The best education for every student.
STEILACOOM
Est. 1854 Historical School District No. 1

Special Meeting Minutes
SHSD Professional Development Center · 511 Chambers Street · Steilacoom, WA
August 22, 2023

I. CALL TO ORDER

Chair Scott called the meeting to order at 8:00 a.m.
Executive Director Susanne Beauchaine led the Pledge of Allegiance.
Directors McDonald, Rohrer, and Scott present in person. Directors Hogan and McDonald present via speakerphone.
Chair Scott inquired if any board members had questions about the agenda. No questions.
Director Tinsley made a motion to approve the agenda, Director Rohrer seconded the motion, and the motion passed (5/0).

II. COMMENTS FROM THE AUDIENCE

Stephanie Mateus, SEA President, shared comments that are attached as part of the meeting minutes. Ms. Mateus shared that Dr. Weight has already emailed her with answers to some of her questions.

Dave Bungert, DuPont resident, shared concerns regarding the budget. He advised the board to sell the McNeil Street property, consider other options for replacing HVAC systems, and to build classrooms at Chloe Clark and Cherrydale.

Nicole Hoberecht shared she did not know she resigned from the school district when she did not accept a paraeducator position. She previously had a position in the counseling office at Pioneer Middle School, and that position was eliminated due to the budget. She was then offered a paraeducator position at Pioneer. She shared Pioneer's staff will now be overwhelmed while Steilacoom High School is overstaffed with office professionals.

III. CONSENT AGENDA

Director Rohrer wants the July 19, 2023, minutes amended to include that she wants the district to engage in a new 5-year strategic plan process. The minutes were withdrawn from the Consent Agenda and will be added as Item I under New Business.

Director Rohrer made a motion to approve the amended Consent Agenda, Director McDonald seconded the motion, and the motion passed (5/0). The Consent Agenda included July and August 2023 Accounts Payable and July 2023 Payroll; Personnel Reports; Approval of Certificated Staff Out of Endorsement for the First Semester of the 2023-24 School Year; Approval of Resolution 913-08-22-23 Cancellation of Municipal Warrants; and Approval of SHS Boys' Cross Country Field Trip Request.

IV. **OLD BUSINESS - Approval of Fee Schedule Amendment**

Assistant Superintendent Shawn Lewis presented an amendment to the fee schedule for the 2023-24 school year. Changes include removing the club fee for Drama Club, removing middle school football fees, which were included in the original schedule in error, eliminating parking fees at Steilacoom High School, and increasing school meal prices by 25 cents per meal.

Director Tinsley made a motion to approve the fee schedule amendment for the 2023-24 school year, Director Rohrer seconded the motion, and the motion passed (5/0).

V. **NEW BUSINESS**

A. **Resolution 914-08-22-23 National Suicide Prevention Awareness Month**

Susanne Beauchaine, Executive Director for Human Resources, shared Resolution 914-08-22-23 National Suicide Prevention Awareness Month. While suicide prevention is important to address year round, Ms. Beauchaine shared that Suicide Prevention Awareness Month provides a dedicated time to come together with collective passion and strength to address this difficult topic. The district believes that everyone in our community can benefit from honest conversations about mental health conditions and suicide. This resolution recognizes that, together with our local community stakeholders, parents, students, teachers, and staff, we can raise awareness, decrease stigma, build resiliency, and find hope.

Director Rohrer made a motion to approve Resolution 914-08-22-23 National Suicide Prevention Month, Director Tinsley seconded the motion, and the motion passed (5/0).

B. **First Reading of Policy 2190 Highly Capable Programs**

Shawn Lewis, Assistant Superintendent, shared revisions to Policy 2190 Highly Capable Programs. Revisions are based on SB 5072, which requires changes to the referral and screening process for highly capable student programs to make them more equitable. The legislation establishes the mandatory use of universal screenings and also requires that referrals be available for all grades not being universally screened.
Director Tinsley made a motion to approve Policy 2190 Highly Capable Programs, Director Rohrer seconded the motion, and the motion passed (5/0).

C. **First Reading of Policy 2230 Transition to Kindergarten Program**

Mr. Lewis shared Policy 2230 Transition to Kindergarten Program. This policy is new to the district and addresses a new legislatively established and authorized program for children at least four years old by August 31 who have been identified through a screening process to need additional preparation to be successful kindergarten students the following school year. Based on HB 1550 Transition to Kindergarten Program, OSPI is currently adopting emergency rules for the 2023-24 school year and will adopt permanent rules the following year. The district may consider offering transitional kindergarten in the 2024-25 school year.
Director Rohrer made a motion to approve Policy 2230 Transition to Kindergarten Program, Director McDonald seconded the motion, and the motion passed (5/0).

Director Rohrer clarified that this program is not mandated by the state. Mr. Lewis confirmed that is the case. He clarified other districts that have implemented this program have had to use levy funds to sustain the program as state funds are not quite sufficient to completely fund the program in reality. This money spent, however, may save the district money in future years not having to have remediation steps for kindergarteners, first graders, etc.

D. **First Reading of Policy 3520 Student Fees, Fines, or Charges**

Mr. Lewis shared revisions to Policy 3520 Student Fees, Fines, or Charges. Based on HB 1536, the legislation allows withholding a diploma when damages exceed $1,000 and requires school districts to release a student's withheld diploma after five years or until the amount owed is less than $1,000, whichever is earlier.

Director McDonald made a motion to approve Policy 3520 Student Fees, Fines, or Charges, Director Tinsley seconded the motion, and the motion passed (5/0).

Director Rohrer questioned whether the fees could begin to be incurred in middle school and if so, would those parents be informed. Mr. Lewis shared parents are informed. However, once a student reaches 18, parents are no longer responsible for the fees. She also asked if we had students currently above the $1,000 threshold. Mr. Lewis shared the district currently has no individual students who meet this threshold.

E. **First Reading of Policy 6020 System of Funds and Accounts**

Mr. Lewis shared revisions to Policy 6020 System of Funds and Accounts. Revisions address a few technical clarifications regarding what costs may be charged in the Capital Projects Fund and the Transportation Vehicle Fund, and brings the district's current policy into alignment with current law.

Director Rohrer made a motion to approve Policy 6020 System of Funds and Accounts, Director Tinsley seconded the motion, and the motion passed (5/0).

F. **First Reading of Policy 6217 Electronic Funds Transfer**

Mr. Lewis shared Policy 6217 Electronic Funds Transfer is a new policy. The policy reflect risks and concerns that have been raised by the State Auditor's Office in other governmental audits within the state regarding organizations not having a clear policy regarding the use of EFTs and ACH transactions for payments to employees or vendors. This policy authorizes the continued use of EFTs and ACH transfers where it makes the most sense, and subject to the district maintaining appropriate safeguards to regarding the transfers and associated bank accounts.

Director McDonald made a motion to approve Policy 6217 Electronic Funds Transfer, Director Rohrer seconded the motion, and the motion passed (5/0).

Director Tinley asked why the format is all red. Mr. Lewis shared it is because it is a new policy.

G. **First Reading of Policy 6220 Bid or Request for Proposal Requirements**

Mr. Lewis presented revisions to Policy 6220 Bid or Request for Proposal Requirements. Revisions reflect input from the State Auditor's Office (SAO) and the Washington Association of School Business Officials (WASBO) based on existing laws. Revisions specify that school boards must have entered into agreements under the Interlocal Cooperation Act before making any purchase utilizing those special terms. Revisions also clarify information about procurement using federal funds, and incorporate provisions from HB 1086 allowing school boards to waive certain requirements for community service organizations subject to limits in the law and policy.

Director Tinsley made a motion to approve Policy 6220 Bid or Request for Proposal

Requirements, Director Rohrer seconded the motion, and the motion passed (5/0).

H. **First Reading of Policy 6550 Capitalization Threshold for Leases and Subscription-Based Information Technology Arrangements**

Mr. Lewis shared Policy 6550 Capitalization Threshold for Leases and Subscription-Based Information Technology Arrangements, which is a new policy that is required due to a change in governmental accounting standards adopted by GASB and the State of Washington for use by school districts. Those standards require certain leases and technology subscriptions to be capitalized if they meet a certain value or threshold established by the board. The proposed policy suggests that any lease or subscription based IT arrangement (SBITA) that is more than one year in length and exceeds 2% of the prior year expenditures must be capitalized (that dollar value is approximately $1 million).

Director Rohrer made a motion to approve Policy 6550 Capitalization Threshold for Leases and Subscription-Based Information Technology Arrangements, Director Tinsley seconded the motion, and the motion passed (5/0).

I. **Approval of Amended July 19, 2023, Regular Board Meeting Minutes**

Director Rohrer made a motion to approve the amended July 19, 2023, minutes, Director Tinsley seconded the motion, and the motion passed (5/0).

Original July 19, 2023, Regular Board Meeting Minutes stated: Director Rohrer shared she is constantly looking at board goals and board functions. She shared her passion about looking at the strategic vision as a district. She shared her desire to engage the community, staff, and students to collaborate to determine a shared vision. She shared she is unsure of that process. Director Rohrer requested the following statement be added: Director Rohrer would like the district to engage in a new 5-year strategic plan process.

VI. BOARD COMMUNICATION

- Chair Scott shared the Board received communication from Scarlett Shepard and Susie David regarding 4th and 5th grade Anderson Island students. The Board also received the notes shared at today's meeting from Stephanie Mateus.
- Director Rohrer shared Krista Novak sent a follow-up email sharing appreciation for virtual access to Board meetings.
- The Board also received communication from WSSDA regarding the General Assembly. Chair Scott asked for a volunteer to be the delegate for the general assembly. Director Hogan volunteered. Chair Scott will share all the appropriate information with Director Hogan. Director Rohrer shared one of the important topics is related to the weighted vote of all school districts.

VII. ANNOUNCEMENTS

- Director Rohrer shared a welcome back as school begins next week.
- Chair Scott shared Director Hogan will be receiving a Purple Heart award tomorrow for his service in Iraq.
- Superintendent Weight welcomed everyone back for the 2023-24 school year.

VIII. ADJOURNMENT

Director McDoanld made a motion to adjourn the meeting at 8:54 a.m., Director Rohrer seconded the motion, and the motion passed (5/0).

(Chair)

(Secretary/Superintendent)

STEILACOOM
Historical School District No. 1

Miller, Gwen <gmiller@steilacoom.k12.wa.us>

Multi grade classroom and class size at AIE

1 message

Susie David <susied108@gmail.com> Fri, Aug 11, 2023 at 11:08 AM
To: kweight@steilacoom.k12.wa.us, gmiller@steilacoom.k12.wa.us, shsdboardofdirectors@steilacoom.k12.wa.us

To the Steilacoom School District Board and Superintendent:

Thanks for your response to the community's request for the 4th and 5th grades to return to Anderson Island Elementary. Although your efforts acknowledge some supervison and safety issues, unfortunately the solution presented does not shorten the commute time for students, which would continue to be longer than 60 minutes each way. Nor does it ameliorate the other ferry-related problems which have been enumerated to the Board and are more problematic the younger the child involved.

Your note mentions that you have consulted with the current teachers at AIE and they agree with you that multiple grades in one class is not beneficial. This stance does not reflect available data, or innovative pedagogy.

In general, one would expect to find variation in student capacity and skill level in a single grade elementary classroom. For example, some children in second grade may not be ready or able to keep up with 'second grade' math, while others may be ready for 'third grade' math. Especially after the pandemic with the established learning loss for many students, there is even more variation to be expected between students in the same grade. Few are really served in this 'one size fits all' situation.

In a multi grade classroom environment, children should learn according to their skill level and capacity. Kindergarten, 1st, and 2nd graders would be grouped according to their acquired knowledge and needs, rather than their age or grade level. There are stations, and students are continually regrouped based on what they are working on and their needs. This educational method is especially helpful in elementary level math and for early literacy, two areas where personalization is particularly important for making sure students hit key milestones.

A January 2023 article in the US News and World report states "Education reformers later revived the idea of multiage education, particularly in the 1990s, arguing that it's a more child-centered and developmentally appropriate approach.

The No Child Left Behind Act of 2002 complicated efforts to establish multiage classrooms, since it required grade-level standardized testing each year. But advocates say grade-level learning, in which instruction is often geared toward the average student of a particular grade, isn't the best fit for many children."

According to the same article, it was the advent of standardized testing which stressed certain knowledge or skill acquisition by certain grades, that discouraged educators from tailoring their approach to the individual needs of the child and disputes that the indivdualized approach was not beneficial.

Increasing the class size at AIE from approximately 6 to 8 or 9 students per classroom maintains the ability of the certificated teacher and para educator to tailor their approach to the needs of the small group, on the basis of skill level and ability rather than age or grade.

In my experience and opinion, student- teacher ratio is very important in providing a quality education. The island has again lost families with young children, for a variety of reasons including ferry and educational obstacles. AIE is tinier than ever this fall, perhaps 20 students from pre-k through 3rd grade. An 8 to 1 student-teacher ratio, on island, without the onerous commute, stress and learning loss associated with ferry breakdowns is far more desirable to us as parents than the 25 to 1 ratio at the mainland school.

I invite the Board to tour the AIE physical plant and consider how adding 5 students to the ~20 current students would affect our school. With proper support from continuing education regarding best practices, and support from paraeducators, our excellent certificated teachers will be very successful in adding three students to their classrooms, for a total of 8 or 9 students per class.

Please align AIE with the Remote and Necessary law again, and allow our children to be educated in their own community, and not subject them to a 90 minute commute each way, 5 days a week, just to access a basic education.

Respectfully Submitted,

STEILACOOM Historical School District No. 1

Miller, Gwen <gmiller@steilacoom.k12.wa.us>

Re: Board meeting on Wednesday, July 19, at 6:00 p.m

1 message

Scarlett Shepard <scarlettmittens@gmail.com> Thu, Jul 20, 2023 at 7:29 AM
To: "Miller, Gwen" <gmiller@steilacoom.k12.wa.us>, shsdboardofdirectors@steilacoom.k12.wa.us

Dear Steilacoom Historical School No. 1 Board of Directors: Sam Scott, Loujanna Rohrer, Jennifer Mc Donald, Victor Hogan, and Melanie Tinsley,

Thank you for listening to our parent testimony at the Steilacoom School board meeting yesterday, and we are looking to you to provide answers and solutions in helping us to bring the 4th & 5th grades back to Anderson Island Elementary (AIE).

We seek a response from the Steilacoom School Board of Directors. We want to know what you will do to resolve and develop a plan to ensure parents can enroll their kids in 4th & 5th-grade instruction for the new school year in August/September 2023 at AIE.

Parents and residents continue to go through the proper channels to communicate our concerns to you, school district leadership, and administrators. The policies currently in place and set by the district and school board of directors harm children due to the lack of 4th and 5th grades at AIE.

By not responding to our concerns, our children cannot access 4th & 5th grades at AIE, and this separates Anderson Island students from the support of their families, educators, homes, and community to a much greater extent than their mainland peers experience.

We are still waiting to hear from you, and not responding to our issues and concerns is unacceptable.

We request a response from the Steilacoom School board of directors to explain your next steps and set a date to inform parents and the community of your action plan in bringing back 4th and 5th grades to AIE.

Please let us know how and when the district will address our concerns.

Again, I appreciate you listening to our concerns and your service as the board of directors, and looking forward to your response.

Best,

Scarlett

On Wed, Jul 19, 2023 at 9:25 AM Scarlett Shepard <scarlettmittens@gmail.com> wrote:

> Hi, Gwen and the Board of Directors,
>
> We want to submit the results of our petitions that we will continue to circulate and grow each day as parents of Anderson Island Elementary (AIE) students and caring residents of Anderson Island who are in favor of bringing 4th and 5th grades back to AIE.
>
> We are advocating for the board and the school district to discontinue putting our children's safety and learning at risk and restore the grades so parents can enroll their kids at AIE in August/September 2023.
>
> Please find the attached petition to review for tonight's board meeting.
>
> Let me know if you have any questions or need additional information.
>
> Best,
>
> Scarlett

STEILACOOM
Historical School District No. 1

Miller, Gwen <gmiller@steilacoom.k12.wa.us>

Responding to board's decision - Bring 4th & 5th grades back to AIE this fall

1 message

Scarlett Shepard <scarlettmittens@gmail.com> Fri, Aug 4, 2023 at 10:28 AM
To: kweight@steilacoom.k12.wa.us, "Miller, Gwen" <gmiller@steilacoom.k12.wa.us>, shsdboardofdirectors@steilacoom.k12.wa.us
Cc: Susie David <susied108@gmail.com>

Dear Steilacoom Historical School No. 1 Board of Directors: Sam Scott, Loujanna Rohrer, Jennifer McDonald, Victor Hogan, and Melanie Tinsley,

We are disappointed by your email on 7/21/23 stating your decision not to bring 4th and 5th grades back to Anderson Island Elementary (AIE). Instead, you are proposing to bring it back through a bond measure in 2025, which is reliant upon receiving 60% of voters for it to pass.

As we know, the bond failed twice this year, and using bonds to fund education furthers the inequities for children in the Steilacoom school district.

Our kids have the right to basic education, which consists of a six-hour school day. The school district is requiring our 4th and 5th-graders to spend 9-10 hours a day accessing their education. This is harmful to their learning and mental health. It is not the "uniform" education that the Washington Constitution promises.

We want to bring to your attention that the school district is not maximizing AIE's existing campus facilities and resources appropriately and may be misinformed about our current capacity that can support 4th and 5th-grade instruction.

Have you (the school board members and superintendent) visited AIE and thoroughly toured the facilities?

We do not need a bond measure to restore 4th and 5th grades at AIE and do not need funding for an additional teacher or classroom.

We do not need a bond measure at this time because we already have an additional classroom and spaces at the AIE campus that is underutilized and that can support 4th and 5th instruction for students, which will enable you to open enrollment so parents can enroll their children at AIE for 4th and 5th grades in August/September 2023.

Numerous articles and historical records show that AIE's existing classrooms and space are sufficient to facilitate 4th and 5th and multiple-grade instruction.

I want to reference the Patch article from 2011 that describes the growth of AIE and how the campus continued to grow slowly over time to accommodate more students.

The Patch article states in 1996, a portable containing two classrooms was added. Another one sprouted up in 2001 with even more classrooms, including a library and computer lab. In 2007, a gym and multipurpose room was built for physical education class and indoor recess.

The original one-room school underwent extensive remodeling. The building houses a small cafeteria, the main reception area, a conference room, and a couple of offices.

The additional existing classroom space on the AIE campus includes a small library collection inside it and students visit one day per week for an hour to check out books during the school year. (See photos of the classroom attached).

You can see in the attached photo that the bookshelves are in the background up against the walls, leaving a lot of underutilized classroom space. This existing structure can easily revert back to a classroom and facilitate 4th- and fifth-grade instruction.

We love the library collection; however, we feel it can be relocated to the multipurpose building where there is more room for it to grow and be more accessible to the students during the school year.

In addition, the multipurpose room is spacious, fits 50 people or more, and is grossly underutilized. The space is another option and can accommodate desks for 4th and 5th-grade learners, teachers, and instruction. The space is already used for learning activities outside the classroom activities, including testing and presentations. (See photos attached).

The parents and I invite you to meet with us and tour the AIE campus and facilities in person this month.

We do not need an additional teacher to bring 4th and 5th grades back to AIE this fall due to the low student-to-teacher/ratios that currently exist at AIE.

This fall, if you bring back 4th and 5th grades and split the grades as we've successfully done in the past. For the kindergarten through 2nd graders, there would be ten students or less. For 3rd through 5th grades, there would be ten students or less. Due to these small classroom sizes and existing teachers at AIE who are sufficiently credentialed and can accommodate and support multiple grades of instruction.

Studies have shown multiage classrooms to be "as effective as single-grade schooling in terms of academic achievement and better in terms of social learning," according to a 2015 article in the Journal of Educational and Social Research.

We would like to share this positive review from a former teacher who taught multiple grade levels at AIE in 2011:

Courtney Taylor was in her fourth year in 2011, teaching the K-2 children at AIE. A University Place resident, she shared: *"I love having the kids for three years," she said. "I get to know them really well. There are lots of student interactions. They also get a better sense of independence as they have to do many things on their own."*

Instead of needing an additional teacher to bring back 4th and 5th grades at AIE, we need a teacher's assistant (paraeducator) to support the existing teachers and students with multiple-grade instruction and learning.

Currently, the small classroom sizes can accommodate and support multiple-grade instruction. We have the resources at AIE, including many underutilized and existing classroom spaces, to bring these grades back this fall.

Restoring 4th and 5th grade at AIE shouldn't rely upon a bond measure passing in 2025, which has failed numerous times this year, and our children continue to be denied a uniform and basic education because of it.

We ask you to utilize existing resources properly and return 4th and 5th grades to AIE in August/September 2023.

We are requesting a response from you on or before 8/17/2023.

Best,

Scarlett Shepard

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4 attachments

AIE Cafeteria.jpg
36K

AIE Multipurpose Building 01.jpg
41K

AIE Multipurpose Building 02.jpg
33K

AIE School Classroom - Library.jpg
508K

August 21, 2023

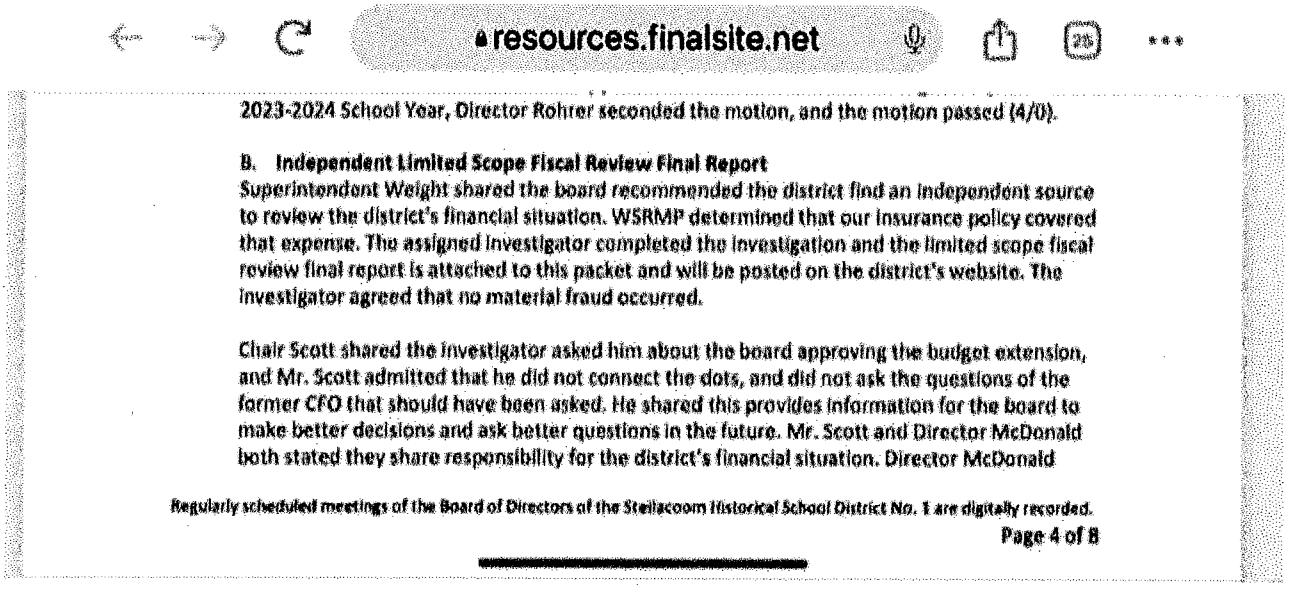
To Steilacoom Historical School District Superintendent and the School Board Members,

My name is Stephanie Mateus, and I am the current Steilacoom Education Association President. As we start this next school year, my biggest hope is that we can build TRUST between the District, Teachers, Staff, School Board, and Community Stakeholders. This won't happen overnight, but I do believe it can be achieved.

After reading the agenda for today's meeting, there are a few things I'd like to comment about.

#1 - **Section B. Independent Limited Scope Fiscal Review Final Report**

Thank you to Chair Scott and Director McDonald for taking some responsibility for the budget errors from last year. Being a leader is not easy. Admitting mistakes that could have been prevented is a step to build trust with your stakeholders.



2023-2024 School Year, Director Rohrer seconded the motion, and the motion passed (4/0).

B. **Independent Limited Scope Fiscal Review Final Report**

Superintendent Weight shared the board recommended the district find an independent source to review the district's financial situation. WSRMP determined that our insurance policy covered that expense. The assigned investigator completed the investigation and the limited scope fiscal review final report is attached to this packet and will be posted on the district's website. The investigator agreed that no material fraud occurred.

Chair Scott shared the investigator asked him about the board approving the budget extension, and Mr. Scott admitted that he did not connect the dots, and did not ask the questions of the former CFO that should have been asked. He shared this provides information for the board to make better decisions and ask better questions in the future. Mr. Scott and Director McDonald both stated they share responsibility for the district's financial situation. Director McDonald

Regularly scheduled meetings of the Board of Directors of the Steilacoom Historical School District No. 1 are digitally recorded.

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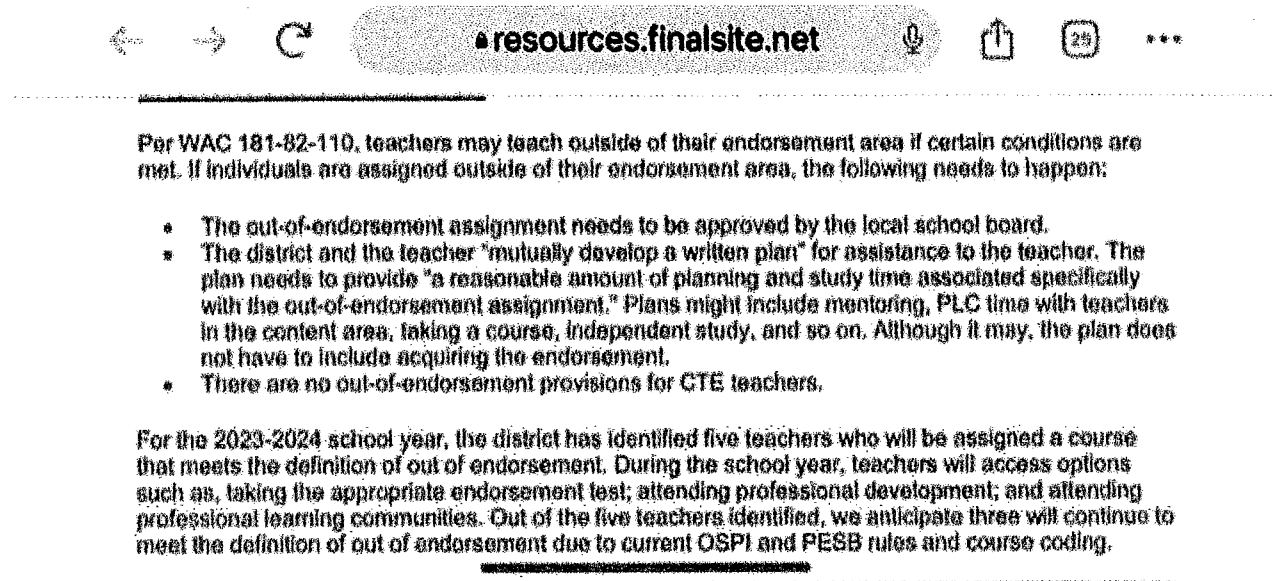
#2 - **WAC-181-82-110 Outside Endorsements**

Thank you for publishing the teachers who will need support from the District to meet the expectations of their job placement.

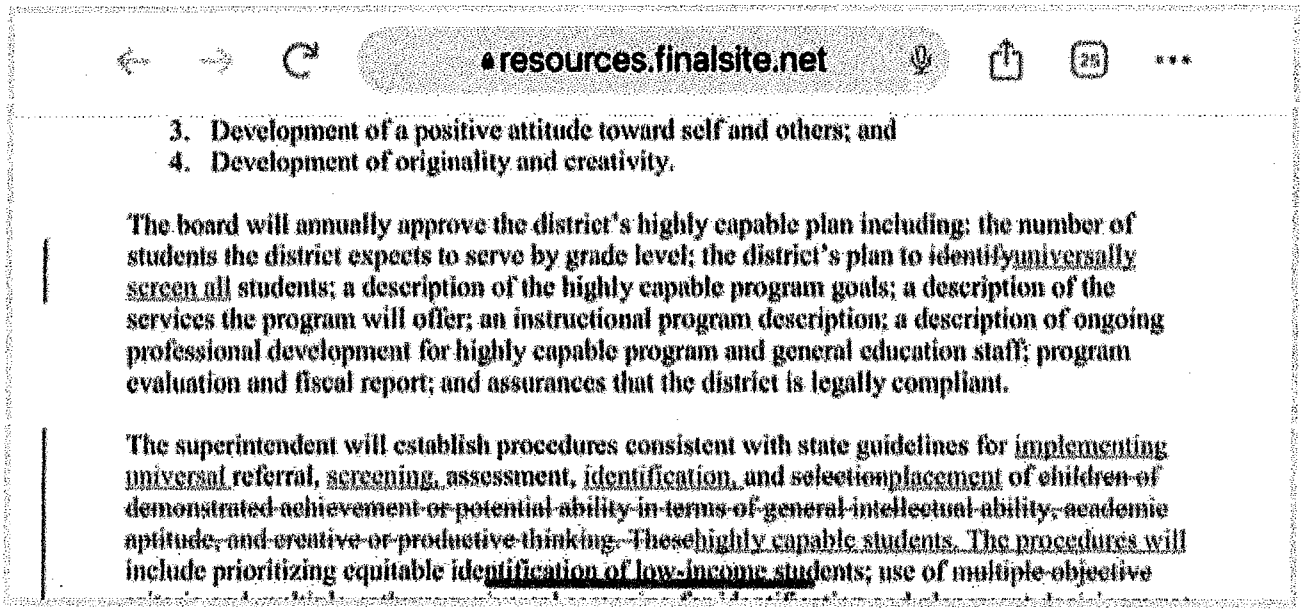
One way the District can build trust with its educators is to publish a list of all District Office Staff and their responsibilities. SEA has asked multiple times for a breakdown of responsibilities and there is still no draft or outline of who is doing what.

To that point, maybe Superintendent Weight can answer today who will be the point person at the district to "Mutually develop a written plan" with the five teachers named in the Agenda.



#3 - Highly Capable

The proposal for this year is great. I love the inclusion of testing ALL students at specific grade levels.



The part I have concerns about is "Description of the services the program will offer;" "a description of ONGOING professional development for Highly Capable program and GENERAL EDUCATION STAFF"

At this time, and after attending previous school board meetings, only K-5 has had budgets and focus on Highly Capable. We do have a Highly Capable program at Pioneer, but as of now, there has been

no additional funding or district support to these Hi-Cap teachers. The High School is implementing a "Hi-Cap freshman ELA" class this year as well. I am curious to know what the plan for PD will be for theElementary & Secondary teachers who serve the Hi-Cap students without an official "Hi-Cap" label on our class title.

I'd like to state, yet again, that a list of Job Duties from the District needs to be created quickly to build trust with teachers and support staff. Even if this is a draft or working document, we need to know who is doing what for our building and support staff. Being left without leadership will not help us grow trust between each other.

Thank you for your time, I look forward to working with you to support our staff and students in all buildings.

Stephanie Mateus
Steilacoom EA President
Pioneer Middle School 8th grade science

Steilacoom Historical School District

Affidavit covering payment of payroll and invoices for General Fund, Capital Projects Fund, Associated Student Body Fund, Private Purpose Trust Fund and Transportation Vehicle Fund.

DATE: **August 16, 2023**

THIS IS TO CERTIFY, under penalty of perjury, that the undersigned has examined the attached vouchers and payroll , and that each of the invoices and vouchers were duly certified to have been received and checked as to price and quantity and have been duly certified by the claimant, as required by law; that the extensions and additions of said invoices and vouchers have been checked by Business Office staff and were found to be correct.

Shawn Lewis, Assistant Superindendent

THIS IS TO CERTIFY that the warrants and electronic transfers of the Steilacoom Historical School District No. 1, Pierce County, Washington, as listed below, have been allowed by the School Board of this district.

FUND NAME		WARRANTS (INCLUSIVE)			AMOUNT
GENERAL FUND:					
	Payroll	800933	to	800933	$ 1,535.79
	Payroll A/P	133367	to	133378	$ 479,957.24
	Payrol ACH Payments		to		$ 596,985.78
	Payroll Taxes		to		$ 609,022.70
	Direct Deposit		to		$ 1,708,142.78
July 20, 2023	Accounts Payable	133335	to	133366	$ 839,854.71
July 20, 2023	Accounts Payable	133367	to	133378	$ 479,957.24
July 28, 2023	Accounts Payable	133379	to	133379	$ 15,242.07
August 2, 2023	Accounts Payable	133380	to	133381	$ 115.10
August 3, 2023	Accounts Payable	133382	to	133388	$ 36,342.00
August 3, 2023	Accounts Payable	133389	to	133389	$ 6,127.20
August 7, 2023	Accounts Payable	133390	to	133429	$ 144,995.32
			to		
			TOTAL GENERAL FUND:		$ 4,918,277.93
CAPITAL PROJECTS FUND:			to		
July 20, 2023	Accounts Payable	200555	to	200557	$ 4,771.29
		TOTAL CAPITAL PROJECTS FUND:			$ 4,771.29
ASSOCIATED STUDENT BODY FUND:					
July 20, 2023	Accounts Payable	405237	to	405238	$ 3,678.00
July 20, 2023	Accounts Payable	405239	to	405242	$ 3,930.51
July 28, 2023	Accounts Payable	405243	to	405243	$ 807.90
August 7, 2023	Accounts Payable	405244		405249	$ 3,578.74
August 7, 2023	Accounts Payable	405250	to	405250	$ 9,894.50
		TOTAL ASSOCIATED STUDENT BODY FUND:			$ 21,889.65
TRANSPORTATION VEHICLE FUND:					
			to		
			to		
			TOTAL TRANSPORTATION VEHICLE FUND:		$ -

Board of Directors of Steilacoom Historical School District No. 1

Victor Hogan

Jennifer McDonald

I, Kathi Weight, being duly sworn, depose and say: That I am the Secretary to the Board of Steilacoom Historical School District No. 1, Pierce County, Washington, and that the above signatories are personally known to me and have signed these statements in my presence.

Kathi Weight, Secretary to the Board

STEILACOOM HISTORICAL SCHOOL DISTRICT NO. 1

ADMIN PERSONNEL REPORT - AUGUST 22, 2023

Name	Position	Location	Effective Date	Action
BARTON KRISTEN	ASSISTANT PRINCIPAL	PIONEER	8/17/2023	NEW HIRE

STEILACOOM HISTORICAL SCHOOL DISTRICT NO. 1
CERTIFICATED PERSONNEL REPORT - AUGUST 16, 2023

Name	Position	FTE	Location	Effective Date	Action	Comment
SMITH KYLE	TEACHER	1.00	SALTAR'S POINT	8/28/2023	NEW HIRE	Non-Continuing Leave Replacement
GOLLE JON	SCHOOL PSYCHOLOGIST	1.00	STUDENT SERVICES	8/30/2023	RESIGNATION	
FLETCHER MCKENNA	TEACHER	1.00	HIGH SCHOOL	8/30/2023	RESIGNATION	
CARR REID	TEACHER	1.00	SALTAR'S POINT	8/30/2023	RESIGNATION	
HENDEL TRACY	SCHOOL PSYCHOLOGIST	0.53	STUDENT SERVICES	8/28/2023		Updated contract -- previously on LOA for the 2023-24 school year
NOLTING NATHAN	TEACHER	1.00	HIGH SCHOOL	8/28/2023	NEW HIRE	
TIEDEMAN JAKOB	TEACHER	1.00	PIONEER	8/30/2023	RESIGNATION	
GRAY BROOKE	TEACHER	1.00	HIGH SCHOOL	8/30/2023	RESIGNATION	
TRETHEWAY KELSEY	TEACHER	1.00	HIGH SCHOOL	8/30/2023	RESIGNATION	
HARWELL HANNAH	TEACHER	1.00	HIGH SCHOOL	8/28/2023	NEW HIRE	
FRIEND CHRISTINE	TEACHER	1.00	SALTAR'S POINT	8/28/2023	NEW HIRE	Non-Continuing Leave Replacement

STEILACOOM HISTORICAL SCHOOL DISTRICT NO. 1
CLASSIFIED PERSONNEL REPORT - AUGUST 16, 2023

Name	Position	Hours	Location	Effective Date	Action	Comment
STEWART NICOLE	PARAPROFESSIONAL	6.50	CHLOE CLARK	7/24/2023	RESIGNATION	
CORTINAS ELISHA	PARAPROFESSIONAL	6.50	CHLOE CLARK	8/31/2023	NEW HIRE	Student Specific 1:1
WARD JULIA	PARAPROFESSIONAL	6.50	CHLOE CLARK	8/7/2023	RESIGNATION	
GALLEGOS LANA	PARAPROFESSIONAL	6.50	CHLOE CLARK	8/31/2023	NEW HIRE	Student Specific 1:1
MARTINSON DONNA	PARAPROFESSIONAL	7.00	CHERRYDALE	8/30/2023	RETIREMENT	
WELLS EDWARD	PARAPROFESSIONAL	6.50	HIGH SCHOOL	8/31/2023	NEW HIRE	
LEE SUNMI	PARAPROFESSIONAL	6.50	HIGH SCHOOL	8/31/2023	NEW HIRE	
FROEHLE STEVEN	UTILITY CUSTODIAN	8.00	MAINTENANCE	8/31/2023	RESIGNATION	
CASILLAS CARLY	PARAPROFESSIONAL	6.50	CHERRYDALE	8/31/2023	NEW HIRE	Student Specific 1:1
CLARK KELSIE	PARAPROFESSIONAL	6.50	SALTAR'S POINT	8/31/2023	NEW HIRE	Student Specific 1:1

STEILACOOM HISTORICAL SCHOOL DISTRICT NO. 1

CO-CURRICULAR PERSONNEL REPORT - AUGUST 16, 2023

Name	Position	Location	Effective Date	Amount
ANDERSON ERIN	CROSS COUNTRY HEAD COACH	HIGH SCHOOL	08/21/2023	$ 6,000.00
ANDERSON MATTHEW	FOOTBALL ASST COACH	HIGH SCHOOL	08/16/2023	$ 5,625.00
ANDERSON MATTHEW	TRACK ASSISTANT COACH	HIGH SCHOOL	02/26/2024	$ 3,750.00
BARKHURST RANDY	WRESTLING HEAD COACH	HIGH SCHOOL	11/13/2023	$ 7,500.00
BRADBURY, JR THOMAS	BOWLING HEAD COACH	HIGH SCHOOL	10/30/2023	$ 6,000.00
CRAWFORD ANTHONY	FOOTBALL ASST COACH	HIGH SCHOOL	08/16/2023	$ 5,625.00
CRAWFORD ANTHONY	TRACK ASSISTANT COACH	HIGH SCHOOL	02/26/2024	$ 3,750.00
FORD JAMES	BOWLING ASSIST COACH	HIGH SCHOOL	10/30/2023	$ 3,375.00
FORD JOHN	BOYS GOLF HEAD COACH	HIGH SCHOOL	08/21/2023	$ 5,025.00
FROEHLE STEVEN	GIRLS SWIM HEAD COACH	HIGH SCHOOL	08/31/2023	$ 4,800.00
GIBBARD KRISTIN	GIRLS SWIMMING ASSISTANT COACH	HIGH SCHOOL	08/21/2023	$ 4,500.00
HALLER KYLE	FOOTBALL HEAD COACH	HIGH SCHOOL	08/16/2023	$ 7,500.00
IVY RUSSELL	GIRLS HEAD BASKETBALL COACH	HIGH SCHOOL	11/13/2023	$ 7,500.00
LOVELL MATTHEW	FOOTBALL ASST COACH	HIGH SCHOOL	08/16/2023	$ 5,625.00
LOVELLE CASEY	BASEBALL ASSIST COACH	HIGH SCHOOL	02/26/2024	$ 3,375.00
MACDONALD ANDREW	FOOTBALL ASST COACH	HIGH SCHOOL	08/16/2023	$ 5,625.00
MAGAWAY ALAN	BOYS HEAD TENNIS COACH	HIGH SCHOOL	08/21/2023	$ 6,000.00
MAGAWAY ALAN	GIRLS HEAD TENNIS COACH	HIGH SCHOOL	02/26/2024	$ 6,000.00
MANNING ERNEST	BOYS ASSISTANT TENNIS COACH	HIGH SCHOOL	08/21/2023	$ 3,750.00
MANNING ERNEST	GIRLS ASSISTANT TENNIS COACH	HIGH SCHOOL	02/26/2024	$ 3,750.00
MCNEIL JUSTIN	TRACK ASSISTANT COACH	HIGH SCHOOL	02/26/2024	$ 3,750.00
MILLER CAMERON	WRESTLING ASSIST COACH	HIGH SCHOOL	11/13/2023	$ 5,625.00
NELSON SEAN	TRACK ASSISTANT COACH	HIGH SCHOOL	02/26/2024	$ 3,375.00
PORCHE CHARLES	FASTPITCH HEAD COACH	HIGH SCHOOL	02/26/2024	$ 6,000.00
PROPES ANDREW	FOOTBALL ASST COACH	HIGH SCHOOL	08/16/2023	$ 5,625.00
RENNER NATHAN	BOYS HEAD SOCCER COACH	HIGH SCHOOL	02/26/2024	$ 6,000.00
ROBLES DAVID 'MATT'	BOYS BASKETBALL HEAD COACH	HIGH SCHOOL	11/13/2023	$ 7,500.00
SEEFELDT JAMES	CROSS COUNTRY ASST COACH	HIGH SCHOOL	08/21/2023	$ 3,750.00
SEEFELDT JAMES	TRACK HEAD COACH	HIGH SCHOOL	02/26/2024	$ 5,400.00
SORTORE PATRICIA	CHEER ADVISOR	HIGH SCHOOL	08/21/2023	$ 5,025.00
TAYLOR-SPARKS BROOKLYN	FASTPITCH ASSIST COACH	HIGH SCHOOL	02/26/2024	$ 3,375.00
VAN DUSEN JAMES	GIRLS HEAD SOCCER COACH	HIGH SCHOOL	08/21/2023	$ 6,000.00

STEILACOOM HISTORICAL SCHOOL DISTRICT NO. 1

CO-CURRICULAR PERSONNEL REPORT - AUGUST 16, 2023

WALTERS VANESSA	GIRLS ASST SOCCER COACH	HIGH SCHOOL	08/21/2023	$ 4,500.00
WHITE SOLE	VOLLEYBALL HEAD COACH	HIGH SCHOOL	8/21/2023	$ 4,800.00
WIDMAN COREY	BASEBALL HEAD COACH	HIGH SCHOOL	02/26/2024	$ 6,000.00
WILLIAMS LASHAWN	GIRLS BASKETBALL ASSISTANT COACH	HIGH SCHOOL	11/13/2023	$ 5,625.00
WOLPERT VALERIE	CHEER ADVISOR	HIGH SCHOOL	08/21/2023	$ 5,025.00
WOOD SEAN	BOYS ASSIST SOCCER COACH	HIGH SCHOOL	2/26/2024	$ 4,500.00
BROWN AIMEE	CROSS COUNTRY ASSISTANT COACH	PIONEER	8/31/2023	$ 3,176.25
DAVIS CHARLES	BOYS ASSISTANT SOCCER COACH	PIONEER	8/31/2023	$ 2,625.00
GIDLEY AMANDA	FASTPITCH HEAD COACH	PIONEER	8/31/2023	$ 4,235.00
MCJUNKINS TRINA	FASTPITCH ASSIST COACH	PIONEER	8/31/2023	$ 3,176.25
MCLANE JESSE	BOYS HEAD SOCCER COACH	PIONEER	8/31/2023	$ 3,500.00
RASCHKE RAGAN	DANCE TEAM	PIONEER	8/31/2023	$ 4,235.00
RUFFIN ARMAND	BOYS SOCCER ASSISTANT COACH	PIONEER	8/31/2023	$ 3,176.25
STUGELMEYER SCOTT	CROSS COUNTRY HEAD COACH	PIONEER	8/31/2023	$ 4,235.00