

SAN DIEGO COUNTY OFFICE OF EDUCATION
Personnel Commission

CLASS TITLE: Classroom Assistant – Alternative Education (Grade 36)

DEFINITION:

Under the general supervision of a school administrator, the Classroom Assistant assists in providing instructional support to individual or small groups of students in assigned subject-matter areas to reinforce classroom lessons in the classroom of a juvenile court or community school; assist a classroom teacher in the supervision of individual or groups of students and perform a variety of related duties in the maintenance of an effective learning environment.

DIVERSITY STATEMENT:

Because each person is born with inherent worth and dignity, and because equitable access and opportunity are essential to a just, educated society, SDCOE employee commitments include being respectful of differences and diverse perspectives, and being accountable for one's actions and the resulting impact.

REPRESENTATIVE DUTIES:

This position description is intended to describe the general nature and level of work being performed by the employee assigned to the position. This description is not an exhaustive list of all duties, responsibilities, knowledge, skills, abilities, and working conditions associated with the position. Incumbents may be required to perform any combination of these duties. All requirements are subject to possible modification to reasonably accommodate individuals with a disability.

SUPERVISION RECEIVED/EXERCISED: This job class receives general and formal supervision from the assigned school administrator and may also receive direction from other assigned site personnel e.g., teacher(s) or other school personnel within a framework of standard policies and procedures. This job class provides responsible instructional assistance to assigned teachers/students in implementing educational and social objectives.

ESSENTIAL FUNCTIONS:

Assists teacher(s) in individual and group instructional support of students; tutors individuals and small groups of students in various subject areas. to reinforce class lessons, improve skill levels and assist students in completing class and homework assignments.

Assists in supervising students to maintain an effective learning environment, noting behavioral problems observed and applying approved disciplinary strategies.

Under the direction of the teacher, counselor or other certificated personnel assists in the implementation of students' individual behavior management programs/plans.

Assists teachers with implementing a program of instruction that is consistent with the school's philosophy, goals and objectives.

Assists students in locating and using educational materials and equipment, such as computers.

Shares responsibility during the school day for supervision of all students in all areas of the school including restrooms, school campus, and bus stops.

Utilizes appropriate conflict prevention and resolution strategies with students.

Sets up bulletin board and other classroom displays.

Operates audiovisual and other multimedia equipment.
Administers tests to students and posts test results.
Orders instructional supplies.
Assists in maintaining an organized and clean classroom.
Supervises and performs clean-up activities.
Delivers teaching materials and supplies to classrooms.
Assists with lunch ordering and distribution.
Schedules parent/teacher conferences.
Assists in making arrangements for field trips and other program activities.

NON-ESSENTIAL FUNCTIONS:

Performs related duties as required.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

General high school academic subject areas (math, science, and English)
Proper English usage, grammar, vocabulary, spelling and punctuation.
Effective recordkeeping methods and techniques.
The operation of audiovisual and multimedia equipment.
Instructional/tutorial procedures and practices.

ABILITY TO:

Assist in the instruction of a variety of academic subjects including reading, writing and mathematics.
Understand and carry out oral and written instructions.
Understand and related to the needs of students experiencing difficult circumstances.
Model communication and interaction that respects all individuals, their language, culture abilities.
Effectively supervise students in a variety of situations.
Operate standard office/classroom equipment including desktop computers, audiovisual equipment, and a variety of portable technology devices.
Establish and maintain cooperative and effective working relationships with individuals contacted in the performance of assigned duties.
Establish and maintain rapport with all youth including difficult, troubled, and resistant youth
Communicate effectively orally and in writing.
Tutor individual students and small groups
Effectively utilize problem-solving and conflict-resolution skills
Learn to operate computers and software associated with the instructional program
Work effectively independently and as part of a team with minimum supervision
Organize and prioritize work
Exercise appropriate judgment in making decisions
Maintain confidentiality of information

Demonstrate attendance sufficient to complete the duties of the position as required
 Complete routine tasks thoroughly, accurately and with attention to detail
 Ability to speak, read, and write a second language other than English as required for positions designated by the County Office of Education.

EDUCATION AND EXPERIENCE:

Possession of a high school diploma or equivalent. Completion of at least 48 semester earned at an accredited college or university or an Associate of Arts degree, including college-level course work in general academic subject areas such as math, science, and English. Must meet the paraprofessional requirements of the NCLB Act, which can be satisfied by one of the following:

- Completion of at least 48 semester units at an institution of higher education;
- Obtained an associate’s (or higher) degree;
- Met a rigorous standard of quality and can demonstrate, through a formal State or local academic assessment, knowledge of, and the ability to assist in instructing, reading (or readiness), writing (or readiness), and mathematics (or readiness).

One year of experience (paid or volunteer) working with youth in an organized setting, ideally with at-risk youth.

CREDENTIALS, CERTIFICATES, LICENSES OR OTHER REQUIREMENTS:

A valid California driver’s license may be required for some assignments.

WORKING CONDITIONS & PHYSICAL ABILITIES:

Duties are typically performed in a school setting; some positions may require travel between school sites; some positions may require be assigned to juvenile detention facilities requiring additional security clearance.

Must be able to hear and speak to exchange information both in person and on the telephone; see to perform assigned duties; sit or stand for extended periods of time; possess dexterity of hands and fingers to operate computer and other office equipment; kneel, bend at the waist, and reach overhead, above the shoulders and horizontally, to retrieve and store files; lift light objects.

Established	Approved by the Personnel Commission	Revised	FLSA Status	Salary Grade
06/2015	June 10, 2015	07/2022	Non-Exempt	Classified Support Grade 036