



12th Annual Research to Practice Symposium

The Intersection of Reading and Writing

SAVE the DATE! Monday, March 11, 2024



**Hollis Scarborough Award Recipient:
Kenneth Pugh, Ph.D.**

Director of Research, Haskins Laboratories



REGISTER:
www.aimpa.org/symposium

**FREE In-Person and Online
Attendance Opportunities**



**MODERATOR:
Katie Pace Miles, Ph.D.**

Associate Professor,
Brooklyn College, CUNY



Sonia Cabell, Ph.D.

Associate Professor, School
of Teacher Education and
Florida Center for Reading
Research, Florida State
University



**Claude
Goldenberg, Ph.D.**

Nomellini & Olivier Professor
of Education, Emeritus,
Graduate School of Education
at Stanford University



**Nancy Hennessy,
M.Ed.**

Author of *The Reading
Comprehension Blueprint*,
past President, International
Dyslexia Association



**Devin Kearns,
Ph.D.**

Associate Professor of Special
Education, Department of
Educational Psychology,
University of Connecticut

2024 Sponsorship Opportunity

AS A SYMPOSIUM SPONSOR of our in-person and livestreamed event you are supporting an annual convening of leading literacy researchers, practitioners, educators, administrators and parents where cognitive science and evidence-based classroom practices take center stage. The 12th annual Research to Practice Symposium, educates an international audience of more than 4,000. It connects educators, administrators and parents to leading experts to learn about the most recent research findings, to discuss the implications to their own practice and ultimately build momentum for ongoing meaningful conversations as these stakeholders continue their efforts at improving educational outcomes for all children.

Founded in 2006, AIM Institute for Learning & Research's purpose is to provide teachers, professionals and parents specialized training and access to field experts in the areas of spoken language, reading, writing, and math. Our professional development programs and AIM Pathways teacher training platform reflect the latest research and knowledge of best practices and evidence-based literacy instruction for the classroom.



SPONSORSHIP OFFERS GREAT VISIBILITY with engaged educators, professionals and parents who value education and understand the importance of research-based decision making and evidence-based instructional practices.

“I am very hopeful about what’s happening right now in literacy, mainly because of all of the conversations that are happening between researchers and practitioners and invested parties such as parents and policy makers. It’s really coming together to engage in the science of reading and improve outcomes that’s going to make a difference when we think about practice.”

*—Dr. Tiffany Hogan
Director, SAIL Literacy Lab of MGH Institute*

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