Oroville Union High School District
Course Description

Course Title:	Accelerated ELD 2
Aeries Course #:	922E
CBEDS #:	2110
Course Length:	One Year
Type of Credit(s):	Elective (10 credits)
A-G Approved:	No
Approval Date:	N/A
Integrated (Academic & CTE):	No
2+2 Credit:	No
Dual Enrollment:	No
District Certification:	No
Prerequisite:	None
Includes Hands-on Lab Activities:	No
Grade Level(s):	9-12
Primary Textbook(s):	*English 3D Issues: Course B*, *Volumes 1 and 2*. Houghton Mifflin Harcourt Publishing Company, 2017. ISBN: 9780545822886 (V1), ISBN: 9780545822909 (V2) *English 3D Language and Writing Portfolio: Course B*, Volumes 1 and 2. Houghton Mifflin Harcourt Publishing Company, 2017. ISBN: 9780545823067 (V1); ISBN: 9780545822930 (V2)
Supplemental Materials:	*Academic Vocabulary Toolkit 1 and 2*. Heinle/Cengage, 2011. ISBN: 9781133312918 *English 3D Issues: Course C*. Houghton Mifflin Harcourt Publishing Company, 2017. ISBN: 9780545629737 *English 3D Language and Writing Portfolio: Course C*. Houghton Mifflin Harcourt Publishing Company, 2017. ISBN: 9780545629751

Six-Way Paragraphs: Middle Level, Jamestown Publishers, 2000
ISBN: 0844221198

Scholastic Periodicals: *Junior Scholastic*, *ACTION*, *New York Times Upfront*, *SCOPE*

Digital Resources: Listenwise; Quill

Course Overview

This course is designed to further the growth of students entering school with fluency in English at a “Bridging” level but not yet ready to be reclassified as Fluent in English. Students will earn elective credit and receive additional required instruction in their development of fluency through Accelerated ELD 2. This course utilizes informational and literary texts that are relevant to students’ lives; these texts gradually increase in text complexity, spanning from 900L to 1450L.

State Standards

Board Approval Date: May 18, 2022