

RSU5 Goals

2019-2020



RSU5's mission is to inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions.

Mission: To inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions.

Goal 1: All RSU5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.

Evidence:

- Improvement on assessments collected on District Scorecard

Strategic Objective 1.1:	Action Strategies:	Person Responsible	Progress Indicators
Strengthen and align all social/emotional development systems.	<p>A. Identify current existing practices and structures at all grade levels to assess their effectiveness</p> <p>B. Identify gaps and or needed improvements in practices/structures</p> <p>C. Explore options for filling gaps and making improvements</p> <p>D. Develop and recommend a plan to fill gaps and make improvements</p>	<p>Assistant Supt.</p> <p>Lead Guidance Counselor</p> <p>1 Building Administrator</p>	<p>A/B: Written documentation of existing practices/structures, strengths and weaknesses, and gaps in practice</p> <p>C. Written report on options considered for changing, adding or improving practices/structures</p> <p>D. Written recommendations to Superintendent</p>

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Goal 2: All RSU5 students regularly engage in meaningful student centered learning

Evidence:

- Improvement on assessments collected on District Scorecard

Strategic Objective 2.1:	Action Strategies:	Person Responsible	Progress Indicators
Review research and explore options for the implementation of student centered instructional practices.	<p>A. Establish a shared understanding/definition of characteristics of student centered learning</p> <p>B. Assess current RSU5 instructional practices to determine alignment with student centered learning characteristics and identify gaps</p>	<p>Assistant Superintendent</p> <p>1 Building Administrator</p> <p>Teachers</p>	<p>A. Agreed upon and published characteristics of “RSU5 student centered learning”</p> <p>B. Written summary documentation of alignment of existing student centered practices</p>

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Evidence:

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Strategic Objective 2.3:	Action Strategies:	Person Responsible	Progress Indicators
Provide strong support for professional practices that foster collaboration and staff voice, and strengthen instruction to meet the needs of all learners.	<ul style="list-style-type: none"> A. Identify opportunities for expanding staff collaboration time B. Develop and recommend a plan to foster collaboration and staff voice C. Implement recommendations 	<ul style="list-style-type: none"> Superintendent Teachers Association President Principals 	<ul style="list-style-type: none"> A. Written report on options considered for changing, adding/improving practices B. Documentation of meetings with Association/decisions made

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Goal 2.5: All RSU5 students regularly engage in meaningful student centered learning.

Evidence:

- **Improvement on assessments collected on District Scorecard**

Strategic Objective 2.5:	Action Strategies:	Person Responsible	Progress Indicators
Establish formalized systems for annual identification of goals for the improvement of student achievement	A. Create a protocol for establishing student achievement goals based on agreed upon data points.	Superintendent Assistant Superintendent Data Specialist	Written protocol

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Goal 3: All RSU5 school-parent-community partnerships are based on strong communication and active involvement to support student success.

Evidence:

- Improvement on assessments collected on District Scorecard

Strategic Objective 3.1:	Action Strategies:	Person Responsible	Progress Indicators
Expand avenues used to proactively distribute information about RSU5 schools and seek feedback from stakeholders about the schools.	<p>A. Identify and assess the effectiveness of all existing modes of communication with parents and community</p> <p>B. Identify needed improvements</p> <p>C. Explore options for revising adjusting, expanding communication strategies</p>	<p>Strategic Communications Committee</p> <p>Superintendent</p>	<p>A/B Written documentation of existing communication modes with their strengths and weaknesses</p> <p>C. Written report on options for changing, adding communication strategies</p>

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Goal 3: All RSU5 school-parent-community partnerships are based on strong communication and active involvement to support student success.

Evidence:

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Strategic Objective 3.2:	Action Strategies:	Person Responsible	Progress Indicators
Engage all RSU5 learners in community based learning both in the classroom and out in the community.	A. Identify and assess the effectiveness of current existing school-community learning partnerships.	Assistant Superintendent Building Principals Outreach and Service Learning Coordinator	A.Written documentation of existing CBL partnerships

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Goal 4: RSU5 has well developed and refined finance, facilities, transportation and food service systems to support the learning of all students..

Evidence:

- Improvement on assessments collected on District Scorecard

Strategic Objective 4.1:	Action Strategies:	Person Responsible	Progress Indicators
Ensure that all staff and students have quality facilities to meet their needs.	A. Review and update the existing Capital Improvement Plan (CIP)	Superintendent Director of Transportation and Facilities Director of Finance	A. Written documentation of existing Capital Improvement Plan along with the review and prioritization of adjustments and additional facility needs

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Goal 4: RSU5 has well developed and refined finance, facilities, transportation and food service systems to support the learning of all students.

Evidence:

- **Improvement on assessments collected on District Scorecard**

Strategic Objective 4.2:	Action Strategies:	Person Responsible	Progress Indicators
Attract and retain highly effective staff	<p>A. Review and assess the effectiveness of existing practices and policies to attract and retain quality staff (include induction and mentoring practices)</p> <p>B. Identify gaps and/or needed improvements in practices/policies</p> <p>C. Review and improve protocols for required trainings</p>	<p>Assistant Superintendent</p> <p>Director of Human Resources</p>	A.Written documentation of assessment of existing practices/policies

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Evidence:

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Strategic Objective 4.4:	Action Strategies:	Person Responsible	Progress Indicators
Provide all students transportation that supports their participation in curricular and extra-curricular programs	<p>A. Assess existing bus runs</p> <p>B. Explore options to provide transportation for all curricular and extracurricular programs</p> <p>C. Make recommendations to improve services for students</p>	<p>Director of Facilities and Transportation</p> <p>Athletic Director</p> <p>One Principal</p>	<p>A/B. Written documentation of assessment of the adequacy of existing bus runs and options considered for changing, adding or improving bus services</p> <p>C. Written recommendations to Superintendent</p>

