

Paradise Valley Unified School District | Meeting Agenda

Minutes - Elementary ELA Curriculum Adoption Meeting #4

Sep 18, 2023 | [Elementary ELA Adoption Committee Meeting #4](#)

Attendees: Angela Cordova, Dawn Harris, Holly Grover, Heidi Winden, Jenna Dawson, Jennifer Martin, Jean Koeppen, Jessica Nemet, Joy Stacy-Bocchino, Jamie Quezada, Katie Stephens, Kimberly Diana, Kimberly Skinner, Kristi Williams, Lissa Davis, Melissa Sarnowski, Ryan Schoonover, Shelly Edgar, Shelley Davis, Tani Eley

Time: 3:30 - 5:30 p.m. (doors open at 3:15 p.m.)

Location: Paradise Valley District Office, District Training Center Building

Facilitators: Shelly Edgar, Facilitator, and Jean Koeppen, Assistant Superintendent of Curriculum & Instruction

Committee Members Present:

- **Principal Representatives** - Ryan Schoonover, Kristi Williams
- **Parent Representatives** – Holly Grover, Kelley Hawpe, Kate Bashaw, Carolyn Linville
- **Teaching Staff Representatives** – Angela Cordova, Lissa Davis, Shelley Davis, Tani Eley, Kimberly Diana, Tami Foley, Dawn Harris, Tina Kraus, Jennifer Martin, Jessica Nemet, Jamie Quezada, Joy Roberts, Stefanie Phillips, Melissa Sarnowski, Kimberly Skinner, Katie Stephens, Frances Talbert

Purpose of the Committee:

- The Curriculum and Instruction Department will be facilitating the committee process for presenting a K-6 comprehensive ELA resource adoption to the PV Governing Board.

Purpose of Today's Meeting:

- Discuss and decide upon the most important components that we want to have in a new ELA curriculum.
- Share the Request for Proposals (RFPs) from each vendor
- Narrow down the list of vendors based on the information garnered in the RFPs.

Outcomes of Today's Meeting:

- Create a list of important components we want to have in an ELA Curriculum
- Craft a list of vendors that we will invite to do a committee presentation.

Agenda

- I. **Welcome**
 - A. Introductions
 - B. Purpose of Committee & Today's Outcomes

- C. Review Norms and Timelines
- D. Member Roles & Agreements
 - 1. Added definition to stakeholders
- E. Communication to Stakeholders
 - 1. Added clarification - Shelly Edgar will send out minutes to Missy Martin (Administration Representative, Diane Siekman (Teacher Representative), and Jessican Crane (Parent Representative). Minutes will be sent to Marketing and Communications to be posted on district website and will also be sent to reading specialists and committee members.

II. Review "Homework"

- A. Discuss Articles
- B. Capture Main Points of each Article as a Collective Group
 - 1. Main points were shared as a group

III. Share Update on District Committee Process

- A. Recommending a Core ELA curriculum
- B. Decide on what elements are the most important for our new ELA curriculum
 - 1. Committee members discussed important components we want to see in a new curriculum, one component was added, Tier II resources, and results were shared.
 - 2. Main Points Shared by Each Group:
 - a) Science of Reading is not a program
 - b) Phonics and Early Reading must be explicitly taught
 - c) Science of Reading is not only phonics and phonics is sometimes overemphasized - there are 5 Pillars of Reading & they're all important
 - d) Time needs to be spent building content knowledge with students
 - e) Read Alouds at all ages is important
 - f) Improvement won't happen overnight and teacher training is critical

IV. Review Request for Proposals (RFPs)

- A. Share All proposals
- B. Review and Discuss Key Aspects of Proposals
 - 1. We did not have enough time to review aspects on all proposals but focused on the proposals that were not comprehensive (Foundational Standards focused or Text Standards Focused)
 - 2. The committee decided to invite Really Great Reading (Foundational standards only), Foundations (Foundational Standards only), and Wit and Wisdom (Text standards only) to present at our next meeting
 - 3. Spalding and 95 Percent were removed from consideration because no schools are currently using these programs. In addition, the ADE has accepted Wit & Wisdom partnership with Foundations to meet the MOWR Core curriculum requirements and Wit and Wisdom has additionally partnered with Really Great Reading and recently submitted their proposal to the ADE for approval.

V. Community Time

- A. Open Meetings & PV
 - 1. Added that there will be time for community feedback at each committee meeting and it will follow the same format used at Governing Board meetings (3 minutes to speak when a name card has been received)
- B. Community Member Comments
 - 1. No public comments were given

VI. Homework and Next Steps

- A. Read through RFP notes for each vendor
- B. Attendance at Next Meetings & Beyond

Notes

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Action items

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