

## Findings of the Community Consolidated School District 62 Orientation Virtual Zoom Meeting September 20, 2023

**The strategic plan team held its first meeting virtually on September 20 from 4:00-6:00 pm. The following is a summary of its actions.**

Essential Questions	Actions
<b><i>Who are we and what are we here to do?</i></b>	<p>The 52-member team consists of 12 District 207 students (former D62 students), 4 current D62 middle school students, 10 parents and community members, 11 certified and non-certified staff members, and 12 district leaders representing the board, management, and unions. 39 strategic plan team members attended the Orientation.</p> <p><b>Representatives included:</b></p> <ul style="list-style-type: none"> <li>• District 207 high school students who attended D62, District 62 middle school students,</li> <li>• District 62 certified and support staff,</li> <li>• District 62 family/community members, and</li> <li>• District 62 leaders (Board, Union, Management).</li> </ul> <p>A complete roster can be found on the district website: <a href="https://www.d62.org/our-story/developing-our-next-strategic-plan">https://www.d62.org/our-story/developing-our-next-strategic-plan</a></p>
<b><i>What might assist us in our role to set a new direction for the district as we reflect on the past few years?</i></b>	<p>Team members were assigned to read one research-based article prior to the meeting. During the meeting those who read the same article discussed the article and identified five key points to share with others. Then key points from each article were shared with the full team.</p> <p><b>Article 1: <u><a href="#">Strategic Planning With Students, For Students</a></u></b></p> <ol style="list-style-type: none"> <li>1. Remember the strategic plan must be student-centered.</li> <li>2. Student voice and engagement in the planning process is critical.</li> <li>3. Ensure different student perspectives and needs are identified.</li> <li>4. Ensure psychological safety, belonging, and comfort for student input.</li> <li>5. Ensure diversity in student representatives on the team and interview.</li> </ol> <p><b>Article 2: <u><a href="#">Addressing Teacher Burnout, Post Pandemic Learning Environments, and Public Mistrust through Strategic Planning</a></u></b></p> <ol style="list-style-type: none"> <li>1. Recognize teacher shortages, substitute shortages, educators entering the profession, educators exiting the profession.</li> <li>2. Understand student and teacher well-being as well as concerns with student isolation.</li> <li>3. Focus on increased student physical, social and emotional needs.</li> <li>4. Address public mistrust, lack of two-way communication and collaboration as well as transparency.</li> <li>5. Use strategic plan to respond to improving satisfaction and relationships and decreasing frustrations and respect between school and home, school and community.</li> </ol> <p><b>Article 3: <u><a href="#">The Core Four of Personalized Learning</a></u></b></p> <ol style="list-style-type: none"> <li>1. Promote student ownership, engagement, voice, choice, and agency.</li> <li>2. Provide opportunities for student reflection, problem solving, critical thinking, and goal setting.</li> <li>3. Ensure targeted instructions focus on what each student needs to learn next.</li> <li>4. Promote real life learning opportunities through projects, problem-based learning, multi-modality instruction and technology.</li> <li>5. Articulate a clear and individualized pathway to college, career and life success.</li> </ol>

	<p><b>Article 4: <i>Future Ready Schools</i></b></p> <ol style="list-style-type: none"> <li>1. Ensure readiness measurements aligned to expectations (Kindergarten, Grade level, Middle School, High School, College/Career/Life.</li> <li>2. Promote innovation, growth, and continuous improvement.</li> <li>3. Focus on instruction with clear learning expectations.</li> <li>4. Foster a love of learning.</li> <li>5. Be aware of Future Ready resources, strategies, tools, networks, and frameworks</li> </ol>
<p><b><i>What will be our research-based process to guide our work?</i></b></p>	<p>We are following a stakeholder driven, research-based process aligned with the work of the Strategic Management Group/Scorecard Institute. The process is documented on the D62 strategic plan website. It has three stages: (1) Readiness which took place from April to September; (2) Strategic Planning taking place from September to February; and (3) Living the Plan which begins following board approval in February.</p> <p><b><u>Team Meetings are scheduled:</u></b></p> <ul style="list-style-type: none"> <li>• Orientation: <b>September 20</b>, 4:00-6:00 pm virtually</li> <li>• Data Retreat: <b>October 17</b>, 8:30-3:30 pm</li> <li>• Vision Retreat: <b>November 14</b>, 8:30-3:30 pm</li> <li>• Setting Direction Retreat: <b>December 19</b>, 8:30-3:30 pm</li> <li>• Final Meeting: <b>January 11</b>, 4:00-6:00 pm virtually</li> </ul>
<p><b><i>What is the status of our current strategic plan?</i></b></p>	<p>The <a href="#">current plan</a> is documented also on the D62 website. For this final year the following initiatives are being addressed:</p> <ul style="list-style-type: none"> <li>• Full Day Kindergarten</li> <li>• Multi-Tier System of Support- Academic</li> <li>• Multi-Tier System of Support- Behavior/ PBIS</li> <li>• Student Voice and Engagement</li> <li>• Convene and train district and school Diversity, Equity, Inclusion and Belonging Committees</li> <li>• Implement a new data-based management system</li> <li>• Approve a new strategic plan</li> <li>• Complete a facilities improvement and space utilization study</li> </ul> <p>We will build on the current mission, vision, core values, goals, and strategies as we create our new strategic plan. We will also build on the current measures of the plan as we build our new scorecard system. Learn more about the current plan at <a href="https://www.d62.org/our-story/2018-2023-strategic-plan">https://www.d62.org/our-story/2018-2023-strategic-plan</a></p>
<p><b><i>How will we communicate our work to the strategic plan team and to other stakeholders?</i></b></p>	<p>The district has created a great one-stop place for all members of the strategic plan team to locate its work and to share that work with those not on the team: <a href="https://www.d62.org/our-story/developing-our-next-strategic-plan">https://www.d62.org/our-story/developing-our-next-strategic-plan</a></p> <p>Our process will be transparent and interactive.</p>
<p><b><i>What will be our next steps?</i></b></p>	<p>The strategic plan team will hold its first all-day meeting on October 17 from 8:30 am - 3:30 pm at Terrace Elementary School. The purpose of the day will be to answer the question, “<i>Where are we now?</i>” On that day we will develop a shared understanding of district performance. We will review data and information metrics to learn our strengths, weaknesses, opportunities, and threats. The day will culminate in the development of a product—the SWOT Analysis. We will share that product following the meeting with those not on the team to seek their feedback.</p>