



# Distance Learning for ELL/SWDs

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LONG ISLAND  
REGIONAL BILINGUAL EDUCATION  
RESOURCE NETWORK



- Students with disabilities must be given **equal access** to the continuity of learning and receive educational benefits that are comparable to those received by others in the program (NYSED, 2020)
- If schools are providing educational services to the general student population, then a school is required to **provide services** to ELLs with disabilities. (United States Department of Education, *Fact Sheet*, 2020)
- Schools are **not required to include a distance learning plan on a student's IEP** during this time, but can. (United States Department of Education, Q&A, 2020)
- During this emergency, schools **may not be able to provide all services in the same manner** they are typically provided. (NYSED, 2020)
  - These may include, for instance, extensions of time for assignments, videos with accurate captioning or embedded sign language interpreting, accessible reading materials, and many speech or language services through video conferencing. (United States Department of Education, *Fact Sheet*, 2020)
- **Related services** may be provided through distance learning. (NYSED, 2020).
  - E.g. speech therapist provides instruction through physical materials or virtual meetings
- **CSE meetings may** take place virtually, with the parent's consent, by reviewing existing data, if not new assessment is needed. If in-person assessments are needed, an extension may be requested. (NYSED, 2020)

# How are ELL/SWDs feeling?



Due to COVID-19 the daily routine of all students has been disrupted. Students may be experiencing:

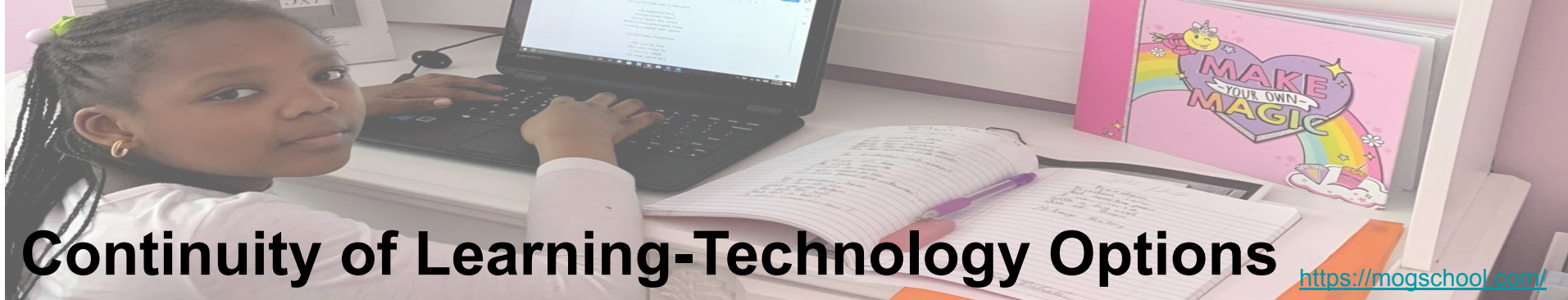
- Confusion
- Anxiety
- Sadness
- Frustration
- Loss of control
- Regression

\*Parents may be feeling much of the same as we all adjust to working from home and managing home instruction.

# What can teachers do (from home) to support ELL/SWDs?



<https://www.deseret.com/utah/2020/3/25/21194226/covid-19-teachers-pandemic-teach-human-connection-coronavirus-digital-learning>



## Continuity of Learning-Technology Options

<https://mogschool.com/>

“students are figuring what it’s like to be an online learner for the first time in a lot of cases.” (Cortez, 2020)

- Provide scaffolded materials for ELL/SWDs
  - [See this PowToon created by Resource Specialist, Erica Flores](#)
- Create your own videos using
  - <https://www.screencastify.com/>
  - Personal devices

# Making Distance Learning Accessible

- text magnification
- different text and background colors
- different layout options
- **text-to-speech**
- modified Keyboards
- mouse controls
- screen reader
- captions/native languages
- descriptions of visual representations
- verbal responses
- synchronized highlighting/translations with speech
- dictionary/Translated Glossary
- built in breaks/movement activities



# Online Supplemental Learning Activities



- <https://newsela.com/>
- <https://www.starfall.com/h/>
- <https://www.duolingo.com/>
- [www.learningchocolate.com/](http://www.learningchocolate.com/)
- <https://www.esl-lab.com/>



# Continuity of Learning-Non-Technological Options

<http://www.nysed.gov/edtech/non-technological-options>

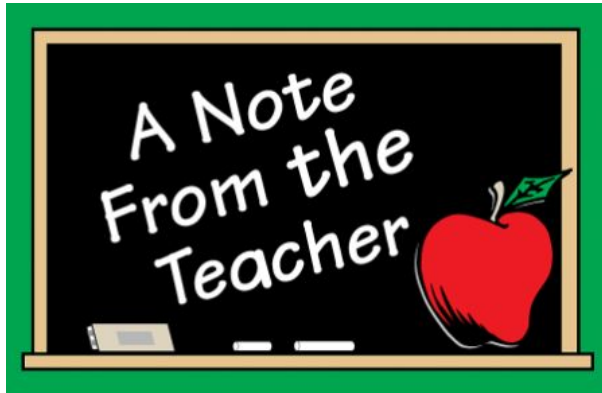
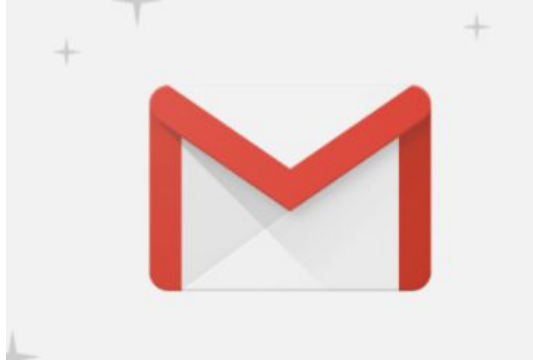
## Hands-on Activities students can do at home

- Creating art (paint, playdoh, materials from nature)
- Moving (exercising, taking a walk, dancing, playing, practicing yoga)
- Counting, measuring, telling time, determining area and volume, factoring, calculating, etc. utilizing real-world objects and scenarios (cooking)
- Writing and/or performing a play, puppet show, or dramatic retelling
- Learning about family, heritage and culture
- Learning a new skill
- Life Skills (cooking, cleaning)

<http://www.nysed.gov/edtech/non-technological-options>



# Feedback to parents and students is **CRUCIAL**



Google Voice


Smart voice calling on all your devices

Discussion Boards



in Google  
Classroom





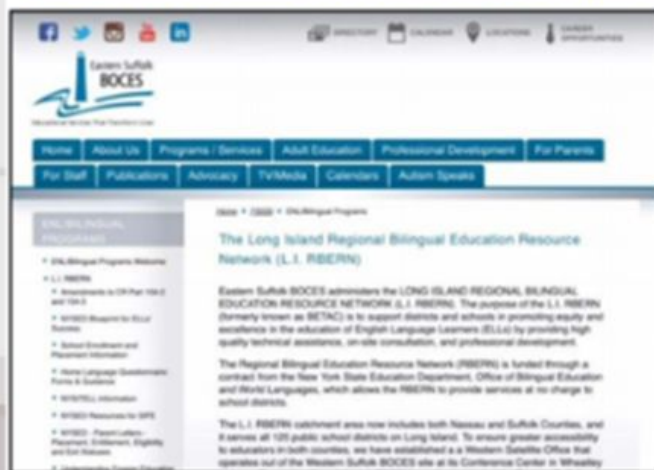
**“That’s the whole point of teaching, meeting our students where they’re at.” — Butler Middle School teacher Anna McNamer**

(Cortez, 2020)



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<https://www.esboces.org/lirbern>



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