

Digital Age Teaching for English Language Learners

Heather Parris

hparrisf@esboces.org

Resource Specialist

NYSED L.I. RBERN

@ ES BOCES



LONG ISLAND
REGIONAL BILINGUAL EDUCATION
RESOURCE NETWORK

The logo features a stylized map of Long Island in the background. The text is arranged in three lines: "LONG ISLAND" at the top, "REGIONAL BILINGUAL EDUCATION" in the middle, and "RESOURCE NETWORK" at the bottom. A horizontal line is positioned between the middle and bottom lines of text.

**How can a digital age learning
environment remove
boundaries and promote
academic achievement for
ELLs/MLLs?**

10 REASONS TO USE TECH WITH ELLs!

Provides Multiple Modalities for Learning

Increases Overall Interaction

Addresses All SIX Literacy Skills

Provides Multimedia Support for Content

Supports Accessibility

Allows for Asynchronous Instruction

Allows for Differentiated Instruction

Makes Learning Visible

Allows More Time for Teacher Feedback

Fosters Self-Motivated Learning

Use Tech Tools to Support all Six Literacy Skills

Receptive Skills

Listening

Reading

Viewing

Expressive Skills

Speaking

Writing

Visually Representing

Resources for ELLs

[EdPuzzle](#)

[Storybird](#)

[VoiceRecordPro](#)

[PowToon](#)

[Global Oneness
Project](#)

[Quizlet](#)

[Bitsboard](#)

[Flipgrid](#)

[Educreations](#)

[Toontastic](#)

[Tolerance.org](#)

[Screencastify](#)

[ThingLink](#)

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What is the Flipped Classroom Instructional Model and How can it help English Learners?



"This isn't what I imagined when they said 'flipped classroom'!"

The Four Pillars of F-L-I-P

- ★ Flexible Environment
- ★ Learning Culture
- ★ Intentional Content
- ★ Professional Educator

(Flipped Learning Network, 2014)

Definition of Flipped Learning

Flipped Learning is a pedagogical approach in which direct instruction moves from the group learning space to the individual learning space, and the resulting group space is transformed into a dynamic, interactive learning environment where the educator guides students as they apply concepts and engage creatively in the subject matter.

flipped
learning
network

PREPARING YOUR VIDEO



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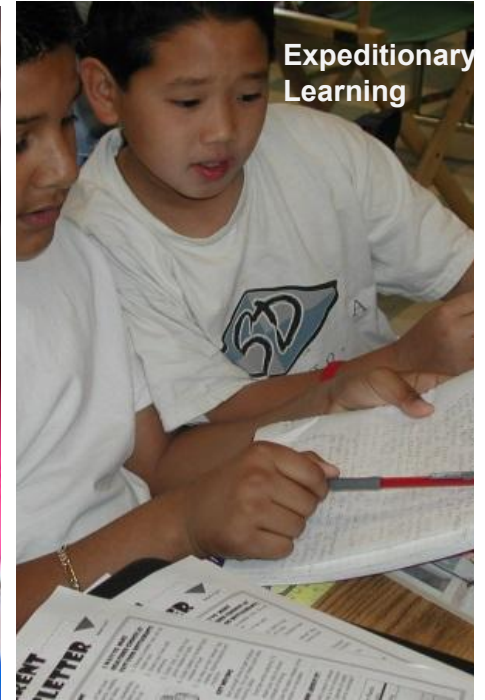
[Plans](#)

[My Account](#)

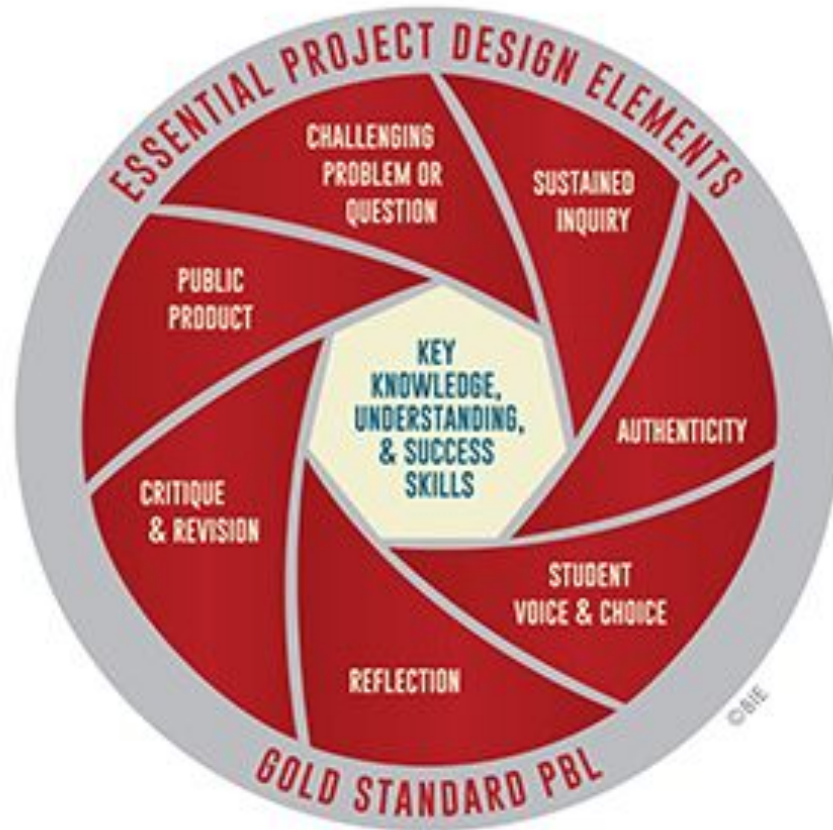
The #1 screen recorder for Chrome.

 WATCH THE VIDEO

PBL and Flipped Learning: Perfect Together!



8 Elements of Project Based Learning



Making Content Accessible to ELLs

- **Create** Content and Language **Objectives**
- **Identify** tiered vocabulary that you will target
- **Create activities** that encourage ELLs to interact with other students in the target language
- **Incorporate sentence frames** that scaffold academic language for ELLs
- **Incorporate graphic organizers** that support student tasks and are aligned to linguistic demands and grade level academic demands
- **Modify assessments** to accurately reflect student mastery of language and content objectives

What if? History Project

Activate Students' Prior Knowledge:

Review the video assignment about the Civil Rights movement. Provide sentence frames and help ELLs generate academic language to support in-class discussion

Learning Targets:

For Content

I can identify a different point of view in the Civil Rights Movement and explain how individuals and systems create and sustain change

For Language

I can narrate a newly created event in history in the past perfect tense and use main ideas and supporting evidence in oral and written format

For Technology

I can use primary and secondary sources (digital, print, and visual materials) to research history and create a multimedia presentation

What if? History Project

Engagement: Working in groups

1. Identify a specific point during the Civil Rights movement
2. Research the history leading up to and immediately following the event
3. Between the point of divergence & the present time, introduce two “new” events
4. Describe each of these new events
5. Create your own primary source documents as evidence of each event.
6. Create a multimedia presentation

Group Product: The finished product must include the real and imaginary events, the new primary source documents you created and the story of life in America today as a result of the changes you have chosen to make

Assessment: Use a rubric to evaluate multimedia presentation

Flipped Learning Network (FLN) Flipped Learning Global Initiative (FLGI)



flglobal.org



<http://flippedlearning.org>

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Q & A