

RSU5 Goals 2020-2021



RSU5's mission is to inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions.

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Goal 1: All RSU5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.

Evidence:

- Improvement on assessments collected on District Scorecard

Strategic Objective 1.1:	Action Strategies:	Person Responsible	Progress Indicators
Strengthen and align all social/emotional development systems.	E. Implement recommendations per details in the plan: <ul style="list-style-type: none"> a. Revision of advisory at FMS b. Trauma informed PD c. Screener implementation PK-8 	Assistant Supt. Lead Guidance Counselor 1 Building Administrator Student	E. SEL screener; documentation of professional development opportunities

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Goal 1: All RSU5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.
Evidence:

Strategic Objective 1.4:	Action Strategies:	Person Responsible	Progress Indicators
Strengthen diversity, equity and inclusion practices	A. Conduct DEI audit B. Develop and recommend a plan based on audit	Superintendent Assistant Supt. All Staff	A. Document of final audit report B. Document of plan to improve practices

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Goal 2: All RSU5 students regularly engage in meaningful student centered learning

Evidence:

- **Improvement on assessments collected on District Scorecard**

Strategic Objective 2.3:	Action Strategies:	Person Responsible	Progress Indicators
Provide strong support for professional practices that foster collaboration and staff voice, and strengthen instruction to meet the needs of all learners.	E. Evaluate the effectiveness of new practices and revise as necessary.	Assistant Superintendent Superintendent Association President	Ongoing reports to Superintendent/ Board

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Goal 2:5 All RSU5 students regularly engage in meaningful student centered learning.

Evidence:

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Strategic Objective 2.5:	Action Strategies:	Person Responsible	Progress Indicators
Establish formalized systems for annual identification of goals for the improvement of student achievement.	B. Implementing the protocol. C. Evaluating the protocol	Superintendent Assistant Superintendent Data Specialist	B. Implement the protocol and scorecard C. Feedback from School Board about satisfaction with goals based on supporting data.

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Goal 3: All RSU5 school-parent-community partnerships are based on strong communication and active involvement to support student success.

Evidence:

- Improvement on assessments collected on District Scorecard

Strategic Objective 3.1:	Action Strategies:	Person Responsible	Progress Indicators
<p>Expand avenues used to proactively distribute information about RSU5 schools and seek feedback from stakeholders about the schools.</p>	<p>D. Develop and implement a plan to improve parent and community communication, including feedback from all stakeholders.</p> <p>E. Evaluate effectiveness and adjust as necessary.</p>	<p>Strategic Communications Committee</p> <p>Superintendent</p> <p>Community Member</p>	<p>D. Written recommendations to Board from Communications Committee. Observation of new/improved practices.</p> <p>E. Ongoing reports to Board about communications strategies.</p>

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Strategic Objective 3.2:	Action Strategies:	Person Responsible	Progress Indicators
Engage all RSU5 learners in community based learning both in the classroom and out in the community.	<p>A. Identify and assess the effectiveness of current existing school-community learning partnerships.</p> <p>B. Survey students and staff to identify additional school based learning opportunities that would align with the curriculum and spark student interests.</p>	<p>Assistant Superintendent</p> <p>Building Principals</p> <p>Outreach and Service Learning Coordinator</p> <p>Student</p>	<p>A. Written documentation of existing CBL partnerships</p> <p>B. Documentation of survey and results.</p>

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Goal 3: All RSU5 school-parent-community partnerships are based on strong communication and active involvement to support student success.

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Strategic Objective 3.3:	Action Strategies:	Person Responsible	Progress Indicators
Encourage and support strong staff-parent partnerships to enhance student success.	A. Identify current parental supports.	Lead Principal Building Principals 2 Parents	A.Written documentation of existing parent support practices.

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Goal 4: RSU5 has well developed and refined finance, facilities, transportation and food service systems to support the learning of all students..

Evidence:

- Improvement on assessments collected on District Scorecard

Strategic Objective 4.1:	Action Strategies:	Person Responsible	Progress Indicators
Ensure that all staff and students have quality facilities to meet their needs.	A. Review and update the existing Capital Improvement Plan (CIP) B. Explore options for improving facilities expansions/renovations <ul style="list-style-type: none"> a. Enrollment Study b. Explore the feasibility of renovation or building new facilities 	Superintendent Director of Transportation and Facilities Director of Finance	A. Written documentation of existing Capital Improvement Plan along with the review and prioritization of adjustments and additional facility needs B. Written documentation of options.

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Evidence:

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Strategic Objective 4.2:	Action Strategies:	Person Responsible	Progress Indicators
Attract and retain highly effective staff	D. Review and improve protocols for required trainings, i.e. Target Solutions	Assistant Superintendent Director of Human Resources	D.Written documentation of assessment of existing practices/policies

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Strategic Objective 4.3:	Action Strategies:	Person Responsible	Progress Indicators
Improve and assure student access to the highest quality school nutrition program.	<p>A. Review the quality of the school nutrition program and the equity of its access to all students.</p> <p>B. Make recommendations to the Superintendent</p> <p>C. Implement recommended changes in nutrition program and access.</p>	<p>Director of Nutrition</p> <p>Wellness Committee</p> <p>Nutrition Staff</p>	<p>D. Written documentation of assessment of nutrition program review</p> <p>Written recommendations to Superintendent</p>

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Strategic Objective 4.5:	Action Strategies:	Person Responsible	Progress Indicators
Strengthen community engagement and support in short and long term financial planning.	<p>A. Assess existing community engagement in financial planning processes.</p> <p>B. Explore and evaluate options for improving communication regarding financial planning for the District.</p>	<p>Director of Finance and Human Resources</p> <p>Superintendent</p> <p>Community Member</p>	<p>A/B. Written documentation of existing communication practices and options considered for improvements.</p> <p>C. Written recommendations to Superintendent/Finance Committee</p>

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Strategic Objective 4.6:	Action Strategies:	Person Responsible	Progress Indicators
Ensure that all facilities are operating efficiently and effectively	<p>A. Conduct Energy Audit to identify needed improvements in RSU 5 facilities.</p> <p>B. Develop and present recommendations for implementing needed improvements to the Board.</p>	<p>Superintendent</p> <p>Director of Transportation and Facilities</p> <p>Director of Finance</p> <p>Sustainability Committee</p>	<p>A. Written report of audit.</p> <p>B. Board agenda.</p>

