

# Bournedale Elementary School

## *School Improvement Plan 2023 - 2024*



**Elizabeth Carpenito, Principal**  
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**Lisa Dix, Curriculum Director PK-5**

# District Strategy

Vision		
We are proud to be a community where one hundred percent of Bourne Public School students graduate with the knowledge, habits and skills to compete and collaborate effectively as society evolves. The Town of Bourne is enthusiastically committed to empowering students and staff to achieve personal goals and demonstrate life-long learning.		
Mission		
The Bourne Public Schools mission is to connect individuals to their success; engage the community in new ways to facilitate student achievement; guarantee a relevant, viable curriculum; and assure universal accountability that supports the success of all students.		
Core Values and Beliefs About Learning		
<ul style="list-style-type: none"> <li>• All students can learn</li> <li>• All decisions are made in the best interest of students</li> <li>• All students learn best when actively involved in the learning process</li> <li>• Learning will be more successful when learning experiences have meaning for students</li> </ul>		
B2B Core Values		
We are Bourne to be Respectful, Responsible, and Safe.		
Strategic Objectives		
<p><b><u>Building Community</u></b></p> <p><i>Expand opportunities to promote a consistent positive climate &amp; culture through communication, collaboration and social-emotional support</i></p>	<p><b><u>Promoting Equity</u></b></p> <p><i>Develop more opportunities and structures to meet the needs of ALL learners to increase student achievement &amp; access</i></p>	<p><b><u>Striving for Excellence</u></b></p> <p><i>Provide learning experiences that increase student ownership through relevant, engaging instruction and high expectations</i></p>

## School Demographic Snapshot (2022-2023)

Enrollment by Grade (2022-23)																
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
<a href="#">Bourne High School</a>	0	0	0	0	0	0	0	0	0	0	82	79	94	86	10	351
<a href="#">Bourne Intermediate School</a>	0	0	0	0	117	113	140	0	0	0	0	0	0	0	0	370
<a href="#">Bourne Middle School</a>	0	0	0	0	0	0	0	128	151	152	0	0	0	0	0	431
<a href="#">Bourmedale Elementary School</a>	67	109	117	109	0	0	0	0	0	0	0	0	0	0	0	402
<b>District</b>	67	109	117	109	117	113	140	128	151	152	82	79	94	86	10	1,554

Enrollment by Gender (2022-23)		
	District	State
Female	789	442,564
Male	765	469,563
Non-Binary	0	1,608
Total	1,554	913,735

Title	% of District	% of State
First Language not English	2.5	25.0
English Language Learner	1.5	12.1
Low-income	35.1	42.3
Students With Disabilities	21.2	19.4
High Needs	47.7	55.1

Click for [Data by School & District](#)

## Previous School Improvement Plan (2022-2023)

### Goal 1

**District Goal:** Continue to promote shared expectations for behavior by employing our B2B core values and MTSS strategies with all students and staff.

**BPS Strategic Objective:** Building Community: Expand opportunities to promote a consistent positive climate and culture through communication, collaboration and social-emotional support.

**BES Goal 1:** By June 2023, Bournedale Elementary School will continue to promote the expected B2B attributes, a culture of collaboration, coaching, reflective practice, and professional discourse that will result in increased positive behaviors and consistent availability for learning in all environments from all students. (1.b.)

**EOY Status:** Collaboration and community were the highlight outcomes of this Goal. Our B2B Matrix was communicated on the landing pages, in the This 'N That, and via posters around the building. Students rose to the challenge filling the ticket jars 5X by January and enjoying building wide celebrations like a dance party and Glow Day. Many students were caught Buzzing Around the Community as evidenced by photos shared on the school Facebook page. Two key surveys were conducted seeking satisfaction levels of both parents and students around communication and curriculum throughout the year. Some 50 parents responded with over 80% reporting they Strongly Agree to the home/school communication around WIN, student progress in WIN, enrichment opportunities and other curriculum related initiatives. The majority of action steps are completed with many of the Ongoing steps continuing over into the '23-'24 school year.

### Goal 2

**District Goal:** Ensure all students have the opportunity to participate in high-quality academic, civic, creative and social, innovative, athletic and wellness learning throughout their PreK-12+ experience.

**BPS Strategic Objective:** Promoting Equity: Expand capacity in all educators to analyze data, identify and eliminate equity gaps, monitor student progress, and identify intervention and enrichment learning opportunities.

**BES Goal 2:** By June of 2023, the BES Data Team will identify potential equity and achievement gaps and set targets for improvement at the end of each of the three benchmarking periods, to support student growth as evidenced by student growth from fall to spring resulting in the need for fewer academic intervention groups. (2b)

**EOY Status:** The staff, admin and data team of Bournedale were 100% on target with regard to completion of this goal. A calendar was created and followed for Benchmark and WIN round dates. Documents were created by the Data Team to track progress monitoring, goal setting, parent communication and data sharing such that EVERY WIN teacher met these expectations by the final round of WIN for the year. Once again, many of the action steps here have become embedded practice and will continue in the Fall.

### Goal 3

**District Goal:** Develop and implement challenging educational opportunities for all students, at all levels, to extend student thinking and maximize student achievement.

**BPS Strategic Objective:** Striving for Excellence: Develop and implement challenging educational opportunities for all students, at all levels, to extend student thinking and maximize student achievement.

**BES Goal 3:** By June of 2023 Bournedale Elementary School will utilize additional unified arts blocks to offer challenging enrichment opportunities to various students allowing them to experience a multitude of hands on, thought provoking and problem solving sessions, thus building their confidence and skills for the future. (3b.)

**EOY Status:** Largely due to the work of our Unified Arts team, 100% of the students at Bournedale participated in enrichment groups. These groups were offered twice a week during the three benchmark periods with a focus on STEAM and digital literacy. Students took a survey in the form of an Exit Ticket, to ascertain their input on the enrichment opportunities. All students responded favorably to the classes and want to see the same offerings again this year!

# Bournedale School Improvement Plan 2023-2024

## Goal 1

**BPS Strategic Objective - *Building Community*:** Expand opportunities to promote a consistent positive climate and culture through communication, collaboration and social-emotional support

**BES Goal 1 Rationale:** In order to look at the whole student, both academically and socio-emotionally, data will be collected and reviewed by the staff to make informed decisions regarding programming and opportunities to meet individual student needs to be successful regardless of their background or abilities.

**BES Goal 1: By June 2024, Bournedale Elementary School will collect and analyze multiple sources of data to ensure that all students have access to a diverse, equitable, and inclusive culture in BES. (1b)**

Action Steps →	Intended Outcomes →	Persons Responsible →
<input type="checkbox"/> Retrain BES Staff in SWIS	<input type="checkbox"/> Collection of Student Behavior Data	<input type="checkbox"/> K. Hartley, BES Administration
<input type="checkbox"/> Review SWIS data monthly for equity of referrals for student subgroups	<input type="checkbox"/> Identify and reduce and inconsistencies in equity of student referrals	<input type="checkbox"/> BES Admin; BES School Adjustment Counselors
<input type="checkbox"/> Conduct bi-monthly SpEd. staff consults	<input type="checkbox"/> Cross-reference SWIS and subgroup data	<input type="checkbox"/> M. Cieto
<input type="checkbox"/> Review SWIS Data with Data Team to note any correlation with WIN/Benchmarking Data	<input type="checkbox"/> Identify and reduce any equity gaps that are limited student opportunity and performance	<input type="checkbox"/> Data Team; BES Admin
<input type="checkbox"/> Make Student Recognition Opportunities available to all students	<input type="checkbox"/> Ensure all students are recognized equally	<input type="checkbox"/> BES Staff; BES School Adjustment Counselors
<input type="checkbox"/> Generate Student Information Forms to provide classroom relevant data on individual student performance	<input type="checkbox"/> Continued communication system between staff, Adjustment Counselors and building administration regarding	<input type="checkbox"/> BES Staff

	student academic performance, social-emotional well-being, celebrations and possible concerns to be addressed	
<input type="checkbox"/> Incorporate SWIS Data into SST discussions	<input type="checkbox"/> Data collection point for discussion during SST	<input type="checkbox"/> SST Team Chair; Members
<input type="checkbox"/> Examine SWIS and Attendance Data to note patterns, correlations	<input type="checkbox"/> Identifying and addressing any correlations between SWIS and attendance data	<input type="checkbox"/> BES Administration; BES School Adjustment Counselors
<input type="checkbox"/> Review behavioral data yielded from SWIS with MTSS Team	<input type="checkbox"/> SWIS vs. Attendance Data	<input type="checkbox"/> BES MTSS Team Members
<b>Resources Needed →</b>	<b>Supporting Professional Development →</b>	<b>Budget Implications →</b>
<input type="checkbox"/> SWIS Training	<input type="checkbox"/> SWIS Training <input type="checkbox"/> Dr. Harris	<input type="checkbox"/> Continued use of SWIS

## Goal 2

**BPS Strategic Objective - *Promoting Equity*:** Expand capacity in all educators to analyze data, identify and eliminate equity gaps, monitor student progress, and identify intervention and enrichment learning opportunities.

**BES Goal 2 Rationale:** In providing more opportunities for educators to analyze student data, emphasis will also be provided to give students more voice and choice in their educational experience to become more active participants in the various opportunities available to them.

**BES Goal 2: By June 2024, Bournedale Elementary School will create a list of experiences to build capacities and competencies for our PreK-2 students for our early childhood vision of a graduate. (2b)**

Action Steps →	Intended Outcomes →	Persons Responsible →
<input type="checkbox"/> Pilot new Individualized Education Plan (IEP)	<input type="checkbox"/> Specific student goals allowing for voice and choice	<input type="checkbox"/> SpEd. Staff; M. Cieto
<input type="checkbox"/> Provide at least one opportunity for students to set goals for themselves and self-assess during a WIN group	<input type="checkbox"/> Creating more voice and choice for students across settings	<input type="checkbox"/> Data Team
<input type="checkbox"/> Hold guided faculty meeting discussions following benchmarking	<input type="checkbox"/> Conversations to utilize all data sources to look at each individual student to plan for continued growth	<input type="checkbox"/> Data Team; BES Admin
<input type="checkbox"/> Conduct 1 Faculty Meeting run by Team (Literacy Team, Data Team, Math Team, MTSS Team)	<input type="checkbox"/> Staff ownership of specific areas and correlations with student success	<input type="checkbox"/> Team Members
<input type="checkbox"/> Implement Master Schedule to reflect Inclusive practices (i.e. RISE)	<input type="checkbox"/> Scheduled time for staff collaboration working with the same groups of students for planning and progress purposes	<input type="checkbox"/> E. Carpenito
<input type="checkbox"/> Early Childhood outcomes for Success (Indicator 7) Outcomes in faculty	<input type="checkbox"/> Understanding of preparation of our youngest learners in the building	<input type="checkbox"/> M. Cieto; PreK Team



meeting presentation		
<input type="checkbox"/> Conduct vertical expectation meetings between grade levels	<input type="checkbox"/> Collaboration between grade levels and open-dialogue about exiting and entering expectations for each year	<input type="checkbox"/> BES Admin; BES Teachers
<input type="checkbox"/> Hold an end of Year “Career Fair” with students	<input type="checkbox"/> Students will work to host a job fair illustrating what they want to be when they grow up in conjunction with community/BHS partners	<input type="checkbox"/> BES Staff; Community Members; BHS Interns
<b>Resources Needed →</b>	<b>Supporting Professional Development →</b>	<b>Budget Implications →</b>
<input type="checkbox"/> Materials for Career Fair	<input type="checkbox"/> New IEP Training <input type="checkbox"/> Indicator 7 Training <input type="checkbox"/> Alison Mello <input type="checkbox"/> ARC <input type="checkbox"/> Deb Harris/RISE Training	<input type="checkbox"/> Continued support of Professional Development Plan

### Goal 3

**BPS Strategic Objective - *Striving for Excellence*:** Develop and implement challenging educational opportunities for all students, at all levels, to extend student thinking and maximize student achievement.

**BES Goal 3 Rationale:** Bournedale Elementary School strives to foster a variety of community partnerships and create accommodations for families and caregivers to actively participate in events with their children.

**BES Goal 3: By June 2024, Bournedale Elementary School will participate in/host at least five outside of school activities that include community involvement and work to have multiple points of access to accommodate all families. (3b)**

Action Steps →	Intended Outcomes →	Persons Responsible→
<input type="checkbox"/> Create a Grade 1 & 2 Engineering Club	<input type="checkbox"/> Students to have access of Engineering materials and explore enrichment opportunities	<input type="checkbox"/> L. Dix, L. Carpenito
<input type="checkbox"/> Host Curriculum Parent Meetings and increase availability of family access by hosting nights predominantly on Tuesdays and Thursdays	<input type="checkbox"/> Involve and educate caregivers on their child's curriculum <input type="checkbox"/> Bring in as many families to Bournedale as possible	<input type="checkbox"/> L. Dix
<input type="checkbox"/> Expand opportunities for family events by creating a home component	<input type="checkbox"/> Engage families regardless of their ability to physically attend BES events	<input type="checkbox"/> Staff Hosting Event
<input type="checkbox"/> Continue school-based theme to expand student knowledge of Bourne Community - "Stars Shining in the Community"	<input type="checkbox"/> Bring students and their families out into the community so students are aware of their place in the Bourne community and opportunities available to them	<input type="checkbox"/> BES Admin
<input type="checkbox"/> Partner with BHS Students (reading in classrooms, vision of a graduate, interns)	<input type="checkbox"/> Create peer partnerships with BHS students and expose the youngest learners to the opportunities available to them in our school system	<input type="checkbox"/> BES Staff; BHS
Resources Needed→	Supporting Professional Development →	Budget Implications→
<input type="checkbox"/> Materials for Engineering Club <input type="checkbox"/> Materials for home connections	<input type="checkbox"/> ARC <input type="checkbox"/> Alison Mello	<input type="checkbox"/> Materials for home connections <input type="checkbox"/> Materials for Engineering Club

## **BES School Council 2023-2024**

*Elizabeth Carpenito, Principal*

*Melissa Cieto, Assistant Principal for Student Services*

*Lisa Dix, Curriculum Director PK-5*

*Stacy Reddy, Gr. 2 Teacher*

*Nancy Whitcher, Parent/Caregiver*