



OROVILLE UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES

REGULAR MEETING AGENDA

Wednesday, May 15, 2019

Closed session at 5:00 p.m. followed by open session at approximately 6:00 p.m.

All Regular Meetings Will Take Place at:
Prospect High School, 2060 Second Street, Oroville, CA 95966

District Core Beliefs

We believe:

- Every student can learn and learns at their own pace.
- Active engagement of students by caring adults is key to helping students achieve.
- Every student should have access to services and supports to enhance their learning experience.
- Every student should be exposed to college and/or career opportunities.
- Every student should learn the skills necessary to succeed in post-secondary education or in a career path.
- Every member of the learning community deserves to be part of a safe, caring and nurturing learning environment and should be treated with respect, dignity and worth.

BOARD MEMBERS:

Scott Damon, President
Bonnie King, Vice President
Nannette Walker, Clerk
Amber Englund, Trustee
Ray Sehorn, Trustee

DISTRICT ADMINISTRATION:

Dr. Corey Willenberg, Superintendent
Susan Watts, Asst. Superintendent/CBO
Kevin Simas, Director of Education
Jeff Ochs, Director of Alternative Education
Dan Ramos, Principal, Las Plumas High School
Cristi Tellechea, Principal, Oroville High School
Dennis Spasbo, Continuation School Principal

Agenda materials are available on the district's website (ouhsd.org) and for inspection at the following location:

Superintendent's Office
Oroville Union High School District
2211 Washington Avenue
Oroville, CA 95966

In compliance with the American with Disabilities Act, if you need special assistance to participate in these meetings, please contact the Superintendent's Office at 538-2300, ext. 1107. Notification 48 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accessibility to these meetings.

ALL MEETINGS ARE RECORDED

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES**

REGULAR MEETING AGENDA

Wednesday, May 15, 2019, 5:30 p.m., Prospect High School, 2060 2nd Street, #A, Oroville, CA 95965

CALL TO ORDER

ROLL CALL

Scott Damon, Amber Englund, Bonnie King, Ray Sehorn and Nannette Walker

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9**
[Case name unspecified because disclosure would jeopardize negotiations]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**
- **Pupil Discipline—California Education Code Sections 48918/35146**

RESULTS OF CLOSED SESSION

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

1. Performance by the LP/O Alliance Band

PUBLIC HEARING

*President asks staff to introduce item
President opens item for public discussion
President closes item for public discussion
Board discussion*

2. 2019/2020 Indian Education Grant

One of the grant requirements is that a public hearing is held annually so that community members may make comments or ask questions pertaining to the 2019/2020 grant. Jeff Ochs will be available to answer any questions.

Enclosure

STUDENT REPRESENTATIVES REPORTS

REGULAR BOARD AGENDA FOR MAY 15, 2019

RECOGNITIONS AND PRESENTATIONS

3. Recognition of Student Board Representatives

4. Presentation by OHS on Attending the State FCCLA Competition

5. Presentation by LPHS on Attending the State SkillsUSA Competition

6. Recognition of Retirees

Steve Brown, Linda Cadd, Karen Falconer, Shelly Medford, Pam Moran, Bob Schmautz and Dennis Spasbo will be recognized for their combined 186 years of dedication and service to the district.

7. Recognition of Employees for their Years of Service

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON NON-AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter not listed on the agenda to step to the podium, state their name for the record and make their presentation. Presentations are limited to three (3) minutes per person and fifteen (15) minutes per subject. The Board is prohibited by State law from taking action on any item not listed on the agenda, except under special circumstances as defined in the Government Code.

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter that is on the agenda to state their name and the item number on which they wish to speak. When that item comes up on the agenda, the person will be asked to step to the podium, repeat their name and give their presentation. Presentations are limited to three (3) minutes per person and fifteen (15) minutes per subject.

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

8. Board Comments

9. Superintendent

10. Administration

11. College Connection Year-End Report

12. First Draft of 19/20 Local Control Accountability Plan

The LCAP has updated to include actions based on stakeholder input and the state Dashboard Indicators. The financial portion is being updated as part of the budget cycle and will be included in the draft that goes to the board on June 12th.

13. Graduation and Award Night Details

14. June Session Plan

15. 2019/2020 Appendix to the College and Career Access Pathways Partnership Agreement with Butte College

Butte College has presented an Appendix to the Partnership Agreement, which finalizes the classes that will receive dual enrollment during the fall semester of the 2019/2020 school year: two sections of AGS 40 – Intro to Animal Science (our Animal Science class) and one section of AET 30 – Tractors and Crawlers (our Farm Management class). There will not be any dual enrollment classes offered at OHS next fall. Board action on this item will take place at the June 19, 2019 board meeting.

REGULAR BOARD AGENDA FOR MAY 15, 2019

OLD BUSINESS (None)

CONSENT CALENDAR (Recommend approval of the following Consent Items):

16. Minutes from the April 24, 2019 Board Meetings
17. Check Registers Dated 4/11, 4/16, 4/18, 4/23, 4/25, 4/30, 5/2 and 5/7
18. Monthly Financial Report
19. Donation of Products from Various Businesses Valued at \$6,362 to the FFA Program
20. Donations to the Hall of Fame
21. 2019 – 2022 Service Agreement with San Diego Superintendent of Schools for the Induction Program
22. 19/20 School District Integrated Pest Management Plan
23. Disposal of Surplus/Obsolete English Textbooks at LPHS
24. Disposal of Surplus/Obsolete ELD Textbooks at OHS
25. 19/20 School-Connected Organizations – LP/O Band Boosters and PTSA & OHS Athletic Boosters and PTSA
26. Graduation Waiver Request – LPHS #9-18/19 and #10-18/19

NEW BUSINESS

27. **Setting of Public Hearing & Public Review Dates for the 2019/2020 Budget and Local Control Accountability Plan (LCAP) (Watts)**

As required by law, the district shall hold a public hearing for the adoption of the 2019/2020 budget and LCAP and set dates and place for public review of the budget prior to adoption. **Recommend establishment of June 12, 2019 for the Public Hearing on the adoption of the 2019/2020 Budget and LCAP and establishment of June 8, 2019 through June 13, 2019 at the district office as the dates and place for public review of the Budget and LCAP.**

28. **Authorization for Year-End Budget Transfers (Watts)**

As part of the year-end process of closing the books, one of the items that auditors review is the excess of expenditures over appropriations. To assure the major object code areas are not overspent, the Assistant Superintendent/CBO requires board authorization to make the necessary transfers. **Recommend approval**

29. **2019/2030 Education Protection Account Spending Plan (Watts)**

At the state level, new revenue generated from Proposition 30 is deposited into an account called the Education Protection Account (EPA). These funds are not additional revenue. Instead, an estimated 25% of the district's regular revenue limit apportionment is held in this account and not paid in accordance with the normal apportionment schedule. The district will receive an estimated total of \$3,3 million of EPA funds paid on a quarterly basis. The board must approve a spending plan for the EPA funds. None of the funds can be used for administrative purposes. Since the EPA funds do not constitute additional revenue, but merely a different combination of the state apportionment sources, the proposed spending plan will be to journal existing teacher salaries and benefits to the EPA source in an amount equal to the revenue received. **Recommend approval**

Enclosure

30. **Acceptance of a Five Year Service Agreement with Recology (Willenberg)**

Mr. LaGrone is seeking acceptance of a five year Service Agreement with Recology for waste removal. The District is not currently under contract with Recology. After reviewing their local rates, they asked the City of Oroville, and were granted approval, to raise their rates to be in line with other municipalities. Recology has agreed to provide schools with a special rate, which is approximately a 16% reduction of their normal rates. The District currently pays \$6,560.51 per month for waste removal. With the new five year Service Agreement, the District will pay \$5,834.85 per month. Recology has agreed to pro-rate the agreement back to November 2018. **Recommend approval**

Enclosure

REGULAR BOARD AGENDA FOR MAY 15, 2019

31. **Award of a Painting Bid for Las Plumas High School (Willenberg)**

Mr. LaGrone is seeking approval to award a painting bid for Las Plumas High School to H.B. Restoration, Inc. Their bid of \$39,500 covers the painting of the Easy gym and 400 and 100 wings. The project will begin as soon as school it out and will be completed by June 30th. The project will be funded by one-time funds. **Recommend approval**

Enclosure

32. **Award of a Painting Bid for Oroville High School (Willenberg)**

Mr. LaGrone is seeking approval to award a painting bid for Oroville High School to H.B. Restoration, Inc. Their bid of \$57,015 cover the painting of the C, H and S wings as the trim on the library. The project will begin as soon as school it out and will be completed by June 30th. The project will be funded by one-time funds. **Recommend approval**

Enclosure

33. **Award of a Fencing Bid for Las Plumas High School (Willenberg)**

Mr. LaGrone is seeking approval to award a fencing bid for Las Plumas High School to Better Built Fence Co. Their bid of 48,800 covers 2050 feet of chain link fencing to enclose the field areas. The project will begin as soon as school it out and will be completed by June 30th. The project will be funded by one-time funds. **Recommend approval**

Enclosure

34. **Facility Fee Waiver for BEAST Club Basketball (Willenberg)**

The BEAST (Better Education Athletes Stronger Team) Club of Oroville is a 501 (c)(3) organization whose goal is serving as a sport outlet for the youth of Oroville. The Club currently serves eight teams, totaling over 80 plus boys and girls from the Oroville community. They are in need of a practice facility. The cost to rent the east gym at LPHS is \$48.34 per day. The Club estimates needing to use the gym 37 days between now and the end of summer, which would cost \$1788.58. The Club is requesting a waiver of all fees. **Board's Pleasure**

Enclosure

35. **2019/2020 Las Plumas High School and Oroville High School Discipline Plan (Willenberg)**

The Discipline Committee met on April 30th to review the plan. The updated plan and a summary of their recommendations is enclosed and said recommendations have been incorporated into the document now being presented for approval. **Recommend approval**

Enclosure

36. **Announcement of the Hall of Fame Class of 2019 (Willenberg)**

The Hall of Fame Committee has chosen ten nominees to be inducted into the District's Hall of Fame on September 14, 2019. To allow proper notification time to the nominees and their nominators, the committee requests that the names of the proposed inductees not be released until the night of the board meeting. **Recommend approval of the Hall of Fame Class of 2019**

37. **Contract with Imago for Prospect High School (Willenberg)**

Mr. Spasbo is seeking approval to enter into a contract with Imago to purchase software pertaining to industry/pathway exploration, social emotional learning and career exploration. The software will initially be used in career and CTE classes and will later be expanded to the entire school. The cost is \$12,000 and will be funded by Title I. **Recommend approval**

Enclosure

REGULAR BOARD AGENDA FOR MAY 15, 2019

38. High Risk Activity for FFA Chapter Officer Retreat (Willenberg)

FFA is requesting approval of a high risk activity for their Chapter Officer Retreat to Dillon Beach, CA. The trip includes renting a house, renting a boat to go clamming and swimming in the ocean. **Recommend approval of renting the house and swimming in the ocean but denying the boat rental due to the insurance risk.**

Enclosure

39. Out-of-State Travel Request #1 (Willenberg)

The LP/O Alliance Band is seeking approval to travel to New York from April 7th – 13th to perform at Carnegie Hall. There will be one chaperone for every 10 students. The trip will be funded by the Band Boosters. This trip also qualifies as a high risk activity due to parent chaperones not being fingerprinted. **Recommend approval**

Enclosure

40. Out-of-State Travel Request #2 (Willenberg)

Mr. Sanders is seeking approval to attend the STNEXPO Conference and Trade Show in Reno, NV, from July 28th – 31st. All expenses will be funded by the transportation department. **Recommend approval**

Enclosure

41. Out-of-State Travel Request #3 (Willenberg)

Mr. Ochs is seeking approval to attend the ACSA Region 2 Leadership Conference in South Lake Tahoe, CA from June 12th – 14th. All expenses will be funded by ACSA Region 2. **Recommend approval**

Enclosure

42. Personnel Assignment Order

Approval is requested for the following Personnel Assignment Order:

Certificated

Substitute Teacher

Lynn Bremner

Mark Brown
Long Term Substitute
\$145.00 daily
Effective 5/1/2019

Classified

Food Service Substitute

Helen Smith

Brian Bradford
Custodian
FMLA/CFRA leave
Effective 6/26/2019 through 7/10/2019

43. Items for Next Agenda

ADJOURNMENT

The meeting will be adjourned to a regular board meeting scheduled for Wednesday, **June 19, 2019**, at 5:30 p.m. at Prospect High School.

**Formula Grant Electronic Application System for
Indian Education (EASIE Allocation 1 - Initial) School Year 2019-20**

OMB #: 1810-0021 OMB Expiration Date: 02/29/2020

Type of applicant:	LEA (Consortium Leader)
Type of application:	Regular formula grant program
Applicant name:	Oroville Union High/School District Consortium
Address:	2750 Mitchell Avenue
City, State, Zip	Oroville, CA 95966
Applicant DUNS Number:	081270811
Applicant NCES Number:	0629130
Applicant PR Award number:	S060A190488

Allocation 1 - Initial 2019-20 Allocation:	\$82,593
Grant award start date:	July 01, 2019 12:00 AM
Grant award end date:	June 30, 2020 12:00 AM
Application Part II version:	1.0
Total Indian student count:	332
Total student enrollment:	332

Participating LEAs:

LEA name:	Oroville Union High/School District Consortium
City, State:	Oroville, CA
NCES number:	0629130
Grades offered:	7,8,9,10,11,12
Student enrollment:	172
Indian student count:	172
Increase of 10% or more:	N
Increase of 10% or more:	Y

LEA name:	Oroville City Elementary District
City, State:	Oroville, CA
NCES number:	0629100
Grades offered:	7,8,9,10,11,12
Student enrollment:	113
Indian student count:	113
Increase of 10% or more:	N

LEA name:	Thermalito Union School District
City, State:	Oroville, CA
NCES number:	0639180
Grades offered:	7,8,9,10,11,12
Student enrollment:	47
Indian student count:	47
Increase of 10% or more:	N

Application Timeframe:	Single-Year
Current Application Cycle:	Year 1 Of 1

2.1.5.1 Project Director and Authorized Representative Information

Applicant Demographics:		Project Director:	
Applicant Name:	Oroville Union High/School District Consortium	First Name:	Jeff
Address:	2750 Mitchell Avenue	Last Name:	Ochs
Address 2:		Phone:	530-538-5350 Ext: 5103
City:	Oroville	FAX:	530-538-5396
State:	CA	E-Mail:	jochs@ouhsd.org
Zip:	95966		
Applicant Identification:		Authorized Representative of the Applicant Agency:	
PR Award Number:	S060A190488	First Name:	David
DUNS Number:	081270811	Last Name:	Devine
NCES Number:	0629130	Phone:	530-538-5350 Ext: 5107
		FAX:	530-538-5396
		E-Mail:	ddevlne@ouhsd.org

2.2 Coordination of Service

2.2.1 Coordination of Services with Formula Grant Programs

Programs	(a) Is this Program Available?	(b) Is this Program coordinated with Title VII Services?	Program Type
Title I	Yes	No	Federal
Homeless Child and Youth	No	No	Federal
Title III: English Language Acquisition	Yes	No	Federal
School Improvement Grants	No	No	Federal
Rural and Low-Income School Program	Yes	No	Federal
Impact Aid	No	No	Federal
Migrant Education	No	No	Federal

2.2.2.1 Description of Coordination of Services for American Indian/Alaska Native Students

The Indian Education Liaison meets with education directors, from Mooretown Rancheria, Berry Creek Rancheria and Enterprise Rancheria, once a month, as a member of the Tribal Community Intervention Task Force Education Subcommittee. With this committee, Indian Education and the three local tribes, plan the following culturally appropriate education activities and events: visits to Native American cultural museums such as the Maidu Museum in Roseville CA and the Maidu cultural exhibits at the Oroville Visitor's Center; college campus field trips, the annual Intertribal Education Fair; and the Native American Club meetings and activities at each of the high schools, in collaboration with Feather River Tribal Health Focus On Community Program. All of these are designed specifically for Native American students and contain information about Native culture and language. These events are funded by contributions from each of the tribes as well as from Native American Club student led fund raisers.

2.2.3 Coordination of Services Professional Development

Staff	Professional Development Opportunity	Content
LEA staff	Workshops/Sessions	Cultural Awareness Education and Sensitivity
LEA staff	Workshops/Sessions	Integrating Indian- specific content into the general curriculum

2.2.4.1 - 2.2.4.3 Dissemination and Use of Assessment Data

Timeframe of Last Assessment(s) Conducted:	School Year: 2019-20
Method of Dissemination to Indian Community and Parent Committee	☐ Public hearing for application ☒ Parent Committee meeting ☐ Within a written report ☐ Posted on website ☐ Other open meeting ☐ Sent home with student ☐ Radio Broadcast ☒ Newsletter
How is LEA responding to findings of previous assessment(s)?	☒ No changes in services/programs ☐ Modifications to services/programs at LEA level Please describe : ☐ Modification to services/programs within project Please describe :
Public Hearing Date : 12/14/2018	

2.2.5.1 Description of Meaningful Collaboration with Tribes

The Indian Education Liaison maintains frequent telephone and email contact with parents and the education directors at each of the three local tribes in order to identify students in need of para-educator tutor intervention or mentoring. The Indian Education Liaison also meets with the education directors, once a month, as a member of the Tribal Community Intervention Task Force Education Subcommittee to discuss and implement broader strategies to meet the goals and objectives of Indian Education and to cooperate on planning jointly supported activities for the students.

2.3 Indian Education Project Description

2.3.1.1 Indian Education Formula Grant Objectives and Data Sources

Objective: Increase school readiness

Objective Target Grade Levels: Middle school grades

Services Provided

Service	DataSource
Culturally-responsive academic support	Documents

Objective: Increase knowledge of cultural identity and awareness

Objective Target Grade Levels: High school grades

Services Provided

Service	DataSource
Cultural enrichment	Student surveys, interviews, or focus groups
Student advocacy or leadership	Student surveys, interviews, or focus groups

Objective: Increase at-risk student support

Objective Target Grade Levels: High school grades

Services Provided

Service	DataSource
Drop-out prevention strategies	Documents
Culturally-responsive counseling	Teacher surveys, interviews, or focus groups

2.4 Budget

2.4.1.0.1 Supplemental Information

☒ By Checking this box, I will ensure that the Indian Education formula grant funds will supplement and not supplant other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of American Indian/Alaska Native students and to assist those students in meeting State achievement standards. See FAQs for guidance and examples.

2.4.9 Budget Summary

Allocated Funds: \$82,593	Total Admin %: 4.2% Total Admin Funds: \$3,509 Waiver Applied For: ☐	Budgeted Funds: \$82,593	Unbudgeted Funds: \$0
Budget Category	Status	Category Subtotal	% of Overall Allocation
Supplemental Information	Finished	\$0	0.0%
Personnel	Finished	\$74,515	90.2%
Travel	Finished	\$1,016	1.2%
Equipment	Finished	\$0	0.0%
Supplies	Finished	\$600	0.7%
Contractual	Finished	\$2,909	3.5%
Other	Finished	\$200	0.2%
Indirect Costs	Finished	\$3,353	4.05%
Budget Total		\$82,593	100%

2.4.1.1 Budget-Personnel

Type of Personnel	#	% of Time	Admin Cost	Prog. Cost	Fringe Cost	Total
Project Director						\$0
Project Coordinator	1	100%		\$39,359	\$22,125	\$61,484
Other:						\$0
Instructional Assistants	1	25%		\$7,402	\$5,629	\$13,031
Category Totals	2		\$0	\$46,761	\$27,754	\$74,515

2.4.2.1 Budget-Travel

Type of Travel	Admin Cost	Program Cost	Totals
In-District		\$1,016	\$1,016
Out of District			\$0
Professional Development			\$0
Category Subtotals	\$0	\$1,016	\$1,016

2.4.3.1 Budget-Equipment

Item	Admin Cost	Program Cost	Totals
			\$0
Category Subtotals	\$0	\$0	\$0

2.4.4.1 Budget-Supplies

Item	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Consumables			\$0
Program Management	\$600		\$600
Category Subtotals	\$600	\$0	\$600

2.4.5.1 Budget-Contractual

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Evaluations			\$0
rent & utilities	\$2,909		\$2,909
Category Subtotals	\$2,909	\$0	\$2,909

2.4.6.1 Budget-Other

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Activities Related to Services			\$0
Professional Development		\$200	\$200
Category Subtotals	\$0	\$200	\$200

2.4.7.1 Budget-Indirect Costs

Rate %	Total
4.06%	\$3,353

2.6 GEPA Section 427

Oroville Union High School District Indian Education program is committed to equal opportunity for all individuals in education and take specific steps to insure that all students with a valid 506 forms are included in all IE activities. Our Indian Education program and activities are free from discrimination based on gender, race, age, color, religion, tribal affiliation, ethnic group, physical or mental disability, sexual orientation or the perception of one or more of such characteristics. All students who qualify and instructional staff that want to be involved in the program are welcomed to participate in all activities. The high school Native American clubs are open to all students so that those who do not qualify for the Indian Education program have the opportunity to learn and participate in native American activities.

2.7 Comments

This application will support and continue the long-standing Indian Education program for our area.

☒ I, the legal authorized representative, have read both program assurance forms, Standard Form 424B Assurances – Non-Construction Programs and Additional Program Assurances for 84.060–Indian Education Formula Grants, and agree to their provisions. NOTE: You do not need to sign and mail-in program assurances to the program office. Checking the checkbox is equivalent to a signature. You should keep a signed copy on file for your project records.

☒ All of the required student forms (ED 506 Forms) are on file with the LEA and will be provided to the Office of Indian Education upon request.

☒ I certify that I am an employee authorized to legally bind this entity, and that by accepting the award for the Indian Education Formula Grant Program, this grantee will comply with all program assurances, agrees to carry out the program and meet all applicable requirements described herein. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.

Certified By: Jeff Ochs
Certified Date: Monday, May 6, 2019, 4:14:17 PM

Applicant Contact Name: Jeff Ochs
Applicant Contact E-mail: jochs@ouhsd.org
Applicant Contact Title: Principal
Applicant Contact Telephone: (530) 538-5350

User 1: David Devine
E-mail: DDevine@ouhsd.org
Title: Project Coordinator

User 2: Jeff Ochs
E-mail: jochs@ouhsd.org
Title: Principal

If you have any questions regarding your SY 2019-20 EASIE Formula Grant application or need to report changes of EASIE system users for your LEA prior to the close of the application submission, review, and approval period (approximately July 1, 2019), please contact the Partner Support Center. PSC is available between 8:00 a.m. and 6:00 p.m., Eastern Time. PSC is closed on federal holidays.

EDFacts Partner Support Center (PSC)
Voice: 877-457-3336 (877-HLP-EDEN)
Fax: 888-329-3336 (888-FAX-EDEN)
E-mail: eden_OIE@ed.gov

Hearing impaired persons may contact the Partner Support Center via the Federal Relay Service: 800-877-0996 (Voice/TTY) / federalrelay@sprint.com.

If you have questions or need to make changes to SY 2018-19 or prior grants or need information after July 1, 2019, please contact the Office of Indian Education.

Office of Indian Education
Telephone: 202-260-1454
E-mail: Indian.education@ed.gov



Local Control Accountability Plan and Annual Update (LCAP) Template

Addendum: General instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

California School Dashboard: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Contact Name and Title

Email and Phone

Oroville Union High School District

Dr. Corey Willenberg
Superintendentcwillenb@ouhsd.net
(530)-538-2300, ext. 1107

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

The Oroville Union High School District is located in the rural north valley at the base of the Sierra Nevada foothills, about seventy miles north of Sacramento. The district encompasses 723 square miles of eastern Butte County. The district has two comprehensive high schools, one continuation school, one community day school and one adult education school. Butte-Glenn Community College is nine miles from town and California State University, Chico is located approximately 25 miles from Oroville. Oroville is the seat of Butte County, which comprises the primary source of income for the city's population of 16,061 residents (55,000 in the greater Oroville area). Other significant sources of income are agriculture, light manufacturing, tourism, retail trade services, transportation, public utilities, construction, finance, government and public administration. The 2015 median household income in the city was \$38,308.

OUHSD had a 9-12 enrollment of 2,022 in 2017-2018. OUHSD has an enrollment of 2,197 in 2018-2019. OUHSD is projecting an enrollment of 2,239 for the 2019-2020 school year.

OUHSD has made great strides to provide students with quality educational opportunities, such as Career and Technical Education pathways in Agriculture, Automotive, Engineering, Home Economics and Manufacturing. OUHSD has been focusing professional development funds on improving instruction district wide in the areas of mathematics, special education and science.

OUHSD also has the Las Plumas Oroville Alliance (LPO) Band that is highly decorated in Northern California as a quality program.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The District designed the LCAP to focus on three goals for all students: 1) quality educational experiences for all students; 2) safe and nurturing environment for all students; and 3) prepare students to be critical thinkers in the 21st century. During the 2018-2019 school year, the District focused on improving academic performance for all students, especially in the areas of special education, mathematics and English-Language Arts. The District is exploring alternatives to suspensions and expulsions while still maintaining a safe school environment that is conducive to learning. OUHSD is also exploring ways to reduce Chronic Absenteeism. The Board of Trustees developed a set of "Collective Commitments" that articulates the expectations for all stakeholders in improving learning for all. The Board and District Administration are committed to offering quality educational programs for students, retain high quality teachers and meet the challenges of increasing District contributions to employee pension programs and health and welfare benefits. OUHSD plans to focus on improving all core instruction for the 19-20 school year, as well as, reducing Chronic Absenteeism, improving campus safety and improving campus climate.



Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

The Oroville Union High School District uses the California School Dashboard Indicators to monitor student growth in the district. The 2018 California School Dashboard Indicators showed that the Oroville Union High School District showed growth in the following areas: 1) 30.5% of our English Learners were deemed Well Developed and 44.1% of our English Learners were deemed Moderately developed, 2) 23.8% of our students were deemed Prepared on the College/ Career Readiness Dashboard Indicator, which is an increase of 5% from the previous year, 3) 88.8% of all students graduated, 4) the suspension rate for all students decreased 2.5% from the previous year, and 5) OUHSD met the standard in all of the local indicators (teacher assignments, instructional materials, facilities, implementation of academic standards, parent engagement, local climate survey and access to a broad course of study. During the 2018-2019 school year, OUHSD in partnership

with Butte College offered students dual enrollment classes in Animal Science and Heavy Equipment.

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

According to the 2018 California School Dashboard Indicators, OUHSD needs to work on reducing the following areas: 1) reduce suspension rate for English Learners (11.7%), 2) reduce suspension rate for special education students (17.8%), 3) reduce suspension rate for students with two or more races (18.6%), and 4) reduce Chronic Absenteeism for all students (26.30%). According to the 2018 California School Dashboard Indicators, OUHSD needs to work on increasing in the following areas: 1) increase the graduation rate for special education students (56.5%), 2) increase the number of all students deemed prepared on the College and Career Readiness indicator (23.8%), 3) increase the number of special education students deemed prepared on the College and Career Readiness indicator (1.4%), 4) increase math performance for all students (95.5 below standard), homeless students (125.6 below standard), Asian students (34.8%) below standard, and Hispanic students (133.5 below standard), 5) increase the number of all students deemed prepared on the College and Career Readiness indicator (23.8%), and increase English performance for all students (7.2 below standard), English Learners (57.3 below standard), special education students (111.2 below standard).

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

According to the Fall 2018 California School Dashboard, OUHSD has a chronic absenteeism rate for all students is 26.30%, which is an increase from 25.50% the previous year. Chronic absenteeism rates were high district wide for the following student groups: Homeless (51.10%), Foster Youth (51.40%), Socio Economic Students (30.30%), Special Education (35.60%), American Indian (30.60%), Hispanic (27.60%), Two or More Races (39.20%) and White (28.30%). OUHSD suspension rate is very high at 14.4%, for all students.. Suspension rates were high district wide for the following student groups: English Learners (11.7%), Special Education (17.8%) and two or more races (18.6%). Graduation rates for all students is 88.80%. The graduation rate for special education students is 56.50%. The percentage of students district wide deemed prepared on the College and Career Readiness indicator was 23.80%. Only 1.40% of all special education students were deemed prepared on the College and Career Readiness indicator. OUHSD students performed 95.50 points below standard on the CAASPP in mathematics. Math performance district wide on the CAASPP for the following student groups is a concern: Homeless (125.6 points below standard), Asian (34.8 points below standard), Hispanic (133.5 points below standard), and Prospect students (190.9 points below standard). OUHSD students performed 7.2 points below standard on the CAASPP in English Language Arts. ELA performance district wide on the CAASPP for the following student groups is a concern: English Learners (57.3 points below standard), and special education students (111.2 points below standard).

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

Not Applicable

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Not Applicable

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Not Applicable

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Quality Educational Experiences for All Students

State and/or Local Priorities addressed by this goal:

- State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 2: State Standards (Conditions of Learning)
 Priority 7: Course Access (Conditions of Learning)

Local Priorities:

Annual Measurable Outcomes

Expected

Metric/Indicator

Priority 1: Local Indicator/ Facilities in good repair

18-19

OUHSD will continue to have 100% of their schools in good repair as mandated by Williams Act requirements.

Baseline

OUHSD will continue to have 100% of their schools in good repair as mandated by Williams Act requirements.

Metric/Indicator

Priority 1: Local Indicator/Teacher credential

18-19

100% of district teachers and staff are appropriately assigned and credentialed.

Baseline

100% of district teachers and staff are appropriately assigned and credentialed

Actual

OUHSD uses the State of California's Facility Inspection Tool (FIT) to evaluate school facility conditions. LPHS was determined to be "Good" at 95.75%, OHS was determined to be "Good" at 96.69% and Prospect and Community Day were determined to be "Good" at 96.18% using FIT criteria.

OUHSD uses the Butte County Office of Education to provide oversight to ensure that district teachers are appropriately assigned and credentialed. During the 18-19 school year, all teachers were appropriately assigned and credentialed.

Expected

Metric/Indicator

Priority 1: Local Indicator/ Instructional materials

18-19

100% of classrooms will have sufficient instructional materials as mandated by Williams Act requirements.

Baseline

100% of classrooms will have sufficient instructional materials as mandated by Williams Act requirements.

Metric/Indicator

Priority 2: Local Indicator/Implementation of State Standards/Local Evaluation Tool

18-19

All core academic classes will provide instruction with lessons that infuse the Common Core State Standards in order to increase student achievement, as measured by administrative walk-throughs. The District has been using a consultant to train administrators in recognizing Common Core instruction and has been going on walk-throughs with Principals and Assistant Principals at each school.

Baseline

All core academic classes will provide instruction with lessons that infuse the Common Core State Standards in order to increase student achievement, as measured by administrative walk-throughs. The District has been using a consultant to train administrators in recognizing Common Core instruction and has been going on walk-throughs with Principals and Assistant Principals at each school.

Metric/Indicator

Priority 7: Local Metric/Programs/services developed and provided to unduplicated pupils

18-19

All students will have access to courses with their general education peers, regardless of English language fluency, foster youth/homelessness status or disability, as demonstrated in the master schedule.

Baseline

All students will have access to courses with their general education peers, regardless of English language fluency, foster youth/homelessness status or disability, as demonstrated in the master schedule.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actual

During the 2018-2019 school year, all classrooms had sufficient instructional materials as mandated by Williams Act requirements.

OUHSD provides lessons that infuse the Common Core State Standards in all core academic classes. Principals and Assistant Principals have conducted regular classroom walk-throughs to ensure that learning is taking place in every classroom, every day.

During the 2018-2019 school year, all students had access to courses with their general education peers as demonstrated in each school's master schedule.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Technology replacement and repair	Security camera upgrades, replacement of switches, local area network support services, technology licenses and support agreements, 2.47 computer technicians, Chromebooks, a projection system for the OHS gym, digital cameras for photography classes	Salaries and benefits, supplies Lottery \$253,836	Salaries and Benefits, supplies Lottery \$295,589
		Supplies, contracted services LCFF \$188,090	Supplies, contracted services LCFF \$58,982
			Supplies, contracted services, equipment Title I \$77,056
			Supplies, contracted services Title V \$22,175
			Supplies Title IV \$8,028
			Supplies, equipment One Time Reserves \$148,860

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Professional Development for all staff, including BTSA, Administration Training, PLC, CCSS. This includes pull out time and four contracted days above the student school year for teachers to collaborate and participate in professional development opportunities.	Professional development for all staff, including beginning teacher induction, training of administrators, PLC and CCSS training. Classified staff were trained on use of the student data system (AERIES) and school security. This includes four contracted days above the student school year for teachers to collaborate and participate in professional development opportunities, planning and preparation.	Salaries and benefits, travel and conferences Title I \$82,590	Salaries and benefits, travel and conferences, contracted services Title I \$84,000
		Salaries and benefits, travel and conference, contracted services, software licenses Title II \$68,019	Salaries and benefits, travel and conferences, contracted services Title II \$150,000
		Salaries and benefits, contracted services Supplemental and Concentration \$234,199	Salaries and benefits Supplemental and Concentration \$186,092
		Salaries and benefits Special Education \$25,982	Salaries and benefits Special Education \$33,780

		Salaries and benefits (Career Technical Education Incentive Grant) Other \$4,428	Salaries and benefits (Career Technical Education Incentive Grant) Other \$5,540
		Salaries and benefits (College Readiness Block Grant) Other \$438	Salaries and benefits (College Readiness Block Grant) Other \$531
			Salaries and benefits, travel and conference Title V \$11,000
			Salaries and benefits, travel and conference, contracted services (Classified Employee PD Block Grant) Other \$15,000

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Intervention for 5th Year seniors (SPED & Foster Youth only)	Intervention for 5th Year seniors (SPED & Foster Youth only)	No Cost	No Cost

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
NWEA MAP assessment for high school readiness and intervention needs. Use MAP scores to appropriately place students in math courses.	Use of NWEA Map assessment for high school readiness and intervention needs. Use Map scores to appropriately place students in math scores. Provide assessment support for teacher use.	Software licenses Supplemental and Concentration \$11,000	Software licenses Supplemental and Concentration \$12,258
			Software licenses Title I \$1,856
			Software licenses Title V \$2,000

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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Maintain/expand library services, purchase books & Follett Software	Libraries staffed with 1 librarian and a classified technician, purchased books and Follett software	Salaries and benefits, books, software licenses Supplemental and Concentration \$135,177	Salaries and benefits, books and supplies, software licenses Supplemental and Concentration \$136,265
Action 6			
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Supplemental Support Services- increase library hours by 60 hours per year. Provide tutoring in math and ELA after school at both OHS and LPHS.	Tutoring by certificated staff and librarian time for expanded library hours	Salaries and benefits Title I \$10,800	Salaries and benefits Title I \$34,919
Action 7			
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Staff two 7 hr./day Supplemental Education Technician positions	Staff two 7 hr/day Supplemental Education Technician positions	Salaries and benefits Supplemental and Concentration \$88,834	Salaries and benefits Supplemental and Concentration \$92,893
Action 8			
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Outreach for foster youth by School Social Worker(district-wide and a Behavioral Specialist (Community Day School) in collaboration with the BCOE School Ties program	Purchase of clothing and other personal items for homeless students	Supplies Title I \$2,000	Supplies Title I \$1500
Action 9			
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Consultation periods 4 days per week		No Cost	No Cost

Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Math and English Intervention		Salaries and benefits Title I \$121,080	
		Salaries and benefits, software licenses Supplemental and Concentration \$403,409	

Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Tutorial Support (push-in) support for SPED students		Salaries and benefits Special Education \$628,839	
Differentiation of instruction for diverse learners			

Action 12

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
EL Coordinator - 20% (1 section)		Salaries and benefits Supplemental and Concentration \$24,471	

Action 13

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Supplemental English Language Development Support Classes for EL students		Salaries and benefits Supplemental and Concentration \$194,665	

Action 14

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Credit Recovery/Summer School through Oroville Adult Education		Salaries and benefits Title I \$50,000	
		Salaries and benefits, software licenses Supplemental and Concentration \$131,160	

Action 15

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Extended instructional hours from 15/week to 30/week at PHS		Salaries and benefits, books and supplies, travel and contracted services Supplemental and Concentration \$426,773	

Action 16

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Bilingual Para-Educators- 4 hour/day para-educator at Las Plumas. Oroville High declined additional bilingual support for the upcoming year. We do have bilingual support available at all schools.		Salaries and benefits Supplemental and Concentration 26,587	

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

OUHSD implemented all actions and services to achieve articulated goals. OUHSD hired a Social Worker that spends time at all OUHSD schools weekly, in which she assist students with addressing personal barriers that interfere with their success in school.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Overall, OUHSD implemented the Actions and Services in our LCAP during the 2018-2019 school year. We extended library hours one day a week at both Las Plumas High and Oroville High, which gave students an opportunity for a quiet place to do homework, access technology and research materials under adult supervision. We continued to use MAP as a universal screening tool for incoming students and for 9th graders during the first month of the school year to ensure appropriate placement in classes. MAP allows staff to identify students early that may struggle in math and ELA and intervene earlier in the school year. The ELD coordinator, ELD sections and bilingual para-educator can be directly attributed to the district's performance on the ELD Indicator (30.50% well developed). The extended school day at Prospect High School has allowed students deficient in credits to take enough classes and earn enough credits to graduate. Prospect High School is estimating that they will graduate approximately 40 students during the 18-19 school year.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The billback from the Butte County Office of Education for Special Education Services was approximately \$300,000 dollars over estimates. The billback was not a planned expenditure for the 18-19 school year and impacted the district financially. If OUHSD did not have a sufficient reserve, we would not have been able to meet our financial obligations which would directly impact the services to students.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

OUHSD continues to address instruction for all students in order to improve academic dashboard indicators, as well as the indicators for Chronic Absenteeism, ELD, College/Career Readiness, Graduation Rate and/or Suspension Rate. For the 2019-2020 school year, after consultation with stakeholders, will implement the following: 1) OUHSD purchased Naviance software to assist students in performing college searches, developing common college applications, preparing for the SAT, ACT and Advanced Placement examinations; 2) OUHSD will be providing a part time Teacher on Special Assignment (TOSA) to assist administration in daily student supervision, addressing chronic absenteeism and performing other duties at each school which will give administrators the ability to spend more time monitoring classroom instruction.

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 2

Safe and Nurturing Environment for All Students

State and/or Local Priorities addressed by this goal:

- State Priorities:
- Priority 3: Parental Involvement (Engagement)
 - Priority 4: Pupil Achievement (Pupil Outcomes)
 - Priority 5: Pupil Engagement (Engagement)
 - Priority 6: School Climate (Engagement)
 - Priority 7: Course Access (Conditions of Learning)

Local Priorities:

Annual Measurable Outcomes

Expected

Actual

Metric/Indicator

Priority 6: Local Indicator/Local tool for school climate

18-19

Increase the School Climate Index as measured by the California Healthy Kids Survey to at least 330.

Baseline

In 2014, School Climate Index was 333. In 2016, School Climate Index was 283

During the 2017-2018 school year, OUHSD administered the California Healthy Kids Survey (CHKS) to 9th and 11th grade students. The School Climate Index (SCI) at Oroville High was 258, an increase of 27 points from the 2016 school year. The School Climate Index (SCI) at Las Plumas High was 257, an increase of 47 points from the 2016 school year.

Metric/Indicator

Priority 6: State Indicator/Student Suspension Indicator

18-19

Reduce suspension rates by 2%

Baseline

OUHSD had a suspension rate of 12.8% during the 2015-2016 school year.

On the Fall 2018 California School Dashboard indicator, OUHSD had a suspension rate of 14.4 % for all students, an increase of 1.6%

Expected

Actual

Metric/Indicator

Priority 6: Local Metric/Expulsion rate

18-19

Reduce expulsion rates by 1%.

Baseline

OUHSD had an expulsion rate of 2.9% during the 2015-2016 school year.

Metric/Indicator

Priority 6: Local Indicator/Local tool for school climate

18-19

Increase opportunities for students to be involved in a variety of extra-curricular or co-curricular activities.

Baseline

We added JV Soccer teams(boys and girls), and swimming in 2016-2017 school year.

Metric/Indicator

Priority 5: Local Metric/Student Engagement/School attendance rates

18-19

Increase attendance rates at the comprehensive high schools 1% and .50% at the continuation high school, based on 2016-2017 attendance percentages.

Baseline

The 2015-2016 Attendance Percentage Rates were 93.90% at Las Plumas, 94.70% at Oroville, and 82.30% at Prospect.

Metric/Indicator

Priority 5: State Indicator/Student Engagement/Chronic absenteeism rates

18-19

Decrease Chronic Absenteeism rates 4% from the previous school year.

Baseline

The Chronic Absenteeism percentage for the district was 34% in 2015-2016 school year.

Metric/Indicator

Priority 5: Local Metric/Student Engagement/High school dropout rate

18-19

Decrease Dropout rates 1% from the previous school year.

Baseline

The Dropout rate for the District in 2015-2016 was 9.8%.

During the 2017-2018 school year, OUHSD had 13 expulsions or an expulsion rate of .55%. This is a reduction of 1.92% from the 2016-2017 school year.

For the 17-18 school year, we had 541 students participate in athletics at Oroville High, and 502 students participate in athletics at Las Plumas High according to the CIF census. During the 2018-2019 school year, 400 students participated in FFA, 43 students participated in FCCLA and 198 students participated in SKILLSUSA. During the 2018-2019 school year, 61 students were members of the LPO Alliance Band.

For the 2017-2018 school year, attendance percentages for Las Plumas High was 93.66% (a decrease of .24% from the previous school year), Oroville High was 93.14% (a decrease of 1.56% from the previous school year) and Prospect High was 85.76% (an increase of 3.46 from the previous school year).

The Chronic Absenteeism rate for all students in 2017-2018 was 26.30%, a decrease of 7.7% from the previous school year. OUHSD is developing strategies for the 19-20 school year to address attendance and chronic absenteeism.

The dropout rate for the 2016-2017 school year was 1.6%, a decrease of 8.2% from the previous school year.

Expected

Metric/Indicator

Priority 5: State Indicator/Student Engagement/High School Graduation Rate Indicator

18-19

Increase graduation rates for the District by .5% based on the 2018 LCFF Dashboard.

Baseline

In Spring 2017 LCFF Dashboard, Graduation Rate for all students was 94.7% for the District.

Metric/Indicator

Priority 7: Local Metric/Programs/services developed and provided to individuals with exceptional needs

18-19

All students will have access to all courses, regardless of special status or circumstance, as demonstrated in the master schedule.

Baseline

All students will have access to all courses, regardless of special status or circumstance, as demonstrated in the master schedule.

Metric/Indicator

Priority 3: Local Indicator/Parent Involvement/Local Evaluation Tool

18-19

OUHSD will improve parent and family connectivity by providing opportunities for parents and families, including parents of unduplicated students, to participate in school activities by 1% as measured by sign in sheets at school events and meetings. District will post videos of meetings on the website for parents unable to attend meetings

Baseline

OUHSD to develop a system to gather baseline data for parent participation.

Metric/Indicator

Priority 4: State Indicator/College and Career Indicator/EAP-11th Grade SBAC results

18-19

The percent of students scoring proficient or above in ELA for EAP 11th grade CAASPP results will increase by 5% from previous year.

Baseline

In 2016, 41% of 11th grade students met or exceeded standards in ELA as measured by CAASPP.

Actual

The OUHSD Graduation Rate for all students on the 2018 California School Dashboard Indicator was 88.8% for all students, a decrease of 5.9% from the previous year.

All students have access to all courses and students were not denied course requests. Stakeholders did have a concern about students having the ability to take more courses like Band and Spanish or Band and CTE. The District is working with the Oroville Secondary Teacher's Association to address the concern. Students were not denied the opportunity to participate in extracurricular activities due to their demographics. For the 19-20 school year, OUHSD will introduce independent study PE and online geography and health to allow students to take band, Spanish, CTE courses, etc.

OUHSD introduced a new website in 2017-2018. The website is more user friendly, especially to people accessing it using a mobile device. OUHSD encourages parents/guardians to use AERIES Parent Portal to access students' grades and attendance.

During the 2017-2018 school year, 19.4% of students exceeded the standard as measured by CAASPP in ELA and 29.87% of students met the standard as measured by CAASPP in ELA. Thus, 49.27% of OUHSD 11th graders scored proficient or advanced on the CAASPP ELA assessment, an increase of 8.27%.

Expected	Actual
Metric/Indicator Priority 4: State Indicator/College and Career Indicator/EAP-11th Grade SBAC results 18-19 The percent of students scoring proficient or above in Math for EAP 11th grade CAASPP results will increase by 10% from previous year. Baseline In 2016, 13% of 11th grade students met or exceeded standards in math as measured by CAASPP.	During the 2017-2018 school year, 6.99% of students exceeded the standard as measured by CAASPP in math and 13.32% of students met the the standard as measured by CAASPP in math. Thus, 20.31% of OUHSD 11th graders scored proficient or advanced on the CAASPP Math assessment, an increase of 7.31%

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Actively pursue family involvement (incl. mobile app, web hosting, auto-dialer)		Supplies and communications Title I \$8,007	
		Software licenses Supplemental and Concentration \$9,000	
		Software licenses Base \$5,670	

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Healthy Kids Survey will be used to guide schools in improving school culture.		No Cost 0	

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Have School Resource Officers address bullying, social media use and implications for using social media to harass students.		No Cost	
Action 4			
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Improve attendance with incentives, SAART, transportation, and Saturday School. Reduce chronic absenteeism from 8.9% to 6.9%.		Salaries and benefits, supplies, contracted services, equipment Supplemental and Concentration \$224,373	
Action 5			
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide nutritious meals (breakfast and lunch)		Salaries and benefits, supplies, travel, other operating expenses Federal, State & Local Child Nutrition Funds \$895,000	
		General Fund support to the food service program Supplemental and Concentration \$139,428	
Action 6			
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Student support services (Psych, Social Worker, Nurse, Speech Therapist). We will have a Behavioral Specialist at Community Day School		Salaries and benefits, supplies, travel, contracted services Special Education \$304,869	
		Contracted services Title I \$44,000	

Action 7

Planned
Actions/Services
Extra-curricular and Co-Curricular
Activities (Athletic Director
sections, coaching, equipment
reconditioning/replacement, cost of
travel, drug testing for athletes,
advisor stipends, fuel/maintenance
of vehicles)

Actual
Actions/Services

Salaries and benefits, contracted
services Supplemental and
Concentration \$131,014

Budgeted
Expenditures

Salaries and benefits, supplies,
travel, interprogram expenses,
contracted services
Supplemental and Concentration
\$729,983

Supplies LCFF \$4,000

Estimated Actual
Expenditures

Action 8

Planned
Actions/Services
Student social media training

Actual
Actions/Services

Budgeted
Expenditures

No Cost 0

Estimated Actual
Expenditures

Action 9

Planned
Actions/Services
Student mediation/conflict
resolution supports

Actual
Actions/Services

Budgeted
Expenditures

No cost 0

Estimated Actual
Expenditures

Action 10

Planned
Actions/Services
School Resource Officer and
Campus Supervisors. Oroville
Police Dept has indicated they are
unable to provide SRO services to
Oroville High, Prospect High, and
Community Day School after June
30, 2017. The District plans to

Actual
Actions/Services

Budgeted
Expenditures

Salaries and benefits, contracted
services Supplemental and
Concentration \$679,599

Estimated Actual
Expenditures

Salaries and benefits, supplies,
contracted services Base \$1,549

contract with the Butte County Sheriff's Office to provide School Resource Deputy services for the entire District.

Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
In School Suspension Program		Salaries and benefits, supplies Supplemental and Concentration \$127,275	

Action 12

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Staff, materials and tools to provide Safe and clean facilities		Salaries and benefits, supplies, repairs, contracted services Base \$1,974,222	
		Salaries and benefits, repairs Supplemental and Concentration \$13,252	

Action 13

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Upgrade or repair safety communication devices		Supplies Supplemental and Concentration \$7,000	

Action 14

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Participate in the RISE program through CSU, Chico that will provide co-teachers to both LPHS and OHS at no cost to the district.		No Cost	

Action 15

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Collaborate with Butte College to improve student achievement at the post-secondary level for OUHSD graduates. OUHSD and Butte College are working on offering dual enrollment courses to high school students.		No Cost	

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

OUHSD's goal is to provide excellent educational opportunities for all students. Using stakeholder input gathered throughout the year, implementation of LCAP Actions and Services was judged good. OUHSD has contracted with BCSD to provide a School Resource Deputy at all Las Plumas High and alternative education and contract with the Oroville Police Department for a School Resource Officer at Oroville High and alternative education, which has been an increase in SRO and SRD services as compared to the 16-17 school year. All schools have worked to provide a positive culture and a safe environment. The Student Achievement and Attendance Review Team (SAART) has allowed the District to address attendance or achievement issues early for at risk students. Having food services, athletics, transportation services and clubs provides students with services that will address basic needs so they can focus on learning. In addition, OUHSD's extracurricular opportunities and the transportation services to support them help students to connect with the school community. OUHSD hired a full time social worker during the 18-19 school year to serve all schools in the district.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

OUHSD is working with Butte County Behavioral Health to find ways to provide increased mental health services to students. OUHSD hired a Social Worker to work with all students grades 9-12 to address barriers to learning.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There was an increase in the amount budgeted for the 2018-2019 school year for SRO and SRD services by approximately 88,000 dollars.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

OUHSD will be assigning 8 periods to selected teachers on special assignment (TOSA) at Prospect High, Las Plumas High and Oroville High beginning with the 19-20 school year. The focus of each TOSA will be to work with staff at each school site to work with students to address barriers that interfere with their learning and develop interventions and monitor interventions that can assist students in being successful in high school. The TOSA will also assist each school site in addressing California School Dashboard Indicators.

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 3

Prepare Students to be Critical Thinkers in the 21st Century

State and/or Local Priorities addressed by this goal:

- State Priorities: Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes

Expected

Metric/Indicator

Priority 4: State Indicator/College and Career Indicator/AP pass rate

18-19

Increase the number of students taking Advanced Placement exams by 1% from previous year.

Baseline

In 2015-2016, 7.7% of district students in grades 10 through 12 took at least one A.P. Exam.

Metric/Indicator

Priority 4: State Indicator/College and Career Indicator/AP pass rate

18-19

Increase the number of students scoring a "3" or better on the Advanced Placement exams by 2% from previous year.

Baseline

During the 2014-2015 school year, 55.8% of students who took an A.P. test passed with a 3 or better.

Actual

In 2017-2018 school year, 142 students (6.7% of total 10-12 grade students) took at least one AP exam, which represents a 1% decrease over the previous year. 244 AP tests were administered.

During the 2017-2018 school year, 142 students were tested. and 244 AP tests were administered. Of the tests taken, 89 students, or 36.4%, of the total tests administered, scored a "3" or better, an increase of 3.9%.

Expected

Metric/Indicator

Priority 4: College and Career Ready/A-G course completion

18-19

Increase number of students taking the SAT 1% from previous year and increase number of students scoring 1500 or better on SAT by 1% from previous year.

Baseline

In 2013-2014, 18.4% of OUHSD seniors took the SAT. 32.1% of seniors who took the SAT scored over 1500.

Metric/Indicator

Priority 4: College and Career Ready/A-G course completion

18-19

Increase number of students fulfilling A-G requirements by 2% (in 13/14, OHS-22.1% and LPHS-16.9%).

Baseline

Increase number of students fulfilling A-G requirements by 2% (in 13/14, OHS-22.1% and LPHS-16.9%).

Metric/Indicator

Priority 4: State Indicator/College and Career Indicator/Career pathway completion

18-19

Increase the number of students earning a high school diploma and completing a CTE pathway by 1% from previous year.

Baseline

Increase the number of students earning a high school diploma and completing a CTE pathway by 1% (in 14/15 OHS-76% and LPHS-95%)

Metric/Indicator

Priority 4: State Indicator/Academic Indicator/Reclassification rates

18-19

Increase Students identified as English Learners will continue to reclassify as Fluent English Proficient at current rate (25% of total population per year).

Baseline

Increase Students identified as English Learners will continue to reclassify as Fluent English Proficient at current rate (25% of total population per year).

Metric/Indicator

Actual

During the 2017-2018 school year, 96 OUHSD seniors (18.5% of total 12th grade enrollment) took the SAT. This represents a .4% decrease over the previous year. 76 students (79.1% of total test takers) met the ELA Benchmarks. This represents a 9.21% increase over the previous year. 54 students (56.25% of total test takers) met the Math Benchmark, which represents a 13.2% increase over the previous year.

During the 2017-2018 school year, 451 students received a diploma. 87 of those graduates (19.3%) met UC/CSU Requirements for admission as freshman, an increase of 3.3% over the previous year). OHS-26% (an increase of 7.3% over previous year) and LPHS-19% (an increase of 1.6% over the previous year).

During the 2017-2018 school year, 63 students completed a CTE pathway. OUHSD did not meet our goal of increasing CTE pathway completers by 1% during the 2017-2018 school year.

During the 2017-2018 school year, 18.6% of EL students in the district met the criteria to be reclassified. During the 2018-2019 school year, 17.41% of EL students in the district met the criteria to be reclassified.

Expected

Priority 4: State Indicator/Academic Indicator/English Language Progress Indicator

18-19

EL students will continue to meet or exceed California's growth target from previous year.

Baseline

EL students will continue to meet or exceed California's growth target. In 14/15, 60.7% of OUHSD EL students exceeded the growth target of 60.5%.

Metric/Indicator

Priority 4: State Indicator/Academic Indicator/CELDT proficiency rates

18-19

EL students will continue to meet or exceed California's growth target from previous year. 80% of EL students will score a 3 or 4 on the English Language Proficiency Assessments of California (ELPAC)

Baseline

EL students will continue to meet or exceed California's growth target. In 14/15, 60.7% of OUHSD EL students exceeded the growth target of 60.5%. 80% of EL students will score a 3 or 4 on the English Language Proficiency Assessments of California (ELPAC)

Metric/Indicator

Priority 8: Local Metric/Other student outcomes (Reach Higher Shasta K-3 reading, Reach Higher Shasta K-2 math, iReady, local benchmarks, PSAT 8-9, SBAC interims, STAR reading assessment, DIBELS Plus, etc.)

18-19

Decrease the number of students requiring lower level math courses by 2%. Increase the number of students completing the Math 1 requirement.. This is the first year of Math 1B.

Baseline

In 2014-2015, 10.8% of OUHSD students took math classes below grade level. In 2014-2015, 13.6% of OUHSD students took higher level math classes (Adv. Algebra to AP Calculus)

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Actual

During the 2017-2018 school year, 30.51% of OUHSD EL students scored a 4 on the ELPAC and 44.07% of OUHSD EL students scored a 3 on the ELPAC.

OUHSD refined our math program for the 17-18 school year, by reviewing the data of students completing Math 1. Stakeholders reviewed the Math 1 data and believed that the best course of action was to offer a two year Math 1 course. District also changed the math graduation requirement for the 18-19 school year from 30 credits (3 years) to 20 credits (2 years).

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide CTE Courses (incl. CTE courses for SPED students) that consist of career pathways with at least a 2 course sequence that prepare students for high skill and/or high wage careers.		Salaries and benefits, supplies Base \$1,016,601	
		Salaries and benefits (Career Technical Education Incentive Grant) Other \$266,603	
		Salaries and benefits, supplies, travel Carl D. Perkins Career and Technical Education \$82,716	
		Salaries and benefits Special Education \$44,657	
		Contracted Services Supplemental and Concentration \$45,000	

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Additional section allocation for band, art, drama and CTE sections for supplies and materials.		Supplies Supplemental and Concentration \$40,500	

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Create/link industry certifications for CTE pathways		No Cost	

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Revise courses to meet A-G Requirements		No Cost	

Action 5

Planned
Actions/Services
Evaluate course offerings to
determine needs for additional AP
Courses. Add/reduce courses as
appropriate

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Salaries and benefits Title II
\$12,523

Salaries and benefits Base
\$394,559

Salaries and benefits (College
Readiness Block Grant) Other
\$24,471

Action 6

Planned
Actions/Services
Evaluate and plan for increasing
staff and student technology
proficiency

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Salaries and benefits, travel Title II
\$55,496

Action 7

Planned
Actions/Services
Purchase CCSS curriculum for
Social Science

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Books One Time Reserves
\$100,000

Action 8

Planned
Actions/Services
Academic counseling (A-G with
freshmen, 4-year planning,
FAFSA, college awareness)

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Salaries and benefits
Supplemental and Concentration
\$956,636

Salaries and benefits, supplies
LCFF \$4,751

Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Outreach for 8th graders to support transition to high school in CTE, A-G, extra/co-curricular activities		Transportation Supplemental and Concentration \$1,000	

Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Create webcasts for website to share Information about CTE, athletics, counseling services, A-G options, etc.		No Cost	

Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
College tours/activity coordination and organize a College Fair		Supplies, transportation, contracted services (College Readiness Block Grant) Other \$77,614	

Action 12

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Implement four year academic plans for all students beginning with the class of 2020.		No Cost	

Action 13

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Be more involved in economic development in the community and		No Cost	

developing community and business partnerships.

Action 14

Planned
Actions/Services
College Connection Program - 30 students enrolled

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Salaries and benefits, supplies, travel, other contracted services Supplemental and Concentration \$147,927

Action 15

Planned
Actions/Services
Review ELD reclassification process due to the suspension of CAHSEE. Celebrate students and family with a reclassification ceremony at the end of the school year.

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

No Cost

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

LPHS and OHS hosted site visits for incoming 9th graders prior to students enrolling in OUHSD schools for the 18-19 school year. OUHSD increased section allocations for art, drama, CTE and band classes. OUHSD held a College Fair in October in which 35 Colleges/Universities and the military participated. OUHSD had 30 students participate and complete the College Connection program during the 18-19 school year. OHS added AP European History to the master schedule in 18-19.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

OUHSD has shown growth in students meeting A-G requirements. OUHSD has had a decrease in the number of students taking an AP exams. The number of students scoring over 1500 on the SAT decreased during the 15-16 school year. On the Fall 2018 California School Dashboard, OUHSD had a graduation rate of 88.8%. OUHSD has hosted school visitations for all incoming 9th graders during the February of their 8th grade year. Feeder schools believe the visits help students with the transition to high school. Hosting a college fair has given students and their families the opportunity to be exposed to colleges outside of Butte County. OUHSD has also held vertical alignment meetings with all the local feeder schools to better align instructional practices in ELA and Math for all of our students.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

OUHSD purchased Naviance software for the 2019-2020 school year and there was an increased cost of School Resource Officer contracts. OUHSD went from one SRD during the 2017-2018 school year, to one SRD and one SRO, for a difference of approximately 166,000 dollars.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

OUHSD is planning on offering students the PSAT and the SAT during the school day during the 19-20 school year (3.16). District staff is exploring the reasons why the graduation rate decreased during the 17-18 school year. OUHSD used grant funds to purchase Naviance software to assist students with college searches, AP, SAT and ACT test prep.

Stakeholder Engagement

LCAP Year: 2019-20

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

OUHSD scheduled two public stakeholder meetings to provide input on the LCAP and review the data. The two public meetings were held January 14, 2019, in the LPHS library and March 4, 2018, at the Oroville High School library. On each Board of Trustees meeting agenda is an item for LCAP update and review of a California School Dashboard Indicator.

The Superintendent met with the Las Plumas High Associated Student Body class on February 7, 2019, and the Oroville High Associated Student Body class on February 7, 2019 to seek input from the students on LCAP goals. OUHSD presented a draft of the LCAP snapshot to the Oroville Secondary Teachers Association's (OSTA) negotiation team on May 7, 2019 and May 16, 2019, as well as, to the CSEA Feather River Chapter #342 negotiation's team on May 14, 2019. The Superintendent also emailed copies of each LCAP draft to the OSTA President and CSEA President.

The Draft of the OUHSD LCAP is posted on the district website and will be sent to the required advisory groups, prior to being presented to the OUHSD Board for the required public hearing.

Superintendent Advisory Council met on January 15, 2019, and May 21, 2019. The Superintendent Advisory Committee reviewed LCAP data, gave input on the LCAP and reviewed the draft of the LCAP being presented to the OUHSD Board of Trustees for public hearing on June 19, 2019. The Superintendent's Advisory Council is a group of parents, community members and students that were invited to meet and give input and guidance to the Superintendent. Each school is asked to provide names of parents to join the Superintendent Advisory Council. The Superintendent also asked community members to join his group as well. A total of fourteen people were invited to attend the Superintendent's Advisory Council during the 2018-2019 school year. This group reviewed the 2018-2019 LCAP and gave feedback to the Superintendent.

The LCAP was discussed with bargaining groups throughout the negotiations process at several points throughout the school year. Drafts of the LCAP were posted on the District's website for stakeholder review. All stakeholder groups were asked to provide input regarding the LCAP at LCAP@ouhdsd.org. OUHSD also sent out a survey to all stakeholders seeking input in forming our LCAP. Approximately 136 stakeholders completed the survey.

Stakeholders invited to these meetings included Superintendent Advisory Council, DELAC, students, instructional staff, support staff, bargaining units and representatives from the Board. The Superintendent Advisory Council members that provided guidance on the LCAP were Louisa Louie (parent), Seng Yang (President, Hmong Cultural Center), Bobby Jones (Executive Director of the African American Cultural Center), Joe Heijl (COO, Boys and Girls Club of the North Valley), and Alexis Jesika (LPHS student). Information provided included a review of student performance on a variety of academic measures, attendance, discipline, course data, student completion information, stakeholder input and stakeholder survey results. The district schedules ELAC meetings, but parents have not attended those meetings. OUHSD included The Hmong Cultural Center staff in the Superintendent's Advisory Committee and at all stakeholder meetings.

In addition to formal stakeholder meetings, district administration met with student groups during the school day at each school to gather their feedback (2/7/19 at OHS, and 2/7/19 at LPHS). Discussion of the annual review occurred at the January 14th and March 4th stakeholder meetings. Superintendent Advisory Council meetings were held on January 15th, and May 21, 2019. The Superintendent and site administration met with the Butte County NAACP on August 7, 2018 to discuss dashboard indicators in the areas of graduation rates, suspension and chronic absenteeism.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

As a result of the stakeholder meetings and discussion, the district maintained the three overarching goals and priorities within each goal. We received input from stakeholders regarding the following concerns during this year's LCAP process (in no particular order):

1. there is not enough assistance being given to incoming ninth graders and their parents in developing a four year plan for high school.
2. the need to maintain School Resource Officers at all schools.
3. making interventions available to students.
4. the District should have informational meetings before counselors go out to the middle schools.
5. information on the website would be helpful for parents that are not available for evening meetings.
6. improving student performance on the CAASPP especially in the area of math should be a priority.
7. reviewing the 9th grade requirements and exploring ways to increase opportunities for students to participate in music, Spanish and CTE courses.
8. address social-emotional issues with students by providing social worker services and increased counseling services.

9. present school information and provide workshops for parents of high school aged children at the Hmong Cultural Center, Boys and Girls Club and African American Cultural Center.
10. provide students more access to Chromebooks and other technology.
11. review the facilities throughout the district to ensure that each school and building is safe.
13. continue to use available funds to address facility issues such as security cameras, fencing, asphalt repair, HVAC replacement and painting.
14. continue to work with the feeder middle schools to meet to align curriculum, review instructional practices and to develop a support system for students that matriculate into OUHSD.
15. continue to find ways to improve student attendance and reduce Chronic Absenteeism.
16. continue to find ways to reduce student suspensions and expulsions without sacrificing student and staff safety.
17. continue to find ways to improve performance on California School Dashboard Indicators.
18. continue to find ways to maximize the district's transportation system to get students to school.
19. continue to participate in State and Federal programs that will assist the district in increasing student access to meals while attending school.
20. continue to participate in State and Federal programs that will assist the District in replacing aging vehicles.
21. explore ways to increase administrative support at all schools in the District.
22. explore more ways to assist seniors and their parents in completing college financial aid documents, college applications and scholarship applications.

Interventions available for students will continue to be refined and provided for students in all areas of their needs. An increase in opportunities will be made available for students to make-up credits or improve upon academic skills.

Input from the stakeholders drove the amendments made to the 2019-2020 LCAP. Amendments included continued focus on identified goals to focus actions on those key areas. After reviewing the data in the areas of attendance, graduation rates, academic performance data (AP tests, CAAASPP data) and the number of students completing A-G requirements, it was determined that the District should focus on assisting students to develop a four-year high school plan when they enter the Oroville Union High School District as ninth graders and to focus priorities on instruction in the classroom. It was also suggested the District explore more ways to assist students in searching for colleges, applying to colleges and completing financial aid forms.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 1

Quality Educational Experiences for All Students

State and/or Local Priorities addressed by this goal:

- State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 2: State Standards (Conditions of Learning)
 Priority 7: Course Access (Conditions of Learning)

Local Priorities:

Identified Need:

During the 18-19 school year, the Director of Maintenance used the State of California's Facility Inspection Tool (FIT) to evaluate school facility conditions. All schools were determined to be in "Good" condition using the FIT criteria. During the 2018-2019 school year, 100% of all teachers were appropriately assigned and credentialed. The District has two Supplemental Education Technicians that are responsible for monitoring chronic absenteeism, administering and tracking CAASPP data, and administering and tracking MAP data. OUHSD will be working to develop good first instruction in all classes, since quality teachers and instruction in the classroom has the highest effect on student achievement.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Priority 1: Local Indicator/ Facilities in good repair	OUHSD will continue to have 100% of their schools in good repair as mandated by Williams Act requirements.	OUHSD will continue to have 100% of their schools in good repair as mandated by Williams Act requirements.	OUHSD will continue to have 100% of their schools in good repair as mandated by Williams Act requirements.	OUHSD will continue to have 100% of their schools in good repair as mandated by Williams Act requirements.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Priority 1: Local Indicator/Teacher credential	100% of district teachers and staff are appropriately assigned and credentialed	100% of district teachers and staff are appropriately assigned and credentialed.	100% of district teachers and staff are appropriately assigned and credentialed.	100% of district teachers and staff are appropriately assigned and credentialed.
Priority 1: Local Indicator/ Instructional materials	100% of classrooms will have sufficient instructional materials as mandated by Williams Act requirements.	100% of classrooms will have sufficient instructional materials as mandated by Williams Act requirements.	100% of classrooms will have sufficient instructional materials as mandated by Williams Act requirements.	100% of classrooms will have sufficient instructional materials as mandated by Williams Act requirements.
Priority 2: Local Indicator/Implementation of State Standards/Local Evaluation Tool	All core academic classes will provide instruction with lessons that infuse the Common Core State Standards in order to increase student achievement, as measured by administrative walk-throughs. The District has been using a consultant to train administrators in recognizing Common Core instruction and has been going on walk-throughs with Principals and Assistant Principals at each school.	All core academic classes will provide instruction with lessons that infuse the Common Core State Standards in order to increase student achievement, as measured by administrative walk-throughs. The District has been using a consultant to train administrators in recognizing Common Core instruction and has been going on walk-throughs with Principals and Assistant Principals at each school.	All core academic classes will provide instruction with lessons that infuse the Common Core State Standards in order to increase student achievement, as measured by administrative walk-throughs. The District has been using a consultant to train administrators in recognizing Common Core instruction and has been going on walk-throughs with Principals and Assistant Principals at each school.	All core academic classes will provide instruction with lessons that infuse the Common Core State Standards in order to increase student achievement, as measured by administrative walk-throughs. The District has been using a consultant to train administrators in recognizing Common Core instruction and has been going on walk-throughs with Principals and Assistant Principals at each school.
Priority 7: Local Metric/Programs/service s developed and provided to unduplicated pupils	All students will have access to courses with their general education peers, regardless of English language fluency, foster youth/homelessness	All students will have access to courses with their general education peers, regardless of English language fluency, foster youth/homelessness	All students will have access to courses with their general education peers, regardless of English language fluency, foster youth/homelessness	All students will have access to courses with their general education peers, regardless of English language fluency, foster youth/homelessness

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	status or disability, as demonstrated in the master schedule.	status or disability, as demonstrated in the master schedule.	status or disability, as demonstrated in the master schedule.	status or disability, as demonstrated in the master schedule.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for
2017-18
2018-19
2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Technology replacement and repair

Technology replacement and repair

Technology replacement and repair

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$292,087	\$253,836	\$253<836
Source	Lottery	Lottery	Lottery
Budget Reference	Salaries and benefits, supplies, contracted services	Salaries and benefits, supplies	Salaries and benefits, supplies,
Amount	\$103,456	\$188,090	\$188,090
Source	LCFF	LCFF	LCFF
Budget Reference	Supplies, contracted services	Supplies, contracted services	Supplies, contracted services

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged forSelect from New, Modified, or Unchanged for
2017-182018-192019-20

Modified Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Professional Development for all staff, including BTSA, Administration Training, PLC, CCSS. This includes pull out time and four contracted days above the student school year for teachers to collaborate and participate in professional development opportunities.

Professional Development for all staff, including BTSA, Administration Training, PLC, CCSS. This includes pull out time and four contracted days above the student school year for teachers to collaborate and participate in professional development opportunities.

Professional Development for all staff, including BTSA, Administration Training, PLC, CCSS. This includes pull out time and four contracted days above the student school year for teachers to collaborate and participate in professional development opportunities.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$70,358	\$82,590	\$67,910
Source	Title I	Title I	Title I
Budget Reference	Salaries and benefits, travel and conferences	Salaries and benefits, travel and conferences	Salaries and benefits, travel and conferences
Amount	\$84,847	\$68,019	\$68,019
Source	Title II	Title II	Title II
Budget Reference	Salaries and benefits, travel and conference, contracted services, software licenses	Salaries and benefits, travel and conference, contracted services, software licenses	Salaries and benefits, travel and conference, contracted services, software licenses
Amount	\$148,044	\$234,199	\$239,065
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Salaries and benefits	Salaries and benefits, contracted services	Salaries and benefits, contracted services
Amount	\$26,307	\$25,982	\$25,982
Source	Special Education	Special Education	Special Education
Budget Reference	Salaries and benefits	Salaries and benefits	Salaries and benefits

Amount	\$2,448				\$4,428	
Source	Other				Other	
Budget Reference	Salaries and benefits (Career Technical Education Incentive Grant)				Salaries and benefits (Career Technical Education Incentive Grant)	
Amount	\$417				\$438	
Source	Other				Other	
Budget Reference	Salaries and benefits (College Readiness Block Grant)				Salaries and benefits (College Readiness Block Grant)	

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: Foster Youth

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for
2017-18
2018-19
2019-20

Unchanged Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Intervention for 5th Year seniors (SPED & Foster Youth only)	Intervention for 5th Year seniors (SPED & Foster Youth only)	Intervention for 5th Year seniors (SPED & Foster Youth only)

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Budget Reference	No Cost	No Cost	No Cost

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18
2017-18
2018-19
2019-20

Unchanged Action

Unchanged Action

New Action

2017-18 Actions/Services

NWEA MAP assessment for high school readiness and intervention needs. Use MAP scores to appropriately place students in math courses.

2018-19 Actions/Services

NWEA MAP assessment for high school readiness and intervention needs. Use MAP scores to appropriately place students in math courses.

2019-20 Actions/Services

NWEA MAP assessment for high school readiness and intervention needs. Use MAP scores to appropriately place students in math courses.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$19,000	\$11,000	\$11,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Software licenses	Software licenses	Software licenses

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for
2017-18
2018-19
2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Maintain/expand library services, purchase books & Follett Software

Maintain/expand library services, purchase books & Follett Software

Maintain/expand library services, purchase books & Follett Software

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$127,752	\$135,177	\$135,177
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Salaries and benefits, software licenses	Salaries and benefits, software licenses	Salaries and benefits, books, software licenses

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Las Plumas High and Oroville High

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for
2017-18
2018-19
2019-20

Modified Action

Modified Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Supplemental Support Services- increase library hours by 60 hours per year. Provide tutoring in math and ELA after school at both OHS and LPHS.

Supplemental Support Services- increase library hours by 60 hours per year. Provide tutoring in math and ELA after school at both OHS and LPHS.

Supplemental Support Services- increase library hours by 60 hours per year. Provide tutoring in math and ELA after school at both OHS and LPHS.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$15,601	\$10,800	\$10,800
Source	Title I	Title I	Title I
Budget Reference	Salaries and benefits, supplies	Salaries and benefits	Salaries and benefits

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All: Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from: English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Las Plumas High and Oroville High

Actions/Services

Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for
2017-18 2018-19 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Staff two 7 hr./day Supplemental Education Technician positions

Staff two 7 hr./day Supplemental Education Technician positions

Staff two 7 hr./day Supplemental Education Technician positions

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$85,569	\$88,834	\$88,834
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Salaries and benefits	Salaries and benefits	Salaries and benefits

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for
2017-18
2018-19
2019-20

Modified Action

Modified Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Outreach for foster youth by School Social Worker(district-wide and a Behavioral Specialist (Community Day School) in collaboration with the BCOE School Ties program

Outreach for foster youth by School Social Worker(district-wide and a Behavioral Specialist (Community Day School) in collaboration with the BCOE School Ties program

Outreach for foster youth by School Social Worker(district-wide and a Behavioral Specialist (Community Day School) in collaboration with the BCOE School Ties program

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2,000	\$2,000	\$2,000
Source	Title I	Title I	Title I
Budget Reference	Supplies	Supplies	Supplies

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for
2017-18 2018-19 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Consultation periods 4 days per week

Consultation periods 4 days per week

Consultation periods 4 days per week

Budgeted Expenditures

Year 2017-18

2018-19

2019-20

Budget Reference

No Cost

No Cost

No Cost

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Foster Youth

Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for 2017-18 2018-19 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Math and English Intervention

Math and English Intervention

Math and English Intervention

Budgeted Expenditures

Year 2017-18

2018-19

2019-20

Amount \$127,324

\$121,080

\$121,080

Source Title I

Title I

Title I

Budget Reference Salaries and benefits

Salaries and benefits

Salaries and benefits

Amount \$319,529

\$403,409

\$379,409

Source Supplemental and Concentration

Supplemental and Concentration

Supplemental and Concentration

Budget Reference Salaries and benefits

Salaries and benefits, software licenses

Salaries and benefits

Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Students with Disabilities

Specific Student Groups: SPED

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for
2017-18 2018-19 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Tutorial Support (push-in) support for
SPED students
Differentiation of instruction for diverse
learners

Tutorial Support (push-in) support for
SPED students
Differentiation of instruction for diverse
learners

Tutorial Support (push-in) support for
SPED students
Differentiation of instruction for diverse
learners

Budgeted Expenditures

Year 2017-18

2018-19

2019-20

Amount \$670,197

\$628,839

\$628,839

Source Special Education

Special Education

Special Education

Budget

Reference Salaries and benefits

Salaries and benefits

Salaries and benefits

Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Limited to Unduplicated Student Group(s)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for
2017-18
2018-19
2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

EL Coordinator - 20% (1 section)

EL Coordinator - 20% (1 section)

EL Coordinator - 20% (1 section)

Budgeted Expenditures

Year 2017-18

2018-19

2019-20

Amount \$23,773

\$24,471

\$24,471

Source Supplemental and Concentration

Supplemental and Concentration

Supplemental and Concentration

Budget

Salaries and benefits

Salaries and benefits

Salaries and benefits

Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners

Limited to Unduplicated Student Group(s)

Actions/Services

Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for
2017-18 2018-19 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Supplemental English Language Development Support Classes for EL students

Supplemental English Language Development Support Classes for EL students

Supplemental English Language Development Support Classes for EL students

Budgeted Expenditures

Year 2017-18

2018-19

2019-20

Amount \$234,188

\$194,665

\$194,665

Source Supplemental and Concentration

Supplemental and Concentration

Supplemental and Concentration

Budget

Reference Salaries and benefits

Salaries and benefits

Salaries and benefits

Action 14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

[Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Foster Youth

Low Income

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18 | Select from New, Modified, or Unchanged for 2018-19 | Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Credit Recovery/Summer School through Oroville Adult Education

Credit Recovery/Summer School through Oroville Adult Education

Credit Recovery/Summer School through Oroville Adult Education

Budgeted Expenditures

Year 2017-18

2018-19

2019-20

Amount \$50,000

\$50,000

\$50,000

Source Title I

Title I

Title I

Budget

Reference Salaries and benefits, supplies

Salaries and benefits

Salaries and benefits

Amount

\$131,160

\$60,160

Source

Supplemental and Concentration

Supplemental and Concentration

Budget

Reference

Salaries and benefits, software licenses

Salaries and benefits, software licenses

Salaries and benefits, software licenses

Action 15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

[Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners

LEA-wide

Specific Schools: Prospect High School

Foster Youth

[Add Scope of Services selection here]

[Add Location(s) selection here]

Low Income

[Add Students to be Served selection here]

Actions/Services

Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for
2017-18 2018-19 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Extended instructional hours from 15/week to 30/week at PHS

Extended instructional hours from 15/week to 30/week at PHS

Extended instructional hours from 15/week to 30/week at PHS

Budgeted Expenditures

Year 2017-18

2018-19

2019-20

Amount \$451,753

\$426,773

\$426,773

Source Supplemental and Concentration

Supplemental and Concentration

Supplemental and Concentration

Budget Reference

Salaries and benefits, books and supplies, travel and contracted services

Salaries and benefits, books and supplies, travel and contracted services

Salaries and benefits, books and supplies, travel and contracted services

Action 16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Limited to Unduplicated Student Group(s)

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/ServicesSelect from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for
2017-18 2018-19 2019-20

Modified Action

Modified Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Bilingual Para-Educators- 4 hour/day para-educator at Las Plumas. Oroville High declined additional bilingual support for the upcoming year. We do have have bilingual support available at all schools.

Bilingual Para-Educators- 4 hour/day para-educator at Las Plumas. Oroville High declined additional bilingual support for the upcoming year. We do have bilingual support available at all schools.

Bilingual Para-Educators- 4 hour/day para-educator at Las Plumas. Oroville High declined additional bilingual support for the upcoming year. We do have have bilingual support available at all schools.

Budgeted Expenditures

Year 2017-18

2018-19

2019-20

Amount 26,964

26,587

26,587

Source Supplemental and Concentration

Supplemental and Concentration

Supplemental and Concentration

Budget

Reference Salaries and benefits

Salaries and benefits

Salaries and benefits

Action 17**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Budgeted Expenditures

Action 18

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Budgeted Expenditures

Action 19

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Budgeted Expenditures

Action 20

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Budgeted Expenditures

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 2

Safe and Nurturing Environment for All Students

State and/or Local Priorities addressed by this goal:

- | | |
|-------------------|--|
| State Priorities: | Priority 3: Parental Involvement (Engagement) |
| | Priority 4: Pupil Achievement (Pupil Outcomes) |
| | Priority 5: Pupil Engagement (Engagement) |
| | Priority 6: School Climate (Engagement) |
| | Priority 7: Course Access (Conditions of Learning) |

Local Priorities:

Identified Need:

District continues to support a safe school environment. The District will contract with the Butte County Sheriff's Office for a full-time School Resource Deputy to cover LPHS and alternative education and contract with the Oroville Police Department for a full-time School Resource Officer to cover OHS and alternative education. On the California School Dashboard for Fall 2018, OUHSD had a suspension rate of 14.4% for all students. OUHSD had a suspension rate of 17.8% for Students with Disabilities, 30.1% for African American Students, 12.1% for Hispanic Students, 11.7 % for English Learners, and 34.2% for Foster Youth. The graduation rate for all students on the Fall 2018 California School Dashboard is 88.8% for all students. OUHSD had graduation rates of 83.3% for English Learners, 87.2% for Socioeconomically Disadvantaged, 56.5 % for Students with Disabilities, 93.8% for Asians, 87.6% for Hispanics and 88.5% for Whites on the Fall 2018 California School Dashboard. The chronic absenteeism rate for 2017-2018 was 26.3%. OUHSD has 6.6 FTE counselors at all schools in the District. OUHSD also has access to VICTOR counselors at each school through Butte County Behavioral Health. OUHSD hired a Social Worker to address barriers that prevent students from learning and being successful in school.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Priority 6: Local Indicator/Local tool for school climate	In 2014, School Climate Index was 333. In 2016, School Climate Index was 283	Increase the School Climate Index as measured by the California Healthy Kids Survey to at least 300.	Increase the School Climate Index as measured by the California Healthy Kids Survey to at least 330.	Increase the School Climate Index as measured by the California Healthy Kids Survey to at least 350.
Priority 6: State Indicator/Student Suspension Indicator	OUHSD had a suspension rate of 12.8% during the 2015-2016 school year.	Reduce suspension rates by 2%	Reduce suspension rates by 2%	Reduce suspension rates by 2%
Priority 6: Local Metric/Expulsion rate	OUHSD had an expulsion rate of 2.9% during the 2015-2016 school year.	Reduce expulsion rates by 1%.	Reduce expulsion rates by 1%.	Reduce expulsion rates by 1%.
Priority 6: Local Indicator/Local tool for school climate	We added JV Soccer teams(boys and girls), and swimming in 2016-2017 school year.	Increase opportunities for students to be involved in a variety of extra-curricular or co-curricular activities.	Increase opportunities for students to be involved in a variety of extra-curricular or co-curricular activities.	Increase opportunities for students to be involved in a variety of extra-curricular or co-curricular activities.
Priority 5: Local Metric/Student Engagement/School attendance rates	The 2015-2016 Attendance Percentage Rates were 93.90% at Las Plumas, 94.70% at Oroville, and 82.30% at Prospect.	Increase attendance rates at the comprehensive high schools 1% and .50% at the continuation high school, based on 2015-2016 attendance percentages.	Increase attendance rates at the comprehensive high schools 1% and .50% at the continuation high school, based on 2016-2017 attendance percentages.	Increase attendance rates at the comprehensive high schools 1% and .50% at the continuation high school, based on 2017-2018 attendance percentages.
Priority 5: State Indicator/Student Engagement/Chronic absenteeism rates	The Chronic Absenteeism percentage for the district was 34% in 2015-2016 school year.	Decrease Chronic Absenteeism rates 4% from the previous school year.	Decrease Chronic Absenteeism rates 4% from the previous school year.	Decrease Chronic Absenteeism rates 4% from the previous school year.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Priority 5: Local Metric/Student Engagement/High school dropout rate	The Dropout rate for the District in 2015-2016 was 9.8%.	Decrease Dropout rates 1% from the previous school year.	Decrease Dropout rates 1% from the previous school year.	Decrease Dropout rates 1% from the previous school year.
Priority 5: State Indicator/Student Engagement/High School Graduation Rate Indicator	In Spring 2017 LCFF Dashboard, Graduation Rate for all students was 94.7% for the District.	Increase graduation rates for the District by 1% based on the 2017 LCFF Dashboard.	Increase graduation rates for the District by .5% based on the 2018 LCFF Dashboard.	Increase graduation rates for the District by .5% based on the 2019 LCFF Dashboard.
Priority 7: Local Metric/Programs/service s developed and provided to individuals with exceptional needs	All students will have access to all courses, regardless of special status or circumstance, as demonstrated in the master schedule.	All students will have access to all courses, regardless of special status or circumstance, as demonstrated in the master schedule.	All students will have access to all courses, regardless of special status or circumstance, as demonstrated in the master schedule.	All students will have access to all courses, regardless of special status or circumstance, as demonstrated in the master schedule.
Priority 3: Local Indicator/Parent Involvement/Local Evaluation Tool	OUHSD to develop a system to gather baseline data for parent participation.	OUHSD will improve parent and family connectivity by providing opportunities for parents and families, including parents of unduplicated students, to participate in school activities by 1% as measured by sign in sheets at school events and meetings. District will post videos of meetings on the website for parents unable to attend meetings	OUHSD will improve parent and family connectivity by providing opportunities for parents and families, including parents of unduplicated students, to participate in school activities by 1% as measured by sign in sheets at school events and meetings. District will post videos of meetings on the website for parents unable to attend meetings	OUHSD will improve parent and family connectivity by providing opportunities for parents and families, including parents of unduplicated students, to participate in school activities by 1% as measured by sign in sheets at school events and meetings. District will post videos of meetings on the website for parents unable to attend meetings
Priority 4: State Indicator/College and Career Indicator/EAP-	In 2016, 41% of 11th grade students met or exceeded standards in	The percent of students scoring proficient or above in ELA for EAP 11th grade CAASPP	The percent of students scoring proficient or above in ELA for EAP 11th grade CAASPP	The percent of students scoring proficient or above in ELA for EAP 11th grade CAASPP

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
11th Grade SBAC results	ELA as measured by CAASPP.	results will increase by 9% from previous year.	results will increase by 5% from previous year.	results will increase by 5% from previous year.
Priority 4: State Indicator/College and Career Indicator/EAP-11th Grade SBAC results	In 2016, 13% of 11th grade students met or exceeded standards in math as measured by CAASPP.	The percent of students scoring proficient or above in Math for EAP 11th grade CAASPP results will increase by 7% from previous year.	The percent of students scoring proficient or above in Math for EAP 11th grade CAASPP results will increase by 10% from previous year.	The percent of students scoring proficient or above in Math for EAP 11th grade CAASPP results will increase by 10% from previous year.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners
Foster Youth
Low Income

LEA-wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18
Select from New, Modified, or Unchanged for 2018-19
Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Actively pursue family involvement (incl. mobile app, web hosting, auto-dialer)	Actively pursue family involvement (incl. mobile app, web hosting, auto-dialer)	Actively pursue family involvement (incl. mobile app, web hosting, auto-dialer)
---	---	---

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$6,491	\$8,007	\$8,007
Source	Title I	Title I	Title I
Budget Reference	Supplies and communications	Supplies and communications	Supplies and communications
Amount	\$10,000	\$9,000	\$9,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Software licenses	Software licenses	Software licenses
Amount	\$6,025	\$5,670	\$5,670
Source	Base	Base	Base
Budget Reference	Software licenses	Software licenses	Software licenses

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Location(s):
(Select from All, Students with Disabilities, or Specific Student Groups)	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
[Add Students to be Served selection here]	[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Scope of Services:	Location(s):
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners	LEA-wide	All Schools
Foster Youth		
Low Income		

Actions/Services

Select from New, Modified, or Unchanged forSelect from New, Modified, or Unchanged forSelect from New, Modified, or Unchanged for
2017-18 2018-19 2019-20

Unchanged Action Unchanged Action Unchanged Action

2017-18 Actions/Services 2018-19 Actions/Services 2019-20 Actions/Services

Healthy Kids Survey will be used to guide schools in improving school culture. Healthy Kids Survey will be used to guide schools in improving school culture. Healthy Kids Survey will be used to guide schools in improving school culture.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0	0	0
Budget Reference	No Cost	No Cost	No Cost

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged forSelect from New, Modified, or Unchanged forSelect from New, Modified, or Unchanged for
2017-18 2018-19 2019-20

Modified Action	Modified Action	Unchanged Action
Unchanged Action	Unchanged Action	Unchanged Action

2017-18 Actions/Services		2018-19 Actions/Services	2019-20 Actions/Services
Student Mediation/Conflict Resolution/Anti-Bully assembly. BCSO Deputies held classroom presentations on bullying, implications for using social media, laws regarding social media.		Have School Resource Officers address bullying, social media use and implications for using social media to harass students.	Have School Resource Officers address bullying, social media use and implications for using social media to harass students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2,000		
Source	Supplemental and Concentration		
Budget Reference	Contracted Services	No Cost	No Cost

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners	LEA-wide	All Schools
Foster Youth		

Actions/Services

Select from New, Modified, or Unchanged for	Select from New, Modified, or Unchanged for
2017-18	2018-19
	2019-20

Modified Action	Modified Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Improve attendance with incentives, SAART, transportation, and Saturday School. Reduce chronic absenteeism from 8.9% to 6.9%.	Improve attendance with incentives, SAART, transportation, and Saturday School. Reduce chronic absenteeism from 8.9% to 6.9%.	Improve attendance with incentives, SAART, transportation, and Saturday School. Reduce chronic absenteeism from 8.9% to 6.9%.
<u>Budgeted Expenditures</u>		
Year	2017-18	2018-19
Amount	\$174,287	\$224,373
Source	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Salaries and benefits, supplies, contracted services, equipment	Salaries and benefits, supplies, contracted services, equipment

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for
2017-18 2018-19 2019-20

Unchanged Action	Unchanged Action	Unchanged Action
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2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Provide nutritious meals (breakfast and lunch)	Provide nutritious meals (breakfast and lunch)	Provide nutritious meals (breakfast and lunch)

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,022,610	\$895,000	\$895,000
Source	Federal, State & Local Child Nutrition Funds	Federal, State & Local Child Nutrition Funds	Federal, State & Local Child Nutrition Funds
Budget Reference	Salaries and benefits, supplies, travel, other operating expenses	Salaries and benefits, supplies, travel, other operating expenses	Salaries and benefits, supplies, travel, other operating expenses
Amount	\$147,610	\$139,428	\$139,428
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	General Fund support to the food service program	General Fund support to the food service program	General Fund support to the food service program

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners	LEA-wide	All Schools
Foster Youth		
Low Income		

Actions/Services

Select from New, Modified, or Unchanged for 2017-18 Select from New, Modified, or Unchanged for 2018-19 Select from New, Modified, or Unchanged for 2019-20

Modified Action	Modified Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Student support services (Psych, Social Worker, Nurse, Speech Therapist). We will have a Behavioral Specialist at Community Day School	Student support services (Psych, Social Worker, Nurse, Speech Therapist). We will have a Behavioral Specialist at Community Day School	Student support services (Psych, Social Worker, Nurse, Speech Therapist). We will have a Behavioral Specialist at Community Day School

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$264,498	\$304,869	\$304,869
Source	Special Education	Special Education	Special Education
Budget Reference	Salaries and benefits, supplies, travel, contracted services	Salaries and benefits, supplies, travel, contracted services	Salaries and benefits, supplies, travel, contracted services
Amount	\$40,200	\$44,000	\$44,000
Source	Title I	Title I	Title I
Budget Reference	Contracted services	Contracted services	Contracted services
Amount	\$109,884	\$131,014	\$131,014
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Salaries and benefits, contracted services	Salaries and benefits, contracted services	Salaries and benefits, contracted services

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18
Select from New, Modified, or Unchanged for 2018-19
Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Extra-curricular and Co-Curricular Activities (Athletic Director sections, coaching, equipment reconditioning/replacement, cost of travel, drug testing for athletes, advisor stipends, fuel/maintenance of vehicles)

Extra-curricular and Co-Curricular Activities (Athletic Director sections, coaching, equipment reconditioning/replacement, cost of travel, drug testing for athletes, advisor stipends, fuel/maintenance of vehicles)

Extra-curricular and Co-Curricular Activities (Athletic Director sections, coaching, equipment reconditioning/replacement, cost of travel, drug testing for athletes, advisor stipends, fuel/maintenance of vehicles)

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$645,999	\$729,983	\$729,983
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Salaries and benefits, supplies, travel, contracted services	Salaries and benefits, supplies, travel, interprogram expenses, contracted services	Salaries and benefits, supplies, travel, interprogram expenses, contracted services
Amount	\$14,370	\$4,000	\$4,000
Source	Lottery	LCFF	LCFF
Budget Reference	Supplies, equipment repairs	Supplies	Supplies

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for
2017-18
2018-19
2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Student social media training

Student social media training

Student social media training

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0	0	0
Budget Reference	No Cost	No Cost	No Cost

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for
2017-18 2018-19 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Student mediation/conflict resolution supports

Student mediation/conflict resolution supports

Student mediation/conflict resolution supports

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0	0	0
Budget Reference	No cost	No cost	No cost

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for
2017-18 2018-19 2019-20

Modified Action

Modified Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

School Resource Officer and Campus Supervisors. Oroville Police Dept has indicated they are unable to provide SRO services to Oroville High, Prospect High, and Community Day School after June 30, 2017. The District plans to contract with the Butte County Sheriff's Office to provide School Resource Deputy services for the entire District.

School Resource Officer and Campus Supervisors. OUHSD contracted with both OPD and BCSD to provide SRO's and SRD's services at all district schools.

School Resource Officer and Campus Supervisors. OUHSD contracted with both OPD and BCSD to provide SRO's and SRD's services at all district schools

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$530,330	\$679,599	\$679,599
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Salaries and benefits, contracted services	Salaries and benefits, contracted services	Salaries and benefits, contracted services
Amount		\$1,549	\$1,549
Source		Base	Base
Budget Reference		Salaries and benefits, supplies, contracted services	Salaries and benefits, supplies, contracted services

Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Foster Youth

Low Income

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for
2017-18 2018-19 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
In School Suspension Program	In School Suspension Program	In School Suspension Program

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$115,223	\$127,275	\$127,275
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Salaries and benefits, supplies	Salaries and benefits, supplies	Salaries and benefits, supplies

Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for
2017-18
2018-19
2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

Staff, materials and tools to provide Safe and clean facilities

2018-19 Actions/Services

Staff, materials and tools to provide Safe and clean facilities

2019-20 Actions/Services

Staff, materials and tools to provide Safe and clean facilities

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,928,433	\$1,974,222	\$1,974,222
Source	Base	Base	Base
Budget Reference	Salaries and benefits, supplies, repairs, contracted services	Salaries and benefits, supplies, repairs, contracted services	Salaries and benefits, supplies, repairs, contracted services
Amount		\$13,252	\$13,252
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		Salaries and benefits, repairs	Salaries and benefits, repairs

Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Foster Youth

Low Income

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for
2017-18 2018-19 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Upgrade or repair safety communication devices	Upgrade or repair safety communication devices	Upgrade or repair safety communication devices

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$7,000	\$7,000	\$7,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Supplies	Supplies	Supplies

Action 14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged forSelect from New, Modified, or Unchanged for
2017-18 2018-19 2019-20

Modified Action

Modified Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Participate in the RISE program through CSU, Chico that will provide co-teachers to both LPHS and OHS at no cost to the district.

Participate in the RISE program through CSU, Chico that will provide co-teachers to both LPHS and OHS at no cost to the district.

Participate in the RISE program through CSU, Chico that will provide co-teachers to both LPHS and OHS at no cost to the district.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Budget Reference	No Cost	No Cost	No Cost

Action 15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for
2017-18 2018-19 2019-20

Modified Action

Modified Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Collaborate with Butte College to improve student achievement at the post-secondary level for OUHSD graduates. OUHSD and Butte College are working on offering dual enrollment courses to high school students.

Collaborate with Butte College to improve student achievement at the post-secondary level for OUHSD graduates. OUHSD and Butte College are working on offering dual enrollment courses to high school students.

Collaborate with Butte College to improve student achievement at the post-secondary level for OUHSD graduates. OUHSD and Butte College are working on offering dual enrollment courses to high school students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Budget Reference	No Cost	No Cost	No Cost

Action 16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Budgeted Expenditures

Action 17

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Budgeted Expenditures

Action 18

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Budgeted Expenditures

Action 19

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Budgeted Expenditures

Action 20

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Budgeted Expenditures

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 3

Prepare Students to be Critical Thinkers in the 21st Century

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 4: Pupil Achievement (Pupil Outcomes)

Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Identified Need:

The Oroville Union High School District serves high school students grades 9-adult. Our goal is to have all students leave our schools with a diploma and be prepared for post-secondary education, military service and/or a career. On the Fall 2018 California School Dashboard, OUHSD had a District graduation rate of 88.8% for all students. On the Fall 2018 California School Dashboard, OUHSD 74.4% of EL students were determined to be Well Developed and Moderately Developed. The District is working to improve the number of students that complete A-G requirements, and improve scores an Advanced Placement Exam with a score of 3,4 or 5. The District is working to improve the number of students that complete a CTE pathway. During the 2017-2018 school year, 16.9% of all 12th grade students in the District completed A-G requirements, During the 2017-2018 school year, 142 students took an Advanced Placement Examination and five students scored a "5," twenty-two students scored a "4," and sixty-two students scored a "3." During the 2017-201 school year, OUHSD had 63 students complete a Career and Technical Education (CTE) pathway during the 2017-2018 school year. During the 2017-2018 school year, OUHSD students showed growth on the CAASPP exam given to all 11th grade students. For all students, we were 95.5 points below standard on math and 7.2 points below standard on English Language Arts.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Priority 4: State Indicator/College and	In 2015-2016, 7.7% of district students in grades 10 through 12	Increase the number of students taking Advanced Placement	Increase the number of students taking Advanced Placement	Increase the number of students taking Advanced Placement

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Career Indicator/AP pass rate	took at least one A.P. Exam.	exams by 1% from previous year.	exams by 1% from previous year.	exams by 1% from previous year.
Priority 4: State Indicator/College and Career Indicator/AP pass rate	During the 2014-2015 school year, 55.8% of students who took an A.P. test passed with a 3 or better.	Increase the number of students scoring a "3" or better on the Advanced Placement exams by 2% from previous year.	Increase the number of students scoring a "3" or better on the Advanced Placement exams by 2% from previous year.	Increase the number of students scoring a "3" or better on the Advanced Placement exams by 2% from previous year.
Priority 4: College and Career Ready/A-G course completion	In 2013-2014, 18.4% of OUHSD seniors took the SAT. 32.1% of seniors who took the SAT scored over 1500.	Increase number of students taking the SAT 1% from previous year and increase number of students scoring 1500 or better on SAT by 1% from previous year.	Increase number of students taking the SAT 1% from previous year and increase number of students scoring 1500 or better on SAT by 1% from previous year.	Increase number of students taking the SAT 1% from previous year and increase number of students scoring 1500 or better on SAT by 1% from previous year.
Priority 4: College and Career Ready/A-G course completion	Increase number of students fulfilling A-G requirements by 2% (in 13/14, OHS-22.1% and LPHS-16.9%).	Increase number of students fulfilling A-G requirements by 2% (in 13/14, OHS-22.1% and LPHS-16.9%).	Increase number of students fulfilling A-G requirements by 2% (in 13/14, OHS-22.1% and LPHS-16.9%).	Increase number of students fulfilling A-G requirements by 2% (in 13/14, OHS-22.1% and LPHS-16.9%).
Priority 4: State Indicator/College and Career Indicator/Career pathway completion	Increase the number of students earning a high school diploma and completing a CTE pathway by 1% (in 14/15 OHS-76% and LPHS-95%)	Increase the number of students earning a high school diploma and completing a CTE pathway by 1% from previous year.	Increase the number of students earning a high school diploma and completing a CTE pathway by 1% from previous year.	Increase the number of students earning a high school diploma and completing a CTE pathway by 1% from previous year.
Priority 4: State Indicator/Academic Indicator/Reclassification rates	Increase Students identified as English Learners will continue to reclassify as Fluent English Proficient at current rate (25% of total population per year).	Increase Students identified as English Learners will continue to reclassify as Fluent English Proficient at current rate (25% of total population per year).	Increase Students identified as English Learners will continue to reclassify as Fluent English Proficient at current rate (25% of total population per year).	Increase Students identified as English Learners will continue to reclassify as Fluent English Proficient at current rate (25% of total population per year).

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Priority 4: State Indicator/Academic Indicator/English Language Progress Indicator	EL students will continue to meet or exceed California's growth target. In 14/15, 60.7% of OUHSD EL students exceeded the growth target of 60.5%.	EL students will continue to meet or exceed California's growth target from previous year.	EL students will continue to meet or exceed California's growth target from previous year.	EL students will continue to meet or exceed California's growth target from previous year.
Priority 4: State Indicator/Academic Indicator/CELDT proficiency rates	EL students will continue to meet or exceed California's growth target. In 14/15, 60.7% of OUHSD EL students exceeded the growth target of 60.5%. 80% of EL students will score a 3 or 4 on the English Language Proficiency Assessments of California (ELPAC)	EL students will continue to meet or exceed California's growth target from previous year. During 17-18, out of the 20 OHS students that took the ELPAC, six students earned a 4, nine scored a 3, three students scored a two, and two students scored a one. During 17-18, out of the 23 LPHS students that took the ELPAC, six students earned a 4, twelve scored a 3, four students scored a two, and one students scored a one. During 17-18, out of the 4 PHS students that took the ELPAC, one student earned a 4, one scored a 3, and two students scored a two.	EL students will continue to meet or exceed California's growth target from previous year. 80% of EL students will score a 3 or 4 on the English Language Proficiency Assessments of California (ELPAC)	EL students will continue to meet or exceed California's growth target from previous year. 80% of EL students will score a 3 or 4 on the English Language Proficiency Assessments of California (ELPAC)
Priority 8: Local Metric/Other student outcomes (Reach	In 2014-2015, 10.8% of OUHSD students took math classes below	Decrease the number of students requiring lower level math courses by	Decrease the number of students requiring lower level math courses by	Decrease the number of students requiring lower level math courses by

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Higher Shasta K-3 reading, Reach Higher Shasta K-2 math, iReady, local benchmarks, PSAT 8-9, SBAC interims, STAR reading assessment, DIBELS Plus, etc.)	grade level. In 2014-2015, 13.6% of OUHSD students took higher level math classes (Adv. Algebra to AP Calculus)	2%. Increase the number of students completing the Math 1 requirement. OUHSD added a two year course in Math 1 (Math 1A and 1B) in hopes of increasing student completion of the Math 1 requirement.	2%. Increase the number of students completing the Math 1 requirement.. This is the first year of Math 1B.	2%. Increase the number of students completing the Math 1 requirement by 2%.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged forSelect from New, Modified, or Unchanged for
2017-18 2018-19 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services		2018-19 Actions/Services		2019-20 Actions/Services	
Provide CTE Courses (incl. CTE courses for SPED students) that consist of career pathways with at least a 2 course sequence that prepare students for high skill and/or high wage careers.		Provide CTE Courses (incl. CTE courses for SPED students) that consist of career pathways with at least a 2 course sequence that prepare students for high skill and/or high wage careers.		Provide CTE Courses (incl. CTE courses for SPED students) that consist of career pathways with at least a 2 course sequence that prepare students for high skill and/or high wage careers.	
<u>Budgeted Expenditures</u>					
Year	2017-18	2018-19	2019-20		
Amount	\$1,033,427	\$1,016,601	\$1,283,204		
Source	Base	Base	Base		
Budget Reference	Salaries and benefits	Salaries and benefits, supplies	Salaries and benefits, supplies		
Amount	\$422,193	\$266,603			
Source	Other	Other			
Budget Reference	Salaries and benefits (Career Technical Education Incentive Grant)	Salaries and benefits (Career Technical Education Incentive Grant)			
Amount	\$71,745	\$82,716	\$82,716		
Source	Carl D. Perkins Career and Technical Education	Carl D. Perkins Career and Technical Education	Carl D. Perkins Career and Technical Education		
Budget Reference	Salaries and benefits, supplies, travel	Salaries and benefits, supplies, travel	Salaries and benefits, supplies, travel		
Amount	\$84,606	\$44,657	\$44,657		
Source	Special Education	Special Education	Special Education		
Budget Reference	Salaries and benefits	Salaries and benefits	Salaries and benefits		

Amount	\$45,000	\$45,000
Source	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Contracted Services	Contracted Services

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18
2017-18
2018-19
2019-20

Modified Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Additional section allocation for band, art, drama and CTE sections for supplies and materials.	Additional section allocation for band, art, drama and CTE sections for supplies and materials.	Additional section allocation for band, art, drama and CTE sections for supplies and materials.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$12,900	\$40,500	\$40,500
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Supplies	Supplies	Supplies

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18
2017-18
2018-19
2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Create/link industry certifications for CTE pathways

Create/link industry certifications for CTE pathways

Create/link industry certifications for CTE pathways

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Budget Reference	No Cost	No Cost	No Cost

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for
2017-18 2018-19 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Revise courses to meet A-G Requirements

Revise courses to meet A-G Requirements

Revise courses to meet A-G Requirements

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Budget Reference	No Cost	No Cost	No Cost

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

Specific Schools: Las Plumas and Oroville High

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18
Select from New, Modified, or Unchanged for 2018-19
Select from New, Modified, or Unchanged for 2019-20

Modified Action

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Evaluate course offerings to determine needs for additional AP Courses. Add/reduce courses as appropriate. Added AP Macro at Las Plumas High.

Evaluate course offerings to determine needs for additional AP Courses. Add/reduce courses as appropriate

Evaluate course offerings to determine needs for additional AP Courses. Add/reduce courses as appropriate

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$12,325	\$12,523	\$12,523
Source	Title II	Title II	Title II
Budget Reference	Salaries and benefits	Salaries and benefits	Salaries and benefits
Amount	\$352,238	\$394,559	\$419,030
Source	Base	Base	Base
Budget Reference	Salaries and benefits	Salaries and benefits	Salaries and benefits

Amount	\$23,133	\$24,471	
Source	Other	Other	
Budget Reference	Salaries and benefits (College Readiness Block Grant)	Salaries and benefits (College Readiness Block Grant)	

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for
2017-18 2018-19 2019-20

Unchanged Action	Unchanged Action	New Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Evaluate and plan for increasing staff and student technology proficiency	Evaluate and plan for increasing staff and student technology proficiency	Evaluate and plan for increasing staff and student technology proficiency

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$46,647	\$55,496	\$55,496
Source	Title II	Title II	Title II
Budget Reference	Salaries and benefits, travel	Salaries and benefits, travel	Salaries and benefits, travel

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for
2017-18 2018-19 2019-20

Modified Action

Modified Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Purchase CCSS curriculum for English

Purchase CCSS curriculum for Social Science

Purchase CCSS curriculum for Math

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$100,000	\$100,000	\$100,000
Source	One Time Reserves	One Time Reserves	One Time Reserves
Budget Reference	Books	Books	Books

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for 2017-18 2018-19 2019-20

Unchanged Action

Unchanged Action

Modified Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Academic counseling (A-G with freshmen, 4-year planning, FAFSA, college awareness)

Academic counseling (A-G with freshmen, 4-year planning, FAFSA, college awareness)

Academic counseling (A-G with freshmen, 4-year planning, FAFSA, college awareness). OUHSD purchased Naviance software for college and career planning, ACT, SAT and AP test preparation.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$942,523	\$956,636	\$956,636
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Salaries and benefits	Salaries and benefits	Salaries and benefits
Amount		\$4,751	\$4,751
Source		LCFF	LCFF
Budget Reference		Salaries and benefits, supplies	Salaries and benefits, supplies

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for
2017-18
2018-19
2019-20

New Action

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Outreach for 8th graders to support transition to high school in CTE, A-G, extra/co-curricular activities

Outreach for 8th graders to support transition to high school in CTE, A-G, extra/co-curricular activities

Outreach for 8th graders to support transition to high school in CTE, A-G, extra/co-curricular activities

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,000	\$1,000	\$1,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Transportation	Transportation	Transportation

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for
2017-18
2018-19
2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Create webcasts for website to share Information about CTE, athletics, counseling services, A-G options, etc.

Create webcasts for website to share Information about CTE, athletics, counseling services, A-G options, etc.

Create webcasts for website to share Information about CTE, athletics, counseling services, A-G options, etc.

Budgeted Expenditures

Year 2017-18

Budget

Reference No Cost

2018-19

No Cost

2019-20

No Cost

Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for
2017-18 2018-19 2019-20

Modified Action

Modified Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

College tours/activity coordination and organize a College Fair

College tours/activity coordination and organize a College Fair

College tours/activity coordination and organize a College Fair

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$13,493	\$77,614	\$7,000
Source	Other	Other	Supplemental and Concentration
Budget Reference	Supplies, transportation, contracted services (College Readiness Block Grant)	Supplies, transportation, contracted services (College Readiness Block Grant)	Supplies, transportation, contracted services

Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Foster Youth

Low Income

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for
2017-18 2018-19 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Implement four year academic plans for all students beginning with the class of 2020.

Implement four year academic plans for all students beginning with the class of 2020.

Implement four year academic plans for all students beginning with the class of 2020.

Budgeted Expenditures

Year 2017-18 2018-19 2019-20
Budget Reference No Cost No Cost No Cost

Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Foster Youth

Low Income

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for
2017-18 2018-19 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

Be more involved in economic development in the community and developing community and business partnerships.

2018-19 Actions/Services

Be more involved in economic development in the community and developing community and business partnerships.

2019-20 Actions/Services

Be more involved in economic development in the community and developing community and business partnerships.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Budget Reference	No Cost	No Cost	No Cost

Action 14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Foster Youth

Low Income

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for 2017-18 2018-19 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

College Connection Program - 30 students enrolled

College Connection Program - 30 students enrolled

College Connection Program - 30 students enrolled

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$145,122	\$147,927	\$147,927
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Salaries and benefits, supplies, travel, other contracted services	Salaries and benefits, supplies, travel, other contracted services	Salaries and benefits, supplies, travel, other contracted services

Action 15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners

Limited to Unduplicated Student Group(s)

Actions/Services

Select from New, Modified, or Unchanged for Select from New, Modified, or Unchanged for
2017-18 2018-19 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Review ELD reclassification process due to the suspension of CAHSEE. Celebrate students and family with a reclassification ceremony at the end of the school year.

Review ELD reclassification process due to the suspension of CAHSEE. Celebrate students and family with a reclassification ceremony at the end of the school year.

Review ELD reclassification process due to the suspension of CAHSEE. Celebrate students and family with a reclassification ceremony at the end of the school year.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Budget Reference	No Cost	No Cost	No Cost

Action 16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Budgeted Expenditures

Action 17

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Budgeted Expenditures

Action 18

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Budgeted Expenditures

Action 19

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Budgeted Expenditures

Action 20

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Budgeted Expenditures

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2019-20

Estimated Supplemental and Concentration Grant Funds	Percentage to Increase or Improve Services
\$	%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds	Percentage to Increase or Improve Services
\$4,826,297	25.98%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Oroville Union High School District serves an Unduplicated Student group population of 82 %. Actions and services described within this LCAP that represent increased or improved services which are; actions that are limited to unduplicated pupils (UDP); LEA-wide and school-wide actions and services that are principally support the varying academic and socio-emotional needs of UDPs or their parents; school-wide; and systemic, district-wide actions that are designed to improve services to meet LCAP goals for UDPs. Limited to Unduplicated Students.

Foster Youth (1%)

Increase in trained staff and programs designed specifically to support FY students with specific learning needs; targeted academic supports to provide interventions based on individual needs.

Assist in enrollment, transcripts, attendance and supplemental services.

Specific socio-emotional intervention supports and services to support FY students

Participation and Partnership with Butte County Office of Education's School Ties program to assist Foster Youth with school enrollment and access to services that will help with attendance and academic success (e.g., transportation, tutoring, etc.)

English Learner (4%)

An ELD Coordinator to monitor ELL access to appropriate curriculum, ELPAC testing, classification and reclassification of students in order to ensure that English Learners gain access to all elements of the school programs and are supported in their studies.

Socio-Economically Disadvantaged (77%)

Provide nutritious meals in order to reduce or eradicate food insecurity and promote improved learning opportunities.

OUHSD has discontinued the collection of transportation fees in order to increase bus ridership and improve attendance

All Students:

The following actions are contributing to meeting the increased and improved services requirement for all students:

Addition of junior varsity soccer teams and a District swim team for boys and girls in order to provide more access to for students to participate in athletics Increase section allocation in drama, music and art classes to open additional spots for students to schedule into these classes.

Tutoring during consultation period at Las Plumas High School and Oroville High School and tutoring after school by Math and English teachers in order to support students in their learning.

One additional hour of library time after school at LPHS and OHS per week in order to provide an opportunity for students to use technology and work on class and homework in a quiet, safe place.

OUHSD has discontinued the collection of transportation fees in order to increase bus ridership and improve attendance.

Fully staffed counseling offices at each site to support student academics and social-emotional health.

Organization of college and career tours to familiarize students with continuing education and career opportunities after graduation.

Organization of a College Fair open to all students and their parents so that families can discuss entrance requirements and financial assistance.

Use of READ 180 to assist struggling readers with building literacy skills that they need to succeed in all of their classes, MAP assessment to appropriately schedule students in ELA and Math, providing Chromebooks for students to use in their classes and providing Google platform training for staff.

Use of OdysseyWare at Prospect High School and Community Day School to assist students in recovering credits. Students can access this resource at home and at school.

Replace and repair technology in order to support student and staff use of technology in the educational process.

Staff development to support increasing student engagement and intervention.

Interventions with 5th year seniors to assist them in program completion and/or graduation.

Increasing and improving parent involvement to help with student engagement in their education.

Provide an anti-bullying assembly to improved school safety and campus culture.

Use Healthy Kids Survey to gather data on student perception of their schools in order to address issues.

Provide nutritious meals in order to reduce or eradicate food insecurity and promote improved learning opportunities.

Implement training on social media usage for students in order to enhance school safety and culture.

Add school resource officers and campus supervisors to assist with school safetyContinue to maintain school facilities and communication technology so that they are safe and reliable.

Work to have counselors at all sites implement a 4-year academic plan for all students in order to help students and families set goals for students' education

LCAP Year: **2017-18**

Estimated Supplemental and Concentration Grant Funds

\$4,250,576

Percentage to Increase or Improve Services

23.77%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Oroville Union High School District serves an Unduplicated Student group population of 82 %. Actions and services described within this LCAP that represent increased or improved services which are; actions that are limited to unduplicated pupils (UDP); LEA-wide and school-wide actions and services that are principally support the varying academic and socio-emotional needs of UDPs or their parents; school-wide; and systemic, district-wide actions that are designed to improve services to meet LCAP goals for UDPs. Limited to Unduplicated Students.

Foster Youth (1%)

Increase in trained staff and programs designed specifically to support FY students with specific learning needs; targeted academic supports to provide interventions based on individual needs.

Assist in enrollment, transcripts, attendance and supplemental services.

Specific socio-emotional intervention supports and services to support FY students

Participation and Partnership with Butte County Office of Education's School Ties program to assist Foster Youth with school enrollment and access to services that will help with attendance and academic success (e.g., transportation, tutoring, etc.)

English Learner (4%)

An ELD Coordinator to monitor ELL access to appropriate curriculum, CELDT and ELPAC testing, classification and reclassification of students in order to ensure that English Learners gain access to all elements of the school programs and are supported in their studies.

Socio-Economically Disadvantaged (77%)

Provide nutritious meals in order to reduce or eradicate food insecurity and promote improved learning opportunities.

OUHSD has discontinued the collection of transportation fees in order to increase bus ridership and improve attendance

All Students:

The base high school program in the Oroville Union High School District is core classes in English, math, science and social studies, with a highly qualified teacher. Research shows that a quality high school program includes electives, such as art, drama, auto, welding, agriculture.. The following actions are contributing to meeting the increased and improved services requirement for all students:

Research shows t extra curricular activities offer opportunities for students to learn the values of teamwork, individual and group responsibility, physical strength and endurance, competition, diversity, and a sense of culture and community. Extracurricular activities provide a channel for reinforcing the lessons learned in the classroom, offering students the opportunity to apply academic skills in a real-world context, and are thus considered part of a well-rounded education. Recent research suggests that participation in extracurricular activities may increase students' sense of engagement or attachment to their school, and thereby decrease the likelihood of school failure and dropping out (Lamborn et al, 1992; Finn, 1993).

Addition of junior varsity soccer teams and a District swim team for boys and girls in order to provide more access to for students to participate in athletics Increase section allocation in drama, music and art classes to open additional spots for students to schedule into these classes.

Use Healthy Kids Survey to gather data on student perception of their schools in order to address issues.

Staff development to support increasing student engagement and intervention.

Tutoring during consultation period at Las Plumas High School and Oroville High School and tutoring after school by Math and English teachers in order to support students in their learning.

Partnership with the Boys and Girls Club, African American Family Cultural Center, AXIOM and the Hmong Cultural Center to provide homework support, socio-emotional learning supports and college and career guidance to OUHSD students.

Purchase Naviance software to assist students in conducting college searches, creating a common college application and preparing for the ACT, SAT and Advanced Placement exams.

One additional hour of library time after school at LPHS and OHS per week in order to provide an opportunity for students to use technology and work on class and homework in a quiet, safe place.

OUHSD has discontinued the collection of transportation fees in order to increase bus ridership and improve attendance.

Fully staffed counseling offices at each site to support student academics and social-emotional health.

Organization of college and career tours to familiarize students with continuing education and career opportunities after graduation.

Organization of a College Fair open to all students and their parents so that families can discuss entrance requirements and financial assistance.

Use of READ 180 to assist struggling readers with building literacy skills that they need to succeed in all of their classes, MAP assessment to appropriately schedule students in ELA and Math, providing Chromebooks for students to use in their classes and providing Google platform training for staff.

Use of OdysseyWare at Prospect High School and Community Day School to assist students in recovering credits. Students can access this resource at home and at school.

Replace and repair technology in order to support student and staff use of technology in the educational process.

Interventions with 5th year seniors to assist them in program completion and/or graduation.

Increasing and improving parent involvement to help with student engagement in their education.

Provide an anti-bullying assembly to improved school safety and campus culture.

Use Healthy Kids Survey to gather data on student perception of their schools in order to address issues.

Provide nutritious meals in order to reduce or eradicate food insecurity and promote improved learning opportunities.

Implement training on social media usage for students in order to enhance school safety and culture.

Add school resource officers and campus supervisors to assist with school safety. Continue to maintain school facilities and communication technology so that they are safe and reliable.

Work to have counselors at all sites implement a 4-year academic plan for all students in order to help students and families set goals for students' education

Addendum

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan, which is reviewed and updated annually, as required. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.

For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the EC. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

Plan Summary

Annual Update

Stakeholder Engagement

Goals, Actions, and Services

Planned Actions/Services

Demonstration of Increased or Improved Services for Unduplicated Students

For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at: 916-319-0809 or by email at: lcff@cde.ca.gov.

Plan Summary

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year.

When developing the LCAP, enter the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP.

In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the California School Dashboard data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.

An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.

The reference to California School Dashboard means the California School Dashboard adopted by the State Board of Education under EC Section 52064.5.

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's* approved LCAP; in addition, list the state and/or local priorities addressed by the planned goals. Minor typographical errors may be corrected.

* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the actual actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

Analysis

Using actual annual measurable outcome data, including data from the California School Dashboard, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided in the California School Dashboard, as applicable. Identify where those changes can be found in the LCAP.

Stakeholder Engagement

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. EC identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP. EC requires

charter schools to consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the LCAP. In addition, EC Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian.

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals.

Instructions: The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, enter the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update.

School districts and county offices of education: Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Charter schools: Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures.

Goals, Actions, and Services

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions.

School districts and county offices of education: The LCAP is a three-year plan, which is reviewed and updated annually, as required.

Charter schools: The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

New, Modified, Unchanged

As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP; or, specify if the goal is new.

Goal

State the goal. LEAs may number the goals using the “Goal #” box for ease of reference. A goal is a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?

Related State and/or Local Priorities

List the state and/or local priorities addressed by the goal. The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities; however, one goal may address multiple priorities. ([Link to State Priorities](#))

Identified Need

Describe the needs that led to establishing the goal. The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the California School Dashboard, as applicable.

Expected Annual Measurable Outcomes

For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups. Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan. The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable. The baseline data shall remain unchanged throughout the three-year LCAP. In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP. Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years.

The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the [LCAP Template Appendix, sections \(a\) through \(d\)](#).

Planned Actions/Services

For each action/service, the LEA must complete either the section “For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement” or the section “For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement.” The LEA shall not complete both sections for a single action.

For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement

Students to be Served

The “Students to be Served” box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students. Indicate in this box which students will benefit from the actions/services by entering “All”, “Students with Disabilities”, or “Specific Student Group(s)”. If “Specific Student Group(s)” is entered, identify the specific student group(s) as appropriate.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must identify "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering "Specific Schools" and identifying the site(s) where the actions/services will be provided. For charter schools operating only one site, "All Schools" and "Specific Schools" may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:

Students to be Served

For any action/service contributing to the LEA's overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see Demonstration of Increased or Improved Services for Unduplicated Students section, below), the LEA must identify the unduplicated student group(s) being served.

Scope of Service

For each action/service contributing to meeting the increased or improved services requirement, identify the scope of service by indicating "LEA-wide", "Schoolwide", or "Limited to Unduplicated Student Group(s)". The LEA must identify one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, enter "LEA-wide."
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, enter "schoolwide".
- If the action/service being funded and provided is limited to the unduplicated students identified in "Students to be Served", enter "Limited to Unduplicated Student Group(s)".

For charter schools and single-school school districts, "LEA-wide" and "Schoolwide" may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use "LEA-wide" to refer to all schools under the charter and use "Schoolwide" to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use "LEA-wide" or "Schoolwide" provided these terms are used in a consistent manner through the LCAP.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering “Specific Schools” and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

Actions/Services

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may be grouped together. LEAs may number the action/service using the “Action #” box for ease of reference.

New/Modified/Unchanged:

- Enter “New Action” if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Enter “Modified Action” if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.
- Enter “Unchanged Action” if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
 - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may enter “Unchanged Action” and leave the subsequent year columns blank rather than having to copy/paste the action/service into the subsequent year columns. Budgeted expenditures may be treated in the same way as applicable.

Note: The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

Charter schools may complete the LCAP to align with the term of the charter school’s budget that is submitted to the school’s authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the “Goals, Actions, and Services” section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

Budgeted Expenditures

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by EC sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.

If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted expenditures are aligned.

Demonstration of Increased or Improved Services for Unduplicated Students

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the "Demonstration of Increased or Improved Services for Unduplicated Students" table and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the current year LCAP. Retain all prior year sections for each of the three years within the LCAP.

Estimated Supplemental and Concentration Grant Funds

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to California Code of Regulations, Title 5 (5 CCR) Section 15496(a)(5).

Percentage to Increase or Improve Services

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows.

For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis:

- For schools with 40% or more enrollment of unduplicated pupils: Describe how these services are **principally directed to** and **effective in** meeting its goals for its unduplicated pupils in the state and any local priorities.
- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities.

State Priorities

Priority 1: Basic Services addresses the degree to which:

- A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- B. Pupils in the school district have sufficient access to the standards-aligned instructional materials; and
- C. School facilities are maintained in good repair.

Priority 2: Implementation of State Standards addresses:

- A. The implementation of state board adopted academic content and performance standards for all students, which are:
 - a. English Language Arts – Common Core State Standards (CCSS) for English Language Arts
 - b. Mathematics – CCSS for Mathematics
 - c. English Language Development (ELD)
 - d. Career Technical Education
 - e. Health Education Content Standards
 - f. History-Social Science
 - g. Model School Library Standards
 - h. Physical Education Model Content Standards
 - i. Next Generation Science Standards
 - j. Visual and Performing Arts
 - k. World Language; and
- B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

Priority 3: Parental Involvement addresses:

- A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
- B. How the school district will promote parental participation in programs for unduplicated pupils; and
- C. How the school district will promote parental participation in programs for individuals with exceptional needs.

Priority 4: Pupil Achievement as measured by all of the following, as applicable:

- A. Statewide assessments;
- B. The Academic Performance Index;
- C. The percentage of pupils who have successfully completed courses that satisfy University of California (UC) or California State University (CSU) entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
- D. The percentage of English learner pupils who make progress toward English proficiency as measured by the California English Language Development Test (CELDT);
- E. The English learner reclassification rate;
- F. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
- G. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.

Priority 5: Pupil Engagement as measured by all of the following, as applicable:

- A. School attendance rates;
- B. Chronic absenteeism rates;
- C. Middle school dropout rates;
- D. High school dropout rates; and
- E. High school graduation rates;

Priority 6: School Climate as measured by all of the following, as applicable:

- A. Pupil suspension rates;
- B. Pupil expulsion rates; and
- C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

Priority 7: Course Access addresses the extent to which pupils have access to and are enrolled in:

- A. A broad course of study including courses described under *EC* sections 51210 and 51220(a)-(i), as applicable;
- B. Programs and services developed and provided to unduplicated pupils; and
- C. Programs and services developed and provided to individuals with exceptional needs.

Priority 8: Pupil Outcomes addresses pupil outcomes, if available, for courses described under *EC* sections 51210 and 51220(a)-(i), as applicable.

Priority 9: Coordination of Instruction of Expelled Pupils (COE Only) addresses how the county superintendent of schools will coordinate instruction of expelled pupils.

Priority 10. Coordination of Services for Foster Youth (COE Only) addresses how the county superintendent of schools will coordinate services for foster children, including:

- A. Working with the county child welfare agency to minimize changes in school placement
- B. Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
- C. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
- D. Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

Local Priorities address:

- A. Local priority goals; and
- B. Methods for measuring progress toward local goals.

APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS

For the purposes of completing the LCAP in reference to the state priorities under *EC* sections 52060 and 52066, as applicable to type of LEA, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

- (1) The number of K-8 students who were absent 10 percent or more of the school days excluding students who were:
 - (A) enrolled less than 31 days
 - (B) enrolled at least 31 days but did not attend at least one day
 - (C) flagged as exempt in the district attendance submission. K-8 students are considered to be exempt if they:
 - (i) are enrolled in a Non-Public School
 - (ii) receive instruction through a home or hospital instructional setting
 - (iii) are attending a community college full-time.
- (2) The number of students who meet the enrollment requirements.
- (3) Divide (1) by (2).

(b) "High school dropout rate" shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(c) "High school graduation rate" shall be calculated as follows:

(1) For a 4-Year Cohort Graduation Rate:

- (A) The number of students in the cohort who earned a regular high school diploma by the end of year 4 in the cohort.
- (B) The total number of students in the cohort.
- (C) Divide (1) by (2).

(2) For a Dashboard Alternative Schools Status (DASS) Graduation Rate:

- (A) The number of students who either graduated as grade 11 students or who earned any of the following:
 - (i) a regular high school diploma
 - (ii) a High School Equivalency Certificate
 - (iii) an adult education diploma
 - (iv) a Certificate of Completion and was eligible for the California Alternative Assessment if under the age of 20.
- (B) The number of students in the DASS graduation cohort.
- (C) Divide (1) by (2).

(d) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(e) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

NOTE: Authority cited: Sections 42238.07 and 52064, *Education Code*. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.6, 47606.5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070.5, and 64001,; 20 U.S.C. Sections 6312 and 6314.

APPENDIX B: GUIDING QUESTIONS

Guiding Questions: Annual Review and Analysis

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to EC Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Guiding Questions: Stakeholder Engagement

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in EC Section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to EC sections 52062, 52068, or 47606.5, as applicable, including engagement with representatives of parents and guardians of pupils identified in EC Section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR Section 15495(a)?

- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Guiding Questions: Goals, Actions, and Services

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in *EC* Section 42238.01 and groups as defined in *EC* Section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in *EC* Section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *EC* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

Prepared by the California Department of Education, January 2019

LCAP Expenditure Summary

Funding Source	Total Expenditures by Funding Source					
	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Funding Sources	11,681,672.00	1,378,324.00	11,167,926.00	11,681,672.00	11,247,542.00	34,097,140.00
	0.00	0.00	0.00	0.00	0.00	0.00
Base	3,392,601.00	0.00	3,320,123.00	3,392,601.00	3,683,675.00	10,396,399.00
California Career Pathways Trust	0.00	0.00	0.00	0.00	0.00	0.00
Carl D. Perkins Career and Technical Education	82,716.00	0.00	71,745.00	82,716.00	82,716.00	237,177.00
Federal, State & Local Child Nutrition Funds	895,000.00	0.00	1,022,610.00	895,000.00	895,000.00	2,812,610.00
LCFF	196,841.00	58,982.00	103,456.00	196,841.00	196,841.00	497,138.00
Locally Defined	0.00	0.00	0.00	0.00	0.00	0.00
Lottery	253,836.00	295,589.00	306,457.00	253,836.00	0.00	560,293.00
One Time Reserves	100,000.00	148,860.00	100,000.00	100,000.00	100,000.00	300,000.00
Other	373,554.00	21,071.00	461,684.00	373,554.00	0.00	835,238.00
Special Education	1,004,347.00	33,780.00	1,045,608.00	1,004,347.00	1,004,347.00	3,054,302.00
Supplemental and Concentration	4,928,262.00	427,508.00	4,280,450.00	4,928,262.00	4,845,128.00	14,053,840.00
Title I	318,477.00	199,331.00	311,974.00	318,477.00	303,797.00	934,248.00
Title II	136,038.00	150,000.00	143,819.00	136,038.00	136,038.00	415,895.00
Title IV	0.00	8,028.00	0.00	0.00	0.00	0.00
Title V	0.00	35,175.00	0.00	0.00	0.00	0.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type						
Object Type	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	11,681,672.00	1,378,324.00	11,167,926.00	11,681,672.00	11,247,542.00	34,097,140.00
	11,681,672.00	1,378,324.00	11,167,926.00	11,681,672.00	11,247,542.00	34,097,140.00
4000-4999: Books And Supplies	0.00	0.00	0.00	0.00	0.00	0.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	All Funding Sources	11,681,672.00	1,378,324.00	11,167,926.00	11,681,672.00	11,247,542.00	34,097,140.00
		0.00	0.00	0.00	0.00	0.00	0.00
	Base	3,392,601.00	0.00	3,320,123.00	3,392,601.00	3,683,675.00	10,396,399.00
	California Career Pathways Trust	0.00	0.00	0.00	0.00	0.00	0.00
	Carl D. Perkins Career and Technical Education	82,716.00	0.00	71,745.00	82,716.00	82,716.00	237,177.00
	Federal, State & Local Child Nutrition Funds	895,000.00	0.00	1,022,610.00	895,000.00	895,000.00	2,812,610.00
	LCFF	196,841.00	58,982.00	103,456.00	196,841.00	196,841.00	497,138.00
	Locally Defined	0.00	0.00	0.00	0.00	0.00	0.00
	Lottery	253,836.00	295,589.00	306,457.00	253,836.00	0.00	560,293.00
	One Time Reserves	100,000.00	148,860.00	100,000.00	100,000.00	100,000.00	300,000.00
	Other	373,554.00	21,071.00	461,684.00	373,554.00	0.00	835,238.00
	Special Education	1,004,347.00	33,780.00	1,045,608.00	1,004,347.00	1,004,347.00	3,054,302.00
	Supplemental and Concentration	4,928,262.00	427,508.00	4,280,450.00	4,928,262.00	4,845,128.00	14,053,840.00
	Title I	318,477.00	199,331.00	311,974.00	318,477.00	303,797.00	934,248.00
	Title II	136,038.00	150,000.00	143,819.00	136,038.00	136,038.00	415,895.00
	Title IV	0.00	8,028.00	0.00	0.00	0.00	0.00
	Title V	0.00	35,175.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Base	0.00	0.00	0.00	0.00	0.00	0.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal						
Goal	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
Goal 1	3,112,377.00	1,378,324.00	2,881,614.00	3,112,377.00	2,748,861.00	8,742,852.00
Goal 2	5,298,241.00	0.00	5,024,960.00	5,298,241.00	5,298,241.00	15,621,442.00
Goal 3	3,271,054.00	0.00	3,261,352.00	3,271,054.00	3,200,440.00	9,732,846.00

* Totals based on expenditure amounts in goal and annual update sections.

2018/2019 Award & Graduation Schedule

5/9 - Top 10 Awards at 7:00 p.m. at the State Theatre

5/28 - Oroville High School Awards Night at 6:30 p.m. at the State Theatre

5/29 - Las Plumas high School Awards Night at 6:00 p.m. in the LPHS east gym

6/4 - Oroville Adult Education graduation at 6:00 p.m. the State Theatre

6/5 - Prospect High School graduation at 6:00 p.m. at PHS

6/6 - Adult Transition Program exit ceremony at 11:00 a.m. at Oroville Adult Education

6/6 - Oroville High School graduation at 8:15 p.m. at Harrison Stadium

6/7 - Las Plumas High School graduation at 8:15 p.m. at Harrison Stadium

Summer Session 2019 Plan

1. Classes will be held at Oroville Adult Education Center from June 10th- June 28th (15 days)
 - a. Students must attend all sessions and complete the work to earn credit.
NO ABSENCES, NO EXCUSES.
2. There will be two classes each 3 hours long (45 hrs of instruction).
 - a. Session 1- 8AM-11AM
 - b. Session 2- Noon-3PM
3. The classes will be the same classes offered in the evenings during the year.
 - a. 4 sections- English (9/10 & 11/12, & SPED)
 - b. 2 sections- Social Science (USH/Gov/Econ & WH/Geog)
 - c. 2 section- Math 1A & SPED 1A
 - d. 2 sections- Math 1
 - e. 4 sections- Odysseyware classes (regular & SPED)
 - i. Biology, Physical Science, Health, Electives (Personal & Family Living, Keyboarding & Applications), VAPA (Art History, Music Theory/ Appreciation), Core Classes (overfill or conflict only)
4. Students will register the same way as for the evening classes (concurrent forms with transcripts) and classes are open until filled. First come, first served. Please send juniors ASAP.
 - a. Students must have failed the class to be able to enroll.
5. There will be no transportation or food service.
6. WAITLIST: We will be filling open spots in the first hour on the first day of each class session for students on a waitlist who couldn't initially get into the classes. Students on the waitlist must be here on the first day to be put in the class if there is room.

<u>Teacher/Room</u>	<u>AM Sections</u>	<u>PM Sections</u>
Chesser-6	Odysseyware- Biology, Phys Sci, Health, Electives	Odysseyware- Biology, Phys Sci, Health, Electives
Chue-10	Geography, US History	World History, Gov't ,Econ
Garrick-9	English 10/11/12	Math IA
Otto-3	English 9	English 9
Campanero-8	Math I	Math I
Younger- 12	SPED English	SPED Math
Cuny-7	SPED- Odysseyware subjects	SPED- Odysseyware subjects



BUTTE-GLENN COMMUNITY COLLEGE DISTRICT
3536 Butte Campus Drive, Oroville, CA 95965

**COLLEGE AND CAREER ACCESS PATHWAYS
PARTNERSHIP AGREEMENT**

APPENDIX

WHEREAS, the College and Career Access Pathways Partnership Agreement ("CCAP Agreement") is between **Butte-Glenn Community College District** ("College") and **Oroville Union High School District** ("School District"); and

WHEREAS, the College and the School District agree to record College and School District specific components of the CCAP Agreement using the CCAP Agreement Appendix to specify additional detail regarding, but not limited to: the total number of high school students to be served; the total number of full-time equivalent students projected to be claimed by the College for those students; the scope, nature, time, location and listing of community college courses to be offered; and the criteria to assess the ability of pupils to benefit from those courses. (Ed. Code, § 76004, subd. (c)(1))

NOW THEREFORE, the College and School District agree as follows:

1. CCAP AGREEMENT

- 1.1. The College and School District entered into this CCAP Agreement on **July 1, 2018**, pursuant to action of the governing boards of the College and School District.

1.1.1. COLLEGE BOARD MEETINGS

Information Board Meeting Date:	Agreement: 4/17/18	Appendix: 5/15/19
Public Comment and Approval Board Meeting Date:	Agreement: 5/16/18	Appendix: 6/19/19

1.1.2. SCHOOL DISTRICT BOARD MEETINGS

Information Board Meeting Date:	Agreement: 4/25/18	Appendix: 5/15/19
Public Comment and Approval Board Meeting Date:	Agreement: 5/9/18	Appendix: 6/12/19

2. POINTS OF CONTACT

- 2.1. College and School District points of contact for this CCAP Agreement: (Ed. Code, § 76004 (c)(2))

COLLEGE

Name:	Tanna Neilsen	Title:	Administrative Secretary
Telephone:	(530)879-6108	Email:	neilsenta@butte.edu

SCHOOL DISTRICT

Name:	Paula Blaney	Title:	Executive Assistant
Telephone:	538-2300 x1107	Email:	planey@ouhsd.org

3. STUDENT SELECTION

- 3.1. College and School District shall adhere to the terms outlined in Section 3, Student Eligibility, Admission, Registration and Enrollment of the CCAP Agreement to select eligible students.

4. **CCAP AGREEMENT EDUCATION PROGRAM(S) AND COURSE(S).** The College and School District shall ensure courses offered as part of this CCAP Agreement are consistent with the high school's master schedule. The College and School District have identified the following: program year; educational program(s) and course(s) to be offered at the said date, time and location; term; number of sections; the total number of students to be served and projected FTES; and the instructor and employer of record.

PROGRAM YEAR:	2019-20	EDUCATIONAL PROGRAM:	
SCHOOL DISTRICT:	Oroville Union High School District	HIGH SCHOOL:	Las Plumas High School

TOTAL NUMBER OF STUDENTS TO BE SERVED: 60	TOTAL PROJECTED FTES: 6
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COURSE NAME	COURSE #	TERM	TIME	DAYS/HOURS	INSTRUCTOR	EMPLOYER OF RECORD	LOCATION
Intro to Animal Science	AGS 40	FA19	9:04 – 10:03	M-W-F	R. Darrach	☐ CC ☒ HS	☐ CC ☒ HS
Intro to Animal Science	AGS 40	FA19	9:04 – 10:03	M-W-F	R. Darrach	☐ CC ☒ HS	☐ CC ☒ HS
Tractors & Crawlers	AET 30	FA19	8:00 – 8:00	M-W-F	R. Darrach	☐ CC ☒ HS	☐ CC ☒ HS

Required: Attach the course description for each course listed above. Each course description should include information regarding the nature and scope of the course.

Required: Describe the criteria used to assess the ability of pupils to benefit from the courses(s) offered: (Ed. Code, § 76004 (c)(1))

SCHOOL DISTRICT counselors and pathway instructors select students based on academic readiness and alignment of course content to students' education and career goals.

5. **BOOKS AND INSTRUCTIONAL MATERIALS.** The total cost of books and instructional materials for School District students participating as part of this CCAP agreement will be borne by School District.

COURSE NAME	TEXT	COST	OTHER INSTRUCTIONAL MATERIALS	COST
N/A				

6. **REIMBURSEMENT.**

- 6.1. Use of School District Instructor. For those courses in which a School District instructor is responsible for the instructional services for a course offered as part of this CCAP Agreement, the College will reimburse School District as follows: **\$400.00 per completed section.**
- 6.2. Invoicing Procedures. Within 30 days after the end of each academic term, the School District shall provide an invoice to the College for reimbursement implied in this CCAP Agreement Appendix. The invoice must specify the course name, course number, term, instructor and the number of students served.

7. FACILITIES USE.

- 7.1. College and School District shall adhere to the terms outlined in Section 13, Facilities, of this CCAP Agreement.
- 7.2. School District as part of Section 13.1 of this CCAP Agreement, shall extend access and use of the following School District facilities:

BUILDING	CLASSROOM	DAYS	HOURS
LPHS	1010	M-W-F	9:04 – 10:03
LPHS	1010	M-W-F	11:19 – 12:18
LPHS	1010	M-W-F	8:00 – 9:00

8. APPENDIX APPROVAL

- 8.1. The College and School District shall ensure that the governing board of each district, at an open public meeting of that board, present this Appendix as an information item. The College and School District shall ensure that the governing board of each district, at a subsequent open public meeting of that board, shall take comments from the public and approve or disapprove this Appendix. (Ed. Code, § 76004, subd. (b))
- 8.2. Upon approval of this Appendix by the governing boards of both the College and School District, the College will provide a copy of this Appendix to the Chancellor's Office of the California Community Colleges prior to the start of the course. (Ed. Code, § 76004, subd. (c)(3))

[SIGNATURE PAGE FOLLOWS]

IN WITNESS WHEREOF, the parties to the CCAP Agreement have executed this CCAP Agreement Appendix by their duly authorized representatives on the dates of their signatures.

BUTTE-GLENN COMMUNITY COLLEGE DISTRICT

By: _____
(Signature of person authorized to execute Appendix on behalf of College.)

Name: _____

Title: _____

Date: _____

OROVILLE UNION HIGH SCHOOL DISTRICT

By: _____
(Signature of person authorized to execute Appendix on behalf of School District.)

Name: _____

Title: _____

Date: _____

TO BE COMPLETED BY COLLEGE ONLY

The person preparing this contract must complete this section and obtain appropriate initials before contract will be approved.

Initiating Department:	VPI	Preparer's Name & ID:	TANNA NEILSEN 3180821	Phone:	6108
Vendor Name:	OROVILLE UNION HIGH SCHOOL DISTRICT		Vendor ID:		
PO Description (Max. 25 characters):	DUAL ENROLLMENT CCAP PARTNERSHIP				
Budget Code:	12.205.110.1.601010.55890		PO Amount:		
Contract Monitor Name (Person Who Approves Invoices):	TANNA NEILSEN			Phone:	6108
Dept. Dean/Director Initials:			Dept. Vice President Initials:		
Business Contracts Approval:			Purchase Order Number:		

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

AET 30 - Tractors and Crawlers

3 Unit(s)

Prerequisite(s): NONE

Recommended Prep: Reading Level IV; English Level III; Math Level II

Transfer Status: CSU

34 hours Lecture

51 hours Lab

This course covers design principles, selection, maintenance, adjustment, and safe operation of wheel and crawler type tractors used in agriculture and in the construction industry. (C-ID AG-MA 108L).

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. List all the safety and operation rules for tractors and crawlers.
- B. Operate wheel and track type tractors safely and properly.
- C. Identify tractor parts and their function.
- D. Describe power generation and transmission systems.
- E. Select the proper equipment for a specific job.
- F. Perform operator level maintenance and adjustment of tractor systems.
- G. Diagnose and repair minor tractor problems.
- H. Back a tractor and trailer through a course safely and accurately.
 - I. Attach implements to tractor safely and properly.
 - J. Communicate and work cooperatively with others.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

<u>Topics</u>	<u>Lecture</u>	<u>Hours</u>
1. Introduction		5.00
a. History of the tractor engine		
b. Types of tractors		
c. Terminology		
2. 2. Safety		5.00
a. California division of industrial safety		
b. Hand Signals		
c. Starting and stopping		
d. Hazards		
e. Transportation		
f. Cal OSHA regulations		
3. Power systems		5.00
a. Engine		
b. Clutch		
c. Transmissions		
d. Final Drives		
e. Hydraulic		
f. P.T.O.		

g. Electrical	5.00
4. Controls	5.00
a. Starting and stopping	
b. Steering	
c. Hitches	
d. Hydraulic	
e. Electric	
f. Auto Guidance	
5. Implement	4.00
a. Attachment	
b. Adjustments	
c. Efficiency	
6. Field operation	5.00
a. Ballast	
b. Stability	
c. Daily maintenance	
d. Selecting speeds	
e. Hazardous situations	
7. Maintenance	5.00
a. Operators manuals	
b. Tools	
c. Supplies	
d. Inspection, evaluation	
Total Hours	34.00

Lab

<u>Topics</u>	<u>Hours</u>
1. Functionality of safety equipment	5.00
2. Proper application of electrical components	3.00
3. Performing up-to-date maintenance of lubrication points	5.00
4. Functionality of engine cooling and lubrication	5.00
5. Maintenance and assembled fittings of hydraulics	5.00
6. Proper inflation of tires	3.00
7. Proper adjustment of implement	5.00
8. Perform all pre-start procedures on a tractor	5.00
9. Safe operation of tractors and implements	5.00
10. Selection of the proper implement for the job	5.00
11. How to troubleshoot tractor problems	5.00
Total Hours	51.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Instructor Demonstrations
- C. Collaborative Group Work
- D. Field Trips
- E. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture

- F. Discussion
- G. Demonstrations
- H. Reading Assignments
- I. Multimedia Presentations
- J. Laboratory (practical application)

V. METHODS OF EVALUATION

- A. Exams/Tests
- B. Quizzes
- C. Projects
- D. Demonstration
- E. Homework
- F. Class participation
- G. Final Examination
- H. Written Assignments
- I. Practical Evaluations

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 - 1. Read the chapter on safety. Describe the proper technique for mounting and dismounting a tractor without falling off.
 - 2. Read assigned text chapter on power trains. Be prepared to describe the proper operation of the clutch.
- B. Writing Assignments
 - 1. Use the Internet to research agricultural tires. Explain in a one-page paper the difference between an R1 tire and an R3 tire.
 - 2. Answer the essay questions on field patterns from this week's "Lab Howdy" and submit your answers to the instructor.
- C. Out-of-Class Assignments
 - 1. Form a study group with your classmates to discuss transport safety. Questioning each other is an excellent method to enhance your learning and comprehension.
 - 2. Supplement your text reading with an on-line search for information about rubber-tracked tractors. Suggested sites are "How Stuff Works" and Wikipedia, or Google the topic you are researching.

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Deere & Company. John Deere Fundamentals of Machine Operation-Tractors. 4th Edition. Moline Illinois, 2008.

Materials Other Than Textbooks:

- A. Various equipment manuals checked out of mechanics shop.
- B. Clothing appropriate for operating equipment, including sleeved shirt, long pants, closed toe shoes.

Created/Revised by: Bruce Enyeart
Date: 11/03/2014

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

AGS 40 - Introduction to Animal Science

3 Unit(s)

Prerequisite(s): NONE

Recommended Prep: Reading Level III; English Level III; Math Level II

Transfer Status: CSU/UC

34 hours Lecture

51 hours Lab

This course is a scientific approach to the livestock industry encompassing aspects of animal anatomy, physiology, nutrition, genetics and epidemiology. There will be special emphasis on the origin, characteristics, adaptation and contributions of farm animals to the global agriculture industry. Analysis of the economic trends and career opportunities in animal agriculture will be covered.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Identify animal contributions to the development of human civilizations.
- B. Describe economically significant breeds of animals and their unique adaptations.
- C. Describe the function of the major body systems.
- D. Identify reproductive cycles and biotechnological principles of animal reproduction.
- E. Analyze genetic change through artificial/natural selection.
- F. Discuss nutritional needs for various body functions.
- G. Describe animal behavior as it relates to animal domestication, health and performance.
- H. Explain basic strategies for disease control, prevention and management.
- I. Utilize the scientific method to collect data, calculate production parameters and make scientifically-based management decisions.
- J. Identify and discuss current issues affecting animal agriculture.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

	Lecture	
<u>Topics</u>		<u>Hours</u>
1. Introduction to animal agriculture		4.00
a. Career opportunities		
b. Importance of domestic animals to the world and to the United States		
c. Economic importance of animal agriculture		
d. Animal contributions to human needs		
e. Ethnic and cultural contributions to animal domestication		
2. Unique adaptations of various species		4.00
a. Natural selection vs artificial selection		
b. Meat animal use and production		
c. Fiber production		
d. Dairy production		
e. Recreational and companionship use of animals		
3. Anatomy and physiology		3.00
a. Identification of external anatomy for various species		
b. Analysis of body systems – reproductive, respiratory, digestive, immune, circulatory		

4. Animal reproduction	3.00
a. Animal breeding systems	
b. Reproductive management and technology	
c. Fertility assessment	
5. Genetics	3.00
a. Introduction and review of genetic principles	
b. Gene modification and genetic interactions	
c. Genetic improvement and variation	
d. Inheritance and population genetics	
6. Nutrition	3.00
a. Classes of nutrients	
b. Feed identification and composition	
c. Livestock feeding management practices	
7. Animal behavior (ethology)	3.00
a. Behavioral characteristics	
b. Animal handling and safety	
c. Conditioning	
8. Animal health	3.00
a. Biosecurity	
b. Vital Signs	
c. Indications of health vs disease	
d. Common diseases	
9. The scientific method	3.00
a. Research in animal agriculture	
b. Developing a research model	
c. Humane treatment of research animals	
10. Issues affecting animal agriculture	5.00
a. Animal welfare issues	
b. Advances in biotechnology	
c. Governmental and environmental concerns	
d. Food safety	
e. Public policy and consumer awareness	
Total Hours	34.00

	Lab	
<u>Topics</u>		<u>Hours</u>
1. Beef and Dairy		3.00
2. Sheep and Swine		3.00
3. Meats lab, safety and processes		3.00
4. Grocery store - meat, cheese, butter, ice cream		3.00
5. Purebred Beef - Expected Progeny Differences (EPD)		3.00
6. Commerical cattle operation - weaning, castration		3.00
7. Dairy farm - production cycle		3.00
8. Milk processing - cheese plant		3.00
9. Sheep - lambing and handling		3.00
10. Purebred Sheep - production cyle		3.00
11. Swine - vaccination, selection, management		3.00
12. Poultry - quality of carcasses and eggs		3.00

13. Horse - production cycle	3.00
14. Selection workshop	3.00
15. Biotechnology and environmental workshop	3.00
16. North Valley Livestock Tour	6.00
Total Hours	51.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Class Activities
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Discussion
- E. Problem-Solving Sessions

V. METHODS OF EVALUATION

- A. Exams/Tests
- B. Class participation
- C. Written Examinations
- D. Practical Evaluations
- E. Mid-term and final examinations

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 1. Read the chapter on genetic change through selection and be prepared to share your findings with the class.
 2. Read the chapter on market classes and grades of livestock and be able to discuss in a group setting the evaluative criteria for each grade of beef, pork and lamb.
- B. Writing Assignments
 1. Read the chapter on animal behavior and write a 2-3 page paper on the fields of animal behavior and systems of animal behavior.
 2. Read an article from a trade magazine on the issues in animal agriculture and write 2 page paper on animal welfare.
- C. Out-of-Class Assignments
 1. Visit any livestock operation in the local area and be prepared to share with the class, the breeds, total numbers and management practices utilized at the operation.
 2. Use the Internet to check current pricing on the major market animals as well as breeding stock for swine, sheep, beef and dairy cattle. This information will be shared with the class.

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Taylor, R. Scientific Farm Animal Production. 10th Edition. Prentice Hall, 2012.

Materials Other Than Textbooks:

- A. Materials: 3 ring notebook, proper clothing for labs

Created/Revised by: Bruce Hicks

Date: 10/20/2014

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
April 24, 2019**

MINUTES

CALL TO ORDER

Board President, Mr. Damon, called the meeting to order at 5:30 p.m. on Wednesday, April 24, 2019, at Prospect High School.

ROLL CALL

Board Members Present: Scott Damon, Amber Englund, Ray Sehorn and Nannette Walker

Administrators Present: Dr. Corey Willenberg, Superintendent, Susan Watts, Assistant Superintendent/CBO and Kevin Simas, Director of Education

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release; Superintendent's Evaluation]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9** [Case name unspecified because disclosure would jeopardize negotiations]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**
- **Pupil Discipline—California Education Code Sections 48918/35146**

RESULTS OF CLOSED SESSION

At 6:00 p.m., the board reconvened to open session. No action was taken.

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

#134-18/19: On a motion by Mr. Damon, seconded by Mrs. Walker, the board accepted an amended Personnel Assignment Order by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

PUBLIC HEARING

1. **2019/2020 District and CSEA Initial Proposals for Negotiations**
There were no comments from the audience or board.

MINUTES OF REGULAR MEETING APRIL 24, 2019

STUDENT REPRESENTATIVE REPORTS

Kayli Martin, LP Student Board Rep, reported on a spring sports assembly where Top T-birds were also recognized, making goody bags for their Academic Decathlon and Mock Trial teams to recognize them for their accomplishments, hosting an all-school BBQ and T-Bird's Got Talent event on April 26th, preparing for staff appreciation week, and a successful Every 15 Minutes program. Upcoming events include a senior slideshow and breakfast, spring spirit week and goodbye assembly, working on a video that will be shown to students next year about the clubs available on campus, and a blood drive on May 10th.

Julie Urmson, OHS Student Board Representative, reported on ASB working on spring sports senior night posters and gift, a campus beautification day this Saturday, updating their display cases with college information, inspirational expressions and quotes, making appreciation boards for retiring teachers, finishing teacher appreciation doors, the Every 15 Minutes program having an impact on students, and an upcoming blood drive in May.

RECOGNITIONS AND PRESENTATIONS

2. Student Recognition/Achievement – Oroville High School

Mrs. Tellechea introduced Sandy Smith, home economics teacher and FCCLA Advisor. Ms. Smith and several FCCLA members are headed to the state competition in Riverside tomorrow. Ms. Smith stated that there will be 900 students at the conference. A picture of a dress made from recycled materials was shown. Ms. Smith stated that they will be transporting the dress, four decorated cakes and some patisserie items. She hopes the items will make it there in one piece. Indreia Fones is the student who made the recycled dress. Ms. Fones stated that she participated in a different category last year and was looking forward to competing in the recycled materials competition this year. Ms. Smith stated that they are required to bring two non-competitors, who will get to attend various workshops. All participants will get to attend a formal dinner and fun dance. Ms. Smith thanked the board for their support.

Mrs. Tellechea distributed a copy of OHS's latest newsletter. She stated that she was excited to have the Every 15 Minutes event. She thanked Mr. Frazier, Mrs. Castillo, Officer Wright, Mrs. Garman and Mrs. Blomquist for their help. CAASPP testing will be finished next week and AP testing will start the first week of May. Students and staff will be surveyed to get feedback on how testing was administered this year. The prom is next Saturday at the Oroville Golf and Event Center. The LP/O Alliance band recently went to the CMEA Region 3 Band Festival where they received a 97% superior rating. Mrs. Tellechea and three teachers from the Freshmen Success Team recently attended an Overcoming the Achievement Gap Trap conference. Four teachers and two administrators attended a PLC conference over spring break. Five more teachers will attend a PLC conference in July. The strategies will be brought back to campus to revitalize the program. Mrs. Tellechea thanked Mr. LaGrone and his team. OHS campus has never looked better. A computer lab was moved from the C wing to the A wing and the office parking lot was cleaned up during spring break. Mr. LaGrone helped fund a requisition for 11 new ViewBoards that will be placed into classrooms that do not have a SMAART/ACTIV Board. Lastly, they are having a campus beautification day this Saturday. Mrs. Walker asked about the water bottle filling stations. Mrs. Tellechea responded that are happy with what they have but could use a few more.

HEARING OF INDIVIDUALS ON NON-AGENDA ITEMS

Teisha Hase, OSTA President, questioned the board voting to appeal the PERB decision as they are rarely overturned. She believes the district's lawyer has advised the district for psychological and financial reasons. PERB ruled that unions have the right to release time to plan for negotiations. Even the Administrative Law Judge (ALJ) stated that unions have the right to meet. While the ALJ ruled in favor of both sides on specific issues, PERB voted in favor of the union on every issue. She didn't believe appealing this decision was a good use of taxpayer money and the district's lawyer has given them bad advice again and again.

Leanna Felardo, OSTA Negotiator, discussed total compensation being made up of salary and benefits. The district's current offer is 4% plus 1% for their increase in benefits. She provided a calculation where those figures actually equal a 3% total raise. (Note: The district's offer if 4% on the salary scheduled and covering the increase of health benefits, which equates to 1.19% on the salary schedule). Mr. Damon stated that it's hard to compare benefits packages with CUSD. Mrs. Felardo responded that CUSD pays the same amount as OUHSD for their benefits. Mrs. Watts stated that CUSD pays \$17,000 for benefits and we pay \$21,000.

MINUTES OF REGULAR MEETING APRIL 24, 2019

Steve Brown, OHS teacher, read a letter on behalf of Shelly Medford, who was unable to attend. Mrs. Medford described being bullied as an elementary student. Staff at Oakdale Heights, Central Middle School and Las Plumas High School were here village who got her through many school issues. She described encouragement from her OHS family as well as parents. Her union provides valuable resources. Mrs. Watts keep the district financially stable. The board wrestles with difficult decisions. Everyone is part of the village, works hard and deserves to be compensated fairly. She encouraged people to come to the negotiating table on the same side, not on separate sides of the fence. After all, we are all part of the same educational village.

Teisha Hase stated that the district offered 4% on salaries and 5% on benefits. The Second Interim report showed that the district received more money. All other groups got 5% while they are being offered 3%. This tells them that they are valued less than others. The district got 35.27% since LCFF started. The teachers have only received 22.87% during the same time period. The district has more money to give.

Mr. Damon stated that he appreciates Mrs. Medford's letter. He feels that the board is being fair to everyone. The AP's and managers were being paid far below the average of a comparison group. The board gave them an additional percentage to try to get these people at or close to average. They aren't even close to being #1 or #2 like OUHSD and CUSD teachers are. Since both sides cannot agree, why not go to fact finding? Mr. Sehorn stated that he takes offense to anybody stating that they are unappreciated or not valued. He values everyone for what they do for the kids of Oroville. The CUSD Superintendent told Dr. Willenberg that she hears from her teachers during negotiations how well OUHSD teachers are compensated. We are their biggest competition. Our AP's and managers were far below average pay. We don't want to be a training ground for AP's and managers. He feels we have the best team in place he's ever seen.

HEARING OF INDIVIDUALS ON AGENDA ITEMS

Representatives from the Boys & Girls Club asked to speak on item #29.

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

3. Board Comments

Mrs. Walker stated that she appreciates what teachers do.

4. Superintendent

Dr. Willenberg reported that Johnny Bradford, Steve Brown and Shelly Medford are being honored at the Ross-Harmon dinner next Monday. Top 10 is scheduled for May 9th at 7:00 p.m. at the State Theatre. Mr. Sehorn commented that this is the Fellows Club's 53rd annual event. They will be honoring 125 students this year. Dr. Willenberg stated that the district purchased Naviance software that will help students with college and career planning as well as studying for the ACT, AP and SAT tests at no cost to the student. He should hear next week whether we will receive any funding from the K-12 Strong Workforce grant. The final vertical alignment meeting with the middle schools is tomorrow. He feels we have built great inroads with the middle schools. Interviews for the Continuation School Principal are next week.

5. Administration

Mrs. Watts did not have a report.

Mr. Simas reported on finishing up the induction program. The colloquium will be held on May 9th. Participants have been happy with the program. Staff has been participating in online training on the Catapult EMS software. An onsite training will be held on May 2nd. There will be a silent drill at the end of the year to test the system. State FCCLA, FFA and SkillsUSA conferences and competitions are being held this weekend.

6. Local Control Accountability Plan

Dr. Willenberg reported that a draft of the LCAP will be on the May 15th board agenda. The goals will tie into the district's budget and will include stakeholder input, survey results and information from the physical threat assessment.

MINUTES OF REGULAR MEETING APRIL 24, 2019

7. Quarterly Williams Act Report

Dr. Willenberg reported that there were no complaints received during the last quarter.

OLD BUSINESS (None)

CONSENT CALENDAR

8. Minutes from the March 20, 2019 and April 4, 2019 Board Meetings
9. Check Registers Dated 3/14, 3/21, 3/26, 3/28, 4/2, 4/4 and 4/9
10. Monthly Financial Report
11. 3rd Quarter Scholarship Report
12. Donations to the Hall of Fame
13. Donation of \$500 from Mr. & Mrs. Wallace Coon to the LPHS Boys Soccer Program
14. Donation of \$672 from Joseph Hurte to the LPHS Boys Basketball Program
15. Contract with Cary Yasuhara to Provide DJ Services at the LPHS Junior/Senior Prom
16. Contract with Wendy Reynolds to Serve as a Guest Speaker at the OHS Every 15 Minutes Event
17. 19/20 MOU with Total School Solutions to Provide Professional Development
18. Revised School Psychologist Job Description
19. Disposal of Surplus/Obsolete English Textbooks at OHS
20. Graduation Waiver Request – OHS #14-18/19
21. High Risk Activity – LPHS ASB/Yearbook End of the Year Celebration at Mrs. Frazier's House
22. High Risk Activity – LPHS FCCLA to State Competition
23. High Risk Activity – LPHS Senior Trip to Golfland Sunsplash in Roseville
24. High Risk Activity – LPHS FFA to Cal Poly San Luis Obispo FFA Field Day
25. High Risk Activity – LPHS FFA to State FFA Convention
26. High Risk Activity – OHS ASB End of Year Swim Party at the Stevens' Residence
27. High Risk Activity – OHS Senior Picnic to the Forebay
28. First Reading of Board Policies and Administrative Regulations
 - o BP/AR 1312.3 (Uniform Complaint Procedures)
 - o AR/E 1312.4 (Williams Uniform Complaint Procedures)
 - o BP/AR 3100 (Budget)
 - o BP/AR 3260 (Fees and Charges)
 - o BP/AR 4030 (Nondiscrimination in Employment)
 - o AR 5125.2 (Withholding Grades, Diploma or Transcript)
 - o BP 5126 (Awards for Achievement)
 - o BP 5127 (Graduation Ceremonies and Activities)
 - o BB 9323.2 (Actions by the Board)

#135-18/19: On a motion by Mr. Sehorn, seconded by Mrs. Walker, the board approved the consent calendar and waived the second reading of #28 as presented by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

NEW BUSINESS

29. Facility Fee Waiver for the Boys & Girls Club of the North Valley (BGCNV)

Dr. Willenberg stated that the board approved a fee waiver for the BGCNV this year to use two classrooms as LPHS at no cost. Having them on campus has allowed us to offer an after school supper program. Joe Heijl, BGCNV COO, introduced Jhoseph Huggins, their Youth of the Year, Shannon Greer, Oroville Teen Director, Zach Kostenko, Keystone President and Hoppie Campos, Teen Services Area Director. Mr. Campos was the Paradise Director. He is now overseeing the teen programs in Oroville and Chico. Mr. Heijl stated that the BGCNV has always had a good partnership with the district. This year, the Oroville Teen Center has served 277 students. Of this group, 52% rely on social services,

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76% live in single parent or no parent households, and 78% are living below the poverty line. They have addressed food insecurity by providing 9,292 snacks, 8,202 meals and 2,133 pounds of produce. They have provided 1,138 session of homework help, reading and tutoring, 450 session of leadership, moral reasoning and public speaking, and 1,327 sessions of fitness, nutrition and behavior management. A survey showed that 100% of participants said the club has prepared them for the next level of education or work, 97% have improved their leadership skills, and 100% said the education program has helped them in school. Ms. Greer stated that their summer program will run from June 10th to August 17th from noon to 5:00 p.m. They are providing free lunch and snacks and will also pick students up at no cost. BGCNV also participates on the district's SAART. Mr. Campos stated that the Boys & Girls Club week to honor students ended with the best culminating event he's ever participated in. The care and love for kids was evident and it is sustainable. The staff is great. Mr. Huggins is a PHS student and Vice President of the Keystone Club. He's been involved in the organization for five years. He spent time today at Old Navy for career education and building skills. He used to be a bad student who failed classes. He feels that the BGCNV staff cares and the program changed his life. He wouldn't be graduating in a few weeks without their support. They have been like family. Mr. Sehorn asked how many students they serve daily. Ms. Greer responded that they are always trying to recruit more students. Their goal is to serve 50 students per day, year round. Dr. Willenberg stated that installing a concrete slab and basketball hoop increased their participation. Mrs. Walker asked what students do for food on the weekends. Ms. Greer responded that they provide gift cards and food for students who express they need help. They will also go grocery shopping with students.

#136-18/19: On a motion by Mr. Sehorn, seconded by Mrs. Walker, the fee waiver was approved as presented by the following vote:

Ayes:	Damon, England, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

30. MOU with Butte County for a Full-Time School Resource Deputy for the 19/20 School Year

#137-18/19: On a motion by Mr. Sehorn, seconded by Mrs. England, the MOU was approved as presented by the following vote:

Ayes:	Damon, England, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

31. Resolution to Recognize Classified School Employee Week

#138-18/19: On a motion by Mrs. Walker, seconded by Mrs. England, Resolution #15-18/19 was approved as presented by the following vote:

Ayes:	Damon, England, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

32. Resolution to Recognize PTSA Teacher Appreciation Week

#139-18/19: On a motion by Mrs. Walker, seconded by Mr. Sehorn, Resolution #16-18/19 was approved as presented by the following vote:

Ayes:	Damon, England, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

MINUTES OF REGULAR MEETING APRIL 24, 2019

33. Contract with Super Tints for Window Tinting at Las Plumas High School

#140-18/19: On a motion by Mr. Damon, seconded by Mr. Sehorn, the contract was approved as presented by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

34. Purging of Old Special Education Files

#141-18/19: On a motion by Mr. Sehorn, seconded by Mrs. Walker, special education records for students who graduated or left the district prior to 2011 were approved to be disposed of as presented by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

35. Out-of-State Travel Request

#142-18/19: On a motion by Mrs. Walker, seconded by Mrs. Englund, Celeste Dunn and her RISE teacher were given approval to attend a Learning & the Brain Conference in New York from May 2nd – 5th as presented by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

36. Amended Personnel Assignment Order

#143-18/19: On a motion by Mrs. Walker, seconded by Mrs. Englund, the amended Personnel Assignment Order was approved by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

(Irrespective of effective dates, new employees may not report to their school campus until Personnel Office has communicated completion of pre-employment requirements to site Principal.

Certificated

2018/19 Coaches

LPHS

JV Baseball Ass. – Gilbert Medeiros (NP)

2019/20 Coaches

LPHS

Varsity Football Ass. – Jeffery Wiles

\$1000

Classified

Clerical Substitute

Nancy Maclachlan

Beth Bello

Custodial Substitute

Mark Terrill

Substitute Courier

Beth Bello

MINUTES OF REGULAR MEETING, APRIL 24, 2019

Certificated (Cont.)

Garrett Weagant
Request a reduction from 1.0 FTE
to 0.8 FTE for 2019/20 school year

Substitute Teacher

Craig Treusdell
Cameron Scott

Kim Regnerus
Special Education Teacher
Class/Step IV/1 \$51,328
Effective 8/12/2019

Patrick Cleary
Social Science Teacher
Class/Step III/3 \$53,038
Effective 8/12/2019

Lisa Johnson
Alternative Education Teacher
FMLA/CFRA leave
Effective 4/24/2019 – 6/7/2019

Classified (Cont.)

Daniel Bowman
Mechanic – Transportation
Resignation
Effective 5/1/2019

Substitute Bus Driver

William Macomber

Erika Lopez
Custodian
FMLA/CFRA leave
Effective 4/18/2019 – 7/18/2019

Donna Hoisington
Student Store
FMLA/CFRA leave
Effective 5/6/2019 – 8/4/2019

37. Expulsion Case #20-18/19

#144-18/19: On a motion by Mrs. Walker, seconded by Mrs. Englund, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

- Be expelled for the remainder of the 18/19 school year and the first semester of the 19/20 school year.
- Be referred to Prospect High School to continue their education as set forth in the student's Rehabilitation:
 - Follow all district and school rules
 - Make positive academic progress
 - Student is to maintain positive attendance including no cutting of classes and no unexcused absences.
 - Student is not allowed on or near any OUHSD comprehensive campus, or to attend any extra or co-curricular events, including games and dances.

38. Expulsion Case #22-18/19

#145-18/19: On a motion by Mrs. Walker, seconded by Mr. Sehorn, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

MINTES OF REGULAR MEETING, APRIL 24, 2019

- Be expelled for the remainder of the 18/19 school year, and said expulsion be suspended.
- Be referred to the independent study program to continue their education as set forth in the student's Stipulated Expulsion Agreement and Rehabilitation Plan dated and executed on April 1, 2019.
 - Follow all district and school rules
 - Make positive academic progress
 - Student is to maintain positive attendance including no cutting of classes and no unexcused absences.
 - Student is not allowed on or near the Las Plumas High School campus during the expulsion period unless requested by administration or school counselor. This includes any extra or co-curricular events including games and dances.

39. Outside Expulsion Case #6-18/19

#146-18/19: On a motion by Mrs. Walker, seconded by Mrs. Englund, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

- Be admitted to the district.
- Be referred to Community Day School to continue their education under the terms and conditions of their expulsion from the Gridley Unified School District that OUHSD can enforce.

40. Items for Next Agenda (None)

ADJOURNMENT

On a motion by Mrs. Walker, seconded by Mrs. Englund, the meeting adjourned at 7:13 p.m.

(Signature of Board Official)

ATTEST:

Secretary to the Board of Trustees

Fund 01 - General Fund

Fiscal Year 2018/19 Through May 2019

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
LCFF Revenue Sources						
8011	LCFFStateAid-CurrentYear	14,004,348.00	14,185,262.00	11,975,569.00	2,209,693.00	84.42
8012	EduProtectionAccountStAidCurYr	2,972,556.00	3,199,001.00	2,720,430.00	478,571.00	85.04
8021	HomeownersExemptions	108,064.00	107,488.00	16,392.89	91,095.11	15.25
8022	TimberYieldTax	33,610.00	57,254.00	45,949.45	11,304.55	80.26
8029	OthrSubventionsIn-LieuTaxes	3,745.00	2,076.00	2,530.88	454.88-	121.91
8041	SecuredRollTaxes	6,794,326.00	6,424,698.00	3,703,826.15	2,720,871.85	57.65
8042	UnsecuredRollTaxes	415,974.00	362,080.00	429,642.38	67,562.38-	118.66
8043	PriorYearsTaxes	10,993.00	14,529.00	8,752.42	5,776.58	60.24
8044	SupplementalTaxes	90,488.00	99,781.00	58,085.85	41,695.15	58.21
8045	EducateRevenueAugmentationFund	1,191,385.00-	1,208,420.00-	676,944.32-	531,475.68-	56.02
8047	CommunityRedevelopmentFunds	1,031,311.00	1,046,392.00	394,814.20	651,577.80	37.73
8096	Tms2ChntrSchlnLieuOfPropTaxes	402,569.00-	383,916.00-	217,162.00-	166,754.00-	56.56
Total LCFF Revenue Sources		23,871,461.00	23,906,225.00	18,461,886.90	5,444,338.10	77.23
Federal Revenue						
8181	SpecialEducation-Entitlement	232,033.00	231,410.00	9,420.32	231,410.00	NO BDGT
8285	InteragencyContractBetweenLEA			993,279.30	9,420.32-	61.50
8290	AllOtherFederalRevenue	1,101,312.00	1,615,050.00		621,770.70	
Total Federal Revenue		1,333,345.00	1,846,460.00	1,002,699.62	843,760.38	54.30
Other State Revenues						
8311	OtherStateApportionmentsCurrYr	708,657.00	700,672.00	575,422.00	125,250.00	82.12
8550	MandatedCostReimbursements	796,000.00	398,164.00	299,395.00	98,769.00	75.19
8560	StateLotteryRevenue	400,000.00	392,000.00	262,070.60	129,929.40	66.85
8590	AllOtherStateRevenue	1,259,323.00	1,348,051.00	449,091.00	898,960.00	33.31
Total Other State Revenues		3,163,980.00	2,838,887.00	1,585,978.60	1,252,908.40	55.87
Other Local Revenue						
8650	LeasesandRentals	12,000.00	12,000.00	6,566.85	5,433.15	54.72
8660	Interest	73,000.00	73,000.00	94,289.32	21,289.32-	129.16
8677	InteragencySrvcsBetweenLEAs	581,404.00	630,548.00	336,159.73	294,388.27	53.31
8699	AllOtherLocalRevenue	114,164.00	329,903.00	279,800.60	50,102.40	84.81
8792	TrnsfrApportionmentFrmCntyOffics	199,959.00	200,365.00	141,449.00	58,916.00	70.60
Total Other Local Revenue		980,527.00	1,245,816.00	858,265.50	387,550.50	68.89
Total Year To Date Revenues		29,349,313.00	29,837,388.00	21,908,830.62	7,928,557.38	73.43
Encumbrance						
Total Year To Date Revenues		29,349,313.00	29,837,388.00	21,908,830.62	7,928,557.38	73.43
% Used						
Total Year To Date Revenues		29,349,313.00	29,837,388.00	21,908,830.62	7,928,557.38	73.43

Fund 01 - General Fund

Fiscal Year 2018/19 Through May 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	Certificated Teachers Salaries	7,535,597.00	7,707,593.00	1,397,749.68	6,306,586.29	3,257.03	81.82
1101	Teacher Sub Pay	237,158.00	255,324.00	839.82	193,618.94	60,865.24	75.83
1102	Teacher Extra Pay	379,744.00	387,547.00	31,791.00	222,485.84	133,270.16	57.41
1200	Certificd Pupil Support Salaries	739,759.00	832,173.00	144,976.86	672,005.25	15,190.89	80.75
1202	Pupil Support Extra Pay	15,495.00	17,095.00		18,288.01	1,193.01-	106.98
1300	Crtificd Suprvsr Adminstrtr Slry	907,018.00	974,116.00	161,777.48	812,340.26	1.74-	83.39
1302	Cert Admin Extra Pay				2,000.00	2,000.00-	NO BDGT
1902	Other Certificated Extra Pay	3,399.00	3,399.00		2,881.51	517.49	84.78
Total Certificated Salaries		9,818,170.00	10,177,247.00	1,737,134.84	8,230,206.10	209,906.06	80.87
Classified Salaries							
2100	Classified Instructional Salary	764,096.00	795,393.00	140,940.36	665,874.20	11,421.56-	83.72
2101	Para Ed Sub Pay	41,000.00	41,000.00		27,425.44	13,574.56	66.89
2102	Para Ed Extra Pay	55,000.00	55,000.00		5,367.84	49,632.16	9.76
2200	Classified Support Salaries	1,341,684.00	1,386,264.00	225,543.84	1,168,268.53	7,548.37-	84.27
2201	Class Support Sub Pay	110,000.00	133,000.00		93,950.91	39,049.09	70.64
2202	Class Support Extra Pay	76,737.00	76,737.00		75,786.52	950.48	98.76
2300	Class Suprvsr Administrators Slry	282,314.00	304,654.00	50,525.68	254,128.40	.08-	83.42
2400	Clericl Technicl Offic Staff Slrys	983,708.00	1,063,400.00	177,824.92	888,742.12	3,167.04-	83.58
2401	Clerical Sub Pay	4,500.00	4,500.00		3,918.61	581.39	87.08
2402	Clerical Extra Pay	8,652.00	8,652.00		13,664.41	5,012.41-	157.93
2900	Other Classified Salaries	490,492.00	577,235.00	98,164.80	438,673.40	40,396.80	76.00
2901	Other Classified Sub Pay	15,000.00	15,000.00		20,146.08	5,146.08-	134.31
2902	Other Classified Extra Pay	6,000.00	7,520.00	54,077.00	128,430.33	174,987.33-	1,707.85
Total Classified Salaries		4,179,183.00	4,468,355.00	747,076.60	3,784,376.79	63,098.39-	84.69
Employee Benefits							
3101	STRS Certificated Positions	2,423,942.00	2,487,445.00	280,065.33	1,311,802.83	895,576.84	52.74
3102	STRS Classified Positions	9,678.00	9,750.00	1,776.14	8,013.93	40.07-	82.19
3202	PERS Classified Positions	655,873.00	687,188.00	118,596.39	577,165.16	8,573.55-	83.99
3301	OASDI Medcrl Altrmtv Certfc Positns	3,076.00	820.00	81.34	4,790.25	4,051.59-	584.18
3302	OASDI Medcrl Altrmtv Clas Position	243,775.00	261,647.00	43,982.48	219,223.70	1,559.18-	83.79
3311	Medicare Certificated	137,403.00	142,603.00	24,265.56	115,156.45	3,180.99	80.75
3312	Medicare Classified	58,459.00	62,690.00	10,446.63	53,119.94	876.57-	84.73
3401	Hlth Wflr Benefits Certific Positn	2,489,087.00	2,459,538.00	452,169.92	2,007,736.78	368.70-	81.63
3402	Hlth Wflr Benefit Clasifd Positn	1,143,786.00	1,123,631.00	189,191.45	927,454.56	6,984.99	82.54
3501	St Unemplmnt Insurmc Cert Positns	11,850.00	12,029.00	857.02	6,267.99	4,903.99	52.11

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE

ONLINE

Fund 01 - General Fund

Fiscal Year 2018/19 Through May 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3502	StUnemplmntInsrncCllssfdPos	2,018.00	2,160.00	360.47	1,832.66	33.13-	84.85
3601	WCInsuranceCertifcatdPositns	228,294.00	241,504.00	41,239.74	195,420.65	4,843.61	80.92
3602	WCCompensnInsrncCllssPositn	97,177.00	105,943.00	17,735.65	89,754.96	1,547.61-	84.72
3701	OPEBAlocatedCertifcatdPositn	459,210.00	452,570.00	84,598.31	397,664.98	29,693.29-	87.87
3702	OPEBAlocatedClassifiedPositn	212,390.00	216,340.00	36,382.65	186,414.56	6,457.21-	86.17
	Total Employee Benefits	8,176,018.00	8,265,858.00	1,301,749.08	6,101,819.40	862,289.52	73.82
Books and Supplies							
4100	ApprvdTxbokCorCurriculaMterl	204,000.00	349,101.00	239.97	275,855.70	73,005.33	79.02
4200	BooksandOtherReferenceMaterial	400.00	400.00	204.08	22,240.45	22,044.53-	5,560.11
4300	MaterialsandSupplies	777,282.00	1,608,522.00	126,592.44	721,213.33	760,716.23	44.84
4360	TransportationGenSupplies	20,000.00	20,000.00	4,614.81	10,615.22	4,769.97	53.08
4361	TransportationFuel	100,000.00	100,000.00		85,141.46	14,858.54	85.14
4362	TransportationOilGrease	6,000.00	6,000.00		7,887.60	1,887.60-	131.46
4363	TransportationParts	52,000.00	52,000.00		51,963.55	36.45	99.93
4364	TransportationTires	13,000.00	13,000.00		4,618.95	8,381.05	35.53
4400	NoncapitalizedEquipment	4,908.00	71,028.00	85,713.95	206,869.10	221,555.05-	291.25
	Total Books and Supplies	1,177,590.00	2,220,051.00	217,365.25	1,386,405.36	616,280.39	62.45
Services and Other Operating Expenditures							
5200	TravelandConferences	144,593.00	268,252.00	200.00	130,290.27	137,761.73	48.57
5300	DuesandMemberships	27,500.00	27,500.00		26,611.56	888.44	96.77
5450	OtherInsurance	196,000.00	195,505.00		195,505.00	100.00	100.00
5501	GasElectricity	320,909.00	320,051.00	29,410.40	348,523.15	57,882.55-	108.90
5502	PestControl	4,000.00	4,000.00	3,410.00	2,830.00	2,240.00-	70.75
5503	SewerFees	61,200.00	61,200.00		53,553.42	7,646.58	87.51
5505	Water	64,000.00	64,000.00	4,394.89	58,354.60	1,250.51	91.18
5506	WasteDisposal	47,200.00	47,200.00	11,980.14	35,022.86	197.00	74.20
5601	FacilitiesRent	6,000.00	6,000.00		13,434.00	7,434.00-	223.90
5602	CopierPostageMeterRents	46,000.00	45,800.00	12,857.06	47,017.27	14,074.33-	102.66
5603	CopierMaintenance	34,005.00	34,005.00	5,312.62	9,750.34	18,942.04	28.67
5620	EquipmentRentalsAndRepairs	105,105.00	404,118.00	15,491.01	394,222.02	5,595.03-	97.55
5630	ComputerMaintenanceRepairs	41,000.00	41,000.00		22,825.26	18,174.74	55.67
5640	BuildingAndSiteRepairs	230,000.00	320,775.00	17,139.07	172,593.75	131,042.18	53.81
5711	VehicleAndBusUse			978.93	261.06-	717.87-	NO BDGT
5750	TransfersDirectCostsInterfund	5,308.00-	6,308.00-		1,559.71-	4,748.29-	24.73
5800	ProfConsultngSrvcsandOperExpnd	1,179,591.00	1,123,232.00	278,253.95	714,638.02	130,340.03	63.62

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE

ONLINE

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Fund 01 - General Fund

Fiscal Year 2018/19 Through May 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5801	LegalFees	65,000.00	65,000.00		71,094.75	6,094.75-	109.38
5802	ElectionFees	40,000.00	40,000.00		31,208.09	8,791.91	78.02
5804	PreEmploymentTesting	12,000.00	12,000.00		7,135.33	4,864.67	59.46
5806	Advertising	20,000.00	20,000.00	2,313.23	16,859.48	827.29	84.30
5850	SoftwareMaintenanceAndLicences	229,400.00	249,400.00	84,876.00	243,447.60	78,923.60-	97.61
5900	Communications	29,000.00	29,965.00	8.91	23,510.42	6,445.67	78.46
	Total Services and Other Operating Expenditures	2,897,195.00	3,372,695.00	466,626.21	2,616,606.42	289,462.37	77.58
Capital Outlay							
6200	BuildingImprovementOfBuildings	83,000.00	181,982.00		88,975.67	93,006.33	48.89
6400	Equipment	162,132.00	258,734.00	36,478.79	235,328.25	13,073.04-	90.95
	Total Capital Outlay	245,132.00	440,716.00	36,478.79	324,303.92	79,933.29	73.59
Tuition							
7141	OfTutExsCstDfctPmt2DisChtrrSch	6,000.00-	11,000.00-		12,859.00-	1,859.00	116.90
7142	OfTutExsCstDfctPy2CntyOff	1,160,768.00	1,275,956.00		624,151.00	651,805.00	48.92
	Total Tuition	1,154,768.00	1,264,956.00	.00	611,292.00	653,664.00	48.33
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	80,172.00-	75,352.00-			75,352.00-	
	Total Transfers of Indirect/direct support costs	80,172.00-	75,352.00-	.00	.00	75,352.00-	
Debt Service							
7438	DebtService-Interest	9,611.00	9,611.00		9,611.00		100.00
7439	OtherDebtService-Principal	309,055.00	309,055.00		161,686.43	147,368.57	52.32
	Total Debt Service	318,666.00	318,666.00	.00	171,297.43	147,368.57	53.75
	Total Year To Date Expenditures	27,886,550.00	30,453,192.00	4,506,430.77	23,226,307.42	2,720,453.81	76.27
Other Financing Sources							
Other Financing Sources							
8919	OthrAuthorizdIntrFundTrnsfrsIn	24,000.00	24,000.00		14,592.05	9,407.95	60.80
	Total Other Financing Sources	24,000.00	24,000.00		14,592.05	9,407.95	60.80
	Total Year To Date Other Financing Sources	24,000.00	24,000.00		14,592.05	9,407.95	60.80
Summary							
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Selection	Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)					ESCAPE	ONLINE

Fund 01 - GeneralFund		Fiscal Year 2018/19 Through May 2019				
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance
Other Financing Uses						
Interfund Transfers Out						
7616	FromGenFundToCafeFund	139,428.00	95,395.00		180,000.00	84,605.00-
	Total Interfund Transfers Out	139,428.00	95,395.00	.00	180,000.00	84,605.00-
	Total Year To Date Other Financing Uses	139,428.00	95,395.00	.00	180,000.00	84,605.00-
						188.69
						188.69
						188.69

Financial Statement

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Fund 01 - GeneralFund

Fiscal Year 2018/19 Through May 2019

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	29,349,313.00	29,837,388.00		21,908,830.62	7,928,557.38	73.43
B. Expenditures	27,886,550.00	30,453,192.00	4,506,430.77	23,226,307.42	2,720,453.81	76.27
C. Subtotal (Revenue LESS Expense)	1,462,763.00	615,804.00-		1,317,476.80-	5,208,103.57	
D. Other Financing Sources and Uses						
Sources	24,000.00	24,000.00		14,592.05	9,407.95	60.80
LESS Uses	139,428.00	95,395.00		180,000.00	84,605.00-	188.69
E. Net Change in Fund Balance	1,347,335.00	687,199.00-		1,482,884.75-	5,302,116.52	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	5,176,448.00	5,553,790.00		5,553,790.07		
Other Restatements (9795)						
Adjusted Beginning Balance	5,176,448.00	5,553,790.00		5,553,790.07		
G. Calculated Ending Balance	6,523,783.00	4,866,591.00		4,070,905.32		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	6,523,783.00	4,866,591.00				
Other				4,506,430.77		

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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023 - Oroville Union High School District

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Fund 11 - Adult Education Fund

Fiscal Year 2018/19 Through May 2019

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Federal Revenue						
8290	AllotherFederalRevenue	86,830.00	87,101.00	33,285.00	53,816.00	38.21
	Total Federal Revenue	86,830.00	87,101.00	33,285.00	53,816.00	38.21
Other State Revenues						
8590	AllotherStateRevenue	.00	62,713.00	62,713.00	.00	100.00
	Total Other State Revenues		62,713.00	62,713.00		100.00
Other Local Revenue						
8660	Interest	6,622.00	6,622.00	15,955.74	9,333.74-	240.95
8671	AdultEducationFees	129,219.00	129,219.00	189,870.46	60,651.46-	146.94
8677	InteragencySrvcBetweenLEAs	1,123,938.00	1,123,938.00	841,978.50	281,959.50	74.91
8699	AllotherLocalRevenue	500.00	17,613.00	44,358.41	26,745.41-	251.85
	Total Other Local Revenue	1,260,279.00	1,277,392.00	1,092,163.11	185,228.89	85.50
	Total Year To Date Revenues	1,347,109.00	1,427,206.00	1,188,161.11	239,044.89	83.25

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	CertificatedTeachersSalaries	438,463.00	433,294.00		328,971.07	104,322.93	75.92
1101	TeacherSubPay				4,701.55	4,701.55-	NO BDGT
1300	CrtificdSuprvrAdmnstrtrSlry	61,717.00	66,595.00	11,101.40	55,728.14	234.54-	83.68
	Total Certificated Salaries	500,180.00	499,889.00	11,101.40	389,400.76	99,386.84	77.90
Classified Salaries							
2100	ClassifiedInstructionalSalary				35,442.66	24.84	82.41
2101	ParaEdSubPay	40,108.00	43,006.00	7,538.50	74.76	74.76-	NO BDGT
2102	ParaEdExtraPay				512.64	512.64-	NO BDGT
2200	ClassifiedSupportSalaries	20,295.00	28,482.00	4,684.28	23,484.69	313.03	82.45
2201	ClassSupportSubPay				1,922.40	1,922.40-	NO BDGT
2202	ClassSupportExtraPay				50.00	50.00-	NO BDGT
2400	ClericlTechnicOfficStaffSlrys	119,002.00	130,125.00	21,139.20	109,839.70	853.90-	84.41
2900	OtherClassifiedSalaries	51,148.00	53,741.00	7,714.90	50,170.65	4,144.55-	93.36
	Total Classified Salaries	230,553.00	255,354.00	41,076.88	221,497.50	7,220.38-	86.74
Employee Benefits							
3101	STRSCertificatedPositions	81,294.00	81,241.00	1,783.44	62,924.59	16,532.97	77.45
3102	STRSCertificatedPositions	1,605.00	1,605.00		734.06	870.94	45.74

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 11 - Adult Education Fund

Fiscal Year 2018/19 Through May 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3202	PERSClassifiedPositions	39,122.00	43,662.00	7,368.05	35,454.55	839.40	81.20
3301	OASDI MedcrAltrmtvCertfcPositns	27,185.00	24,472.00		98.97	24,373.03	0.40
3302	OASDI MedcrAltrmtvClasPosition	13,941.00	15,276.00	2,438.16	12,761.43	76.41	83.54
3311	MedicareCertificated	7,252.00	7,249.00	160.96	5,581.73	1,506.31	77.00
3312	MedicareClassified	3,261.00	3,573.00	570.20	3,108.81	106.01-	87.01
3401	HlthWfrBenefitsCertificPositn	188,729.00	186,464.00	30,509.34	133,191.56	22,763.10	71.43
3402	HlthWfrBenefitClassifdPositn	71,522.00	74,808.00	13,077.59	61,752.33	21.92-	82.55
3501	StUnemplmntInsurncCrtPositns	295.00	295.00	5.54	193.55	95.91	65.61
3502	StUnemplmntInsurncCissfidPos	134.00	145.00	19.65	107.05	18.30	73.83
3601	WCInsuranceCertificatdPositns	11,630.00	11,845.00	263.54	9,263.36	2,318.10	78.20
3602	WCCompensnInsurncClassPositn	5,360.00	6,039.00	975.12	5,258.35	194.47-	87.07
3701	OPEBAlocatedCertificatdPositn	25,609.00	24,311.00	540.64	18,973.22	4,797.14	78.04
3702	OPEBAlocatedClassifiedPositn	11,804.00	12,493.00	2,000.50	10,786.95	294.45-	86.34
Total Employee Benefits		488,743.00	493,478.00	59,712.73	360,190.51	73,574.76	72.99
Books and Supplies							
4100	ApprvdTxbokCorCurriculaMterl				9,071.96	9,071.96-	NO BDGT
4200	BooksandOtherReferenceMaterial				1,882.09	1,882.09-	NO BDGT
4300	MaterialsandSupplies	17,912.00	28,229.00	651.31	8,280.39	19,297.30	29.33
4400	NoncapitalizedEquipment	14,000.00	14,000.00		5,361.02	8,638.98	38.29
Total Books and Supplies		31,912.00	42,229.00	651.31	24,595.46	16,982.23	58.24
Services and Other Operating Expenditures							
5200	TravelandConferences	5,000.00	5,000.00		6,619.43	1,619.43-	132.39
5300	DuesandMemberships	2,000.00	2,000.00		2,602.00	602.00-	130.10
5501	GasElectricity	24,000.00	23,935.00	1,072.68	14,414.85	8,447.47	60.22
5502	PestControl	500.00		110.00	550.00	660.00-	NO BDGT
5503	SewerFees	1,500.00			1,274.76	1,274.76-	NO BDGT
5505	Water	2,500.00		438.17	2,561.83	3,000.00-	NO BDGT
5506	WasteDisposal	2,500.00		653.19	2,046.81	2,700.00-	NO BDGT
5601	FacilitiesRent	54,000.00	54,000.00	10,000.00	48,845.00	4,845.00-	90.45
5602	CopierPostageMeterRents	1,000.00	1,000.00		190.65	809.35	19.07
5603	CopierMaintenance	3,000.00	3,000.00		6,671.79	3,671.79-	222.39
5620	EquipmentRentalsAndRepairs				551.44	551.44-	NO BDGT
5630	ComputerMaintenanceRepairs				297.50	297.50-	NO BDGT
5640	BuildingAndSiteRepairs	3,500.00	3,500.00		15,769.00	12,269.00-	450.54
5750	TransfersDirectCostsInterfund	3,308.00	3,308.00		1,402.50	1,905.50	42.40

Selection: Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Financial Statement

Fund 11 - Adult Education Fund

Fiscal Year 2018/19 Through May 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5800	ProfConsultingSrvcsandOperExpnd	4,726.00	67,000.00		81,125.22	14,125.22-	121.08
5804	PreEmploymentTesting		9,500.00		4,185.50	5,314.50	44.06
5806	Advertising	40,000.00	40,000.00	12,432.00	26,142.18	1,425.82	65.36
5850	SoftwareMaintenanceAndLicences	52,500.00	12,500.00		25,002.40	12,502.40-	200.02
5900	Communications	5,000.00	2,500.00	60,672.20	24,799.04	82,971.24-	991.96
	Total Services and Other Operating Expenditures	205,034.00	227,243.00	85,378.24	265,051.90	123,187.14-	116.64
Capital Outlay							
6100	Land	15,000.00	15,000.00			15,000.00	
6200	BuildingImprovementOrBuildings	15,000.00	15,000.00			15,000.00	
	Total Capital Outlay	30,000.00	30,000.00	.00	.00	30,000.00	
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	47,708.00	44,970.00			44,970.00	
	Total Transfers of Indirect/direct support costs	47,708.00	44,970.00	.00	.00	44,970.00	
Debt Service							
7438	DebtService-Interest	34,076.00	34,076.00		34,076.00		100.00
7439	OtherDebtService-Principal	50,764.00	50,764.00		50,764.00		100.00
	Total Debt Service	84,840.00	84,840.00	.00	84,840.00	.00	100.00
	Total Year To Date Expenditures	1,618,970.00	1,678,003.00	197,920.56	1,345,576.13	134,506.31	80.19

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Other Financing Uses							
Interfund Transfers Out							
7619	OtherAuthrizdInterFndTrnsfrsOut	15,000.00	15,000.00			15,000.00	
	Total Interfund Transfers Out	15,000.00	15,000.00	.00	.00	15,000.00	
	Total Year To Date Other Financing Uses	15,000.00	15,000.00	.00	.00	15,000.00	

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 11 - Adult Education Fund

Fiscal Year 2018/19 Through May 2019

Description

Revenues, Expenditures, and Changes in Fund Balance

	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
A. Revenues	1,347,109.00	1,427,206.00		1,188,161.11	239,044.89	83.25
B. Expenditures	1,618,970.00	1,678,003.00	197,920.56	1,345,576.13	134,506.31	80.19
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources	271,861.00-	250,797.00-		157,415.02-	104,538.58	
LESS Uses	15,000.00	15,000.00			15,000.00	
E. Net Change in Fund Balance	286,861.00-	265,797.00-		157,415.02-	89,538.58	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	1,327,559.00	1,172,229.00		1,172,229.34		
Other Restatements (9795)						
Adjusted Beginning Balance	1,327,559.00	1,172,229.00		1,172,229.34		
G. Calculated Ending Balance	1,040,698.00	906,432.00		1,014,814.32		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,040,698.00	906,432.00				
Other				197,920.56		

Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2018/19 Through May 2019

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Federal Revenue						
8220	ChildNutritionPrograms	740,000.00	685,000.00	387,494.32	297,505.68	56.57
	Total Federal Revenue	740,000.00	685,000.00	387,494.32	297,505.68	56.57
Other State Revenues						
8520	ChildNutrition	63,000.00	95,000.00	44,690.51	50,309.49	47.04
	Total Other State Revenues	63,000.00	95,000.00	44,690.51	50,309.49	47.04
Other Local Revenue						
8634	FoodServiceSales	92,000.00	114,000.00	73,495.25	40,504.75	64.47
8660	Interest	1,000.00-	500.00-	860.21-	360.21	172.04
8699	AllOtherLocalRevenue	1,000.00	1,000.00	224.08	775.92	22.41
	Total Other Local Revenue	92,000.00	114,500.00	72,859.12	41,640.88	63.63
	Total Year To Date Revenues	895,000.00	894,500.00	505,043.95	389,456.05	56.46

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Classified Salaries							
2200	ClassifiedSupportSalaries	203,077.00	217,053.00	39,415.10	177,779.06	141.16-	81.91
2201	ClassSupportSubPay	14,098.00	14,098.00		14,947.60	849.60-	106.03
2202	ClassSupportExtraPay	12,521.00	12,521.00		9,782.63	2,738.37	78.13
2300	ClassSupvrAdmistratorsSlry	50,616.00	54,610.00	9,929.02	45,486.68	805.70-	83.29
2400	ClericTechnicOfficStaffSlrys	19,899.00	21,512.00	3,856.32	17,655.91	23-	82.07
	Total Classified Salaries	300,211.00	319,794.00	53,200.44	265,651.88	941.68	83.07
Employee Benefits							
3202	PERSClassifiedPositions	46,060.00	47,605.00	8,662.32	38,853.14	89.54	81.62
3302	OASDIMedicrAltmvtClasPosition	17,909.00	20,872.00	3,166.92	15,706.68	1,998.40	75.25
3312	MedicareClassified	4,188.00	4,881.00	740.70	3,722.35	417.95	76.26
3402	HlthWfarBenefitClassifdPositn	72,000.00	70,919.00	13,090.91	58,909.09	1,081.00-	83.07
3502	StUnemplmntInsurmcClassifdPos	144.00	168.00	25.56	128.30	14.14	76.37
3602	WCCompenstnInsurmcClassPositn	6,981.00	7,577.00	1,262.94	6,306.67	7.39	83.23
3702	OPEBAllocatedClassifiedPositn	15,371.00	15,597.00	2,590.86	12,932.76	73.38	82.92
	Total Employee Benefits	162,653.00	167,619.00	29,540.21	136,558.99	1,519.80	81.47
Books and Supplies							
4300	MaterialsandSupplies	30,000.00	25,000.00	4,194.92	17,662.84	3,142.24	70.65
4302	SuppersProgNonFood				394.05	394.05-	NO BDGT

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Fund 13 - CafeteriaSpecialRevenueFund Fiscal Year 2018/19 Through May 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Books and Supplies (continued)							
4400	NoncapitalizedEquipment	12,000.00	8,000.00			8,000.00	
4700	Food	476,000.00	415,000.00	69,322.36	291,172.78	54,504.86	70.16
4701	VendingFood			6,468.62	9,794.69	16,263.31-	NO BDGT
4702	SuppersProgFood			4,039.18	13,464.38	17,503.56-	NO BDGT
	Total Books and Supplies	518,000.00	448,000.00	84,025.08	332,488.74	31,486.18	74.22
Services and Other Operating Expenditures							
5200	TravelandConferences	4,000.00	4,000.00		1,681.97	2,318.03	42.05
5300	DuesandMemberships	500.00	500.00		375.17	124.83	75.03
5620	EquipmentRentalsAndRepairs	2,000.00	2,000.00		3,942.90	1,942.90-	197.15
5750	TransfersDirectCostsInterfund	2,000.00	3,000.00		157.21	2,842.79	5.24
5800	ProfConsultngSrvcsandOperExpnd	3,500.00	3,000.00		2,527.11	472.89	84.24
5804	PreEmploymentTesting	2,000.00	3,500.00		1,478.50	2,021.50	42.24
5806	Advertising	600.00	600.00			600.00	
5850	SoftwareMaintenanceAndLicences	6,000.00	7,000.00		6,388.25	611.75	91.26
5900	Communications	500.00	500.00		153.80	346.20	30.76
	Total Services and Other Operating Expenditures	21,100.00	24,100.00	.00	16,704.91	7,395.09	69.31
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	32,464.00	30,382.00			30,382.00	
	Total Transfers of Indirect/direct support costs	32,464.00	30,382.00	.00	.00	30,382.00	
	Total Year To Date Expenditures	1,034,428.00	989,895.00	166,765.73	751,404.52	71,724.75	75.91
Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used	
Other Financing Sources							
Other Financing Sources							
8916	ToCafeFundFromGenFund	139,428.00	95,395.00	180,000.00	84,605.00-	188.69	
	Total Other Financing Sources	139,428.00	95,395.00	180,000.00	84,605.00-	188.69	
	Total Year To Date Other Financing Sources	139,428.00	95,395.00	180,000.00	84,605.00-	188.69	

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2018/19 Through May 2019

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	895,000.00	894,500.00		505,043.95	389,456.05	56.46
B. Expenditures	1,034,428.00	989,895.00	166,765.73	751,404.52	71,724.75	75.91
C. Subtotal (Revenue LESS Expense)	139,428.00-	95,395.00-		246,360.57-	317,731.30	
D. Other Financing Sources and Uses	139,428.00	95,395.00		180,000.00	84,605.00-	188.69
Sources						
LESS Uses						
E. Net Change in Fund Balance	.00	.00		66,360.57-	233,126.30	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance						
G. Calculated Ending Balance	.00	.00		66,360.57-		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)				166,765.73		
Other						

Fund 25 - Capital Facilities Fund

Fiscal Year 2018/19 Through May 2019

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	Rcvd	%
Revenue Detail							
Other Local Revenue							
8625	ComRdvlpmntFndNotSubject2LCFFDd	75,000.00	75,000.00	68,743.52	6,256.48		91.66
8660	Interest	4,500.00	4,500.00	10,236.06	5,736.06-		227.47
8681	Mitigation/DeveloperFees	135,000.00	135,000.00	167,856.70	32,856.70-		124.34
8699	AllOtherLocalRevenue			1,810.24	1,810.24-		NO BDGT
	Total Other Local Revenue	214,500.00	214,500.00	248,646.52	34,146.52-		115.92
	Total Year To Date Revenues	214,500.00	214,500.00	248,646.52	34,146.52-		115.92

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Services and Other Operating Expenditures							
5806	Advertising		500.00		456.00	44.00	91.20
	Total Services and Other Operating Expenditures	.00	500.00	.00	456.00	44.00	91.20
	Total Year To Date Expenditures	.00	500.00	.00	456.00	44.00	91.20

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Other Financing Uses							
Interfund Transfers Out							
7619	OthrAuthrizdInterFndTrnsfrsOut	9,000.00	9,000.00		14,592.05	5,592.05-	162.13
	Total Interfund Transfers Out	9,000.00	9,000.00	.00	14,592.05	5,592.05-	162.13
	Total Year To Date Other Financing Uses	9,000.00	9,000.00	.00	14,592.05	5,592.05-	162.13

Fund 25 - Capital Facilities Fund

Fiscal Year 2018/19 Through May 2019

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	214,500.00	214,500.00		248,646.52	34,146.52-	115.92
B. Expenditures		500.00		456.00	44.00	91.20
C. Subtotal (Revenue LESS Expense)	214,500.00	214,000.00		248,190.52	34,190.52-	
D. Other Financing Sources and Uses						
Sources	9,000.00	9,000.00		14,592.05	5,592.05-	162.13
LESS Uses						
E. Net Change in Fund Balance	205,500.00	205,000.00		233,598.47	28,598.47-	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	611,815.00	663,121.00		663,091.20		
Other Restatements (9795)						
Adjusted Beginning Balance	611,815.00	663,121.00		663,091.20		
G. Calculated Ending Balance	817,315.00	868,121.00		896,689.67		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	817,315.00	868,121.00				
Other						

Fund 51 - BondInterestandRedemptionFund

Fiscal Year 2018/19 Through May 2019

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	Rcvd
Revenue Detail						
Other State Revenues						
8571	VotdIndbtdnesLeviHmownrExmptn	19,000.00	19,000.00	5,963.69	13,036.31	31.39
8572	VtdIndbtdnsLevOtrSbvntrnsInLuTx	5,500.00	5,500.00	3,903.32	1,596.68	70.97
	Total Other State Revenues	24,500.00	24,500.00	9,867.01	14,632.99	40.27
Other Local Revenue						
8611	VotedIndebtdnssLevieSecurdRol	1,240,000.00	1,240,000.00	1,023,006.55	216,993.45	82.50
8612	VotdIndebtdnesLevieUnscurdRol	93,000.00	93,000.00	70,514.26	22,485.74	75.82
8613	VotdIndebtdnesLeviePrnYrTaxes	3,000.00	3,000.00	2,815.85	184.15	93.86
8614	VotdIndbtdnssLevieSuplmntlTaxe	15,000.00	15,000.00	11,402.01	3,597.99	76.01
8660	Interest	15,000.00	15,000.00	18,582.34	3,582.34-	123.88
	Total Other Local Revenue	1,366,000.00	1,366,000.00	1,126,321.01	239,678.99	82.45
	Total Year To Date Revenues	1,390,500.00	1,390,500.00	1,136,188.02	254,311.98	81.71

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	BondRedemptions	1,300,000.00	1,300,000.00		1,300,000.00		100.00
7434	BondInterestOtherServiceCharge	347,879.00	347,879.00		347,879.25	.25-	100.00
	Total Debt Service	1,647,879.00	1,647,879.00	.00	1,647,879.25	.25-	100.00
	Total Year To Date Expenditures	1,647,879.00	1,647,879.00	.00	1,647,879.25	.25-	100.00

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 51 - BondInterestandRedemptionFund

Fiscal Year 2018/19 Through May 2019

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,390,500.00	1,390,500.00		1,136,188.02	254,311.98	81.71
B. Expenditures	1,647,879.00	1,647,879.00		1,647,879.25	.25-	100.00
C. Subtotal (Revenue LESS Expense)	257,379.00-	257,379.00-		511,691.23-	254,312.23	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	257,379.00-	257,379.00-		511,691.23-	254,312.23	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	2,328,706.00	2,124,629.00		2,124,628.29		
Other Restatements (9795)						
Adjusted Beginning Balance	2,328,706.00	2,124,629.00		2,124,628.29		
G. Calculated Ending Balance	2,071,327.00	1,867,250.00		1,612,937.06		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	2,071,327.00	1,867,250.00				
Other						

Fund 73 - FoundationPrivPurposeTrustFund

Fiscal Year 2018/19 Through May 2019

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8660	Interest	20,000.00	20,000.00	23,631.77	3,631.77-	118.16
8699	AllOtherLocalRevenue	23,000.00	23,000.00	34,068.37	11,068.37-	148.12
	Total Other Local Revenue	43,000.00	43,000.00	57,700.14	14,700.14-	134.19
	Total Year To Date Revenues	43,000.00	43,000.00	57,700.14	14,700.14-	134.19

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Services and Other Operating Expenditures							
5800	ProfConsultngSrvcsandOperExpnd	43,000.00	43,000.00		66,923.50	23,923.50-	155.64
	Total Services and Other Operating Expenditures	43,000.00	43,000.00	.00	66,923.50	23,923.50-	155.64
	Total Year To Date Expenditures	43,000.00	43,000.00	.00	66,923.50	23,923.50-	155.64

Fund 73 - FoundationPrivPurposeTrustFund

Fiscal Year 2018/19 Through May 2019

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	43,000.00	43,000.00		57,700.14	14,700.14-	134.19
B. Expenditures	43,000.00	43,000.00		66,923.50	23,923.50-	155.64
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses	.00	.00		9,223.36-	9,223.36	
Sources						
LESS Uses						
E. Net Change in Fund Balance	.00	.00		9,223.36-	9,223.36	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	1,473,660.00	1,436,688.00		1,436,687.70		
Other Restatements (9795)						
Adjusted Beginning Balance	1,473,660.00	1,436,688.00		1,436,687.70		
G. Calculated Ending Balance	1,473,660.00	1,436,688.00		1,427,464.34		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,473,660.00	1,436,688.00				
Other						

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 76 - Warrant/Pass-ThroughFund

Fiscal Year 2018/19 Through May 2019

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
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Revenues, Expenditures, and Changes in Fund Balance

A. Revenues						
B. Expenditures						
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance						
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance						
G. Calculated Ending Balance						
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)						
Other						

Checks Dated 05/07/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-144072	05/07/2019	Murphy, Thomas P	01-4300	Reimb Alpha Fired tools OHS		74.28
3005-144073	05/07/2019	Frazier II, Thomas L	01-4300	Reimb Pizza PHS		50.31
3005-144074	05/07/2019	Tooker, Julie E	01-4300	Reimb fair photos LP		199.88
3005-144075	05/07/2019	Dunn, Celeste A	01-4300	Reimb Home Depot- Every 15 mins	167.51	
				Reimb Photo Prints Every 15 mins	10.80	
				Reimb Ross Photo frame- Every 15 mins	14.06	
				Reimb Walmart supplies- Every 15 mins	14.72	207.09
3005-144076	05/07/2019	ACCULARM DAN R LEDFORD	01-5620	Replace 13 defective and failing camera's LP		14,709.00
3005-144077	05/07/2019	BEFORE THE MOVIE INC	01-5806	May2019 Ad Feather River Cinema		575.00
3005-144078	05/07/2019	CALIFORNIA FFA ASSOCIATION	01-4300	18/19 Ag Ed Leaderships Packets		17.00
3005-144079	05/07/2019	CALIFORNIA'S VALUED TRUST FINANCE DEPARTMENT	01-9544	May2019 Retirees	47,790.26	
			01-9560	May2019 Active	329,587.18	377,377.44
3005-144080	05/07/2019	INDUSTRIAL POWER PRODUCTS	01-4360	Apr2019 Chain Loop GDavis		33.34
3005-144081	05/07/2019	OREILLY AUTOMOTIVE INC	01-4360	Apr2019 Grease Hose/coupler Glen		27.57
3005-144082	05/07/2019	OROVILLE ADULT ED REVOLVING	11-8671	Reimb chks 1222-1223		120.00
3005-144083	05/07/2019	School Services Of California	01-4300	17-18 CADIE Reports		400.00
3005-144084	05/07/2019	SHARP LOCKSMITHING GARAGE DOOR	01-4300	Apr2019 10 Warp Around Screw Bret Maint	194.85	
				Apr2019 2 Abus Padlock Bret LP	73.61	
				Apr2019 20 Blank Keys Bret Maint	21.65	290.11
3005-144085	05/07/2019	SYNECTIC TECHNOLOGIES	01-5850	IP Office Software Update- 50% deposit		1,850.00
3005-144086	05/07/2019	TOTAL SCHOOL SOLUTIONS	01-5800	Apr2019 Services component 1	6,000.00	
				Apr2019 Services component 8	350.00	6,350.00
3005-144087	05/07/2019	Christine Mosby	01-5200	Reimb travel expense to visit son in Utah 5/10-5/13/19		461.31
3005-144088	05/07/2019	Guthrie, Brian	01-4300	Reimb Supplies PHS		21.23
3005-144089	05/07/2019	Wallace-Smith, Nerissa L	01-5200	Reimb Marriott Lodging 4/26-4/28		302.20
3005-144090	05/07/2019	OFFICE DEPOT	01-4300	Howard Rm 612 Paper filler/ Pencil	42.34	
				OD Order 307553907-001 Jaymie LP	453.12	
				OD# 300542497-001 Ink/Toner Christina	183.92	
				Ofc Depot Misc Supplies	13.26	
				Office supplies DO	57.69	
				Printer Ink Cartridge Allie Bruce	67.34	
			11-4300	Ofc Depot Misc Supplies	157.69	975.36
Total Number of Checks					19	404,041.12

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 05/07/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
Fund Summary						
Fund	Description		Check Count		Expensed Amount	
01	GeneralFund		18		403,763.43	
11	AdultEducationFund		2		277.69	
	Total Number of Checks		19		404,041.12	
	Less Unpaid Sales Tax Liability				.00	
	Net (Check Amount)				404,041.12	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Analyn Dyer (ADYER), May 7 2019 10:52AM

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Checks Dated 04/11/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-141960	04/11/2019	Burket, Scott A	01-4200	Reimb Barnes & Nobels reference books OHS		28.69
3005-141961	04/11/2019	Devine, David A	01-5200	Reimb Mileage Feb2019	20.88	
				Reimb Mileage Mar2019	27.84	48.72
3005-141962	04/11/2019	Olson, Anna M	11-4300	Reimb supplies 3/11-4/1/19 OAE		85.27
3005-141963	04/11/2019	BETTER DEAL EXCHANGE	01-4300	Mar2019 Garden Hose Johnny LP	40.73	
				Mar2019 Supplies Bret Maint	27.66	
				Mar2019 Supplies BretLP	31.08	
				Mar2019 Supplies Dean Maint	5.35	
				Mar2019 Supplies Dean OHS	114.79	
				Mar2019 Supplies DeanPHS	7.69	
				Mar2019 Supplies Johnny OHS	43.68	
				Mar2019 Supplies Russel Harrison	30.56	
				Mar2019 Supplies Russell DO	35.68	
				Mar2019 Supplies Russell LP	136.88	
				Mar2019 Supplies Russell Maint	105.37	
				Mar2019 Supplies Russell OHS	93.25	
				Mar2019 Supplies Russell PHS	49.54	
				Mar2019 Supplies Santos Harrison	33.55	
				Mar2019 Supplies Santos LP	46.66	
				Mar2019 Supplies Santos Maint	75.46	
				Mar2019 Supplies Santos OHS	91.09	969.02
3005-141964	04/11/2019	BSN SPORTS	01-4300	BSN- Order Summary #4560835 Team	2,064.32	
				Balls Fraizer OHS		
				Plastic balls, top tube for varsity Fraizer	115.68	2,180.00
				OHS		
3005-141965	04/11/2019	BUTTE COUNTY SHERIFF	01-5800	RO 01/1/19-03/31/19		40,065.73
3005-141966	04/11/2019	CITY OF OROVILLE	01-5800	Resource Officer 01/19-3/19		21,875.00
3005-141967	04/11/2019	STAGE OROVILLE STATE THEATER	01-5601	State Theater- Scholarship Night OHS 5/28/19		545.00
3005-141968	04/11/2019	TOTAL SCHOOL SOLUTIONS	01-5800	Mar2019 Services component 2 &3		9,000.00
3005-141969	04/11/2019	Frazier II, Thomas L	01-4300	Reimb Foam Every 15 mins OHS		27.24
3005-141970	04/11/2019	Jenkins, Leighton R	01-5200	Reimb Meals Chico/Durham 4/5/19		14.00
3005-141971	04/11/2019	ACCULARM DAN R LEDFORD	11-5800	Billing 04/1-6/30/19 OAE #CSID 4124		123.00
3005-141972	04/11/2019	ALL METALS PIPE & STEEL SUPPLY	01-4300	Metal steel Darrach LP		245.04
3005-141973	04/11/2019	BATTERIES PLUS	01-4300	10 Batteries BCash		215.96
3005-141974	04/11/2019	BUTTE CNTY OFFICE OF EDUC BUTTE COUNTYSELPA	01-5200	IEP Training JAtom & TBoehme 10/3/18		150.00
3005-141975	04/11/2019	CLIMATE CONTROL INC	01-5620	Preventive Maintenance CDS	440.00	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the

preceding Checks be approved.

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Checks Dated 04/11/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-141975	04/11/2019	CLIMATE CONTROL INC	01-5620	Preventive Maintenance PHS	1,127.00	1,567.00
3005-141976	04/11/2019	DAY WIRELESS SYSTEMS	01-4400	2 Radios Rick	1,686.12	
			01-5620	44 Radios Programming Rick	5,290.00	6,976.12
3005-141977	04/11/2019	LEARNING BY DOING INC	01-5850	Licenses AP Test Prep LPHS		600.00
3005-141978	04/11/2019	METAL WORKS	01-4300	16GA HR Sheet Metal plate BretLP		18.24
3005-141979	04/11/2019	OFFICE DEPOT	01-4300	Counseling Office supplies	54.88	
				OD# 293716816-001Toner JSteinmann	68.65	123.53
				OHS		
3005-141980	04/11/2019	PG&E	01-5501	Billing 02/19-03/19/19 CDS #	761.37	
				7241342564-5		
				Billing 02/19-03/19/19 Harrison #	1,834.72	
				7241342564-5		
				Billing 02/19-03/19/19 LP # 7241342564-5	3,022.69	
				Billing 02/19-03/19/19 OHS #	5,188.77	
				7241342564-5		
				Billing 02/19-03/19/19 PHS #	1,498.11	
				7241342564-5		
				Billing 02/19-03/19/19 Transp #	668.10	
				7241342564-5		
				Billing 02/19-3/19/19 DO # 7241342564-5	946.69	
				Billing 02/22-03/24/19 LP#0290829210-1	588.84	
			11-5501	Billing 02/19-03/19/19 OAE #	906.25	15,415.54
				7241342564-5		
3005-141981	04/11/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4300	Apr2019 Lowes RDarrach	32.60	
				Apr2019 The Webstaurant tables DSpasbo	216.48	
				Mar2019 All Metals RDarrach	28.45	
			01-4360	Mar2019 Home Depot RSanders	197.45	
			01-5200	Apr2019 AP Seminar Reg for Caratenuto	775.00	
				7/29-8/1/19 Cristi		
				Apr2019 Fred Pryor Seminars RSanders	199.00	
				Apr2019 Lodging for Caratenuto	949.77	
				7/29-8/1/19 Cristi		
				Mar2019 Southwest Zonar Mtg 5/1-5/3/19	137.96	
				RSanders		
				Wage Demands, Negotiations SWatts	378.00	
				Redding 5/13		
			01-5850	Safety Reports Licenses JLaGrone	500.00	3,414.71

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 04/11/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
Total Number of Checks					22	103,687.81

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	20	102,573.29
11	AdultEducationFund	3	1,114.52
Total Number of Checks		22	103,687.81
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			103,687.81

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 04/16/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-142324	04/16/2019	Ross, Lisa M	01-4300	Reimb classroom supplies LP		39.36
3005-142325	04/16/2019	Nylander, Stormy R	01-4300	Reimb Home Depot supplies PHS		92.20
3005-142326	04/16/2019	Tooker, Julie E	01-4300	Reimb supplies LP		195.79
3005-142327	04/16/2019	Ann Cooper Petersen	01-5800	Feb2019 services- Erica Garman Mentorship	200.00	
				Jan2019 services- Erica Garman Mentorship	300.00	
				Mar2019 services- Erica Garman Mentorship	300.00	800.00
3005-142328	04/16/2019	CALIF WATER SERVICE COMPANY	01-5505	Mar2019 Billing OHS # 9931655860	99.17	
3005-142329	04/16/2019	CENTURY LINK	11-5505	Mar2019 Billing OAE # 8767360151	167.01	266.18
3005-142330	04/16/2019	COMCAST	01-5900	Mar2019 Billing #87101630		1.43
			11-5900	Apr2019 Billing OAE Chico	1,639.85	
			11-8699	Apr019 Comcast E-rate	1,477.58-	162.27
3005-142331	04/16/2019	OROVILLE HIGH SCHOOL PETTY CASH FUND	01-4300	Sciense supplies Felardo/Reid/Hogan	57.58	
				Supplies Reid, Hogan - gen instr portion	38.01	95.59
3005-142332	04/16/2019	PERSEUS ASSOCIATES	01-5850	Apr2019 Hosting fee transp		386.00
3005-142333	04/16/2019	THERMALITO WATER & SEWER DIST	01-5505	Apr2019 Billing CDS 6.206.01	61.37	
				Apr2019Billing PHS 6.173.01	80.36	141.73
3005-142334	04/16/2019	EARTHGRAINS BAKING CO	13-4700	Mar2019 Purchase FS LP	848.04	
				Mar2019 Purchase FS OHS	903.51	
				Mar2019 Purchase FS PHS	213.18	
				Mar2019 Purchase FSOHS	659.14	2,623.87
3005-142335	04/16/2019	NORTHAM DISTRIBUTORS INC	13-4700	Mar2019 Purchases FS LP	1,256.33	
				Mar2019 Purchases FS OHS	1,003.00	
				Mar2019 Purchases FS OHS Jazz Cafe	124.01	
				Mar2019Purchases FS PHS	360.78	
			13-4702	Mar2019Purchases FS Suppers	396.99	3,141.11
3005-142336	04/16/2019	PAC PIZZA LLC	13-4700	Feb2019 Purchases FS	813.03	
				Mar2019 Purchases FS	3,426.81	4,239.84
3005-142337	04/16/2019	SYSCO FOOD SERVICES	13-4700	Mar2019 Purchase FS OHS		1,275.52
3005-142338	04/16/2019	Huerta, Anastasio	01-5200	Re-issue check#3005-614492		431.37
3005-142339	04/16/2019	FAMILY CAREER COMMUNITY LEADERS OF AMERICA	01-5800	HGrimes/MDahlstrom/EWillis National Affiliation Packets LP	54.00	
				MO'Connor National Affiliation Packets	18.00	
				Special Population National Affiliation Packets LP	324.00	396.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 04/16/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-142340	04/16/2019	FAMILY CAREER COMMUNITY LEADERS OF AMERICA	01-5200	Alan /Deb State Conference Registration 18/19	638.00	
				Andy Xiong State Leadership Conference Registration 17/18	319.00	
			01-5800	Gier-Arcangelii/AGreen State Leadership Conference Reg 18/19	638.00	
				MDahlstrom State Leadership Conference Registration 18/19	319.00	1,914.00
3005-142341	04/16/2019	QUALITY INN RIVERSIDE	01-5200	DPortelance/AVondermehden Lodging 4/25-4/29/19	1,006.83	
				Gier-Arcangeli & AGreen 4/25-4/29/19	298.32	
				MDahlstrom Lodging 4/26-4/29/19	149.16	1,454.31
3005-142342	04/16/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4300	Apr2019 Better Deal Exchange AEarley	29.81	
				Apr2019 Raleys KSimas	73.04	
				Apr2019 Smart & Final SSmith	143.35	
				Apr2019 Walmart AEarley	6.46	
			01-5200	Apr2019 AP Studio Art Reg for Samantha 7/15-7/18/19 Cristi	850.00	
				Apr2019 Hotel for Samantha 7/15-7/18/19	1,164.45	2,267.11
Total Number of Checks					19	19,923.68

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	14	8,314.06
11	AdultEducationFund	2	329.28
13	CafeteriaSpecialRevenueFund	4	11,280.34
Total Number of Checks		19	19,923.68
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			19,923.68

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Analyn Dyer (ADYER), Apr 19 2019 10:57AM

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Checks Dated 04/18/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-142587	04/18/2019	Cher Chang/ Pa Der Thao	01-8699	Reimb Bus ID Card for Salina Chang		10.00
3005-142588	04/18/2019	WILLIAM PATTERSON BETTER BUILT FENCE	01-5640	Add fence and gates by 1200 wing.		3,540.00
3005-142589	04/18/2019	BUSWEST	01-4363	Apr2019 Heater Control /Blower Motor		211.05
3005-142590	04/18/2019	BUTTE CNTY OFFICE OF EDUC BUTTE COUNTYSELPA	01-5200	Deconstructing Emotional Disturbance Eligibility Trng 2/27		40.00
3005-142591	04/18/2019	CALIF WATER SERVICE COMPANY	01-5505	Billing 02/09-3/11/19 Harrison # 0556577777	471.46	
				Billing 02/09-3/11/19 DO # 0556577777	85.10	
				Billing 02/09-3/11/19 OHS # 0556577777	1,172.77	1,729.33
3005-142592	04/18/2019	DAN'S ELECTRICAL SUPPLY	01-4300	80W LED PHS		191.65
3005-142593	04/18/2019	DENNIS K KING	01-5800	Apr2019 Travel Expenses	1,500.00	
				Apr2019 Vertical Alignment Services	2,500.00	
				CA Tax Withholding Inv#2019-10 Apr2019	175.00-	3,825.00
3005-142594	04/18/2019	FOOD MAXX SAVE MART SUPERMARKETS	01-4300	Feb2019 supplies ATC	46.17	
				Mar2019 supplies ATC	126.85	
				Mar2019 supplies ILS LP	50.03	223.05
3005-142595	04/18/2019	FRANCHISE TAX BOARD W/HOLDING SERVICES AND COMPLIANCE	01-5800	Tax Withheld # XXX-XX-0111		175.00
3005-142596	04/18/2019	GEORGE ROOFING	01-5640	Repairs LP Rm#1203 & 1204 2/28/19	180.00	
				Repairs OHS Kitchen,Gym, Rms 1 & 3 2/28/19 & 3/7/19	380.00	
				Repairs PHS Kitchen 2/28/19	105.00	665.00
3005-142597	04/18/2019	GRAINGER INC	01-4300	Danger Sign Jim	27.72	
				Fire Extinguisher/Ear plug dispenser Jim	382.55	
				Relief Kit Jim PHS	119.40	
				Transformer Santos PHS	33.67	563.34
3005-142598	04/18/2019	OFFICE DEPOT	01-4300	1 pallet copy paper PHS	1,423.52	
				10 pcs calculators PHS	178.07	1,601.59
3005-142599	04/18/2019	PG&E	01-5501	Mar2019 Billing OHS #8353087371-6		569.22
3005-142600	04/18/2019	SHARP LOCKSMITHING GARAGE DOOR	01-4300	Apr2019 10 Blank Keys Bret Maint		10.83
3005-142601	04/18/2019	SPECIALIZED EDUCATION SERVICES	01-5800	Mar2019 services		26,264.28
3005-142602	04/18/2019	STAPLES-BUSINESS ADVANTAGE	01-4300	Expo dry erase marker Hase	3.34	
				Supplies Hase OHS	68.90	72.24
3005-142603	04/18/2019	STATE OF CALIF DEPT OF JUSTICE	01-5804	Fingerprints Sub Custodian/Clerical	384.00	
			11-5804	12 Fingerprints CNA's	192.00	576.00
3005-142604	04/18/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4300	Apr2019 Celestinos Pizza Cristi	139.40	
				Apr2019 Crown Awards Cristi	84.77	
				Apr2019 La Costena Cristi	175.91	

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Checks Dated 04/18/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-142604	04/18/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4300	Apr2019 Smart Foodservice Alan	442.93	
				Apr2019 Smart Foodservice DPortelance	85.13	
				Apr2019 Teachers Pay Teachers AEarley	9.00	
				Mar2019 MJB Welding RDarrach	118.16	
				Mar2019 Smart & Final DPortelance	34.55	
				Mar2019 Smart Foodservice Alan	170.48	
				Mar2019 Smart Foodservice DPortelance	50.20	
			01-5200	Apr2019 Southwest for Alan KSimas	278.96	
				Apr2019 Southwest for Deborah KSimas	345.96	
				Apr2019 Southwest for student Alexis KSimas	278.96	
				Apr2019 Southwest for student Macy KSimas	278.96	
				Apr2019 Southwest for student Savannah KSimas	278.96	
				Mar2019 Springhill Ste for Modesto Field Day LLafayette	102.64	
				Mar2019 Springhill Ste student rooms LLafayette	102.64	
			13-4700	Apr2019 Raleys JDeadmore	14.24	2,991.85
3005-142605	04/18/2019	ALAN VON DER MEHDEN	01-4300	Apr2019 Supplies Winco Alan	81.73	
				Mar2019 Supplies Winco Alan	19.27	101.00
3005-142606	04/18/2019	DANIELSEN CO	13-4300	Mar2019 Purchases FS LP	873.60	
				Mar2019 Purchases FS OHS	481.52	
			13-4302	Mar2019 Purchase Straw Suppers LP	10.25	
			13-4700	Mar2019 Purchases FS	120.90	
				Mar2019 Purchases FS LP	8,431.96	
				Mar2019 Purchases FS OHS	8,033.03	
			13-4701	Mar2019 Purchases FS Vending LP	245.14	
				Mar2019 Purchases FS Vending OHS	767.22	
			13-4702	Mar2019 Purchases Straw Suppers LP	10.25	
				Mar2019 Purchases Supplies Suppers LP	525.20	19,499.07
3005-142607	04/18/2019	GOLD STAR FOODS	13-4702	Mar2019 Supplies Supper Program LP		811.96
3005-142608	04/18/2019	GOLD STAR FOODS	13-4700	Credit Inv# 2687697 Eggs	36.31-	
				Credit Inv# 2697157 Tortillas	33.98-	
				Credit Inv# 2704752 Bread	44.72-	
				Mar2019 Purchases FS LPHS	5,868.64	
				Mar2019 Purchases FS OHS	4,698.21	10,451.84

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Checks Dated 04/18/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-142609	04/18/2019	HYATT PLACE ONTARIO	01-5200	SkillsUSA CA 4/25-4/28 Confirm# 27971100 & 27971371		1,072.68
3005-142610	04/18/2019	MT SHASTA SPRING WATER CO INC	01-4300	Apr2019 4x 5 Gal Spring Water DO		32.95
3005-142611	04/18/2019	PROPACIFIC FRESH	13-4700	Mar 2019 Purchase FS LP	441.47	
				Mar2019 Purchase FS LP	397.01	
				Mar2019 Purchase FS LP	37.84	
				Mar2019 Purchase FS OHS	139.92	
				Mar2019 Purchases FS OHS	934.38	
				Mar2019 Purchases OHS	654.41	
			13-4701	Mar2019 Purchase FS LP	408.69	
			13-4702	Mar2019 Purchases Suppers	346.64	
3005-142612	04/18/2019	QUALITY SUITES SAN LUIS OBISPO	01-5200	Rooms for State Finals 5/3-5/5/19 Confirm# 596483976		3,360.36
						2,954.54
3005-142613	04/18/2019	RECOLOGY BUTTE COLUSA COUNTIES	01-5506	Mar2019 PHS# 020173831	116.24	
				Mar2019 LPHS # 021396977	1,577.83	
				Mar2019 OHS # 020007641	1,504.86	
				Mar2019 Trans #020088658	129.44	
				Mar2019 Transfer Station #020375774	114.08	
			11-5506	Mar2019 OAE #021126259	231.47	3,673.92
3005-142614	04/18/2019	REDWOOD TOXICOLOGY LAB INC	01-5800	Mar2019 Services LP	96.59	
				Mar2019 Services OHS	96.59	193.18
3005-142615	04/18/2019	M8 DEV LLC RESIDENCE INN ANAHEIM RESORT	01-5200	Advisor Rooms for State FFA Convention 4/25-4/27		2,362.95
3005-142616	04/18/2019	SKILLS USA	01-5200	SkillsUSA CA State Conf JAndrew, CLaFrenier, ZNewton	480.00	
				SkillsUSA CA State Conference	160.00	640.00
				Registration WUpton		
3005-142617	04/18/2019	SPURR	01-5501	Billing 02/01-03/04/19 Harrison Stadium	350.98	
				Billing 02/23/-3/25/19 DW	16,508.82	16,859.80
Total Number of Checks					31	105,273.68

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	27	70,712.74
11	AdultEducationFund	2	423.47
13	CafeteriaSpecialRevenueFund	5	34,137.47

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Analyn Dyer (ADYER), Apr 19 2019 10:58AM

Checks Dated 04/18/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
		Total Number of Checks	31			105,273.68
		Less Unpaid Sales Tax Liability				.00
		Net (Check Amount)				105,273.68

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Analyn Dyer (ADYER), Apr 19 2019 10:58AM

Checks Dated 04/23/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-142852	04/23/2019	AMAZONCOM LLC	01-4100	1 Fitness for Life- CIS	29.86	
				2 Fitness for Life- CIS	25.12	
				6 Fitness for Life- CIS	57.78	
			01-4200	Burket- Socratic Circles	21.10	
				LP Library Book -Reaper at the Gates - McCutchen	9.30	
				OHS Library Book "Reaper at the Gates" McCutchen	9.30	
			01-4300	Cricut knife blade/ fabric grip Muntifering	66.94	
				Cricut Maker Muntifering	378.30	
				custodial/cafeateria- Medical Spa Stool PHS	109.60	
				Cutting Mat 6 pack Muntifering	42.89	
				Unpaid Sales Tax	9.74	740.45
3005-142853	04/23/2019	GOLD STAR FOODS	13-4700	Mar2019 Ca brown box state fee FS	15.30	
				Mar2019 Storage fees FS Purchases	90.00	105.30
3005-142854	04/23/2019	GRAINGER INC	01-4400	Portable Airconditioned Harrison		608.93
3005-142855	04/23/2019	MJB SALES & SERVICE	01-4300	gas and other supplies RDarrach	313.00	
				gas cylinder RDarrach	500.00	813.00
3005-142856	04/23/2019	OFFICE DEPOT	01-4300	3ring Binder PHS	36.14	
				Office Supplies DO	101.17	
				Office Supplies Maint	58.61	
				Price match credit inv#294485201001	3.26	
				Plates & Tissue		
				school supplies PHS	173.94	
				Scratch art paper PHS	66.47	
				supplies PHS	761.98	
				Toner PHS	87.77	
				Watercolor paper, self stick notes PHS	137.16	
			11-4300	Crđ Inv# 283879062001 White Board Cleaner	53.61	1,366.37
3005-142857	04/23/2019	OLIVER PACKAGING & EQUIPMENT COMPANY	13-4300	Apr2019 Supplies FS		2,272.65
3005-142858	04/23/2019	OUHSD REVOLVING FUND	01-5800	ck# 1069 LP Mock Trial - Const Rights Foundation		1,360.00
3005-142859	04/23/2019	PAC PIZZA LLC	13-4700	Mar2019 Purchases FS		812.99
3005-142860	04/23/2019	VALERO MARKETING AND SUPPLY	01-4361	Fed Motor credit 4/15/19	30.41	
				Fuel Fresno	93.97	
				Fuel Merced	219.23	
				Fuel Oroville	107.86	

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Checks Dated 04/23/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-142860	04/23/2019	VALERO MARKETING AND SUPPLY	01-4361	Fuel Reedley	77.09	
				Fuel Yreka	64.92	532.66
3005-142861	04/23/2019	Spasbo, Dennis D	01-4300	Reimb Every 15 minutes supplies PHS	99.82	
				Reimb home depot/Walmart supplies CDS	56.28	
				Reimb La Costena lunch every 15 minutes	105.54	261.64
				PHS		
3005-142862	04/23/2019	BUTTE COLLEGE BOOKSTORE	01-4100	Re-issue check# 3005-140950		1,898.18
3005-142863	04/23/2019	CARPETS GALORE INC	11-5640	New Flooring @ OAE Main Campus		7,806.00
3005-142864	04/23/2019	GRAINGER INC	01-4300	Apr2019 Floor sign	59.75	
				Apr2019 Portable lockout kit/circuit breaker	133.92	
				Apr2019 Tool backpack	93.81	
				Apr2019 triangle warning kit	219.75	
				Apr2019 vented bump cap	21.66	
				Credit inv# 9121056908 Cover floor box	31.08-	
				Credit inv# 9121056908 filler plate	1.82-	
				Credit inv# 9121056924 electrical box cover	1.55-	
				Credit Inv# 9121056924 Straight Blade Plug	6.97-	
3005-142865	04/23/2019	HOBBS PEST SOLUTIONS INC	01-5502	Mar2019 cover floor box, filler plate	552.83	1,040.30
				Apr019 Services Transp	75.00	
				Apr2019 Services DO	50.00	
			11-5502	Apr2019 Services OAE	55.00	180.00
3005-142866	04/23/2019	JOSTENS	01-4300	39 Grad outfit/ 15 tassel PHS		1,302.57
3005-142867	04/23/2019	PG&E	01-5501	Mar2019 Billing DO # 6255577568-3		391.04
3005-142868	04/23/2019	RAY MORGAN COMPANY	11-5603	IR 6255 # 117687 01/01-03/31/19 Usage	97.77	
				IR C7260 #127604 01/01-3/31/19 Usage	182.45	280.22
3005-142869	04/23/2019	TREE OF LIFE TREE SERVICE	01-5800	Apr12019 services OHS		1,000.00
Total Number of Checks					18	22,772.30

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	13	11,503.49
11	AdultEducationFund	4	8,087.61
13	CafeteriaSpecialRevenueFund	3	3,190.94

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Checks Dated 04/23/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
		Total Number of Checks	18			22,782.04
		Less Unpaid Sales Tax Liability				9.74
		Net (Check Amount)				<u>22,772.30</u>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 04/25/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-143026	04/25/2019	Spasbo, Dennis D	01-4300	Reimb 30 students tshirts Sanmar CDS		102.01
3005-143027	04/25/2019	Younger, Justin K	01-4300	reimb food for lunch ILS field trip LP		59.90
3005-143028	04/25/2019	BARNES & NOBLE	01-4100	Burket for Hase/PR 25 pcs Harry Potter and the Sorcerer		235.68
3005-143029	04/25/2019	BUSWEST	01-4363	Apr2019 2 windshields transp	712.73	
				Apr2019 Horn button/str wheel	222.88	
3005-143030	04/25/2019	CRESCO	01-5620	Sevices Harrison Stadium		935.61
3005-143031	04/25/2019	D'S GREAT AMERICAN PUMP CO	01-5640	Service - leak repair Harrison Stadium		119.50
3005-143032	04/25/2019	DANIELSEN CO	01-4300	Supplies LPHS testing		150.00
3005-143033	04/25/2019	FOLLETT SCHOOL SOLUTIONS	01-4300	Book Barcodes McCutchen LP		590.52
3005-143034	04/25/2019	MIKE CAREY MIKE CAREY CONSTRUCTION	01-5640	Wall modification for new walk-in.		102.21
3005-143035	04/25/2019	PRACTI-CAL INC	01-5800	Medi-Cal Claims 4/11/19		9,144.00
3005-143036	04/25/2019	PROPACIFIC FRESH	01-4300	Supplies LP 8th grade event	171.07	104.13
				Supplies Testing LPHS	671.06	842.13
3005-143037	04/25/2019	SEVEN UP BOTTLING COMPANY OF CHICO INC	11-5601	Credit Oct2018 Rental	200.00-	
				May2019 Lease OAE Chico	4,500.00	4,300.00
3005-143038	04/25/2019	SFWP - ACCTS RECEIVABLE	01-5505	Apr2019 Billing LP #007847-000	208.78	
				Apr2019 Billing LP AG # 007833-000	97.57	306.35
3005-143039	04/25/2019	TOTAL SCHOOL SOLUTIONS	01-5800	Jan2019 Services component 1,3,6 & 7		10,500.00
3005-143040	04/25/2019	Moran, Pamela I	01-5200	Reimb mileage SPED OHS 03/25-04/19/19		18.68
3005-143041	04/25/2019	Adams, Stephanie N	01-5200	Reimb Mileage, Meals, Parking, Taxi fare PLC 4/16-4/18		210.99
3005-143042	04/25/2019	INSTITUTE OF MANAGEMENT ACCOUNTANTS	01-5300	Annual Membership SWatts 7/19-6/20 # 121667		260.00
3005-143043	04/25/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4300	Apr2019 Celestinos Pizza DRamos	161.33	
				Apr2019 Dollar General Lafayette	13.45	
				Apr2019 Italian Kitchen Cristi	126.00	
				Apr2019 Italian Kitchen DRamos	126.00	
				Apr2019 Jakes Burgers DRamos	150.67	
				Apr2019 Joann DRamos	27.83	605.28
				Total Number of Checks	18	28,586.99

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	17	24,286.99

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Checks Dated 04/25/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
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Fund Summary

Fund	Description	Check Count	Expensed Amount
11	Adult Education Fund	1	4,300.00
	Total Number of Checks	18	28,586.99
	Less Unpaid Sales Tax Liability		.00
	Net (Check Amount)		28,586.99

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Analyn Dyer (ADYER), Apr 25 2019 3:47PM

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Checks Dated 04/30/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-143508	04/30/2019	CA OCCUPATIONAL MEDICAL PROF	01-5804	Tox 3 Sub Custodian, 1 Sub Teacher, 1 Clerical Sub		417.50
3005-143509	04/30/2019	GRANITE DATA SOLUTIONS ACCOUNTS RECEIVABLE	01-4300	6 pcs Dell Optiplex 7060 OHS	450.10	
			01-4400	6 pcs Dell Optiplex 7060 OHS	4,361.33	4,811.43
3005-143510	04/30/2019	INSIDE OUT DESIGNS	01-4300	Art Design Every 15 mins OHS		299.34
3005-143511	04/30/2019	LYNX SYSTEM DEVELOPERS, INC.	01-5850	ResultTV Software License with USB HW key.	1,495.00	
3005-143512	04/30/2019	NETOP TECH INC.	01-5850	Shipping on PO19-00577	17.00	1,512.00
				VIS PRO class 1T+unl S, V9.6 License -OHS		973.00
3005-143513	04/30/2019	NORTH STATE AV INC	01-5800	Add'l services for OHS	40.00	
				Every 15- Audio - LP, OHS, PHS	2,550.00	2,590.00
3005-143514	04/30/2019	PITNEY BOWES INC GLOBAL FINANCIAL SERVICES LLC	01-5602	Billing 02/23/19-05/22/19 PHS		155.07
3005-143515	04/30/2019	PLASMACAM, INC.	01-4400	Add'l shipping on PO19-00555	18.69	
				Briggs Plasma Cam	4,213.91	4,232.60
3005-143516	04/30/2019	REYNOSO BROTHERS CONSTRUCTION INC	01-5640	Install new concrete and repair concrete.		6,700.00
3005-143517	04/30/2019	TAP PLASTICS INC	01-4300	Dahlgren- Acrylic OHS		757.08
3005-143518	04/30/2019	VIEWSONIC CORPORATION	01-4300	ViewSonic- 65" TV	241.41	
			01-4400	ViewSonic- 65" TV	1,828.34	2,069.75
3005-143519	04/30/2019	Johnson, Jania L	01-5200	Reimb Mileage, Meals, taxi PLC Conf 4/16-4/18/19		199.64
3005-143520	04/30/2019	JACE CROSSWELL CROSSWELL TRUCKING	01-4300	Granite/ Rocks PHS		937.13
3005-143521	04/30/2019	DANNIS WOLIVER KELLEY	01-5801	Mar2019 SPED Services	84.00	
				Mar2019 Certificated Negotiations	2,575.00	
				Mar2019 Classified Discipline	350.00	
				Mar2019 Easement	290.00	
				Mar2019 MB Services	53.00	
				Mar2019 PERB Services	5,298.75	
				Mar2019 Personnel Issues	310.00	
				Mar2019 Z. R Services	2,541.00	11,501.75
3005-143522	04/30/2019	EDUCATIONAL TESTING SERVICE	11-5800	Mar2019 13 State Fee/ 77 test fee PBT OAE		1,355.00
3005-143523	04/30/2019	HOME DEPOT	01-4300	Apr2019 supplies Bret LP	10.54	
				Apr2019 supplies Bret Maint	216.47	
				Apr2019 supplies Bret PHS	166.59	
				Apr2019 supplies Dean LP	20.55	
				Apr2019 supplies Dean PHS	20.55	
				Apr2019 supplies Russell DO	109.61	

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Checks Dated 04/30/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-143523	04/30/2019	HOME DEPOT	01-4300	Apr2019 supplies Russell LP	24.98	
				Apr2019 supplies Russell Maint	326.14	
				Apr2019 supplies Russell OHS	298.61	
				Apr2019 supplies Russell PHS	133.51	
				Apr2019 supplies Santos Harrison	88.65	
				Apr2019 supplies Santos Maint	6.46	
				Apr2019 supplies Santos OHS	8.90	
				Apr2019 supplies Santos PHS	169.48	
				Apr2019 supplies various cabinets Bret Maint	601.62	
				Mar019 supplies Bret Maint	20.10	
				Mar2019 supplies Bret LP	180.16	
				Mar2019 supplies Bret Maint	253.95	
				Mar2019 supplies Bret OHS	37.95	
				Mar2019 supplies Bret PHS	81.51	
				Mar2019 supplies Russell DO	372.20	
				Mar2019 supplies Russell OHS	95.66	
				Mar2019 supplies Russell PHS	76.80	
				Mar2019 supplies Santos LP	37.11	
				Mar2019 supplies Santos Maint	32.02	
				Mar2019 supplies Santos OHS	62.97	
				Mar2019 supplies Shelves & canvas Russell Maint	1,343.27	
				Mar2019 supplies Shelves Dean Maint	701.42	5,497.78
				Supplies Jim LP	72.57	
				Supplies Santos Maint	132.03	
				Supplies Santos OHS	107.84	312.44
				Radios- PHS		2,360.74
				Mar2019 Services		550.00
				Apr2019 Amazon Emotional Intelligence JLaGrone	29.47	
				Apr2019 Smart & Final DPortelance	16.69	
				Apr2019 B&R Auto Wrk DBriggs	54.13	
				Apr2019 Costco DRamos ASB	107.20	
				Apr2019 Home Depot JOchs	38.32	
				Apr2019 Marshalls KSimas	21.64	
				Apr2019 Metal Works DBriggs	21.51	
				Apr2019 OReilly DBriggs	123.71	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 04/30/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-143527	04/30/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4300	Apr2019 Ross KSImas	49.77	
				Mar2019 Amazon DRamos	733.10	
			01-5200	Mar2019 Parking ACSA SPED Academy KSImas	26.00	
			11-5850	Apr2019 Classmarker.com Ochis	396.00	1,617.54
Total Number of Checks					20	48,849.79

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	19	47,098.79
11	AdultEducationFund	2	1,751.00
Total Number of Checks		20	48,849.79
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			48,849.79

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

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Checks Dated 05/02/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-143875	05/02/2019	Tellechea, Cristina	01-5200	Reimb Lodging PLC Conf- Johnson, Adams & Castillo	1,914.68	
3005-143876	05/02/2019	Burket, Scott A	01-5200	Reimb Mileage, meals, taxi PLC conf 4/16-4/18/19	837.44	2,752.12
3005-143877	05/02/2019	Hogan, Rich J	01-4300	Reimb Uber PCL Conf Hotel to airport 4/15-4/18/19		45.69
3005-143878	05/02/2019	Bradford, Johnny R	01-5200	Reimb gloves for lab OHS Adjustments 01/08-01/17/19	3.39	55.98
3005-143879	05/02/2019	Jenkins, Leighton R	01-5200	Reimb Mileage 01/18-4/19/19	65.25	68.64
3005-143880	05/02/2019	Muntifering, Samantha N	01-4300	Reimb Meals Chico 4/25/19		14.00
3005-143881	05/02/2019	Raasch, Susan A	01-5200	Reimb amazon supplies OHS	197.11	
3005-143882	05/02/2019	Aichele, Sarah L	01-5200	Reimb Harbor Freight, Ztonic supplies OHS	177.09	374.20
3005-143883	05/02/2019	Jenkins, Joel A	01-5200	Reimb Meals Bangor 4/14/19		14.00
3005-143884	05/02/2019	Galev, Mihai R	01-5200	Reimb Meals Coming 4/10/19		22.00
3005-143885	05/02/2019	AMAZONCOM LLC	01-4300	Reimb Meals 12/14 Central Valley 12/14		22.00
				Reimb Meals 12/19 Basketball Lindhurst		44.00
				Amazon CIS Art Supplies	73.90	
				Amazon CIS Art Supplies- Crayon	34.85	
				Amazon CIS Art Supplies- eraser	11.19	
				Amazon CIS Art Supplies- pencil	9.64	
				Hanging File Organizer for Chello	35.38	
				Unpaid Sales Tax	.65-	164.31
3005-143886	05/02/2019	CDW GOVERNMENT INC	01-4300	Printer for Band HP Colorjet& Black Toner MWalker	156.19	
			01-4400	Printer for Band HP Colorjet& Black Toner MWalker	521.96	
3005-143887	05/02/2019	Comcast	01-5850	3 yr plan printer MWalker	67.73	745.88
3005-143888	05/02/2019	COX GLASS	11-5900	May2019 Billing OAE Chico		87.05
3005-143889	05/02/2019	DENNIS K KING	01-5620	Bus 74 windshield service		273.71
			01-5800	Apr2019 Admin Alignment Services	2,500.00	
				Apr2019 Travel Expenses	1,500.00	
3005-143890	05/02/2019	FISHER SCIENTIFIC	01-4300	CA Tax Withholding Inv#2019-11 Apr2019	175.00-	3,825.00
3005-143891	05/02/2019	FRANCHISE TAX BOARD W/HOLDING SERVICES AND COMPLIANCE	01-5800	Hogan- Blood Typing ABRH & AntiRH Tax Withheld # XXX-XX-0111		86.99
3005-143892	05/02/2019	HUST BROTHERS INC	01-4360	Apr2019 2.5 Gal Def MGalev	100.02	175.00
			01-4363	Apr2019 Tool Tire Valve GDavis	1.55	
				Apr2019 B62 SAE GDavis	25.06	

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Checks Dated 05/02/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-143892	05/02/2019	HUST BROTHERS INC	01-4363	Apr2019 Discount 4/25/19	15.24	
				Apr2019 Serpentine Belt GDavis	92.99	
				Apr2019 Vavle/Core MGalev	356.20	
				Apr2019 Wiper Blade DBowman	92.36	
				Mar2019 Air Filter MGalev	14.11	
				Mar2019 Cap MGalev	7.27	
				Mar2019 Heater Valve/Hose Connector DBowman	27.66	
				Mar2019 HVAC Heater Hose Connector DBowman	2.77	
				Mar2019 Oil Seal MGalev	15.64	
				Mar2019 Rav Glove MGalev	26.23	746.62
				16GA HR Sheet Jim LP	10.04	
3005-143893	05/02/2019	METAL WORKS	01-4300	2 16GA HR Sheet Bret Harrison	10.82	20.86
				6 Retirement Bells PBlaney		246.74
3005-143894	05/02/2019	NOR CAL TROPHIES	01-4300	Hose clamps trans		40.98
3005-143895	05/02/2019	NORCAL KENWORTH	01-4363	Plates PHS	54.55	
3005-143896	05/02/2019	OFFICE DEPOT	01-4300	Supplies PHS	1,075.51	
				USB 64GB PHS	27.15	1,157.21
3005-143897	05/02/2019	OROVILLE FORD	01-4363	Wiper Blade 15B Transp		24.20
3005-143898	05/02/2019	Oroville Mercury Register	01-4360	Subscription Renewal Transp Acct# 306669		302.94
3005-143899	05/02/2019	THE MUSIC CONNECTION SALLY S MACMILLAN	01-4300	Music Instruments MWalker		2,999.99
3005-143900	05/02/2019	TOTAL COMPENSATION SYSTEM INC	01-5800	GASB 75 roll forward valuation- 50% deposit		1,260.00
				Apr2019 CVS AEarleley	60.00	
3005-143901	05/02/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4300	Apr2019 Raleys Corey	18.34	
				Apr2019 Starbucks Corey	16.95	
				Mar2019 Metal Works DBriggs	8.49	
			01-4360	Apr2019 Carrying Case RSanders	30.00	
				Apr2019 Home Depot RSanders	22.21	
			01-5200	AP By the Sea Jania Johnson Regist 6/17-6/20	795.00	
				Apr2019 CASTO Registration RSanders	149.00	
				Apr2019 Hacienda Hotel for Jania Crist	929.12	
				Apr2019 Springhill Stes for Fresno State Career Dev AEarleley	102.33	
				Apr2019 Squaw Valley Alan	.15	

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Checks Dated 05/02/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-143901	05/02/2019	US BANK CORPORATE PAYMENT SYSTEM	01-5200	Apr2019 Squaw Valley Resv Cancelled Portelance	218.04-	
				Apr2019 State Conf Parking AEarley	18.60	
				Mar2019 Holiday Inn for Mock Trial DRamos	1,783.20	3,715.35
				Every 15 Minutes- Presentation fee		2,500.00
3005-143902	05/02/2019	Wendy K. Reynolds	01-4300			
Total Number of Checks					28	21,785.46

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	27	21,699.06
11	AdultEducationFund	1	87.05
Total Number of Checks		28	21,786.11
Less Unpaid Sales Tax Liability			.65
Net (Check Amount)			21,785.46

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

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Las Plumas High School Memorandum



DATE: April 30, 2019

TO: Dr. Corey Willenberg and Members of the Board of Trustees

FROM: Daniel Ramos, Jr., Principal 

SUBJECT: Donation to Las Plumas FFA Program

The Las Plumas FFA Program is asking the board to approve the list of donations attached. These donations were used during a silent auction at the Annual Prime Rib and Pasta Dinner.

~~2019~~
2018 Scholarship Dinner Donation

(Who)	(what It is)	(Value)
A-1 Appliance	Yeti Cups	\$50
Applebee's	Two Applebee's meals & Bar certificates	\$100
Atteberry Farms	picture framed of 2 wood ducks	\$150
B true	Two CC beanie, necklaces and earrings, \$50 gift card	\$100
Bath And Body	Set of Lotion perfume body wash, Robe, Razer, Candle, Aveeno	\$100
BB Specialties	Gift Basket	\$75
Better Buy Discount Grocery	\$40 & Rice Krispies Treats, Twix and M&M's	\$100
Big red ranch	Cowboy hat	\$250
B true	Large bag love stitch	\$125
Bucks lake lodge	2 night stay at the lodge & 50 off food	\$100
butte view olive company	two olive oil boxes	\$100
D & J Feed	Bag of dog food and horse supplement	\$90
Danelson	basket with different stuff	\$100
Diana Sobrero	One women's mini purse \$60 and one men's wallet \$40	\$100
Englund Chiropractic Office	initial evaluation, 3 treatments, biofreeze and calm	\$200
Michael Cole Father	100 bucks	\$100
Feather Falls casinos	1 night stay, \$50 dinning, pint glasses, lucky money bar	\$185
Gold Country Casino	Two \$50 gift cards	\$100
Gold Country Casino	Two \$50 gift cards	\$100
Gold Country Casino	Buffet Voucher for 2 & 1 night hotel stay	\$179
Greenline Cycles	two 25 dollar gift cards	\$50
Home Depot	Home Depot bucket with Garden supplies	\$105
Huntingtons Sportsman	Apron and Skewer	\$55
Jackson Tile	100 dollars worth of boxes of tile	\$100

Jake's Burgers	One Jake's Burgers gift card	\$25
Level 10 Crossfit	1 month of soft start free	\$75
LMS Defense	\$225 Training Voucher and T-Shirt	\$235
Mary's Edible Creations	Two \$50 gift cards	\$100
Amber Olmsted Mom	Knife and tool sharpener	\$100
Nor Cal 90	Day trip for 2 on the lake fishing and other stuff	\$170
Gold Nugget Company	Snowflake pendant and matching earrings	\$175
Pearson's Feed	\$100 gift certificate	\$100
RCBS	reloader	\$979
Recology	One 20 yard dumpster	\$500
Ruby's & Red Fly	Gift card	\$100
sierra Nevada cheese company	11 packs of cheese goat cheese & cow cheese	\$120
Starbucks	Mug and Coffee	\$45
Studio 561	2 gift certificates, 1 painting	\$120
Studio Zen	1 gel polish manicure and pedicure	\$100
Theveos & Sons Construction	Cornhole Boards	\$250
Tong Fong Low	Gift card	\$100
Tractor supply	Light bar	\$100
Wagon Wheel Market	Gift basket	\$ 54
Wyman Creek Farms	Gift certificate for 1 cord of seasoned split olive wood	\$100
Wyman Creek Kennels	Dog gift basket and a grooming certificate	\$100

Oroville Union High School District

Memorandum

TO: Board of Trustees
FROM: Dr. Corey Willenberg
DATE: May 6, 2019
SUBJECT: Acceptance of Donations to the Hall of Fame

The district is seeking board approval to accept donations from the following individual or business sponsors:

Operating Fund

Better Builders Construction	\$100
Fugate Insurance Agency	\$100
Steve Herr	\$50

Scholarship Fund

Oroville Hospital	\$500
Roplast Industries, Inc.	\$100

SERVICES AGREEMENT BETWEEN
SAN DIEGO COUNTY SUPERINTENDENT OF SCHOOLS
AND
Oroville Union High School District

This Agreement is made and entered into by the Oroville Union High School District, hereinafter referred to as DISTRICT, and San Diego County Superintendent of Schools, hereinafter referred to as SDCOE.

1. **PURPOSE & SCOPE.** SDCOE will provide Teacher Induction support to DISTRICT Preliminary and Level 1 credential holders. The purpose of the proposed partnership is to provide a Commission-approved program that will allow Preliminary and Level 1 credential holders to meet the renewal requirements listed on the California Preliminary and Level 1 Credential.

A. DISTRICT RESPONSIBILITIES UNDER THIS MOU:

1. Identify eligible Teacher Candidates according to State criteria for eligibility.
2. Provide timely notification of new hires eligible for induction to the program by October 1, 2019.
3. Follow district-approved Mentor selection procedures, understanding that the best match is by school/grade level/content.
4. Ensure all Mentors understand their responsibilities to, and the requirements of, the SDCOE Teacher Induction Program outlined in the Mentor Memorandum of Understanding, including mandatory attendance to training for all new Mentors.
5. Provide release time for Mentors, as needed, to observe Teacher Candidates as required by program completion requirements.
6. Provide release time for Teacher Candidates to complete the one required classroom observation – in the Spring.
7. Upon request, participate in the evaluation of the SDCOE Teacher Induction Program.
8. Identify a District Administrator to attend Advisory Committee meetings and participate in required accreditation activities.
9. If DISTRICT has six or more Teacher Candidates enrolled in the program, the district will identify a District Lead as the liaison between the district and the SDCOE Teacher Induction Program. The District Lead will:
 - a) Provide advice and assistance to both Mentors and Teacher Candidates.
 - b) Coordinate Mentor/Teacher Candidate pairing, verify the SDCOE pairing list, and notify SDCOE of any changes.
 - c) Assist Teacher Candidates and Mentors in using the learning management system (LMS) and accessing all assignments.
 - d) Input and monitor grades in LMS for all Teacher Candidates within the district, charter, private or non-public school. Grades are to be posted within 1 week of the SDCOE due date.
 - e) Plan and facilitate Verification Meetings throughout the year.
 - f) Attend all monthly District Lead meetings throughout the year. *(If DL is unable to attend, DL will view the recordings.)*
 - g) Establish district, charter, private or non-public school due dates for all assignments prior to verification meetings.

- h) Communicate with program leadership as questions and needs arise.
- i) Notify program leadership if concerns arise about a Teacher Candidate or Mentor.
This concern includes potential non-completion.
- j) Communicate with Mentors consistently via e-mails, phone calls, meetings, etc.
- k) Facilitate end-of-the-year colloquium(s) in April or May.

B. SDCOE RESPONSIBILITIES UNDER THIS AGREEMENT.

1. Maintain Commission-approved status with the Commission on Teacher Credentialing by establishing, maintaining, and submitting accurate records required as part of the accreditation process.
 2. Provide "Mentor Skill-Building" training for new Mentors.
 3. Maintain and monitor the learning management system (LMS) for Mentors and Teacher Candidates.
 4. Support District Leads to facilitate verification and other meetings for Mentors and Teacher Candidates.
 5. Recommend only those candidates who successfully complete program requirements for a clear credential.
 6. Maintain communication with District Leads through regularly scheduled District Lead meetings.
 7. Maintain communication with districts through regularly scheduled Advisory Committee meetings or newsletters.
 8. Provide compensation for a District Lead position based on supporting 6 or more Teacher Candidates. This compensation is based on a sliding scale.
2. **TERM OF AGREEMENT.** The Term of Contract shall begin July 1, 2019 and shall end on June 30, 2022.
3. **COMPENSATION.** The total Contract cost shall be invoiced to responsible party based on the option selected below:

☐ Invoice district \$1000 per Teacher Candidate per year; District will pay Mentors.

☐ Invoice district \$2500 per Teacher Candidate per year; SDCOE will hire district-selected Mentors as hourly limited-term employees pending completion of SDCOE's employment process and pay up to \$1500 per Teacher Candidate supported per year.

☐ Invoice teacher \$1000 per year; District will pay Mentors.

☐ Invoice teacher \$2500 per year; SDCOE will hire district-selected Mentors as hourly limited-term employees pending completion of employment process and pay up to \$1500 per Teacher Candidate support per year.

Note: District/teacher will be invoiced the full amount for any drops after November 1, 2019.

DISTRICT agrees to pay SDCOE the amount due for services provided to DISTRICT under the terms of this Agreement within 30 days of receipt of Invoice.

4. **TERMINATION.** This Agreement may be cancelled upon mutual written agreement between DISTRICT and SDCOE. In the event of cancellation of this Agreement, payment of fees for services provided will be immediately due and payable to SDCOE.
5. **INDEPENDENT CONTRACTOR.** The parties understand that each of the parties and its employees, agents, officers, and associates are an Independent Contractor and not an employee, agent, officer, or associate of the other party. Funds will be used for administrative costs. Neither party will provide fringe benefits, including health insurance, holidays, paid vacation, worker's compensation, or any other employee benefit, for the benefit of the other party or its employees, agents, officers, and associates.
6. **INDEMNIFICATION.** Each party hereby agrees to Indemnify, defend, and hold the other party, including its officers, agents and employees, harmless from any claim, demand, loss, claim, or damage (including reasonable attorney fees) to the Indemnified party, or to other persons or property arising out of this Agreement, or the services to be performed hereunder, to the extent that the claim, demand, loss, claim or damage is caused by the indemnifying party's breach of any obligation contained in this Agreement or the intentional or negligent act of the indemnifying party or its officers, agents, and/or employees. This indemnity shall survive termination of this Agreement.
7. **CONTACT INFORMATION.**

SDCOE:

Olivier Wong Ah Sun Assistant Superintendent HR 6401 Linda Vista Road, Room 406 San Diego, CA 92111-7319 Telephone: (858) 292-3662 Email: mpantaleon@sdcoe.net (Admin Asst)	Sheiveh Jones Director HR 6401 Linda Vista Road, Room 103 San Diego, CA 92111-7319 Telephone: (858) 292-3556 Email: snjones@sdcoe.net
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DISTRICT:

(Name and Title of person signing for District)

(Address)

(Address)

(Telephone number)

(Email)

8. **TOBACCO-FREE FACILITY.** SDCOE is a tobacco-free facility. Tobacco use (smoked or smokeless) is prohibited at all times on all areas of SDCOE property.
9. **GOVERNING LAW/VENUE.** In the event of litigation, the Agreement and related matters shall be governed by and construed in accordance with the laws of the State of California. Venue shall be with the appropriate State or Federal court located in San Diego County.
10. **FINAL APPROVAL.** This Agreement is of no force or effect until approved by signature by the San Diego County Superintendent of Schools or his designee, the Assistant Superintendent of Business Services.
11. **ENTIRE AGREEMENT.** This Agreement represents the entire Agreement and understandings of the parties hereto and no prior writings, conversations, or representations of any nature shall be deemed to vary the provisions hereof. This Agreement may not be amended in any way except by a writing duly executed by both parties hereto.
12. **COUNTERPARTS.** This Agreement (and any amendments) may be executed in multiple counterparts, each of which shall be deemed an original, but all of which, together, shall constitute one and the same instrument. Documents delivered electronically shall be valid and binding.

IN WITNESS WHERE OF, the parties hereto have executed this Agreement.

SAN DIEGO COUNTY SUPERINTENDENT OF SCHOOLS:

By (Authorized Signature)

Date

Michael Simonson
Assistant Superintendent, Business Services

DISTRICT:

District/Private/NPS or Charter School Name

By (Authorized Signature)

Date

Name (Type or Print)

Title

School District Integrated Pest Management Plan

When completed, this template meets the Healthy Schools Act requirement for an integrated pest management (IPM) plan.
An IPM plan is required if a school district uses pesticides[§]

Contacts

Oroville Union High School District	2211 Washington Ave., Oroville, Ca. 95966	
School District Name	Address	
Jim LaGrone	530-538-2300	jlagrone@ouhsd.net
District IPM Coordinator	IPM Coordinator's Phone Number	Email Address

IPM statement

It is the goal of Oroville Union High School District to implement IPM by focusing on long-term prevention or suppression of pests through accurate pest identification, by frequent monitoring for pest presence, by applying appropriate action levels, and by making the habitat less conducive to pests using sanitation and mechanical and physical controls. Pesticides that are effective will be used in a manner that minimizes risks to people, property, and the environment, and only after other options have been shown ineffective.

Our pest management objectives are to: *(Example: Focus on long-term pest prevention)*

Reduce and control pest prevention by proper sanitation methods and the use of mechanical and physical control methods before using any pesticides. Continue to monitor for problem areas and reacting in a timely manner.

IPM team

In addition to the IPM Coordinator, other individuals who are involved in purchasing, making IPM decisions, applying pesticides, and complying with the Healthy Schools Act requirements, include:

Name and/or Title	Role in IPM program
Bill Cash; Maintenance and Operations Lead	Evaluator, Purchaser, Decision Maker, Compliance of IPM, Applicator
Steve Goff; Groundskeeper	Evaluator, Purchaser, Decision Maker, Compliance of IPM, Applicator
Dean VanGilder; Groundskeeper	Evaluator, Purchaser, Decision Maker, Compliance of IPM, Applicator
Santos Servantes; Maintenance Technician	Evaluator, Purchaser, Decision Maker, Compliance of IPM, Applicator
Russell Grimenstein; Maintenance Technician	Evaluator, Purchaser, Decision Maker, Compliance of IPM, Applicator

Pest management contracting

- ☒ Pest management services are contracted to a licensed pest control business.
Pest Control Business name(s): Hobbs Pest Control
- ☒ Prior to entering into a contract, the school district has confirmed that the pest control business understands the training requirement and other requirements of the Healthy Schools Act.

Pest identification, monitoring and inspection

Pest Identification is done by: District Staff and pest control company
(Example: College/University staff, Pest Control Business, etc.)

Monitoring and inspecting for pests and conditions that lead to pest problems are done regularly by

District Staff and results are communicated to the IPM Coordinator.
(Example: District staff title, e.g. Maintenance staff)

Specific information about monitoring and inspecting for pests, such as locations, times, or techniques include:

(Example: Sticky monitoring boards are placed in the kitchen and are checked weekly by custodial staff.)

Kitchens and food areas are checked weekly and sticky monitoring. All other areas routinely monitored by visual inspections and reported as needed.

Pests and non-chemical management practices

This school district has identified the following pests and routinely uses the following non-chemical practices to prevent pests from reaching the action level:

Pest	Remove food	Fix leaks	Seal cracks	Install barriers	Physical removal	Traps	Manage irrigation	Other
Ants	☒	☒	☐	☐	☐	☐	☐	
Rodents	☒	☐	☒	☒	☒	☒	☐	
Cockroaches	☒	☒	☒	☐	☐	☐	☐	
Weeds	☐	☒	☐	☐	☒	☐	☒	Soil Monitoring 
	☐	☐	☐	☐	☐	☐	☐	
	☐	☐	☐	☐	☐	☐	☐	

Chemical pest management practices

If non-chemical methods are ineffective, the school district will consider pesticides only after careful monitoring indicates that they are needed according to pre-established action levels and will use pesticides that pose the least possible hazard and are effective in a manner that minimizes risks to people, property and the environment.

This school district expects the following pesticides (pesticide products and active ingredients) to be applied during the year. (This list includes pesticides that will be applied by school district staff or licensed pest control businesses.):

Termidor SC Active Ingredient Fipronil; Suspend Polyzone Active Ingredient Deltamethrin; Demon Max Active Ingredient Cypemethrin; Advion Roach Gel Bait Active Ingredient Indoxacarb; Advion Ant Gel Bait Active Ingredient Indoxacarb; PT Alpine Active Ingredient Dinotefuran; Orange Guard Active Ingredient D-Limonene; Tengard SFR Active ingredient Permethrin; Final All Weather Blox Active Ingredient Brodifacoum; Delta Dust Active Ingredient Deltamethrin; Pendulum Active Ingredient Pendimethanil; Q4 Plus Active Ingredient Quinclorac, 24D, Dicamba and Sulfentrazone; Round-up Active Ingredient Glyphosate; Speed Zone Active Ingredient Carfentrazone-Ethyl, 24D, Dicamba; Surflan Active Ingredient Oryzalin; Tahoe Active Ingredient Turfalon Ester.

Healthy Schools Act

- ☒ This school district complies with the notification, posting, recordkeeping, and all other requirements of the Healthy Schools Act. (Education Code Sections 17608 - 17613, 48980.3; Food & Agricultural Code Sections 13180 - 13188)

Training

Every year school district employees who make pesticide applications receive the following training prior to pesticide use:

- ☒ Pesticide specific safety training (Title 3 California Code of Regulations 6724)
- ☒ School IPM training course approved by the Department of Pesticide Regulation (Education Code Section 16714; Food & Agricultural Code Section 13186.5).

Submittal of pesticide use reports

- ☒ Reports of all pesticides applied by school district staff during the calendar year, except pesticides exempt¹ from HSA recordkeeping, are submitted to the Department of Pesticide Regulation at least annually, by January 30 of the following year, using the form provided at www.cdpr.ca.gov/schoolipm. (Education Code Section 16711)

Notification

This school district has made this IPM plan publicly available by the following methods (check at least one):

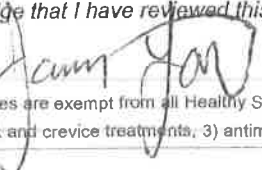
- ☒ This IPM plan can be found online at the following web address: <https://www.ouhsd.org>
- ☒ This IPM plan is sent out to all parents, guardians and staff annually.

Review

- ☒ This IPM plan will be reviewed (and revised, if needed) at least annually to ensure that the information provided is still true and correct.

Date of next review: May 15, 2020

I acknowledge that I have reviewed this school district's IPM Plan and it is true and correct.

Signature: 

Date: May 15, 2019

¹ These pesticides are exempt from all Healthy Schools Act requirements, except the training requirement: 1) products used in self-contained baits or traps, 2) gels or pastes used as crack and crevice treatments, 3) antimicrobials, and 4) pesticides exempt from U.S. EPA registration. (Education Code Section 17610.5)

Las Plumas High School
MEMORANDUM

To: Corey Willenburg & OUHSD Board of Trustees
From: Dan Ramos, LPHS Principal
On Behalf: Cristian Bruce & Lisa Ross, LPHS English Co-Chairs
Re: Textbook Disposal
Date: April 8, 2019



Please accept this memo on behalf of the Las Plumas High School English Department regarding permission to dispose of the textbooks listed below. These materials were purchased during our previous textbook rotation (approximately 2003). They are at least 13 years old, and therefore not aligned with CAASPP and CCSS.

- American Literature. Pearson: Shoreview, MN, 2007. Quantity—30 +/-
- British Literature. Pearson: Shoreview, MN, 2007. Quantity—30 +/-
- High School Journalism. The Rosen Publishing Group, Inc.: New York, 1993. Quantity—45 +/-
- Timeless Voices, Timeless Themes: Gold Level. Prentice Hall: New Jersey, 2002. Quantity—374 textbooks
- Timeless Voices, Timeless Themes: Platinum Level. Prentice Hall: New Jersey, 2002. Quantity—400 textbooks
- Timeless Voices, Timeless Themes: The American Experience. Prentice Hall: New Jersey, 2002. Quantity—510 textbooks
- Timeless Voices, Timeless Themes: The British Edition: Prentice Hall: New Jersey, 2002. Quantity—330 textbooks
- Writing and Grammar: Handbook Edition: Gold Level. Prentice Hall: New Jersey, 2003. Quantity—400 +/-
- Writing and Grammar: Handbook Edition: Platinum Level. Prentice Hall: New Jersey, 2003. Quantity—400 +/-
- Writing and Grammar: Handbook Edition: Ruby Level. Prentice Hall: New Jersey, 2003. Quantity—200 +/-



**Oroville High School
MEMORANDUM**

Date: 5/6/19

To: Corey Willenberg, Superintendent
Board Members

From: Oroville High School/ Cristi Tellechea, Principal
Re: Textbook Disposal/ Scott Burket

**Board
Memo**

Oroville High School English Department would like permission to dispose of the below listed textbooks to make room for new text books. These materials are from the previous textbook rotation and are not aligned to the current Common Core State Standards.

English 3D Issues: Course I; 50

English 3D Language and Writing Portfolios: Course I; 5

English 3D Issues: Course II; 20

English 3D Language and Writing Portfolios: Course II; 16

**Oroville
High School**

1395 Bridge St.

Oroville, CA 95966

Phone: 530-538-2320

Fax: 530-534-6203

Mission Statement

Our mission at Oroville High School is to provide: A safe, engaging environment that promotes high academic achievement. Develops high personal and social responsibility encourages a cooperative effort of students, teachers, and parents.

Las Plumas/Oroville Alliance Band Boosters
PO Box 1455
Oroville, CA 95965

4/23/2019

OUHSD Board of Trustees
2211 Washington Avenue
Oroville, CA 95966

Dear Board of Trustees:

The LPO Band Boosters of Las Plumas and Oroville High Schools is requesting approval to be recognized as a school-connected organization for the 2019/2020 school year.

Attached you will find a copy of our current financial statement and evidence of liability insurance for \$1,000,000 naming the Oroville Union High School District as additional insured.

Sincerely,

A handwritten signature in dark ink, appearing to read "Marisa Brower-Gifford". The signature is fluid and cursive, with a long horizontal stroke at the end.

Marisa Brower-Gifford
Band Booster President
530-990-8777



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

04/19/2019

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER State Farm JIM HOLLINGSWORTH 1970 MITCHELL AVE OROVILLE, CA 95966	CONTACT NAME: JIM HOLLINGSWORTH	
	PHONE (A/C, No, Ext): 530.533.3907	FAX (A/C, No):
	E-MAIL ADDRESS:	
	INSURER(S) AFFORDING COVERAGE	NAIC #
	INSURER A: State Farm General Insurance Company	25151
INSURED LAS PLUMAS OROVILLE ALLIANCE BAND BOOSTER PO BOX 1455 OROVILLE, CA 95965	INSURER B:	
	INSURER C:	
	INSURER D:	
	INSURER E:	
	INSURER F:	

COVERAGES**CERTIFICATE NUMBER:****REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
	COMMERCIAL GENERAL LIABILITY ☐ CLAIMS-MADE ☐ OCCUR						EACH OCCURRENCE \$ 2,000,000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$ MED EXP (Any one person) \$ PERSONAL & ADV INJURY \$ GENERAL AGGREGATE \$ 4,000,000 PRODUCTS - COMP/OP AGG \$ 4,000,000 OTHER: \$
☒	BUSINESS POLICY GEN'L AGGREGATE LIMIT APPLIES PER: ☐ POLICY ☐ PRO-JECT ☐ LOC OTHER:	Y	Y	90-B8-N651-4	11/24/2019	11/24/2019	COMBINED SINGLE LIMIT (Ea accident) \$ BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$ OTHER: \$
	AUTOMOBILE LIABILITY ☐ ANY AUTO ☐ OWNED AUTOS ONLY ☐ SCHEDULED AUTOS ☐ HIRED AUTOS ONLY ☐ NON-OWNED AUTOS ONLY						EACH OCCURRENCE \$ AGGREGATE \$ PER STATUTE ☐ OTH-ER ☐
	UMBRELLA LIAB ☐ OCCUR EXCESS LIAB ☐ CLAIMS-MADE DED ☐ RETENTION \$						E.L. EACH ACCIDENT \$ E.L. DISEASE - EA EMPLOYEE \$ E.L. DISEASE - POLICY LIMIT \$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? ☐ Y / N (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below		N / A				

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

CERTIFICATE HOLDER**CANCELLATION**OROVILLE UNION HIGH SCHOOL DISTRICT
2311 WASHINGTON ST
OROVILLE, CA 95966

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

© 1988-2015 ACORD CORPORATION. All rights reserved.

LPO Band Boosters Check Register

Number	Date	Description of Transaction	Debit (-)	Credit (+)	Balance	Meetings	Column
	1/1/19	Balance			\$8,204.22		
	1/2/19	Deposit - Winter Concert		\$1,000.00	\$9,204.22	Reported	✓
	1/25/19	Deposit - \$800 donation + \$200 Seattle		\$1,000.00	\$10,204.22		✓
	1/25/19	Seattle Deposit		\$200.00	\$10,404.22		✓
1133	2/1/19	World Strides	\$7,000.00		\$3,404.22		✓
	2/8/19	Seattle Deposit		\$2,000.00	\$5,404.22		✓
	2/12/19	Seattle Deposit		\$2,400.00	\$7,804.22		✓
	2/12/19	Franklin Review - Return		\$300.00	\$8,104.22	Reported	✓
	2/15/19	Seattle Deposit		\$3,825.00	\$11,929.22		✓
	2/15/19	Donation		\$320.00	\$12,249.22		✓
	2/15/19	Sweet Suites		\$85.00	\$12,334.22		✓
	2/28/19	Seattle Deposit		\$600.00	\$12,934.22		✓
	2/28/19	Sweet Suites		\$170.00	\$13,104.22		✓
	2/28/19	Donation		\$2,000.00	\$15,104.22		✓
	3/4/19	Sweet Suites		\$3,084.00	\$18,188.22		✓
	3/4/19	Deposit - OCCB Concert		\$187.00	\$18,375.22		✓
1134	3/5/19	World Strides	\$16,000.00		\$2,375.22		✓
	3/5/19	Donation		\$500.00	\$2,875.22	Reported	✓
	3/14/19	Seattle Deposit		\$200.00	\$3,075.22		✓
	3/14/19	Donation		\$2,400.00	\$5,475.22		✓
1135	3/14/19	World Strides	\$2,400.00		\$3,075.22		✓
1136	3/14/19	Marissa Griffith - Repayment	\$1,290.63		\$1,784.59		✓
	3/22/19	Donation		\$500.00	\$2,284.59		✓
	3/22/19	Seattle Deposit		\$200.00	\$2,484.59	Reported	✓
	3/5/19	Deposit - OCCB		\$6,000.00	\$8,484.59		✓

Seattle

25-Jan \$200.00
25-Jan \$200.00
8-Feb \$2,000.00
12-Feb \$2,400.00
15-Feb \$3,825.00
28-Feb \$600.00
14-Mar \$200.00
22-Mar \$200.00
\$9,625.00

May 8, 2019

OUHSD Board of Trustees

2211 Washington Avenue

Oroville, CA 95966

Dear Board of Trustees,

The Parent Teacher Student Association of Las Plumas High School is requesting approval to be recognized as a school-connected organization for the 2019/2020 school year.

Attached you will find a copy of our current financial statement and evidence of liability insurance for \$1,000,000 naming the Oroville Union High School District as additional insured.

Sincerely,

A handwritten signature in dark ink, appearing to read "W. Casner", with a long, sweeping horizontal line extending to the right.

Wendy Casner, President



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

01/11/2019

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER Association Insurance Management 8144 Walnut Hill Lane, Suite 900 Dallas, TX 75231	CONTACT NAME: AIM	
	PHONE (A/C, No. Ext): 1-800-876-4044 FAX (A/C, No): (214)360-0802	
	E-MAIL ADDRESS: aim@aim-companies.com	
INSURED Las Plumas High School PTSA 2380 Las Plumas Avenue Oroville, CA 95966	INSURER(S) AFFORDING COVERAGE	NAIC #
	INSURER A: Tudor Insurance Company	37982
	INSURER B: Oak River Insurance Company	34630
	INSURER C:	
	INSURER D:	
	INSURER E:	
	INSURER F:	

COVERAGES**CERTIFICATE NUMBER:****REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSR	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	GENERAL LIABILITY ☒ COMMERCIAL GENERAL LIABILITY ☐ CLAIMS-MADE ☒ OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: ☐ POLICY ☐ PRO-JECT ☐ LOC	Y	N	CPG1119046	01/05/2019	01/05/2020	EACH OCCURRENCE \$ 1,000,000
	DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 1,000,000						
	MED EXP (Any one person) \$ 20,000						
	PERSONAL & ADV INJURY \$ 1,000,000						
A	AUTOMOBILE LIABILITY ☐ ANY AUTO ☐ ALL OWNED AUTOS ☒ HIRED AUTOS ☐ SCHEDULED AUTOS ☒ NON-OWNED AUTOS			CPG1119046	01/05/2019	01/05/2020	COMBINED SINGLE LIMIT (Ea accident) \$ 1,000,000
	BODILY INJURY (Per person) \$						
	BODILY INJURY (Per accident) \$						
	PROPERTY DAMAGE (Per accident) \$						
	UMBRELLA LIAB ☐ EXCESS LIAB DED ☐ RETENTION \$						EACH OCCURRENCE \$
	OCCUR						AGGREGATE \$
	CLAIMS-MADE						\$
B	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	Y/N	N/A	CAWC030371	01/05/2019	01/05/2020	☒ WC STATUTORY LIMITS ☐ OTH-ER
	E.L. EACH ACCIDENT \$ 1,000,000						
	E.L. DISEASE - EA EMPLOYEE \$ 1,000,000						
	E.L. DISEASE - POLICY LIMIT \$ 1,000,000						
A	Directors & Officers Liability			CPG1122388	01/05/2019	01/05/2020	General Aggregate \$1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (Attach ACORD 101, Additional Remarks Schedule, if more space is required)

CERTIFICATE HOLDER

This Certificate is hereby issued to any entity requiring Evidence of Insurance
This Certificate does not change or extend the policy.

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

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**Rabobank, N.A.**

PO Box 6010
 Santa Maria, CA 93456-6010
www.RabobankAmerica.com

Rabobank Return Service Requested



Rabobank, N.A.
 Member FDIC
 NMLS #649477

Account Number: 200019594
 This Statement: April 30, 2019
 Last Statement: March 29, 2019
 Days in Statement Period: 32
 Checks/Items Enclosed: 2
 Page 1 of 3



25045 TR029STM050119120807 01 000000000 1 004

LAS PLUMAS HIGH SCHOOL PTSA
 2380 LAS PLUMAS AVE
 OROVILLE CA 95966-7305

Customer Service Information

Telephone Banking
 1-800-942-6222



Written Inquiries:
 P.O. Box 6002, Arroyo Grande, CA 93421-6002



Visit Us Online:
www.RabobankAmerica.com/contact-us

NON PROFIT CHECKING

Account Number: 200019594

Balance Summary

Beginning Balance as of 03/29/2019	\$12,159.44
+ Deposits and Credits (1)	320.00
- Withdrawals and Debits (2)	1,149.08
Ending Balance as of 04/30/2019	\$11,330.36
Low Balance	11,010.36
Average Balance	11,489.14

Credits

Date	Description	Additions
04-17	DEPOSIT	320.00

Checks

* Indicates a Skip in Check Number(s)
 "E" Indicates an Electronic Check

Number	Date	Amount	Number	Date	Amount
1507	04-09	499.26	1508	04-08	649.82

Daily Balances

Date	Amount	Date	Amount	Date	Amount
03-29	12,159.44	04-09	11,010.36	04-17	11,330.36
04-08	11,509.62				



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 right from your mobile device.

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RabobankAmerica.com/Anywhere



OROVILLE HIGH SCHOOL PTSA



2018-2019 EXECUTIVE BOARD

Ashley DaSilva, Secretary

1535 Bridge Street, Oroville, CA 95966

Tax ID# 94-2637064

May 5, 2019

OUHSD Board of Trustees
2211 Washington Avenue
Oroville, CA 95966

Dear Board of Trustees

The OHS PTSA is requesting approval to be recognized as a school-connected organization for the 2019/20 school year.

Attached you will find a copy of our current bank statement and evidence of liability insurance for \$1,000,000 naming the Oroville Union High School District as additional insured.

Sincerely,

Ashley DaSilva, Secretary
OHS PTSA/SAFE GRAD



JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218-2051

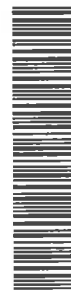
March 15, 2019 through April 12, 2019
Account Number: **000001923205470**

CUSTOMER SERVICE INFORMATION

Web site: **Chase.com**
Service Center: **1-800-935-9935**
Deaf and Hard of Hearing: **1-800-242-7383**
Para Espanol: **1-877-312-4273**
International Calls: **1-713-262-1679**

00010639 DRE 703 219 10319 NNNNNNNNNN 1 000000000 10 0000

OROVILLE HIGH SCHOOL P T S A
1535 BRIDGE ST
OROVILLE CA 95966-5099



We updated our disclosures

On March 17, 2019, we published an updated version of our Deposit Account Agreement and the document explaining our Additional Banking Services and Fees. You can get the latest agreements at chase.com/disclosures, at a branch or by request when you call us. Here's what you should know:

- We're using a payment network that supports real-time payments. When you send or receive a real-time payment, you confirm that you're not acting on the behalf of someone who is not a U.S. citizen or resident. (General Account Terms, Section I, Rules governing your account)
- We've reduced the Chase wire fee to send an international wire in a foreign currency to \$5 per transfer when you use chase.com or the Chase Mobile[®] app. As a reminder, there is no Chase wire fee when your transfer is equal to \$5,000 U.S. dollars or more. Also, there is never a Chase wire fee to send a wire from a Chase Premier Plus CheckingSM with enhanced military benefits, Chase SapphireSM Checking, or Chase Private Client CheckingSM account.

Please call us at the number on this statement if you have any questions.

CHECKING SUMMARY

Chase Total Checking

	AMOUNT
Beginning Balance	\$6,631.96
Deposits and Additions	225.00
Checks Paid	-150.00
ATM & Debit Card Withdrawals	-55.00
Ending Balance	\$6,651.96

CHECKS PAID

CHECK NUMBER	DATE PAID	AMOUNT
645 ^	03/21	\$50.00
646 ^	03/28	100.00
Total Checks Paid		\$150.00

If you see a check description in the Transaction Detail section, it means your check has already been converted for electronic payment. Because of this, we're not able to return the check to you or show you an image on Chase.com.

^ An image of this check may be available for you to view on Chase.com.



March 15, 2019 through April 12, 2019
Account Number: 000001923205470

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$6,631.96
03/21	Check # 645	-50.00	6,581.96
03/25	Deposit 1003786827	225.00	6,806.96
03/28	Card Purchase 03/27 Usps PO 0557240966 Oroville CA Card 7100	-55.00	6,751.96
03/28	Check # 646	-100.00	6,651.96
	Ending Balance		\$6,651.96

A monthly Service Fee was **not** charged to your Chase Total Checking account. Here are the three ways you can avoid this fee during any statement period.

- **Have direct deposits totaling \$500.00 or more.**
(You did not have a direct deposit this statement period)
- **OR, keep a minimum daily balance in this checking account of \$1,500.00 or more**
(Your minimum daily balance was \$6,581.96)
- **OR, keep an average daily balance of qualifying linked deposits and investments of \$5,000.00 or more**
(Your average daily balance of qualifying linked deposits and investments was \$6,653.51)

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS: Call us at 1-866-564-2262 or write us at the address on the front of this statement (non-personal accounts contact Customer Service) immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number
- The dollar amount of the suspected error
- A description of the error or transfer you are unsure of, why you believe it is an error, or why you need more information.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC TRANSACTIONS: Contact the bank immediately if your statement is incorrect or if you need more information about any non-electronic transactions (checks or deposits) on this statement. If any such error appears, you must notify the bank in writing no later than 30 days after the statement was made available to you. For more complete details, see the Account Rules and Regulations or other applicable account agreement that governs your account. Deposit products and services are offered by JPMorgan Chase Bank, N.A. Member FDIC.



JPMorgan Chase Bank, N.A. Member FDIC

OROVILLE HIGH SCHOOL ATHLETIC BOOSTER CLUB

PROMOTING THE TOTAL ATHLETIC EXPERIENCE

Previously Tiger Athletic Booster Association



2018-2019 EXECUTIVE BOARD

Ashley DaSilva, Treasurer

1535 Bridge Street, Oroville, CA 95966

Tax ID#EIN 68-0211731

May 6, 2019

OUHSD Board of Trustees
2211 Washington Avenue
Oroville, CA 95966

Dear Board of Trustees

The OHS Athletic Booster Club of Oroville High School is requesting approval to be recognized as a school-connected organization for the 2019/2020 school year.

Attached you will find a copy of our current bank statement and evidence of liability insurance for \$1,000,000 naming the Oroville Union High School District as additional insured.

Sincerely,

A handwritten signature in cursive script that reads "Ashley DaSilva".

Ashley DaSilva, Treasurer
OHS Booster Club



Service With Solutions™

P.O. Box 909, Chico, CA 95927

YOUR STATEMENT

Customer Service: 1-800-922-8742
TriCountiesBank.com

Page: 1 of 1
Statement Date: 04-21-19
Primary Account: XXXXXXXX6569

OROVILLE ATHLETIC BOOSTERS CLUB
1535 BRIDGE ST.
OROVILLE CA 95965

With Instant Balance, your account
balances are just a tap away.



Log in to the latest version of
Tri Counties Bank's mobile app
to get started.



Not for Profit Business Chkg

Account: XXXXXXXX6569

Account #	XXXXXXXX6569	Statement Dates	03-22-19 thru 04-21-19
Beginning Balance	4,756.37		
1 Deposits/Credits	4.83		
0 Checks/Debits	0.00		
Service Charge	0.00		
Interest Paid	0.00		
Ending Balance	4,761.20		

Transactions

Date	Description	Amount
3-27	Electronic Scrip Rebate Oroville High School A	4.83

End of Statement



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)
05/07/2019

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER R.V. Nuccio & Associates Insurance Brokers, Inc. 10148 Riverside Drive Toluca Lake, CA 91602	CONTACT NAME: Robert V. Nuccio	
	PHONE (A/C, No, Ext): (800) 364-2433	FAX (A/C, No): (818) 980-1595
INSURED Oroville High School Athletic Booster Club 1535 Bridge Street Oroville, CA 95965	E-MAIL ADDRESS: support@rvnuccio.com	
	INSURER(S) AFFORDING COVERAGE	
	INSURER A: Fireman's Fund Insurance Company	NAIC # 21873
	INSURER B: Nationwide Life Insurance Company	66869
	INSURER C:	
	INSURER D:	
INSURER E:		
INSURER F:		

COVERAGES**CERTIFICATE NUMBER:****REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSR	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	GENERAL LIABILITY ☒ COMMERCIAL GENERAL LIABILITY ☐ CLAIMS-MADE ☒ OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: ☒ POLICY ☐ PRO-JECT ☐ LOC			XPK80991558 NANPO0042837	5/17/2019	5/17/2020	EACH OCCURRENCE \$ 1,000,000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 100,000 MED EXP (Any one person) \$ 5,000 PERSONAL & ADV INJURY \$ 1,000,000 GENERAL AGGREGATE \$ 2,000,000 PRODUCTS - COMP/OP AGG \$ 2,000,000
	AUTOMOBILE LIABILITY ☐ ANY AUTO ☐ ALL OWNED AUTOS ☐ HIRED AUTOS ☐ SCHEDULED AUTOS ☐ NON-OWNED AUTOS						COMBINED SINGLE LIMIT (Ea accident) \$ BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$
	UMBRELLA LIAB EXCESS LIAB DED ☐ RETENTION \$ ☐						EACH OCCURRENCE \$ AGGREGATE \$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) ☐ If yes, describe under DESCRIPTION OF OPERATIONS below		N/A				WC STATUTORY LIMITS ☐ OTH-ER ☐ E.L. EACH ACCIDENT \$ E.L. DISEASE - EA EMPLOYEE \$ E.L. DISEASE - POLICY LIMIT \$
A	Directors and Officers			NPODO0048619	5/17/2019	5/17/2020	\$1,000,000
A	Sexual Misconduct Liability			NANPO0042837	5/17/2019	5/17/2020	1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (Attach ACORD 101, Additional Remarks Schedule, if more space is required)

CERTIFICATE HOLDER**CANCELLATION**

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

Robert V. Nuccio

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OROVILLE UNION HIGH SCHOOL DISTRICT

2019-20

Estimated Education Protection Account

Program by Resource Report

Expenditures by Function - Detail

Estimated Expenditures for the fiscal year ending June 30, 2019

For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	3,343,433.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		3,343,433.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Instruction	1000-1999	3,343,433.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		3,343,433.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

Oroville Union High School District
Memorandum

TO: Board of Trustees

From: Jim LaGrone, Maintenance Supervisor

Date: April 17, 2019

Subject: Acceptance of Recology Service Agreement

I am requesting the acceptance of the new Recology Service Agreement. Currently the District is not under a contract with Recology which allows for increased rates to be passed on to the District. This agreement is for the term of five (5) years beginning April 1, 2019 and ending March 31, 2024. Recology has new leadership and after reviewing local rates Recology requested that the City of Oroville raise rates to be in line with other municipalities. Recology has also received further fees from the State of California which they must pass on to their customers. The City of Oroville approved the rate increase. The District negotiated with Recology to further reduce the costs for school districts. After meeting with the City of Oroville Administration, Recology has agreed to provide schools with a special rate which is approximately a 16% reduction of their normal rates. Currently the District pays \$6,560.61 per month for waste removal and with the new contract the District will now be paying \$5,834.85 per month for waste removal. Recology has also agreed to pro-rate this back to November of 2018.

Thank you,

Jim LaGrone

SERVICES AGREEMENT

This Services Agreement (this "Agreement") is entered into as of April 1, 2019, by and between **Recology Butte Colusa Counties** ("Contractor"), and **Oroville Union High School District** ("District").

1. CONTRACTING: District hereby engages Contractor as its exclusive provider of solid waste collection, transportation, recycling, processing and disposal services (the "Services"). The initial Service schedule and rate schedule is set forth on Exhibit A. Upon fifteen (15) days' notice to Contractor, District may request changes to the Service schedule to add or remove Services or otherwise adjust the Services. The initial rate schedule equals the rates that Contractor charges in the City of Oroville (the "City of Oroville Rates") pursuant to that certain Solid Waste Collection and Disposal Franchise Agreement, as amended, between Contractor and the City of Oroville (the "Franchise Agreement").

2. RATES:

(a) District will pay Contractor for the Services in accordance with the rate schedule set forth on Exhibit A within thirty (30) days of receipt of Contractor's invoice.

(b) If the City of Oroville Rates increase pursuant to the Franchise Agreement, the rates hereunder shall automatically be adjusted to equal such rates, provided Contractor provides District thirty (30) days' prior written notice of such change.

(c) In addition, Contractor may adjust each rate in Exhibit A to pass through any increased costs of performing this Agreement resulting from any change after the date hereof in applicable law, in disposal or processing fees paid to third parties, or in governmental fees, provided that Contractor shall provide District with at least thirty (30) days' prior written notice of the adjustment and reasonable documentation regarding the increased costs.

3. CONTAMINATION: If a recyclables or organic waste container appears to contain over 10% non-recyclable or non-compostable material, then Contractor may either not collect the container, or collect it as refuse and charge District a contamination charge in the amount set forth on Exhibit A. Contractor shall not be required to collect any container that contains any hazardous waste or waste requiring special handling. In the event of non-collection, Contractor shall leave a tag indicating the reason.

4. AUTHORITY; NO CONFLICT: Each party represents and warrants that (a) it has the power and authority to enter into this Agreement and to carry out its terms; and (b) its entry into and performance of this Agreement are not restricted by, in violation of, or in conflict with, any agreement, contract, order to which it is a party or by which it is bound.

5. COMPLIANCE WITH LAW, ORDERS, ETC.: Each party will, in the conduct of its operation and in the performance of its obligations hereunder, comply in all material respects with applicable laws, orders and regulations.

6. LICENSES AND PERMITS: If any government permit or license shall be required for a party to perform its obligations hereunder, such party will, at all times, obtain and maintain in effect such permit or license.

7. TERM OF AGREEMENT: This Agreement shall be for a term of five (5) years beginning April 1, 2019 and terminating March 31, 2024 (the "Term").

8. INSURANCE:

(a) Contractor shall obtain and maintain during the term of this Agreement a policy or policies of Commercial General Liability insurance (including product and completed operations and contractual liability coverage) on occurrence forms underwritten by a District rated not lower than "A-" by A.M. Best District with minimum policy limits of One Million Dollars (\$1,000,000) per occurrence, Two Million Dollars (\$2,000,000) General Aggregate, Two Million Dollar (\$2,000,000) Products and Completed Operations Aggregate and naming the other party as an "Additional Insured." Contractor shall obtain Automobile Liability insurance at least as broad as the Insurance Services Office (ISO) Business Auto Form covering Automobile Liability, including Hired and Non-Owned Automobile Liability, Symbol 1, "Any Auto," unless a scheduled auto policy, with a limit of liability not less than One Million Dollars (\$1,000,000) per occurrence, and naming the other party as an "Additional Insured." Contractor shall also obtain and maintain, at its expense, a policy or policies of Workers' Compensation insurance according to statutory requirements and Employers' Liability (Stop-Gap Liability) insurance with minimum limits of One Million Dollars (\$1,000,000).

(b) Contractor will provide Certificates of Insurance naming District as "Additional Insured," with respect to the aforementioned General Liability and Auto Liability policies. Contractor shall provide the Certificates of Insurance evidencing the required coverage upon request by District, and shall provide updated Certificates of Insurance when coverage is renewed or materially changed, or as may otherwise be requested from time to time by District.

9. INDEPENDENT CONTRACTOR: It is expressly understood and agreed that the parties hereto are independent contractors and any other relationship, including agents, joint venturers or partners, is expressly denied. No employee, agent or subcontractor of either party shall be deemed the employee or agent of the other party. Each party shall be solely responsible for payment of all wages, salaries, benefits and other compensation of its employees, agents and subcontractors.

10. NOTICES: All notices, demands or communications required or permitted under this Agreement will be in writing and sent to the addresses set forth below or as either party specifies by written notice to the other from time to time and shall be deemed received effective upon personal delivery; confirmed delivery by Federal Express or other nationally recognized courier service; or confirmed delivery by registered or certified United States mail.

If to Contractor, addressed to:
Recology Butte Colusa Counties
50 California Street, 24th Floor
San Francisco, CA 94111

Attn: Legal Department

If to District, addressed to:
Oroville Union High School District
2211 Washington Ave
Oroville, CA 96966

11. FORCE MAJEURE: Each party shall be excused from its obligations hereunder in the event, and for so long as, it is impossible or extremely impracticable for such party to perform such obligations due to a Force Majeure Event or the effect thereof. "Force Majeure Event" means any strike, labor disruption, riot, war, act of terrorism, earthquake, fire, flood, act of God, governmental restraint not the result of any violation of law by the party claiming excuse, or any other similar event or occurrence not the fault of, and beyond the reasonable control of, the party claiming excuse. A party claiming excuse under this section shall, as a condition thereof, promptly notify the other party of the Force Majeure Event and use reasonable best efforts to remedy its inability to perform as quickly as possible.

12. MISCELLANEOUS.

- a. GOVERNING LAW: This Agreement and the rights and obligations of the parties hereunder shall be governed by and construed under the laws of the State of California, without regard to its choice of law or conflicts of law provisions.
- b. COMPLETE AGREEMENT: This Agreement constitutes the entire agreement between District and Contractor as to the subject matter hereof. It supersedes all prior communications, representations, or agreements, oral or written, with respect to the subject matter hereof. The exhibits hereto are integral parts of this Agreement. If any conflict occurs between the body of this Agreement and any exhibit, the terms of the body shall govern.
- c. AMENDMENT; WAIVER: Any modification or waiver of this Agreement must be in writing and signed by the party(ies) to be bound thereby. No delay or failure by a party to exercise any right or remedy hereunder shall constitute a waiver thereof or of any other right or remedy, and no single or partial exercise by a party of any right or remedy shall preclude any other or future exercise thereof or of any other right or remedy.
- d. COUNTERPARTS: This Agreement may be executed in counterparts, each of which shall be deemed an original and all of which together shall be considered one and the same agreement. The delivery of a signed copy of this Agreement by facsimile transmission or by email in Portable Document Format (PDF) shall be sufficient to bind the parties to the terms of this Agreement.
- e. SEVERABILITY. If any provision of this Agreement is held unenforceable, the invalidity of such provision shall not invalidate the remainder of this Agreement, which shall remain in full force and effect.

- f. INTERPRETATION. This Agreement shall be construed as if drafted jointly by the parties, and no presumptions or burdens of proof shall arise favoring any party by virtue of the authorship of any provisions of this Agreement. Headings are for convenience only and are not to be considered in construing this Agreement. The words “including” and its variants mean “including without limitation.”

[Remainder of this page intentionally left blank]

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be duly executed as of the date set forth above.

RECOLOGY BUTTE COLUSA COUNTIES

By: _____
Name: Mark J. Arsenault
Title: Executive Vice President & COO

**OROVILLE UNION
HIGH SCHOOL DISTRICT**

By: _____
Name: _____
Title: _____

EXHIBIT A

Initial Service Schedule and Rates

(See Attached)

Account	Service Address	Proposed				Rate Per Pull Off Schedule			
		Qty	Size	Freq	Rate	MSW	SSRY	OCC	
Oroville union HS	1535 Bridge Street	2	6	3	\$1,781.82	2 Yard	\$ 131.32	\$ 105.06	\$ 39.40
		1	4	2	\$ 428.22	3 yard	\$ 172.72	\$ 138.18	\$ 51.82
		1	REC	1	\$ 17.00	4 yard	\$ 214.11	\$ 171.29	\$ 64.23
					\$2,227.04	6 Yard	\$ 296.97	\$ 237.58	\$ 89.09
Oroville Union HS District	2360 Las Plumas Ave	2	6	3	\$1,781.82	96 totter	\$ 17.00	\$ 13.60	\$ 5.10
		1	6	1	\$ 296.97	Corral clean Up	\$ 125.00		
		1	6	2	\$ 178.18	Overage per Yard	\$ 25.00		
		1	96	1	\$ 17.00				
		1	96	1	\$ 17.00				
					\$2,290.97				
Oroville Union HS District	2139 Washington Ave	1	4	1	\$ 214.11	Extra Dump On Service Days			
		1	REC	1	\$ 17.00	MSW	SSRY	OCC	
					\$ 231.11	2 Yard	\$ 52.53	\$ 42.02	\$ 15.76
						3 yard	\$ 69.09	\$ 55.27	\$ 20.73
Oroville Union HS District	Mitchell & 3RD	1	4	1	\$ 214.11	4 yard	\$ 85.64	\$ 68.52	\$ 25.69
		3	96	1	\$ 51.00	6 Yard	\$ 118.79	\$ 95.03	\$ 35.64
		1	REC	1	\$ 17.00	96 totter	\$ 17.00	\$ 13.60	\$ 5.10
					\$ 496.22				
Oroville Union HS District	2060 2nd St	1	6	1	\$ 296.97				
		1	64	1	\$ 17.00				
		1	REC	1	\$ 17.00				
		1	3	1	\$ 51.82				
					\$ 382.79				
Oroville Adult Education	2750 Mitchell ave	1	Rec	1	\$ 17.00				
		1	3	1	\$ 172.72				
		1	64	1	\$ 17.00				
					\$ 206.72				

Oroville Union High School District
Memorandum

TO: Board of Trustees

From: Jim LaGrone, Maintenance Supervisor

Date: May 6, 2019

Subject: Acceptance of Bid for Painting at Las Plumas

I am requesting the acceptance of the bid from H.B. Restoration Inc., in the amount of \$39,500.00 to proceed with the exterior painting of the East Gym and front of the 400 and 100 wings at Las Plumas High School. The work is scheduled to begin as soon as schools is out and a completion date of June 30, 2019. One time funding will be used to pay for this project. I have completed background checks on H.B. Restoration and they have received positive reviews from multiple sources that I have contacted.

Thank you,

Jim LaGrone

Cost Proposal & Estimate

H.B Restoration INC.

5907 26th St. Rio Linda, CA. 95673 - Email: HBR.INC.17@Gmail.com

License # 1034975 - DIR # 1000055112

Oroville Union High School District	5/6/2019	
2211 Washington Avenue, Oroville Ca 95966	Contact/Tell:	Jim LaGrone
Las Plumas High School	Contact/Fax:	
	Contact/Email:	jlagrone@ouhsd.org

We hereby Submit Specifications and estimates for:

Curb Appeal + small gym repaint

Prep, prime apply 2 coats finish

*color to be chosen by owner

*to apply waines coat plus accent walls chosen by owner

* repaint lettering in tiles

Total \$ 39,500.00

WE PROPOSE hereby to furnish material and labor - complete in accordance with the above specifications, for the sum of:

Money Cost:

Thirty Nine Thousand Five Hundred Dollars

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delay beyond our control. Owner to carry fire, tornado, and other necessary insurance.

Our workers are fully covered by Workmen's Compensation Insurance.

If either party commences legal action to enforce its rights pursuant to this agreement, the prevailing party in said legal action shall be entitled to recover its reasonable attorney's fees and costs of litigation relating to said legal action, as determined by a court of competent jurisdiction.

Authorized By: _____

OR: Dimitrios P. Rozakis, CEO
Immanuel M. Rozakis, COO

ACCEPTANCE OF PROPOSAL

The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified.
Payment will be made as outlined above.

Signature: _____

Date of Acceptance: _____

Note: This proposal may be withdrawn by Horizon Brothers
if not accepted by 30 days.

Oroville Union High School District
Memorandum

TO: Board of Trustees

From: Jim LaGrone, Maintenance Supervisor

Date: April 29, 2019

Subject: Acceptance of Bid for Painting at Oroville H.S.

I am requesting the acceptance of the bid from H.B. Restoration Inc., in the amount of \$57,015.00 to proceed with the exterior painting of the C, H, and S wings and Library trim at Oroville High School. The work is scheduled to begin as soon as schools is out and a completion date of June 30, 2019. One time funding will be used to pay for this project. The District held job walks on Wednesday April 15, 2019 at 9:00 AM and we had 5 contractors complete the job walk. Of the 5 contractors 3 submitted bids. Attached are the bids that we received during the bid opening on April 29, 2019 at 1:00 PM. The bids range from \$57,015.00 to \$163,000.00. I have completed background checks on H.B. Restoration and they have received positive reviews from multiple sources that I contacted.

Thank you,

Jim LaGrone

BID FORM AND PROPOSAL

To: Governing Board of Oroville Union High School District ("District" or "Owner")

From: H.B. RESTORATION INC
(Proper Name of Bidder)

The undersigned declares that the Contract Documents, including, without limitation, the Notice to Bidders and the Instructions to Bidders, have been read, and agrees and proposes to furnish all necessary labor, materials, and equipment to perform and furnish all work in accordance with the terms and conditions of the Contract Documents, including, without limitation, the Drawings and Specifications of Bid No. OHS 2-2019 ("Work").

PROJECT: OROVILLE HIGH SCHOOL C, H, S AND LIBRARY PAINTING

("Project") and will accept in full payment for that Work the following total lump sum amount, all taxes included:

FIFTY SEVEN THOUSAND dollars \$ 57,015
BASE BID AND FIFTEEN DOLLARS

Bidder acknowledges and agrees that the Base Bid accounts for any and all Allowance(s).

[REMAINDER OF PAGE INTENTIONALLY LEFT BLANK]

BID FORM AND PROPOSAL

To: Governing Board of Oroville Union High School District ("District" or "Owner")

From: Anchor Singh Painting Inc.
(Proper Name of Bidder)

The undersigned declares that the Contract Documents, including, without limitation, the Notice to Bidders and the Instructions to Bidders, have been read, and agrees and proposes to furnish all necessary labor, materials, and equipment to perform and furnish all work in accordance with the terms and conditions of the Contract Documents, including, without limitation, the Drawings and Specifications of Bid No. OHS 2-2019 ("Work").

PROJECT: Oroville High School

("Project") and will accept in full payment for that Work the following total lump sum amount, all taxes included:

Ninety Three Thousand Three hundred & Thirty Three
BASE BID dollars \$ 93,333.00

Bidder acknowledges and agrees that the Base Bid accounts for any and all Allowance(s).

[REMAINDER OF PAGE INTENTIONALLY LEFT BLANK]

BID FORM AND PROPOSAL

To: Governing Board of Oroville Union High School District ("District" or "Owner")

From: **Color New Co.**

(Proper Name of Bidder)

The undersigned declares that the Contract Documents, including, without limitation, the Notice to Bidders and the Instructions to Bidders, have been read, and agrees and proposes to furnish all necessary labor, materials, and equipment to perform and furnish all work in accordance with the terms and conditions of the Contract Documents, including, without limitation, the Drawings and Specifications of Bid No. **OHS 2-2019** ("Work").

PROJECT: **Oroville High School C,H,S and Library Painting**

("Project") and will accept in full payment for that Work the following total lump sum amount, all taxes included:

One hundred sixty three thousand dollars

\$ 163,000.00

BASE BID

Bidder acknowledges and agrees that the Base Bid accounts for any and all Allowance(s).

[REMAINDER OF PAGE INTENTIONALLY LEFT BLANK]

Oroville Union High School District
Memorandum

TO: Board of Trustees

From: Jim LaGrone, Maintenance Supervisor

Date: May 6, 2019

Subject: Acceptance of Bid for Fencing at Las Plumas

I am requesting the acceptance of the bid from Better Built Fence Co., in the amount of \$48,800.00 to proceed with the enclosure of the field areas of Las Plumas High School. The work is scheduled to begin as soon as schools is out and a completion date of June 30, 2019. One time funding will be used to pay for this project. There is approximately 2050' of chain link fencing with gates in various locations. Attached is the quote from Better Built Fence Co.

Thank you,

Jim LaGrone

BETTER BUILT*Fence Co.***PROPOSAL**NO. 1393

Contractor's License #726848

PROPOSAL SUBMITTED TO:Name Oroville Union School DistrictAddress 2211 Washington AveCity, State, Zip Oroville CA 95966Phone # 530 538-2300 Ext 110

Fax # _____

Date 5-1-19**WORK TO BE PERFORMED AT:**Address Las Plumas High SchoolCity, State, Zip Oroville CAContact Name Bill CashContact Number 530 592-5599

We hereby propose to furnish the materials and perform the labor necessary for the completion of

2550 feet of 6 tall Wood Iron Chain-link fencing, consisting of:

POSTS	FENCE BOARDS	FENCE STYLE	FENCE RAILS	BOTTOM BOARD	GATES
Redwood	1" X 4"	Dog Eared	1" X 4"	2" X 6"	Wood Z-Frame
Pressure Treated ☒	1" X 6"	Flat	2" X 4"	2" X 8"	Wood Box Frame
Steel	1" X 8"	Board on Board	2" X 6"	2" X 12"	Chain-link ☒
4" X 4"	Other	Shadow Box	CHAIN-LINK	Other	Iron Gate
4" X 6"	RETAINING WALL	Good Neighbor	9 Gauge ☒	HAUL AWAY	Single Gate ☒
6" X 6"	Yes	Louvered	11 Gauge	Yes	Double Gate
Other	Height	Other	With slats	No ☒	Slide Gate
			Color <u>DR</u>		

Better Built Fence is not liable for location of fence, twisting or cracking of treated lumber, lost pets or underground damage of any kind.

2 7/8" End & Gate post
 4" Hinge Post on 10'
 Gate 2 3/8" wire post
 10' on center 2'
 deep concrete 150"
 top rail & Gate frame
 #7 bottom tension wire
 All pipe 2020
TOTAL PRICE \$ 48,800

Proposal may be withdrawn if not accepted within 30 days

2050'
 4 4' wide
 1 10' wide
 Gate
 School
 Fence 20 per ft
 4' Gate 300 each
 10' Gate 900 ea

Existing fence

Existing fence

The above work is to be performed in accordance with the drawings and specifications submitted above for the sum of (\$ _____) with payments to be made as follows: progress payments**ACCEPTANCE OF PROPOSAL**

The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payments will be made as outlined above. Signature _____

Date _____

Signature _____

April 8, 2019

Oroville Union High School
1535 Bridge Street
Oroville, CA 95966

RE: Request for Use of Facility

Dear Oroville Union High School Board of Trustees,

I am the president of BEAST Club Basketball in Oroville. BEAST stands for Better Educated Athletes Stronger Team. BEAST Club is a 501(c) (3) organization whose goal is serving as a sports outlet for the youth of Oroville. We encourage our players' academics as well as their athletics. Goal-setting, striving in and meeting those goals, and the reward that comes from doing so are core values we utilize. Our expectation is to help raise children who embrace a healthy and well-rounded lifestyle, will commit to action in order to meet their goals, and in the long run, help guide them toward being productive members of our community.

Currently we serve eight teams, totaling over 80-plus boys and girls from the Oroville community. We are serving more kids and growing every year.

At the present time we are in need of a practice facility. I respectfully request, on behalf of the entire BEAST Club organization, the use of the gym at Las Plumas High School and to facilitate some of our practices. We are also requesting that you waive the fee of approximately \$1,500.00. The current registration fee per child is \$400 which covers AAU national registration fee, game uniform, insurance fees, tournament fees, individual player AAU registration and coaches travel expenses. We greatly appreciate any assistance you could give to our program.

Thank you for your careful consideration of our request. We hope to be able to partner with you in this endeavor and continue to provide a positive outlet to our youth.

Respectfully,



Tyree Jones
President, BEAST Club
(530) 403-9728

RECEIVED

APR 09 2019



BEAST Club Mission Statement:

"BEAST Club's mission is to work with youth to develop a probable and successful opportunity to create a bright and fulfilling future. Through sports, BEAST Club will innovate athletics with drive and ambition to instill a desire to work hard and create results in life. BEAST Club will provide an alternate outlet for today's youth by offering sports to keep youth off the streets and focused on positive interactions. Furthermore, BEAST Club will seek, encourage and bring forth the full potential of all youth who are willing to commit; high talented youth will be given the chance to step out of their small town home into a world of opportunity."



Oroville High School

1535 Bridge St.
Oroville, CA 95966
530-538-2320
F: 530-534-6203

Mission Statement

The mission at Oroville High School is to provide a safe, engaging environment that promotes high academic achievement, and personal and social responsibility.

Vision Statement

Oroville High School's guiding vision is to assure that all students meet the academic, social, physical and career challenges of the 21st century.

"Tiger Pride Runs Deep"

OROVILLE HIGH SCHOOL

MEMORANDUM

DATE: May 8, 2019
TO: Dr. Willenberg, Supt., Board Members
FROM: Cristi Tellechea, Principal
RE: Interventions and Supports Plan and 9-Step Plan

After reviewing our current discipline practices and procedures, the administrative teams at both Las Plumas and Oroville High School agree that a more clearly defined approach to classroom interventions and referrals to the office is needed. The OUHSD Interventions and Supports Plan is based on the PBIS model of supports and interventions and was adopted with full support of the district discipline committee, with the idea of full implementation with school staff occurring at the start of the 19-20 school year.

Additionally, while the administrative team strongly believes in maintaining a progressive application of consequences when applying the discipline plan, we believe that the application of the "9 steps" to be unnecessary. Thus, administrators will no longer record or track steps, but rather utilize the current referral system in AERIES to track disciplinary consequences and ensure a progressive approach to the application of consequences is applied and maintained.

19/20 Discipline Plan Summary of Changes

- Page 1 Changed the wording in the sentence about who can clear absences and deleted the sentence about students who turn 18 not being able to clear absences.
- Page 3 Updated the section about the Nine-step discipline plan to reflect a change to the progressive discipline plan with the addition of the OUHSD supports and intervention plan (this plan was also added to the table of contents and the plan as page 14).
- Page 4 Updated the "minimum" and "maximum" for Possessed Drugs or Alcohol to reflect the changes to a 3 to 5 day minimum and 5 days pending expulsion for the maximum.
- Page 11 Took off the ID card requirement
- Page 12 Adjusted #4 on Dress Code to reflect shorts/skirts at appropriate length
- Page 13 Adjusted #12 and 13 under Prohibited Clothing and Accessories to reflect discussed changes (allowing students to wear do-rags without a hat and including language about wearing 2 or more items of the same color)
- Page 14 Changed "stealing" to "theft" in Administrative Managed column



2019/2020 Discipline Plan Las Plumas HS & Oroville HS

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Abridged Version of OUHSD Discipline Policies	

Guidelines and Responsibilities for Student Behavior

The Oroville Union High School District (OUHSD) Board of Trustees in collaboration with parents, teachers, students, and school administrators developed the following discipline plan to maintain a safe, secure, and an attractive learning environment for all students, staff, and the community. In order for the district to facilitate this objective, we expect the following:

1. Leave electronic devices turned off during class and at any other time directed by a district employee (EC48901.5(a))
2. Comply with requests of teachers and staff members (EC48908).
3. Behave as law-abiding citizens.
4. Students shall respect the individual rights of all students and staff.
5. Practice integrity in all areas of school life. Do not cheat or act dishonestly in the classroom or on the playing field.
6. Show respect for and pride in the school by helping to keep it clean and free of vandalism.
7. Behave in an appropriate way on campus and during class by avoiding horseplay or excessive displays of affection.
8. Students shall make a concentrated effort to maintain books, equipment, facilities, and property that are entrusted to them.
9. Remain on campus for your entire school day unless first cleared through the attendance office to leave. If planning to leave during the school day, secure an off-campus pass from the attendance office when you arrive at school in the morning.
10. Students shall assume a sense of pride, responsibility and **accountability** in the schools they attend.

Attendance Policy

Students are expected to attend all classes and to be on time unless properly excused. **Legitimate excused-absence reasons** include:

1. Illness
2. Visitation to a medical office, clinic, doctor or dentist
3. Funeral of an immediate family member
4. Quarantine of the home

Verifying Absences by Notes

A student absent from school is responsible for verifying the reason for his/her absence either with a note or a telephone call from a parent/guardian. Students are to submit their absence note to the attendance office before school, at break, during lunch or after school. **Students must clear the absence within three days (72 hours) or receive truancy (cut).** Only a parent, legal guardian, or person(s) listed on a student's contact list in AERIES can excuse a student's absence.

Illness

The district permits a parent/guardian to excuse his/her student's absence up to ten days without verification of illness from a medical professional. Students too ill to attend after reaching the ten day limit must submit verification of illness from a medical professional upon their return to school. **Anytime your student has a doctor's appointment and/or documentation requiring them to stay home from school, this documentation must be turned in immediately when your student returns to school. These absences will be recorded verified and not count toward the ten-day parent/guardian excused limit.** If your child is under the regular care of a physician for a serious or chronic condition, or they are directed to stay home by a medical professional before the ten days are reached, you should provide verification at that time. Absences for illnesses not verified after ten days will be marked unexcused and subject the student and/or parents to compulsory education law guidelines.

Recommended Minimum: Administration shall assign detention, community service, or Saturday School.

Tardies

Consequences for tardies will be at the discretion of the administration including detention, community service and Saturday School.

On-Campus Illness

If a student becomes ill during school, he/she must report to the attendance office.

Off-Campus Passes

The attendance office will issue an off-campus pass when a student must leave school during the school day for a verifiable reason, such as a healthcare appointment, family emergency, etc. Regardless of a student's age, the attendance office has the right to verify the reason(s) or destination(s) requiring an off-campus pass. To obtain an off-campus pass, the parent/guardian may submit a note to the attendance office **before school begins**. Parents/guardians may also phone to request their student be issued an off-campus pass. Requests are to be submitted in advance to allow the attendance office to obtain verification and/or contact the student.

Saturday School, 8:00 a.m. to 12:00 p.m.

Concerning truancy, Saturday School will serve as a deterrent and consequence for students who are truant or have unverified period absences. Attendance of one Saturday School would remove six unverified period absences. Assignment to Saturday School will be at the discretion of administration. Failure to attend Saturday school may result in detentions, community service, or Saturday School being rescheduled. Students who do not serve Saturday school assignments in a timely manner may forfeit participation in extracurricular activities such as dances, field trips, and other school sponsored events as determined by school administration.

Cut or Truancy Policy

A student who is absent without permission or verification, skips class, or cuts class is truant. A truant student does not have the right to demand make-up work or turn in any tests, quizzes, reports, homework, class assignment, etc., due on the day or period he/she received a "Cut"/Truancy. Any student found off-campus, cutting, or on-campus out of class without a proper hall or off-campus pass may be assigned a detention, community service or Saturday School immediately. School discipline is as follows:

Recommended Minimum: Detention, Community Service, period(s) of ISS and Saturday School

Parents are contacted when Saturday School is assigned via automated caller. Students receive a reminder on the Friday prior to their assigned Saturday School

Unexcused Absences

In order to provide a reasonable opportunity for the student or the student's parent/guardian to explain the absences, the student or parent/guardian have three (3) school days to explain the absence to the Attendance Office.

To implement this Board Policy, the Oroville Union High School District will follow these procedures:

- Send a letter or phone home to parent/guardian and the Child Welfare & Attendance Office when a student has accumulated three (3) days of unexcused absences in the same classes in a year.
- Send a letter home to parent/guardian and the Child Welfare & Attendance Office when a student has accumulated five (5) days of unexcused absences in the same classes in a year.
- Students who have accumulated ten (10) or more absences in the same period will receive a letter home advising parent/ guardian the student has been deemed a habitual truant by the State of California. The parent/guardian will then be scheduled to meet with site administration and sign a truancy contract. If truancy continues, the student may be referred to Butte County Probation for truancy mediation. Student may also be referred to an alternative education program within OUHSD. Board Policy AR 5113 (b) Unexcused Absences Education Code 48260 – 48262

Truancy Mediation

What does the law say?

California Law states: "Each person between the ages of 6 and 18 years not exempted under the provisions of this chapter or Chapter 3 (commencing with Section 48400) is subject to compulsory full-time education. Each person subject to full-time compulsory education not exempted under the provisions of Chapter 3 (commencing with Section 48400) shall attend the public full-time day school or continuation school or classes for the full time designated as the length of the school day by the governing board of the school district in which the residency of either the parent or legal guardian is located and each parent, guardian, or other person having control or charge of the pupil shall send the pupil to the public full time day school or continuation school or classes for the full time designated as the length of the school day by the governing board of the school district in which the residence of either parent or legal guardian is located. Unless otherwise provided for in this code, a pupil shall not be enrolled for less than the minimum school day established by law."

What happens if you are truant?

- Schools will send letters notifying the student and parent of the unexcused absences or tardies
- The attendance office will schedule an appointment with the student and parent to meet with the school administrator to discuss the attendance problem
- The student will be referred to the Student Attendance and Achievement Review Team (SAART).

If the student continues to be truant, a referral may be made to the District Attorney's office for a Truancy Mediation Hearing:

- A Truancy Mediation Hearing will be held with the District Attorney's office
- The legal consequences of continued truancy will be reviewed
- A contract will be developed and signed by the student, parent, school representative, and Deputy District Attorney. Monthly reviews will be held

Possible consequences if the student continues to have unexcused absences include:

Penalties against Parents (Education Code 48290-48293)

- Welfare monies will be lowered by the amount equal to the child's share or equal to the parent(s)/caretaker relative's share of the grant
- A citation by law enforcement for Educational Code 48293 infraction
 - ❖ Court appearance
 - ❖ First time offenders - \$100 fine, second time - \$250 fine, third time - \$500 fine. In addition, court costs assessed.
- Parent education classes and counseling
- Penal Code 272, a misdemeanor filed by the District Attorney's office for "contributing to the delinquency of a minor"
 - ❖ Court appearance:
 - ❖ Up to a \$2,500 fine and/or up to one year of county jail time or up to five years of probation

Possible Penalties against the Student imposed by Truancy Court are as follows:

- Attendance at a court-approved truancy prevention program
- Court approved community service
- Work permit revoked
- Driver's license revoked or delayed for up to 4 years
- Community service hours
- Monthly fines \$100

Involuntary Transfer

A student may be assigned to a Community Day School (CDS) only upon meeting one or more of the following conditions: (Education Code Section 48662)

1. The student is expelled for any reason; including those students who have their expulsions suspended and are assigned to the Community Day School program.
2. The student is probation-referred pursuant to Welfare and Institutions Code Sections 300 and 602.
3. The student is referred by a SAART team / District Attorney Truancy mediation process or the district referral process. The District referral process is defined as follows:
 - The student has been deemed a habitual truant by the school sites when the student has received three letters from the school sites as outlined in the District SAART / Truancy Mediation process and still is not attending school on a regular basis;
 - Site administrator/designee will meet with the parents/guardians of the student and the student to develop an attendance contract;
 - If the student fails to sign the contract or does not show up for the meeting with the site administrator/designee or does not fulfill the terms and conditions of their attendance contract, the student will be referred to the Oroville Union High School District Community Day School to continue their education.

Progressive Discipline Procedure

The OUHSD Discipline Procedure is a progressive application of consequences based on the OUHSD Discipline Plan. The focus of the procedure is to establish and maintain a safe and secure learning environment with minimal disruption for the benefit of both students and staff. With clear boundaries, students will know where they stand and will be more motivated to exercise self-control. The first 4 discipline issues in the classroom are dealt with under the OUHSD Interventions and Supports plan (p.14). Discipline issues beyond the intervention plan are dealt with and documented by site administration. Possible administrative consequences are listed below.

- Two detentions
- Two to four detentions (2 hours)
- Four detentions (2 hours) or Community Service (48900.6)
- Saturday School and/or Community Service and notification to parents by phone.
- One (1) to five (5) days suspension and notification to parents by phone.
- Three (3) to five (5) days suspension and notification to parents by phone.
- Five (5) days suspension and recommendation of expulsion to the superintendent per 48915(b) or (e): Other means of correction are not feasible or have reportedly failed to bring about proper conduct.

Suspension from school means removal of a student from ongoing instruction for adjustment purpose. A principal or the principal's designee may suspend a pupil from the school (not more than five consecutive school days) for any of the reasons in the Education Code, Section 48900, upon a first offense if the principal or designee determines that the pupil violated Educational Code 48900, or that pupil's presence causes a danger to persons or property, or threatens to disrupt the educational process. OUHSD Students assigned in-school suspension (ISS) must serve the ISS assigned days before they will be allowed back on the comprehensive campus.

Grounds for Suspension/Expulsion

EC 48900(s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section, unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:

- (1) While on school grounds.
- (2) While going to or coming from school.
- (3) During the lunch period whether on or off the campus.
- (4) During, or while going to or coming from, a school-sponsored activity.

Aeries #

Education Codes

- 1** **Inflicted or Threatened Physical Injury**
EC 48900(a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person.
Recommended Minimum: Three to five days suspension and referral to law enforcement
Recommended Maximum: Five days suspension pending expulsion and referral to law enforcement
- 2** **Used Force or Violence**
EC 48900(a)(2) Willfully used force or violence upon the person of another, except in self-defense.

Any student who engages in or is involved in a group fight, a violation of 48900(a) of the Education Code, may be recommended for expulsion on the first offense.

Recommended Minimum: Three to five days suspension and referral to law enforcement
Recommended Maximum: Five days suspension pending expulsion and referral to law enforcement
The second offense within a four-year period is an automatic recommendation for expulsion.

Education Codes (continued)

3 Possessed Dangerous Objects

EC 48900(b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.

OUHSD: Weapons, including pepper spray, are not permitted on campus or at any school functions at any time. The principal or designee is required to notify law enforcement when a student possesses a firearm or explosive, or sells or furnishes a firearm at school.

Recommended Minimum: Five days suspension and referral to law enforcement

Recommended Maximum: Suspension pending expulsion and referral to law enforcement

4 Possessed Drugs or Alcohol

EC 48900(c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind. (**OUHSD**- students may not be in possession of cannabidiol or any other derivatives of cannabis)

Recommended Minimum: Three to five days suspension, referral to law enforcement, and mandatory completion of district approved drug/alcohol program

Recommended Maximum: Five days suspension pending expulsion, and referral to law enforcement.

The second offense within a four-year period is an automatic recommendation for expulsion.

5 Sold Drugs/Alcohol or Look Alike Substance

EC 48900(d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Sec. 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.

Recommended Minimum: Five days suspension, referral to law enforcement, and referral to a district-approved drug and alcohol counseling program for first offense

Recommended Maximum: Expulsion from school district and arrest/citation by local law enforcement

The second offense within a four-year period is an automatic recommendation for expulsion.

6 Committed Robbery/Extortion

EC 48900(e) Committed or attempted to commit robbery or extortion.

Recommended: 5 days suspension pending expulsion, and Referral to law enforcement.

7 Caused Damage to Property

EC 48900(f) Caused or attempted to cause damage to school property or private property.

OUHSD: Damaging school property includes defacing or destroying such property and is cause for suspension or expulsion. In addition, the parent or guardian may be held liable for damage.

Recommended Minimum: One to three days suspension and referral to law enforcement and/or Community Service

Recommended Maximum: Five days suspension pending expulsion and referral to law enforcement

8 Committed Theft

EC 48900(g) Stole or attempted to steal school property or private property.

Recommended Minimum: Three to five day suspension and referral to law enforcement

Recommended Maximum: Five days suspension pending expulsion and referral to law enforcement

9 Possessed/Used Tobacco

EC 48900(h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.

OUHSD: Any pupil, regardless of age, cannot possess or use tobacco or any products containing tobacco or nicotine products including but not limited to vaping and electronic cigarettes while on campus or at any school sponsored activity.

Recommended Minimum: Community Service and/or brief intervention counseling Recommended

Maximum: One to five days suspension and completion of brief intervention counseling.

10 Committed Obscenity/Profanity/Vulgarity

EC 48900(i) Committed an obscene act or engaged in habitual profanity or vulgarity.

Recommended Minimum: One day suspension

Recommended Maximum: Three days suspension and the possibility of referral to an alternative educational program

Education Codes (continued)

11 Possessed or Sold Drug Paraphernalia

EC 48900(j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.

Recommended Minimum: Three to five days suspension, referral to law enforcement, and referral to a district-approved drug and alcohol counseling program for first offense

Recommended Maximum: Expulsion from school district and arrest/citation by local law enforcement

The second offense within a four-year period is an automatic recommendation for expulsion.

12 Disrupted or Defied School Staff

EC 48900(k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

OUHSD: Detention is mandatory, and failing to serve is defiance.

Recommended Minimum: Detention, Community Service, Saturday School or suspension depending on circumstances

Recommended Maximum: One to five days suspension and the possibility of referral to an alternative educational program.

13 Received Stolen Property

EC 48900(l) Knowingly received stolen school property or private property.

Recommended Minimum: Three to five days suspension and referral to law enforcement

Recommended Maximum: Five days suspension pending expulsion and referral to law enforcement

14 Possessed Imitation Firearm

EC 48900(m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

Recommended: Five days suspension pending expulsion and referral to law enforcement

15 Committed Sexual Assault

EC 48900(n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

Recommended: Five days suspension pending expulsion and Referral to law enforcement

16 Harassed, Threatened or Intimidated a Student Witness

EC 48900(o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

Recommended Minimum: Three days suspension

Recommended Maximum: Five days suspension pending expulsion

17 Sold Prescription Drug Soma

EC 48900(p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

Recommended: Five days suspension pending expulsion

18 Committed Hazing

EC 48900(q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or pre-initiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.

Recommended Minimum: Detention, Community Service and/or Saturday School

Recommended Maximum: Five days suspension pending expulsion

Education Codes (continued)

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Bullied

EC 48900(r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:

(1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

- (A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.
- (B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
- (C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.
- (D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

(2) (A) "Electronic act" means the creation and transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

(i) A message, text, sound, or image.

(ii) A post on a social network Internet Web site including, but not limited to:

(I) Posting to or creating a burn page. "Burn page" means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph (1).

(II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.

(III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

(B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

(3) "Reasonable pupil" means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

OUHSD: District administrators may discipline a student for off-campus conduct that is brought to the attention of school officials when the conduct causes, or is likely to cause, a "substantial disruption" of school activities which is more than embarrassment or personality conflicts typical in schools.

Recommended Minimum: Warning, Detention, Community Service and/or Saturday School

Recommended Maximum: Three to five days suspension

Any violation of school policy and rules may result in loss of school-provided access to technology. When and where applicable, law enforcement agencies may be involved.

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Grounds for Suspension/Expulsion

EC 48900(s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section unless the act is related to a school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to a school activity or school attendance that occur at any time, including, but not limited to, any of the following:

- (1) While on school grounds.
- (2) While going to or coming from school.
- (3) During the lunch period whether on or off the campus.
- (4) During, or while going to or coming from, a school-sponsored activity.

19

Aided or Abetted Physical Injury

EC 48900(t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

Recommended Minimum: Three days suspension and referral to law enforcement

Recommended Maximum: Five days suspension pending expulsion and referral to law enforcement

School Property

EC 48900(u) As used in this section, "school property" includes, but is not limited to, electronic files and databases.

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Referral to Counseling

EC 48900(v) For a pupil subject to discipline under this section, a superintendent of the school district or principal may use his or her discretion to provide alternatives to suspension or expulsion that are age appropriate and designed to address and correct the pupil's specific misbehavior as specified in Section 48900.5.

Education Codes (continued)

Alternative to Suspension or Expulsion

EC 48900(w) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities.

20 Committed Sexual Harassment

EC 48900.2 In addition to the reasons specified in Section 48900, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in Section 212.5. For the purposes of this chapter, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall not apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive.

Section 212.5 "Sexual harassment" means unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the work or educational setting, under any of the following conditions:

- (a) Submission to the conduct is explicitly or implicitly made a term or a condition of an individual's employment, academic status, or progress.
- (b) Submission to, or rejection of, the conduct by the individual is used as the basis of employment or academic decisions affecting the individual.
- (c) The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.
- (d) Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution.

Recommended Minimum: Warning, Community Service and/or Saturday School

Recommended Maximum: Three to five days suspension pending expulsion

21 Committed an Act of Hate Violence

EC 48900.3 In addition to the reasons set forth in Sections 48900 and 48900.2, a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of, hate violence, as defined in subdivision (e) of Section 233.

Recommended Minimum: One to five days suspension Recommended

Maximum: Five days suspension pending expulsion

22 Harassed or Intimidated

EC 48900.4 In addition to the grounds specified in Sections 48900 and 48900.2, a pupil enrolled in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.

Any Offense: One to five days suspension, Referral to law enforcement, and possible expulsion. More serious or repeated violations could lead to placement in an alternative educational program.

26 Violation Eligible for Community Service

EC 48900.6 As part of or instead of disciplinary action prescribed by this article, the principal of a school, the principal's designee, the superintendent of schools, or the governing board may require a pupil to perform community service on school grounds or, with written permission of the parent or guardian of the pupil, off school grounds, during the pupil's non-school hours. For the purposes of this section, "community service" may include, but is not limited to, work performed in the community or on school grounds in the areas of outdoor beautification, community or campus betterment, and teacher, peer, or youth assistance programs. This section does not apply if a pupil has been suspended, pending expulsion, pursuant to Section 48915. However, this section applies if the recommended expulsion is not implemented or is, itself, suspended by stipulation or other administrative action.

OUHSD: Failure to attend Community Service will result in normal school disciplinary action. See **48900(k)**.

Education Codes (continued)

23

Made Terrorist Threats

EC 48900.7(a) In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and 48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both.

EC 48900.7(b) For the purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.

Recommended Minimum: Three days suspension and referral to law enforcement

Recommended Maximum: Five days suspension pending expulsion and referral to law enforcement

24

Prohibited Use of Electronic Device

EC 48901.5(a) The governing board of each school district, or its designee, may regulate the possession or use of any electronic signaling device that operates through the transmission or receipt of radio waves, including, but not limited to, paging and signaling equipment, by pupils of the school district while the pupils are on campus, while attending school-sponsored activities, or while under the supervision and control of school district employees.

EC 48901.5(b) No pupil shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician and surgeon to be essential for the health of the pupil and use of which is limited to purposes related to the health of the pupil.

OUHSD: Permitted devices shall be turned off during class time and at any other time directed by a district employee; not disrupt the educational program or school activity; and may not be used to violate a student or district employee's right to privacy. Permission must be granted prior to taking a picture or video of another student or a district employee. Taking of pictures or videos of inappropriate subject matter, as determined by district administration, is prohibited. Laser pointers are not permitted on campus.

First Offense: Student sent to the office where the phone will be confiscated until the end of the day. It can be picked up after school AND an administrative detention assigned.

Subsequent Offenses: The student will be sent to the office where the phone will be confiscated. The student's parent must pick it up AND an administrative detention will be assigned.

Any violation of school policy and rules may result in loss of school-provided access to technology. When and where applicable, law enforcement agencies will be involved.

46

Suspension Violation

EC 48903(a) Except as provided in subdivision (g) of Section 48911 and in Section 48912, the total number of days for which a pupil may be suspended from school shall not exceed 20 school days in any school year, unless for purposes of adjustment, a pupil enrolls in or is transferred to another regular school, an opportunity school or class, or a continuation education school or class, in which case the total number of schooldays for which the pupil may be suspended shall not exceed 30 days in any school year.

EC 48903(b) For the purposes of this section, a school district may count suspensions that occur while a pupil is enrolled in another school district toward the maximum number of days for which a pupil may be suspended in any school year.

74

Used Prohibited Speech/Press

EC 48907(a) Pupils of the public schools, including charter schools, shall have the right to exercise freedom of speech and of the press including, but not limited to, the use of bulletin boards, the distribution of printed materials or petitions, the wearing of buttons, badges, and other insignia, and the right of expression in official publications, whether or not the publications or other means of expression are supported financially by the school or by use of school facilities, except that expression shall be prohibited which is obscene, libelous, or slanderous. Also prohibited shall be material that so incites pupils as to create a clear and present danger of the commission of unlawful acts on school premises or the violation of lawful school regulations, or the substantial disruption of the orderly operation of the school.

OUHSD: Racially divisive symbols and written material are prohibited on school grounds.

Recommended Minimum: Confiscation of material, Detention, Community Service, Saturday School or suspension depending on circumstances

Recommended Maximum: Five days suspension pending expulsion

Education Codes (continued)

75 Teacher Suspension

EC 48910 (a) A teacher may suspend any pupil from class, for any of the acts enumerated in Section 48900, for the day of the suspension and the day following. The teacher shall immediately report the suspension to the principal of the school and send the pupil to the principal or the designee of the principal for appropriate action. If that action requires the continued presence of the pupil at the school site, the pupil shall be under appropriate supervision, as defined in policies and related regulations adopted by the governing board of the school district. As soon as possible, the teacher shall ask the parent or guardian of the pupil to attend a parent-teacher conference regarding the suspension. If practicable, a school counselor or a school psychologist may attend the conference. A school administrator shall attend the conference if the teacher or the parent or guardian so requests. The pupil shall not be returned to the class from which he or she was suspended, during the period of the suspension, without the concurrence of the teacher of the class and the principal.

EC 48910 (b) A pupil suspended from a class shall not be placed in another regular class during the period of suspension. However, if the pupil is assigned to more than one class per day this subdivision shall apply only to other regular classes scheduled at the same time as the class from which the pupil was suspended.

EC 48910(c) A teacher may also refer a pupil, for any of the acts enumerated in Section 48900, to the principal or the designee of the principal for consideration of a suspension from the school.

Penal Codes

76 Committed Arson (documented with 48900(f))

PC 450, 451 (abbreviated version) A person is guilty of arson when he or she willfully and maliciously sets fire to or burns or causes to be burned or who aids, counsels, or procures the burning of, any structure, forest land, or property.

OUHSD: Matches, lighters or other flammable items are not allowed on campus.

Recommended Minimum: Referral to the proper law enforcement authorities

Recommended Maximum: Five days suspension pending expulsion

35 Gambled

PC 330 (abbreviated version) All types of gambling are prohibited on campus.

Recommended Minimum: Detention, or suspension depending on circumstances

Recommended Maximum: Five days suspension or possible referral to an alternative education program

77 Littered/Threw Food (documented with 48900(k))

PC 374(a) Littering means the willful or negligent throwing, dropping, placing, depositing, or sweeping, or causing any such acts, of any waste matter on land or water in other than appropriate storage containers or areas designated for such purposes.

PC 374(b) Waste matter means discarded, used, or leftover substance including, but not limited to, a lighted or non-lighted cigarette, cigar, match, or any flaming or glowing material, or any garbage, trash, refuse, paper, container, packaging or construction material, carcass of a dead animal, any nauseous or offensive matter of any kind, or any object likely to injure any person or create a traffic hazard.

OUHSD: Throwing food or any items during lunch is prohibited and subject to disciplinary action.

First Offense: Warning, Detention, Community Service and/or Saturday School

Subsequent Offenses: One to two days suspension

78 Entered Campus with Denied Access (documented with 48900(k))

PC 626.2 Every student or employee who, after a hearing, has been suspended or dismissed from a community college, a state university, the university, or a public or private school for disrupting the orderly operation of the campus or facility of the institution, and as a condition of the suspension or dismissal has been denied access to the campus or facility, or both, of the institution for the period of the suspension or in the case of dismissal for a period not to exceed one year; who has been served by registered or certified mail, at the last address given by that person, with a written notice of the suspension or dismissal and condition; and who willfully and knowingly enters upon the campus or facility of the institution to which he or she has been denied access, without the express written permission of the chief administrative officer of the campus or facility, is guilty of a misdemeanor and shall be punished accordingly, see (a) through (c).

OUHSD: Students on suspension or going through the expulsion process are not allowed on campus and are subject to further disciplinary action if found on campus or a school related activity. Students that have been suspended may be permitted access to faculty and campus facilities with permission of administration.

Any Offense: Two to five days suspension

California Code of Regulations

79 Rode Bicycle/Skateboard/Motorized Vehicle on Campus (documented with 48900(k))

13 CCR 1216 Bicycles, skateboards, or motorized vehicles may not be ridden on campus. Pursuant to 13 CCR 1216, skateboards will no longer be transported on school buses. Skateboards brought to school need to be checked into a teacher or the Assistant Principal's office in the morning and checked out at the end of school. **Students will have until the end of the school year to claim the confiscated item. All unclaimed items will be donated to charity.**

Recommended Minimum: Confiscation of the item and/or a warning

Recommended Maximum: Confiscation of the item at the discretion of the administrator and a possible one to two days suspension

Education Codes for Expulsion

Administration Shall Recommend Expulsion Unless Particular Circumstances Render Inappropriate (Expulsion Expected)

EC 48915(a)(1) Except as provided in subdivisions (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct:

62 Caused Serious Physical Injury (EXP)

EC 48915(a)(1)(A) Causing serious physical injury to another person, except in self-defense.

63 Possessed Dangerous Objects (EXP)

EC 48915(a)(1)(B) Possession of any knife or other dangerous object of no reasonable use to the pupil.

64 Possessed Controlled Substance (EXP)

EC 48915(a)(1)(C) Unlawful possession of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for either of the following:

(i) The first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.

(ii) The possession of over-the-counter medication for use by the pupil for medical purposes or medication prescribed for the pupil by a physician.

65 Committed Robbery/Extortion (EXP)

EC 48915(a)(1)(D) Robbery or extortion.

58 Committed Assault/Battery (EXP)

EC 48915(a)(1)(E) Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

EC 48915(a)(2) If the principal or the superintendent of schools makes a determination as described in paragraph (1), he or she is encouraged to do so as quickly as possible to ensure that the pupil does not lose instructional time.

EC 48915(b) Upon recommendation by the principal or the superintendent of schools, or by a hearing officer or administrative panel appointed pursuant to subdivision (d) of Section 48918, the governing board of a school district may order a pupil expelled upon finding that the pupil committed an act listed in paragraph (1) of subdivision (a) or in subdivision (a), (b), (c), (d), or (e) of Section 48900. A decision to expel a pupil for any of those acts shall be based on a finding of one or both of the following:

56 Other Means Not Feasible: 48900(a-e) (EXP)

EC 48915(b)(1) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.

57 Continuing Danger: 48900(a-e) (EXP)

EC 48915(b)(2) Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or other.

Administration Must Recommend Expulsion (Mandatory)

EC 48915(c) The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:

60 Possessed/Sold/Furnished Firearm (EXP)

EC 48915(c)(1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district. The act of possessing an imitation firearm, as defined in subdivision (m) of Section 48900, is not an offense for which suspension or expulsion is mandatory pursuant to this subdivision and subdivision (d), but it is an offense for which suspension, or expulsion pursuant to subdivision (e), may be imposed.

- 66 Brandished Knife (EXP)**
EC 48915(c)(2) Brandishing a knife at another person.
- 67 Sold Controlled Substance (EXP)**
EC 48915(c)(3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.
- 59 Committed Sexual Assault/Battery (EXP)**
EC 48915(c)(4) Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.
- 68 Possessed Explosive (EXP)**
EC 48915(c)(5) Possession of an explosive.
- EC 48915(d)** The governing board of the school district shall order a pupil expelled upon finding that the pupil committed an act listed in subdivision (c), and shall refer that pupil to a program of study that meets all of the following conditions:
- (1) Is appropriately prepared to accommodate pupils who exhibit discipline problems.
 - (2) Is not provided at a comprehensive middle, junior, or senior high school, or at any elementary school.
 - (3) Is not housed at the school site attended by the pupil at the time of suspension.
- EC 48915(e)** Upon recommendation by the principal or the superintendent of schools, or by a hearing officer or administrative panel appointed pursuant to subdivision (d) of Section 48918, the governing board of the school district may order a pupil expelled upon finding that the pupil, at school or at a school activity off of school grounds violated subdivision (f), (g), (h), (i), (j), (k), (l), or (m) of Section 48900, or Section 48900.2, 48900.3, or 48900.4, and either of the following:
- 72 Other Means Not Feasible: 48900(f-m, and .2-.4) (EXP)**
EC 48915(e)(1) That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
- 73 Continuing Danger: 48900(f-m, and .2-.4) (EXP)**
EC 48915(e)(2) That due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.
- 69 Referral to Alternative Comprehensive**
EC 48915(f) The governing board of a school district shall refer a pupil who has been expelled pursuant to subdivision (b) or (e) to a program of study that meets all of the conditions specified in subdivision (d). Notwithstanding this subdivision, with respect to a pupil expelled pursuant to subdivision (e), if the county superintendent of schools certifies that an alternative program of study is not available at a site away from a comprehensive middle, junior, or senior high school, or an elementary school, and that the only option for placement is at another comprehensive middle, junior, or senior high school, or another elementary school, the pupil may be referred to a program of study that is provided at a comprehensive middle, junior, or senior high school, or at an elementary school.
- Defines a Knife**
EC 48915(g) As used in this section, "knife" means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing, a weapon with a blade fitted primarily for stabbing, a weapon with a blade longer than 3 1/2 inches, a folding knife with a blade that locks into place, or a razor with an unguarded blade.
- Defines an Explosive**
EC 48915(h) As used in this section, the term "explosive" means "destructive device" as described in Section 921 of Title 18 of the United States Code.

Other Board Policy Pertaining to Student Conduct

- 33 Forgery/Altering Documents/Impersonating Parent or Guardian (documented with 48900(k))**
 Students are not allowed to tamper with school documents of any kind, including but not limited to, hall passes, attendance notes, admit slips, and student progress reports. Students who impersonate a parent or guardian will also be subject to disciplinary action.
- Recommended Minimum: Saturday school or Community Service
 Recommended Maximum: One to five days suspension

81 Scholastic Dishonesty (documented with 48900(k))

Teachers will assign discipline for instances of cheating on homework and tests. Instances of plagiarism, including using published or intellectual property, including Internet works, not belonging to the student may result in referral for disciplinary action.

Recommended Minimum: Teacher phones parent/guardian and gives no credit on assignment. Saturday school assigned

Recommended Maximum: One to five days suspension

82 Bus Zone Discipline (documented with 48900(k))

If a student is waiting in a bus zone area or riding a district bus and violates any directive of the Oroville Union High School District discipline plan, the high school will follow procedures outlined by the bus garage.

Recommended Minimum: One to three days without transportation

Recommended Maximum: Removal of transportation privileges for the remainder of the school year

Food in Class (documented with 48900(k))

Food and drink is not permitted in the classrooms and library, except for club meetings and approved educational activities. Exceptions will be at the discretion of the teacher.

Recommended Minimum: Detention, Community Service and/or Saturday School

Recommended Maximum: Two days suspension

83 Excessive Affection (documented with 48900(k))

Students are expected to demonstrate appropriate restraint and discretion.

Recommended Minimum: Warning

Recommended Maximum: Community Service and/or Sat. School, or one to five days suspension. Parents contacted

Pets/Animals

Animals, pets or otherwise, are not allowed on campus at any time unless the administration gives prior permission for a class project.

Visitors/Guests

No student guests are allowed on campus. College Connection and independent-study students may use the library or cafeteria after checking in at the attendance office. All visitors MUST check in at the attendance office before being granted permission to be on campus.

Completion of Work Missed by a Suspended Pupil

Teachers shall provide pupils with make-up assignments and tests missed during a suspension.

Graduation

Any senior who violates Education Codes 48900 a, b, c, f, or g after the first day of May through the graduation ceremony will not be able to take part in the graduation ceremony. Other 48900 violations may result in the same penalty at the discretion of the site administrators.

Guidelines for Dancing at School Dances

1. Dance moves shall not perform or simulate any sexual activity (for example, "grinding")
2. Administrators and chaperones have final say in the matter.
3. Any individual removed from the dance for violating these guidelines or school rules will not receive a refund of their money.
4. Any student not willing to follow the above guidelines should choose not to attend.
5. Any student attending and not following these guidelines will be removed from the dance and will not be allowed to participate in the next dance. In addition, your parent will be contacted before you are allowed to leave. If a student is defiant, the student may be subject to other disciplinary action including, but not limited to, school suspension.
6. Individual schools may require students to have a signed dance contract before being allowed to attend school dances.

Dress Code

Specific Clothing/Accessory Restrictions

1. Students should maintain a high degree of **cleanliness in personal hygiene and clothing**. California Code of Reg: Title 5, Section 302, Reg. 77.
2. Bib overalls: All straps must be fastened over the shoulder. Buttons on sides near the hips must be fastened.
3. All clothing must be worn right-side out and must have appropriate hems. Clothing that is deemed distracting is not allowed on campus. "Distracting" will be the call of your teachers, administrators and other school staff.
4. Shorts, skirts and dresses must be at appropriate length. Those that are deemed distracting are not allowed on campus.
5. "Distracting" will be the call of your teachers, administrators and other school staff.
6. Hats: School personnel have the authority to confiscate hats and other types of headgear that they deem objectionable, disrespectful, or gang-related. Students wearing hats in classroom is the call of the individual teacher.
7. Sunglasses may not be worn in classrooms.
8. Shoes or sandals must be worn at all times (no bare feet).

Dress Code (continued)

Prohibited Clothing and Accessories

9. Tops: sheer or see-through tops, braless outfits, tube tops, strapless garments, open back tops, camisoles, or open side tops for boys or girls. Excessive cleavage and midriff cannot be displayed. Clothing that is deemed distracting is not allowed on campus. "Distracting" will be the call of your teachers, administrators and other school staff.
10. Sagging or intentionally pulled down clothing and oversized pants without belt at the waist.
11. Bandanas or hairnets of any kind or color. Do-rags must be black or white only.
12. Clothing or accessories considered by school administration or law enforcement to denote gang affiliation are prohibited. This includes gang name or writing (script initialing) on clothing or body. Gang related tattoos must be covered. Since gang attire varies and can consist of more than two items of the same color, this will be the call of the administration.
13. Wearing the hood up on hooded sweatshirts is not allowed in any classroom.
14. Dangerous accessories such as chains, spiked collars, wristbands, jewelry or rings. The teachers, administrators, and other school staff will make the determination if an item is dangerous.
15. Clothing or accessories with sexually suggestive pictures or messages, or messages that promote or symbolize the use of alcohol, tobacco, drugs or violence. Racially divisive symbols are not allowed on clothing or accessories.

Violations of the Student Dress and Grooming Code

If a student is suspected of violating the dress and grooming code, the violation should be reported to the appropriate administrator. If the administrator or his/her designee determines that the student is in violation, the student shall be asked to remedy the violation by one of the following solutions:

1. Obtain acceptable clothing from the student's PE locker; from those items donated from parent volunteers; or purchase clothes from the student store.
2. Contact parent to bring acceptable clothing to the student (student will wait in administrator's office, and the parent must be forthcoming within a reasonable period of time).
3. Parent may contact the attendance office to obtain an off-campus pass to then allow student to go home and change into acceptable clothing.

If the violation cannot be remedied, the student will remain in the office for the remainder of the school day or until the situation can be remedied. Students habitually violating the dress and grooming code will be subjected to further disciplinary action as stated in the Oroville Union High School District Violations of Discipline Code

OUHSD INTERVENTIONS AND SUPPORTS PLAN

Minor	Observe Undesirable Behavior		Major
Use Classroom Recognition and Consequences <ul style="list-style-type: none">• Re-direct to positive opposite• Recognize/Reinforce the corrected behavior• Conference with student• Lunch detention• In class time out• Use buddy teacher system• Loss of classroom privilege• Contact Parent	Give warning AND state the expectation.		
	<div>Is the behavior a TEACHER or OFFICE managed situation?</div>		
	TEACHER MANAGED (minor offenses) <ul style="list-style-type: none">• Not working/unfinished work• Not participating in group work• Making faces/rolling eyes• Huffing, sighing, etc.• Arguing/inappropriate response to teacher request• Cheating/Lying• Making noises• Talking• Out of seat• Not listening• Technology/Electronic violation• Headphones in• Swearing• Tardy• Leaves class a few minutes early• Negative talk/Name calling• Physical contact/horseplay• Minor vandalism (writing on desk)	ADMINISTRATOR MANAGED (major offenses) <ul style="list-style-type: none">• Repetitive minor incidences that normal classroom consequences are not addressing• Blatant Insubordination• “F-you,” flipping off, etc.• Screaming/Yelling• Teacher cannot teach• Students cannot learn• Out-of-Control behavior• Accessing off-limit areas on computer• Truancy• Leaving classroom without permission with ten minutes or more left of class time• Blatant swearing• Offensive/Harassing language• Spitting• Fighting• Punching• Bullying• Vandalism (breakage)• Defacing property• Theft	Staff Member <ul style="list-style-type: none">• Complete the Referral to Intervention form indicating a major offense or documentation of repeated minor offenses.• Student is sent/escorted to the office.• Teacher must attempt to make parental contact.
Track Minor Incidents <ul style="list-style-type: none">• Utilize the Pre-Referral Intervention log in AERIES.• Consult with colleagues• Communicate with parents	Administrator <ul style="list-style-type: none">• Conferences with student• Reteaches expected behavior• Assigns consequence• Follows up with referring teacher and parent, as needed.		
Minor Undesirable Behavior Continues (4+ times) or Undesirable Behavior Interfered With Learning <ul style="list-style-type: none">• All other interventions exhausted• Submit a Referral to Intervention form in AERIES.• Communicate with parents	Administrator/Counselor <ul style="list-style-type: none">• After 3 to 5 major referrals• Refer to Tier 2 interventions (SST, IEP, COST, SAART)		

Administrator Recommendation of Expulsion Matrix

This matrix is a tool designed to help Administrators decide when expulsion of a student is deemed mandatory, expected, or at administrators discretion.

Must Recommend Expulsion (Mandatory)	Shall Recommend Expulsion Unless Particular Circumstances Render Inappropriate (Expulsion Expected)	May Recommend Expulsion (Discretionary)
<p>EC 48915(c): The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:</p> <p>60 48915(c)(1): Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district. The act of possessing an imitation firearm, as defined in subdivision (m) of Section 48900, is not an offense for which suspension or expulsion is mandatory pursuant to this subdivision and subdivision (d), but it is an offense for which suspension, or expulsion pursuant to subdivision (e), may be imposed.</p> <p>66 48915(c)(2): Brandishing a knife at another person.</p> <p>67 48915(c)(3): Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.</p> <p>59 48915(c)(4): Committing or attempting to commit a sexual assault as defined in subdivision (n) of EC 48900 or committing sexual battery as defined in subdivision (n) of 48900.</p> <p>68 48915(c)(5): Possession of an explosive.</p>	<p>EC 48915(a)(1): Except as provided in subdivisions (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent determines that expulsion should not be recommended under the circumstances or the an alternative means of correction would address the conduct:</p> <p>If expulsion is found to be inappropriate, such acts are documented in the OUHSD Nine-Step Discipline Procedure.</p> <p>62 48915(a)(1)(A): Causing serious physical injury to another person, except in self-defense.</p> <p>63 48915(a)(1)(B): Possession of any knife, or other dangerous object of no reasonable use to the pupil.</p> <p>64 48915(a)(1)(C): Possession and/or use of any substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the <i>Health and Safety Code</i>, except for either of the following:</p> <p>(i) The first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.</p> <p>(ii) The possession of over-the-counter medication for use by the pupil for medical purposes or medication prescribed for the pupil by a physician.</p> <p>65 48915(a)(1)(D): Robbery or extortion.</p> <p>58 48915(a)(1)(E): Assault or battery, as defined in Sections 240 and 242 of the Penal Code, on a school employee.</p> <p>PC 240: An assault is an unlawful attempt, coupled with a present ability, to commit a violent injury on the person of another.</p> <p>PC 242: A battery is any willful or unlawful use of force or violence upon the person of another.</p> <p>EC 48915(b): (paraphrased) The recommendation for expulsion shall be based on one or both of the following from 48900(a-e):</p> <p>56 48915(b)(1): Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.</p> <p>57 48915(b)(2): Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.</p> <p>EC 48915(e): (paraphrased) The recommendation for expulsion shall be based on one or both of the following from 48900(f-m) and 48900.2, 48900.3, 48900.4, and either of the following:</p> <p>72 48915(e)(1): Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.</p> <p>73 48915(e)(2): Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.</p>	<p>Acts committed at school or school activity or on the way to and from school or school activity including lunch and break. Acts are documented in the OUHSD Nine-Step Discipline Procedure. Students that complete all nine steps may be recommended for expulsion under EC 48915.</p> <p>1 48900(a)(1): Inflicted or Threatened Physical Injury †</p> <p>2 48900(a)(2): Used Force or Violence</p> <p>3 48900(b): Possessed Dangerous Objects</p> <p>4 48900(c): Possessed Drugs or Alcohol</p> <p>5 48900(d): Sold Drugs/Alcohol or Look Alike Substance</p> <p>6 48900(e): Committed Robbery/Extortion</p> <p>7 48900(f): Caused Damage to Property †</p> <p>8 48900(g): Committed Theft</p> <p>9 48900(h): Possessed/Used Tobacco</p> <p>10 48900(i): Committed Obscenity/Profanity/Vulgarity</p> <p>11 48900(j): Possessed or Sold Drug Paraphernalia</p> <p>12 48900(k): Disrupted or Defied School Staff</p> <p>13 48900(l): Received Stolen Property</p> <p>14 48900(m): Possessed Imitation Firearm</p> <p>15 48900(n): Committed Sexual Assault</p> <p>16 48900(o): Harassed, Threatened or Intimidated a Student Witness</p> <p>17 48900(p): Sold Prescription Drug Soma</p> <p>18 48900(q): Committed Hazing</p> <p>61 48900(r): Bullied</p> <p>19 48900(t): Aided or Abetted Physical Injury</p> <p>20 48900.2: Committed Sexual Harassment</p> <p>21 48900.3: Committed an Act of Hate Violence</p> <p>22 48900.4: Harassed or Intimidated</p> <p>23 48900.7: Made Terrorist Threats</p> <p>74 48907(a): Used Prohibited Speech/Press</p> <p>76 PC 450/451: Committed Arson (Document under 48900(f))</p> <p>† Section 48900 (s) (Statutes of 2001) states a pupil who aids or abets in infliction of physical injury to another, as defined in <i>Penal Code</i> 31, may suffer suspension, but not expulsion. However, if a student is adjudged by a court to have caused, attempted to cause, or threatened personal injury, the student may be expelled.</p> <p>‡ Section 48900 (t) "school property" includes, but is not limited to, electronic files and databases.</p>

Grounds for Suspension and Expulsion

Suspension from school means removal of a student from ongoing instruction for adjustment purpose. A principal or the principal's designee may suspend a pupil from the school (not more than five consecutive school days) for any of the reasons in the Education Code, Section 48900, upon a first offense if the principal or designee determines that the pupil violated Educational Code 48900, or that pupil's presence causes a danger to persons or property, or threatens to disrupt the educational process.

EC 48900(s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section, unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:

- (1) While on school grounds.
- (2) While going to or coming from school.
- (3) During the lunch period whether on or off the campus.
- (4) During, or while going to or coming from, a school-sponsored activity.

Abridged Version of OUHSD Discipline Policies

AERIES	ED CODE	OFFENSE	POSSIBLE CONSEQUENCES
01	48900(a)(1)	Inflicted or Threatened Physical Injury: Caused, Attempted, or Threatened Physical Injury to another person.	<ul style="list-style-type: none"> Referral to law enforcement 3-5 days suspension Recommendation for expulsion
02	48900(a)(2)	Used Force or Violence : Willfully used force or violence upon the person of another, except in self-defense.	<ul style="list-style-type: none"> Referral to law enforcement 3-5 days suspension Recommendation for expulsion
03	48900(b)	Possessed Dangerous Objects: Possessed, sold, or furnished a firearm, knife, explosive, or other dangerous object. OUHSD: Weapons, including pepper spray, are not permitted on campus or at any school functions at any time.	<ul style="list-style-type: none"> Referral to law enforcement 5 days suspension Recommendation for expulsion
04	48900(c)	Possessed Drugs or Alcohol: Unlawfully possessed, used, sold or otherwise furnished, or been under the influence of a controlled substance.	<ul style="list-style-type: none"> Referral to law enforcement Arrest and citation mandatory completion of district approved drug/alcohol program 3 to 5 days suspension Recommendation for expulsion
05	48900(d)	Sold Drugs/Alcohol or Look Alike Substance Unlawfully offered, arranged, or negotiated to sell a controlled substance, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, an intoxicant.	<ul style="list-style-type: none"> Referral to law enforcement Arrest and citation Referral to district approved drug/alcohol program 5 days suspension Recommendation for expulsion
06	48900(e)	Committed Robbery/Extortion: Committed or attempted to commit robbery or extortion.	<ul style="list-style-type: none"> 5 days suspension Recommendation for expulsion
07	48900(f)	Caused Damage to Property: OUHSD: Damaging school property includes defacing or destroying such property and is cause for suspension or expulsion. In addition, the parent or guardian may be held liable for damage. Markers are not allowed on campus and must be surrendered to any staff member.	<ul style="list-style-type: none"> Referral to law enforcement Community Service 1-3 days suspension Recommendation for expulsion
08	48900(g)	Committed Theft: Stole or attempted to steal school property or private property.	<ul style="list-style-type: none"> Referral to law enforcement 3-5 days suspension Recommendation for expulsion
09	48900(h)	Possessed/Used Tobacco: Possessed or used tobacco or products containing tobacco or nicotine. OUHSD: Any pupil, regardless of age, cannot possess or use tobacco or any products containing tobacco or nicotine products including but not limited to vaping and electronic cigarettes while on campus or at any school sponsored activity.	<ul style="list-style-type: none"> Assigned Brief Intervention Counseling Community service 1-5 days suspension
10	48900(i)	Committed Obscenity/Profanity/Vulgarity: Committed an obscene act or engaged in habitual profanity or vulgarity.	<ul style="list-style-type: none"> 1-3 days suspension Referral to alternative education program
11	48900(j)	Possessed or Sold Drug Paraphernalia: Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia.	<ul style="list-style-type: none"> Referral to law enforcement Arrest and citation Referral to district approved drug/alcohol program 3-5 days suspension Recommendation for expulsion

12	48900(k)	Disrupted or Defied School Staff: Disrupted school activities or otherwise willfully defied the valid authority of school personnel. OUHSD: Detention is mandatory, and failing to serve is defiance.	<ul style="list-style-type: none"> • Detention • Community Service • Saturday School • 1-5 days suspension • Referral to alternative education program • 3-5 days suspension
13	48900(l)	Received Stolen Property: Knowingly received stolen school property or private property.	<ul style="list-style-type: none"> • 5 days suspension • Recommendation for expulsion
14	48900(m)	Possessed Imitation Firearm: Possessed an imitation firearm.	<ul style="list-style-type: none"> • 5 days suspension • Recommendation for expulsion
15	48900(n)	Committed Sexual Assault: Committed or attempted to commit a sexual assault.	<ul style="list-style-type: none"> • 3-5 days suspension • Recommendation for expulsion
16	48900(o)	Harassed, Threatened or Intimidated a Student Witness: Harassed, threatened, or intimidated a pupil who is a complaining witness in a school disciplinary proceeding.	<ul style="list-style-type: none"> • 3-5 days suspension • Recommendation for expulsion
17	48900(p)	Sold Prescription Drug Soma: Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.	<ul style="list-style-type: none"> • 5 days suspension • Recommendation for expulsion
18	48900(q)	Committed Hazing: Engaged in or attempted to engage in hazing.	<ul style="list-style-type: none"> • Detention • Community Service • Saturday School • 5 days suspension • Recommendation for expulsion
61	48900(r)	Bullied: "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils and can be reasonably predicted to have the effect of one or more of the following: (A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property. (B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health. (C) Causing a reasonable pupil to experience substantial interference with his or her academic performance. (D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.	<ul style="list-style-type: none"> • Warning • Detention • Community Service • Saturday School • 3-5 days suspension <p>Any violation of school policy and rules may result in loss of school-provided access to technology. When and where applicable, law enforcement agencies may be involved</p>
30	48900(s)	Grounds for Suspension/Expulsion	N/A
19	48900(t)	Aided or Abetted Physical Injury: Aided or abetted the infliction of physical injury to another person.	<ul style="list-style-type: none"> • Referral to law enforcement • 3-5 days suspension • Recommendation for expulsion
71	48900(v)	Referral to Counseling	N/A
20	48900.2	Committed Sexual Harassment: Committed sexual harassment.	<ul style="list-style-type: none"> • Warning • Community Service • Saturday School • 3-5 days suspension • Expulsion
21	48900.3	Committed an Act of Hate Violence: Caused, attempted to cause, threatened to cause or participate in an act of hate violence.	<ul style="list-style-type: none"> • 3-5 days suspension • Recommendation for expulsion
22	48900.4	Harassed or Intimidated: Intentionally engaged in harassment, threats, or intimidation.	<ul style="list-style-type: none"> • Referral to law enforcement • Referral to alternative education program • 1-5 days suspension • Recommendation for expulsion
26	48900.6	Violation Eligible for Community Service: Require students to perform community service. OUHSD: Failure to attend Community Service will result in normal school disciplinary action.	See 48900(k) .
23	48900.7(a)(b)	Made Terrorist Threats: Terrorist threats against school officials or school property, or both.	<ul style="list-style-type: none"> • Referral to law enforcement • 3-5 days suspension • Recommendation for expulsion
24	48901.5(a)(b)	Prohibited Use of Electronic Device: Use of electronic device while on campus or school-sponsored activities. Laser pointer also not permitted on campus. OUHSD: Permitted devices shall be turned off during class time and at any other time directed by a district employee; not disrupt the educational program or school activity; and may not be used to violate a student or district employee's right to privacy. Permission must be granted prior to taking a picture or video of another student or a district employee.	<ul style="list-style-type: none"> • Confiscated until end of day • Detention • Parent to retrieve. Any violation of school policy and rules may result in loss of school-provided access to technology. When and where applicable, law enforcement agencies may be involved
46	48903(a)(b)	Suspension Violation: Suspension not to exceed 20 days. In specified cases, 30 days.	N/A

74	48907(a)	Used Prohibited Speech/Press: Obscene, libelous or slanderous speech and/or material that incites pupils to create a clear and present danger of the commission of unlawful acts, or substantial disruption of school. Racially divisive symbols are prohibited. OUHSD: Racially divisive symbols and written material are prohibited on school grounds.	Used Prohibited Speech/Press: • Confiscation of material • 2-5 days suspension • Recommendation for expulsion
75	48910(a)(b)(c)	Teacher Suspension: Teacher may suspension for 2 days. Teacher to contact parent and request parent-teacher conference. Administrator to attend upon request of teacher or parent.	N/A
AERIES	PENAL CODE	OFFENSE	POSSIBLE CONSEQUENCES
76	PC 450, 451 doc. w/ 48900(f)	Committed Arson: Setting fire on campus or at any related school activity.	• Referral to law enforcement • 5 days suspension
35	PC 330	Gambled: Gambling of any kind.	• Detention • Referral to alternative education program • 1-5 days suspension
77	PC 374(a)(b) doc. w/ 48900(k)	Littered/Threw Food: Littering and throwing food OUHSD: Throwing food or any items during lunch is prohibited and subject to disciplinary action.	• Warning • Detention • Community Service • Saturday School • 1-2 days suspension
78	PC 626.2 doc. w/ 48900(k)	Entered Campus with Denied Access: Enters on campus or facility to which he or she has been denied access through suspension or expulsion. OUHSD: Students on suspension or going through the expulsion process are not allowed on campus and are subject to further disciplinary action if found on campus or a school related activity. Students that have been suspended may be permitted access to faculty and campus facilities with permission of administration.	• 2-5 days suspension • Referral to law enforcement • Charged with misdemeanor, fine or imprisonment

POSSIBLE CONSEQUENCES

AERIES **CA CODE OF REGS.** **OFFENSE**

79	13 CCR 1216 doc. w/ 48900(k)	Rode Bicycle/Skateboard/Motorized Vehicle on Campus: Riding bikes, skateboards or motorized vehicles on campus.	• Warning • Confiscation of the item • 1-2 days suspension
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POSSIBLE CONSEQUENCES

AERIES **BOARD POLICY** **OFFENSE**

80	doc. w/ 48900(k)	Student ID Card: Must possess a current ID card and present it when requested.	• Warning • Detention • 1-2 days suspension
33	doc. w/ 48900(k)	Forgery/Altering Documents/Impersonating Parent or Guardian: Forgery and/or tampering with school documents of any kind. Students who impersonate a parent or guardian will also be subject to disciplinary action.	• Community service • Saturday School • 1-5 days suspension
81	BP 5131(b) doc. w/ 48900(k)	Scholastic Dishonesty: Cheating on school work or tests.	• Teacher phones parent/guardian, no credit on assignment • Saturday School • 3-5 days suspension
82	BP 5131.1(a) doc. w/ 48900(k) doc. w/ 48900(k)	Bus Zone Discipline: Violation of directive while waiting in bus zone or riding a district bus.	• Loss of transportation privileges for one to three days
Number not assigned		Food in Class: Food and drink is not permitted in classrooms or library.	• Detention • Community Service • Saturday School • 2 days suspension
83	doc. w/ 48900(k)	Excessive Affection: Students are expected to demonstrate restraint and discretion.	• Warning • Community service • Saturday School • 1-5 days suspension

Prospect High School

Memorandum

TO: Board of Trustees
FROM: Dennis Spasbo
DATE: May 8, 2019
SUBJECT: Contract with Imago

As a twelve year veteran of CTE, I think this program is an excellent link to the real world. I did a one hour webinar with one a trainer, and felt it would be excellent for our students at Prospect. It's easy to use but packed with very useful industry pathway lessons. The software guides students to think, and is simple enough to have students explore and then apply their knowledge. Through collaboration, I think this program could be used school-wide.

This is learning organization software. It is designed for all users, but my plan is to initially make it available to only CTE and Career teachers, but eventually it could be utilized by the entire school. All staff will be trained on its use. The digital curricula and training materials are based in emotional intelligence and human focused design. Basically, the curriculum focuses in three areas: 1. industry/pathway exploration; 2. Social –emotional learning; 3. Career exploration.

Service Order Invoice

Issue Date April 18, 2019

IMAGO
2014 Tulare Street, Suite 810
Fresno, CA 93721

Invoice # 296

Bill To Dennis Spasbo
Prospect High (Continuation)
2060 Second Street
Oroville, CA 95965

PO #

Item	Description	Amount
1	Platform & Site Support:	\$ 12,000
	Licensing	\$ included
	Professional Development	\$ included
2		\$
3		\$
Total		\$ 12,000

If you have any questions concerning this service order and invoice, please contact
Edgar Blunt: edgar@weareimago.com 559.313.1331

Net 30

- CONFIDENTIAL -

LET'S ENACT CHANGE TOGETHER

Proposal 286, prepared on March 27, 2019 for

**Prospect High (Continuation), Oroville
Unified High School District**

I M Δ G O

* Proposal valid for 60 days

What Is IMAGO?

The vision of IMAGO began with the mission to prepare people for the workforce and facilitate their career options. Over time, their mission has evolved to also address the needs rooted in people's thinking and behavior. In other words, in order to provide employers productive and happy employees, citizens need assistance in being professionals to obtain a job and also be mindful critical thinkers to make the greatest impact within their positions.

IMAGO is a learning organization. We deliver experiences, through digital curricula and professional training, based in emotional intelligence and human focused design. Our work supports those who have learning programs aimed at career, college, or community readiness.

Our online lessons are designed for users of all ages (i.e., K-12 to adults). Specifically, they focus on three primary areas of educational lessons - career preparation (e.g., designing resumes and preparing for interviews), career exploration (e.g., industry/pathway exploration and creating action plans), and social-emotional learning (e.g., self-awareness, social-awareness, and relational skills). These lessons are housed on IMAGO's online platform where educators, trainers, or mentors can assign to users to complete.

Alongside this platform, IMAGO has a professional development arm that helps administrators and educators better address their systemic challenges in collaborative and innovative ways using human focused design. The ultimate goal is to provide users (i.e., facilitator or learner) a space (whether physical or digital) to continuously think, learn, and apply knowledge.

How Does It Work?

IMAGO is a Web-based solution accessed through an Internet connection via desktop computers, tablet PCs, iPads, and other portable computing devices. This offers our users the flexibility and convenience to study anytime and anywhere.

Users are guided through a series of virtual instructor and example-based videos while being asked to complete worksheets. Facilitator guides assist with facilitation, quizzes throughout the courses test retention, and reports allow administrators to track progress in real-time.

System Requirements

The IMAGO Suite is a cloud-based Software-as-a-Service (SaaS), utilizes Port 80 (HTTP), and is supported on the following browsers: Internet Explorer 7+, Mozilla Firefox, Google Chrome, and Safari.

Itemized Cost Breakdown

This proposal provides an annual description of the investment required of Prospect High.

PLATFORM & SITE SUPPORT: 1 sites

- Access to platform per site with new features
- Site support through telephone, email & text messaging
- Data and reporting support
- WBL access

\$12,000

LICENSING: ALL facilitators

- Annual facilitator accounts:
 - 200+ Lesson library with facilitator guides
 - Class administration and reporting rights
- Unlimited Learner accounts
 - Evergreen learner accounts
 - Individual portfolio and data storage

Included

TRAINING, IMPLEMENTATION & PRO-DEV:

- Platform and Facilitation Training
- Implementation & integration plan
- Onsite check-ins when requested and available

Included

Total Investment: \$12,000

Term: April 1, 2019- June 30, 2020

Signatures

By signing below you agree to the terms contained in this proposal and IMAGO's Terms & Conditions which can be obtained here. Additionally, by signing you affirm you have the authority to sign this form and thereby bind your organization to the terms of this proposal and IMAGO's Terms & Conditions. IMAGO's acceptance of Partner's order is subject to signature on this proposal by a duly authorized representative of IMAGO.

Prospect High (Continuation)
2060 Second Street
Oroville, CA 95965

IMAGO
2014 Tulare Street, Suite 810
Fresno, CA 93721

Partner

DENNIS Spasbo, Principal
Print Name & Title
Dennis Spasbo 4/16/19
Signature & Date

IMAGO

Edgar Blunt
Print Name
4.17.19
EDGAR BLUNT
Signature & Date

Oroville Union High School District
Request for Board Approval to Participate in a "High Risk" Activity

Activity: LPO Band Performance @ Carnegie Hall

Date(s): 4-7-20 - 4-13-20 Hours: _____

Location(s): New York City, NY

Individuals Responsible for Supervision: Michael Walker

Cell Phone # for the Above Individuals: 530-720-1844

Additional Chaperones: TBD

List of Students Attending Activity (attach list if additional space is needed): _____

LP & OHS Bands

Liability and property insurance can be purchased for special events through companies like insurevents.com.
Has special event insurance been purchased? ☒ Yes ☐ No If yes, please attach a copy of the policy.

Provide details of any measures taken to reduce the risk of incurring a loss: 1 chaperone per 10 students, security @ hotels.

High Risk Categories

The following activity/activities are considered "High Risk" Activities by the Butte Schools Self- Funded Programs (Policy 5.9). For any claims arising out of the specified activity/activities, the District will incur a \$5,000 deductible. Participation in these activities **requires** board approval at least 45 days prior to the activity.

- | | | |
|--|---|--|
| ☐ Snow/ski trip | ☐ Scuba diving trips | ☐ Swimming activities (oceans, pools, etc.) |
| ☐ Bicycle activities/trips | ☐ Out-of-country trips | ☐ Indoor/outdoor floor hockey |
| ☐ Kickboxing, martial arts | ☐ Bonfires | ☐ Bounce houses/inflatable structures |
| ☒ Overnight trips (chaperones not fingerprinted) | ☐ Skateboard/rollerblade or similar item | ☐ Outdoor rock climbing, spelunking or rappelling (no contract for Ropes or similar course) |

Requestor's signature: [Signature]

Date: 5-8-15

Principal's signature: _____

Date: _____

Superintendent's signature: _____

Date: _____

Date of Board approval: _____

Oroville Union High School District
Request for Board Approval to Participate in a "High Risk" Activity

Activity: Chapter Officer Retreat
Date(s): 6/10-6/12/19 Hours: 5 8am to 8pm
Location(s): Dillon Beach
Individuals Responsible for Supervision: Jim Knapp, Andree' Earley, Laura LaFayette, Richard Darrach
Cell Phone # for the Above Individuals: 530-370-2113, 530-701-8189
Additional Chaperones: _____
List of Students Attending Activity (attach list if additional space is needed): TBD

Liability and property insurance can be purchased for special events through companies like insurevents.com.
Has special event insurance been purchased? ☐ Yes ☐ No If yes, please attach a copy of the policy.

Provide details of any measures taken to reduce the risk of incurring a loss: Adult supervision at
all times while in the water

High Risk Categories

The following activity/activities are considered "High Risk" Activities by the Butte Schools Self- Funded Programs (Policy 5.9). For any claims arising out of the specified activity/activities, the District will incur a \$5,000 deductible. Participation in these activities **requires** board approval at least 45 days prior to the activity.

- | | | |
|---|---|--|
| ☐ Snow/ski trip | ☐ Scuba diving trips | ☒ Swimming activities (oceans, pools, etc.) |
| ☐ Bicycle activities/trips | ☐ Out-of-country trips | ☐ Indoor/outdoor floor hockey |
| ☐ Kickboxing, martial arts | ☐ Bonfires | ☐ Bounce houses/inflatable structures |
| ☐ Overnight trips (chaperones not fingerprinted) | ☐ Skateboard/rollerblade or similar item | ☐ Outdoor rock climbing, spelunking or rappelling (no contract for Ropes or similar course) |

Requestor's signature: Andree' Earley

Date: 4/8/19

Principal's signature: Darrach

Date: 4/9/19

Superintendent's signature: _____

Date: _____

Date of Board approval: _____

OROVILLE UNION HIGH SCHOOL DISTRICT
2211 WASHINGTON AVE
OROVILLE, CA 95966

REQUEST FOR FIELD TRIP

Please refer to BP 6153 for deadline to submit this form for approval. Do not take your students away from school without getting prior permission from the office. Parents or guardian permissions is required for all students.

Activity: LPO Performance @ Carnegie Hall

Date(s): 4-7-20 - 4-13-20 Hours: _____

Location: New York City, NY

Funding Source(s): Band Boosters

Teacher Responsible for Supervision/First Aid: Michael Walker

Name Students Attending Activity (attach list if large group): list to be attached September 2019
LP+OHS Bands

Chaperones: TBD

Pre-Trip Activities: Rehearsals + Performances

Trip Activities: Sight-seeing, Clinics, Rehearsals, Performances

Post-Trip Activities: After performance Journals

Additional Information: _____

Permission Slip Completed for Each Student? ☐ Yes

☒ No

Transportation: ☒ School Bus*

☐ Van/Suburban*

☐ Charter Bus**

☐ Employee Vehicle***

☐ Volunteer Vehicle***

☐ Rental Vehicle***

Teacher's Signature: [Signature]

Date: 5-3-19

Principal's Signature: [Signature]

Date: 5/6/19

Superintendent's Signature: _____

Date: _____

Note: The principal's signature verifies that all district requirements for the field trip have been met.

*Submit appropriate form to the transportation department

**Company must be on board approved list

***Attach Employee/Volunteer Personal Vehicle Use Form

Oroville Union High School District

Memorandum

TO: Board of Trustees
FROM: Rick Sanders, Transportation Director
DATE: April 26, 2019
SUBJECT: STNEXPO Conference and Trade Show

I am requesting board approval for out of state travel to attend the STNEXPO Conference and Trade Show to be held July 28-31, 2019 in Reno, Nevada. The expense will be funded from the transportation department travel & conference budget.

Thank you,

Rick Sanders

Oroville Adult Education Center

Memo

To: OUHSD Board of Trustees
From: Jeff Ochs, Director of Alternative Education
Date: 5/3/19
Re: Out of state travel request

Jeff Ochs needs approval to travel to South Lake Tahoe on June 12-14th for the ACSA Region 2 Leadership Conference. He is the Adult Education delegate for Region 2 and attendance is required. ACSA Region 2 funds will cover all costs for the conference and travel.