



OROVILLE UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES

REGULAR MEETING AGENDA

Wednesday, March 20, 2019

Closed session at 5:15 p.m. followed by open session at approximately 6:00 p.m.

All Regular Meetings Will Take Place at:
Prospect High School, 2060 Second Street, Oroville, CA 95966

District Core Beliefs

We believe:

- Every student can learn and learns at their own pace.
- Active engagement of students by caring adults is key to helping students achieve.
- Every student should have access to services and supports to enhance their learning experience.
- Every student should be exposed to college and/or career opportunities.
- Every student should learn the skills necessary to succeed in post-secondary education or in a career path.
- Every member of the learning community deserves to be part of a safe, caring and nurturing learning environment and should be treated with respect, dignity and worth.

BOARD MEMBERS:

Scott Damon, President
Bonnie King, Vice President
Nannette Walker, Clerk
Amber Englund, Trustee
Ray Sehorn, Trustee

DISTRICT ADMINISTRATION:

Dr. Corey Willenberg, Superintendent
Susan Watts, Asst. Superintendent/CBO
Kevin Simas, Director of Education
Jeff Ochs, Director of Alternative Education
Dan Ramos, Principal, Las Plumas High School
Cristi Tellechea, Principal, Oroville High School
Dennis Spasbo, Continuation School Principal

Agenda materials are available on the district's website (ouhsd.org) and for inspection at the following location:

Superintendent's Office
Oroville Union High School District
2211 Washington Avenue
Oroville, CA 95966

In compliance with the American with Disabilities Act, if you need special assistance to participate in these meetings, please contact the Superintendent's Office at 538-2300, ext. 1107. Notification 48 hours prior to the meeting will enable to district to make reasonable arrangements to ensure accessibility to these meetings.

ALL MEETINGS ARE RECORDED

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES**

REGULAR MEETING AGENDA

Wednesday, March 20, 2019, 5:30 p.m., Prospect High School, 2060 2nd Street, #A, Oroville, CA 95965

CALL TO ORDER

ROLL CALL

Scott Damon, Amber Englund, Bonnie King, Ray Sehorn and Nannette Walker

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release; Superintendent's Evaluation]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9** [OSTA vs. Oroville Union High School District, Case No. SA-CE-2843-E, PERB Decision No. 2627]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**
- **Pupil Discipline—California Education Code Sections 48918/35146**

RESULTS OF CLOSED SESSION

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

PUBLIC HEARING

*President asks staff to introduce item
President opens item for public discussion
President closes item for public discussion
Board discussion*

1. 2019/2020 District and OSTA Initial Proposals for Negotiations

The initial proposals from the District and OSTA are presented for public discussion. The district will open negotiations on Article XVII (Leaves) and Article XIX (Unit Member Benefits). OSTA will open negotiations on Article VII (Hours and Days of Employment) and Article XVII (Leaves). Both proposals have been posted at the District Office and each school site.

Enclosure

STUDENT REPRESENTATIVES REPORTS

REGULAR BOARD AGENDA FOR MARCH 20, 2019

RECOGNITIONS AND PRESENTATIONS

2. Student Recognition/Achievement – Las Plumas High School

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON NON-AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter not listed on the agenda to step to the podium, state their name for the record and make their presentation. Presentations are limited to three (3) minutes per person and fifteen (15) minutes per subject. The Board is prohibited by State law from taking action on any item not listed on the agenda, except under special circumstances as defined in the Government Code.

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter that is on the agenda to state their name and the item number on which they wish to speak. When that item comes up on the agenda, the person will be asked to step to the podium, repeat their name and give their presentation. Presentations are limited to three (3) minutes per person and fifteen (15) minutes per subject.

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

3. Board Comments
4. Superintendent
5. Administration
6. Local Control Accountability Plan – 18/19 Survey Results

OLD BUSINESS (None)

CONSENT CALENDAR (Recommend approval of the following Consent Items):

7. Minutes from the February 13, 2019 and February 27, 2019 Board Meetings
8. Check Registers Dated 2/5, 2/7, 2/12, 2/14, 2/19, 2/21, 2/26, 2/28, 3/5, 3/7 and 3/12
9. Monthly Financial Report
10. 18/19 Spring Release Consolidated Application
11. Amendment to Climate Control Contract for OAE
12. Three Year Continued Contract with BCOE to Provide Wide Area Network Services
13. Three Year Continued Contract with BCOE to Provide Wide Area Network Services at OAE Chico
14. Three Year Continued Contract with Comcast for Internet Services at OAE Chico
15. Transportation Agreement with BCOE for Remainder of 18/19 for the Expanded Learning Program
16. Donations to the Hall of Fame
17. Donation of \$700 from Touch of Glass and Screens for OHS JV Girls Soccer Uniforms
18. Disposal of Obsolete English Textbooks at OHS
19. Disposal of Obsolete Equipment
20. 19/20 OAE School Calendar
21. Graduation Waiver Requests – LP #4 and OHS #4 - #13
22. High Risk Activity – LPHS to SkillsUSA State Conference

NEW BUSINESS

23. Length of AP Government and AP Macroeconomics Courses (Willenberg)

Due to public input at the February board meeting, the board voted to discuss this item in March. AP Government and Economics (later Macroeconomics) had been offered as semester-long courses at Las Plumas High School for more than 20 years. During the 17/18 school year, Las Plumas used College and Career grant funds to pilot extending the length of the courses to a full year to see if AP test scores increased. Due to the test scores coming in during the summer, and after students had registered for their 18/19 classes, the courses remained year-long during the 18/19 school year. Due to the grant funds running out and the test scores not increasing, both courses were being changed back to a semester in length starting next year. Mr. Ramos would like to reallocate the two sections toward a Teacher on Special Assignment (TOSA). **Recommend both courses to return to a semester in length**

24. Resolution for Reduction of Classified Services (Willenberg)

Due to lack of work, the district is recommending that a 0.8 FTE ATC Instructional Para-Educator be reduced for the 2019/2020 school year. This reduction is the result of an ATC Instructional Para-Educator returning from maternity leave next year. **Recommend Approval of Resolution #14-19/20**

Enclosure

25. Second Interim Report (Watts)

As required by AB 1200, districts must report their financial conditions at least twice during the year. The adopted budget made various assumptions that now have been updated with more current information. **Recommend certification that the district will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.**

Enclosure

26. 18/19 Agreement for the Confidential/Supervisory Group (Willenberg)

The proposed salary schedule reflects a 5% salary increase for all classifications, retroactively applied to July 1, 2018. Based on a compensation study performed by School Services of California, \$7,400 is used to adjust the salaries of the Transportation, Director, Maintenance Supervisor and the Food Service Director to improve comparability with other school districts, retroactive to July 1, 2018. In addition, all employees with medical benefits will receive a one-time off the salary schedule payment of \$500 in recognition of the increased costs of health care. The total cost of this agreement is \$49,956. \$45,003 of this will be funded with on-going unrestricted funds and \$4,953 will be funded with unrestricted one-time funds. **Recommend approval**

Enclosure

27. 18/19 Agreement for the Administrative Group (Willenberg)

The proposed salary schedule reflects a 5% salary increase for all classifications, retroactively applied to July 1, 2018. Based on a compensation study performed by School Services of California, \$22,500 is used to adjust the salaries of the Directors, the Comprehensive Principals and the Continuation School Principal to improve comparability with other school districts, retroactive to July 1, 2018. In addition, all employees with medical benefits will receive a one-time off the salary schedule payment of \$500 in recognition of the increased costs of health care. The total cost of this agreement is \$82,547. \$67,639 of this will be funded with on-going unrestricted funds, \$3,646 will be funded with unrestricted one-time funds, \$5,164 will be funded with Title I and \$6,098 will be funded by Adult School Fund revenues. **Recommend approval**

Enclosure

REGULAR BOARD AGENDA FOR MARCH 20, 2019

28. Addendum to the Assistant Superintendent/ CBO's Contract (Willenberg)

The proposed addendum to the Assistant Superintendent/CBO's contract reflects a 5% salary increase, retroactively applied to July 1, 2018. In addition, the Assistant Superintendent/CBO will receive a one-time off the salary schedule payment of \$500 in recognition of the increased costs of health care. The total cost of this agreement is \$9,786. \$9,236 will be funded with on-going restricted funds and \$550 will be funded with unrestricted one-time funds. **Recommend approval**

Enclosure

29. Addendum to the Superintendent's Contract (Watts)

The proposed addendum to the Superintendent's contract reflects a 5% salary increase, retroactively applied to July 1, 2018. In addition, the Superintendent will receive a one-time off the salary schedule payment of \$500 in recognition of the increased costs of health care. The total cost of this agreement is \$10,317. \$9,798 will be funded with on-going restricted funds and \$519 will be funded with unrestricted one-time funds. **Recommend approval**

Enclosure

30. New Independent Study Physical Education Course (Simas)

District administration and PE department chairs met to develop this course, which will provide more flexibility in student schedules. Students who participate in the LP/O Band or in two or more sports will have priority enrollment. This course is not available to 8th grade non-graduates. Students must complete 200 minutes of physical activity per week will meet with their teacher for 20 minutes per week during the consultation period. Physical activities must be logged weekly and approved by qualified individuals responsible, such as a coach, band teacher or trainer; not their parents.

Recommend approval

Enclosure

31. New Online Geography/Heath/Freshmen Success Course (Simas)

District administration and social science department chairs met to develop this course, which will provide more flexibility in student schedules. Students who participate in the LP/O Band or in two or more sports will have priority enrollment. This course is not available to 8th grade non-graduates. All work will be completed online outside of the regular school day. Students can receive additional help from the teacher assigned to oversee this course during the consultation period.

Recommend approval

Enclosure

32. Partial Fee Waiver Request (Willenberg)

The Delta Upsilon Sorority Oroville Chapter is putting on their Annual Breast Cancer Awareness Walk and Pink Pancake Breakfast at Harrison Stadium on October 5, 2019. This community service event has been held at Bedrock Park for the past 18 years. Bedrock has become a safety issue due to the homeless population living along the river, increased homeless camps, drugs, garbage and destruction of the public bathrooms. This event has raised over \$64,000 and all monies have been donated to the California Health Collaborative "Every Woman Counts" program, which assists with screenings and further testing for women who qualify. Delta Upsilon has awarded \$1500 in scholarships to OUHSD students for the past 25 years. The total cost to rent the stadium for four hours plus custodial time is \$371.68. Delta Upsilon is asking the District to waive the four hour rental charge of \$275.

Recommend approval

Enclosure

33. Out-of-State Travel Request #1 (Willenberg)

Jeff Ochs is seeking approval to attend the ACSA Region 1, 2, 3, 4 Spring Conference in Reno, NV, from May 3rd – 5th. Mr. Ochs serves as the Region 2 delegate and is required to attend this event. This trip will be funded by OAE. **Recommend approval**

Enclosure

REGULAR BOARD AGENDA FOR MARCH 20, 2019

34. Out-of-State Travel Request #2 (Willenberg)

Las Plumas High School is seeking approval for their varsity softball team to attend a softball tournament in Sparks, NV, on March 29th and 30th. The team will be chaperoned by their coaches and four female parents. Due to the parents not being fingerprinted, the trip qualifies as a high risk activity. This trip will be funded by ASB softball funds. **Recommend approval**

Enclosure

35. Out-of-State Travel Request #3 (Willenberg)

Las Plumas High School is seeking approval for Bethany Dorin to attend a teacher fellowship with Ecology Project International at Yellowstone Wildlife Ecology in Montana from April 6th – 13th. She will be working with park research teams learning field methods to bring back for student research. The trip will be funded by the RISE program. **Recommend approval**

Enclosure

36. Personnel Assignment Order

Approval is requested for the following Personnel Assignment Order:

Certificated

Anna (Stacey) Lasagna
Counselor – LPHS
Correction to movement on Salary schedule
from Step/Column 17/III \$74,463 to 18/III
\$74,463 following MOU with OSTA
Effective 7/1/2018

Julie Quarterman
Teacher - PHS
Voluntary Transfer to Independent Study
Effective 2019/20 school year

Classified

Substitute Para Educator

Daniel Xiong

Classified

Donna Hoisington
Student Storekeeper – OHS
FMLA/CFRA Medical Leave
Effective 4/1/2019

Substitute Custodian

Kayla Goforth

Substitute Food Service Worker

Carolyn Wilson

37. Expulsion Case #16-18/19

38. Expulsion Case #17-18/19

39. Expulsion Case #18-18/19

40. Items for Next Agenda

ADJOURNMENT

The meeting will be adjourned to a regular board meeting scheduled for Wednesday, **April 24, 2019**, at 5:30 p.m. at Prospect High School.

OROVILLE UNION HIGH SCHOOL DISTRICT

2019/2020 INITIAL PROPOSALS FOR OSTA NEGOTIATIONS

March 7, 2019

District

The Oroville Union High School District will open negotiations on the following articles:

Article XVII: Leaves

Article XIX: Unit Member Benefits

Dr. Corey Willenberg, Superintendent

OSTA

OSTA will open negotiations on the following articles:

Article VII: Hours and Days of Employment

Article XVII: Leaves

Scott Martin, Head Negotiator

18/19 LCAP Survey Results
(150 People Responded)

People who responded

- 137 (91.3%) are parents/guardian of a current student
- 13 (8.7%) are parent/guardians of a past graduate
- 10 (6.7%) are community members
- 9 (6%) are district employees

School(s) their students are enrolled in:

- 74 (52.1%) at Las Plumas High School
- 66 (46.5%) at Oroville High School
- 3 (2.1%) at Prospect High School, CIS and ATC

Grade level of students:

- 58 (41.4%) are freshmen
- 46 (32.93%) are juniors
- 33 (23.6%) are sophomores
- 29 (20.7%) are seniors
- 12 (8.6%) are adults

Programs their students participate in (can pick more than one):

- 72 (51.1%) in athletics
- 56 (39.7%) receive free or reduced lunch
- 51 (36.2%) in clubs
- 25 (17.7%) participate in no programs
- 19 (13.5%) ride a school bus
- 17 (12.1%) in counseling services
- 16 (11.3%) in special education
- 7 (5%) are EL's
- 6 (4.3%) are on a 504 Plan
- 4 (2.8%) receiving foster youth services
- 1 (0.7%) receiving homeless services

Ethnicity of students:

- 93 (62%) Caucasian
- 20 (13.3%) Two or more races
- 9 (6%) Hispanic/Latino or American Indian/Alaskan Native
- 7 (4.7%) Asian
- 5 (3.3%) African American or Declined to state
- 1 (0.7%) Filipino

How satisfied are you with the instruction your student(s) receive from their teachers?

- 92 (64.3%) satisfied
- 27 (18.9%) very satisfied
- 23 (16.1%) not satisfied
- 1 (0.7%) not at all satisfied

For all responses below, negative comments that included a specific teacher or student name was replaced with (teacher) or (student) respectively and the unedited comments were sent to the Superintendent and principal. Other comments were deleted due to inappropriate language or content.

What can we do to improve instruction?

- Give more instruction/help FOLLOW THE DRESS CODE AND ENFORCE IT! Stop pushing liberal beliefs. Enforce the rules. The teachers need to STOP USING FOWL LANGUAGE. Stop watching YouTube videos in class. Teachers need to stop chewing tobacco in class! (Automotive) I find out Highschool disgusting. The girls run around half dressed and cussing everywhere. Teachers don't care. It's such a shame. Stop being afraid of students and parents and enforce rules have some morals.
- Keep the k8ds engaged. There are too many days off of school.
- Make teachers available more often during consultation times for students that need extra help (specifically Spanish class).
- Quality instruction
- I put satisfied because to be honest I am unsure of the level of instruction my students receives.
- care about if the kids learn our not
- Everything is good
- There seems to be a large amount of very low math grades and no communication with parents and no homework.
- Not sure
- no comment
- I don't know
- I am satisfied at this moment with what is being instructed
- Nothing, we are very pleased with the teachers.
- Support students in preparing for college, studying for AP tests, etc. Maybe send info home to parents regarding college prep info that is provided to students in class or make available on the website so parents are well informed.
- Ensure instruction is engaging and has real world application and actually have administrators frequently go into the classrooms to observe instruction
- Overall I have been happy with the instruction my son has been given
- Revamp math department. No more hand outs and teachers should not be playing games on their phones.
- The current curriculum is greatly in need of an update.
- Monitoring students performance
- I don't know maybe have the teacher's superiors take some unexpected walkthrough's. At my daughters elementary school there were cameras installed in each class room. Give the students a survey and develop answers that way.
- I feel like kids are tested on subjects prior to them having full knowledge of the subject.
- Hire new young teachers that have a desire to teach.
- Get more teachers like Shelly Medford and Leanna Felardo
- My child indicated could not ask questions or get time to clarify information during class. Says they need to wait until consultation. Sometimes the teachers are not there for consultation. I wanted to call the school to address this, but my child thinks some the teachers will get angry or upset about it. Students need more time in class with the teachers.
- I am satisfied with the instruction overall.
- Teach instead of watch movies. Encourage fund raising so they could learn cooking in cooking class. Instead they watched regular movie, not an educational film on "cooking"!
- Good
- Hire staff members who value their job
- Have them be more involved with parents
- Make certain teachers are utilizing different techniques geared towards the different styles of learning.

- I have no recommendations
- "I am happy with instruction but.. I have a lot of the kids on weekends and We like to encourage them with their academics, sports and lifelong goals. Recently I was gifted a book called Giftocracy. It's about finding our built in gifts. Everybody had something they're good at but quite often it isn't fostered and encouraged. This got me to thinking about the kids in school. I was thinking often there's not much encouragement from homes for the kids. What if in their English or Lit class at least one book was an encouraging book. The whole class would read it together. Something like Giftocracy or similar. Boost their self worth! They may respond better and drive harder with positive messages. More so than Romeo and Juliette or The Great Gatsby, etc. great stories but kids now days need more. Just a thought "
- Nothing
- "Offer more help outside of class if the student is struggling
- Hire the very best teachers available for any position. The most critical are English and Math teachers. If OUHSD has the very best teachers in these two areas, we will have done our students the best possible service. Hiring and monitoring student success every class is key. Hold every teacher in OUHSD accountable.
- I would prefer a neutral answer. Not all teachers are willing to work with students and refuse to teach things from a different perspective if a student doesn't understand. Teachers need to be willing to teach their subject matter in different ways so that all can learn.
- smaller class sizes, pay for AP exams for all students regardless of pass or fail, pay for all other fees, even for arts and sports.
- Have parent conferences for students who are failing their classes. Keep tutoring centers at school available before school, lunch and afterschool. Use some peer tutors.
- Be available at Scheduled Consultation and possibly additional times to go over lessons and give alternative explanations if student isn't understanding; not just provide worksheets or list pages to be read/questions to be answered.
- Spend More Money on Food
- Continue offering AP courses to those with college aspirations
- It's not so much the instruction that is concerning as much as it is the level of follow up on hw assignments and whatnot. Kids aren't held accountable for their poor efforts. You have teachers only checking the first page of homework and giving full credit even though it's incomplete. You also have physical education classes that are a waste of time. We need teachers who are more inspiring and reach out to the many kids that are checked out. I understand we are in a time where there is an apparent lack of parental involvement but we need to get these kids more involved with school spirit and taking pride in their schoolwork and futures. It's just a depressing atmosphere and I hope for more for our town.
- More resources for kids not maintaining grade/attendance.
- Provide a list to parents of key things students need to be successful in high school and then have teachers ready to teach those things in each class.
- Update textbooks to 21st century information
- Some of your teachers are inconsistent with their critique. They let their personal feelings interfere with treating all kids the same.
- Some teacherz need 2 step up.
- Diversity
- Give the student more homework to keep up their grades.
- Encourage and promote instructional coaching and co-teaching. Share best practices. Eliminate practices that do not promote learning. Provide opportunities for teachers to learn more about the art and science of teaching (for example, Hattie effect sizes).
- Smaller class size
- Nothing I can think of; we are extremely pleased with the honors classes and ag program.

- Proved transportation; however if it is provided make it more now at school that are in the 95965 zip code
- More discipline in the classrooms.
- Not make students feel stupid for asking a question
- Not sure. I'm not there.
- Less Assignments
- Switch to a more traditional school schedule Monday through Friday and do away with late start on Wednesday.
- Have teachers raise the bar. Students will make the adjustments needed.
- Schools must be up to date with academic information being made available to students.
- I don't know. I don't go to class with him.
- Listen to individual needs
- I'm not sure
- Provide your teachers with the tools necessary to teach higher level students. Continue to challenge those who can benefit from all honors classes. Do not underestimate the power of young students who are above standards. Do not limit the chances of learning at above standards and communicate with your teachers all changes to their class types. Deciding to remove honors classes without teachers knowledge shows that you're lack of support and commitment. Hire more qualified teachers and administrators that understand the importance of COMPETITIVE learning.
- I feel that sometimes the teachers have "favorites" and do not look at student as an individual
- Offer trade type classes for students prior to Jr. Year.
- Smaller class sizes, more one on one with students that need the help
- Math tutoring should be available at a time other than after school, which conflicts with athletic practice schedules.
- The instruction seems fine.
- Teachers and aides need to pay attention when a child is struggling. Sometimes they're afraid to ask for help or they think they look stupid when they do
- Everything is good
- "Accountability for the students who disrupt my children's learning time.....
- Less fear on the part of teachers and administration....
- More action to protect the students who are there to learn.... who have a desire to be upstanding moral humans...."
- Focus harder on reinforcing the subject matter, opposed to cramming for a test and forgetting everything.
- Harsher punishments for students repeatedly disrupts class
- Maybe go over same type of problems more then once so they understand or and have examples on there homework paper, so they have something to look back on.
- Less homework
- More quality instruction time, maybe block scheduling would work well instead of consultation.
- "Tutor
- Better meals
- more hands-on experience & life skills; less homework & group work
- Teachers need to take more time for student instruction less time to talk about their political views and life stories.
- Have the teachers make sure consultation is just that and not just a hang-out session in their room
- Pay more attention to students work along with working with the 504 plan
- The ceramics teacher seems to be far too critical as far as I'm concerned. If the students are doing the assignment to the best of their ability that should be all that matters. Not everyone has artistic abilities and especially not to the degree she expects.

- Have teachers that want your students to actually learn and not just be there because it's their job. You also have sexist teachers that don't treat my boys fairly because they are male and she doesn't like males. She has openly stated this in her class. My nephew has been discriminated against also and it's not right.
- I am aware that Teachers are overworked and underpaid, often working during their "off" hours and using their own money to enrich student experiences. I would be thrilled if the grades could be posted on the Parent Portal within a day or two of the due date. My problem is that I'm not sure if the Teacher is still grading my daughter's late work or if my daughter is lying to me and has not even turned it in yet! Of course, this could be solved by my daughter turning in her work by the due date, but she doesn't and then I don't know if I can believe her excuses or not.
- Often my child will attempt to receive help during consultation, and access to certain teachers is difficult due to the level of unrelated activity in the classroom.
- More options like Saturday hours and more after school hours. I really like the idea of a Saturdays not for punishment, but for those who really need to review or have questions. Even like an online webex for an hour or two every other Saturday because everyone has a cell phone.
- Keep doing what you are doing.
- Teacher parent communication
- I am new to the district after the Camp Fire, but so far so good.
- I think you're doing an amazing job
- He needs help from the band teacher with marching.
- none at this time
- Already answered
- Explain it to them as where they understand
- Language is best taught by a native speaker. Aline school day with work day. Start 8:45 end 4:45 with additional periods to complete all work at school.
- Provide equal opportunities for education at both ohs and lp. Include band as a group in this survey.
- I think Oroville High does Great!
- My children live in Gridley, and I would like to see them learning more about their community, such as transportation, jobs, places to shop, library, etc....instead of it always being in Oroville....I would be willing to ride with them, to help them learn about THEIR community. Thank you
- The teachers my student has/had have all been great
- I CAN THINK OF NOTHING
- Less substitutes
- Keep Up to date with real world problems and teach real world problem solving.
- Offer more diverse class options
- Keep his app up to date for grades
- Get rid of common core and use REAL MATH. You know, the kind, we as adults, use in the real world.
- Train teachers on research based practices.
- When a child asks a question go more in depth and actually use words they could understand.
- online access for some classes
- Keep checking their homework.
- Maybe provide an email address to contact teachers would be a good idea
- Nothing
- I think the teachers and school so give equal attention and focus on children not just the star student
- Less movies to substitute teaching. More interactive lessons with teachers discussing subjects they are teaching.
- Ensuring clear instructions for homework

- More teacher/parent interaction
- Have teachers practice mindfulness to help reduce teachers frustration with kids who "don't GET it" as easily as the majority
- Teach
- update daily schedule to a block schedule following more of a college class model allowing for more focused learning on fewer subjects per semester. This also allows for more classes and easier transition into college or ROP/trade school training.
- Maybe send home Project information and have to have it signed by parents so that way we know that our child has something major they should be working on.
- Not sure
- Let parents know what's going on in the classrooms so they have a better understanding of what's going on and why they get bad grades
- Not sure
- Communicate
- i dont know
- At this moment I am very satisfied, the faculty is doing a great job.
- The Common Core system doesn't work at a level that most parents are satisfied with.
- Have more online counseling on each subject. We live in Feather Falls so this means he has to get up at 5 am to get on the bus at 6 am the bus doesn't drop him off at home until 4:40 am. I can't get him driven back later for more counseling but I do have him get extra counseling through indian Ed with David Devine due to seizures and his I E P rated his reading levels at a 6th grade level and so he fails these types of classes my beliefs and past experiences have been the schools are supposed to help the curriculum around the child and his proof goes back to first or second grade way before the mandatory ages so I think he is getting lost in the system not getting reduced work levels to the point of his self esteem getting bad enough wanting to go back to counseling he just feels stupid. He loves the school and wants to go so much does not want to ask more because he doesn't want to be embarrassed but he does really love the school and teachers students and wishes his brain could keep up like the rest of the kids
- Teachers have help to answer question evennwith my student going to consultation they teacher still don't have enough time to help
- All is good
- Hire teachers that will actually care and help my student.
- nothing
- I would like there to be more time in class for group projects. My children are involved in sports and in clubs and I'm sure that there are many other students that are involved as well. When my children are involved in school projects, their group doesn't have a schedule that is similar to their's and there is never enough time in class to finish a project. The teachers tell their students to work on it on their own time but the group never helps. They say that they are busy or they can't meet up anywhere because they don't have a ride. My child always ends up doing the whole project by themselves yet the entire group gets the same grade when not the same amount of effort is given. If group projects are to be given, then the time in class needs to be given as well.
- Students having time to do homework in class
- No improvement needed
- Keep doing what you are doing
- Communicate
- "Smaller Classes: There are too many students in one room. It is hard to teach so many kids in a productive way.

- Longer Period: A combination of block and regular periods would benefit all classes. Electives as well as lab science classes would be able to invest quality time into a task given a two hour period, whereas others classes, like math, PE, English, could maintain a 1 hour period that better serves those subjects.
- Ban Cellphones on Campus: Cellphones are a massive distraction. According to a study done by University of California, Irvine, every time a person is interrupted from a task, it takes their brain about 25 minutes to regain focus. Checking an alert on their phones, though brief and probably unnoticed by the teacher, can derail a student for half of the period. "
- My child is being penalized for having an IEP, going to tutorial support is where my child is supposed to get help. The teacher is penalizing my student if the tutorial support teacher helps him on an assignment. He's gotten 25/25 right but only gets 19/25 in the grade book.
- Provide a better selection of teachers that are capable of inspiring students to do their best.
- Send emsil
- Focus on education and less on welfare programs?

Attending school daily and being involved in activities keeps students on target to graduate. How satisfied are you with the district's efforts to maintain/increase attendance and encourage students to participate in activities?

72 (49.3%) satisfied
 40 (27.4%) very satisfied
 15 (10.3%) unaware of district's efforts
 14 (9.6%) not satisfied
 5 (3.4%) not at all satisfied

What can we do to improve attendance and involve students in activities?

- More info about clubs to parents
- have teachers that care about there students
- Instruction and activities have to be engaging and relevant, especially for seniors who are just trying to get by until the end.
- Offer relevant classes and activities. Age and athletics are not important to all teens.
- Offer more than the usual sports. Like dance or horseback riding Lord knows there are plenty of horses being abandoned in this city.. Or even team up with the Oroville sports club for a swim team. As far as activities go they need to be let's see nurturing using your own words , something meaningful that may benefit them as well as entertain wholesomly. Like how about a big brother /sister 4week engagement with younger kids from completely different backgrounds from various elementary schools whom they don't know to keep them in touch with their compassion and integrity. Or school related/college prep scavenger hunts during holiday weeks offering ribbons. Chili cook offs for the life's management class. Make the 40 hours of community service more of a team deal. For safety issues because I for one am not allowing my daughter to go and hunt down hours alone in this world , besides it's a way to get more kids to complete the task. Just sayin'.
- Not sure.
- My children would benefit from after school enrichment opportunities that take place between 3:15 and 5 PM
- Perfect attendance
- Encourage every staff member, no matter what they do... teach, custodian, food service, secretary, etc. make positive engagement with students a school priority. Kids will come to school if they are recognized and made to feel worthwhile.
- Stop trying to cut programs

- Hire some more teachers that aren't complacent or burnt out. Teachers who are excited to inspire kids to reach for their goals despite their (students) backgrounds or home life.
- Poll students for indication of desired activities.
- Pay for the ASB advisor to have a prep time. Chico High ASB advisor only does this full time no other job and their assemblies and other activities are amazing making students want to participate.
- Make school enjoyable by providing something for every student, regardless of socioeconomic status, race, etc.
- Incentives. Perfect attendance for short periods of time gives them some kind of small extra "free" time. Or able to retake a test. Advertise the activities better, make a newsletter on line or on Instagram and make kids able to follow.
- Offer more opportunities for our students, teach more social skills
- Put more activities available so everyone including the student can do something.
- Close campus for 9th graders
- More inviting eating areas with movies,
- Games, couch area
- A master calendar of activities (even rough dates of sports seasons, etc.) would be helpful.
- Further the reach out side the 95966 zip code
- It's more on the parents and students than the school
- Make kids want to come to school. Give them a reward to look forward to.
- Consolation is not used appropriately by the students and needs to be removed
- How can you encourage attendance if you provide less opportunities? And by removing qualified teachers or coaches.
- When I had an issue with my child ditching the schools answer was they had over 1500 kids to keep track of and a large campus, I hoped they see I was an involved parent and say hey I'm going to keep an extra eye on this kid and try to keep on campus....we did everything we could, the school acted as though our involvement was an inconvenience to them.
- "My daughters are tired of all the sexual inappropriateness from the other students....."
- My daughters are bombarded with nasty commentary all day long in every class.....in (teacher's) class.... there are often pictures of penises drawn on the board..... which makes (teacher) laugh..... he condones it..... and we complained to the principal but nothing ever became of it..... oh.... except that my daughter received her first "F" in her entire life from That class. Certainly has discouraged my daughters from speaking up (my daughter is an A student and has been her whole life)
- my daughter watched a kid pull out a pint of vodka out of her backpack at lunch..... And when a kid in one of the classrooms was vaping or smoking pot in class..... they pulled my daughter out of class to question her about this kids conduct! Then when she returned, they called him out of class.....right after her.....!!! School personnel directly involved my daughter in this situation by doing that..... just because she sits next to him. We are expecting him to retaliate at some point.... as they made it appear as if my daughter tattled on him!!! There were about 100 other options to have handled that situation....."
- Advertising clubs and events around the campus.
- Give ag their barb wire fences back
- Make it fun for them to learn subect
- More fun team building activities, having students work together completing fun games, highlighting the importance of the individual for the success of the whole student collective.
- Students will become active when they take pride and ownership in their school. More teachers taking pride and commitment to this school and these kids. This alone will speak to the students
- more advance notice of activities
- Pay more attention to the students struggling it shows in their work

- I think all students should have a fair chance at making sports teams not just take the kids from the previous years.
- I know I'm getting pissed that the teachers are not properly taking roll call and my son has had to do two days of Saturday school due to their lack of actually paying attention.
- Have morning or afternoon music, gaming, social, tutoring hour.
- Accuracy. Refer to the teacher first. My student is marked absent because the teacher did not follow through.
- Calendars of times and dates
- Maybe try to make things more inclusive....to ask parents to be more hands on....
- Reward system, even certificates with a gift card for attendance, I also think the rallies need to happen more frequent with maybe school spirit t-shirts give a ways. It seems like the Bell game is the only time the students really get into school spirit. resources that remind students that participation is a key thing colleges like to see.
- My son is a great baseball player, but he was unaware of when baseball started. So was I. He would help greatly with the team.
- Students are limited due to #s on a team or club. Make clubs a graduation requirement.
- Promote more.
- My daughter refuses to go to school I've reached out since the beginning of the year. More responsibilities need to be enforced on the student for their attendance.
- Get all children's involvement and input not just the star children's
- More actual teaching less movies.
- Have a bigger variety of classes that will meet the needs of ALL students
- update daily schedule to a block schedule following more of a college class model allowing for more focused learning on fewer subjects per semester. This also allows more time to participate in clubs, less academic stress and fewer between-class opportunities to leave campus.
- Lower prices for said activities
- match up school calendar with surrounding school districts. (Palermo)
- School should start later than 7:45 everyday. Studies show that high school age children can benefit from not waking up so early. Students tend to miss their first class or late for their first class.
- Since we live in the mountains we cannot provide him transportation home after all practices. It would be great for him to be able to be included in activities but can't due to transportation even if there was a reasonable fee for disabled parents like we are
- Help my student actually want to be there instead of assigning Saturday school.
- more activities
- "I believe that if a percentage of a student's grade was based on attendance, then more people would go to class. A lot of students don't go to their classes because they aren't ""doing anything important"" that day or they just don't feel like going. If part of their grade was based on attendance, I believe that more students would make it a priority to go to their class.
- I am very satisfied with the clubs and the activities at the school."
- Have sick kids stay home not come to school sick, teachers getting all vaccines they can,
- Keep doing what you are doing
- It's fine
- Let part of the students' grades be based on attendance. I understand that that would essentially punish them twice (once in the office and once in the classroom) but there needs to be an incentive to show up on time every day, to each class. I have had students tell me that they were going to be late to school or late to a class from lunch, so they just waited and went to the next class. They didn't want to take the tardy and have detention, and the punishment was less severe to miss one class or stay home "sick." However, grades matter very much to the students and their parents. I believe, even more so than their attendance records. If the students could see a decline in their grades; one that couldn't be made up in a rush at the end of the semester; one that had to be

addressed by attending class daily; I believe that students and parents would care more about attendance.

- With the Aries porthole you can see your students weekly progress. I would like to see incentives be given out to students. Shoot let's go back old school and give the kids ice cream for a good report card. Anything to get these kids to feel good about, right now.
- Not sure

Having students feel safe on campus is a top priority. How safe do you feel your student(s) is at school?

95 (65.1%) safe
34 (23.3%) very safe
15 (10.3%) not safe
2 (1.4%) not safe at school

What can we do to improve school safety?

- Armed guards. More police. Tell parents about threats, etc. our schools seem to have NO protection!!! Get locked gates, closed campus something
- I am not against L.E. on campus although I realize sometimes that may not be possible due to budget etc...
- Armed security
- Get volunteers on foot to man the area for children getting called to the office from PE or Geography. Maintain that whole running around town with one or two stragglers waaaaay behind. Cameras on the field and towards the bulldog eatery and Jerry's market. Show some sort of mandatory movie at the end of every month that expresses and reminds them just how important safety is. And driving to school and lunch should be based on GPA.
- I feel there should be more things in place for an immediate action, for example an emergency button like at a bank.
- Review discipline records for what type of incidences are taking place. See what the majority of the discipline codes are used. Focus on resources to assist repeat offenders.
- Good
- Better discipline
- I think we are doing the best we can with the resources we have. Having the law enforcement officers on campus is a big plus.
- Somewhat safe
- Fence around the school and a way to close Las Plumas Ave during the daytime
- More transparency with parents and students about issues on campus that affect us and them. Provide adequate sidewalks in and around Las Plumas and provide proper pick-up and drop off spots for students, not just the flooded culverts on the side of the road.
- On way to make it safe is to gate it completely. Otherwise you have no true control of who is walking on campus
- Make the campuses more diverse
- Dont be so on top of them all the time and they will soon learn.
- Partner with OPD to monitor nearby neighborhoods. Also, close LP avenue on school days.
- I love that there is an officer on campus.
- Improve safety on classes in the very front of the school by the office.
- I feel that there is no good way to lock the campus down in the event of an emergency because it is split between 2 sides of the street
- There's room for improvement

- Accountability
- More security
- Closed campus
- Job well done
- Crack down on drug use, fights and bullying harder
- make a closed campus
- Have it gated
- My kids come home daily with a story about being picked on or standing up for someone that's getting picked on. The entire campus should be getting patrolled, not just certain areas. My kids know to stand up for themselves, but I'm tired of them talking to the principal/teacher/security about a bully and because the bully lies, he gets away with being a jerk and just continues to be a bully.
- teach students not to fall victim to a "I'm being bullied mindset" encourage them to speak up if a person is unkind. Teach them how to have personal boundaries and to be strong. Teach them to stand up for each other. People who treat others badly are only powerful if we are quiet about it.
- Have security or deputy on duty
- It is a very open campus which I like but it does make it vulnerable. Perhaps a Campus Watch or the blue lights that are on college campuses that allow a student to call for help if endangered.
- Close campus during school hours.
- "More resource Officers
- Educating students in safety protocol, especially Special Needs Students...."
- QUIT FRIGHTENING THEM ABOUT ACTIVE SHOOTERS
- More armed officers
- feel you guys do a good job here.
- I think you're doing good in this area
- Limit campus openness. And campus security more actively surveillancing.
- Listen and believe students who are being bullied. Use restorative justice. Have kids attend mandatory programs on racism, its effects, etc. as well as teaching ethics and improved listening skills
- Start by having cops patrol the area more to get speeding and non caring people to catch cars trying to run people over in the crosswalk
- ? Large fences around campus
- hire people that care about students.
- its very safe already
- My child informed me that there are only two gates opened on main campus and the reasoning that the staff gave them was because they wanted to make the school safer. In reality, it is only an inconvenience to the students. I honestly don't think that keeping the gates closed would help to improve safety. What if there is a fire or an intruder but there are only 2 gates to exit from rather than having all of the gates opened? If anything, having the gates closed would make the campus less safe because there are only a couple exits.
- Appreciate law enforcement on campus.
- Have more employees
- "Ban cellphones on campus: Phones are being used to bully, distract, and organize misbehavior. Even the most strict teacher cannot keep an eye on every student at all times. It is a massive distraction that is harming our students.

- Fewer entry points on to campus: the campuses in are district are very open and it is easy for someone to just walk on to campus at any time. Other districts in our county have much tighter perimeters. It would be nice, after school started, for there to be only one way on or off campus. This would also improve attendance by making it more difficult (and a little bit more embarrassing) to come and go at inappropriate times. There would be accountability because students wouldn't be able to just slip away or discretely pop in to the next class. "
- Already doing good job

What does your student plan to do after high school?

57 (40.7%) attend a UC/CSU
 55 (39.3%) attend a junior college
 12 (8.6%) attend a trade school
 9 (6.4%) enlist in the military
 7 (5%) enter the workforce

If your student plans to attend a UC/CSU, are you aware of the entrance requirements?

76 (69.3%) Yes
 35 (30.7%) No

Have you and your student met with their counselor to ensure they are taking the appropriate high school classes to meet the college entrance requirements?

68 (53.1%) Yes
 60 (46.9%) No

Are you aware of available scholarships and how to apply for financial aid?

74 (54%) Yes
 63 (46%) No

How can we improve communication with students and parents regarding college information?

- Mail forms
- Schedule times for students and parents to meet individually with their school counselor when choosing upcoming classes/schedules
- The counselors have done a great job keeping my son informed on their requirements regarding college, however, I as a parent have never. I find myself asking them questions to make sure they are on track.
- Send info home or make info available on website about opportunities available. Students not always good about communication that info to parents when discussed in class.
- Contact us. My son will be attending Butte College and I do not have any information on what he is supposed to be doing or completing. Not all kids are going to bring papers home or information home to parents. There should be some out reach to families and please not an automatized phone call. Those recorded phone calls do nothing to build strong family partnerships.
- Keep "advertising" that information is available throughout every grade of their H.S. attendance

- I don't think students understand how helpful FAFSA will be once they apply. Give clear examples of certain situations and what is given.
- Do it. Whoever gets paid to do this specific related task needs to make it happen. Put something together and for more than just once and a bit more personal than the ONE given at the beginning of the year. Something where folks are in groups of ten or even twenty not 175 people at once.
- Send out emails not just calls
- Letters mailed to home. Letters given to students do not reach home. Emailing is hit and miss.
- We would live a scholarship/ financial aid night where counselors are available to help students find scholarships they qualify for.
- More meeting
- Have meetings with parents
- Email
- Maybe counselors could return calls?
- Use all available means of communication.
- create a web page with all links to various colleges and scholarships and timelines for various items.
- Give flyers to students
- If information on scholarships can't or won't be sent home for parents to look over and discuss with their kids then maybe it could be posted to the aeries parent portal. I don't feel like there's a lot of communication with students and their parents regarding college, let alone funds that are available through scholarships.
- Cash For college is in January?? I don't get this one because my daughter needed her FAFSA completed in October when she was applying for colleges to get special awards and grants. January seems really late but I guess it catches all the students who didn't get it done before March's deadline. Still I think they need help filling out their college applications and FAFSA in October not in January.
- Email and further notifications. Mailing scholarship information would be particularly helpful
- Send it in email with links of how to apply
- The counselors should be communicating with the students better.
- Over phone.
- Great need- Someone needs to talk to all sophomores. Hire a person to do this. I do not believe every counselor is effective
- Email links
- Send info home
- Prior to enrolling, our middle school explained in detail the A-G requirements and I feel that gave us a better idea as to what was expected during registration
- Maybe meet with the kids and ask parents if they want to meet also.
- Mail, E-mail, newsletters.
- Maybe make sure info is good and have a class for it. Like a assembly or something. But maybe only 30 at a time.
- More scheduled meetings with counselor to verify standards are met, scholarships available are shown to student to apply.
- The Counselors are never available, there is a huge lack of communication, there is no UC/CSU guidance. The entire Counselors department is a waste and needs revamping.
- email is best
- "Email parents as well I'm Not getting anything but emails about yearbooks and this survey"
- Communicate directly with parents not just the student.
- Mail stuff home to the parent.
- I've received no information reguardinf colleges. I assumed this was due to his 9th grade status.

- Send an email
- Info the the school website
- I believe there should be a meeting with both parents counselor and student a couple months before graduating
- Link on website to FAFSA. Sessions for juniors and parents on what to expect when applying for college. One on One meetings with academic adviser.
- Improve communication with 8th grade parents first. Families of both incoming and exiting students benefit from strategically timed communication throughout the year, beginning the year before entrance.
- Maybe a letter or email with contact info? Or a site to go and obtain info?
- Give constant reminders of signing up even if they don't think they qualify. I am so greatly prepared because this is my 5th child. Not all parents do social media or technology so I think you still need to send things the old fashion way through the mail.
- Text communications for specific topics rather than general e-mails
- Emails, web postings
- Contact the parents directly.
- Send out a flyer with all of this information with a phone number that we can set up to meet with the counselor I had no idea I could do that to make sure my daughter was heading the right direction for college
- Keep sending daily bulletin email and semester email updates on college scholarship ideas.
- Take students to various college throughout the state
- counselor meeting was absolutely disapointing. Oroville high does not offer or encourage students to fullfill UC or State requirements
- Need someone to go to the classrooms offering advice for scholarships etc.
- Stop sending me stuff about the yearbook and more about what's going on at school
- Meet with a counselor
- class messenger programs that text parents such as Remind or Class Dojo
- More direct information sent home.
- Maybe announce stuff and encourage college on students.
- more groups about it
- I think we should have a scholarship night where students and parents can come and get help for filling out scholarships. My child informs me on the things that are needed to be filled out but t
- Keep doing what you are doing
- Set up a meeting with student, parents, and counselor.

If your student will be attending Butte College, are you aware of the Butte College Promise Program, which offers up to two semesters of free tuition and fees for first-time, full-time college students?

72 (54.1%) Yes
61 (45.9%) No

Are you aware that seniors can attend the Butte College Reg-to-Go in the spring to assist with the assessment test, applying for admission and applying for financial aid?

69 (50.4%) Yes
68 (49.6%) No

Are you and your student aware of available scholarships and how to apply for financial aid?

72 (52.6%) Yes

65 (47.4%) No

How can we improve communication with students and parents regarding college information?

- Mail
- More newsletters. Some directly for junior/seniors regarding scholarships. Where to find them, how to apply....
- Post information on the school websites and schedule meetings that include the parents when students are picking classes
- More emails home
- I would love for a counselor to reach out to the parents. When my oldest son attended high school I didn't know what question to ask or how to guide him through the process. I feel as if he missed a lot of opportunity. Now that we are going through it again, I find myself doing a lot more of the research on my own.
- Brochures sent home with student, making info available on website, or informational mtgs for parents, starting early.
- Don't just rely on the students to bring information home. Call us. Pick up the phone and see if we are interested in information or have a parent information night.
- Workshops for filling out a scholarship well
- You can't. Shouldn't, not your problem. By all means do what you can if requested but that's a home matter may come across the wrong way.
- Emails
- Have more parent meetings. School meeting information for student is not communicated by students to parents well.
- See previous response
- It is quite intimidating. Recently there was info regarding butte college and how to apply sent home. I don't remember seeing anything for someone who may have wanted to go to a University. As parents who didn't go we are clueless on how to help our children prepare.
- The counselor has reached out to my student but it would be nice to hear from the counselor myself. Sometimes the students forget to relay information
- A monthly news letter
- create a web page with all links to various colleges and scholarships and timelines for various items.
- Send something home or set up a website with the information so that parents can check for it. The communication from school to home is very lackluster. The automated system only works sometimes.
- email, newsletters.
- LPHS is doing a great job!
- More campus visits would be beneficial and having college counselors from Butte, CSU Chico, and UC Davis to come on campus to talk with students would be helpful. Hosting seminars with these counselors and students could help further information regarding college. Continue the College Fair but host it in the New/West Gym for a bigger and better venue.
- Start emailing juniors with all this information
- The counselors should be actively communicating with the students.
- Over the phone or email
- Hire person call all sophomore parents

- I appreciate your counselors speaking at freshman orientation last spring. That helped us a lot.
- Send info home
- It might be a good idea to have an annual assembly to discuss the benefits of college with students
- set up a web-page on our school website or google classroom for seniors only that have all the important info that both parents and students need their senior year
- Provide this information by mail/email. This seems like a dumb question.
- Posters, pamphlets, and the like more readily available around the school.
- Idk
- We need college/career focused counselors.
- email
- Send it through the mail or have a meeting in one of the gyms to cover the information.
- Send it out in a timely manner.
- mailers
- Email or website, evening meetings
- my freshman hears nothing about it. they should be encouraging them now at this young age
- Mail out info not to be given to students
- Mail scholarship info home.
- Provide information on concurrent enrollment in college courses during middle and high school.
- Same answer as above
- old fashion mail not all parents are hooked into technology
- Text specific information
- Just keep sharing
- Email us parents set up a introduction for parents to meet up at the gym with all of this information and pamphlets for
- Keep up the email game.
- by starting to discuss and plan for college in 9th grade
- Considering I heard about the Promise Program from a recent graduate we hired to do yard work who misunderstood the program requirements and missed out on his first year, I would say the counselors and scholastic expectations are not communicated to parents or students with any clarity or support.
- already answered
- Oroville high school does not care about students.
- more groups about it

Are you and your student able to meet with their counselor regarding class changes, college and career planning and personal issues?

76 (55.1%) Yes

48 (34.8%) My student and I have not asked to speak to a counselor

14 (10.1%) No

How can we improve communication between students, parents and counselors?

- I was not aware that parents could be included in meeting with counselors to help pick schedules
- Hold some informational meetings; host parent workshops, call families, connect with the kids you are serving
- I have only called to speak to a counselor on one occasion. I left a message, but got no response.
- See answer before last.

- She has not offered to meet with me
- Emailing parents of pertinent dates would be helpful
- Maybe counselors should schedule time with each family
- My daughter has a new counselor this year that apparently seems to be interested in her success. The past 2 years we struggled with a counselor who was unavailable, disinterested and lied on multiple occasions. It was very frustrating for my daughter and myself and contributed to my daughter failing all of her classes 2nd semester of her Sophomore year.
- I have had minimal contact or communication with the counselor and the times that i have, it's been dismal. I felt that i had to go over the counselors authority because they were unwilling to solve the problem. I feel that the information was given to us in an untimely fashion. This has happened with both of my kids. Maybe hire some new counselors that are excited about a career in helping young people succeed and further their education.
- email, text msg
- Continue with the senior emails! I like the reminders about scholarships, when baby ads are due etc and the giant mass emails are the best way to remind me.
- No need for change. Possible another counselor to relieve the burden on some of the current counselors who are overworked with projects and majority of students.
- My kid says they don't assist or respond to student requests for meetings
- A meeting
- Hummmm
- I think it's great.
- I am happy so far with the communication with the counselor
- The counselor has been very prompt to respond to all concerns
- Again, have a web-page for counseling information, that parents and students can go to for important information.
- Start the communication from the top like the administration since that is missing right now. For example, Teachers were unaware of the changes that you did for some of the AP classes.
- Nothing, Dave is awesome!
- Having them more consistently available
- email
- My students talk to their counselors, but I as a parent don't receive any communication from them.
- Maybe during consultation time
- Have counselors touch in with a monthly e-mail or newsletter home.
- Act, dont just hear.
- Same answer as above
- More email send me an email send me a flyer I had no idea I can meet with the counselor I need to make sure my daughter is heading in the right direction
- They are excellent.
- After the first experience, I do not believe the culture at Oroville High will actually support trying to push students to be academically or socially prepared to productively enter society.
- Quit trying to be sneaky and do everything behind parents backs and make communication more open
- We have not yet been ready to get further information he is only a freshman and changes his mind daily
- More emails
- start caring.
- make a date to meet with each parent and student each year if needed

Each parent can request a login to the Parent Portal from the counseling office in order to monitor their student's attendance, grades and discipline. How often to you login to the Parent Portal?

50 (36.8%) Regularly
47 (34.6%) Occasionally
29 (19.1%) Never
13 (9.6%) I didn't know about the Parent Portal

Districts are required to have an appropriate number of textbooks, provide well maintained and clean campuses and appropriately credentialed teachers. How satisfied are you with these items?

99 (66%) Satisfied
32 (21.3%) Very satisfied
17 (11.3%) Not satisfied
2 (1.3%) Not at all satisfied

How can we improve in this area?

- For my son, everything is in class and online. No books, no homework, no makeup work if absent or behind.
- The LP campus could be much cleaner. There is gum all over the walkways and it just looks dirty.
- Lockers would be nice.
- Declutter classrooms
- Update the curriculum and ensure staff are also up to date and enthusiastic about educating for the future.
- Seriously? Get good books, clean up more and hire higher credentials.
- Many students do not get textbooks. Some teachers seem bothered when I e-mail them.
- Parent portal stopped working last year. Having tried since. Use to access through app.
- Needs improvement
- keep a better inventory of textbooks like you do with library books.
- Clean up the campus and get better food
- Some bathrooms On campus need updating. Some teachers don't appear to have complete knowledge of the subject they're teaching. Telling students they aren't sure and for them to go ask another teacher. Some teachings are lacking.
- digitize and allow student access 24/7
- We run out of Math1 textbooks every year because students do not turn the textbooks back in. I used to call students parents and remind them when teachers we in charge of checking out the books but not all teachers did this. I wish there was a way maybe another mass email to remind parents what textbooks were checked out and what the bill would be if they weren't turned in. Most parents just don't worry about this until their senior year when they cannot graduate unless they bring the book back or pay for the book. Another mass phone caller to remind parents that books need to be turned in at the end of the semester?
- Textbooks are outdated. College Connections textbooks are especially old, with my students textbook from the 1990's, referring to current president Bill Clinton and Tickle Me Elmo as the hot toy of the year.
- None.

- We have three English teachers who need a chrome book cart in order to implement the MyPerspectives curriculum. I also need a new smartboard projector. I've submitted a work order but it keeps being closed.
- Some improvement with painting and landscaping
- My son has enjoyed the drivers ed teacher and his engineering class
- Bathrooms need to be checked by security regularly
- Some of the teachers are awesome! Mr Knapp is amazing, Mrs. Naiman, Mr. Derra....
- More community service, either willingly or as a detention substitution.
- More digital text, less lugging a round of heavy books.
- Student Teachers are doing majority of work. We need credentialed teachers to teach and lead. Students teacher should be a support.
- Can't remember the password/acct. info to access the Parent Portal
- some of the books and materials need to be better. Some of the English classes do not have enough books for all of their students and those they do have are falling apart.
- A monthly campus, classroom community clean up. This feels like a newsletter item as well.
- The Williams Act is the law. If i have a suggestion...
- You may have them but are your teachers the best?
- I think the school needs to look at the coach for the basketball team I don't like the way he talks to girls I really feel like there needs to be somebody there when he speaking to our children
- But textbooks also on line
- Buy new books
- Several teachers are disinterested and do not communicate with parents.
- More books
- Have textbooks online in case like the camp fire happens again so the school doesn't lose money
- Keep doing what you are doing
- You can ensure that credentialed teachers are teaching each subject.

What three things does your student's school do well?

- Class schedule, teachers instructions, phone calls about absences.
- n/a
- Learning being organized
- Athletics, Safety, Student Involvement
- Attendance, safety, student
- grades, sports, clubs
- ned them to other schools, single out students unfairly,
- Athletics, good attendance, math
- Play guitar, draw, read.
- Food program, activities, schedule
- attendance check, grade updates, notification
- OHS has a wonderful special education staff that communicates with me. I feel my student is cared about by most of his teachers.
- Parent Portal is helpful as is the daily bulletins. Consultation is a great tool also to help students succeed
- Communication with teachers, help when parent requested, clean campus
- Keeping kids involved through sports, clubs, FFA, etc. I like the parent portal as a means of checking progress.
- There are some phenomenal teachers. The sports coaches are dedicated and passionate. Great job advertising the yearbook. I get more information about yearbook sales then anything else.

- Counselors, Front office correspondence and teachers
- Attendance discipline, Moral, variety of classes
- I understand the ag program and athletics are the main focus at LP.
- Science, Spanish, and sports
- School Spirit, heightened awareness (is., every 15 minutes), and express unity as one but ethnically as well. Oh and one more sorry, but the availability of academics to parents is simple and that's great.
- Keeping good teachers around, communicating some things, Cracking down on bullying.
- Sports. Interact with students. But does not do well with academics.
- Consultation, instruction and interacting with the students
- Creates a safe campus. My child has a great social experience at Oroville.
- Consultation, monthly newsletter, teacher availability
- Notify absentee from classes.
- Education first sports safty
- Sports, attendance policy, great counselors
- Teach, ag, auto
- Autamated call alerts, emails and parent portal.
- communicate with parents, hold students accountable and promote success
- Aside from one teacher (who was much better this year, a extreme liberal teacher arguing with my son for disagreeing with her and a math teacher that took homework on a lottery system) the teachers have been great, the coaches are awesome and very supportive of the kids and assuring they all have meals is wonderful!
- Communication, safety, teaching
- Campus safety, activities, cleanliness
- I do not have students in OUHSD
- "Ag Department
- Music department "
- teachers and staff are caring, teachers are helpful, lots of activities to participate in.
- Participate in the classroom, and try to stay on top of assignments in classes
- I believe the new administration is doing their best to make necessary improvements.
- Sports, Coaches, Games
- Preparing students for college, rewarding superior students, community activities emphasis
- Offers a variety of clubs, some teachers and coaches care and have a heart for the kids
- Teaching, keeping order, transporting.
- Teachers form personal interest with students to help them stay interested in school, The variety of classes that are offered matches the variety in interest for students, administration maintains and requires high expectation for student learning atmosphere from discipline, dress code, or student safety.
- Science, Social Studies, and Math
- Attendance office staff, commitment of coaches, some teachers are awesome
- Some are opening up and allowing outside help which is good.
- Teaching, helping, and the communication.
- The ag program. The band program. Aca Deca & ASB
- AP classes. Caring teachers campuses look great
- Variety of classes; dedicated staff; freshman orientation
- na
- Math
- Safety, school spirit,
- Enough time in passing period

- Not sure
- Spirit week is fun for most kids. Sports games are fun. Rally's are fun. That one bbq day we did in the quad was extra fun.
- Engagement, meals, teachers are involved
- school spirit, encourage students to achieve, work as a team
- maintain status quo
- I don't know
- I'm not sure
- Motivation, having consultation when needed, having coaches visible
- Not keeping good teachers, not communicating properly, not offering AP honors classes.
- Athletics, Counseling
- I have 2 sons, 1 goes to school and loves it, the other is failing, HUGELY, because this isn't his thing.
- Contacts me when she misses school. Keeps the school safe, and has the necessary meetings when needed
- N/A
- Informing parents, monitoring child, campus safty.
- Music Sports Ag Department
- Must of them
- "The amazing teachers are really amazing, and they care.... and it shows....
- The office is very responsive when I have needs,
- There are a lot of groups that are offered to students..."
- Help financially struggling students, provide a safe place for my child, provide opportunity for students who strive for more.
- Bullying, teachers don't make fun of student of what they write, control classroom
- "Offers challenging courses
- Safety
- Engaging clubs, athletics"
- A good role model in the classroom, good sportsmanship on the field, consistently revisits a teacher/counselor to solve a situation that needs attention.
- Attendance, parent teacher communication
- Teachers and supporting
- not sure
- "Great ag program some Of the math teachers are great
- Good club selection offered"
- Good teachers, Ag department, seem to care
- Socializing
- Communicates the students attendance. Offers lots of sports, activities, and clubs. Reduced/free lunches
- Na
- The AG program
- Make me aware of upcoming events with daily newsletter and phone calls; Make me aware of student absences via phone call; Have qualified, caring teachers in the classrooms
- LP has increased honors and AP classes. They offer variety with the AG department.
- Welding
- Science math english
- Parent contact, teaching and sports.
- I'm very impressed with the Athletic department and the hands on approach that the athletic director has taken with our son. Your receptionist and the vice principal are personable and professional!!

- The extra curricular classes our son is able to take there offer him a full educational experience. Awesome Science teacher!!
- The alarm works great, grounds look great, Chris in attendance is awesome
- keep me informed of upcoming things, phone calls, attendance, emergencies
- Already answered
- Keeping us updated when child is needing important work turned in
- Friendly office staff, teacher's available to talk on request, e-mail notices.
- Support, support, support
- Teachers are great, after school programs, safety when dropping off and picking up
- "Provide a variety of job's for them
- Treat them with respect
- Teach them about responsibility and respect...."
- "Teacher do communicate with us when they see the interest of involvement. The office staff communicates with parents in many ways.
- Teachers care about educating the students."
- GET THEM INTERACTING WITH THE COMMUNITY THROUGH JOB TRAINING PLACEMENTS AND TAKING THEM OUT FOR SHOPPING AND OTHER ACTIVITIES WITHIN THE COMMUNITY. ALSO THERE ARE ADULTS HE CAN TURN TO THAT HE LOOKS UP TO FOR GOOD ADVICE.
- Communication, relationship with students, keeping them safe
- Chear, Grades, Keeping up on current events
- "Daily newsletter
- Good counseling
- Some teacher are great "
- Not sure right now
- Emails, safely and friendly
- Study, math and respect
- Grades, academics , sports
- Communication, safety,
- Good Teachers, Good Counselors & reasonable homework.
- Send emails
- Education
- Basketball history being social
- Hired excellent counselors, opportunities for students to succeed, and the FFA department shaming students who are in need of help.
- Academics over sports, supports athletes and overall student support
- Offering resources, clear expectations, athletics
- clubs, ability to meet with staff and administration, resource teachers
- Safety, clean, inform
- Not sure. I see the need to improve in all areas.
- The Email system is great. The instruction and timeliness of responses is great. The curriculum is what I would expect.
- Safety, attendance awareness and school safety
- Have activities nothing low cost have school
- academics, safety, and teachers
- Communicate
- Homework, attendance, sports
- The teachers are good at letting me know on how my son is doing. Also, the IEP team is doing their job well. Lastly, the office personnel are very professional.

- N/A
- Call when he is not in class, call for emergency
- Listen to her health needs help her with next year class to make sure she is in the right direction
- Cares for their students. Many options in helping a student graduate. Emailing grades
- nothing my daughter hates her teachers because they only care about themselves.
- attendance grades and credits
- I think that the school is very involved with their students. They also provide a lot of clubs and athletics to help my children get involved.
- Music education, sciences, english
- Guidance, life skills, sports
- Staff is very helpful and kind. Good learning environment for all students. Students being challenged academically.
- Food, athletics, and emails from office when absent
- "Clean campus
- Engaged faculty and staff
- High expectations for all students "
- Let me know when my child is absent
- FFA Program, clean campus, and safe campus
- Letting us know kids are absent,
- Teachers are great, campus is tidy, safety seems decent

What three things need to improve at your student's school?

- Dress code, dress code, dress code
- Communication with parents, kids come home talking about changes that parents are not aware of.
- n/a
- More security
- Daily Bulletin updates need to have more info for parents as well as students, school website isn't very informative compared to other schools, offer more career oriented classes
- Communication, class options for electives, more counselor contact
- I would love for there to be stricter guidelines for consultation period. If a student has missing work or low grades, I feel it should be mandatory for them to attend.
- how they handle students, teacher parent comm,
- n/a
- Teacher communication with parents about low grades.
- Teacher/parent communication, coaching staff with sports,
- parking lot, lunch menu on site
- I don't know.
- I would like to be able to meet at least once with my students teachers at the beginning of the year. I was only able to attend 3 classes at Back to School and would have liked an opportunity to meet all of the instructors
- Nothing
- Would like my students 4-year plan to be available on the portal or some other means so we can revisit it when needed to make sure were on track.
- "Quality of education with educators that are continually seeking to improve their ability to instruct and reach students in an engaging way.
- The front office staff should always be welcoming and friendly--when people or kids come into the office look up, say hello and smile.

- Education should be more individualized. Students should not be held back by the average level of ability in the class."
- Lockers, lunch and snack selections
- Transportation.
- Once again, educate for the future. More technology and career forward courses.
- Lunch
- The importance of not smoking and not using drugs and that alcohol can be worse due to its legality. Sex education, practicing abstinence. And how to have respect to authority and parents . Especially in that darn crosswalk yea they have class but I have work and my taxes keeps their schools going.
- Just because somebody's a teacher doesn't mean the need to be a coach, Safety procedures, sports program.
- Teaching staff. Need new young teachers that have a desire to teach. More cte classes that are relevant to current job market. More elective choices.
- Better timing for projects, coordination of testing cycles and assignment loading
- Time with teachers. More one on one time with Seniors so they know how the college process works.
- More honors courses, enrichment opportunities (ie STEM, art) after school and ??
- Interesting teaching, make learning fun and purposeful.
- Nothing
- Favoritism, better staff, less bullying
- Bully policy, sexual harassment policy, suspension
- Safety at breaks, lunchtimes and after school time around surrounding campus. Awareness of residence activities with students, especially at the apartments in front and the duplexes by bus loading side. Make Saturday school a community service time.
- IDK
- See above 🖐, make fundraising for sports easier,
- Don't really have anything
- Communication, communication, communication
- Ongoing positive staff interaction with students. (2) Better Math staff. (3) Improve the athletic programs at both schools.
- "Dress code
- Knowledge of drugs on campus
- building maintenance of updated floors, fix leaks in classroom ceilings, better desks/tables
- More Clubs?
- Better access to alternative education options when traditional options are unsuccessful. A 1+ year waiting list for independent studies is unacceptable for a student experiencing medical issues and frequent absences.
- Food, Privacy, Space
- Unsure
- Overall morale, improve student accountability and responsibility, striving for
- More money for schools/Having engaging curricula and methods.
- Consistent Communication-some teachers communicate with parents well others are lacking in what we need to do to help our student be successful or when due dates are coming etc. Not allowing students to park in the teacher parking lot-security is not allowed to do much ie tow a car etc so there's no teeth in trying to keep students out of the staff only parking lot. Need a formal drop off area for parents so they stop trying to use the back parking lot at LPHS. Before school it becomes very dangerous sometimes at LPHS in the back staff parking lot.
- Textbooks, Facilities, and Class Bell Schedule

- Communication on everything, from teachers to coaches to counselors, teachers marking kids absent that are not (this is so frustrating, always the same teachers), Social media presence (need one), food that kids want to stay and eat. (Why not contract with two food trucks and scrap your cafeteria), getting kids ready for college/life (need mandatory budgeting classes) these kids have no idea what things cost/get them job ready at 16, they don't know how to write a check, send a piece of mail, etc
- Do a better job of recruiting faculty and staff
- The teachers lack of homework, the break and lunch time times to a longer time to have more communication and the drama.
- Rekindling & recommitment to PLCs, especially school-wide understanding of SMART goals, assessment, and intervention. Effective use of consultation, especially for interventions. Refining the ELA benchmarks to coordinate and compliment with our new curriculum.
- Need person on campus to answer student questions in quad
- facilities a bit 2) more trades classes for students who wish to go straight to work 3) I wish there were a competitive-size swimming pool
- na
- Comments
- Academics, learning environment, and communication
- The encouragement the teachers give the students instead of making them feel dumb
- Not sure
- Library needs to be open WAY MORE, it's like you can barely ever go in there. MORE TIME IN PASSING PERIOD & lunch. Better food options, paying for food that doesn't even taste that great ???
- Campus security, higher level of discipline because there are too many fights
- get involved more, not be afraid of changing and tweaking things, reach out to parents more with info
- Hopefully school administrators will continue to infuse cultural awareness, cultural sensitivity and cultural competency along with the academic fields of study.
- Athletic department
- I'm not sure
- More of the arts,
- Communicate planned changes before you implement them. Don't disregard the opinion or perspective of the teachers who are in the front line dealing with the students.
- "Better communication with events, Saturday school etc.
- text messaging/communication program/reminder"
- Helping the kids that are falling through the cracks, that school isn't their thing, engage when parents are engaged.
- The counselors, and doing a 504 plan when the parent asks for one, being more supportive of students with special needs
- N/A
- Parent teacher communication regarding concerns about grades, having more chances or ways for kids to make up work missed due to illness, after school activities.
- Healthier food. A light at the crosswalk
- None
- Accountability, more protection for our young girls, respect!
- Provide more information about how classes affect eligibility for College, Provide more opportunity for advanced students to move at their pace, raise the expectation level however possible without threatening the students falling behind.
- No consultation, counselors who listen to teachers want to move a student of class, low carb lunches

- To stop bullying
- Close campus for safety, too many unsafe drivers near campus
- Counseling Office, Coaching Staff, Food, Consultation, Quality Teaching
- N/A
- Food
- not sure
- Safety, needs a choir and or strings class, more parent communication
- The student store is never open at convenient times for the kids, and is very disorganized. All money is required to go through the store but it's hard when she is never there when she's supposed to be. We have had this issue for years.
- Self Esteem, Confidence, Doing school work
- Treat students with respect and kindness. Have a gated campus. When parents request make up work for student they should reply and not just give the info to student.
- Making sure all kids have fair chances at all sports not just letting the coaches only take back the same kids every year.
- Na
- Buses are always late picking up my kids, the zero tolerance policy for bullying is a joke, the bullies never get what they deserve and teachers with the ability to actually teach a subject, not just give them an assignment and tell them to do it.
- Posting grades on Parent portal; I wish LP was a closed campus requiring students stay on-campus during lunch; consequences for students cutting class
- Overall teacher engagement.
- I'm a little upset that coming from a larger city and moving back into Oroville after being away for so long, that the high school's do not have programs to help our children grow and learn besides industrial mechanics as an elective that differs from the regular art, etc. I would like to see courses for students that are maybe interested in the medical field, like an anatomy and or physiology course, or even a business or like accounting course. I want my child to learn how to grow and review options, not feel like he has to work in the farming or warehouse setting just because we live in a small town. we all leave for education, but come back to raise our kids because of the small community fell.
- Im not sure my daughter is a freshman but we like the school so far.
- New to the school after the Camp Fire, no suggestions at this time.
- It's important for all staff members to be professional, helpful and courteous. I had a very negative experience with (a staff member). She was aggressive, unprofessional, and unkind. When (staff) interacts with parents, it's important to remember that we are a team. Professionalism and kindness go a long way!! Our administration needs to reflect that in all departments. Other than my experience with this individual, we've been very impressed with all staff.
- Communication, more trash cans because they like to leave trash around my house. Please provide more student parking.
- more programs, freshman encouragments
- Already answered
- Not to allow kids out of school and mandatory consultation
- Create red flags for teachers for when to involve parents early, promote Parent Portal aggressively, add language table clubs.
- Elective choices and oppertunities.
- Na
- "More info to parents
- More variety of jobs/activities
- "The athletic director should not be a coach.

- There should be more encouragement in sports less criticism or put downs by coaches not all coaches.
- Athletics need to be seen as an even playing field with the same consequences for all who break the rules even if it is the top scorer which again is conflicted when the director is the coach and wants to win league. Students who get themselves suspended should be restricted from allowed playing time. "
- Favoritism especially among younger teacher and students
- More Community outreach, Better Support from the Parents, Updating technologies to keep current with the workforce they are entering.
- "More involved principal, Better moral overall, More dose offerings "
- Update app, better communication, patience with students
- Teacher effort, teachers contacting parwnnts when students struggle, getting teachers that like to teach and not just have the title of a teacher.
- Truly quality staff, research instruction on what really works and teacher training
- Fights, teaching, understanding
- Cutting class. My daughter walks off campus regularly.
- More direct contact with the parents when it comes to college.
- I'm not sure
- None
- Attendance less tardiness math social studies
- Communication with parents from teachers, teaching students rather than socializing with them, and holding kids and coaches accountable for breaking important drugs , tobacco, and alcohol rules.
- I think everything is appropriate and students are happy
- Communication, Parent/teacher interaction
- The school looks old and shabby. It is not a place for pride and to encourage learning because of the condition of the school.
- Don't know
- academic support, advanced educational paths, ROP paths
- Updating grades in the Parent Portal. Monitoring children at lunch and break, more information to parents on behavioral health for children if there is any.
- Information to students about scholarships, and what to do and options for jrs and srs.
- Communication have low cost options for stuff traffic
- Better security
- Equipment
- i dont know
- School should start later. I believe 7:45 is just too early for children this age. School should start everyday like school starts on Wednesdays.
- Cleanliness, SAFETY, health/nursing facilities
- Helping me continue to keep up with his progress I know it's hard but he has learning problems and is crying and acting out over it, help me get on the student Alexis or portal program to get set up
- Teacher help in the class room.
- All is good
- get teachers that care to help.
- na
- I do not think that there should be mandatory practices over a break off from school. My children have been punished because they are not able to attend a practice over a break because we go out of town. They shouldn't be punished for taking a vacation on a school break.
- Higher education standards, my child is bored out of his mind while taking AP classes

- Bigger variety of electives
- None
- Better scholarship opportunities, especially for athletes, more Communication between parents and coaches, more opportunities to go to college
- "Technology: Provide a wide variety of technology and make it available to all students. Many students don't have a computer at home. They interact with their classes and homework through their phones. Issuing a laptop or Chromebook to each student would be no more expensive than many of the textbooks we issue and would allow our students to do their work better. Alternatively, we could have a technology check-out program given that some students do have technology at home.
- Teachers following the IEP , making kids go to consultation,
- 1. Counselor needs to be more efficient with his work. 2. School needs to provide students and parents with more information about opportunity's available to them on campus. The morning announcements are not sufficient. 3. Make sure that students are aware of and on track to meet A-G requirements.
- Not sure
- Too many entry points to the school leading to poor security. Across the street from the school is a bunch of crime infested apartments. Better parking

Is there any other information you would like to share with us?

- Tell the kids to put clothes on stop making out and doing drugs in plain sight! As my child was offered drugs right on campus!!! Not ok!!!
- DO NOT CHANGE CONSULTATION TIMES. Kids will not go if it's at the end or beginning of the school day, and it's not right to make it "mandatory " if NOT ALL kids need it. My children use it when they need it and don't use it when they don't.
- na
- I would like to see a way that the Daily Bulletin could be subscribed too and emailed to the address on file. This is how I find out about events at OHS and inform my child. She cannot hear the daily announcements since she has P.E. when they are occurring and it is hard for my child to hear.
- Yes there is it has been brought to my attention that a handful of the teachers seem to pick and choose their favorites. To do errands or let's just say things that allow to pass on class time , NOT COOL. I personally feel it builds animosity amongst the students which could destroy any chances of becoming friends otherwise, There's enuff to compete with just being teens. Also when I receive my daughters progress reports or report cards I see the same teachers making comments on her status and the same teachers who comment nothing ...ever. I'd like to know since I don't use the portal. And all that making out, French (tongue kissing) and all INAPPROPRIATE and I don't need my daughter influenced and on her way to pregnancy attending Prospect because it's made to seem harmless having a boyfriend in high school. I really don't see anything good coming from such serious high school relationships AT ALL. It interferes with successfully being your best you.
- No
- Patty Bauer, has been an amazingly useful counselor, throughout duration of all my student's OHS experiences.
- It's our last year 😊 we're going to miss everyone. Great job!! Thanks for taking such great care of our kids!!!

- The primary role of schools has been to educate students so that they can either go to college or have the skills to enter the workforce. Sadly the role of schools has changed over the years and schools are now burdened with student safety and dealing with a multitude of mental health issues that reflect our society as a whole. We need law enforcement officers on campus, we need social workers on campus, and more that ever, we need staff who can engage with students and make them feel comfortable, safe, and worthwhile. Far more is expected of schools in 2019 than ever before in history. Boards of Education must address this and set priorities to best meet the needs of every student.
- Need to give parents directions and the information needed to log on to the parent portal
- No
- Thank you for your work.
- Board of Trustees needs to look into providing the most up to date technology is we want to teach our students to be prepared for the future. We cannot continue to provide instruction on outdated curriculum and old facilities if we are to progress. We need to embrace online textbooks and other online resources to better prepare students for college. Collaborate with students, teachers, and parents continuously to be able to develop new and effective ways to properly and adequately prepare our students for the future.
- Overall I think LP is a good school. Just some things that need to be brought into modern culture.
- nothing at all.
- I am very proud to work for OUHSD. I especially appreciate our superintendent and his staff. Our principal is honest and a person of integrity; I respect that. We also have a lot of great teachers.
- More call to parents by teachers. Teachers should be required to talk to parent at least 2 times per year. Not that much time does it take!
- I did not grow up in Oroville and have been extremely pleased with what LP offers and how dedicated staff and coaches are.
- na
- Our first high school year experience for our daughter has been even better than expected coming from a private school. I'm very thankful we chose Oroville High School
- More email to keep working parents in the loop would be greatly appreciated.
- Continue to bring professional and career type individuals onto the middle and high school campuses to inform the students what it takes to be the best and the necessary consequences to achieve excellence. Also the professionals would model before the students positive images that depict success.
- Just keeping young people motivated and thank you for the help with Butte College we really appreciate this.
- You should consider paying your teachers what they deserve and not allocate that money to the overpaid administrators in the district. Support your teachers, who supports students, who gets you state funding in return.
- Counselors are very good and resourceful
- I check my students Aries daily, it seems teachers are either choosing not to use it, only updated every couple of weeks or don't know how to use it. For example I have a student with an F, yet he is only missing 1 out of 5 assignments, all assignments so "NO" for grading complete, even for the last 3 semesters, my student has consequences (losing phone, video games, TV, going to friends) based 100% on Aries, it is extremely frustrating to battle with them telling us Aries is wrong, which it is obvious it is, but not to get the teacher to fix it. Maybe just a new training on Aries for the teachers will resolve this and a minimum requirement for the teachers to update it weekly. I wish I could attach a screen shot because my sons shows last updated from 2/11-3/5, so it is obviously not used regularly by all.
- No
- Not at the moment

- "Yes, my daughters share with me that a kid named (student), has been sexually forceful with more than 2 girls that I know of.... How can a parent share this info with proper school staff.... to at least be made aware of the predators on campus? Seems like we protect the rights of the perpetrators more than the rights of the innocent....."
- No
- Block Schedules might work for this school, which might lead to earlier intervention on failing students, more disciplinary action.
- myself and all my siblings graduated from LPHS, and now our children are attending. :)
- Have left messages for teachers and counselors have got bitten a return call
- You're doing a great job at LP!! We're happy to be apart of LPHS and anything we can do to help our school continue to build we are happy to do. It's hands down the best HS in Oroville and we're happy our son is attending and we're proud to be involved.
- I greatly appreciate meeting with my sons teachers at the beginning of the year about his medical needs. I live within a block from the school Students often leave their trash in my front yard. They park very close to stop signs and sometimes it's hard to see. An elderly man lives across the street from me. He is blind and needs his spot to safely get into his house. He owns his own business and still goes to work everyday. He's awesome! We live on grand view.
- It would be helpful to get a discount if our child is in sports or band when we attend the games.
- I have been made aware that a number of students are lacking parental support by the time they are juniors or seniors. Is there a way for the school to add a ROTC program and adult readiness support to help these students remain in school and gain there adult status with some skills?
- Please help to create a committee which addresses transition of incoming and exiting students and includes other districts. (I'd join)
- My children seem to be very happy with their school and their jobs...the teachers and staff are very good with them...I would just like to see them more involved in their community....thank you
- I AM VERY GRATEFUL THAT THE ATC IS AVAILABLE TO MY SON AND HIS CLASSMATES.
- Might want to pay attention to (teacher). Plays alot of favorites with boys and is alone with them too often.
- Never give up on our students
- I've been pretty satisfied with the school so far not satisfied with the coach for the girls basketball team not happy at all with the way he talks to girls not happy how he puts them down they get enough here pressure they don't need it from their coach
- You have athletes smoking marijuana and drinking alcohol on campus and virtually nothing is being done.
- Our children have attended schools in various states and we feel that there is not the outreach or quality of education we have experienced elsewhere
- No
- I do believe the potential to make Oroville High a top-rated school is there, but I am appalled at the low standards, expectations and support. Priority seems to be to just keep them in their seats until graduation.
- No
- no
- None at this moment. Thank you.
- During the fire the OHS team made special trips to the affected students to bring close, gift cards, and hugs.. I greatly appreciate their love and support.
- no teachers actually help.
- Na
- No
- Need way more info and schlorship opportunities from coaches for athletes

- I am a new foster parent. My student started OHS in Aug. 5 wks into the school year I find out he hasn't turned any work in. Not 1 teacher contacted me!

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
February 13, 2019**

MINUTES

CALL TO ORDER

Board President, Mr. Damon, called the meeting to order at 5:00 p.m. on Wednesday, February 13, 2019, at Prospect High School.

ROLL CALL

Board Members Present: Scott Damon, Amber Englund, Bonnie King, Ray Sehorn and Nannette Walker

Administrators Present: Dr. Corey Willenberg, Superintendent, Susan Watts, Assistant Superintendent/CBO and Kevin Simas, Director of Education

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release; certificated non-reelects]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9** [Case name unspecified because disclosure would jeopardize negotiations]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**
- **Pupil Discipline—California Education Code Sections 48918/35146**

RESULTS OF CLOSED SESSION

At 6:03 p.m., the board reconvened to open session. The following action was taken:

#90-18/19: On a motion by Mr. Damon, seconded by Mrs. Walker, the board approved hardship leave requests for two classified employees by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

#91-18/19: On a motion by Mr. Damon, seconded by Mrs. Englund, 3.0 FTE probationary certificated employees were non-reelected as certificated employees, effective the close of the 2018/2019 school year, by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

PLEDGE OF ALLEGIANCE

A moment of silence was held to honor the passing of Lawrence Gibbs.

MINUTES OF REGULAR MEETING FEBRUARY 13, 2019

APPROVAL OF AGENDA VARIANCE

#92-18/19: On a motion by Mrs. Walker, seconded by Mr. Sehorn, the board accepted an amended Personnel Assignment Order by the following vote:

Ayes:	Damon, England, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

PUBLIC HEARING

1. Conveyance of Easement to Butte County

There were no comments from the audience or board.

STUDENT REPRESENTATIVE REPORTS

Alexis Jeska, LP Student Board Rep, reported on a well-attended joint Winter Formal with OHS, a successful basketball homecoming week, a winter sports assembly where top T-Bird students and athletes were recognized, planning ASB led lunchtime activities in the quad and brainstorming ideas for Teacher Appreciation Week.

Julia Urmson, OHS Student Board Rep, reported on a winter sports senior night, successful joint winter formal with LP, ASB students volunteering at the Harlem Wizards game last weekend, seniors winning spirit week, ASB students continuing to participate in Special Forces, updating display cases with college information inspirational expressions and quotes, Link Crew and ASB assisting with the 8th graders touring campus, preparing for a Kevin Bracy anti bullying assembly, and Dr. Willenberg visiting the ASB class to get their opinion on things that are great at OHS and the things that need to improve.

RECOGNITIONS AND PRESENTATIONS

2. Student Recognition/Achievement – Prospect High School

Mr. Spasbo introduced Logan Infranca, who came to PHS more than a year behind in credits. He has earned 36 credits since enrolling mid-October. He is involved in their new ASB and is a leader on campus. If Logan continues to earn credits to get back on track to graduate, he may be able to return to OHS. Mr. Damon asked what made a difference at PHS. Logan responded that the classes at OHS were larger and he had a harder time understanding. The classes are PHS are smaller and there is more one-on-one help. Mrs. Walker asked about his plan after high school. Logan is unsure of his plans right now but is interested in law and coding.

HEARING OF INDIVIDUALS ON NON-AGENDA ITEMS

Teisha Hase, OSTA President, invited board members to attend a CTA dinner on March 25th. Scott Martin, OSTA Negotiations Chair, stated that he sent a letter to the board explaining the chart that he gave out at the last meeting and explaining the divergent positions of the District and OSTA. The letter was signed by 79 teachers. OSTA negotiated with the District yesterday. The District tried to convince them why they couldn't give more than 4% and OSTA tried to convince the District why they could give more. The District gave them a 17/18 SABRE report at negotiations which showed OSTA's highest step making more than CUSD. CUSD gave a 6.98% raise on salary and benefits this year, which is the percentage they received from the state. Using these figures, it would take a 6.26% increase in salaries and a 5% increase in benefits to stay in line with CUSD. Being even with CUSD will not attract the best and brightest to our district. OUHSD is carrying a large surplus. He asked the board to deliver a fair share to the teachers. Steve Brown, OHS teacher, stated that the teachers usually get 50% of the COLA. Teachers are the most important factor in student learning. OSTA is not bargaining to take away from other budget items. They want 6%. The District doesn't need to withhold 50% from the teachers. They have to compete with other districts to get the best teachers. Mrs. King personally thanked Mr. Brown for teaching and coaching her children. She asked if benefits aren't a part of their raise. Mrs. Hase stated that CUSD got 6.98% in salary and benefits. You must have teachers to

MINUTES OF REGULAR MEETING FEBRUARY 13, 2019

have schools. When teachers aren't a priority, kids aren't either. Tom Anderson, independent study teacher, stated that they've lost nine math teachers at LP to CUSD. Math teachers are hard to recruit. Scott Martin stated that OUHSD has nine openings next year. CUSD hired 75 new teachers this year. We will be battling with them to get teachers.

Connor Mussler, LP senior in College Connection, asked the board to reconsider cancelling the year-long AP Government and Macroeconomics classes. Students enjoy the year-long classes and were not asked their opinion on going back to semester-long classes. A shorter class will reduce test scores. Mr. Kermen and Mr. Burnett worked hard to develop the curriculum. Anna Barton, LP senior enrolled in these courses, stated that there is so much material to learn in order to prepare for the tests. They need more time to study and prepare. Mr. Burnett is a great teacher. Mr. Sehorn didn't recall the board making the change. Dr. Willenberg responded that he and Mr. Ramos made the decision to reallocate the sections next year. The board approved piloting the program for one year to see if test scores improved. Due to the test scores coming in during the summer, the pilot program was extended another year by using College and Career Readiness grant funds, which have since expired. The classes are very small (13 in AP Government and 11 in AP Macroeconomics) and the AP test scores did not improve.

HEARING OF INDIVIDUALS ON AGENDA ITEMS (None)

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

3. Board Comments

Mr. Sehorn was very happy to hear about the outstanding LP Academic Decathlon and Mock Trial teams winning the county competitions. Mrs. Walker stated that both teams require a big commitment on the part of the kids and advisors. Dr. Willenberg reported that both state competitions are being held in Sacramento on the same day. Several of our students participate on both teams. BCOE is trying to get one of the dates changed but it's not looking likely.

4. Superintendent

Dr. Willenberg distributed a Brown Act update and Superintendent's Report that included information on the three electronic billboard around town advertising that it's time to enroll for the 19/20 school year, BCOE planning a board workshop on March 4th, enrolling 20 Paradise students and four of them already dropping, being approached by a virtual charter school, installing Columbine locks throughout the district, a potential to enroll 636 9th graders next year, applying for a \$500,000 CTE grant, meeting with Butte College regarding dual enrollment, and hosting a vertical alignment meeting with the feeder schools on February 4th.

5. Administration

Mrs. Watts did not have a report.

Mr. Simas reported that the Significantly Disproportionality Plan has been submitted to the CDE. We will get feedback on March 7th. Consultants have been in the District working with math, science, ELA, social science and special education teachers.

6. Local Control Accountability Plan

Dr. Willenberg reported that the District is still gathering input from various sources. ASB students from LP and OHS reported wanting more information on CTE sequences, college and career readiness and scholarships. They are happy with facilities and feel they are getting a good education. The next stakeholder meeting is on March 4th. He will start bringing pieces of the LCAP to board meetings as they are developed. We are looking at software for test preparation. Mrs. Walker asked if part of the college and career information can be done in the Freshmen Success classes. Dr. Willenberg responded that juniors and seniors need more help with college requirements and understanding A-G requirements. Counselors are having a hard time developing four year plans because kids fail classes and things change. Some students don't qualify for specific programs if they are not the first in their family to attend college. Mrs. Englund stated that STREAM gives a presentation to parents on A-G requirements during the 8th grade year. They met with their daughter's counselor at LP to develop a four year plan for her.

MINUTES OF REGULAR MEETING FEBRUARY 13, 2019

7. Quarterly Williams Act Complaints

Dr. Willenberg reported that no complaints were received during the last quarter.

OLD BUSINESS (None)

CONSENT CALENDAR

8. Minutes from the January 16, 2019 Board Meeting
9. Check Registers Dated 1/8, 1/10, 1/15, 1/17, 1/24, 1/29 and 1/31
10. Monthly Financial Report
11. 2nd Quarter Scholarship Report
12. Contract with CHP for Every 15 Minutes Event
13. Addendum to Total School Solution Contract to Provide Special Education Technical Assistance
14. Contract with ProSound Audio to Provide Sound at LPHS and OHS Graduation Ceremonies
15. 18/19 District Safety Plan
16. Updated VAPA Course Outlines
17. Donation of Three Vehicles to the OHS Auto Program
18. Updated Private Bus Companies
19. High Risk Activity – LPHS Art Club to Cherry Blossom Festival and Museums in San Francisco
20. Graduation Requirement Waiver – LP #7-18/19 and OHS #2-18/19 - #4-18/19
21. First Reading of Board Policies and Administrative Regulations
 - o BP/AR 0420 (School Plans/Site Councils)
 - o BP/AR 0450 (Comprehensive Safety Plan)
 - o BP/AR 0460 (Local Control Accountability Plan)
 - o BP/AR 1114 (District-Sponsored Social Media)
 - o AR 1220 (Citizen Advisory Committees)
 - o AR 3311 (Uniform Public Construction Cost Accounting Procedures)
 - o AR 4261.1 (Personal Injury/Illness Leave)
 - o BP/AR 5141.52 (Suicide Prevention)
 - o BB 9322 (Agenda/Meeting Materials)
 - o BB 9324 (Minutes and Recordings)

#93-18/19: On a motion by Mr. Sehorn, seconded by Mrs. Walker, the board approved the consent calendar as presented and waived the second reading of item #21 by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

NEW BUSINESS

22. Resolution Authorizing Conveyance of Easement to Butte County

#94-18/19: On a motion by Mrs. Walker, seconded by Mrs. King, Resolution #13-18/19 was approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

23. Band Trip to Seattle, Washington

Dr. Willenberg stated that the band has raised \$28,200 of the \$38,177 needed for the trip. They are asking the board to fund the remaining \$9,977. They will continue to fundraise until the end of the school year and give any money earned to the district.

MINUTES OF REGULAR MEETING FEBRUARY 13, 2019

#95-18/19: On a motion by Mr. Sehorn, seconded by Mrs. Englund, the band trip was approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

24. Low Performing Student Block Grant Plan

#96-18/19: On a motion by Mr. Sehorn, seconded by Mrs. Walker, the plan was approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

25. Request to Waive AR 3512 (Equipment) Requirement

#97-18/19: On a motion by Mrs. Walker, seconded by Mrs. King, the requirement was waived as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

26. Purchase of Air Conditioning for the OHS Gym

#98-18/19: On a motion by Mr. Sehorn, seconded by Mrs. King, the purchase was approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

27. Purchase of Two Ford Transit Vans

#99-18/19: On a motion by Mr. Sehorn, seconded by Mr. Damon, the purchase was approved as presented by the following vote:

Ayes:	Damon, Englund, Sehorn
Noes:	King, Walker
Abstentions:	None
Absent:	None

28. Out-of-State Travel Request

#100-18/19: On a motion by Mr. Sehorn, seconded by Mrs. King, Lisa Ross was approved to attend a "Grading from the Inside Out" conference in Orlando, FL, on May 8th and 9th as presented by the following vote:

MINUTES OF REGULAR MEETING FEBRUARY 13, 2019

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

29. Out-of-State Travel Request

#101-18/19: On a motion by Mr. Sehorn, seconded by Mrs. King, 12 OHS students and three chaperones were approved to attend the State Leadership Conference for FCCLA in Anaheim, CA, from April 25th – 30th as presented by the following vote:

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

30. Amended Personnel Assignment Order

#102-18/19: On a motion by Mrs. Walker, seconded by Mr. Sehorn, the amended Personnel Assignment Order was approved by the following vote:

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

(Irrespective of effective dates, new employees may not report to their school campus until Personnel Office has communicated completion of pre-employment requirements to site Principal.)

Certificated

Certificated Subs

Garrett Louis
Daniel Xiong
Katelyn Stoffel
Abby Teer
Sheryl Backues

Stephanie Greco
Request to continue 3/5^{ths} (.60 FTE)
for the 19/20 school year

2018/19 Coaches

OHS

Varsity Asst. Baseball-Kyle Dahlgren-
change from split stipend to full stipend-
\$1848
V Baseball Asst.-Gil Zarate-Non paid
JV Baseball Asst.-Harvey Gramps – Paid
\$500 from ASB
Golf Head Coach-Tom Lewis-\$3233
Track & Field Boys Head-Rick Villanueva-
\$3926
Track & Field Boys Asst.-Brandon Giles-
\$3233

Classified

William Macomber
SPED Bus Driver – Transportation
Resignation
Effective 2/14/2019

Sarah Aichele
Bus Driver
Change from 4.9 hrs to 5.0 hrs
Effective 2/1/2019

Dayna Boxler
Bus Driver
Change from 3.9 hrs @ Step/column 17/F and
.7hrs @ 22/F to 4.3 hrs @ step/column 17F and
.7hrs @ 22/F
Effective 2/1/2019

Debra Bradford
Bus Driver
Change from 4.4 hrs to 4.5 hrs
Effective 2/1/2019

Tera Gattavara
Bus Driver
Change from 4.9 hrs to 5.0 hrs
Effective 2/1/2019

MINUTES OF REGULAR MEETING, FEBRUARY 13, 2019

Certificated (Cont.)

2018/19 Coaches (Cont.)

OHS

Wrestling Varsity Asst.-

Change Butch Hindman from paid to Non-Paid

Split Asst. stipend:

Samantha Muntifering - \$1077.67

Matthew Wentz - \$1077.67

Mauricio Moreno - \$1077.67

Track & Field Girls Asst. Coach-Jania

Johnson \$3233

LPHS

Softball Varsity Asst.- Kevin Potes - \$1,848

Softball JV Head – Julia Hardin - \$3,233

Track & Field Boys Assist – Chase Hayes-\$500 ASB Paid

Resignation of Johnny Huffstetler from Asst, Basketball coach - ASB paid \$500

Caryn Albrecht

Teacher – LPHS

1.0 FTE 184 days/yr

Step/Column move from 17/IV \$77,882 to

22/IV \$83,109 following MOU w/OSTA

Effective 7/1/2018

Patricia Bauer

Counselor – OHS

1.0 FTE 184 days/yr

Step/Column move from 21/IV \$80,497

to 28/IV \$90,944 following MOU w/OSTA

Effective 7/1/2018

David Croxell

Counselor - LPHS

1.0 FTE 184 days/yr

Step/Column move from 13/IV \$71,851

to 14/IV \$73,560 following MOU w/OSTA

Effective 7/1/2018

Anna Lasagna

Counselor – LPHS

1.0 FTE 184 days/yr

Step/Column move from 15/III \$71,851

to 17/III \$74,463 following MOU w/OSTA

Effective 7/1/2018

Darren Ohlhausen

Teacher – LPHS

1.0 FTE 184 days/yr

Step/Column move from 22/IV \$83,109

to 25/IV \$85,718 following MOU w/OSTA

Effective 7/1/2018

Classified (Cont.)

Cynthia Griswold

Bus Driver

Change from 4.2 hrs to 4.5 hrs

Effective 2/1/2019

Joel Jenkins

Bus Driver

Change from 4.9 hrs @ step/column 17/G and 2.7

hrs @ 22/G to 5.3 hrs @ 17/G and 2.7 hrs @ 22/G

Effective 2/1/2019

Monica Jenkins

SPED Courier Driver

Change from 4.8 hrs to 5.0 hrs

Effective 2/1/2019

William Macomber

SPED Bus Driver

Change from 4.2 hrs to 4.5 hrs

Effective 2/1/2019

Dan Rossetta

Bus Driver

Change from 4.4 hrs to 4.5 hrs

Effective 2/1/2019

Terry Rossetta

Bus Driver

Change from 5.4 hrs to 5.5 hrs

Effective 2/1/2019

Cheng Vang

SPED Courier Driver

Change from 2.6 hrs to 5.0 hrs following combination of routes 101 & 103

Effective 2/1/2019

Charlene Trinnaman

Food Service Worker - 3.5 FTE

Request for Retirement w/o District Benefits

Effective December 31, 2019

Thomas Post

Custodian

260 days/yr, 8.0 FTE

Step/Column 15/C - \$17.98 p/hr

Effective 2/19/2019

Substitute Para Educator

Elisa Flores

MINUTES OF REGULAR MEETING, FEBRUARY 13, 2019

Certificated (Cont.)

Dawn White
Teacher – PHS
1.0 FTE 184 days/yr
Step/Column move from 11/IV \$68,426
to 12/IV \$70,140 following MOU w/OSTA
Effective 7/1/2018

Rebecca Howard
Teacher - LPHS
Step/Column move from 21/IV \$80,497
to 22/IV \$83,109 following MOU w/OSTA
Effective 7/1/2018

Rich Hogan
Teacher - OHS
Step/Column move from 24/IV \$83,109
to 26/IV \$90,944 following MOU w/OSTA
Effective 7/1/2018

Anne Michels
0.2 FTE School Psychologist
Retirement w/o District paid benefits
Effective 6/8/19

Dennis Spasbo
Continuation School Principal
Retirement w/ District paid benefits until 65
\$2000 Early Tell Incentive
Effective 6/8/19

Classified (Cont.)

Susan Ramos
Alternative Education Clerical Technician
Requesting a reduction from 8.0 hrs/day to 6.0
hrs/day contingent on finding suitable replacement
for the 2.0hrs/day
Effective until June 30, 2019
Per MOU with CSEA

Susan Raasch
Bus Driver
Requesting FMLA/CFRA leave
Effective 1/23/2019-3/20/2019

Substitute Custodian

Alan Manes
Robert Hayes
Ruthie May

Universal Substitute

Robert Hayes

Cheng Vang
Change from SPED Courier to SPED Bus Driver
4.5 Hrs/Day at Step/Column 17/A \$17.14 p/hr
Effective 2/14/2018

31. Expulsion Case #9-18/19

#103-18/19: On a motion by Mrs. Walker, seconded by Mr. Damon, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

- Be expelled for the remainder of the 2018/2019 school year.
- Be returned to Oroville High School to continue their education as set forth in the student's Rehabilitation Plan:
 - Follow all district and school rules
 - Make positive academic progress
 - Cannot leave campus during lunch or break
 - Meet with District Social Worker regarding substance abuse
 - Student is to maintain positive attendance including no cutting of classes and no unexcused absences.
 - Any violation of the terms of this contract will result in an immediate change of placement to Community Day School.

32. Expulsion Case #11-18/19

#104-18/19: On a motion by Mrs. Walker, seconded by Mrs. King, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

- Be expelled for the remainder of the 2018/2019 school year.
- Be referred to Community Day School to continue their education as set forth in the student's Rehabilitation Plan:
 - Follow all district and school rules
 - Make positive academic progress
 - Student is to maintain positive attendance including no cutting of classes and no unexcused absences.
 - Student is not allowed on or near any OUHSD comprehensive campus, or to attend any extra or co-curricular events, including games and dances.

33. Expulsion Case #12-18/19

#105-18/19: On a motion by Mrs. Walker, seconded by Mrs. King, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

- Be expelled for the remainder of the 2018/2019 school year, and said expulsion be suspended.
- Be referred to Community Day School to continue their education as set forth in the student's Stipulated Expulsion Agreement and Rehabilitation Plan dated and executed on January 18, 2019:
 - Follow all district and school rules
 - Make positive academic progress
 - Student is to maintain positive attendance including no cutting of classes and no unexcused absences.
 - Student is not allowed on or near any other district campus during the expulsion period except for boarding the transfer bus to and from Community Day School. This includes any extra or co-curricular events including games and dances. Location of campuses has been discussed with the student, and the student has been given a list of those campuses including street addresses.

34. Expulsion Case #13-18/19

#106-18/19: On a motion by Mrs. Walker, seconded by Mrs. King, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

MINTES OF REGULAR MEETING, FEBRUARY 13, 2019

- Be expelled for the remainder of the 2018/2019 school year, and said expulsion be suspended.
- Be returned to Las Plumas High School to continue their education as set forth in the student's Stipulated Expulsion Agreement and Rehabilitation Plan dated and executed on January 22, 2019:
 - Follow all district and school rules
 - Make positive academic progress
 - Student is to maintain positive attendance including no cutting of classes and no unexcused absences.

35. Expulsion Case #14-18/19

#107-18/19: On a motion by Mrs. Walker, seconded by Mrs. King, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, England, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

- Be expelled for the remainder of the 2018/2019 school year, and said expulsion be suspended.
- Be returned to Las Plumas High School to continue their education as set forth in the student's Stipulated Expulsion Agreement and Rehabilitation Plan dated and executed on January 23, 2019:
 - Follow all district and school rules
 - Make positive academic progress
 - Student is to maintain positive attendance including no cutting of classes and no unexcused absences.

36. Change of Placement for Expulsion Case #8-18/19

#108-18/19: On a motion by Mrs. Walker, seconded by Mrs. King, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, England, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

- Be referred to Community Day School to continue their education.

37. Items for Next Agenda

#109-18/19: On a motion by Mrs. Walker, seconded by Mrs. King, the board agreed to revisit the length of the AP Government and AP Macroeconomics courses at Las Plumas High School at the March board meeting by the following vote:

Ayes:	Damon, England, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

MINTES OF REGULAR MEETING, FEBRUARY 13, 2019

ADJOURNMENT

On a motion by Mrs. Walker, seconded by Mrs. King, the meeting adjourned at 7:15 p.m.

(Signature of Board Official)

ATTEST:

Secretary to the Board of Trustees

**OROVILLE UNION HIGH SCHOOL DISTRICT
SPECIAL BOARD OF TRUSTEES MEETING
February 27, 2019**

MINUTES

CALL TO ORDER

Board President, Mr. Damon, called the meeting to order at 4:04 p.m. on Wednesday, February 27, 2019, in the Oroville High School library.

ROLL CALL

Board Members Present: Scott Damon, Amber Englund, Bonnie King, Ray Sehorn and Nannette Walker

Administrators Present: Dr. Corey Willenberg, Superintendent, Susan Watts, Assistant Superintendent/CBO and Kevin Simas, Director of Education

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

#110-18/19: On a motion by Mrs. Walker, seconded by Mrs. King, the board accepted an amended Personnel Assignment Order by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

NEW BUSINESS

1. Amended Personnel Assignment Order

#111-18/19: On a motion by Mrs. Walker, seconded by Mrs. King, the amended Personnel Assignment Order was approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

(Irrespective of effective dates, new employees may not report to their school campus until
Personnel Office has communicated completion of pre-employment requirements to site Principal.)

Certificated

David Croxell
Correction to movement on Salary Schedule
Step/Column move from 13/IV \$71,851
to 23/IV \$83,109 following MOU w/OSTA
Effective 7/1/2018

Classified

Substitute Para Educator

Alice Cameron

Lauren Morrison
SPED Clerical Aide
1.75 hrs p/day – SDO-195 days p/year
Step/Column A/\$15.18 p/hr
Effective 3/11/2019

MINUTES OF SPECIAL MEETING, FEBRUARY 27, 2019

Certificated (Cont.)

Classified (Cont.)

Coaches 2018/19

OHS

Correction – Julia Hardin OHS JV Softball

Head Coach - \$3233

Boys Tennis Asst.-Andrew Wellsand-Non paid

LPHS

2019/20 Cheer Coach – Tami Deal - \$2,772

Dennis Spasbo

Alt. Ed. Principal

Correction to retirement with

Cash in lieu of benefits and with

\$2000 Early Tell Incentive

Effective 6/7/2019

Bradley Bidlack

Teacher- LPHS

Voluntary transfer to independent study

Effective 2019/20 School Year

Substitute Teacher

John Reid

Darren Ohlhausen

Move from step/column 25/IV \$85,179 to 27/IV

\$90,944 per additional documentation following

MOU w/OSTA

Effective 7/1/2018

Fee Based Instructor

Susan Hoopes

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release; Superintendent Evaluation]

RESULTS OF CLOSED SESSION

At 7:42 p.m., the board reconvened to open session. There was no action taken.

ADJOURNMENT

On a motion by Mrs. Walker, seconded by Mrs. King, the meeting adjourned at 7:42 p.m.

MINTES OF SPECIAL MEETING, FEBRUARY 27, 2019

(Signature of Board Official)

ATTEST:

Secretary to the Board of Trustees

Checks Dated 02/05/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-135734	02/05/2019	Finwick, Melody	01-5200	ASB Lodging ck#3005-127161 Re-issue	629.46	
				Reimb Meals, Parking, Taxi ASB Conf	99.41	728.87
3005-135735	02/05/2019	Boehme, Timothy M	01-5800	Reimb bus passes for ATC		101.25
3005-135736	02/05/2019	FOOD MAXX SAVE MART SUPERMARKETS	01-4300	Dec2018 IL Supplies LP	40.05	
				Dec2018 ILS supplies LP	297.36	
				Nov2018 ILS Supplies LP	51.83	
			01-4300	Dec2018 Supplies BCash LP	41.77	389.24
3005-135737	02/05/2019	HOME DEPOT		Dec2018 Supplies BHarles OHS	998.51	
				Dec2018 Supplies Santos OHS	20.76	
				Dec2018 Supplies AJ DO	50.91	
				Dec2018 supplies BCash DO	19.24	
				Dec2018 Supplies BHarles LP	146.76	
				Dec2018 Supplies BHarles Maint	44.21	
				Dec2018 Supplies Dean Maint	266.57	
				Dec2018 Supplies Santos DO	31.12	
				Nov2018 Supplies BHarles LP	178.26	
				Nov2018 Supplies BHarles Maint	156.17	
				Nov2018 Supplies Santos LP	287.95	
				Nov2018 Supplies Santos OHS	77.84	
				Nov2018 Supplies AJ Maint	69.67	
				Nov2018 supplies BCash LP	618.84	
				Nov2018 Supplies BCash Maint	330.84	
				Nov2018 Supplies BHarles OHS	55.54	
				Nov2018 Supplies Dean Maint	922.32	
				Nov2018 Supplies JIagron DO	178.90	
				Nov2018 Supplies JIagrone Maint	21.50	
				Nov2018 Supplies Return LP Credit	218.28-	
				Inv#8151844		
				Nov2018 Supplies Santos LP	304.68	
				Nov2018 Supplies Santos Maint	215.35	
				Nov2018 Supplies Santos OHS	141.29	4,960.72
3005-135738	02/05/2019	HUST BROTHERS INC	01-4360	Jan2019 Supplies B-57 DBowman	92.66	
			01-4363	Dec2018 Oxy Sensor M-66 GDavis	33.77	
				Jan2019 Discount 1/25/19	15.51-	
				Jan2019 Fuel Injector/Core DBowman	144.36	
				Jan2019 Fuel Reg/Ign Cntrl/Gasket DBowman	92.56	
				Jan2019 Ign Cntrl/Fuel Reg	129.00-	
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Checks Dated 02/05/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-135738	02/05/2019	HUST BROTHERS INC	01-4363	Jan2019 Lamp GDavis	7.40	
				Jan2019 Lamp MGalev	9.87	
				Jan2019 Lube Filter MGalev	9.72	
				Jan2019 Socket DBowman	10.51	
				Jan2019 Supplies B-57 DBowman	179.14	
				Jan2019 WiperBlade GDavis	324.32	759.80
3005-135739	02/05/2019	MIKE CAREY MIKE CAREY CONSTRUCTION	01-5640	Bank Storage Room LP Services		1,150.00
3005-135740	02/05/2019	MT SHASTA SPRING WATER CO INC	01-4300	Jan 2019 5 Gal Spring Water DO		17.45
3005-135741	02/05/2019	SFWP - ACCTS RECEIVABLE	01-5505	Jan2019 Billing LP #007847-000	219.94	
				Jan2019 Billing LP AG # 007833-000	96.73	316.67
3005-135742	02/05/2019	SHARP LOCKSMITHING GARAGE DOOR	01-4300	Jan2019 2 keys Dean OHS	4.29	
				Jan2019 3 keysCHorton LP	9.65	13.94
3005-135743	02/05/2019	AMAZONCOM LLC	01-4100	Additional book orders for English 9 H (Ramirez)	229.80	
			01-4200	Allegiant (Divergent Series OHS	9.70	
				Allegiant (Divergent Series) LP	9.37	
				Everything, Everything LP	8.19	
				Everything, Everything OHS	8.19	
				Firefight LP	11.67	
				Library Books LP	1,018.01	
				Library Books OHS	1,142.07	
				Mask of Shadows LP	11.52	
				Metro 2034 OHS	12.49	
				MurderTrending OHS	13.21	
				Refugee LP	12.22	
				Ruin of Stars LP	11.94	
				See all the Stars LP	9.47	
				The Accident Season LP	8.23	
				The Brink of Darkness LP	14.25	
				The Brink of Darkness OHS	14.25	
				The Dark Beneath The Ice LP	12.31	
				The Dream Daughter LP	12.99	
				The Forest Queen LP	12.95	
				The Patron Saint of Ugly LP	5.83	
				The Patron Saint of Ugly OHS	7.98	
				UnDivided LP	12.39	
				UnSouled LP	8.79	
				UnSouled OHS	10.10	

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Checks Dated 02/05/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-135743	02/05/2019	AMAZONCOM LLC	01-4200	UnWholly LP War Storm OHS We regret to inform you LP With Malice LP	11.44 17.61 13.21 9.74	
			01-4300	Clasp Envelope and Superglue DO office chair PHS projector lamps PHS	17.62 91.15 230.96	
				Unpaid Sales Tax	7.28-	3,012.37
3005-135744	02/05/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4300	Jan2019 4Imprint Corey Jan2019 Costco 8th Grade Visit Cristi Jan2019 Dutch Bros Gift Cards DSPasbo Jan2019 Home Depot AEArley Jan2019 Home Depot RDarrach Jan2019 MJB Welding Supply RDarrach Jan2019 Smart Food Alan Jan2019 Souper Subs Cristi Jan2019 Walmart Gift Cards DSPasbo Jan2019 Walmart RSanders Jan2019 CSADA Reg for TFrazier Cristi Jan2019 Holiday Inn FFA AEArley Jan2019 Adv Muffler Svc RSanders Jan2019 Late fee Charges Jan2019 Time Magazines OAE Main & Chico Center JOchs Jan2019 Smart & Final JDeadmore Jan2019 SJISU JDeadmore Dec2018 Supplies AJ DO Dec2018 Supplies BCash DO Dec2018 Supplies BCash LP Dec2018 Supplies BCash OHS Dec2018 Supplies BHarles LP Dec2018 Supplies BHarles Maint Dec2018 Supplies BHarles OHS Dec2018 Supplies Dean LP Dec2018 Supplies Santos LP Dec2018 Supplies Santos OHS Dec2018 Supplies SGoff Grounds	345.78 143.25 150.00 83.28 97.45 273.70 142.79 55.77 300.00 171.67 208.00 210.56 576.60 15.62 60.00 15.98 125.00 146.64 85.74 119.42 103.36 43.39 72.97 567.16 162.81 64.22 51.99 37.47	2,975.45
3005-135745	02/05/2019	HOME DEPOT	01-4300			

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Checks Dated 02/05/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-135745	02/05/2019	HOME DEPOT	01-4300	Jan2019 Supplies BCash LP	619.53	
				Jan2019 Supplies BCash PHS	662.97	
				Jan2019 Supplies BHarles LP	457.91	
				Jan2019 Supplies BHarles OHS	802.98	
				Jan2019 Supplies BHarles PHS	54.97	
				Jan2019 Supplies Dean LP	21.42	
				Jan2019 Supplies Dean Maint	199.84	
				Jan2019 Supplies Refund OHS	80.35-	
				Jan2019 Supplies Russell LP	45.91	
				Jan2019 Supplies Russell Maint	21.41	
				Jan2019 Supplies Santos OHS	195.24	
				Jan2019 Supplies Santos PHS	13.00	
				Jan2019 Supplies SGoff PHS	7.34	4,477.34
3005-135746	02/05/2019	Howarth, Julie K	01-5200	Reimb Meals Basketball Gridley 1/29		22.00
3005-135747	02/05/2019	Bradford, Johnny R	01-5200	Reimb Mileage 01/08-1/17/19		52.75
3005-135748	02/05/2019	Aichele, Sarah L	01-5200	Reimb Meals Soccer Gridley 1/29		22.00
3005-135749	02/05/2019	Jenkins, Joel A	01-5200	Reimb Meals Ophir School Chico 1/30		14.00
3005-135750	02/05/2019	BEFORE THE MOVIE INC	01-5806	Feb2019 Ad Feather River Cinema		575.00
3005-135751	02/05/2019	BETTER DEAL EXCHANGE	01-4360	Jan2018 Misc Bolts, nuts, washer, GDavis	4.93	
				Switch GDavis	7.07	
				Tee insert GDavis	7.68	19.68
3005-135752	02/05/2019	Comcast	11-5900	Feb2019 Billing OAE Chico		87.20
3005-135753	02/05/2019	Home Economics Education Family & Consumer	01-5200	Conference Registration Smith June 19-21,2019		310.00
3005-135754	02/05/2019	LYON COMPLIANCE SPECIALISTS	01-5800	Jan2019 Monitoring services transp		150.00
3005-135755	02/05/2019	NORCAL KENWORTH	01-4363	Chamber Brake transp	67.85	
				Hose assy B70 transp	25.91	93.76
3005-135756	02/05/2019	OFFICE DEPOT	01-4300	OD# 264057655-001 supplies COlson OHS	167.88	
				Ofc Depot/Misc Ofc Lunch napkin ATC & OAE	2.70	
				Ofc Depot/Misc Ofc Supplies	83.22	
				Office Depot/ATC/CIS	256.51	
				Plates& Toner	93.95	
			11-4300	Ofc Depot/Misc Ofc Lunch napkin ATC & OAE	2.71	
				Ofc Depot/Misc Ofc Supplies	163.61	
				Pad, prep alcohol OAE	55.76	826.34

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Checks Dated 02/05/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-135757	02/05/2019	OROVILLE HIGH SCHOOL ASB	01-4300	1st Sem Perfect Attendance Gift Certs		1,350.00
3005-135758	02/05/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4200	Edgar 4th Edition SWatts	317.00	
			01-4300	Jan 2019 Raleys KSimas	35.49	
				Jan2019 MJB Welding RDarrach	277.30	
				Jan2019 Raleys Alan	11.88	
				Jan2019 Smart & Final SSmith	184.65	
				Jan2019 Smart Foods Alan	313.03	
				Jan2019 Smart Foods SSmith	211.54	
			01-4360	Jan2019 Amazon RSanders	397.40	
			01-4363	Jan2019 Amazon RSanders	120.01	
			01-5200	Jan2019 Southwest for TFrazier Cristi	224.96	
				SSC Federal Compliance SWatts 3/21	250.00	
				SSC May Revision Workshop Corey 5/22	200.00	
				SSC May Revision Workshop SWatts 5/22	200.00	
			01-5300	Jan2019 Board of Accountancy Renewal SWatts	120.00	
			13-5200	March CSNA Chapter Meeting JDeadmore	45.00	2,908.26
3005-135759	02/05/2019	ALAN VON DER MEHDEN	01-4300	Dec2018 Supplies Winco Alan	119.95	
				Jan2019 Supplies Winco Alan	198.75	318.70
Total Number of Checks					26	25,652.79

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	25	25,104.81
11	AdultEducationFund	3	369.28
13	CafeteriaSpecialRevenueFund	2	185.98
Total Number of Checks		26	25,660.07
Less Unpaid Sales Tax Liability			7.28
Net (Check Amount)			25,652.79

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Checks Dated 02/07/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-136125	02/07/2019	Condensed Curriculum International, Inc.	11-5800	CCI Med Billing/Coding EBehring/ NAImodova		2,658.60
3005-136126	02/07/2019	DAWSON OIL CO	01-4362	Motor Oil transp		4,274.72
3005-136127	02/07/2019	DAY WIRELESS SYSTEMS	01-5900	Feb2018 Billing transp		762.00
3005-136128	02/07/2019	OROVILLE ADULT ED REVOLVING	11-5800	Jan 2019 Service charge	10.00	
			11-8671	Reimb chks 1203-1210	1,530.00	1,540.00
3005-136129	02/07/2019	OUHSD REVOLVING FUND	01-5900	ck# 1063 Mailing Transfer Letters PBlaney		102.34
3005-136130	02/07/2019	OUHSD SCHOLARSHIP FUND	01-5800	Check Printing Charges 11/14	25.00	
			73-5800	Reimb cks 1430-1436	2,740.48	2,765.48
3005-136131	02/07/2019	PG&E	01-5501	Billing 12/21/18-1/22/19 LP#0290829210-1		614.57
3005-136132	02/07/2019	PITNEY BOWES INC GLOBAL FINANCIAL SERVICES LLC	01-5602	Billing 11/28/18-2/27/19 DO Billing 11/23/18-2/22/19 PHS	425.63 155.07	580.70
3005-136133	02/07/2019	PITNEY BOWES INC	11-5602	Billing 02/16-05/15/19 OAE		47.46
3005-136134	02/07/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4300	Jan2019 Walmart SSmith	63.95	
			01-4360	Jan2019 Staples RSanders	22.51	
			01-5200	Jan2019 Marriott Corey 1/28-2/02	1,053.76	
3005-136135	02/07/2019	Moran, Pamela I	01-5620	Jan2019 Mod Wash RSanders	175.00	1,315.22
3005-136136	02/07/2019	Olson, Anna M	01-5200	Reimb Mileage OHS SPED 12/31-1/25/19		18.68
3005-136137	02/07/2019	BUSWEST	11-4300	Reimb supplies OAE 1/30/19		42.00
			01-4363	B81 parts	1,264.14	
				Clamp, Exhaust, tie rod transp	489.23	1,753.37
3005-136138	02/07/2019	CA OCCUPATIONAL MEDICAL PROF	01-5804	Tox JPacis Sub Para Ed		87.50
3005-136139	02/07/2019	COX GLASS	01-5620	Vehicle 38 windshield service		240.88
3005-136140	02/07/2019	NORMAC INC	01-4300	Jan2019 Supplies LP Maint		149.84
3005-136141	02/07/2019	OROVILLE CABLE & EQUIPMENT CO	01-4363	B70 Air brake hose MGalev	647.17	
3005-136142	02/07/2019	PG&E	01-5501	12/18/18-01/16/19 CDS # 7241342564-5 12/18/18-01/16/19 DO # 7241342564-5	868.35	
				12/18/18-01/16/19 Harrison # 7241342564-5	3,656.61	
				12/18/18-01/16/19 LP # 7241342564-5	2,889.52	
				12/18/18-01/16/19 OHS # 7241342564-5	5,290.07	
				12/18/18-01/16/19 PHS # 7241342564-5	1,396.86	
				12/18/18-01/16/19 Transp # 7241342564-5	459.34	
			11-5501	12/18/18-01/16/19 OAE # 7241342564-5	734.63	15,942.55
3005-136143	02/07/2019	RAY MORGAN COMPANY	01-5602	IR6255 NMU19047 1/20-4/19/19	1,055.32	
			01-5603	IR4245 RMK13331 Usage 10/1/18-12/31/18	101.99	

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Checks Dated 02/07/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-136143	02/07/2019	RAY MORGAN COMPANY	01-5603	IR6255 NMU19047 Usage 10/20/18-1/19/19	36.17	
3005-136144	02/07/2019	REFRIGERATION SUPPLIES DISTRIBUTOR	01-4300	IR 6255 # 117687 Usage 10/1-12/31/18	67.12	
3005-136145	02/07/2019	TEHAMA TIRE SERVICE	01-4364	OAE Main	298.29	1,558.89
3005-136146	02/07/2019	THRESHOLD	01-4300	IR C7260 #127604 Usage 10/01-12/31/18	736.85	559.83
				Switch, blower control kit PHS	523.59	1,260.44
				25B Ford Ecovan parts	96.53	
				Fladbed trailer parts	6.53-	90.00
				Office Forms JMunn LP		
				Unpaid Sales Tax		
				Total Number of Checks	22	36,404.45

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	18	28,282.40
11	AdultEducationFund	6	5,388.10
73	FoundationPrivPurposeTrustFu	1	2,740.48
	Total Number of Checks	22	36,410.98
	Less Unpaid Sales Tax Liability		6.53
	Net (Check Amount)		36,404.45

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Checks Dated 02/12/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-136492	02/12/2019	Hutton, Patricia A	01-4300	Reimb Printer Ink OHS		41.79
3005-136493	02/12/2019	Burket, Scott A	01-4300	Reimb ELPAC testing food supplies OHS		74.22
3005-136494	02/12/2019	Willenberg, Corey D	01-5200	Reimb Mileage, meals CDE Mtg 1/25 ACSA Symposium 1/28-2/1/19		463.15
3005-136495	02/12/2019	Von Der Mehden, Alan	01-4300	Reimb Smart Foodservice supplies LP 1/29/19		48.75
3005-136496	02/12/2019	Ramirez, Rachel E	01-4300	Reimb Toner LP		88.79
3005-136497	02/12/2019	Deadmore, Jacqueline	13-5200	Reimb Mileage 12/10/18		250.85
3005-136498	02/12/2019	ABSOLUTE SAFETY TRAINING INC	11-5800	8 Basic Life Support Training OAE 1/18/19		600.00
3005-136499	02/12/2019	AT&T	01-5900	Billing 12/24/18-01/23/19 ATC	29.67	
				Billing 12/24/18-01/23/19 CIS	31.30	
				Billing 12/24/18-01/23/19 DO	331.03	
				Billing 12/24/18-01/23/19 LP	283.98	
				Billing 12/24/18-01/23/19 LP Fax	20.90	
				Billing 12/24/18-01/23/19 OHS	260.86	
				Billing 12/24/18-01/23/19 OHS Fax	20.84	
				Billing 12/24/18-01/23/19 PHS	148.26	
				Billing 12/24/18-01/23/19 Transp	64.87	
			11-5900	Billing 12/24/18-01/23/19 OAE	137.74	
			13-5900	Billing 12/24/18-01/23/19 FS	15.12	1,344.57
3005-136500	02/12/2019	AZ BUS SALES INC	01-4363	B87 door switch transp		66.70
3005-136501	02/12/2019	BETTER DEAL EXCHANGE	01-4300	Jan2019 Supplies Bret LP	5.35	
				Jan2019 Duct Tape Credit Inv#224067 LP	27.86-	
				Jan2019 Supplies Russell LP	2.99	
				Jan2019 Supplies BCash DO	28.94	
				Jan2019 Supplies Bret Harrison	58.94	
				Jan2019 Supplies Bret LP	20.75	
				Jan2019 Supplies Bret OHS	358.18	
				Jan2019 Supplies Bret PHS	53.36	
				Jan2019 Supplies Dean DO	38.28	
				Jan2019 Supplies Dean Harrison	162.43	
				Jan2019 Supplies Dean LP	180.04	
				Jan2019 Supplies Dean Maint	.43	
				Jan2019 Supplies Dean PHS Grounds	8.57	
				Jan2019 Supplies Jim LP	8.34	
				Jan2019 Supplies Johnny Maint	34.31	
				Jan2019 Supplies Johnny OHS	8.98	
				Jan2019 Supplies Kevin LP	23.14	

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Checks Dated 02/12/2019

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3005-136501	02/12/2019	BETTER DEAL EXCHANGE	01-4300	Jan2019 Supplies Mark Conway OHS	5.56	
				Jan2019 Supplies OAE Russell	55.94	
				Jan2019 Supplies Russel OHS	21.43	
				Jan2019 Supplies Russel PHS	80.42	
				Jan2019 Supplies Russell DO	60.49	
				Jan2019 Supplies Russell LP	544.39	
				Jan2019 Supplies Russell Maint	29.78	
				Jan2019 Supplies Russell OHS	564.63	
				Jan2019 Supplies Russell PHS	40.01	
				Jan2019 Supplies Santos DO	8.98	
				Jan2019 Supplies Santos LP	12.84	
				Jan2019 Supplies Santos Maint	20.34	
				Jan2019 Supplies Santos OHS	46.69	
				Jan2019 Supplies Santos PHS	5.38	
				Jan2019 Supplies Steve Maint	96.11	
				Jan2019 Supplies Steve OHS	19.99	2,578.15
3005-136502	02/12/2019	DANIELSEN CO	13-4300	Jan2019 Purchases FS LP	594.21	
				Jan2019 Purchases FS OHS	310.86	
			13-4302	Jan2019 Purchases Supplies Suppers LP	111.26	
			13-4700	Jan2019 Purchases FS LP	7,027.00	
				Jan2019 Purchases FS OHS	6,860.92	
			13-4701	Jan2019 Purchases FS Vending	973.28	
			13-4702	Jan2019 Purchases FS Suppers LP	51.96	15,929.49
3005-136503	02/12/2019	EARTHGRAINS BAKING CO	13-4700	Jan2019 Purchase FS LP	936.07	
				Jan2019 Purchase FS OHS	954.48	
				Jan2019 Purchase FS PHS	198.27	2,088.82
				Renewal for Co-Op SY18/19	225.00	
			13-5300	plants for ag science projects and floral class	1,179.41	
3005-136504	02/12/2019	ENTERPRISE ELEMENTARY SD FOOD SERVICES	01-4300	Jan2019 supplies ATC	133.81	
3005-136505	02/12/2019	FLORASOURCE LTD	01-4300	Jan2019 supplies ILS LP	144.96	
				Jan2019 supplies ILS OHS	19.04	297.81
3005-136506	02/12/2019	FOOD MAXX SAVE MART SUPERMARKETS	13-4700	Brown box state fee	22.50	
				Jan2019 Purchases FS LP	3,457.55	
				Jan2019 supplies storage fee FS	90.37	
			13-4702	Jan2019 supplies Supper Program LP	604.56	4,174.98
3005-136508	02/12/2019	KINNEY ELECTRIC INC	01-4300	Board PHS Maint	137.99	
				Ignitor PHS Maint	94.38	232.37

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Checks Dated 02/12/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-136509	02/12/2019	PAC PIZZA LLC	13-4700	Jan2019 Purchases FS		3,172.69
3005-136510	02/12/2019	PROPACIFIC FRESH	13-4700	Dec2018 Purchases FS OHS	708.39	
				Jan2019 Purchases OHS	626.42	
				Jan2019 Purchase FS LP	689.60	
				Jan2019 Purchase FS LP	1,455.62	
				Jan2019 Purchase FS OHS	505.39	
				Jan2019 Purchases FS OHS	527.19	
				Jan2019 Purchases OHS	459.30	
			13-4702	Jan2019 Purchases Suppers	127.76	5,099.67
3005-136511	02/12/2019	RESERVE ACCOUNT	01-5900	Postage Refill Acct# 43810449 OHS		1,000.00
3005-136512	02/12/2019	THOMSON WEST	11-4300	Thomson Reuters-West/Subscription		83.66
3005-136513	02/12/2019	TRI-L MANDARIN RANCH	13-4700	Jan2019 Oranges LP	260.00	
				Jan2019 Oranges OHS	260.00	
			13-4702	Jan2019 Oranges Suppers Prog	52.00	572.00
3005-136514	02/12/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4300	Feb2019 Batteries & Bulbs JAndrew	42.86	
				Feb2019 Costco DPortelance	39.63	
				Feb2019 Joanns Store DPortelance	31.34	
				Feb2019 MJB Welding JAndrew	94.81	
				Feb2019 Smart FoodService DPortelance	73.61	
				Feb2019 Speedway Motors West	289.26	
				Jan2019 Big 5 PBlaney	19.29	
				Jan2019 La Costena Corey 2/4/19	33.54	
				Jan2019 Oreilly DBriggs	72.53	
				Jan2019 Raleys DPortelance	5.94	
				Jan2019 Riebes Auto DBriggs	91.83	
				Jan2019 Smart FoodService DPortelance	89.58	
				Jan2019 Walmart DPortelance	57.76	
			01-4360	Jan2019 Amazon Carpet Chair Mat Rick	49.99	
				Jan2019 Amazon Disposable Gloves Rick	46.99	
			01-5200	Ewing- Pesticide Concept Trng- BCash,	207.00	
				SGoff, DVangilder		
			01-5800	Amazon Prime KSimas reimb to DO	6.96	1,252.92
3005-136515	02/12/2019	ALL METALS PIPE & STEEL SUPPLY	01-4300	Floorplate steel/rectangular tube RDarrach LP		349.32
3005-136516	02/12/2019	WILLIAM PATTERSON BETTER BUILT FENCE	01-5640	Services fence BCash LP		725.00
3005-136517	02/12/2019	BRAKE PARTS SUPPLY & DISTINC	01-4363	3pcs Interstate commercial	527.29	
				Interstaet credit return inv#304550 & 222245	113.69-	

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Checks Dated 02/12/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-136517	02/12/2019	BRAKE PARTS SUPPLY & DISTINC	01-4363	Interstaet credit return inv#306619	96.53-	
				Victory Blue transp	114.65	431.72
3005-136518	02/12/2019	BUTTE CO AIR QUALITY MANAGEMENT DISTRICT	01-4360	Gasoline -Dispensing Facility OHS-88-01		167.75
3005-136519	02/12/2019	BUTTE COUNTY ELECTIONS DIV	01-5802	Election Cost Reimbursement 11/6/18		31,208.09
3005-136520	02/12/2019	CONSOLIDATED ELECTRICAL DIST	01-4300	Supplies Jim OHS		289.58
3005-136521	02/12/2019	DENNIS K KING	01-5800	CA Tax Withholding Inv#2019-71 Jan2019	175.00-	
				Jan2019 RTI Services	2,500.00	
				Jan2019 Vertical Alignment Travel	1,500.00	3,825.00
				Expenses		
3005-136522	02/12/2019	FRANCHISE TAX BOARD	01-5800	Tax Withheld # XXX-XX-0111		175.00
3005-136523	02/12/2019	HARD LUCK MINING	01-4300	Safety Equipment		787.08
3005-136524	02/12/2019	HUNT AND SONS INC	01-4361	Gas 3221/ Diesel 4708		18,826.28
3005-136525	02/12/2019	MATCO TOOLS	01-4360	Bulb, pocket mirror transp		218.06
3005-136526	02/12/2019	MOORE EDUCATIONAL RESOURCES	01-4300	projector and mimioView	1,578.60	
			01-4400	projector and mimioView	3,691.27	5,269.87
3005-136527	02/12/2019	OFFICE DEPOT	01-4300	Counseling Office supplies	131.67	
				Kelly's office supplies	144.78	
				Magellan Desk Olson	255.24	
				OD Pallet of Paper- OHS	1,272.84	
				Office Deopt #268199045-001	153.21	
				Pallet of Paper / Jaymie	1,272.84	
3005-136528	02/12/2019	ROSETTA STONE LTD	11-5850	Supplies COLson OHS	27.00	3,257.58
3005-136529	02/12/2019	SHARP LOCKSMITHING GARAGE DOOR	01-4300	Rossetta Stone/OAE		9,829.00
				Supplies BHartes LP	24.13	
				Supplies BHartes OHS	21.45	45.58
Total Number of Checks					38	116,270.70

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	27	74,091.68
11	AdultEducationFund	4	10,650.40
13	CafeteriaSpecialRevenueFund	9	31,528.62
Total Number of Checks		38	116,270.70
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			116,270.70

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 02/14/2019 through 02/19/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-136868	02/14/2019	Skylar Dantes	01-8699	Reimb for Lost Book-Catcher in the Rye # 1321 OHS		15.00
3005-136869	02/14/2019	Bidlack, Bradley A	01-4300	Reimb Lab Supplies LP		60.10
3005-136870	02/14/2019	Howarth, Julie K	01-5200	Reimb Meals Soccer Chico 2/17/19		22.00
3005-136871	02/14/2019	Jenkins, Leighton R	01-5200	Reimb Meals King Ranch 2/8/19		14.00
3005-136872	02/14/2019	Davis, Michael J	01-5200	Reimb Meals Basketball Coming 2/8/19		22.00
3005-136873	02/14/2019	Lasagna, Anna S	01-4300	Reimb food for 8th grade orientation LP		86.31
3005-136874	02/14/2019	Rogowski, Ryan K	01-4300	Reimb supplies OHS		45.30
3005-136875	02/14/2019	ACCULARM DAN R LEDFORD	01-5620	Monitoring services 2/1/19-12/31/19 Maint	305.45	
				System upgrade Maintenance	990.00	1,295.45
3005-136876	02/14/2019	ALPHA FIRED ARTS CERAMIC SUPPLIES NOW	01-4300	Ceramics Clay Order JTooker		543.26
3005-136877	02/14/2019	CALIF WATER SERVICE COMPANY	01-5505	Billing 12/11/18-1/10/19 DO # 0556577777	81.02	
				Billing 12/11/18-1/10/19 Harrison # 0556577777	322.10	
				Billing 12/11/18-1/10/19 OHS # 0556577777	2,122.44	
				Jan2019 Billing OHS # 9931655860	74.59	
				Jan2019 Billing OAE # 8767360151	142.45	2,742.60
				Jan2019 Billing #87101630		1.97
3005-136878	02/14/2019	CENTURY LINK	01-5640	Roof repair LP Gym 01/17/19		640.00
3005-136879	02/14/2019	GEORGE ROOFING	01-4300	Upton- Chromebooks		592.60
3005-136880	02/14/2019	IT SAVVY LLC	01-4300	Jan2019 Valve Jim OHS		120.11
3005-136881	02/14/2019	NORCAL FOOD EQUIPMENT	13-4700	Jan2019 Purchases FS LP	1,208.54	
3005-136882	02/14/2019	NORTHAM DISTRIBUTORS INC		Jan2019 Purchases FS OHS	1,024.40	
				Jan2019 Purchases FS OHS Jazz Cafe	33.19	
				Jan2019 Purchases FS PHS	189.78	
				Jan2019 Purchases FS LP	286.27	
				Jan2019 Purchases FS OHS	261.06	
				Jan2019 Purchases FS OHS Jazz Cafe	11.44	
				Jan2019 Purchases FS PHS	89.03	
				Jan2019 Purchases FS Suppers	225.76	
				Jan2019 Purchases FS Suppers	43.53	3,373.00
				printer ink SBurnett	133.50	
				Ofc Depot Ibuprofen tab OAE	27.12	
				Ofc Depot supplies OAE	186.62	347.24
3005-136884	02/14/2019	PG&E	01-5501	Jan2019 Billing OHS #8353087371-6		672.91
3005-136885	02/14/2019	PRESTWICK HOUSE INC	01-4100	Spoon River Books for Drama	254.12	
				Unpaid Sales Tax	15.71-	238.41

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Checks Dated 02/14/2019 through 02/19/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-136886	02/14/2019	SCANTRON CORPORATION	01-4300	Scantrons for PFT Loretta		82.23
3005-136887	02/14/2019	THERMALITO WATER & SEWER DIST	01-5505	Feb2019 Billing CDS 6.206.01	59.81	
				Feb2019Billing PHS 6.173.01	65.56	125.37
3005-136888	02/14/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4300	Future Electronics J.Lagrone	153.60	
			01-4360	Feb2019 Amazon Weekly PlannerRSanders	21.24	
				Feb2019 Costco RSanders	182.27	
			01-4361	Feb2019 Valero RSanders	40.43	
			11-5200	Sheraton JOchs 2/7-2/8/19	253.29	
			13-4300	Feb2019 Home Depot Jackie	25.61	
				Feb2019 Raleys Jackie	12.50	
				Feb2019 Walmart Jackie	41.02	729.96
3005-137051	02/19/2019	BIO-RAD LABORATORIES INC	01-4300	Biorad- DNA Fingerprint RHogan		218.41
3005-137052	02/19/2019	CDW GOVERNMENT INC	01-4300	Projector cables Jim		139.05
3005-137053	02/19/2019	CRESCO	01-5620	Sevices Harrison Stadium		158.20
3005-137054	02/19/2019	ERIC SHRIVER	01-4300	Winter Percussion Music Sheets	858.00	
				Unpaid Sales Tax	58.00-	800.00
3005-137055	02/19/2019	FASTENAL COMPANY	01-4300	Door Cloer Russel LP		128.44
3005-137056	02/19/2019	GRAINGER INC	01-4300	3Ring Binder Jim	10.98	
				Evaporative Coiling Pad Santos LP	429.90	
3005-137057	02/19/2019	MCKINLEY ELEVATOR CORPORATION	01-5620	Feb2019 job# 7274701 LPHS		440.88
3005-137058	02/19/2019	MT SHASTA SPRING WATER CO INC	01-4300	Feb 2019 5 Gal Spring Water DO		425.00
3005-137059	02/19/2019	NORCAL FOOD EQUIPMENT	01-4300	Feb2019 Door Latch Santos LP		24.70
3005-137060	02/19/2019	SPECIALIZED EDUCATION SERVICES	01-5800	Jan2019 services		94.35
3005-137061	02/19/2019	SPURR	01-5501	Billing 12/22/18-01/23/19	23,993.35	23,431.27
			11-5501	Billing 12/04/18-01/03/19 OAE	88.07	
				Billing 12/22/18-01/23/19	43.22	24,124.64
Total Number of Checks					32	61,754.76

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	31	57,635.57
11	AdultEducationFund	4	740.77
13	CafeteriaSpecialRevenueFund	2	3,452.13

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Checks Dated 02/14/2019 through 02/19/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
		Total Number of Checks	32			61,828.47
		Less Unpaid Sales Tax Liability				73.71
		Net (Check Amount)				<u>61,754.76</u>

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Checks Dated 02/19/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-137051	02/19/2019	BIO-RAD LABORATORIES INC	01-4300	Biorad- DNA Fingerprint RHogan		218.41
3005-137052	02/19/2019	CDW GOVERNMENT INC	01-4300	Projector cables Jim		139.05
3005-137053	02/19/2019	CRESCO	01-5620	Sevices Harrison Stadium		158.20
3005-137054	02/19/2019	ERIC SHRIVER	01-4300	Winter Percussion Music Sheets	858.00	
				Unpaid Sales Tax	58.00-	
3005-137055	02/19/2019	FASTENAL COMPANY	01-4300	Door Cloer Russel LP		800.00
3005-137056	02/19/2019	GRAINGER INC	01-4300	3Ring Binder Jim	10.98	128.44
				Evaporative Coiling Pad Santos LP	429.90	
3005-137057	02/19/2019	MCKINLEY ELEVATOR CORPORATION	01-5620	Feb2019 job# 7274701 LPHS		440.88
3005-137058	02/19/2019	MT SHASTA SPRING WATER CO INC	01-4300	Feb 2019 5 Gal Spring Water DO		425.00
3005-137059	02/19/2019	NORCAL FOOD EQUIPMENT	01-4300	Feb2019 Door Latch Santos LP		24.70
3005-137060	02/19/2019	SPECIALIZED EDUCATION SERVICES	01-5800	Jan2019 services		94.35
3005-137061	02/19/2019	SPURR	01-5501	Billing 12/22/18-01/23/19	23,993.35	
			11-5501	Billing 12/04/18-01/03/19 OAE	88.07	
				Billing 12/22/18-01/23/19	43.22	
Total Number of Checks					11	24,124.64
						49,984.94

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	11	49,911.65
11	AdultEducationFund	1	131.29
	Total Number of Checks	11	50,042.94
	Less Unpaid Sales Tax Liability		58.00
	Net (Check Amount)		49,984.94

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Checks Dated 02/21/2019 through 02/26/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-137161	02/21/2019	Macomber, William G	01-5200	Reimb Meals Chico & Coming 2/7		34.50
3005-137162	02/21/2019	BUSWEST	01-4363	Belows assembly transp		786.79
3005-137163	02/21/2019	BUTTE CNTY OFFICE OF EDUCATION	Cancelled	Jazz Reach Performance Feb 13,2019		186.00 *
		Cancelled on 02/28/2019				
3005-137164	02/21/2019	CDW GOVERNMENT INC	01-4400	Computer for Counseling Office		713.82
3005-137165	02/21/2019	HOBBS PEST SOLUTIONS INC	01-5502	Feb2019 Services DO	50.00	
				Feb2019 Services Transp	75.00	
			11-5502	Feb2019 Services OAE	55.00	
			01-5640	Feb 2019 services Rm 1101 LP		180.00
3005-137166	02/21/2019	JACKSONS GLASS CO	01-4300	Office Supplies for Chello/Ronda & Office		355.56
3005-137167	02/21/2019	OFFICE DEPOT	01-4300	Office Supplies for Chello/Ronda & Office		59.14
3005-137168	02/21/2019	Oroville Mercury Register	01-4300	Newspaper Subscriptions Renewal # 69595		256.61
3005-137169	02/21/2019	PITNEY BOWES INC	11-5602	Billing 03/01/19-05/31/19 OAE		16.09
3005-137170	02/21/2019	PSAT/NMSQT	01-5800	PSAT Test LPHS	1,076.00	
				PSAT Test OHS	436.00	
3005-137171	02/21/2019	RAY MORGAN COMPANY	01-5602	Ricoh # 159686,159688,159689	1,940.15	1,512.00
				02/01-4/30/19 LP		
3005-137172	02/21/2019	SCHOOL SPECIALTY	01-5603	Ricoh Usage 11/1/18-1/31/19 LP	416.74	2,356.89
3005-137173	02/21/2019	STATE OF CALIF DEPT OF JUSTICE	01-4300	Murphy- School Specialty		739.82
3005-137174	02/21/2019	WATKINS PLUMBING	11-5804	9 Fingerprints CNA's		288.00
3005-137175	02/21/2019	SYSCO FOOD SERVICES	01-5640	Jan2019 services break area LP		318.00
			13-4700	Dec2018 Turkey Ham return FS	232.79-	
				Dec2018 Wrap Sandwich OHS FS	99.98	
				Jan2019 Purchases FS LP	2,521.85	
				Jan2019 Purchases FS OHS	2,907.37	
				Jan2019 Purchases FS OHS	4,813.27	
			13-4701	Jan 2019 Purchases Vending	60.46	
			13-4702	Jan2019 Purchases FS Suppers LP	213.26	10,383.40
3005-137176	02/21/2019	Dennis Perri	11-4300	Reimb expense Maint Class OAE		86.74
3005-137177	02/21/2019	CLIMATE CONTROL INC	01-5620	Job#29682 Services OHS	357.00	
				Job#29828 Services OHS	1,447.45	
				Job#29833 Services OHS	2,420.74	
				Job#29861 Services LP	357.00	4,582.19
3005-137178	02/21/2019	DAN'S ELECTRICAL SUPPLY	01-4300	Services Maint Santos		318.84
3005-137179	02/21/2019	FRANCHISE TAX BOARD W/HOLDING SERVICES AND COMPLIANCE	01-5800	CA Tax W/held Safeguard Inc.		33.60
3005-137180	02/21/2019	RECOLOGY BUTTE COLUSA COUNTIES	01-5506	Dec2018 Transfer Station #020375774		26.00
3005-137181	02/21/2019	Safeguard, Inc	01-5800	CA 4hours TMosby services	33.60-	

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Checks Dated 02/21/2019 through 02/26/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-137181	02/21/2019	Safeguard, Inc	01-5800	Services TMosby 1/16-1/17/19	5,300.00	5,266.40
3005-137182	02/21/2019	SCANTRON CORPORATION	01-4300	Underpaid Tax on PO19-00451		1.05
3005-137183	02/21/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4300	Feb2019 Amazon AEArley	52.90	
				Feb2019 Grocery Outlet Alan	42.37	
				Feb2019 Joann DPortelance	22.14	
				Feb2019 Smart & Final DPortelance	11.98	
				Feb2019 Smart Food Alan	40.91	
				Feb2019 Tong Fong Low AEArley	97.97	
				Feb2019 Tractor Supply LLafayette	28.94	
				Feb2019 Walmart AEArley	22.31	
				Feb2019 Walmart LLafayette	57.60	
				Feb2019 Walmart LLafayette	70.01	
				Los Compadres OSTA Negotiations Corey	60.49	
			01-5200	Flights for AWeliver & RHogan Wrkshp in Texas Cristi	911.18	
				Hotel for AWeliver & RHogan Wrkshp in Texas Cristi	1,206.68	
				Wrkshp Reg for AWeliver & RHogan 3/19-3/22/19 Cristi	1,695.00	
3005-137650	02/26/2019	Schmautz, Robert	13-4300	Feb2019 Happy Chef JDeadmore	48.85	4,369.33
			01-4300	Reimb TV Sound system and Hardware OHS		719.73
3005-137651	02/26/2019	AMAZONCOM LLC	01-4200	Five Discipline of PLC Leaders LRoss LP	250.74	
			01-4300	40inch TV Paula	324.16	
				Clear Tape DO	7.50	
				District Office Supplies	36.31	
				Peet's Coffee K- Cup /TV Wall Mount	73.43	
				Pens/ Rubber bands DO	22.36	
				Uniball Pens DO	40.72	
			11-4200	House on Mango Street/ How successful People Grow OAE	404.52	
				Unpaid Sales Tax	5.47-	1,154.27
3005-137652	02/26/2019	CALIFORNIA ACADEMIC DECATHLON SOLANO COUNTY OFFICE OF ED	01-5800	Aca Decathlon State Competition LPHS	704.50	
				Aca Decathlon State Competition- RHoward	20.00	724.50
3005-137653	02/26/2019	GRAINGER INC	01-4300	6 Sensor Santos Maint	663.84	
				Entry alert chime W/receiver Jim OHS	37.12	700.96

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Checks Dated 02/21/2019 through 02/26/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-137654	02/26/2019	HANCOCK AUTOMOTIVE	01-5820	Smog1996 Chevy Lic# 989077		139.00
3005-137655	02/26/2019	IT SAVVY LLC	01-5850	Extended service agreement Quote# 3192739		378.18
3005-137656	02/26/2019	New Life Physical Therapy	01-5800	Jan2019 SNazario Services		4,515.00
3005-137657	02/26/2019	OFFICE DEPOT	01-4300	Toner Cartridges-Paula		137.41
3005-137658	02/26/2019	PG&E	01-5501	Jan2019 Billing DO # 6255577568-3		333.04
3005-137659	02/26/2019	SHARP LOCKSMITHING GARAGE DOOR	01-4300	10 door brackets BHarles OHS	193.05	
				15 Keys JBradford Maint	32.18	225.23
3005-137660	02/26/2019	SUPPLYWORKS	01-4300	Credit Inv# 468069992 OHS	3,370.87-	
				Jan2019 Supplies JBradford OHS	90.09	
				Jan2019 Panel Board OHS	40.22	
				Jan2019 Supplies JBradford OHS	267.59	
				Jan2019 Supplies JBradford LP	14.07	
				Jan2019 Supplies JBradford LP	7,558.72	
				Jan2019 Supplies JBradford OHS	3,957.34	
				2 Vacuum JBradford OHS	1,589.71	10,146.87
3005-137661	02/26/2019	COMCAST	01-4400			
			11-5900	Feb2019 Billing OAE Chico	1,656.83	
			11-8699	Feb2019 Comcast E-rate	1,494.33-	
3005-137662	02/26/2019	EDUCATIONAL TESTING SERVICE	11-5800	Jan2019 6 State Fee/ 25 test fee PBT OAE		162.50
3005-137663	02/26/2019	Geary Pacific Supply	01-4300	Feb2019 Room 202 PHS	419.69	485.00
				Feb2019 Room 302 PHS	326.86	
				Feb2019 Room 605 CDS	120.94	867.49
3005-137664	02/26/2019	INNOVATIVE MECHANICAL SOLUTION CUSTOM SHEET METAL	01-4300	Fabricate cooler cap Harrison Stadium	85.00	
				Weld cross bars OHS	321.75	406.75
3005-137665	02/26/2019	NORTH STATE AV INC	01-5800	Lighting and AV Contract for HOF Dinner 9/14/19		870.00
3005-137666	02/26/2019	PAC PIZZA LLC	13-4700	Jan2019 Purchases FS		621.03
3005-137667	02/26/2019	PRACTI-CAL INC	01-5800	Medi-Cal Claims 2/14/19		34.71
3005-137668	02/26/2019	School Services Of California	01-4300	2017-18 SABRE Report		300.00
3005-137669	02/26/2019	SEVEN UP BOTTLING COMPANY OF CHICO INC	11-5601	Credit Aug2018 Rental	200.00-	
				Mar2019 Lease OAE Chico	4,500.00	4,300.00
3005-137670	02/26/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4300	Brinsea Products Earley	169.00	
				Feb2019 Fastenal JAndrew	14.09	
				Feb2019 Lowes RDarrach	85.84	
				Feb2019 Michaels Cristi	110.45	
				Feb2019 MJB Welding JAndrew	667.85	
				Feb2019 Souper Subs Cristi	41.83	

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Checks Dated 02/21/2019 through 02/26/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-137670	02/26/2019	US BANK CORPORATE PAYMENT SYSTEM	01-5200	Southwest Airlines State FFA Conf AEArley	216.96	
			13-4700	Feb2019 Raleys Jackie	8.10	
			13-5200	Feb2019 Holiday Inn Express Jackie 1/29	485.33	1,799.45
3005-137671	02/26/2019	VOLTAGE SPECIALISTS WILLIAM L BUNCH JR	01-5800	#19-034 Services OHS		520.00
Total Number of Checks					45	62,411.89

Cancel	Count	Amount
	1	186.00
Net Issue		62,225.89

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	36	44,886.80
11	AdultEducationFund	8	5,797.85
13	CafeteriaSpecialRevenueFund	4	11,546.71
	Total Number of Checks	44	62,231.36
	Less Unpaid Sales Tax Liability		5.47
	Net (Check Amount)		62,225.89

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Checks Dated 02/26/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-137650	02/26/2019	Schmaltz, Robert	01-4300	Reimb TV Sound system and Hardware OHS		719.73
3005-137651	02/26/2019	AMAZONCOM LLC	01-4200 01-4300	Five Discipline of PLC Leaders LRoss LP 40inch TV Paula Clear Tape DO	250.74 324.16 7.50	
				District Office Supplies	36.31	
				Peet's Coffee K- Cup /TV Wall Mount	73.43	
				Pens/ Rubber bands DO	22.36	
				Uniball Pens DO	40.72	
			11-4200	House on Mango Street/ How successful People Grow OAE	404.52	
3005-137652	02/26/2019	CALIFORNIA ACADEMIC DECATHLON SOLANO COUNTY OFFICE OF ED	01-5800	Aca Decathlon State Competition LPHS Unpaid Sales Tax	5.47- 704.50	1,154.27
3005-137653	02/26/2019	GRAINGER INC	01-4300	Aca Decathlon State Competition- RHoward	20.00	724.50
3005-137654	02/26/2019	HANCOCK AUTOMOTIVE	01-5620	6 Sensor Santos Maint	663.84	
3005-137655	02/26/2019	IT SAVVY LLC	01-5850	Entry alert chime W/receiver Jim OHS Smog1996 Chevy Lic# 989077 Extended service agreement Quote# 3192739	37.12	700.96 139.00 378.18
3005-137656	02/26/2019	New Life Physical Therapy	01-5800	Jan2019 SNazario Services		4,515.00
3005-137657	02/26/2019	OFFICE DEPOT	01-4300	Toner Cartridges-Paula		137.41
3005-137658	02/26/2019	PG&E	01-5501	Jan2019 Billing DO # 6255577568-3		333.04
3005-137659	02/26/2019	SHARP LOCKSMITHING GARAGE DOOR	01-4300	10 door brackets BHarles OHS	193.05	
				15 Keys JBradford Maint	32.18	225.23
3005-137660	02/26/2019	SUPPLYWORKS	01-4300	Credit Inv# 468069992 OHS Jan2019 Supplies JBradford OHS Jan2019 Panel Board OHS	3,370.87- 90.09 40.22	
				Jan2019 Supplies JBradford OHS	267.59	
				Jan2019 Supplies JBradford LP	14.07	
				Jan2019 Supplies JBradford LP	7,558.72	
				Jan2019 Supplies JBradford OHS	3,957.34	
3005-137661	02/26/2019	COMCAST	01-4400 11-5900	2 Vacuum JBradford OHS Feb2019 Billing OAE Chico	1,589.71 1,656.83	10,146.87
3005-137662	02/26/2019	EDUCATIONAL TESTING SERVICE	11-8699	Feb2019 Comcast E-rate	1,494.33-	162.50
3005-137663	02/26/2019	Geary Pacific Supply	11-5800 01-4300	Jan2019 6 State Fee/ 25 test fee PBT OAE Feb2019 Room 202 PHS	419.69	485.00
The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.					ESCAPE	ONLINE

Checks Dated 02/26/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-137663	02/26/2019	Geary Pacific Supply	01-4300	Feb2019 Room 302 PHS	326.86	
				Feb2019 Room 605 CDS	120.94	867.49
3005-137664	02/26/2019	INNOVATIVE MECHANICAL SOLUTION CUSTOM SHEET METAL	01-4300	Fabricate cooler cap Harrison Stadium	85.00	
				Weld cross bars OHS	321.75	406.75
3005-137665	02/26/2019	NORTH STATE AV INC	01-5800	Lighting and AV Contract for HOF Dinner 9/14/19		870.00
3005-137666	02/26/2019	PAC PIZZA LLC	13-4700	Jan2019 Purchases FS		
3005-137667	02/26/2019	PRACTI-CAL INC	01-5800	Medi-Cal Claims 2/14/19		621.03
3005-137668	02/26/2019	School Services Of California	01-4300	2017-18 SABRE Report		34.71
3005-137669	02/26/2019	SEVEN UP BOTTLING COMPANY OF CHICO INC	11-5601	Credit Aug2018 Rental	200.00-	300.00
				Mar2019 Lease OAE Chico	4,500.00	
3005-137670	02/26/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4300	Brinsea Products Earley	169.00	4,300.00
				Feb2019 Fastenal J.Andrew	14.09	
				Feb2019 Lowes RDarrach	85.84	
				Feb2019 Michaels Cristi	110.45	
				Feb2019 MJB Welding J.Andrew	667.85	
				Feb2019 Souper Subs Cristi	41.83	
			01-5200	Southwest Airlines State FFA Conf AEarley	216.96	
			13-4700	Feb2019 Raleys Jackie	8.10	
			13-5200	Feb2019 Holiday Inn Express Jackie 1/29	485.33	1,799.45
3005-137671	02/26/2019	VOLTAGE SPECIALISTS WILLIAM L BUNCH JR	01-5800	#19-034 Services OHS		520.00
Total Number of Checks					22	29,541.12

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	18	23,080.11
11	AdultEducationFund	4	5,352.02
13	CafeteriaSpecialRevenueFund	2	1,114.46
Total Number of Checks		22	29,546.59
Less Unpaid Sales Tax Liability			5.47
Net (Check Amount)			29,541.12

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 02/28/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-137932	02/28/2019	Knapp, James H	01-5200	Meals Davis, Chico, Eureka, Reedley Field Day		151.00
3005-137933	02/28/2019	Earley, Andree M	01-5200	Meals Davis, Chico, Gridley Field Day		72.00
3005-137934	02/28/2019	Darrach, Richard C	01-5200	Meals Davis, Chico, Gridley Field Day		72.00
3005-137935	02/28/2019	Lafayette, Laura	01-5200	Meals Davis, Chico, Merced, Gridley Field Day	128.50	
3005-137936	02/28/2019	ACCULARM DAN R LEDFORD	01-5640	Reimb Mileage Arbuckle Field Day 2/2/19	71.92	200.42
3005-137937	02/28/2019	APPLE COMPUTER	01-4300	2 Motion sensor Harrison Stadium		295.00
3005-137938	02/28/2019	BRENDAN CLOSE	01-5200	T-1 iPads 32GB Silver OHS	238.50	1,967.50
3005-137939	02/28/2019	CALIFORNIA FFA ASSOCIATION	01-4300	Meals Davis, Chico, Merced, Modesto, Reedley Field Day		321.00
3005-137940	02/28/2019	CA OCCUPATIONAL MEDICAL PROF	01-5804	Meals Red Bluff 2/2, Sta Rosa 2/9 & 2/23 ag leadership packets	82.50	17.00
3005-137941	02/28/2019	CATA	01-5200	Tox DXiong Cert Sub	62.50	
				Tox MRudolf Trans Sub	92.50	155.00
3005-137942	02/28/2019	CLASSIC GOLF CAR INC	01-5620	2019 CATA Conference Knapp	435.00	
3005-137943	02/28/2019	CLIMATE CONTROL INC	01-5620	2019 CATA Conference Lafayette	417.00	
				2019 CATA Conference- Darrach	417.00	
				2019 CATA Conference- Earley	482.00	1,751.00
				Golf Cart Repairs LP		319.51
				Job#29945 Services LP	1,528.00	
				Job#29983 Services OAE	178.50	
				Job#29984 Services LP	654.50	2,361.00
				DVangilder grounds OAE		102.85
				Testing KStoffel Cert Sub	59.00	
				Testing TDavis ATC Para Ed	310.00	
				Testing CThao FSW	310.00	679.00
				Exit signs LP	280.44	
				Safety Sgns LP	32.63	
				Safety sign LP	10.88	323.95
				Feb2019 Services LPHS	150.00	
				Feb2019 Services OHS	150.00	
				Feb2019 Services PHS	95.00	395.00
				CDS landscaping supplies Steve	212.49	
				Feb2019 supplies Bill Maint	267.05	
				Feb2019 supplies Bret LP	45.61	
				Feb2019 supplies Russell LP	108.66	
				Feb2019 supplies Russell Maint	145.94	

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Checks Dated 02/28/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-137948	02/28/2019	HOME DEPOT	01-4300	Feb2019 supplies Russell PHS	106.74	
				Feb2019 supplies Santos LP	16.61	
				Feb2019 supplies Santos Maint	170.22	
				Jan2019 credit returned LP	46.78-	
				Jan2019 credit returned Msint	62.19-	
				Jan2019 supplies Bret LP	319.63	
				Jan2019 supplies Bret Maint	150.99	
				Jan2019 supplies Dean LP	64.33	
				Jan2019 supplies Dean Maint	65.17	
				Jan2019 supplies Jim LP	22.89	
				Jan2019 supplies Russell LP	378.09	
				Jan2019 supplies Russell Maint	36.70	
				Jan2019 supplies Russell OHS	236.41	
				Jan2019 supplies Russell PHS	107.33	
				Jan2019 supplies Santos DO	524.68	
				Jan2019 supplies Santos LP	73.56	
				Jan2019 supplies Santos Maint	27.65	
				Jan2019 supplies Santos PHS	7.56	2,979.34
3005-137949	02/28/2019	JACKSONS GLASS CO	01-5640	Feb 2019 services Mutipurpose room LP	357.75	
				Feb 2019 servicesdoors on southside gym	596.42	954.17
				OHS		
3005-137950	02/28/2019	QUALITY SUITES SAN LUIS OBISPO	01-5200	Lodging CATA conf- Lafayette, Knapp, Earley, Darrach 6/22-27	4,686.48	
				Rooms for CATA conference- Brendan	566.00	5,252.48
				Close 6/23-6/25/19		
3005-137951	02/28/2019	RECOLOGY BUTTE COLUSA COUNTIES	01-5506	Jan2019 PHS# 020173831	185.02	
				Jan2019 Harrison Stadium #020168708	167.63	
				Jan2019 LPHS # 021396977	1,577.83	
				Jan2019 OHS # 020007641	1,504.86	
				Jan2019 Trans #020088658	129.44	
				Jan2019 Transfer Station #020375774	161.68	
			11-5506	Jan2019 OAE #021126259	231.47	3,957.93
3005-137952	02/28/2019	SQUAW VALLEY RESORT LLC	01-5200	Lodging Smith 6/18-6/22/19 #20456652		654.13
3005-137953	02/28/2019	STOTT OUTDOOR ADVERTISING	01-5806	Digital Ad 2/11-3/3/19		990.00
3005-137954	02/28/2019	Brandon Meyer	25-8681	Refund Dev Fee/Project Cancelled minus 3% admin fee		3,860.11
3005-137955	02/28/2019	RD Prater Construction	25-8681	Dev Fee Square Footage adjustments minus 3% admin fee		5,021.83
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Checks Dated 02/28/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-137956	02/28/2019	Becker, Patricia K	01-4300	Reimb Amazon -scholarship supplies OHS		52.61
3005-137957	02/28/2019	Felardo, Leanna L	01-4300	Reimb supplies OHS		20.94
3005-137958	02/28/2019	Weliver, Alisha M	01-4300	Reimb supplies OHS		33.78
3005-137959	02/28/2019	4IMPRINTUSA	11-4300	4-Imprint Lanyards & Totes Quote# 17289771		1,066.50
3005-137960	02/28/2019	CALIFORNIA FFA ASSOCIATION	01-5200	FFA Convention Advisor Registration 4/25-28/19		1,200.00
3005-137961	02/28/2019	SFWP - ACCTS RECEIVABLE	01-5505	Feb2019 Billing LP #007847-000	206.61	
3005-137962	02/28/2019	ZEE MEDICAL SERVICE CO	01-4300	Feb2019 Billing LP AG # 007833-000 Supplies CWimberly OHS	95.89	302.50
Total Number of Checks					31	35,775.00

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	28	25,285.09
11	AdultEducationFund	2	1,297.97
13	CafeteriaSpecialRevenueFund	1	310.00
25	CapitalFacilitiesFund	2	8,881.94
Total Number of Checks		31	35,775.00
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			35,775.00

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Checks Dated 03/05/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-138304	03/05/2019	Mary Sanchez	01-5800	AP Exam refund for Halie Lozano LPHS		94.00
3005-138305	03/05/2019	Watts, Susan M	01-5200	Reimb Mileage Shasta USD Leaves of Absence Workshop 2/26/19		109.62
3005-138306	03/05/2019	Davis, Michael J	01-5200	Reimb Meals Redding B63 2/12		14.00
3005-138307	03/05/2019	Conway, Mark	01-4300	Ryobi Drill OHS		177.80
3005-138308	03/05/2019	Castillo-Siplin, Diana	01-4300	Reimb Students Meals BSU Northern CA Conf 2/9		70.77
3005-138309	03/05/2019	Aichele, Sarah L	01-5200	Reimb Meals Wildlife Sac 2/13		14.00
3005-138310	03/05/2019	Galev, Mihai R	01-5200	Reimb Meals Foothill LP Basketball 2/15		22.00
3005-138311	03/05/2019	BUTTE CNTY OFFICE OF EDUCATION	01-5200	Re-issue check# 3005-137163 PO19-00443		100.00
3005-138312	03/05/2019	DANNIS WOLIVER KELLEY	01-5801	Jan2019 Certificated Negotiations Jan2019 Classified Negotiations	2,625.00 545.00	
				Jan2019 Safe Routes Easement	122.50	
				Jan2019 Safe Routes- Easement	3,804.00	
				Jan2019 Z,R, Services	106.00	7,202.50
3005-138313	03/05/2019	DAY WIRELESS SYSTEMS	01-4360	Brass mount, cable Bus 18	60.76	
			01-5620	7 vehicles services	3,822.01	
				Power supply, antenna services Ricks home	597.50	4,480.27
3005-138314	03/05/2019	DELL MARKETING LP	01-4400	Upton- Dell 3590 OHS		729.63
3005-138315	03/05/2019	ENGLUND CHIROPRACTIC OFFICE	01-5804	DMV Physical MDavis 1/4		75.00
3005-138316	03/05/2019	HUST BROTHERS INC	01-4360	Feb2019 Gal DEF MGalev	49.55	
				Feb2019 Spin On Lube Filter MGalev T36	4.86	
				Jan2019 Gal DEF DBowman	19.82	
			01-4363	Credit Reman Fuel Injector	67.57-	
				Credit 02IV070656 Belt tensioner	52.62-	
				Feb2019 1/4 Dot Poly Push B64 DBowman	46.59	
				Feb2019 B64 Lamp GDavis	35.95	
				Feb2019 B71 Wiper Blade DBowman	33.98	
				Feb2019 B73 Switch GDavis	14.06	
				Feb2019 B78 Gasket Material GDavis	2.48	
				Feb2019 B84 Belt GDavis	106.69	
				Feb2019 chuck grip GDavis	16.72	
				Feb2019 Discount 2/25/19	10.58-	
				Feb2019 gal DEF MGalev	99.10	
				Feb2019 Lamp MGalev	3.65	
				Feb2019 LP3 supplies DBowman	79.30	

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Checks Dated 03/05/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-138316	03/05/2019	HUST BROTHERS INC	01-4363	Feb2019 Lubricant GDavis	32.45	
				Feb2019B73 Swivel GDavis	20.89	
				Jan2019 Hose clamp GDavis	17.80	
				Jan2019 Lamp MGalev	7.27	
				Jan2019 Supplies 13B-DBowman	9.72	
				Jan2019 Supplies B-70 DBowman	35.35	
				Jan2019B83 Capsule MGalev	12.83	518.29
3005-138317	03/05/2019	LA COSTENA RESTAURANT	01-4300	Special Board meeting meals 2/27		279.72
3005-138318	03/05/2019	MFAC LLC	01-4300	New starting blocks for Harrison		318.53
3005-138319	03/05/2019	OFFICE DEPOT	01-4300	Burket for Dept.supplies OHS	286.37	
				OD # 277744978-001 Christina Olson OHS	195.13	
				Rebecca Howard RM612	90.68	572.18
3005-138320	03/05/2019	VALERO MARKETING AND SUPPLY	01-4361	Fed Motor credit 2/13/19	3.22-	
				Fuel Noble Store Oroville	55.65	52.43
				Ward's science- Felardo		623.61
3005-138321	03/05/2019	WARDS NATURAL SCIENCE	01-4300	Mar2019 Ad Feather River Cinema		575.00
3005-138322	03/05/2019	BEFORE THE MOVIE INC	01-5806	Feb2019 All Metals DBriggs	142.57	
3005-138323	03/05/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4300	Feb2019 Fastenal DBriggs	146.83	
				Feb2019 Harbor Freight DBriggs	136.23	
				Feb2019 O'Reilly DBriggs	31.91	
				Feb2019 Oroville Cable & Equip DBriggs	101.89	
				Feb2019 Raleys KSimas	70.94	
				Feb2019 Smart & Final DPortelance	99.92	
			01-4360	Feb2019 Amazon Jump Starter RSanders	274.55	
				Feb2019 Amazon shop towels RSanders	124.90	
				Feb2019 Costco Toner/Pens RSanders	220.83	
			01-4400	Tooltopia Heavy Duty Charger RSanders	616.12	
			01-5200	Feb2019 Parking KSimas	20.00	
				Meals Susan/Chello 2/26 SWatts	29.85	
			01-5800	Credit Amazon Prime KSimas	6.96-	
			11-5300	Oroville Chamber of Commerce Dues JOchs	199.95	2,209.53
Total Number of Checks					20	18,238.88

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Checks Dated 03/05/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
Fund Summary						
Fund	Description	Check Count	Expensed Amount			
01	General Fund	20	18,038.93			
11	Adult Education Fund	1	199.95			
	Total Number of Checks	20	18,238.88			
	Less Unpaid Sales Tax Liability		.00			
	Net (Check Amount)		18,238.88			

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

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Checks Dated 03/07/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-138566	03/07/2019	McCarthy, Cathal G	01-4300	Reimb supplies OHS		21.47
3005-138567	03/07/2019	Castillo-Siplin, Diana	01-5200	Reimb Mileage & Meals 2/28-3/3/19 CLTA Conf		358.14
3005-138568	03/07/2019	Mcpherson, Tyler	01-4361	Reimb gas Bakersfield 2/23	45.00	
3005-138569	03/07/2019	Adams, Stephanie N	01-5200	Reimb gas Westling Redding 2/15	20.00	65.00
				Reimb Mileage.meals, Lodging CLTA Conf 2/28-3/3/19		1,233.63
3005-138570	03/07/2019	ACCUARM DAN R LEDFORD	01-5620	CCTV Camera repair LPHS	337.41	745.00
3005-138571	03/07/2019	BUSWEST	01-4363	Feb2019 BeltB64, Heater Control B71	178.54	
				Feb2019 Blower Motor	434.82	
				Feb2019 Glass windshield	223.68	
				Feb2019 License Plate light B64	183.75	1,358.20
				Feb2019 Spring Gas P733	50,160.33	
3005-138572	03/07/2019	CALIFORNIA'S VALUED TRUST FINANCE DEPARTMENT	01-9544	Mar2019 Retirees	319,844.37	370,004.70
			01-9560	Mar2019 Active		
3005-138573	03/07/2019	Comcast	11-5900	Mar2019 Billing OAE Chico	87.20	
3005-138574	03/07/2019	DAY WIRELESS SYSTEMS	01-5900	Mar2019 Billing transp	762.00	
3005-138575	03/07/2019	DELMAR RENTAL/LANDSCAPE SUPPLY	01-4300	DVangilder grounds OAE	77.14	
3005-138576	03/07/2019	AERIES SOFTWARE	01-5850	Aeries Analytics KSimas	1,099.50	
3005-138577	03/07/2019	FARONICS TECHNOLOGIES USA INC	01-5850	Deep Freeze Renewal 12/28/18-12/31/19	1,917.76	
3005-138578	03/07/2019	FRINGESPORT INC	01-4300	Fringe- Bomba Barbell OHS	1,039.25	
				Unpaid Sales Tax	70.25-	969.00
3005-138579	03/07/2019	HILTON INN GARDEN SAN DIEGO DOWNTOWN	01-5200	Lodging 3/10-3/12/19 4 Rooms @ \$ 511.61 each		2,046.44
3005-138580	03/07/2019	BAYSIDE LATITUDES	01-4300	Alum signs Jim OHS	933.08	
				Color printed vinyl Jim LP	279.09	1,212.17
3005-138581	03/07/2019	LYON COMPLIANCE SPECIALISTS	01-5800	Feb2019 Monitoring services transp		150.00
3005-138582	03/07/2019	NORMAC INC	01-4300	Feb2019 Supplies Grounds Steve Maint		695.18
3005-138583	03/07/2019	NORTH STATE AV INC	01-5800	Audio OHS Drama SGreco 1/23-1/25/19		600.00
3005-138584	03/07/2019	OFFICE DEPOT	01-4300	Office Chair for Jaymie	364.64	
				Parchment Paper Jaymie LP	20.14	384.78
3005-138585	03/07/2019	OUHSD SCHOLARSHIP FUND	73-5800	Reimb cks 1437-1447		4,643.52
3005-138586	03/07/2019	PG&E	01-5501	/17-2/18/19 PHS # 7241342564-5	1,754.88	
				1/17-02/18/19 Harrison # 7241342564-5	3,763.66	
				1/17-2/18/19 CDS # 7241342564-5	929.56	
				1/17-2/18/19 DO # 7241342564-5	1,029.92	
				1/17-2/18/19 LP # 7241342564-5	3,597.23	
				1/17-2/18/19 OHS # 7241342564-5	5,478.80	

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Checks Dated 03/07/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-138586	03/07/2019	PG&E	01-5501	1/17-2/18/19 Transp # 7241342564-5 Billing 1/23-2/21/19 LP#0290829210-1 /17-2/18/19 OAE # 7241342564-5	558.29 809.91 959.96	18,882.21
3005-138587	03/07/2019	PITNEY BOWES INC GLOBAL FINANCIAL SERVICES LLC	01-5602	Billing 12/30/18-3/29/19 LP Billing 12/30/18-3/29/19 OHS	376.08	537.15
3005-138588	03/07/2019	RAY MORGAN COMPANY	01-5602	IR 6555i Billing 2/17-5/16/19 CDS # 127763 IR 6555i Billing 2/17-5/16/19 PHS # 127761/127762 IR 6575i #127416/127417 2/17-5/16/19 OHS	161.07 847.74 1,695.46 4,847.42	
3005-138589	03/07/2019	RIEBES AUTO PARTS LLC	01-4363	IR C5250 Billing # 139727 ATC	701.74	8,182.09
3005-138590	03/07/2019	JASON STOREY STOREY'S TRUCK SERVICE	01-5620	IR 6555i Usage 11/17/18-2/16/19 PHS	7.33	72.84
3005-138591	03/07/2019	SYNECTIC TECHNOLOGIES	01-4300	IR C5250 Usage 11/17/18-2/16/19 ATC	82.40	1,050.91
3005-138592	03/07/2019	TEHAMA TIRE SERVICE	01-4363	Feb2019 Switches Transp Services B75 SO#27036 Power Cord Jim	270.67	428.45
3005-138593	03/07/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4364	Loose tires/brass valve stems Loose tires and wheels Loose tires Rick	1,096.34 83.52	
			01-4300	Feb2019 Amazon AEarley Feb2019 Amazon JLaGrone	72.93 138.20	1,450.53
				Feb2019 Harbor Freight WUpton	260.71	
				Feb2019 Home Depot DBriggs	65.34	
				Feb2019 Lowes WUpton	294.40	
				Feb2019 MJB Welding JAndrews	142.57	
				Feb2019 Smart & Final DPortelance	233.32	
				Feb2019 Walmart DBriggs	45.94	
				Jan2019 Orielly Autoparts DBriggs	43.91	
				Mar2019 Amazon AEarley	57.26	
				Mar2019 JMAC Supply JLaGrone	312.10	
			01-5200	Jan2019 Squaw Valley Lodging for Deb & Alan	436.08	
				Mar2019 Southwest Ksimas	2,153.76	4,256.52
3005-138594	03/07/2019	VOLTAGE SPECIALISTS WILLIAM L BUNCH JR	01-5640	#19-040 Services band room LP #19-049 Services OHS	960.00 1,140.00	2,100.00

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Checks Dated 03/07/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
Total Number of Checks					29	425,391.53

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	27	419,771.10
11	AdultEducationFund	2	1,047.16
73	FoundationPrivPurposeTrustFu	1	4,643.52
Total Number of Checks		29	425,461.78
Less Unpaid Sales Tax Liability			70.25
Net (Check Amount)			425,391.53

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 03/12/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-139055	03/12/2019	ACDC LEADERSHIP AND CONSULTING	01-5200	ap workshop- Sammy Burnett 7/29-31,2019		590.00
3005-139056	03/12/2019	BETTER DEAL EXCHANGE	01-4300	Feb2019 Supplies Barbed Wire Dean Maint	16.08	
				Feb2019 Supplies Battery Russell LP	8.57	
				Feb2019 Supplies Bret LP	175.38	
				Feb2019 Supplies Bret LP Ag	30.60	
				Feb2019 Supplies Bret Maint	13.48	
				Feb2019 Supplies Bret OHS	49.11	
				Feb2019 Supplies Dean LP	39.66	
				Feb2019 Supplies Dean LP Ag gates	29.58	
				Feb2019 Supplies Dean Maint Breakroom	73.02	
				Feb2019 Supplies Dean OHS	30.30	
				Feb2019 Supplies Harrison Bret	33.64	
				Feb2019 Supplies Harrison Post Flags	12.83	
				Dean		
				Feb2019 Supplies Johnny LP	11.11	
				Feb2019 Supplies Maint Dean	54.03	
				Feb2019 Supplies Rm#601 Santos LP	27.39	
				Feb2019 Supplies Russel Masking Paper	37.27	
				PHS		
				Feb2019 Supplies Russell LP	129.40	
				Feb2019 Supplies Russell Maint	34.31	
				Feb2019 Supplies Russell Maint Shop	18.21	
				Feb2019 Supplies Russell OHS	96.88	
				Feb2019 Supplies Santos LP	68.29	
				Feb2019 Supplies Santos Maint	9.85	
				Feb2019 Supplies Santos OHS	23.49	1,022.48
3005-139057	03/12/2019	COMERS PRINT SHOP	01-4300	250 Business Cardseach / Ramos & Kermen		107.25
3005-139058	03/12/2019	CSEA	01-5200	Para-Ed Conference- Mary Strahorn		218.00
				3/6-3/8/19		
3005-139059	03/12/2019	JACKSONS GLASS CO	01-5640	Feb 2019 services OHS		264.19
3005-139060	03/12/2019	KINNEY ELECTRIC INC	01-4300	Motor Santos Maint		154.80
3005-139061	03/12/2019	MT SHASTA SPRING WATER CO INC	01-4300	Mar 2019 5 Gal Spring Water DO		32.95
3005-139062	03/12/2019	NORTH STATE SPRING CONFERENCE	11-5200	North State Spring Conf/Jeff 5/3-5/5/19		319.00
3005-139063	03/12/2019	SOLUTION TREE INC	01-5200	PLC- San Diego Solution Tree Workshop		4,014.00
				3/11-3/12/19		
3005-139064	03/12/2019	TOTAL EDUCATION SOLUTIONS	01-5800	Jan2019 Services		2,625.00
3005-139065	03/12/2019	TOTAL SCHOOL SOLUTIONS	01-5800	Technical assist for disproportionality		15,000.00
The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.					ESCAPE	ONLINE

Checks Dated 03/12/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-139066	03/12/2019	Burket, Scott A	01-4300	Reimb supplies OHS		43.82
3005-139067	03/12/2019	Bauer, Patricia A	01-5200	Reimb Mileage 8th grade visits St. Thomas		18.85
3005-139068	03/12/2019	Dorin, Bethany K	01-4300	Reimb lab supplies LPHS		129.57
3005-139069	03/12/2019	Deadmore, Jacqueline	13-5200	Reimb Mileage 1/28-2/28/19		468.52
3005-139070	03/12/2019	AMAZONCOM LLC	01-4200	Heretics Anonymous-Library Book	13.50	
				McCutchen LPHS		
				Heretics Anonymous-Library Book	13.50	27.00
				McCutchen OHS		
3005-139071	03/12/2019	AT&T	01-5900	Billin 01/24-02/23/19 DO	329.83	
				Billing 01/24-02/23/19 ATC	29.74	
				Billing 01/24-02/23/19 CIS	32.73	
				Billing 01/24-02/23/19 LP	273.82	
				Billing 01/24-02/23/19 LP Fax	21.00	
				Billing 01/24-02/23/19 OHS	268.98	
				Billing 01/24-02/23/19 OHS Fax	20.82	
				Billing 01/24-02/23/19 PHS	157.43	
				Billing 01/24-02/23/19 Transp	69.76	
				Billing 01/24-2/23/19 LP	20.76	
			11-5900	Billing 01/24-02/23/19 OAE	107.33	
				Billing 01/24-02/23/19 OAE	29.61	
			13-5900	Billing 01/24-02/23/19 FS	15.16	1,376.97
3005-139072	03/12/2019	BRAKE PARTS SUPPLY & DISTINC	01-4363	A-1 Optima Battery Trans	265.85	
				Credit Battery Inv#309655	21.45-	244.40
3005-139073	03/12/2019	Butte Cnty Office of Education	01-5200	Annie Bacior ELPAC Training 1/17/19		75.00
3005-139074	03/12/2019	CHICO ENTERPRISE RECORD OROVIL	01-5806	Ad# 0006290349 Public Hearing-Easement 1/31-2/08/19		184.48
3005-139075	03/12/2019	EARTHGRAINS BAKING CO	13-4700	Feb019 Purchase FS OHS	533.47	
				Feb2019 Purchase FS LP	809.70	
				Feb2019 Purchase FS OHS	316.79	
				Feb2019 Purchase FS PHS	196.14	1,856.10
3005-139076	03/12/2019	FLORASOURCE LTD	01-4300	Freight Charge Inv#65812Earley LP	38.28	
				Freight Charge Inv#65932 Earley LP	17.11	
				Ketchup & Fries Earley LP	299.25	354.64
3005-139077	03/12/2019	GOLD STAR FOODS	13-4700	Brown box state fee	126.00	
				Credit Inv# 2665786 Yogurt	47.91-	
				Feb2019 Purchases FS LP	5,114.40	
				Feb2019 Purchases FS OHS	2,730.93	
				Jan2019 Anniv storage fee supplies FS	40.00	
The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.					ESCAPE	ONLINE

Checks Dated 03/12/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-139077	03/12/2019	GOLD STAR FOODS	13-4702	Feb2019 supplies Supper Program LP	379.29	8,342.71
3005-139078	03/12/2019	INDUSTRIAL POWER PRODUCTS	01-4300	22 Briggs And Stratton engines Upton		4,898.30
3005-139079	03/12/2019	JOSTENS	01-4300	100 Diploma Covers PHS		743.10
3005-139080	03/12/2019	OROVILLE FORD	01-4363	Mirror Glass, Rear view kit 13B		159.44
3005-139081	03/12/2019	REFRIGERATION SUPPLIES DISTRIBUTOR	01-4300	Pelican repeaters Santos LP		227.90
3005-139082	03/12/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4200	Feb2019 TeachersPayTeachers DSpasbo	69.99	
			01-4300	Feb2019 Costco DSpasbo	210.48	
				Jan2019 Home Depot DSpasbo	106.56	
				Mar2019 Amazon Power Adapter J Lagrone DO	27.95	
				Mar2019 Boones Farm & Feed Supply AEarleay	268.14	
				Mar2019 Costco DSpasbo	239.27	
				Mar2019 Dead Insects LLafayette	37.00	
				Mar2019 Grocery Outlet LLafayette	12.71	
				Mar2019 Lowes WUpton	147.77	
				Mar2019 MFasco Health & Safety DRamos	353.73	
				Mar2019 Smart & Final JDeadmore	23.89	
				Mar2019 Smart Foods DSpasbo	39.77	
				Mar2019 Walmart WUpton	42.94	
			01-5200	Feb2019 CA Continuation DSpasbo	100.00	
				Jan2019 CA Continuation DSpasbo	50.00	
				Mar2019 InitToWinIt LLafayette	150.00	
			01-5850	Mar2019 LiveStockJudging AEarleay	200.00	
			13-4300	Mar2019 Smart & Final JDeadmore	47.24	
			13-4700	Feb2019 Smart & Final JDeadmore	30.09	2,157.53
Total Number of Checks					28	45,656.00

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	24	34,440.24
11	AdultEducationFund	2	455.94
13	CafeteriaSpecialRevenueFund	5	10,759.82

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 03/12/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
		Total Number of Checks	28		45,656.00	
		Less Unpaid Sales Tax Liability			.00	
		Net (Check Amount)			45,656.00	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Analyn Dyer (ADYER), Mar 12 2019 4:04PM

Fund 01 - General Fund

Fiscal Year 2018/19 Through March 2019

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
LCFF Revenue Sources						
8011	LCFFStateAid-CurrentYear	14,004,348.00	14,185,262.00	9,655,809.00	4,529,453.00	68.07
8012	EduProtectionAccountStAidCurYr	2,972,556.00	3,199,001.00	1,715,022.00	1,483,979.00	53.61
8021	HomeownersExemptions	108,064.00	107,488.00	16,392.89	91,095.11	15.25
8022	TimberYieldTax	33,610.00	57,254.00	45,949.45	11,304.55	80.26
8029	OthrSubventionsIn-LieuTaxes	3,745.00	2,076.00	2,530.88	454.88-	121.91
8041	SecuredRollTaxes	6,794,326.00	6,424,698.00	3,703,826.15	2,720,871.85	57.65
8042	UnsecuredRollTaxes	415,974.00	362,080.00	424,992.17	62,912.17-	117.38
8043	PriorYearsTaxes	10,993.00	14,529.00	7,768.55	6,760.45	53.47
8044	SupplementalTaxes	90,488.00	99,781.00	44,670.47	55,110.53	44.77
8045	EducatinRevenueAugmentationFund	1,191,385.00-	1,208,420.00-	676,944.32-	531,475.68-	56.02
8047	CommunityRedevelopmentFunds	1,031,311.00	1,046,392.00	393,979.72	652,412.28	37.65
8096	Tms2ChrtSchlnLieuOfPropTaxes	402,569.00-	383,916.00-	191,045.00-	192,871.00-	49.76
Total LCFF Revenue Sources		23,871,461.00	23,906,225.00	15,142,951.96	8,763,273.04	63.34
Federal Revenue						
8181	SpecialEducation-Entitlement	232,033.00	231,410.00	9,420.32	231,410.00	NO BDGT
8285	InteragencyContractBetweenLEA			966,408.30	593,035.70	61.97
8290	AllOtherFederalRevenue	1,101,312.00	1,559,444.00			
Total Federal Revenue		1,333,345.00	1,790,854.00	975,828.62	815,025.38	54.49
Other State Revenues						
8311	OtherStateApportionmentsCurYr	708,657.00	700,672.00	454,532.00	246,140.00	64.87
8550	MandatedCostReimbursements	796,000.00	398,164.00	299,395.00	98,769.00	75.19
8560	StateLotteryRevenue	400,000.00	392,000.00	114,881.53	277,118.47	29.31
8590	AllOtherStateRevenue	1,259,323.00	1,348,051.00	449,091.00	898,960.00	33.31
Total Other State Revenues		3,163,980.00	2,838,887.00	1,317,899.53	1,520,987.47	46.42
Other Local Revenue						
8650	LeasesandRentals	12,000.00	12,000.00	3,568.60	8,431.40	29.74
8660	Interest	73,000.00	73,000.00	63,636.42	9,363.58	87.17
8677	InteragencySrvcBetweenLEAs	581,404.00	630,548.00	321,895.08	308,652.92	51.05
8699	AllOtherLocalRevenue	114,164.00	153,796.00	257,958.12	104,162.12-	167.73
8792	TmsfrApportionmentFrmCntyOffics	199,959.00	200,365.00	134,316.00	66,049.00	67.04
Total Other Local Revenue		980,527.00	1,069,709.00	781,374.22	288,334.78	73.05
Total Year To Date Revenues		29,349,313.00	29,605,675.00	18,218,054.33	11,387,620.67	61.54

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)							
					ESCAPE	ONLINE	Page 1 of 20

Fund 01 - General Fund

Fiscal Year 2018/19 Through March 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	Certificated Teachers Salaries	7,535,597.00	7,730,779.00	2,798,824.99	4,901,286.26	30,667.75	63.40
1101	Teacher Sub Pay	237,158.00	253,087.00	1,679.64	136,478.32	114,929.04	53.93
1102	Teacher Extra Pay	379,744.00	387,547.00		124,215.14	263,331.86	32.05
1200	Certificated Pupil Support Salaries	739,759.00	786,111.00	289,953.72	518,691.76	22,534.48-	65.98
1202	Pupil Support Extra Pay	15,495.00	17,095.00		16,440.01	654.99	96.17
1300	Certificated Supervisor Administrative Salary	907,018.00	909,946.00	320,836.64	606,526.98	17,417.62-	66.66
1302	Certificated Admin Extra Pay				2,000.00	2,000.00-	NO BDGT
1902	Other Certificated Extra Pay	3,399.00	3,399.00		2,762.86	636.14	81.28
Total Certificated Salaries		9,818,170.00	10,087,964.00	3,411,294.99	6,308,401.33	368,267.68	62.53
Classified Salaries							
2100	Classified Instructional Salary	764,096.00	748,230.00	281,372.76	525,490.34	58,633.10-	70.23
2101	Paraprofessional Sub Pay	41,000.00	41,000.00		21,376.21	19,623.79	52.14
2102	Paraprofessional Extra Pay	55,000.00	55,000.00		5,367.84	49,632.16	9.76
2200	Classified Support Salaries	1,341,684.00	1,335,632.00	463,257.64	935,755.16	63,380.80-	70.06
2201	Class Support Sub Pay	110,000.00	133,000.00		77,337.85	55,662.15	58.15
2202	Class Support Extra Pay	76,737.00	76,737.00		61,430.64	15,306.36	80.05
2300	Class Supervisor Administrative Salary	282,314.00	282,314.00	98,648.68	188,209.36	4,544.04-	66.67
2400	Clerical Technical Office Staff Salary	983,708.00	1,006,829.00	357,611.60	696,332.66	47,115.26-	69.16
2401	Clerical Sub Pay	4,500.00	4,500.00		2,470.03	2,029.97	54.89
2402	Clerical Extra Pay	8,652.00	8,652.00		12,001.77	3,349.77-	138.72
2900	Other Classified Salaries	490,492.00	543,977.00	196,329.60	350,233.48	2,586.08-	64.38
2901	Other Classified Sub Pay	15,000.00	15,000.00		12,767.67	2,232.33	85.12
2902	Other Classified Extra Pay	6,000.00	7,520.00		78,332.18	70,812.18-	1,041.65
Total Classified Salaries		4,179,183.00	4,258,391.00	1,397,220.28	2,967,105.19	105,934.47-	69.68
Employee Benefits							
3101	STRS Certificated Positions	2,423,942.00	2,467,681.00	550,203.98	1,007,339.97	910,137.05	40.82
3102	STRS Classified Positions	9,678.00	9,285.00	3,552.28	6,237.79	505.07-	67.18
3202	PERS Classified Positions	655,873.00	658,547.00	238,161.08	451,833.01	31,447.09-	68.61
3301	OASDI Medicare Alternative Certificated Positions	3,076.00	3,892.00	38.68	3,065.62	787.70	78.77
3302	OASDI Medicare Alternative Classified Positions	243,775.00	248,766.00	82,044.16	171,537.63	4,815.79-	68.96
3311	Medicare Certificated	137,403.00	140,782.00	47,617.96	88,221.29	4,942.75	62.67
3312	Medicare Classified	58,459.00	59,621.00	19,508.52	41,705.65	1,593.17-	69.95
3401	Hillman Welfare Benefits Certificated Positions	2,489,087.00	2,466,929.00	904,339.84	1,554,540.58	8,048.58	63.02
3402	Hillman Welfare Benefits Classified Positions	1,143,786.00	1,131,341.00	370,631.85	729,094.43	31,614.72	64.45
3501	State Unemployment Insurance Certificated Positions	11,850.00	11,965.00	1,682.54	5,318.88	4,963.58	44.45

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 01 - General Fund Fiscal Year 2018/19 Through March 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3502	StUnemplmntInsurncClassifdPos	2,018.00	2,062.00	673.20	1,438.84	50.04-	69.78
3601	WInsuranceCertificatdPositns	228,294.00	238,488.00	80,984.51	149,796.81	7,706.68	62.81
3602	WCCompenstnInsurncClassPositn	97,177.00	100,960.00	33,170.16	70,452.26	2,662.42-	69.78
3701	OPEBAllocatedCertificatdPositn	459,210.00	488,501.00	164,511.24	304,503.24	19,486.52	62.33
3702	OPEBAllocatedClassifiedPositn	212,390.00	205,741.00	68,044.64	146,402.19	8,705.83-	71.16
	Total Employee Benefits	8,176,018.00	8,234,561.00	2,565,164.64	4,731,488.19	937,908.17	57.46
Books and Supplies							
4100	ApprvdTxtbookCorCurriculaMterl	204,000.00	313,501.00	2,549.03	271,060.05	39,891.92	86.46
4200	BooksandOtherReferenceMaterial	400.00	400.00	5,453.13	16,428.92	21,482.05-	4,107.23
4300	MaterialsandSupplies	777,282.00	1,537,962.00	114,741.08	619,568.05	803,652.87	40.29
4360	TransportationGenSupplies	20,000.00	20,000.00	4,614.81	8,637.47	6,747.72	43.19
4361	TransportationFuel	100,000.00	100,000.00		61,574.06	38,425.94	61.57
4362	TransportationOilGrease	6,000.00	6,000.00		7,723.70	1,723.70-	128.73
4363	TransportationParts	52,000.00	52,000.00	10,000.44	46,852.78	4,853.22-	90.10
4364	TransportationTires	13,000.00	13,000.00		4,003.09	8,996.91	30.79
4400	NoncapitalizedEquipment	4,908.00	75,028.00	24,543.49	166,859.96	116,375.45-	222.40
	Total Books and Supplies	1,177,590.00	2,117,891.00	161,901.98	1,202,708.08	753,280.94	56.79
Services and Other Operating Expenditures							
5200	TravelandConferences	144,593.00	276,269.00	14,120.23	82,033.10	180,115.67	29.69
5300	DuesandMemberships	27,500.00	27,500.00		26,611.56	888.44	96.77
5450	OtherInsurance	196,000.00	196,000.00		195,505.00	495.00	99.75
5501	GasElectricity	320,909.00	320,909.00	56,082.61	307,127.06	42,300.67-	95.71
5502	PestControl	4,000.00	4,000.00	3,660.00	2,580.00	2,240.00-	64.50
5503	SewerFees	61,200.00	61,200.00		47,459.52	13,740.48	77.55
5505	Water	64,000.00	64,000.00	8,849.83	53,850.17	1,300.00	84.14
5506	WasteDisposal	47,200.00	47,200.00	18,889.37	28,110.63	200.00	59.56
5601	FacilitiesRent	6,000.00	6,000.00		12,889.00	6,889.00-	214.82
5602	CopierPostageMeterRents	46,000.00	46,000.00	17,138.37	43,248.68	14,387.05-	94.02
5603	CopierMaintenance	34,005.00	34,005.00	7,910.94	7,452.02	18,642.04	21.91
5620	EquipmentRentalsAndRepairs	105,105.00	225,217.00	2,350.00	370,527.32	147,660.32-	164.52
5630	ComputerMaintenanceRepairs	41,000.00	41,000.00		14,474.01	26,525.99	35.30
5640	BuildingAndSiteRepairs	230,000.00	230,000.00	18,257.50	143,835.87	67,906.63	62.54
5750	TransfersDirectCostsInterfund	5,308.00-	6,308.00-		160.22-	6,147.78-	2.54
5800	ProfConsultingSvcsandOperExphd	1,179,591.00	1,097,732.00	484,241.86	514,225.45	99,264.69	46.84
5801	LegalFees	65,000.00	65,000.00		50,255.50	14,744.50	77.32

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 01 - General Fund

Fiscal Year 2018/19 Through March 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5802	ElectionFees	40,000.00	40,000.00		31,208.09	8,791.91	78.02
5804	PreEmploymentTesting	12,000.00	12,000.00		4,879.83	7,120.17	40.67
5806	Advertising	20,000.00	20,000.00	4,120.00	13,820.00	2,060.00	69.10
5850	SoftwareMaintenanceAndLicences	229,400.00	229,400.00	84,841.50	234,184.37	89,625.87-	102.09
5900	Communications	29,000.00	29,965.00	1,567.85	20,370.28	8,026.87	67.98
	Total Services and Other Operating Expenditures	2,897,195.00	3,067,089.00	722,030.06	2,204,487.24	140,571.70	71.88
Capital Outlay							
6200	BuildingImprovementOfBuildings	83,000.00	181,982.00		88,975.67	93,006.33	48.89
6400	Equipment	162,132.00	198,371.00		235,328.25	36,957.25-	118.63
	Total Capital Outlay	245,132.00	380,353.00	.00	324,303.92	56,049.08	85.26
Tuition							
7141	OfTutExsCstDfctPmt2DisChrrSch	6,000.00-	11,000.00-		12,859.00-	1,859.00	116.90
7142	OfhuuItmExcsCstsDfctPy2CntyOff	1,160,768.00	1,164,441.00		566,423.00	598,018.00	48.64
	Total Tuition	1,154,768.00	1,153,441.00	.00	553,564.00	599,877.00	47.99
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	80,172.00-	74,507.00-		.00	74,507.00-	
	Total Transfers of Indirect/direct support costs	80,172.00-	74,507.00-	.00	.00	74,507.00-	
Debt Service							
7438	DebtService-Interest	9,611.00	9,611.00		9,611.00		100.00
7439	OtherDebtService-Principal	309,055.00	309,055.00		161,686.43	147,368.57	52.32
	Total Debt Service	318,666.00	318,666.00	.00	171,297.43	147,368.57	53.75
	Total Year To Date Expenditures	27,886,550.00	29,543,849.00	8,257,611.95	18,463,355.38	2,822,881.67	62.49
Other Financing Sources							
Other Financing Sources							
8919	OthrAuthorizdIntrFundTrnsfrsIn	24,000.00	24,000.00		5,071.93	18,928.07	21.13
	Total Other Financing Sources	24,000.00	24,000.00		5,071.93	18,928.07	21.13
	Total Year To Date Other Financing Sources	24,000.00	24,000.00		5,071.93	18,928.07	21.13
Other Financing Uses							
Other Financing Uses							
Selection	Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)						

Fund 01 - General Fund		Fiscal Year 2018/19 Through March 2019				
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance
% Used						
Other Financing Uses (continued)						
Interfund Transfers Out						
7616	From Gen Fund To Cafe Fund	139,428.00	83,602.00			83,602.00
	Total Interfund Transfers Out	139,428.00	83,602.00	.00	.00	83,602.00
	Total Year To Date Other Financing Uses	139,428.00	83,602.00	.00	.00	83,602.00

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Financial Statement

Fund 01 - General Fund		Fiscal Year 2018/19 Through March 2019				
Description		Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance % of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues		29,349,313.00	29,605,675.00		18,218,054.33	11,387,620.67 61.54
B. Expenditures		27,886,550.00	29,543,849.00	8,257,611.95	18,463,355.38	2,822,881.67 62.49
C. Subtotal (Revenue LESS Expense)		1,462,763.00	61,826.00		245,301.05-	8,564,739.00
D. Other Financing Sources and Uses		24,000.00	24,000.00		5,071.93	18,928.07 21.13
Sources		139,428.00	83,602.00			83,602.00
LESS Uses						
E. Net Change in Fund Balance		1,347,335.00	2,224.00		240,229.12-	8,500,065.07
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)		5,176,448.00	5,553,790.00		5,553,790.07	
Other Restatements (9795)						
Adjusted Beginning Balance		5,176,448.00	5,553,790.00		5,553,790.07	
G. Calculated Ending Balance		6,523,783.00	5,556,014.00		5,313,560.95	
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)		6,523,783.00	5,556,014.00			
Other					8,257,611.95	

Fund 11 - Adult Education Fund							Fiscal Year 2018/19 Through March 2019		
Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd			
Revenue Detail									
Federal Revenue									
8290	All Other Federal Revenue	86,830.00	79,651.00		79,651.00				
	Total Federal Revenue	86,830.00	79,651.00	.00	79,651.00				
Other State Revenues									
8590	All Other State Revenue		62,713.00	62,713.00		100.00			
	Total Other State Revenues	.00	62,713.00	62,713.00	.00	100.00			
Other Local Revenue									
8660	Interest	6,622.00	6,622.00	10,523.59	3,901.59-	158.92			
8671	Adult Education Fees	129,219.00	129,219.00	126,530.96	2,688.04	97.92			
8677	Interagency Svcs Between LEAs	1,123,938.00	1,123,938.00	841,978.50	281,959.50	74.91			
8699	All Other Local Revenue	500.00	17,613.00	33,369.60	15,756.60-	189.46			
	Total Other Local Revenue	1,260,279.00	1,277,392.00	1,012,402.65	264,989.35	79.26			
	Total Year To Date Revenues	1,347,109.00	1,419,756.00	1,075,115.65	344,640.35	75.73			
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used		
Expenditure Detail									
Certificated Salaries									
1100	Certificated Teachers Salaries	438,463.00	433,294.00		255,794.55	177,499.45	59.03		
1101	Teacher Sub Pay				4,210.72	4,210.72-	NO BDGT		
1300	Criticld Supvrvisr Adminstrtr Slry	61,717.00	61,748.00	22,202.80	41,160.62	1,615.42-	66.66		
	Total Certificated Salaries	500,180.00	495,042.00	22,202.80	301,165.89	171,673.31	60.84		
Classified Salaries									
2100	Classified Instructional Salary	40,108.00	40,026.00	15,041.48	27,421.92	2,437.40-	68.51		
2101	Para Ed Sub Pay				74.76	74.76-	NO BDGT		
2102	Para Ed Extra Pay				512.64	512.64-	NO BDGT		
2200	Classified Support Salaries	20,295.00	26,120.00	9,368.56	18,972.05	2,220.61-	72.63		
2201	Class Support Sub Pay				1,704.47	1,704.47-	NO BDGT		
2202	Class Support Extra Pay				50.00	50.00-	NO BDGT		
2400	Clericl Technicl Offic Staff Slrys	119,002.00	121,833.00	42,278.40	88,700.50	9,145.90-	72.80		
2900	Other Classified Salaries	51,148.00	51,001.00	15,429.80	39,306.15	3,734.95-	77.07		
	Total Classified Salaries	230,553.00	238,980.00	82,118.24	176,742.49	19,880.73-	73.96		
Employee Benefits									
3101	STRS Certificated Positions	81,294.00	80,927.00	3,566.88	48,702.03	28,658.09	60.18		
3102	STRS Classified Positions	1,605.00	1,605.00		510.47	1,094.53	31.80		
Selection	Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)			ESCAPE		ONLINE	Page 7 of 20		

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 11 - Adult Education Fund

Fiscal Year 2018/19 Through March 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3202	PERSClassifiedPositions	39,122.00	40,970.00	14,729.68	28,099.27	1,858.95-	68.58
3301	OASDMedcrAltrmtvCertfcdPositns	27,185.00	27,185.00		89.29	27,095.71	0.33
3302	OASDMedcrAltrmtvClasPosition	13,941.00	14,264.00	4,874.12	10,233.72	843.84-	71.75
3311	MedicareCertificated	7,252.00	7,220.00	321.92	4,319.13	2,578.95	59.82
3312	MedicareClassified	3,261.00	3,337.00	1,139.88	2,485.31	288.19-	74.48
3401	HlthWlfrBenefitsCertificdPositn	188,729.00	187,613.00	61,018.68	103,708.50	22,885.82	55.28
3402	HlthWlfrBenefitClasfcdPositn	71,522.00	74,808.00	26,155.18	48,674.74	21.92-	65.07
3501	StUnemplmntInsurncCertPositns	295.00	294.00	11.08	149.80	133.12	50.95
3502	StUnemplmntInsurncClssfcdPos	134.00	136.00	39.28	85.57	11.15	62.92
3601	WCInsuranceCertificatdPositns	11,630.00	11,612.00	527.08	7,168.63	3,916.29	61.73
3602	WCCompensnInsurncClassPositn	5,360.00	5,657.00	1,949.40	4,195.87	488.27-	74.17
3701	OPEBAllocatedCertificatdPositn	25,609.00	25,175.00	1,081.28	14,676.18	9,417.54	58.30
3702	OPEBAllocatedClassifiedPositn	11,804.00	11,571.00	3,999.28	8,607.30	1,035.58-	74.39
	Total Employee Benefits	488,743.00	492,374.00	119,413.74	281,705.81	91,254.45	57.21
Books and Supplies							
4100	ApprvdTxbookCorCurriculaMterl				9,071.96	9,071.96-	NO BDGT
4200	BooksandOtherReferenceMaterial				1,882.09	1,882.09-	NO BDGT
4300	MaterialsandSupplies	17,912.00	23,965.00	96.29	8,083.04	15,785.67	33.73
4400	NoncapitalizedEquipment	14,000.00	14,000.00		5,361.02	8,638.98	38.29
	Total Books and Supplies	31,912.00	37,965.00	96.29	24,398.11	13,470.60	64.26
Services and Other Operating Expenditures							
5200	TravelandConferences	5,000.00	5,000.00	319.00	6,300.43	1,619.43-	126.01
5300	DuesandMemberships	2,000.00	2,000.00		2,252.00	252.00-	112.60
5501	GasElectricity	24,000.00	23,935.00	1,224.90	13,356.38	9,353.72	55.80
5502	PestControl	500.00		220.00	440.00	660.00-	NO BDGT
5503	SewerFees	1,500.00			1,274.76	1,274.76-	NO BDGT
5505	Water	2,500.00		739.45	2,260.55	3,000.00-	NO BDGT
5506	WasteDisposal	2,500.00		1,116.13	1,583.87	2,700.00-	NO BDGT
5601	FacilitiesRent	54,000.00	54,000.00	19,145.00	39,700.00	4,845.00-	73.52
5602	CopierPostageMeterRents	1,000.00	1,000.00		190.65	809.35	19.07
5603	CopierMaintenance	3,000.00	3,000.00	290.39	5,709.61	3,000.00-	190.32
5620	EquipmentRentalsAndRepairs				551.44	551.44-	NO BDGT
5630	ComputerMaintenanceRepairs				297.50	297.50-	NO BDGT
5640	BuildingAndSiteRepairs	3,500.00	3,500.00	7,963.00		4,463.00-	
5750	TransfersDirectCostsInterfund	3,308.00	3,308.00			3,308.00	

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 11 - Adult Education Fund

Fiscal Year 2018/19 Through March 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5800	ProfConsultingSvcsandOperExpnd	4,726.00	67,000.00	1,535.00	38,816.76	26,648.24	57.94
5804	PreEmploymentTesting		9,500.00		3,815.50	5,684.50	40.16
5806	Advertising	40,000.00	40,000.00	2,975.00	23,167.18	13,857.82	57.92
5850	SoftwareMaintenanceAndLicences	52,500.00	12,500.00		24,606.40	12,106.40	196.85
5900	Communications	5,000.00	2,500.00	108.53	20,805.49	18,414.02	832.22
	Total Services and Other Operating Expenditures	205,034.00	227,243.00	35,636.40	185,128.52	6,478.08	81.47
Capital Outlay							
6100	Land	15,000.00	15,000.00			15,000.00	
6200	BuildingImprovementOfBuildings	15,000.00	15,000.00			15,000.00	
	Total Capital Outlay	30,000.00	30,000.00	.00	.00	30,000.00	
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	47,708.00	44,125.00			44,125.00	
	Total Transfers of Indirect/direct support costs	47,708.00	44,125.00	.00	.00	44,125.00	
Debt Service							
7438	DebtService-Interest	34,076.00	34,076.00		34,076.00		100.00
7439	OtherDebtService-Principal	50,764.00	50,764.00		50,764.00		100.00
	Total Debt Service	84,840.00	84,840.00	.00	84,840.00	.00	100.00
	Total Year To Date Expenditures	1,618,970.00	1,650,569.00	259,467.47	1,053,980.82	337,120.71	63.86

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Other Financing Uses							
Interfund Transfers Out							
7619	OthrAuthrizdInterFndTmsfrsOut	15,000.00	15,000.00			15,000.00	
	Total Interfund Transfers Out	15,000.00	15,000.00	.00	.00	15,000.00	
	Total Year To Date Other Financing Uses	15,000.00	15,000.00	.00	.00	15,000.00	

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 11 - Adult Education Fund		Fiscal Year 2018/19 Through March 2019				
Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,347,109.00	1,419,756.00		1,075,115.65	344,640.35	75.73
B. Expenditures	1,618,970.00	1,650,569.00	259,467.47	1,053,980.82	337,120.71	63.86
C. Subtotal (Revenue LESS Expense)	271,861.00-	230,813.00-		21,134.83	7,519.64	
D. Other Financing Sources and Uses						
Sources	15,000.00	15,000.00			15,000.00	
LESS Uses						
E. Net Change in Fund Balance	286,861.00-	245,813.00-		21,134.83	7,480.36-	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	1,327,559.00	1,172,229.00		1,172,229.34		
Other Restatements (9795)						
Adjusted Beginning Balance	1,327,559.00	1,172,229.00		1,172,229.34		
G. Calculated Ending Balance	1,040,698.00	926,416.00		1,193,364.17		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesign/Unapprop (9790)	1,040,698.00	926,416.00				
Other				259,467.47		

Fund 13 - CafeteriaSpecialRevenueFund						Fiscal Year 2018/19 Through March 2019		
Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd		
Revenue Detail								
Federal Revenue								
8220	ChildNutritionPrograms	740,000.00	685,000.00	311,001.49	373,998.51	45.40		
	Total Federal Revenue	740,000.00	685,000.00	311,001.49	373,998.51	45.40		
Other State Revenues								
8520	ChildNutrition	63,000.00	85,000.00	29,743.12	55,256.88	34.99		
	Total Other State Revenues	63,000.00	85,000.00	29,743.12	55,256.88	34.99		
Other Local Revenue								
8634	FoodServiceSales	92,000.00	114,000.00	53,304.70	60,695.30	46.76		
8660	Interest	1,000.00-	500.00-	188.03-	311.97-	37.61		
8699	AllOtherLocalRevenue	1,000.00	1,000.00	224.08	775.92	22.41		
	Total Other Local Revenue	92,000.00	114,500.00	53,340.75	61,159.25	46.59		
	Total Year To Date Revenues	895,000.00	884,500.00	394,085.36	490,414.64	44.55		
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used	
Expenditure Detail								
Classified Salaries								
2200	ClassifiedSupportSalaries	203,077.00	206,968.00	78,830.20	139,900.34	11,762.54-	67.60	
2201	ClassSupportSubPay	14,098.00	14,098.00		10,907.19	3,190.81	77.37	
2202	ClassSupportExtraPay	12,521.00	12,521.00		8,270.67	4,250.33	66.05	
2300	ClassSuprvsrAdministratorsSlry	50,616.00	50,616.00	19,858.04	32,516.31	1,758.35-	64.24	
2400	ClericlTechniclOfficStaffSlrys	19,899.00	20,501.00	7,712.64	13,799.59	1,011.23-	67.31	
	Total Classified Salaries	300,211.00	304,704.00	106,400.88	205,394.10	7,090.98-	67.41	
Employee Benefits								
3202	PERSClassifiedPositions	46,060.00	45,312.00	17,324.64	30,005.22	2,017.86-	66.22	
3302	OASDIMedicrAltrmtvClasPosition	17,909.00	18,197.00	6,333.84	12,133.19	270.03-	66.68	
3312	MedicareClassified	4,188.00	4,256.00	1,481.40	2,879.33	104.73-	67.65	
3402	HlthWfwrBenefitClasifidPositn	72,000.00	71,169.00	26,181.83	45,818.17	831.00-	64.38	
3502	StUnemplymntInsurncClassifidPos	144.00	148.00	51.12	99.22	2.34-	67.04	
3602	WCCompenstrnInsurnceClassPositn	6,981.00	7,087.00	2,525.88	4,876.19	315.07-	68.80	
3702	OPEBAlocatedClassifiedPositn	15,371.00	14,747.00	5,181.72	9,998.20	432.92-	67.80	
	Total Employee Benefits	162,653.00	160,916.00	59,080.43	105,809.52	3,973.95-	65.75	
Books and Supplies								
4300	MaterialsandSupplies	30,000.00	25,000.00	8,297.02	13,308.73	3,394.25	53.23	
4302	SuppersProgNonFood				383.80	383.80-	NO BDGT	
Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)								
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Fund 13 - CafeteriaSpecialRevenueFund							Fiscal Year 2018/19 Through March 2019	
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used	
Expenditure Detail (continued)								
Books and Supplies (continued)								
4400	NoncapitalizedEquipment	12,000.00	8,000.00			8,000.00		
4700	Food	476,000.00	415,000.00	129,999.65	220,539.59	64,460.76	53.14	
4701	VendingFood			13,025.91	7,828.71	20,854.62-	NO BDGT	
4702	SuppersProgFood			4,039.18	10,106.20	14,145.38-	NO BDGT	
	Total Books and Supplies	518,000.00	448,000.00	155,361.76	252,167.03	40,471.21	56.29	
Services and Other Operating Expenditures								
5200	TravelandConferences	4,000.00	4,000.00		1,213.45	2,786.55	30.34	
5300	DuesandMemberships	500.00	500.00		375.17	124.83	75.03	
5620	EquipmentRentalsAndRepairs	2,000.00	2,000.00		3,942.90	1,942.90-	197.15	
5750	TransfersDirectCostsInterfund	2,000.00	3,000.00		160.22	2,839.78	5.34	
5800	ProfConsultingSrvcsandOperExpnd	3,500.00	3,000.00		2,527.11	472.89	84.24	
5804	PreEmploymentTesting	2,000.00	3,500.00		1,478.50	2,021.50	42.24	
5806	Advertising	600.00	600.00			600.00		
5850	SoftwareMaintenanceAndLicences	6,000.00	7,000.00		6,388.25	611.75	91.26	
5900	Communications	500.00	500.00		123.52	376.48	24.70	
	Total Services and Other Operating Expenditures	21,100.00	24,100.00	.00	16,209.12	7,890.88	67.26	
Transfers of Indirect/direct support costs								
7350	TransIndirectCostsInterfund	32,464.00	30,382.00			30,382.00		
	Total Transfers of Indirect/direct support costs	32,464.00	30,382.00	.00	.00	30,382.00		
	Total Year To Date Expenditures	1,034,428.00	968,102.00	320,843.07	579,579.77	67,679.16	59.87	
Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used		
Other Financing Sources								
Other Financing Sources								
8916	ToCafeFundFromGenFund	139,428.00	83,602.00		83,602.00			
	Total Other Financing Sources	139,428.00	83,602.00	.00	83,602.00			
	Total Year To Date Other Financing Sources	139,428.00	83,602.00	.00	83,602.00			
Selection								
Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)								
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Fund 13 - CafeteriaSpecialRevenueFund		Fiscal Year 2018/19 Through March 2019				
Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	895,000.00	884,500.00		394,085.36	490,414.64	44.55
B. Expenditures	1,034,428.00	968,102.00	320,843.07	579,579.77	67,679.16	59.87
C. Subtotal (Revenue LESS Expense)	139,428.00-	83,602.00-		185,494.41-	422,735.48	
D. Other Financing Sources and Uses	139,428.00	83,602.00			83,602.00	
Sources						
LESS Uses						
E. Net Change in Fund Balance	.00	.00		185,494.41-	506,337.48	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance						
G. Calculated Ending Balance	.00	.00		185,494.41-		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesign/Unapprop (9790)				320,843.07		
Other						

Fund 25 - Capital Facilities Fund

Fiscal Year 2018/19 Through March 2019

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8625	ComRdvlpmntFndNotSubject2LCFFDD	75,000.00	75,000.00	67,650.79	7,349.21	90.20
8660	Interest	4,500.00	4,500.00	6,507.53	2,007.53-	144.61
8681	Mitigation/DeveloperFees	135,000.00	135,000.00	145,705.91	10,705.91-	107.93
8699	AllOtherLocalRevenue			600.00	600.00-	NO BDGT
	Total Other Local Revenue	214,500.00	214,500.00	220,464.23	5,964.23-	102.78
	Total Year To Date Revenues	214,500.00	214,500.00	220,464.23	5,964.23-	102.78

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Services and Other Operating Expenditures							
5806	Advertising		500.00		456.00	44.00	91.20
	Total Services and Other Operating Expenditures	.00	500.00	.00	456.00	44.00	91.20
	Total Year To Date Expenditures	.00	500.00	.00	456.00	44.00	91.20

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Other Financing Uses							
Interfund Transfers Out							
7619	OthrAuthrizdInterFndTrnsfrsOut	9,000.00	9,000.00		5,071.93	3,928.07	56.35
	Total Interfund Transfers Out	9,000.00	9,000.00	.00	5,071.93	3,928.07	56.35
	Total Year To Date Other Financing Uses	9,000.00	9,000.00	.00	5,071.93	3,928.07	56.35

Fund 25 - Capital Facilities Fund		Fiscal Year 2018/19 Through March 2019				
Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	214,500.00	214,500.00		220,464.23	5,964.23-	102.78
B. Expenditures		500.00		456.00	44.00	91.20
C. Subtotal (Revenue LESS Expense)	214,500.00	214,000.00		220,008.23	6,008.23-	
D. Other Financing Sources and Uses						
Sources	9,000.00	9,000.00		5,071.93	3,928.07	56.35
LESS Uses						
E. Net Change in Fund Balance	205,500.00	205,000.00		214,936.30	9,936.30-	
F. Fund Balance:						
Beginning Balance (9791)	611,815.00	663,121.00		663,091.20		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	611,815.00	663,121.00		663,091.20		
G. Calculated Ending Balance	817,315.00	868,121.00		878,027.50		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	817,315.00	868,121.00				
Other						

Fund 51 - BondInterestandRedemptionFund				Fiscal Year 2018/19 Through March 2019			
Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	Rcvd	%
Revenue Detail							
Other State Revenues							
8571	VotdIndbtdnesLeviHmownrExmptn	19,000.00	19,000.00	5,963.69	13,036.31	31.39	
8572	VtdIndbtdnsLevOtrSbvntrnsLnLuTx	5,500.00	5,500.00	3,903.32	1,596.68	70.97	
	Total Other State Revenues	24,500.00	24,500.00	9,867.01	14,632.99	40.27	
Other Local Revenue							
8611	VotedIndebtdnssLevieSecurdRol	1,240,000.00	1,240,000.00	1,023,006.55	216,993.45	82.50	
8612	VotdIndebtdnesLevieUnscurdRol	93,000.00	93,000.00	69,292.73	23,707.27	74.51	
8613	VotdIndebtdnesLeviePrnYrTaxes	3,000.00	3,000.00	2,719.75	280.25	90.66	
8614	VotdIndbtdnssLevieSuplmmntTaxe	15,000.00	15,000.00	8,285.41	6,714.59	55.24	
8660	Interest	15,000.00	15,000.00	11,109.36	3,890.64	74.06	
	Total Other Local Revenue	1,366,000.00	1,366,000.00	1,114,413.80	251,586.20	81.58	
	Total Year To Date Revenues	1,390,500.00	1,390,500.00	1,124,280.81	266,219.19	80.85	
Expenditure Detail							
Debt Service							
7433	BondRedemptions	1,300,000.00	1,300,000.00	1,300,000.00		100.00	
7434	BondInterestOtherServiceCharge	347,879.00	347,879.00	182,904.25	164,974.75	52.58	
	Total Debt Service	1,647,879.00	1,647,879.00	1,482,904.25	164,974.75	89.99	
	Total Year To Date Expenditures	1,647,879.00	1,647,879.00	1,482,904.25	164,974.75	89.99	

Fund 51 - Bond Interest and Redemption Fund Fiscal Year 2018/19 Through March 2019

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,390,500.00	1,390,500.00		1,124,280.81	266,219.19	80.85
B. Expenditures	1,647,879.00	1,647,879.00		1,482,904.25	164,974.75	89.99
C. Subtotal (Revenue LESS Expense)	257,379.00-	257,379.00-		358,623.44-	101,244.44	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	257,379.00-	257,379.00-		358,623.44-	101,244.44	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	2,328,706.00	2,124,629.00		2,124,628.29		
Other Restatements (9795)						
Adjusted Beginning Balance	2,328,706.00	2,124,629.00		2,124,628.29		
G. Calculated Ending Balance	2,071,327.00	1,867,250.00		1,766,004.85		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesign/Unapprop (9790)	2,071,327.00	1,867,250.00				
Other						

Fund 73 - FoundationPrivPurposeTrustFund				Fiscal Year 2018/19 Through March 2019			
Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	Rcvd	%
Revenue Detail							
Other Local Revenue							
8660	Interest	20,000.00	20,000.00	8,002.09	11,997.91		40.01
8699	AllOtherLocalRevenue	23,000.00	23,000.00	31,968.28	8,968.28-		138.99
	Total Other Local Revenue	43,000.00	43,000.00	39,970.37	3,029.63		92.95
	Total Year To Date Revenues	43,000.00	43,000.00	39,970.37	3,029.63		92.95
Expenditure Detail							
Services and Other Operating Expenditures							
5800	ProfConsultingSrvcsandOperExpnd	43,000.00	43,000.00	64,898.50	21,898.50-		150.93
	Total Services and Other Operating Expenditures	43,000.00	43,000.00	64,898.50	21,898.50-		150.93
	Total Year To Date Expenditures	43,000.00	43,000.00	64,898.50	21,898.50-		150.93

Fund 73 - FoundationPrivPurposeTrustFund

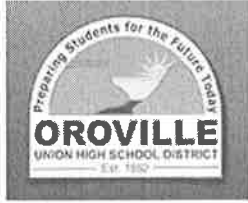
Fiscal Year 2018/19 Through March 2019

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	43,000.00	43,000.00		39,970.37	3,029.63	92.95
B. Expenditures	43,000.00	43,000.00		64,898.50	21,898.50-	150.93
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	.00	.00		24,928.13-	24,928.13	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	1,473,660.00	1,436,688.00		1,436,687.70		
Other Restatements (9795)						
Adjusted Beginning Balance	1,473,660.00	1,436,688.00		1,436,687.70		
G. Calculated Ending Balance	1,473,660.00	1,436,688.00		1,411,759.57		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,473,660.00	1,436,688.00				
Other						

Fund 76 - Warrant/Pass-ThroughFund		Fiscal Year 2018/19 Through March 2019				
Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget

Revenues, Expenditures, and Changes in Fund Balance

A. Revenues						
B. Expenditures						
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance						
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance						
G. Calculated Ending Balance						
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)						
Other						



To: Oroville Union High School Board of Trustees
From: Kevin Simas, Director of Education
Date: 2/28/19
Subject: OUHSD 2018-2019 Spring Release Consolidated Application

Background Information: The Assistant Superintendent and Education Services collaborated on the 18-19 spring release Consolidated Application for OUHSD Title I, II, III and Title V funds. This application is a requirement of the California Department of Education for receiving federal funding for services to students from special populations (English Learners, Homeless and Foster Youth, Low Socio-economic and Rural status) The application is included for the Board's review.

Financial Impact: N/A

Recommendation: Approval of the OUHSD 2018-2019 Consolidated Application.

2018-19 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211. **Note: Funds transferred under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.**

CDE Program Contact:

Geeta Rezvani , Title II / Standards Implementation Support , grezvani@cde.ca.gov , 916-323-5595
Tom Herman, Coordinated School Health & Safety (Title IV), THerman@cde.ca.gov , 916-319-0914

Title II, Part A Transfers

2018-19 Title II, Part A entitlement	\$101,858
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title IV, Part A	\$0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title II, Part A funds transferred out	\$0
2018-19 Title II, Part A entitlement after transfers out	\$101,858

Title IV, Part A Transfers

2018-19 Title IV, Part A entitlement	\$52,649
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title II, Part A	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title IV, Part A funds transferred out	\$0
2018-19 Title IV, Part A entitlement after transfers out	\$52,649

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

CDE Program Contact:Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472

2018-19 Title I, Part A LEA allocation (+)	\$740,533
Transferred-in amount (+)	\$0
Nonprofit private school equitable services proportional share amount (-)	\$0
2018-19 Title I, Part A LEA available allocation	\$740,533

Required Reservations

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$7,405
School parent and family engagement	\$6,665
LEA parent and family engagement	\$741
Local neglected institutions Does the LEA have local institutions for neglected children?	No
Local neglected institutions reservation	
Local delinquent institutions Does the LEA have local institutions for delinquent children?	No
Local delinquent institutions reservation	
Direct or indirect services to homeless children, regardless of their school of attendance	\$2,000

Authorized Reservations

Public school Choice transportation	
Other authorized activities	
Indirect cost reservation	
Administrative reservation	

Reservation Summary

Total LEA required and authorized reservations	\$2,741
School parent and family engagement reservation	\$6,665
Amount available for Title I, Part A school allocations	\$731,127

*****Warning*****

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2018-19 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:

Maxine Wheeler, Standards Implementation Support Office, mwheeler@cde.ca.gov, 916-323-4746

Geeta Rezvani, Title II / Standards Implementation Support, grezvani@cde.ca.gov, 916-323-5595

2018-19 Title II, Part A entitlement	\$101,858
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
Total entitlement after transfers	\$101,858
Repayment of funds	
2018-19 Allocation	\$101,858
Administrative and indirect costs	\$3,197
Equitable services for nonprofit private schools	
2018-19 Title II, Part A adjusted allocation	\$98,661

*****Warning*****

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2018-19 Title IV, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title IV, Part A and to report reservations.

CDE Program Contact:

Tom Herman, Coordinated School Health & Safety (Title IV), THerman@cde.ca.gov, 916-319-0914

2018-19 Title IV, Part A entitlement	\$52,649
Transferred-in amount	\$0
Total funds transferred out of Title IV, Part A	\$0
2018-19 Title IV, Part A allocation	\$52,649
Indirect cost reservation	\$1,652
Administrative reservation	
Equitable services for nonprofit private schools	
2018-19 Title IV, Part A adjusted allocation	\$50,997

*****Warning*****

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2018-19 Consolidation of Administrative Funds

A request by the LEA to consolidate administrative funds for specific programs.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

Title I, Part A Basic SACS Code 3010	No
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	No
Title III Immigrant Students SACS Code 4201	No
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	No

*****Warning*****

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2018-19 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

DE Program Contact:

Ana Zhou, Title I Policy and Program Guidance Office, azhou@cde.ca.gov, 916-319-0956
Jina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

If applicable, enter a Discretion Code. Use lower case only.

Lowable Discretion Codes

- Below LEA average and at or above 35% student low income
- Desegregation Waiver on File
- Grandfather Provision
- Feeder Pattern

Low income measure

Serving schools by

EA-wide low income %

Available Title I, Part A school allocations

Available parent and family engagement reservation

FRPM

Highest to lowest within the LEA

75.65%

\$731,127

\$6,665

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17	Low Income Student %	Eligible to be Served	Required to be Served	Public School	Ranking	FdYN	\$ Per Low Income Student (0.00)	TIA School Allocation	2017-18 Carryover	Parent and Family Engagement Amount	Total School Allocation	Discretion Code
Proville High (Continuation)	0437566	3	109	103	94.50	Y	Y	Y	1		1358.00	139874.00		\$1,700	141574.00	
Proville High Community Day	0430140	3	27	25	92.59	Y	Y	Y	2		1183.88	29597.00		\$593	30190.00	
Proville High	0435602	3	979	769	78.55	Y	Y	Y	3		379.00	291451.00		\$2,201	293652.00	
Proville Plumas High	0434803	3	1074	759	70.67	N	N	Y	4		356.00	270204.00		\$2,171	272375.00	

Warning

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2018-19 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as a schoolwide Program

DE Program Contact:

Anna Zhou, Title I Policy and Program Guidance Office, azhou@cde.ca.gov, 916-319-0956
Jina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

School Name	School Code	Authorized	Local Board Approved Date (ex. 07/30/2018)	Low Income %	SIG Approved Date (ex. 07/30/2018)	SWP Waiver Approved Date (ex. 07/30/2018)
Plumas High	0434803	Y	10/03/2012	71.00%		
Proville High	0435602	Y	05/06/2009	79.00%		
Proville High Community Day	0430140	Y	04/18/2013	89.00%		
Prospect High (Continuation)	0437566	Y	12/05/2012	85.00%		

Warning
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Oroville Union High School District

Memorandum

TO: Board of Trustees

From: Jim LaGrone, Maintenance Supervisor

Date: February 8, 2019

Subject: Amendment of Acceptance of New Climate Control Contract

I am requesting the acceptance of cancelling the current Climate Control contract for Oroville Adult Education in the amount of \$12,377.00 and approving the new Climate Control contract of \$11,736.00 for a three year period. This is in addition to the new contract which was board approved on 1/16/19 for the comprehensive and continuation schools as well as the district support facilities. We are receiving the PG&E rebates early from the original contract because PG&E is cancelling this program. PG&E rebates will be \$9,000.00 for the 3 year period for the Oroville Adult Education facility of which we have already received part of this rebate money. Currently the maintenance department work orders for HVAC has reduced to 3.4% of the work requests compared to over 45% prior to start of this program. The majority of the work orders within the 3.4% consist of temperature adjustments in which we are able to complete remotely without disruption to student instruction.

Thank you,

Jim LaGrone

Oroville Union High School District
Memorandum

TO: Board of Trustees

From: Jim LaGrone, Maintenance Supervisor

Date: March 4, 2019

Subject: Acceptance of Wide Area Network Service Contract

I am requesting the acceptance of continuing the current Wide Area Network Service contract with the Butte County Office of Education. This contract includes the District Office, Las Plumas High School, Oroville High School, Community Day School, Prospect High School and Oroville Adult Education. The term of this contract will be three (3) years, with an option to extend for an additional two (2) year term. This contract will begin July 1, 2019. We are selecting Butte County Office of Education based on costs, local support and experience with Butte County Office of Education throughout the years. The cost for this service is \$55,300.00 which is an E-rate expense. E-rate will absorb 80% of this cost.

Thank you,

Jim LaGrone

INDEPENDENT CONSULTANT AGREEMENT FOR SPECIAL SERVICES TO BE PROVIDED BY BCOE

This Independent Consultant Agreement for Special Services ("Agreement") is made as of March 4th, 2019, between the Butte County Office of Education ("BCOE") and Oroville Union High School District ("Client") (together, "Parties").

WHEREAS, the Client is authorized to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, or administrative matters, if those persons are specially trained and competent to perform the special services required, and the Client has determined the BCOE to be specially trained and competent to perform the special services required under this Agreement.

1. **Services.** The BCOE shall furnish to the Client the services as described in EXHIBIT "A" attached hereto and incorporated herein by this reference ("Services").
2. **Term.** BCOE shall commence providing Services under this Agreement upon execution of the Agreement by both parties, and will diligently perform such Services as required. The term for Services and schedule to provide Services shall be in accordance with the schedule included in EXHIBIT "B";
3. **Compensation.** BCOE compensation from the Client shall be as set forth in EXHIBIT "B" as the proposed fee for Services.
4. **Expenses.** BCOE shall be paid any additional costs or expenses incurred by BCOE in performing Services for Client.
5. **Independent Contractor.** BCOE, in the performance of this Agreement, shall be and act as an independent contractor.
6. **Materials.** Client shall furnish, and pay for all labor, materials, equipment, supplies and other items necessary for BCOE to complete the Services to be provided pursuant to this Agreement.
7. **Termination.** BCOE may, at any time, with or without reason, terminate this Agreement with thirty (30) days written notice, and be compensated by Client for Services rendered up to the date of termination (i.e., BCOE will be compensated by Client for Services completed to date as a pro-rata amount of the full fees, costs, and expenses).
8. **Indemnification.** To the furthest extent permitted by California law, Client shall, at its sole expense, defend, indemnify, and hold harmless the BCOE, the State of California, and their agents, representatives, officers, employees, trustees, and volunteers (the "indemnified parties") from any and all demands, losses, liabilities, claims, suits, and actions (the "claims") of any kind, nature, and description, including, but not limited to, personal injury, death, property damage, and consultants and/or attorneys fees and costs, directly or indirectly arising out of, connected with, or resulting from the performance of the Agreement or from any activity, work, or thing done, permitted, or suffered by the Client under or in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the indemnified parties. The BCOE shall have the right to accept or reject any legal representation that Client proposes to defend the indemnified parties.

9. **Insurance.**

9.1. The BCOE shall procure and maintain at all times it performs any portion of the Services its applicable forms of insurance.

10. **Assignment.** The obligations of the Client pursuant to this Agreement shall not be assigned by the Client.

11. **Notice.** Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

If to BCOE:

BUTTE COUNTY OFFICE OF EDUCATION
1859 Bird Street
Oroville, CA 95965
FAX: (530) 532-5682
ATTN: Mary Sakuma

If to Client:

OROVILLE UNION HIGH SCHOOL
DISTRICT
2211 Washington Avenue
Oroville, CA 95966
FAX: (530) 538-2308
ATTN: Corey Willenberg

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

12. **Attorney Fees/Costs.** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorneys' fees.

13. **No Rights in Third Parties.** This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

14. **Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties. This Agreement is not valid until approved/ratified by the BCOE's governing board. Services shall not be rendered until Agreement is approved or ratified.

15. **California Law.** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Butte County, California.

16. **Waiver.** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability.** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.
18. **Incorporation of Recitals and Exhibits.** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.
19. **Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

IN WITNESS WHEREOF, the Parties have executed this Agreement on the dates indicated below.

BCOE:

Dated: _____, 2019

BUTTE COUNTY OFFICE OF EDUCATION

By: _____

Print Name: _____

Title: _____

Client:

Dated: _____, 2019

OROVILLE UNION HIGH SCHOOL DISTRICT

By: _____

Print Name: _____

Title: _____

EXHIBIT "A"

Scope of Services

Butte County Office of Education (BCOE) will provide Internet Access services to Oroville Union High School District. The Internet Access services provided for the District under this agreement are for daily operational support that is E-Rate eligible as specified within the eligible services list under Internet Access. Specific services to be provided include:

- Provide a minimum of 1GB for Oroville Union High School District
- Install, configure and maintain Internet Access required equipment
- Install operating system upgrades and patches on all Internet access equipment to ensure continued functionality
- Monitor and troubleshoot Internet accessing equipment, conduits and data circuits to identify specific problems, reduce downtime and notify the district at the point of any disruption of service
- Coordinate data circuit repair with providers when needed
- Provide Domain Name Services to facilitate Internet Access
- Provide Basic Firewall protection against unauthorized use and access of Internet services

Hardware and Warranty/Device Maintenance

All Internet Access devices included in our service will maintain a warranty unless stated otherwise. BCOE will also maintain spare Internet Access equipment for same day replacement of defective unit(s).

Services Not Included

The following services are not included with our Internet Access:

- Monthly cost for telecommunication circuits (i.e. DS0, T1, DS3, etc.)
- Installation, configuration, or maintenance of Local Area Network (LAN) equipment
- Network cable installation
- Installation, configuration, or maintenance of local workstations, switches, Wireless Access Points (WAPs) and servers
- Anything not listed on the USAC E-Rate eligibility list for Internet Access

Support Hours

- BCOE support hours are Monday – Friday, 7:30am – 4:30pm excluding BCOE holidays
- Network outage issues started during the regular support hours will continue to be worked until resolved even after normal support hours
- After hours support and weekend support can be pre-arranged with ten (10) business days notice

SLA – Service Level Agreement

- BCOE will respond to voice or email inquiries regarding Internet service outages within one (1) hour during support hours
- Response to service interruptions will include voice, email, SMS, or physical response, depending on the severity of the issue
- BCOE will coordinate the repair or replacement of Internet Access equipment and maintain swappable spares to reestablish service as soon as possible
- Scheduled routine maintenance will need to be performed occasionally on BCOE Internet Access equipment for software upgrades, hardware upgrades, and patches.

- BCOE will provide at least two (2) weeks notice for planned scheduled maintenance that creates a service interruption
- Because BCOE already provides considerably discounted rates, additional discounts cannot be provided for extended outages.

EXHIBIT "B"

Fee Schedule

Terms of Agreement

- The contract term for Internet Access will be three (3) years, with the option to extend for an additional two (2) one-year extensions
- The term of this contract is for three (3) years effective July 1, 2019 (E-Rate Funding Year 2019) through June 30, 2022
- The maximum duration of the agreement, including all extensions, shall be five (5) years
- The total annual cost of this agreement is \$47,400
- **Attachment A** includes the District sites included in our Internet Access Services
- No other services will be a part of this agreement that is not E-rate eligible.
- School Districts shall not extend Internet Access services to for-profit agencies, organizations and institutions, general public regardless of any previous arrangements that may have existed between them.
- Internet Access services provided by BCOE cannot be resold
- No additional firewall nor any unauthorized network device (deemed by BCOE) can be connected to the BCOE WAN unless authorized by the BCOE Network Operations Manager or BCOE IT Director. Failure to comply can result in termination of this contract within 14 days and disconnection from the BCOE WAN.
- In the event a compromised host or malicious device is detected on the network, the compromised host must be removed or disconnected from the network within 1 hour of notification.

Attachment A

Item no.	Sites	Internet Service Provider (ISP) Bandwidth	Annual Cost
1	OUHSD District Office	1000 mbps	\$7900
2	Las Plumas High School	1000 mbps	\$7900
3	Oroville High School	1000 mbps	\$7900
4	Prospect High School	1000 mbps	\$7900
5	Community Day School	1000 mbps	\$7900
6	Oroville Adult School OAE	1000 mbps	\$7900

Funding Year 2019
District Oroville Union High School District

Project or Service
Description

Light Fiber with Internet Access

Vendor Scoring (use additional worksheets if necessary)

Selection Criteria	Weight*	BCOE		Cytranet		AT&T					
		Raw Score**	Weighted Score***	Raw Score**	Weighted Score***	Raw Score**	Weighted Score***	Raw Score	Weighted Score	Raw Score	Weighted Score
Prices/Charges	40%	5	2	3	1.2	4	1.6				
Full RFP Quoted	20%	5	1	1	0.2	4	0.8				
Prior Experience	10%	5	0.5	3	0.3	3	0.3				
Manageability. Consistent with or works fully with existing network equipment	30%	5	1.5	2	0.6	4	1.2				
Prices/Total Score		\$47,400.00	5	\$109,080.00	2.3	\$99,708.00	3.9			\$	
Vendor Chosen		X									
Overall Ranking	100%		5		2.3		3.9				

Vendor Selected: Butte County Office of Education
Approved By: Susan Watts
Title: Assistant Superintendent Business
Date: 3/14/19

Bid Assessment Comments, if needed

Notes:

- * Percentage weights must add up to 100%. Price must be weighted the heaviest.
- ** Evaluated on a scale of 1 to 5: 1=worst, 5=best.
- *** Weight x Raw Score

**INDEPENDENT CONSULTANT AGREEMENT
FOR SPECIAL SERVICES TO BE PROVIDED BY BCOE**

This Independent Consultant Agreement for Special Services ("Agreement") is made as of March 4th, 2019, between the Butte County Office of Education ("BCOE") and Oroville Union High School District ("Client") (together, "Parties").

WHEREAS, the Client is authorized to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, or administrative matters, if those persons are specially trained and competent to perform the special services required, and the Client has determined the BCOE to be specially trained and competent to perform the special services required under this Agreement.

1. **Services.** The BCOE shall furnish to the Client the services as described in EXHIBIT "A" attached hereto and incorporated herein by this reference ("Services").
2. **Term.** BCOE shall commence providing Services under this Agreement upon execution of the Agreement by both parties, and will diligently perform such Services as required. The term for Services and schedule to provide Services shall be in accordance with the schedule included in EXHIBIT "B";
3. **Compensation.** BCOE compensation from the Client shall be as set forth in EXHIBIT "B" as the proposed fee for Services.
4. **Expenses.** BCOE shall be paid any additional costs or expenses incurred by BCOE in performing Services for Client.
5. **Independent Contractor.** BCOE, in the performance of this Agreement, shall be and act as an independent contractor.
6. **Materials.** Client shall furnish, and pay for all labor, materials, equipment, supplies and other items necessary for BCOE to complete the Services to be provided pursuant to this Agreement.
7. **Termination.** BCOE may, at any time, with or without reason, terminate this Agreement with thirty (30) days written notice, and be compensated by Client for Services rendered up to the date of termination (i.e., BCOE will be compensated by Client for Services completed to date as a pro-rata amount of the full fees, costs, and expenses).
8. **Indemnification.** To the furthest extent permitted by California law, Client shall, at its sole expense, defend, indemnify, and hold harmless the BCOE, the State of California, and their agents, representatives, officers, employees, trustees, and volunteers (the "indemnified parties") from any and all demands, losses, liabilities, claims, suits, and actions (the "claims") of any kind, nature, and description, including, but not limited to, personal injury, death, property damage, and consultants and/or attorneys fees and costs, directly or indirectly arising out of, connected with, or resulting from the performance of the Agreement or from any activity, work, or thing done, permitted, or suffered by the Client under or in conjunction with this Agreement, unless the claims are caused wholly by the sole negligence or willful misconduct of the indemnified parties. The BCOE shall have the right to accept or reject any legal representation that Client proposes to defend the indemnified parties.

9. **Insurance.**

9.1. The BCOE shall procure and maintain at all times it performs any portion of the Services its applicable forms of insurance.

10. **Assignment.** The obligations of the Client pursuant to this Agreement shall not be assigned by the Client.

11. **Notice.** Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

If to BCOE:

BUTTE COUNTY OFFICE OF EDUCATION
1859 Bird Street
Oroville, CA 95965
FAX: (530) 532-5682
ATTN: Mary Sakuma

If to Client:

OROVILLE UNION HIGH SCHOOL
DISTRICT
2211 Washington Avenue
Oroville, CA 95966
FAX: (530) 538-2308
ATTN: Corey Willenberg

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

12. **Attorney Fees/Costs.** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorneys' fees.

13. **No Rights in Third Parties.** This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

14. **Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties. This Agreement is not valid until approved/ratified by the BCOE's governing board. Services shall not be rendered until Agreement is approved or ratified.

15. **California Law.** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Butte County, California.

16. **Waiver.** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability.** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.
18. **Incorporation of Recitals and Exhibits.** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.
19. **Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

IN WITNESS WHEREOF, the Parties have executed this Agreement on the dates indicated below.

BCOE:

Dated: _____, 2019

BUTTE COUNTY OFFICE OF EDUCATION

By: _____

Print Name: _____

Title: _____

Client:

Dated: _____, 2019

OROVILLE UNION HIGH SCHOOL DISTRICT

By: _____

Print Name: _____

Title: _____

EXHIBIT "A"

Scope of Services

Butte County Office of Education (BCOE) will provide Internet Access services to Oroville Union High School District. The Internet Access services provided for the District under this agreement are for daily operational support that is E-Rate eligible as specified within the eligible services list under Internet Access. Specific services to be provided include:

- Provide a minimum of 1GB for Oroville Union High School District
- Install, configure and maintain Internet Access required equipment
- Install operating system upgrades and patches on all Internet access equipment to ensure continued functionality
- Monitor and troubleshoot Internet accessing equipment, conduits and data circuits to identify specific problems, reduce downtime and notify the district at the point of any disruption of service
- Coordinate data circuit repair with providers when needed
- Provide Domain Name Services to facilitate Internet Access
- Provide Basic Firewall protection against unauthorized use and access of Internet services

Hardware and Warranty/Device Maintenance

All Internet Access devices included in our service will maintain a warranty unless stated otherwise. BCOE will also maintain spare Internet Access equipment for same day replacement of defective unit(s).

Services Not Included

The following services are not included with our Internet Access:

- Monthly cost for telecommunication circuits (i.e. DS0, T1, DS3, etc.)
- Installation, configuration, or maintenance of Local Area Network (LAN) equipment
- Network cable installation
- Installation, configuration, or maintenance of local workstations, switches, Wireless Access Points (WAPs) and servers
- Anything not listed on the USAC E-Rate eligibility list for Internet Access

Support Hours

- BCOE support hours are Monday – Friday, 7:30am – 4:30pm excluding BCOE holidays
- Network outage issues started during the regular support hours will continue to be worked until resolved even after normal support hours
- After hours support and weekend support can be pre-arranged with ten (10) business days notice

SLA – Service Level Agreement

- BCOE will respond to voice or email inquiries regarding Internet service outages within one (1) hour during support hours
- Response to service interruptions will include voice, email, SMS, or physical response, depending on the severity of the issue
- BCOE will coordinate the repair or replacement of Internet Access equipment and maintain swappable spares to reestablish service as soon as possible
- Scheduled routine maintenance will need to be performed occasionally on BCOE Internet Access equipment for software upgrades, hardware upgrades, and patches.

- BCOE will provide at least two (2) weeks notice for planned scheduled maintenance that creates a service interruption
- Because BCOE already provides considerably discounted rates, additional discounts cannot be provided for extended outages.

EXHIBIT "B"

Fee Schedule

Terms of Agreement

- The contract term for Internet Access will be three (3) years, with the option to extend for an additional two (2) one-year extensions
- The term of this contract is for three (3) years effective July 1, 2019 (E-Rate Funding Year 2019) through June 30, 2022
- The maximum duration of the agreement, including all extensions, shall be five (5) years
- The total annual cost of this agreement is \$7,900
- **Attachment A** includes the District sites included in our Internet Access Services
- No other services will be a part of this agreement that is not E-rate eligible.
- School Districts shall not extend Internet Access services to for-profit agencies, organizations and institutions, general public regardless of any previous arrangements that may have existed between them.
- Internet Access services provided by BCOE cannot be resold
- No additional firewall nor any unauthorized network device (deemed by BCOE) can be connected to the BCOE WAN unless authorized by the BCOE Network Operations Manager or BCOE IT Director. Failure to comply can result in termination of this contract within 14 days and disconnection from the BCOE WAN.
- In the event a compromised host or malicious device is detected on the network, the compromised host must be removed or disconnected from the network within 1 hour of notification.

Attachment A

Item no.	Sites	Internet Service Provider (ISP) Bandwidth	Annual Cost
1	OAE Chico (Adult School)	1000 mbps	\$7900

Oroville Union High School District
Memorandum

TO: Board of Trustees

From: Jim LaGrone, Maintenance Supervisor

Date: March 4, 2019

Subject: Acceptance of Internet Service Provider

I am requesting the acceptance of continuing the current Internet Service Provider agreement with Comcast for the Oroville Adult Education facility in Chico. The plan selected for Oroville Adult Education in Chico is the 500MB plan. We are selecting Comcast based on costs, being a local company and a positive experience with their service throughout the years. The cost for this service is \$1,300.00 which is an E-rate expense. E-rate will absorb 80% of this cost.

Thank you,

Jim LaGrone

Funding Year 2019
District Oroville Union High School District

Project or Service
Description

OAE Data Line 470#190020635

Vendor Scoring (use additional worksheets if necessary)

Selection Criteria	Weight*	Comcast 500MB		Comcast 1,000MB		Cytranet 500mb		Cytranet 1000mb		Raw Score		Weighted Score	
		Raw Score**	Weighted Score***	Raw Score**	Weighted Score***	Raw Score**	Weighted Score***	Raw Score**	Weighted Score***	Raw Score	Weighted Score	Raw Score	Weighted Score
Prices/Charges	40%	5	2	4	1.6	4	1.6	5	2				
Full RFP Quoted	20%	5	1	5	1	5	1	5	1				
Prior Experience	10%	5	0.5	5	0.5	3	0.3	3	0.3				
Manageability. Consistent with or works fully with existing network equipment	30%	5	1.5	5	1.5	3	0.9	3	0.9				
Prices/Total Score		\$1,311.00	5	\$1,803.00	4.5	\$1,388.00	3.8	\$1,515.00	4.2				
Installation		\$0.00		\$0.00		\$550.00		\$550.00					
Vendor Chosen													
Overall Ranking		100%		5		4.6		4.2					

Vendor Selected: Comcast
Approved By: Susan Watts
Title: Assistant Superintendent Business
Date: 3/4/19

Bid Assessment Comments, if needed:
Cytranet is based in Alabama. Comcast is a local company with whom we have positive experience. Comcast works with CTF that is not known about Cytranet.

Notes:

- * Percentage weights must add up to 100%. Price must be weighted the heaviest.
- ** Evaluated on a scale of 1 to 5; 1=worst, 5=best.
- *** Weight x Raw Score

OROVILLE UNION HIGH SCHOOL DISTRICT
Transportation Agreement
2/25/2019 – 06/30/2019

THIS AGREEMENT, made and entered into this 25th day of February, 2019 by and between the BUTTE COUNTY OFFICE OF EDUCATION of Butte County, hereinafter referred to as "BCOE", and OROVILLE UNION HIGH SCHOOL DISTRICT, hereinafter referred to as "DISTRICT".

BCOE and the DISTRICT, for consideration hereinafter named, mutually agree as follows:

1. **Scope of Agreement:** The DISTRICT shall furnish, operate, and maintain school vehicles for field trip transportation of students in the BCOE Expanded Learning Program (ELP) at such times and places as may be coordinated by the ELP staff with the Transportation Department Dispatcher.
2. **Term of Agreement:** The term of the agreement shall be for the period beginning February 25, 2019, ending June 30, 2019.
3. **Permits and Licenses:** The AGENCY, its employees, and its agents shall secure and maintain valid permits and licenses that are required by law for the execution of this contract.
4. **Insurance:** The Agency shall maintain insurance through the Butte Schools Self-funded Program. Such insurance shall have a minimum of combined single limit as specified by B.S.S.P.
 - Workers' Compensation Insurance shall be maintained as required by law as will protect the AGENCY from claims that may arise from operations under agreement.
5. **Hold Harmless:** BCOE shall defend, hold harmless and indemnify DISTRICT, its officers and employees from any and all claims for injuries and/or damages to person(s) and/or property, any other loss or cost, which arise out of the terms, conditions, covenants, promises, and responsibilities of this Agreement and which result from the negligent acts of omissions of BCOE, its officers and/or employees.

The DISTRICT shall defend, hold harmless and indemnify BCOE, its officers and employees from any and all claims for injuries and/or damages to person(s) and/or property, any other loss of cost, which arise out of the terms, conditions, covenants, promises, and responsibilities of the Agreement and which result from the negligent acts or omissions of DISTRICT, its officers and/or employees.

In the event of concurrent negligence of BCOE, its officers and/or employees, and DISTRICT, its officers and/or employees, then the liability for any and all claims for injuries

or damages to person(s) and/or property, any other loss of cost, which arise out of the terms, conditions, covenants, promises and responsibilities of the Agreement shall be apportioned according to the California Theory of Comparative Negligence.

6. **Safety Program:** The DISTRICT shall provide regular and continuous formal safety instruction for all operating personnel assigned to this Agreement, who shall be required to attend regularly scheduled safety meetings.
7. **Independent Contractor:** While engaged in carrying out and complying with the terms and condition of the Agreement the DISTRICT is an independent contractor, and not an officer, agent, or employee of BCOE.
8. **Termination of Contract:** If the DISTRICT, at any time during the period of this Agreement fails to perform satisfactorily, or furnish safe and adequate equipment or personnel, or otherwise fails to comply with its terms, BCOE may procure services elsewhere.
9. **Forced Majeure:** The DISTRICT and/or BCOE shall be excused from performance hereunder during the time and to the extent that it is prevented from performing in the customary manner by act of God, fire, strike, loss of transportation facilities, lockout, or commandeering of materials, products, plants, or facilities by the Government, when satisfactory evidence thereof is presented to the BCOE and/or the DISTRICT.
10. **Cancellation of Transportation:** Decision as to the impassability of roads and subsequent cancellation of transportation in such situations shall be made only after joint consultation between the DISTRICT and BCOE. If, after such consultation, the parties have not agreed upon a decision, the DISTRICT will have the responsibility of making the final decision.
 - BCOE shall notify the DISTRICT of any canceled field trips not less than two (2) hours prior to the first scheduled pickup per trip. If BCOE fails to give the DISTRICT two (2) hours notification BCOE shall pay the driver(s) actual time or minimum call-out time, whichever is greater.
11. **Availability of Drivers:** In the event the DISTRICT is unable to provide staffing for a fieldtrip request, BCOE will be responsible for the related costs and the scheduling of the trip with an outside transportation agency.
12. **Pupil Discipline:** BCOE will support the DISTRICT'S personnel in carrying out the discipline policy of the DISTRICT.
13. **Routing and Scheduling:** Prior to the start of any service under this Agreement, BCOE and the DISTRICT shall review the established routes and schedules. If, at any time during the term of this Agreement, it is determined that service may be improved by revisions to routing, scheduling, or bus assignment, BCOE and the DISTRICT shall plan and institute such changes jointly.

14. **Payment for Services:** Payment for all services will be due within 30 days of receiving an invoice from the DISTRICT.

15. **Equipment Requirements:** All DISTRICT vehicles under this agreement shall be approved school vehicles, as defined by applicable statutory, administrative codes or policy.

IN CONSIDERATION of the performance on the part of the DISTRICT of the terms of this Agreement, BCOE agrees to pay the DISTRICT the following sums for field trip transportation services:

- Field trips will be charged at the Agency's actual cost per mile based on prior year's final transportation expenditures included in the Unaudited Actuals, with a minimum fee of \$150.00 charged per vehicle per trip.
- Late cancellations of field trips will be charged a \$65.00 fee in addition to charges discussed in Item 10 of this agreement.
- Time and mileage charges commence at the bus yard.
- Multi-day trips will be quoted separately.

IN WITNESS WHEREOF, the parties hereto have executed this agreement this 25th day of February, 2019.

Oroville Union High School District

BY: Susan Watts
Susan Watts

TITLE: Assistant Superintendent of Business

DATE: 2/25/19

Butte County Office of Education

BY: [Signature]

TITLE: Director Expanded Learning

DATE: 2/25/19

Stacey & Malcolm
Program Manager
Expanded Learning

Attn: Stacy Malcom

Oroville Union High School District

Memorandum

TO: Board of Trustees
FROM: Dr. Corey Willenberg
DATE: October 8, 2018
SUBJECT: Acceptance of Donations to the Hall of Fame

The district is seeking board approval to accept donations from the following individual or business sponsors:

Operating Fund

A.M. King Industries	\$100
Comer's Print Shop	\$100
Dannis Woliver Kelley	\$250
Judy McInturf	\$100
Oroville Vision	\$100
Ray Morgan Co.	\$100
Sal Rodriguez Landscapes	\$100
Table Mtn. Physical Therapy	\$100

Scholarship Fund

Tom & Diana Aldridge*	\$100	Les & Pat LaRose	\$100
Paula Blaney*	\$100	Les & Pat LaRose*	\$100
Bill Brereton*	\$50	Barbara Little*	\$100
Fran Cannon*	\$500	Mona Lisa*	\$100
Remo & Helen Ferretti*	\$500	Judy McInturf*	\$50
Pat Fore	\$240	Nancy Negri*	\$150
David & Sue Frank*	\$100	Oroville Sunrise Rotary	\$100
Sem Gee*	\$100	Perry Reniff*	\$100
Bill & Nancy Gilbert*	\$100	Shirley Schmidt*	\$100
Mike Gilchrist	\$35	Ray Sehorn*	\$500
Kathleen Heinzinger	\$25	Taco Bell	\$100
Al Hottinger (recycling)	\$238.01		
C. & M. Johnson*	\$100		

*In memory of Charlene Sehorn



**Oroville High School
MEMORANDUM**

Date: 3/6/19

To: Corey Willenburg, Superintendent
Board Members

From: Oroville High School/ Cristi Tellechea, Principal
Re: Monetary donation/Tom Frazier

Oroville High School Athletics would like to request the acceptance of \$700.00 from Touch of Glass and Screens, Inc. The monetary donation is for the purchase of JV Girls Soccer Uniforms.

A handwritten signature in black ink, appearing to be "CT", is located to the right of the main text.

**Board
Memo**

**Oroville
High School**

1395 Bridge St.

Oroville, CA 95966

Phone: 530-538-2320

Fax: 530-534-6203

Mission Statement

Our mission at Oroville High School is to provide: A safe, engaging environment that promotes high academic achievement. Develops high personal and social responsibility. Encourages a cooperative effort of students, teachers, and parents.



Oroville High School
MEMORANDUM

Date: 2/7/19

To: Corey Willenburg, Superintendent
Board Members

CT

From: Oroville High School/ Cristi Tellechea, Principal
Re: Textbook Disposal/ Scott Burket

**District
Daily
Deposits**

**Oroville
High School**

1395 Bridge St.

Oroville, CA 95966

Phone: 530-538-2320

Fax: 530-534-6203

Mission Statement

Our mission at Oroville High School is to provide: A safe, engaging environment that promotes high academic achievement. Develops high personal and social responsibility. Encourages a cooperative effort of students, teachers, and parents.

Oroville High School English Department would like permission to dispose of the below listed textbooks to make room for new text books. These materials are from the previous textbook rotation and are not aligned to the current Common Core State Standards.

- Timeless Voices, Timeless Themes: Gold Level. Prentice Hall: New Jersey, 2002. Quantity: 21
- Timeless Voices, Timeless Themes: Platinum Level. Prentice Hall: New Jersey, 2002. Quantity: 57
- Timeless Voices, Timeless Themes: The American Experience. Prentice Hall: New Jersey, 2002. Quantity: 48
- Timeless Voices, Timeless Themes: The British Tradition. Prentice Hall: New Jersey, 2002. Quantity: 162
- Writing and Grammar: Handbook Edition: The Platinum Level. Prentice Hall: New Jersey, 2003. Quantity: 27.



Oroville High School
MEMORANDUM

CK

Date: 2/12/19

To: Corey Willenburg, Superintendent
Board Members

From: Oroville High School/ Cristi Tellechea, Principal
Re: Textbook Disposal/ Scott Burket

**District
Daily
Deposits**

**Oroville
High School**

1395 Bridge St.

Oroville, CA 95966

Phone: 530-538-2320

Fax: 530-534-6203

Mission Statement

Our mission at Oroville High School is to provide: A safe, engaging environment that promotes high academic achievement. Develops high personal and social responsibility encourages a cooperative effort of students, teachers, and parents.

Oroville High School English Department would like permission to dispose of the below listed textbooks to make room for new text books. These materials are from the previous textbook rotation and are not aligned to the current Common Core State Standards.

Timeless Voices, Timeless Themes: Platinum Level. Prentice Hall: New Jersey, 2002. Quantity: 73

Timeless Voices, Timeless Themes: The American Experience. Prentice Hall: New Jersey, 2002 Quantity: 38



Oroville High School
MEMORANDUM

Date: 3/1/19

To: Corey Willenburg, Superintendent
Board Members

From: Oroville High School/ Cristi Tellechea, Principal
Re: Textbook Disposal/ Scott Burket

**District
Daily
Deposits**

**Oroville
High School**

1395 Bridge St.

Oroville, CA 95966

Phone: 530-538-2320

Fax: 530-534-6203

Mission Statement

Our mission at Oroville High School is to provide: A safe, engaging environment that promotes high academic achievement. Develops high personal and social responsibility encourages a cooperative effort of students, teachers, and parents.

Oroville High School English Department would like permission to dispose of the below listed textbooks to make room for new text books. These materials are from the previous textbook rotation and are not aligned to the current Common Core State Standards.

- Timeless Voices, Timeless Themes: Platinum Level. Prentice Hall: New York, 2002. Qty. 42
- Timeless Voices, Timeless Themes: The American Experience. Prentice Hall: New Jersey, 2002. Qty. 77
- Writing and Grammar: Handbook Edition: Gold Level. Prentice Hall: New Jersey, 2003. Qty. 38

A handwritten signature in blue ink, appearing to be "CT", is located in the lower right area of the page.

FAMP Disposal Request

[illegible]

Date Board Approved _____



Oroville Adult Education Center

2019-2020 School Calendar

JULY

M	T	W	Th	F
1	2	3	(4)	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

AUGUST

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

SEPTEMBER

M	T	W	Th	F
(2)	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

OCTOBER

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

NOVEMBER

M	T	W	Th	F
				1
4	5	6	7	8
(11)	12	13	14	15
18	19	20	21	22
25	26	(27)	(28)	(29)

DECEMBER

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	(24)	(25)	26	27
30	(31)			

7/1 - 7/5 OAE Closed

7/8 - 7/26 OAE Oroville Office Open/No School

7/29 - Fall Semester Begins

9/2 - Labor Day

11/11 - Veterans Day

11/25 - 11/29 - Thanksgiving Holiday

12/19 - End of Fall Semester

12/23 - 1/3 - Winter Recess - All Students

1/6 - Spring Semester Begins

1/20 - Martin Luther King, Jr.'s Birthday

2/14 - Lincoln's Birthday

2/17 - President's Day

4/10 - 4/17 - Spring Recess (All Students)

5/25 - Memorial Day Holiday

6/2 - 6/4 - Finals

6/5 - Teacher Inservice Day (Student Free)

6/8 - 6/26 - Summer Session

6/26 End of School Year/2nd Semester

Graduation/Promotion Ceremonies

6/2 - Oroville Adult Education-CTC

6/3 - Prospect High School

6/4 - ATC Promotion Ceremony

6/4 - Las Plumas High School

6/5 - Oroville High School

() Holiday (All Employees)

JANUARY

M	T	W	Th	F
		(1)	2	3
6	7	8	9	10
13	14	15	16	17
(20)	21	22	23	24
27	28	29	30	31

FEBRUARY

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	(14)
(17)	18	19	20	21
24	25	26	27	28

MARCH

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

APRIL

M	T	W	Th	F
		1	2	3
6	7	8	9	10
(13)	14	15	16	17
20	21	22	23	24
27	28	29	30	

MAY

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
(25)	26	27	28	29

JUNE

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

Oroville Union High School District
Request for Board Approval to Participate in a "High Risk" Activity

Activity: SkillsUSA State Conference
Date(s): April 25th to 28th, 2019 Hours: All Day
Location(s): Ontario, CA
Individuals Responsible for Supervision: Jon Andrew, West Upton
Cell Phone # for the Above Individuals: JA: 920-539-2232 WU: 530-680-3903
Additional Chaperones: Bronwyn Newens (Grandmother of Morgan Newens)
List of Students Attending Activity (attach list if additional space is needed): Morgan Newens,
Yeela Lee, Zipporah Xiong, Cameron LaFreniere, Zechariah Newton

Liability and property insurance can be purchased for special events through companies like insurevents.com.
Has special event insurance been purchased? ☐ Yes ☒ No If yes, please attach a copy of the policy.

Provide details of any measures taken to reduce the risk of incurring a loss: Pool etiquette will be
covered before pool activities. Bronwyn Newens contact information: 2150 Grey St, Oroville, CA 95966
phone: 530-228-4222

High Risk Categories

The following activity/activities are considered "High Risk" Activities by the Butte Schools Self- Funded Programs (Policy 5.9). For any claims arising out of the specified activity/activities, the District will incur a \$5,000 deductible. Participation in these activities **requires** board approval at least 45 days prior to the activity.

- | | | |
|--|---|--|
| ☐ Snow/ski trip | ☐ Scuba diving trips | ☒ Swimming activities (oceans, pools, etc.) |
| ☐ Bicycle activities/trips | ☐ Out-of-country trips | ☐ Indoor/outdoor floor hockey |
| ☐ Kickboxing, martial arts | ☐ Bonfires | ☐ Bounce houses/inflatable structures |
| ☒ Overnight trips (chaperones not fingerprinted) | ☐ Skateboard/rollerblade or similar item | ☐ Outdoor rock climbing, spelunking or rappelling (no contract for Ropes or similar course) |

Requestor's signature: [Signature]

Date: 3-7-19

Principal's signature: [Signature]

Date: 3-8-19

Superintendent's signature: [Signature]

Date: 3-11-19

Date of Board approval: _____

OROVILLE UNION HIGH SCHOOL DISTRICT

RESOLUTION FOR REDUCTION OF CLASSIFIED SERVICES
FOR THE 2019/20 SCHOOL YEAR
Resolution #14-18/19

WHEREAS, due to lack of work, this Governing Board hereby finds that it is in the District's best interest that the classified service listed below be reduced as provided below.

Reduce 0.8 FTE (6 hrs/day) ATC Instructional Para-Educator

NOW, THEREFORE BE IT RESOLVED, that as of the close of the business day on **June 30, 2019**, the above-referenced classified positions shall be reduced as set forth above.

BE IT FURTHER RESOLVED, that the Superintendent or Superintendent's designee is authorized and directed to give notice to the affected classified employees pursuant to District rules and regulations and applicable provisions of Education Code not later than sixty (60) days prior to the effective day as layoff as set forth above.

PASSED AND ADOPTED at a meeting of the Governing Board on March 20, 2019, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Board President

Attest:

Secretary

OROVILLE UNION HIGH SCHOOL DISTRICT
CONFIDENTIAL/SUPERVISORY UNIT SALARY SCHEDULE
FISCAL YEAR 2018/2019
with 5%

Position (Monthly Salary)	Paid Days	A	B	C	D	E	7th	10th	13th	16th	19th	22nd	25th	28th	31st
Transportation Director	260	4,992	5,243	5,502	5,779	6,065	6,247	6,434	6,626	6,827	7,031	7,242	7,460	7,684	7,915
Maintenance Supervisor															
Executive Assistant	260	4,264	4,477	4,701	4,936	5,183	5,338	5,499	5,664	5,834	6,008	6,189	6,375	6,566	6,762
Senior Personnel Technician	260	4,107	4,311	4,528	4,753	4,991	5,141	5,294	5,454	5,618	5,786	5,959	6,138	6,322	6,512
Senior Budget & Accounting Technician															
Payroll Technician															
Acct Payable & Purchasing Technician	260	3,442	3,614	3,793	3,985	4,182	4,307	4,436	4,570	4,706	4,848	4,993	5,143	5,297	5,456
Budget & Accounting Technician															
Receptionist/CBO Secretary	240	2,680	2,817	2,956	3,106	3,258	3,357	3,458	3,562	3,668	3,778	3,891	4,008	4,129	4,253
Position (Hourly Rate)	Paid Days	A	B	C	D	E	7th	10th	13th	16th	19th	22nd	25th	28th	31st
Food Service Director	240	26.79	28.13	29.55	31.05	32.57	33.54	34.56	35.60	36.67	37.76	38.89	40.06	41.26	42.50
Educational Services Technician	240	15.80	16.60	17.43	18.31	19.22	19.79	20.39	21.00	21.63	22.28	22.94	23.64	24.34	25.07

Hourly equivalent rates are computed on the basis of a 40 hour week and 179.33 hours per month

Effective: July 1, 2018

OROVILLE UNION HIGH SCHOOL DISTRICT
ADMINISTRATIVE SALARY SCHEDULE
FISCAL YEAR 2018/2019
with 5%

Initial placement on the Administrative Salary Schedule shall be at the discretion of the Board to secure properly qualified personnel. Maximum credit for prior experience shall be Step 5 on the schedule.

		Step 1	Step 2	Step 3	Step 4	Step 5	Step 8	Step 11	Step 14	Step 17	Step 20
Principals - Comprehensive, Director of Education, Director of Alternative Education		111,232	114,200	117,166	120,133	123,095	127,095	131,226	135,163	139,218	143,395
w/MA		111,862	114,830	117,796	120,763	123,725	127,725	131,856	135,793	139,848	144,025
w/earned Doctorate		112,702	115,670	118,636	121,603	124,565	128,565	132,696	136,633	140,688	144,865
224 Days											
Continuation School Principal		97,526	101,425	105,484	109,703	114,091	117,799	121,627	125,277	129,035	132,906
w/MA		98,156	102,055	106,114	110,333	114,721	118,429	122,257	125,907	129,665	133,536
w/earned Doctorate		98,996	102,895	106,954	111,173	115,561	119,269	123,097	126,747	130,505	134,376
205 Days											
Assistant Principal - Comprehensive,		90,305	93,912	97,199	100,603	104,123	107,247	110,464	113,778	117,192	120,707
w/MA		90,935	94,542	97,829	101,233	104,753	107,877	111,094	114,408	117,822	121,337
w/earned Doctorate		91,775	95,382	98,669	102,073	105,593	108,717	111,934	115,248	118,662	122,177
205 Days											
Psychologist		79,302	82,079	84,952	87,861	91,004	93,734	96,545	99,441	102,424	105,497
w/MA		79,932	82,709	85,582	88,491	91,634	94,364	97,175	100,071	103,054	106,127
w/earned Doctorate		80,772	83,549	86,422	89,331	92,474	95,204	98,015	100,911	103,894	106,967
200 Days											

Longevity steps are for years of administrative service earned in this district only.

MASTERS DEGREE: \$630/YR > INCLUDED ABOVE
DOCTORATE: \$840/YR > INCLUDED ABOVE

EFFECTIVE: July 1, 2018

**OROVILLE UNION HIGH SCHOOL DISTRICT
EMPLOYMENT CONTRACT FOR DISTRICT ASSISTANT SUPERINTENDENT/CBO**

ADDENDUM

PREAMBLE

The following is an agreement between the Governing Board of the Oroville Union High School District, hereinafter referred to as "Governing Board", and Corey Willenberg, hereinafter referred to as "Superintendent".

Salary

District shall pay the Assistant Superintendent/CBO an annual salary of \$151,366. The Assistant Superintendent/CBO shall receive such annual increases in salary as may be agreed to by the Assistant Superintendent/CBO and the Board and also included in this agreement. The Board may agree to provide the Assistant Superintendent/CBO with additional increases in the Board's sole discretion.

GOVERNING BOARD OF THE OROVILLE UNION HIGH SCHOOL DISTRICT

By _____
Mr. Scott Damon

By _____
Mrs. Amber Englund

By _____
Mrs. Bonnie King

By _____
Mr. Ray Sehorn

By _____
Mrs. Nannette Walker

Dated: March 20, 2019

**OROVILLE UNION HIGH SCHOOL DISTRICT
EMPLOYMENT CONTRACT FOR DISTRICT SUPERINTENDENT**

ADDENDUM

PREAMBLE

The following is an agreement between the Governing Board of the Oroville Union High School District, hereinafter referred to as "Governing Board", and Corey Willenberg, hereinafter referred to as "Superintendent".

RECITALS

II. COMPENSATION

Salary: The base salary of the Superintendent shall be \$171,257 per year for the term of this contract, payable at the rate of not less than \$14,271.42 per calendar month for 224 work days ending June 30th. When only a portion of any year or month is served, the Superintendent's salary shall be prorated to reflect such service.

GOVERNING BOARD OF THE OROVILLE UNION HIGH SCHOOL DISTRICT

By _____
Mr. Scott Damon

By _____
Mrs. Amber Englund

By _____
Mrs. Bonnie King

By _____
Mr. Ray Sehorn

By _____
Mrs. Nannette Walker

Dated: March 20, 2019



To: Oroville Union High School Board of Trustees
From: Kevin Simas, Director of Education
Date: 3/4/19
Subject: Independent Study Physical Education Course

Background Information: OUHSD met with district physical education department chairs met to outline the components of a new Independent Study Physical Education Course to begin in the 2019-2020 school year. The course will be open to students in grades 9-12. Students who participate in LP/O Band or in two or more sports will have priority for enrollment. The new course will open up further advanced elective opportunities for in student schedules over the course of their high school careers.

Financial Impact: None

Recommendation: Approval

Oroville Union High School District
Course Description

Course Title:	Independent Study Physical Education
Aeries Course #:	500A
CBEDS #:	2518
Course Length:	One Year
Type of Credit(s):	PE (10 credits)
A-G Approved:	No
Approval Date:	N/A
Integrated (Academic & CTE):	No
2+2 Credit:	No
Dual Enrollment:	No
District Certification:	No
Prerequisite:	Must have graduated from the 8th grade. Students in grades 10-12 must have earned a grade of "B" or higher in their previous year of P.E. and passed the 9 th grade Physical Fitness Test (5/6 components). All freshmen must take the 9th grade Physical Fitness Test in the spring. Students enrolled in the LP/O Band or participating in two or more sports for their school will have priority for enrollment.
Includes Hands-on Lab Activities:	No
Grade Level(s):	9-12
Primary Textbook(s):	Fitness for Life, 6 th edition, Corbin, LeMasurier and Connell, Human Kinetics, 2014, ISBN # 978-1-4504-0022-0
Supplemental Materials:	None
Digital Resources:	None

Course Overview

This course is an additional class to a student's full, 6 period schedule. Coursework must be completed outside of the regular school day (i.e. band or athletic practice, gym, etc.). **A student taking this class cannot have an open period or be a teacher's aide in the same academic year.** This class will be taught by a certificated Physical Education teacher. Independent Study Physical Education is structured for students to focus on health related and skill related fitness.

Students will act as informed responsible individuals and be able to set, prioritize, and revise personal goals as they relate to lifelong fitness. Athletics, recreation, and lifetime sports/fitness will provide students the opportunity to apply specific health and skill related component concepts in their respective settings. Students will be required to complete a minimum of 200 minutes of physical education instruction per school week, which includes meeting with their instructor for 20 minutes per week during the consultation period to perform fitness assessments. Students will evaluate their performance, analyze data, and reflect on personal goals.

Students must have participation verified by approved qualified individuals responsible for supervising their activities (i.e. coach, band teacher, trainer). Parents will not be approved as a supervising adult.

Students must meet the course criteria and have an established background and regularly compete (outside of class) in the physical activity for which students are requesting independent study and meet the following:

- Attend mandatory weekly meetings to review attendance, progress on goals and athletic/band team participation.
- Complete all assignments and turn them in on time.
- Please see Attachment A for Approved Activities List
- Application must be completed and submitted with your course request form (Attachment B).

Course Objectives:

Cognitive:

- Students will demonstrate lifelong health and skill related fitness concepts through readings, assessments, and activities.
- Students will act as informed, responsible individuals and be able to set, prioritized and revise personal goals as they relate to fitness.
- Students will submit a weekly activity log and journal via internet prior to their allotted instructor meeting time or turn in a hard copy to their instructor at the beginning of the meeting.

Psycho-motor:

- Students will apply lifelong health and skill related fitness concepts in their settings (athletics, recreation, lifetime sports, etc.) through real life application.
- Students will participate in a physical training program to improve their motor skills and physical fitness.

Affective:

- Students will create personal fitness goals based on the student's individual fitness assessments.
- Students will demonstrate self-reflection through a journal of their health and skill related development and how it will affect their future as life movers.

Grading Policy

Weekly Activity Logs and Weekly Reflections (40%): Students will have the option to fill out a hard copy or submit the Weekly Activity and Weekly Reflection assignments via the internet. Students must complete 200 minutes of moderate to vigorous physical activity. Extra activity minutes during a week cannot be "banked" and used at a later date. Each individual activity must be a minimum of 30 minutes and a maximum of 90 minutes. All activities must include information and a signature from the verifying adult.

- **Verifying Adult:** Students will need to have an adult verify activities that they participate in. Parent/Guardian(s) will not be considered an acceptable option. Examples include: Coach, Instructor, Trainer, etc. Please include a phone number where the adult can be reached or the company that they work for (Example: if you took a spinning class at the gym you can write the instructor's name and the gym's phone number)

Homework, Tests and Projects (30%): Students will be responsible for checking the calendar on the website to find the weekly homework assignments. It is the student's responsibility to look at the calendar and plan accordingly.

Weekly Meetings with the Instructor (30%): Students will be given a specific day of the week to meet as a class with the instructor during the consultation period. During which time students can turn in any assignments from the week prior. The meeting will consist of physical activity that relates to the instructional focus of the unit. Students should be prepared to participate in activity by dressing in appropriate athletic attire: shirt, shorts/sweatpants/yoga pants, and athletic shoes.

ALL LATE WORK can be turned in for a maximum of 50% of the total points.

If the student misses any of their 200 weekly physical education minutes due to illness, he/she must submit a parent/guardian or doctor's note. If the student sustains an injury that prevents physical activity, he/she must make arrangements with their instructor.

Please attach a copy of all standards that apply to this course.

Board Approval Date: _____

Appropriate Activity List

Students can choose from the following list to complete their allotted weekly activity time requirement for their Fitness Log. All activities should be completed with a moderate to vigorous intensity to promote physical health benefits. All activities should be organized with an instructor, coach, or employee of a fitness center (example: front desk at a gym). Family members will not be allowed to verify for students unless they are part of a company or organization involved in the fitness activity (coach, trainer, etc.). See instructor for further clarification.

- Band LP/O
- Boxing
- Competitive Cheer
- Competitive Horse Riding
- Circuit Training
- Cross Country Running
- CrossFit Training
- Dance
- Fencing
- Group Cardiovascular Endurance Class: (Zumba, Pump, Step, Spinning, Aqua Aerobics, Fencing, etc.)
- Gymnastics
- Martial Arts
- Pilates
- Plyometrics
- Racing Event (5k, 10k, Cycling Race, Triathlon, etc.)
- Racquet Sports
- Swimming (Orcas and lap swimming. Not recreational swimming)
- Team Sports (FRRPD, AAU, Club Sports, etc.)
- Weight Training
- Yoga
- Other (with instructor approval): _____

If you believe an additional sport should be added to the list please contact the Instructor. Only activities that allow participants to sustain a moderate to vigorous activity level for at least 30 continuous minutes will be considered.

Low Cost / No Cost Options In the Community

FRRPD (Feather River Recreation Parks District): Fee waiver programs available
Girl Scouts or Boy Scouts
Boys and Girls Club Activities

Las Plumas and Oroville High
PE Make-ups during consultation

Independent Study Physical Education (ISPE) APPLICATION & CONTRACT

Please return this form to the Counseling Office.

Name: _____ ID# _____ Grade: _____

Primary Physical Activities:

Supervisor's Name: _____

Supervisor's Phone Number: _____

Supervisor's Email Address: _____
(Please use the back of this form to list additional supervisors and contact info.)

- A student taking this class must forfeit the option to have an open period or a period as a teacher's aide in the same academic year.
- Students will be required to complete a minimum of 200 minutes of physical education instruction for every school week in addition to written assignments.
- Students will need to have an adult verify activities that they participate in. Parent/Guardian(s) will not be considered an acceptable option.
- Students will be given a specific day of the week to meet as a class with the instructor during the consultation period, unless other arrangements are made with the instructor.
- If the student misses PE time due to illness, he/she must submit a doctor's note. If the student sustains an injury that prevents physical activity, he/she must provide a doctor's note specifying how long the student needs to refrain from physical activity.
- The School's Add/Drop Policy will be followed. Students who want to return to the general PE program will only be eligible to return to the general PE program at the start of a semester.

I have reviewed the course outline along with the information above and understand the expectations of me for ISPE:

Student's Clearly Printed Name

Student's Signature

Date:

I have reviewed the course outline along with the information above and understand the expectations of my student:

Parent/Guardian's Clearly Printed Name

Parent/Guardian Signature

Date:

High School Course 1 Standards

Standard 1

Students demonstrate knowledge of and competency in motor skills, movement patterns, and strategies needed to perform a variety of physical activities.

- 1.1 Combine and apply movement patterns, simple to complex, in aquatic, rhythms/dance, and individual and dual activities.
- 1.2 Demonstrate proficient movement skills in aquatic, rhythms/dance, and individual and dual activities.
- 1.3 Identify, explain, and apply the skill-related components of balance, reaction time, agility, coordination, explosive power, and speed that enhance performance levels in aquatic, rhythms/dance, and individual and dual activities.
- 1.4 Explain and demonstrate advanced offensive, defensive, and transition strategies in aquatic and individual and dual activities.
- 1.5 Explain the use of the principles of biomechanics (leverage, force, inertia, rotary motion, opposition, and buoyancy); apply the principles to achieve advanced performance in aquatic, rhythms/dance, and individual and dual activities; and evaluate the performance based on the use of the principles.
- 1.6 Examine the physical, emotional, cognitive, and scientific factors that affect performance and explain the relationship between those factors.
- 1.7 Analyze and evaluate feedback from proprioception, from others, and from the performance of complex motor (movement) activities to improve performance in aquatic, rhythms/dance, individual activities, and dual activities.
- 1.8 Analyze and explain which training and conditioning practices have the greatest impact on skill acquisition and performance in aquatic, rhythms/dance, and individual and dual activities.
- 1.9 Create or modify practice/training plans based on evaluative feedback of skill acquisition and performance in aquatic, rhythms/dance, and individual and dual activities.
- 1.10 Analyze situations and determine appropriate strategies for improved performance in aquatic, rhythms/dance, and individual and dual activities.
- 1.11 Assess the effect/outcome of a particular performance strategy in aquatic, rhythms/dance, and individual and dual activities.
- 1.12 Demonstrate independent learning of movement skills.

Standard 2

Students achieve a level of physical fitness for health and performance while demonstrating knowledge of fitness concepts, principles, and strategies.

- 2.1 Participate in moderate to vigorous physical activity at least four days each week.
- 2.2 Participate in enjoyable and challenging physical activities that develop and maintain the five components of physical fitness.
- 2.3 Meet health-related physical fitness standards established by a scientifically based health-related fitness assessment.

- 2.4 Use physical fitness test results to set and adjust goals to improve fitness.
- 2.5 Improve and maintain physical fitness by adjusting physical activity levels according to the principles of exercise.
- 2.6 Identify the physical fitness requirements of an occupation.
- 2.7 Develop and implement a one-month personal physical fitness plan.
- 2.8 Analyze consumer physical fitness products and programs.
- 2.9 Explain the inherent risks associated with physical activity in extreme environments.
- 2.10 Identify and list available fitness resources in the community.
- 2.11 Explain the role of physical activity in the prevention of disease and the reduction of health care costs.

Standard 3

Students demonstrate knowledge of psychological and sociological concepts, principles, and strategies that apply to the learning and performance of physical activity.

Self-Responsibility

- 3.1 Accept personal responsibility to create and maintain a physically and emotionally safe and nonthreatening environment for physical activity.
- 3.2 Act independently of negative peer pressure during physical activity.
- 3.3 Identify and evaluate personal psychological responses to physical activity.
- 3.4 Describe the enjoyment, self-expression, challenge, and social benefits experienced by achieving one's best in physical activities.
- 3.5 Develop personal goals to improve one's performance in physical activities.

Social Interaction

- 3.6 Discuss the changing psychological and sociological needs of a diverse society in relation to physical activity.
- 3.7 Analyze the role that physical activity plays in social interaction and cooperative opportunities in the family and the workplace.
- 3.8 Recognize the value of physical activity in understanding multiculturalism.

Group Dynamics

- 3.9 Recognize and evaluate the role of cooperation and positive interactions with others when participating in physical activity.
- 3.10 Identify and utilize the potential strengths of each individual in physical activities.

High School Course 2 Standards

Standard 1

Students demonstrate knowledge of and competency in motor skills, movement patterns, and strategies needed to perform a variety of physical activities.

- 1.1 Combine and apply movement patterns, from simple to complex, in combative, gymnastic/tumbling, and team activities.
- 1.2 Demonstrate proficient movement skills in combative, gymnastic/tumbling, and team activities.
- 1.3 Explain the skill-related components of balance, reaction time, agility, coordination, explosive power, and speed that enhance performance levels in combative, gymnastic/tumbling, and team activities and apply those components in performance.
- 1.4 Explain and demonstrate advanced offensive, defensive, and transition strategies and tactics in combative, gymnastic/tumbling, and team activities.
- 1.5 Explain the use of the principles of biomechanics (leverage, force, inertia, rotary motion, and opposition); apply the principles to achieve advanced performance in combative, gymnastic/tumbling, and team activities; and evaluate the performance based on use of the principles.
- 1.6 Evaluate the relationships of physical, emotional, and cognitive factors affecting individual and team performance.
- 1.7 Analyze and evaluate feedback from proprioception, from others, and from the performance of complex motor (movement) activities to improve performance in combative, gymnastic/tumbling, and team activities.
- 1.8 Analyze and explain which training and conditioning practices have the greatest impact on skill acquisition and performance in combative, gymnastic/tumbling, and team activities.
- 1.9 Create or modify practice/training plans based on evaluative feedback from skill acquisition and performance in combative, gymnastic/tumbling, and team activities.
- 1.10 Analyze situations to determine appropriate strategies to use in combative, gymnastic/tumbling, and team activities.
- 1.11 Assess the effect/outcome of a particular performance strategy used in combative, gymnastic/ tumbling, and team activities.
- 1.12 Evaluate independent learning of movement skills.

Standard 2

Students achieve a level of physical fitness for health and performance while demonstrating knowledge of fitness concepts, principles, and strategies.

- 2.1 Participate in moderate to vigorous physical activity at least four days each week.
- 2.2 Participate in challenging physical fitness activities using the principles of exercise to meet individual needs and interests.

- 2.3 Identify and achieve levels of excellence in physical fitness that enhance physical and mental performance beyond the standards established by scientifically based health-related fitness assessments.
- 2.4 Assess levels of physical fitness and adjust physical activity to accommodate changes in age, growth, and development.
- 2.5 Justify the use of particular physical activities to achieve desired fitness goals.
- 2.6 Develop and describe a physical fitness plan that enhances personal health and performance in future leisure and workplace activities.
- 2.7 Develop and implement an appropriate personal physical fitness program for a family or community member.
- 2.8 Explain how to evaluate consumer physical fitness products and programs.
- 2.9 Identify and evaluate ergogenic aids that claim to enhance body composition, appearance, physical fitness, and performance.
- 2.10 Evaluate the availability and quality of fitness resources in the community.
- 2.11 Use and analyze scientifically based data and protocols to assess oneself on the five components of health-related physical fitness.

Standard 3

Students demonstrate knowledge of psychological and sociological concepts, principles, and strategies that apply to the learning and performance of physical activity.

Self-Responsibility

- 3.1 Participate in physical activities for personal enjoyment.
- 3.2 Examine and explain the ways in which personal characteristics, performance styles, and preferences for activities may change over a lifetime.
- 3.3 Evaluate the psychological benefits derived from regular participation in physical activity.
- 3.4 Explain and analyze the role of individual attitude, motivation, and determination in achieving personal satisfaction from challenging physical activities.
- 3.5 Evaluate and refine personal goals to improve performance in physical activities.

Social Interaction

- 3.6 Identify the effects of individual differences, such as age, gender, ethnicity, socioeconomic status, and culture, on preferences for and participation in physical activity.
- 3.7 Explain how to select and modify physical activities to allow for participation by younger children, the elderly, and individuals with special needs.

Group Dynamics

- 3.8 Identify leadership skills, perform planned leadership assignments, and assume spontaneous leadership roles.
- 3.9 Encourage others to be supportive and inclusive of individuals of all ability levels.



To: Oroville Union High School Board of Trustees
From: Kevin Simas, Director of Education
Date: 3/4/19
Subject: Online Geography/Health/Freshman Success

Background Information: In order to provide opportunities for students to expand their access to advanced elective offerings, OUHSD has developed an online Geography/Health/Freshman Success course. 8th grade graduates and students in the LP/O Band or who participate in two or more school sports will have priority for enrollment.

Financial Impact: None

Recommendation: Approval

Oroville Union High School District
Course Description

Course Title:	Online Geography/Health/Freshman Success
Aeries Course #:	402A (Geography) / 700A (Health)
CBEDS #:	2724 / 2538
Course Length:	Two Semesters
Type of Credit(s):	Geography/Health
A-G Approved:	No
Approval Date:	N/A
Integrated (Academic & CTE):	No
2+2 Credit:	No
Dual Enrollment:	No
District Certification:	No
Prerequisite:	Must have graduated from the 8th grade. Students enrolled in the LP/O Band or participating in two or more sports for their school will have priority for enrollment.
Includes Hands-on Lab Activities:	No
Grade Level(s):	9
Primary Textbook(s):	Geography Alive! Regions and People, Glencoe Health
Supplemental Materials:	None
Digital Resources:	None

Course Overview

This course is an additional class to a student's full, 6 period schedule. Coursework must be completed outside of the regular school day (i.e. at home or during lunch or the consultation period). Online Geography is a semester class designed to introduce students to geographic essentials and global locations. Students will also develop skills that encourage them to investigate and think critically about the relationship between the physical world and life found upon it. Completion of Geography is required for high school graduation. The class will consist of units of study in the following areas: Basics of Geography, Canada and the United States, Latin America, Europe and Russia, Africa, Southwest Asia, Monsoon Asia, Oceania and Antarctica. Health class is a semester class designed to teach beneficial knowledge and skills that encourage students to think critically about how the decisions they make affect their lives today and into the future. Online Health is a semester class designed to teach beneficial

knowledge and skills that encourage students to think critically about how the decisions they make affect their lives today and into the future. Completion of Health is required for high school graduation. The class will consist of units of study in the following areas: Introduction to Health, Mental Health, Nutrition, Substance Use and Abuse, and Family Life/Human Reproduction. Students will engage in educational experiences and self-exploration that promote learning about personal, academic, and organizational strategies related to student success in high school, college, and career. **This course does not include Driver's Education.**

Assignments: Assignments will be posted in the homework section of the class website. There will be something due almost every day. Time management will be essential to your success. The class itself should not be overly difficult but finding the time for this class will be necessary for success. It is up to the student to email back the completed assignment on or before the due date. It is a good idea to open and read each assignment so you can pace yourself through the unit as some assignments will take considerably more effort than others, and some assignments will need to be started at the beginning of the unit in order to turn them in at the end of the unit. Also, this will allow you to ask questions, if you have any, long before the due dates. Students can get additional help from their teacher as needed during consultation. **Late assignments will be accepted up to two weeks after the due date for partial credit.**

Computer Skills: In order to successfully complete assignments you will need to be able to use Word and PowerPoint, open audio and video links, navigate the internet, and access the textbook.

Academic Integrity: YOU are responsible for completing this class. You may look up answers using the textbook and internet sources. You may not copy and paste answers and pass it off as if it were your own work. You will need to reword/rewrite responses providing your own insights and analysis. Also, you are not allowed use material from other students past or present. Work must be done completely by you. You will receive a zero for any work that is not completely your own, sharing work with others, or allowing others to copy your work. You will also be referred to school administration for disciplinary action along with possibly being dropped from the course.

Grading Scale:

93-100%	A	90-92%	A-	88-89%	B+
83-87%	B	80-82%	B-	78-79%	C+
73-77%	C	70-72%	C-	68-69%	D+
63-67%	D	60-62%	D-	0-59%	F

Name: _____ ID# _____ Grade: _____

Reason for taking course: _____

- Students must attend all appointments set by their teacher.
- Students will take this course in addition to their 6 periods and will complete and submit assignments online.
- Driver's Education will not be included in this course. Information about online Driver's Education provided by outside providers can be found at https://www.dmv.ca.gov/portal/dmv/detail/pubs/brochures/fast_facts/ffd133
- Students can receive additional help from the instructor during the consultation period.
- The School's Add/Drop Policy will be followed. Students who want to drop this course will only be eligible to drop this course at the start of a semester.

I have reviewed the course outline along with the information above and understand the expectations of me for Online Geography/Health/Freshmen Success:

Student's Clearly Printed Name

Date: _____

Student's Signature

I have reviewed the course outline along with the information above and understand the expectations for Online Geography/Health/Freshmen Success of my student:

Parent/Guardian's Clearly Printed Name

Date: _____

Parent/Guardian Signature

Please attach a copy of all standards that apply to this course.

Board Approval Date: _____

Sigma Phi Gamma



INTERNATIONAL SORORITY, INC.

Founded In 1920

Founded In 1920

February 27, 2019

Dear OUHSD Board of Directors,

Hello, I'm Laurie Sousa representing as chairman for Delta Upsilon Sorority Oroville Chapter contacting you with a request in sponsoring our Annual Breast Cancer Awareness Walk and Pink Pancake Breakfast at Harrison Stadium on Saturday, October 5, 2019.

For the past eighteen years we have been holding this Community Service fundraiser event at Bedrock Park. Due to safety issues which are brought on from our homeless residents living along the river, we have witnessed an increase of their camps, drugs, garbage and destroying our public restrooms. Our Oroville City Police have been great help for us by waking up the campers to get them moved out by 7:30am but the City's Public Works Department is unable to keep up with the cleanness and vandalism of restrooms this has brought a health issue for the 300 participants that come to this fundraiser.

Delta Upsilon Sorority in 18 years has raised around \$64,794.00 through this event and have donated all money's to help our local ladies through California Health Collaborative " Every Woman Counts" program, which is monitored through Oroville's Valley Woman's Imaging Center with screening and further testing for women who qualified.

We have other fundraising events to pay for the three \$1,500.00 High School Scholarships we give at OUHSD scholarship programs the past twenty five plus years. So, if you could help us with sponsoring the stadium then we won't have to take from our other fundraisers plus provide a safe and clean facility, which I'm personally I'm proud of. We are a nonprofit with a Tax ID #

Thank you for your time and community service,

Laurie Sousa

* See attachment for the facilities cost for this event.

OROVILLE UNION HIGH SCHOOL DISTRICT
2211 Washington Avenue • Oroville, CA 95966 • 530-538-2300 Ext. 1105

APPLICATION AND AGREEMENT FOR FACILITIES USE

Facility Requested: Harrison Stadium

Requesting Organization: Delta Upsilon Sorority Oroville Chapter Non-Profit ☒ Yes ☐ No

Contact Name: Laurie Sousa Phone: 533-8194

Address: 26 Zepher Way Oroville, CA 95966

Event Details: Annual Breast Cancer Awareness Walk and Pink Pancake Breakfast

Date(s) Requested: Saturday Oct. 5, 2019 Time Requested: 7:00 Am til 11:00am

Will contributions, registration fees, admission, donations or other receipts be collected for this event? ☒ Yes ☐ No

Expected Attendance 300 Equipment or set up request (must completed form) ☐ Yes ☐ No

STATEMENT OF INFORMATION

It is understood that the use of facilities must be in compliance with the rules and regulations of the Governing Board and the laws of the United States and the State of California. No smoking or use of tobacco or alcohol is allowed in or on any Oroville Union High School District facilities or grounds.

The undersigned, as a duly authorized representative for the organization listed above, states that, to the best of his/her knowledge, the school property for use of which application is hereby made will not be used for the commission of any crime or any act which is prohibited by law.

The undersigned further declares that the organization on whose behalf he/she is applying for the use of school property upholds and defends the Constitutions of the United States and the State of California.

HOLD HARMLESS & INDEMNIFICATION AGREEMENT

The undersigned organization agrees to defend, indemnify and hold harmless the Oroville Union High School District, its board of trustees, agents and employees, individually and collectively, from and against all costs, losses, claims, actions, and judgments arising from personal injuries, property damage or otherwise, however caused, that may arise from or be alleged to be caused by the undersigned's use or occupancy of district facilities, furniture or equipment.

INSURANCE REQUIREMENTS:

The undersigned further agrees to provide a Certificate of Insurance for \$1,000,000 liability naming Oroville Union High School District as an additional insured.

The undersigned agrees to the charges indicated on page two and will pay in full prior to the event.

Contact Signature: Laurie Sousa Date: 2-27-2019

RULES AND REGULATIONS FOR PUBLIC USE OF FACILITIES

(Applicant must initial each line below)

- ☐ 1. I have read, understand, and will comply with the Harrison Stadium Turf Field and Track Rules. (Appendix A)
- ☐ 2. NO alcohol, tobacco or controlled substances on school property at any time.
- ☐ 3. NO profane language, fighting or gambling are permitted.
- ☐ 4. When the school district needs to use a facility that has been scheduled for public use, the facilities user understands that school business takes precedence.
- ☐ 5. Groups permitted to use District facilities must accept the responsibility for the conduct of their members and invitees. **Proper supervision must be provided at all times.**
- ☐ 6. All facilities and equipment requested by the permitted group must be listed on the application form and approved by the district. School furniture, equipment or supplies shall not be used, removed or displaced without written permission. .
- ☐ 7. Facility use is granted for specific areas and for the hours shown on this application. It is the responsibility of the organization to ensure that unauthorized portions of the building or grounds are not used and that the premises are vacated as scheduled.
- ☐ 8. Animals of all types and kinds are prohibited on all District facilities with the exception of a properly licensed service animal.
- ☐ 9. OUHSD staff will inspect the facility after each use. If additional time is required to clean/repair the facility, the named organization will be responsible for the time and materials necessary.

To be completed by district office / site:

Group I / II / III Select one

Certificate of Insurance: ☐

Site Approval: ☐

	# of Hours		Rate		Total
First Hour:	<u>1</u>	x	<u>125.-</u>	=	<u>125.-</u>
Additional Hours:	<u>3</u>	x	<u>50</u>	=	<u>150.-</u>
Add'l Hours w/ Lights:	<u> </u>	x	<u> </u>	=	<u> </u>
Additional Custodial:	<u>2</u>	x	<u>48.34</u>	=	<u>96.68</u>
<u> </u>	<u> </u>	x	<u> </u>	=	<u> </u>
Total Facility Charge					<u>371.68</u>

Invoice #

Security Deposit Received: ☐

Payment Received: ☐

Attendant Assigned:

Key Level: 1 2 3

Key #

Comments/Special Requests:

Approval Signature:

Date:

Oroville Adult Education Center

Memo

To: OUHSD Board of Trustees
From: Jeff Ochs, Director of Alternative Education
Date: 2/11/19
Re: Out of state travel request

Jeff Ochs needs approval to travel to Reno on May 3-5th for the ACSA Region 1,2,3 & 4 Spring Conference. He is the Adult Education delegate for Region 2 and attendance is required. Adult education funds will cover all costs for the conference and travel.

Las Plumas High School

Memorandum

DATE: March 11, 2019

TO: Dr. Corey Willenberg, Superintendent
Board Members

FROM: Dan Ramos, Principal 

SUBJECT: Out of state travel request

I am requesting the Board approve out of state travel for Varsity Softball Coaches Toby Thompson and Kevin Potes to attend a softball tournament with the Varsity Softball team in Sparks, NV. The dates of travel will be March 29, 2019 – March 30, 2019. There will be 14 softball players traveling with Mr. Thompson and Mr. Potes. There will be four female parents who will be chaperoning as well; Andrea Thompson, Terri Potes, Wendi Jeska, and Amy Shirley. The team will be as a group at the Nugget resort in Sparks, NV. The trip will be fully funded with Softball ASB funds.

Oroville Union High School District
Request for Board Approval to Participate in a "High Risk" Activity

Activity: SOFTBALL (STAYING NIGHT)

Date(s): MARCH 29TH Hours: _____

Location(s): SPARKS, NEVADA 89431

Individuals Responsible for Supervision: TOBY THOMPSON & KEVIN POTES

Cell Phone # for the Above Individuals: 530-370-5923 530-510-0310

Additional Chaperones: Andrea Thompson, Terri Potes, Wendi Teska, Amy Shirley

List of Students Attending Activity (attach list if additional space is needed): SEE ATTACHED

Liability and property insurance can be purchased for special events through companies like insurevents.com.
Has special event insurance been purchased? ☐ Yes ☒ No If yes, please attach a copy of the policy.

Provide details of any measures taken to reduce the risk of incurring a loss: FILLING OUT

PLAYER CONDUCT FORM

High Risk Categories

The following activity/activities are considered "High Risk" Activities by the Butte Schools Self-Funded Programs (Policy 5.9). For any claims arising out of the specified activity/activities, the District will incur a \$5,000 deductible. Participation in these activities **requires** board approval at least 45 days prior to the activity.

- | | | |
|--|---|--|
| ☐ Snow/ski trip | ☐ Scuba diving trips | ☐ Swimming activities (oceans, pools, etc.) |
| ☐ Bicycle activities/trips | ☒ Out-of-country trips | ☐ Indoor/outdoor floor hockey |
| ☐ Kickboxing, martial arts | ☐ Bonfires | ☐ Bounce houses/inflatable structures |
| ☒ Overnight trips (chaperones not fingerprinted) | ☐ Skateboard/rollerblade or similar item | ☐ Outdoor rock climbing, spelunking or rappelling (no contract for Ropes or similar course) |

Requestor's signature: [Signature]

Date: 2-27-19

Principal's signature: [Signature]

Date: 2-28-19

Superintendent's signature: _____

Date: _____

Date of Board approval: _____

Las Plumas High School

Memorandum

DATE: March 11, 2018

TO: Dr. Corey Willenberg, Superintendent
Board Members

FROM: Dan Ramos, Principal 

SUBJECT: Out of state travel request

I am requesting the Board approve out of state travel for Bethany Dorin to attend a teacher fellowship with the EPI (Ecology Project International) at the Yellowstone Wildlife Ecology in Montana. She will be working with park research teams learning field methods to bring back for student research. Dates of travel will be April 6th – 13th 2019. The trip will be funded with a RISE program stipend from CSU, Chico and a scholarship that Bethany received from EPI.