



OROVILLE UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES

REGULAR MEETING AGENDA

Wednesday, January 16, 2019

Closed session at 5:30 p.m. followed by open session at approximately 6:00 p.m.

All Regular Meetings Will Take Place at:
Prospect High School, 2060 Second Street, Oroville, CA 95966

District Core Beliefs

We believe:

- Every student can learn and learns at their own pace.
- Active engagement of students by caring adults is key to helping students achieve.
- Every student should have access to services and supports to enhance their learning experience.
- Every student should be exposed to college and/or career opportunities.
- Every student should learn the skills necessary to succeed in post-secondary education or in a career path.
- Every member of the learning community deserves to be part of a safe, caring and nurturing learning environment and should be treated with respect, dignity and worth.

BOARD MEMBERS:

Scott Damon, President
Bonnie King, Vice President
Nannette Walker, Clerk
Amber Englund, Trustee
Ray Sehorn, Trustee

DISTRICT ADMINISTRATION:

Dr. Corey Willenberg, Superintendent
Susan Watts, Asst. Superintendent/CBO
Kevin Simas, Director of Education
Jeff Ochs, Director of Alternative Education
Dan Ramos, Principal, Las Plumas High School
Cristi Tellechea, Principal, Oroville High School
Dennis Spasbo, Continuation School Principal

Agenda materials are available on the district's website (ouhsd.org) and for inspection at the following location:

Superintendent's Office
Oroville Union High School District
2211 Washington Avenue
Oroville, CA 95966

In compliance with the American with Disabilities Act, if you need special assistance to participate in these meetings, please contact the Superintendent's Office at 538-2300, ext. 1107. Notification 48 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accessibility to these meetings.

ALL MEETINGS ARE RECORDED

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES**

REGULAR MEETING AGENDA

Wednesday, January 16, 2019, 5:30 p.m., Prospect High School, 2060 2nd Street, #A, Oroville, CA 95965

CALL TO ORDER

ROLL CALL

Scott Damon, Amber Englund, Bonnie King, Ray Sehorn and Nannette Walker

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release; discussion on possible certificated layoff and non-reelects; administrative evaluations]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9** [Case name unspecified because disclosure would jeopardize negotiations]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**
- **Pupil Discipline—California Education Code Sections 48918/35146**

RESULTS OF CLOSED SESSION

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

PUBLIC HEARING (None)

STUDENT REPRESENTATIVES REPORTS

RECOGNITIONS AND PRESENTATIONS

1. Student Recognition/Achievement – Oroville High School

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON NON-AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter not listed on the agenda to step to the podium, state their name for the record and make their presentation. Presentations are **limited to three (3) minutes per person and fifteen (15) minutes per subject**. The Board is prohibited by State law from taking action on any item not listed on the agenda, except under special circumstances as defined in the Government Code.

REGULAR BOARD AGENDA FOR JANUARY 16, 2019

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter that is on the agenda to state their name and the item number on which they wish to speak. When that item comes up on the agenda, the person will be asked to step to the podium, repeat their name and give their presentation. Presentations are **limited to three (3) minutes per person and fifteen (15) minutes per subject**.

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

2. Board Comments
3. Superintendent
4. Administration
5. Local Control Accountability Plan
6. Compensation Study for Managers and Administrators
7. Discussion on Scheduling a Board Workshop and Special Meeting with Administrators and Supervisors

OLD BUSINESS (None)

CONSENT CALENDAR (Recommend approval of the following Consent Items):

8. Minutes from the December 19, 2018 Board Meeting
9. Check Registers Dated 12/13, 12/18, 12/20 and 1/3
10. Monthly Financial Report
11. 3 Year Contract with Christy White Associates for Auditor Services
12. Revised Contract with Climate Control Inc.
13. Agreement with OCESD to Transport a Student to LEAD
14. Graduation Requirement Waiver – LP #6-18/19
15. School Accountability Report Cards – LPHS, OHS, PHS and CDS
16. 18/19 Superintendent Advisory Council Members

NEW BUSINESS

17. Acceptance of June 30, 2018 Audit Report (Watts)

Mrs. Watts will present the district's June 30, 2018 Audit Report Prepared by Christy White Associates
Recommend acceptance of the June 30, 2018 Audit Report

Enclosure

18. Tentative Agreement with CSEA for the 17/18 School Year (Willenberg)

A tentative agreement for the 17/18 negotiations with CSEA has been reached. The agreement includes 1) a 1.52% increase to the salary schedule retroactive to 7/1/18, 2) a 1.52% one-time off-schedule payment based on contracted hours, 3) an increase to the Library Assistant from Range 8 to Range 12, retroactive to July 1, 2017 and 4) rounding bus driver contracted hours up to the next half hour increment. Language changes include updates to Article 9 Leaves to incorporate new laws and Article 17 to define procedures to be used when changing bus routes and bus driver assigned times. The enclosed public notice documents have been sent to BCOE for review. The total cost of this increase is \$121,784. **Recommend approval**

Enclosure

REGULAR BOARD AGENDA FOR JANUARY 16, 2019

19. Tentative Agreement with CSEA for the 18/19 School Year (Willenberg)

A tentative agreement for the 18/19 negotiations with CSEA has been reached. The agreement includes a 5% increase to the salary schedule, retroactive to July 1, 2018, a \$500 reimbursement to employees currently on the District's benefit plan to help defray the increase in health benefits costs, a revision to Article 2 (Organizational Security), paid release time for the Association President, agreement to participate in the Summer Assistance Program, and approval of a new Maintenance and Operations Lead job description. The enclosed public notice documents have been sent to BCOE for review. The total cost of this increase is \$252,007. **Recommend approval**

Enclosure

20. Resolution of Intent to Convey an Easement to Butte County (Watts)

Butte County is participating in the Las Plumas/Lincoln Blvd. Safe Routes to School Project. Butte County has requested that the District convey easements to them to facilitate sidewalk improvements. The easements consist of an 84 square foot portion and an 87 square foot portion on the corners of the intersection of Las Plumas Avenue and Autrey Lane. Butte County is offering \$500 for each parcel. If the Board votes to proceed with this project, a public hearing will be held at the February 13, 2019, board meeting. **Recommend approval of Resolution #11-18/19**

Enclosure

21. Resolution for Tie-Breaking Criteria for Certificated Employees (Willenberg)

The District must approve a resolution to establish tie-breaking criteria for those certificated employees having the same date of first paid service to the district. This is the same criteria used last year. **Recommend approval of Resolution #12-18/19**

Enclosure

22. Contract with the Butte-Glenn Community College District for California Adult Education Data and Accountability Reporting (Willenberg)

This contract would allow OAE to earn \$80,000 by providing training, trouble shooting and/or answering questions related to required reporting through the California Adult Education Program. OAE would also attend consortium meetings and provide guidance to consortium members. **Recommend approval**

Enclosure

23. Personnel Assignment Order

Approval is requested for the following Personnel Assignment Order:

Certificated

Bob Schmautz
Teacher – OHS
Retiring w/ District paid benefits until 65
\$2000 Early Tell Incentive
Effective 6/7/2019

Pamela Moran
Teacher – OAE
Retiring w/ District paid benefits until 65
\$2000 Early Tell Incentive
Effective 6/7/2019

2018/19 Coaches

LPHS
Varsity Baseball Asst.- Adrien Mahnke-N/P
Track Asst. – Justin Knoefler-ASB \$500

Classified

Trevor Davis
Para Educator – ATC
6.0 FTE SDO - 195d/yr
Step/Column 12/A \$14.24p/h
Effective 1/17/2019

Correction:
Dayna Boxler
Change from 4.6hrs to 3.9 @ Step/Column
17/F \$20.13 and 0.7 @ Step/Column 22/F
\$22.76
Effective 12/20/2018

REGULAR BOARD AGENDA FOR JANUARY 16, 2019

24. Expulsion Case #10-18/19

25. Items for Next Agenda

ADJOURNMENT

The meeting will be adjourned to a regular board meeting scheduled for Wednesday, **February 13, 2019,** at 5:30 p.m. at Prospect High School.



To: Oroville Union High School District Board of Trustees

From: Dr. Corey Willenberg, Superintendent

Date: January 7, 2019

Subject: Compensation Study for OUHSD Managers and Administrators

The goal of the Board is to retain and recruit excellent administrators and managers, as well as teachers and staff. One of the Board initiatives when the 2018-2019 OUHSD budget was developed was to review the the compensation of administrators and managers and develop a plan to review total compensation for all un-represented groups.

The Board contracted with School Services of California to conduct a Total Compensation Study for the principals, assistant principals, directors and classified managers. Attached is the completed study and salary schedules used in compiling the study for public review.

Out of the three districts in the study, All of the OUHSD managers are at the bottom of the comparison study districts in total compensation. Out of the six districts in the comparison study for principals, OUHSD principals are near the bottom of the comparison study districts in total compensation.

The Superintendent is recommending that the Board schedule total compensation reviews for the following groups:

2019-2020	School Psychologists
2020-2021	Confidential Staff
2021-2022	Assistant Principals
2022-2023	Principals/Directors/Managers

The study is presented for information and discussion. Dr. Willenberg and Mrs. Watts will be available to answer questions regarding the study, as well as seeking Board direction on next steps.

Oroville Union High School District

Total Compensation Study

October 15, 2018

Prepared by:

Charlene Quilao
Assistant Director, Management Consulting Services

Sheila G. Vickers
Vice President



Oroville Union High School District

Total Compensation Study

October 15, 2018

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Sheila G. Vickers
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Executive Summary

The Oroville Union High School District (District) requested that School Services of California, Inc., conduct a Total Compensation Study. The purpose of the study is to provide an expert, impartial analysis of the total compensation (salaries and benefits) for certain certificated management and classified management job classifications as compared to other school districts. A statewide comparative group of unified and high school districts with similar average daily attendance and unduplicated pupil percentage was identified. Participation in the study was voluntary on the part of the selected comparative school districts.

As part of the review, we surveyed the participating districts in order to provide total compensation comparative data for similar job classifications. The comparison is based upon the job descriptions provided by the District as well as those provided by the comparative school districts. The review analyzes both the maximum salary offered and total compensation without longevity, as well as maximum salary offered and total compensation with longevity at the beginning, middle, and end of the District's longevity schedule for each of the job classifications identified by the District and, where appropriate, provides observations related to comparability.

Overall, the maximum total compensation potential for the District's select certificated management and classified management job classifications is at or near the low end of the comparative group. For all of the certificated management job classifications, the District is below the median of the comparative group. For the classified management job classifications, the only step at which the District represents the median at all levels is at the last step of the salary schedule (Step 31, with longevity). For the rest of the comparisons (Step E, without longevity; Step 7, with longevity; Step 19, with longevity), the District is below the median of the comparative group. Appendix A provides a list of all of the job classifications including the differences (both numerical and percentage) between the median total compensation and the District's maximum total compensation.

Lastly, if the District determines it is appropriate to make compensation adjustments, it may not be feasible or fiscally prudent to consider or make the adjustments all at once. We recommend that the District develop a schedule of priorities for adjusting compensation over a period of time as ongoing revenues can support increases. This report should serve as a baseline analysis of comparability that will allow the District to determine its future compensation structure.

Purpose, Scope, and Methodology

Purpose

The Oroville Union High School District (District) requested that School Services of California, Inc., conduct a Total Compensation Study. The purpose of the study is to provide an expert, impartial analysis of the total compensation (salaries and benefits) for certain certificated management and classified management job classifications as compared to other districts. A statewide comparative group of unified and high school districts with similar average daily attendance (ADA) and unduplicated pupil percentage (UPP) was identified. Participation in the study was voluntary on the part of the selected comparative school districts.

The following five comparative school districts participated by providing some or all of the data requested:

Figure 1: Comparative School Districts

District	County	UPP	ADA
Anderson Union High School District (HSD)	Shasta	52%	1,496.86
Gridley Unified School District (USD)	Butte	68%	1,950.18
Lemoore Union HSD	Kings	54%	1,872.47
Northern Humboldt Union HSD	Humboldt	38%	1,409.18
Oroville Union HSD	Butte	73%	1,986.26
South Monterey County Joint Union HSD	Monterey	76%	2,158.39

Source: 2017-18 state-certified data

Scope and Methodology

As part of the review, we surveyed the participating districts in order to provide total compensation comparative data for similar job classifications based upon the job descriptions provided by the District as well as the comparative school districts. The review analyzes both the maximum salary offered and total compensation without longevity, as well as, maximum salary offered and total compensation with longevity at the beginning, middle, and end of the District's longevity schedule for each of the job classifications identified by the District and, where appropriate, provides observations related to comparability.

Job Classifications Under Review

The District selected the following job classifications to be addressed by this study:

Certificated Management

- Assistant Principal—Comprehensive High School
- Director of Education
- Principal—Comprehensive High School

Classified Management

- Food Service Director
- Maintenance Supervisor
- Transportation Director

Comparative School District Data

All of the comparable districts were contacted during the study and multiple attempts were made to gather data for each job classification under review. The requested data included organizational charts, job descriptions, and other related documentation. Additionally, we requested that the comparative districts provide the employer's maximum contribution for health and welfare benefits (HWBs) (e.g., medical, dental, vision, employee assistance programs, etc.), salary schedules, stipends, and any other additional relevant data. Every attempt was made to gather all relevant data; however, data is dependent on the responding district's participation. Additionally, not every district has a comparable job classification, or not all districts provided data for each job classification. As a result, the comparative tables include only those job classifications for which sufficient information was received from the participating districts to determine their comparability to the District's job classifications.

We then calculated the maximum salary, HWBs, and other compensation that is offered for each job classification under review in order to arrange a ranking of the maximum total compensation offered by each comparative district relative to the District's compensation.

Calculating Salaries and Total Compensation

The figures in this report are ranked by the maximum total compensation of each job classification. It is important to analyze a district's total compensation for a job classification to appropriately compare any additional elements that would factor into an employee's compensation—simply looking at a base salary from the salary schedule or employment contract would exclude this additional compensation.

In order to calculate the maximum total compensation for the classified management and certificated management job classifications, the following methodology was used:

- The maximum salary is the maximum step on the salary schedule (excluding longevity steps)
- The maximum total compensation = the sum of the maximum step on the salary schedule + the district's maximum HWB contribution + applicable stipends
- A maximum total compensation variance was calculated as the percentage difference between the District's maximum total compensation and each comparative district's maximum total compensation

Please note the following:

- Lemoore Union HSD, Northern Humboldt Union HSD, South Monterey County Joint Union HSD, and the District settled negotiations for the 2018-19 school year and submitted 2018-19 salary schedules and benefits information. The remaining districts—Anderson Union HSD and Gridley USD—provided salary schedules and benefits information for the 2017-18 school year.
- Due to the difficulty in calculating longevity, we include a schedule of longevity incentive programs in Appendix B. The difficulty stems from the varying ways in which longevity is provided across districts. Some longevity incentives are a percentage of salary, others are represented by additional steps on the salary schedule, and others are flat amounts added to the salary. In addition, each program of longevity has its own schedule of the number of service years required to attain each new level of compensation, and the final year in which an incentive increase is provided varies widely.
- In addition to Appendix B, each job classification includes three additional tables which include the longevity salary calculations at the beginning, middle, and end of the District's longevity schedule. In the case where a comparative district did not have a corresponding same step on its salary schedule, the next lower step was used in the comparison.

Figure 2: Certificated Job Classification Longevity Steps

District	Step Used for Salary, Step 8 Comparison	Step Used for Salary, Step 14 Comparison	Step Used for Salary, Step 20 Comparison
Anderson Union HSD	5	11	11
Gridley USD	8	14	20
Lemoore Union HSD	8	8	20
Northern Humboldt Union HSD	5	11	11
Oroville Union HSD	8	14	20
South Monterey County Joint Union HSD	6	14	14

Figure 3: Classified Job Classification Longevity Steps

District	Step Used for Salary, Step 7 Comparison	Step Used for Salary, Step 19 Comparison	Step Used for Salary, Step 31 Comparison
Anderson Union HSD	7	11	11
Gridley USD	5	17	20
Lemoore Union HSD	7	15	30
Northern Humboldt Union HSD	7	10	10
Oroville Union HSD	7	19	31
South Monterey County Joint Union HSD	—	—	—

- As previously noted, it is important to analyze a district's total compensation for a job classification to appropriately compare any additional elements that would factor into an employee's compensation. Appendix C provides a list of the items included in the Additional Compensation column in the report figures, including any one-time salary increases or applicable stipends.

Total Compensation Comparisons—Certificated Management

Assistant Principal—Comprehensive High School (Without Longevity)

All of the comparative districts provided data for an Assistant Principal—Comprehensive High School or equivalent job classification. The District ranks 5 of 6 in maximum total compensation at \$111,765. South Monterey County Joint Union HSD offers the highest maximum total compensation at \$141,162, which is \$29,397, or 26.3%, more than the District's total compensation. The median total compensation of \$131,112 is \$19,347, or 17.3%, more than the District's maximum total compensation.

Figure 4a

District	Job Classification	Work Days	Maximum (Max) Per Diem	Beginning Salary	Salary Max	HWB	Additional Compensation	Max Total Compensation (TC)	Max TC Variance	Rank	Other
South Monterey County Joint Union HSD	Assistant Principal	212	\$584	\$101,860	\$123,812	\$12,250	\$5,100	\$141,162	26.3%	1	Longevity
Lemoore Union HSD	Assistant Principal	209	\$594	\$107,999	\$124,055	\$11,181	\$0	\$135,236	21.0%	2	Longevity
Northern Humboldt Union HSD	Assistant Principal	210	\$530	\$93,250	\$111,344	\$19,899	\$780	\$132,023	18.1%	3	None
Gridley USD	High School Assistant Principal	205	\$599	\$96,466	\$122,732	\$7,470	\$0	\$130,202	16.5%	4	Longevity
Oroville Union HSD	Assistant Principal—Comprehensive High School	205	\$484	\$86,005	\$99,165	\$12,000	\$600	\$111,765	0.0%	5	Longevity and ACSA Dues
Anderson Union HSD	Assistant Principal	210	\$465	\$88,748	\$97,568	\$12,300	\$0	\$109,868	-1.7%	6	Longevity and ACSA Dues

Oroville Union High School District

Total Compensation Study

October 15, 2018

Assistant Principal—Comprehensive High School (Starting Longevity, Step 8)

When longevity is included at Salary Year 8 for the total compensation for the Assistant Principal—Comprehensive High School or equivalent position, the District maintains its ranking of 5 of 6 at \$114,740. South Monterey County Joint Union HSD continues to offer the highest total compensation at this step at \$143,638, which is \$28,898, or 25.2%, more than the District's Salary Year 8 total compensation. The median total compensation of \$127,916 is \$13,176, or 11.5%, more than the District's maximum total compensation.

Figure 4b

District	Job Classification	Longevity Step	Salary with Longevity at Year 8	HWB	Additional Compensation	Salary at Year 8 TC	Salary at Year 8 TC Variance	Rank with Longevity	Other
South Monterey County Joint Union HSD	Assistant Principal	6	\$126,288	\$12,250	\$5,100	\$143,638	25.2%	1	Longevity
Lemoore Union HSD	Assistant Principal	8	\$124,055	\$11,181	\$0	\$135,236	17.9%	2	Longevity
Gridley USD	High School Assistant Principal	8	\$122,732	\$7,470	\$0	\$130,202	13.5%	3	Longevity
Northern Humboldt Union HSD	Assistant Principal	5	\$104,951	\$19,899	\$780	\$125,630	9.5%	4	None
Oroville Union High SD	Assistant Principal—Comprehensive High School	8	\$102,140	\$12,000	\$600	\$114,740	0.0%	5	Longevity ACSA Dues
Anderson Union HSD	Assistant Principal	5	\$97,568	\$12,300	\$0	\$109,868	-4.2%	6	Longevity ACSA Dues

Assistant Principal—Comprehensive High School (Midpoint Longevity, Step 14)

When longevity is included at Salary Year 14 for the total compensation for the Assistant Principal—Comprehensive High School or equivalent position, the District maintains its ranking of 5 of 6 at \$120,960. South Monterey County Joint Union HSD continues to offer the highest total compensation at this step at \$156,019, which is \$35,059, or 29%, more than the District's Salary Year 14 total compensation. The median total compensation of \$133,629 is \$12,669, or 10.5%, more than the District's maximum total compensation.

Figure 4c

District	Job Classification	Longevity Step	Salary with Longevity at Year 14	HWB	Additional Compensation	Salary at Year 14 TC	Salary at Year 14 TC Variance	Rank with Longevity	Other
South Monterey County Joint Union HSD	Assistant Principal	14	\$138,669	\$12,250	\$5,100	\$156,019	29.0%	1	Longevity
Gridley USD	High School Assistant Principal	14	\$131,473	\$7,470	\$0	\$138,943	14.9%	2	Longevity
Lemoore Union HSD	Assistant Principal	8	\$124,055	\$11,181	\$0	\$135,236	11.8%	3	Longevity
Northern Humboldt Union HSD	Assistant Principal	11	\$111,344	\$19,899	\$780	\$132,023	9.1%	4	None
Oroville Union High SD	Assistant Principal—Comprehensive High School	14	\$108,360	\$12,000	\$600	\$120,960	0.0%	5	Longevity ACSA Dues
Anderson Union HSD	Assistant Principal	11	\$99,868	\$12,300	\$0	\$112,168	-7.3%	6	Longevity ACSA Dues

Oroville Union High School District

Total Compensation Study

October 15, 2018

Assistant Principal—Comprehensive High School (Final Longevity, Step 20)

When longevity is included at Salary Year 20 for the total compensation for the Assistant Principal—Comprehensive High School or equivalent position, the District maintains its ranking of 5 of 6 at \$127,559. South Monterey County Joint Union HSD continues to offer the highest total compensation at this step at \$156,019, which is \$28,460, or 22.3%, more than the District's Salary Year 20 total compensation. The median total compensation of \$133,690 is \$6,131, or 4.8%, more than the District's maximum total compensation.

Figure 4d

District	Job Classification	Longevity Step	Salary with Longevity at Year 20	HWB	Additional Compensation	Salary at Year 20 TC	Salary at Year 20 TC Variance	Rank with Longevity	Other
South Monterey County Joint Union HSD	Assistant Principal	14	\$138,669	\$12,250	\$5,100	\$156,019	22.3%	1	Longevity
Gridley USD	High School Assistant Principal	20	\$140,838	\$7,470	\$0	\$148,308	16.3%	2	Longevity
Lemoore Union HSD	Assistant Principal	20	\$127,156	\$11,181	\$0	\$138,337	8.4%	3	Longevity
Northern Humboldt Union HSD	Assistant Principal	11	\$108,364	\$19,899	\$780	\$129,043	1.2%	4	None
Oroville Union High SD	Assistant Principal—Comprehensive High School	20	\$114,959	\$12,000	\$600	\$127,559	0.0%	5	Longevity ACSA Dues
Anderson Union HSD	Assistant Principal	11	\$99,868	\$12,300	\$0	\$112,168	-12.1%	6	Longevity ACSA Dues

Director of Education (Without Longevity)

Two of the comparative districts provided data for a Director of Education or equivalent job classification. The District ranks last in maximum total compensation at \$126,577. South Monterey County Joint Union HSD offers the highest maximum total compensation at \$161,883, which is \$35,306, or 27.9%, more than the District's total compensation. The median total compensation of \$134,731, represented by Gridley USD, is \$8,154, or 6.4%, more than the District's maximum total compensation.

Figure 5a

District	Job Classification	Work Days	Max Per Diem	Beginning Salary	Salary Max	HWB	Additional Compensation	Max TC	Max TC Variance	Rank	Other
South Monterey County Joint Union HSD	Director of Educational Services	220	\$657	\$118,907	\$144,533	\$12,250	\$5,100	\$161,883	27.9%	1	Longevity
Gridley USD	Director of Categorical Programs/Curriculum	210	\$606	\$100,026	\$127,261	\$7,470	\$0	\$134,731	6.4%	2	Longevity
Oroville Union HSD	Director of Education	224	\$509	\$102,993	\$113,977	\$12,000	\$600	\$126,577	0.0%	3	Longevity ACSA Dues

Director of Education (Starting Longevity, Step 8)

When longevity is included at Salary Year 8 for the total compensation for the Director of Education or equivalent position, the District continues to rank last at \$130,281. South Monterey County Joint Union HSD maintains the highest total compensation at this step at \$164,774, which is \$34,493, or 26.5%, more than the District's Salary Year 8 total compensation. The median total compensation of \$134,731, represented by Gridley USD, is \$4,450, or 3.4%, more than the District's maximum total compensation.

Figure 5b

District	Job Classification	Longevity Step	Salary with Longevity at Year 8	HWB	Additional Compensation	Salary at Year 8 TC	Salary at Year 8 TC Variance	Rank with Longevity	Other
South Monterey County Joint Union HSD	Director of Educational Services	6	\$147,424	\$12,250	\$5,100	\$164,774	26.5%	1	Longevity
Gridley USD	Director of Categorical Programs/Curriculum	8	\$127,261	\$7,470	\$0	\$134,731	3.4%	2	Longevity
Oroville Union HSD	Director of Education	8	\$117,681	\$12,000	\$600	\$130,281	0.0%	3	Longevity ACSA Dues

Director of Education (Midpoint Longevity, Step 14)

When longevity is included at Salary Year 14 for the total compensation for the Director of Education or equivalent position, the District continues to rank last at \$137,751. South Monterey County Joint Union HSD maintains the highest total compensation at this step at \$179,227, which is \$41,476, or 30.1%, more than the District's Salary Year 14 total compensation. The median total compensation of \$143,795, represented by Gridley USD, is \$6,044, or 4.4%, more than the District's maximum total compensation.

Figure 5c

District	Job Classification	Longevity Step	Salary with Longevity at Year 14	HWB	Additional Compensation	Salary at Year 14 TC	Salary at Year 14 TC Variance	Rank with Longevity	Other
South Monterey County Joint Union HSD	Director of Educational Services	14	\$161,877	\$12,250	\$5,100	\$179,227	30.1%	1	Longevity
Gridley USD	Director of Categorical Programs/Curriculum	14	\$136,325	\$7,470	\$0	\$143,795	4.4%	2	Longevity
Oroville Union HSD	Director of Education	14	\$125,151	\$12,000	\$600	\$137,751	0.0%	3	Longevity ACSA Dues

Director of Education (Final Longevity, Step 20)

When longevity is included at Salary Year 20 for the total compensation for the Director of Education or equivalent position, the District continues to rank last at \$145,373. South Monterey County Joint Union HSD maintains the highest total compensation at this step at \$179,227, which is \$33,854, or 23.3%, more than the District's Salary Year 20 total compensation. The median total compensation of \$153,505, represented by Gridley USD, is \$8,132, or 5.6%, more than the District's maximum total compensation.

Figure 5d

District	Job Classification	Longevity Step	Salary with Longevity at Year 20	HWB	Additional Compensation	Salary at Year 20 TC	Salary at Year 20 TC Variance	Rank with Longevity	Other
South Monterey County Joint Union HSD	Director of Educational Services	14	\$161,877	\$12,250	\$5,100	\$179,227	23.3%	1	Longevity
Gridley USD	Director of Categorical Programs/Curriculum	20	\$146,035	\$7,470	\$0	\$153,505	5.6%	2	Longevity
Oroville Union HSD	Director of Education	20	\$132,773	\$12,000	\$600	\$145,373	0.0%	3	Longevity ACSA Dues

Principal—Comprehensive High School (Without Longevity)

All of the comparative districts provided data for a Principal—Comprehensive High School or equivalent job classification. The District ranks 5 of 6 in maximum total compensation at \$126,577. South Monterey County Joint Union HSD offers the highest maximum total compensation at \$157,574, which is \$30,997, or 24.5%, more than the District's total compensation. The median total compensation of \$146,823 is \$20,246, or 16.0%, more than the District's maximum total compensation.

Figure 6a

District	Job Classification	Work Days	Max Per Diem	Beginning Salary	Salary Max	HWB	Additional Compensation	Max TC	Max TC Variance	Rank	Other
South Monterey County Joint Union HSD	Principal	212	\$661	\$115,363	\$140,224	\$12,250	\$5,100	\$157,574	24.5%	1	Longevity
Lemoore Union HSD	Principal	219	\$638	\$121,621	\$139,702	\$11,181	\$1,000	\$151,883	20.0%	2	Longevity
Northern Humboldt Union HSD	Principal	225	\$563	\$106,118	\$126,710	\$19,899	\$1,200	\$147,809	16.8%	3	None
Gridley USD	High School Principal	215	\$644	\$108,754	\$138,366	\$7,470	\$0	\$145,836	15.2%	4	Longevity
Oroville Union HSD	Principal—Comprehensive High School	224	\$509	\$102,993	\$113,977	\$12,000	\$600	\$126,577	0.0%	5	Longevity ACSA Dues
Anderson Union HSD	Principal	247 ¹	\$453	\$101,806	\$111,809	\$12,300	\$0	\$124,109	-1.9%	6	Longevity ACSA Dues

¹Work days include holidays

Principal—Comprehensive High School (Starting Longevity, Step 8)

When longevity is included at Salary Year 8 for the total compensation for the Principal—Comprehensive High School or equivalent position, the District maintains its ranking of 5 of 6 at \$130,281. South Monterey County Joint Union HSD continues to offer the highest total compensation at this step at \$160,378, which is \$30,097, or 23.1%, more than the District's Salary Year 8 total compensation. The median total compensation of \$143,186, is \$12,905, or 9.9%, more than the District's maximum total compensation.

Figure 6b

District	Job Classification	Longevity Step	Salary with Longevity at Year 8	HWB	Additional Compensation	Salary at Year 8 TC	Salary at Year 8 TC Variance	Rank with Longevity	Other
South Monterey County Joint Union HSD	Principal	6	\$143,028	\$12,250	\$5,100	\$160,378	23.1%	1	Longevity
Lemoore Union HSD	Principal	8	\$139,702	\$11,181	\$1,000	\$151,883	16.6%	2	Longevity
Gridley USD	High School Principal	8	\$138,366	\$7,470	\$0	\$145,836	11.9%	3	Longevity
Northern Humboldt Union HSD	Principal	5	\$119,437	\$19,899	\$1,200	\$140,535	7.9%	4	None
Oroville Union HSD	Principal—Comprehensive High School	8	\$117,681	\$12,000	\$600	\$130,281	0.0%	5	Longevity ACSA Dues
Anderson Union HSD	Principal	5	\$111,806	\$12,300	\$0	\$124,106	-4.7%	6	Longevity ACSA Dues

Principal—Comprehensive High School (Midpoint Longevity, Step 14)

When longevity is included at Salary Year 14 for the total compensation for the Principal—Comprehensive High School or equivalent position, the District maintains its ranking of 5 of 6 at \$137,751. South Monterey County Joint Union HSD continues to offer the highest total compensation at this step at \$174,401, which is \$36,650, or 26.6%, more than the District's Salary Year 14 total compensation. The median total compensation of \$149,846, is \$12,095, or 8.8%, more than the District's maximum total compensation.

Figure 6c

District	Job Classification	Longevity Step	Salary with Longevity at Year 14	HWB	Additional Compensation	Salary at Year 14 TC	Salary at Year 14 TC Variance	Rank with Longevity	Other
South Monterey County Joint Union HSD	Principal	14	\$157,051	\$12,250	\$5,100	\$174,401	26.6%	1	Longevity
Gridley USD	High School Principal	14	\$148,221	\$7,470	\$0	\$155,691	13.0%	2	Longevity
Lemoore Union HSD	Principal	8	\$139,702	\$11,181	\$1,000	\$151,883	10.3%	3	Longevity
Northern Humboldt Union HSD	Principal	11	\$126,710	\$19,899	\$1,200	\$147,809	7.3%	4	None
Oroville Union HSD	Principal— Comprehensive High School	14	\$125,151	\$12,000	\$600	\$137,751	0.0%	5	Longevity ACSA Dues
Anderson Union HSD	Principal	11	\$114,109	\$12,300	\$0	\$126,409	-8.2%	6	Longevity ACSA Dues

Principal—Comprehensive High School (Final Longevity, Step 20)

When longevity is included at Salary Year 20 for the total compensation for the Principal—Comprehensive High School or equivalent position, the District's its ranking improves slightly to 4 of 6 at \$145,373, which is only \$955 (0.7%) more than the next lowest comparative district (Northern Humboldt Union HSD). South Monterey County Joint Union HSD continues to offer the highest total compensation at this step at \$174,401, which is \$29,028, or 20%, more than the District's Salary Year 20 total compensation. The median total compensation of \$150,374, is \$5,001, or 3.4%, more than the District's maximum total compensation.

Figure 6d

District	Job Classification	Longevity Step	Salary with Longevity at Year 20	HWB	Additional Compensation	Salary at Year 20 TC	Salary at Year 20 TC Variance	Rank with Longevity	Other
South Monterey County Joint Union HSD	Principal	14	\$157,051	\$12,250	\$5,100	\$174,401	20.0%	1	Longevity
Gridley USD	High School Principal	20	\$158,778	\$7,470	\$0	\$166,248	14.4%	2	Longevity
Lemoore Union HSD	Principal	20	\$143,195	\$11,181	\$1,000	\$155,376	6.9%	3	Longevity
Oroville Union HSD	Principal— Comprehensive High School	20	\$132,773	\$12,000	\$600	\$145,373	0.0%	4	Longevity ACSA Dues
Northern Humboldt Union HSD	Principal	11	\$123,319	\$19,899	\$1,200	\$144,418	-0.7%	5	None
Anderson Union HSD	Principal	11	\$114,109	\$12,300	\$0	\$126,409	-13.0%	6	Longevity ACSA Dues

Total Compensation Comparisons—Classified Management

Food Service Director (Without Longevity)

Two of the comparative districts provided data for a Food Service Director or equivalent job classification. The District ranks last in maximum total compensation at \$70,104. Gridley USD offers the highest maximum total compensation at \$83,135, which is \$13,031, or 18.6%, more than the District's total compensation. The median total compensation of \$76,355, represented by Anderson Union HSD, is \$6,251, or 8.9%, more than the District's maximum total compensation.

Figure 7a

District	Job Classification	Work Days	Max Per Diem	Beginning Salary	Salary Max	HWB	Additional Compensation	Max TC	Max TC Variance	Rank	Other
Gridley USD	Director of Child Nutrition	239	\$308	\$57,791	\$73,525	\$7,210	\$2,400	\$83,135	18.6%	1	Longevity
Anderson Union HSD	Nutritional Services Supervisor	260	\$246	\$53,044	\$64,055	\$12,300	\$0	\$76,355	8.9%	2	Longevity
Oroville Union HSD	Food Service Director	240	\$240	\$47,303	\$57,504	\$12,000	\$600	\$70,104	0.0%	3	Longevity

Food Service Director (Starting Longevity, Step 7)

When longevity is included at Salary Year 7 for the total compensation for the Food Service Director or equivalent position, the District continues to rank last at \$71,839. Gridley USD maintains the highest total compensation at this step at \$80,649, which is \$8,810, or 12.3%, more than the District's Salary Year 7 total compensation. The median total compensation of \$76,355, represented by Anderson Union HSD, is \$4,516, or 6.3%, more than the District's maximum total compensation.

Figure 7b

District	Job Classification	Longevity Step	Salary with Longevity at Year 7	HWB	Additional Compensation	Salary at Year 7 TC	Salary at Year 7 TC Variance	Rank with Longevity	Other
Gridley USD	Director of Child Nutrition	7	\$71,039	\$7,210	\$2,400	\$80,649	12.3%	1	Longevity
Anderson Union HSD	Nutritional Services Supervisor	5	\$64,055	\$12,300	\$0	\$76,355	6.3%	2	Longevity
Oroville Union HSD	Food Service Director	7	\$59,239	\$12,000	\$600	\$71,839	0.0%	3	Longevity

Food Service Director (Midpoint Longevity, Step 19)

When longevity is included at Salary Year 19 for the total compensation for the Food Service Director or equivalent position, the District's ranking improves slightly to 2 of 3 at \$79,275, which is only \$620 (0.8%) more than the next lowest comparative district (Anderson Union HSD). Gridley USD continues to offer the highest total compensation at this step at \$91,128, which is \$11,853, or 15%, more than the District's Salary Year 19 total compensation. The District represents the median total compensation.

Figure 7c

District	Job Classification	Longevity Step	Salary with Longevity at Year 19	HWB	Additional Compensation	Salary at Year 19 TC	Salary at Year 19 TC Variance	Rank with Longevity	Other
Gridley USD	Director of Child Nutrition	17	\$81,518	\$7,210	\$2,400	\$91,128	15.0%	1	Longevity
Oroville Union HSD	Food Service Director	19	\$66,675	\$12,000	\$600	\$79,275	0.0%	2	Longevity
Anderson Union HSD	Nutritional Services Supervisor	11	\$66,355	\$12,300	\$0	\$78,655	-0.8%	3	Longevity

Food Service Director (Final Longevity, Step 31)

When longevity is included at Salary Year 31 for the total compensation for the Food Service Director or equivalent position, the District's ranking improves slightly to 2 of 3 at \$87,626, which is \$8,971 (10.2%) more than the next lowest comparative district (Anderson Union HSD). Gridley USD continues to offer the highest total compensation at this step at \$93,981, which is \$6,355, or 7.3%, more than the District's Salary Year 31 total compensation. The District represents the median total compensation.

Figure 7d

District	Job Classification	Longevity Step	Salary with Longevity at Year 31	HWB	Additional Compensation	Salary at Year 31 TC	Salary at Year 31 TC Variance	Rank with Longevity	Other
Gridley USD	Director of Child Nutrition	20	\$84,371	\$7,210	\$2,400	\$93,981	7.3%	1	Longevity
Oroville Union HSD	Food Service Director	31	\$75,026	\$12,000	\$600	\$87,626	0.0%	2	Longevity
Anderson Union HSD	Nutritional Services Supervisor	11	\$66,355	\$12,300	\$0	\$78,655	-10.2%	3	Longevity

Maintenance Supervisor (Without Longevity)

Two of the comparative districts provided data for a Maintenance Supervisor or equivalent job classification. The District ranks last in maximum total compensation at \$78,768. Lemoore Union HSD offers the highest maximum total compensation at \$112,521, which is \$33,753, or 42.9%, more than the District's total compensation. The median total compensation of \$96,533, represented by Northern Humboldt Union HSD, is \$17,765, or 22.6%, more than the District's maximum total compensation.

Figure 8a

District	Job Classification	Work Days	Max Per Diem	Beginning Salary	Salary Max	HWB	Additional Compensation	Max TC	Max TC Variance	Rank	Other
Lemoore Union HSD	Director of Facilities and Operations	260	\$378	\$83,883	\$98,340	\$11,181	\$3,000	\$112,521	42.9%	1	Longevity
Northern Humboldt Union HSD	Director of Maintenance and Operations	260	\$292	\$49,024	\$75,854	\$19,899	\$780	\$96,533	22.6%	2	None
Oroville Union HSD	Maintenance Supervisor	260	\$254	\$54,456	\$66,168	\$12,000	\$600	\$78,768	0.0%	3	Longevity

Maintenance Supervisor (Starting Longevity, Step 7)

When longevity is included at Salary Year 7 for the total compensation for the Maintenance Supervisor or equivalent position, the District continues to rank last at \$80,748. Lemoore Union HSD maintains the highest total compensation at this step at \$110,310, which is \$29,562, or 36.6%, more than the District's Salary Year 7 total compensation. The median total compensation of \$86,385, represented by Northern Humboldt Union HSD, is \$5,637, or 7.0%, more than the District's maximum total compensation.

Figure 8b

District	Job Classification	Longevity Step	Salary with Longevity at Year 7	HWB	Additional Compensation	Salary at Year 7 TC	Salary at Year 7 TC Variance	Rank with Longevity	Other
Lemoore Union HSD	Director of Facilities and Operations	7	\$96,129	\$11,181	\$3,000	\$110,310	36.6%	1	Longevity
Northern Humboldt Union HSD	Director of Maintenance and Operations	7	\$65,707	\$19,899	\$780	\$86,385	7.0%	2	None
Oroville Union HSD	Maintenance Supervisor	7	\$68,148	\$12,000	\$600	\$80,748	0.0%	3	Longevity

Maintenance Supervisor (Midpoint Longevity, Step 19)

When longevity is included at Salary Year 19 for the total compensation for the Maintenance Supervisor or equivalent position, the District continues to rank last at \$89,304. Lemoore Union HSD maintains the highest total compensation at this step at \$115,963, which is \$26,659, or 29.9%, more than the District's Salary Year 19 total compensation. The median total compensation of \$94,503, represented by Northern Humboldt Union HSD, is \$5,199, or 5.8%, more than the District's maximum total compensation.

Figure 8c

District	Job Classification	Longevity Step	Salary with Longevity at Year 19	HWB	Additional Compensation	Salary at Year 19 TC	Salary at Year 19 TC Variance	Rank with Longevity	Other
Lemoore Union HSD	Director of Facilities and Operations	15	\$101,782	\$11,181	\$3,000	\$115,963	29.9%	1	Longevity
Northern Humboldt Union HSD	Director of Maintenance and Operations	10	\$73,824	\$19,899	\$780	\$94,503	5.8%	2	None
Oroville Union HSD	Maintenance Supervisor	19	\$76,704	\$12,000	\$600	\$89,304	0.0%	3	Longevity

Maintenance Supervisor (Final Longevity, Step 31)

When longevity is included at Salary Year 31 for the total compensation for the Maintenance Supervisor or equivalent position, the District's ranking improves to 2 of 3 at \$98,940, which is \$4,437 (4.5%) more than the next lowest comparative district (Northern Humboldt Union HSD). Lemoore Union HSD continues to offer the highest total compensation at this step at \$126,289, which is \$27,349, or 27.6%, more than the District's Salary Year 31 total compensation. The District represents the median total compensation.

Figure 8d

District	Job Classification	Longevity Step	Salary with Longevity at Year 31	HWB	Additional Compensation	Salary at Year 31 TC	Salary at Year 31 TC Variance	Rank with Longevity	Other
Lemoore Union HSD	Director of Facilities and Operations	30	\$112,108	\$11,181	\$3,000	\$126,289	27.6%	1	Longevity
Oroville Union HSD	Maintenance Supervisor	31	\$86,340	\$12,000	\$600	\$98,940	0.0%	2	Longevity
Northern Humboldt Union HSD	Director of Maintenance and Operations	10	\$73,824	\$19,899	\$780	\$94,503	-4.5%	3	None

Transportation Director (Without Longevity)

In order to evaluate the span of control and level of responsibility of the Transportation Director job classification to most appropriately compare similar job classifications, we requested information on the configuration of the transportation programs of the comparative districts—i.e., does the district maintain its own bus/van fleet, does it contract to provide services to or from another agency, etc. The detailed survey information is provided in Appendix D. For the purposes of the comparison in Figures 7a-d, each of the comparative job classifications for the two responding comparative districts operate similar transportation programs. However, the transportation program in Lemoore Union HSD reported a log of twice the mileage for transportation travel as the District. Interestingly though, likely due to geographical considerations or student residence and school location, Lemoore Union HSD operates one route fewer than the District.

Two of the comparative districts provided data for a Transportation Director or equivalent job classification. The District ranks last in maximum total compensation at \$78,768. Lemoore Union HSD offers the highest maximum total compensation at \$109,521, which is \$30,753, or 39%, more than the District's total compensation. The median total compensation of \$92,797, represented by Northern Humboldt Union HSD, is \$14,029, or 17.8%, more than the District's maximum total compensation.

Figure 9a

District	Job Classification	Work Days	Max Per Diem	Beginning Salary	Salary Max	HWB	Additional Compensation	Max TC	Max TC Variance	Rank	Other
Lemoore Union HSD	Director of Transportation	260	\$378	\$83,883	\$98,340	\$11,181	\$0	\$109,521	39.0%	1	Longevity
Northern Humboldt Union HSD	Director of Transportation	260	\$277	\$46,496	\$72,118	\$19,899	\$780	\$92,797	17.8%	2	None
Oroville Union HSD	Transportation Director	260	\$254	\$54,456	\$66,168	\$12,000	\$600	\$78,768	0.0%	3	Longevity

Transportation Director (Starting Longevity, Step 7)

When longevity is included at Salary Year 7 for the total compensation for the Transportation Director or equivalent position, the District continues to rank last at \$80,748. Lemoore Union HSD maintains the highest total compensation at this step at \$107,310, which is \$26,562, or 32.9%, more than the District's Salary Year 7 total compensation. The median total compensation of \$82,958, represented by Northern Humboldt Union HSD, is \$2,210, or 2.7%, more than the District's maximum total compensation.

Figure 9b

District	Job Classification	Longevity Step	Salary with Longevity at Year 7	HWB	Additional Compensation	Salary at Year 7 TC	Salary at Year 7 TC Variance	Rank with Longevity	Other
Lemoore Union HSD	Director of Transportation	7	\$96,129	\$11,181	\$0	\$107,310	32.9%	1	Longevity
Northern Humboldt Union HSD	Director of Transportation	7	\$62,279	\$19,899	\$780	\$82,958	2.7%	2	None
Oroville Union HSD	Transportation Director	7	\$68,148	\$12,000	\$600	\$80,748	0.0%	3	Longevity

Transportation Director (Midpoint Longevity, Step 19)

When longevity is included at Salary Year 19 for the total compensation for the Transportation Director or equivalent position, the District continues to rank last at \$89,304. Lemoore Union HSD maintains the highest total compensation at this step at \$112,963, which is \$23,659, or 26.5%, more than the District's Salary Year 19 total compensation. The median total compensation of \$90,867, represented by Northern Humboldt Union HSD, is \$1,563, or 1.7%, more than the District's maximum total compensation.

Figure 9c

District	Job Classification	Longevity Step	Salary with Longevity at Year 19	HWB	Additional Compensation	Salary at Year 19 TC	Salary at Year 19 TC Variance	Rank with Longevity	Other
Lemoore Union HSD	Director of Transportation	15	\$101,782	\$11,181	\$0	\$112,963	26.5%	1	Longevity
Northern Humboldt Union HSD	Director of Transportation	10	\$70,188	\$19,899	\$780	\$90,867	1.7%	2	None
Oroville Union HSD	Transportation Director	19	\$76,704	\$12,000	\$600	\$89,304	0.0%	3	Longevity

Transportation Director (Final Longevity, Step 31)

When longevity is included at Salary Year 31 for the total compensation for the Transportation Director or equivalent position, the District's ranking improves to 2 of 3 at \$98,940, which is \$8,073 (8.2%) more than the next lowest comparative district (Northern Humboldt Union HSD). Lemoore Union HSD continues to offer the highest total compensation at this step at \$123,289, which is \$24,349, or 24.6%, more than the District's Salary Year 31 total compensation. The District represents the median total compensation.

Figure 9d

District	Job Classification	Longevity Step	Salary with Longevity at Year 31	HWB	Additional Compensation	Salary at Year 31 TC	Salary at Year 31 TC Variance	Rank with Longevity	Other
Lemoore Union HSD	Director of Transportation	30	\$112,108	\$11,181	\$0	\$123,289	24.6%	1	Longevity
Oroville Union HSD	Transportation Director	31	\$86,340	\$12,000	\$600	\$98,940	0.0%	2	Longevity
Northern Humboldt Union HSD	Director of Transportation	10	\$70,188	\$19,899	\$780	\$90,867	-8.2%	3	None

Summary and Conclusions

Overall, the maximum total compensation potential for the District's selected certificated management and classified management job classifications is at or near the low end of the comparative group. For all of the certificated management job classifications, the District is below the median of the comparative group. For the classified management job classifications, the only step at which the District represents the median at all levels is at the last step of the salary schedule (Step 31, with longevity); for the rest of the comparisons (without longevity; Step 7, with longevity; Step 19, with longevity) the District is below the median of the comparative group.

If the District determines it is appropriate to make compensation adjustments, it may not be feasible or fiscally prudent to consider or make the adjustments all at once. We recommend that the District develop a schedule of priorities for adjusting compensation over a period of time as ongoing revenues can support increases. This report should serve as a baseline analysis of comparability that will allow the District to determine its future compensation structure.

Appendix A—District Rankings

Certificated Management

Without Longevity

Position	District Ranking			District's Total Compensation	Median Compensation	Median \$ Difference Above/Below District	Median % Difference Above/Below District
Assistant Principal—Comprehensive High School	5	of	6	\$111,765	\$131,112	\$19,347	17.3%
Director of Education	3	of	3	\$126,577	\$134,731	\$8,154	6.4%
Principal—Comprehensive High School	5	of	6	\$126,577	\$146,823	\$20,246	16.0%

Starting Longevity, Step 8

Position	District Ranking			District's Total Compensation	Median Compensation	Median \$ Difference Above/Below District	Median % Difference Above/Below District
Assistant Principal—Comprehensive High School	5	of	6	\$114,740	\$127,916	\$13,176	11.5%
Director of Education	3	of	3	\$130,281	\$134,731	\$4,450	3.4%
Principal—Comprehensive High School	5	of	6	\$130,281	\$143,186	\$12,905	9.9%

Midpoint Longevity, Step 14

Position	District Ranking			District's Total Compensation	Median Compensation	Median \$ Difference Above/Below District	Median % Difference Above/Below District
Assistant Principal—Comprehensive High School	5	of	6	\$120,960	\$133,629	\$12,669	10.5%
Director of Education	3	of	3	\$137,751	\$143,795	\$6,044	4.4%
Principal—Comprehensive High School	5	of	6	\$137,751	\$149,846	\$12,095	8.8%

Ending Longevity, Step 20

Position	District Ranking			District's Total Compensation	Median Compensation	Median \$ Difference Above/Below District	Median % Difference Above/Below District
Assistant Principal—Comprehensive High School	5	of	6	\$127,559	\$133,690	\$6,131	4.8%
Director of Education	3	of	3	\$145,373	\$153,505	\$8,132	5.6%
Principal—Comprehensive High School	4	of	6	\$145,373	\$150,374	\$5,001	3.4%

Classified Management

Without Longevity

Position	District Ranking			District's Total Compensation	Median Compensation	Median \$ Difference Above/Below District	Median % Difference Above/Below District
Food Service Director	3	of	3	\$70,104	\$76,355	\$6,251	8.9%
Maintenance Supervisor	3	of	3	\$78,768	\$96,533	\$17,765	22.6%
Transportation Director	3	of	3	\$78,768	\$92,797	\$14,029	17.8%

Starting Longevity, Step 7

Position	District Ranking			District's Total Compensation	Median Compensation	Median \$ Difference Above/Below District	Median % Difference Above/Below District
Food Service Director	3	of	3	\$71,839	\$76,355	\$4,516	6.3%
Maintenance Supervisor	3	of	3	\$80,748	\$86,385	\$5,637	7.0%
Transportation Director	3	of	3	\$80,748	\$82,958	\$2,210	2.7%

Midpoint Longevity, Step 19

Position	District Ranking			District's Total Compensation	Median Compensation	Median \$ Difference Above/Below District	Median % Difference Above/Below District
Food Service Director	2	of	3	\$79,275	\$79,275	\$0	0.0%
Maintenance Supervisor	3	of	3	\$89,304	\$94,503	\$5,199	5.8%
Transportation Director	3	of	3	\$89,304	\$90,867	\$1,563	1.7%

Ending Longevity, Step 31

Position	District Ranking			District's Total Compensation	Median Compensation	Median \$ Difference Above/Below District	Median % Difference Above/Below District
Food Service Director	2	of	3	\$87,626	\$87,626	\$0	0.0%
Maintenance Supervisor	2	of	3	\$98,940	\$98,940	\$0	0.0%
Transportation Director	2	of	3	\$98,940	\$98,940	\$0	0.0%

Appendix B—Longevity

District	Classification	Longevity
Anderson Union HSD	Certificated Management	Longevity is paid on the 11 th year of service.
	Classified Management	
Gridley USD	Certificated Management	Longevity steps are paid on the 11 th , 14 th , 17 th , and 20 th years of service.
	Classified Management	
Lemoore Union HSD	Certificated Management	Longevity steps are paid as follows: 20 years—2.5% 25 years—3.0% 30 years—3.5%
	Classified Management	Longevity steps are paid as follows: 10 years—1.5% 15 years—2.0% 20 years—2.5% 25 years—3.0% 30 years—5.0%
Northern Humboldt Union HSD	Certificated Management	None
	Classified Management	
Oroville Union HSD	<i>Certificated Management</i>	<i>Longevity steps are for years of administrative service earned in this district only and are paid at the 8th, 11th, 14th, 17th, and 20th years of service.</i>
	<i>Classified Management</i>	<i>Longevity steps are paid at the 7th, 10th, 13th, 16th, 19th, 22nd, 25th, 28th, and 31st years of service.</i>
South Monterey County Joint Union HSD	Certificated Management	2.0% after 6 years
	Classified Management	5.0% after 9 years 5.0% after 14 years

Source: District-provided documents

Appendix C—Additional Compensation

District	Classification	Additional Compensation
Anderson Union HSD	Certificated Management	ACSA dues
	Classified Management	None
Gridley USD	Certificated Management	None
	Classified Management	Car Stipend: <ul style="list-style-type: none"> Director of Child Nutrition—\$200 monthly
Lemoore Union HSD	Certificated Management	Master's Degree Stipend—\$1,000 annually
	Classified Management	Travel Stipend: <ul style="list-style-type: none"> Director of Facilities and Operations—\$250 monthly
Northern Humboldt Union HSD	Certificated Management	Cell Phone Stipend: <ul style="list-style-type: none"> Assistant Principal—\$65 monthly Principal—\$100 monthly
	Classified Management	Cell Phone Stipend: <ul style="list-style-type: none"> Director of Maintenance and Operations—\$65 monthly Director of Transportation—\$65 monthly
Oroville Union HSD	Certificated Management	Cell Phone Stipend—\$50 monthly ACSA Dues
	Classified Management	Cell Phone Stipend—\$50 monthly
South Monterey County Joint Union HSD	Certificated Management	Master's Degree Stipend—\$1,500 annually Mileage Stipend—\$300 monthly
	Classified Management	Master's Degree Stipend—\$1,500 annually

Source: District-provided documents

Appendix D—Transportation Program Comparative Data

The District's transportation program is directed under a stand-alone Transportation department by the Director of Transportation within the District's Business Services division. The program is comprehensive: coordinating transportation support services for general education, special education, and extracurricular activity and co-curricular trips (field trips). Additionally, the District provides bus transportation services for the Oroville City Elementary School District. As verified through the District, approximately 1,621 students are being transported on 18 designed District bus routes. The District also employs its own certified school bus drivers and substitute school bus drivers.

The District transports approximately 728 more students than the average of the comparative group and has approximately 7 more bus routes than the average of the comparative group. In terms of transportation mileage for 2017-18, the District reported approximately 18,271 more miles than the average of the comparative group. Two of the comparative districts—Lemoore Union HSD and Northern Humboldt Union HSD—provide transportation services to other agencies through contracted agreements. More specifically, Lemoore Union HSD provides transportation services to three elementary schools in a neighboring district, while Northern Humboldt Union HSD provides not only home-to-school and special education transportation services to other school districts, but also provides bus and vehicle inspections and repairs within the county and provides vans and buses (along with bus drivers) to other districts for field trips. Only one district—Anderson Union HSD—does not operate its own transportation program and instead contracts with its county office of education to provide transportation services. The remaining two districts—Gridley USD and South Monterey County Joint Union HSD—operate their own fleets and neither district contracts out to provide transportation services to other agencies.

District	Do you operate your own fleet?	Are all staff district employees?	Do you have any contracted services with other agencies?	How many students are transported on average each day?	How many bus routes are run each day?	How many transportation miles were logged for 2017-18?
Anderson Union HSD	N/A	N/A	N/A	N/A	N/A	N/A
Gridley USD	Yes	Yes	No	326	8	119,965
Lemoore Union HSD	Yes	Yes	Yes	1,836	17	544,534
Northern Humboldt Union HSD	Yes	Yes	Yes	542	9	134,292
Oroville Union HSD	Yes	Yes	Yes	1,621	18	277,830
South Monterey County Joint Union HSD	Yes	Yes	No	140	4	81,581

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
December 19, 2018**

MINUTES

CALL TO ORDER

Board Vice President, Mrs. King, called the meeting to order at 5:30 p.m. on Wednesday, December 19, 2018, at Prospect High School.

1. Certificate of Appointment and Oath of Office for Newly Elected Board Members

Tim Taylor, Butte County Superintendent of Schools, swore in Mrs. Englund, Mrs. King and Mrs. Walker. Mr. Taylor also gave an update on the Camp Fire efforts and commended Dr. Willenberg and his team for their leadership during the crisis.

ROLL CALL

Board Members Present: Scott Damon, Amber Englund, Bonnie King, Ray Sehorn and Nannette Walker

Administrators Present: Dr. Corey Willenberg, Superintendent, Susan Watts, Assistant Superintendent/CBO and Kevin Simas, Director of Education

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9** [Case name unspecified because disclosure would jeopardize negotiations]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**
- **Pupil Discipline—California Education Code Sections 48918/35146**

RESULTS OF CLOSED SESSION

At 6:19 p.m., the board reconvened to open session. The following action was taken:

#64-18/19: On a motion by Mrs. Walker, seconded by Mr. Damon, the board approved revocation of the following expulsion orders as presented by the following vote:

For 15/16: #42; for 16/17: #11, 13, 39, 47 and 51; and for 17/18: #2, 5, 10, 16, 24, 32, 36, 40, 41, 43, 44 and Outside #6.

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

#65-18/19: On a motion by Mrs. Walker, seconded by Mr. Sehorn, the board denied revocation of the following expulsion orders as presented by the following vote:

For 15/16: #57 and 67; for 16/17: #27 and Outside #1; and for 17/18: #14, 21, 22, 23, 30, 32, 37 and Outside #1.

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Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

#66-18/19: On a motion by Mr. Damon, seconded by Mrs. Walker, the board approved hardship leave requests for three classified employees and one administrator by the following vote:

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

PLEDGE OF ALLEGIANCE

CONVENE TO ANNUAL ORGANIZATIONAL MEETING

2. Election of Board President

Mr. Sehorn nominated Mr. Damon. Mrs. King nominated Mrs. Walker. Mrs. Walker outlined her leadership experience as a teacher and community member. Mrs. Englund asked if either nominee had prior experience as Board President in this district. Mr. Damon responded that he served as Board President for three years. Mr. Damon was elected Board President by the following vote:

Ayes: Damon, Englund, Sehorn
Noes: King, Walker
Abstentions: None
Absent: None

3. Election of Board Vice President

#67-18/19: On a motion by Mrs. Walker, seconded by Mr. Sehorn, Mrs. King was elected Board Vice President by the following vote:

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

4. Election of Board Clerk

#68-18/19: On a motion by Mr. Sehorn, seconded by Mrs. King, Mrs. Walker was elected Board Clerk by the following vote:

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

5. Establishment of Board Meeting Dates, Time, and Location

#69-18/19: On a motion by Mrs. King, seconded by Mr. Sehorn, board meetings will continue to be held on the third Wednesday of the month at 5:30 p.m. at Prospect High School.

6. Board Governance Handbook

There were no suggested changes to the handbook. Mr. Sehorn suggested that all board members review page seven of the handbook and would like everyone to be on the board for the same reason – the kids.

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APPROVAL OF AGENDA VARIANCE

#70-18/19: On a motion by Mrs. King, seconded by Mrs. Walker, the board accepted an amended Personnel Assignment Order by the following vote:

Ayes:	Damon, England, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

PUBLIC HEARING (None)

STUDENT REPRESENTATIVE REPORTS

Jade Petty, OHS ASB Secretary, reported that they are teaming up with LPHS' ASB to get ready for the upcoming formal on January 19th. ASB got together during the days off due to the Camp Fire to make cookies for the evacuees and also volunteered at the Municipal Auditorium to organize clothing and food. They also volunteered time during the OHS girl's basketball tournament by working in the snack bar and running the shock clock. They are currently celebrating the holidays by participating in a class Secret Santa as well as wearing ugly Christmas sweaters on Wednesdays.

RECOGNITIONS AND PRESENTATIONS

7. **Student Recognition/Achievement – LPHS and PHS-** Mr. Ramos recognized FFA, who do a ton of community service. Hunter Vaughn stated that this is his first year in FFA. He volunteered 90 hours at the Gridley Fairgrounds taking care of animals during the Camp Fire. Their FFA group volunteered a total of 635 community service hours during this time period. Jasimine Kargar stated that this is her third year in FFA. They are having a prime rib and pasta fundraiser dinner on January 26th to raise money for senior scholarships. They have also sold coffee with the school name on it. Colby Plaster stated the he attended the FFA National Convention in Indianapolis. There were over 69,000 FFA students in attendance. They learned about different opportunities that are available to them in the ag field. He learned that there is a lot more out there than California. He thanked the board for allowing them to go.

Mr. Spasbo recognized Jhoseph Huggins, who was selected as the Boys & Girls Club North Valley Student of the Year. Jhoseph is a leader on campus, is a great idea guy, started ASB on campus this year and was instrumental on PHS having their first dance in more than 20 years. Mr. Huggins stated that he had to write a two page speech that could be delivered in three minutes on a past experience and what needs to change in America. He has attended the Boys & Girls Club for five years and has served as President of their Keystone Club. He is one of the 12 students pre-selected out of 50 local winners to attend the state competition in April. Past winners have met the President of the United States. He will be graduating at the end of March. He previously attended Paradise High School, Ridgeview High School and Las Plumas High School and had bad grades. PHS has given him a second or third chance. He earned 22.5 credits in the first block and had straight A's. Dr. Willenberg asked what his plans are after graduation. Mr. Huggins responded that he'd like to be a forensic anthropologist. Mr. Sehorn asked him what the most positive thing at PHS is. Mr. Huggins responded that it would be the new leadership class. It has allowed him to stay focused while also having fun. Mrs. King stated that she's been asked in the past whether PHS student can play sports at LP or OHS. Dr. Willenberg responded that CIF only allows students to participate in athletics for the school they attend. Mr. Huggins responded that they do intermural sports with other local continuation schools.

8. **Recognition of AJ Cahee for His Retirement**

AJ Cahee was recognized for his retirement but was unable to attend due to coaching basketball practice. Dr. Willenberg will make sure he receives his bell.

HEARING OF INDIVIDUALS ON NON-AGENDA ITEMS (None)

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HEARING OF INDIVIDUALS ON AGENDA ITEMS

Ron Reed asked to speak on item #24.

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

9. Board Comments

Mrs. Walker stated that the light outside of OAE toward the handicap area by the road isn't working. Dr. Willenberg responded that he will check into it. Mr. Damon thanked the board for electing him as president. He will do his best to keep in honorable.

10. Superintendent

Dr. Willenberg welcomed Mrs. Englund to the board. We are already gearing up for next year and are looking at a zero period to help schedules be flexible. We are also looking at doing online independent study PE, Geography/Health and remediation. The summer school numbers are dwindling. Many kids sign up but don't complete the classes. We are projecting 626 incoming freshmen next year. Any teacher retiring this year has until January 14th to submit a retirement letter in order to get the \$2000 early tell incentive. The purpose of offering the incentive is so we can recruit earlier. Dr. Willenberg is planning to attend the Chico State and Sacramento State job fairs. We've enrolled 16 students from Paradise: 8 at OHS, 6 at LP and 2 at PHS. Twenty six of our students lost their homes or were displaced. Seven teachers and classified employees lost their homes. Eight teachers and classified employees were displaced. One administrator lost his home. It has been very stressful for staff. They have been offered services through the Employee Assistance Program. Our staff has done a great job helping kids. Mrs. Tellechea and Mr. Siplin personally contacted every Concow students to find out what their needs were. Mrs. Garman has done a fantastic job checking on students and staff. Mr. Damon thought it was wise for the board to approve the hardship leave requests.

11. Administration

Mrs. Watts gave an update on the solar project. The district got a \$2.8 million 0% interest loan from the California Energy Commission. The district saved over 900 kw/h in the first full year, which equated to \$300,000, and was enough to make the solar payment for the year. Mr. Damon asked how much we pay for the annual solar bill. Mrs. Watts responded that it's a little under \$300,000. The savings are supposed to offset the payment so you break even. Mr. Damon is looking forward to the loan being paid off so we can keep all of the savings. The auditors could have done an executive order to extend the audit submission, but they worked at our office during the first week of the Camp Fire and got the audit completed in time. They recorded two findings: 1) The School Accountability Report Cards did not match the Facilities Inspection Tool report; and 2) they were concerned about proper documentation on gate and snack bar sales. The district initiated using iPads to track purchases as they are made. Mrs. Watts asked if the board wanted to receive an annual report from the auditors. It is not required and there wouldn't be much to report. She prior has experience presenting audit reports and could go over it with the board instead. The board opted to have Mrs. Watts give the report rather than having the auditors come from San Diego.

Mr. Simas reported that a stakeholder meeting regarding our significant disproportionality issues in special education was held. A parents meeting will be scheduled soon. We will also be meeting with the feeder schools to discuss Dr. Miller's findings and a plan to resolve the problem. A plan is due to the state in February. He was notified that we are not significantly disproportionate this year, which is very encouraging. He has been rescheduling professional development due to the Camp Fire and has been tracking down Paradise students.

12. 18/19 LCAP Meeting Schedule

Dr. Willenberg reported that the first stakeholder meeting will be held at LPHS on January 14th at 4:30 p.m. Another meeting will be held on March 26th at 4:30 p.m. at OHS. LCAP will be discussed at every board meeting through June.

13. Dashboard Indicators

Dr. Willenberg referenced the current report and stated that we need to pay attention to the numbers as well as the colors. We will have to get technical assistance in any area where we show negative growth in two years. We have done a good job reducing our suspensions and expulsions. Our graduation was high four years ago but we have slipped a little bit. We are still higher than the state average. The PHS graduation

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rate is 87.9%, which is high for a continuation school. Chronic absenteeism counts students who have been truant for 10+ days. Our chronic absenteeism rate is higher this year than last year. The state rate has also increased. Our college and career readiness has increased to 23.8%. We are still working to clean up data. On ELA and math, zero is midrange. District wide we are 95.5 point below average in math and 7.2 points below average in ELA. LPHS is 84.2 points below standard in math and 4.5 points above average in ELA. OHS is 80.8 points below average in math and 11.6 points above average in ELA. PHS is 190.9 points below standard in math and 117.9 points below standard in ELA. There is a large portion of students below standard in the homeless, Asian and Hispanic populations. These issues will be addressed in the LACAP. We are making some improvement but are not where we need to be.

OLD BUSINESS (None)

CONSENT CALENDAR

14. Minutes from the November 27, 2018 Board Meeting
15. Check Registers Dated 11/8, 11/13, 11/16, 11/19, 11/27, 11/29, 12/4 and 12/11
16. Monthly Financial Report
17. Donation of \$44,632 from Kiewit Corporation, Employees, Sub-Contractors and Vendors to the Baseball/Softball Field Upgrade Project
18. Donation of \$1152 from Joseph Hurte to the LP Boys Basketball Program
19. Disposal of Obsolete/Damaged Equipment
20. 18/19 CTE Committee Members
21. Five-Year MOU with the San Diego County Superintendent of Schools for Adult and CTE Credential Services
22. Contract with LifeChangers Intl. for Character Assemblies
23. First Reading of Board Policies and Administrative Regulations
 - o BP 3514.1 (Hazardous Substances)
 - o BP 3515.21 (Unmanned Aircraft Systems (Drones))
 - o AR 5141.3 (Health Examinations)
 - o BPAR 5144.1 (Suspension and Expulsion/Due Process)
 - o BP 5145.6 (Parental Notifications)

#71-18/19: On a motion by Mr. Sehorn, seconded by Mrs. King, the board approved the consent calendar as presented and waived the second reading of item #23 by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

NEW BUSINESS

24. Request to Waiver Developer Fees or Charge the Commercial Rate

Ron Reed asked to speak on item #24. Dr. Willenberg stated that Mr. Reed is requesting that developer fees be waived or that his non-profit project be charged commercial fees rather than residential fees. Mr. Reed stated that there are 200 people living on the streets of Oroville due to mental illness. There is no place for them to go. They could get treatment if they were in a safe environment. He and a few others are asking what they, as citizens, can do to help this problem. He owned four acres on 10th street and had planned to build houses there until the neighbors complained. They can't do this kind of project if the community is not supportive. He sold his property on 10th street and was looking at another four acres by Home Depot. Dave Scruby gave them a four acre parcel but they still need to pay school fees. He hopes this will be one of twelve projects in the county. Butte County Behavioral Health will provide services to people living in this small community. There is another small community that was built in Chico. They are trying to do a model project so other groups will follow with similar projects. The houses are designed to be therapeutic and make people self-sufficient. The small houses will be built by people convicted as felons through the Butte County Sheriff's Office ACS program. The workers will be mentored by people in the construction trade. Once the project is completed, it will be turned over to

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a company called Caminar to run. Children will not be allowed on the premises. Mrs. Watts stated that we collect developer fees for the feeder schools. We only keep 40% of the funds. The project would have to be approved by the Thermalito Union Elementary School District (TUSD) as 60% of the funds would be theirs. The developer fees are used for growth projects, like adding portables or the bus zone at LPHS. Dr. Willenberg stated that his recommendation is to deny the request to waive fees altogether or charge commercial fees as he doesn't want to set a precedent and that also affects TUSD. Mr. Damon stated that the only time we have reduced fees in the past is for programs that help children. Mrs. Watts stated that the only time fees have been waived in the past twenty years was for the cancer camp for kids in Berry Creek.

#72-18/19: On a motion by Mr. Sehorn, seconded by Mrs. King, the request to waive developer fees or charge residential fees was denied as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

25. First Interim Report

Mrs. Watts reported that the general fund is based on CBEDS enrollment of 2197, which is down two students from 17/18 and 2007 ADA. The staffing costs are now included in the report. We received one-time monies to close the GAP. The CSEA 1.52% salary increase for 17/18 is included in the report. The report does not include the 18/19 CSEA agreement as it has not been ratified yet. Carryover amounts and final categorical numbers are included in the report. One-time funds have been used for HVAC, band instruments, Chromebooks, snack bar upgrade at Harrison stadium and a new basketball court at LPHS. The cafeteria fund lost revenue during the Camp Fire. We didn't receive reimbursement during the spillway incident until the following fiscal year. The projected ending balance is \$5.6 million, which will change once raises are given. The second interim budget will include the 5% raise for CSEA. Mrs. Watts verified that the District can meet its obligations for this year and the following two years.

#73-18/19: On a motion by Mr. Sehorn, seconded by Mrs. King, the First Interim Report was approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

26. Resolution Regarding Accounting of Development Fees for 2017/2018 in the Capital Facilities Fund

#74-18/19: On a motion by Mr. Sehorn, seconded by Mrs. King, Resolution #10-18/19 was approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

27. Request for Allowance of Attendance Because of Emergency Conditions

#75-18/19: On a motion by Mr. Sehorn, seconded by Mrs. Walker, the waiver was approved as presented by the following vote:

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Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

28. 2019/2020 School Year Calendar

#76-18/19: On a motion by Mr. Sehorn, seconded by Mrs. King, the calendar was approved as presented by the following vote:

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

29. Request to Change June 2019 Board Meeting Dates

#77-18/19: On a motion by Mr. Sehorn, seconded by Mrs. Walker, the June board meeting dates were rescheduled to the 19th and 26th as presented by the following vote:

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

30. Amended Personnel Assignment Order

#78-18/19: On a motion by Mrs. Walker, seconded by Mr. Sehorn, the amended Personnel Assignment Order was approved by the following vote:

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

(Irrespective of effective dates, new employees may not report to their school campus until Personnel Office has communicated completion of pre-employment requirements to site Principal.

Certificated Translators

Lupe Salazar
Hue Yang
Kou Hawj
Brenda Gutierrez
Diana Castillo-Siplin

Shelly Medford
Teacher – OHS
Retiring w/ District paid benefits until 65
\$2000 Early Tell Incentive
Effective 6/8/2019

Karen Falconer
Teacher – Independent Study
Retiring w/ District paid benefits until 65
\$2000 Early Tell Incentive
Effective 6/7/2019

Classified

Bill Cash
Maintenance & Operations Lead
8hrs/day 260days/yr
Step/Column 24/N31 \$30.32 p/hr
Effective 1/1/2019

Jason Cash
Custodian – LPHS
8hrs/day 260days/yr
Step/Column 15/A \$15.30
Effective 12/26/2018

Dayna Boxler
Change from 4.6hrs to 3.9hrs
Effective 12/20/2018

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Certificated (Cont.)

Tina Sebastian
Long Term Substitute - \$140 p/day
Effective 1/7/2019-6/7/2019

2018/19 Coaches

OHS

Matthew Mentz–Varsity Wrestling Asst N/P
Oscar Ruiz - Boys Soccer Asst. ASB paid
\$1000

LPHS

Head JV Baseball–Dennis Enser \$3233
Asst. JV Baseball-Joe Hothan ASB \$1000
Asst. JV Baseball-Chris DeSylva ASB \$1000
Head Varsity Baseball-Tim Harles \$3926
Asst. Varsity Baseball-Billy Bowers \$1848
Asst. Varsity Baseball-Dalton Patterson ASB
\$1000
Head Boys Tennis-Rob Rodney \$3233
Head Varsity Softball-Toby Thompson
\$3926
Head JV Softball-Johnny Huffstetler \$3233
Asst. JV Softball-Kaylie Hull ASB \$1000
Head Boys Track & Field-Don Frasier \$3926
Asst. Boys Track & Field-Darius Bucur
\$3233
Head Girls Track & Field-Ed Carey \$3926
Asst. Girls Track & Field-Andy Graham
\$3233

Classified (Cont.)

Matthew Harris
Custodian – LPHS
Resignation
Effective 12/14/2018

Russell Grimenstein
Maintenance Tech
8hrs/day 260days/yr
Step/Column 22/A - \$18.18p/h
Effective 1/1/2019

Brenda Gutierrez
Para Educator – LPHS
Requesting FMLA/CFRA
Effective 12/17/2018-1/11/2019

Ching Thao
Food Service Worker
3.9hrs/day 197days/yr
Step/Column 5/A \$11.96p/h
Effective 12/20/2018

Roxann Callow
Food Service Worker
Requesting FMLA/CFRA/General leave of absence
for medical issues
Effective 1/7/19 & continuing for 6 months.

Transportation Aid Substitute

Mary Rudolph

Courier Substitute

Mary Rudolph

31. Items for Next Agenda (None)

ADJOURNMENT

On a motion by Mrs. Walker, seconded by Mrs. King, the meeting adjourned at 7:41 p.m.

ATTEST:

(Signature of Board Official)

Secretary to the Board of Trustees

Checks Dated 12/13/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-131730	12/13/2018	Bradley A. Bidlack	01-4300	Reimb Lab supplies LP		51.24
3005-131731	12/13/2018	Jacqueline Deadmore	01-5200	Mileage reimb summit meeting	43.38	
			13-5200	Mileage Reimb 10/30-11/14	24.20	67.58
3005-131732	12/13/2018	BEFORE THE MOVIE INC	01-5806	Dec2018 Ad Feather River Cinema		
3005-131733	12/13/2018	CARPETS GALORE INC	01-5640	services OHS E-1		575.00
3005-131734	12/13/2018	CASBO	01-5200	CASBO-Leaves Training for Chello 2/26/19	215.00	250.00
				CASBO-Leaves Training for Susan 2/26/19	215.00	
				CASBO-STRS/PERS Training Chello	255.00	
				Shasta UHSD 2/19/19		
				CASBO-STRS/PERS Training Susan	255.00	940.00
				Shasta UHSD 2/19/19		
3005-131735	12/13/2018	CENTURY LINK	01-5900	Nov2018 Billing #87101630		.90
3005-131736	12/13/2018	COMCAST	11-5900	Dec2018 Billing OAE Chico		87.25
3005-131737	12/13/2018	CREATIVE IMAGING	01-4300	Portrait sessions/web gallery, enhanced		
3005-131738	12/13/2018	IT SAVVY LLC	01-4300	154 Chromebook Quote 3152243 LPHS	41,487.52	155.51
				154 Chromebooks Quote 3152237- OHS	41,487.52	
			01-4400	154 Chromebook Quote 3152243 LPHS	5,323.08	
				154 Chromebooks Quote 3152237- OHS	5,323.08	
			01-5850	154 Chromebook Quote 3152243 LPHS	4,527.60	
				154 Chromebooks Quote 3152237- OHS	4,527.60	102,676.40
3005-131739	12/13/2018	MT SHASTA SPRING WATER CO INC	01-4300	5 Gal Spring Water DO		17.45
3005-131740	12/13/2018	NUTRI LINK TECHNOLOGIES INC	13-5850	Nutri Match Renewal 12/1/18-11/30/19 FS		750.00
3005-131741	12/13/2018	THERMALITO WATER & SEWER DIST	01-5505	Dec2018 Billing CDS 6.206.01	147.62	
				Dec2018 Billing PHS 6.173.01	163.98	311.60
3005-131742	12/13/2018	BETTER DEAL EXCHANGE	01-4300	Nov2018 Supplies Dean LP	65.77	
				Nov2018 Supplies AJ LP	1.15	
				Nov2018 Supplies BCash LP	7.69	
				Nov2018 Supplies BHarles OHS	48.98	
				Nov2018 Supplies Dean LP	1.60	
				Nov2018 Supplies Dean Maint	8.54	
				Nov2018 Supplies JBradford Maint	56.98	
				Nov2018 Supplies JBradford OHS	132.38	
				Nov2018 Supplies JBradford PHS	44.95	
				Nov2018 Supplies KSimon LP	82.11	
				Nov2018 Supplies MConway Maint	11.08	
				Nov2018 Supplies MConway OHS	55.68	
				Nov2018 Supplies Russell DO	74.57	
				Nov2018 Supplies Russell Harrison	10.71	

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Checks Dated 12/13/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-131742	12/13/2018	BETTER DEAL EXCHANGE	01-4300	Nov2018 Supplies Russell LP	174.51	
				Nov2018 Supplies Russell Maint	38.67	
				Nov2018 Supplies Russell OHS	140.04	
				Nov2018 Supplies Santos LP	136.68	
				Nov2018 Supplies Santos Maint	45.92	
				Nov2018 Supplies Santos OHS	41.35	1,179.36
				Nov2018 Supplies AJ LP	114.83	
3005-131743	12/13/2018	HOME DEPOT	01-4300	Nov2018 Supplies BCash DO	120.70	
				Nov2018 Supplies Santos Harrison	84.46	
				Nov2018 Supplies Santos LP	266.99	
				Oct2018 Supplies AJ LP	245.50	
				Oct2018 Supplies BCash OHS	35.31	
				Oct2018 Supplies JLaGrone DO	831.93	
				Oct2018 Supplies JLaGrone PHS	32.29	
				Oct2018 Supplies Santos Harrison	53.82	
				Oct2018 Supplies Santos OHS	4.79	
				Oct2018 Supplies Santos LP	150.60	1,941.22
				athletics supplies	12.99	
				Raleys Office supplies	8.13	
				Science supplies Felardo/Reid/Hogan	78.88	
3005-131745	12/13/2018	US BANK CORPORATE PAYMENT SYSTEM	01-4200	Dec2018 CA Public Relations Corey	99.69	
			01-4300	Dec2018 Airwolf3D JAndrew	213.20	
				Dec2018 Big 5 PBlaney	91.06	
				Dec2018 Foodmaxx SSmith	19.92	
				Dec2018 MJB Welding JAndrew	188.25	
				Dec2018 Raleys SSmith	19.95	
				Dec2018 Robot Mesh JAndrew	107.42	
				Dec2018 Smart & Final SSmith	125.33	
				Dec2018 Smart Food SSmith	254.57	
				Dec2018 Vex Robotics JAndrew	77.78	
				Dec2018 Well Worn AEarley	100.82	
				Nov 2018 Oroville Cable RDarrach	136.28	
				Nov 2018 Thomas Hydraulic RDarrach	186.62	
				Nov2018 All Metals WUpton	16.36	
				Nov2018 Home Depot LLafayette	187.86	
				Nov2018 La Costena Corey	139.42	
				Nov2018 Smart & Final SSmith	33.47	

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Checks Dated 12/13/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-131745	12/13/2018	US BANK CORPORATE PAYMENT SYSTEM	01-4300	Nov2018 Walmart SSsmith	45.89	
			11-4300	Oct2018 Amazon AEarley	53.60	
				Dec2018 Home Depot JOchs	13.03	
				Nov2018 Locksmith JOchs	35.39	2,145.91
Total Number of Checks					16	111,249.42

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	14	110,339.55
11	AdultEducationFund	2	135.67
13	CafeteriaSpecialRevenueFund	2	774.20
Total Number of Checks		16	111,249.42
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			111,249.42

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Checks Dated 12/18/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-132027	12/18/2018	Samantha N. Muntifering	01-4300	Reimb toner OHS		53.99
3005-132028	12/18/2018	Diana Castillo-Siplin	01-4300	Reimb classroom supplies OHS		67.66
3005-132029	12/18/2018	BETTER DEAL EXCHANGE	01-4360	Bolts/nuts/washers GDavis	9.22	
				Mophead GDavis	16.28	25.50
3005-132030	12/18/2018	CALIF WATER SERVICE COMPANY	01-5505	Billing 10/11-11/6/18 DO # 0556577777	115.11	
				Billing 10/11-11/6/18 Harrison # 0556577777	350.27	
				Billing 10/11-11/6/18 OHS # 0556577777	3,878.81	
				Nov2018 Billing OHS # 9931655860	49.46	
3005-132031	12/18/2018	CDW GOVERNMENT INC	11-5505	Nov2018 Billing OAE # 8767360151	222.34	4,615.99
			01-4300	Brother Toner Black Purchasing	79.42	
				To replace old purchasing Printer	132.98	212.40
3005-132032	12/18/2018	DANNIS WOLIVER KELLEY	01-5801	Oct2018 Student issues	159.00	
				Oct2018 Certificated Negotiations	2,500.00	
				Oct2018 Classified Negotiations	2,900.00	
				Oct2018 Prob Teacher Dismissal	2,780.50	
				Oct2018 Special Education	185.50	
				Oct2018 ZR matter Prob Teacher Dismissal	82.00	8,607.00
3005-132033	12/18/2018	ENGLUND CHIROPRACTIC OFFICE	01-5804	DMV Physical AHuerta	75.00	
				DMV Physical DRossetta	75.00	150.00
3005-132034	12/18/2018	FIT DIESEL ELECTRIC ROBERTO LEON	01-4363	parts GDavis	33.43	264.58
3005-132035	12/18/2018	FOOD MAXX SAVE MART SUPERMARKETS	01-4300	Nov2018 supplies ATC	65.36	
				Oct2018 supplies ATC	676.16	98.79
3005-132036	12/18/2018	GOPHER	01-4300	PE Equipment LP	45.71-	630.45
				Unpaid Sales Tax	17.29	
3005-132037	12/18/2018	GRAINGER INC	01-4300	3 Ring Binder Jim	80.86	
				Battery J Lagrone	50.14	
				Flaring tool J Lagrone	102.06	250.35
				Phone Handset Jim		
3005-132038	12/18/2018	HUNT AND SONS INC	01-4361	Gas 2605/ Diesel 5208		17,500.51
3005-132039	12/18/2018	NEW LIFE REHABILITATION LLC	01-5800	Oct2018 SNazario Services		5,719.00
3005-132040	12/18/2018	Pg&e	01-5501	Nov2018 Billing OHS #8353087371-6		559.22
3005-132041	12/18/2018	RAY MORGAN COMPANY	01-5602	IR 5050 Billing #60320 11/20/18-2/19/19 OHS	606.50	
				IR 6575i #127416/127417 11/17-2/16/19 OHS	4,847.42	

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Checks Dated 12/18/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-132041	12/18/2018	RAY MORGAN COMPANY	01-5602	IR CS250 Billing # 139727 11/17/18-2/16/19 ATC	701.74	
				IR CS250 Usage # 139727 8/7/18-11/16/18 ATC	226.99	
			01-5603	IR 5050 Usage #60320 8/2/18-11/19/18 OHS	52.54	6,435.19
3005-132042	12/18/2018	STATE OF CALIF DEPT OF JUSTICE	01-5804	Custodian Records Chello/Ronda	158.00	
			11-5804	Fingerprints 2 CNA's	64.00	222.00
3005-132043	12/18/2018	Storey's Truck Service Jason Storey	01-5620	Services Thomas '98 transp		1,389.61
3005-132044	12/18/2018	USI INC	01-4300	Opti clear gloss McCutchen		207.43
3005-132045	12/18/2018	VOLTAGE SPECIALISTS WILLIAM L BUNCH JR	01-5800	#40-3646 Monitoring fee CDS	328.00	
				#40-3667 Monitoring fee Harrison	328.00	
				#40-3719 Monitoring fee OAE	328.00	
3005-132046	12/18/2018	BATTERIES PLUS	01-4300	Batteries for UPS backups.		984.00
3005-132047	12/18/2018	BIG VALLEY AG SERVICES INC	01-4300	fertilizer for CTSO Projects (SAE)		795.80
3005-132048	12/18/2018	Diverse Network Assn Inc CatapultK12	01-5850	Catapult emergency management system		394.32
3005-132049	12/18/2018	EDUCATIONAL TESTING SERVICE	11-5800	11 State fee /54 Subtest fee OAE		3,980.51
3005-132050	12/18/2018	NEW LIFE REHABILITATION LLC	01-5800	Nov2018 services SNazario		760.00
3005-132051	12/18/2018	NORTH STATE SCALE CO	01-5620	Inspect Animal Scale AEarley LP		2,709.00
3005-132052	12/18/2018	OROVILLE ADULT ED REVOLVING	11-5800	Oct2018 service charge	10.00	
			11-8671	Reimb cks 1187-1192	565.00	575.00
3005-132053	12/18/2018	SPECIALIZED EDUCATION SERVICES	01-5800	Nov2018 services	20,879.39	
				Oct2018 services	28,886.02	49,765.41
3005-132054	12/18/2018	Stage Lightning Store, LLC	01-4300	Stage lighting for Stephanie Greco #1612961	3,807.78	
				Tax on PO19-00341	290.90	
				Unpaid Sales Tax	10.88-	4,087.80
3005-132055	12/18/2018	TOTAL EDUCATION SOLUTIONS	01-5800	Oct2018 services	13,050.00	
				Sept2018 services	12,472.00	25,522.00
Total Number of Checks					29	137,133.51

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	27	135,568.76
11	AdultEducationFund	4	1,621.34

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Checks Dated 12/18/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
		Total Number of Checks	29			137,190.10
		Less Unpaid Sales Tax Liability				56.59
		Net (Check Amount)				137,133.51

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Checks Dated 12/19/2018 through 12/28/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-132622	12/20/2018	Andrew Sapien	01-8699	OHS Students- Funds from NVCF		277.78
3005-132623	12/20/2018	Anthony Rodriguez	01-8699	OHS Students- Funds from NVCF		277.78
3005-132624	12/20/2018	Arianna Brazell	01-8699	OHS Students- Funds from NVCF		277.78
3005-132625	12/20/2018	Betty Dougherty	01-8699	OHS Students- Funds from NVCF		277.78
3005-132626	12/20/2018	Cheyenne Dougherty	01-8699	OHS Students- Funds from NVCF		277.78
3005-132627	12/20/2018	Cierra Cushing	01-8699	OHS Students- Funds from NVCF		277.78
3005-132628	12/20/2018	Clifford Williams	01-8699	OHS Students- Funds from NVCF		277.78
3005-132629	12/20/2018	Drake Clark	01-8699	OHS Students- Funds from NVCF		277.78
3005-132630	12/20/2018	Garret Lobmeyer	01-8699	OHS Students- Funds from NVCF		277.78
3005-132631	12/20/2018	Lucas Eller	01-8699	OHS Students- Funds from NVCF		277.78
3005-132632	12/20/2018	Marquez Greene	01-8699	OHS Students- Funds from NVCF		277.78
3005-132633	12/20/2018	Ruby Davis	01-8699	OHS Students- Funds from NVCF		277.78
3005-132634	12/20/2018	Secret Little	01-8699	OHS Students- Funds from NVCF		277.78
3005-132635	12/20/2018	Serenity Woolford	01-8699	OHS Students- Funds from NVCF		277.78
3005-132636	12/20/2018	Sierra Beabout	01-8699	OHS Students- Funds from NVCF		277.78
3005-132637	12/20/2018	Videl Duncan	01-8699	OHS Students- Funds from NVCF		277.78
3005-132638	12/20/2018	William Hampton	01-8699	OHS Students- Funds from NVCF		277.78
3005-132639	12/20/2018	Wyatt Weaver	01-8699	OHS Students- Funds from NVCF		277.78
3005-132640	12/20/2018	Leighton R. Jenkins	01-5200	Reimb Meals 12/11 Soccer Redding		34.50
3005-132641	12/20/2018	Michael J. Davis	01-5200	Reimb Meals 12/10 Soccer Red Bluff		22.00
3005-132642	12/20/2018	Sarah L. Aichele	01-5200	Reimb Meals 12/11 Basketball Redding		22.00
3005-132643	12/20/2018	Joel A. Jenkins	01-5200	Reimb Meals 12/11 Basketball Red Bluff		22.00
3005-132644	12/20/2018	Terry R. Rossetta	01-5200	Reimb Meals 12/7 Williams & Loomis		50.00
3005-132645	12/20/2018	William G. Macomber	01-5200	Reimb Meals 12/8 Williams		34.50
3005-132646	12/20/2018	AMERICAN TIME	01-4300	Clock Santos OHS		314.98
3005-132647	12/20/2018	AZ BUS SALES INC	01-4363	Engine compt B83 Transp		75.62
3005-132648	12/20/2018	JACKSONS GLASS CO	01-5640	Dec Services LP		22.52
3005-132649	12/20/2018	MATCO TOOLS	01-4360	Impact adapter		24.88
3005-132650	12/20/2018	NORCAL KENWORTH	01-4363	Fuel filter B85 Transp		107.11
3005-132651	12/20/2018	OFFICE DEPOT	01-4300	Add on Brother Printer PO19-00388	32.17	
				Add on supplies PO19-00388	2.29	
				Book rings L. Ross	9.65	
				Card rings L. Ross	22.93	
				Counseling Office supplies	49.50	
				Counseling Office- bluetooth speaker alarm	62.28	
				Elite manual series Christi OHS	384.15	
				OD # 241801847-001 office/upton/atten	505.27	
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Checks Dated 12/19/2018 through 12/28/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-132651	12/20/2018	OFFICE DEPOT	01-4300	OD- Pallet of paper Office supplies DO Toner Cartridges Corey	1,272.84 74.52 509.72	2,925.32
3005-132652	12/20/2018	OREILLY AUTOMOTIVE INC	01-4360	Nov2018 Nitrile glv Transp	31.08	
3005-132653	12/20/2018	RAY MORGAN COMPANY	01-4363 01-5602	Nov2018 Clip Assort Transp IR 6555i Billing 11/17-2/16/18 CDS # 127763	11.41 826.70	42.49
				IR 6555i Billing 11/17/18-02/16/19 PHS # 127761/127762	1,653.37	
				IR 6555i Usage 8/17-11/16/18 CDS	4.73	
				IR 6555i Usage 8/17-11/16/18 PHS	86.12	
			01-5603	IR 6555i Billing 11/17-2/16/18 CDS # 127763	21.04	
				IR 6555i Billing 11/17/18-02/16/19 PHS # 127761/127762	42.09	
				IR 6555i Usage 8/17-11/16/18 CDS	.12	
3005-132654	12/20/2018	RECOLOGY BUTTE COLUSA COUNTIES	01-5506	IR 6555i Usage 8/17-11/16/18 PHS Nov2018 PHS# 020173831 Nov2018 DO # 020088666	2.19 116.24 54.69	2,636.36
				Nov2018 Harrison Stadium #020168708	480.35	
				Nov2018 LPHS # 021396977	1,577.83	
				Nov2018 OHS # 020007641	1,504.86	
				Nov2018 Transp #020088658	129.44	
				Nov2018 Transfer Station #020375774	179.60	
3005-132655	12/20/2018	SEVEN UP BOTTLING COMPANY OF CHICO INC	11-5506	Nov2018 OAE #021126259	225.40	4,268.41
3005-132656	12/20/2018	SHARP LOCKSMITHING GARAGE DOOR	11-5601 01-4300	Jan2019 Lease OAE Chico 1 lock OHS	5.00	4,300.00
				3 Keys LP	8.04	
				4 Keys OAE	8.58	
				7 Keys OHS	18.77	
			01-5640	4 Dups PHS	10.73	
				5 Keys OAE	10.73	61.85
3005-132657	12/20/2018	TEHAMA TIRE SERVICE	01-4364	Chevy suburban 36B repair MGalev	675.89	
				Tires/valve stems 24B MGalev	237.27	913.16
3005-132658	12/20/2018	Lori Jackson	13-8634	Reimb Meals Acct Arrington Jackson		18.60
3005-132659	12/20/2018	Bradley A. Bidlack	01-4300	Reimb lab supplies LP		160.53
3005-132660	12/20/2018	Caryn B. Albrecht	01-5200	Reimb Lodging/Registration CMC Math Conf 11/30-12/2/18		555.90

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Checks Dated 12/19/2018 through 12/28/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-132661	12/20/2018	Andree M. Earley	01-5200	Reimb Taxi fee CSTA 11/29-12/11/18		17.67
3005-132662	12/20/2018	Laura Lafayette	01-5200	Reimb Taxi fee CSTA 11/29		25.63
3005-132663	12/20/2018	Jacqueline Deadmore	13-4300	Reimb Validators for Vending Machines		185.39
3005-132664	12/20/2018	ABSOLUTE SAFETY TRAINING INC	01-5800	Basic Life Support/CPR		750.00
3005-132665	12/20/2018	Ann Cooper Petersen	01-5800	Oct2018 services- Erica Garman Mentorship		300.00
3005-132666	12/20/2018	APPERSON INC	01-4300	Supplies DCastillo OHS		261.40
3005-132667	12/20/2018	At&t	01-5900	Billing 10/24/18-11/23/18 ATC	29.66	
				Billing 10/24/18-11/23/18 CIS	31.80	
				Billing 10/24/18-11/23/18 DO	333.44	
				Billing 10/24/18-11/23/18 LP	295.97	
				Billing 10/24/18-11/23/18 LP Fax	20.95	
				Billing 10/24/18-11/23/18 OHS	279.68	
				Billing 10/24/18-11/23/18 OHS Fax	20.98	
				Billing 10/24/18-11/23/18 PHS	156.07	
				Billing 10/24/18-11/23/18 Transp	66.36	
			11-5900	Billing 10/24/18-11/23/18 OAE	29.51	
				Billing 10/24/18-11/23/18 OAE Adj	110.38	
			13-5900	Billing 10/24/18-11/23/18 FS	15.12	1,389.92
3005-132668	12/20/2018	BUSWEST		Booster pump		741.77
3005-132669	12/20/2018	HUST BROTHERS INC	01-4363			
			01-4360	Dec2018 Tune-up grease MGalev	8.76	
			01-4363	Dec2018 Cap GDavis	6.41	
				Dec2018 Heater core GDavis	47.57	
				Dec2018 Heater hose GDavis	252.57	
				Dec2018 Lube filter MGalev	19.43	
				Dec2018 PCV elbow MGalev	3.37	
				Nov2018 Beam/wheel set B59 MGalev	60.98	
				Nov2018 Cabin air panel B24 MGalev	14.11	
				Nov2018 Solind DBowman	47.98	
3005-132670	12/20/2018	OROVILLE POWER EQUIPMENT				
			01-4300	Nov2018 Wheel set B59 DBowman air fllder/spark plug	44.85	506.03
				Blade/oil filter/gal bar oil Dean	89.59	
					68.54	158.13
3005-132671	12/20/2018	OUHSD SCHOLARSHIP FUND	73-5800	Reimb cks 1401-1408		7,500.00
3005-132672	12/20/2018	PG&E	01-5501	Nov2018 Billing DO # 6255577568-3		305.04
3005-132673	12/20/2018	PRACTI-CAL INC	01-5800	Medi-Cal Claims 12/06/18	8.39	
				Medi-Cal Claims 12/13/18	8.39	16.78
3005-132674	12/20/2018	RAY MORGAN COMPANY	01-5602	Ricoh # 159686,159688,159689 11/01-1/31/19 LP	1,940.15	

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Checks Dated 12/19/2018 through 12/28/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-132674	12/20/2018	RAY MORGAN COMPANY	01-5603	Ricoh Usage 8/1-10/31/18	693.97	2,634.12
3005-132675	12/20/2018	SAN DIEGO COUNTY OFFICE OF ED	01-5800	11 Teachers Induction Less KSimas Stipend SY18/19		8,500.00
3005-132676	12/20/2018	TIM S DOOR SHOP	01-4300	18GA falcon metal/hinge BHarles 50 anixter classroom locks	741.62	
				Continuous Hinge	4,151.80	
3005-132677	12/20/2018	US BANK CORPORATE PAYMENT SYSTEM	01-4300	Dec2018 All Metals RDarrach	120.03	5,013.45
				Dec2018 Amazon AEarley	159.18	
				Dec2018 Amazon Jlagrone	63.91	
				Dec2018 Amazon Jlagrone	118.18	
				Dec2018 Cafe Cristi	41.83	
				Dec2018 Dutch Bros DSpasbo	415.00	
				Dec2018 Grocery Outlet SSmith	35.88	
				Dec2018 Harbor Freight DBriggs	104.27	
				Dec2018 Home Depot DRamos	8.03-	
				Dec2018 Lowes JAndrew	196.92	
				Dec2018 Miners Alley Corey	49.33	
				Dec2018 MJB Welding JAandrew	134.86	
				Dec2018 Raleys KSimas	53.77	
				Dec2018 Robot Shop JAndrew	32.97	
				Dec2018 Smart & Final DPortelance	17.76	
				Dec2018 Smart & Final SSmith	119.65	
				Dec2018 Smart Foods Alan	643.08	
				Dec2018 Walmart DPortelance	80.18	
				Dec2018 Walmart DSpasbo	300.00	
				Nov2018 Smart Foods DPortelance	132.65	
				Oct2018 Home Depot DRamos	48.06	
			01-5200	Dec2018 Parking KSimas	10.00	
				Dec2018 Sci Conf Westin for Knapp & Darrach LLafayette	389.38	
				Dec2018 Sci Conf Westin Hotel LLafayette	389.38	
				Dec2018 Westin AEarley	584.07	
				Nov2018 Parking KSimas	14.00	
			01-5800	Dec2018 CSU Chico Corey	300.00	
			11-4300	Nov2018 North Rim JOchs	23.13	
			13-4300	Dec2018 Walmart JDeadmore	53.44	
				Nov2018 Good Start Packaging JDeadmore	204.20	
			13-4702	Nov2018 Smart & Final JDeadmore	34.91	4,741.96

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 12/19/2018 through 12/28/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
Total Number of Checks					56	54,660.06

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	52	41,959.98
11	AdultEducationFund	4	4,688.42
13	CafeteriaSpecialRevenueFund	4	511.66
73	FoundationPrivPurposeTrustFu	1	7,500.00
Total Number of Checks		56	54,660.06
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			54,660.06

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

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Checks Dated 01/03/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-133043	01/03/2019	Susan M. Watts	01-5200	Reimb Mileage JPA Board Meeting Chico 12/13/18		25.40
3005-133044	01/03/2019	David W. Croxell	01-5200	Reimb Mileage Counselor Conference Sac 12/4/18		84.91
3005-133045	01/03/2019	AMAZONCOM LLC	01-4300	ATC/laundry soap/1169266068461839		42.84
3005-133046	01/03/2019	BRAKE PARTS SUPPLY & DISTINC	01-4360	10 Vic blue def	107.14	
			01-4363	3pcs Interstate commercial	527.29	
				6pcs Interstate commercial	1,054.58	
				Interstaet credit return inv#304116	85.80-	
				Interstate credit return inv#304113	182.33-	
3005-133047	01/03/2019	CLIMATE CONTROL INC	01-5620	Job#29384 Services LP	233.70	1,420.88
				Job#29427 Services LP	246.07	
				Job#29670 Services OHS	2,074.10	2,553.87
3005-133048	01/03/2019	GOLD STAR FOODS	13-4700	Brown box state fee	11.70	
				Whole Kernel, Peaches, Pears storage fee	30.00	41.70
3005-133049	01/03/2019	GRAINGER INC	01-4300	Disposable respirator	582.29	
				Door Louver J Lagrone	98.34	
				Keyboard mouse J Lagrone	34.15	
				Vacuum breaker kit Jim OHS	84.42	799.20
3005-133050	01/03/2019	HOBBS PEST SOLUTIONS INC	01-5502	Dec2018 Services DO	50.00	
				Dec2018 Services Transp	75.00	
			11-5502	Dec2018 Services OAE	55.00	180.00
3005-133051	01/03/2019	OFFICE DEPOT	01-4300	Pallet of Paper Split OAE, ATC, CIS supplies JMartinez	477.31	
				Office Supplies/224958855	54.32	
			11-4300	Pallet of Paper Split OAE, ATC, CIS	154.58	
				sharpen one chain saw	795.53	1,481.74
3005-133052	01/03/2019	OROVILLE POWER EQUIPMENT	01-5620	sharpen one chain saw	30.00	
			01-5640	sharpen one chain saw	13.00	43.00
3005-133054	01/03/2019	OUHSD SCHOLARSHIP FUND	73-5800	Reimb cks 1409-1415		5,580.00
3005-133055	01/03/2019	RAY MORGAN COMPANY	01-5603	IR4245 Billing 01/01/19-3/31/19 DO	291.35	
			11-5603	IR 6255 # 117687 1/1/19-3/31/19 OAE Main	109.84	
				IR 6555i # 131463 1/1/19-3/31/19 OAE Chico	260.88	
				IR C7260 #127604 1/1/19-3/31/19 OAE Main	311.24	973.31
3005-133056	01/03/2019	SCHOOL SAVERS CORPORATION	01-4300	Rebecca Howard Rm612- 40 calculators		520.39
3005-133057	01/03/2019	Sherwin Williams Co	01-4300	Paint DO		79.62

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 01/03/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-133058	01/03/2019	SKILLS USA	01-4300	SkillsUSA Industrial Technology Registration	1,595.00	
				SkillsUSA LPHS CMilligan Advisor Fee	5.00	
				SkillsUSA LPHS J Andrew Advisor Fee	5.00	
				SkillsUSA LPHS Region 4 Contest	465.00	
3005-133059	01/03/2019	SYNECTIC TECHNOLOGIES	01-5620	SkillsUSA LPHS WUpton Advisor Fee	5.00	2,075.00
3005-133060	01/03/2019	BIO CORPORATION	01-4300	Services LP		2,357.49
				Bio pigs Bidlack	333.78	
3005-133061	01/03/2019	CA Dept of Tax & Fee Admin	01-9580	Unpaid Sales Tax	19.20-	314.58
				UTax Oct- Dec 2018 DW	537.05	
3005-133062	01/03/2019	CALIFORNIA'S VALUED TRUST FINANCE DEPARTMENT	11-9580	UTax Oct-Dec 2018 OAE	26.67	563.72
			01-9544	Jan2019 Retirees	50,160.33	
			01-9560	Jan2019 Active	328,703.59	378,863.92
3005-133063	01/03/2019	EARTHGRAINS BAKING CO	13-4700	Purchases FS LPHS		265.65
3005-133064	01/03/2019	OFFICE DEPOT	01-4300	Cards- Earley	20.37	
				Glue- Earley	8.99	
				OD# 244906130-001 Christina- Toner	223.37	
				office supplies- Earley	278.74	
				Rebecca Howard Rm612- supplies	388.83	
				RebeccaHoward Rm612- Pens, sheet protectors	51.51	971.81
3005-133065	01/03/2019	SFWP - ACCTS RECEIVABLE	01-5505	Dec2018 Billing LP #007847-000	252.49	
3813-133053	01/03/2019	OUHSD REVOLVING FUND	76-9510	Dec2018 Billing LP AG # 007833-000	96.73	349.22
				Reissue 12/10 pyrl check lost in mail- Melissa Frasier		1,279.97
Total Number of Checks					23	400,868.22

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	19	392,006.36
11	AdultEducationFund	4	1,713.74
13	CafeteriaSpecialRevenueFund	2	307.35
73	FoundationPrivPurposeTrustFu	1	5,580.00
76	Warrant/Pass-ThroughFund	1	1,279.97

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 01/03/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
		Total Number of Checks	23			400,887.42
		Less Unpaid Sales Tax Liability				19.20
		Net (Check Amount)				<u>400,868.22</u>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Fund 01 - General Fund

Fiscal Year 2018/19 Through January 2019

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
LCFF Revenue Sources						
8011	LCFFStateAid-CurrentYear	14,004,348.00	14,004,348.00	7,723,572.00	6,280,776.00	55.15
8012	EduProtectionAccountStAidCurYr	2,972,556.00	2,972,556.00	857,511.00	2,115,045.00	28.85
8021	Homeowners'Exemptions	108,064.00	108,064.00		108,064.00	
8022	TimberYieldTax	33,610.00	33,610.00		33,610.00	
8029	OthrSubventionsIn-LieuTaxes	3,745.00	3,745.00		3,745.00	
8041	SecuredRollTaxes	6,794,326.00	6,794,326.00		6,794,326.00	
8042	UnsecuredRollTaxes	415,974.00	415,974.00	417,088.92	1,114.92-	100.27
8043	PriorYears'Taxes	10,993.00	10,993.00	3,295.37	7,697.63	29.98
8044	SupplementalTaxes	90,488.00	90,488.00	13,755.22	76,732.78	15.20
8045	EducatnRevenueAugmentationFund	1,191,385.00-	1,191,385.00-		1,191,385.00-	
8047	Community/RedevelopmentFunds	1,031,311.00	1,031,311.00	640.74	1,030,670.26	0.06
8096	Trns2ChntrSchllnLieuOfPropTaxes	402,569.00-	402,569.00-	138,481.00-	264,088.00-	34.40
Total LCFF Revenue Sources		23,871,461.00	23,871,461.00	8,877,382.25	14,994,078.75	37.19
Federal Revenue						
8181	SpecialEducation-Entitlement	232,033.00	232,033.00		232,033.00	
8290	AllOtherFederalRevenue	1,101,312.00	1,101,312.00	456,342.57	644,969.43	41.44
Total Federal Revenue		1,333,345.00	1,333,345.00	456,342.57	877,002.43	34.23
Other State Revenues						
8311	OtherStateApportionmentsCurrYr	708,657.00	708,657.00	265,113.00	443,544.00	37.41
8550	MandatedCostReimbursements	796,000.00	796,000.00	117,962.00	678,038.00	14.82
8560	StateLotteryRevenue	400,000.00	400,000.00	15,306.98	384,693.02	3.83
8590	AllOtherStateRevenue	1,259,323.00	1,259,323.00	312,148.00	947,175.00	24.79
Total Other State Revenues		3,163,980.00	3,163,980.00	710,529.98	2,453,450.02	22.46
Other Local Revenue						
8650	LeasesandRentals	12,000.00	12,000.00	3,027.06	8,972.94	25.23
8660	Interest	73,000.00	73,000.00	29,109.96	43,890.04	39.88
8677	InteragencySrvcsBetweenLEAs	581,404.00	581,404.00	318,681.04	262,722.96	54.81
8699	AllOtherLocalRevenue	114,164.00	114,164.00	76,532.76	37,631.24	67.04
8792	TrnsfrApportionmentFrmCntyOffcs	199,959.00	199,959.00	13,995.00	185,964.00	7.00
Total Other Local Revenue		980,527.00	980,527.00	441,345.82	539,181.18	45.01
Total Year To Date Revenues		29,349,313.00	29,349,313.00	10,485,600.62	18,863,712.38	35.73
Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Financial Statement

Fund 01 - General Fund

Fiscal Year 2018/19 Through January 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	Certificated Teachers Salaries	7,535,597.00	7,535,597.00	4,179,491.04	3,491,323.01	135,217.05-	46.33
1101	Teacher Sub Pay	237,158.00	237,158.00	2,519.46	89,262.62	145,375.92	37.64
1102	Teacher Extra Pay	379,744.00	379,744.00		116,442.66	263,301.34	30.66
1200	Certificated Pupil Support Salaries	739,759.00	739,759.00	417,592.68	362,126.79	39,960.47-	48.95
1202	Pupil Support Extra Pay	15,495.00	15,495.00		16,440.01	945.01-	106.10
1300	Certificated Supervisor Administrative Salary	907,018.00	907,018.00	455,129.34	454,817.20	2,928.54-	50.14
1902	Other Certificated Extra Pay	3,399.00	3,399.00		1,779.76	1,619.24	52.36
1999	Payroll Error Clearing			25.36		25.36-	NO BDGT
Total Certificated Salaries		9,818,170.00	9,818,170.00	5,054,757.88	4,532,192.05	231,220.07	46.16
Classified Salaries							
2100	Classified Instructional Salary	764,096.00	764,096.00	387,203.16	330,130.24	46,762.60	43.21
2101	Parade Sub Pay	41,000.00	41,000.00		17,793.73	23,206.27	43.40
2102	Parade Extra Pay	55,000.00	55,000.00		4,956.70	50,043.30	9.01
2200	Classified Support Salaries	1,341,684.00	1,341,684.00	634,879.88	620,218.97	86,585.15	46.23
2201	Class Support Sub Pay	110,000.00	110,000.00		62,200.02	47,799.98	56.55
2202	Class Support Extra Pay	76,737.00	76,737.00		46,044.63	30,692.37	60.00
2300	Class Supervisor Administrative Salary	282,314.00	282,314.00	141,157.02	141,157.02	.04-	50.00
2400	Clerical Technical Office Staff Salary	983,708.00	983,708.00	506,342.76	479,670.90	2,305.66-	48.76
2401	Clerical Sub Pay	4,500.00	4,500.00		1,585.46	2,914.54	35.23
2402	Clerical Extra Pay	8,652.00	8,652.00		8,962.12	310.12-	103.58
2900	Other Classified Salaries	490,492.00	490,492.00	276,585.30	240,454.76	26,548.06-	49.02
2901	Other Classified Sub Pay	15,000.00	15,000.00		8,137.56	6,862.44	54.25
2902	Other Classified Extra Pay	6,000.00	6,000.00		74,930.97	68,930.97-	1,248.85
Total Classified Salaries		4,179,183.00	4,179,183.00	1,946,168.12	2,036,243.08	196,771.80	48.72
Employee Benefits							
3101	STR Certificated Positions	2,423,942.00	2,423,942.00	815,269.26	724,030.29	884,642.45	29.87
3102	STR Classified Positions	9,678.00	9,678.00	4,998.12	4,187.62	492.26	43.27
3202	PERS Classified Positions	655,873.00	655,873.00	330,908.00	316,348.42	8,616.58	48.23
3301	OASDI Medicare Alternative Certificated Positions	3,076.00	3,076.00	59.57	2,141.70	874.73	69.63
3302	OASDI Medicare Alternative Class Position	243,775.00	243,775.00	113,855.94	118,220.79	11,698.27	48.50
3311	Medicare Certificated	137,403.00	137,403.00	70,524.75	63,408.55	3,469.70	46.15
3312	Medicare Classified	58,459.00	58,459.00	27,079.54	28,392.19	2,987.27	48.57
3401	Health Welfare Benefits Certificated Position	2,489,087.00	2,489,087.00	1,356,509.76	1,101,295.54	31,281.70	44.24
3402	Health Welfare Benefits Class Position	1,143,786.00	1,143,786.00	551,191.58	556,785.80	35,808.62	48.68
3501	State Unemployment Insurance Certificated Positions	11,850.00	11,850.00	2,492.77	2,512.27	6,844.96	21.20
Selection	Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)					ESCAPE	ONLINE

Fund 01 - General Fund

Fiscal Year 2018/19 Through January 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3502	StUnemplmntInsurmcClassifdPos	2,018.00	2,018.00	934.29	979.52	104.19	48.54
3601	WCInsuranceCertificatdPositns	228,294.00	228,294.00	120,000.41	107,568.22	725.37	47.12
3602	WCCompensInsurmcClassPositn	97,177.00	97,177.00	46,202.20	48,030.17	2,944.63	49.43
3701	OPEBAllocatedCertificatdPositn	459,210.00	459,210.00	243,851.24	218,824.22	3,465.46-	47.65
3702	OPEBAllocatedClassifiedPositn	212,390.00	212,390.00	93,985.44	99,805.12	18,599.44	46.99
	Total Employee Benefits	8,176,018.00	8,176,018.00	3,777,862.87	3,392,530.42	1,005,624.71	41.49
Books and Supplies							
4100	ApprvdTxbookCorCurriculaMterl	204,000.00	245,339.00	1,997.54	268,839.71	25,498.25-	109.58
4200	BooksandOtherReferenceMaterial	400.00	400.00	3,826.62	13,362.08	16,788.70-	3,340.52
4300	MaterialsandSupplies	777,282.00	975,869.00	103,104.40	522,250.21	350,514.39	53.52
4360	TransportationGenSupplies	20,000.00	20,000.00		5,485.01	14,514.99	27.43
4361	TransportationFuel	100,000.00	100,000.00		41,394.94	58,605.06	41.39
4362	TransportationOilGrease	6,000.00	6,000.00		3,180.85	2,819.15	53.01
4363	TransportationParts	52,000.00	52,000.00	10,132.92	39,192.88	2,674.20	75.37
4364	TransportationTires	13,000.00	13,000.00		1,562.79	11,437.21	12.02
4400	NoncapitalizedEquipment	4,908.00	8,008.00	16,240.89	149,698.09	157,930.98-	1,869.36
	Total Books and Supplies	1,177,590.00	1,420,616.00	135,302.37	1,044,966.56	240,347.07	73.56
Services and Other Operating Expenditures							
5200	TravelandConferences	144,593.00	144,593.00	2,139.13	56,056.90	86,396.97	38.77
5300	DuesandMemberships	27,500.00	27,500.00		26,491.56	1,008.44	96.33
5450	OtherInsurance	196,000.00	196,000.00		195,505.00	495.00	99.75
5501	GasElectricity	320,909.00	320,909.00	94,850.97	191,605.38	34,452.65	59.71
5502	PestControl	4,000.00	4,000.00	4,305.00	1,935.00	2,240.00-	48.38
5503	SewerFees	61,200.00	61,200.00		41,365.62	19,834.38	67.59
5505	Water	64,000.00	64,000.00	14,706.25	47,993.75	1,300.00	74.99
5506	WasteDisposal	47,200.00	47,200.00	26,483.37	20,516.63	200.00	43.47
5601	FacilitiesRent	6,000.00	6,000.00		12,889.00	6,889.00-	214.82
5602	CopierPostageMeterRents	46,000.00	46,000.00	30,626.72	28,642.48	13,269.20-	62.27
5603	CopierMaintenance	34,005.00	34,005.00	10,285.72	4,578.10	19,141.18	13.46
5620	EquipmentRentalsAndRepairs	105,105.00	108,865.00		279,932.63	171,067.63-	257.14
5630	ComputerMaintenanceRepairs	41,000.00	41,000.00		9,281.93	31,718.07	22.64
5640	BuildingAndSiteRepairs	230,000.00	230,000.00	19,217.50	126,359.21	84,423.29	54.94
5750	TransfersDirectCostsInterfund	5,308.00-	5,308.00-			5,308.00-	
5800	ProfConsultingSrvcsandOperExpend	1,179,591.00	1,180,444.00	576,819.00	361,055.02	242,569.98	30.59
5801	LegalFees	65,000.00	65,000.00		24,917.50	40,082.50	38.33

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Financial Statement

Fund 01 - GeneralFund		Fiscal Year 2018/19 Through January 2019					
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5802	ElectionFees	40,000.00	40,000.00			40,000.00	
5804	PreEmploymentTesting	12,000.00	12,000.00		2,504.00	9,496.00	20.87
5806	Advertising	20,000.00	20,000.00	2,875.00	11,105.00	6,020.00	55.53
5850	SoftwareMaintenanceAndLicences	229,400.00	229,400.00	4,364.35	216,109.20	8,926.45	94.21
5900	Communications	29,000.00	29,000.00	3,711.51	14,777.26	10,511.23	50.96
	Total Services and Other Operating Expenditures	2,897,195.00	2,901,808.00	790,384.52	1,673,621.17	437,802.31	57.68
Capital Outlay							
6200	BuildingImprovementOfBuildings	83,000.00	151,198.00		88,975.67	62,222.33	58.85
6400	Equipment	162,132.00	162,132.00	5,898.75	235,328.25	79,095.00-	145.15
	Total Capital Outlay	245,132.00	313,330.00	5,898.75	324,303.92	16,872.67-	103.50
Tuition							
7141	OtTutExsCstDfctPmt2DisChntrSch	6,000.00-	6,000.00-			6,000.00-	
7142	OthuultnExcsCstsDfctPy2CntyOff	1,160,768.00	1,160,768.00			1,160,768.00	
	Total Tuition	1,154,768.00	1,154,768.00	.00	.00	1,154,768.00	
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	80,172.00-	80,172.00-			80,172.00-	
	Total Transfers of Indirect/direct support costs	80,172.00-	80,172.00-	.00	.00	80,172.00-	
Debt Service							
7438	DebtService-Interest	9,611.00	9,611.00		9,611.00		100.00
7439	OtherDebtService-Principal	309,055.00	309,055.00		161,686.43	147,368.57	52.32
	Total Debt Service	318,666.00	318,666.00	.00	171,297.43	147,368.57	53.75
	Total Year To Date Expenditures	27,886,550.00	28,202,387.00	11,710,374.51	13,175,154.63	3,316,857.86	46.72
Other Financing Sources							
Other Financing Sources							
8919	OthrAuthorizdIntrFundTrnsfrsIn	24,000.00	24,000.00		3,833.19	20,166.81	15.97
	Total Other Financing Sources	24,000.00	24,000.00		3,833.19	20,166.81	15.97
	Total Year To Date Other Financing Sources	24,000.00	24,000.00		3,833.19	20,166.81	15.97
Other Financing Uses							
Other Financing Uses							
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Other Financing Uses							
Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)							
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Generated for Donna Logasa (DLOGASA), Jan 8 2019 8:10AM

Fund 01 - General Fund		Fiscal Year 2018/19 Through January 2019				
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance Used
Other Financing Uses (continued)						
Interfund Transfers Out						
7616	From Gen Fund To Cafe Fund	139,428.00	139,428.00			139,428.00
	Total Interfund Transfers Out	139,428.00	139,428.00	.00	.00	139,428.00
	Total Year To Date Other Financing Uses	139,428.00	139,428.00	.00	.00	139,428.00

Fund 01 - General Fund

Fiscal Year 2018/19 Through January 2019

Revenues, Expenditures, and Changes in Fund Balance

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
A. Revenues	29,349,313.00	29,349,313.00		10,485,600.62	18,863,712.38	35.73
B. Expenditures	27,886,550.00	28,202,387.00	11,710,374.51	13,175,154.63	3,316,857.86	46.72
C. Subtotal (Revenue LESS Expense)	1,462,763.00	1,146,926.00		2,689,554.01-	15,546,854.52	
D. Other Financing Sources and Uses						
Sources	24,000.00	24,000.00		3,833.19	20,166.81	15.97
LESS Uses	139,428.00	139,428.00			139,428.00	
E. Net Change in Fund Balance	1,347,335.00	1,031,498.00		2,685,720.82-	15,427,593.33	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	5,176,448.00	5,553,790.00		5,553,790.07		
Other Restatements (9795)						
Adjusted Beginning Balance	5,176,448.00	5,553,790.00		5,553,790.07		
G. Calculated Ending Balance	6,523,783.00	6,585,288.00		2,868,069.25		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	6,523,783.00	6,585,288.00		11,710,374.51		
Other						

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Financial Statement

Fund 11 - Adult Education Fund				Fiscal Year 2018/19 Through January 2019			
Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd	
Revenue Detail							
Federal Revenue							
8290	All Other Federal Revenue	86,830.00	86,830.00		86,830.00		
	Total Federal Revenue	86,830.00	86,830.00	.00	86,830.00		
Other State Revenues							
8590	All Other State Revenue		35,000.00	62,713.00	27,713.00-	179.18	
	Total Other State Revenues	.00	35,000.00	62,713.00	27,713.00-	179.18	
Other Local Revenue							
8660	Interest	6,622.00	6,622.00	5,393.18	1,228.82	81.44	
8671	Adult Education Fees	129,219.00	129,219.00	73,665.13	55,553.87	57.01	
8677	Interagency Svcs Between LEAs	1,123,938.00	1,123,938.00	561,319.00	562,619.00	49.94	
8699	All Other Local Revenue	500.00	500.00	18,018.37	17,518.37-	3,603.67	
	Total Other Local Revenue	1,260,279.00	1,260,279.00	658,395.68	601,883.32	52.24	
	Total Year To Date Revenues	1,347,109.00	1,382,109.00	721,108.68	661,000.32	52.17	
Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used	
Expenditure Detail							
Certificated Salaries							
1100	Certificated Teachers Salaries	438,463.00	438,463.00	195,481.61	242,981.39	44.58	
1101	Teacher Sub Pay			1,425.18	1,425.18-	NO BDGT	
1300	Critifcd Suprvsr/Admnstrtr Slry	61,717.00	61,717.00	30,867.00	30.86-	50.01	
	Total Certificated Salaries	500,180.00	500,180.00	227,773.79	241,525.35	45.54	
Classified Salaries							
2100	Classified Instructional Salary	40,108.00	40,108.00	18,034.40	857.96	44.96	
2101	Para Ed Sub Pay			74.76	74.76-	NO BDGT	
2102	Para Ed Extra Pay			512.64	512.64-	NO BDGT	
2200	Classified Support Salaries	20,295.00	20,295.00	12,493.27	5,387.17-	61.56	
2201	Class Support Sub Pay			1,456.54	1,456.54-	NO BDGT	
2202	Class Support Extra Pay			50.00	50.00-	NO BDGT	
2400	Clericl/Technicl/Offic Staff Slrys	119,002.00	119,002.00	59,500.80	.40	50.00	
2900	Other Classified Salaries	51,148.00	51,148.00	27,390.97	2,047.05	53.55	
	Total Classified Salaries	230,553.00	230,553.00	119,513.38	4,575.70-	51.84	
Employee Benefits							
3101	STRS Certificated Positions	81,294.00	81,294.00	36,901.75	39,436.49	45.39	
3102	STRS Classified Positions	1,605.00	1,605.00	447.22	1,157.78	27.86	
Selection	Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)				ESCAPE	ONLINE	
						Page 7 of 20	

Fund 11 - Adult Education Fund

Fiscal Year 2018/19 Through January 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3202	PERSClassifiedPositions	39,122.00	39,122.00	20,728.56	19,476.06	1,082.62-	49.78
3301	OASDIMedcrAltrntvCertfcPositns	27,185.00	27,185.00		42.04	27,142.96	0.15
3302	OASDIMedcrAltrntvClasPosition	13,941.00	13,941.00	6,842.46	7,017.04	81.50	50.33
3311	MedicareCertificated	7,252.00	7,252.00	447.78	3,271.78	3,532.44	45.12
3312	MedicareClassified	3,261.00	3,261.00	1,600.14	1,680.87	20.01-	51.54
3401	HlthWlfrBenefitsCertificPositn	188,729.00	188,729.00	91,528.02	74,274.28	22,926.70	39.35
3402	HlthWlfrBenefitClassifdPositn	71,522.00	71,522.00	39,232.77	35,597.15	3,307.92-	49.77
3501	StUnemplmntInsurncCertPositns	295.00	295.00	15.42	113.50	166.08	38.47
3502	StUnemplmntInsurncClassifdPos	134.00	134.00	55.20	57.85	20.95	43.17
3601	WCIInsuranceCertificatdPositns	11,630.00	11,630.00	733.14	5,426.28	5,470.58	46.66
3602	WCCompenstnInsurnceClassPositn	5,360.00	5,360.00	2,744.70	2,837.26	221.96-	52.93
3701	OPEBAllocatedCertificatdPositn	25,609.00	25,609.00	1,503.90	11,131.50	12,973.60	43.47
3702	OPEBAllocatedClassifiedPositn	11,804.00	11,804.00	5,630.46	5,820.24	353.30	49.31
Total Employee Benefits		488,743.00	488,743.00	176,018.31	204,094.82	108,629.87	41.76
Books and Supplies							
4100	ApprvdTxbookCorCurriculaMterl				9,071.96	9,071.96-	NO BDGT
4200	BooksandOtherReferenceMaterial			111.95	1,417.57	1,529.52-	NO BDGT
4300	MaterialsandSupplies	17,912.00	17,912.00	222.17	6,249.06	11,440.77	34.89
4400	NoncapitalizedEquipment	14,000.00	14,000.00		5,361.02	8,638.98	38.29
Total Books and Supplies		31,912.00	31,912.00	334.12	22,099.61	9,478.27	69.25
Services and Other Operating Expenditures							
5200	TravelandConferences	5,000.00	5,000.00		5,967.14	967.14-	119.34
5300	DuesandMemberships	2,000.00	2,000.00		2,052.05	52.05-	102.60
5501	GasElectricity	24,000.00	24,000.00	1,446.33	10,181.59	12,372.08	42.42
5502	PestControl	500.00	500.00	330.00	330.00	160.00-	66.00
5503	SewerFees	1,500.00	1,500.00		1,274.76	225.24	84.98
5505	Water	2,500.00	2,500.00	1,017.63	1,982.37	500.00-	79.29
5506	WasteDisposal	2,500.00	2,500.00	1,573.00	1,127.00	200.00-	45.08
5601	FacilitiesRent	54,000.00	54,000.00	22,700.00	31,100.00	200.00	57.59
5602	CopierPostageMeterRents	1,000.00	1,000.00		127.10	872.90	12.71
5603	CopierMaintenance	3,000.00	3,000.00	655.80	5,344.20	3,000.00-	178.14
5620	EquipmentRentalsAndRepairs				21.44	21.44-	NO BDGT
5640	BuildingAndSiteRepairs	3,500.00	3,500.00			3,500.00	
5750	TransfersDirectCostsInterfund	3,308.00	3,308.00			3,308.00	
5800	ProfConsultingSrvcsandOperExpnd	4,726.00	4,726.00	2,500.00	31,852.11	29,626.11-	673.98

Report: Financial Statement
 Fiscal Year 2018/19 Through January 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5804	PreEmploymentTesting				2,876.00	2,876.00-	NO BDGT
5806	Advertising	40,000.00	40,000.00	12,590.00	10,401.00	17,009.00	26.00
5850	SoftwareMaintenanceAndLicences	52,500.00	52,500.00		14,777.40	37,722.60	28.15
5900	Communications	5,000.00	5,000.00	5,253.56	15,383.32	15,636.88-	307.67
	Total Services and Other Operating Expenditures	205,034.00	205,034.00	48,066.32	134,797.48	22,170.20	65.74
Capital Outlay							
6100	Land	15,000.00	15,000.00			15,000.00	
6200	BuildingImprovementOrBuildings	15,000.00	15,000.00			15,000.00	
	Total Capital Outlay	30,000.00	30,000.00	.00	.00	30,000.00	
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	47,708.00	47,708.00			47,708.00	
	Total Transfers of Indirect/direct support costs	47,708.00	47,708.00	.00	.00	47,708.00	
Debt Service							
7438	DebtService-Interest	34,076.00	34,076.00		34,076.00		100.00
7439	OtherDebtService-Principal	50,764.00	50,764.00		50,764.00		100.00
	Total Debt Service	84,840.00	84,840.00	.00	84,840.00	.00	100.00
	Total Year To Date Expenditures	1,618,970.00	1,618,970.00	370,914.93	793,119.08	454,935.99	48.99

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Other Financing Uses							
Interfund Transfers Out							
7619	OthrAuthrizdInterFndTrnsfrsOut	15,000.00	15,000.00			15,000.00	
	Total Interfund Transfers Out	15,000.00	15,000.00	.00	.00	15,000.00	
	Total Year To Date Other Financing Uses	15,000.00	15,000.00	.00	.00	15,000.00	

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Financial Statement

Fiscal Year 2018/19 Through January 2019						
Description		Adopted Budget	Revised Budget	Encumbrance	Actual	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues		1,347,109.00	1,382,109.00		721,108.68	52.17
B. Expenditures		1,618,970.00	1,618,970.00	370,914.93	793,119.08	48.99
C. Subtotal (Revenue LESS Expense)		271,861.00-	236,861.00-		72,010.40-	
D. Other Financing Sources and Uses						
Sources						
LESS Uses		15,000.00	15,000.00			15,000.00
E. Net Change in Fund Balance		286,861.00-	251,861.00-		72,010.40-	191,064.33
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)		1,327,559.00	1,172,229.00		1,172,229.34	
Other Restatements (9795)						
Adjusted Beginning Balance		1,327,559.00	1,172,229.00		1,172,229.34	
G. Calculated Ending Balance		1,040,698.00	920,368.00		1,100,218.94	
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)		1,040,698.00	920,368.00			
Other					370,914.93	

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Financial Statement

Fund 13 - Cafeteria Special Revenue Fund

Fiscal Year 2018/19 Through January 2019

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Federal Revenue						
8220	Child Nutrition Programs	740,000.00	740,000.00	130,349.49	609,650.51	17.61
	Total Federal Revenue	740,000.00	740,000.00	130,349.49	609,650.51	17.61
Other State Revenues						
8520	Child Nutrition	63,000.00	63,000.00	10,559.87	52,440.13	16.76
	Total Other State Revenues	63,000.00	63,000.00	10,559.87	52,440.13	16.76
Other Local Revenue						
8634	Food Service Sales	92,000.00	92,000.00	22,902.35	69,097.65	24.89
8660	Interest	1,000.00-	1,000.00-	470.51	1,470.51-	-47.05
8699	All Other Local Revenue	1,000.00	1,000.00	158.41	841.59	15.84
	Total Other Local Revenue	92,000.00	92,000.00	23,531.27	68,468.73	25.58
	Total Year To Date Revenues	895,000.00	895,000.00	164,440.63	730,559.37	18.37

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Classified Salaries							
2200	Classified Support Salaries	203,077.00	203,077.00	110,783.01	86,949.49	5,344.50	42.82
2201	Class Support Sub Pay	14,098.00	14,098.00		8,012.97	6,085.03	56.84
2202	Class Support Extra Pay	12,521.00	12,521.00		6,892.36	5,628.64	55.05
2300	Class Supervisor Administrators Stry	50,616.00	50,616.00	27,608.76	23,313.39	306.15-	46.06
2400	Clerical Technical Office Staff Stry	19,899.00	19,899.00	10,854.18	9,045.15	.33-	45.46
	Total Classified Salaries	300,211.00	300,211.00	149,245.95	134,213.36	16,751.69	44.71
Employee Benefits							
3202	PERS Classified Positions	46,060.00	46,060.00	24,299.26	20,449.19	1,311.55	44.40
3302	OASDI Medicare Altmtv Clas Position	17,909.00	17,909.00	8,858.77	8,029.56	1,020.67	44.84
3312	Medicare Classified	4,188.00	4,188.00	2,071.82	1,877.95	238.23	44.84
3402	Hlth Wfr Benefit Classified Positin	72,000.00	72,000.00	39,272.71	32,727.29		45.45
3502	St Unemplmnt Insurmc Classified Pos	144.00	144.00	71.34	64.67	7.99	44.91
3602	WCCompenstn Insurmc Class Positin	6,981.00	6,981.00	3,543.23	3,186.34	251.43	45.64
3702	OPEB Allocated Classified Positin	15,371.00	15,371.00	7,268.34	6,531.72	1,570.94	42.49
	Total Employee Benefits	162,653.00	162,653.00	85,385.47	72,866.72	4,400.81	44.80
Books and Supplies							
4300	Materials and Supplies	30,000.00	30,000.00	9,590.30	11,556.68	8,853.02	38.52
4302	Supplies Prog Non Food				217.26	217.26-	NO BDGT

Fiscal Year 2018/19 Through January 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Books and Supplies (continued)							
4400	Noncapitalized Equipment	12,000.00	12,000.00			12,000.00	
4700	Food	476,000.00	476,000.00	174,791.87	159,965.83	141,242.30	33.61
4701	Vending Food			14,218.91	6,275.22	20,494.13-	NO BDGT
4702	Supplies? Food			2,252.44	7,861.07	10,113.51-	NO BDGT
	Total Books and Supplies	518,000.00	518,000.00	200,853.52	185,876.06	131,270.42	35.88
Services and Other Operating Expenditures							
5200	Travel and Conferences	4,000.00	4,000.00		307.27	3,692.73	7.68
5300	Dues and Memberships	500.00	500.00		150.17	349.83	30.03
5620	Equipment Rentals and Repairs	2,000.00	2,000.00		3,942.90	1,942.90-	197.15
5750	Transfers Direct Costs Interfund	2,000.00	2,000.00			2,000.00	
5800	Prof Consulting Svcs and Oper Expnd	3,500.00	3,500.00		2,482.00	1,018.00	70.91
5804	Pre Employment Testing	2,000.00	2,000.00		1,076.00	924.00	53.80
5806	Advertising	600.00	600.00			600.00	
5850	Software Maintenance and Licenses	6,000.00	6,000.00		6,388.25	388.25-	106.47
5900	Communications	500.00	500.00		93.29	406.71	18.66
	Total Services and Other Operating Expenditures	21,100.00	21,100.00	.00	14,439.88	6,660.12	68.44
Transfers of Indirect/direct support costs							
7350	Trans Indirect Costs Interfund	32,464.00	32,464.00			32,464.00	
	Total Transfers of Indirect/direct support costs	32,464.00	32,464.00	.00	.00	32,464.00	
	Total Year To Date Expenditures	1,034,428.00	1,034,428.00	435,484.94	407,396.02	191,547.04	39.38
Other Financing Sources							
Other Financing Sources							
8916	To Cafe Fund From Gen Fund	139,428.00	139,428.00			139,428.00	
	Total Other Financing Sources	139,428.00	139,428.00	.00	.00	139,428.00	
	Total Year To Date Other Financing Sources	139,428.00	139,428.00	.00	.00	139,428.00	

Revenues, Expenditures, and Changes in Fund Balance

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
A. Revenues	895,000.00	895,000.00		164,440.63	730,559.37	18.37
B. Expenditures	1,034,428.00	1,034,428.00	435,484.94	407,396.02	191,547.04	39.38
C. Subtotal (Revenue LESS Expense)	139,428.00-	139,428.00-		242,955.39-	539,012.33	
D. Other Financing Sources and Uses	139,428.00	139,428.00			139,428.00	
LESS Uses						
E. Net Change in Fund Balance	.00	.00		242,955.39-	678,440.33	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance						
G. Calculated Ending Balance	.00	.00		242,955.39-		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)				435,484.94		
Other						

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Financial Statement

Fiscal Year 2019 Through January 2019						
Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8625	ComRdvlpmntFndNotSubject2LCFFDd	75,000.00	75,000.00	839.03	74,160.97	1.12
8660	Interest	4,500.00	4,500.00	3,284.19	1,215.81	72.98
8681	Mitigation/DeveloperFees	135,000.00	135,000.00	59,643.67	75,356.33	44.18
	Total Other Local Revenue	214,500.00	214,500.00	63,766.89	150,733.11	29.73
	Total Year To Date Revenues	214,500.00	214,500.00	63,766.89	150,733.11	29.73
Expenditure Detail						
Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used
Services and Other Operating Expenditures						
5806	Advertising			456.00	456.00-	NO BDGT
	Total Services and Other Operating Expenditures	.00	.00	456.00	456.00-	NO BDGT
	Total Year To Date Expenditures	.00	.00	456.00	456.00-	NO BDGT
Other Financing Uses						
Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used
Interfund Transfers Out						
7619	OthrAuthnzInterFndTrnsfrsOut	9,000.00	9,000.00	3,833.19	5,166.81	42.59
	Total Interfund Transfers Out	9,000.00	9,000.00	3,833.19	5,166.81	42.59
	Total Year To Date Other Financing Uses	9,000.00	9,000.00	3,833.19	5,166.81	42.59

Description

Revenues, Expenditures, and Changes in Fund Balance

	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
A. Revenues	214,500.00	214,500.00		63,766.89	150,733.11	29.73
B. Expenditures				456.00	456.00-	NO BDGT
C. Subtotal (Revenue LESS Expense)	214,500.00	214,500.00		63,310.89	151,189.11	
D. Other Financing Sources and Uses						
Sources	9,000.00	9,000.00		3,833.19	5,166.81	42.59
LESS Uses						
E. Net Change in Fund Balance	205,500.00	205,500.00		59,477.70	146,022.30	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	611,815.00	663,091.00		663,091.20		
Other Restatements (9795)						
Adjusted Beginning Balance	611,815.00	663,091.00		663,091.20		
G. Calculated Ending Balance	817,315.00	868,591.00		722,568.90		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesign/Unapprop (9790)	817,315.00	868,591.00				
Other						

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other State Revenues						
8571	VotdIndbtdnesLeviHmownrExmptn	19,000.00	19,000.00		19,000.00	
8572	VtdIndbtdnsLevOtrSbvtntnslnLuTx	5,500.00	5,500.00		5,500.00	
	Total Other State Revenues	24,500.00	24,500.00	.00	24,500.00	
Other Local Revenue						
8611	VotedIndebtdnssLevieSecurdRol	1,240,000.00	1,240,000.00		1,240,000.00	
8612	VotdIndebtdnesLevieUnscurdRol	93,000.00	93,000.00	68,723.63	24,276.37	73.90
8613	VotdIndebtdnesLeviePriYrTaxes	3,000.00	3,000.00	1,107.20	1,892.80	36.91
8614	VotdIndebtdnssLevieSupplmntTaxe	15,000.00	15,000.00	2,602.28	12,397.72	17.35
8660	Interest	15,000.00	15,000.00	7,273.77	7,726.23	48.49
	Total Other Local Revenue	1,366,000.00	1,366,000.00	79,706.88	1,286,293.12	5.84
	Total Year To Date Revenues	1,390,500.00	1,390,500.00	79,706.88	1,310,793.12	5.73

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	BondRedemptions	1,300,000.00	1,300,000.00		1,300,000.00		100.00
7434	BondInterestOtherServiceCharge	347,879.00	347,879.00		182,904.25	164,974.75	52.58
	Total Debt Service	1,647,879.00	1,647,879.00	.00	1,482,904.25	164,974.75	89.99
	Total Year To Date Expenditures	1,647,879.00	1,647,879.00	.00	1,482,904.25	164,974.75	89.99

Fiscal13a

Financial Statement

	Actual	Filtered Budget	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance					
A. Revenues	1,390,500.00	1,390,500.00	79,706.88	1,310,793.12	5.73
B. Expenditures	1,647,879.00	1,647,879.00	1,482,904.25	164,974.75	89.99
C. Subtotal (Revenue LESS Expense)	257,379.00-	257,379.00-	1,403,197.37-	1,145,818.37	
D. Other Financing Sources and Uses					
Sources					
LESS Uses					
E. Net Change in Fund Balance	257,379.00-	257,379.00-	1,403,197.37-	1,145,818.37	
F. Fund Balance:					
Beginning Balance (9791)					
Audit Adjustments (9793)	2,328,706.00	2,124,629.00	2,124,628.29		
Other Restatements (9795)					
Adjusted Beginning Balance	2,328,706.00	2,124,629.00	2,124,628.29		
G. Calculated Ending Balance	2,071,327.00	1,867,250.00	721,430.92		
*Components of Ending Fund Balance					
Legally Restricted (9740)					
Other Designations (9780)					
Undesign/Unapprop (9790)	2,071,327.00	1,867,250.00			
Other					

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fiscal13a

Financial Statement

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Revenue Detail							
Other Local Revenue							
8660	Interest	20,000.00	20,000.00		3,629.28	16,370.72	18.15
8699	All Other Local Revenue	23,000.00	23,000.00		27,930.27	4,930.27-	121.44
	Total Other Local Revenue	43,000.00	43,000.00		31,559.55	11,440.45	73.39
	Total Year To Date Revenues	43,000.00	43,000.00		31,559.55	11,440.45	73.39
Expenditure Detail							
Services and Other Operating Expenditures							
5800	Prof Consulting Svcs and Oper Expnd	43,000.00	43,000.00		49,902.00	6,902.00-	116.05
	Total Services and Other Operating Expenditures	43,000.00	43,000.00	.00	49,902.00	6,902.00-	116.05
	Total Year To Date Expenditures	43,000.00	43,000.00	.00	49,902.00	6,902.00-	116.05

Fiscal Year 2019 Through January 2019

Description	Adopted Fund Balance	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance					
A. Revenues	43,000.00	43,000.00	31,559.55	11,440.45	73.39
B. Expenditures	43,000.00	43,000.00	49,902.00	6,902.00-	116.05
C. Subtotal (Revenue LESS Expense)	.00	.00	18,342.45-	18,342.45	
D. Other Financing Sources and Uses					
Sources					
LESS Uses					
E. Net Change in Fund Balance	.00	.00	18,342.45-	18,342.45	
F. Fund Balance:					
Beginning Balance (9791)					
Audit Adjustments (9793)	1,473,660.00	1,436,688.00	1,436,687.70		
Other Restatements (9795)					
Adjusted Beginning Balance	1,473,660.00	1,436,688.00	1,436,687.70		
G. Calculated Ending Balance	1,473,660.00	1,436,688.00	1,418,345.25		
*Components of Ending Fund Balance					
Legally Restricted (9740)					
Other Designations (9780)					
Undesign/Unapprop (9790)	1,473,660.00	1,436,688.00			
Other					

Fiscal Year 2018/19 Through January 2019

Description	Budget	Budget	Encumbrance	Actual	Balance	Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues						
B. Expenditures						
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance						
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance						
G. Calculated Ending Balance						
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)						
Other						

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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December 4, 2018

Oroville Union High School District
2211 Washington Ave.
Oroville, CA 95966

Christy White, CPA

Michael D. Ash, CPA

John Whitehouse, CPA

Heather Daud Rubio

SAN DIEGO

LOS ANGELES

SAN FRANCISCO/BAY AREA

Corporate Office:

348 Olive Street
San Diego, CA 92103

toll-free: 877.220.7229

tel: 619.270.8222

fax: 619.260.9085

www.christywhite.com

Licensed by the California
State Board of Accountancy

We are pleased to confirm our understanding of the services we are to provide Oroville Union High School District for the fiscal years ending June 30, 2019, 2020 and 2021. We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, which collectively comprise the basic financial statements, of Oroville Union High School District as of and for the fiscal years ending June 30, 2019, 2020 and 2021. Accounting standards generally accepted in the United States provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement Oroville Union High School District's basic financial statements. As part of our engagement, we will apply certain limited procedures to Oroville Union High School District's RSI in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSI is required by generally accepted accounting principles and will be subjected to certain limited procedures, but will not be audited:

1. Management's Discussion & Analysis.
2. Budgetary Comparison Schedule.
3. Schedule of Changes in OPEB Liability and Related Ratios.
4. Schedules of District's Proportionate Share of Net Pension Liability
5. Schedules of District Contributions

We have also been engaged to report on supplementary information other than RSI that accompanies Oroville Union High School District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America and will provide an opinion on it in relation to the financial statements as a whole:

1. Schedule of expenditures of federal awards.
2. Other schedules and/or information as required by the State Controller's Office.

Audit Objectives

The objective of our audits is the expression of opinions as to whether your financial statements are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles and to report on the fairness of the supplementary information referred to in the third paragraph when considered in relation to the financial statements taken as a whole. The objective also includes reporting on:

- The objective also includes reporting on Internal control related to the Agencies' financial statements and compliance with the provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), *Audits of States, Local Governments, and Non-Profit Organizations*.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states (1) that the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; the provisions of the Uniform Guidance, and *Standards and Procedures for Audits of California K-12 Local Educational Agencies*, published by the Education Audit Appeals Panel, and will include tests of accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the governing board of Oroville Union High School District. We cannot provide assurance that unmodified opinions will be expressed. Circumstances may arise in which it is necessary for us to modify our opinions or add emphasis-of-matter or other-matter paragraphs. If our opinions on the financial statements or the Single Audit compliance opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or may withdraw from this engagement.

Audit Procedures – General

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. We will plan and perform the audit to obtain reasonable rather than absolute assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the Oroville Union High School District. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements or noncompliance may exist and not be detected by us, even though the audit is properly planned and performed in accordance with U.S. generally accepted auditing standards and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential, and of any material abuse that comes to our attention. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts and may include tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will require certain written representations from you about your responsibilities for the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by generally accepted auditing standards.

Audit Procedures – Internal Controls

Our audit will include obtaining an understanding of the entity and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of the controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures – Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the Oroville Union High School District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with applicable laws and regulations and the provisions of contracts and grant agreements applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *Uniform Guidance Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of Oroville Union High School District's major programs. The purpose of those procedures will be to express an opinion on Oroville Union High School District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Other Services

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of Oroville Union High School District in conformity with U.S. generally accepted accounting principles and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

Management Responsibilities

Management is responsible for (1) establishing and maintaining effective internal controls, including internal controls over federal awards, and for evaluating and monitoring ongoing activities, to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements.

You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with U.S. generally accepted accounting principles, and for compliance with applicable laws and regulations (including federal statutes) and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

Management is also responsible for making all financial records and related information available to us and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance, (3) additional information that we may request for the purpose of the audit, and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants. Management is also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements, or abuse that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon OR make the audited financial statements readily available to intended users of the schedule of expenditures of federal awards no later than the date the schedule of expenditures of federal awards is issued with our report thereon.

Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon OR make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on the organization's website, you understand that electronic sites are a means to distribute information, and therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

You agree to assume all management responsibilities relating to the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Audit Administration, Fees, and Other

At the conclusion of the engagement, we will complete the appropriate section of the Data Collection Form that summarizes our audit findings. It is management's responsibility to submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. If applicable, we will provide copies of our report for you to include with the reporting package you will submit to pass-through and/or granting entities. The Data Collection Form and the reporting package must be submitted within the earlier of 30 days after receipt of the auditors' reports or nine months after the audit period.

The audit documentation for this engagement is the property of Christy White Associates and constitutes confidential information. However, pursuant to authority given by law or regulation, we may be requested to make certain audit documentation available to the Comptroller General of the United States or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Christy White Associates personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others.

The audit documentation for this engagement will be retained for a minimum of seven years after the report release or for any additional period requested by the State Controller's Office. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the parties contesting the audit finding for guidance prior to destroying the audit documentation.

We expect to begin our audit as soon as possible and to issue our reports no later than December 15. The maximum annual fee for auditing services under the terms of this agreement shall not exceed the following agreed upon amounts:

Fiscal Year Ending	Total Maximum Audit Fees
June 30, 2019	\$ 23,700
June 30, 2020	\$ 23,700
June 30, 2021	\$ 23,700

The maximum annual fee for auditing services shall not exceed the above amounts, with the exception that any auditing services provided for (1) significant changes in District audit requirements as stated in *Government Auditing Standards* or the Audit Guide issued by the Education Audit Appeals Panel, or (2) any changes in the number of funds or accounts maintained by the Oroville Union High School District during the period under this agreement, shall be in addition to the above maximum fee

Our invoices for these fees will be rendered upon completion of fieldwork as follows: 25% of contract upon completion of site testing, 25% of contract upon completion of interim testing and 50% of contract upon completion of year end fieldwork and are payable on presentation. In accordance with Education Code Section 14505 as amended, ten percent (10%) of the audit fee shall be withheld pending certification of the audit report by the Office of the State Controller and fifty percent (50%) of the audit fee shall be withheld for any subsequent year of a multi-year contract if the prior year's audit report was not certified as conforming to the reporting provisions of the Audit Guide.

If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our reports. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination.

If any dispute arises among the parties hereto, the parties agree to first try in good faith to settle the dispute by mediation under Rules for Professional Accounting and Related Services Disputes before resorting to litigation. Costs of any mediation proceeding shall be shared equally by all parties.

Client and accountant both agree that any dispute over fees charged by the accountant to the client will be submitted for resolution by arbitration. Such arbitration shall be binding and final. In agreeing to arbitration, we both acknowledge that in the event of a dispute over fees charged by the accountant, each of us is giving up the right to have the dispute in a court of law before a judge or jury and instead we are accepting the use of arbitration for resolution.

This audit contract is null and void if the firm is declared ineligible to audit K-12 school districts pursuant to subdivision (c) of Education Code Section 41020.5. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

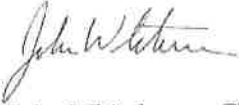
The first period to be audited shall be for the fiscal year ending June 30, 2019 and is subject to extension for up to two additional fiscal years, if agreeable to the auditors and the District. The agreement may be cancelled annually if notified by the client or auditor by February 15 of each year. Additional extensions beyond 2021 may be secured on a year by year basis, subject to the agreement of the District and the auditor.

In accordance with *Government Auditing Standards*, upon request, we will provide you with a copy of our most recent external peer review report and any letter of comment, and any subsequent peer review reports and letters of comment received during the period of the contract.

Christy White Associates has a non-licensee owner who may provide client services in your contract under the supervision of licensed owner.

We appreciate the opportunity to be of service to the Oroville Union High School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Very truly yours,



John Whitehouse, CPA
Partner
Christy White Associates

RESPONSE:

This letter correctly sets forth the understanding of Oroville Union High School District.



Signature

ASSISTANT SUPERINTENDENT OF
Title BUSINESS

1/12/19
Date

Oroville Union High School District
Memorandum

TO: Board of Trustees

From: Jim LaGrone, Maintenance Supervisor

Date: December 21, 2018

Subject: Acceptance of New Climate Control Contract

I am requesting the acceptance of cancelling the current Climate Control contract of \$180,758.00 and approving the new Climate Control contract of \$159,531.00 for a three year period. We are receiving the PG&E rebates early from the original contract because PG&E is cancelling this program. PG&E rebates will be \$136,733.65 of which we have already received part of this rebate money. The new contract will also include equipment maintenance on approximately 23 additional units throughout the district that did not qualify under the PG&E program. This includes all units under 36,000 Btu within the district. Currently the maintenance department work orders for HVAC has reduced to 3.4% of the work requests compared to over 45% prior to start of this program. The majority of the work orders within the 3.4% consist of temperature adjustments in which we are able to complete remotely without disruption to student instruction.

Thank you,

Jim LaGrone



Maintenance Contract

Prepared for:

OROVILLE UNION HIGH SCHOOL DISTRICT

2211 Washington Ave.
Oroville, CA 95966
(530) 538-2357

Job Site:

OROVILLE HIGH SCHOOL

1535 Bridge St.
Oroville, CA 95966

CLIMATE CONTROL, Inc.
Oroville Unified School District – Oroville High School

December 5, 2018

To: Jim Lagrone, Maintenance Supervisor
Oroville Unified School District

Subject: PG&E Quality Maintenance Program

Location: Oroville Union High School District, Oroville High School
1535 Bridge St., Oroville, CA 95966

“A company is known by the clients it keeps”, and Climate Control is proud to have the opportunity of presenting you with a Three year Preventive Maintenance Agreement to help protect the investment you have in the mechanical system providing comfort to the above-mentioned facility.

Air Conditioning and mechanical systems today represents a major investment, and Climate Control is the company to provide the ACCA Standard 180 preventive maintenance, repair, installation and energy conservation savings measures you need to control your operating costs while protecting your investment.

We have completed a careful analysis and survey of your present air conditioning and heating system and recommend the following program of Preventive Maintenance. This program will reduce the incidence of breakdown and contribute to controlling energy costs.

The following documents are enclosed which, along with this letter, constitutes our Preventive Maintenance Agreement:

- The Mechanical Equipment to be covered is shown on an itemized list that will be included upon approval of the agreement, for your records.
- A Preventive Maintenance Schedule showing the extent of services to be performed.
- A Rate Schedule for unscheduled emergency service.
- A General Conditions Statement outlining the responsibilities of the Contractor.

These services are designed to ensure your equipment will be maintained on a scheduled basis and supported by our 24-HOUR EMERGENCY SERVICE, when required. As each preventive maintenance call is completed, the service technician will indicate the material used and list any problems observed and recommend corrective action. This information will be detailed on a service report, signed and left with your designated representative at the facility.

This consists of an annual maintenance contract price of **\$18,920.00** that will be billed in 4 quarterly installments of **\$4,730.00** with includes 1 x annual condenser coil cleaning.

CLIMATE CONTROL, Inc.
Oroville Unified School District – Oroville High School

For a prompt start-up of this service, please approve this proposal document and return it to us indicating the date you wish to begin.

We are looking forward to a mutually beneficial relationship and thank you for this opportunity to serve you.

If for whatever the reason a unit needs to be removed from the PG&E maintenance program and in doing so the rebates from PG&E are reduced Climate Control Inc. will then modify the maintenance agreement to reflect the rebate amount.

Please feel free to contact us at any time.

Sincerely,

CLIMATE CONTROL, INC.
Vicki Garofalo, Director of Customer Service

ACCEPTANCE:

BY: _____

BY: _____

TITLE: _____

TITLE: _____

**DATE SERVICE
TO BEGIN:** _____

DATE: _____

CLIMATE CONTROL, Inc.
126 4th Street
Colusa, CA 95932
O. 530-458-7366
C. 530-491-1029
License # 835592

CLIMATE CONTROL, Inc.
Oroville Unified School District – Oroville High School

Prevailing Wage Statement

Climate Control Inc will be accountable for paying its employees prevailing wages as required by the State of California and will report the certified payroll as necessary.

INVENTORY OF EQUIPMENT

*Oroville Union High School District – Oroville High School
1535 Bridge St., Oroville, CA 95966*

UNIT #	SYSTEM COMPONENT	MFG	MODEL #	SERIAL #	LOCATION	FILTER/BELT QTY/SIZES
Industrial/Tech						
AC1	PKG	Trane/Am Stan	YHG092A4	651102223L	Rooftop	
Auto-Body						
AC1	Mini-split	Mitsubishi	TBD	TBD	Rooftop	Washable
Library						
AC1	PKG	Trane/Am Stan	YSC072A4EMA2C00	616100776L	Rooftop	
AC2	PKG	Trane/Am Stan	YSC090A4EMA2M00	616100841L	Rooftop	
AC3	PKG	Trane/Am Stan	YSC048A4EMA07AY	616100784L	Rooftop	
AC4	PKG	Trane/Am Stan	YSC072A43MA04G	616100710L	Rooftop	
AC5	PKG	Trane/Am Stan	YSC048A4EMA2D02	616100849L	Rooftop	
AC6	PKG	Trane/Am Stan	YSC048A4EMA2D02	616100522L	Rooftop	
AC7	PKG	Trane/Am Stan	YSC072A4EMA04GU	616100644L	Rooftop	
AC8	PKG	Trane/Am Stan	YSC072A4EMA2C	616100578L	Rooftop	
AC9	PKG	Trane/Am Stan	NOT LEGIBLE	NOT LEGIBLE	Rooftop	
AC10	PKG	Trane/Am Stan	NOT LEGIBLE	NOT LEGIBLE	Rooftop	
S Wing Bldgs.						
AC1	PKG	Trane/Am Stan	H2CB060S25C	MGWM334279	Rooftop	
AC2	PKG	Trane/Am Stan	H2CB060S25C	MGWM334277	Rooftop	
AC3	PKG	Trane/Am Stan	2TTA3060A3000AA	719143R4F	Rooftop	
AC4	PKG	Trane/Am Stan	UHND-060CAZ	7305M0508-04589	Rooftop	
AC5	PKG	Trane/Am Stan	2TTA060C300A0	M301LB4CF	Rooftop	
H Wing Bldgs.						
AC1	PKG	York	H2CB036S25A	MGWM359927	Rooftop	
E Bldg.						
AC1	PKG	Trane/Am Stan	YCP042F1M0AA	R244YRG1H	Rooftop	
AC2	PKG	Trane/Am Stan	YCP042F1M0AA	R244UE21H	Rooftop	
AC3	PKG	Trane/Am Stan	YCP042F1M0AA	R244KJ71H	Rooftop	
AC4	PKG	Trane/Am Stan	YCP036F3M0AA	R274J5E1H	Rooftop	
AC5	PKG	Trane/Am Stan	YCP036F3M0AA	R4272LMK1H	Rooftop	
Principal/Office						
AC1	PKG	Trane/Am Stan	YCP036F3M0AA	R3221GW1H	Rooftop	
AC2	PKG	Trane/Am Stan	YCP036F3M0AA	R3130W61H	Rooftop	
AC3	PKG	Trane/Am Stan	YCP036F3M0AA	R274YDC1H	Rooftop	
Main Office						
AC1	PKG	Trane/Am Stan	YCP036F3M0AA	R275MUGHH	Rooftop	
AC2	PKG	Trane/Am Stan	YCP036F3M0AA	R254NYLHH	Rooftop	
AC3	PKG	Trane/Am Stan	YCP036F3M0AA	R25411LHH	Rooftop	
Science Bldg.						
AC1	PKG	Trane/Am Stan	YHC072A4ELA2800	706102421L	Rooftop	
AC2	PKG	Trane/Am Stan	YHC072A4ELA2800	706102267L	Rooftop	
AC3	PKG	Trane/Am Stan	YHC072A4ELA2800	706102031L	Rooftop	
AC4	PKG	Trane/Am Stan	YHC072A4ELA2800	706102189L	Rooftop	
AC5	PKG	Trane/Am Stan	YHC072A4ELA2800	706102345L	Rooftop	
AC6	PKG	Trane/Am Stan	YHC072A4ELA2800	706102111L	Rooftop	
AC7	PKG	Trane/Am Stan	YHC063A43LA1200	706102055L	Rooftop	
AC8	PKG	Trane/Am Stan	YHC063A43LA1200	706102445L	Rooftop	
A Bldgs.						
AC1	PKG	Trane/Am Stan	YHC120A4EMA2KC	634100387L	Rooftop	
AC2	PKG	Trane/Am Stan	YHC092A4ELA2HC	634100387L	Rooftop	
M Bldgs.						
AC1	PKG	Trane/Am Stan	YHC036A3ELA11C	332101599L	Rooftop	
AC2	PKG	Trane/Am Stan	YHC092A4ELA2HC	332101896L	Rooftop	

CLIMATE CONTROL, Inc.
Oroville Unified School District – Oroville High School

AC3	PKG	Trane/Am Stan	YHC048A4EMA13	332101610L	Rooftop	
AC4	PKG	Trane/Am Stan	YHC060A4ELA16C	332102181L	Rooftop	
AC5	PKG	Trane/Am Stan	YHC092A4ELA2HC	332101679L	Rooftop	
AC6	PKG	Trane/Am Stan	YHC092A4ELA2HC	332101687L	Rooftop	
AC7	PKG	Trane/Am Stan	NOT LEGIBLE	NOT LEGIBLE	Rooftop	
AC8	PKG	Trane/Am Stan	YHC072A4ELA2800	332101823L	Rooftop	
AC9	PKG	Trane/Am Stan	YHC072A4ELA2800	332101655L	Rooftop	
AC10	PKG	Trane/Am Stan	YHC092A4ELA2HC	332101854L	Rooftop	
AC11	Mini-split	Mitsubishi	TBD	TBD	Rooftop	Washable
Weight Room						
AC1	Heat Pump	Bard			Wall	
AC2	Heat Pump	Bard			Wall	
South Campus – B Bldgs./Trailers						
AC1	Heat Pump	Bard	WH4Z1-A05X	126D021720564-02	Wall	
AC2	Heat Pump	Bard	WH4Z1-A05X	126J011657261-02	Wall	
AC3	Heat Pump	Bard	WH4W1-A05VP4	126J01165-----	Wall	
South Campus – Q Bldgs./Trailers						
AC1	Heat Pump	Bard			Wall	
AC2	Heat Pump	Bard			Wall	
AC3	Heat Pump	Bard			Wall	
AC4	Heat Pump	Bard			Wall	
AC5	Heat Pump	Bard			Wall	
AC6	Heat Pump	Bard			Wall	
AC7	Heat Pump	Bard			Wall	
AC8	Heat Pump	Bard			Wall	
South Campus – T Bldgs./Trailers						
AC1	Heat Pump	Bard			Wall	
AC2	Heat Pump	Bard			Wall	
AC3	Heat Pump	Bard			Wall	
AC4	Heat Pump	Bard			Wall	
AC5	Heat Pump	Bard			Wall	
AC6	Heat Pump	Bard			Wall	
South Campus - Student Union						
AC1	Heat Pump	Bard			Wall	
AC2	Heat Pump	Bard			Wall	
AC3	Heat Pump	Bard			Wall	
AC4	Heat Pump	Bard			Wall	
<i>Includes 1 x annual condenser coil cleaning performed in baseline quarters</i>						

ADDED UNITS

CONDITIONS/TERMS

CONDITIONS:

The preventive maintenance work necessary for proper operation of the mechanical system will be the responsibility of Climate Control and will be billed at the contract rate. Climate Control will provide necessary tools, material, equipment, labor and trucks required to perform this work during normal business hours, which are 7:00 AM to 4:00 PM, Monday through Friday.

Emergency service will be available at any time, 24 hours per day. Customers under a Preventive Maintenance Agreement will receive priority response.

RATES:

- | | |
|--------------------------|----------|
| • Contract Customer Rate | \$119.00 |
| • Truck Charge | \$ 55.00 |

TERMS:

- The maintenance agreement shall remain in effect for three (3) year from the date of acceptance of Climate Control's proposal by customer and shall remain in effect thereafter until terminated by either of the parties giving the other thirty (30) days prior written notice to that effect.
- Climate Control terms of payment – net 30 days
- Quoted prices are valid for thirty (30) days unless otherwise specified.
- **Repair work is warranty for 1 year parts and labor.**

CLIMATE CONTROL, Inc.
Oroville Unified School District – Oroville High School

CLIMATE CONTROL, Inc. GENERAL CONDITIONS

Customer agrees not to assign or transfer this agreement without written approval of Climate Control. To do so may result in the cancellation of the agreement by Climate Control and a charge to the customer for work performed to date.

Where equipment is located above ceiling space, Climate Control shall not be liable for any damages caused from water, including, but not limited to, damage caused by stopped up drain lines and overflowed drain pans.

The services to be performed under this agreement are not a guarantee against obsolescence. Normal wear and inspections shall not be construed as an approval or guarantee of the condition of the equipment.

Climate Control shall be excused for any delay in completion of the contract and shall not be liable for the loss of or damage to air conditioning equipment caused by natural disasters, acts of the owner or the owner's agent, employee or independent contractor, stormy weather, labor trouble, acts of public utilities, public bodies or inspectors, extra work, transportation conditions, materials shortages, or damages attributable to additions, alterations, adjustments, repairs made by others, or other contingencies unforeseen by Climate Control and beyond the reasonable control of Climate Control.

Should the owner, or his representative, direct any modification or addition to the work covered by this contract, the costs shall be adjusted accordingly.

Ductwork, air balancing, variable air volume boxes, electrical power wiring outside equipment cabinets, plumbing, or any work required because of negligence, misuse of equipment, vandalism, sabotage, fire, flood or acts of natural causes, shortage of high voltage electrical supply, will not be included in the agreement.

Climate Control requires payment within thirty (30) days of date of invoice. Climate Control shall have the right to stop work if any payment shall not be made to Climate Control under this agreement, within the thirty (30) days.

If the owner should default in any of his obligations under this contract, Climate Control shall have the right to recover, as damages, at Climate Control's opinion, either the reasonable value of work performed by Climate Control or the balance of the contract price plus any other damages sustained as a result of the owner's default. Title to and ownership of all equipment and materials installed by Climate Control is expressly agreed remain in Climate Control until payment in full, for any and all equipment and materials has been received by Climate Control. In the event of default hereunder, Climate Control shall have the right without notice to enter at any time the premises of the contracting party wherein any materials or equipment of Climate Control's is located and to take possession and removal of the same without recourse to any legal proceedings for the purpose, or without any liability whatsoever arising there from.

If either party becomes involved in litigation arising out of this contract or the performance hereof, the court or arbitration panel shall award reasonable costs and expenses, including attorney's fees, to the party entitled thereto. In awarding attorney's fees, the court or arbitration panel will now be bound by any court fee scheduled, but shall, if it is in the interest of justice to do so, award full amount of costs, expenses and attorney's fees paid or incurred in good faith.

In the event of any dispute of the parties hereto, whether involving a claim in tort, contract or otherwise, the same shall be submitted to arbitration. Within a reasonable period of time after receipt of notice of demand for arbitration, the parties to the dispute shall each appoint a party arbitrator and give notice of such appointment to the other. Within a reasonable period of time after the appointment of the party arbitrators, the two arbitrators so selected shall select a neutral arbitrator and give notice of the selection thereof to the parties. The arbitrators shall hold a hearing within a reasonable period of time from the date of notice of selection of the neutral arbitrator. Arbitration shall be compulsory and binding and except as provided herein and governed by the provisions of the California Code of Civil Procedure pertaining to arbitration. Either party is entitled to utilize attachment and mechanic's lien proceedings concurrently with arbitration proceedings, and neither party will be held to have waived the right to arbitrate by virtue of levy of attachment or recording and perfecting a mechanic's lien.

No action of any character arising from or related to this contract, or the performance thereof shall be commenced by either party against the other more than two years after completion of cessation of work under this contract.

If the agreement is canceled in written format before the thirty (30) day window prior to the anniversary date, customer will pay for all services and materials rendered to date of cancellation at normal rates.

Unless specifically stated otherwise, all terms and conditions set forth in these General conditions shall be incorporated by reference in any purchase order or contract written by the customer which is based in whole or in part as a result of this document and accepted by Climate Control or its authorized agent.



Maintenance Contract

Prepared for:

OROVILLE UNION HIGH SCHOOL DISTRICT

2211 Washington Ave.
Oroville, CA 95966
(530) 538-2357

Job Site:

LAS PLUMAS HIGH SCHOOL

2380 Las Plumas Ave.
Oroville, CA 95966

CLIMATE CONTROL, Inc.
Oroville Unified School District – Las Plumas High School

December 5, 2018

To: Jim Lagrone, Maintenance Supervisor
Oroville Unified School District

Subject: PG&E Quality Maintenance Program

Location: Oroville Union High School District, Las Plumas High School
2380 Las Plumas Ave., Oroville, CA 95966

“A company is known by the clients it keeps”, and Climate Control is proud to have the opportunity of presenting you with a Three year Preventive Maintenance Agreement to help protect the investment you have in the mechanical system providing comfort to the above-mentioned facility.

Air Conditioning and mechanical systems today represents a major investment, and Climate Control is the company to provide the ACCA Standard 180 preventive maintenance, repair, installation and energy conservation savings measures you need to control your operating costs while protecting your investment.

We have completed a careful analysis and survey of your present air conditioning and heating system and recommend the following program of Preventive Maintenance. This program will reduce the incidence of breakdown and contribute to controlling energy costs.

The following documents are enclosed which, along with this letter, constitutes our Preventive Maintenance Agreement:

- The Mechanical Equipment to be covered is shown on an itemized list that will be included upon approval of the agreement, for your records.
- A Preventive Maintenance Schedule showing the extent of services to be performed.
- A Rate Schedule for unscheduled emergency service.
- A General Conditions Statement outlining the responsibilities of the Contractor.

These services are designed to ensure your equipment will be maintained on a scheduled basis and supported by our 24-HOUR EMERGENCY SERVICE, when required. As each preventive maintenance call is completed, the service technician will indicate the material used and list any problems observed and recommend corrective action. This information will be detailed on a service report, signed and left with your designated representative at the facility.

This consists of an annual maintenance contract price of **\$24,868.00** that will be billed in 4 quarterly installments of **\$6,217.00** with includes 1 x annual condenser coil cleaning.

CLIMATE CONTROL, Inc.
Oroville Unified School District – Las Plumas High School

For a prompt start-up of this service, please approve this proposal document and return it to us indicating the date you wish to begin.

We are looking forward to a mutually beneficial relationship and thank you for this opportunity to serve you.

If for whatever the reason a unit needs to be removed from the PG&E maintenance program and in doing so the rebates from PG&E are reduced Climate Control Inc. will then modify the maintenance agreement to reflect the rebate amount.

Please feel free to contact us at any time.

Sincerely,

CLIMATE CONTROL, INC.
Vicki Garofalo, Director of Customer Service

ACCEPTANCE:

BY: _____

BY: _____

TITLE: _____

TITLE: _____

DATE SERVICE

TO BEGIN: _____

DATE: _____

CLIMATE CONTROL, Inc.
126 4th Street
Colusa, CA 95932
O. 530-458-7366
C. 530-491-1029
License # 835592

CLIMATE CONTROL, Inc.
Oroville Unified School District – Las Plumas High School

Prevailing Wage Statement

Climate Control Inc will be accountable for paying its employees prevailing wages as required by the State of California and will report the certified payroll as necessary.

CLIMATE CONTROL, Inc.
Oroville Unified School District -- Las Plumas High School

INVENTORY OF EQUIPMENT

*Oroville Union High School District -- Las Plumas High School
2380 Las Plumas Ave., Oroville, CA 95966*

UNIT #	SYSTEM COMPONENT	MFG	MODEL #	SERIAL #	LOCATION	FILTER/BELT QTY/SIZES
700 Bldgs.						
AC1	PKG	Trane/Am Stan	TTA060D400A1	R5222M23F	Rooftop	
AC2	PKG	Trane/Am Stan	YCP048F4H0AA	R275SPP2H	Rooftop	
AC3	PKG	Trane/Am Stan	YCD120C4M0AC	YCD120C4M0AC	Rooftop	
AC4	PKG	Trane/Am Stan	NOT LEGIBLE	NOT LEGIBLE	Rooftop	
400 Bldgs.						
AC1	PKG	Trane/Am Stan	YCP060F4M0AA	R275SC02H	Rooftop	
AC2	PKG	Trane/Am Stan	YCP060F4M0AA	R284NE12H	Rooftop	
AC3	PKG	Trane/Am Stan	YCP036F4110AA	NOT LEGIBLE	Rooftop	
Student Store						
AC1	PKG HP	Bard	TBD	TBD	Side of trailer	
AC2	PKG HP	Bard	TBD	TBD	Side of trailer	
AC3	PKG HP	Bard	TBD	TBD	Side of trailer	
AC4	PKG HP	Bard	TBD	TBD	Side of trailer	
100 Bldgs.						
AC1	PKG	Trane/Am Stan	YCP060F4M0AA	R2832KT2H	Rooftop	
AC2	PKG	Trane/Am Stan	YCP048F4H0AA	R275T382H	Rooftop	
AC3	PKG	Trane/Am Stan	YCP048F4H0AA	R143K882H	Rooftop	
AC4	PKG	Trane/Am Stan	YCP048F4H0AA	R275NXR2H	Rooftop	
AC5	PKG	Trane/Am Stan	YCP060F4M0AA	R2841882H	Rooftop	
AC6	PKG	Trane/Am Stan	YCP060F4M0AA	R284P2U2H	Rooftop	
AC7	PKG	Trane/Am Stan	YCP048F4H0AA	R2141452H	Rooftop	
AC8	PKG	Trane/Am Stan	YCP048F4H0AA	R2755MY2H	Rooftop	
AC9	PKG	Trane/Am Stan	YCP060F4M0AA	R2843CH2H	Rooftop	
AC10	PKG	Trane/Am Stan	YCP060F4M0AA	R275Y402H	Rooftop	
200 Bldgs.						
AC1	PKG	Trane/Am Stan	YCP075C4LOBE	R22102774D	Rooftop	
AC2	PKG	Trane/Am Stan	YCP060F4M0AA	R2745KP2H	Rooftop	
AC3	PKG	Trane/Am Stan	YCP048F4H0AA	R291TTD2H	Rooftop	
AC4	PKG	Trane/Am Stan	YCP060F4M0AA	R2744692H	Rooftop	
AC5	PKG	Trane/Am Stan	YCP060F4M0AA	R245J1F2H	Rooftop	
AC6	PKG	Trane/Am Stan	YCP048F4H0AA	R2922J22H	Rooftop	
AC7	PKG	Trane/Am Stan	YCP060F4M0AA	R275MBF2H	Rooftop	
AC8	PKG	Trane/Am Stan	YCD075C4LOBE	R221001390	Rooftop	
500 Bldgs.						
AC1	PKG	Trane/Am Stan	YCH075C4LOBE	R25104036D	Rooftop	
AC2	PKG	Trane/Am Stan	YCP036F1M0AA	R41449CIH	Rooftop	
600 Bldgs.						
AC1	PKG	Trane/Am Stan	YCC036F4H0BF	N233URE1H	Rooftop	
AC2	PKG	Trane/Am Stan	YCC036F4H0BF	N2932B81A	Rooftop	
AC3	PKG	Trane/Am Stan	YCC036F4H0BF	N281USC1H	Rooftop	
AC4	PKG	Trane/Am Stan	YCP060F4M0AA	R274RY62H	Rooftop	
AC5	PKG	Trane/Am Stan	YCP048F4H0AA	R2755MN2H	Rooftop	
AC6	PKG	Trane/Am Stan	YCP048F4H0AA	R073M1M2H	Rooftop	
AC7	PKG	Trane/Am Stan	YCP060F4M0AA	R244JNH2H	Rooftop	
West Gym (Boys & Girls Locks Room units)						
AC1	PKG	Trane/Am Stan	YCH360A4LR1A5CC	C05M11587	Rooftop	
AC2	PKG	Trane/Am Stan	YCH360A4LR1A5CC	C05M11588	Rooftop	
AC3	PKG	Trane/Am Stan	TBD	TBD	Rooftop	
AC4	PKG	Trane/Am Stan	TBD	TBD	Rooftop	
1200 Bldgs/Trailers						
AC1	Heat Pump	Bard			Wall	
AC2	Heat Pump	Bard			Wall	
AC4	Heat Pump	Bard			Wall	

Oroville Unified School District – Las Plumas High School

AC5	Heat Pump	Bard			Wall	
AC6	Heat Pump	Bard			Wall	
AC7	Heat Pump	Bard			Wall	
AC8	Heat Pump	Bard			Wall	
600 Bldgs/Trailers						
AC1	Heat Pump	Bard	WH421A05VX4XX	126P001557080-01	Wall	
AC2	Heat Pump	Bard			Wall	
AC3	Heat Pump	Bard			Wall	
AC4	Heat Pump	Bard			Wall	
AC5	Heat Pump	Bard			Wall	
AC6	Heat Pump	Bard			Wall	
AC7	Heat Pump	Bard			Wall	
AC8	Heat Pump	Bard			Wall	
AC13	Heat Pump	Bard			Wall	
AC14	Heat Pump	Bard			Wall	
AC15	Heat Pump	Bard			Wall	
AC16	Heat Pump	Bard			Wall	
AC17	Heat Pump	Bard	WH421A05VX4XX	126L07239894-02	Wall	
AC18	Heat Pump	Bard	WH421A05VX4XX	126C072318111-02	Wall	
AC19	Heat Pump	Bard	WH421A05VX4XX	126F082501328-02	Wall	
AC20	Heat Pump	Bard	WH421A05VX4XX		Wall	
AC21	Heat Pump	Bard	WH421A05VX4XX	104K9106943	Wall	
1101/1102 Bldgs.						
AC1	Heat Pump	Bard	WH421A05VX4XX	126H062197670-02	Wall	
AC2	Heat Pump	Bard	WH48Z-A10XX4XX	149J971134236-02	Wall	
AC3	Heat Pump	Bard	WH48Z-A10XX4XX	149J971134241-02	Wall	
1700 Bldgs.						
AC1	Heat Pump	Bard	WH421A10VX4XX	126D971100382-02	Wall	
AC2	Heat Pump	Bard	WH421A10VX4XX	126B971081144-02	Wall	
AC3	Heat Pump	Bard	WH421A10VX4XX	126B971081126-02	Wall	
AC4	Heat Pump	Bard	WH421A10VX4XX	126C971089565-02	Wall	
1000 Bldgs/Trailers – AG DEPT.						
AC1	Heat Pump	Bard	WH421A10VX4XX	126H961007136-02	Wall	
AC2	Heat Pump	Bard	WH421A10VX4XX	126H961007143-02	Wall	
AC3	Heat Pump	Bard	WH421A10VX4XX	NOT LEGIBLE	Wall	
AC4	Heat Pump	Bard	WH421A10VX4XX	NOT LEGIBLE	Wall	
AC5	Heat Pump	Bard	WH421A10VX4XX	126H961006804-02	Wall	
AC6	Heat Pump	Bard	WH421A10VX4XX	126H961007131-02	Wall	
AC7	Heat Pump	Bard	WH421A10VX4XX	126H011648246-02	Wall	
AC8	Heat Pump	Bard	WH421A10VX4XX	126H011648252-02	Wall	
AC9	Heat Pump	Bard	WH483A04VP4XX	236D021718633-02	Wall	
2000 Bldgs. – AG DEPT. (Welding Shop)						
AC1	PKG	Trane/Am Stan	NOT LEGIBLE	NOT LEGIBLE	Rooftop	
AC2	PKG	Trane/Am Stan	YSC072ASE...	604100536L	Rooftop	
AC3	PKG	Trane/Am Stan	YSC048AJ.....	550.....	Rooftop	
AC4	PKG	Trane/Am Stan	YSC048AJ.....	556102.....	Rooftop	
AC5	Mini-split	TBD	TBD	TBD	Rooftop	
1000 Bldg. – AG DEPT.						
AC1	PKG	Trane/Am Stan	XCP060F3M0AC	5321J7A2H	Rooftop	
1100 Bldg. – PERFORMING ARTS						
AC1	PKG	Trane/Am Stan	YCP060F4M0AA	R274UM12H	Rooftop	
AC2	PKG	Trane/Am Stan	YCD121CAL0AA	R25104812D	Rooftop	
1500 Bldgs.						
AC1	PKG	Trane/Am Stan	NOT LEGIBLE	NOT LEGIBLE	Rooftop	
AC2	PKG	Trane/Am Stan	NOT LEGIBLE	NOT LEGIBLE	Rooftop	
AC4	PKG	Trane/Am Stan	NOT LEGIBLE	NOT LEGIBLE	Rooftop	
AC5	PKG	Trane/Am Stan	YSC048.....	55C16234L	Rooftop	
1503 Bldgs.						
AC1	PKG	Trane/Am Stan	NOT LEGIBLE	NOT LEGIBLE	Rooftop	
AC2	PKG	Trane/Am Stan	NOT LEGIBLE	NOT LEGIBLE	Rooftop	
AC3	PKG	Trane/Am Stan	XSC04844EMA2	5501C2558L	Rooftop	
<i>Includes 1 x annual condenser coil cleaning performed in baseline quarters</i>						

CONDITIONS/TERMS

CONDITIONS:

The preventive maintenance work necessary for proper operation of the mechanical system will be the responsibility of Climate Control and will be billed at the contract rate. Climate Control will provide necessary tools, material, equipment, labor and trucks required to perform this work during normal business hours, which are 7:00 AM to 4:00 PM, Monday through Friday.

Emergency service will be available at any time, 24 hours per day. Customers under a Preventive Maintenance Agreement will receive priority response.

RATES:

- | | |
|--------------------------|----------|
| • Contract Customer Rate | \$119.00 |
| • Truck Charge | \$ 55.00 |

TERMS:

- The maintenance agreement shall remain in effect for three (3) year from the date of acceptance of Climate Control's proposal by customer and shall remain in effect thereafter until terminated by either of the parties giving the other thirty (30) days prior written notice to that effect.
- Climate Control terms of payment – net 30 days
- Quoted prices are valid for thirty (30) days unless otherwise specified.
- **Repair work is warranty for 1 year parts and labor.**

CLIMATE CONTROL, Inc.
Oroville Unified School District – Las Plumas High School

CLIMATE CONTROL, Inc.

GENERAL CONDITIONS

Customer agrees not to assign or transfer this agreement without written approval of Climate Control. To do so may result in the cancellation of the agreement by Climate Control and a charge to the customer for work performed to date.

Where equipment is located above ceiling space, Climate Control shall not be liable for any damages caused from water, including, but not limited to, damage caused by stopped up drain lines and overflowed drain pans.

The services to be performed under this agreement are not a guarantee against obsolescence. Normal wear and inspections shall not be construed as an approval or guarantee of the condition of the equipment.

Climate Control shall be excused for any delay in completion of the contract and shall not be liable for the loss of or damage to air conditioning equipment caused by natural disasters, acts of the owner or the owner's agent, employee or independent contractor, stormy weather, labor trouble, acts of public utilities, public bodies or inspectors, extra work, transportation conditions, materials shortages, or damages attributable to additions, alterations, adjustments, repairs made by others, or other contingencies unforeseen by Climate Control and beyond the reasonable control of Climate Control.

Should the owner, or his representative, direct any modification or addition to the work covered by this contract, the costs shall be adjusted accordingly.

Ductwork, air balancing, variable air volume boxes, electrical power wiring outside equipment cabinets, plumbing, or any work required because of negligence, misuse of equipment, vandalism, sabotage, fire, flood or acts of natural causes, shortage of high voltage electrical supply, will not be included in the agreement.

Climate Control requires payment within thirty (30) days of date of invoice. Climate Control shall have the right to stop work if any payment shall not be made to Climate Control under this agreement, within the thirty (30) days.

If the owner should default in any of his obligations under this contract, Climate Control shall have the right to recover, as damages, at Climate Control's opinion, either the reasonable value of work performed by Climate Control or the balance of the contract price plus any other damages sustained as a result of the owner's default. Title to and ownership of all equipment and materials installed by Climate Control is expressly agreed remain in Climate Control until payment in full, for any and all equipment and materials has been received by Climate Control. In the event of default hereunder, Climate Control shall have the right without notice to enter at any time the premises of the contracting party wherein any materials or equipment of Climate Control's is located and to take possession and removal of the same without recourse to any legal proceedings for the purpose, or without any liability whatsoever arising there from.

If either party becomes involved in litigation arising out of this contract or the performance hereof, the court or arbitration panel shall award reasonable costs and expenses, including attorney's fees, to the party entitled thereto. In awarding attorney's fees, the court or arbitration panel will now be bound by any court fee scheduled, but shall, if it is in the interest of justice to do so, award full amount of costs, expenses and attorney's fees paid or incurred in good faith.

In the event of any dispute of the parties hereto, whether involving a claim in tort, contract or otherwise, the same shall be submitted to arbitration. Within a reasonable period of time after receipt of notice of demand for arbitration, the parties to the dispute shall each appoint a party arbitrator and give notice of such appointment to the other. Within a reasonable period of time after the appointment of the party arbitrators, the two arbitrators so selected shall select a neutral arbitrator and give notice of the selection thereof to the parties. The arbitrators shall hold a hearing within a reasonable period of time from the date of notice of selection of the neutral arbitrator. Arbitration shall be compulsory and binding and except as provided herein and governed by the provisions of the California Code of Civil Procedure pertaining to arbitration. Either party is entitled to utilize attachment and mechanic's lien proceedings concurrently with arbitration proceedings, and neither party will be held to have waived the right to arbitrate by virtue of levy of attachment or recording and perfecting a mechanic's lien.

No action of any character arising from or related to this contract, or the performance thereof shall be commenced by either party against the other more than two years after completion of cessation of work under this contract.

If the agreement is canceled in written format before the thirty (30) day window prior to the anniversary date, customer will pay for all services and materials rendered to date of cancellation at normal rates.

Unless specifically stated otherwise, all terms and conditions set forth in these General conditions shall be incorporated by reference in any purchase order or contract written by the customer which is based in whole or in part as a result of this document and accepted by Climate Control or its authorized agent.



Maintenance Contract

Prepared for:

OROVILLE UNION HIGH SCHOOL DISTRICT

2211 Washington Ave.
Oroville, CA 95966
(530) 538-2357

Job Site:

DISTRICT OFFICE & TRANSPORTATION

2211 Washington Ave.
Oroville, CA 95966

CLIMATE CONTROL, Inc.
Oroville Unified School District – District Office & Transportation

December 5, 2018

To: Jim Lagrone, Maintenance Supervisor
Oroville Unified School District

Subject: PG&E Quality Maintenance Program

Location: Oroville Union High School District, District Office & Transportation
2211 Washington Ave., Oroville, CA 95966

“A company is known by the clients it keeps”, and Climate Control is proud to have the opportunity of presenting you with a Three year Preventive Maintenance Agreement to help protect the investment you have in the mechanical system providing comfort to the above-mentioned facility.

Air Conditioning and mechanical systems today represents a major investment, and Climate Control is the company to provide the ACCA Standard 180 preventive maintenance, repair, installation and energy conservation savings measures you need to control your operating costs while protecting your investment.

We have completed a careful analysis and survey of your present air conditioning and heating system and recommend the following program of Preventive Maintenance. This program will reduce the incidence of breakdown and contribute to controlling energy costs.

The following documents are enclosed which, along with this letter, constitutes our Preventive Maintenance Agreement:

- The Mechanical Equipment to be covered is shown on an itemized list that will be included upon approval of the agreement, for your records.
- A Preventive Maintenance Schedule showing the extent of services to be performed.
- A Rate Schedule for unscheduled emergency service.
- A General Conditions Statement outlining the responsibilities of the Contractor.

These services are designed to ensure your equipment will be maintained on a scheduled basis and supported by our 24-HOUR EMERGENCY SERVICE, when required. As each preventive maintenance call is completed, the service technician will indicate the material used and list any problems observed and recommend corrective action. This information will be detailed on a service report, signed and left with your designated representative at the facility.

This consists of an annual maintenance contract price of **\$3,121.00** that will be billed in 4 quarterly installments of **\$780.25** with includes 1 x annual condenser coil cleaning.

CLIMATE CONTROL, Inc.
Oroville Unified School District – District Office & Transportation

For a prompt start-up of this service, please approve this proposal document and return it to us indicating the date you wish to begin.

We are looking forward to a mutually beneficial relationship and thank you for this opportunity to serve you.

If for whatever the reason a unit needs to be removed from the PG&E maintenance program and in doing so the rebates from PG&E are reduced Climate Control Inc. will then modify the maintenance agreement to reflect the rebate amount.

Please feel free to contact us at any time.

Sincerely,

CLIMATE CONTROL, INC.
Vicki Garofalo, Director of Customer Service

ACCEPTANCE:

BY: _____

BY: _____

TITLE: _____

TITLE: _____

DATE SERVICE

TO BEGIN: _____

DATE: _____

CLIMATE CONTROL, Inc.
126 4th Street
Colusa, CA 95932
O. 530-458-7366
C. 530-491-1029
License # 835592

CLIMATE CONTROL, Inc.
Oroville Unified School District – District Office & Transportation

Prevailing Wage Statement

Climate Control Inc will be accountable for paying its employees prevailing wages as required by the State of California and will report the certified payroll as necessary.

CLIMATE CONTROL, Inc.
Oroville Unified School District – District Office & Transportation

INVENTORY OF EQUIPMENT

*Oroville Union High School District – District Office & Transportation
2211 Washington Ave., Oroville, CA 95966*

UNIT #	SYSTEM COMPONENT	MFG	MODEL #	SERIAL #	LOCATION	FILTER/BELT QTY/SIZES
DISTRICT OFFICE						
AC1	Split	Rheem/Ruud	13AJA36A01	7655N3302903321	Ground	TBD
AC2	Split	Ruud	TBD	TBD	Ground	TBD
AC3	Mini-split	Mitsubishi	TBD	TBD	Ground	Washable
AC4	Mini-split	Mitsubishi	TBD	TBD	Ground	Washable
AC5	Mini-split	Mitsubishi	TBD	TBD	Ground	Washable
AC6	Mini-split	Mitsubishi	TBD	TBD	Ground	Washable
TRANSPORTATION						
AC1	Heat Pump	Bard	W36HA-A05XX4XX	309A173401974-02	Wall	1-20x30x2
AC2	Heat Pump	Bard	NOT LEGIBLE	NOT LEGIBLE	Wall	1-20x30x2
AC3	Heat Pump	Bard	W36HA-A05XX4XX	309A173401974-02	Wall	1-20x30x2
AC4	Heat Pump	Bard	TBD	TBD	Wall	1-20x30x2
AC5	Heat Pump	Bard	WH36A-A05XX4XX	125F052038544	Wall	1-20x30x2
AC6	Heat Pump	Bard	WH36A-A05XX4XX	125H052050540	Wall	1-20x30x2
<i>Includes 1 x annual condenser coil cleaning performed in baseline quarters</i>						

ADDED UNITS 12-18

CONDITIONS/TERMS

CONDITIONS:

The preventive maintenance work necessary for proper operation of the mechanical system will be the responsibility of Climate Control and will be billed at the contract rate. Climate Control will provide necessary tools, material, equipment, labor and trucks required to perform this work during normal business hours, which are 7:00 AM to 4:00 PM, Monday through Friday.

Emergency service will be available at any time, 24 hours per day. Customers under a Preventive Maintenance Agreement will receive priority response.

RATES:

- | | |
|--------------------------|----------|
| • Contract Customer Rate | \$119.00 |
| • Truck Charge | \$ 55.00 |

TERMS:

- The maintenance agreement shall remain in effect for three (3) year from the date of acceptance of Climate Control's proposal by customer and shall remain in effect thereafter until terminated by either of the parties giving the other thirty (30) days prior written notice to that effect.
- Climate Control terms of payment – net 30 days
- Quoted prices are valid for thirty (30) days unless otherwise specified.
- **Repair work is warranty for 1 year parts and labor.**

CLIMATE CONTROL, Inc. GENERAL CONDITIONS

Customer agrees not to assign or transfer this agreement without written approval of Climate Control. To do so may result in the cancellation of the agreement by Climate Control and a charge to the customer for work performed to date.

Where equipment is located above ceiling space, Climate Control shall not be liable for any damages caused from water, including, but not limited to, damage caused by stopped up drain lines and overflowed drain pans.

The services to be performed under this agreement are not a guarantee against obsolescence. Normal wear and inspections shall not be construed as an approval or guarantee of the condition of the equipment.

Climate Control shall be excused for any delay in completion of the contract and shall not be liable for the loss of or damage to air conditioning equipment caused by natural disasters, acts of the owner or the owner's agent, employee or independent contractor, stormy weather, labor trouble, acts of public utilities, public bodies or inspectors, extra work, transportation conditions, materials shortages, or damages attributable to additions, alterations, adjustments, repairs made by others, or other contingencies unforeseen by Climate Control and beyond the reasonable control of Climate Control.

Should the owner, or his representative, direct any modification or addition to the work covered by this contract, the costs shall be adjusted accordingly.

Ductwork, air balancing, variable air volume boxes, electrical power wiring outside equipment cabinets, plumbing, or any work required because of negligence, misuse of equipment, vandalism, sabotage, fire, flood or acts of natural causes, shortage of high voltage electrical supply, will not be included in the agreement.

Climate Control requires payment within thirty (30) days of date of invoice. Climate Control shall have the right to stop work if any payment shall not be made to Climate Control under this agreement, within the thirty (30) days.

If the owner should default in any of his obligations under this contract, Climate Control shall have the right to recover, as damages, at Climate Control's opinion, either the reasonable value of work performed by Climate Control or the balance of the contract price plus any other damages sustained as a result of the owner's default. Title to and ownership of all equipment and materials installed by Climate Control is expressly agreed remain in Climate Control until payment in full, for any and all equipment and materials has been received by Climate Control. In the event of default hereunder, Climate Control shall have the right without notice to enter at any time the premises of the contracting party wherein any materials or equipment of Climate Control's is located and to take possession and removal of the same without recourse to any legal proceedings for the purpose, or without any liability whatsoever arising there from.

If either party becomes involved in litigation arising out of this contract or the performance hereof, the court or arbitration panel shall award reasonable costs and expenses, including attorney's fees, to the party entitled thereto. In awarding attorney's fees, the court or arbitration panel will now be bound by any court fee scheduled, but shall, if it is in the interest of justice to do so, award full amount of costs, expenses and attorney's fees paid or incurred in good faith.

In the event of any dispute of the parties hereto, whether involving a claim in tort, contract or otherwise, the same shall be submitted to arbitration. Within a reasonable period of time after receipt of notice of demand for arbitration, the parties to the dispute shall each appoint a party arbitrator and give notice of such appointment to the other. Within a reasonable period of time after the appointment of the party arbitrators, the two arbitrators so selected shall select a neutral arbitrator and give notice of the selection thereof to the parties. The arbitrators shall hold a hearing within a reasonable period of time from the date of notice of selection of the neutral arbitrator. Arbitration shall be compulsory and binding and except as provided herein and governed by the provisions of the California Code of Civil Procedure pertaining to arbitration. Either party is entitled to utilize attachment and mechanic's lien proceedings concurrently with arbitration proceedings, and neither party will be held to have waived the right to arbitrate by virtue of levy of attachment or recording and perfecting a mechanic's lien.

No action of any character arising from or related to this contract, or the performance thereof shall be commenced by either party against the other more than two years after completion of cessation of work under this contract.

If the agreement is canceled in written format before the thirty (30) day window prior to the anniversary date, customer will pay for all services and materials rendered to date of cancellation at normal rates.

Unless specifically stated otherwise, all terms and conditions set forth in these General conditions shall be incorporated by reference in any purchase order or contract written by the customer which is based in whole or in part as a result of this document and accepted by Climate Control or its authorized agent.



Maintenance Contract

Prepared for:

OROVILLE UNION HIGH SCHOOL DISTRICT

2211 Washington Ave.
Oroville, CA 95966
(530) 538-2357

Job Site:

COMMUNITY DAY SCHOOL

2060 2nd St.
Oroville, CA 95966

CLIMATE CONTROL, Inc.
Oroville Unified School District –Community Day School

December 5, 2018

To: Jim Lagrone, Maintenance Supervisor
Oroville Unified School District

Subject: PG&E Quality Maintenance Program

Location: Oroville Union High School District, Community Day School
2060 2nd St., Oroville, CA 95966

“A company is known by the clients it keeps”, and Climate Control is proud to have the opportunity of presenting you with a Three year Preventive Maintenance Agreement to help protect the investment you have in the mechanical system providing comfort to the above-mentioned facility.

Air Conditioning and mechanical systems today represents a major investment, and Climate Control is the company to provide the ACCA Standard 180 preventive maintenance, repair, installation and energy conservation savings measures you need to control your operating costs while protecting your investment.

We have completed a careful analysis and survey of your present air conditioning and heating system and recommend the following program of Preventive Maintenance. This program will reduce the incidence of breakdown and contribute to controlling energy costs.

The following documents are enclosed which, along with this letter, constitutes our Preventive Maintenance Agreement:

- The Mechanical Equipment to be covered is shown on an itemized list that will be included upon approval of the agreement, for your records.
- A Preventive Maintenance Schedule showing the extent of services to be performed.
- A Rate Schedule for unscheduled emergency service.
- A General Conditions Statement outlining the responsibilities of the Contractor.

These services are designed to ensure your equipment will be maintained on a scheduled basis and supported by our 24-HOUR EMERGENCY SERVICE, when required. As each preventive maintenance call is completed, the service technician will indicate the material used and list any problems observed and recommend corrective action. This information will be detailed on a service report, signed and left with your designated representative at the facility.

This consists of an annual maintenance contract price of **\$1,760.00** that will be billed in 4 quarterly installments of **\$440.00** with includes 1 x annual condenser coil cleaning.

CLIMATE CONTROL, Inc.
Oroville Unified School District –Community Day School

For a prompt start-up of this service, please approve this proposal document and return it to us indicating the date you wish to begin.

We are looking forward to a mutually beneficial relationship and thank you for this opportunity to serve you.

If for whatever the reason a unit needs to be removed from the PG&E maintenance program and in doing so the rebates from PG&E are reduced Climate Control Inc. will then modify the maintenance agreement to reflect the rebate amount.

Please feel free to contact us at any time.

Sincerely,

CLIMATE CONTROL, INC.
Vicki Garofalo, Director of Customer Service

ACCEPTANCE:

BY: _____

BY: _____

TITLE: _____

TITLE: _____

**DATE SERVICE
TO BEGIN:** _____

DATE: _____

CLIMATE CONTROL, Inc.
126 4th Street
Colusa, CA 95932
O. 530-458-7366
C. 530-491-1029
License # 835592

CLIMATE CONTROL, Inc.
Oroville Unified School District –Community Day School

Prevailing Wage Statement

Climate Control Inc will be accountable for paying its employees prevailing wages as required by the State of California and will report the certified payroll as necessary.

Oroville Unified School District –Community Day School

INVENTORY OF EQUIPMENT

2060 2nd St., Oroville, CA 95966

[illegible]

CLIMATE CONTROL, Inc.
Oroville Unified School District –Community Day School

CONDITIONS/TERMS

CONDITIONS:

The preventive maintenance work necessary for proper operation of the mechanical system will be the responsibility of Climate Control and will be billed at the contract rate. Climate Control will provide necessary tools, material, equipment, labor and trucks required to perform this work during normal business hours, which are 7:00 AM to 4:00 PM, Monday through Friday.

Emergency service will be available at any time, 24 hours per day. Customers under a Preventive Maintenance Agreement will receive priority response.

RATES:

- | | |
|--------------------------|----------|
| • Contract Customer Rate | \$119.00 |
| • Truck Charge | \$ 55.00 |

TERMS:

- The maintenance agreement shall remain in effect for three (3) year from the date of acceptance of Climate Control's proposal by customer and shall remain in effect thereafter until terminated by either of the parties giving the other thirty (30) days prior written notice to that effect.
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- **Repair work is warranty for 1 year parts and labor.**

CLIMATE CONTROL, Inc. GENERAL CONDITIONS

Customer agrees not to assign or transfer this agreement without written approval of Climate Control. To do so may result in the cancellation of the agreement by Climate Control and a charge to the customer for work performed to date.

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Should the owner, or his representative, direct any modification or addition to the work covered by this contract, the costs shall be adjusted accordingly.

Ductwork, air balancing, variable air volume boxes, electrical power wiring outside equipment cabinets, plumbing, or any work required because of negligence, misuse of equipment, vandalism, sabotage, fire, flood or acts of natural causes, shortage of high voltage electrical supply, will not be included in the agreement.

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If either party becomes involved in litigation arising out of this contract or the performance hereof, the court or arbitration panel shall award reasonable costs and expenses, including attorney's fees, to the party entitled thereto. In awarding attorney's fees, the court or arbitration panel will now be bound by any court fee scheduled, but shall, if it is in the interest of justice to do so, award full amount of costs, expenses and attorney's fees paid or incurred in good faith.

In the event of any dispute of the parties hereto, whether involving a claim in tort, contract or otherwise, the same shall be submitted to arbitration. Within a reasonable period of time after receipt of notice of demand for arbitration, the parties to the dispute shall each appoint a party arbitrator and give notice of such appointment to the other. Within a reasonable period of time after the appointment of the party arbitrators, the two arbitrators so selected shall select a neutral arbitrator and give notice of the selection thereof to the parties. The arbitrators shall hold a hearing within a reasonable period of time from the date of notice of selection of the neutral arbitrator. Arbitration shall be compulsory and binding and except as provided herein and governed by the provisions of the California Code of Civil Procedure pertaining to arbitration. Either party is entitled to utilize attachment and mechanic's lien proceedings concurrently with arbitration proceedings, and neither party will be held to have waived the right to arbitrate by virtue of levy of attachment or recording and perfecting a mechanic's lien.

No action of any character arising from or related to this contract, or the performance thereof shall be commenced by either party against the other more than two years after completion of cessation of work under this contract.

If the agreement is canceled in written format before the thirty (30) day window prior to the anniversary date, customer will pay for all services and materials rendered to date of cancellation at normal rates.

Unless specifically stated otherwise, all terms and conditions set forth in these General conditions shall be incorporated by reference in any purchase order or contract written by the customer which is based in whole or in part as a result of this document and accepted by Climate Control or its authorized agent.



Maintenance Contract

Prepared for:

OROVILLE UNION HIGH SCHOOL DISTRICT

2211 Washington Ave.
Oroville, CA 95966
(530) 538-2357

Job Site:

ADULT EDUCATION & TECHNICAL CENTER

2750 Mitchell Ave.
Oroville, CA 95966

CLIMATE CONTROL, Inc.
Oroville Unified School District – Adult Education & Technical Center

December 5, 2018

To: Jim Lagrone, Maintenance Supervisor
Oroville Unified School District

Subject: PG&E Quality Maintenance Program

Location: Oroville Union High School District, Adult Education & Technical Center
2750 Mitchell Ave., Oroville, CA 95966

“A company is known by the clients it keeps”, and Climate Control is proud to have the opportunity of presenting you with a Three year Preventive Maintenance Agreement to help protect the investment you have in the mechanical system providing comfort to the above-mentioned facility.

Air Conditioning and mechanical systems today represents a major investment, and Climate Control is the company to provide the ACCA Standard 180 preventive maintenance, repair, installation and energy conservation savings measures you need to control your operating costs while protecting your investment.

We have completed a careful analysis and survey of your present air conditioning and heating system and recommend the following program of Preventive Maintenance. This program will reduce the incidence of breakdown and contribute to controlling energy costs.

The following documents are enclosed which, along with this letter, constitutes our Preventive Maintenance Agreement:

- The Mechanical Equipment to be covered is shown on an itemized list that will be included upon approval of the agreement, for your records.
- A Preventive Maintenance Schedule showing the extent of services to be performed.
- A Rate Schedule for unscheduled emergency service.
- A General Conditions Statement outlining the responsibilities of the Contractor.

These services are designed to ensure your equipment will be maintained on a scheduled basis and supported by our 24-HOUR EMERGENCY SERVICE, when required. As each preventive maintenance call is completed, the service technician will indicate the material used and list any problems observed and recommend corrective action. This information will be detailed on a service report, signed and left with your designated representative at the facility.

This consists of an annual maintenance contract price of **\$3,912.00** that will be billed in 4 quarterly installments of **\$978.00** with includes 1 x annual condenser coil cleaning.

CLIMATE CONTROL, Inc.
Oroville Unified School District – Adult Education & Technical Center

For a prompt start-up of this service, please approve this proposal document and return it to us indicating the date you wish to begin.

We are looking forward to a mutually beneficial relationship and thank you for this opportunity to serve you.

If for whatever the reason a unit needs to be removed from the PG&E maintenance program and in doing so the rebates from PG&E are reduced Climate Control Inc. will then modify the maintenance agreement to reflect the rebate amount.

Please feel free to contact us at any time.

Sincerely,

CLIMATE CONTROL, INC.
Vicki Garofalo, Director of Customer Service

ACCEPTANCE:

BY: _____

BY: _____

TITLE: _____

TITLE: _____

**DATE SERVICE
TO BEGIN:** _____

DATE: _____

CLIMATE CONTROL, Inc.
126 4th Street
Colusa, CA 95932
O. 530-458-7366
C. 530-491-1029
License # 835592

CLIMATE CONTROL, Inc.
Oroville Unified School District – Adult Education & Technical Center

Prevailing Wage Statement

Climate Control Inc will be accountable for paying its employees prevailing wages as required by the State of California and will report the certified payroll as necessary.

Oroville Unified School District – Adult Education & Technical Center

*Oroville Union High School District – Adult Education & Technical Center
2750 Mitchell Ave., Oroville, CA 95966*

UNIT #	SYSTEM COMPONENT	MFG	MODEL #	SERIAL #	LOCATION	FILTER/BELT QTY/ SIZES
AC1	PKG Unit-G/E	Bard	WG422ANBUX4XX	253F041910564-1	Portables	1-20X30X2
AC2	PKG Unit-G/E	Bard	WG422ANBUX4XX	253F041910552-1	Portables	1-20X30X2
AC3	PKG Unit-G/E	Bard	WG422ANBUX4XX	253D052024591-1	Portables	1-20X30X2
AC4	PKG Unit-G/E	Bard	WG422ANBUX4XX	253D052024607-1	Portables	1-20X30X2
AC5	PKG Unit-G/E	Bard	WG422ANBUX4XX	253D052024608-1	Portables	1-20X30X2
AC6	PKG Unit-G/E	Bard	WG422ANBUX4XX	253B041883159-1	Portables	1-20X30X2
AC7	PKG Unit-G/E	Bard	WG481ANBUX4XX	236J052064257-1	Portables	1-20X30X2
AC8	PKG Unit-G/E	Bard	WG422ANBUX4XX	253D052024596-1	Portables	1-20X30X2
AC9	PKG Unit-G/E	Bard	WG422ANBUX4XX	253D052024605-1	Portables	1-20X30X2
AC10	PKG Unit-G/E	Bard	WG422ANBUX4XX	253D052024612-1	Portables	1-20X30X2
AC11	PKG Unit-G/E	Bard	WG422ANBUX4XX	253D052024606-1	Portables	1-20X30X2
AC12	PKG Unit-HP	Bard	21A05VP4XXX	126F041915811-02	Portables	1-20X30X2
AC13	PKG Unit-HP	Bard	21A05VP4XXX	126F041915790-02	Portables	1-20X30X2
AC14	PKG Unit-HP	Bard	3WH421AI0VX4XX	123M991396437-01	Portables	1-20X30X2
AC15	PKG Unit-HP	Bard	421-A05VP4XXX	126F041915828-02	Portables	1-20X30X2
AC16	PKG Unit-HP	Bard	421-A05VP4XXX	126B072303406-02	Portables	1-20X30X2

Includes 1 x annual condenser coil cleaning (belts are not required on these units)

CLIMATE CONTROL, Inc.
Oroville Unified School District – Adult Education & Technical Center

CONDITIONS/TERMS

CONDITIONS:

The preventive maintenance work necessary for proper operation of the mechanical system will be the responsibility of Climate Control and will be billed at the contract rate. Climate Control will provide necessary tools, material, equipment, labor and trucks required to perform this work during normal business hours, which are 7:00 AM to 4:00 PM, Monday through Friday.

Emergency service will be available at any time, 24 hours per day. Customers under a Preventive Maintenance Agreement will receive priority response.

RATES:

- | | |
|------------------------|----------|
| • Hourly customer rate | \$119.00 |
| • Truck Charge | \$ 55.00 |

TERMS:

- The maintenance agreement shall remain in effect for three (3) year from the date of acceptance of Climate Control's proposal by customer and shall remain in effect thereafter until terminated by either of the parties giving the other thirty (30) days prior written notice to that effect.
- Climate Control terms of payment – net 30 days
- Quoted prices are valid for thirty (30) days unless otherwise specified.
- **Repair work is warranty for 1 year parts and labor.**

CLIMATE CONTROL, Inc. GENERAL CONDITIONS

Customer agrees not to assign or transfer this agreement without written approval of Climate Control. To do so may result in the cancellation of the agreement by Climate Control and a charge to the customer for work performed to date.

Where equipment is located above ceiling space, Climate Control shall not be liable for any damages caused from water, including, but not limited to, damage caused by stopped up drain lines and overflowed drain pans.

The services to be performed under this agreement are not a guarantee against obsolescence. Normal wear and inspections shall not be construed as an approval or guarantee of the condition of the equipment.

Climate Control shall be excused for any delay in completion of the contract and shall not be liable for the loss of or damage to air conditioning equipment caused by natural disasters, acts of the owner or the owner's agent, employee or independent contractor, stormy weather, labor trouble, acts of public utilities, public bodies or inspectors, extra work, transportation conditions, materials shortages, or damages attributable to additions, alterations, adjustments, repairs made by others, or other contingencies unforeseen by Climate Control and beyond the reasonable control of Climate Control.

Should the owner, or his representative, direct any modification or addition to the work covered by this contract, the costs shall be adjusted accordingly.

Ductwork, air balancing, variable air volume boxes, electrical power wiring outside equipment cabinets, plumbing, or any work required because of negligence, misuse of equipment, vandalism, sabotage, fire, flood or acts of natural causes, shortage of high voltage electrical supply, will not be included in the agreement.

Climate Control requires payment within thirty (30) days of date of invoice. Climate Control shall have the right to stop work if any payment shall not be made to Climate Control under this agreement, within the thirty (30) days.

If the owner should default in any of his obligations under this contract, Climate Control shall have the right to recover, as damages, at Climate Control's opinion, either the reasonable value of work performed by Climate Control or the balance of the contract price plus any other damages sustained as a result of the owner's default. Title to and ownership of all equipment and materials installed by Climate Control is expressly agreed remain in Climate Control until payment in full, for any and all equipment and materials has been received by Climate Control. In the event of default hereunder, Climate Control shall have the right without notice to enter at any time the premises of the contracting party wherein any materials or equipment of Climate Control's is located and to take possession and removal of the same without recourse to any legal proceedings for the purpose, or without any liability whatsoever arising there from.

If either party becomes involved in litigation arising out of this contract or the performance hereof, the court or arbitration panel shall award reasonable costs and expenses, including attorney's fees, to the party entitled thereto. In awarding attorney's fees, the court or arbitration panel will now be bound by any court fee scheduled, but shall, if it is in the interest of justice to do so, award full amount of costs, expenses and attorney's fees paid or incurred in good faith.

In the event of any dispute of the parties hereto, whether involving a claim in tort, contract or otherwise, the same shall be submitted to arbitration. Within a reasonable period of time after receipt of notice of demand for arbitration, the parties to the dispute shall each appoint a party arbitrator and give notice of such appointment to the other. Within a reasonable period of time after the appointment of the party arbitrators, the two arbitrators so selected shall select a neutral arbitrator and give notice of the selection thereof to the parties. The arbitrators shall hold a hearing within a reasonable period of time from the date of notice of selection of the neutral arbitrator. Arbitration shall be compulsory and binding and except as provided herein and governed by the provisions of the California Code of Civil Procedure pertaining to arbitration. Either party is entitled to utilize attachment and mechanic's lien proceedings concurrently with arbitration proceedings, and neither party will be held to have waived the right to arbitrate by virtue of levy of attachment or recording and perfecting a mechanic's lien.

No action of any character arising from or related to this contract, or the performance thereof shall be commenced by either party against the other more than two years after completion of cessation of work under this contract.

If the agreement is canceled in written format before the thirty (30) day window prior to the anniversary date, customer will pay for all services and materials rendered to date of cancellation at normal rates.

Unless specifically stated otherwise, all terms and conditions set forth in these General conditions shall be incorporated by reference in any purchase order or contract written by the customer which is based in whole or in part as a result of this document and accepted by Climate Control or its authorized agent.



Maintenance Contract

Prepared for:

OROVILLE UNION HIGH SCHOOL DISTRICT

2211 Washington Ave.
Oroville, CA 95966
(530) 538-2357

Job Site:

PROSPECT HIGH SCHOOL

2060 2nd St.
Oroville, CA 95966

CLIMATE CONTROL, Inc.
Oroville Unified School District – Prospect High School

December 5, 2018

To: Jim Lagrone, Maintenance Supervisor
Oroville Unified School District

Subject: PG&E Quality Maintenance Program

Location: Oroville Union High School District, Prospect High School
2060 2nd St., Oroville, CA 95966

“A company is known by the clients it keeps”, and Climate Control is proud to have the opportunity of presenting you with a Three year Preventive Maintenance Agreement to help protect the investment you have in the mechanical system providing comfort to the above-mentioned facility.

Air Conditioning and mechanical systems today represents a major investment, and Climate Control is the company to provide the ACCA Standard 180 preventive maintenance, repair, installation and energy conservation savings measures you need to control your operating costs while protecting your investment.

We have completed a careful analysis and survey of your present air conditioning and heating system and recommend the following program of Preventive Maintenance. This program will reduce the incidence of breakdown and contribute to controlling energy costs.

The following documents are enclosed which, along with this letter, constitutes our Preventive Maintenance Agreement:

- The Mechanical Equipment to be covered is shown on an itemized list that will be included upon approval of the agreement, for your records.
- A Preventive Maintenance Schedule showing the extent of services to be performed.
- A Rate Schedule for unscheduled emergency service.
- A General Conditions Statement outlining the responsibilities of the Contractor.

These services are designed to ensure your equipment will be maintained on a scheduled basis and supported by our 24-HOUR EMERGENCY SERVICE, when required. As each preventive maintenance call is completed, the service technician will indicate the material used and list any problems observed and recommend corrective action. This information will be detailed on a service report, signed and left with your designated representative at the facility.

This consists of an annual maintenance contract price of **\$4,508.00** that will be billed in 4 quarterly installments of **\$1,127.00** with includes 1 x annual condenser coil cleaning.

CLIMATE CONTROL, Inc.
Oroville Unified School District – Prospect High School

For a prompt start-up of this service, please approve this proposal document and return it to us indicating the date you wish to begin.

We are looking forward to a mutually beneficial relationship and thank you for this opportunity to serve you.

If for whatever the reason a unit needs to be removed from the PG&E maintenance program and in doing so the rebates from PG&E are reduced Climate Control Inc. will then modify the maintenance agreement to reflect the rebate amount.

Please feel free to contact us at any time.

Sincerely,

CLIMATE CONTROL, INC.
Vicki Garofalo, Director of Customer Service

ACCEPTANCE:

BY: _____

BY: _____

TITLE: _____

TITLE: _____

**DATE SERVICE
TO BEGIN:** _____

DATE: _____

CLIMATE CONTROL, Inc.
126 4th Street
Colusa, CA 95932
O. 530-458-7366
C. 530-491-1029
License # 835592

CLIMATE CONTROL, Inc.
Oroville Unified School District – Prospect High School

Prevailing Wage Statement

Climate Control Inc will be accountable for paying its employees prevailing wages as required by the State of California and will report the certified payroll as necessary.

INVENTORY OF EQUIPMENT

*Oroville Union High School District – Prospect High School
2060 2nd St., Oroville, CA 95966*

UNIT #	SYSTEM COMPONENT	MFG	MODEL #	SERIAL #	LOCATION	FILTER/BELT QTY/SIZES
AC1	Heat Pump	Bard	WH421-A10XX4XXX	126K971144209-02	Wall	1-20x30x2
AC2	Heat Pump	Bard	WH421-A10XX4XXX	126H981246483-02	Wall	1-20x30x2
AC3	Heat Pump	Bard	W36G2-ANBVX4XXX	NOT LEGIBLE	Wall	1-20x30x2
AC4	Heat Pump	Bard	WAG36B-A54X	125J930794784-1	Wall	1-20x30x2
AC5	Heat Pump	Bard	WH421LAD8VX4XX X	126C981208869-02	Wall	1-20x30x2
AC6	Heat Pump	Bard	WH421LAD8VX4XX X	126C981208863-02	Wall	1-20x30x2
AC7	Heat Pump	Bard	WH421A05VP4XXX	NOT LEGIBLE	Wall	1-20x30x2
AC8	Heat Pump	Bard	WH421A05VP4XXX	126H041929364-02	Wall	1-20x30x2
AC9	Heat Pump	Bard	WH421A05VP4XXX	126B082460900-02	Wall	1-20x30x2
AC10	Heat Pump	Bard	WH421A04VP4XXX	332L112844592-02	Wall	1-20x30x2
AC11	PKG	Trane/Am Stan	YCH090C3L0BE	L25103018D	Rooftop	TBD
AC12	PKG	Trane/Am Stan	YCH090C3L0BE	L26103183D	Rooftop	TBD
AC13	PKG	Carrier/Bryant	NOT LEGIBLE	NOT LEGIBLE	Rooftop	TBD
AC14	PKG	Carrier/Bryant	NOT LEGIBLE	NOT LEGIBLE	Rooftop	TBD
AC15	PKG	Carrier/Bryant	NOT LEGIBLE	NOT LEGIBLE	Rooftop	TBD
AC17	Heat Pump	Bard	WAG36BA54X	125J930794702-01	Wall	1-20x30x2
AC19	Heat Pump	Bard	WAG36B-A54X	125J930794768-01	Wall	1-20x30x2
AC20	PKG	Bard	TBD	TBD	Wall	1-20x30x2
AC21	PKG	Bard	TBD	TBD	Wall	1-20x30x2
AC22	PKG	Bard	TBD	TBD	Wall	1-20x30x2
AC23	PKG	Bard	TBD	TBD	Wall	1-20x30x2

Includes 1 x annual condenser coil cleaning performed in baseline quarters

ADDED UNITS

CONDITIONS/TERMS

CONDITIONS:

The preventive maintenance work necessary for proper operation of the mechanical system will be the responsibility of Climate Control and will be billed at the contract rate. Climate Control will provide necessary tools, material, equipment, labor and trucks required to perform this work during normal business hours, which are 7:00 AM to 4:00 PM, Monday through Friday.

Emergency service will be available at any time, 24 hours per day. Customers under a Preventive Maintenance Agreement will receive priority response.

RATES:

- | | |
|--------------------------|----------|
| • Contract Customer Rate | \$117.00 |
| • Truck Charge | \$ 55.00 |

TERMS:

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CLIMATE CONTROL, Inc.
Oroville Unified School District – Prospect High School

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In the event of any dispute of the parties hereto, whether involving a claim in tort, contract or otherwise, the same shall be submitted to arbitration. Within a reasonable period of time after receipt of notice of demand for arbitration, the parties to the dispute shall each appoint a party arbitrator and give notice of such appointment to the other. Within a reasonable period of time after the appointment of the party arbitrators, the two arbitrators so selected shall select a neutral arbitrator and give notice of the selection thereof to the parties. The arbitrators shall hold a hearing within a reasonable period of time from the date of notice of selection of the neutral arbitrator. Arbitration shall be compulsory and binding and except as provided herein and governed by the provisions of the California Code of Civil Procedure pertaining to arbitration. Either party is entitled to utilize attachment and mechanic's lien proceedings concurrently with arbitration proceedings, and neither party will be held to have waived the right to arbitrate by virtue of levy of attachment or recording and perfecting a mechanic's lien.

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Transportation Agreement
7/01/2018 – 06/30/2019

THIS AGREEMENT, made and entered into this 14th day of January, 2019 by and between the OROVILLE UNION HIGH SCHOOL DISTRICT of Butte County, hereinafter referred to as “AGENCY”, and OROVILLE CITY ELEMENTARY SCHOOL DISTRICT, Hereinafter referred to as “DISTRICT”.

WITNESSETH

The DISTRICT and the AGENCY, for consideration hereinafter named, mutually agree as follows:

1. **Scope of Agreement:** The Agency shall furnish, operate, and maintain one passenger vehicle for the transportation of school students to LEAD Community School. The AGENCY will transport one DISTRICT student from Oroville to Chico at such times and places as may be specified by the DISTRICT to support class time schedules. New students will be added to the route only if space is available.
2. **Term of Agreement:** The term of the agreement shall be for the period beginning January 14th, 2019 ending June 30, 2019. It may be renewed thereafter as provided by law.
3. **Permits and Licenses:** The AGENCY, its employees, and its agents shall secure and maintain valid permits and licenses that are required by law for the execution of this contract.
4. **Insurance:** The Agency shall maintain insurance through the Butte Schools Self-funded Program. Such insurance shall have a minimum of combined single limit as specified by B.S.S.P.
 - Workers’ Compensation Insurance shall be maintained as required by law as will protect the AGENCY from claims that may arise from operations under agreement.
5. **Hold Harmless:** The DISTRICT shall defend, hold harmless and indemnify AGENCY, its officers and employees from any and all claims for injuries and/or damages to person(s) and/or property, any other loss or cost, which arise out of the terms, conditions, covenants, promises, and responsibilities of this Agreement and which result from the negligent acts of omissions of the DISTRICT, its officers and/or employees.

The AGENCY shall defend, hold harmless and indemnify the DISTRICT, its officers and employees from any and all claims for injuries and/or damages to person(s) and/or property, any other loss of cost, which arise out of the terms, conditions, covenants, promises, and responsibilities of the Agreement and which result from the

negligent acts or omissions of AGENCY, its officers and/or employees. In the event of concurrent negligence of the DISTRICT, its officers and/or employees, and AGENCY, its officers and/or employees, then the liability for any and all claims out of the terms, conditions, covenants, promises and responsibilities of the Agreement shall be apportioned according to the California Theory of Comparative Negligence.

6. **Independent Contractor:** While engaged in carrying out and complying with the terms and condition of the Agreement the AGENCY is an independent contractor, and not an officer, agent, or employee of the DISTRICT.
7. **Termination of Contract:** If the AGENCY, at any time during the period of this Agreement fails to perform satisfactorily, or furnish safe and adequate equipment or personnel, or otherwise fails to comply with its terms, the DISTRICT may upon written notice, cancel the contract in its entirety or in part, and may procure services elsewhere.
8. **Forced Majeure:** The AGENCY and/or the DISTRICT shall be excused from performance hereunder during the time and to the extent that it is prevented from performing in the customary manner by act of God, fire, strike, loss of transportation facilities, lockout, or commandeering of materials, products, plants, of facilities by the Government, when satisfactory evidence thereof is presented to the DISTRICT and/or the AGENCY.
 - For any day(s) the Agency is unable to provide service or the DISTRICT must close a School(s) for the reasons specified in the article, the District would not be responsible for payment.
9. **Pupil Discipline:** The District will support the AGENCY'S personnel in carrying out the discipline policy of the DISTRICT.
10. **Routing and Scheduling:** Prior to the start of any service under this Agreement, the DISTRICT and the AGENCY shall review the established routes and schedules. If, at any time during the term of this Agreement, it is determined that service may be improved by revisions to routing, scheduling, or bus assignment, the DISTRICT and the AGENCY shall plan and institute such changes jointly.
11. **Payment for Services:** Payment for the services shall be made upon completion of transportation period.
12. **Equipment Requirements:** All school district vehicles under this agreement shall be approved school vehicles, as defined by applicable statutory, administrative codes or policy.

IN CONSIDERATION of the performance on the part of the AGENCY of the terms of This Agreement, the DISTRICT agrees to pay the AGENCY the following sums for pupil transportation services:

Salary of Driver
Plus: Related Statutory Benefits
Equals: Total Driver Cost for Year
Plus: Vehicle Fuel/Maintenance/Insurance
The IRS approved business millage rate X miles/day
Equals: Total Driver and Vehicle Cost
Plus: Indirect Cost Rate
Equals: Total Cost Per Student

The charge to the DISTRICT will be calculated by allocation the cost per day in the ratio of students transported for the DISTRICT to the total number of students being transported for all DISTRICTS by the AGENCY on the route each month.

IN WITNESS WHEREOF, the parties hereto have executed this agreement this 14th day of January, 2019.

Oroville Union High School District

BY: Susan Watts
Susan Watts
TITLE: Assistant Superintendent of Business

DATE: 1/14/19

Oroville City Elementary School District

BY: _____
Andrew James
TITLE: Assistant Superintendent of Business

DATE: _____

School Accountability Report Card Reported Using Data from the 2017–18 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

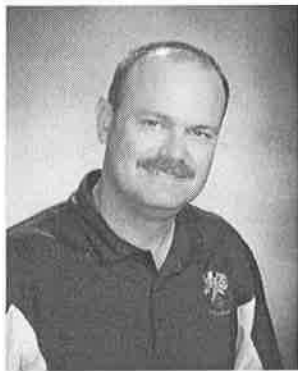
- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Mr. Dan Ramos, Principal

Principal, Las Plumas High

About Our School

As the 2018-19 school year begins, we look forward to the challenges that this year brings and recall all of the accomplishments that occurred in the 2017-18 school year. LPHS facilities are approximately fifty four years old and undergo requested and routine maintenance under the direction of the district maintenance supervisor. In addition to the original buildings, there are 40 portables on campus. A school bond of \$8,523,932 passed in 2003. Construction of a new gymnasium, agricultural science lab and classrooms, and a fine arts complex was completed in 2007. Modernization projects (\$7,523,747) to upgrade the original buildings began in 2007 and were completed in 2008. The California State Legislature has recently made significant changes that affect schools and students. Most notably, the California High School Exit Exam (CAHSEE) has been suspended, through the 2018-2019 school year. This means that students will not be required to pass the exam, in order to graduate from high school. Additionally, the California Assessment of Student Performance and Progress (CAASPP) has become the new measure for academic performance. All 11th graders took the Math and English Language Arts exams in the 2017-18 school year. 10th graders also took the Science exam, as they have in past years. A new accountability model will include school performance in the following areas: AP Exam performance, Career Technical Completers, CAASPP results, graduation rate, and attendance. The criteria for measuring school progress is being developed and Las Plumas High School is taking steps to prepare students to be successful in the 21st century.

Principal's Comment

Dan Ramos, Principal
Las Plumas High School

Contact

Las Plumas High
2380 Las Plumas Ave.

About This School

Contact Information (School Year 2018—19)

District Contact Information (School Year 2018—19)	
District Name	Oroville Union High
Phone Number	(530) 538-2300
Superintendent	Corey Willenberg
E-mail Address	cwillenb@ouhsd.net
Web Site	www.ouhsd.net

School Contact Information (School Year 2018—19)	
School Name	Las Plumas High
Street	2380 Las Plumas Ave.
City, State, Zip	Oroville, Ca, 95966-7305
Phone Number	530-538-2310
Principal	Mr. Dan Ramos, Principal
E-mail Address	dramos@ouhsd.net
Web Site	http://lphs.ouhsd.net
County-District-School (CDS) Code	04615150434803

Last updated: 1/9/2019

School Description and Mission Statement (School Year 2018—19)

Las Plumas High School (LPHS) was established in 1960 as the second of two comprehensive high schools and is located in rural Oroville, California. LPHS is the largest high school in the Oroville Union High School District, with 1077 students and nearly 83 staff members. Las Plumas offers a modified high school time schedule with six periods of class; each 57 minutes in length. The school utilizes a 24 minute Consultation Schedule, which enables students to meet with teachers Monday, Tuesday, Thursday, and Friday, while staff meets on Wednesdays for one hour. The Consultation Program identifies students who are at risk of failing classes and refers them to extra help provided by their teachers.

The campus covers 64 acres, drawing students from approximately 663 square miles and from several different elementary districts. The Oroville Union High School District had been experiencing declining enrollment. Las Plumas had 1074 students as of January 2019, which is a slight increase over the last two previous years.

District projections for future declining enrollment have resulted in an atmosphere of conservative spending, although the student population is predicted to remain more stable for the next few years.

Mission:

Las Plumas High School provides an environment where all students learn at high levels and all staff use research based teaching practices

Vision:

Las Plumas High School is a supportive and safe environment where all staff is committed to work collaboratively to examine and revise school-wide practices in order to accommodate the diverse needs of students.

ESLRs:

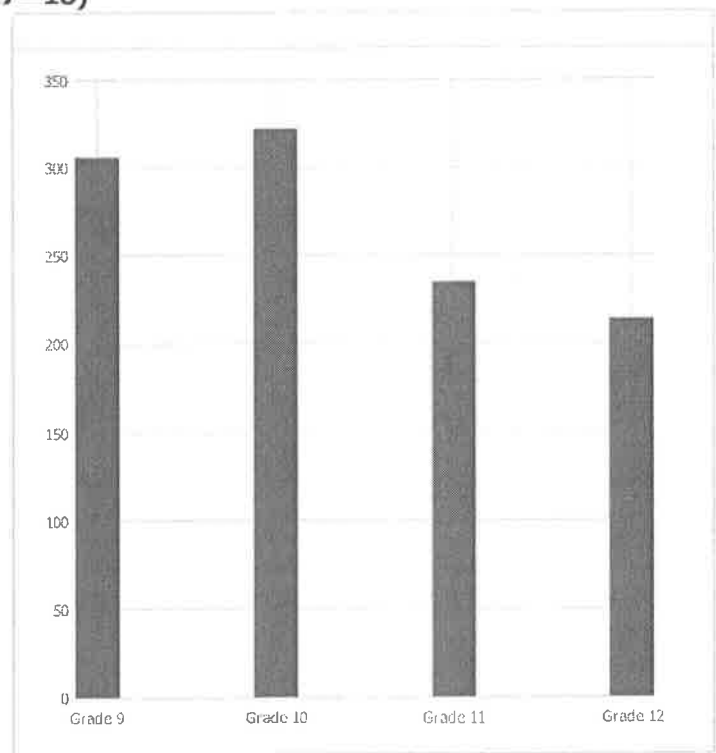
The school measures this mission statement with Expected School-Wide Learning Results (ESLRs) that describe what a student should know, be able to do, and understand by graduation from Las Plumas High School. The ESLRs will allow LPHS graduates to be effective communicators, critical thinkers, quality producers, self-directed learners, collaborative workers, ethical decision makers, and community contributors.

School-Wide and WASC Goals:

LP's action plans focus on four major areas which are Vision, Curriculum, Instruction, Assessment, and School Culture. The WASC goals have been incorporated into the Single Plan for Student Achievement, which can be viewed at: <http://lphs.ouhsd.org/> under School Information. Additionally, the Western Area Schools and Colleges accreditation team reviewed Las Plumas High School, in the spring of 2014. This review takes a comprehensive look at the school's instructional program, culture, and performance and guides the direction that the school takes in the future. Las Plumas High School received a six-year accreditation, with a three year mid-term review. The Mid-Term Review took place on March 30, 2017.

Student Enrollment by Grade Level (School Year 2017—18)

Grade Level	Number of Students
Grade 9	306
Grade 10	322
Grade 11	235
Grade 12	214
Total Enrollment	1077



Last updated: 1/7/2019

Student Enrollment by Student Group (School Year 2017—18)

Student Group	Percent of Total Enrollment
Black or African American	3.0 %
American Indian or Alaska Native	8.9 %
Asian	8.5 %
Filipino	0.3 %
Hispanic or Latino	24.6 %
Native Hawaiian or Pacific Islander	0.8 %
White	52.8 %
Two or More Races	1.1 %
Other	0.0 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	72.6 %
English Learners	3.7 %
Students with Disabilities	12.8 %
Foster Youth	0.9 %

A. Conditions of Learning

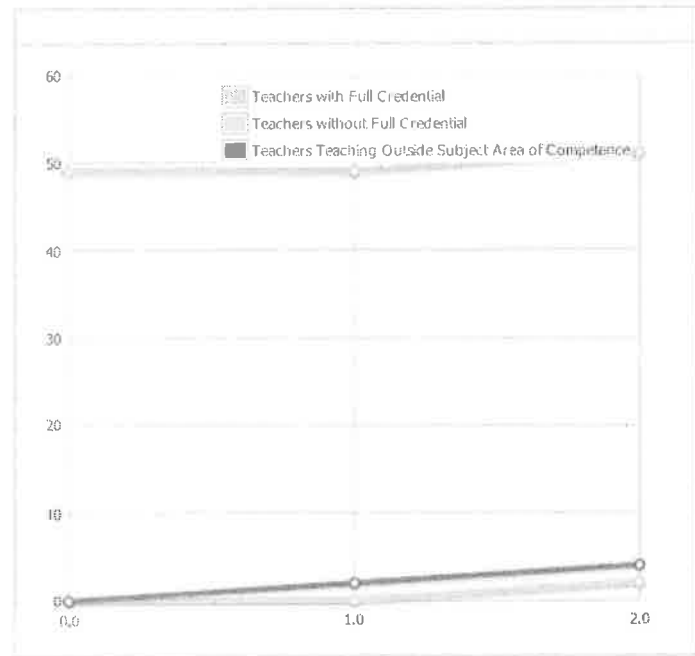
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

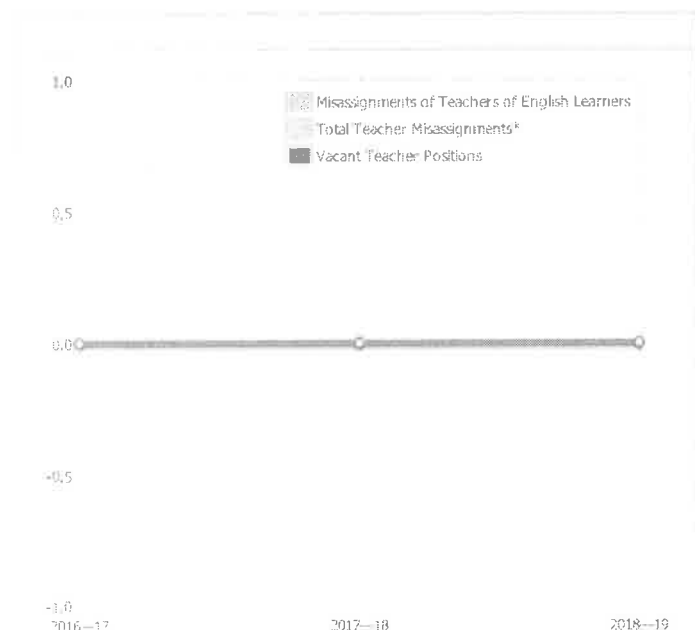
Teachers	School 2016 —17	School 2017 —18	School 2018 —19	District 2018— 19
With Full Credential	49	49	51	111
Without Full Credential	0	0	2	1
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	2	4	6



Last updated: 1/9/2019

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016— 17	2017— 18	2018— 19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018—19)

Year and month in which the data were collected: January 2019

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<p>MyPerspectives English Language Arts 2017 California Edition, ISBN 9780133340686 (9th Grade)</p> <p>MyPerspectives English Language Arts 2017 California Edition, ISBN 9780133340686</p> <p>MyPerspectives English Language Arts 2017 California Edition, ISBN 9780133340693</p> <p>MyPerspectives English Language Arts 2017 California Edition, ISBN 9780133340693</p> <p>MyPerspectives English Language Arts 2017 California Edition, ISBN 9780133340709</p> <p>MyPerspectives English Language Arts 2017 California Edition, ISBN 9780133340716</p> <p>Hosseini, Khaled, The Kite Runner, New York: Putnam Publishing Group, 2003, ISBN 10#1573222453</p> <p>O'Brien, Tim, The Things They Carried, New York: Houghton Mifflin Harcourt Publishing Company, 1990, ISBN#978-0-618-70641-9</p> <p>Kaplan AP English Language and Composition, 2013-2014 ISBN 978-1-60978-8</p> <p>Perrine's Literature: Structure, Sound, and Sense, Thomas R. Arp, ed. Harcourt, Brace College Publishers, 1998, ISBN: 0-15-503822-2</p> <p>AGS Exploring Literature-British Literature, 2007, ISBN: 0785440909</p> <p>AGS Exploring Literature-American Literature, 2007, ISBN: 0130246336</p>	Yes	0.0 %
Mathematics	<p>Introduction to Algebra, Kriegler, Gamelin, Goldstein and Hsu Chan, UCLA Department of Mathematics, Los Angeles, CA, 2007, ISBN 978-1-934591-17-8</p> <p>Introduction to Algebra, Kriegler, Gamelin, Goldstein and Hsu Chan, UCLA Department of Mathematics, Los Angeles, CA, 2007, ISBN 978-1-934591-17-8</p> <p>College Preparatory Mathematics, Core Connections, Course 4/Volume One, 2013. ISBN: 9781603283083. Version 6, Second Edition</p> <p>College Preparatory Mathematics, Core Connections, Integrated I/Volume One, 2013. ISBN: 9781603283083. Version 6, Second Edition</p> <p>CPM: Core Connections Integrated II, (2014) ISBN# 978160328347</p> <p>Independent Study/Adult Education: Integrated Math II, Houghton Mifflin Harcourt (2013) ISBN# 9780544399983</p> <p>CPM, Core Connections Integrated II, (2014) ISBN# 9781603283472</p> <p>CPM, Core Connections Integrated III, (2015) ISBN: TBD</p> <p>CPM, Core Connections Algebra 2, 2nd Edition, (2013). ISBN # 9782604382427</p> <p>The Nature of Mathematics: 12th Edition, Houghton Mifflin, 2012: Student Edition ISBN-13 : 978-0-538-73758-6</p> <p>Precalculus with Limits: A Graphing Approach, 5th Edition, Ron Larson, Robert Hostetler and Bruce Edwards, Houghton Mifflin Company, 2008, ISBN 0-618-85152-6</p> <p>Calculus of a Single Variable, 10th Edition, (2014) R. Larson & B. Edwards, Cengage Learning, ISBN: 9781285060286</p> <p>Consumer Math, Globe Fearon: ISBN 0-13-024146-6</p> <p>Basic Mathematics, Pacemaker ISBN: 0-835-93583-3</p> <p>Explore Budgeting, Judi Kinney, Attainment, 2012 ISBN: 1-57861-819-3</p> <p>Practical Mathematics for Consumers, 3rd Edition, Pacemaker, 2003 ISBN: 0-13-024146-6</p>	Yes	0.0 %
Science	<p>Hewitt, P.G., Suchocki, J.A., Hewitt, L.A.. Conceptual Physical Science Plus Mastering Physics. 2012, ISBN# 978032175932</p> <p>Hewitt, P.G., Suchocki, J.A., Hewitt, L.A.. Conceptual Physical Science Plus Mastering Physics. 2012, ISBN# 978032175932</p> <p>Concepts and Challenges in Physical Science, Pearson 2009, Bernstein, Schacter, Winkler and Wolf, ISBN# 13 978-0-7854-6767-0</p> <p>What is Life? (2011). J. Phelan. BFW Publishing. ISBN: 1464109443</p> <p>Glencoe Biology, Alton Biggs, Whitney Crispin Hagins, The McGraw Hill Companies, Inc, 2007, 0-07-875713-4</p> <p>Biology Principles and Explorations; Holt, Rinehart, and Winston, 2001, ISBN H51999-3</p> <p>Concepts and Challenges in Life Science, Bernstein, Schachter, Winkler and Wolf, Pearson, 2009, ISBN: 13 978-7854-6768-7</p> <p>Veterinary Assisting Fundamentals and Applications (2011), Vanhorn & Clark, DelMar Publishing, ISBN: 9781435453876, eBook ISBN: 9780840020987</p> <p>Introduction to Livestock and Companion Animal, Lee/Hutter/Rudd/Westrom/Patrick/Bull, Prentice Hall Interstate, 2004, ISBN 0-13-036432-0.</p> <p>Modern Livestock & Poultry Production, Sixth Edition, James R. Gillespie, Delmar Publishers, 2002, ISBN 0-7668-1607-9</p> <p>Principles and Practice of Veterinary Technology, Paul W. Pratt, Mosby Publishing, 1998, ISBN 0-</p>	Yes	0.0 %

ISBN: 9780133995190

Chemistry, Wilbham Staley Matta Waterman, Prentice Hall, 2007, ISBN: 0-13-201345-3
 Chemistry, Addison-Wesley, Prentice Hall, Needham, MA, 2002, ISBN # 0-13-054384-5
 Chemistry, Wilbham Staley Matta Waterman, Prentice Hall, 2007, ISBN: 0-13-201345-3
 Physics, Holt, Rinehart and Winston, San Francisco, CA, 2002 ISBN # 0-03-056544-8
 Physics (AP Edition), James S. Walker, Prentice Hall, Third Edition, ISBN # 0131960679
 Physics, Holt, Rinehart and Winston, San Francisco, CA, 2002 ISBN # 0-03-056544-8
 College Physics: A Strategic Approach, Knight, Jones, Field, Pearson-Addison-Wesley, 3rd Edition
 (2014) ISBN # 9780321902559
 Phelan, J.. What is Life? 2011. BFW Publishing. ISBN: 1464109443

History-Social Science

Yes

0.0 %

World Geography, Richard Boehm, Glencoe/McGraw-Hill, 3rd Edition, ISBN 0 02 821 737 3
 Geography Alive! Regions and People, Bert Bower, Teacher Curriculum Institute, 2006, ISBN: 1-58371-427-8
 World Geography and Cultures, Globe Fearon-Pearson Learning Group, ISBN 0-130-23674-8
 World Geography and You, Steck Vaughn, ISBN 0-8172-6829-4
 History Alive! World Connections, TCL, 2013, ISBN# 9781583719480
 Glencoe World History: Modern Times, Spielvogel, 2005, ISBN# 0-07-867855-2
 World History, Pacemaker, 2007, ISBN 13-978-0-7854-6391-7
 World History, AGS, Globe Pearson, ISBN 13-978-0-7854-6391-7
 History Alive! Pursuing American Ideals (2013). D. Hart, TCI Publishers, Rancho Cordova, CA.. ISBN: 9781934534885
 America – Pathways to the Present, Cayton, Andrew et al, Prentice Hall, Needham, Mass. 2000 ISBN: 0-13-4-358961
 America's Story, After 1865, Vivian Bernstein, Steck-Vaughn, 2005, ISBN# 0-7398-9711-X
 The American Pageant, Houghton Mifflin Publishing, 13th Edition, ISBN 0 618-479406
 United States History, 4th Edition, Globe Fearon, 2004 ISBN 0130244104
 Economics: Principles and Practices, Glencoe, 2005, ISBN 0-07-860693-4
 Economics: Principles in Action, Prentice Hall, 2005, ISBN: 0-13-181685-3
 Economics, 3rd Edition, Globe Fearon, 2000, ISBN 0130236136
 Mankiw, N. Gregory, Principals of Economics. 4th edition, Harvard University: Thompson Education, 2007. ISBN 0-324-22472-9
 Anderson, David, Princeton Review: Macro and Microeconomics
 Gwartney, James D; Stroup, Richard L; Sobel, Russel; and Macpherson, David A. Economics: Private and Public Choice. (11th Edition). Thomson, Southwestern, 2006. ISBN: 0-324-20564-3
 Heilbroner, Robert L. The Worldly Philosophers: The Lives, Times, and Ideas of the Great Economic Thinkers. Rev. 7th ed. New York: Simon and Schuster, 1999.
 Mankiw, N. Gregory, Principles of Economics, fourth edition, Harvard University: Thompson Higher Education, 2007.
 Morton, John S. and Goodman, Rae Jean B. Advanced Placement Economics. (3rd Edition). National Council on Economic Education, 2003. ISBN: 1-56183-566-8
 United States Government: Democracy in Action, Glencoe, 2006, ISBN# 0-07-860053-7
 American Government, 3rd Edition, Globe Fearon, 2000, ISBN 0130236179
 Government in America – people, politics and policy, AP Edition, Pearson Education, 2009, ISBN: 0-13-715159-4
 Glencoe Health, Mary Bronson Merki and Don Merki, 9th Edition, ISBN 0-07-826326-3
 Responsible Driving, Glencoe / McGraw-Hill, ISBN 0-07-867812-9
 Discover Health, AGS, ISBN 0-7854-1843-1
 Health, Globe Fearon, Pearson Learning Group, ISBN 0-13-024692-1

Foreign Language

Yes

0.0 %

iEn Español (Uno), McDougal Littell, 2000 Edition, ISBN 0-395-91082-X
 iEn Español (Dos), McDougal Littell, 2000 Edition, ISBN 0-395-91084-6
 iEn Español (Dos), McDougal Littell, 2000 Edition, ISBN 0-395-91084-6
 Realidades, 2nd Edition (2011), Boyles, Met & Sayers, Pearson Publishing, ISBN: 9780133691801
 Encuentros Maravillosos, 2nd Edition (2011), Kanter, Pearson Publishing, ISBN: 9780133693744
 Repaso: A Complete Review Workbook for Grammar, Communication, and Culture, National Textbook Company, 1997, ISBN 0844274100
 Abriendo Paso: Lecturas (Provides readings from four of the required authors in the AP Spanish Literature course) Heinle & Heinle, 1995, ISBN 0-8384-4943-3
 Encuentros Maravillosos, Scott Foresman Addison Wesley, 1998 Edition, ISBN 0-673-21595-4
 Reflexiones de la Literatura Hispanica, Rodriguez, Pearson (2013), ISBN: 9780132793124
 Abriendo Paso – Yemas y lecturas, Nadel and Diaz, Pearson (2014), ISBN: 9780133294507
 Abriendo Paso - Gramatica, Nadel and Diaz, Pearson (2014), ISBN: 978013328136

Health

Yes

0.0 %

Glencoe Health, Mary Bronson Merki and Don Merki, 9th Edition, ISBN 0-07-826326-3
 Responsible Driving, Glencoe / McGraw-Hill, ISBN 0-07-867812-9
 Discover Health, AGS, ISBN 0-7854-1843-1
 Health, Globe Fearon, Pearson Learning Group, ISBN 0-13-024692-1

087192-627x

Discovering Drawing, 2nd Edition, Ted Rose and Sallye Mahan-Cox, Davis Publishing, 2004, ISBN 0-87192-281-9

Exploring Painting, Gerald F. Brommer and Nancy K. Kinne, Davis Publishing, ISBN 0-87192-600-8AA

Exploring Visual Design, 3rd Edition, Joseph A. Gatto, Albert W. Porter, Jack Selleck, Davis Publishing, 2000, ISBN 0-87192-379-3

Experience Clay, Maureen Mackey, Davis Publishing, 2003, ISBN 087192-5990

Beginning Sculpture, Arthur Williams, Davis Publishing, 2005, ISBN 087192-6296

Experience Clay, Maureen Mackey, Davis Publishing, 2003, ISBN 087192-5990

Beginning Sculpture, Arthur Williams, Davis Publishing, 2005, ISBN 087192-6296

Black & White Photography, 3rd Edition, Henry Horenstein, Little, Brown and Company, 2005, ISBN 0316373052

Beyond Basic Photography: A Technical Manual, Henry Horenstein, Little, Brown and Company, 1977, ISBN 0316373125

CS-3 Classroom in a Book, 2007, Adobe, ISBN#: 0-321-492021

Photo and Digital Imaging, 2002, Goodheart I Wikox Co., ISBN#: 1-56637-879-6

The Art of Floral Design, 3rd Edition, Norah T. Hunter, Cengage Learning, 2000 ISBN #9781418063030

Sunset Western Garden Book, Revised and Updated Edition, Sunset Editors, Kathleen Brenzel, Sunset Publishers, 1997, ISBN 0-376-03851-9

Basic Drama Projects, 8th Edition, Fran Averett Tanner, Ph.D., Perfection Learning, 2004, ISBN 0-75691-640-2

Tanner, Fran Averett, Ph. D., Basic Drama Productions, 8th Edition, New York: Perfection Learning, 2004, ISBN# 0-75691-640-2

Science Lab
Eqpmt (Grades 9-
12)

N/A

N/A

0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/8/2019

School Facility Conditions and Planned Improvements

School Facilities:

LPHS facilities are approximately fifty four years old and undergo requested and routine maintenance under the direction of the district maintenance supervisor. The administration works daily with the custodial staff of six to ensure that the school is maintained to provide for a clean and safe environment. Trash is picked up before school, after lunch, and after school. The bathrooms are monitored for cleanliness all day long. We have established cleaning standards for the school. We recently purchased several new machines to help with the cleaning of floors and bathroom sanitation.

Maintenance and Repair:

District maintenance staff ensures that the repairs necessary to keep the school in good repair and work orders are completed in a timely manner. A work order process is used to ensure efficient service and highest priority given to emergency repairs.

Safety:

The Las Plumas Coordination of Student Services Team (COST) group meets weekly to provide support for at-risk students and keep students safe on school grounds. This group is comprised of a representative from all categorically funded programs and includes Sheriff's Department, Mental Health, Administration, Campus Supervisors, and school counselors. All staff have a two-way radio to help keep students and staff safe and are assigned biweekly campus areas to monitor during specific times of day. Campus Supervisors and the School Resource Deputy are available to support administration and staff in their efforts to maintain a safe school.

Planned Improvements (School Year 2018-2019)

Las Plumas High School is undergoing an update and expansion of our CCTV system throughout the campus.

Last updated: 1/9/2019

School Facility Good Repair Status

Year and month of the most recent FIT report: August 2018

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	100 Wing Restrooms- Toilets need cleaning.
Electrical: Electrical	Good	Multi Purpose Room- 11 lights out.
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	Room 218- Sinks not cleaned.
Safety: Fire Safety, Hazardous Materials	Good	Multi Purpose Room- Pull station obstructed by vending machine. Room 1102- Curtains are not fire marshal approved.
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	Library- Glass above door has a small hole, Contractor authorized to repair.

Overall Facility Rate

Year and month of the most recent FIT report: August 2018

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
English Language Arts / Literacy (grades 3-8 and 11)	57.0%	52.0%	54.0%	49.0%	48.0%	50.0%
Mathematics (grades 3-8 and 11)	23.0%	21.0%	20.0%	20.0%	37.0%	38.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 1/9/2019

CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2017—18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	234	221	94.44%	51.58%
Male	112	106	94.64%	49.06%
Female	122	115	94.26%	53.91%
Black or African American	--	--	--	--
American Indian or Alaska Native	26	23	88.46%	39.13%
Asian	24	23	95.83%	60.87%
Filipino	--	--	--	--
Hispanic or Latino	52	50	96.15%	38.00%
Native Hawaiian or Pacific Islander	--	--	--	--
White	119	114	95.80%	54.39%
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	183	171	93.44%	50.88%
English Learners	27	26	96.30%	23.08%
Students with Disabilities	14	12	85.71%	8.33%
Students Receiving Migrant Education Services	--	--	--	--
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/9/2019

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2017—18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	237	224	94.51%	20.54%
Male	114	106	92.98%	21.70%
Female	123	118	95.93%	19.49%
Black or African American	--	--	--	--
American Indian or Alaska Native	26	23	88.46%	13.04%
Asian	24	23	95.83%	43.48%
Filipino	--	--	--	--
Hispanic or Latino	54	50	92.59%	12.00%
Native Hawaiian or Pacific Islander	--	--	--	--
White	120	117	97.50%	19.66%
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	186	174	93.55%	18.39%
English Learners	27	26	96.30%	7.69%
Students with Disabilities	17	12	70.59%	8.33%
Students Receiving Migrant Education Services	--	--	--	--
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/7/2019

CAASPP Test Results in Science for All Students Grades Five, Eight and High School Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016–17	School 2017–18	District 2016–17	District 2017–18	State 2016–17	State 2017–18
Science (grades 5, 8, and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

Last updated: 1/7/2019

Career Technical Education (CTE) Programs (School Year 2017–18)

Las Plumas High School offers a variety of Career Technical courses, which are a part of a coherent three course sequence, with a capstone course. Vocational Education has long been a requirement for graduation, as the need to expose students to different career opportunities has been demonstrated through labor partners and demand by students and parents for the courses. These courses are offered to all students, giving them the ability to choose the pathway that is best for them. There has been a significant change for the 2016-17 school year, in that the Butte County ROP is no longer supporting classes at Las Plumas High School. The Oroville Union High School District has maintained all former ROP courses taught by OUHSD teachers, despite the loss of ROP support.

All CTE courses are evaluated for relevant and appropriate content, as well as evaluating the performance of the instructors.

A Career Technical Advisory Committee meets once per semester, in order to examine labor market trends, demand for courses, and potential for new courses. This committee is chaired by Kevin Simas, OUHSD Director of Student Services. This committee is comprised of industry representatives from Agriculture, Health Occupations, Law Enforcement, Manufacturing and Welding Trades, Hospitality, Social Services, and local government.

Agricultural Education:

Ag Mechanics

Grade 9/10 Ag Mechanics 1

Grades 10/11 Ag Mechanics 2

Grades 11/12 Ag Equipment/ Construction

Animal Science

Grade 9/10 Ag Earth or Ag Science

Grade 10/11 Animal Science

Grade 11/12 Ag Veterinary Skills

Grade 9/10 Ag Earth or Ag Science

Grade 10/11 Floriculture 1 or Environmental Horticulture 1

Grade 11/12 Floriculture 2 or Environmental Horticulture 2

Diversified Occupations:

Grades 9-12 One year Course for students with exceptional needs

Home Economics:

Food Service & Hospitality

9/10 Intro to Home Economics

10/11 Consumer and Foreign Foods

11/12 Chef Prep/Culinary Arts

Child Development

9/10 Intro to Home Economics

10/11 Child Development

11/12 Working with Children

Fashion Design

9/10 Intro to Home Economics

10/11 Fashion Design

11/12 Advanced Fashion Design

Manufacturing Technology

9/10 Intro to Technology Block

10/11 Advanced Manufacturing

11/12 Welding

Transportation/Energy

9/10 Intro to Technology Block

10/11 Automotive Technology

11/12 Advanced Automotive Technology or High Performance Auto

Last updated: 1/8/2019

Career Technical Education (CTE) Participation (School Year 2017—18)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	662
Percent of Pupils Completing a CTE Program and Earning a High School Diploma	17.0%
Percent of CTE Courses Sequenced or Articulated Between the School and Institutions of Postsecondary Education	--

Last updated: 1/8/2019

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2017—18 Pupils Enrolled in Courses Required for UC/CSU Admission	91.1%
2016—17 Graduates Who Completed All Courses Required for UC/CSU Admission	17.4%

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2017—18)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
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Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/7/2019

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018—19)

Parents have an important role at Las Plumas High School, through active participation and involvement on leadership teams such as: School Site Council, WASC Focus Groups, Parent-Teacher-Student Association (PTSA), district and site discipline committees, boosters/foundation/advisory support groups, school board membership and the involvement in hiring of staff. Las Plumas High School also benefits from partnerships with the Butte County Office of Education. Additionally, our District has participated in the DAIT (District Assistance and Intervention Team) process, which includes parent and community input, in order to promote student achievement.

Las Plumas Parent Involvement Plan:

Responsible parenting is promoted and supported. Parents play an integral role in assisting student learning. Las Plumas is open and inviting to parents and families and actively seeks parental support and assistance for school programs. Parents participate as full partners in the decisions that affect students and families. Collaboration with the community provides opportunities to strengthen school programs, family practices, and student learning.

Research indicates that when parents participate in their children's education, the result is an increase in student achievement and an improvement of students' attitudes towards learning (Caplan, Hall, Lubin, and Fleming, 1997). In recent years, however, changes in social structures and increased economic pressures have reduced the time and energy some families can devote to school (enGauge).

In response to these changes, Las Plumas will be using more technology, Internet-based tools, and applications to improve communication and engage parents. Teachers will use e-mail, websites, and Aeries (via the ABI Parent Portal) to keep parents informed of students' academic performance. The Site Council will annually evaluate the parent involvement. Upon assessing the parent involvement, a plan of action will be implemented to continue to achieve the goal of improving communication with parents.

State Priority: Pupil Engagement

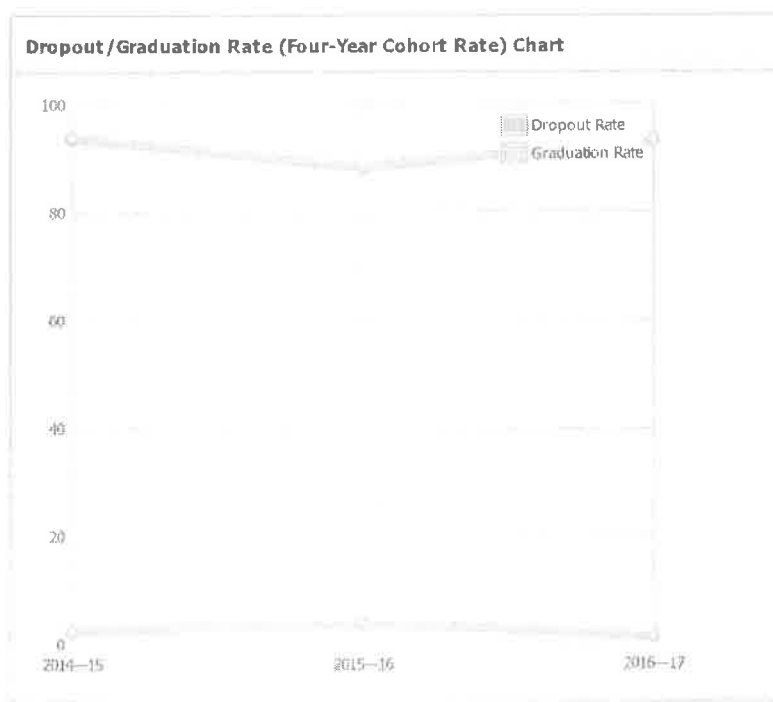
The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2014—15	School 2015—16	District 2014—15	District 2015—16	State 2014—15	State 2015—16
Dropout Rate	2.5%	3.9%	6.0%	9.6%	10.7%	9.7%
Graduation Rate	93.7%	88.3%	90.3%	85.3%	82.3%	83.8%

Indicator	School 2016—17	District 2016—17	State 2016—17
Dropout Rate	1.4%	6.9%	9.1%
Graduation Rate	93.3%	84.6%	82.7%



For the formula to calculate the 2016-17 adjusted cohort graduation rate, see the 2017-18 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

Last updated: 1/7/2019

Completion of High School Graduation Requirements - Graduating Class of 2017 (One-Year Rate)

Student Group	School	District	State
All Students	91.6%	89.6%	88.7%
Black or African American	100.0%	88.9%	82.2%
American Indian or Alaska Native	100.0%	88.9%	82.8%
Asian	94.7%	95.6%	94.9%
Filipino	100.0%	100.0%	93.5%
Hispanic or Latino	88.9%	87.8%	86.5%
Native Hawaiian or Pacific Islander	0.0%	0.0%	88.6%
White	90.9%	88.1%	92.1%
Two or More Races	100.0%	89.7%	91.2%
Socioeconomically Disadvantaged	90.1%	88.6%	88.6%
English Learners	83.3%	70.0%	56.7%
Students with Disabilities	43.8%	58.7%	67.1%
Foster Youth	0.0%	80.0%	74.1%

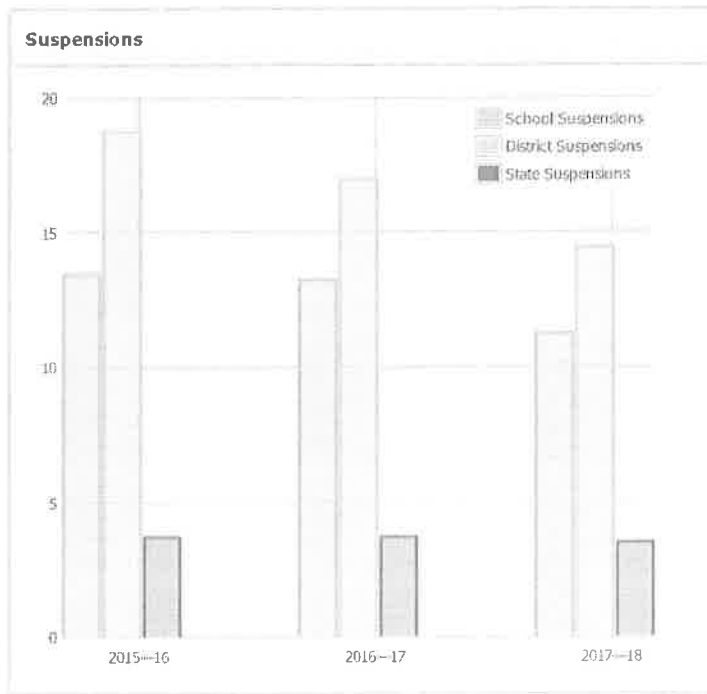
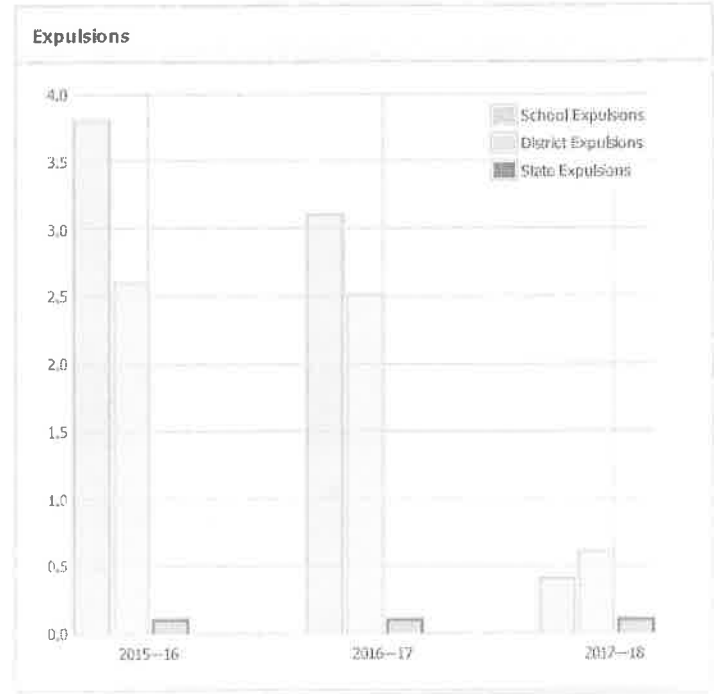
State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

	School	School	School	District	District	District	State	State	State
Rate	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18
Suspensions	13.4%	13.2%	11.2%	18.7%	16.9%	14.4%	3.7%	3.7%	3.5%
Expulsions	3.8%	3.1%	0.4%	2.6%	2.5%	0.6%	0.1%	0.1%	0.1%



Last updated: 1/7/2019

School Safety Plan (School Year 2018—19)

School Safety Plan 2018

The School Safety Plan is reviewed and updated on an ongoing basis and approved by the School Site Council and Oroville Union High School Board of Trustees. The goal of the Safe School Plan is to provide a safe and orderly environment on the Las Plumas High School campus that allows students to pursue their educational goals without interference from others. The Las Plumas High School Site Safety committee has been charged with developing the Comprehensive Safety Plan. The committee, working under the direction of the School Site Council, has met and identified specific goals, objectives, and action steps, with regard to California state guidelines for the Comprehensive School Safety Plan. It includes an assessment of the current school crime rate, procedures to notify teachers of dangerous pupils, disaster procedures, child abuse reporting procedures, school discipline rules and procedures, sexual harassment policy, cyber bullying policy, procedures for safe ingress and egress of pupils, and other safe school strategies. All of the LP staff and administration were trained in the ICS system. Staff and parents, in case of an emergency, are contacted by the automatic phone caller. The website also will have updated information in case of an emergency.

The Las Plumas School Site Council approves this plan on January 17, 2018.

Last updated: 1/8/2019

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Secondary) (School Year 2015—16)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	26.0	14	18	12
Mathematics	25.0	7	16	2
Science	23.0	14	11	5
Social Science	28.0	7	13	12

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2016—17)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	25.0	12	21	10
Mathematics	25.0	9	5	8
Science	21.0	11	12	2
Social Science	27.0	6	17	9

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2017—18)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	26.0	12	16	13
Mathematics	30.0	4	11	14
Science	23.0	15	3	8
Social Science	27.0	8	11	13

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/7/2019

Academic Counselors and Other Support Staff (School Year 2017—18)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	3.0	359.0
Counselor (Social/Behavioral or Career Development)		N/A
Library Media Teacher (Librarian)	0.5	N/A
Library Media Services Staff (Paraprofessional)	0.5	N/A
Psychologist	0.9	N/A
Social Worker	1.0	N/A
Nurse		N/A
Speech/Language/Hearing Specialist		N/A
Resource Specialist (non-teaching)		N/A
Other		N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/7/2019

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2016—17)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$6427.0	\$1628.0	\$4799.0	\$71117.0
District	N/A	N/A	\$11112.0	\$66017.5
Percent Difference – School Site and District	N/A	N/A	57.0%	0.3%
State	N/A	N/A	\$6574.0	\$79496.0
Percent Difference – School Site and State	N/A	N/A	33.0%	12.0%

Note: Cells with N/A values do not require data.

Last updated: 1/9/2019

Types of Services Funded (Fiscal Year 2017—18)

Las Plumas High School is designated Title I school-wide. Approximately 68% of students receive Free or Reduced Lunch. Programs are in place to support students who are at risk of performing below their ability. These supplemental programs provide academic support, in order to promote success. Federal Title I funding is the primary source of funding. Las Plumas High School provides reading intervention for struggling readers through the READ 180 program. English Language Learners are assisted by a Hmong and a Spanish speaking para-educator. Additionally, Migrant Education supervises approximately six students. Las Plumas High School also employs a credentialed teacher to identify and target at-risk students through an Intervention Period.

READ 180 Computer Lab

Para-Educator for READ 180 Lab

7 hr. /day Hmong Para-Educator

5.5 hr. /day Spanish Speaking Para-Educator

Math Readiness Intervention class

One period Intervention Coordinator

Supplemental books and materials

Professional Development for teachers

Purchasing up to date technology for supplemental needs

Last updated: 1/7/2019

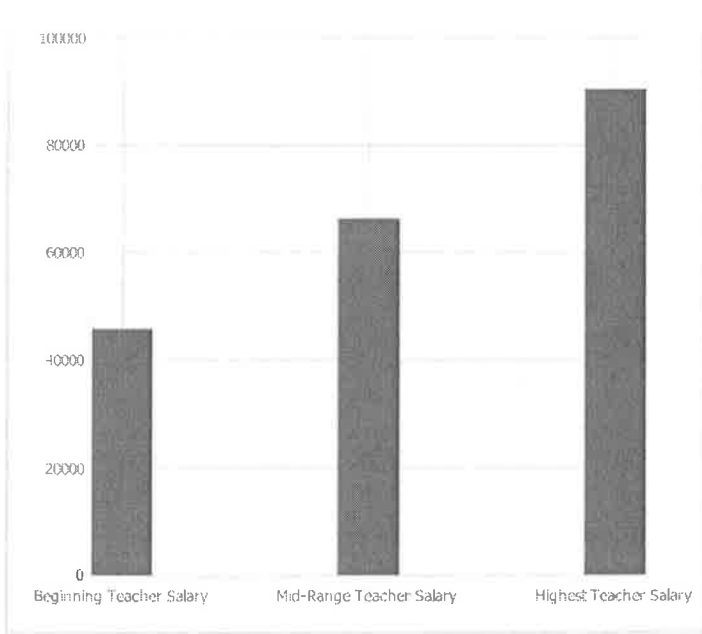
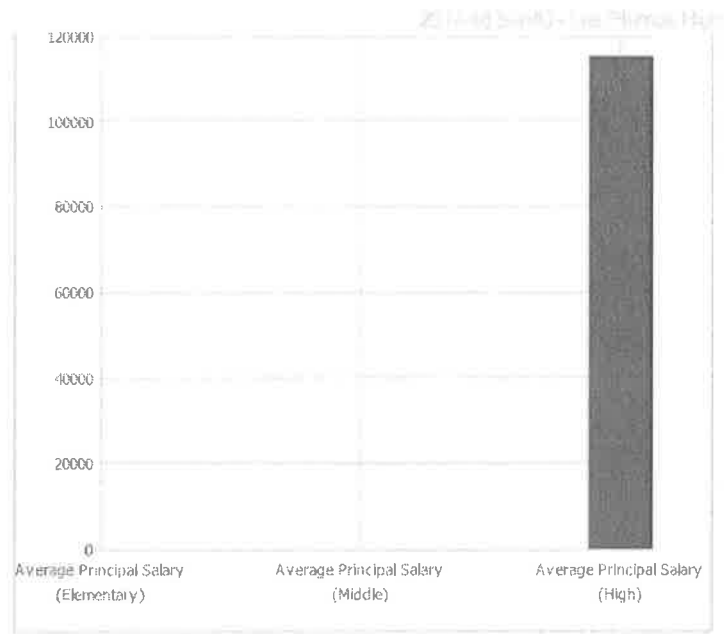
Teacher and Administrative Salaries (Fiscal Year 2016—17)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$45,848	\$48,783
Mid-Range Teacher Salary	\$66,222	\$80,177
Highest Teacher Salary	\$90,267	\$104,535
Average Principal Salary (Elementary)	\$	\$128,506
Average Principal Salary (Middle)	\$	\$154,350
Average Principal Salary (High)	\$115,386	\$133,486
Superintendent Salary	\$145,635	\$181,868
Percent of Budget for Teacher Salaries	27.0%	32.0%
Percent of Budget for Administrative Salaries	4.0%	6.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/csl/>.

Teacher Salary Chart

Principal Salary Chart



Last updated: 1/7/2019

Advanced Placement (AP) Courses (School Year 2017—18)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	4	N/A
Fine and Performing Arts	0	N/A
Foreign Language	1	N/A
Mathematics	1	N/A
Science	0	N/A
Social Science	3	N/A
All Courses	9	9.2%

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Last updated: 1/9/2019

Professional Development

Las Plumas High School is designated Program Improvement Year 5, due to lack of sufficient progress in several different demographic sub-groups. Although the school has made consistent progress over time, historically, there has been insufficient progress in or more of the following areas: English Language Learners, White, Hispanic, Students with Disabilities, and Socio-Economically Disadvantaged Students. Beginning with the 2012-13 school year, Las Plumas High School has participated in the Alternative Governance Board (AGB), hosted by the Butte County Office of Education. The focus of the school has been on improving instruction and making the curriculum accessible to all students.

There have been several major changes to the instructional program, as result of participation on the AGB, as well as evaluating all aspects of instruction. Specifically, the Special Education program has totally restructured classes to provide the most assistance to those with the lowest skills, as well as pushing students out to mainstream classes, as opposed to more sheltered classes. Additionally, a Tutorial Support Class provides direct case management and monitoring for students assigned to each Special Education teacher. Instructional placement is determined by the IEP team and has resulted in students getting more of the services that they need and providing them ability to achieve at a higher level. The English Language Learner program was also restructured to place students in a leveled support class, in addition to grade-level English instruction. These changes have required that staff receive additional professional development, which has been funded through the use of Title I funds.

Teachers receive support for these processes through outside Professional Development, bringing presenters to the District, and by working with the OUHSD Director of Student Services. The Professional Learning Community model has enabled staff to meet collaboratively to improve learning. There is dedicated time and a structure to implementing elements of the Common Core and evaluating instruction to improve student learning and intervene when students are not achieving at high levels.

The Oroville Union High School District has entered Program Improvement, resulting in the formation of the District Assistance and Intervention Team (DAIT). The District has contracted with Total School Solutions to provide consulting services and Staff Development. Instructors received professional development during the 2013-14 and 2014-15 school years in order to prepare for the implementation of Common Core. Each department has received focused training on

Common Core. The plan continues with development of new curriculum and evaluation of texts. A District Site Leadership Team was also formed to advise the Superintendent on matters relating to DAIT.

Last updated: 1/9/2019

Oroville High School

School Accountability Report Card

Reported Using Data from the 2017-18 School Year

Published During 2018-19

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

Contact Information (School Year 2018-19)

School Contact Information	
School Name	Oroville High School
Street	1535 Bridge Street
City, State, Zip	Oroville, CA 95966
Phone Number	530-538-2320
Principal	Cristi Tellechea
E-mail Address	ctellech@ouhsd.net
Web Site	www.ouhsd.org/ohs
CDS Code	04615150435602

District Contact Information	
District Name	Oroville Union High School District
Phone Number	530-538-2300
Superintendent	Corey Willenberg
E-mail Address	cwillenb@ouhsd.net
Web Site	www.ouhsd.org

School Description and Mission Statement (School Year 2018-19)

The mission at Oroville High School is to provide a safe, engaging environment that promotes high academic achievement, and personal and social responsibility. We offer quality programs to help our students succeed. Oroville High School's guiding vision is to assure that all students meet the academic, social, physical and career challenges of the 21st century. Courses, curriculum, and school wide goals at Oroville High School are reviewed and aligned regularly so that our instructional practices are focused on essential core content standards. As we focus on instructional practices we are guided by the following four questions: 1) What do we expect students to learn? 2) How will we know if they have learned it? 3) How will we respond if they haven't learned it? 4) How will we respond when our students already know it?

Technology has been a focus at Oroville High School for many years. Currently, we have over 1,000 Chromebooks operating in various classrooms across our campus. Improved fiber and Wi-Fi drop zones have been installed in every classroom to facilitate our growing need to access the internet across campus. Teachers are also being trained to utilize the latest technologically based instructional methods in order to improve student engagement in their classes.

The students from Oroville High School have many opportunities for higher education during and beyond high school. Our C.T.E. programs in Culinary Arts, Medical and Hospital Careers, Engineering and Design, and Automotive have generated partnerships and cooperative relationships with the local businesses in support of the school and its programs. Butte Community College offers comprehensive programs in many fields as well as a college connection program for current seniors. California State University Chico, a four-year university, offers OHS students participation in Upward Bound and Educational Talent Search, which give opportunity to low -income and first-generation students to get a head start on college through tutoring programs, residential summer programs, visitations, and personal encouragement.

Student Enrollment by Grade Level (School Year 2017-18)

Grade Level	Number of Students
Grade 9	264
Grade 10	256
Grade 11	222
Grade 12	193
Ungraded Secondary	27
Total Enrollment	962

Student Enrollment by Group (School Year 2017-18)

Student Group	Percent of Total Enrollment
Black or African American	5.4
American Indian or Alaska Native	8.1
Asian	22.1
Filipino	0.9
Hispanic or Latino	14.4
Native Hawaiian or Pacific Islander	0.2
White	47.0
Socioeconomically Disadvantaged	79.7
English Learners	4.0
Students with Disabilities	15.0
Foster Youth	1.2

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials

Teachers	School			District
	2016-17	2017-18	2018-19	2018-19
With Full Credential	44	42	42	110
Without Full Credential	1	0	1	2
Teaching Outside Subject Area of Competence (with full credential)	0	4	5	9

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016-17	2017-18	2018-19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments *	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018-19)

Year and month in which data were collected: January 2019

District procedures for adopting textbooks include teacher, student and administrative recommendations and Board of Education approval. The OHS library maintains approximately 20,155 books and has many technology-based resources; i.e., electronic databases, word processing, desktop publishing, art prints, video materials, computer software and off-site telecommunications resources. In addition, pre-selected online resources designed to support the state standards are provided through the library home page.

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	<p>English 9: MyPerspectives English Language Arts 2017</p> <p>English 9 Honors: MyPerspectives English Language Arts 2017</p> <p>English 10: MyPerspectives English Language Arts 2017</p> <p>English 10 Honors: MyPerspectives English Language Arts 2017</p> <p>English 11: MyPerspectives English Language Arts 2017</p> <p>English 12: MyPerspectives English Language Arts 2017</p> <p>Literature of Controversy: Hosseini, Khaled, The Kite Runner, New York: Putnam Publishing Group, 2003</p> <p>Literature of Controversy: O'Brien, Tim, The Things They Carried, New York: Houghton Mifflin Harcourt Publishing Company, 1990</p> <p>AP English Language/Composition: Kaplan AP English Language and Composition, 2013-2014</p> <p>AP English Literature/Composition: Perrine's Literature: Structure, Sound, and Sense, Thomas R. Arp, ed. Harcourt, Brace College Publishers, 1998</p> <p>English Foundations 9-10: AGS Exploring Literature-British Literature, 2007</p> <p>English Foundations 11-12: AGS Exploring Literature-American Literature, 2007</p>	Yes	0
Mathematics	<p>Math Fundamentals: Introduction to Algebra, Kriegler, Gamelin, Goldstein and Hsu Chan, UCLA Department of Mathematics, Los Angeles, CA, 2007</p> <p>Math I Readiness: Introduction to Algebra, Kriegler, Gamelin, Goldstein and Hsu Chan, UCLA Department of Mathematics, Los Angeles, CA, 2007</p> <p>Math I: College Preparatory Mathematics, Core Connections, Course 4/Volume One, 2013</p> <p>Honors Math I: College Preparatory Mathematics, Core Connections, Integrated I/Volume One, 2013</p> <p>Math II: CPM: Core Connections Integrated II, 2014</p> <p>Honors Math II: CPM, Core Connections Integrated II, 2014</p> <p>Honors Math II: CPM, Core Connections Integrated III, 2015</p>	Yes	0

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
	<p>Honors Math II: CPM, Core Connections Algebra 2, 2nd Edition, 2013</p> <p>The Nature of Mathematics: The Nature of Mathematics: 12th Edition, Houghton Mifflin, 2012</p> <p>Precalculus: Precalculus with Limits: A Graphing Approach, 5th Edition, Ron Larson, Robert Hostetler and Bruce Edwards, Houghton Mifflin Company, 2008</p> <p>AP Calculus: Calculus of a Single Variable, 10th Edition, 2014</p> <p>Math Foundations I: Consumer Math, Globe Fearon, 2004</p> <p>Math Foundations I: Basic Mathematics, Pacemaker, 1999</p> <p>Math Foundations I: Explore Budgeting, Judi Kinney, Attainment, 2012</p> <p>Math Foundations II: Practical Mathematics for Consumers, 3rd Edition, Pacemaker, 2003</p>		
Science	<p>Physical Science: Hewitt, P.G., Suchocki, J.A., Hewitt, L.A. Conceptual Physical Science Plus Mastering Physics. 2012</p> <p>Physical Science Foundations: Concepts and Challenges in Physical Science, Pearson 2009, Bernstein, Schacter, Winkler and Wolf</p> <p>General Biology: What is Life? (2011). J. Phelan. BFW Publishing.</p> <p>General Biology: Glencoe Biology, Alton Biggs, Whitney CrispinHagins, The McGraw Hill Companies, Inc, 2007</p> <p>College Prep Biology: Biology Principles and Explorations; Holt, Rinehart, and Winston, 2001</p> <p>Biology Foundations: Concepts and Challenges in Life Science, Bernstein, Schachter, Winkler and Wolf, Pearson, 2009</p> <p>Anatomy and Physiology: Human Anatomy & Physiology, 10th Edition, E. Marieb, Katja Hoehn, Pearson Education, Inc. 2016</p> <p>Chemistry: Chemistry, Wilbaham Staley Matta Waterman, Prentice Hall, 2007</p> <p>Physics: Physics, Holt, Rinehart and Winston, San Francisco, CA, 2002</p> <p>AP Physics: Physics (AP Edition), James S. Walker, Prentice Hall, Third Edition, 2006</p> <p>AP Physics: Physics, Holt, Rinehart and Winston, San Francisco, CA, 2002</p> <p>AP Physics: College Physics: A Strategic Approach, Knight, Jones, Field, Pearson-Addison-Wesley, 3rd Edition, 2014</p>	Yes	0
History-Social Science	<p>Geography Alive! Regions and People, Bert Bower, Teacher Curriculum Institute, 2006</p>	Yes	0

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
	<p>Geography Foundations: World Geography and Cultures, Globe Fearon-Pearson Learning Group, 2002</p> <p>World History: History Alive! World Connections, Teacher Curriculum Institute, 2013</p> <p>AP European History: Western Civilization. 9th ed. Boston: Wadsworth Publishing, 2015</p> <p>World History Foundations: World History, Pacemaker, 2007</p> <p>World History Foundations: World History, AGS, Globe Pearson, 2001</p> <p>U.S. History: History Alive! Pursuing American Ideals 2013</p> <p>AP U.S. History: The American Pageant, Houghton Mifflin Publishing, 13th Edition, 2005</p> <p>U.S. History Foundations: United States History, 4th Edition, Globe Fearon, 2004</p> <p>Principles of Economics: Economics: Principles and Practices, Glencoe, 2005,</p> <p>Principles of Economics: Principles in Action, Prentice Hall, 2005</p> <p>Economics Foundations: Economics, 3rd Edition, Globe Fearon, 2000</p> <p>Principles of American Democracy: United States Government: Democracy in Action, Glencoe, 2006</p> <p>Government Foundations: American Government, 3rd Edition, Globe Fearon, 2000</p> <p>AP U.S. Government and Politics: Government in America – people, politics and policy, AP Edition, Pearson Education, 2009</p>		
Foreign Language	<p>Spanish I: ¡En Español (Uno), McDougal Littell, 2000 Edition</p> <p>Spanish II: ¡En Español (Dos), McDougal Littell, 2000 Edition</p> <p>Spanish III: Realidades, 2nd Edition, 2011</p> <p>Spanish III: Encuentros Maravillosos, 2nd Edition, 2011</p> <p>AP Spanish Language: Repaso: A Complete Review Workbook for Grammar, Communication, and Culture, National Textbook Company, 1997</p> <p>AP Spanish Language: Abriendo Paso: Lecturas (Provides readings from four of the required authors in the AP Spanish Literature course) Heinle & Heinle, 1995</p> <p>AP Spanish Language: Encuentros Maravillosos, Scott Foresman Addison Wesley, 1998</p> <p>AP Spanish Literature: Reflexiones de la Literatura Hispanica, Rodriguez, Pearson, 2013</p> <p>AP Spanish Literature: Abriendo Paso – Yemas y lecturas, Nadel and Diaz, Pearson, 2014</p> <p>AP Spanish Literature: Abriendo Paso - Gramatica, Nadel and Diaz, Pearson, 2014</p>	Yes	0

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Health	Health/Driver Education: Glencoe Health, Mary Bronson Merki and Don Merki, 9th Edition, 1999 Health/Driver Education: Responsible Driving, Glencoe / McGraw-Hill, ISBN 0-07-867812-9 Health Foundations: Discover Health, AGS, 2001 Health Foundations: Health, Globe Fearon, Pearson Learning Group, 2003	Yes	0
Visual and Performing Arts	Art I: The Visual Experience, Jack Hobbs and Richard Salome, Davis Publications Inc., 1991 Art II: Discovering Drawing, 2nd Edition, Ted Rose and Sallye Mahan-Cox, Davis Publishing, 2004 Art II: Exploring Painting, Gerald F. Brommer and Nancy K. Kinne, Davis Publishing, 1988 Advanced Art: Exploring Visual Design, 3rd Edition, Joseph A. Gatto, Albert W. Porter, Jack Selleck, Davis Publishing, 2000 Ceramics I and II: Experience Clay, Maureen Mackey, Davis Publishing, 2003 Ceramics I and II: Beginning Sculpture, Arthur Williams, Davis Publishing, 2005 Photography I: Black & White Photography, 3rd Edition, Henry Horenstein, Little, Brown and Company, 2005 Photography II: Beyond Basic Photography: A Technical Manual, Henry Horenstein, Little, Brown and Company, 1977 Digital Photography I: CS-3 Classroom in a Book, 2007 Digital Photography I: Photo and Digital Imaging, 2002 Drama I: Basic Drama Projects, 8th Edition, Fran Averett Tanner, Ph.D., Perfection Learning, 2004 Drama II: Tanner, Fran Avertt, Ph. D., Basic Drama Productions, 8th Edition, New York: Perfection Learning, 2004	Yes	0

School Facility Conditions and Planned Improvements (Most Recent Year)

Oroville High School has existed as an institution for over 120 years, though the site it currently occupies is (only) around 100 years old. The facility itself reflects that age; however an \$8.5 million renovation and modernization project was initiated through the passage of a local bond measure. Completed construction projects include the building of a new library, a new science wing, and a new industrial arts building. Other modernization projects include the conversion of the old library into a theater/performing arts center, conversion of the old wood shop building into new art and ceramics classrooms, and improvements and upgrades to the gymnasium and locker rooms. We also have new softball and baseball fields on campus and a modern and sophisticated football/soccer stadium and track due to a \$12 Million bond measure.

Oroville High School has 57 classrooms of which 17 are portables. Five custodians work in the evenings to maintain the classrooms. It should be noted that Oroville Union High School District has a regularly scheduled daily and deferred maintenance plan for all school facilities. District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A digital work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools in the district. The Principal and Maintenance Director work daily with the custodial staff to ensure a clean and safe school.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

School Facility Good Repair Status (Most Recent Year) Year and month of the most recent FIT report: September 2018		
System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	New HVAC systems have been installed in the C-wing.
Interior: Interior Surfaces	Good	New flooring installed in the Student Union.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Fair	Lights in a few classrooms need replacement
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	E-wing restrooms completely renovated, including new flooring, toilets, faucets, and fixtures.
Safety: Fire Safety, Hazardous Materials	Good	Fire systems in good condition.
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	

Overall Facility Rating (Most Recent Year)

Year and month of the most recent FIT report: September 2018	
Overall Rating	Good

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18
English Language Arts/Literacy (grades 3-8 and 11)	59.0	56.0	54.0	49.0	48.0	50.0
Mathematics (grades 3-8 and 11)	21.0	25.0	20.0	20.0	37.0	38.0

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group

Grades Three through Eight and Grade Eleven (School Year 2017-18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	195	186	95.38	56.45
Male	100	93	93.00	50.54
Female	95	93	97.89	62.37
Black or African American	--	--	--	--
American Indian or Alaska Native	15	15	100.00	33.33
Asian	52	52	100.00	76.92
Filipino	--	--	--	--
Hispanic or Latino	26	26	100.00	50.00
White	95	87	91.58	51.72
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	154	146	94.81	54.79
English Learners	12	12	100.00	50.00
Students with Disabilities	15	12	80.00	0.00
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2017-18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	197	187	94.92	24.6
Male	101	93	92.08	26.88
Female	96	94	97.92	22.34
Black or African American	--	--	--	--
American Indian or Alaska Native	15	15	100	20
Asian	53	53	100	45.28
Filipino	--	--	--	--
Hispanic or Latino	26	26	100	15.38
White	96	87	90.63	16.09
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	156	147	94.23	23.13
English Learners	13	13	100	30.77
Students with Disabilities	16	12	75	8.33
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Science for All Students Grades Five, Eight, and Ten

Subject	Percentage of Students Meeting or Exceeding the State Standard					
	School		District		State	
	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18
Science (grades 5, 8, and 10)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The CAST was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

Career Technical Education Programs (School Year 2017-18)

Oroville High School offers a variety of Career Technical Education courses, which are a part of a coherent three course sequence, with a capstone course. Vocational Education has long been a requirement for graduation, as the need to expose students to different career opportunities has been demonstrated through labor partners and demand by students and parents for the courses. These courses are offered to all students, giving them the ability to choose the pathway that is the best fit for each student's career plan. All C.T.E. courses are evaluated for relevant and appropriate content, as well as evaluating the performance of the instructors. The Oroville Union High School District made a major commitment to continue to provide career and technical education classes for students even with the collapse of regional R.O.P. programs. At Oroville High School these classes include a range of courses that are reviewed and compared to regional employment data and include: Culinary Arts, Automotive, Graphic Design, Engineering Design, and Medical and Hospital Careers.

Career Technical Education Participation (School Year 2017-18)

Measure	CTE Program Participation
Number of pupils participating in CTE	14
% of pupils completing a CTE program and earning a high school diploma	1.7%
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	40%

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2017–18 Pupils Enrolled in Courses Required for UC/CSU Admission	90.3
2016–17 Graduates Who Completed All Courses Required for UC/CSU Admission	18.9

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

California Physical Fitness Test Results (School Year 2017-18)

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
9	19.7	26.0	25.2

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site.

Opportunities for Parental Involvement (School Year 2018-19)

Parental involvement at Oroville High School is strongly encouraged and valued. Parents are involved in a number of ways. Through Back-to-School night, parents meet with teachers to learn about curriculum and course expectations. Aeries ABI Parent Portal is an online resource available for parents to monitor student attendance and grades. Parents serve on our School Site Council as well as our leadership committee, WASC Focus Groups and our district Discipline Committee. For parents of English Learners, there is an English Learner Advisory Committee that meets several times during the school year. PTSA and Parent Athletic Boosters are some of the organizations on campus providing monthly meetings to help organize events that generate funding for scholarships and school needs. In addition, parents can participate in the Local Control Accountability Plan district wide committee meetings. Oroville High School has made it our mission to set goals and implement strategies that will create opportunities for our parents to play a greater role in the educational process of their children. Our goal is to open the lines of communication and create a welcoming environment where parents and teachers work collaboratively together towards the improvement of student achievement. Please contact the main office for more information.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School			District			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Dropout Rate	2.1	1.7	1.4	6.0	9.6	6.9	10.7	9.7	9.1
Graduation Rate	96.4	97.0	91.0	90.3	85.3	84.6	82.3	83.8	82.7

For the formula to calculate the 2016-17 adjusted cohort graduation rate, see the 2017-18 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

Completion of High School Graduation Requirements - Graduating Class of 2017 (One-Year Rate)

Group	Graduating Class of 2017		
	School	District	State
All Students	89.3	89.6	88.7
Black or African American	100.0	88.9	82.2
American Indian or Alaska Native	66.7	88.9	82.8
Asian	95.7	95.6	94.9
Filipino	0.0	100.0	93.5
Hispanic or Latino	92.3	87.8	86.5
Native Hawaiian/Pacific Islander	0.0	0.0	88.6
White	88.0	88.1	92.1
Two or More Races	69.2	89.7	91.2
Socioeconomically Disadvantaged	87.2	88.6	88.6
English Learners	69.2	70.0	56.7
Students with Disabilities	59.1	58.7	67.1
Foster Youth	100.0	80.0	74.1

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

Rate	School			District			State		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Suspensions	17.4	14.4	11.3	18.7	16.9	14.4	3.7	3.7	3.5
Expulsions	1.7	2.0	0.7	2.6	2.5	0.6	0.1	0.1	0.1

School Safety Plan (School Year 2018-19)

Oroville High School actively promotes a safe, clean, and orderly learning environment and, in accordance with SB 187, has a comprehensive disaster and safety plan in place. OHS has a safety committee which reviews the Comprehensive Safety Plan. The committee, working under the direction of the Administration, meets to review and update the safety plan, with regard to California state guidelines for the Comprehensive School Safety Plan. This plan includes the following emergency procedures: traumatic incidents, imminent danger procedure - Code Red, evacuation/relocation procedure, civil defense/disorder, bomb threat/bomb emergency, earthquake, chemical spill, crime in progress, and fire/explosion. Fire, earthquake, and the Code Red Lock-down are practiced by staff and students each semester. The safety as well as discipline plans are reviewed by district committees each year and are approved by the Board of Trustees. School safety concerns are also addressed at School Site Council Meetings. OHS has one full-time Assistant Principal and one full-time School Resource Police officer. We utilize a camera monitoring system as well as campus supervisors who are present on campus at all times. Additionally, all of our staff members have hand radios to provide immediate contact if necessary. In case of an emergency, parents are contacted by the automatic phone caller and the website also provides updated information.

Average Class Size and Class Size Distribution (Secondary)

Subject	2015-16				2016-17				2017-18			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	25.0	15	18	9	24.0	14	20	8	26.0	10	18	9
Mathematics	23.0	12	9	5	23.0	8	8	3	29.0	3	16	9
Science	26.0	7	12	7	26.0	6	17	3	28.0	6	12	7
Social Science	29.0	4	11	12	29.0	4	13	10	29.0	4	14	8

Note: Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Academic Counselors and Other Support Staff (School Year 2017-18)

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	3	320
Counselor (Social/Behavioral or Career Development)	0	N/A
Library Media Teacher (Librarian)	.5	N/A
Library Media Services Staff (Paraprofessional)	.5	N/A
Psychologist	1	N/A
Social Worker	1	N/A
Nurse	.2	N/A
Speech/Language/Hearing Specialist	.2	N/A
Resource Specialist (non-teaching)	0	N/A
Other	0	N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2016-17)

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/ Restricted	Basic/ Unrestricted	
School Site	\$7,533	\$1,461	\$6,072	73,213
District	N/A	N/A	\$11,112	\$71,332
Percent Difference: School Site and District	N/A	N/A	-58.7	2.6
State	N/A	N/A	\$7,125	\$79,496
Percent Difference: School Site and State	N/A	N/A	-16.0	-8.2

Note: Cells with N/A values do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

Types of Services Funded (Fiscal Year 2017-18)

Oroville High School receives the following funding:

- LCAP state funds to support programs and activities to assist all learners achieve proficiency in all subject areas.
- Title I funds to meet the educational needs of low-achieving students enrolled in the highest poverty schools and to provide parent education.
- Safe Schools funds to provide training, resources, and technical assistance to establish a school/community environment which is physically and emotionally safe, well-disciplined, and conducive to learning.
- Title II federal funds to provide ongoing staff development for teachers and principals.

OHS is designated Title I school-wide. Approximately 79% of our students receive Free or Reduced Lunch and 4% of our students are English Language Learners. Programs are in place to support students who are at risk of performing below their ability. Oroville High School provides special education support services in order to help students succeed in classes and a rich English Language Learner program. Ninth grade struggling readers are provided additional instruction in a READ 180 curriculum. In addition to these services, a consultation period has been built in to the daily bell schedule to allow students additional help from their teachers. These supplemental programs provide academic support, in order to promote success.

Teacher and Administrative Salaries (Fiscal Year 2016-17)

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$45,848	\$48,783
Mid-Range Teacher Salary	\$66,222	\$80,177
Highest Teacher Salary	\$90,267	\$104,535
Average Principal Salary (Elementary)	\$0	\$128,506
Average Principal Salary (Middle)	\$0	\$154,350
Average Principal Salary (High)	\$115,386	\$133,486
Superintendent Salary	\$145,635	\$181,868
Percent of Budget for Teacher Salaries	27.0	32.0
Percent of Budget for Administrative Salaries	4.0	6.0

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Advanced Placement (AP) Courses (School Year 2017-18)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	3	N/A
Fine and Performing Arts	1	N/A
Foreign Language	3	N/A
Mathematics	1	N/A
Science	2	N/A
Social Science	2	N/A
All courses	12	13.5

Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Professional Development (Most Recent Three Years)

OHS and the Oroville Union High School District have placed a strong emphasis on staff development. Every OHS staff development activity is required to support state, district, and site goals for student academic achievement. Areas of focus are: continuous improvement of Professional Learning Communities, Common Core teaching strategies, and Educational Technology. To further this goal, OHS has a team of teachers and an administrator who are members of the Instructional Leadership Corps and utilize a Teachers Training Teachers approach to professional development. Additionally, our AP instructors have attended workshops to better align AP curriculum. Our newest teachers participate in Beginning Teachers Support and Assessment (BTSA), where they are supported by mentor teachers in their subject area. OUHSD has also contracted with Total School Solutions to provide consulting services, in class coaching, and staff development. Finally, teachers are encouraged and supported to attend professional development conferences within their subject areas.

Prospect High (Continuation)

School Accountability Report Card Reported Using Data from the 2017—18 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Dennis Spasbo

Principal, Prospect High (Continuation)

About Our School

Principal's Comment

My Name is Dennis Spasbo, and I have been an employee of OUHSD for my entire career. I taught for ten years at Oroville High School, and then was asked by a colleague to become his Assistant Principal. I worked as Assistant Principal for eleven years and when an opportunity arose, I became the Principal of Prospect High and Community Day School during the 2014/15 school year.

Contact

Prospect High (Continuation)
2060 Second St.
Oroville, CA 95965-3497

Phone: 530-538-2330
E-mail: dspasbo@ouhsd.net

About This School

Contact Information (School Year 2018—19)

District Contact Information (School Year 2018—19)	
District Name	Oroville Union High
Phone Number	(530) 538-2300
Superintendent	Corey Willenberg
E-mail Address	cwillenb@ouhsd.org
Web Site	www.ouhsd.org

School Contact Information (School Year 2018—19)	
School Name	Prospect High (Continuation)
Street	2060 Second St.
City, State, Zip	Oroville, Ca, 95965-3497
Phone Number	530-538-2330
Principal	Dennis Spasbo
E-mail Address	dspasbo@ouhsd.net
Web Site	http://phs.ouhsd.org
County-District-School (CDS) Code	04615150437566

Last updated: 1/9/2019

School Description and Mission Statement (School Year 2018—19)

MISSION STATEMENT

Our mission at Prospect High School is to provide an alternative educational environment in which all students will learn

VISION STATEMENT

Our vision is to create a school that facilitates:

- Academic rigor that facilitates learning
- College/career readiness
- Empathy, integrity and good citizenship
- Safe and nurturing environment that is conducive to learning

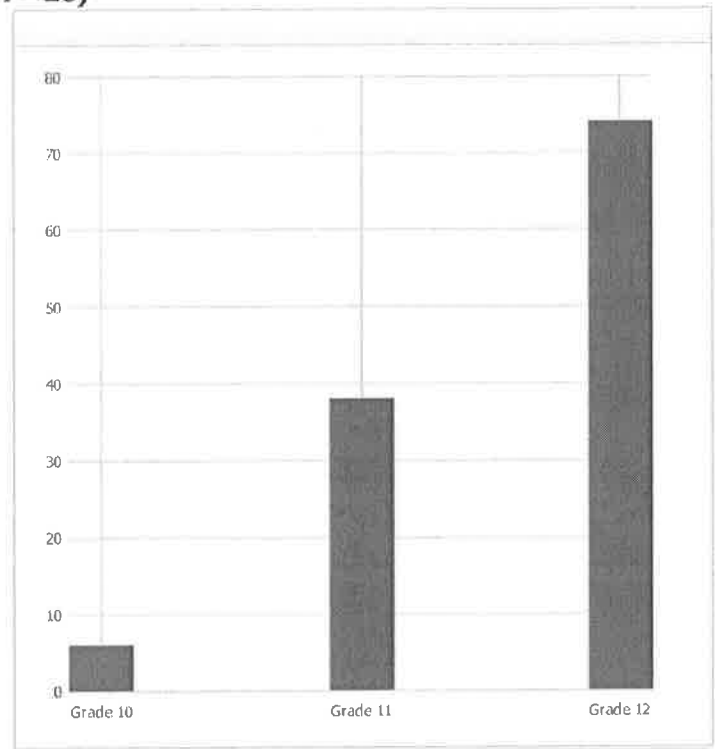
COLLECTIVE COMMITMENTS

- Teachers and students will model and communicate empathetic behavior
- Teachers and students will commit to addressing profanity and inappropriate behavior campus-wide
- Teachers will emphasize career/college opportunities through lessons, activities and assessments
- Teachers will motivate students to reach new academic heights through rigorous curriculum

Last updated: 1/9/2019

Student Enrollment by Grade Level (School Year 2017—18)

Grade Level	Number of Students
Grade 10	6
Grade 11	38
Grade 12	74
Total Enrollment	118



Last updated: 1/9/2019

Student Enrollment by Student Group (School Year 2017—18)

Student Group	Percent of Total Enrollment
Black or African American	5.9 %
American Indian or Alaska Native	5.9 %
Asian	1.7 %
Filipino	%
Hispanic or Latino	30.5 %
Native Hawaiian or Pacific Islander	%
White	51.7 %
Two or More Races	4.2 %
Other	0.1 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	94.1 %
English Learners	5.1 %
Students with Disabilities	14.4 %
Foster Youth	2.5 %

A. Conditions of Learning

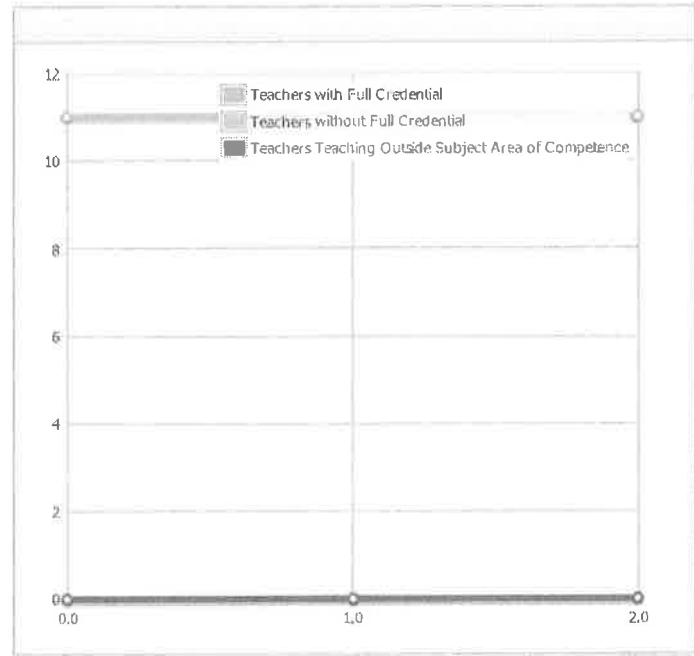
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

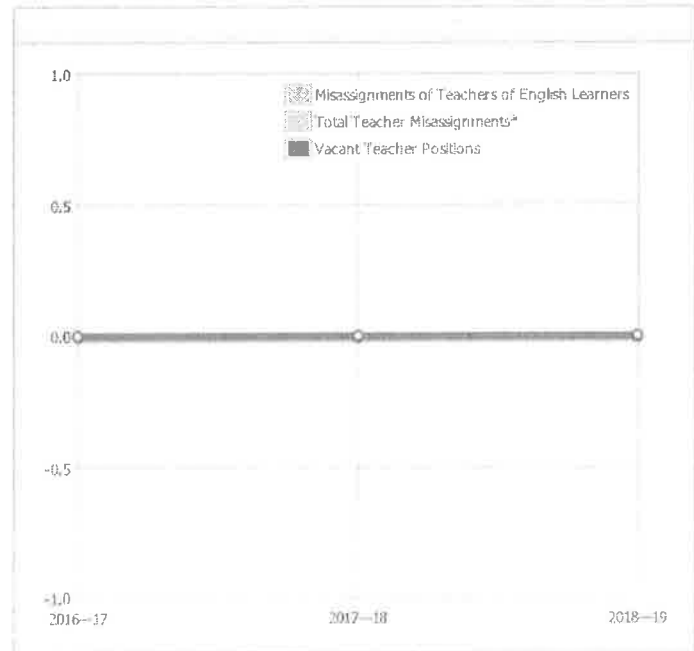
Teachers	School 2016 —17	School 2017 —18	School 2018 —19	District 2018— 19
With Full Credential	11	11	11	111
Without Full Credential	0	0	0	1
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	6



Last updated: 1/9/2019

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016— 17	2017— 18	2018— 19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018—19)

Year and month in which the data were collected: June 2018

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	English 10, 11, 12, Timeless Voices, Timeless Themes, Platinum Edition. As well as supplemental text: Springboard for 8th, 9th, 10th, 11th graders	Yes	0.0 %
Mathematics	Math 1 Readiness, Math I, College Preparatory Mathematics, Core Connections	Yes	0.0 %
Science	The text used at Prospect High are the most current editions. Physical Science: Hewitt, P.G., Suchocki, J.A., LA Conceptual Physical SciencePlus Mastering Physics. General Biology: What is Life? (2011). J. Phelan. BFW Publishing. ISBN: 1464109443 Biology Foundations: Concepts and Challenges in Life Science, Bernstein, Schachter, Winkler and Wolf, Pearson, 2009, ISBN: 13 978-7854-6768-7	Yes	0.0 %
History-Social Science	The text used at Prospect High are the most current editions. World History: History Alive! World Connections, T CL, 2013, ISBN# 9781583719480 U.S. History: History Alive! Pursuing American Ideals (2013). D. Hart, T CI Publishers, Rancho Cordova, CA.. ISBN: 9781934534885 Principles of Economics: Economics: Principles and Practices, Glencoe, 2005, ISBN 0-07-860693-4 Economics Foundations: Economics, 3rd Edition, Globe Fearon, 2000, ISBN 0130236136	Yes	0.0 %
Foreign Language	N/A - Prospect High School does not offer Foreign Language classes.	Yes	0.0 %
Health	The text used at Prospect High are the most current editions. Health Foundations: Discover Health, AGS, ISBN 0-7854-1843-1 Health, Globe Fearon, Pearson Learning Group, ISBN 0-13-024692-1	Yes	0.0 %
Visual and Performing Arts	The text used at Prospect High are the most current editions. Art I: The Visual Experience, Jack Hobbs and Richard Salome, Davis Publications, Inc., 1991. ISBN 087192-627x	No	0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/9/2019

School Facility Conditions and Planned Improvements

Prospect High School was given a rating of "GOOD" with a score of 96.18%

We had some carpeting removed in the front lobby of the Main room, as well as room 403.

No other facility improvements needed.

Last updated: 1/9/2019

School Facility Good Repair Status

Year and month of the most recent FIT report: June 2018

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	94.44%
Interior: Interior Surfaces	Good	100%
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	91.67%
Electrical: Electrical	Fair	83.33%, we had some improvements during the late summer and fall regarding the HVAC throughout the school.
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	100%
Safety: Fire Safety, Hazardous Materials	Good	100%
Structural: Structural Damage, Roofs	Good	100%
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	100%

Overall Facility Rate

Year and month of the most recent FIT report: June 2018

Overall Rating	Good
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Last updated: 1/9/2019

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
English Language Arts / Literacy (grades 3-8 and 11)	5.0%	10.0%	54.0%	49.0%	48.0%	50.0%
Mathematics (grades 3-8 and 11)	0.0%	2.0%	20.0%	20.0%	37.0%	38.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 1/9/2019

CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2017—18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	58	40	68.97%	--
Male	37	27	72.97%	14.81%
Female	21	13	61.90%	
Black or African American	--	--	--	
American Indian or Alaska Native	--	--	--	
Asian	--	--	--	
Filipino				
Hispanic or Latino	18	16	88.89%	6.25%
Native Hawaiian or Pacific Islander				
White	29	16	55.17%	12.50%
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	54	37	68.52%	--
English Learners	--	--	--	
Students with Disabilities	--	--	--	
Students Receiving Migrant Education Services				
Foster Youth				

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/9/2019

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2017—18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	58	42	72.41%	2.38%
Male	37	28	75.68%	3.57%
Female	21	14	66.67%	
Black or African American	--	--	--	
American Indian or Alaska Native	--	--	--	
Asian	--	--	--	
Filipino				
Hispanic or Latino	18	16	88.89%	6.25%
Native Hawaiian or Pacific Islander				
White	29	18	62.07%	
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	54	39	72.22%	2.56%
English Learners	--	--	--	--
Students with Disabilities	--	--	--	--
Students Receiving Migrant Education Services	--	--	%	%
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/9/2019

CAASPP Test Results in Science for All Students Grades Five, Eight and High School Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016–17	School 2017–18	District 2016–17	District 2017–18	State 2016–17	State 2017–18
Science (grades 5, 8, and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

Last updated: 1/9/2019

Career Technical Education (CTE) Programs (School Year 2017–18)

Prospect has increased its Career Pathway Electives by adding courses such as Home Economics, Horticulture, and Engineering/Design (3D CAD drawing), along with our most popular CTE class called Recycled Cycles.

These hands-on courses increases students' interest in school and provides potential career pathways to post high school education (i.e., Butte College, Oroville Adult Education, etc.). Increasing CTE offerings also aides in transforming Prospect's image from a school for "troubled" students to a school of choice within the Oroville Union high School district and community.

Last updated: 1/9/2019

Career Technical Education (CTE) Participation (School Year 2017–18)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	133
Percent of Pupils Completing a CTE Program and Earning a High School Diploma	121.0%
Percent of CTE Courses Sequenced or Articulated Between the School and Institutions of Postsecondary Education	0.0%

Last updated: 1/9/2019

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2017–18 Pupils Enrolled in Courses Required for UC/CSU Admission	87.3%
2016–17 Graduates Who Completed All Courses Required for UC/CSU Admission	0.0%

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2017—18)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
-------------	--	--	---

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/9/2019

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018—19)

We have created incentives for students and parents to become more involved in our school community. Our school has implemented student and parent Aeries portals as well as offered community service projects through our CTE and Elective classes. Our Horticulture class has gotten community donations from parents and community members which allowed for building new garden boxes as well as building a few work benches and seating. Our Recycled Cycles class has also offers to fix bikes for community members, as well as donate bikes to students and community members.

State Priority: Pupil Engagement

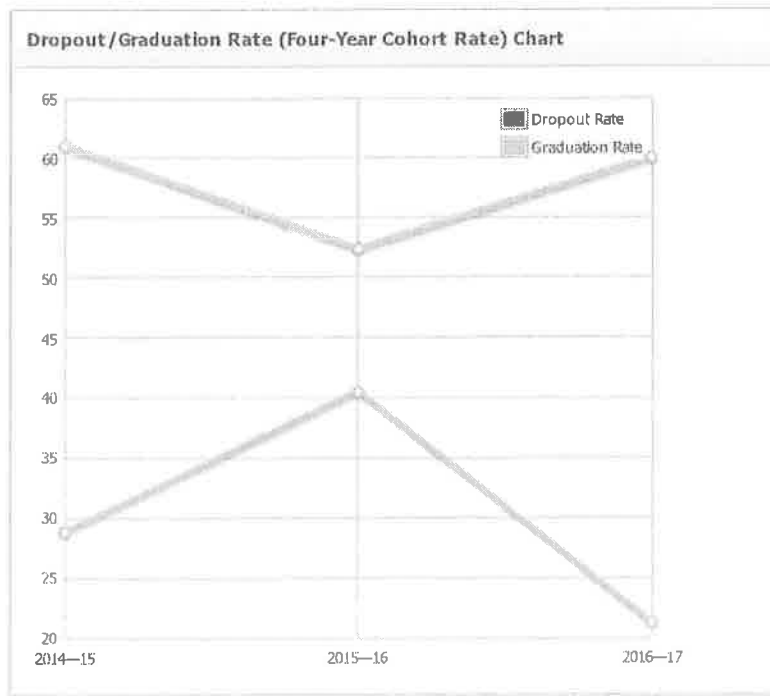
The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2014—15	School 2015—16	District 2014—15	District 2015—16	State 2014—15	State 2015—16
Dropout Rate	28.8%	40.5%	6.0%	9.6%	10.7%	9.7%
Graduation Rate	61.0%	52.4%	90.3%	85.3%	82.3%	83.8%

Indicator	School 2016—17	District 2016—17	State 2016—17
Dropout Rate	21.2%	6.9%	9.1%
Graduation Rate	60.0%	84.6%	82.7%



For the formula to calculate the 2016–17 adjusted cohort graduation rate, see the 2017–18 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

Completion of High School Graduation Requirements - Graduating Class of 2017 (One-Year Rate)

Student Group	School	District	State
All Students	86.7%	89.6%	88.7%
Black or African American	100.0%	88.9%	82.2%
American Indian or Alaska Native	100.0%	88.9%	82.8%
Asian	100.0%	95.6%	94.9%
Filipino	100.0%	100.0%	93.5%
Hispanic or Latino	77.6%	87.8%	86.5%
Native Hawaiian or Pacific Islander	0.0%	0.0%	88.6%
White	79.5%	88.1%	92.1%
Two or More Races	100.0%	89.7%	91.2%
Socioeconomically Disadvantaged	92.3%	88.6%	88.6%
English Learners	0.0%	70.0%	56.7%
Students with Disabilities	100.0%	58.7%	67.1%
Foster Youth	66.7%	80.0%	74.1%

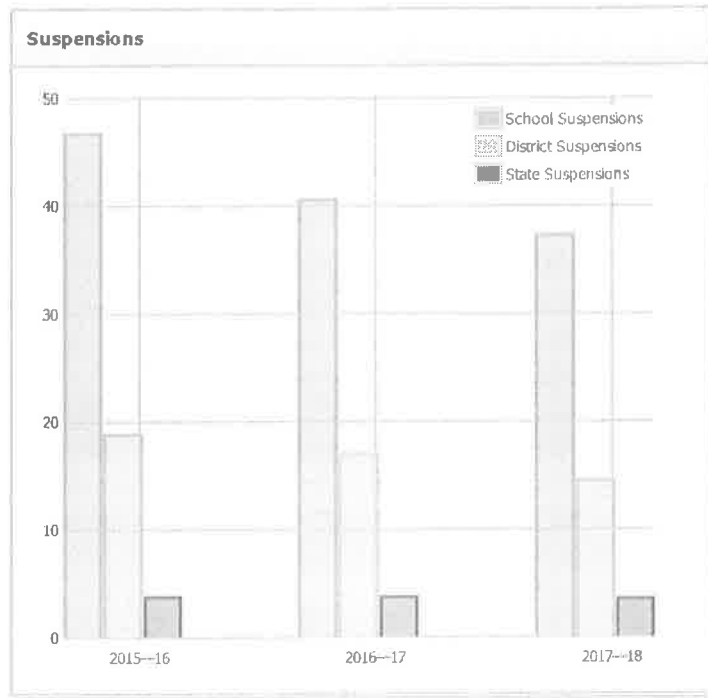
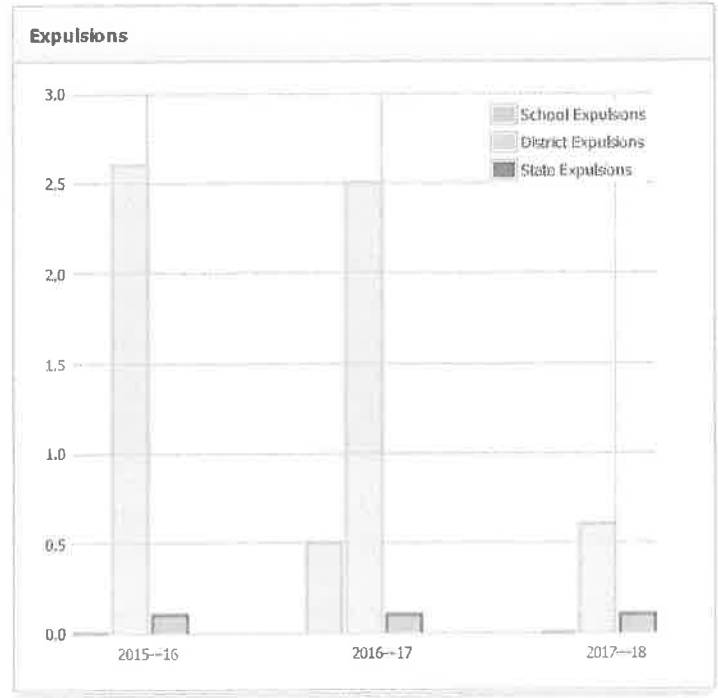
State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

	School	School	School	District	District	District	State	State	State
Rate	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18
Suspensions	46.6%	40.4%	37.1%	18.7%	16.9%	14.4%	3.7%	3.7%	3.5%
Expulsions	0.0%	0.5%	0.0%	2.6%	2.5%	0.6%	0.1%	0.1%	0.1%



Last updated: 1/9/2019

School Safety Plan (School Year 2018—19)

It is the intent of Prospect High School to provide the students and staff a safe, productive learning environment. The Oroville Union High School District provides a comprehensive Safety Plan, but each school in the district is responsible for developing their own plan of action. Prospect High annually updates its safety plan in the fall and identifies appropriate strategies and programs that provide and maintain a high level of school safety.

A Crisis Response Plan is revised each school year, and trainings for all required state drills are carried out each semester of the school year. We were scheduled to perform our first semester drills in mid-November, but due to the Natural Disaster (Camp Fire) in Butte County we were not able to have our first semester drill. We are planning to have a Lockdown, Earthquake, and Fire (Evacuation) drill in early spring.

Last updated: 1/9/2019

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2015—16)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Secondary) (School Year 2015—16)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	17.0	10	1	
Mathematics	16.0	4	1	
Science	20.0	4		
Social Science	17.0	6	1	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2016—17)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	15.0	11		
Mathematics	19.0	4		
Science	19.0	4		
Social Science	18.0	8		

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2017—18)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	18.0	7	1	
Mathematics	13.0	5		
Science	19.0	3	1	
Social Science	18.0	6	1	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/9/2019

Academic Counselors and Other Support Staff (School Year 2017—18)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0.6	130.0
Counselor (Social/Behavioral or Career Development)	0.4	N/A
Library Media Teacher (Librarian)	0.0	N/A
Library Media Services Staff (Paraprofessional)	0.0	N/A
Psychologist	0.2	N/A
Social Worker	0.0	N/A
Nurse	0.0	N/A
Speech/Language/Hearing Specialist	0.0	N/A
Resource Specialist (non-teaching)	0.0	N/A
Other	0.0	N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/9/2019

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2016—17)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$11505.0	\$1886.0	\$1916.0	\$68013.0
District	N/A	N/A	\$11112.0	\$71332.0
Percent Difference – School Site and District	N/A	N/A	87.0%	95.0%
State	N/A	N/A	\$6574.0	\$79496.0
Percent Difference – School Site and State	N/A	N/A	29.0%	86.0%

Note: Cells with N/A values do not require data.

Last updated: 1/9/2019

Types of Services Funded (Fiscal Year 2017—18)

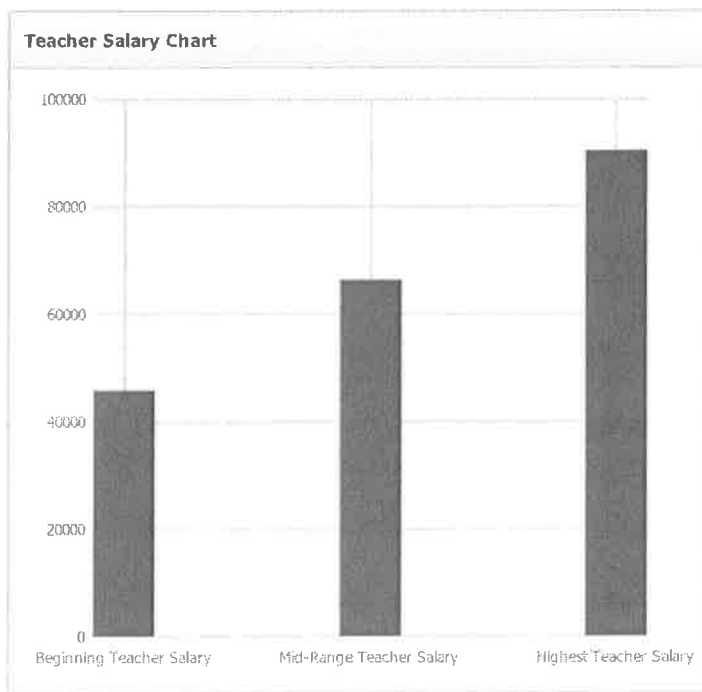
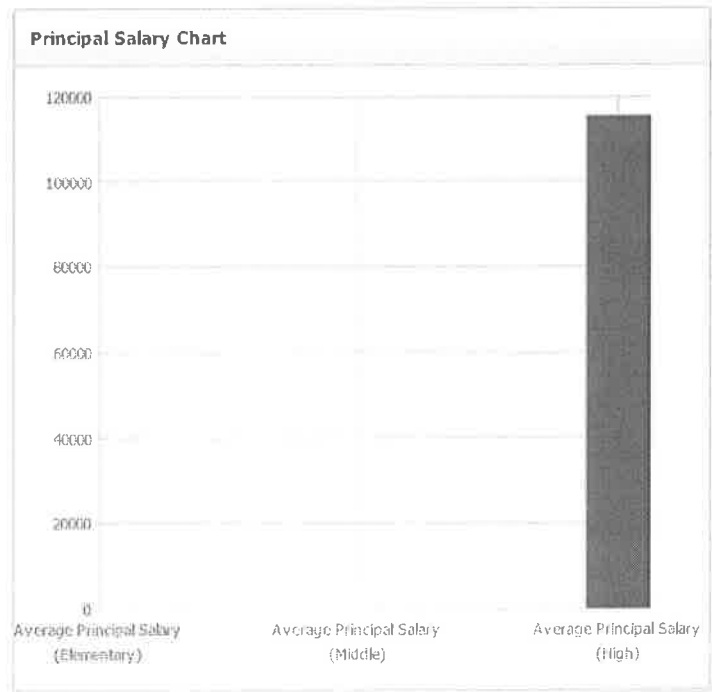
Prospect High School provide Butte County Behavior Health Counseling services for our students.

Last updated: 1/9/2019

Teacher and Administrative Salaries (Fiscal Year 2016—17)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$45,848	\$48,783
Mid-Range Teacher Salary	\$66,222	\$80,177
Highest Teacher Salary	\$90,267	\$104,535
Average Principal Salary (Elementary)	\$	\$128,506
Average Principal Salary (Middle)	\$	\$154,350
Average Principal Salary (High)	\$115,386	\$133,486
Superintendent Salary	\$145,635	\$181,868
Percent of Budget for Teacher Salaries	27.0%	32.0%
Percent of Budget for Administrative Salaries	4.0%	6.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 1/9/2019

Advanced Placement (AP) Courses (School Year 2017—18)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	0	N/A
Fine and Performing Arts	0	N/A
Foreign Language	0	N/A
Mathematics	0	N/A
Science	0	N/A
Social Science	0	N/A
All Courses	0	0.0%

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Last updated: 1/9/2019

Professional Development

Staff members have taken advantages of staff development opportunities as they have become available. These trainings have covered numerous subject area trainings, behavioral modification, and strategies for our at-risk population. We have also had numerous technology trainings to assist our staff with our common core implementation. We have a 1:1 ratio of students to Chromebook for cross curricular instruction. The staff has held various in-house Google trainings leading to the implementation of Google Classroom campus wide.

The English department has collaborated on numerous occasions to map the English curriculum to more closely align with common core standards and student ability levels. The Math department has also collaborated numerous times with Butte College, as well as with district and county instructional trainings.

Prospect High has modified its schedule to allow for a one hour meeting time for teacher collaboration every week. This has allowed time for our teachers to share their expertise, as well as expand their breadth of knowledge in areas outside of their subject expertise. We have also used this time for presentations from outside our staff, as well as vendors demonstrating various teaching aids. We have sent staff to workshops and conferences, as well as peer collaboration with staff at the other district school sites.

Last updated: 1/9/2019

Oroville High Community Day

School Accountability Report Card Reported Using Data from the 2017—18 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Dennis Spasbo

Principal, Oroville High Community Day

About Our School

Contact

Oroville High Community Day
2120 Second St.
Oroville, CA 95965-3415

Phone: 530-538-5350
E-mail: dspasbo@ouhsd.org

About This School

Contact Information (School Year 2018—19)

District Contact Information (School Year 2018—19)	
District Name	Oroville Union High
Phone Number	(530) 538-2300
Superintendent	Corey Willenberg
E-mail Address	cwillenb@ouhsd.org
Web Site	www.ouhsd.org

School Contact Information (School Year 2018—19)	
School Name	Oroville High Community Day
Street	2120 Second St.
City, State, Zip	Oroville, Ca, 95965-3415
Phone Number	530-538-5350
Principal	Dennis Spasbo
E-mail Address	dspasbo@ouhsd.org
Web Site	http://cds.ouhsd.org
County-District-School (CDS) Code	04615150430140

Last updated: 1/9/2019

School Description and Mission Statement (School Year 2018—19)

School Vision and Mission

It is the mission of Oroville Union High School District to leave no student behind. Our Community Day School is an integral part of an educational system that seeks to offer opportunities to the highest achievers as measured by traditional assessment and also offers opportunities for recovery to those who have the most difficulty because of a single serious offense or a pattern of inappropriate behavior.

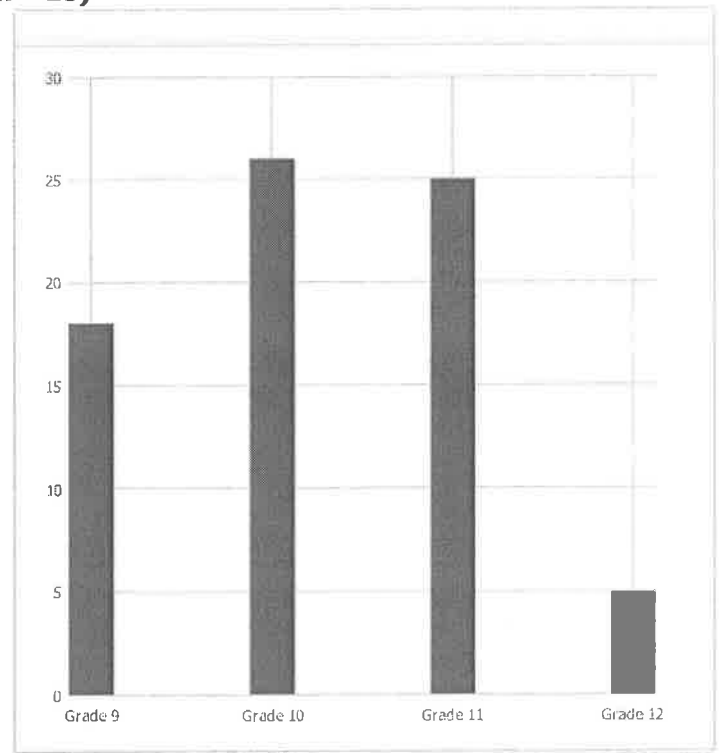
School Profile

The district provides the expelled or referred student with educational opportunities in the OUHSD Community Day School-CDS. The student's served by the CDS have either been assigned by the district under the terms of an expulsion order, SARF recommendation, or Probation referral. The CDS student may be serving a mandatory expulsion for a single Education Code violation (table below – "Mandatory Expulsion") and may have no significant prior behavior problems, or the student's expulsion may be the result of an accumulation of serious rule violations and a serious culminating violation (table below – "Other Expelled") with the student most likely requiring extensive academic and behavioral interventions. Referred students may exhibit a wide range of negative behaviors such as: weapons at school, substance abuse, defiance of authority, vandalism, use of profanity, sexual harassment, assault, truancy, etc. In addition, some students display serious deficiencies in academic motivation and ability. The Oroville Union High School District Community Day School's restrictive environment offers an educational option for students with high expectations, whether the student is performing at or above grade level, or in need of remediation in one or more academic areas.

Last updated: 1/9/2019

Student Enrollment by Grade Level (School Year 2017–18)

Grade Level	Number of Students
Grade 9	18
Grade 10	26
Grade 11	25
Grade 12	5
Total Enrollment	74



Last updated: 1/9/2019

Student Enrollment by Student Group (School Year 2017–18)

Student Group	Percent of Total Enrollment
Black or African American	10.5 %
American Indian or Alaska Native	15.8 %
Asian	2.6 %
Filipino	%
Hispanic or Latino	15.8 %
Native Hawaiian or Pacific Islander	%
White	52.6 %
Two or More Races	2.6 %
Other	0.1 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	89.5 %
English Learners	2.6 %
Students with Disabilities	10.5 %
Foster Youth	5.3 %

A. Conditions of Learning

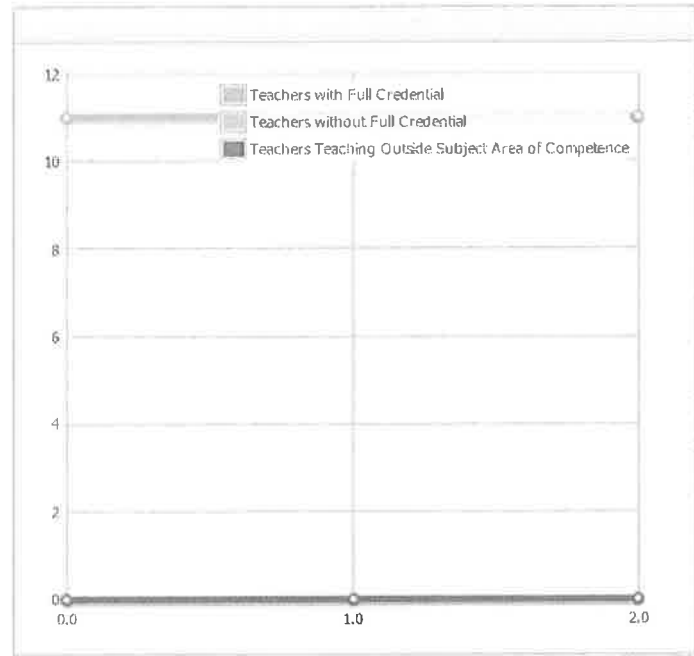
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

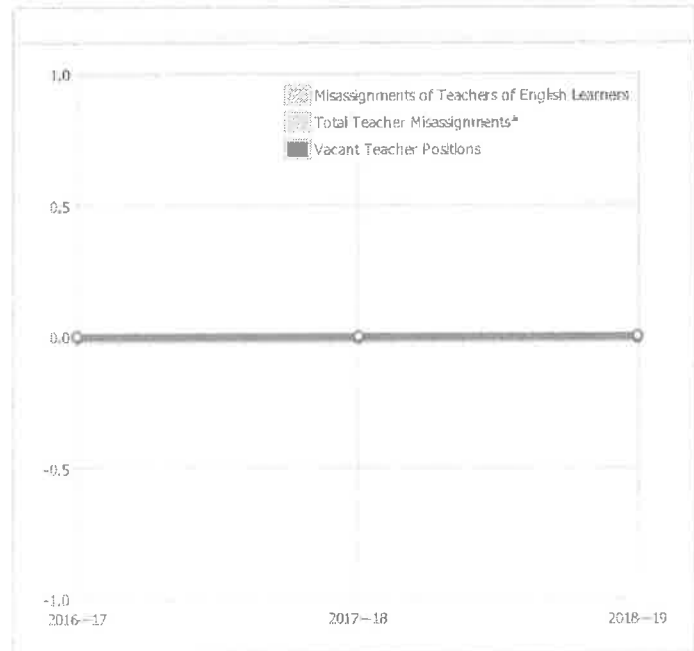
Teachers	School 2016 —17	School 2017 —18	School 2018 —19	District 2018— 19
With Full Credential	11	11	11	111
Without Full Credential	0	0	0	12
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	6



Last updated: 1/9/2019

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016— 17	2017— 18	2018— 19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018—19)

Year and month in which the data were collected: June 2018

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<p>The text used a Prospect High are the most current additions:</p> <p>English 10, 11, 12 Timeless Voices, Timeless Themes, Platinum Edition</p> <p>Supplemental text: Springboard for 8th, 9th, 10th, 11th grades</p>	Yes	0.0 %
Mathematics	<p>The text used a Prospect High School are the most recent editions.</p> <p>Math 1 Readiness, College Preparatory Mathematics, Core Connections</p>	Yes	0.0 %
Science	<p>Physical Science: Hew itt, P.G, Suchocki, J.A, LA Conceptual Physical SciencePlus Mastering Physics</p> <p>General Biology: What is Life? (2011). J. Phelan. BFW Publishing. ISBN: 1464109443</p> <p>Biology Foundations: Concepts and Challenges in Life Science, Bernstein, Schachter, Winkler and Wolf, Pearson, 2009, ISBN: 13 978-7854-6768-7</p>	Yes	0.0 %
History-Social Science	<p>The text used at Prospect High are the most current editions.</p> <p>World History: History Alive! World Connections, T CL, 2013, ISBN# 9781583719480</p> <p>U.S. History: History Alive! Pursuing American Ideals (2013). D. Hart, T CI Publishers, Rancho Cordova, CA.. ISBN: 9781934534885</p> <p>Principles of Economics: Economics: Principles and Practices, Glencoe, 2005, ISBN 0-07-860693-4</p> <p>Economics Foundations: Economics, 3rd Edition, Globe Fearon, 2000, ISBN 0130236136</p>	Yes	0.0 %
Foreign Language	N/A - Prospect High School does not offer Foreign Language classes	Yes	0.0 %
Health	<p>The text used at Prospect High are the most current editions.</p> <p>Health Foundations: Discover Health, AGS, ISBN 0-7854-1843-1</p> <p>Health, Globe Fearon, Pearson Learning Group, ISBN 0-13-024692-1</p>	Yes	0.0 %
Visual and Performing Arts	<p>The text used at Prospect High are the most current editions.</p> <p>Art I: The Visual Experience, Jack Hobbs and Richard Salome, Davis Publications, Inc., 1991. ISBN 087192-627x</p>	Yes	0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

The overall rating determines the average percentage of 8 categories: Community Day School rated 96.18% in the "Good" category. The only area under the rating of Good, was a rating of fair under "Electrical"

There have been no facility changes at Community Day School over the past year, and they are no plans for changes this year.

Last updated: 1/9/2019

School Facility Good Repair Status

Year and month of the most recent FIT report: June 2018

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	None
Interior: Interior Surfaces	Good	None
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	None
Electrical: Electrical	Fair	Updates in HVAC monitoring took place over the summer of 2018
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	none
Safety: Fire Safety, Hazardous Materials	Good	none
Structural: Structural Damage, Roofs	Good	none
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	A few trees were cut down and trimmed over the summer for maintenance and health of the trees.

Overall Facility Rate

Year and month of the most recent FIT report: June 2018

Overall Rating	Good
----------------	------

Last updated: 1/9/2019

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
English Language Arts / Literacy (grades 3-8 and 11)	5%	0%	54.0%	49.0%	48.0%	50.0%
Mathematics (grades 3-8 and 11)	0%	0.0%	20.0%	20.0%	37.0%	38.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 1/9/2019

CAASPP Test Results in ELA by Student Group **Grades Three through Eight and Grade Eleven (School Year 2017—18)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	17	--	29.41%	
Male	13	--	38.46%	
Female	--	--	--	
Black or African American	--	--	--	
American Indian or Alaska Native	--	--	--	
Asian	--	--	--	
Filipino	--	--	--	
Hispanic or Latino	--	--	--	
Native Hawaiian or Pacific Islander	--	--	--	
White	--	--	--	
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	16	--	31.25%	
English Learners	--	--	--	
Students with Disabilities	--	--	--	
Students Receiving Migrant Education Services	--	--	--	
Foster Youth	--	--	--	

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/9/2019

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2017—18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	18	--	27.78%	
Male	14	--	35.71%	
Female	--	--	--	
Black or African American	--	--	--	
American Indian or Alaska Native	--	--	--	
Asian	--	--	--	
Filipino	--	--	--	
Hispanic or Latino	--	--	--	
Native Hawaiian or Pacific Islander	--	--	--	
White	11	--	18.18%	
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	17	--	29.41%	
English Learners	--	--	--	
Students with Disabilities	--	--	--	
Students Receiving Migrant Education Services	--	--	--	
Foster Youth	--	--	--	

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3—Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/9/2019

**CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2016–17	School 2017–18	District 2016–17	District 2017–18	State 2016–17	State 2017–18
Science (grades 5, 8, and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

Last updated: 1/9/2019

Career Technical Education (CTE) Programs (School Year 2017–18)

N/A

Last updated: 1/9/2019

Career Technical Education (CTE) Participation (School Year 2017–18)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	0
Percent of Pupils Completing a CTE Program and Earning a High School Diploma	0.0%
Percent of CTE Courses Sequenced or Articulated Between the School and Institutions of Postsecondary Education	0.0%

Last updated: 1/9/2019

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2017–18 Pupils Enrolled in Courses Required for UC/CSU Admission	0.0%
2016–17 Graduates Who Completed All Courses Required for UC/CSU Admission	0.0%

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2017—18)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
-------------	--	--	---

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/9/2019

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018—19)

We have created incentives for students and parents to become more involved in our school community. Community Day School is for expelled and truant students, so parent involvement is only recommended when a student levels out and gets moved from Community Day to Prospect High School.

State Priority: Pupil Engagement

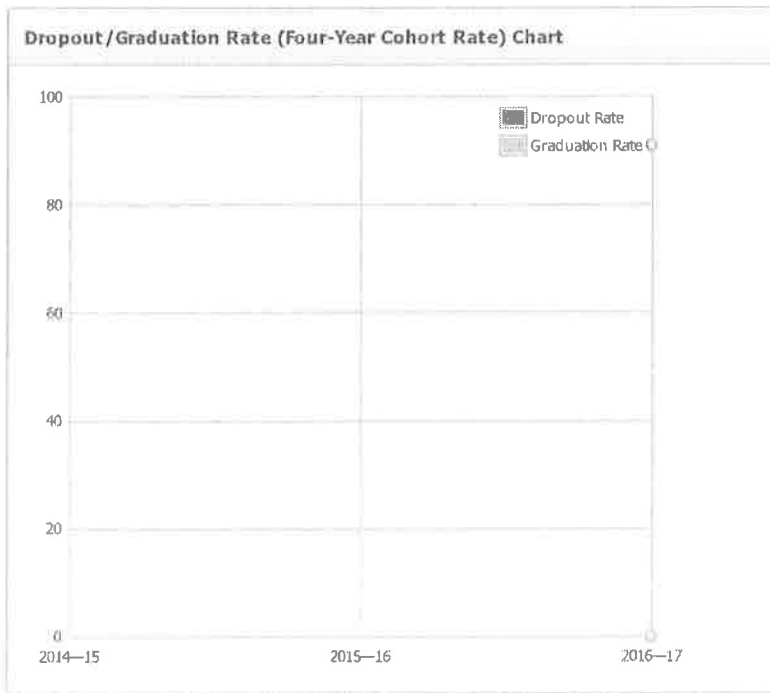
The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2014—15	School 2015—16	District 2014—15	District 2015—16	State 2014—15	State 2015—16
Dropout Rate	--	--	6.0%	9.6%	10.7%	9.7%
Graduation Rate	--	--	90.3%	85.3%	82.3%	83.8%

Indicator	School 2016—17	District 2016—17	State 2016—17
Dropout Rate	90.9%	6.9%	9.1%
Graduation Rate	0.0%	84.6%	82.7%



For the formula to calculate the 2016-17 adjusted cohort graduation rate, see the 2017-18 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

Last updated: 1/9/2019

Completion of High School Graduation Requirements - Graduating Class of 2017 (One-Year Rate)

Student Group	School	District	State
All Students	--	--	--
Black or African American	--	--	--
American Indian or Alaska Native	--	--	--
Asian	--	--	--
Filipino	--	--	--
Hispanic or Latino	--	--	--
Native Hawaiian or Pacific Islander	--	--	--
White	--	--	--
Two or More Races	--	--	--
Socioeconomically Disadvantaged	--	--	--
English Learners	--	--	--
Students with Disabilities	--	--	--
Foster Youth	--	--	--

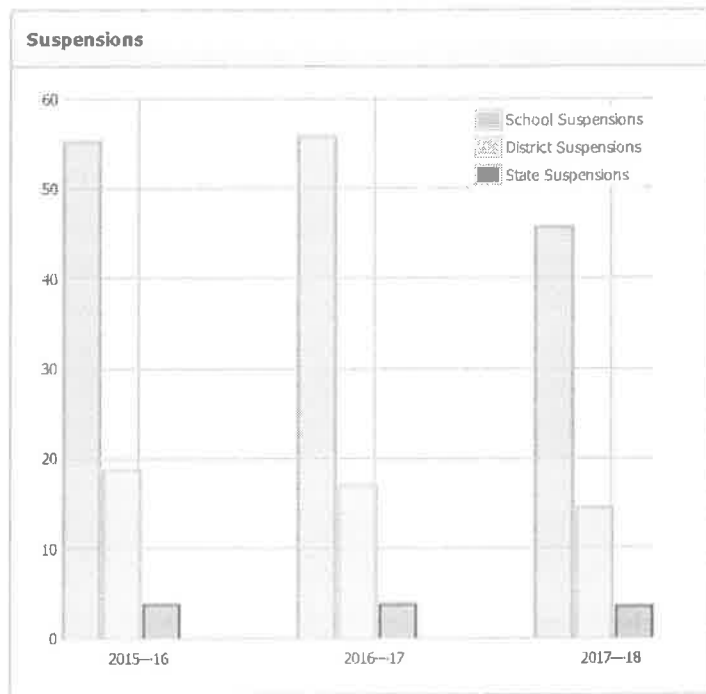
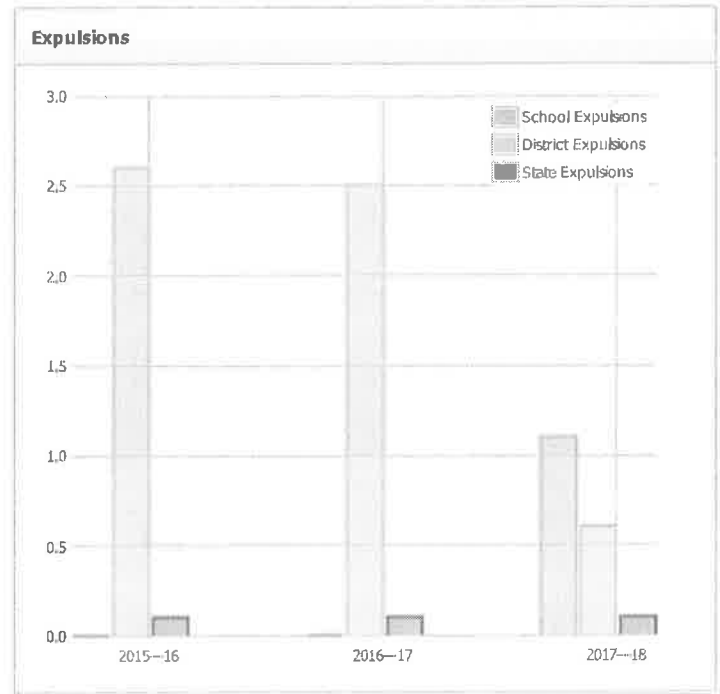
State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

	School	School	School	District	District	District	State	State	State
Rate	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18
Suspensions	55.1%	55.6%	45.6%	18.7%	16.9%	14.4%	3.7%	3.7%	3.5%
Expulsions	0.0%	0.0%	1.1%	2.6%	2.5%	0.6%	0.1%	0.1%	0.1%



Last updated: 1/9/2019

School Safety Plan (School Year 2018—19)

It is the intent of Community Day School to provide the students and staff a safe, productive learning environment. The Oroville Union High School District provides a comprehensive Safety Plan, but each school in the district is responsible for developing their own plan of action. Community Day School annually updates its safety plan and identifies appropriate strategies and programs that provide and maintain a high level of school safety.

A Crisis Response Plan is revised each school year, and training for all required state drills are carried out each semester of the school year.

Note: Due to the Camp Fire in Butte County (November 2018), we did not perform our usual (first semester) fall simulated our drills. Our plan is to have our Safety Committee reschedule a drill in early spring 2019.

Last updated: 1/9/2019

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2015—16)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Secondary) (School Year 2015—16)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	15.0	2		
Mathematics	15.0	2		
Science	17.0	1		
Social Science	15.0	2		

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2016—17)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	10.0	4		
Mathematics	10.0	2		
Science	9.0	1		
Social Science				

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2017—18)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	15.0	4		
Mathematics	12.0	2		
Science	16.0	2		
Social Science	17.0	1		

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/9/2019

Academic Counselors and Other Support Staff (School Year 2017—18)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0.2	20.0
Counselor (Social/Behavioral or Career Development)	1.0	N/A
Library Media Teacher (Librarian)	0.0	N/A
Library Media Services Staff (Paraprofessional)	0.0	N/A
Psychologist	0.2	N/A
Social Worker	0.0	N/A
Nurse	0.0	N/A
Speech/Language/Hearing Specialist	0.0	N/A
Resource Specialist (non-teaching)	0.0	N/A
Other	0.0	N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/9/2019

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2016—17)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$18076.0	\$6149.0	\$11927.0	\$68013.0
District	N/A	N/A	\$11112.0	\$71332.0
Percent Difference – School Site and District	N/A	N/A	93.0%	76.0%
State	N/A	N/A	\$6574.0	\$79496.0
Percent Difference – School Site and State	N/A	N/A	55.0%	65.0%

Note: Cells with N/A values do not require data.

Last updated: 1/9/2019

Types of Services Funded (Fiscal Year 2017–18)

We have put more emphasis on counseling services over the past two years. We have a full-time Behavior Support Counselor, have added a one day per week academic counselor, and have a full-time classroom paraprofessional to assist students with their academic needs.

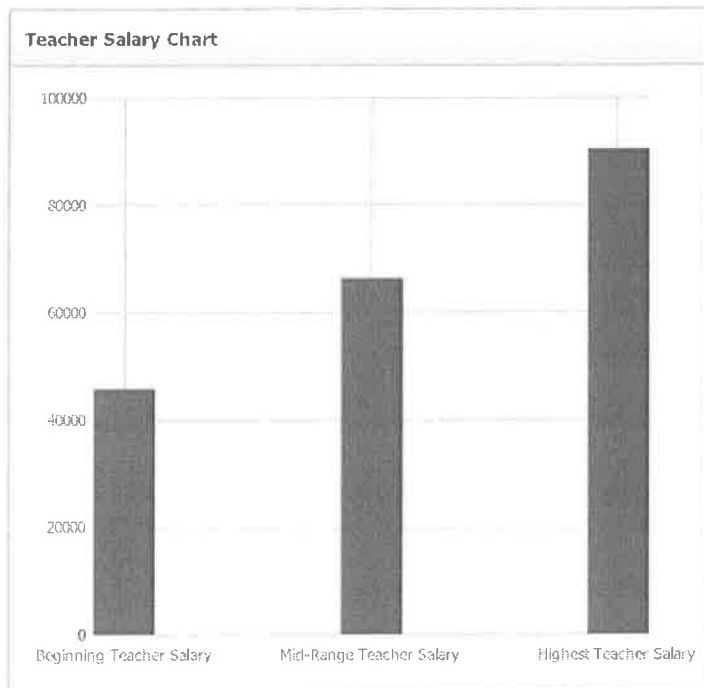
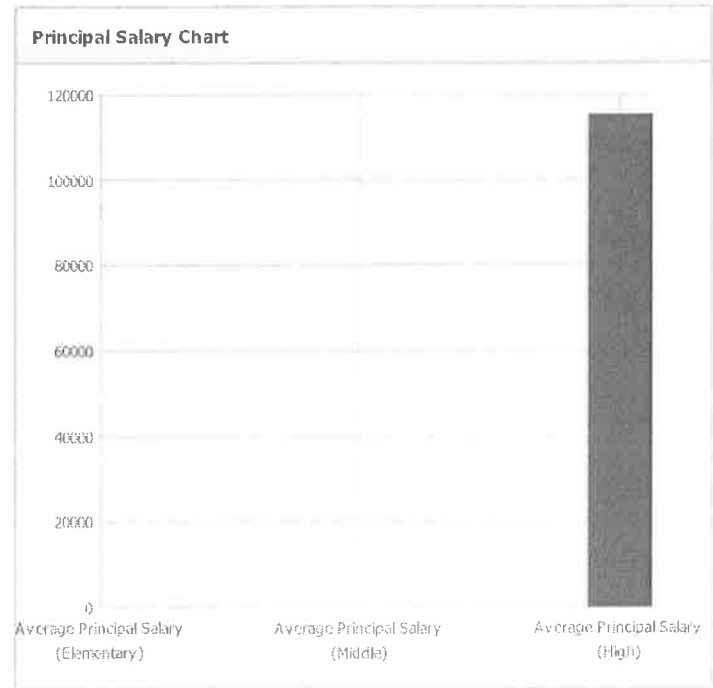
Additionally, we have a full-time Universal campus supervisor to assist the teachers with disruptions that help create a better learning environment.

Last updated: 1/9/2019

Teacher and Administrative Salaries (Fiscal Year 2016–17)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$45,848	\$48,783
Mid-Range Teacher Salary	\$66,222	\$80,177
Highest Teacher Salary	\$90,267	\$104,535
Average Principal Salary (Elementary)	\$	\$128,506
Average Principal Salary (Middle)	\$	\$154,350
Average Principal Salary (High)	\$115,386	\$133,486
Superintendent Salary	\$145,635	\$181,868
Percent of Budget for Teacher Salaries	27.0%	32.0%
Percent of Budget for Administrative Salaries	4.0%	6.0%

For detailed information on salaries, see the CDE Certified Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/csl/>.



Last updated: 1/9/2019

Advanced Placement (AP) Courses (School Year 2017—18)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	0	N/A
Fine and Performing Arts	0	N/A
Foreign Language	0	N/A
Mathematics	0	N/A
Science	0	N/A
Social Science	0	N/A
All Courses	0	0.0%

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Last updated: 1/9/2019

Professional Development

Many staf have taken advantage of staff development opportunities as they have become available. Staff have attended ACE: Adverse Childhood Experiences and Trauma resources - From results of the Adverse Childhood Experiences (ACE) study, we have learned that traumatic events and experiences that occur early in life have an impact on the health and social-emotional well-being throughout the lifespan. ...

It has helped Increase our understanding and awareness of trauma and ACE's.

Last updated: 1/9/2019

Oroville Union High School District

Memorandum

TO: Board of Trustees
FROM: Dr. Corey Willenberg
DATE: January 8, 2019
SUBJECT: 18/19 Superintendent Advisory Council (SAC) Members

The following people have been invited to serve as members of the SAC:

Will Cotter, LPHS Parent
Holly Cross, PHS Parent
Rachel Cowan, OHS Parent
Cheryl Dieter, LPHS Parent
Sarah Fairbanks, LPHS Parent
Joe Heijl, Boys & Girls Club
Alexis Jeska, LPHS Student
Bobby Jones, African American Family & Cultural Center
Irma Jones, Butte County NAACP
Louisa Louie, OHS Parent
Alexa Rogers, OHS Student
Aimee Stevens, OHS Parent
Marie Woodford, PHS Parent
Seng Yang, Hmong Cultural Center

TENTATIVE AGREEMENT
for
2017-18
Between OUHSD and
CSEA Feather River Chapter #342
November 6, 2018

1. Vacation Plan – Article 8

- a. Change section 8.1.2 to say, "Effective July 1, 2018, earned vacation shall be computed at the end of each fiscal year or within the following fiscal year. If vacation earned during the previous fiscal year is not taken or scheduled by January 15th, the employee shall be paid at their regular rate for the remaining days in the regular February pay warrant.

2. Compensation – 2017-18:

- a. For those unit members who were employed during the 2017-18 school year and who are still employed at the time this agreement is approved by the Board of Education, the District will calculate a 1.52% increase based on their 2017-18 contracted hours. This amount shall be paid to those eligible employees as a one-time off-schedule payment to cover their increase for 2017-18.
- b. The classified bargaining unit salary schedule will increased by 1.52% effective July 1, 2018.
- c. The Library Assistant position will be increased to Range 12, effective July 1, 2017. The 2017-18 portion of the retro payment will be paid to the incumbent as a one-time payment, and the salary schedule increase will be effective July 1, 2018.

3. Leaves - Article 9:

- a. Revise Article as reflected in the attached April 23, 2018 OUHSD Proposal.

4. Transportation – Article 17

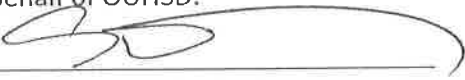
- a. Article 17 –Modify Article 17 as reflected in the attached revision per the Transportation Subcommittee's recommendation.

Agreed:

DATE: 11-6-18

DATE: 11-6-18

On Behalf of OUHSD:


Corey Willenberg, Ed. D., Superintendent

On Behalf of CSEA:

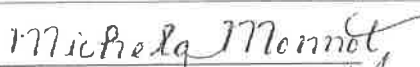

Nanci Eastman CSEA Rep:

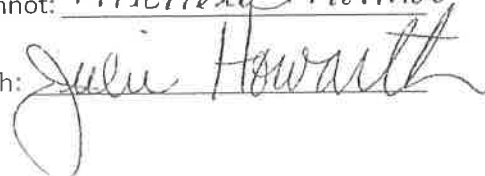
Melody Finwick: 

Josh Morton: 

Stormy Nylander: 

Sherri Davis: 

Michela Monnot: 

Julie Howarth: 

OROVILLE UNION HIGH SCHOOL DISTRICT

PROPOSAL TO CSEA

May 8, 2017

February 7, 2018

April 23, 2018

ARTICLE 9 – LEAVES

9.1 Sick Leave (E.C. 45191)

9.1.5 Military Veterans Sick Leave (E.C. 45191.5) [New] This section only applies to an employee hired on or after January 1, 2017, who is a military veteran with a military service –connected disability rated at 30 percent or more by the United States Department of Veterans Affairs. An employee who qualifies under these provisions is entitled to an additional 12 days of paid leave for the purpose of undergoing medical treatment for his/her military service-connected disability. The 12 days shall be credited once each 12 month period and is not cumulative from year-to-year. If not used during the 12-month period the leave shall not be carried over and shall be forfeited.

9.3 Maternity Leave (E.C. 45193)

9.3.1 ~~The employee~~ A female employee who is pregnant shall notify the DISTRICT as soon as the fact of her pregnancy need for maternity leave is established with reasonable certainty and the expected date the leave shall commence (if known) and the estimated duration of the leave.

9.3.2 ~~The employee whose doctor certifies it is medically necessary for her to be off work due to her pregnancy may take Pregnancy Disability Leave under the Pregnancy Disability provisions of Government Code section 12945 for up to four months. She shall use her accumulated sick leave during the period of pregnancy disability leave. may take a leave of absence with appropriate sick leave under personal illness as defined in E.C. 45191. The beginning and ending dates of the leave will be determined on the basis of the employee's physical condition as certified by her physician.~~

9.3.3 ~~If the unit member exhausts all of her accumulated sick leave, and continues to need pregnancy disability leave, she may utilized differential leave as provided in Education Code section 45196 for the duration of the four months' period, as certified by her doctor.~~

9.3.4 ~~At the request of the employee, additional maternity leave may be granted for the school year or a portion thereof following childbirth. No compensation will be allowed for such leave.~~

- 9.3.5 When returning to service, the employee's salary shall be that which she would receive had she not been absent from service to the DISTRICT, provided that she has rendered service to the DISTRICT for five (5) school months of the year in which she took the leave.

9.4 Paternity Leave

One day's paternity leave shall be granted the prospective employee on "the day" or "the take home day". This shall be leave with pay.

9.4 Parental Leave (New) [Education Code 45196.1]

9.4.1 During each school year, a classified employee may use his/her sick leave or accrued vacation for the purpose of parental leave for up to 12 workweeks. "Parental leave" means leave for the reason of the birth of a child of the employee, or the placement of a child with an employee in connection with the adoption or foster care of the child by the employee.

9.4.2 If the employee has exhausted his/her accumulated sick leave, he/she may use sick leave differential (Ed. Code 45196) for the duration of the 12 weeks. An employee who has exhausted all paid leaves is entitled to use unpaid leave for the duration of the 12 weeks.

9.4.3 The employee shall not be provided more than one 12-workweek period for parental leave during any 12-month period.

9.4.4 Parental leave taken under this section shall run concurrently with parental leave taken pursuant to Government Code section 12945.2 (California Family Rights Act). The employee is not required to meet the 1,250 hours of service within the previous 12 months in order to take parental leave under this section. Per Government Code section 12945.2, to the extent an employee has used CFRA leave for other purposes during the twelve preceding months, the twelve weeks afforded under this section shall be reduced by time already used.

9.4.5 An employee shall provide the District reasonable advance notice of his/her intention to take leave under this section if the need to take the leave is foreseeable.

9.4.6 If both parents are employed by the District, they are only entitled to one 12-week period for parenting leave. They shall inform the District of how they intend to use the 12-week period between them.

9.4.7 Leave provided under this section may be taken intermittently in full-day increments. An employee desiring to take this leave intermittently shall provide at least one week notice of intention to take intermittent leave if possible. Intermittent use of leave shall not serve to extend the one year period within which this leave is taken.

9.5 Family Leave Act

9.5.1 Definitions:

9.5.1.1 "Child" means a biological, adopted or foster child, a step child, a legal ward, or a child of a person standing in loco parentis as long as the child is under eighteen (18) years of age or an adult dependent child.

9.5.1.2 "Parent" means a biological, foster or adoptive parent, a stepparent, a legal guardian, mother-in-law or step mother-in-law, father-in-law or a step father-in-law or another person who stood in loco parentis to the employee when the employee was a child.

9.5.1.3 "Serious Health Condition" means an illness, injury, impairment or physical or mental condition that involves either:

- Inpatient care in a hospital, hospice or residential health care facility, or
- Continuing treatment or continuing supervision by a health care provider.

9.5.2 Eligibility:

9.5.2.1 Any eligible employee who has served the district more than one continuous year shall be eligible to take **unpaid** family care and medical leave under the provision of state and federal law.

9.5.2.2 The district may deny family care and medical leave to part-time employees who worked fewer than 1,250 hours during the previous year.

9.5.2.3 Family care leave may be used for the following reasons:

- Because of the birth of the employee's child, and in order to care for the child.
- Because of the placement of a child with the employee for foster care or in connection with the employee's adoption of the child.
- In order to care for the employee's child, parent or spouse with a serious health condition.
- Because of the employee's own serious health condition which makes the employee unable to perform the functions of his/her job, except for leave taken for disability on account of pregnancy, childbirth, or related medical conditions.

9.5.3 Terms of Leave:

- 9.5.3.1** Family care leave shall not exceed 12 workweeks during any 12-month period. This 12-month period shall coincide with the fiscal year.
- 9.5.3.2** Leave taken pursuant to the state Family Care and Medical Leave Act shall run concurrently with leave taken pursuant to the federal Family and Medical Leave Act (FMLA), except for any leave taken under the FMLA for disability on account of pregnancy, childbirth, or related medical conditions. In addition to family care and medical leave, an employee may be entitled to take pregnancy disability leave of up to four months. During the otherwise unpaid portion of pregnancy disability leave, the employee may use any accrued vacation, sick time or other paid leave.
- 9.5.3.3** Leave taken for the birth or placement of a child must be initiated within one (1) year of the birth or placement of the child. Such leave shall not be taken intermittently or on a reduced leave schedule unless the district and the employee agree otherwise. If both parents of a child work for the district, their family care and medical leave related to the birth or placement of the child shall be limited to a total of 12 weeks.
- 9.5.3.4** During the period of family care and medical leave, the district shall require the employee to use his/her accrued vacation leave, other accrued time off, and any other paid or unpaid time off negotiated with the district. Accrued sick leave shall be used when the purpose of the family care and medical leave is one for which sick leave can be taken pursuant to the collective bargaining agreement.

9.5.4 Request, Advance Notice and Certification

- 9.5.4.1** The employee shall give the district at least 30 days written advance notice of his/her need for family care and medical leave. If the employee learns of the need for this leave fewer than 30 days in advance, he/she shall provide such notice as soon as practicable.
- 9.5.4.2** An employee's request for family care and medical leave shall be supported by a certification from the health care provider of the person requiring care. This certification shall include all of the following:
- The date on which the serious health condition began.
 - The probable duration of the condition.
 - The appropriate medical facts within the knowledge of the health care provider regarding the condition.
 - If the employee is requesting leave because of his/her own serious health condition, the health care provider's certification that due to

the serious health condition, the employee is unable to perform the functions of his/her job.

- If the employee is requesting leave to care for a child, spouse or parent who has a serious health condition, the certification shall also include the health care provider's:
 - Estimate of the amount of time the health care provider believes the employee needs to care for the child, parent or spouse, and
 - Statement that the serious health condition warrants the participation of a family member to provide care during a period of the treatment or supervision of the child, parent or spouse.
 - If additional leave is needed when the time estimated by the health care provider expires, the district may require the employee to provide re-certification as specified above.
 - If the employee is requesting leave for intermittent treatment or is requesting leave on a reduced-leave schedule for planned medical treatment, the certification must state the medical necessity for the leave, the dates on which treatment is expected to be given, the duration of such treatment, and the expected duration of the leave.

Proposed Tentative Agreement

Transportation Article 17

1. Modify Section 17.1, 17.2 and 17.3 as attached.
2. Once this agreement is ratified by CSEA and approved by the OUHSD Governing Board, the Driver's contracted hours will be increased to the next half-hour increment. The Driver's will be able to select new routes based on seniority. Drivers will be compensated for the pay adjustment as soon as the new assignments are established.
3. Ramona Lacativo, a Bus Driver/Vehicle Service Worker, will be grandfathered in so that her contracted driver hours are not rounded up to the next half hour increment to avoid a corresponding reduction in her Vehicle Service Worker 260-day assignment.

ARTICLE 17

TRANSPORTATION DEPARTMENT PROCEDURES

17.1 Seniority and Route Assignments

Home to school routes are assigned by a process in which drivers select routes based upon qualifications and seniority.

Drivers will be assigned routes at the beginning of each school year. The Driver's hours shall initially be the same hours as their contracted hours at the end of the previous school year. Their hours may be adjusted pursuant to Section 17.3 below.

If changes are made to a Driver's route, the Transportation Director will make an effort to discuss the change with the Driver prior to implementing the change.

Contracted route times will be structured to include breaks and daily duties. Such duties may include checkouts, cleaning, reporting, unlocking gates and other related duties as specified in the Bus Driver and Courier job descriptions.

17.1.1 Seniority: Seniority for purposes of route assignments shall be based upon employee's original hire date to a Bus Driver/Courier position with the Oroville Union High School District. Seniority accrued in any other type of work in a different classification will not be considered as bus driver seniority.

Seniority tie Breakers for Bus Drivers: If two or more Bus Drivers still have equal seniority, the tie will be broken by:

1st: The earliest date that a Bus Driver/Courier was placed on the Substitute Bus Driver/Courier list and who has substituted as a Bus Driver. Courier seniority does not count toward Bus Driver Seniority

2nd: The drawing of lots

Seniority Tie Breakers for Couriers: If two or more Couriers still have equal seniority, the tie will be broken by:

1st: The earliest date that a Courier was placed on the Substitute Courier list and who has substituted as a Courier.

2nd: The drawing of lots

17.2 Route Postings

The transportation department will post all open routes as they become available. The posted route will contain the ~~actual run time~~ daily contract hours, length of route in days, the salary level and the area and schools the route services.

Drivers with seniority may notify the department in writing of interest or disinterest within the first five (5) days of the posting.

The employee with the required qualifications and highest seniority will be assigned to the route.

The process will continue until all open contracted routes have been filled.

17.3 Increase/Decrease in Assigned Contracted Time of Regular Bus Routes:

17.3.1 The first twenty (20) working days of each school year will be utilized to determine the accuracy of the assigned contracted times of assigned bus and courier routes. The average time of the route over this period, rounded up to the next half hour increment, will become the assigned contracted time for the driver assigned to the route, whether the time increases or decreases. Driver hours shall not be rounded up in excess of eight (8) total hours. Routes that increase or decrease of thirty (30) minutes or more to the next half hour increment shall be offered to drivers in accordance with the provisions of 17.3.2.1 and 17.3.2.2, respectively. ~~Thereafter, all increases and decreases in the time shall be subject to the full provisions of 17.3.2 and 17.3.3 respectively.~~

Example:

After the first twenty workdays, the work day for a Driver averages 4 hours and 20 minutes per day. The contracted hours for this Driver would be set at 4 hours and 30 minutes.

17.3.2 ~~A routes will be subject to reassignment as provided below, in the event increases or decreases by thirty (30) minutes or more. If a route's assigned time increases or decreases for more than twenty (20) consecutive days after the initial route adjustments are made at the beginning of the school year, and the change necessitates an increase or decrease in contracted time to the next half hour increment, the change will be treated as follows:~~

17.3.2.1 ~~When a route increases by thirty (30) minutes or more for twenty (20) consecutive working days, the position shall be offered to the driver with the greatest seniority. If the senior driver declines the position, it shall be offered to the remaining drivers in descending order of seniority until the reassignments are made. When the contracted time of the Driver will increase to the next half hour increment, routes shall be offered to Drivers for reassignment by seniority.~~

17.3.2.2 ~~When a route decreases by thirty (30) minutes or more for twenty (20) consecutive working days, the driver assigned may bid on any routes held by a driver with less seniority which protects his/her original base assigned hours. If there is no other routes with the same hours, he/she may bid on the route with the closest assigned time. If he/she bids another route to keep his/her hours, the driver who is bumped out of his/her position may exercise the same rights and so on until all reassignments are made. When the contracted time of the Driver will decrease to the next half hour increment, the Driver of the effected route may bid on any routes held by a driver with less seniority to protect his/her contracted hours. If the contracted hours of a Driver with less seniority is affected by this, that Driver may exercise the same rights.~~

17.3.3 ~~When a route increases or decreases by less than thirty (30) minutes per day, the following provisions apply for the driver:~~

17.3.3.1 ~~When a route increases by less than thirty (30) minutes for twenty (20) consecutive days, the driver's contracted hours will be adjusted upward to reflect the increase in time. If the hours increase again to a total of thirty (30) minutes or more, the position will be offered in accordance with 17.3.2.1 above.~~

Example: The route increases by 20 minutes in October, the driver's contracted upward to reflect the additional twenty (20) minutes per day. If the route increases again by another ten (10) minutes in November, the total increase is thirty (30) minutes and it must be put up for bid in accordance with 17.3.2.1.

- ~~17.3.3.2~~ If a route decreases in time by less than thirty (30) minutes for twenty (20) consecutive days, the driver will have the option of (1) conceding to a reduction in contracted time and pay or (2) choosing to do other assigned duties in the department for the remainder of the school year.

Example 1: Driver #1 loses twenty (20) minutes of route time. Driver elects reduction of driving time. Pay is adjusted to reflect reduced driving time for the remainder of the school year.

Example 2: Driver #2 loses twenty (20) minutes of route time. Driver elects to do other duties assigned by the Transportation Supervisor for the remainder of the school year. No further action is required.

- 17.3.3** The term "driver" as used above means a Courier assigned to a Courier route or a Bus Driver assigned to a bus routes.

17.4 Implementation of Field Trip Assignments

- 17.4.1 Sign up and Rotation:** During the summer recess, each contracted transportation employee (as defined in Section 17.4.2.7 below) will be mailed a field trip sign-up sheet. Field trip sign-up sheets must be turned into the Dispatcher by the end of the first week of school. This will be the only opportunity for field trip sign up. Experienced drivers may sign up for two (2) of three (3) available lists. All newly contracted/certificated drivers can only sign up for List #1 until the driver is approved by the Driver Trainer for List #2 and/or List #3 trips.

- **List #1 – In Town Trips**

This list is for all the bus drivers. All Saturday in town trips will stay in the regular rotation on this list. Driver will be expected to do a drop off and pick up when trips in town exceed three (3) hours.

- **List #2 – Out of Town and Long Trips**

This list is for drivers approved by the Bus Driver Trainer. The Bus Driver Trainer will notify the driver when he/she has shown competence in each type of driving skill to meet the requirements for this list.

- **List #3 – Special Trips (short/long trips with mountains, snow, and city and urban (freeway) driving.**

PUBLIC DISCLOSURE FORM

In Accordance with AB 1200 (Statutes of 1991, Chapter 1213) and GC 3547.5 and 3540.2

Oroville Union High School District

Bargaining/Represented Unit: CSEA Feather River Chapter #342

Certificated ☐ Classified ☒

The proposed agreement covers the period beginning 7/1/18 and ending 6/30/19

It will be acted upon by the District Governing Board at the meeting on 01/16/18

A. Proposed Change in Compensation

Compensation	Cost prior to Proposed Agreement	Fiscal Impact of Proposed Agreement		
		Current Year Increase/Decrease to cost	Year 2 Increase/Decrease to cost	Year 3 Increase/Decrease to cost
1. Salary Schedule (This is to include <u>Step and Column.</u>)	\$2,983,979	\$45,356		
2. Other Compensation Changes to Stipends, Bonuses, Longevity, O/T, Differential, etc.		\$49,684		
Description of "Other Compensation"		See description below		
3. Statutory Benefits STRS, PERS, FICA, WC, UI, Medicare, etc.	\$900,933	\$26,744		
4. Health and Welfare Plans	\$101,510			
5. Total Compensation (Add Items 1 thru 4)	\$3,986,422	\$121,784	\$0	\$0
Percentage Change		3.05%	0.00%	0.00%

B. Average Cost of Compensation per Employee

6. Total Number of Represented Employees (Use FTE's if appropriate)	86	86		
7. Total compensation Cost for Average Employee	\$46,354	\$1,416	#DIV/0!	#DIV/0!

C. Change to Fund Balance

8. Fund Balance Prior to Agreement		\$5,734,708
9. Fund Balance Following Agreement		\$5,609,744
10. Change to Fund Balance		(\$124,964)
11. Economic Reserve Requirement		\$850,254

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In Accordance with AB 1200 (Statutes of 1991, Chapter 1213) and GC 3547.5 and 3540.2

Oroville Union High School District

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Description of "Other Compensation"		See description below		
3. Statutory Benefits STRS, PERS, FICA, WC, UI, Medicare, etc.	\$900,933	\$26,744		
4. Health and Welfare Plans	\$101,510	0 \$101,510		
5. Total Compensation (Add Items 1 thru 4)	\$3,986,422	\$223,294	\$0	\$0
Percentage Change		5.60%	0.00%	0.00%

B. Average Cost of Compensation per Employee

6. Total Number of Represented Employees (Use FTE's if appropriate)	86	86		
7. Total compensation Cost for Average Employee	\$46,354	\$2,596	#DIV/0!	#DIV/0!

C. Change to Fund Balance

8. Fund Balance Prior to Agreement		\$5,734,708
9. Fund Balance Following Agreement		\$5,609,744
10. Change to Fund Balance		(\$124,964)
11. Economic Reserve Requirement		\$850,254

Disclosure of Collective Bargaining Agreement

Page 2

12. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what was the percentage increase given, what is the effective date of the increase, and what is the annualized percentage increase for "Year 1"?
- This agreement concludes the 2017-18 negotiations with the classified bargaining unit and includes the following:
- 1.52% increase to the salary schedule retroactive to 7/1/18
- 1.52% one-time payment to each unit member based on their 17/18 contracted salary
- Reclassification of the library assistant from Range 8 to Range 12
- Bus driver contracted hours will be rounded up to the next half-hour increment
13. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain)
- No
14. Proposed negotiated changes in non-compensation items (e.g., class size adjustments, staff development days, teacher prep time, etc.)
- Article 9 is updated to reflect changes in employee leave laws.
- Article 17 is revised to define procedures to be used when changing bus routes and bus driver assigned times.
15. What contingency language is included in the proposed agreement (i.e., re-openers, etc.)?
- N/A

Source of Funding for Proposed Agreement

Current Year:

- ☒ Funding was included in the First Interim budget
- ☐ Funding will come from designated reserves
- ☐ Funding will come from: _____

Second Year:

- ☐ Funding was included in adopted budget
- ☐ Funding will come from designated reserves
- ☐ Funding will come from: _____

Third Year:

- ☐ Funding was included in adopted budget
- ☐ Funding will come from designated reserves
- ☐ Funding will come from: _____

CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COST OF COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the district Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of Oroville Union High School District (District), hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the CSEA Feather River Chapter #342 Bargaining Unit, during the term of the agreement from 7/1/2018 to 6/30/2019.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

Salaries and benefits were revised in the First Interim budget to include:

1.52% increase to the classified salary schedule retroactive to 7/1/18

1.52% one-time payment to each unit member based on 17/18 contracted salary

Reclassification of the library assistant from Range 8 to Range 12

Bus driver contracted hours rounded up to the next half-hour increment

N/A (No budget revisions necessary)

District Superintendent
(Signature)

Date


Chief Business Officer
(Signature)

1/8/19
Date

CERTIFICATION NO. 2: CERTIFICATION OF ACCEPTANCE BY BOARD OF PROPOSED
COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

District Superintendent (or Designee)
(Signature)

Date

Susan M. Watts, CMA, CPA
Contact Person

(530) 538-2300 ex. 1103
Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on January 16, 2019, took action to approve the proposed Agreement with the CSEA Feather River Chapter #342 Bargaining Unit.

President (or Clerk), Governing Board
(Signature)

Date

Special Note: The Butte County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Unrestricted Multi-year Projection

	1st Interim 2018/19	2019/20	2020/21
Revenue Limit Sources	23,906,225	24,887,453	26,632,015
Federal Revenues	136,825	-	-
Other State	701,164	421,164	421,164
Other Local	847,933	808,801	808,801
Other Financing	(4,457,830)	(4,357,500)	(4,415,200)
Total	<u>21,134,317</u>	<u>21,759,918</u>	<u>23,446,780</u>
Certificated	8,276,411	8,465,511	8,466,611
Classified	3,222,866	3,164,166	3,169,266
Benefits	5,917,310	6,247,210	6,454,810
Books and Supplies	1,357,454	812,499	812,499
Services	1,775,903	1,696,903	1,773,903
Capital Outlay	50,594	8,777	8,777
Other Outgo	380,093	380,093	380,093
Indirect	(233,154)	(219,154)	(219,154)
Other Financing Uses	83,602	27,602	27,602
Necessary Budget Reduction	-	-	-
Total	<u>20,831,079</u>	<u>20,583,607</u>	<u>20,874,407</u>
Net Increase(Decrease)	303,238	1,176,311	2,572,373
Beginning Fund Balance	5,273,856	5,577,094	6,753,405
Ending Fund Balance	<u>5,577,094</u>	<u>6,753,405</u>	<u>9,325,778</u>
Revolving Fund	6,150	6,150	6,150
Prepaid Expenditures	45,000	45,000	45,000
Assigned (See notes)	1,346,313	1,316,313	1,286,313
Econ Uncert (3% Required)	887,212 3%	845,099 3%	855,764 3%
Econ Uncert (9% BP 3100)	2,661,635 9%	2,535,298 9%	2,567,293 9%
Undesignated/Unappropriated	630,784 2%	2,005,544 7%	4,565,257 16%
	<u>5,577,094</u>	<u>6,753,405</u>	<u>9,325,778</u>

Notes

The assigned Fund Balance is reserves committed for solar maintenance, transportation, CTE, technology facility maintenance

Board Policy 3100 states "To protect the district against unforeseen circumstances such as revenue shortfalls and unanticipated expenditures, the Board intends to maintain a minimum unassigned fund balance which includes a reserve of economic uncertainties equal to at least two months of general fund operating expenditures, or 12 percent of general fund expenditures and other financing uses."

Restricted Multi-year Projection

	1st Interim 2018/19	2019/20	2020/21
RL Transfers	-		
Federal Revenues	1,654,029	1,298,785	1,298,785
Other State	2,137,723	1,739,723	1,757,723
Other Local	221,776	184,365	173,365
Other Financing	4,481,830	4,381,500	4,439,200
Total	<u>8,495,358</u>	<u>7,604,373</u>	<u>7,669,073</u>
Certificated	1,773,837	1,582,637	1,587,437
Classified	1,035,525	954,125	955,725
Benefits	2,301,237	2,388,537	2,454,837
Books and Supplies	760,437	353,092	345,092
Services	1,291,186	1,042,537	1,042,537
Capital Outlay	329,759	28,784	28,784
Other Outgo	1,092,014	1,092,014	1,092,014
Indirect	158,647	144,647	144,647
Other Financing Uses	-	-	-
Total	<u>8,742,642</u>	<u>7,586,373</u>	<u>7,651,073</u>
Net Increase(Decrease)	(247,284)	18,000	18,000
Beginning Fund Balance	279,934	32,650	50,650
Ending Fund Balance	<u>32,650</u>	<u>50,650</u>	<u>68,650</u>
	Medicare Reimbursements	Medicare Reimbursements	Medicare Reimbursements

TENTATIVE AGREEMENT BETWEEN
OROVILLE UNION HIGH SCHOOL DISTRICT

and

CSEA, Local #342

December 7, 2018

1. Compensation – The Parties agree to the following compensation improvement for 2018-19:
 - a. 5% salary schedule improvement
 - b. For those employees currently on the District's benefits plan, the District will reimburse them \$500 for the 2018-19 school year only to help defray the increase in health benefits costs.
 - c. Should the Board approve a salary schedule increase for OSTA for 2018-19 that exceeds five percent and is not dependent upon or tied to an OSTA concession or tied to a multi-year settlement, then CSEA can reopen salary negotiations for 2018-19.
2. Article 2 – Organizational Security - revision – See attached revision.
3. Paid release time for the CSEA Association President/designee to conduct union business – The District will grant up to twenty-four (24) hours of paid release time per year for the President or designee to conduct CSEA business, subject to the following provisions:
 - a. The President/designee shall reflect use of this as "Association Leave" in the AESOP system. The CSEA President shall inform the Human Resources Department if a specific employee is designated as the "designee" to enable access to this bank of hours.
 - b. Such release time may be used for any CSEA-related purposes, including but not limited to meeting with employees, meeting with management, investigating and/or preparing potential or actual grievances, attending CSEA meetings, etc.
 - c. Release time under this provision does not include other EERA-required paid release time for meeting and negotiating, processing grievances including arbitration hearings. Those absences are paid release time pursuant to law, and not subject to reimbursement by CSEA.
 - d. Release time under this provision does not include discipline-related meetings with management, which will be treated as paid release time.
 - e. Release time under this provision does not include the release time negotiated by the parties to implement AB 119 for new employee orientations.
 - f. Upon use of the release time provided in this section, the District will submit an invoice to CSEA Chapter 342 for reimbursement of the cost of a substitute, if a

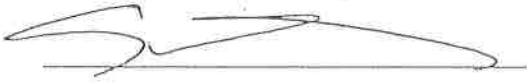
substitute is needed to cover the President/designee's time while away from his/her job duties. Upon receipt of an invoice from the District, CSEA Chapter 342 shall reimburse the District the amount of the invoice within ten (10) days. The amount of the invoice shall not exceed the cost of the regular employee's wages.

4. Summer Assistance Program (AB 1808; Sec. 37, Chapter 426, Statutes of 2018) – the District will implement this program. However, the parties agree that the District shall not be liable for any shortfall in State funding of the State's matching portion.
5. The parties agree to the new job description of Maintenance and Operations Lead (see attached).

AGREED:

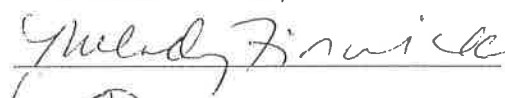
DATE: 12-7-18

ON BEHALF OF OUHSD:



DATE: 12-7-18

ON BEHALF OF CSEA, CHAPTER 342:









District Counter-Proposal
December 7, 2018
ARTICLE 2
ORGANIZATIONAL SECURITY AND DUES DEDUCTIONS

2.1 Membership and Dues Deduction:

2.1.1 District shall distribute CSEA-supplied membership applications to new hires (but not make any statement suggesting workers must join). District shall provide a jointly-agreed letter to new hires and anyone asking about *Janus v. American Federation of State, County, and Municipal Employees, Council 31, et al.*, 585 US _ (2018). The District shall refer all employee questions about CSEA or dues to the CSEA Labor Relations Representative. CSEA shall defend and indemnify District for any claims arising from its compliance with this Article. This agreement shall satisfy District's duty to bargain effects of the *Janus* decision.

2.1.2 The District shall not interfere with the terms of any agreement between CSEA and the District's employee with regard to that employee's membership in CSEA, including but not limited to automatic renewal yearly unless the worker drops out during a specified window period. The District need not keep track of this period which shall be tracked by CSEA within its membership database.

2.1.3 CSEA shall have the sole and exclusive right to receive the payroll deduction for regular membership dues.

2.2 Dues Deduction:

2.2.1 The employer shall deduct, in accordance with the CSEA dues schedule, dues from the wages of all employees who are members of CSEA.

2.2.2 The District shall refer all employee requests to revoke membership to the CSEA Labor Relations Representative. CSEA shall notify the District in writing of any approved membership revocations, and the District will not process such withdrawals prior to such written notification.

2.2.3 The employer shall not be obligated to put into effect any new or changed deductions until the pay period commencing thirty (30) days or more after such submission.

2.2.4 There shall be no charge by the employer to CSEA for regular membership dues deductions.

2.3 Membership Information

2.3.1. The District shall respond to all Public Records Act requests in accordance with law, especially when the public interest in disclosure is outweighed by the public interest in confidentiality.

2.4 Hold Harmless Provision:

2.4.1 CSEA shall defend and indemnify District for any claims arising from its compliance with this article for any claims made by the employee for deductions made in reliance on information provided by the employee organization to the employer to cancel or change membership dues authorization. The District shall be required to promptly notify CSEA of any claims made by employees relating to dues authorization.

2.4.2 CSEA shall have the exclusive right to decide and determine whether any such action shall be compromised, resisted, defended, tried or appealed.

**OROVILLE UNION HIGH SCHOOL DISTRICT
JOB DESCRIPTION**

JOB TITLE: MAINTENANCE & OPERATIONS LEAD

SALARY LEVEL:	24	DIVISION:	Classified
DEPARTMENT:	Maintenance	LOCATION:	District
REPORTS TO:	Director, Maintenance		
APPROVED BY:	Board of Trustees	DATE:	12/7/2018

SUMMARY: Under direction, leads, oversees and participates in the general maintenance and custodial services; repair and upkeep of buildings, facilities, grounds and equipment; performs a variety of tasks relative to the assigned area of responsibility.

ESSENTIAL DUTIES AND RESPONSIBILITIES: *Other related duties may be assigned.*

Insures that buildings, equipment and grounds are maintained in a safe, clean and orderly condition in accordance with fire, life and safety regulations; maintains department inventory records and files; prepares reports; assist supervisor in scheduling, assigning and inspecting the work of staff; perform walk-through inspections of all buildings and facilities to ensure quality control of maintenance, grounds and custodial services provided to assure tasks are performed in a timely manner; repairs and treats structures such as floors, showers, sinks, walls, roofs, stairways, and carpets; cleans debris from roof gutters as necessary; repairs irrigation systems; troubleshoots, repairs and adjusts locks on doors, cabinets, desks, closets; repairs door hinges; cleans plugged key slots; inspects various ventilation units, maintains hand and power tools in working condition, maintains and services kitchen equipment; installs fire extinguishers and maintains a service schedule; assists in the coordination of training other staff in various maintenance and custodial tasks; monitors site deliveries; as directed, contacts appropriate outside agencies as needed to schedule service by trained personnel, inspections, obtain required permits and arrange for disposal of hazardous waste and chemicals; moves or arranges for moving of furniture and equipment; empty and clean trash receptacles; sweep and scrub building floors; strip, seal, wax and buff tile floors; vacuum traffic areas; spot and shampoo carpets; Dust and clean office furniture; clean upholstery, sofas and chairs as needed; sets up and breaks down for various events; opens and closes school campuses and other site buildings; activates and deactivates building alarms; performs facility and grounds inspections; responds to emergency situations in a timely manner; attends meetings as required; ensures personnel are following policies and procedures; performs lead functions as assigned by the Maintenance Director.

- Performs or assumes lead responsibility in skilled maintenance, grounds and custodial work.
- Does carpentry work from plans, oral instructions, sketches and blueprints.
- Builds cabinets, assembles school equipment, and installs hardware.
- Constructs repairs or remodels buildings or related structures.
- Repairs heating and ventilation systems.
- Prepares paints or repaints structures, furnishings, wood, and metal using required tools.
- Makes plumbing or electrical installations or repairs.
- Oversee and participate in the development of goals and procedures for maintenance, grounds and custodial, operations and service.
- Troubleshoot and perform minor repairs to buildings, fixtures, and equipment as needed;
- Perform related duties as required.

WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. The employee regularly works indoors and will occasionally work outdoors. The employee will work near or with moving mechanical equipment. The employee may occasionally work with toxic or caustic chemicals such as petroleum products, degreasers, and sprays. The employee must be able to meet deadline with severe time constraints. The noise level in the work environment is usually moderate. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

APPENDIX "A"

OROVILLE UNION HIGH SCHOOL DISTRICT
2018-2019 Classified Salary Schedule (Hourly)
with 1.52% for 2017/18 and 5% for 2018/19

Step	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	11.55	12.13	12.73	13.41	14.05	14.48	14.91	15.36	15.82	16.30	16.79	17.29	17.81	18.34
2	11.87	12.46	13.05	13.71	14.40	14.83	15.28	15.74	16.20	16.70	17.20	17.70	18.24	18.78
3	12.14	12.75	13.43	14.06	14.75	15.20	15.66	16.13	16.61	17.10	17.62	18.15	18.70	19.26
4	12.46	13.03	13.71	14.41	15.14	15.59	16.07	16.55	17.04	17.56	18.08	18.63	19.19	19.75
5	12.75	13.43	14.06	14.76	15.49	15.96	16.43	16.93	17.44	17.97	18.50	19.06	19.64	20.22
6	13.06	13.73	14.41	15.15	15.90	16.37	16.86	17.37	17.89	18.42	18.97	19.54	20.13	20.74
7	13.44	14.07	14.77	15.50	16.28	16.77	17.27	17.79	18.32	18.88	19.45	20.03	20.62	21.24
8	13.73	14.42	15.16	15.91	16.68	17.19	17.69	18.23	18.77	19.34	19.91	20.51	21.13	21.76
9	14.09	14.78	15.52	16.29	17.09	17.61	18.14	18.69	19.25	19.82	20.42	21.03	21.66	22.31
10	14.42	15.17	15.91	16.72	17.52	18.05	18.60	19.16	19.72	20.32	20.93	21.56	22.21	22.87
11	14.79	15.54	16.30	17.10	17.96	18.49	19.05	19.62	20.21	20.82	21.45	22.09	22.74	23.43
12	15.18	15.92	16.72	17.55	18.43	18.98	19.55	20.14	20.75	21.36	22.00	22.66	23.34	24.05
13	15.55	16.30	17.13	17.97	18.87	19.44	20.02	20.61	21.23	21.87	22.53	23.21	23.90	24.61
14	15.93	16.73	17.55	18.44	19.32	19.89	20.49	21.11	21.74	22.39	23.06	23.75	24.47	25.20
15	16.31	17.14	17.98	18.91	19.80	20.40	21.01	21.64	22.29	22.96	23.66	24.37	25.11	25.86
16	16.74	17.56	18.44	19.36	20.33	20.94	21.57	22.22	22.89	23.57	24.28	25.00	25.75	26.51
17	17.14	17.99	18.92	19.82	20.83	21.46	22.10	22.75	23.44	24.14	24.86	25.62	26.39	27.17
18	15.57	18.46	19.36	20.37	21.36	22.00	22.66	23.34	24.05	24.77	25.52	26.28	27.08	27.89
19	17.99	18.92	19.83	20.85	21.86	22.52	23.19	23.89	24.60	25.34	26.09	26.87	27.68	28.52
20	18.46	19.38	20.38	21.37	22.42	23.09	23.78	24.50	25.23	25.99	26.76	27.56	28.39	29.25
21	18.93	19.83	20.88	21.92	23.01	23.70	24.41	25.15	25.90	26.68	27.48	28.30	29.16	30.03
22	19.38	20.38	21.38	22.43	23.56	24.27	24.99	25.74	26.50	27.30	28.12	28.96	29.84	30.73
23	19.85	20.86	21.93	23.03	24.14	24.86	25.62	26.39	27.17	27.98	28.82	29.68	30.59	31.50
24	20.40	21.38	22.44	23.63	24.77	25.52	26.28	27.08	27.89	2.72	29.58	30.46	31.38	32.32
25	20.88	21.93	23.03	24.16	25.37	26.12	26.91	27.73	28.56	29.41	30.29	31.20	32.14	33.10
26	21.41	22.46	23.60	24.79	26.03	26.81	27.60	28.44	29.30	30.17	31.07	32.00	32.96	33.95
27	21.96	23.04	24.17	25.41	26.67	27.47	28.29	29.15	30.02	30.91	31.84	32.80	33.78	34.80
28	22.48	23.60	24.80	26.05	27.32	28.14	28.98	29.86	30.75	31.68	32.63	33.61	34.62	35.66
29	23.03	24.17	25.39	26.66	27.99	28.83	29.69	30.60	31.51	32.46	33.43	34.43	35.47	36.53

LONGEVITY: Beginning 7th year - 3% per month additional

EFFECTIVE: July 1, 2018

ADOPTED: January 16, 2019

PUBLIC DISCLOSURE FORM

In Accordance with AB 1200 (Statutes of 1991, Chapter 1213) and GC 3547.5 and 3540.2

Oroville Union High School District

Bargaining/Represented Unit: CSEA Feather River Chapter #342

Certificated ☐ Classified ☒

The proposed agreement covers the period beginning 7/1/18 and ending 6/30/19

It will be acted upon by the District Governing Board at the meeting on 01/16/18

A. Proposed Change in Compensation

Compensation	Cost prior to Proposed Agreement	Fiscal Impact of Proposed Agreement		
		Current Year Increase/Decrease to cost	Year 2 Increase/Decrease to cost	Year 3 Increase/Decrease to cost
1. Salary Schedule (This is to include <u>Step and Column.</u>)	\$3,029,335	\$151,790		
2. Other Compensation Changes to Stipends, Bonuses, Longevity, O/T, Differential, etc.	\$49,684	\$44,875		
Description of "Other Compensation"		See description below		
3. Statutory Benefits STRS, PERS, FICA, WC, UI, Medicare, etc.	\$927,677	\$55,342		
4. Health and Welfare Plans	\$101,510			
5. Total Compensation (Add Items 1 thru 4)	\$4,108,206	\$252,007	\$0	\$0
Percentage Change		6.13%	0.00%	0.00%

B. Average Cost of Compensation per Employee

6. Total Number of Represented Employees (Use FTE's if appropriate)	86	86		
7. Total compensation Cost for Average Employee	\$47,770	\$2,930	#DIV/0!	#DIV/0!

C. Change to Fund Balance

8. Fund Balance Prior to Agreement		\$5,609,744
9. Fund Balance Following Agreement		\$5,351,537
10. Change to Fund Balance		(\$258,207)
11. Economic Reserve Requirement		\$894,772

Disclosure of Collective Bargaining Agreement

Page 2

12. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what was the percentage increase given, what is the effective date of the increase, and what is the annualized percentage increase for "Year 1"?
- This agreement concludes the 2018-19 negotiations with the classified bargaining unit and includes the following:
- 5% increase to the salary schedule retroactive to 7/1/18
- \$500 one-time payment to each unit member covered by health benefits
13. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain)
- No
14. Proposed negotiated changes in non-compensation items (e.g., class size adjustments, staff development days, teacher prep time, etc.)
- Article 2 - Organizational Security revision to membership and dues deductions procedures
- Provide up to 24 hours of paid release time for the CSEA President
- Agreement to participate in the Classified Employee Summer Assistance Program
- Agreement of a job description for a new position (Maintenance and Operations Lead)
15. What contingency language is included in the proposed agreement (i.e., re-openers, etc.)?
- Should the Board approve a salary schedule increase for the certificated bargaining unit for 2018-19 that exceeds five percent and is not dependent upon or tied to a concession, CSEA can reopen salary negotiations for 2018-19.

Source of Funding for Proposed Agreement

Current Year:

- ☐ Funding was included in the First Interim budget
- ☒ Funding will come from designated reserves (one-time \$500 payment)
- ☒ Funding will come from: Ongoing revenue

Second Year:

- ☐ Funding was included in adopted budget
- ☐ Funding will come from designated reserves
- ☐ Funding will come from: _____

Third Year:

- ☐ Funding was included in adopted budget
- ☐ Funding will come from designated reserves
- ☐ Funding will come from: _____

CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COST OF COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the district Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of Oroville Union High School District (District), hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the CSEA Feather River Chapter #342 Bargaining Unit, during the term of the agreement from 7/1/2018 to 6/30/2019.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

Salaries and benefits will be revised to include the following:

5% increase to the classified salary schedule retroactive to 7/1/18

\$500 one-time payment to each unit member based covered by health benefits

N/A (No budget revisions necessary)

District Superintendent
(Signature)

Date


Chief Business Officer
(Signature)

11/8/19
Date

CERTIFICATION NO. 2: CERTIFICATION OF ACCEPTANCE BY BOARD OF PROPOSED
COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

District Superintendent (or Designee)
(Signature)

Date

Susan M. Watts, CMA, CPA
Contact Person

(530) 538-2300 ex. 1103
Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on January 16, 2019, took action to approve the proposed Agreement with the CSEA Feather River Chapter #342 Bargaining Unit.

President (or Clerk), Governing Board
(Signature)

Date

Special Note: The Butte County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Unrestricted Multi-year Projection

	Revised 2018/19	2019/20	2020/21
Revenue Limit Sources	23,906,225	24,887,453	26,632,015
Federal Revenues	136,825	-	-
Other State	701,164	421,164	421,164
Other Local	847,933	808,801	808,801
Other Financing	(4,519,008)	(4,418,678)	(4,476,378)
Total	<u>21,073,139</u>	<u>21,698,740</u>	<u>23,385,602</u>
Certificated	8,276,411	8,465,511	8,466,611
Classified	3,363,078	3,164,166	3,169,266
Benefits	5,956,766	6,247,210	6,454,810
Books and Supplies	1,357,454	812,499	812,499
Services	1,775,903	1,696,903	1,773,903
Capital Outlay	50,594	8,777	8,777
Other Outgo	380,093	380,093	380,093
Indirect	(233,154)	(219,154)	(219,154)
Other Financing Uses	100,961	27,602	27,602
Necessary Budget Reduction	-	-	-
Total	<u>21,028,106</u>	<u>20,583,607</u>	<u>20,874,407</u>
Net Increase(Decrease)	45,033	1,115,133	2,511,195
Beginning Fund Balance	5,273,856	5,318,889	6,434,022
Ending Fund Balance	<u>5,318,889</u>	<u>6,434,022</u>	<u>8,945,217</u>
Revolving Fund	6,150	6,150	6,150
Prepaid Expenditures	45,000	45,000	45,000
Assigned (See notes)	1,346,313	1,316,313	1,286,313
Econ Uncert (3% Required)	894,958 3%	846,935 3%	857,600 3%
Econ Uncert (9% BP 3100)	2,684,873 9%	2,540,804 9%	2,572,799 9%
Undesignated/Unappropriated	341,595 1%	1,678,820 6%	4,177,355 15%
	<u>5,318,889</u>	<u>6,434,022</u>	<u>8,945,217</u>

Notes

The assigned Fund Balance is reserves committed for solar maintenance, transportation, CTE, technology facility maintenance

Board Policy 3100 states "To protect the district against unforeseen circumstances such as revenue shortfalls and unanticipated expenditures, the Board intends to maintain a minimum unassigned fund balance which includes a reserve of economic uncertainties equal to at least two months of general fund operating expenditures, or 12 percent of general fund expenditures and other financing uses."

Restricted Multi-year Projection

	Revised 2018/19	2019/20	2020/21
RL Transfers	-		
Federal Revenues	1,654,029	1,298,785	1,298,785
Other State	2,137,723	1,739,723	1,757,723
Other Local	221,776	184,365	173,365
Other Financing	4,543,008	4,442,678	4,500,378
Total	<u>8,556,536</u>	<u>7,665,551</u>	<u>7,730,251</u>
Certificated	1,773,837	1,582,637	1,587,437
Classified	1,091,978	1,010,578	1,012,178
Benefits	2,317,123	2,404,423	2,470,723
Books and Supplies	749,276	341,931	333,931
Services	1,291,186	1,042,537	1,042,537
Capital Outlay	329,759	28,784	28,784
Other Outgo	1,092,014	1,092,014	1,092,014
Indirect	158,647	144,647	144,647
Other Financing Uses	-	-	-
Total	<u>8,803,820</u>	<u>7,647,551</u>	<u>7,712,251</u>
Net Increase(Decrease)	(247,284)	18,000	18,000
Beginning Fund Balance	279,934	32,650	50,650
Ending Fund Balance	<u>32,650</u>	<u>50,650</u>	<u>68,650</u>
	Medicare Reimbursements	Medicare Reimbursements	Medicare Reimbursements

OROVILLE UNION HIGH SCHOOL DISTRICT

RESOLUTION NO. 11-18/19

RESOLUTION OF INTENT TO CONVEY AN EASEMENT TO BUTTE COUNTY

WHEREAS, Section 17556 et seq. of the California Education Code authorizes the Oroville Union High School District (the "**District**"), by two-thirds (2/3) vote of its governing board (the "**Board**"), to dedicate or convey to the State, or any political subdivision or municipal corporation thereof, an easement or any real property belonging to District, either with or without consideration and without a vote of the electors of the District first being taken; and

WHEREAS, the District owns real property (APNs 078-240-023 and 078-240-024) commonly referred to as the Las Plumas High School, located at 2380 Las Plumas Avenue in Oroville, California, including vacant land located adjacent thereto (collectively, the "**Property**"); and

WHEREAS, Butte County (the "**County**") maintains various public right of ways within the territory of the County, including sidewalks, a portion of which is currently located on the Property; and

WHEREAS, the District agreed to convey two portions of the Property, approximately 84 square feet and 87 square feet (collectively, "**Easement**"), to the County, for right of way purposes, so the County can continue maintaining and operating the right of way and the adjacent public street as part of the "Las Plumas/Lincoln Blvd. Safe Routes to School Project"; and

WHEREAS, the proposed Easement to be conveyed from District to County is legally described in the attached **EXHIBIT A** and depicted in the attached **EXHIBIT B**; and

WHEREAS, the District desires to give notice of its intent to convey the Easement to the County, and to call a public hearing in connection therewith.

NOW, THEREFORE, the Governing Board of the Oroville Union High School District does hereby resolve as follows:

Section 1. Recitals. The foregoing recitals are true and correct.

Section 2. Intent to Convey the Easement. The District declares its intent to convey the Easement to the County for right of way purposes.

Section 3. Public Hearing. The Superintendent or designee is hereby directed to give notice that, on **Wednesday, February 13, 2019, at 6:00 p.m.**, or as soon thereafter as practicable, at the **District Board Room**, located at **Prospect High School, 2060 Second Street, in Oroville, California**, the Board will hold a public hearing on the question of whether to convey the Easement to the County. The public hearing shall be held during the regularly scheduled public meeting of the Board. Notice of the public hearing shall be given by posting copies of this Resolution, signed by the Board members or a majority thereof, in three (3) public places within the District, at least ten (10) days prior to the hearing, and by publishing the notice of public hearing once in a newspaper of general circulation in the District, at least five (5) days prior to the hearing. At the time and place of the public hearing,

if no legal protest is entered, the Board may adopt a resolution by a two-thirds (2/3) vote of all of its members authorizing and directing the conveyance of the Easement to the County.

PASSED, ADOPTED, and APPROVED by a 2/3 vote of the members of the Governing Board of the Oroville Union High School District on January 16, 2019, by the following votes:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

Signed: _____

Signed: _____

Signed: _____

Signed: _____

Signed: _____

EXHIBIT A

LEGAL DESCRIPTION

Parcel 1 (APN -078-240-023)

All that certain real property situate in an unincorporated area of the County of Butte, State of California, being a portion of Lot 5, 6, 7, and 8 in Block 6 as shown on that certain map entitled, "Villa Verona Track", which map was recorded in the Office of the Recorder of the County of Butte, State of California, on January 17, 1889 as Wall Map #12 and more particularly described as follows:

Parcel 1

Beginning at the southeast corner of said Lot 5, from which corner, a Butte County well monument labeled A-409 as shown on that Butte County improvement plan entitled, "Plans for Reconstruction of Lower Wyandotte Rd. and Oro Bangor Highway and Las Plumas Avenue", on file with the County Surveyor's Office as E-888, bears North 89°43'05" East, 968.51 feet, said point of beginning being at the intersection of Las Plumas Avenue and Autrey Lane;

Thence, along the centerline of Las Plumas Avenue and the southerly boundary line of said Lots 5, 6, 7 and 8, South 88°48'33" West, 1321.10 feet to the southwest corner of said Lot 8;

Thence, leaving said centerline of Las Plumas Avenue and along the west boundary line of said Lot 8, North 1°12'18" West, 30.00 feet to the northerly right of way line of Las Plumas Avenue;

Thence, leaving said west boundary line of said Lot 8, parallel with said centerline of Las Plumas Avenue, North 88°48'33" East, 1271.91 feet to a point that bears North 88°38'20" West, 1018.58 feet from said well monument A-409 and a beginning of a curve to the left, having a radius of 20.00 feet;

Thence, along the arc of said curve, through a central angle of 88°20'21", a distance of 30.85 feet to the westerly right of way line of Autrey Lane;

Thence, parallel with the centerline of Autrey Lane, North 0°41'52" East, 641.57 feet to the north boundary line of said Lot 5;

Thence, leaving said right of way of Autrey Lane and along said north line of Lot 5, North 89°18'08" East, 30.01 feet to the north east corner of said Lot 5 and the centerline of Autrey Lane;

Thence, along said centerline of Autrey Lane and the east boundary line of said Lot 5, South 0°41'52" West, 691.14 feet to the **Point of Beginning**.

Containing: a gross area of 1.367 acres (59565 square feet), an existing easement area of 1.365 acres (59481 square feet) and a net area of 0.002 acres (84 square feet), more or less.

The bearing of North 89°43'11" East, between found Butte County Well Monuments A-409 and A-410 as shown on said improvement plan filed as E-888 was taken as the basis of bearing for this description.

END OF DESCRIPTION.



William H. Bridgnell
William H. Bridgnell, LS 8096

Date: 4/1/18

PARCEL 4 (APN 078-240-024)

All that certain real property situate in an unincorporated area of the County of Butte, State of California, being a portion of Lot 1, 2, 3, 4 and 5 in Block 13 as shown on that certain map entitled, "Villa Verona 'Track'", which map was recorded in the Office of the Recorder of the County of Butte, State of California, on January 17, 1889 as Wall Map #12 and more particularly described as follows:

Parcel 4

Beginning at the northeast corner of said Lot 4, from which corner, a Butte County well monument labeled A-409 as shown on that Butte County improvement plan entitled, "Plans for Reconstruction of Lower Wyandotte Rd. and Oro Bangor Highway and Las Plumas Avenue", on file with the County Surveyor's Office as E-888, bears North 89°43'05" East, 968.51 feet, said point of beginning being at the intersection of Las Plumas Avenue and Autrey Lane;

Thence, along the centerline of Las Plumas Avenue and the northerly boundary line of said Lots 1, 2, 3 and 4, South 88°48'33" West, 1291.10 feet to the northwest corner of said Lot 1;

Thence, leaving said centerline of Las Plumas Avenue and along the west boundary line of said Lot 1, South 1°11'11" East, 30.00 feet to the southerly right of way line of Las Plumas Avenue;

Thence, leaving said west boundary line of said Lot 1, parallel with said centerline of Las Plumas Avenue, North 88°48'33" East, 1240.69 feet to a point that bears South 87°59'08" West, 1018.91 feet from said well monument A-409 and the beginning of a curve to the right, having a radius of 20.00 feet;

Thence, along the arc of said curve, through a central angle of 90°28'12", a distance of 31.58 feet to the westerly right of way line of Autrey Lane;

Thence, parallel with the centerline of Autrey Lane, South 0°43'16" East, 883.54 feet to the north boundary line of that property decided to the County of Butte from Oroville Union High School District by the grant deed recorded on May 30, 1975 in Book 1990, Page 209, Butte County Official Records;

Thence, leaving said westerly right of way line of Autrey Lane and along said north boundary line of the County of Butte parcel, North 89°12'07" East, 30.00 feet to the northeast corner of said parcel and the centerline of Autrey Lane;

Thence, along said centerline of Autrey Lane and the east boundary line of said Lots 4 and 5, North 0°43'16" West, 933.91 feet to the **Point of Beginning**.

Containing: a gross area of 1.514 acres (65931 square feet), an existing easement area of 1.512 acres (65844 square feet) and a net area of 0.002 acres (87 square feet), more or less.

The bearing of North $89^{\circ}43'11''$ East, between found Butte County well monuments A-409 and A-410 as shown on said improvement plan filed as E-888, was taken as the basis of bearing for this description.

END OF DESCRIPTION.



William H. Bridgnell
William H. Bridgnell, LS 8096

Date: *11/1/18*



DOKKEN ENGINEERING

Transportation Solutions from Concept to Construction

December 13, 2018

Oroville Union High School District
2211 Washington Avenue
Oroville, CA 95966

RE: Offer to Acquire Property Rights
Las Plumas/Lincoln Blvd Safe Routes to School Project
Property Address: 2380 Las Plumas Avenue, Oroville, CA 95966
APN: 078-240-023

FORMAL ACQUISITION OFFER

Dear Property Owner(s):

As you are probably aware, the **Las Plumas/Lincoln Blvd Safe Routes to School Project** is in the final design phase. As such, Butte County (the "County") is ready to move forward with acquiring the necessary real property to proceed with the Project. All needed rights of way were valued by a professional and fair market value was approved by the County.

An offer based on the fair market value for the acquisition of the right of way required for the project is being submitted at this time. The amount of Just Compensation offered herein as contained in the accompanying documents is **ONE THOUSAND DOLLARS AND ZERO CENTS (\$1,000.00)** for your property interests.

- Value of the property proposed to be acquired:

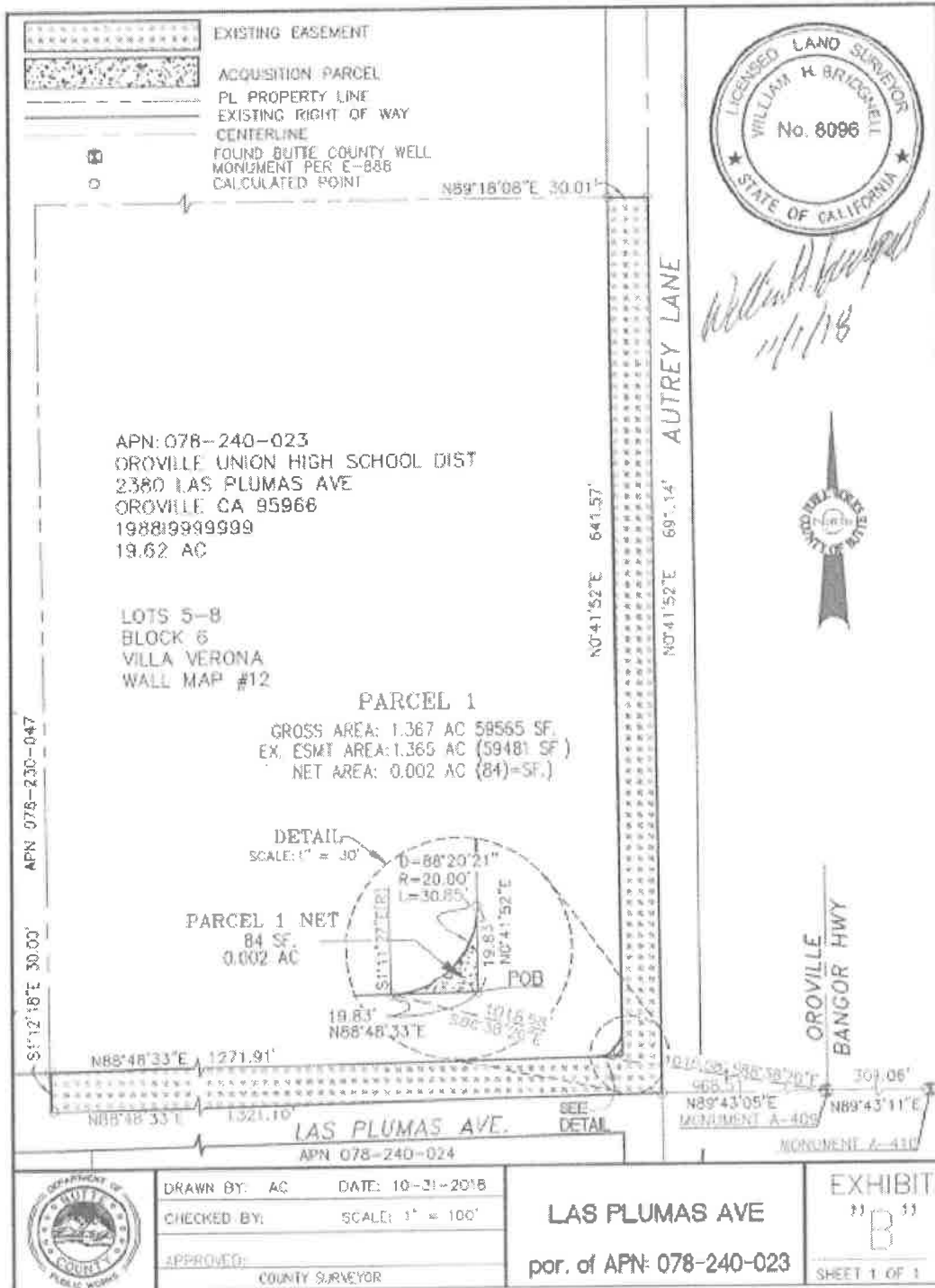
Fee Simple Land 84 SF	\$ 21.00
TOTAL FEE ACQUISITION (Rounded)	\$ 500.00
Temporary Construction Easement (TCE) 8,916 SF	\$ 403.08
TOTAL TCE (Rounded)	\$ 500.00
TOTAL (Rounded)	\$1,000.00

Please be advised that this offer is contingent upon ratification by the County Board of Supervisors.

EXHIBIT B

PROPERTY MAP

Parcel 1 (APN -078-240-023)





DOKKEN ENGINEERING

Transportation Solutions from Concept to Construction

December 13, 2018

Oroville Union High School District
2211 Washington Avenue
Oroville, CA 95966

RE: Offer to Acquire Property Rights
Las Plumas/Lincoln Blvd Safe Routes to School Project
Property Address: *Vacant Land, Oroville, CA 95966*
APN: 078-240-024

FORMAL ACQUISITION OFFER

Dear Property Owner(s):

As you are probably aware, the **Las Plumas/Lincoln Blvd Safe Routes to School Project** is in the final design phase. As such, Butte County (the "County") is ready to move forward with acquiring the necessary real property to proceed with the Project. All needed rights of way were valued by a professional and fair market value was approved by the County.

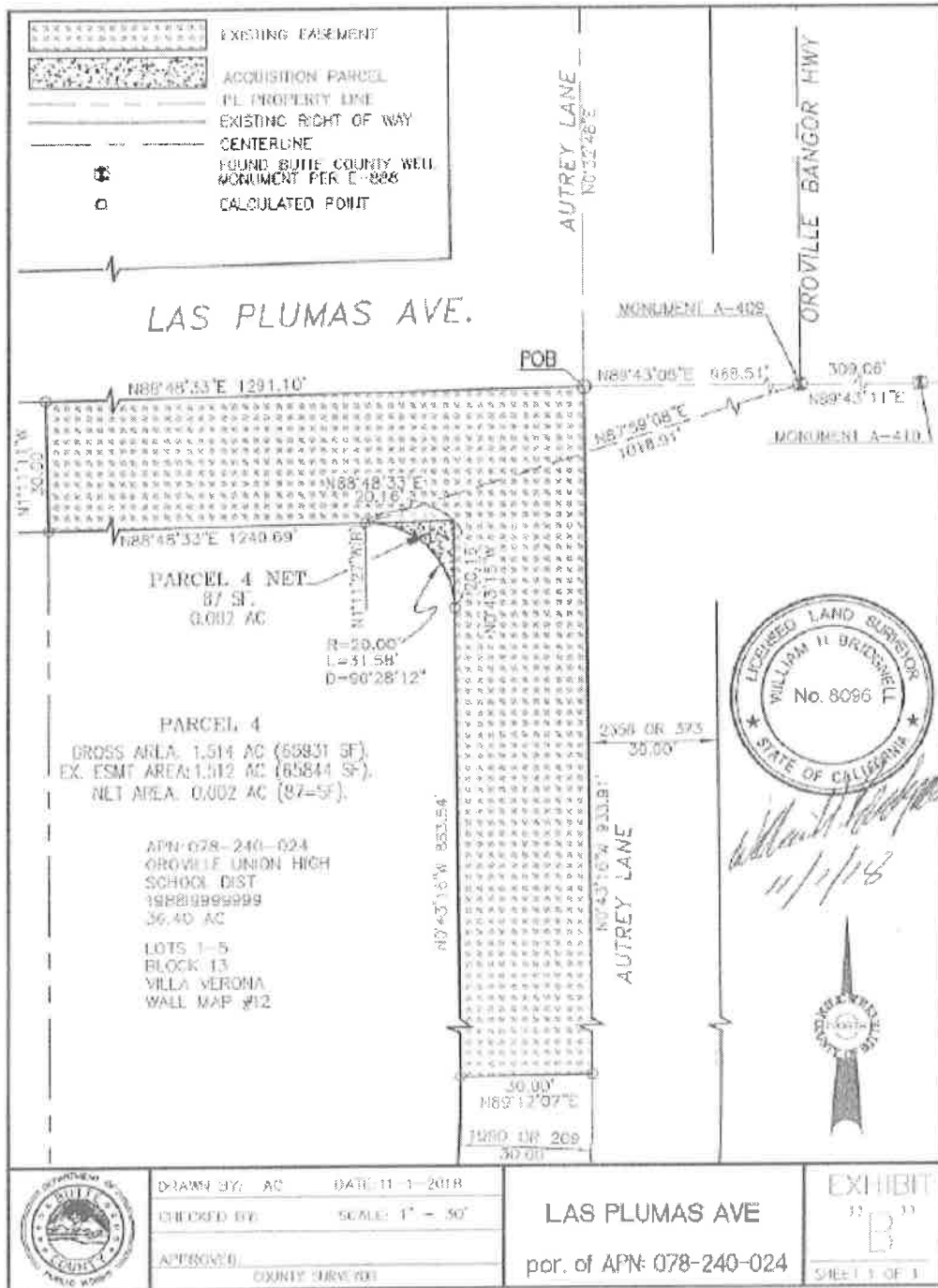
An offer based on the fair market value for the acquisition of the right of way required for the project is being submitted at this time. The amount of Just Compensation offered herein as contained in the accompanying documents is **FIVE HUNDRED DOLLARS AND ZERO CENTS (\$500.00)** for your property interests.

- Value of the property proposed to be acquired:

Fee Simple Land 87 SF	\$ <u>30.00</u>
TOTAL (Rounded)	\$500.00

Please be advised that this offer is contingent upon ratification by the County Board of Supervisors.

PARCEL 4 (APN 078-240-024)



OROVILLE UNION HIGH SCHOOL DISTRICT

Resolution No. 12-18/19

TIE-BREAKING CRITERIA FOR CERTIFICATED EMPLOYEES

WHEREAS, the Governing Board has determined it is necessary to reduce or eliminate particular kinds of services for the 2018-2019 school year; and

WHEREAS, it is necessary for this Board to adopt tie-breaking criteria in the event of certificated layoffs that result in certificated employees subject to layoff who have a tie in their seniority dates;

NOW THEREFORE, BE IT RESOLVED, the following criteria and point values are adopted for the purpose of breaking ties:

1. Full Credential – 5 Points for each credential. If the points are the same, then:
2. Supplemental Authorizations—Math, English, Science – 2 points each. If the points are the same, then:
3. Intern Credential, STSP, or GLAP – 4 points. If the points are the same, then:
4. Teaching Experience
 - a. 0 – 3 years of experience = 1 point
 - b. 4-6 years of experience = 2 points
 - c. 7 - 9 years of experience = 3 points
 - d. 10+ years of experience = 4 pointsIf the points are still the same, then:
5. Education
 - a. MA or BA + 30 = 1 point
 - b. MA + 15 or BA + 45 = 2 points
 - c. MA + 30 or BA + 60 = 3 pointsIf the points are still the same, then:
6. Performance – 1 point for satisfactory evaluation. If the points are still the same, then:
7. Certificates – 1 point for CLAD or equivalent [e.g., SDAIE]. If the points are still the same, then:

8. Service to the school – Service to school during either of the last two years as follows:

- a. Department Chair – 1 point
- b. Coach – 1 point for each sport
- c. Class Advisor – 1 point
- d. ASB Club Advisor – 1 point for each club

If the points are still the same, then:

9. No Child Left Behind – 2 points per subject area in which employee is a Highly-Qualified Teacher (HQT) – including but not limited to:

Verification of No Child Left Behind Highly Qualified status in subject areas.

If the points are still the same, then:

10. Lottery – In the event that two or more employees have the same number of points after the above criteria have been applied, the tie shall be broken by a lottery with a representative of OSTA being present.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board of the Oroville Union High School District on January 16, 2019, by the following vote:

AYES :

NOES :

ABSENT :

ABSTAIN:

Board President

Attest:

Secretary to the Board

Oroville Adult Education Career and Technical Center

Memo

To: OUHSD Board of Trustees
From: Jeff Ochs, Director of Alternative Education
Date: 1/8/19
Re: Data and Accountability Contract

The Butte Glenn Adult Education Consortium (BGAEC) would like to contract with Oroville Adult Education Center (OAEC) regarding providing services related to California Adult Education data and accountability reporting. Such services will include OAEC traveling to each BGAEC site to provide training, trouble shoot, and/or answer questions related to required reporting through the California Adult Education Program. We shall also be available by phone to answer questions and provide guidance to BGAEC members on demand. We will attend applicable trainings put on by the California Adult Education Program, and share training results with BGAEC members.

This contract is for \$80,000 and is for this year only.



BUTTE-GLENN COMMUNITY COLLEGE DISTRICT

3536 Butte Campus Drive, Oroville, CA 95965

CONTRACT FOR INDEPENDENT CONTRACTOR SERVICES LONG FORM

This Contract for Independent Contractor Services Long Form ("Contract") is between the Butte-Glenn Community College District ("District") and Oroville Union High School District ("Contractor") for the services specified below ("Services").

The parties agree as follows:

1. **Performance Dates.** Contractor shall begin performing the Contract on August 1, 2018, and finish performing on May 31, 2019, unless otherwise terminated in accordance with this Contract.

Contractor may not begin performing the Services until this Contract has been signed by both parties and Contractor has received a purchase order from District.

2. **Services.**

- A. **Specific Services.** The Services to be rendered are: Contractor, as a member of the Butte-Glenn Adult Education Consortium (BGAEC), shall provide Consortium Members, including Butte County Office of Education, Glenn County Office of Education, Paradise Unified School District, Hamilton Unified School District, and Oroville Union High School District, with services related to California Adult Education data and accountability reporting. Such services shall include Contractor making themselves available to travel to each BGAEC site to provide training, trouble shoot, and/or answer questions related to required reporting through the California Adult Education Program. Contractor shall also be available by phone to answer questions and provide guidance to BGAEC members on demand. Contractor shall attend applicable trainings put on by the California Adult Education Program, and share training results with BGAEC members.
- B. **Location.** Contractor will perform the Services at: Oroville Adult School Education Center, 2750 Mitchell Ave., Oroville, CA 95966, and at various other BGAEC locations on a quarterly basis as necessary.

3. **Fees/Payments for Services Provided.**

- A. The District shall pay Contractor for the performance of the Services set forth in this Contract after delivery and acceptance by the District the sum not to exceed \$80,000, as specified below.

\$ 80,000.00 Fee

\$ 80,000.00 Total (Payments to Contractor may not exceed this amount.)

Note: Amounts paid to any individual in excess of \$600 in a calendar year will result in a Form 1099 being issued and reported by law to the individual and the Internal Revenue Service as miscellaneous income.

- B. District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing Services except as specified in Paragraph 3.A., unless otherwise indicated and agreed to in writing by the Contractor and District.

4. **Method and Time of Payment.**

- A. To be paid, **Contractor must submit a monthly invoice per the schedule shown in Section 4.B.** referencing a valid purchase order number to the Contract Monitor, who shall verify that the Services have been received and recommend payment thereof. The invoice must specify the Services provided, which must match the description in Paragraph 2; the dates of and work performed during the billing period; and the specific dollar amount.
- B. **Contractor shall be paid monthly per the following schedule of payments:**

4. The Contractor's insurance must be primary, and any insurance or self-insurance maintained by the District shall not contribute to it.
5. If any part of this Contract is subcontracted, these insurance requirements also apply to all subcontractors.
6. **Verification of Coverage.** Before District signs this Contract, Contractor shall furnish the District's Office for Business Contracts and Risk Management with certificates of insurance and original endorsements evidencing the coverages, conditions, and limits required by this Contract.
7. **Indemnification.** To the fullest extent permitted by law, Contractor shall defend, indemnify, and hold harmless District, its officers, officials, agents, employees, and volunteers from and against all claims, damages, losses, and expenses (including but not limited to attorney fees and court costs) arising from the acts, errors, mistakes, omissions, work or service of the Contractor, its agents, employees, or any tier of Contractor's subcontractors in the performance of this Contract. The requirements in Paragraph 6 will not be construed as limiting the scope of this indemnification.
8. **Non-Discrimination.** Contractor shall not discriminate in either the provision of services, or in employment, against any person because of national origin, religion, age, gender, gender identity, gender expression, race, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, and agrees to comply with all applicable federal and state laws, rules, regulations, and executive orders relating to nondiscrimination, equal employment opportunity and affirmative action.
9. **Funds Unavailable.** District may immediately cancel this Contract if funds become unavailable for the support of the program for which the Services are provided.
10. **Property Rights.** District shall, at all times, retain ownership in and the rights to any creative works, research data, reports, design, recordings, graphical representations, or works of similar nature ("Works") to be delivered under this Contract. Contractor agrees that the Works are "works for hire" and assigns all of the Contractor's right, title and interest to District.
11. **Notices.** Notices under this Contract shall be made to: for the District, Vice President for Administration, 3536 Butte Campus Drive, Oroville, CA 95965; for the Contractor, at the address shown at the signature section of this Contract.
12. **Assignment/Subcontract.** Contractor shall not assign any right or delegate any duty under this Contract to any third party without the prior written approval of the District. Contractor shall not subcontract any of the Services to be provided under this Contract without the prior written approval of the District.
13. **Amendment.** The parties may change this Contract only through a written amendment signed by authorized representatives of both parties.
14. **Applicable Law/Remedies.** This Contract shall be governed by the laws of the State of California. The parties shall have all remedies available by law or in equity.
15. **Termination.**
 - A. District may terminate this Contract for convenience and without cause at any time by giving Contractor fifteen (15) days written notice of termination.
 - B. A non-breaching party may terminate this Contract for the failure of the other party to comply with this Contract by giving that other party ten (10) days written notice of the failure to comply.
 - C. District may terminate this Contract immediately if the Contractor files for bankruptcy or receivership, or takes any actions relating to insolvency, such as assignment for the benefit of creditors.
16. **Interpretation.** The parties intend this Contract to express their complete and final agreement.

IN WITNESS WHEREOF, the parties hereto have executed this Contract for Independent Contractor Services Long Form on the date specified with their signatures below.

CONTRACTOR

By: [Signature]
(Signature of person authorized to execute Contract.)

Date: 1/8/19

Name: Jeff Ochs

Address: Oroville Adult Education Center

Title: Director of Alternative Education

2750 Mitchell Ave
Oroville, CA 95966

Phone No.: (530) 538-5350 x 5103

Contractor is a: ☒ Corporation ☐ LLC ☐ Partnership ☐ Sole Proprietorship (an individual)

CONTRACTOR MUST PROVIDE A COMPLETED IRS FORM W-9.

BUTTE-GLENN COMMUNITY COLLEGE DISTRICT

By: _____
(Signature of person authorized to execute Contract.)

Date: _____

Name: Andrew B. Suleski

Title: Vice President for Administration

TO BE COMPLETED BY DISTRICT ONLY

The person preparing this contract must complete this section and obtain appropriate initials before contract will be approved.

Initiating Department:	CTE	Preparer's Name & ID:	Jennifer Macarthy #3005301	Phone:	X2862
Vendor Name:	Oroville Union High School District	Vendor ID:	3003217		
PO Description (Max. 25 characters):	Data and accountability reporting services for Butte-Glenn Adult Ed Consortium				
Budget Code:	12.247.500.1.601000.55100	PO Amount:	\$80,000		
Contract Monitor Name (Person Who Approves Invoices):	Jennifer Macarthy			Phone:	2862
Dept. Dean/Director Initials:		Dept. Vice President Initials:			
Business Contracts Approval:		Purchase Order Number:			