



OROVILLE UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES

REGULAR MEETING AGENDA

Wednesday, October 17, 2018

Closed session at 5:30 p.m. followed by open session at approximately 6:00 p.m.

All Regular Meetings Will Take Place at:
Prospect High School, 2060 Second Street, Oroville, CA 95966

District Core Beliefs

We believe:

- Every student can learn and learns at their own pace.
- Active engagement of students by caring adults is key to helping students achieve.
- Every student should have access to services and supports to enhance their learning experience.
- Every student should be exposed to college and/or career opportunities.
- Every student should learn the skills necessary to succeed in post-secondary education or in a career path.
- Every member of the learning community deserves to be part of a safe, caring and nurturing learning environment and should be treated with respect, dignity and worth.

BOARD MEMBERS:

Vacant, President
Bonnie King, Vice President
Nannette Walker, Clerk
Scott Damon, Trustee
Ray Sehorn, Trustee

DISTRICT ADMINISTRATION:

Dr. Corey Willenberg, Superintendent
Susan Watts, Asst. Superintendent/CBO
Kevin Simas, Director of Education
Jeff Ochs, Director of Alternative Education
Dan Ramos, Principal, Las Plumas High School
Cristi Tellechea, Principal, Oroville High School
Dennis Spasbo, Continuation School Principal

Agenda materials are available on the district's website (ouhsd.org) and for inspection at the following location:

Superintendent's Office
Oroville Union High School District
2211 Washington Avenue
Oroville, CA 95966

In compliance with the American with Disabilities Act, if you need special assistance to participate in these meetings, please contact the Superintendent's Office at 538-2300, ext. 1107. Notification 48 hours prior to the meeting will enable to district to make reasonable arrangements to ensure accessibility to these meetings.

ALL MEETINGS ARE RECORDED

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES**

REGULAR MEETING AGENDA

Wednesday, October 17, 2018, 5:30 p.m., Prospect High School, 2060 2nd Street, #A, Oroville, CA 95965

CALL TO ORDER

ROLL CALL

Scott Damon, Bonnie King, Ray Sehorn and Nannette Walker

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9**
[Case name unspecified because disclosure would jeopardize negotiations]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**
- **Pupil Discipline—California Education Code Sections 48918/35146**

RESULTS OF CLOSED SESSION

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

PUBLIC HEARING (None)

STUDENT REPRESENTATIVES REPORTS

RECOGNITIONS AND PRESENTATIONS

1. Student Recognition/Achievement – Oroville High School

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON NON-AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter not listed on the agenda to step to the podium, state their name for the record and make their presentation. Presentations are **limited to three (3) minutes per person and fifteen (15) minutes per subject**. The Board is prohibited by State law from taking action on any item not listed on the agenda, except under special circumstances as defined in the Government Code.

REGULAR BOARD AGENDA FOR OCTOBER 17, 2018

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter that is on the agenda to state their name and the item number on which they wish to speak. When that item comes up on the agenda, the person will be asked to step to the podium, repeat their name and give their presentation. Presentations are **limited to three (3) minutes per person and fifteen (15) minutes per subject**.

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

2. Board Comments

3. Superintendent

4. Administration

5. Report on the Supper Program by Mrs. Deadmore

6. Dashboard Indicators (Willenberg)

The District is required to review local indicators on the California School Dashboard at a regular board meeting. The indicators include the following priorities 1) Appropriately assigned teachers, access to curriculum-aligned materials and safe clean and functional school facilities; 2) Implementation of state academic standards; 3) Parent engagement; 4) school climate; and 5) Access to a broad course of study.

7. Quarterly Williams Act Complaints

8. Annual Review of BP/AR 5116.1 and BP/AR 6145

Education Codes 35160.5 and 48980 mandate that the board annually review BP/AR 5116.1 (Intra-District Open Enrollment) and BP/AR 6145 (Extra Curricular and Co-Curricular Activities).

OLD BUSINESS (None)

CONSENT CALENDAR (Recommend approval of the following Consent Items):

- 9. Minutes from the September 19, 2018 Board Meeting**
- 10. Check Registers Dated 9/13, 9/18, 9/20, 9/25 and 10/2**
- 11. Monthly Financial Report**
- 12. 1st Quarter Scholarship Report**
- 13. Donation to the Hall of Fame**
- 14. Donation of School Supplies Valued at \$275 from Dave Enloe**
- 15. Donation of \$7705.06 from the Las Plumas Athletic Boosters to the LPHS Athletic Program**
- 16. 18/19 Transportation Agreement with STREAM Charter School**
- 17. 18/19 Consulting Agreement with Total School Solutions**
- 18. 18/19 Consulting Agreement with Dr. Dennis King**
- 19. 18/19 Renewal of Contract with Blackboard for the Automated Notification System**
- 20. Five Year Agreement with SPURR for Natural Gas Services**
- 21. Disposal of Obsolete/Broken Equipment**
- 22. High Risk Activity – Block O to Paint the “O” on Table Mountain**
- 23. One Year Term Extension for Eight Hall of Fame Committee Members**
- 24. Graduation Waiver Requests – LPHS #2-18/19 - #5-18/19**
- 25. First Reading of Board Policies and Administrative Regulations**
 - BP 0415 (Equity)
 - BP 1400 (Relations Between Other Governmental agencies and the Schools)
 - BP/AR 3320 (Claims and Actions Against the District)
 - BP/AR 3516 (Emergencies and Disaster Preparedness Plan)
 - AR 3541 (Transportation Routes and Services)
 - AR 4112.22 (Staff Teaching English Learners)
 - BP/AR 4127, 4227, 4327 (Temporary Athletic Team Coaches)

REGULAR BOARD AGENDA FOR OCTOBER 17, 2018

CONSENT CALENDAR (Cont.):

- BP 4151, 4251, 4351 (Employee Compensation)
- BP 4140, 4240, 4340 (Bargaining Units)
- BP 5112.5 (Open/Closed Campus)
- BB 9310 (Board Policies)

NEW BUSINESS

26. 2017/2018 Unaudited Actuals (Watts)

The accounting and reports for the fiscal year ending June 30, 2018 have been completed and are being presented for approval. Included in this report are budget revisions to 2017/2018 to include actual beginning balances, carryovers and site transfers between org keys. **Recommend approval**

Enclosure

27. Adoption of a 2017/2018 Actual and 2018/2019 Estimated Gann Limit Resolution (Watts)

The Gann Limit is intended to constrain the growth in state and local government spending by linking year-to-year changes in expenditures to change in inflation (represented by per capita personal income) and caseloads (represented by average daily attendance for schools). Established in 1979 following the enactment of Proposition 13 and subsequently amended by Proposition 111, the Gann Limit has become a largely pro forma calculation that no longer constrains government expenditures. School districts must complete these calculations to identify how much state aid counts toward the local agency's Gann Limit, so the state of California knows how much state aid counts toward its own Gann Limit.

Recommend adoption of Resolution #6-18/19 as presented

Enclosure

28. Review and Possibly Amend BP 6141.5 (Advanced Placement) (Willenberg)

Mrs. King requested that this item be placed on the agenda for review and possible amendment. The District currently pays the entire cost of an AP exam(s) for eligible low-income students. Remaining students pay for their AP exam(s) and get reimbursed by the District if they pass the exam(s) with a 3, 4 or 5. 17/18 AP test results were reported on at the September 19th board meeting. Mrs. King asked that the students enrolled in AP classes this year be surveyed to determine if having to pay for their exam(s) is a factor in whether they will take an exam(s). The survey results are enclosed. If the policy changes so the District pays for all AP exams, the estimated \$25,000 annual expense will be funded by College Readiness in 18/19 and the general fund in future years. **Board's pleasure**

Enclosure

29. Revised Appendix to the College and Career Access Pathways Grant Partnership Agreement with the Butte-Glenn Community College District (Willenberg)

This item was presented as a report at the September 19th board meeting as requested by Butte College. Butte College is now requesting that this item be placed on the agenda for a second reading as an action item as the process of AB 288 is unclear. Las Plumas High School added a second section of Animal Science to their master schedule. This section will also qualify for dual enrollment.

Recommend approval

Enclosure

30. Resolution in Support of Red Ribbon Week (Willenberg)

Traditionally, the board has supported the district's efforts to participate in Red Ribbon Week. The concept behind Red Ribbon Week is to show commitment to a drug-free society by wearing red ribbons during the week of October 23rd through October 31st. **Recommend approval of Resolution #7-18/19**

Enclosure

REGULAR BOARD AGENDA FOR OCTOBER 17, 2018

31. Personnel Assignment Order

Approval is requested for the following Personnel Assignment Order:

Certificated

Dennis Spasbo
Principal – Continuation School
Retirement with cash lieu of benefits.
Effective 12/30/18

Dominique Thompson
Long term substitute
\$145.00 daily
Effective 9/10/18

Translator

Paulette Simas

Certificated Substitutes

Joshua Harlan
Eric Magana

Fee Based Instructors

Dennis Perri

Classified

Alvin Cahee
Maintenance Technician
Retirement with cash in lieu of benefits.
Effective 12/30/2018

Para Educator Substitute

Michelle Devine

Transportation Aide Substitutes

Deana Cook
Alexandria Rascon
Gur Yang
Jeremy Backovich

Para Educator Substitute

Michelle Devine

32. Expulsion #5-18/19

33. Expulsion #6-18/19

34. Items for Next Agenda

ADJOURNMENT

The meeting will be adjourned to a regular board meeting scheduled for Wednesday, **November 14, 2018**, at 5:30 p.m. at Prospect High School.



To: Oroville Union High School District Board of Trustees

From: Dr. Corey Willenberg, Superintendent

Date: October 8, 2018

Subject: California School Dashboard Local Indicators

Oroville Union High School District is required to review local indicators on the California School Dashboard at a regular Board meeting. OUHSD is required to submit the local indicators to the California Department of Education by November 16, 2018.

The California School Dashboard Local Indicators are:

- Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials and Safe, Clean and Functional School Facilities (Priority 1);
- Implementation of State Academic Standards (Priority 2);
- Parent Engagement (Priority 3)
- School Climate (Priority 6);
- Access to a Broad Course of Study (Priority 7)

The CDE website is not very cooperative with printing legible copies of the self reflection tools and narratives. Dr. Willenberg will be available to answer questions on this item.

OUHSD OPTIONAL NARRATIVE

OUHSD designed the LCAP to focus on three goals for all students: 1) quality educational experiences for all students; 2) safe and nurturing environment for all students; and 3) prepare students to be critical thinkers in the 21st century. During the 2017-2018 school year, the District focused on improving academic performance for all students, especially in the areas of special education, mathematics, English-Language Arts and providing a safe learning environment.



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Priorities

Priority 1 ✓

Priority 2 ✓

Priority 3 ✓

Priority 6 ✓

Priority 7 ✓

Priorities finalized on Oct
 9, 2018

Appropriately Assigned Teachers, Access to Curriculum- Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (Priority 1)

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities (Priority 1).

Standard: Local educational agency annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; and provides information annually on progress meeting this standard to its local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency uses locally available information, including data currently reported through the School Accountability Report Card, and determines whether it report the results to its local governing board and through the self-reflection tool below. In the future, this information will be auto-populated within the web-based evaluation rubrics system (California School Dashboard) for local educational agencies that use the California Department of Education's School Accountability Report Card template. Currently, all local educational agencies will need to provide the following information:

All fields marked with an asterisk (*) are required

Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions: *

0

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home: *

0

Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies): *

0

Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following: *

- ☒ Met
- ☐ Not Met
- ☐ Not Met For Two or More Years

***Optional:* Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities.**

Text limit is 1500 characters

OUHSD ensures that all teachers are appropriately credentialed to teach the courses they are assigned, that students have sufficient instructional materials and overall facilities are in good repair as per the State of California's Facility Inspection Tool (FIT).

Submit Responses

Reset Form

Questions: lcff@cde.ca.gov (mailto:lcff@cde.ca.gov)

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1430 N Street
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Priorities

Priority 1 ✓

Priority 2 ✓

Priority 3 ✓

Priority 6 ✓

Priority 7 ✓

Priorities finalized on Oct
9, 2018

Self-Reflection Tool for Implementation of State Academic Standards (Priority 2)

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for the implementation of state academic standards (Priority 2).

Standard: Local educational agency annually measures its progress implementing state academic standards and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency measures its progress using one of the self-reflective tools below and reports the results to its local governing board at a regularly scheduled meeting and through the evaluation rubrics web-based system (California School Dashboard).

Local educational agencies may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, local educational agencies may complete the optional reflection tool (Option 2).

All fields marked with an asterisk (*) are required

Option 1: Narrative Summary

In the narrative box, identify the locally selected measures or tools that the local educational agency is using to track its progress in implementing the state academic standards adopted by the State Board of Education and briefly describe why the local educational agency chose the selected measures or tools.

Additionally, summarize the local educational agency's progress in implementing the academic standards adopted by the State Board of Education, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts – Common Core State Standards for English Language Arts
- English Language Development (Aligned to Common Core State Standards for English Language Arts)
- Mathematics – Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts
- World Language

Text is limited to 3000 characters

OUHSD completed a Needs Assessment in 2012. The independent consultant determined all staff needed to be trained in California Common Core Standards. The consultant and her team has been working with OUHSD to implement California Common Core Standards in all core academic subjects.

Option 2: Reflection Tool

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the local educational agency's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

English Language Arts – Common Core State Standards for English Language Arts

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

English Language Development (Aligned to English Language Arts Standards)

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

Mathematics – Common Core State Standards for Mathematics

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

Next Generation Science Standards

☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5

History-Social Science

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

2. Rate the local educational agency's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

English Language Arts – Common Core State Standards for English Language Arts

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

English Language Development (Aligned to English Language Arts Standards)

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

Mathematics – Common Core State Standards for Mathematics

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

Next Generation Science Standards

☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5

History-Social Science

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

3. Rate the local educational agency's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing)

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

English Language Arts – Common Core State Standards for English Language Arts

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

English Language Development (Aligned to English Language Arts Standards)

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

Mathematics – Common Core State Standards for Mathematics

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

Next Generation Science Standards

☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5

History-Social Science

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

Other Adopted Academic Standards

4. Rate the local educational agency's progress implementing each of the following academic standards adopted by the State Board of Education for all students.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Career Technical Education

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

Health Education Content Standards

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

Physical Education Model Content Standards

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

Visual and Performing Arts

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

World Language

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

Support for Teachers and Administrators

5. During the 2016-17 school year (including summer 2016) or during the 2017-18 school year (including summer 2017), rate the local educational agency's success at engaging in the following activities with teachers and school administrators?

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Identifying the professional learning needs of groups of teachers or staff as a whole

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

Identifying the professional learning needs of individual teachers

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

Providing support for teachers on the standards they have not yet mastered

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following: *

- ☒ Met
- ☐ Not Met
- ☐ Not Met For Two or More Years

Optional: Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for implementation of state academic standards.

OUHSD has provided staff professional development and technical assistance in the implementation of California Common Core Standards. The focus for the 18-19 school year is to fully implement the Next Generation Science Standards.



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Priorities

Priority 1



Priority 2



Priority 3



Priority 6



Priority 7



Priorities finalized on Oct
9, 2018

Self-Reflection Tool for Parent Engagement (Priority 3)

This is the submission form for the local educational agency (school districts, charter school, and county office of education) to complete on the local performance indicator for parent engagement (Priority 3).

Standard: Local educational agency annually measures its progress in: (1) seeking input from parents in decision making; and (2) promoting parental participation in programs, and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Instructions: Local educational agency measures its progress using one of the self-reflection tools below and reports the results to its local governing board at a regularly scheduled meeting and through the evaluation rubrics web-based system (California School Dashboard).

Local educational agencies will provide a narrative summary of their progress toward (1) seeking input from parents/guardians in school and district decision making; and (2) promoting parental participation in programs.

The summary of progress must be based either on information collected through surveys of parents/guardians or other local measures. Under either option, the local educational agency briefly describes why it chose the selected measures, including whether the local educational agency expects that progress on the selected measure is related to goals it has established for other Local Control Funding Formula priorities in its Local Control and Accountability Plan.

Option 1: Survey

If the local educational agency administers a local survey to parents/guardians in at least one grade within each grade span that the local educational agency serves (e.g., K–5, 6–8, 9–12), summarize:

- 1. The key findings from the survey related to seeking input from parents/guardians in school and district decision making;**
- 2. The key findings from the survey related to promoting parental participation in programs; and**
- 3. Why the local educational agency chose the selected survey and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.**

OUHSD administered a survey to parents/guardians of all OUHSD students in September 2018. The key findings from the survey are: The majority of parents access the AERIES Parent Portal occasionally to check their child's grades and attendance, the majority of parents rarely use the school or district website to get school information, the majority of parents rarely receive automatic phone call messages, the majority of parents said that email communications work best for them, the majority of parents agree the school is very good about staying in touch with parents, the majority of parents agree OUHSD schools are friendly environments for students, parents and families, and the majority of parents believe that OUHSD schools are safe places to learn. OUHSD used the survey to get feedback from parents on this indicator. Improving communication with families and improving parent engagement are goals in the OUHSD LCAP.

Option 2: Local Measures

Summarize:

1. The local educational agency's progress on at least one measure related to seeking input from parents/guardians in school and district decision making;
2. The local educational agency's progress on at least one measure related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected measures and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

Examples of measures that local educational agencies could select are listed below.

A. Seeking Input in School/District Decision Making

1. Measure of teacher and administrator participation in professional development opportunities related to engaging parents/guardians in decision making.
2. Measure of participation by parents/guardians in trainings that also involve school/district staff to build capacity in working collaboratively.
3. Measure of parent/guardian participation in meetings of the local governing board and/or advisory committees.

B. Promoting Participation in Programs

1. Measure of whether school sites have access to interpretation and translation services to allow parents/guardians to participate fully in educational programs and individual meetings with school staff related to their child's education.
2. Measure of whether school sites provide trainings or workshops for parents/guardians that are linked to student learning and/or social-emotional development and growth.
3. Measure of whether school and district staff (teachers, administrators, support staff) have completed professional development on effective parent/guardian engagement in the last two school years.

Text is limited to 3000 characters

Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following:*

- ☒ Met
- ☐ Not Met
- ☐ Not Met For Two or More Years

Optional: Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for implementation of state academic standards.

OUHSD is making progress on meeting the requirements for implementation of state academic standards. OUHSD has achieved full implementation of California Common Core Standards in English and Social Science. OUHSD has fully implemented the California Common Core Standards in Math, and is providing professional development to teachers to ensure the standards are taught with fidelity. During the 18-19 school year, OUHSD will formalize the implementation of the Next Generation Science Standards.

Questions: lcff@cde.ca.gov (mailto:lcff@cde.ca.gov)

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Priorities

Priority 1



Priority 2



Priority 3



Priority 6



Priority 7



Priorities finalized on Oct
9, 2018

School Climate (Priority 6)

This is the submission form for the local educational agency coordinator (school district, charter school, and county office) to complete on the local performance indicator for school climate (Priority 6).

Standard: The LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the LEA serves (e.g., K–5, 6–8, 9–12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the California School Dashboard.

Evidence: The LEA administers a survey, as specified, and reports the results to its local governing board and through the local data selection option in the Dashboard.

Local educational agencies (LEAs) will provide a narrative summary of the local administration and analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K–5, 6–8, 9–12) in a text box provided in the California School Dashboard. LEAs will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey, report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate. The following are suggested guiding

OUHSD administered the California Health Kids Survey(CHKS) to 9th graders and 11th graders in December 2017. Oroville High had a School Climate Index (SCI) of 258 (an increase of 27 points from 2016). Las Plumas High had a School Climate Index (SCI) of 257 (an increase of 47 points from 2016). Using CHKS data, all schools in OUHSD need to continue to improve overall supports and engagement, overall low violence and substance use, as well as improve the overall School Climate Index. OUHSD has done a good job according to the CHKS results of having high expectations and caring relationships, opportunities for meaningful participation., perceived school safety, school connectedness, low substance use at school and low harassment and bullying. During the 16-17 school year, OUHSD contracted with OPD and BCSO to provide law enforcement services to schools in the district. During 17-18, OPD could not continue providing law enforcement services to the district, so BCSO provided a deputy to cover all schools in the district. For the 18-19 school year, the district is contracting with both OPD and BCSO for law enforcement services at all schools. According to stakeholders the increased presence of uniformed officers at district schools provides staff, students and parents an increased perception of improved safety during school hours.

Climate Index (SCI) of 258 (an increase of 27 points from 2016). Las Plumas

Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following:*

- ☒ Met
- ☐ Not Met
- ☐ Not Met For Two or More Years

Optional: Provide any additional information that the local educational agency believes is relevant to understanding its progress on school climate.

OUHSD administration and staff have worked to offer positive educational opportunities for all students. District staff analyzed discipline data to explore ways we can keep students safe, keep students in school, as well provide all students an environment where learning can take place on a daily basis.

Submit Responses

Reset Form

Questions: lcff@cde.ca.gov (mailto:lcff@cde.ca.gov)

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Priorities

Priority 1 ✓

Priority 2 ✓

Priority 3 ✓

Priority 6 ✓

Priority 7 ✓

Priorities finalized on Oct
 9, 2018

Self-Reflection Tool (Priority 7) - Access to a Broad Course of Study

Standard: Local educational agencies (LEAs) annually measure their progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs, and report the results to their local governing board at regularly scheduled meetings of the local governing board and to stakeholders and the public through the Dashboard.

Evidence: The LEA responds to the self-reflection tools as specified and reports the results to its local governing board and through the local data selection option in the Dashboard.

Approach for Self-Reflection Tool to Use as Evidence

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served.

OUHSD tracks progress in meeting Priority 7 standards by conducting a review of course offerings on a yearly basis. The District also reviews class schedules and school schedules to assess the extent to which all students have access to and are enrolled in a broad course of studies. For grades 9-12, 100% of OUHSD students had a full access to broad course of studies as defined by California Education Code 51210 and 51220(a)-(ii).

For the 18-19 school year, OUHSD is offering three dual enrollment course through Butte College. Those courses are two sections of Animal Science and a section of heavy equipment.

The Oroville Union High School District achieved a Graduation Rate of 92.5% for all students on the 2017 California School Dashboard. OUHSD has been exploring ways to increase the Graduation Rate for Students with Disabilities which was 54.7% on the 2017 California School Dashboard.

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study. LEAs may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.

OUHSD offers 11 Career and Technical Education pathways. 10 of the OUHSD CTE courses are A-G approved. All CTE programs have recognized student organizations to support the learning taking place in the classrooms. In the OUHSD LCAP, an additional 700 dollars was allocated to every CTE class section and an additional 500 dollars was allocated to every VAPA course sections due to the increased cost of materials for those classes.

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students.

The issue for OUHSD is that schools have a 6 period day. Graduation requirements in the 9th and 10th grade is difficult for students to take music and Spanish or a CTE course and an AP course. OUHSD is exploring options to add a zero period or an additional period on daily basis so that students can access more electives and academic offerings.

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students?

OUHSD is always exploring ways to offer students an excellent educational experience. The focus of administration over the last two years has been to provide professional development to teachers on the implementation of the California Common Core Standards, integration of technology into their classrooms, as well as improving student engagement in all classrooms.

Additional information about enrollment in courses and the number of courses offered in different subjects at schools is available on the California Department of Education DataQuest web page (<https://data1.cde.ca.gov/dataquest/page2.asp?Level=District&subject=Course>).

Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following:*

- ☒ Met
- ☐ Not Met
- ☐ Not Met For Two or More Years

Optional: Provide any additional information that the local educational agency believes is relevant to understanding its progress on school climate.

Text is limited to 1500 characters

10/9/2018

Coordinator School Dashboard - Priority 07

OUHSD uses the California Healthy Kids Survey (CHKS), as well as parent surveys to measure progress on improving school climate. During the 2017-2018 school year, site administration focused on alternatives to suspension for certain discipline offenses while not compromising the safety of students and staff. Suspensions for all students on the 2017 California School Dashboard was 13.8%. The preliminary reports show that suspensions district wide were reduced during the 2017-2018 school year.

Questions: lcff@cde.ca.gov (mailto:lcff@cde.ca.gov)

California Department of Education
1430 N Street
Sacramento, CA 95814

Quarterly Report on Williams Uniform Complaints

[Education Code § 35186(d)]

District: Oroville Union High School District

Person completing this form: Paula Blaney

Title: Executive Assistant

Quarterly Report Submission Date:

(check one)

☐ April 2018

☐ July 2018

☒ October 2018

☐ January 2019

Date for information to be reported publicly at governing board meeting:

Please check the box that applies:

☒ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Misassignments or Vacancies	0		
Facilities Conditions	0		
CAHSEE Intensive Instruction and Services	0		
TOTALS	0		

Print Name of District Superintendent: Dr. Corey Willenberg

Signature of District Superintendent:



Date: 10/8/18

Send to: Educational Support Services, BCOE
G. Wilson
5 County Center Drive, Oroville, CA 95965
gwilson@bcoe.org or fax 530.532.5828



Students

Intra-District Open Enrollment

The Governing Board desires to provide enrollment options that meet the diverse needs and interests of district students and parents/guardians, while also maximizing the efficient use of district facilities. The Superintendent or designee shall establish procedures for the selection and transfer of students among district schools in accordance with law, Board policy, and administrative regulation.

(cf. 5117 – Inter-district Attendance)

The parents/guardians of any student who resides within district boundaries may apply to enroll their child in any district school, regardless of the location of their residence within the district. (Education Code 35160.5)

(cf. 5111.1 - District Residency)

The Board shall annually review this policy. (Education Code 35160.5, 48980)

Enrollment Priorities

No student currently residing within a school's attendance area shall be displaced by another student transferring from outside the attendance area. (Education Code 35160.5)

(cf. 5116 - School Attendance Boundaries)

The Superintendent or designee shall grant priority to any district student to attend another district school, including a charter school, outside of his/her attendance area as follows:

1. Any student enrolled in a district school that has been identified on the state's Open Enrollment Act list (Education Code 48354)

(cf. 5118 - Open Enrollment Act Transfers)

2. Any student enrolled in a district school designated by the California Department of Education as "persistently dangerous" (20 USC 7912; 5 CCR 11992)

(cf. 0450 - Comprehensive Safety Plan)

3. Any student who is a victim of a violent crime while on school grounds (20 USC 7912)
4. Upon a finding that special circumstances exist that might be harmful or dangerous to the student in the current attendance area. Special circumstances include, but are not limited to, threats of bodily harm or threats to the emotional stability of the student. Any such student may transfer to a district school that is at capacity and otherwise closed to transfers. To grant priority under these circumstances, the Superintendent or designee must have received either: (Education Code 35160.5)

Intra-District Open Enrollment (Cont.)

- a. A written statement from a representative of an appropriate state or local agency, including, but not necessarily limited to, a law enforcement official, social worker, or a properly licensed or registered professional such as a psychiatrist, psychologist, or marriage and family therapist
 - b. A court order, including a temporary restraining order and injunction
5. Any sibling of a student already in attendance in that school
 6. Any student whose parent/guardian is assigned to that school as his/her primary place of employment

Application and Selection Process

In order to ensure that priorities for enrollment in district schools are implemented in accordance with law, applications for intra-district open enrollment shall be submitted between November 30th and January 10th of the school year preceding the school year for which the transfer is requested.

The Superintendent or designee shall calculate each school's capacity in a non-arbitrary manner using student enrollment and available space. (Education Code 35160.5)

Except for priorities listed above, the Superintendent or designee shall use a random, unbiased selection process to determine who shall be admitted whenever the school receives admission requests that are in excess of the school's capacity. (Education Code 35160.5)

Enrollment decisions shall not be based on a student's academic or athletic performance, except that existing entrance criteria for specialized schools or programs may be used provided that the criteria are uniformly applied to all applicants. Academic performance may be used to determine eligibility for, or placement in, programs for gifted and talented students. (Education Code 35160.5)

(cf. 6172 - Gifted and Talented Student Program)

Transportation

Except as required for students who transferred out of a Title I program improvement school, the district shall not be obligated to provide transportation for students who attend school outside their attendance area.

(cf. 3250 - Transportation Fees)

(cf. 3540 - Transportation)

Legal Reference:

EDUCATION CODE

200 Prohibition against discrimination

35160.5 District policies; rules and regulations

35291 Rules

35351 Assignment of students to particular schools

Intra-District Open Enrollment (Cont.)

46600-46611 Inter-district attendance agreements
48200 Compulsory attendance
48204 Residency requirements for school attendance
48300-48316 Student attendance alternatives, school district of choice program
48350-48361 Open Enrollment Act
48980 Notice at beginning of term
CODE OF REGULATIONS, TITLE 5
11992-11994 Definition of persistently dangerous schools
UNITED STATES CODE, TITLE 20
6311 State plans
7912 Transfers from persistently dangerous schools
COURT DECISIONS
Crawford v. Huntington Beach Union High School District, (2002) 98 Cal.App.4th 1275
ATTORNEY GENERAL OPINIONS
85 Ops.Cal.Atty.Gen. 95 (2002)
Management Resources:
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Public School Choice FAQs
Every Student Succeeds Act 2016-17 School Year Transition Plan, April 2016
U.S. DEPARTMENT OF EDUCATION PUBLICATIONS
Transitioning to the Every Student Succeeds Act (ESSA): Frequently Asked Questions, rev.
May 4, 2016
Unsafe School Choice Option, May 2004
WEB SITES
CSBA: <http://www.csba.org>
California Department of Education: <http://www.cde.ca.gov>
U.S. Department of Education: <http://www.ed.gov>

Students

Intra-District Open Enrollment

Transfers for Victims of a Violent Criminal Offense

Within a reasonable amount of time, not to exceed 14 days, after it has been determined that a student has been the victim of a violent criminal offense while on school grounds, the student's parents/guardians shall be offered an option to transfer their child to an eligible school identified by the Superintendent or designee. In making the determination that a student has been a victim of a violent criminal offense, the Superintendent or designee shall consider the specific circumstances of the incident and consult with local law enforcement as appropriate. Examples of violent criminal offenses include, but are not limited to, attempted murder, battery with serious bodily injury, assault with a deadly weapon, rape, sexual battery, robbery, extortion, or hate crimes.

The Superintendent or designee shall consider the needs and preferences of the affected student and his/her parent/guardian in making the offer. If the parent/guardian elects to transfer his/her child, the transfer shall be completed as soon as practicable.

Transfers from a "Persistently Dangerous" School

Upon receipt of notification from the California Department of Education (CDE) that a district school has been designated as "persistently dangerous," the Superintendent or designee shall provide parents/guardians of students attending the school with the following notifications:

1. Within 10 days of receipt of the notification from CDE, notice of the school's designation
2. Within 20 days of receipt of the notification from CDE, notice of the option to transfer their child

(cf. 0450 - Comprehensive Safety Plan)

Parents/guardians who desire to transfer their child out of a "persistently dangerous" school shall provide a written request to the Superintendent or designee and shall rank-order their preferences from among all schools identified by the Superintendent or designee as eligible to receive transfer students. The Superintendent or designee may establish a reasonable timeline, not to exceed seven school days, for the submission of parent/guardian requests.

The Superintendent or designee shall consider the needs and preferences of students and parents/guardians before making an assignment, but is not obligated to accept the parent/guardian's preference if the assignment is not feasible due to space constraints or other considerations. For students whose parents/guardians accept the offer, the transfer shall generally be made within 30 school days of receiving the notice of the school's designation from the CDE. If parents/guardians decline the assigned school, the student may remain in his/her current school.

The transfer shall remain in effect as long as the student's school of origin is identified as "persistently dangerous." The Superintendent or designee may choose to make the transfer permanent based on the educational needs of the student, parent/guardian preferences, and other factors affecting the student's ability to succeed if returned to the school of origin.

Intra-District Open Enrollment (Cont.)

The Superintendent or designee shall cooperate with neighboring districts to develop an inter-district transfer program in the event that space is not available in a district school.

(cf. 5117 – Inter-district Attendance)

Other Intra-district Open Enrollment

Except for transfers for victims of a violent crime and from a "persistently dangerous school," the following procedures shall apply to intra-district open enrollment:

1. The Superintendent or designee shall identify those schools which may have space available for additional students. A list of those schools and open enrollment applications shall be available at each school site, the district office, and on the district's web site.
2. After the enrollment priorities have been applied in accordance with Board policy, if there are more requests for a particular school than there are spaces available, a random drawing shall be held from the applicant pool. A waiting list shall be established to indicate the order in which applicants may be accepted if openings occur during the year. Late applicants shall not be added to the waiting list for the current year but shall instead wait for a subsequent lottery.
3. The Superintendent or designee shall provide written notification to applicants as to whether their applications have been approved, denied, or placed on a waiting list. If the application is denied, the reasons for denial shall be stated.
4. Approved applicants must confirm their enrollment within 10 school days.

Any student who, prior to the 2016-17 school year, was granted a transfer out of a Title I school that had been identified for program improvement shall be allowed to remain in the school of enrollment until he/she completes the highest grade offered at that school.

(cf. 0520.2 - Title I Program Improvement Schools)

A student granted intra-district enrollment under other circumstances shall not be required to reapply for readmission but may be subject to displacement due to excessive enrollment.

Any complaints regarding the open enrollment process shall be submitted in accordance with the applicable complaint procedure.

(cf. 1312.3 - Uniform Complaint Procedures)

Notifications

Notifications shall be sent to parents/guardians at the beginning of each school year describing all current statutory attendance options and local attendance options available in the district. Such notification shall include: (Education Code 35160.5, 48980)

1. All options for meeting residency requirements for school attendance

Intra-District Open Enrollment (Cont.)

(cf. 5111.1 - District Residency)

(cf. 5118 - Open Enrollment Act Transfers)

2. Program options offered within local attendance areas
3. A description of any special program options available on both an inter-district and intra-district basis
4. A description of the procedure for application for alternative attendance areas or programs and the appeals process available, if any, when a change of attendance is denied
5. A district application form for requesting a change of attendance
6. The explanation of attendance options under California law as provided by the CDE

(cf. 5145.6 - Parental Notifications)

Approved: 4/6/94

Amended: 3/1/95, 9/5/01, 2/5/03, 8/6/03, 12/5/07, 11/17/10, 9/21/16

Instruction

Extracurricular and Co-curricular Activities

The Governing Board recognizes that extracurricular and co-curricular activities enrich the educational and social development of students and enhance students' feelings of connectedness with the schools. The district shall encourage and support student participation in extracurricular and co-curricular activities without compromising the integrity and purpose of the educational program.

(cf. 1330 - Use of School Facilities)
(cf. 5137 - Positive School Climate)
(cf. 6145.2 - Athletic Competition)
(cf. 5148.2 - Before/After School Programs)

Prerequisites for student participation in extracurricular and co-curricular activities shall be limited to those that have been demonstrated to be essential to the success of the activity. No extracurricular or co-curricular program or activity shall be provided or conducted separately on the basis of any actual or perceived characteristic listed as a prohibited category of discrimination in state or federal law, nor shall any student's participation in an extracurricular or co-curricular activity be required or refused on those bases. (5 CCR 4925)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
(cf. 6145.5 - Student Organizations and Equal Access)

Any complaint alleging unlawful discrimination in the district's extracurricular or co-curricular programs or activities shall be filed in accordance with BP/AR 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

Unless specifically authorized by law, no student shall be charged a fee for his/her participation in educational activities, including extracurricular and co-curricular activities and materials or equipment related to such activities. (Education Code 49010, 49011)

(cf. 3260 - Fees and Charges)
(cf. 3452 - Student Activity Funds)

Eligibility Requirements

To be eligible to participate in extracurricular and co-curricular activities, students in grades 7-12 must demonstrate satisfactory educational progress in the previous grading period, including, but not limited to: (Education Code 35160.5)

1. Maintenance of a minimum of 2.0 grade point average on a 4.0 scale in all enrolled classes
2. Maintenance of minimum progress toward meeting high school graduation requirements

(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6146.1 - High School Graduation Requirements)

Extracurricular and Co-curricular Activities (Cont.)

Academic Probation Period

1. The academic probationary period may be used once in the four-year time frame (less for a transfer student) that a student is enrolled in the Oroville Union High School District.
2. The academic probationary period is defined as a quarter. The GPA that determines whether a Probationary Period is needed is the previous grading period.
3. During the academic probationary period, a student may participate in athletics without a 2.0 GPA. However, the student is still subject to the guidelines set forth in the district's Extracurricular Code.
4. The school may set up a system by which an athlete using a Probationary Period can be monitored and checked for grade improvement.
5. The academic probation period is used to be eligible during all or part of a season of sport. Trying out for a team and not making the team does not use the Probationary Period. However, making a team and then quitting does use the Probation Period.

The Superintendent or designee may grant ineligible students a probationary period not to exceed one semester. Students granted probationary eligibility must meet the required standards by the end of the probationary period in order to remain eligible for participation. (Education Code 35160.5)

Any decision regarding the eligibility of a homeless student, foster youth, or child of an active duty military family for extracurricular or co-curricular activities shall be made by the Superintendent or designee in accordance with Education Code 48850 and 49701.

(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6173.2 - Education of Children of Military Families)

The Superintendent or designee may revoke a student's eligibility for participation in extracurricular and co-curricular activities when the student's poor citizenship is serious enough to warrant loss of this privilege.

Student Conduct at Extracurricular/Co-curricular Events

When attending or participating in extracurricular and co-curricular activities on or off campus, district students are subject to district policies and regulations relating to student conduct. Students who violate district policies and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, or denial of participation in extracurricular or co-curricular activities in accordance with Board policy and administrative regulation. When appropriate, the Superintendent or designee shall notify local law enforcement.

(cf. 5131 - Conduct)
(cf. 5131.1 - Bus Conduct)
(cf. 5144 - Discipline)

Extracurricular and Co-curricular Activities (Cont.)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

Annual Policy Review

The Board shall annually review this policy and implementing regulations. (Education Code 35160.5)

Legal Reference:

EDUCATION CODE

35145 Public meetings

35160.5 District policy rules and regulations; requirements; matters subject to regulation

35179 Interscholastic athletics; associations or consortia

35181 Students' responsibilities

48850 Participation of homeless students and foster youth in extracurricular activities and interscholastic sports

48930-48938 Student organizations

49010-49013 Student fees

49024 Activity Supervisor Clearance Certificate

49700-49704 Education of children of military families

CALIFORNIA CONSTITUTION

Article 9, Section 5 Common school system

CODE OF REGULATIONS, TITLE 5

350 Fees not permitted

4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance

5531 Supervision of extracurricular activities of pupils

UNITED STATES CODE, TITLE 42

2000h-2-2000h-6 Title IX, 1972 Education Act Amendments

COURT DECISIONS

Hartzell v. Connell, (1984) 35 Cal. 3d 899

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Pupil Fees, Deposits, and Other Charges, Fiscal Management Advisory 12-02, April 24, 2013

CALIFORNIA TASK FORCE REPORT TO THE LEGISLATURE

Compact on Educational Opportunity for Military Children: Preliminary Final Report, March 2009

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

Information on Assembly Bill 346 Concerning the Activity Supervisor Clearance Certificate (ASCC), Coded Correspondence 10-11, July 20, 2010

WEB SITES

CSBA: <http://www.csba.org>

California Association of Directors of Activities: <http://www.cada1.org>

California Department of Education: <http://www.cde.ca.gov>

California Interscholastic Federation: <http://www.cifstate.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Adopted: 4/78

Amended: 2/83, 9/17/03, 11/1/06, 2/17/10, 6/20/12, 11/7, 12, 11/6/13, 7/19/17

Instruction

Extracurricular and Co-curricular Activities

For purposes of applying eligibility criteria for student participation, extracurricular and cocurricular activities shall be defined as follows: (Education Code 35160.5)

1. Extracurricular activities are not part of the regular school curriculum, are not graded, do not offer credit, do not take place during classroom time, and have all of the following characteristics:
 - a. The program is supervised or financed by the school district.
 - b. Students participating in the program represent the school district.
 - c. Students exercise some degree of freedom in the selection, planning, or control of the program.
 - d. The program includes both preparation for performance and performance before an audience or spectators.
2. Cocurricular activities are programs that may be associated with the curriculum in a regular classroom.

An activity is not an extracurricular or cocurricular activity if either of the following conditions applies: (Education Code 35160.5)

1. It is a teacher-graded or required program or activity for a course which satisfies the entrance requirements for admission to the California State University or the University of California.

(cf. 6143 - Courses of Study)

2. It is a program that has as its primary goal the improvement of academic or educational achievement of students.

Eligibility Requirements

The grade point average (GPA) used to determine eligibility for extracurricular and cocurricular activities shall be based on grades of the last previous grading period during which the student attended class at least a majority of the time. If a student was not in attendance for all, or a majority of, the grading period due to absences excused by the school for reasons such as serious illness or injury, approved travel, or work, the GPA used to determine eligibility shall be the grading period immediately prior to the excluded grading period(s). (Education Code 35160.5)

(cf. 5113 - Absences and Excuses)

When a student becomes ineligible to participate in extracurricular or cocurricular activities in the upcoming grading period, or when he/she is subject to probation, the principal or designee shall provide written notice to the student and his/her parent/guardian.

OROVILLE UNION HIGH SCHOOL DISTRICT

Extracurricular and Co-curricular Activities (Cont.)

Students may apply for an academic probation period by filing out an Academic Probation Contract. See the Academic Probation Period section in the board policy for more information.

Supervision

All extracurricular activities conducted under the name or auspices of a district school or any class or organization of the school, regardless of where the activities are held, shall be under the direct supervision of certificated employees. (5 CCR 5531)

Any non-certificated person working with students in a district-sponsored extracurricular student activity program shall possess an Activity Supervisor Clearance Certificate from the Commission on Teacher Credentialing or shall have cleared a Department of Justice and Federal Bureau of Investigation criminal background check prior to beginning his/her duties, in accordance with BP 4127/4227/4327 - Temporary Athletic Team Coaches. (Education Code 49024)

(cf. 1240 - Volunteer Assistance)

(cf. 4127/4227/4327 - Temporary Athletic Team Coaches)

(cf. 4212.5 - Criminal Record Check)

Approved: 4/78

Revised: 2/83, 9/17/03, 11/1/06, 2/17/10, 11/7/12, 11/6/13

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
September 19, 2018**

MINUTES

CALL TO ORDER

Board Vice President, Mrs. King, called the meeting to order at 5:30 p.m. on Wednesday, September 19, 2018, at Prospect High School.

ROLL CALL

Board Members Present: Scott Damon, Bonnie King, Ray Sehorn and Nannette Walker

Administrators Present: Dr. Corey Willenberg, Superintendent, Susan Watts, Assistant Superintendent/CBO and Kevin Simas, Director of Education

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9**
[Case name unspecified because disclosure would jeopardize negotiations]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**
- **Pupil Discipline—California Education Code Sections 48918/35146**

RESULTS OF CLOSED SESSION

At 6:05 p.m., the board reconvened to open session. No action was taken.

PLEDGE OF ALLEGIANCE

A moment of silence was held to honor Dave Bruce, long-time past board member who recently passed away.

APPROVAL OF AGENDA VARIANCE

#29-18/19: On a motion by Mr. Damon, seconded by Mrs. Walker, the board accepted an amended Personnel Assignment Order by the following vote:

Ayes:	Damon, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Sweeney

PUBLIC HEARING

1. 2018/2019 Sufficient Instructional Materials

Mr. Simas stated that the all principals have verified that they either have sufficient materials or that additional materials have been ordered. There were no comments from the audience or board.

MINUTES OF REGULAR MEETING SEPTEMBER 19, 2018

STUDENT REPRESENTATIVE REPORTS

Kayli Martin, LPHS Student Board Representative, reported on ASB making posters for senior night for football and cheer, a Fun Friday event in the quad during lunch on August 24th, Club Day, a successful welcome back assembly and a Top T-bird drawing to recognize students for their positive contributions on campus. Upcoming events include a school-wide blood drive on September 25th and preparing for football homecoming the week of October 8th.

RECOGNITIONS AND PRESENTATIONS

2. Student Recognition/Achievement – Las Plumas High School

There was no report given.

HEARING OF INDIVIDUALS ON NON-AGENDA ITEMS (None)

HEARING OF INDIVIDUALS ON AGENDA ITEMS (None)

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

3. Board Comments

Mr. Damon stated that the Hall of Fame event last Saturday was fabulous. He commended Mr. Sehorn for doing a great job. Mr. Sehorn responded that he has a lot of help. The committee does a great job. Mrs. King stated that we couldn't have the event without Ms. Blaney. Mr. Sehorn reported on a community member praising the LPHS football team and FFA for their flag ceremony at the game two weeks ago. They felt patriotic and were very impressed. Mrs. Walker stated that Dr. Willenberg accompanied herself and Mrs. King to tour science and Ag classes at LPHS last week. His help was much appreciated. Dr. Willenberg stated that it was a good excuse to get into classrooms, which he'd like to do more often.

4. Superintendent

Dr. Willenberg shared 17/18 CAASPP results. We did not show any significant growth from the prior year. ELA and math proficiency will be a local indicator this year. The goal is to have all students at level three (met standard) or level four (exceeded standard). CAASPP score are the only measure for elementary districts. High school districts can also meet the indicator by the college and career component. We always need to try to improve achievement. The science test was given for the first time last year. Those results will be used as a baseline but we will not get individual student or site scores. The test might be given to sophomores this year rather than juniors. Dr. Willenberg shared a letter from BCOE stating that our LCAP was approved and that we have the funds available to meet our actions. The County of Butte is hosting a Career Fair on October 25th so students can learn about type of entry level jobs that are available. Students from LPHS, OHS and PHS will be attending this event. Dr. Willenberg is applying for a Student Support and Academic Enrichment Grant that involves safety, VAPA and technology. The district can partner with the Boys and Girls Club and African American Family and Cultural Center to provide services. The band is running well under the leadership of Mr. Walker. They are working on getting their tax and 501c3 issues resolved. The band is planning a trip to Anaheim but have a long way to go with fundraising. He felt safe telling Mr. Walker that the board will not be upset if they aren't able to go on a trip this year. They need to focus on being good musically. Students from both schools are playing at all home football games and they sound great. Lastly, we are advertising substitute positions on the digital billboards around town.

5. Administration

Mrs. Watts reported on finishing the 17/18 unaudited actuals. Last year was tough because they were on two different systems for half a year each. It should be easier this year. The auditors will be visiting in November.

MINUTES OF REGULAR MEETING SEPTEMBER 19, 2018

Mr. Simas reported on Alisha Weliver providing instruction in Google Docs and Gmail to classified and confidential staff. The group would like another training day on Google Docs. Consultants have been working with Social Science, English and math teachers. The math consultant also met with administration on how to support math instruction. The EL teachers met to review the reclassification policy. He attended a Butte Promise Plus One meeting to discuss ways in which the local high schools, Butte College and CSU, Chico can support each other. An orientation for induction (formerly BTSA) providers was held last week along with training on the new ELA curriculum.

6. Status Report by the Boys and Girls Club

Shannon Greer, 2015 LPHS graduate and new Oroville Teen Center Site Coordinator, stated that they are thankful to be on the LPHS campus. With the district's support as well as the new supper program at LPHS, they have been able to focus more time on their programs. She introduced Zechariah Kostenko, who is president of the Keystone Club. Keystone is the equivalent of ASB for their club. Mr. Kostenko stated that Keystone members work to make their program better. He recently attended a Keystone conference where clubs got to share what they are doing and learn ideas from other clubs. The club is open from 3:15 p.m. – 6:30 p.m. Monday through Friday. Ms. Greer stated that their members are focusing on volunteering in the community as well as cleanup at LPHS. They also provide homework help, job readiness skills, art, journaling and more. The Keystone Club is helping to recruit new members. Mrs. King asked how many students are attending their program. Ms. Greer responded that they have 30 students enrolled, with 15 of those being from LPHS and the remainder from the middle schools. There is a \$50 joining fee but they also provide scholarships to offset that cost. Mr. Sehorn asked about working with Mrs. Deadmore on the supper program. Ms. Greer responded that Jacque is awesome and has joined their board. All of the cafeteria staff they work with are great. Dr. Willenberg stated that having a basketball hoop is surprisingly a big attraction for students to attend their program. Mr. LaGrone is working on that project.

7. Revised Appendix to the College and Career Access Pathways Grant Partnership Agreement with the Butte-Glenn Community College District

Dr. Willenberg stated that a second section of Animal Science has been added as a dual enrollment class. The district is required to present this information at a public meeting. There is no vote required.

8. Report on Solar Savings

Dr. Willenberg stated that the district's loan payment is \$302,000 per year. In the first nine months (solar wasn't activated until October), there was a savings of \$181,440. With the HVAC changes Mr. LaGrone has underway, the savings will increase even more. Mr. Damon asked how much the district paid PG&E before solar. Mrs. Watts reported that the electric portion of the PG&E bill was \$525,000 per year. Mr. Damon asked when the loan will be paid off. Mrs. Watts responded that it is a ten year loan. The solar company will provide an annual usage report to the district. Mr. Damon stated that the district will have a huge savings once the loan is paid off. That was money well spent.

9. 2017/2018 AP Test Results

Mr. Simas reported that 245 tests were taken in 17/18. Our overall passage rate was 37.14%. He referred to handouts on results by school and subject. Mr. Damon asked Mr. Simas if he had concerns about the results. Mr. Simas responded that he's concerned about the high number of students not passing. Mr. Damon asked why so many students are not passing. Mr. Simas responded that we need to improve academic rigor across the board; not just in AP classes. We need to do a better job of engaging students and raising expectations. Mrs. Walker previously shared concerns about less students taking the test due to students having to pay up front. Mr. Simas reported that there were only nine less tests taken in 17/18 compared to 16/17. Mrs. King asked for a reminder about students paying for tests. Mr. Simas stated that students pay for their test(s) up front and get reimbursed if they score three or higher. Dr. Willenberg stated that he's talked to several students and parents about having to pay for the test(s) up front. One student told him that having to pay for the tests was an incentive for him. He was confident that the district would be writing him a check for at least three of the four tests he was planning to take. Parents told him that paying for the tests was not an issue. Mr. Simas stated that the district has set aside \$10,000 to pay for all PSAT tests taken this year by freshmen and sophomores. Even though the counselors have been communicating this information, many students are still not taking advantage of the free test. Mr. Damon stated that

MINUTES OF REGULAR MEETING SEPTEMBER 19, 2018

students need to be prepared and receive good instruction. This town needs to create hope for kids who may not have parents encouraging them to attend college. Mr. Sehorn stated that it's also a teacher's job to create hope for kids. Dr. Willenberg stated that we are looking at data more than ever due to the dashboard. Mrs. King thinks we should survey students to see if cost is a factor on whether they take an AP test(s).

CONSENT CALENDAR

10. Minutes from the August 15, 2018 Board Meeting
11. Check Registers Dated 8/9, 8/14, 8/16, 8/22, 8/23, 8/28, 8/30, 9/4, 9/6 and 9/11
12. Monthly Financial Report
13. Donations to the Hall of Fame
14. Donation of \$1096 from Joseph Hurte to the LPHS Boys Basketball Program
15. Donation of \$1893.25 from the Kelly Ridge Men's Golf Club to the LPHS Golf Program
16. Donation of \$500 from the Tyme Maidu Tribe toward Upgrading Baseball and Softball Fields
17. 18/19 ASB Budgets and Fundraisers
18. 18/19 Transportation Agreement with OCESD
19. 18/19 Special Education Transportation Agreement with OCESD
20. 18/19 Allocation Agreement with Butte College for OAE
21. 18/19 Public Rental Agreement with FRRPD for Swim Team Practice
22. 18/19 Contract with Butte County Behavioral Health to Transport Students to Events at Richardson Springs and an Awards Banquet in Chico
23. 18/19 Private Bus Companies
24. Graduation Waiver Requests - LP and OHS Geography and/or Health
25. First Reading of Board Policies and Administrative Regulations
 - o BP/AR/E 6174 (Education for English Learners)

#30-18/19: On a motion by Mr. Sehorn, seconded by Mrs. Walker, the board approved the consent calendar as presented and waived the second reading of item #25 by the following vote:

Ayes:	Damon, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Sweeney

NEW BUSINESS

26. Resignation of Mr. Sweeney from the School Board

The board presented Mr. Sweeney with a gavel and card to thank him for his time on the board. Mrs. King stated that he will be missed. She admires him for always being respectful to people. Mr. Sweeney responded that he appreciates the wisdom and counseling that he received from the board and administration. There is nothing better than serving your community.

#31-18/19: On a motion by Mrs. King, seconded by Mr. Sehorn, the board approved Mr. Sweeney's resignation by the following vote:

Ayes:	King, Sehorn, Walker
Noes:	Damon
Abstentions:	None
Absent:	None

27. Out-of-State Travel Request

#32-18/19: On a motion by Mrs. Walker, seconded by Mr. Sehorn, the board approved Brenden Close and five students to attend the Western Fall Classic Livestock Judging Contest in Medford, OR, on September 28th and 29th by the following vote:

MINUTES OF REGULAR MEETING SEPTEMBER 19, 2018

Ayes: Damon, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

28. Adoption of a Resolution Regarding Sufficient Instructional Materials for 2018/2018

#33-18/19: On a motion by Mrs. Walker, seconded by Mr. Damon, the board approved Resolution #5-18/19 as presented by the following vote:

Ayes: Damon, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

29. Amended Personnel Assignment Order

#34-18/19: On a motion by Mr. Damon, seconded by Mr. Sehorn, the amended Personnel Assignment Order was approved by the following vote:

Ayes: Damon, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

(Irrespective of effective dates, new employees may not report to their school campus until Personnel Office has communicated completion of pre-employment requirements to site Principal.

Certificated

Certificated Substitute

Jodi Janssens
Loren Bloom
Barbara Eldridge
Corey Finnegan
Glenn Harrington
John Lang
Timothy Stanton
Dominique Thompson
James Huie
Jacob Martin
Bret Baker

Nerissa Wallace-Smith
CDS Teacher
Unit move on salary schedule to
Step/Class 3/IV \$54,748
Effective 2018/19 school year

Monica Stocks-Pleitez
OHS - Math Teacher
Change in initial placement on the salary
schedule per the Professional Ethics
Committee
From IV/9 \$65,008 to IV/20 \$80,497
Effective 2018/19 School Year

Classified

Christine Latouche
OHS Para-Educator
Request for FMLA/CFRA short-term medical
disability leave
Effective 9/4/2018

Jessyca Steinmann
OHS Supplemental Ed Tech
Request for FMLA/CFRA/Maternity Leave
Effective 9/28/2018 and continuing 6-8 weeks
postpartum.

Substitute Bus Driver

Samantha Macomber
Bob Burnett

Substitute Courier

Samantha Macomber
Brooks Young
Lindsey Collins
Jodi Sneeringer
Heather Byers
Bob Burnett
Lindsey Collins
Jodi Sneeringer
Heather Byers
Bob Burnett

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Certificated (Cont.)

Judy DeRossett
OHS Counselor
Change in initial placement on the salary
schedule per the Professional Ethics
Committee
From IV/9 \$65,008 to IV/16 \$77,882
Effective 2018/19 School Year

Sherie Kermen
LPHS Social Science Teacher
Change in initial placement on the salary
schedule per the Professional Ethics
Committee
From IV/9 \$65,008 to IV/16 \$77,882
Effective 2018/19 School Year

Rita Torres
LPHS Art Teacher
Change in initial placement on the salary
schedule per the Professional Ethics
Committee
From IV/9 \$65,008 to IV/16 \$77,882
Effective 2018/19 School Year

Saturday School Teachers

OHS

Michael Walker / Step 1
Jeff Reid / Step 3
Ramona Guzman-Saetern / Step 1
Sandy Smith / Step 1
Stephanie Adams / Step 3

LPHS

Zach Drysdale / Step 2
Michael Walker / Step 1

2018/19 Coaches

OHS

JV Girls Soccer Head Coach – Steve Brown
Varsity Wrestling Head – Tyler McPherson
Basketball Varsity Boys Head – Rob
Anderson
Basketball Varsity Boys Assist – Josh
Osborn (Non-Paid)
Basketball Frosh Boys Head – AJ Cahee
Basketball Frosh/JV Boys Assist – Ronnie
Phillips (Non-paid)
Basketball Varsity Girls Head – Tom Frazier
Basketball Varsity Girls Assist – Allison
Smith (Non-paid)
Basketball Girls Frosh/JV Assist – Jessyca
Steinmann (Non-paid)
Basketball Girls Frosh/JV Assist –
Cheyanne Acosta (Non-paid)
Varsity Volleyball Assist – Eli Her (Non-paid)

Classified (Cont.)

Bus Aide Substitute

Brooks Young

Food Service Worker Substitute

Kristin LaFreniere
Koren Jernigan
Julia McGlenister
Anjie Morton
Linda Browne
Tina Brewer
Tamara Hart
Carla Cook

Maintenance Substitute

Shannon Washington

Saturday School Campus Supervisors

OHS

Brandon Giles
Mark Conway
Lenny Stafford

LPHS

Lee Gilbert
Dave Butler

MINUTES OF REGULAR MEETING, SEPTEMBER 19, 2018

Certificated (Cont.)

Classified (Cont.)

2018/19 Coaches (Cont.)

LPHS

Soccer JV Boys - Kirk Coon
Change Sam Burnett from Frosh football to
JV Assist
Change Don Frazier from Non-Paid to
Stipend \$500-ASB paid
Basketball Girls JV Head – Lael Schneider

2018/19 Tutors

LPHS

Annie Baciorek – English \$33.90 p/hr
Cristian Bruce – English \$33.90 p/hr
Celeste Dunn – English \$33.90 p/hr
Jeff Hopkins – English \$33.90 p/hr
Fallon Lankford – English \$33.90 p/hr
Brett Lawson – English \$33.90 p/hr
Rachel Ramirez – English \$33.90 p/hr
Lisa Ross – English \$33.90 p/hr
David Gnesda – Math \$33.90 p/hr
Kaylie Hull – Math \$33.90 p/hr

OHS

Scott Burket – English \$33.90 p/hr
Wong Lee – Math \$33.90 p/hr

Bridget Hamman
6th period option – OHS P.E.
Effective 8/15/18 – 12/20/19 with the
possibility of continuance to 6/6/19

Kaylie Hull
6th period option – LPHS Math
Effective 8/15/18 – 12/20/18 with the
possibility of continuance to 6/6/19

Allie Bruce
6th period option – LPHS Social Studies
Effective 8/15/18 – 12/20/19 with the
possibility of continuance to 6/6/19

Bethany Dorin
6th period option – LPHS College/Gen.
Biology
Effective 8/15/18 – 12/20/19 with the
possibility of continuance to 6/6/19

Travel Stipend for CSU Psychologist

Interns at LPHS/OHS

Kiersten Terry - \$760 (½ in May, ½ in Dec.)
Lindsey Graham - \$760 (½ in May, ½ in
Dec.)

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30. Expulsion Case #1-18/19

#35-17/18: On a motion by Mrs. Walker, seconded by Mr. Damon, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

- Be expelled for the remainder of the 2018/2019 school year, and said expulsion be suspended.
- Be referred to Community Day School to continue their education as set forth in the student's Stipulated Expulsion Agreement and Rehabilitation Plan dated and executed on August 21, 2018:
 - Follow all district and school rules
 - Make positive academic progress
 - Maintain positive attendance including no cutting of classes and no unexcused absences
 - Student is not allowed on or near any other district campus during the expulsion period except for boarding the transfer bus to and from Community Day School. This includes any extra or co-curricular events including games and dances. Location of campuses has been discussed with the student, and the student has been given a list of those campuses including street addresses.

31. Expulsion Case #2-18/19

#36-17/18: On a motion by Mrs. Walker, seconded by Mr. Damon, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

- Be expelled for the remainder of the 2018/2019 school year, and said expulsion be suspended.
- Be referred to Community Day School to continue their education as set forth in the student's Stipulated Expulsion Agreement and Rehabilitation Plan dated and executed on August 21, 2018:
 - Follow all district and school rules
 - Make positive academic progress
 - Maintain positive attendance including no cutting of classes and no unexcused absences
 - Student is not allowed on or near any other district campus during the expulsion period. This includes any extra or co-curricular events including games and dances. Location of campuses has been discussed with the student, and the student has been given a list of those campuses including street addresses.

32. Expulsion Case #3-18/19

#37-17/18: On a motion by Mrs. Walker, seconded by Mr. Damon, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

MINTES OF REGULAR MEETING, SEPTEMBER 19, 2018

- Be expelled for the remainder of the 2018/2019 school year, and said expulsion be suspended.
- Be referred to Community Day School to continue their education as set forth in the student's Stipulated Expulsion Agreement and Rehabilitation Plan dated and executed on August 28, 2018:
 - Follow all district and school rules
 - Make positive academic progress
 - Maintain positive attendance including no cutting of classes and no unexcused absences
 - Student is not allowed on or near any other district campus during the expulsion period except for boarding the transfer bus to and from Community Day School. This includes any extra or co-curricular events including games and dances. Location of campuses has been discussed with the student, and the student has been given a list of those campuses including street addresses.

33. Expulsion Case #4-18/19

#38-17/18: On a motion by Mrs. Walker, seconded by Mr. Damon, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

- Be expelled for the remainder of the 2018/2019 school year, and said expulsion be suspended.
- Be referred to Community Day School to continue their education as set forth in the student's Stipulated Expulsion Agreement and Rehabilitation Plan dated and executed on September 7, 2018:
 - Follow all district and school rules
 - Make positive academic progress
 - Maintain positive attendance including no cutting of classes and no unexcused absences
 - Student is not allowed on or near any other district campus during the expulsion period. This includes any extra or co-curricular events including games and dances. Location of campuses has been discussed with the student, and the student has been given a list of those campuses including street addresses.

34. Outside Expulsion Case #4-18/19

#39-17/18: On a motion by Mrs. Walker, seconded by Mr. Damon, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

- Be admitted to the district.
- Be referred to Community Day School to continue their education under the terms and conditions of their expulsion from the Marysville Joint Unified School District that OUHSD can enforce.

35. Change of Placement for Expulsion Case #42-17/18

#40-17/18: On a motion by Mrs. Walker, seconded by Mr. Damon, the terms of the expulsion case were approved by the following vote:

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Ayes: Damon, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

- Be transferred to Community Day School to continue their education.

36. Items for Next Agenda (None)

ADJOURNMENT

On a motion by Mrs. King, seconded by Mr. Sehorn, the meeting adjourned at 7:21 p.m.

(Signature of Board Official)

ATTEST:

Secretary to the Board of Trustees

Checks Dated 09/13/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
123235	09/13/2018	Danielsen Co	01-4300	District Back to School Orientation Breakfast	90.14	
			13-4300	Aug2018 Purchase FS LPHS	213.34	
				Aug2018 Purchases FS LP	687.48	
				Aug2018 Purchases FS OHS	423.15	
			13-4302	Aug2018 Purchases FS Suppers	76.25	
			13-4700	Aug2018 Purchase FS LPHS	2,723.91	
				Aug2018 Purchases FS LP	6,087.02	
				Aug2018 Purchases FS OHS	6,597.06	
			13-4701	Aug2018 Purchases FS OHS Vending	103.20	
				Aug2018 Purchases FS Vending	2,837.98	
			13-4702	Aug2018 Purchases FS Suppers	1,098.80	20,938.33
123236	09/13/2018	Earthgrains Baking Co	13-4700	Aug2018 Purchase FS LP	617.47	
				Aug2018 Purchase FS PHS	235.92	853.39
123237	09/13/2018	Gold Star Foods	01-4300	District Breakfast Orientation	1.74	
			13-4700	Aug2018 Purchases FS LP	5,880.82	
				Aug2018 Purchases FS LPHS	2,345.07	
				Aug2018 Purchases FS OHS	6,535.42	
				Cafeteria Blanket PO SY18/19	2,146.40	
				Crd Inv# 2455394 FS OHS	77.52-	
123238	09/13/2018	Pac Pizza LLC.	13-4700	Crd Inv# 2460092 FS OHS	159.15-	16,672.78
123239	09/13/2018	Propacific Fresh	01-4300	Aug2018 Purchases FS		2,630.98
				District Breakfast Orientation	204.24	
				District Breakfast- Orientation	218.59	
			13-4700	Aug2018 Purchase FS LPHS	1,674.01	
				Aug2018 Purchase FS OHS	1,191.54	
				Crd Inv# 6611666 Blueberry Muffin FS	74.16-	
			13-4702	Aug2018 Suppers FS	91.15	3,305.37
123240	09/13/2018	Deborah A. Martinez	13-5200	Reimb Food Handlers Training 9/8/18		11.00
123241	09/13/2018	A & M Environmental Services	01-9590	17/18 Storm Water Services		1,680.75
123242	09/13/2018	Adam Laboratories Inc	01-9590	3yr Inspection-Asbestos analysis OHS/LP		2,500.00
123243	09/13/2018	Calif Water Service Company	01-5505	8/2/18-8/31/18 OHS	53.58	
			11-5505	8/2/18-8/31/18 OAE	420.29	473.87
123244	09/13/2018	Carpets Galore Inc.	01-5640	Services EWing OHS		6,768.00
123245	09/13/2018	Casey Printing	11-5806	Casey Printing Fall 2018 Postcards		2,450.00
123246	09/13/2018	Century Link	01-5900	Aug2018 Billing #87101630		3.83
123247	09/13/2018	Chadbourne Office Supply	01-4300	Mail Room Furniture		1,846.34
123248	09/13/2018	Comers Print Shop Jeffrey R Comer	01-4300	Business cards- Tellechea/Siplin		107.25

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 09/13/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
123249	09/13/2018	FIT DIESEL ELECTRIC Roberto Leon	01-4363	Alternator MGalev		241.74
123250	09/13/2018	Matco Tools	01-4360	Crdt Inv# transp shop tools transp	6.69- 301.80	295.11
123251	09/13/2018	McKinley Elevator Corporation	01-5620	Job order# 7260631 JLaGrone OHS work order# 00260632 JLaGrone LP work order# 00260634 JLaGrone LP	518.00 518.00 297.00	1,333.00 1,063.75
123252	09/13/2018	Norcal Food Equipment	13-5620	Dishwasher repair FS		
123253	09/13/2018	Oreilly Automotive Inc	01-4363	B82 battery relay Mihai	212.76 20.58	233.34 750.42
123254	09/13/2018	Ptm Document Systems	01-4300	Counseling Office		
123255	09/13/2018	Thermalito Water & Sewer Dist	01-5505	Sept2018 CDS #6.206.01 Sept2018 PHS # 6.173.01	273.49 390.42	663.91
Total Number of Checks					21	64,823.16

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	16	16,991.98
11	AdultEducationFund	2	2,870.29
13	CafeteriaSpecialRevenueFund	7	44,960.89
Total Number of Checks		21	64,823.16
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			64,823.16

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 09/18/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
123628	09/18/2018	Alani Parfatto	11-8671	tuition fee refund OAE		1,199.00
123629	09/18/2018	Amie Stevens	01-5800	AP Test fee refund- Colton Rogers		94.00
123630	09/18/2018	Art Sproles	25-8681	Refund Developer Fee Correction of Square footage		306.24
123631	09/18/2018	At&t	01-5900	Billing 07/24/18-8/23/18 CIS	29.35	
				Billing 07/24/18-8/23/18 DO	375.03	
				Billing 07/24/18-8/23/18 LP	264.62	
				Billing 07/24/18-8/23/18 LP Fax	21.14	
				Billing 07/24/18-8/23/18 OHS	248.99	
				Billing 07/24/18-8/23/18 OHS Fax	21.16	
				Billing 07/24/18-8/23/18 PHS	140.39	
				Billing 07/24/18-8/23/18 Transp	59.09	
			11-5900	Billing 07/24/18-8/23/18 OAE	192.00	
123632	09/18/2018	Ccae	13-5900	Billing 07/24/18-8/23/18 FS	14.50	1,366.27
123633	09/18/2018	Cherry/Julio Trinidad	11-5300	CCAE Membership Fee 18/19		500.00
123634	09/18/2018	Chris/Machelle Cumberland	01-5800	AP Test fee refund- Julianne Trinidad		94.00
123635	09/18/2018	Chuck/Sandra Reynolds	01-5800	AP Test fee refund- Daniel Cumberland		94.00
123636	09/18/2018	Dallas/Kimberly Lobmeyer	01-5800	AP Test fee refund- Greyson Reynolds		94.00
123637	09/18/2018	Jeff/Sonya Smith	01-5800	AP Test fee refund- Brady Lobmeyer		188.00
123638	09/18/2018	Louisa Louie/Brian Wong	01-5800	AP Test fee refund- Ethan Smith		94.00
123639	09/18/2018	Mailee Lor	01-5800	AP Test fee refund- Hunter Wong		94.00
123640	09/18/2018	Mike/Jacqueline Scaroni	01-5800	AP Test fee refund- Jonanin& JonavinThao		188.00
123641	09/18/2018	MICHELLE MONNOT	01-5800	AP Test fee refund- Anamarie Scretrini		94.00
123642	09/18/2018	Office Depot	01-4300	AP Test fee refund- Taryn Monnot		188.00
				3pk pens Felardo	18.63	
				Assorted Bandages Felardo	6.39	
				Burket for Horsley #148393583-001	148.79	
				clorox disinfectant wipes	10.18	
				desk & cartridges	927.73	
				desk calendar Tellechea	11.25	
				desk/drawer Tellechea	573.31	
				executive chair Tellechea	107.24	
				grip bic pens Felardo	6.44	
				Index cards Felardo	6.53	
				laser pointer Bidlack	56.83	
				Mr. O- Office Supplies Room 113	202.96	
				#145228631-001		
				Ofc Depot OAE Supplies/196169238	115.90	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 09/18/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
123642	09/18/2018	Office Depot	01-4300	Pencils Bidlack presenter laser remote Tellechea Rebecca HowardRm612	52.34 100.62 116.32	
				Science OD# 153168033-001, 55-001, 56-001, 57-001 supplies Bidlack	857.85 319.92	
				yellow copy paper Bidlack	4.54	
			11-4300	Ofc Depot OAE Supplies/196169238	167.37	3,811.14
123643	09/18/2018	Rachel David	01-5800	AP Test fee refund- Aaron David		94.00
123644	09/18/2018	Robert/Lisa Martin	01-5800	AP Test fee refund- Dylan Martin		94.00
123645	09/18/2018	Superior Region Cata Attn: Matt Reed	01-5200	Regional CATA Registration Event# 10364		600.00
123646	09/18/2018	Wesley/Jill Conner	01-5800	AP Test fee refund- Nicholas Conner		94.00
123647	09/18/2018	Better Deal Exchange	01-4300	Aug2018 Supplie sBCash Maint	17.34	
				Aug2018 Supplies AJ LP	125.26	
				Aug2018 Supplies AJ OHS	12.86	
				Aug2018 Supplies BCash	26.99	
				Aug2018 Supplies BCash OHS	247.44	
				Aug2018 Supplies Bret LP	724.80	
				Aug2018 Supplies Bret OHS	290.29	
				Aug2018 Supplies Dean Maint	36.12	
				Aug2018 Supplies JBradford Harrison	144.71	
				Aug2018 Supplies JBradford LP	55.68	
				Aug2018 Supplies JBradford OHS	97.73	
				Aug2018 Supplies KSimon LP	41.66	
				Aug2018 Supplies Lee PHS	34.92	
				Aug2018 Supplies Mark OHS	22.84	
				Aug2018 Supplies Russel OHS	5.98	
				Aug2018 Supplies Russel Transp	129.69	
				Aug2018 Supplies Russell LP	503.01	
				Aug2018 Supplies Russell OHS	42.83	
				Aug2018 Supplies Santos Harrison	244.28	
				Aug2018 Supplies Santos KSimon LP	41.46	
				Aug2018 Supplies Santos LP	124.31	
				Aug2018 Supplies Santos maint	39.43	
				Aug2018 Supplies Santos OHS	158.42	
				Aug2018 Supplies Santos Russell LP	198.57	
				Aug2018 Supplies SGoff LP	80.39	
				Aug2018 Supplies SGoff PHS	71.64	

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Checks Dated 09/18/2018					
Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Check Amount
123647	09/18/2018	Better Deal Exchange	01-4300	Aug2018 SuppliesSantos OHS	12.86
				Crdt Inv# 218732 Misc Nuts/bolts washers	2.58-
				Santos	3,528.93
123648	09/18/2018	James L. Gilbert	01-4300	Reimb propane for food class PHS	25.00
123649	09/18/2018	Dennis D. Spasbo	01-4300	Reimb pressure cooker	85.79
123650	09/18/2018	Leanna L. Felardo	01-4300	Reimb Gallium Metal OHS	39.67
123651	09/18/2018	Leighton R. Jenkins	01-5200	Meals reimb Marysville 8/31	22.00
123652	09/18/2018	Michael J. Davis	01-5200	Meals reimb Anderson 9/4/18	22.00
123653	09/18/2018	Sarah L. Aichele	01-5200	Meals reimb Enterprise 9/5/18	22.00
123654	09/18/2018	Sandra T. Smith	01-4300	Reimb walmart supplies OHS	101.06
123655	09/18/2018	Buswest	01-4363	Switch Transp	68.85
123656	09/18/2018	Chico Enterprise Record Orovil	25-5806	School Facilities Fees Ad #0006197024 8/3-8/10/18	456.00
123657	09/18/2018	Food Maxx Save Mart Supermarkets	01-4300	Aug2018 supplies ATC	48.50
				District breakfast orientation	86.67
123658	09/18/2018	Microsoft Corp	01-4300	Laptop for Erika Garman Quote#	90.08
				USQ-0030-761	
			01-4400	Laptop for Erika Garman Quote#	1,117.32
				USQ-0030-761	
			01-5850	Laptop for Erika Garman Quote#	328.06
				USQ-0030-761	1,535.46
123659	09/18/2018	Mjb Sales & Service	01-5620	PO for repair of CNC Plasma RDarrach	435.23
123660	09/18/2018	Pg&e	01-5501	07/31/18-8/29/18 DO # 6255577568-3	582.56
123661	09/18/2018	Ray Morgan Company	01-5602	Canon Fax L720I & FAX L3500IF	390.00
				7/1/18-6/30/19 LP Flat Rate	
				Copier Lease & Maintenance OAE,ATC,CIS	701.74
				IR 5050 #60320 8/20/18-11/19/18 OHS	606.50
				IR 6555I PHS & CDS # 8/17-11/16/18	2,543.20
				IR 6575i #127416/127417 8/17-11/16/18 OHS	4,847.42
				Ricoh # 159686,159688,159689 8/1/18-10/31/18 LP	1,940.15
			01-5603	IR C5250 Usage 5/17-8/16/18 ATC	59.43
			11-5603	IR 6255 # 117687 7/1/18-9/30/18 OAE	421.08
				Main	
				IR 6555i # 131463 7/1/18-9/30/18 OAE	260.88
				Chico	
123662	09/18/2018	Sharp Locksmithing Garage Door	01-4300	15 keys JLAGrone LP	32.18
				door stop BCash Harrison	6.97
The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.					ESCAPE
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Checks Dated 09/18/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
123662	09/18/2018	Sharp Locksmithing Garage Door	01-4300	schlage door knob BCash LP	16.09	
				tri flow keys Harrison BCash	29.12	
			01-4360	2 keys M-60 GDavis transp	30.36	
			01-5640	labor to repair lock OHS	100.00	214.72
123663	09/18/2018	Tennant Sales & Service Co.	01-5620	services OHS		1,216.40
123664	09/18/2018	Watkins Plumbing	01-5640	drinking fountain services LP		258.50
123665	09/18/2018	Northam Distributors Inc	13-4700	Aug2018 Purchases FS LP	1,151.29	
				Aug2018 Purchases FS PHS	192.95	
				Aug2018 Purchases OHS	1,147.08	
123666	09/18/2018	Reynoso Brothers Construction, Inc.	13-4701	Aug2018 Purchases FS PHS	9.00	2,500.32
123667	09/18/2018	Teachers Curriculum Institute	01-5640	pipe repairs LP		1,550.00
			01-4100	Crdt return on PO19-00113	340.00-	
			01-4200	TCi World student subscriptions for Allie Bruce	4,750.00	4,410.00
123668	09/18/2018	Dennis D. Spasbo	01-4300	Reimb Amazon supplies CDS	186.42	
				Reimb Costco supplies	88.69	275.11
123669	09/18/2018	Gladys Tineo	11-5850	Quia subscription renewal		49.00
123670	09/18/2018	Better Deal Exchange	01-4300	hex key KSimon	18.85	
				Supplies KSimon LP	13.89	32.74
123671	09/18/2018	Mendes Supply Company	01-4300	Supplies Harrison Stadium BCash		348.34
123672	09/18/2018	New Life Rehabilitation Llc	01-5800	Aug2018 Services SNazario		3,311.00
123673	09/18/2018	Us Bank	01-4200	100pcs Taking Action Handbooks Solution	3,067.89	
				Tree Corey		
			01-4300	Batteries 12V JLaGrone LP	79.26	
				Credit Return Walmart supplies DRamos	70.53-	
				Fastenal supplies DBriggs	203.10	
				Food Maxx supplies SSmith	49.59	
				Home Depot DSPasbo	20.15	
				Home depot JLaGrone	28.59	
				Home depot RDarrach	283.35	
				PicknPull Supplies WUpton	145.77	
				Raleys supplies SSmith	3.99	
				Raleys supplies KSimas	66.62	
				Riebes Aiuto Parts WUpton	153.28	
				Riebes Auto Parts DBriggs	25.19	
				Smart & Final SSmith	9.98	
				Smart&Final supplies SSmith	91.31	
				Walmart supplies RDarrach	207.50	

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Checks Dated 09/18/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
123673	09/18/2018	Us Bank	01-5200 13-4300	Parking fee Corey 9/07/18 Sac Good Start Packaging JDeadmore FS Walmart supplies JDeadmore FS	20.00 178.25 44.85	4,608.14
123674	09/18/2018	Before The Movie Inc.	01-5806	Sept2018 Feather River Cinema Ad	575.00	
123675	09/18/2018	Home Depot	01-4300	Sept2018 Paradise Cinema Ad Aug2018 Supplies AJ LP Aug2018 Supplies Bret OHS Aug2018 Supplies Jim OHS Aug2018 Supplies Russell OHS Aug2018 Supplies Santos Harrison Aug2018 Supplies Santos LP Aug2018 Supplies Santos OHS Credit Inv#8142366 July2018 Supplies AJ DO July2018 Supplies AJ LP July2018 Supplies BCash Maint July2018 Supplies Bret OHS July2018 Supplies Bret PHS July2018 Supplies Jim LP July2018 Supplies KSimon LP July2018 Supplies LFallen July2018 Supplies Santos LP July2018 Supplies Santos OHS July2018 Supplies SGoff Maint July2018 SuppliesBret LP Billing 06/30/18-9/29/18 LPHS Billing 06/30/18-9/29/18 OHS	691.00 900.19 1,253.41 125.14 1,027.40 13.48 58.72 147.81 98.94- 244.38 59.21 52.12 582.95 146.17 89.04 190.23 9.88 13.49 293.18 8.90 66.81 376.08 160.94	1,266.00
123676	09/18/2018	Pitney Bowes Inc	01-5602	Total Number of Checks	49	53,877.63

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	43	47,588.14
11	AdultEducationFund	6	2,789.33
13	CafeteriaSpecialRevenueFund	3	2,737.92
25	CapitalFacilitiesFund	2	762.24

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Checks Dated 09/18/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
		Total Number of Checks	49			53,877.63
		Less Unpaid Sales Tax Liability				.00
		Net (Check Amount)				53,877.63

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Checks Dated 09/20/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-123966	09/20/2018	Calif Water Service Company	01-5505	Billing 7/12-8/10/18 # 0556577777	11,835.00	8,971.21
3005-123967	09/20/2018	Climate Control Inc	01-5620	Job# 28621 OAE	714.00	
				Job# 28625 LP	561.83	
				Job# 28650 OAE	365.04	
				Job# 28651 CDS	952.49	
				Job# 28652 PHS	207.80	
				Job# 28653 Transp	2,640.03	
				Job# 28723 OAE	2,246.87	
				Job# 28737 OAE	1,883.95	
				Job# 28738 CDS	3,528.58	
				Job# 28739 PHS	2,078.90	
				Job# 28740 Transp	11,119.00	
				Job# 28741 OHS	765.00	
				Job# 28947 PHS	452.00	
				Job# 28948 PHS	2,875.00	
				Job# 29140 OHS	795.00	
				Job# 29159 OHS	1,832.32	44,852.81
			13-5620	Job# 28674 FS		
3005-123968	09/20/2018	Office Depot	01-4300	ATC Med Supplies	113.66	
				Burket/Greco ELD Shipment #1 Masking tape	12.85	
				Burket/Greco ELD Shipment #1 order#145955702-001	855.05	
				Kelly's Room #189327976-001, 189326005-001	179.33	
				OD# 195004970-001 Christina	72.03	
				OD# 196412598-001 L-7 2 drawers cabinet	230.58	
				Office Supplies	43.51	
				Office Supplies for Rachel Ramirez	101.38	
				Office Supplies- Highlighter pens	2.45	
				Office Supplies- magnets	4.82	
				Pallet of Paper 8.5 x11 printer and cartridges	1,272.84	3,538.58
					650.08	
3005-123969	09/20/2018	Amazon.com Llc	01-4100	Barron's AP Biology- Weliver	221.60	
			01-4200	2018 California Ed Code Book	98.67	
			01-4300	18/19 Calendar Chello	24.66	
				Art Supplies/CIS & OAE	11.87	
				Art Supplies/CIS/11-5872568-2598655	59.34	

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Checks Dated 09/20/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-123969	09/20/2018	Amazon.com Lic	01-4300	Calculator Ribbon Chello	18.11	
				Gavel for Board Meetings headphones	21.44	
					307.59	
				HOF Office Supplies	18.08	
				Office Supplies	38.94	
				Plastic Ruler Chello	6.32	
				Smead Pressboard Class File Fldrs 14030 for Chello	14.56	
				Smead Pressboard folders	16.27	
				technology	309.90	
			11-4100	AMAZON	127.15	
				Books/Calculators/111-5149880-6645032		
			11-4200	Books for Spanish Class	139.56	
				#111-829411-7649036		
				Leadership Mgmt Books	109.10	
				Quickbooks 2018	235.84	
				books/111-7344930-9921066		
			11-4300	AMAZON	113.66	
				Books/Calculators/111-5149880-6645032		
				Art Supplies/CIS & OAE	38.05	
				Postage Meter Ink	38.06	
				Refill/111-5514019-0395449		
				Sandwich Board/Dry Erase	111.51	
				Board/111-4383829-5401853		
				Unpaid Sales Tax	69.62-	2,010.66
3005-123970	09/20/2018	Cdw Government Inc	01-4300	Epson WorkForce Pro		205.47
				WF-C5710-multifunction printer		
3005-123971	09/20/2018	Cresco	01-5620	floor buffer LP		680.91
3005-123972	09/20/2018	Earthgrains Baking Co	13-4700	Aug2018 Purchases FS OHS		956.21
3005-123973	09/20/2018	Jimmys Custom Trophies	01-4300	Supplies DHoisington OHS	42.90	
				Supplies OHS	80.44	123.34
				Hall of fame engraving		275.00
3005-123974	09/20/2018	Nor Cal Trophies	01-4300	Supplies BCash	1,502.95	
3005-123975	09/20/2018	Oroville Power Equipment	01-4300	Supplies DVangilder	559.15	
				Trimmer Torque Maint	291.68	2,353.78
3005-123976	09/20/2018	Sharp Locksmithing Garage Door	01-4300	12 keys OAE	25.74	
				keys ohs	32.18	57.92
3005-123977	09/20/2018	Spurr	01-5501	Aug2018 Billing DW	2,143.59	

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Checks Dated 09/20/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-123977	09/20/2018	Spurr	11-5501	Aug2018 Billing DW	33.36	2,176.95
3005-123978	09/20/2018	Staples-Business Advantage	01-4300	McCutchen/Library #7202951889		282.38
3005-123979	09/20/2018	Sutter Buttes Communications	01-4300	Radio Repairs/Batteries		482.21
3005-123980	09/20/2018	Total School Solutions	01-5800	Aug2018 Services Component 4,6 & 7		7,500.00
3005-123981	09/20/2018	Consuelo A. Metcalf	01-5200	Reimb Mileage SSC HR Training Woodland 9/11		74.67
Total Number of Checks					16	74,542.10

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	15	70,876.90
11	Adult Education Fund	2	946.29
13	Cafeteria Special Revenue Fund	2	2,788.53
Total Number of Checks		16	74,611.72
Less Unpaid Sales Tax Liability			69.62
Net (Check Amount)			74,542.10

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Checks Dated 09/25/2018 through 09/27/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-124269	09/25/2018	Chadbourne Office Supply	11-4300	Tables/Chairs ESL Chico		793.99
3005-124270	09/25/2018	Clever Prototypes Llc	01-5850	Storyboard License renewal LP		287.97
3005-124271	09/25/2018	Educational Testing Service	11-5800	14 State Fee/54 Subtest Fee OAE		820.00
3005-124272	09/25/2018	Us Bank	01-4300	ATT Netgear Lagrone Harrison	107.25	
				Costco DPortelance LP	28.87	
				Ipads ASB LP	1,602.32	
				Sept2018 Home Depot JAndrre LP	103.53	
				Sept2018 Smart & Final Smith OHS	55.56	
				Sept2018 Vex Robotics JAndrre LP	30.21	
				Sept2018 Walmart Smith OHS	25.51	
				Home Depot JDeadmore FS	22.46	1,975.71
3005-124273	09/25/2018	Grainger Inc	01-4300	10" H plastic Storage Maint	29.21	
				actuator and cartridge LP	147.19	
				Door Bell Alert PHS	126.67	
				Door viewer LP	159.33	
				faucet OHS	232.16	
				Handset phone OHS	117.84	
				Lamp Ballast LP	312.10	
				lock lubricant Maint	16.22	
				Microwave Maint	171.92	
				Supplies Lagrone OHS	377.41	
				telephone handset OHS	159.86	
				thermometer, 10" plastic storage Maint	114.63	
				Toilet Spud LP	93.61	
3005-124274	09/25/2018	Scott A. Burket	01-5200	US Flag PHS	111.39	2,169.54
				Reimb Mileage/Meals Asilomar Conference		331.13
				10/11-10/14/18		
3005-124275	09/25/2018	Rebecca L. Howard	01-4300	Reimb supplies LP		72.68
3005-124276	09/25/2018	Leighton R. Jenkins	01-5200	Reimb Meals Anderson 9/14/18		22.00
3005-124277	09/25/2018	Michael J. Davis	01-5200	Reimb Meals Paradise 9/18/18		22.00
3005-124278	09/25/2018	Joel A. Jenkins	01-5200	Reimb Means Lindhurst 9/07/18		22.00
3005-124279	09/25/2018	Mihai R. Galev	01-5200	Reimb Meals 8/31 Marysville, 9/7 Lindhurst		44.00
3005-124280	09/25/2018	William G. Macomber	01-5200	Reimb Meals Anderson 9/14/18		22.00
3005-124281	09/25/2018	Rachel E. Ramirez	01-4300	Reimb Supplies LP		72.08
3005-124282	09/25/2018	Jacqueline Deadmore	13-4300	Reimb amazon supplies FS 9/17/18		92.23
3005-124283	09/25/2018	Rita Torres	01-4300	Reimb supplies LP		69.56
3005-124284	09/25/2018	Accularm Dan R Ledford	01-5620	Cameral System LP #810		97.50
3005-124285	09/25/2018	Ca Occupational Medical Prof	01-5804	3 Rise student/1 teacher	250.00	

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Checks Dated 09/25/2018 through 09/27/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-124285	09/25/2018	Ca Occupational Medical Prof	13-5804	Klafreiner FS Sub	62.50	312.50
3005-124286	09/25/2018	Cengage Learning Inc.	01-4100	AP Euro Texts for Mr. Gess		11,422.93
3005-124287	09/25/2018	Curvature Llc	01-4300	Switch replacements for the district.	2,627.63	
			01-4400	Switch replacements for the district.	22,915.00	25,542.63
3005-124288	09/25/2018	Dallas/Kimberly Lobmeyer	01-5800	Re-issue ck#3005-830549 Brady Lobmeyer		93.00
3005-124289	09/25/2018	Discovery Software Ltd	01-5850	Principaln Subscription Renewal 8/18-8/19		607.70
3005-124290	09/25/2018	Fastenal Company	01-4300	Door Closer LP		256.89
3005-124291	09/25/2018	HEARTLAND PAYMENT SYSTEMS INC	13-5850	NK Menu Planning Renewal 18/19		2,508.25
3005-124292	09/25/2018	Houghton Mifflin Co	01-5850	Services Premium Plan	2,950.00	
				Services Product support KSimas	4,400.00	7,350.00
3005-124293	09/25/2018	Jacksons Glass Co	01-5640	Harrison Stadium services	204.11	
				Rm#310 glass LP	127.54	331.65
3005-124294	09/25/2018	Jw Pepper Music	01-4300	Feeling good Music Sheet	69.71	
				Four Bucketeers Percussion	19.25	
				Music Sheets MWalker	472.38	
				Music Software Quote# 13003487	299.00	860.34
3005-124295	09/25/2018	La Costena Restaurant	01-4300	Food and Drinks for 10/3 Career Fair		649.40
3005-124296	09/25/2018	Mack Brass of Virginia LLC Jody Ann Francisco	01-4400	Mack Brass order by Michael Walker	11,770.69	
				Shipping on PO19-00104	464.00	
				Unpaid Sales Tax	795.69-	11,439.00
3005-124297	09/25/2018	Mcgraw-hill Education Inc.	01-5850	ALEKS student subscriptions for Cuny		1,125.00
3005-124298	09/25/2018	Penny Littles	13-8634	Reimb student meals- Aidan Pearson	14.60	
3005-124299	09/25/2018	Reserve Account	01-5900	Refill Postage# 43810449		1,000.00
3005-124300	09/25/2018	School Datebooks	01-4300	Cuny/ Planners	418.28	
				Shipping on PO19-00112	50.19	468.47
3005-124301	09/25/2018	Siskiyou Fire Equipment	01-4300	1 new fire extinguisher Transp		85.80
3005-124302	09/25/2018	Theatrical Rights Worldwide	01-4300	Greco- TRW Scripts		970.00
3005-124303	09/25/2018	Wenger Corporation	01-4300	Conductor Podium for Band Director	111.33	
				Conductor Podium for Band Director	825.21	936.54
3005-124304	09/25/2018	Zee Medical Service Co	01-4300	Metal cabinet/ first aid kit Wimberly OHS	316.33	
				Supplies CWimberly OHS	181.06	497.39
3005-124305	09/25/2018	Az Bus Sales Inc	01-4363	Entrance Door Lock Glenn		57.28
3005-124306	09/25/2018	Browsers Tow Service Inc	01-5620	Bus 59 services DBowman		360.00
3005-124307	09/25/2018	Comers Print Shop Jeffrey R Comer	01-4300	Business Cards Chello	67.03	
				Hall of Fame supplies PBlaney	567.30	634.33
3005-124308	09/25/2018	Englund Chiropractic Office	01-5804	DMV Physical Kirsty Johnson	75.00	

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Checks Dated 09/25/2018 through 09/27/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-124308	09/25/2018	Englund Chiropractic Office	01-5804	DMV Physical Leighton Jenkins	75.00	150.00
3005-124309	09/25/2018	Mt Shasta Spring Water Co Inc	01-4300	2 bottle dep H2O DO 4pcs 5Gal Spring water DO	16.00 31.87	47.87
3005-124310	09/25/2018	Oroville Cable & Equipment Co	01-4363	Supplies MGalev	34.32	237.03
3005-124311	09/25/2018	Sharp Locksmithing Garage Door	01-4300	12 keys PHS 50 keys Bret Harles OHS keys LP	107.25 139.43	
			01-5640	labor to install lock LP	175.00	
				labor to install lock OHS	75.00	
				services master key BCash	216.24	747.24
3005-124312	09/25/2018	Us Bank	01-4300	Home depot RDarrach	129.74	
				Los Compadres Meals Negotiations	54.97	
				Power Adapter Corey	35.96	
				Sept2018 Smart Foods Alan	400.90	
				Starbucks CTellechea	50.85	
				T Frazier Ipas/ Ipad case & Ipad stands OHS	1,142.21	
			01-5200	Car Insurance Casto Conf RS	36.00	
				Chillis Meals Training	88.70	
				EB CA Secondary Trans Inst Registration	1,000.00	
				Hertz Rent A car Rsanders	136.31	
				Southwest tickets TBoehme & JTatom 11/5-11/8	589.94	
			01-5300	CASTO Membership RSanders	75.00	
			01-5806	Boxwood Technology Job Posting	300.00	
			11-5850	Class marker Upgrade JOchs	132.90	
			13-4700	Raleys Purchases JDeadmore FS	17.77	4,191.25
3005-124313	09/25/2018	Zonar Systems Inc.	01-5850	Renewal Services Tranp 6/18/18-5/31/19		16,701.00
3005-124748	09/27/2018	Arc Alternatives	01-5800	Aug2018 Independent Energy Advisor Services		877.50
3005-124749	09/27/2018	Az Bus Sales Inc	01-6400	2019 Bluebird Bus		174,650.51
3005-124750	09/27/2018	Document Tracking Services Llc	01-5800	LCAP CDE Template		1,250.00
3005-124751	09/27/2018	Fringesport Inc.	01-4300	Service9/15/18-9/15/19 Corey PE Fringe 2	579.15	
				Unpaid Sales Tax	39.15-	540.00
3005-124752	09/27/2018	Office Depot	01-4300	Classroom Supplies BDorin Lead pencil TLewis LP	62.46 10.21	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 09/25/2018 through 09/27/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-124752	09/27/2018	Office Depot	01-4300	office depot #'s 147303917 & 147321437 SBurnett	169.75	
				office supplies HDemaggio	64.88	
				order#174423950-001 & 174306087-001 JMunn	358.11	
				pencil eraser TLewis LP	16.51	
				supplies Lewis	290.00	971.92
3005-124753	09/27/2018	Seven Up Bottling Company of Chico Inc.	11-5601	Oct2018 Lease OAE Chico		4,500.00
3005-124754	09/27/2018	Tehama Tire Service	01-4364	Ford Ecovan Unit 2	48.47	
				Ford Windstar Unit C1 GDavis	190.30	
				Toyota Prius GDavis	345.07	583.84
3005-124755	09/27/2018	Zee Medical Service Co	01-4300	SRamos supplies PHS	55.38	
			01-4360	JHowarth supplies Transp	129.35	184.73
3005-124756	09/27/2018	Scout from University of California	01-5850	AP Calculus BC Gnesda		399.00
3005-124757	09/27/2018	Staples-Business Advantage	01-4300	Office Chair JMunn	139.09	
				Room supplies #7198314128 BDorin	335.59	
				Staples # 7203711261 L-7 COLson	319.20	
				Staples # 7203711261 L-7 COLson	10.71	804.59
3005-124758	09/27/2018	Williams Ffa	01-5200	North Valley Section Fall Meeting Conf# 10361		180.00
Total Number of Checks					56	281,454.57

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	50	273,324.71
11	AdultEducationFund	4	6,246.89
13	CafeteriaSpecialRevenueFund	6	2,717.81
Total Number of Checks		56	282,289.41
Less Unpaid Sales Tax Liability			834.84
Net (Check Amount)			281,454.57

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

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Checks Dated 10/02/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-125074	10/02/2018	Dennis D. Spasbo	01-4300	Reimb Costco Supplies PHS		270.10
3005-125075	10/02/2018	Jennifer M. Blomquist	01-5200	Reimb Mileage/Meals Financial Aid Conf 9/18		39.30
3005-125076	10/02/2018	Patricia A. Bauer	01-5200	Reimb Meals/Mileage CSAC Counselor Workshop 9/07		80.36
3005-125077	10/02/2018	Alisha M. Weliver	01-4300	Reimb Supplies OHS	65.23	
3005-125078	10/02/2018	Federal Express Corporation	01-5850	Biology Subscription OHS	23.00	88.23
3005-125079	10/02/2018	Industrial Plumbing Supply	01-5900	Postage returns on PO19-00094		631.41
3005-125080	10/02/2018	Maxwell Medals And Awards	11-4400	Drinking Fountain OAE		971.55
			01-4300	HOF Medallions, Ribbons and Pouches	593.09	
				Shipping on PO19-00204	34.66	
				Unpaid Sales Tax	40.09-	587.66
3005-125081	10/02/2018	Mjb Sales & Service	01-5620	Santos Services Maint		395.00
3005-125082	10/02/2018	Ray Morgan Company	11-5603	IR C7260 Billing 10/01-12/31/18 # ULK06558	311.24	
				IR6255 Billing 10/1/18-12/31/18 NMU022073	109.84	
3005-125083	10/02/2018	Stott Outdoor Advertising	01-5806	IR6555i Billing 10/01-12/31/18 #SKA00743	260.88	681.96
3005-125084	10/02/2018	The Music Connection Sally S MacMillan	01-4300	Digital Ad 9/17-9/30		350.00
			01-4300	Instruments MWalker	6,986.00	
			01-4400	Instruments MWalker	28,636.82	
			01-6400	Instruments MWalker	5,146.63	40,769.45
3005-125085	10/02/2018	Total Education Solutions	01-5800	Aug2018 Services		9,355.00
3005-125086	10/02/2018	Office Depot	01-4300	CDS Supplies	381.06	
				Office Depot #147925251 Busby	169.76	
				Sean Fetters Rm. 1703 #143004264-001	241.72	
				SFetters		
				Supplies for classes ABacior	83.20	
				Supplies for classes ABacior	202.40	
				Office Depot/Chico	376.86	
3005-125087	10/02/2018	Staples-Business Advantage	11-4300	Office Depot/OAE/206422658-001	205.63	1,660.63
			01-4300	Staples Business Order #7199039614 MNaiman		436.31
3005-125088	10/02/2018	Alan Von Der Mehden	01-4300	Reimb supplies LP		195.19
3005-125089	10/02/2018	Bertha Campanero	01-4300	Reimb supplies PHS		61.62
3005-125090	10/02/2018	Lindsey Collins	01-5200	Reimb Mileage CPI Training Chico		26.81
3005-125091	10/02/2018	Absolute Safety Training Inc.	11-5800	CPR Class on 9/21/18		450.00
3005-125092	10/02/2018	Better Deal Exchange	01-4360	Hose MGalev	7.07	

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ESCAPE ONLINE
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Checks Dated 10/02/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-125092	10/02/2018	Better Deal Exchange	01-4360	Spray paint RLacativo	6.42	13.49
3005-125093	10/02/2018	Chadbourne Office Supply	01-4300	Furniture for Personnel Office		1,831.58
3005-125094	10/02/2018	Hobbs Pest Solutions Inc.	01-5502	Sept2018 Services DO	50.00	
				Sept2018 services transp	75.00	
3005-125095	10/02/2018	Mjb Sales & Service	11-5502	Sept2018 services OAE	55.00	180.00
			01-4300	Welding safety supplies picking ticket#00720976-00		312.47
3005-125096	10/02/2018	Stwp	01-5505	Sept2018 Billing LP # 007847-000	295.58	
				Sept2018 Billing LP Ag #007833-000	136.28	
3005-125097	10/02/2018	Wieser Educational Inc	01-4100	Weiser ED- Algebra 1 Resource Binder		431.86
				Walter		245.64
3005-125098	10/02/2018	Zee Medical Service Co	01-4300	Supplies SRamos PHS		143.15
3005-125099	10/02/2018	Amazon.com Llc	01-4300	File Organizer, Telepone Headset	324.96	
				New printer for student store	321.74	
			01-4400	Replacement cabinets for student store.	535.10	
			11-4200	Books/OAE- Oxford Dictionary	83.55	
			11-4300	Photoshop OAE	50.50	
				Unpaid Sales Tax	61.55-	1,254.30
3005-125100	10/02/2018	Ray Morgan Company	01-5603	IR4245 Billing 10/01-12/31/18 RKM13331	291.35	
				IR4245 Billing 7/24-9/30/18 #RKM3331	291.35	
				IR6255 Billing 07/01-6/30/18 #93732 & 93733	1,168.47	1,751.17
3005-125101	10/02/2018	Supplyworks	01-4300	Aug2018 Supplies DO	85.26	
				Aug2018 Supplies JBradford LP	1,983.43	
				Aug2018 Supplies JBradford OHS	1,785.16	
				Aug2018 Supplies JBradford PHS	762.21	
				Aug2018 Supplies RLacativo Transp	633.05	
			01-4400	Aug2018 2 Utility Truck JBradford LP	1,567.57	
				Aug2018 Utility Truck JBradford OHS	783.78	7,600.46
Total Number of Checks					28	70,814.70

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	25	68,041.29
11	AdultEducationFund	6	2,875.05

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

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Checks Dated 10/02/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
		Total Number of Checks	28			70,916.34
		Less Unpaid Sales Tax Liability				101.64
		Net (Check Amount)				70,814.70

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

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Financial Statement

Fund 01 - General Fund		Fiscal Year 2018/19 Through October 2018				
Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
LCFF Revenue Sources						
8011	LCFFStateAid-CurrentYear	14,004,348.00	14,004,348.00	5,792,679.00	8,211,669.00	41.36
8012	EduProtectionAccountSAidCurYr	2,972,556.00	2,972,556.00	857,511.00	2,115,045.00	28.85
8021	Homeowners'Exemptions	108,064.00	108,064.00		108,064.00	
8022	TimberYieldTax	33,610.00	33,610.00		33,610.00	
8029	OthrSubventionsIn-LieuTaxes	3,745.00	3,745.00		3,745.00	
8041	SecuredRollTaxes	6,794,326.00	6,794,326.00		6,794,326.00	
8042	UnsecuredRollTaxes	415,974.00	415,974.00		415,974.00	
8043	PriorYearsTaxes	10,993.00	10,993.00		10,993.00	
8044	SupplementalTaxes	90,488.00	90,488.00		90,488.00	
8045	EducateRevenueAugmentationFund	1,191,385.00-	1,191,385.00-		1,191,385.00-	
8047	CommunityRedevelopmentFunds	1,031,311.00	1,031,311.00		1,031,311.00	
8096	Trns2ChntrSchlInLieuOfPropTaxes	402,569.00-	402,569.00-	59,135.00-	343,434.00-	14.69
Total LCFF Revenue Sources		23,871,461.00	23,871,461.00	6,591,055.00	17,280,406.00	27.61
Federal Revenue						
8181	SpecialEducation-Entitlement	232,033.00	232,033.00		232,033.00	
8290	AllOtherFederalRevenue	1,101,312.00	1,101,312.00	72,859.72	1,028,452.28	6.62
Total Federal Revenue		1,333,345.00	1,333,345.00	72,859.72	1,260,485.28	5.46
Other State Revenues						
8311	OtherStateApportionmentsCurYr	708,657.00	708,657.00	136,139.00	572,518.00	19.21
8550	MandatedCostReimbursements	796,000.00	796,000.00		796,000.00	
8560	StateLotteryRevenue	400,000.00	400,000.00	15,306.98	384,693.02	3.83
8590	AllOtherStateRevenue	1,259,323.00	1,259,323.00	275,241.00	984,082.00	21.86
Total Other State Revenues		3,163,980.00	3,163,980.00	426,686.98	2,737,293.02	13.49
Other Local Revenue						
8650	LeasesandRentals	12,000.00	12,000.00	2,850.00	9,150.00	23.75
8660	Interest	73,000.00	73,000.00		73,000.00	
8677	InteragencySrvcsBetweenLEAs	581,404.00	581,404.00	25,949.10	555,454.90	4.46
8699	AllOtherLocalRevenue	114,164.00	114,164.00	27,799.77	86,364.23	24.35
8792	TrnsfrApportionmentFrmCntyOffcs	199,959.00	199,959.00		199,959.00	
Total Other Local Revenue		980,527.00	980,527.00	56,598.87	923,928.13	5.77
Total Year To Date Revenues		29,349,313.00	29,349,313.00	7,147,200.57	22,202,112.43	24.35
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	% Used

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Financial Statement

Fund 01 - General Fund

Fiscal Year 2018/19 Through October 2018

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	Certificated Teachers Salaries	7,535,597.00	7,535,597.00	6,269,236.56	1,398,812.60	132,452.16-	18.56
1101	Teacher Sub Pay	237,158.00	237,158.00	3,779.19	26,992.89	206,385.92	11.38
1102	Teacher Extra Pay	379,744.00	379,744.00		26,964.36	352,779.64	7.10
1200	Certificated Pupil Support Salaries	739,759.00	739,759.00	626,335.02	152,429.59	39,005.61-	20.61
1202	Pupil Support Extra Pay	15,495.00	15,495.00		13,011.46	2,483.54	83.97
1300	Certificated Supervisor Administrative Salary	907,018.00	907,018.00	682,049.52	227,251.84	2,283.36-	25.05
1902	Other Certificated Extra Pay	3,399.00	3,399.00		839.03	2,559.97	24.68
	Total Certificated Salaries	9,818,170.00	9,818,170.00	7,581,400.29	1,846,301.77	390,467.94	18.80
Classified Salaries							
2100	Classified Instructional Salary	764,096.00	764,096.00	596,271.64	133,592.70	34,231.66	17.48
2101	Paraprofessional Sub Pay	41,000.00	41,000.00		7,644.31	33,355.69	18.64
2102	Paraprofessional Extra Pay	55,000.00	55,000.00		4,921.63	50,078.37	8.95
2200	Classified Support Salaries	1,341,684.00	1,341,684.00	979,153.98	296,920.07	65,609.95	22.13
2201	Class Support Sub Pay	110,000.00	110,000.00		29,955.49	80,044.51	27.23
2202	Class Support Extra Pay	76,737.00	76,737.00		19,714.66	57,022.34	25.69
2300	Class Supervisor Administrative Salary	282,314.00	282,314.00	211,735.53	70,578.51	.04-	25.00
2400	Clerical Technical Office Staff Salary	983,708.00	983,708.00	757,587.63	225,660.81	459.56	22.94
2401	Clerical Sub Pay	4,500.00	4,500.00		1,052.88	3,447.12	23.40
2402	Clerical Extra Pay	8,652.00	8,652.00		5,817.39	2,834.61	67.24
2900	Other Classified Salaries	490,492.00	490,492.00	414,877.95	103,523.37	27,909.32-	21.11
2901	Other Classified Sub Pay	15,000.00	15,000.00		5,190.49	9,809.51	34.60
2902	Other Classified Extra Pay	6,000.00	6,000.00		8,707.31	2,707.31-	145.12
	Total Classified Salaries	4,179,183.00	4,179,183.00	2,959,626.73	913,279.62	306,276.65	21.85
Employee Benefits							
3101	STRS Certificated Positions	2,423,942.00	2,423,942.00	1,222,903.89	295,474.69	905,563.42	12.19
3102	STRS Classified Positions	9,678.00	9,678.00	7,497.18	1,688.56	492.26	17.45
3202	PERS Classified Positions	655,873.00	655,873.00	503,319.18	147,333.62	5,220.20	22.46
3301	OASDI Medicare Alternative Certificated Positions	3,076.00	3,076.00	82.62	571.08	2,422.30	18.57
3302	OASDI Medicare Alternative Classified Positions	243,775.00	243,775.00	172,170.68	53,870.59	17,733.73	22.10
3311	Medicare Certificated	137,403.00	137,403.00	105,973.38	25,867.67	5,561.95	18.83
3312	Medicare Classified	58,459.00	58,459.00	41,166.68	12,850.74	4,441.58	21.98
3401	Health Welfare Benefits Certificated Positions	2,489,087.00	2,489,087.00	2,035,468.37	421,310.21	32,308.42	16.93
3402	Health Welfare Benefits Classified Positions	1,143,786.00	1,143,786.00	861,925.11	254,656.33	27,204.56	22.26
3501	State Unemployment Insurance Certificated Positions	11,850.00	11,850.00	3,746.70	912.04	7,191.26	7.70
3502	State Unemployment Insurance Classified Positions	2,018.00	2,018.00	1,419.62	443.56	154.82	21.98

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 01 - General Fund

Fiscal Year 2018/19 Through October 2018

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3601	WCIInsuranceCertificatdPositns	228,294.00	228,294.00	179,983.35	43,823.02	4,487.63	19.20
3602	WCICompensnInsurnceClassPositn	97,177.00	97,177.00	70,261.84	21,642.34	5,272.82	22.27
3701	OPEBAIlocatedCertificatdPositn	459,210.00	459,210.00	365,744.61	88,917.70	4,547.69	19.36
3702	OPEBAIlocatedClassifiedPositn	212,390.00	212,390.00	144,133.79	44,962.20	23,294.01	21.17
	Total Employee Benefits	8,176,018.00	8,176,018.00	5,715,797.00	1,414,324.35	1,045,896.65	17.30
Books and Supplies							
4100	ApprvdTxbbookCorCurriculaMterl	204,000.00	245,339.00	37,238.72	230,436.50	22,336.22-	93.93
4200	BooksandOtherReferenceMaterial	400.00	400.00	90.54	9,618.28	9,308.82-	2,404.57
4300	MaterialsandSupplies	777,282.00	975,869.00	108,882.85	154,627.21	712,358.94	15.85
4360	TransportationGenSupplies	20,000.00	20,000.00		3,808.78	16,191.22	19.04
4361	TransportationFuel	100,000.00	100,000.00		277.79	99,722.21	0.28
4362	TransportationOilGrease	6,000.00	6,000.00			6,000.00	
4363	TransportationParts	52,000.00	52,000.00	10,424.86	26,765.42	14,809.72	51.47
4364	TransportationTires	13,000.00	13,000.00		649.63	12,350.37	5.00
4400	NoncapitalizedEquipment	4,908.00	8,008.00	33,450.40	92,677.43	118,119.83-	1,157.31
	Total Books and Supplies	1,177,590.00	1,420,616.00	190,087.37	518,861.04	711,667.59	36.52
Services and Other Operating Expenditures							
5200	TravelandConferences	144,593.00	144,593.00	13,235.46	31,400.79	99,956.75	21.72
5300	DuesandMemberships	27,500.00	27,500.00		26,241.56	1,258.44	95.42
5450	OtherInsurance	196,000.00	196,000.00		195,505.00	495.00	99.75
5501	GasElectricity	320,909.00	320,909.00	96,070.00	95,991.49	128,847.51	29.91
5502	PestControl	4,000.00	4,000.00	5,470.00	770.00	2,240.00-	19.25
5503	SewerFees	61,200.00	61,200.00			61,200.00	
5505	Water	64,000.00	64,000.00	34,867.95	27,832.05	1,300.00	43.49
5506	WasteDisposal	47,200.00	47,200.00	38,848.39	8,151.61	200.00	17.27
5601	FacilitiesRent	6,000.00	6,000.00		8,680.00	2,680.00-	144.67
5602	CopierPostageMeterRents	46,000.00	46,000.00	44,976.28	13,202.45	12,178.73-	28.70
5603	CopierMaintenance	34,005.00	34,005.00	12,243.50	1,898.63	19,862.87	5.58
5620	EquipmentRentalsAndRepairs	105,105.00	108,865.00	778.22	139,227.84	31,141.06-	127.89
5630	ComputerMaintenanceRepairs	41,000.00	41,000.00			41,000.00	
5640	BuildingAndSiteRepairs	230,000.00	230,000.00	23,709.69	100,634.14	105,656.17	43.75
5750	TransfersDirectCostsInterfund	5,308.00-	5,308.00-			5,308.00-	
5800	ProfConsultingSrvcsandOperExpend	1,179,591.00	1,180,444.00	478,610.00	89,350.69	612,483.31	7.57
5801	LegalFees	65,000.00	65,000.00	742.50		64,257.50	1.14
5802	ElectionFees	40,000.00	40,000.00			40,000.00	

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fiscal13a

Financial Statement

Fund 01 - GeneralFund		Fiscal Year 2018/19 Through October 2018					
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5804	PreEmploymentTesting	12,000.00	12,000.00		1,423.00	10,577.00	11.86
5806	Advertising	20,000.00	20,000.00	1,266.00	8,914.00	9,820.00	44.57
5850	SoftwareMaintenanceAndLicences	229,400.00	229,400.00	19,256.66	170,175.69	39,967.65	74.18
5900	Communications	29,000.00	29,000.00	5,563.76	6,086.40	17,349.84	20.99
	Total Services and Other Operating Expenditures	2,897,195.00	2,901,808.00	774,895.91	926,227.84	1,200,684.25	31.92
Capital Outlay							
6200	BuildingImprovementOfBuildings	83,000.00	151,198.00		73,029.02	78,168.98	48.30
6400	Equipment	162,132.00	162,132.00		242,420.25	80,288.25-	149.52
	Total Capital Outlay	245,132.00	313,330.00	.00	315,449.27	2,119.27-	100.68
Tuition							
7141	OfTutExsCstDfctPmt2DisChntrSch	6,000.00-	6,000.00-			6,000.00-	
7142	OthuuitnExcsCstsDfctPy2CntyOff	1,160,768.00	1,160,768.00			1,160,768.00	
	Total Tuition	1,154,768.00	1,154,768.00	.00	.00	1,154,768.00	
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	80,172.00-	80,172.00-			80,172.00-	
	Total Transfers of Indirect/direct support costs	80,172.00-	80,172.00-	.00	.00	80,172.00-	
Debt Service							
7438	DebtService-Interest	9,611.00	9,611.00		9,611.00		100.00
7439	OtherDebtService-Principal	309,055.00	309,055.00		14,318.00	294,737.00	4.63
	Total Debt Service	318,666.00	318,666.00	.00	23,929.00	294,737.00	7.51
	Total Year To Date Expenditures	27,886,550.00	28,202,387.00	17,221,807.30	5,958,372.89	5,022,206.81	21.13
Other Financing Sources							
Other Financing Sources							
8919	OthrAuthorizdIntrFundTrnsfrsIn	24,000.00	24,000.00			24,000.00	
	Total Other Financing Sources	24,000.00	24,000.00		.00	24,000.00	
	Total Year To Date Other Financing Sources	24,000.00	24,000.00		.00	24,000.00	
Other Financing Uses							
Interfund Transfers Out							
Selection: Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)							
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Fund 01 - GeneralFund		Fiscal Year 2018/19 Through October 2018				
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance
Other Financing Uses (continued)						
Interfund Transfers Out (continued)						
7616	FromGenFundToCafeFund	139,428.00	139,428.00			139,428.00
	Total Interfund Transfers Out	139,428.00	139,428.00	.00	.00	139,428.00
	Total Year To Date Other Financing Uses	139,428.00	139,428.00	.00	.00	139,428.00

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 01 - General Fund

Fiscal Year 2018/19 Through October 2018

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	29,349,313.00	29,349,313.00		7,147,200.57	22,202,112.43	24.35
B. Expenditures	27,886,550.00	28,202,387.00	17,221,807.30	5,958,372.89	5,022,206.81	21.13
C. Subtotal (Revenue LESS Expense)	1,462,763.00	1,146,926.00		1,188,827.68	17,179,905.62	
D. Other Financing Sources and Uses	24,000.00	24,000.00			24,000.00	
LESS Uses	139,428.00	139,428.00			139,428.00	
E. Net Change in Fund Balance	1,347,335.00	1,031,498.00		1,188,827.68	17,064,477.62	
F. Fund Balance:						
Beginning Balance (9791)	5,176,448.00	5,553,790.00		5,553,790.07		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	5,176,448.00	5,553,790.00		5,553,790.07		
G. Calculated Ending Balance	6,523,783.00	6,585,288.00		6,742,617.75		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesign/Unapprop (9790)	6,523,783.00	6,585,288.00				
Other				17,221,807.30		

Fund 11 - Adult Education Fund			Fiscal Year 2018/19 Through October 2018			
Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Federal Revenue						
8290	All Other Federal Revenue	86,830.00	86,830.00		86,830.00	
	Total Federal Revenue	86,830.00	86,830.00	.00	86,830.00	
Other State Revenues						
8590	All Other State Revenue	.00	35,000.00	62,713.00	27,713.00-	179.18
	Total Other State Revenues	.00	35,000.00	62,713.00	27,713.00-	179.18
Other Local Revenue						
8660	Interest	6,622.00	6,622.00		6,622.00	
8671	Adult Education Fees	129,219.00	129,219.00	12,991.91	116,227.09	10.05
8677	Interagency Svcs Between LEAs	1,123,938.00	1,123,938.00		1,123,938.00	
8699	All Other Local Revenue	500.00	500.00	13,053.09	12,553.09-	2,610.62
	Total Other Local Revenue	1,260,279.00	1,260,279.00	26,045.00	1,234,234.00	2.07
	Total Year To Date Revenues	1,347,109.00	1,382,109.00	88,758.00	1,293,351.00	6.42
Expenditure Detail						
Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used
Certificated Salaries						
1100	Certificated Teachers Salaries	438,463.00	438,463.00	86,378.23	352,084.77	19.70
1101	Teacher Sub Pay			1,090.52	1,090.52-	NO BDGT
1300	Critcified Suprvsr/Adminstrtr Slry	61,717.00	61,717.00	15,427.26	7.96	25.00
	Total Certificated Salaries	500,180.00	500,180.00	102,896.01	351,002.21	20.57
Classified Salaries						
2100	Classified Instructional Salary	40,108.00	40,108.00	7,426.58	.80	18.52
2101	Para Ed Sub Pay			74.76	74.76-	NO BDGT
2102	Para Ed Extra Pay			512.64	512.64-	NO BDGT
2200	Classified Support Salaries	20,295.00	20,295.00	5,966.76	4,879.20-	29.40
2201	Class Support Sub Pay			1,243.58	1,243.58-	NO BDGT
2202	Class Support Extra Pay			50.00	50.00-	NO BDGT
2400	Cleric/Technical/Office Staff Slrys	119,002.00	119,002.00	29,750.40	.40	25.00
2900	Other Classified Salaries	51,148.00	51,148.00	10,881.43	6,558.69	21.27
	Total Classified Salaries	230,553.00	230,553.00	55,906.15	200.29-	24.25
Employee Benefits						
3101	STRS Certificated Positions	81,294.00	81,294.00	16,607.36	57,253.00	20.43
3102	STRS Classified Positions	1,605.00	1,605.00	212.87	1,392.13	13.26

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 11 - Adult Education Fund

Fiscal Year 2018/19 Through October 2018

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3202	PERS Classified Positions	39,122.00	39,122.00	30,982.86	9,073.12	933.98-	23.19
3301	OASDI Medicare Altmtv Certfc Positns	27,185.00	27,185.00		42.04	27,142.96	0.15
3302	OASDI Medicare Altmtv Clas Position	13,941.00	13,941.00	10,547.28	3,325.47	68.25	23.85
3311	Medicare Certificated	7,252.00	7,252.00	671.13	1,474.59	5,106.28	20.33
3312	Medicare Classified	3,261.00	3,261.00	2,466.54	796.70	2.24-	24.43
3401	Hlth Wlfr Benefits Certific Positn	188,729.00	188,729.00	137,325.87	29,441.15	21,961.98	15.60
3402	Hlth Wlfr Benefit Clasifd Positn	71,522.00	71,522.00	56,982.57	15,984.66	1,445.23-	22.35
3501	StUnemplmntInsurnc Cert Positns	295.00	295.00	23.13	51.21	220.66	17.36
3502	StUnemplmntInsurnc Classifd Pos	134.00	134.00	84.96	27.37	21.67	20.43
3601	WC Insurance Certificatd Positns	11,630.00	11,630.00	1,098.63	2,442.73	8,088.64	21.00
3602	WC Compensn Insurnoe Class Positn	5,360.00	5,360.00	4,150.89	1,327.25	118.14-	24.76
3701	OPEBA Allocated Certificatd Positn	25,609.00	25,609.00	2,253.87	5,011.02	18,344.11	19.57
3702	OPEBA Allocated Classified Positn	11,804.00	11,804.00	8,514.99	2,722.58	566.43	23.06
Total Employee Benefits		488,743.00	488,743.00	262,536.36	88,540.12	137,666.52	18.12
Books and Supplies							
4100	Apprvd Txbook Cor Curricula Mterl			117.92	127.15	245.07-	NO BDGT
4200	Books and Other Reference Material			487.12	1,187.35	1,674.47-	NO BDGT
4300	Materials and Supplies	17,912.00	17,912.00	517.53	3,848.85	13,545.62	21.49
4400	Noncapitalized Equipment	14,000.00	14,000.00	2,516.42	2,866.55	8,617.03	20.48
Total Books and Supplies		31,912.00	31,912.00	3,638.99	8,029.90	20,243.11	25.16
Services and Other Operating Expenditures							
5200	Travel and Conferences	5,000.00	5,000.00		3,179.91	1,820.09	63.60
5300	Dues and Memberships	2,000.00	2,000.00		2,052.05	52.05-	102.60
5501	Gas Electricity	24,000.00	24,000.00	1,446.33	9,337.76	13,215.91	38.91
5502	Pest Control	500.00	500.00	495.00	165.00	160.00-	33.00
5503	Sewer Fees	1,500.00	1,500.00			1,500.00	
5505	Water	2,500.00	2,500.00	2,059.94	940.06	500.00-	37.60
5506	Waste Disposal	2,500.00	2,500.00	2,249.20	450.80	200.00-	18.03
5601	Facilities Rent	54,000.00	54,000.00	49,500.00	18,000.00	13,500.00-	33.33
5602	Copier Postage Meter Rents	1,000.00	1,000.00		63.55	936.45	6.36
5603	Copier Maintenance	3,000.00	3,000.00	4,636.08	1,363.92	3,000.00-	45.46
5640	Building and Site Repairs	3,500.00	3,500.00			3,500.00	
5750	Transfers Direct Costs Interfund	3,308.00	3,308.00			3,308.00	
5800	Prof Consulting Svcs and Oper Expnd	4,726.00	4,726.00	4,080.00	18,060.98	17,414.98-	382.16
5804	Pre Employment Testing				992.00	992.00-	NO BDGT

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Financial Statement

Fund 11 - Adult Education Fund

Fiscal Year 2018/19 Through October 2018

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5806	Advertising	40,000.00	40,000.00		10,401.00	29,599.00	26.00
5850	Software Maintenance And Licenses	52,500.00	52,500.00		14,777.40	37,722.60	28.15
5900	Communications	5,000.00	5,000.00	5,515.31	3,921.84	4,437.15-	78.44
	Total Services and Other Operating Expenditures	205,034.00	205,034.00	69,981.86	83,706.27	51,345.87	40.83
Capital Outlay							
6100	Land	15,000.00	15,000.00			15,000.00	
6200	Building Improvement Of Buildings	15,000.00	15,000.00			15,000.00	
	Total Capital Outlay	30,000.00	30,000.00	.00	.00	30,000.00	
Transfers of Indirect/direct support costs							
7350	Trans Indirect Costs Interfund	47,708.00	47,708.00			47,708.00	
	Total Transfers of Indirect/direct support costs	47,708.00	47,708.00	.00	.00	47,708.00	
Debt Service							
7438	Debt Service-Interest	34,076.00	34,076.00		34,076.00		100.00
7439	Other Debt Service-Principal	50,764.00	50,764.00		50,764.00		100.00
	Total Debt Service	84,840.00	84,840.00	.00	84,840.00	.00	100.00
	Total Year To Date Expenditures	1,618,970.00	1,618,970.00	557,286.13	423,918.45	637,765.42	26.18

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Other Financing Uses							
Interfund Transfers Out							
7619	Other Authorized Interfund Transfers Out	15,000.00	15,000.00			15,000.00	
	Total Interfund Transfers Out	15,000.00	15,000.00	.00	.00	15,000.00	
	Total Year To Date Other Financing Uses	15,000.00	15,000.00	.00	.00	15,000.00	

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

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Financial Statement

Fund 11 - Adult Education Fund		Fiscal Year 2018/19 Through October 2018				
Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,347,109.00	1,382,109.00		88,758.00	1,293,351.00	6.42
B. Expenditures	1,618,970.00	1,618,970.00	557,286.13	423,918.45	637,765.42	26.18
C. Subtotal (Revenue LESS Expense)	271,861.00-	236,861.00-		335,160.45-	655,585.58	
D. Other Financing Sources and Uses						
Sources						
LESS Uses	15,000.00	15,000.00			15,000.00	
E. Net Change in Fund Balance	286,861.00-	251,861.00-		335,160.45-	640,585.58	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	1,327,559.00	1,172,229.00		1,172,229.34		
Other Restatements (9795)						
Adjusted Beginning Balance	1,327,559.00	1,172,229.00		1,172,229.34		
G. Calculated Ending Balance	1,040,698.00	920,368.00		837,068.89		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,040,698.00	920,368.00				
Other				557,286.13		

Selection:

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2018/19 Through October 2018

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Federal Revenue						
8220	ChildNutritionPrograms	740,000.00	740,000.00		740,000.00	
	Total Federal Revenue	740,000.00	740,000.00	.00	740,000.00	
Other State Revenues						
8520	ChildNutrition	63,000.00	63,000.00		63,000.00	
	Total Other State Revenues	63,000.00	63,000.00	.00	63,000.00	
Other Local Revenue						
8634	FoodServiceSales	92,000.00	92,000.00	573.60	91,426.40	0.62
8660	Interest	1,000.00-	1,000.00-		1,000.00-	
8699	AllOtherLocalRevenue	1,000.00	1,000.00	25.50	974.50	2.55
	Total Other Local Revenue	92,000.00	92,000.00	599.10	91,400.90	0.65
	Total Year To Date Revenues	895,000.00	895,000.00	599.10	894,400.90	0.07

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Classified Salaries							
2200	ClassifiedSupportSalaries	203,077.00	203,077.00	158,667.41	35,219.10	9,190.49	17.34
2201	ClassSupportSubPay	14,098.00	14,098.00		1,890.28	12,207.72	13.41
2202	ClassSupportExtraPay	12,521.00	12,521.00		2,870.86	9,650.14	22.93
2300	ClassSupvr/AdministratorsSly	50,616.00	50,616.00	41,413.14	9,509.01	306.15-	18.79
2400	Cleric/Technic/OfficStaffSlrys	19,899.00	19,899.00	16,281.27	3,618.06	.33-	18.18
	Total Classified Salaries	300,211.00	300,211.00	216,361.82	53,107.31	30,741.87	17.69
Employee Benefits							
3202	PERSClassifiedPositions	46,060.00	46,060.00	35,109.36	8,465.56	2,485.08	18.38
3302	OASDI/Medicr/AltrmtvClasPosition	17,909.00	17,909.00	12,823.26	3,198.23	1,887.51	17.86
3312	MedicareClassified	4,188.00	4,188.00	2,999.08	748.03	440.89	17.86
3402	HlthWfarBenefit/ClassifidPositin	72,000.00	72,000.00	58,909.08	13,090.92		18.18
3502	StUnemplmntInsumcClassifidPos	144.00	144.00	103.24	25.79	14.97	17.91
3602	WCCompenstrnInsurnceClassPositin	6,981.00	6,981.00	5,136.64	1,260.82	583.54	18.06
3702	OPEBAllocatedClassifiedPositin	15,371.00	15,371.00	10,536.93	2,586.36	2,247.71	16.83
	Total Employee Benefits	162,653.00	162,653.00	125,617.59	29,375.71	7,659.70	18.06
Books and Supplies							
4300	MaterialsandSupplies	30,000.00	30,000.00	13,676.03	6,496.93	9,827.04	21.66
4302	SuppersProgNonFood				87.85	87.85-	NO BDGT

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 13 - CafeteriaSpecialRevenueFund							Fiscal Year 2018/19 Through October 2018		
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used		
Expenditure Detail (continued)									
Books and Supplies (continued)									
4400	NoncapitalizedEquipment	12,000.00	12,000.00			12,000.00			
4700	Food	476,000.00	476,000.00	249,197.68	42,632.07	184,170.25	8.96		
4701	VendingFood			17,049.82	3,263.18	20,313.00-	NO BDGT		
4702	SuppersProgFood				1,189.95	1,189.95-	NO BDGT		
	Total Books and Supplies	518,000.00	518,000.00	279,923.53	53,669.98	184,406.49	10.36		
Services and Other Operating Expenditures									
5200	TravelandConferences	4,000.00	4,000.00		78.58	3,921.42	1.96		
5300	DuesandMemberships	500.00	500.00		150.17	349.83	30.03		
5620	EquipmentRentalsAndRepairs	2,000.00	2,000.00		2,896.07	896.07-	144.80		
5750	TransfersDirectCostsInterfund	2,000.00	2,000.00			2,000.00			
5800	ProfConsultingSrvcsandOperExpend	3,500.00	3,500.00		2,442.00	1,058.00	69.77		
5804	PreEmploymentTesting	2,000.00	2,000.00		62.50	1,937.50	3.13		
5806	Advertising	600.00	600.00			600.00			
5850	SoftwareMaintenanceAndLicences	6,000.00	6,000.00		5,638.25	361.75	93.97		
5900	Communications	500.00	500.00		29.30	470.70	5.86		
	Total Services and Other Operating Expenditures	21,100.00	21,100.00	.00	11,296.87	9,803.13	53.54		
Transfers of Indirect/direct support costs									
7350	TransIndirectCostsInterfund	32,464.00	32,464.00			32,464.00			
	Total Transfers of Indirect/direct support costs	32,464.00	32,464.00	.00	.00	32,464.00			
	Total Year To Date Expenditures	1,034,428.00	1,034,428.00	621,902.94	147,449.87	265,075.19	14.25		

Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used
Other Financing Sources						
Other Financing Sources						
8916	ToCafetFundFromGenFund	139,428.00	139,428.00		139,428.00	
	Total Other Financing Sources	139,428.00	139,428.00	.00	139,428.00	
	Total Year To Date Other Financing Sources	139,428.00	139,428.00	.00	139,428.00	

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Financial Statement

Fund 13 - CafeteriaSpecialRevenueFund		Fiscal Year 2018/19 Through October 2018				
Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	895,000.00	895,000.00		599.10	894,400.90	0.07
B. Expenditures	1,034,428.00	1,034,428.00	621,902.94	147,449.87	265,075.19	14.25
C. Subtotal (Revenue LESS Expense)	139,428.00-	139,428.00-		146,850.77-	629,325.71	
D. Other Financing Sources and Uses	139,428.00	139,428.00			139,428.00	
Sources						
LESS Uses						
E. Net Change in Fund Balance	.00	.00		146,850.77-	768,753.71	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance						
G. Calculated Ending Balance	.00	.00		146,850.77-		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)						
Other				621,902.94		

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fiscal13a

Financial Statement

Fund 25 - Capital Facilities Fund		Fiscal Year 2018/19 Through October 2018				
Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8625	ComRdVlpmntFndNotSubject2LCFFDD	75,000.00	75,000.00		75,000.00	
8660	Interest	4,500.00	4,500.00		4,500.00	
8681	Mitigation/DeveloperFees	135,000.00	135,000.00	19,919.76	115,080.24	14.76
	Total Other Local Revenue	214,500.00	214,500.00	19,919.76	194,580.24	9.29
	Total Year To Date Revenues	214,500.00	214,500.00	19,919.76	194,580.24	9.29
Expenditure Detail						
Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used
Services and Other Operating Expenditures						
5806	Advertising			456.00	456.00-	NO BDGT
	Total Services and Other Operating Expenditures	.00	.00	456.00	456.00-	NO BDGT
	Total Year To Date Expenditures	.00	.00	456.00	456.00-	NO BDGT
Other Financing Uses						
Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used
Interfund Transfers Out						
7619	OthrAuthrizdInterFndTrnsfrsOut	9,000.00	9,000.00		9,000.00	
	Total Interfund Transfers Out	9,000.00	9,000.00	.00	9,000.00	
	Total Year To Date Other Financing Uses	9,000.00	9,000.00	.00	9,000.00	

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fiscal13a

Financial Statement

Fund 25 - Capital Facilities Fund		Fiscal Year 2018/19 Through October 2018				
Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	214,500.00	214,500.00		19,919.76	194,580.24	9.29
B. Expenditures				456.00	456.00-	NO BDGT
C. Subtotal (Revenue LESS Expense)	214,500.00	214,500.00		19,463.76	195,036.24	
D. Other Financing Sources and Uses						
Sources	9,000.00	9,000.00			9,000.00	
LESS Uses						
E. Net Change in Fund Balance	205,500.00	205,500.00		19,463.76	186,036.24	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	611,815.00	663,091.00		663,091.20		
Other Restatements (9795)						
Adjusted Beginning Balance	611,815.00	663,091.00		663,091.20		
G. Calculated Ending Balance	817,315.00	868,591.00		682,554.96		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	817,315.00	868,591.00				
Other						

Selection:

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 51 - Bond Interest and Redemption Fund Fiscal Year 2018/19 Through October 2018

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other State Revenues						
8571	VotdIndbtDnsLeviHmownrExmptn	19,000.00	19,000.00		19,000.00	
8572	VtdIndbtDnsLevOtrSbvtntnsInLuTx	5,500.00	5,500.00		5,500.00	
	Total Other State Revenues	24,500.00	24,500.00	.00	24,500.00	
Other Local Revenue						
8611	VotedIndebtdnssLevieSecurdRol	1,240,000.00	1,240,000.00		1,240,000.00	
8612	VotdIndebtdnssLevieUnscurdRol	93,000.00	93,000.00		93,000.00	
8613	VotdIndebtdnssLeviePrYrTaxes	3,000.00	3,000.00		3,000.00	
8614	VotdIndebtdnssLevieSuplmtntTaxe	15,000.00	15,000.00		15,000.00	
8660	Interest	15,000.00	15,000.00		15,000.00	
	Total Other Local Revenue	1,366,000.00	1,366,000.00	.00	1,366,000.00	
	Total Year To Date Revenues	1,390,500.00	1,390,500.00	.00	1,390,500.00	

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	BondRedemptions	1,300,000.00	1,300,000.00		1,300,000.00		100.00
7434	BondInterestOtherServiceCharge	347,879.00	347,879.00		182,904.25	164,974.75	52.58
	Total Debt Service	1,647,879.00	1,647,879.00	.00	1,482,904.25	164,974.75	89.99
	Total Year To Date Expenditures	1,647,879.00	1,647,879.00	.00	1,482,904.25	164,974.75	89.99

Fund 51 - Bond Interest and Redemption Fund

Fiscal Year 2018/19 Through October 2018

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,390,500.00	1,390,500.00			1,390,500.00	
B. Expenditures	1,647,879.00	1,647,879.00		1,482,904.25	164,974.75	89.99
C. Subtotal (Revenue LESS Expense)	257,379.00-	257,379.00-		1,482,904.25-	1,225,525.25	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	257,379.00-	257,379.00-		1,482,904.25-	1,225,525.25	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	2,328,706.00	2,124,629.00		2,124,628.29		
Other Restatements (9795)						
Adjusted Beginning Balance	2,328,706.00	2,124,629.00		2,124,628.29		
G. Calculated Ending Balance	2,071,327.00	1,867,250.00		641,724.04		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesign/Unapprop (9790)	2,071,327.00	1,867,250.00				
Other						

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 73 - FoundationPrivPurposeTrustFund

Fiscal Year 2018/19 Through October 2018

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8660	Interest	20,000.00	20,000.00		20,000.00	
8699	AllOtherLocalRevenue	23,000.00	23,000.00	5,665.27	17,334.73	24.63
	Total Other Local Revenue	43,000.00	43,000.00	5,665.27	37,334.73	13.18
	Total Year To Date Revenues	43,000.00	43,000.00	5,665.27	37,334.73	13.18
Expenditure Detail						
Services and Other Operating Expenditures						
5800	ProfConsultingSrvcsandOperExpend	43,000.00	43,000.00	29,005.00	13,995.00	67.45
	Total Services and Other Operating Expenditures	43,000.00	43,000.00	29,005.00	13,995.00	67.45
	Total Year To Date Expenditures	43,000.00	43,000.00	29,005.00	13,995.00	67.45

Fund 73 - FoundationPrivPurposeTrustFund		Fiscal Year 2018/19 Through October 2018			
Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance % of Budget
Revenues, Expenditures, and Changes in Fund Balance					
A. Revenues	43,000.00	43,000.00		5,665.27	37,334.73 13.18
B. Expenditures	43,000.00	43,000.00		29,005.00	13,995.00 67.45
C. Subtotal (Revenue LESS Expense)					
D. Other Financing Sources and Uses					
Sources	.00	.00		23,339.73-	23,339.73
LESS Uses					
E. Net Change in Fund Balance	.00	.00		23,339.73-	23,339.73
F. Fund Balance:					
Beginning Balance (9791)	1,473,660.00	1,436,688.00		1,436,687.70	
Audit Adjustments (9793)					
Other Restatements (9795)					
Adjusted Beginning Balance	1,473,660.00	1,436,688.00		1,436,687.70	
G. Calculated Ending Balance	1,473,660.00	1,436,688.00		1,413,347.97	
*Components of Ending Fund Balance					
Legally Restricted (9740)					
Other Designations (9780)					
Undesig/Unapprop (9790)	1,473,660.00	1,436,688.00			
Other					

Fiscal13a

Financial Statement

Fund 76 - Warrant/Pass-ThroughFund		Fiscal Year 2018/19 Through October 2018			
Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance % of Budget
Revenues, Expenditures, and Changes in Fund Balance					

A. Revenues

B. Expenditures

C. Subtotal (Revenue LESS Expense)

D. Other Financing Sources and Uses

Sources

LESS Uses

E. Net Change in Fund Balance

F. Fund Balance:

Beginning Balance (9791)

Audit Adjustments (9793)

Other Restatements (9795)

Adjusted Beginning Balance

G. Calculated Ending Balance

*Components of Ending Fund Balance

Legally Restricted (9740)

Other Designations (9780)

Undesign/Unapprop (9790)

Other

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Oroville Union High School District
18-19 Scholarship Donations
for Board Approval

Deposit Date	Scholarship Fund:	Donated by:	Amount
1st Quarter			
07/03/18	Dave Bruce Hall of Fame	Al Hottinger	\$183.02
07/25/18	Kiwanis Club of Oroville	Kiwanis Club of Oroville	3,500.00
07/25/18	OHS Athletic Scholarship	Oroville Athletic Boosters	500.00
08/03/18	Dave Bruce Hall of Fame	Col. FL & Shirley Jones	150.00
09/07/18	Dave Bruce Hall of Fame	Al Hottinger	172.25
09/07/18	Dave Bruce Hall of Fame	Oroville Hospital	500.00
09/07/18	Dave Bruce Hall of Fame	Michael Ramsey	500.00
09/07/18	Dave Bruce Hall of Fame	JD Frank	160.00
09/28/18	Dave Bruce Hall of Fame	Pat Fore	240.00
			<hr/> \$5,905.27
2nd Quarter			
			<hr/>
			\$0.00
3rd Quarter			

Oroville Union High School District

Memorandum

TO: Board of Trustees
FROM: Dr. Corey Willenberg
DATE: October 8, 2018
SUBJECT: Acceptance of Donations to the Hall of Fame

The district is seeking board approval to accept donations from the following individual or business sponsors:

Operating Fund

Scholarship Fund

OASIS	\$1740
-------	--------



2211 Washington Ave.
Oroville, CA 95966
(530) 538-2300 Business
(530) 538-2308 FAX - Dist. Office
(530) 538-2357 FAX - Supt. Office

Superintendent
(530) 538-2300, ext. 1107

Asst. Supt. of Business
(530) 538-2300, ext. 1103

Director of Alternative Education
(530) 538-5350

Educational Services
(530) 538-2300, ext. 1104

Las Plumas High School
2380 Las Plumas Avenue
Oroville, CA 95966
(530) 538-2310
Fax: (530) 534-5974

Oroville High School
1535 Bridge Street
Oroville, CA 95966
(530) 538-2320
Fax: (530) 534-6203

**Prospect High School/
Community Day School**
2060 2nd Street
Oroville, CA 95965
(530) 538-2330
Fax: (530) 538-2338

**Oroville Adult Education
Career & Technical Center**
2750 Mitchell Avenue
Oroville, CA 95966
(530) 538-5350
Fax: (530) 538-5396

October 17, 2018

Mr. Dave Enloe
3420 Fletcher Road
Oroville, CA 95966

Dear Mr. Enloe:

On behalf of the Oroville Union High School District, I would like to thank you for your generous donation of school supplies, valued at \$275. I will personally ensure that the supplies get into the hands of our kids that truly need them.

The Oroville Union High School District appreciates your kindness and will make sure your donation will be put to good use.

Respectfully,

Dr. Corey Willenberg
Superintendent

Las Plumas High School Memorandum



DATE: September 18, 2018

TO: Dr. Corey Willenberg and Members of the Board of Trustees

FROM: Daniel Ramos, Jr., Principal 

SUBJECT: Donation to Athletic Program

Las Plumas Athletic Boosters has generously given a final donation in the amount of \$7,705.06 to the Las Plumas Athletic Program. I request the board approve this donation.

**Transportation Agreement
2018-2019**

THIS AGREEMENT, made and entered into this 18th day of October, 2018 by and between the OROVILLE UNION HIGH SCHOOL DISTRICT of Butte County, hereinafter referred to as "AGENCY", and STREAM Charter School "SCHOOL".

WITNESSETH

The AGENCY and the SCHOOL, for consideration hereinafter named, mutually agree as follows:

Scope of Agreement: The AGENCY shall furnish, operate, and maintain vehicles for the transportation of students on SCHOOL sponsored field trips.

1. **Term of Agreement:** The term of the agreement shall be for the period beginning October 18, 2018, ending June 30, 2019. It may be renewed thereafter as provided by law.
2. **Permits and Licenses:** The AGENCY, its employees, and its agents shall secure and maintain valid permits and licenses that are required by law for the execution of this contract.
3. **Insurance:** The AGENCY shall maintain insurance through the Butte Schools Self-funded Program. Such insurance shall have a minimum of combined single limit as specified by B.S.S.P.
 - Workers' Compensation Insurance shall be maintained as required by law as will protect the AGENCY from claims that may arise from operations under agreement.
4. **Hold Harmless:** The SCHOOL shall defend, hold harmless and indemnify AGENCY, its officers and employees from any and all claims for injuries and/or damages to person(s) and/or property, any other loss or cost, which arise out of the terms, conditions, covenants, promises, and responsibilities of this Agreement and which result from the negligent acts or omissions of the SCHOOL, its officers and/or employees.

The AGENCY shall defend, hold harmless and indemnify the SCHOOL, its officers and employees from any and all claims for injuries and/or damages to person(s) and/or property, any other loss of cost, which arise out of the terms, conditions, covenants, promises, and responsibilities of the Agreement and which result from the negligent acts or omissions of AGENCY, its officers and/or employees. In the event of concurrent negligence of the SCHOOL, its officers and/or employees, and AGENCY, its officers and/or employees, then the liability for any and all claims out

of the terms, conditions, covenants, promises and responsibilities of this Agreement shall be apportioned according to the California Theory of Comparative Negligence.

5. **Independent Contractor:** While engaged in carrying out and complying with the terms and condition of the Agreement the AGENCY is an independent contractor, and not an officer, agent, or employee of the SCHOOL.
6. **Termination of Contract:** If the AGENCY, at any time during the period of this Agreement fails to perform satisfactorily, or furnish safe and adequate equipment or personnel, or otherwise fails to comply with its terms, the SCHOOL cancel the contract in its entirety or in part, and may procure services elsewhere.
7. **Forced Majeure:** The AGENCY and/or the SCHOOL shall be excused from performance hereunder during the time and to the extent that it is prevented from performing in the customary manner by act of God, fire, strike, loss of transportation facilities, lockout, or commandeering of materials, products, plants, of facilities by the Government, when satisfactory evidence thereof is presented to the SCHOOL and/or the AGENCY.
8. **Cancellation of Transportation:** Decisions as to the impassability of roads and subsequent cancellation of transportation in such situations shall be made only after joint consultation between the AGENCY and the SCHOOL. If, after such consultation, the parties have not agreed upon a decision, the AGENCY will have the responsibility of making the final decision.
 - The SCHOOL shall notify the AGENCY of any canceled field trips Not less than two (2) hours prior to the first scheduled pickup per trip. If the SCHOOL fails to give the AGENCY two (2) hour notification, The SCHOOL shall pay the drivers(s) actual time or minimum call-out time, whichever is greater.
9. **Availability of Drivers:** The AGENCY reserves the right to refuse to provide transportation for the SCHOOL in the event that it is unable to procure staffing for the trip request
10. **Pupil Discipline:** The SCHOOL will support the AGENCY'S personnel in carrying out the discipline policy of the AGENCY.
11. **Routing and Scheduling:** Prior to the start of any service under this Agreement, the SCHOOL and the AGENCY shall review the requested trip schedule. The AGENCY will plan the route and stops to accommodate the request.
12. **Payment for Services:** Payment for the services shall be made upon completion of the trip and receipt of an invoice. Payment is due within 30 days of receiving an invoice.

13. Equipment Requirements: All school district vehicles under this agreement shall be approved school vehicles, as defined by applicable statutory, administrative codes or policy.

IN CONSIDERATION of the performance on the part of the AGENCY of the terms of this Agreement, the SCHOOL agrees to pay the AGENCY the following sums for field trip transportation services:

- \$50.50 per hour plus
- \$3.16 per mile

IN WITNESS WHEREOF, the parties hereto have executed this agreement this 18th day of October 2018.

Oroville Union High School District

STREAM Charter School

BY: _____
Susan Watts

BY: _____

TITLE: Assistant Superintendent of Business

TITLE: _____

DATE: _____

DATE: _____



To: Oroville Union High School District Board of Trustees

From: Dr. Corey Willenberg, Superintendent 

Date: October 2, 2018

Subject: Request Approval of Consulting Agreement with Total School Solutions

The State of California has determined that the Oroville Union High School District is Significantly Disproportionate on Special Education Performance Indicators in four areas during the 2017-2018 school year.

One of the requirements is that we use a CDE approved Technical Assistance Advisor. Dr. Caryl Miller was recommended to us by the Butte County SELPA Director.

The Superintendent is requesting Board approval of the agreement with Total School Solutions to facilitate the activities required by the California Department of Education.

Special Education and General Fund monies will be used to fund this project.

Disproportionality Data for Indicator 9 and 10 for Oroville Union High School District
2017–2018

CDS Code	0461515	Special Education Local Plan Area	Butte County (0400)
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Indicator 9–Disproportionality Overall: Percent of racial and ethnic disproportionality among students ages six through twenty-two which may be due to policies, procedures, or practices.

	American Indian	Asian	African American	Hispanic	Multiple Ethnicities	Pacific Islander	White
Students with Disabilities	18	23	9	67	11	1	187
General Education	186	315	95	450	48	7	1,098
Risk Ratio (Max 3)	0.65	0.47	0.88	1.05	1.62	NC	1.45
Disproportionate?	No	No	No	No	No	No	No

Indicator 10–Disproportionality Disability: Percent of racial and ethnic disproportionality by disability among students ages six through twenty-two which may be due to policies, procedures, or practices.

Autism	American Indian	Asian	African American	Hispanic	Multiple Ethnicities	Pacific Islander	White
Students with Disabilities	1	2	0	7	3	0	24
Risk Ratio (Max 3)	NC	0.00	NC	0.88	0.00	NC	1.85
Disproportionate?	No	No	No	No	No	No	No

Emotional Disturbance	American Indian	Asian	African American	Hispanic	Multiple Ethnicities	Pacific Islander	White
Students with Disabilities	0	0	2	5	1	0	27
Risk Ratio (Max 3)	NC	NC	0.00	2.20	NC	NC	3.38
Disproportionate?	No	No	No	No	No	No	Yes

Intellectual Disabilities	American Indian	Asian	African American	Hispanic	Multiple Ethnicities	Pacific Islander	White
Students with Disabilities	5	4	1	7	1	0	22
Risk Ratio (Max 3)	4.20	0.00	NC	2.84	NC	NC	1.23
Disproportionate?	Yes	No	No	No	No	No	No

Other Health Impairments	American Indian	Asian	African American	Hispanic	Multiple Ethnicities	Pacific Islander	White
Students with Disabilities	1	0	1	3	0	0	25
Risk Ratio (Max 3)	NC	NC	NC	0.00	NC	NC	5.01
Disproportionate?	No	No	No	No	No	No	Yes

Specific Learning Disability	American Indian	Asian	African American	Hispanic	Multiple Ethnicities	Pacific Islander	White
Students with Disabilities	10	15	5	38	5	1	78
Risk Ratio (Max 3)	0.76	0.65	1.15	1.30	2.15	NC	1.06
Disproportionate?	No	No	No	No	No	No	No

Speech or Language Impairment	American Indian	Asian	African American	Hispanic	Multiple Ethnicities	Pacific Islander	White
Students with Disabilities	0	0	0	1	0	0	3
Risk Ratio (Max 3)	NC	NC	NC	NC	NC	NC	0.00
Disproportionate?	No	No	No	No	No	No	No

Least Restrictive Environment (LRE) Disproportionality Data for
Oroville Union High School District 2017-2018

CDS Code	0461515	Special Education Local Plan Area	Butte County (0400)
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In Regular Class Less Than 40%	American Indian	Asian	African American	Hispanic	Multiple Ethnicities	Pacific Islander	White
Students with Disabilities	2	4	1	11	3	0	30
General Education	186	315	95	450	48	7	1,098
Risk Ratio (Max=3)	0.00	0.00	NC	1.07	0.00	NC	1.43
Disproportionate?	No	No	No	No	No	No	No

In Separate Schools	American Indian	Asian	African American	Hispanic	Multiple Ethnicities	Pacific Islander	White
Students with Disabilities	0	0	0	7	0	0	24
Risk Ratio (Max=3)	NC	NC	NC	3.22	NC	NC	3.44
Disproportionate?	No	No	No	Yes	No	No	Yes

AGREEMENT FOR CONSULTING SERVICES

RECITALS

This Agreement...2nd Day of October, 2018...between the Oroville Union High School District and
Total...

Compensation. District agrees to pay...a fixed fee of \$15,000, including expenses.

Component 1: Technical Assistance for Significant Disproportionality	\$15,000
--	----------

TOTAL	\$15,000
-------	----------

EXHIBIT A Scope of Work

Component #1: Technical Assistance for Significant Disproportionality

Provide technical assistance (TA) based on the District's requirements to complete the Four Phase Program Improvement Process for Disproportionality.

Assist with developing the District's 2018 Significant Disproportionality Comprehensive Coordinated Early Intervening Services (SD-CCEIS) Plan.

Assist with completing the required SD-CCEIS forms.

-

- Assist in the data collection process and root cause analysis to inform decision-making.

-

- Facilitate meetings with the Leadership Team and Stakeholder Group.

-

- Assist with completing the Programmatic Improvement Action Plan.

-

- Assist in the evaluation process of building support for effectiveness and sustainability of CCEIS activities that demonstrate success in reducing significant disproportionality.

Total School Solutions to provide no fewer than ten days of technical assistance from a provider approved by the California Department of Education. The ten days will consist of a combination of consultant visits to the district and work outside the district to compile information, analyze data, write and review the necessary documents.



To: Oroville Union High School District Board of Trustees

From: Dr. Corey Willenberg, Superintendent 

Date: October 2, 2018

Subject: Request Approval of Consulting Agreement with Dr. Dennis King

OUHSD has been using the services of Dr. Dennis King to facilitate vertical alignment with the feeder schools, as well as assisting the district with implementing Multi Tiers of Supports and Professional Learning Communities.

The Superintendent is requesting Board approval of a work agreement with dr. Dennis King to work with OUHSD staff and administration for the 2018-2019 school year.

Title II and General Fund monies will be used to fund this activity.

**Oroville Union High School District
Oroville, CA**

**Work Agreement between Oroville Union High School District and Dennis King
(consultant)**

Dennis King
2002 Hogan Drive
Lawrence, KS 66047
785-766-2341
dtsss110@gmail.com

Workshop Dates – October 1, 2018; October 23, 24, 2018; November 29, 2018,
February 4, 2019; April 11, 2019

Workshop Content – October 1, November 29, February 4 and April 11 – Vertical
Articulation (3:00 – 5:00 p.m.)

October 23, 24, November 29, February 4, April 11 – Taking Action, RTI at Work

Compensation – All fees are inclusive of travel and compensation
October 1, 2018 - \$1500.00 (RTI Adm. Workshop)
November 29, 2018; February 4 and April 11, 2019 (School
and Vertical Articulation) \$4000/day
October 23 and 24 - \$6500.00

Payment – Within 30 days of workshop completion
Cancellation = 75% of original consultation fee

Materials (Provided)

Support materials will be provided to each school site for duplication one week
prior to the workshop.

Dennis K. King

Dennis King (Consultant)
September 26, 2018

By, _____

Oroville Union High School District

_____ Date



Blackboard Inc.
3815 River Crossing Parkway, Suite
200
Indianapolis, IN 46240 USA
Phone: +1 202.463.4860
Fax: +1.312.236.7251
Email: operations@blackboard.com
Tax ID: 52-2081178

Renewal Confirmation Notice

CUSTOMER INFORMATION:

Billing Address:

Oroville Unified High School District
Accounts Payable 2211 Washington Ave.
Oroville, CA 95966
USA

Date: 10/01/2018
Customer No: 316677
Document No: CSF000262944

Customer Primary Contact: Paula Blaney

RENEWAL PRODUCTS AND SERVICES:

Qty	Product Code	Product Description	Start Date	End Date	Price (USD)
1	BC-CARE-K2NA	Blackboard Connect Care Annual Fee, K-12	11/01/2018	10/31/2019	500.00
2216	BC-STND-K2NA	Blackboard Connect Service Per Student, K-12	11/01/2018	10/31/2019	7,977.60

Renewal Amount (USD) 8,477.60

RENEWAL CONFIRMATION:

You will be invoiced for products and/or services for the total above upon receipt of this form unless other arrangements are made. Please note that taxes are not included in the total Renewal Amount and will be added, where applicable, when invoiced. If you exempt from paying sales tax, include your current state tax exemption certificate or forward to exemptcerts@blackboard.com.

Billing information is accurate: *Dr* (please initial or note corrections)

Purchase Order No. _____ - OR - My organization does not require a Purchase Order _____ (please initial)

Please send this complete renewal confirmation notice and the accompanying purchase order, unless a purchase order is indicated as not required above, via any one of the following methods by **10/31/2018**:

- Email: operations@blackboard.com
- Fax: +1.312.236.7251
- Mail: Blackboard Inc., 3815 River Crossing Parkway, Suite 200, Indianapolis, IN 46240, USA

RENEWAL AGREEMENT FOR NATURAL GAS SERVICES

-- COVER PAGE --

Participant:	Oroville Union High School District	School Project for Utility Rate Reduction ("SPURR")
Formal Contact for Notice:	Name: Susan Watts Title: CBO	Michael Rochman Managing Director
Formal Contact Mailing Address:	2211 Washington Avenue Oroville, CA 95966	1850 Gateway Blvd Suite 235 Concord, CA 94520
Formal Contact Phone, Fax, and E-mail:	Phone (530) 538-2300 Ext: 1103 Fax: (530) 538-2308 E-mail: swatts@ouhsd.net	Phone: 925-743-1292 Fax: 925-743-1014 E-mail: RochmanM@spurr.org
Operational Contact Information:	Name: Jim Lagrone Title: Maintenance Supervisor Phone: (530)538-2300 Ext: 1110 Email: jlagrone@ouhsd.net	Customer Service Phone: (888) 400-2455
Billing Contact Information:	<u>For Billing to Participant:</u> Billing Contact: Analyn Dyer Phone: (530) 538-2300 Ext: 113 Email: adyer@ouhsd.org	For payment to SPURR PO Box 45526 San Francisco, CA 94145-0526 Phone: (888) 400-2455

Effective Date: July 1, 2019

Termination Date: June 30, 2024

SPURR, a California joint powers authority, will exercise natural gas procurement authority and will provide professional services for Participant under the attached General Terms and Conditions (September 1, 2018 revision), which are incorporated by this reference.

In witness whereof, the parties enter into this Agreement as of the Effective Date.

Participant:

Oroville Union High School District

By: Susan Watts

Print Name: Susan Watts

Title: Assistant Superintendent of Business

Signature Date: 10/15/19

SPURR: School Project for Utility Rate Reduction, a California joint powers authority

By: _____

Michael Rochman
Managing Director

Signature Date: _____

Please send signed agreement to SPURR by scan and email to info@spurr.org or by US Mail to the Concord address shown above. SPURR will return countersigned agreement to Participant for its files.

RENEWAL AGREEMENT FOR NATURAL GAS SERVICES

-- GENERAL TERMS AND CONDITIONS --

BACKGROUND

A. SPURR is a California joint powers authority, whose members are California public K-12 school districts, community college districts, and county offices of education.

B. SPURR operates an aggregated natural gas acquisition program (the "Gas Program") for its members, other public agencies, and non-profit educational institutions in California.

C. Participant wishes to participate in the Gas Program. Natural gas will be delivered to Participant's facilities by the local natural gas distribution utility ("Utility").

D. These General Terms and Conditions are part of the Agreement for Natural Gas between SPURR and Participant (this "Agreement").

E. The following information is provided in the cover sheet attached to this Agreement (the "Cover Sheet"):

i. Participant's identity and addresses for notice, operations and billing.

ii. The Effective Date and Termination Date of this Agreement, subject to earlier termination pursuant to section 15 (Term and Termination) of this Agreement.

F. The account list attached to this Agreement (the "Account List") identifies Participant's natural gas accounts (the "Accounts") in the Gas Program, including the Utility's identification number, street address, city, and postal code for each Account.

AGREEMENT

For good and valuable consideration, the parties to this Agreement agree as follows:

1. Full Requirements Supply. Participant will purchase its full natural gas requirements for all of the Accounts exclusively through the Gas Program during the term of this Agreement. Accounts may be added to this Agreement at any time by agreement of the parties. Accounts may be deleted from this Agreement only if Participant ceases to operate the facility served by that Account.

2. Deliveries. SPURR will deliver natural gas supplied under this Agreement (the "Natural Gas") to one or more pipeline interconnections where Utility receives natural gas for service to Utility's natural gas market (the "Delivery Points"). The Natural Gas will be measured in accordance with procedures established by Utility at the Delivery Points. SPURR warrants good title to the Natural Gas upon delivery to the Delivery Points. Title and risk of loss for the Natural Gas will transfer from SPURR to Utility on behalf of Participant at the Delivery Points. Participant is responsible for Utility transportation services from the Delivery Points to Participant's facilities. Participant is responsible for all taxes, fees, levies, penalties, licenses or charges imposed by any government authority ("Taxes") on or with respect to the Natural Gas at the Delivery Points and after the Delivery Points.

3. Authorization. Participant hereby authorizes SPURR (a) to act on behalf of Participant to obtain natural gas under applicable Utility tariffs to (b) complete and deliver on behalf of Participant all documents or instruments reasonably necessary to carry out the purposes of this Agreement and (c) to obtain historical information related to the Accounts from the Utility or from any third party acting on behalf of Utility or Participant.

4. Gas Supply Services. SPURR will provide the following services (the "Services") under the Gas Program with respect to the Accounts:

a. Provide Natural Gas supply service, either "core" or "noncore" as applicable, in accordance with Utility's tariffs, regulations of the California Public Utilities Commission (the "CPUC"), other applicable law or regulation, and any code of conduct adopted by the SPURR Board from time to time.

b. Develop and implement, directly or indirectly, all functions necessary for Natural Gas supply service, including negotiation of prices with wholesale suppliers, transportation to the Delivery Points, scheduling and balancing to the Delivery Points, acquisition and usage of storage, and all related operational transactions.

c. Procure supplies in accordance with applicable law and regulation.

d. Execute and deliver necessary documentation to Utility on behalf of Participant, based upon information to be provided by Participant.

e. Deliver Natural Gas which meets or exceeds the quality, temperature and pressure requirements of Utility at the Delivery Points.

5. Additional Services. Under the Gas Program, SPURR will provide the following additional services (the "Additional Services"), to the extent directed by the SPURR Board of Directors:

a. Provide information to Participants regarding operations and costs under the Gas Program, including periodic updates delivered in electronic form or on paper.

b. Provide information to Participants regarding natural gas market issues and related Utility services and tariffs.

c. Develop and present to Participant for consideration programs designed to reduce or control costs for natural gas or other utilities services, or to provide additional value related to those services.

d. Represent the interests of SPURR constituents as consumers of natural gas and other utility services before the CPUC, the California Legislature, and other governmental or regulatory authorities, or in other legal proceedings.

6. Account Identification. Participant is responsible for identifying the Accounts covered under this Agreement. If SPURR provides a draft Account List, Participant will review and correct the draft as necessary. Participant will notify SPURR of any changes in the Account List within thirty (30) days of such changes.

RENEWAL AGREEMENT FOR NATURAL GAS SERVICES

-- GENERAL TERMS AND CONDITIONS --

7. Provisions Specific to Noncore Accounts. For any noncore Account, Participant will do each of the following:

a. Notify SPURR of any change in Participant's operations which may increase or decrease the consumption of natural gas by ten percent (10%) or more as compared to historical levels or to Participant's projected levels provided to SPURR. Participant will provide notice as soon as it is aware of the change(s), in advance where possible, and in each case not two (2) days after the change for any noncore Accounts. Examples of operational changes include addition or deletion of significant facilities or equipment served through an Account, major changes in hours of operation of a facility, scheduled or unscheduled shutdowns of facilities or equipment and renovation of facilities or equipment. Participant shall be responsible for any costs incurred by SPURR as a result of any failure to advise SPURR of operational changes.

b. Provide SPURR with good faith estimates of monthly consumption for the 12 months following the Effective Date.

8. Administrative Fees. As consideration for the Services and the Additional Services, Participant will pay fees to SPURR (the "Administrative Fees"). The amount of the Administrative Fees will be established by the SPURR Board on an annual basis, in accordance with the SPURR JPA Agreement. The Administrative Fees will be based on volumes consumed by Participant. The Administrative Fees will be subject to annual audit, as part of the annual financial audit of SPURR. A copy of the completed annual SPURR financial audit will be delivered to Participant at any time upon request.

9. Invoicing and Payment. Participant shall pay SPURR for Natural Gas in accordance with monthly invoices rendered by SPURR in commercially reasonable detail. SPURR shall provide Participant with summary invoices for all of its core Accounts or, if requested by Participant, with "cost center" invoices for sets of core Accounts.

10. Rates. The default rates for of Natural Gas charged to Participant under this Agreement will include Participant's pro rata share of all costs, expenses, and charges arising from acquisition, possession, and delivery of the Natural Gas under the Gas Program, the Administrative Fees, applicable Taxes, and any necessary, documented adjustments. SPURR will provide notice of rates and rate plans, including default rate plans, to the extent customary under the Gas Program. Specific arrangements other than default rate plans may be negotiated by the parties and documented as separate confirmations.

11. Late Payment. Invoices shall be due upon presentment and will be past due thirty (30) days after the invoice date. Late payment charges may be

imposed by SPURR at a rate equal to one and one-half percent (1.5%) per month on all outstanding balances. SPURR may also bill Participant for reasonable charges associated with costs of collection on past due accounts as well as reasonable charges associated with suspension and resumption of service under this Agreement. Payments not received within sixty (60) days from the invoice date are subject to journal voucher transfer by Participant's county office of education or county superintendent of schools.

12. Collection of Utility's Transportation Charges. As a convenience to Participant, SPURR will accept from Utility invoices for Utility's transportation charges (including any applicable Taxes) for Participant's core Accounts. SPURR will pay Utility as invoiced and will include such charges in SPURR's invoices to Participant. Utility transportation charges will be passed through to Utility upon collection by SPURR. SPURR reserves the right to cease collecting Utility's transportation charges, upon sixty (60) days notice to Participant. SPURR will not collect Utility transportation charges for noncore Accounts except pursuant to express agreement between the parties.

13. Escrow Account. SPURR has established an escrow account for Gas Program receipts and payments. The instructions for this escrow account have been approved by the Board of Directors of SPURR, and include a list of the authorized recipients of payments from the account. Only SPURR management may authorize release of funds from the escrow account.

14. Indemnification. Each party will indemnify and hold harmless the other party, together with their respective board members, officers, directors, employees, agents, and representatives, from and against all claims, damages, losses and expenses (including reasonable attorney's fees), but exclusive of consequential damages, arising out of or resulting from (a) any action or inaction related to the Natural Gas during the period when title to the Natural Gas is vested in the indemnifying party or (b) any breach of a covenant, representation or warranty under this Agreement by the indemnifying party. As a condition of its indemnification obligations, the indemnifying party must receive prompt notice of the indemnified claim and must have the right to control the investigation, defense, and settlement of such claim.

15. Term and Termination.

a. Service Start Date. Service under this Agreement will commence for each Account on the earliest practicable date on or after the Effective Date on which Utility recognizes SPURR or its nominee as providing gas to an Account.

b. Scheduled Termination. Subject to earlier termination as provided below, this Agreement will terminate on the Termination Date.

c. Early Termination by Participant. Participant may terminate this Agreement, for any or all Accounts, effective on June 30 of any year by giving

RENEWAL AGREEMENT FOR NATURAL GAS SERVICES

-- GENERAL TERMS AND CONDITIONS --

SPURR notice of such termination on or before March 1 of that year.

d. **Early Termination By SPURR.** SPURR may terminate this Agreement (i) upon thirty (30) days notice to Participant if Participant has failed to comply with any material obligations under this Agreement, including the failure to pay amounts owed to SPURR, (ii) effective on June 30 of any year by giving Participant notice of termination on or before March 1 of that year, or (iii) upon enactment or implementation by the CPUC or other governmental or regulatory authority, or by Utility, of a law, regulation, rule, or practice which conflicts with sound business practices, imposes significant unanticipated risk on either party to this Agreement, or substantially prevents either party from performing its obligations under this Agreement (other than the obligation of Participant to make payments, if any, due to SPURR), upon sixty (60) days notice to Participant, which notice shall specifically identify the regulation, rule, or practice,

e. **Surviving Obligations. Notwithstanding any other provision of this Agreement,** (i) termination of this Agreement will not terminate the obligations of either party arising before the effective date of termination, including any pricing arrangements specifically entered into by the parties, (ii) Participant will pay SPURR for Natural Gas or services, if any, delivered by SPURR and received by Participant at any time, even if after the date of termination, and (iii) if Participant terminates this Agreement before the Termination Date and does not provide Notice of such early termination as prescribed above, Participant shall pay SPURR the commercially reasonable costs and expenses, including administrative overhead, attributable to liquidating forward Natural Gas supply purchases or other arrangements entered by SPURR in reliance on Participant's presence in the Gas Program.

16. **Force Majeure.** Except for Participant's obligation to make payments to SPURR when due, if either party is delayed, interrupted or prevented from performing any of its obligations under this Agreement, and such delay, interruption or prevention is due to acts of God, governmental act or failure to act, labor dispute, war, riot, civil disturbance, fire, earthquake, landslide, lightening, storm, flood, explosion, unavailability of materials, or any other cause outside the reasonable control of the party claiming suspension, and which, by the exercise of due diligence, that party is unable to prevent or overcome, then the time for performance of the affected obligations will be suspended during the continuance of the effects of the cause. The party whose performance is prevented by Force Majeure must provide Notice to the other party. Initial Notice may be given orally; however, written Notice with reasonably full particulars of the event or occurrence is required as soon as reasonably possible.

17. **Representations.** Each party represents and warrants to the other that it has the power and is authorized to enter into this Agreement. Participant represents and warrants to SPURR that, as of the

Effective Date, the Accounts are subject to any other natural gas aggregation or supply agreement.

18. **Further Assurances.** The parties will perform such further actions, including execution and delivery of other documents or instruments, as may be necessary or desirable to carry out the purposes of this Agreement.

19. **Complete Agreement.** This Agreement contains the complete agreement of the parties with respect to its subject matter and supersedes any other agreements between the parties as to that subject matter. This Agreement may be amended only by a writing signed by the parties.

20. **Severability.** If any term of this Agreement is held by a court of competent jurisdiction to be unenforceable, the remainder of this Agreement will not be affected and will be enforceable to the fullest extent permitted by law.

21. **Successors and Assigns.** This Agreement is binding on the successors and assigns of the parties.

22. **Notices.** All, invoices, payments and other communications made pursuant to this Agreement ("Notices") shall be in **writing** and delivered to the addresses specified in writing by the respective parties from time to time. All Notices may be sent by facsimile or mutually acceptable electronic means, a nationally recognized courier service, or hand delivered Notice shall be given when received on a business day by the addressee. In the absence of proof of the actual receipt date, the following presumptions will apply. Notices sent by facsimile shall be deemed to have been received upon the sending party's receipt of its facsimile machine's confirmation of successful transmission. If the day on which such facsimile is received is not a business day or is after 4:00 PM PT on a business day, then such facsimile shall be deemed to have been received on the next following business day. Notice by courier shall be deemed to have been received on the next business day after delivery was confirmed by courier to the sending party.

23. **PG&E Required Text.** For accounts on the PG&E system, Participant (a) authorizes SPURR to act on Participant's behalf to obtain natural gas under PG&E's tariffs for Core Aggregation Service or noncore service, as applicable, (b) understands that Participant remains responsible for payment of PG&E transportation charges, even if Participant authorizes PG&E to send transportation charges to SPURR, (c) understands that the CPUC does not regulate SPURR under Core Aggregation Service, (d) understands that SPURR is not an agent of PG&E and that PG&E is not liable for SPURR's acts or omissions, and (e) authorizes PG&E to provide SPURR with Participant's billing and payment information related to Natural Gas, including information regarding payment plans entered between PG&E and Participant.

**PLEASE VERIFY THE ATTACHED ACCOUNT LIST
INCLUDING ACCOUNT NUMBERS AND COMPLETE
SITE ADDRESSES.**

**TO ADD ADDITIONAL ACCOUNTS, PLEASE FAX
COPIES OF LATEST UTILITY BILLS TO SPURR AT
925-743-1014 OR EMAIL TO
BILLING@SPURR.ORG.**

Renewal Agreement for Natural Gas Services

--Account List--

Customer Name: Oroville Union High School District

LDC Account Number	Facility Name	City	Zip
9637172289	1535 Bridge St - Work Shop	OROVILLE	95966
7003962005	2211 Washington Ave #3	OROVILLE	95966
7087296005	2211 Washington Ave #7	OROVILLE	95966
7128962005	2211 Washington Ave #1	OROVILLE	95966
7241342761	2060 2nd St - Prospect High School	OROVILLE	95966
7879130005	2211 Washington Ave #5	OROVILLE	95966
8353087740	1535 Bridge St - Union High School Shop	OROVILLE	95966
6233192005	1535 Bridge St	OROVILLE	95966
6962296005	2211 Washington Ave	OROVILLE	95966
7905914005	Las Plumas Ave Nw Cor	OROVILLE	95966
1530887005	2380 Las Plumas Ave	OROVILLE	95966
6295629005	2139 Washington Ave	OROVILLE	95966
6191547005	1535 Bridge St	OROVILLE	95966
6191525005	1535 Bridge St	OROVILLE	95966
5190234005	Es 2nd St 600 Ft	OROVILLE	95965
3691525005	1535 Bridge St	OROVILLE	95966
3649858815	1535 Bridge St - Library	OROVILLE	95966
3608192005	1535 Bridge St	OROVILLE	95966
3545872005	2211 Washington Ave #9	OROVILLE	95966
3086414005	Pomona Ave Ss E 3rd Av	OROVILLE	95965
6255577488	2211 Washington Ave	OROVILLE	95966

To add accounts, please fax copies of latest utility bills to SPURR at 925-743-1014 or
email to billing@spurr.org.

FAMP Disposal Request

[illegible]

Date Board Approved _____

Oroville Union High School District
Request for Board Approval to Participate in a "High Risk" Activity

Activity: Painting the O
Date(s): October 20 or 21 or 26 Hours: 8 AM- 12 PM
Location(s): Table Mountain
Individuals Responsible for Supervision: Robert Anderson, Bridget Hamman, Allison Smith, Tom Frazie
Cell Phone # for the Above Individuals: 370-1589
Additional Chaperones: _____
List of Students Attending Activity (attach list if additional space is needed): _____

Liability and property insurance can be purchased for special events through companies like insurevents.com.
Has special event insurance been purchased? ☐ Yes ☒ No If yes, please attach a copy of the policy.

Provide details of any measures taken to reduce the risk of incurring a loss: _____

High Risk Categories

The following activity/activities are considered "High Risk" Activities by the Butte Schools Self- Funded Programs (Policy 5.9). For any claims arising out of the specified activity/activities, the District will incur a \$5,000 deductible. Participation in these activities **requires** board approval at least 45 days prior to the activity.

- | | | |
|---|---|---|
| ☐ Snow/ski trip | ☐ Scuba diving trips | ☐ Swimming activities (oceans, pools, etc.) |
| ☐ Bicycle activities/trips | ☐ Out-of-country trips | ☐ Indoor/outdoor floor hockey |
| ☐ Kickboxing, martial arts | ☐ Bonfires | ☐ Bounce houses/inflatable structures |
| ☐ Overnight trips (chaperones not fingerprinted) | ☐ Skateboard/rollerblade or similar item | ☒ Outdoor rock climbing, spelunking or rappelling (no contract for Ropes or similar course) |

Requestor's signature: Robert Anderson

Date: 9/17/18

Principal's signature: [Signature]

Date: 9/18/18

Superintendent's signature: _____

Date: _____

Date of Board approval: _____

Oroville Union High School District

Memorandum

TO: Board of Trustees

FROM: Dr. Corey Willenberg

DATE: October 8, 2018

SUBJECT: One Year Extension for Hall of Fame Committee Members

Per the Hall of Fame Committee Bylaws, members serve an initial four-year term and can apply for a one-year extension if they wish to remain on the committee. Tom Aldridge, Lani Fridrich, Nancy Gilbert, Scott Johnson, Doug Kaelin, Judy McInturf, Nancy Negri and Ray Sehorn are all requesting a one-year term extension.

Barbara Little and Bob Zollner are starting the second year of their initial four year term.

Recommend a one-year extension for the eight committee members listed above to remain on the Hall of Fame Committee

1st Reading of BP's and AR's

Equity (BP 0415)

(BP added) New policy addresses the district's recognition and response to the unique barriers facing historically underserved and underrepresented student populations. Policy expresses the district's intent to proactively identify class and cultural biases as well as practices that impede equal access to opportunities for all students. Policy also presents examples of strategies to promote equity in district programs and activities.

Relations Between Other Governmental Agencies and the Schools (BP 1400)

(BP revised) Policy revised to delete material regarding the use of school facilities as a polling place, now addressed in BP 1330 - Use of School Facilities. Policy adds material on collaboration with local government agencies, formerly in BP 1020 - Youth Services.

Administrative Discretion Regarding Board Policy (BP 2210)

(BP revised) Policy updated to add the board's expectation that the superintendent or designee will be nondiscriminatory and demonstrate a commitment to equity whenever he/she is exercising administrative authority to address a situation that is either not covered in written policies or that requires immediate action to avoid risk to student and staff safety, protect district property, or prevent disruption of school operations. Policy clarifies the superintendent's accountability for all areas of operation under his/her authority and provides that the superintendent or designee will notify the board, as appropriate, of his/her actions exercised pursuant to this policy.

Claims and Actions Against the District (BP/AR 3320)

(BP/AR revised) Policy and regulation updated to clarify the applicability of the Government Claims Act to certain claims for money or damages against the district, and to reflect NEW COURT DECISION (Big Oak Flat-Groveland Unified School District v. Superior Court of Tuolumne County) which upheld the district's right to require that a claim be submitted using district procedures before a lawsuit may be filed. Regulation also updated to expand section on "Time Limitations."

Emergencies and Disaster Preparedness Plan (BP/AR 3516)

(BP/AR revised) Policy expands paragraph on the involvement of staff and community groups in plan development, consistent with U.S. Department of Education recommendation. Policy also adds training on staff responsibilities in an emergency or disaster, clarifies staff's legal obligation to serve as disaster service workers, and clarifies that board members are not considered disaster service workers. Regulation expands prevention strategies to include measures to increase the security of school facilities, expands crisis communications methods to include social media and electronic communications, and adds assembly of key information into a "crisis response box" that can be easily accessed in an emergency.

Transportation Routes and Services (AR 3541)

(AR revised) Regulation updated to reflect NEW LAW (AB 1453) which authorizes districts to provide for the transportation of adult volunteers to and from educational activities. Regulation also reflects requirement to provide transportation consistent with a student's Section 504 plan, and clarifies the district's responsibility with respect to transportation for homeless students and foster youth.

Staff Teaching English Learners (AR 4112.22)

(AR revised) Regulation updated to revise definition of "English learner" pursuant to Proposition 58 (2016). Regulation also deletes material regarding the Certificate of Staff Development issued by the Commission on Teacher Credentialing and provides a general paragraph applicable to multiple types of authorizations to teach English learners. Title of regulation updated to reflect current terminology.

Temporary Athletic Team Coaches (BP/AR 4127, 4227, 4327)

(BP/AR revised) Policy and regulation updated to reflect NEW LAW (AB 1639, 2016) which requires coaches, beginning July 1, 2017, to complete a training course related to the nature and warning signs of sudden cardiac arrest and to retake such a course every two years thereafter. Policy also allows a coach to submit either the Activity Supervisor Clearance Certificate or the Department of Justice and Federal Bureau of Investigation criminal background check. Material regarding certification of coaches' qualifications to the board and the State Board of Education moved from AR to BP.

Employee Compensation (BP 4151, 4251, 4351)

(BP revised) Policy updated to add new section on "Overtime Compensation" and to reflect NEW FEDERAL REGULATIONS (81 Fed. Reg. 32391) which adjust the salary level at which employees become eligible to receive overtime pay. Policy also revised to reflect the requirement to classify non-administrative, nonsupervisory certificated employees on the salary schedule based on years of training and experience, the prohibition against paying certificated employees different salaries solely on the basis of the grade levels they teach, the board's authority to determine the frequency and schedule of salary payments for employees who work less than 12 months per year, and the requirement to post a notice of federal minimum wage provisions.

Bargaining Units (BP 4140, 4240, 4340)

(BP revised) Policy updated to reflect NEW COURT DECISION (Janus v. AFSCME) which held that public employees cannot be compelled to pay mandatory "fair share service fees" to an employee organization. Policy also reflects NEW LAW (SB 866, 2018) which prohibits districts from deterring or discouraging employees or job applicants from becoming or remaining members of an employee organization and prohibits sharing the date, time, and place of new employee orientations with anyone other than employees, the exclusive representative, or a vendor contracted to provide a service for the orientation. Policy deletes material regarding the employee organization's provision of a financial report, which is required by law to be submitted to the Public Employment Relations Board rather than the district board.

Open/Closed Campus (BP 5112.5)

(BP revised; AR 5112.5 deleted) Policy revised to clarify options for open campus and add optional language regarding district criteria for student eligibility for open campus privileges. Policy also includes the requirement for written parental notification of the open campus policy, formerly in AR, and clarifies that a student's unauthorized absence from school constitutes an unexcused absence but is not classified as truancy unless it meets the legal definition of truancy based on the number of absences during the school year. Regulation deleted and key concepts moved to BP.

Board Policies (BB 9310)

(BB revised) Bylaw updated to address alignment of board policies with the district's vision, goals, and local control and accountability plan and add the concept of proactively addressing equity and equal access in board policies. Material rearranged to emphasize that policies are not operative if in conflict with applicable federal or state law or regulations or court decisions.

Philosophy, Goals, Objectives and Comprehensive Plans

Equity

The Governing Board believes that the diversity that exists among the district's community of students, staff, parents/guardians, and community members is integral to the district's vision, mission, and goals. Addressing the needs of the most marginalized learners requires recognition of the inherent value of diversity and acknowledgement that educational excellence requires a commitment to equity in the opportunities provided to students and the resulting outcomes.

(cf. 0000 - Vision)

(cf. 0100 - Philosophy)

(cf. 0200 - Goals for the School District)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5145.3 - Nondiscrimination/Harassment)

In order to eradicate institutional bias of any kind, including implicit or unintentional biases and prejudices that affect student achievement, and to eliminate disparities in educational outcomes for students from historically underserved and underrepresented populations, the district shall proactively identify class and cultural biases as well as practices, policies, and institutional barriers that negatively influence student learning, perpetuate achievement gaps, and impede equal access to opportunities for all students.

The Board shall make decisions with a deliberate awareness of impediments to learning faced by students of color and/or diverse cultural, linguistic, or socio-economic backgrounds. To ensure that equity is the intentional result of district decisions, the Board shall consider whether its decisions address the needs of students from racial, ethnic, and indigent communities and remedy the inequities that such communities experienced in the context of a history of exclusion, discrimination, and segregation. Board decisions shall not rely on biased or stereotypical assumptions about any particular group of students.

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6174 - Education for English Learners)

(cf. 6175 - Migrant Education Program)

(cf. 9000 - Role of the Board)

(cf. 9310 - Board Policies)

The Board and the Superintendent or designee shall develop and implement policies and strategies to promote equity in district programs and activities, through measures such as the following:

1. Routinely assessing student needs based on data disaggregated by race, ethnicity, and socio-economic and cultural backgrounds in order to enable equity-focused policy, planning, and resource development decisions

(cf. 0400 - Comprehensive Plans)

(cf. 0460 - Local Control and Accountability Plan)

(cf. 6162.5 - Student Assessment)

Equity (Cont.)

2. Analyzing expenditures and allocating financial and human resources in a manner that provides all students with equitable access to district programs, support services, and opportunities for success and promotes equity and inclusion in the district. Such resources include access to high-quality administrators, teachers, and other school personnel; funding; technology, equipment, textbooks, and other instructional materials; facilities; and community resources or partnerships.

(cf. 0440 - District Technology Plan)

(cf. 3100 - Budget)

(cf. 4113 - Assignment)

(cf. 7110 - Facilities Master Plan)

3. Enabling and encouraging students to enroll in, participate in, and complete curricular and extracurricular courses, advanced college preparation programs, and other student activities

(cf. 6141.4 - International Baccalaureate Program)

(cf. 6141.5 - Advanced Placement)

(cf. 6143 - Courses of Study)

(cf. 6145 - Extracurricular and Co-curricular Activities)

(cf. 6152.1 - Placement in Mathematics Courses)

4. Building a positive school climate that promotes student engagement, safety, and academic and other supports for students

(cf. 5137 - Positive School Climate)

5. Adopting curriculum and instructional materials that accurately reflect the diversity among student groups

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

6. Providing and/or collaborating with local agencies and community groups to ensure the availability of necessary support services for students in need

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 6164.2 - Guidance/Counseling Services)

(cf. 6164.5 - Student Success Teams)

(cf. 6179 - Supplemental Instruction)

7. Promoting the employment and retention of a diverse staff that reflects the student demographics of the community

8. Providing district staff with ongoing, researched-based, professional learning and professional development on culturally responsive instructional practices

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Equity (Cont.)

9. Conducting program evaluations that focus on equity and address the academic outcomes and performance of all students on all indicators

(cf. 0500 - Accountability)

The Board shall regularly monitor the intent and impact of district policies and decisions in order to safeguard against disproportionate or unintentional impact on access to district programs and achievement goals for specific student populations in need of services.

Legal Reference:

EDUCATION CODE

200-262.4 Educational equity

52077 Local control and accountability plan

60040 Selection of instructional materials

GOVERNMENT CODE

11000 Definitions

11135 Nondiscrimination in programs or activities funded by state

PENAL CODE

422.55 Definition of hate crime

422.6 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 5

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities in Education Act

1681-1688 Discrimination based on sex or blindness, Title IX

2301-2415 Carl D. Perkins Vocational and Applied Technology Act

6311 State plans

6312 Local education agency plans

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

2000h-2000h-6 Title IX

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 Americans with Disabilities Act

36.303 Auxiliary aids and services

CODE OF FEDERAL REGULATIONS, TITLE 34

100.1-100.13 Nondiscrimination in federal programs, effectuating Title VI

104.1-104.39 Section 504 of the Rehabilitation Act of 1973

106.1-106.61 Discrimination on the basis of sex, effectuating Title IX

Management Resources:

CSBA PUBLICATIONS

Meeting California's Challenge: Access, Opportunity, and Achievement: Key Ingredients for Student Success, 2017

The School Board Role in Creating the Conditions for Student Achievement, 2017

African-American Students in Focus: Closing Opportunity and Achievement Gaps for African-American Students, 2016

Equity (Cont.)

African-American Students in Focus: Demographics and Achievement of California's African-American Students, 2016

Latino Students in California's K-12 Public Schools, 2016

Research-Supported Strategies to Improve the Accuracy and Fairness of Grades, 2016

Climate for Achievement Governance Brief Series, 2015

Math Misplacement, 2015

CENTER FOR URBAN EDUCATION PUBLICATIONS

Protocol for Assessing Equity-Mindedness in State Policy, 2017

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Center for Urban Education: <http://cue.usc.edu>

Safe Schools Coalition: <http://www.casafeschools.org>

Community Relations

Relations between Other Governmental Agencies and the Schools

The Governing Board believes that district efforts to provide a high-quality education for students in the community can be enhanced by collaboration with other government and public agencies that are responsible for the health, safety, and well-being of children and youth. The district shall initiate and maintain good working relationships with representatives of local agencies to maximize student and family access to support services that will help students achieve to their highest potential.

(cf. 0450 - Comprehensive Safety Plan)
(cf. 5030 - Student Wellness)
(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5141.32 - Health Screening for School Entry)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5141.52 - Suicide Prevention)
(cf. 5141.6 - School Health Services)
(cf. 5146 - Married/Pregnant/Parenting Students)
(cf. 5148 - Child Care and Development)
(cf. 5148.2 - Before/After School Programs)
(cf. 5148.3 - Preschool/Early Childhood Education)
(cf. 6164.2 - Guidance/Counseling Services)
(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)

The Board shall initiate or participate in collaborative relationships with city and county elected officials to design and coordinate multi-agency programs that respond to the needs of children and families and provide more efficient use of district and community resources. To further such collaborations, the Board may establish or participate in formal structures for governance teams to regularly meet and discuss issues of mutual concern.

(cf. 0200 - Goals for the School District)
(cf. 9140 - Board Representatives)

The Superintendent and appropriate staff shall cooperate with government and public agencies in the planning and implementation of joint projects or activities within the community. The Superintendent or designee may designate a coordinator to ensure effective implementation of the district's responsibilities in any such collaborative project.

In order to identify priorities for services, the Board shall encourage a periodic assessment of children's needs within the community, which may include, but not be limited to, needs based on poverty, child abuse and neglect, poor physical or mental health, substance abuse, violence, homelessness, placement in foster care, or lack of access to child care. The needs assessment should also examine the extent to which those needs are being met through existing services in the district and in the community, the costs of providing those services, and any gaps, delay, or duplication of services.

Relations between Other Governmental Agencies and the Schools (Cont.)

The Board shall approve the services to be offered by the district, the resources that will be allocated to support collaboration, any use of school facilities for services, and any development or joint use of facilities with other jurisdictions. All agreements with other agencies to coordinate services or share resources shall be in writing. The Board may establish joint powers agreements or memorandums of understanding, when feasible, to formalize the responsibilities and liabilities of all parties in a collaborative activity.

(cf. 1330 - Use of School Facilities)
(cf. 1330.1 - Joint Use Agreements)
(cf. 3100 - Budget)

The Superintendent or designee shall work with interagency partners to explore funding opportunities available through each agency, state and national grant programs, and/or private foundations for youth service coordination and delivery.

In order to facilitate service delivery or determination of eligibility for services, the district may share information with other appropriate agencies as long as the parent/guardian consents and the information is shared in accordance with laws pertaining to confidentiality and privacy.

(cf. 3553 - Free and Reduced Price Meals)
(cf. 5125 - Student Records)

The Board shall receive regular reports of progress toward the identified goals of the collaborative effort. The reports may include, but not be limited to, feedback from staff and families regarding service delivery, numbers of children and families served, specific indicators of conditions of children, and indicators of system efficiency and cost effectiveness.

(cf. 0500 - Accountability)

The Board shall communicate with the community about the district's collaborative efforts and the conditions of children within the schools. The Board may advocate for local, state, and national policies, programs, and initiatives designed to improve the conditions of children and youth.

(cf. 1100 - Communication with the Public)
(cf. 1160 - Political Processes)
(cf. 9000 - Role of the Board)
(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:
EDUCATION CODE
8800-8807 Healthy Start support services for children
10900-10914.5 Cooperative community recreation programs
49073 Privacy of student records
49075 Parent/guardian permission for release of student records
49557.2 Sharing of information for MediCal eligibility

Relations between Other Governmental Agencies and the Schools (Cont.)

HEALTH AND SAFETY CODE

120440 Immunization records; release to local health departments

130100-130155 Early childhood development; First 5 Commission

WELFARE AND INSTITUTIONS CODE

5850-5883 Mental Health Services Act

18961.5 Computerized database; families at risk for child abuse; sharing of information

18980-18983.8 Child Abuse Prevention Coordinating Council

18986-18986.30 Interagency Children's Services Act

18986.40-18986.46 Multidisciplinary services teams

18986.50-18986.53 Integrated day care program

18987.6-18987.62 Family-based services

Management Resources:

CITIES, COUNTIES AND SCHOOLS PARTNERSHIP PUBLICATIONS

Healthy Children, Healthy Communities: An Action Guide for California Communities, 2006

Stretching Community Dollars: Cities, Counties and School Districts Building for the Future, 2006

YOUTH LAW CENTER PUBLICATIONS

Model Form for Consent to Exchange Confidential Information among the Members of an

Interagency Collaborative, 1995

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Learning Support: <http://www.cde.ca.gov/lr>

California Department of Public Health: <http://www.cdph.ca.gov>

California Department of Social Services: <http://www.dss.cahwnet.gov>

California State Association of Counties: <http://www.csac.counties.org>

Children Now: <http://www.childrennow.org>

Cities, Counties and Schools Partnership: <http://www.ccspartnership.org>

First 5 California: <http://www.ccfc.ca.gov>

League of California Cities: <http://www.cacities.org>

Youth Law Center: <http://www.ylc.org>

Adopted: 2/1/78

Amended: 11/15/89, 5/16/07, 5/21/08

Administration

Administrative Discretion Regarding Board Policy

The Governing Board desires to be proactive in communicating its philosophy, priorities, and expectations for the district; clarifying the roles and responsibilities of the Board, Superintendent, and other senior administrators; and setting direction for the district through written policies. However, the Board recognizes that, in the course of operating district schools or implementing district programs, situations may arise which may not be addressed in written policies. In such situations, or when immediate action is necessary to avoid any risk to the safety or security of students, staff, or district property or to prevent disruption of school operations, the Superintendent or designee shall have the authority to act on behalf of the district in a manner that is consistent with law and Board policies.

(cf. 0000 - Vision)
(cf. 0100 - Philosophy)
(cf. 0200 - Goals for the School District)
(cf. 0450 - Comprehensive Safety Plan)
(cf. 0460 - Local Control and Accountability Plan)
(cf. 2110 - Superintendent Responsibilities and Duties)
(cf. 2121 - Superintendent's Contract)
(cf. 3516.5 - Emergency Schedules)
(cf. 9000 - Role of the Board)
(cf. 9310 - Board Policies)

As necessary, the Superintendent or designee shall consult with other district staff, including legal counsel and/or the chief business official, regarding the exercise of this authority.

Any exercise of administrative authority shall be nondiscriminatory and demonstrate the district's commitment to equity in district programs and activities.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 0415 - Equity)

The Superintendent shall be accountable to the Board for all areas of operation under his/her authority. As appropriate, the Superintendent or designee shall notify the Board as soon as practicable after he/she exercises the authority granted under this policy. The Board president and the Superintendent shall schedule a review of the action at the next regular Board meeting. If the action indicates the need for additions or revisions to Board policies, the Superintendent or designee shall make the necessary recommendations to the Board.

(cf. 9320 - Meetings and Notices)
(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

EDUCATION CODE

35010 Control of district, prescription and enforcement of rules
35035 Powers and duties of superintendent
35160 Authority of governing boards
35161 Powers and duties; authority to delegate
35163 Official actions, minutes and journal

Administrative Discretion Regarding Board Policy (Cont.)

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

Adopted: 2/7/07

Amended: 2/17/10, 10/19/11, 3/5/14

Business and Non-instructional Operations

Claims and Actions Against the District

The Governing Board desires to conduct district operations in a manner that minimizes risk, protects district resources, and promotes the health and safety of students, staff, and the public. Any and all claims for money or damages against the district shall be presented to and acted upon in accordance with the Government Claims Act or other applicable state or district procedures, as well as the district's joint powers authority (JPA) agreement or other insurance coverage.

(cf. 3530 - Risk Management/Insurance)

(cf. 5143 - Insurance)

Any claim for money or damages not governed by the Government Claims Act (Government Code 810-996.6) or specifically excepted by Government Code 905 shall be presented and acted upon in accordance with district-established procedures consistent with the manner and time limitations specified in the accompanying administrative regulation, unless a procedure for processing such claims is otherwise provided by state or federal law or regulation.
(Government Code 935)

Upon notice to the district of a claim, the Superintendent or designee shall take all necessary steps to protect the district's rights under any applicable contractual agreements, including the right to indemnification from its insurance or other coverage provider.

In accordance with Government Code 935.4, the Board delegates to the Superintendent the authority to allow, compromise, or settle claims of \$50,000 or less pursuant to any conditions of coverage in the district's JPA agreement or insurance coverage.

Roster of Public Agencies

Within 10 days of any change in the name of the district, the mailing address of the Board, or the names and addresses of the Board president, the Board clerk or secretary, or other Board members, the Superintendent or designee shall file the updated information with the Secretary of State and the County Clerk. (Government Code 53051)

Legal Reference:

EDUCATION CODE

35200 Liability for debts and contracts

35202 Claims against districts; applicability of Government Code

CODE OF CIVIL PROCEDURE

340.1 Damages suffered as result of childhood sexual abuse

GOVERNMENT CODE

800 Cost in civil actions

810-996.6 Claims and actions against public entities

6500-6536 Joint exercise of powers

53051 Information filed with secretary of state and county clerk

PENAL CODE

72 Fraudulent claims

OROVILLE UNION HIGH SCHOOL DISTRICT

BP 3320 (b)

Claims and Actions Against the District (Cont.)

COURT DECISIONS

Big Oak Flat-Groveland Unified School District v. Superior Court of Tuolumne County, (2018) 21 Cal.App.5th 403

City of Stockton v. Superior Court, (2007) 42 Cal. 4th 730

Connelly v. County of Fresno, (2006) 146 Cal.App.4th 29

CSEA v. South Orange Community College District, (2004) 123 Cal.App.4th 574

CSEA v. Azusa Unified School District, (1984) 152 Cal.App.3d 580

Management Resources:

WEB SITES

California Secretary of State's Office: <http://www.sos.ca.gov>

Adopted: 11/28/90

Amended: 5/5/04, 11/4/09

Business and Non-instructional Operations

Claims and Actions Against the District

Time Limitations

The following time limitations apply to claims against the district:

1. Claims for money or damages relating to a cause of action for death or for injury to person, personal property, or growing crops shall be presented to the Governing Board not later than six months after the accrual of the cause of action. (Government Code 905, 911.2)
2. Claims for money or damages as authorized in Government Code 905 and not included in item #1 above shall be filed not later than one year after the accrual of the cause of action. (Government Code 905, 911.2)
3. In accordance with the Board's authority pursuant to Government Code 935, claims for money or damages which are specifically exempted from the Government Claims Act by Government Code 905 and are not governed by any other claims presentation statute or regulation shall be filed not later than six months after the accrual of the cause of action. (Government Code 905, 911.2, 935)

Receipt of Claims

A claim, any amendment thereto, or an application to present a late claim shall be deemed presented and received when delivered to the district office or deposited in a post office, mailbox, sub-post office, substation, mail chute, or other similar facility maintained by the U.S. government, in a sealed envelope properly addressed to the district office with postage paid, or when otherwise actually received in the district office or by the Board secretary or clerk. (Government Code 915, 915.2)

Upon receipt of a claim against the district pursuant to the Government Claims Act, the Superintendent or designee shall promptly provide written notice to the district's joint powers authority or insurance carrier in accordance with the applicable conditions of coverage.

Review of Contents of the Claim

The Superintendent or designee shall review any claim received to ensure that the claim contains all of the following information as specified in Government Code 910 and 910.2:

1. The name and post office address of the claimant
2. The post office address to which the person presenting the claim desires notices to be sent
3. The date, place, and other circumstances of the occurrence or transaction which gave rise to the claim asserted
4. A general description of the indebtedness, obligation, injury, damage, or loss incurred insofar as it may be known at the time of presentation of the claim

Claims and Actions Against the District (Cont.)

5. The name(s) of the district employee(s) causing the injury, damage, or loss if known
6. The amount claimed if it totals less than \$10,000, including the estimated amount of any prospective injury, damage, or loss, insofar as it may be known at the time of the claim, together with the basis of computation of the amount claimed. If the amount claimed exceeds \$10,000, the dollar amount shall not be included in the claim and the claimant shall indicate whether the claim is a limited civil case.
7. The signature of the claimant or the person acting on his/her behalf

Notice of Claim Insufficiency

If a claim is found insufficient or not to satisfy the form requirements under Government Code 910 and 910.2, the Board or its designee shall, within 20 days of receipt of the claim, personally deliver or mail to the claimant, at the address stated in the claim or application, a notice that states the particular defects or omission in the claim. (Government Code 910.8, 915.4)

The Board shall not act upon the claim until at least 15 days after such notice is given. (Government Code 910.8)

Amendment to Claims

Within the time limits provided in the section "Time Limitations" above or prior to final action by the Board, whichever is later, a claim may be amended if, as amended, it relates to the same transaction or occurrence which gave rise to the original claim. (Government Code 910.6)

Late Claims

For claims under item #1 and #3 in the section "Time Limitations" above, any person who presents a claim later than six months after the accrual of the cause of action shall present, along with the claim, an application to present a late claim. Such claim and the application to present a late claim shall be presented not later than one year after the accrual of the cause of action. (Government Code 905, 911.4)

If the claim is presented late and is not accompanied by an application to present a late claim, the Board or its designee may, within 45 days, give written notice that the claim was not presented timely and that it is being returned without further action. (Government Code 911.3)

The Board shall grant or deny the application to present a late claim within 45 days after it is presented. This 45-day period may be extended by written agreement of the claimant and the Board provided that such agreement is made before the expiration of the 45-day period. (Government Code 911.6)

The Board shall grant the application to present a late claim where one or more of the following conditions are applicable: (Government Code 911.6)

1. The failure to present the claim was through mistake, inadvertence, surprise, or excusable neglect and the district was not prejudiced in its defense regarding the claim by the claimant's failure to present the claim within the time limit.

Claims and Actions Against the District (Cont.)

2. The person who sustained the alleged injury, damage, or loss was a minor during all of the time specified for presentation of the claim.
3. The person who sustained the alleged injury, damage, or loss was physically or mentally incapacitated during all of the time specified for presentation of the claim and the disability was the reason he/she failed to present the claim.
4. The person who sustained the alleged injury, damage, or loss died before the expiration of the time specified for the presentation of the claim.

If the application to present a late claim is denied, the claimant shall be given notice in substantially the same form as set forth in Government Code 911.8. (Government Code 911.8)

If the Board does not take action on the application to present a late claim within 45 days, the application shall be deemed to have been denied on the 45th day unless the time period has been extended, in which case it shall be denied on the last day of the period specified in the extension agreement. (Government Code 911.6)

Action on Claims

Within 45 days after the presentation or amendment of a claim, the Board shall take action on the claim. This time limit may be extended by written agreement between the district and the claimant before the expiration of the 45-day period. If the 45-day period has expired, the time limit may be extended if legal action has not commenced or been barred by legal limitations. (Government Code 912.4)

The Board may act on the claim in one of the following ways: (Government Code 912.4, 912.6)

1. If the Board finds that the claim is not a proper charge against the district, the claim shall be rejected.
2. If the Board finds that the claim is a proper charge against the district and is for an amount justly due, the claim shall be allowed.
3. If the Board finds that the claim is a proper charge against the district but is for an amount greater than is justly due, the Board shall either reject the claim or allow it in the amount justly due and reject it as to the balance.
4. If legal liability of the district or the amount justly due is disputed, the Board may reject or compromise the claim.
5. If the Board takes no action on the claim, the claim shall be deemed rejected.

If the Board allows the claim in whole or in part or compromises the claim and the claimant accepts the amount allowed or offered to settle the claim, the Board may require the claimant to accept it in settlement of the entire claim. (Government Code 912.6)

Claims and Actions Against the District (Cont.)

The Board or its designee shall transmit to the claimant written notice of action taken or of inaction which is deemed rejection. The notice shall be in the form set forth in Government Code 913 and shall either be personally delivered or mailed to the address stated in the claim or application. (Government Code 913, 915.4)

Adopted: 5/5/04
Amended: 11/4/09

Business and Non-instructional Operations

Emergencies and Disaster Preparedness Plan

The Governing Board recognizes that all district staff and students must be prepared to respond quickly and responsibly to emergencies, disasters, and threats of disaster. The district shall take all reasonable steps to prevent and/or mitigate the impact of a disaster on district students, staff, and schools.

The Superintendent or designee shall develop and maintain a disaster preparedness plan which contains routine and emergency disaster procedures, including, but not limited to, earthquake emergency procedures, and adaptations for individuals with disabilities in accordance with the Americans with Disabilities Act. Such procedures shall be incorporated into the comprehensive school safety plan. (Education Code 32282)

(cf. 0400 - Comprehensive Plans)
(cf. 0450 - Comprehensive Safety Plan)
(cf. 3516.3 - Earthquake Emergency Procedure System)

In developing the disaster preparedness plan, the Superintendent or designee shall involve district staff at all levels, including administrators, district police or security officers, facilities managers, transportation managers, food services personnel, school psychologists, counselors, school nurses, teachers, classified employees, and public information officers. As appropriate, he/she shall also collaborate with law enforcement, fire safety officials, emergency medical services, health and mental health professionals, parents/guardians, and students.

(cf. 0420 - School Plans/Site Councils)
(cf. 1220 - Citizen Advisory Committees)

The plan shall comply with state-approved Standardized Emergency Management System (SEMS) guidelines established for multiple-jurisdiction or multiple-agency operations and with the National Incident Management System.

The Superintendent or designee shall provide training to employees regarding their responsibilities, including periodic drills and exercises to test and refine staff's responsiveness in the event of an emergency.

(cf. 4131, 4231, 4331 - Staff Development)

The Board shall grant the use of school buildings, grounds, and equipment to public agencies, including the American Red Cross, for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board shall cooperate with such agencies in furnishing and maintaining whatever services the district may deem necessary to meet the community's needs. (Education Code 32282)

(cf. 1330 - Use of School Facilities)

District employees are considered disaster service workers and are subject to disaster service activities assigned to them. (Government Code 3100)

(cf. 4112.3/4212.3/4312.3 - Oath or Affirmation)
(cf. 4119.3/4219.3/4319.3 - Duties of Personnel)

Emergencies and Disaster Preparedness Plan (Cont.)

Legal Reference:

EDUCATION CODE

32001 Fire alarms and drills

32040 Duty to equip school with first aid kit

32280-32289 School safety plans

32290 Safety devices

39834 Operating overloaded bus

46390-46392 Emergency average daily attendance in case of disaster

49505 Natural disaster; meals for homeless students; reimbursement

CIVIL CODE

1714.5 Release from liability for disaster service workers and shelters

GOVERNMENT CODE

3100-3109 Public employees as disaster service workers; oath or affirmation

8607 Standardized emergency management system

CALIFORNIA CONSTITUTION

Article 20, Section 3 Oath or affirmation

CODE OF REGULATIONS, TITLE 5

550 Fire drills

560 Civil defense and disaster preparedness plans

CODE OF REGULATIONS, TITLE 19

2400-2450 Standardized emergency management system

UNITED STATES CODE, TITLE 42

12101-12213 Americans with Disabilities Act

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Crisis Response Box, 2000

CALIFORNIA GOVERNOR'S OFFICE OF EMERGENCY SERVICES PUBLICATIONS

Active Shooter Awareness Guidance, February 2018

State of California Emergency Plan, 2017

School Emergency Response: Using SEMS at Districts and Sites, June 1998

FEDERAL EMERGENCY MANAGEMENT AGENCY PUBLICATIONS

National Incident Management System, 3rd ed., October 2017

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Guide for Developing High-Quality School Emergency Operations Plans, 2013

WEB SITES

CSBA: <http://www.csba.org>

American Red Cross: <http://www.redcross.org>

California Attorney General's Office: <http://oag.ca.gov>

California Department of Education, Crisis Preparedness: <http://www.cde.ca.gov/ls/ss/cp>

California Governor's Office of Emergency Services: <http://www.caloes.ca.gov>

California Seismic Safety Commission: <http://www.seismic.ca.gov>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

Federal Emergency Management Agency: <http://www.fema.gov>

U.S. Department of Education, Emergency Planning:

<http://www2.ed.gov/admins/lead/safety/crisisplanning.html>

U.S. Department of Homeland Security: <http://www.dhs.gov>

Adopted: 2/2/05

Amended: 4/18/07

Business and Non-instructional Operations

Emergencies and Disaster Preparedness Plan

The Superintendent or designee shall ensure that district and/or school site plans address, at a minimum, the following types of emergencies and disasters:

1. Fire on or off school grounds which endangers students and staff
(cf. 3516.1 - Fire Drills and Fires)
2. Earthquake, flood, or other natural disasters
(cf. 3516.3 - Earthquake Emergency Procedure System)
3. Environmental hazards, such as leakages or spills of hazardous materials
(cf. 3514 - Environmental Safety)
(cf. 3514.2 - Integrated Pest Management)
4. Attack or disturbance, or threat of attack or disturbance, by an individual or group
(cf. 3515.2 - Disruptions)
(cf. 3515.7 - Firearms on School Grounds)
(cf. 5131.4 - Student Disturbances)
5. Bomb threat or actual detonation
(cf. 3516.2 - Bomb Threats)
6. Biological, radiological, chemical, and other activities, or heightened warning of such activities
7. Medical emergencies and quarantines, such as a pandemic influenza outbreak
(cf. 5141.22 - Infectious Diseases)

The Superintendent or designee shall ensure that the district's procedures include strategies and actions for prevention/mitigation, preparedness, response, and recovery, including, but not limited to, the following:

1. Regular inspection of school facilities and equipment, identification of risks, and implementation of strategies and measures to increase the safety and security of school facilities
(cf. 3513.3 - District Police/Security Department)
(cf. 3515 - Campus Security)
(cf. 3517 - Facilities Inspection)
(cf. 3530 - Risk Management/Insurance)
2. Instruction for district staff and students regarding emergency plans, including:

Emergencies and Disaster Preparedness Plan

- a. Training of staff in first aid and cardiopulmonary resuscitation
- b. Regular practice of emergency procedures by students and staff
 - (cf. 4131 - Staff Development)
 - (cf. 4231 - Staff Development)
 - (cf. 4331 - Staff Development)
- 3. Specific determination of roles and responsibilities of staff during a disaster or other emergency, including determination of:
 - a. The appropriate chain of command at the district and, if communication between the district and site is not possible, at each site
 - b. Individuals responsible for specific duties
 - c. Designation of the principal for the overall control and supervision of activities at each school during an emergency, including authorization to use his/her discretion in situations which do not permit execution of prearranged plans
 - d. Identification of at least one person at each site who holds a valid certificate in first aid and cardiopulmonary resuscitation
 - e. Assignment of responsibility for identification of injured persons and administration of first aid
- 4. Personal safety and security, including:
 - a. Identification of areas of responsibility for the supervision of students
 - b. Procedures for the evacuation of students and staff, including posting of evacuation routes
 - c. Procedures for the release of students, including a procedure to release students when reference to the emergency card is not feasible
 - (cf. 5141 - Health Care and Emergencies)
 - (cf. 5142 - Safety)
 - d. Identification of transportation needs, including a plan which allows bus seating capacity limits to be exceeded when a disaster or hazard requires students to be moved immediately to ensure their safety
 - (cf. 3543 - Transportation Safety and Emergencies)
 - e. Provision of a first aid kit to each classroom
 - f. Arrangements for students and staff with special needs

Emergencies and Disaster Preparedness Plan

- (cf. 4032 - Reasonable Accommodation)
- (cf. 6159 - Individualized Education Program)
- (cf. 6164.6 - Identification and Education Under Section 504)

- g. Upon notification that a pandemic situation exists, adjustment of attendance policies for students and sick leave policies for staff with known or suspected pandemic influenza or other infectious disease

- (cf. 4161.1/4361.1 - Personal Illness/Injury Leave)
- (cf. 4261.1 - Personal Illness/Injury Leave)
- (cf. 5113 - Absences and Excuses)
- (cf. 6183 - Home and Hospital Instruction)

- 5. Closure of schools, including an analysis of:

- a. The impact on student learning and methods to ensure continuity of instruction
- b. How to provide for continuity of operations for essential central office functions, such as payroll and ongoing communication with students and parents/guardians

- (cf. 3516.5 - Emergency Schedules)

- 6. Communication among staff, parents/guardians, the Governing Board, other governmental agencies, and the media during an emergency, including:

- a. Identification of spokesperson(s)

- (cf. 1112 - Media Relations)

- b. Development and testing of communication platforms, such as hotlines, telephone trees, web sites, social media, and electronic notifications

- (cf. 1113 - District and School Web Sites)
- (cf. 1114 - District-Sponsored Social Media)

- c. Development of methods to ensure that communications are, to the extent practicable, in a language and format that is easy for parents/guardians to understand

- d. Distribution of information about district and school site emergency procedures to staff, students, and parents/guardians

- 7. Cooperation with other state and local agencies, including:

- a. Development of guidelines for law enforcement involvement and intervention
- b. Collaboration with the local health department, including development of a tracking system to alert the local health department of a substantial increase of student or staff absenteeism as indicative of a potential outbreak of an infectious disease

- (cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

Emergencies and Disaster Preparedness Plan

8. Steps to be taken after the disaster or emergency, including:
 - a. Inspection of school facilities
 - b. Provision of mental health services for students and staff, as needed
- (cf. 6164.2 - Guidance/Counseling Services)

The Superintendent or designee shall assemble key information that would be needed in an emergency. Such information may include, but is not limited to, a list of individuals and organizations who should be contacted for assistance in an emergency, current layouts and blueprints of school buildings, aerial photos of the campus, maps of evacuation routes and alternate routes, a roster of employees with their work locations, student photographs and their emergency contact information, a clearly labeled set of keys, location of first aid supplies, and procedures and locations for turning off fire alarms, sprinklers, utilities, and other systems. Such information shall be stored in a box in a secure, easily accessible location, with a duplicate kept at another location in case the primary location is inaccessible.

Business and Non-instructional Operations

Transportation Routes and Services

The Superintendent or designee shall design transportation routes and stops within district boundaries that promote student safety, maximum efficiency in the use of buses, and decreased traffic in and around the schools.

(cf. 3510 - Green School Operations)

(cf. 3514 - Environmental Safety)

(cf. 3540 - Transportation)

Students shall be eligible for transportation service to and from school if the distance between their school-established bus stop and the school is beyond the minimum listed below:

1. For elementary/middle school students:

Grades K-8: one mile

2. For students attending a four-year high school:

Grades 9-12: two miles

The Superintendent or designee may authorize transportation below these limits when safety problems or hazards exist.

(cf. 5142.2 - Safe Routes to School)

The Superintendent or designee shall communicate in writing to parents/guardians regarding bus routes, schedules, and stops. He/she may also arrange for local media to publish such information.

(cf. 1112 - Media Relations)

With the Governing Board's authorization, transportation services may be provided or arranged by the district for:

1. Students traveling to and from school during the regular school day (Education Code 39800)

2. Field trips and excursions (Education Code 35330)

(cf. 3541.1 - Transportation for School-Related Trips)

3. School activities, expositions or fairs, or other activities determined to be for the benefit of students (Education Code 39860)

4. District employees, parents/guardians, and adult volunteers traveling to and from educational activities authorized by the district (Education Code 39837.5)

Transportation Routes and Services (Cont.)

5. Preschool or nursery school students (Education Code 39800)
(cf. 5148.3 - Preschool/Early Childhood Education)
6. Students traveling to full-time occupational classes provided by a regional occupational center or program (Education Code 39807.5, 41850)
(cf. 6178.2 - Regional Occupation Center/Program)
7. Students traveling to and from their places of employment during the summer in connection with a summer employment program for youth (Education Code 39837)
8. Matriculated or enrolled adults traveling to and from school, or adults for educational purposes other than to and from school (Education Code 39801.5)
(cf. 6200 - Adult Education)
9. Private school students, upon the same terms, in the same manner, and on the same routes provided for district students (Education Code 39808)
10. Non-school purposes as allowed by law, such as:
 - a. Community recreation (Education Code 39835)
 - b. Public transportation (Education Code 39841)

Students who attend school outside of their school attendance area or district boundaries may be eligible for transportation services in accordance with district policy.

(cf. 5116.1- Intra-district Open Enrollment)
(cf. 5117 – Inter-district Attendance)

The district shall provide home-to-school transportation and additional transportation services as needed for students with disabilities as specified in their individualized education program or Section 504 plan. (Education Code 41850; 20 USC 1400-1482; 34 CFR 104.4, 300.17, 300.34)

(cf. 3541.2 - Transportation for Students with Disabilities)
(cf. 6159 - Individualized Education Program)
(cf. 6164.6 - Identification and Education Under Section 504)

The Superintendent or designee shall provide transportation to homeless students in accordance with law, Board policy, and administrative regulation. When the student resides outside of district boundaries, the Superintendent or designee shall consult with the superintendent of the district of residence to apportion the responsibility and costs of transportation. (42 USC 11432)

(cf. 6173 - Education for Homeless Children)

Transportation Routes and Services (Cont.)

The Superintendent or designee shall collaborate with the local child welfare agency to determine the provision, arrangement, and funding of transportation to enable foster youth to attend their school of origin when it is in the student's best interest to do so. (20 USC 6312)

(cf. 6173.1 - Education for Foster Youth)

Legal Reference:

EDUCATION CODE

10900.5 Use of school buses for community recreation

35330 Excursions and field trips

35350 Authority to transport pupils

39800-39809.5 Transportation, general provisions, especially:

39800 Powers of governing board to provide transportation to and from school

39801.5 Transportation for adults

39808 Transportation for private school students

39830-39843 School buses, especially:

39835 Use of school buses for community recreation

39837 Transportation to summer employment program

39837.5 Transportation of employees, parents/guardians, and adult volunteers to school activities

39860 Transportation to school activities

41850-41856 Allowances for transportation

41860-41863 Supplementary allowances for transportation

48853.5 Educational placement of students residing in licensed children's institutions

CODE OF REGULATIONS, TITLE 5

15240-15244 Allowances for student transportation, definitions

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities Education Act

6312 Transportation to maintain children in foster care in school of origin

UNITED STATES CODE, TITLE 42

11432 McKinney-Vento Homeless Assistance Act

CODE OF FEDERAL REGULATIONS, TITLE 34

104.4 Equal opportunity under the Rehabilitation Act of 1973, Section 504

300.17 Free appropriate public education

300.34 Special education related services

Management Resources:

CSBA PUBLICATIONS

Special Education Pupil Transportation: Considerations in the Era of LCFF, Governance Brief, April 2014

WEB SITES

California Department of Education, Office of School Transportation:

<http://www.cde.ca.gov/ls/tn/or/assignment.asp>

Pupil Transportation Safety Institute: <http://www.ptsi.org>

Adopted: 4/18/07

Amended:

Personnel

Staff Teaching English Language Learners

Definitions

English learner means a student who is age 3-21 years, who is enrolled or is preparing to enroll in an elementary or secondary school, and whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the student the ability to meet state academic standards, the ability to successfully achieve in classrooms where the language of instruction is English, or the opportunity to participate fully in society. An English learner may include a student who was not born in the United States or whose native language is a language other than English; a student who is Native American or Alaska Native, or a native resident of the outlying areas, who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or a student who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant. (Education Code 306; 20 USC 7801)

Instruction for English language development (ELD) means instruction designed specifically for English learners to develop their listening, speaking, reading, and writing skills in English. (Education Code 44253.2)

Specially designed academic instruction in English (SDAIE) means instruction in a subject area, delivered in English that is specially designed to meet the needs of English learners. (Education Code 44253.2)

Primary language instruction includes both primary language development designed to develop English learners' listening, speaking, reading, and writing skills in their primary language and content instruction delivered in the primary language in any subject area. (Education Code 44253.2)

(cf. 6174 - Education for English Learners)

Teacher Qualifications

Only a teacher who possesses an appropriate authorization issued by the Commission on Teacher Credentialing (CTC) shall provide ELD, SDAIE, and/or primary language instruction in a class with one or more English learners.

(cf. 1312.4 - Williams Uniform Complaint Procedures)

(cf. 4112.2 - Certification)

(cf. 4112.21 - Interns)

(cf. 4113 - Assignment)

(cf. 4131 - Staff Development)

(cf. 4222 - Teacher Aides/Paraprofessionals)

The district may, for the purpose of providing primary language instruction, hire bilingual teachers who are employed in public or private schools of a foreign country, state, territory, or possession, provided such teachers speak English fluently and hold the necessary sojourn credential issued by the CTC. After the initial two-year sojourn credential expires, the teacher may annually apply to the CTC for an extension for a total period of not more than five years.

Staff Teaching English Language Learners (Cont.)

Any application for renewal shall include verification by the Superintendent or designee that termination of the employment would adversely affect an existing bilingual program and that attempts to secure the employment of a qualified certificated California teacher have been unsuccessful. (Education Code 44856)

Legal Reference:

EDUCATION CODE

306 Definition, English learner

44253.1-44253.11 Qualifications of teachers of English learners

44258.9 County superintendent review of teacher assignments

44259.5 Standards for teachers of all students, including English language learners

44380-44386 Alternative certification

44856 Employment of teachers from foreign countries

52160-52178 Bilingual-Bicultural Act of 1976

62001-62005. 5 Evaluation and sunseting of programs

CODE OF REGULATIONS, TITLE 5

80015 Requirements for the CLAD certification or English learner authorization

80015.1-80015.4 Requirements for CLAD, English learner authorization or bilingual authorization

80021 Short-Term Staff Permit

80021.1 Provisional Internship Program

80024.7-80024.8 Emergency CLAD and bilingual permits

UNITED STATES CODE, TITLE 20

6601-6651 Training and recruiting high-quality teachers

6801-7014 Language instruction for English learners and immigrant students

7801 Definition of English learner

COURT DECISIONS

Teresa P. et al v. Berkeley Unified School District et al (1989) 724 F.Supp. 698

Management Resources:

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

Administrator's Assignment Manual

Frequently Asked Questions Concerning Appropriate Assignment and Authorizations to Serve English Learners in California

CL-622 Serving English Learners

CL-626B Bilingual Authorizations

CL-626C Cross-cultural, Language and Academic Development (CLAD) Certificate

CL-568 The Sojourn Certificated Employee Credential

CL-824 Certificate of Completion of Staff Development

WEB SITES

CSBA: <http://www.csba.org>

California Association for Bilingual Education: <http://www.gocabe.org>

California Department of Education, English Learners: <http://www.cde.ca.gov/sp/el>

California Teachers of English to Speakers of Other Languages: <http://www.catesol.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

Adopted: 8/1/07

Amended: 8/20/08, 1/4/12

Personnel

Temporary Athletic Team Coaches

The Governing Board desires to employ highly qualified coaches for the district's sports and interscholastic athletic programs in order to enhance the knowledge, skills, motivation, and safety of student athletes.

(cf. 6142.7 - Physical Education and Activity)
(cf. 6145.2 - Athletic Competition)

The Superintendent or designee may hire a certificated or non-certificated employee, other than a substitute employee, to supervise or instruct interscholastic athletic activities as a temporary employee in a limited assignment capacity. (5 CCR 5590)

(cf. 4121 - Temporary/Substitute Personnel)

When hiring a person to fill a position as a temporary athletic team coach, the position shall first be made available to qualified certificated teachers currently employed by the district.
(Education Code 44919)

All coaches shall be subject to Board policies, administrative regulations, and California Interscholastic Federation bylaws and codes of ethical conduct.

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
(cf. 5131.1 - Bus Conduct)
(cf. 5131.63 - Steroids)
(cf. 5141.4 - Child Abuse Prevention and Reporting)

Non-certificated coaches shall have no authority to assign grades to students. (5 CCR 5591)

(cf. 5121 - Grades/Evaluation of Student Achievement)

Qualifications and Training

The Superintendent or designee shall establish qualification criteria for all athletic coaches in accordance with law and district standards. These criteria shall ensure that coaches possess an appropriate level of competence, knowledge, and skill.

Any non-certificated employee or volunteer who works with students in a district-sponsored interscholastic athletic program shall, prior to beginning his/her duties, submit to the Superintendent or designee either an Activity Supervisor Clearance Certificate issued by the Commission on Teacher Credentialing or a Department of Justice and Federal Bureau of Investigation criminal background clearance. (Education Code 49024)

(cf. 1240 - Volunteer Assistance)
(cf. 4112.5/4212.5/4312.5 - Criminal Record Check)

Temporary Athletic Team Coaches (Cont.)

Following the selection of a temporary athletic team coach, the Superintendent or designee shall certify to the Board, at the next regular Board meeting or within 30 days, whichever is sooner, that the coach meets the qualifications and competencies required by 5 CCR 5593. By April 1 of each year, the Board shall certify to the State Board of Education that the provisions of 5 CCR 5593 have been met. (5 CCR 5594)

In addition, the Superintendent or designee shall regularly report to the Board regarding the extent to which the district's coaches have completed the trainings required by law, including those required pursuant to Education Code 33479.6 and 49032, and by district policy.

Legal Reference:

EDUCATION CODE

35179-35179.7 Interscholastic athletics

33479-33479.9 The Eric Parades Sudden Cardiac Arrest Prevention Act

44010 Sex offense

44011 Controlled substance offense

44332-44332.5 Temporary certificates

44424 Conviction of a crime

44808 Liability when students are not on school property

44916 Written statement indicating employment status

44919 Classification of temporary employees

45125.01 Interagency agreements for criminal record information

45347 Instructional aides subject to requirements for classified staff

45349 Use of volunteers to supervise or instruct students

49024 Activity Supervisor Clearance Certificate

49030-49034 Performance-enhancing substances

49406 Examination for tuberculosis

CODE OF REGULATIONS, TITLE 5

5531 Supervision of extracurricular activities

5590-5596 Duties of temporary athletic team coaches

COURT DECISIONS

Neily v. Manhattan Beach Unified School District, (2011) 192 Cal. App. 4th 187

Kavanaugh v. West Sonoma County Union High School District, (2003) 29 Cal. 4th 911

CTA v. Rialto Unified School District, (1997) 14 Cal. 4th 627 San Jose Teachers Association,

CTA, NEA v. Barozzi, (1991) 230 Cal.App.3d 1376

Management Resources:

CSBA PUBLICATIONS

Steroids and Students: What Boards Need to Know, Policy Brief, July 2005

CALIFORNIA INTERSCHOLASTIC FEDERATION PUBLICATIONS

California Interscholastic Federation Constitution and Bylaws

Pursuing Victory with Honor, 1999

COMMISSION ON TEACHER CREDENTIALING CODED CORRESPONDENCE

10-11 Information on Assembly Bill 346 Concerning the Activity Supervisor Clearance Certificate (ASCC), July 20, 2010

Temporary Athletic Team Coaches (Cont.)

WEB SITES

CSBA: <http://www.csba.org>

California Athletic Trainers' Association: <http://www.ca-at.org>

California Department of Education: <http://www.cde.ca.gov>

California Interscholastic Federation: <http://www.cifstate.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

National Athletic Trainers' Association: <http://www.nata.org>

Personnel

Temporary Athletic Team Coaches

Qualifications

Minimum qualifications for temporary athletic team coaches shall include, but are not necessarily limited to, competencies in the following areas: (5 CCR 5593)

1. Care and prevention of athletic injuries, basic sports injury first aid, and emergency procedures, as evidenced by one or more of the following:
 - a. Completion of a college-level course in the care and prevention of athletic injuries and possession of a valid cardiopulmonary resuscitation (CPR) card
 - b. A valid sports injury certificate or first aid card, and a valid CPR card
 - c. A valid Emergency Medical Technician (EMT) I or II card
 - d. A valid trainer's certification issued by the National or California Athletic Trainers' Association (NATA/CATA)
 - e. Possession of both valid CPR and first aid cards and practical experience under the supervision of an athletic coach or trainer or experience assisting in team athletic training and conditioning
2. Coaching theory and techniques in the sport or game being coached, as evidenced by one or more of the following:
 - a. Completion of a college course in coaching theory and techniques
 - b. Completion of inservice programs arranged by a school district or county office of education
 - c. Prior service as a student coach or assistant athletic coach in the sport or game being coached
 - d. Prior coaching in community youth athletic programs in the sport being coached
 - e. Prior participation in organized competitive athletics at the high school level or above in the sport being coached
3. Knowledge of the rules and regulations pertaining to the sport or game being coached, the league rules, and, at the high school level, regulations of the California Interscholastic Federation (CIF)
4. Knowledge of child or adolescent psychology, as appropriate, as it relates to sport participation, as evidenced by one or more of the following:
 - a. Completion of a college-level course in child psychology for elementary school positions and adolescent or sports psychology for secondary school positions

Temporary Athletic Team Coaches (Cont.)

- b. Completion of a seminar or workshop on human growth and development of youth
- c. Prior active involvement with youth in school or community sports program

The Superintendent or designee may waive competency requirements for persons enrolled in appropriate training courses leading to acquisition of the competency, provided such persons serve under the direct supervision of a fully qualified coach until the competencies are met. (5 CCR 5593)

Volunteers who supervise or direct an athletic program shall meet the qualification criteria specified in 5 CCR 5593 required for temporary athletic team coaches employed by the district. Any volunteer who does not meet such criteria shall serve only under the supervision of a fully qualified coach and shall not be given charge of an athletic program.

(cf. 1240 - Volunteer Assistance)

Additional Qualifications of Non-certificated Personnel and Volunteers

In addition to the qualifications listed above, any non-certificated employee or volunteer assigned as a temporary athletic team coach shall: (5 CCR 5592)

1. Be free from tuberculosis and any other contagious disease that would prohibit certificated teachers from teaching, as verified by a written statement, renewable every four years, from a licensed physician or other person approved by the district

(cf. 4112.4/4212.4/4312.4 - Health Examinations)

2. Not have been convicted of any offense referred to in Education Code 44010, 44011, or 44424, or any offense involving moral turpitude or evidencing unfitness to associate with children

Any non-certificated employee or volunteer assigned as a temporary athletic team coach shall obtain an Activity Supervisor Clearance Certificate or a criminal background check in accordance with Board policy. (Education Code 49024)

(cf. 1240 - Volunteer Assistance)

Training

Each employee or volunteer high school athletic team coach shall complete, at his/her expense, a coaching education program that meets the standards developed by the CIF and includes, but is not limited to, training in regard to sport psychology, sport pedagogy, sport physiology, sport management, statewide and school regulations, and CPR and first aid, including the signs, symptoms, and appropriate response to concussions. A high school coach who has completed the education program in another California school district shall be deemed to have met the requirement for this district. An individual who has not completed the education program may be assigned as a coach for no longer than one season of interscholastic competition. (Education Code 35179.1, 49032)

Temporary Athletic Team Coaches (Cont.)

In addition, prior to coaching an athletic activity and every two years thereafter, athletic coaches shall complete an approved training course on the nature and warning signs of sudden cardiac arrest. (Education Code 33479.2, 33479.6, 33479.7)

Code of Ethical Conduct

Employees providing supervisory or instructional services in interscholastic athletic programs and activities shall: (5 CCR 5596)

1. Show respect for players, officials, and other coaches
2. Respect the integrity and judgment of game officials
3. Establish and model fair play, sportsmanship, and proper conduct
4. Establish player safety and welfare as the highest priority
5. Provide proper supervision of students at all times
6. Use discretion when providing constructive criticism and when reprimanding players
7. Maintain consistency in requiring all players to adhere to the established rules and standards of the game
8. Properly instruct players in the safe use of equipment
9. Avoid exerting undue influence on a student's decision to enroll in an athletic program at any public or private postsecondary educational institution
10. Avoid exerting undue influence on students to take lighter academic course(s) in order to be eligible to participate in athletics
11. Avoid suggesting, providing, or encouraging any athlete to use nonprescription drugs, anabolic steroids, or any substance to increase physical development or performance that is not approved by the U.S. Food and Drug Administration, U.S. Surgeon General, or the American Medical Association

(cf. 5131.63 - Steroids)
12. Avoid recruitment of athletes from other schools
13. Follow the rules of behavior and the procedures for crowd control as established by the district and the league in which the district participates

Adopted: 2/21/07
Amended: 11/17/10

OROVILLE UNION HIGH SCHOOL DISTRICT

Personnel

Employee Compensation

In order to recruit and retain employees committed to the district's goals for student learning, the Governing Board recognizes the importance of offering a competitive compensation package which includes salaries and health and welfare benefits.

(cf. 3100 - Budget)
(cf. 3400 - Management of Districts Assets/Accounts)
(cf. 4000 - Concepts and Roles)
(cf. 4154/4254/4354 - Health and Welfare Benefits)

The Board shall adopt separate salary schedules for certificated, classified, and supervisory and administrative personnel. These schedules shall comply with law and collective bargaining agreements and shall be printed and made available for review at the district office. (Education Code 45022, 45023, 45160, 45162)

(cf. 4121 - Temporary/Substitute Personnel)
(cf. 4141/4241 - Collective Bargaining Agreement)
(cf. 4143/4243 - Negotiations/Consultation)

Each certificated employee, except an employee in an administrative or supervisory position, shall be classified on the salary schedule on the basis of uniform allowance for years of training and years of experience, unless the Board and employee organization negotiate and mutually agree to a salary schedule based on different criteria. Certificated employees shall not be placed in different classifications on the schedule, nor paid different salaries, solely on the basis of the grade levels at which they teach. (Education Code 45028)

(cf. 4030 - Nondiscrimination in Employment)

Salary schedules for staff who are not a part of a bargaining unit shall be determined by the Board at the recommendation of the Superintendent or designee.

(cf. 4140/4240/4340 - Bargaining Units)
(cf. 4312.1 - Contracts)

The Board shall determine the frequency and schedule of salary payments, including whether payments for employees who work less than 12 months per year will be made over the course of the school year or in equal installments over the calendar year. (Education Code 45038, 45039, 45048, 45165)

The Superintendent or designee shall post a notice explaining the Fair Labor Standards Act's wage and hour provisions in a conspicuous place at each work site. (29 CFR 516.4)

Overtime Compensation

A district employee shall be paid an overtime rate of not less than one and one-half times his/her regular rate of pay for any hours worked in excess of eight hours in one day or 40 hours in one work week. However, employees shall be exempt from overtime rules if they are employed as teachers or school administrators or if they qualify as being employed in an executive, administrative, or professional capacity and are paid a fixed salary at or above the salary level established by federal regulations. (Labor Code 510; 29 USC 213; 29 CFR 541.0-541.710, 553.27, 553.32)

Employee Compensation

When authorized in a collective bargaining agreement or other agreement between the district and employees, an employee may take compensatory time off in lieu of overtime compensation, provided he/she has not accrued compensatory time in excess of the limits specified in 29 USC 207. An employee who has requested the use of compensatory time shall be allowed to use such time within a reasonable period after making the request if the use of the compensatory time does not unduly disrupt district operations. (29 USC 207; 29 CFR 553.20-553.25)

For each nonexempt employee, the Superintendent or designee shall maintain records on the employee's wages, hours, and other information specified in 29 CFR 516.5-516.6.

(cf. 3580 - District Records)

(cf. 4112.6/4212.6/4312.6 - Personnel Files)

Legal Reference:

EDUCATION CODE

45022-45061.5 Salaries, especially:

45023 Availability of salary schedule

45028 Salary schedule for certificated employees

45160-45169 Salaries for classified employees

45268 Salary schedule for classified service in merit system districts

GOVERNMENT CODE

3540-3549 Meeting and negotiating, especially:

3543.2 Scope of representation

3543.7 Duty to meet and negotiate in good faith

LABOR CODE

226 Employee access to payroll records

232 Disclosure of wages

510 Overtime compensation; length of work day and week; alternative schedules

UNITED STATES CODE, TITLE 26

409A Deferred compensation plans

UNITED STATES CODE, TITLE 29

201-219 Fair Labor Standards Act, especially:

203 Definitions

207 Overtime

213 Exemptions from minimum wage and overtime requirements

CODE OF FEDERAL REGULATIONS, TITLE 26

1.409A-1 Definitions and covered plans

CODE OF FEDERAL REGULATIONS, TITLE 29

516.4 Notice of minimum wage and overtime provisions

516.5-516.6 Records

541.0-541.710 Exemptions for executive, administrative, and professional employees

553.1-553.51 Fair Labor Standards Act; applicability to public agencies

COURT DECISIONS

Flores v. City of San Gabriel, 9th Cir., June 2, 2016, No. 14-56421

Management Resources:

Employee Compensation

WEB SITES

CSBA: <http://www.csba.org>

Internal Revenue Service: <http://www.irs.gov>

School Services of California, Inc.: <http://www.sscal.com>

U.S. Department of Labor, Wage and Hour Division: <https://www.dol.gov/whd>

Personnel

Bargaining Units

The Governing Board recognizes the right of district employees to form a bargaining unit, select an employee organization as their exclusive representative, and be represented by that organization in their employment relationship with the district. The Board is committed to negotiating in good faith with recognized employee organizations and respecting the rights of employees and employee organizations.

(cf. 4141/4241 - Collective Bargaining Agreement)

(cf. 4143/4243 - Negotiations/Consultation)

(cf. 9000 - Role of the Board)

The district shall not dominate or interfere with the formation or administration of any employee organization or contribute financial or other support to it. (Government Code 3543.5)

Formation of Bargaining Units

Certificated and classified employees shall not be included in the same bargaining unit. (Government Code 3545)

The district may recognize a bargaining unit of supervisory employees if: (Government Code 3545)

1. The bargaining unit includes all supervisory employees.
2. The supervisors are not represented by the same organization that represents employees whom the supervisory employees supervise.

(cf. 4300 - Administrative and Supervisory Personnel)

(cf. 4301 - Administrative Staff Organization)

(cf. 4312.1 - Contracts)

For this purpose, supervisory employee means any employee, regardless of job description, having the authority, in the interest of the district, to hire, transfer, suspend, lay off, recall, promote, discharge, assign, reward, discipline, assign work, direct, adjust grievance of other employees, or effectively recommend that action. The exercise of this authority shall not be merely routine or clerical in nature, but shall require the use of independent judgment. (Government Code 3540.1)

Employees serving in management, senior management, or confidential positions shall not be represented by an exclusive representative. Such employees may represent themselves individually or may be represented by an employee organization whose membership is composed entirely of employees designated as holding those positions. When represented by an employee organization, that organization shall not meet and negotiate with the district. For this purpose: (Government Code 3540.1, 3543.4)

1. Management employee means any employee who has significant responsibilities for formulating district policies or administering district programs, and whose position is designated as a management position by the Board.

Bargaining Units (Cont.)

2. Confidential employee means any employee who is required to develop or present management positions with respect to employer-employee relations or whose duties normally require access to confidential information that is used to contribute significantly to the development of management positions.

Membership

The district shall not deter or discourage employees or job applicants from becoming or remaining members of an employee organization, authorizing representation by an employee organization, or authorizing dues or fee deductions to an employee organization. In addition, the district shall not impose or threaten to impose reprisals on employees, discriminate or threaten to discriminate against employees, or otherwise interfere with, restrain, or coerce employees because of their membership or non-membership in an employee organization. (Government Code 3543.5, 3550)

(cf. 4119.1/4219.1/4319.1 - Civil and Legal Rights)

The Superintendent or designee may communicate with district employees regarding their rights under the law. Such communications shall be factual and accurate, and may not promise a benefit, threaten a reprisal, or in any way deter or discourage employees from joining an employee organization or paying dues.

However, before disseminating to multiple employees any mass communication concerning employees' right to join or support an employee organization or to refrain from joining or supporting an employee organization, such as a written document or script for oral or recorded presentation or message, the Superintendent or designee shall meet and confer with the employees' exclusive representative regarding the content of the communication. If the district and exclusive representative do not come to agreement on the content of the mass communication, the Superintendent or designee may disseminate the district's mass communication provided that, at the same time, copies of the exclusive representative's communication, which shall be of reasonable length, are also distributed. (Government Code 3553)

Access to Employee Orientations and Contact Information

The district shall permit employee organizations access to new employee orientations where newly hired employees are advised, whether in person, online, or through other means or mediums, of their employment status, rights, benefits, duties, responsibilities, or any other employment-related matters. The district shall provide employee organizations at least 10 days' notice in advance of an orientation. However, in any specific instance where an unforeseeable, urgent need critical to the district's operation prevents the required 10 days' notice, a shorter notice may be provided. (Government Code 3555.5, 3556)

The structure, time, and manner of the access to new employee orientations shall be determined by mutual agreement of the district and the exclusive representative, following a request to negotiate by either party. If the district and exclusive representative fail to reach an agreement, matters related to the access to new employee orientation shall be subject to compulsory interest arbitration. The district and employee organization may mutually agree to submit any dispute to compulsory interest arbitration at any time. In addition, if any dispute arises during negotiations and is not resolved within 45 days after the first meeting or within 60

Bargaining Units (Cont.)

days after the initial request to negotiate, whichever is earlier, either party may make a demand for compulsory interest arbitration. When any such dispute arises during the summer when the district's administrative office is closed, the timeline shall commence on the first day the administrative office reopens. The decision of the arbitrator shall be final and binding on the parties. (Government Code 3556, 3557)

The date, time, and place of the orientation shall not be disclosed to anyone other than employees, the exclusive representative, or a vendor that is contracted to provide a service for purposes of the orientation. (Government Code 3556)

The Superintendent or designee shall provide an exclusive representative with the name, job title, department, work location, telephone numbers (work, home, and personal cell phone), personal email address(es) on file with the district, and home address of any newly hired employee in the bargaining unit, within 30 days of hire or by the first pay period of the month following hire. In addition, the Superintendent or designee shall provide the same information in regard to all employees in the bargaining unit to an exclusive representative at least every 120 days, unless more frequent or detailed lists are required by agreement with the exclusive representative. (Government Code 3558, 6254.3)

However, the Superintendent or designee shall not disclose the home address and any phone numbers on file for employees performing law enforcement-related functions, nor shall he/she disclose the home address, home or personal cell phone number(s), or personal email address(es) of any employee who is a participant in the Safe at Home address confidentiality program pursuant to Government Code 6207 or any employee who provides written request that the information not be disclosed for this purpose. Following receipt of a written request, the district shall remove the employee's home address, home and personal cell phone numbers, and personal email address from any mailing list maintained by the district unless the list is only used by the district to contact the employee. (Government Code 3558, 6207, 6254.3)

(cf. 1340 - Access to District Records)

Membership Dues or Other Payments to an Employee Organization

When drawing an order for the salary or wage payment of a bargaining unit employee of an employee organization, the district shall deduct any amount which has been requested by the employee in a revocable written authorization for the purpose of paying dues or other payments for any service, program, or committee provided or sponsored by the employee organization. (Education Code 45060, 45168)

An employee organization that certifies that it has and will maintain individual employee authorizations shall handle and process employee written authorizations for payroll deductions. When an employee organization provides such a certification to the district, the district shall rely on information from the employee organization regarding the amounts of such payroll deductions and from which employees. The employee organization shall not be required to submit to the district a copy of the written authorization in order for the payroll deductions to be effective. However, when there is a dispute about the existence or terms of the written authorization, a copy of the employee's written authorization shall be submitted to the district. The employee organization shall indemnify the district for any employee claims regarding payroll deductions made by the district in reliance on notification from the employee organization. (Education Code 45060, 45168)

Bargaining Units (Cont.)

When an employee organization which has declined to certify that it will handle and process employee written authorizations makes a request for payroll deductions, the district shall request a copy of the employee's written authorization before making the payroll deductions. (Education Code 45060, 45168)

A written authorization shall remain in effect until expressly revoked in writing by the employee and pursuant to the terms of the written authorization. Employee requests to cancel or change authorizations for payroll deductions for employee organizations shall be directed to the employee organization rather than the district. The employee organization shall be responsible for processing these requests. The district shall rely on the information provided by the employee organization regarding whether deductions for an employee organization were properly canceled or changed. The employee organization shall be required to indemnify the district for any claims made by an employee for deductions made by the district in reliance on information from the employee organization. (Education Code 45060, 45168)

Legal Reference:

EDUCATION CODE

45060-45061.5 Deduction of fees from salary or wage payment, certificated employees

45100.5 Senior management positions

45104.5 Abolishment of senior classified management positions

45108.5 Definition of senior classified management employees

45108.7 Waiver of provisions of 45108.5

45168 Deduction of fees from salary or wage payment, classified employees

45220-45320 Merit system, classified employees

GOVERNMENT CODE

3540-3549.3 Educational Employment Relations Act, especially:

3540.1 Definitions

3543.4 Management position; representation

3545 Appropriateness of unit; basis

3550-3552 Prohibition on public employers deterring or discouraging union membership

3555-3559 Public employee communication, information and orientation

6205-6210 Confidentiality of addresses for victims of domestic violence, sexual assault or stalking

6254.3 Disclosure of employee contact information to employee organization

6503.5 Joint powers agencies

53260-53264 Employment contracts

CODE OF REGULATIONS, TITLE 8

33015-33490 Recognition of exclusive representative; proceedings

33700-33710 Severance of established unit

34020 Petition to rescind organizational security arrangement

34055 Reinstatement of organizational security arrangement

COURT DECISIONS

Janus v. American Federation of State, County and Municipal Employees, Council 31, (2018) 138 S.Ct. 2448

Friedrichs v. California Teachers Association, et al., (2016) 136 S.Ct. 1083

County of Los Angeles v. Service Employees International Union, Local 721, (2013) 56 Cal. 4th 905

Bargaining Units (Cont.)

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

Association of California School Administrators: <http://www.acsa.org>

California Federation of Teachers: <http://www.cft.org>

California School Employees Association: <http://www.csea.com>

California Teachers Association: <http://www.cta.org>

Public Employment Relations Board: <http://www.perb.ca.gov>

Adopted: 7/18/07
Amended: 2/15/12

Students

Open Campus

In order to give students an opportunity to demonstrate responsibility, independent judgment, and positive citizenship, the Governing Board establishes an open campus at all district high schools in which students shall have the privilege of leaving campus during lunch.

The principal or designee shall ensure that students granted this privilege meet any eligibility requirements established by the district.

The district shall send written notification to parents/guardians about the open campus policy at the beginning of the school year along with the parental notification required by Education Code 48980. Such notification shall include the language prescribed by Education Code 44808.5.

(cf. 5145.6 - Parental Notifications)

Students shall not leave school grounds at any other time during the school day without express permission of school authorities. Students who leave school without authorization shall be considered to have an unexcused absence and be subject to disciplinary action.

(cf. 5112.1 - Exemptions from Attendance)
(cf. 5113 - Absences and Excuses)
(cf. 5113.1 - Chronic Absence and Truancy)
(cf. 5113.11 - Attendance Supervision)
(cf. 5113.12 - District School Attendance Review Board)

The principal or designee may revoke the open campus privilege for individual students for disciplinary reasons.

(cf. 5144 - Discipline)

Legal Reference:
EDUCATION CODE
35160 Authority of the board
35160.1 Broad authority of school district
44808.5 Permission for students to leave school grounds; notice
48980 Annual notification to parents/guardians

Adopted: 9/20/00
Amended: 9/16/15

Board Bylaws

Board Policies

The Governing Board shall adopt written policies to convey its expectations for actions that will be taken in the district, clarify roles and responsibilities of the Board and Superintendent, and communicate Board philosophy and positions to students, staff, parents/guardians, and the community.

(cf. 9000 - Role of the Board)

The Board shall ensure that district policies align with the district's vision and goals, promote student learning and achievement, provide for consistent and fair treatment of students and staff, and proactively address equity and the provision of equal access to opportunities for all students.

(cf. 0000 - Vision)

(cf. 0100 - Philosophy)

(cf. 0415 - Equity)

(cf. 0460 - Local Control and Accountability Plan)

The Board recognizes the importance of maintaining a policy manual that is up to date and reflects the mandates of law. Board policies are binding on the district to the extent that they do not conflict with federal or state law and are consistent with the district's collective bargaining agreements. No Board policy, bylaw, or administrative regulation, or any portion thereof, shall be operative if it is found to be in conflict with applicable federal or state law or regulations or court decisions. If any portion of a policy is found to be invalid, that invalidity shall not affect other provisions of the policy.

(cf. 2210 - Administrative Discretion Regarding Board Policy)

Policies shall be regularly reviewed at a time allocated for this purpose on the agenda of public Board meetings.

(cf. 9320 - Meetings and Notices)

(cf. 9322 - Agenda/Meeting Materials)

The Board shall review certain policies annually, as required by Education Code 35160.5. If no revisions are deemed necessary, the Board minutes shall nevertheless indicate that the review was conducted. Other policies shall be monitored and reviewed as specified in the policy itself or as needed to reflect changes in law or district circumstances.

(cf. 5116.1 – Intra-district Open Enrollment)

(cf. 6145 - Extracurricular and Co-curricular Activities)

Policy Development and Adoption Process

The district's policy development process shall include the following basic steps:

Board Policies (Cont.)

1. The Board and/or Superintendent or designee shall identify the need for a new policy or revision of an existing policy. The need may arise from a change in law, a new district vision statement, new goals in the local control and accountability plan, educational research or trends, an incident that has arisen in the district, or a recommendation or request from staff, a parent/guardian, or other interested person.
2. As needed, the Superintendent or designee shall gather fiscal data, staff and public input, related district policies, sample policies from the California School Boards Association or other organizations or agencies, and other useful information and data to fully inform the Board about a particular issue.

(cf. 1220 - Citizen Advisory Committees)

3. The Board may hold discussions during a public Board meeting to gain an understanding of the issue and provide initial direction to the Superintendent or designee. The discussion may include, but not be limited to, community expectations, staff recommendations, and the expected impact of the policy on student learning and well-being, equity, governance, and the district's fiscal resources and operational efficiency.
4. The Board or Superintendent may request that legal counsel review the draft policy as appropriate.
5. The Superintendent or designee shall develop and present a draft policy for a first reading at a public Board meeting. At its second reading, the Board may take action on the proposed policy. The Board may waive the second reading or may require an additional reading if necessary.

(cf. 9323 - Meeting Conduct)

Only policies formally adopted by a majority vote of the Board shall constitute official Board policy.

(cf. 9323.2 - Actions by the Board)

The district's policy development process may be revised or expanded as needed based on the issue being considered, the need for more information, or the desire to provide greater opportunities for consultation and public input.

Policies shall become effective upon Board adoption or at a future date if so designated by the Board at the time of adoption.

Board Bylaws

The Board shall prescribe and enforce rules for its own governance consistent with state law and regulations. (Education Code 35010)

Bylaws governing Board operations may be developed, adopted, and amended following the same procedures as those used for the adoption or amendment of Board policy.

Board Policies (Cont.)

Administrative Regulations

The Superintendent or designee shall be responsible for developing and enforcing administrative regulations for the operation of the district. Administrative regulations shall be consistent with law and Board policy and shall be designed to promote the achievement of district goals and objectives. Administrative regulations may describe specific actions to be taken, roles and responsibilities of staff, timelines, and/or other provisions. The Superintendent or designee may also develop procedures manuals, handbooks, or other guides to carry out the intent of Board policy.

When Board policies are amended, the Superintendent or designee shall review corresponding administrative regulations to ensure that they conform to the intent of the revised policy. In case of conflict between administrative regulation and Board policy, policy shall prevail.

The Board may review and/or approve administrative regulations for the purpose of ensuring conformity with the intent of Board policy.

Monitoring and Evaluation

At any time, the Board and Superintendent or designee may determine that progress reports to the Board on the implementation and/or effectiveness of the policy should be scheduled. If so, the Board and Superintendent or designee shall agree upon a timeline and, as applicable, measures for evaluating the effectiveness of the policy in achieving its purpose.

(cf. 0500 - Accountability)

Access to Policies

The Superintendent or designee shall ensure that all district employees and the public have access to an up-to-date district policy manual. The policy manual shall be maintained electronically and/or by paper copy.

(cf. 1113 - District and School Web Sites)

(cf. 1340 - Access to District Records)

As necessary, the Superintendent or designee shall notify staff, parents/guardians, students, and other stakeholders whenever a policy that affects them is adopted or revised. He/she may determine the appropriate communication strategy depending on the issue. Policies shall be posted on the district's web site when required by law.

(cf. 1112 - Media Relations)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

(cf. 5145.6 - Parental Notifications)

(cf. 6020 - Parent Involvement)

OROVILLE UNION HIGH SCHOOL DISTRICT

BB 9310 (d)

Board Policies (Cont.)

Legal Reference:

EDUCATION CODE

35010 Control of district; prescription and enforcement of rules

35160 Authority of governing boards

35160.5 Annual review of school district policies

35163 Official actions, minutes and journal

35164 Vote requirements

Management Resources:

WEB SITES

CSBA, Policy Services, including Policy Update Service, Governance and Management Using Technology (GAMUT Online), Policy Review Program, Individual District Policy Workshops, Agenda Online, and Manual Maintenance: <http://www.csba.org/ps>

Adopted: 10/18/06
Amended:

OROVILLE UNION HIGH SCHOOL DISTRICT

Resolution #6-18/19

GANN LIMIT RESOLUTION

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann limit for the 2017-18 fiscal year and a projected Gann Limit for the 2018-19 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2017-18 and 2018-19 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2017-18 and 2018-19 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.

Adopted this 17th day of October, 2018, by the following vote:

Ayes :
Noes :
Abstain :
Absent :

President or Clerk of the Board

Attest:

Secretary to the Board

	2017-18 Calculations			2018-19 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA (2016-17 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2016-17 Actual			2017-18 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	13,705,240.69		13,705,240.69			14,181,121.05
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	1,983.09		1,983.09			1,978.91
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2016-17			Adjustments to 2017-18		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)		0.00				0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2017-18 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	2017-18 P2 Report			2018-19 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	1,978.91		1,978.91	2,017.92		2,017.92
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			1,978.91			2,017.92
C. LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED TAXES AND SUBVENTIONS (Funds 01, 09, and 62)	2017-18 Actual			2018-19 Budget		
1. Homeowners' Exemption (Object 8021)	109,681.40		109,681.40	108,064.00		108,064.00
2. Timber Yield Tax (Object 8022)	57,254.10		57,254.10	33,610.00		33,610.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	2,015.61		2,015.61	3,745.00		3,745.00
4. Secured Roll Taxes (Object 8041)	7,011,478.40		7,011,478.40	6,794,326.00		6,794,326.00
5. Unsecured Roll Taxes (Object 8042)	395,149.52		395,149.52	415,974.00		415,974.00
6. Prior Years' Taxes (Object 8043)	14,528.96		14,528.96	10,993.00		10,993.00
7. Supplemental Taxes (Object 8044)	99,781.03		99,781.03	90,488.00		90,488.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	(1,208,420.01)		(1,208,420.01)	(1,191,385.00)		(1,191,385.00)
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	1,046,391.80		1,046,391.80	1,031,311.00		1,031,311.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	7,527,860.81	0.00	7,527,860.81	7,297,126.00	0.00	7,297,126.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	7,527,860.81	0.00	7,527,860.81	7,297,126.00	0.00	7,297,126.00

	2017-18 Calculations			2018-19 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			294,156.24			305,886.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			294,156.24			305,886.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	14,478,576.00		14,478,576.00	16,976,904.00		16,976,904.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	(35,311.00)		(35,311.00)	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	14,443,265.00	0.00	14,443,265.00	16,976,904.00	0.00	16,976,904.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	27,216,934.33		27,216,934.33	29,349,313.00		29,349,313.00
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	41,902.25		41,902.25	73,000.00		73,000.00
APPROPRIATIONS LIMIT CALCULATIONS						
D. PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			13,705,240.69			14,181,121.05
2. Inflation Adjustment			1.0369			1.0367
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			0.9979			1.0197
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			14,181,121.05			14,991,189.09
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			7,527,860.81			7,297,126.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			237,469.20			242,150.40
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			6,947,416.48			7,999,949.09
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			6,947,416.48			7,999,949.09
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			22,320.00			38,143.00
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			7,550,180.81			7,335,269.00
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			6,925,096.48			7,961,806.09
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			7,550,180.81			
b. State Subventions (Line D8)			6,925,096.48			
c. Less: Excluded Appropriations (Line C23)			294,156.24			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			14,181,121.05			

* Please provide below an explanation for each entry in the adjustments column.

(530) 538-2300 ex 1103
Contact Phone Number



To: Oroville Union High School District Board of Trustees

From: Dr. Corey Willenberg, Superintendent 

Date: October 2, 2018

Subject: Request to Review and Possibly Amend OUHSD Board Policy 6141.5

Vice President Mrs. King has asked to place Board Policy 6141.5 on the October Board Agenda for review and possible amendment.

Mrs. King would like the Board to review the Examination Fee portion of the policy. Mrs. King also requested that staff survey students about the AP test fees and if they are a barrier to students taking the test. The survey results are included in this packet.

The policy currently states *"The district shall pay the cost of AP exam fees for eligible low-income students who are enrolled in an AP class in the semester in which they take the test. All other students shall pay for their exam(s) and will be reimbursed by the district if they pass the exam(s) with a score of 3, 4 or 5 and are enrolled in an AP class in the semester in which they take the test. The same rules shall apply to any student enrolled in a first semester only AP class. Students who retake any exam to improve their prior score will not be reimbursed, regardless of the exam results."*

The Board can choose the following actions:

1. Keep the BP Policy 6141.5 as currently written;
2. Amend BP Policy 6145.5 to read "The district shall pay the cost of AP exam fees for All students who are enrolled in an AP class in the semester in which they take the test."
The current fee for an AP Test is 94.00 dollars per examination. The cost of option 2 could cost approximately 25,000 dollars which could be funded out of College Readiness

funds for the 2018-2019 school year. Beginning with the 2019-2020 school year, this would be funded out of the General Fund.

The recommendation is Board Pleasure

Instruction

Advanced Placement

To encourage district students to challenge themselves academically, develop college-level skills, and be more competitive when applying for admission to postsecondary institutions, the Governing Board shall offer opportunities to high school students to take Advanced Placement (AP) courses and pass AP examinations.

(cf. 0200 - Goals for the School District)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6172.1 - Concurrent Enrollment in College Classes)

The Board desires to provide AP courses at each comprehensive high school. The Superintendent or designee shall recommend subject areas for AP courses at each school based on student interest and the availability of qualified certificated staff, instructional materials, and other resources. The Superintendent or designee shall also explore alternative methods of delivering AP courses, such as online courses or distance learning.

The Superintendent or designee may consult and collaborate with feeder schools to ensure that students are offered the opportunity to take coursework that will prepare them for AP courses.

(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6143 - Courses of Study)
(cf. 6146.11 - Alternative Credits Toward Graduation)

All students who meet course prerequisites shall have equal access to AP courses.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Grades for AP courses shall be assigned in accordance with Board policy and administrative regulation. Students enrolled in AP courses will be encouraged but not required to take the corresponding AP Exam. Students will receive the corresponding grade bump for taking the class, regardless of whether they take/pass the AP Exam.

(cf. 5121 - Grades/Evaluation of Student Achievement)

The Superintendent or designee shall make efforts to encourage students to participate in AP courses and to take end-of-course AP exams by creating support systems for AP students such as resource centers and programs to recognize student accomplishments. In addition, the Superintendent or designee may explore partnerships with colleges and universities to help encourage students to pursue postsecondary education.

(cf. 5126 - Awards for Achievement)
(cf. 6164.2 - Guidance/Counseling Services)

To increase the capacity of district schools to offer AP courses, the Superintendent or designee shall provide staff development and support to teachers of such courses. This professional development may include, but is not limited to, opportunities for teachers to obtain information on the curriculum of specific courses, instructional methods, and data-driven decision making; mentoring for prospective teachers of AP courses; and opportunities for staff within the district to share course syllabi and practices.

Advanced Placement (Cont.)

The district requires all AP teachers to attend, at a minimum, two-days of training with the College Board before teaching the course and every four years thereafter. Ideally, teachers will attend an AP Summer Institute every four years. Teachers who do not meet this requirement may no longer be eligible to teach the class.

(cf. 4111/4211/4311 - Recruitment and Selection)
(cf. 4113 - Assignment)
(cf. 4131 - Staff Development)

The Board desires that every district AP course receive authorization to use the AP designation by the College Board. To that end, the Superintendent or designee shall coordinate the process for submitting courses for approval as part of the College Board AP course audit.

Examination Fee

The district shall pay the cost of AP exam fees for eligible low-income students who are enrolled in an AP class in the semester in which they take the test. All other students shall pay for their exam(s) and will be reimbursed by the district if they pass the exam(s) with a score of 3, 4 or 5 and are enrolled in an AP class in the semester in which they take the test. The same rules shall apply to any student enrolled in a first semester only AP class. Students who retake any exam to improve their prior score will not be reimbursed, regardless of the exam results.

Legal Reference:

EDUCATION CODE

52240-52243 Advanced Placement program

CODE OF REGULATIONS, TITLE 5

3840 Advanced Placement as program option for gifted and talented students

UNITED STATES CODE, TITLE 20

6534 Advanced Placement exam fee program

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

Advancement Via Individual Determination: <http://www.avid.org>

California Colleges.edu: <http://californiacolleges.edu>

California Department of Education: <http://www.cde.ca.gov>

College Board: <http://www.collegeboard.org/ap>

International Baccalaureate: <http://www.ibo.org>

U.S. Department of Education: <http://www.ed.gov>

Adopted: 2/7/01

Amended: 5/2/07, 1/21/09, 1/20/16, 10/19/16

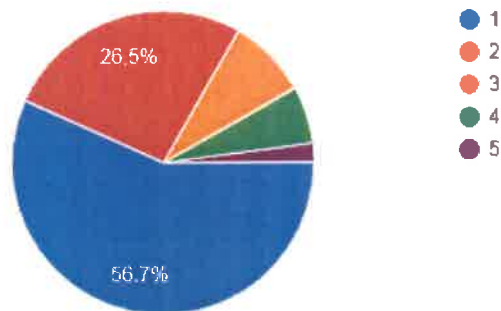
AP Testing Survey

245 responses

[Publish analytics](#)

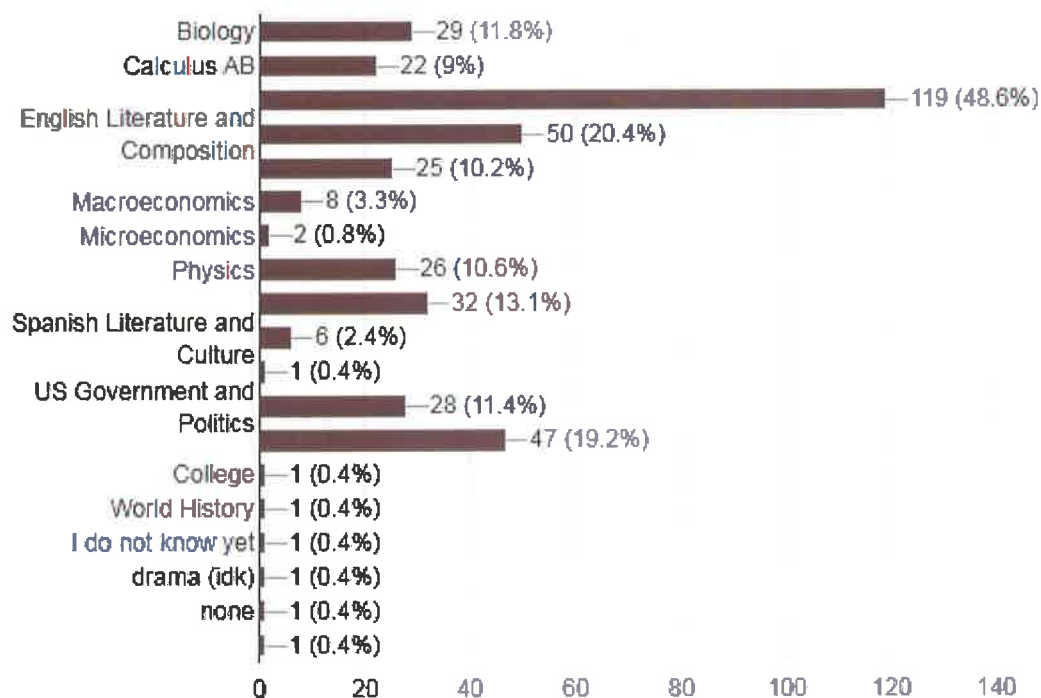
How many AP Exams do you plan to take this year?

245 responses



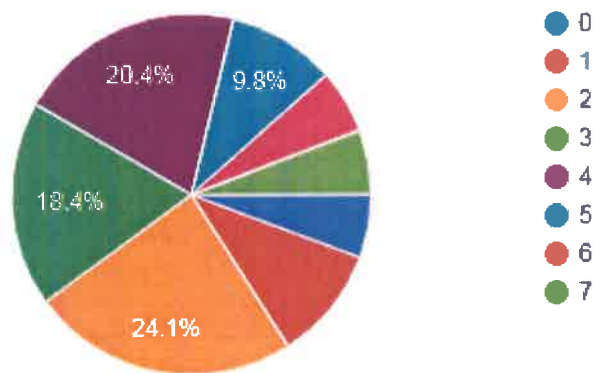
In which subjects do you plan to take AP Exams this year?

245 responses



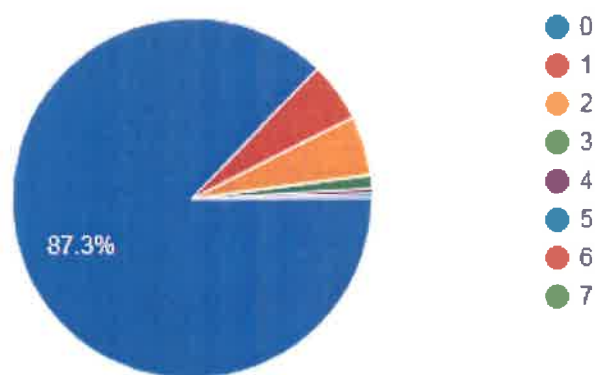
How many AP Exams do you plan to take during the course of your high school career?

245 responses



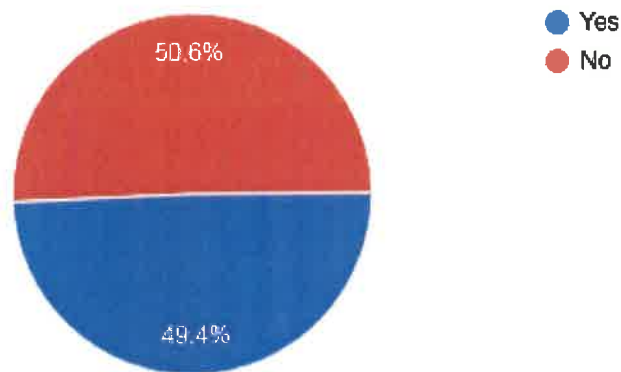
How many AP Exams have you passed so far during the course of your high school career?

245 responses



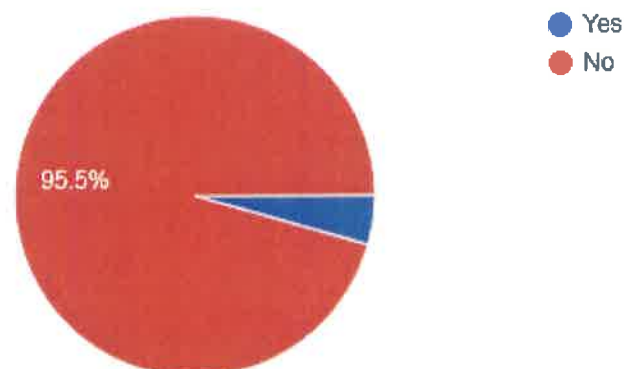
Is the cost of AP Exam fees a big factor in determining how many AP Exams you decide to take?

245 responses



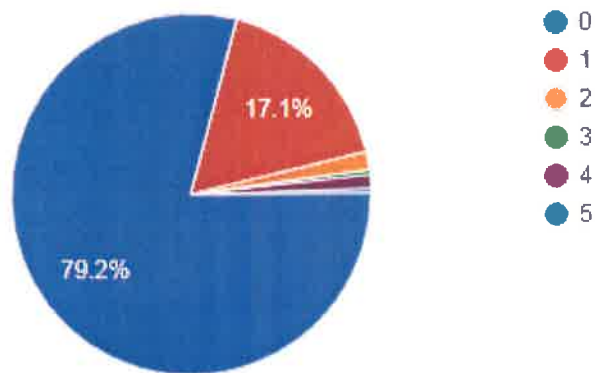
Have you ever been reimbursed by the Oroville Union High School District for AP Exam fees for AP Exams that you have passed?

245 responses



How many AP Exams have you been reimbursed for by the Oroville Union High School District for AP Exams that you have passed?

245 responses



What other factors would convince you to take more AP Exams and Courses? (Please explain)

245 responses

College Credits (2)

AP classes requiring to go to college (2)

I don't know (2)

Honestly the amount I take really depend on what classes I take I want to take as many as possible so that I can get as many credits as possible to get my basic ed out of the way.

No other factors would convince me, I plan on taking more AP exams and course through out the last years out of my high school.

None

less money to take the test

I'm already doing it because it gives me some college credits and it looks good when i go to a university. If it didn't cost it would be better.

The more AP test i take and pass the better chances i have with college

It makes you more experiences in the college work and you can get college credits.

If the fee for taking the exams were a bit lower than maybe I would like to take more because I come from a low income family. So sometimes it gets hard to try and get money to pay for it.

I believe it will increase my chances of getting into good collages.

More knowledge beforehand, making sure I know what's available.

The benefits we get from it.

It would also depend on how well I understood and grasp the concepts and ideas of the course.

How well the course was taught to me and if the fee was lower or possibly free. I work better if the teacher is capable of working with the class and myself. Such as having some class discussions and on hand assignment, not just reading and answering questions from books. I also come from a low income family and I have a big family as well, so it is harder for my family to spend like \$50+ on an exam.

More AP classes

Factors that would convince me to take more AP Exams and Courses is that I'd need to be determined in order to take that course or exam and that I'd have to have interest in that class.

Another reason for me to take more AP classes would be the benefits from those classes such as a better percentage of a scholarship

The fee for taking the exams. I come from a low income family and sometimes it is a struggle to try and get the money to pay for it.

The factors that would convince me to take more AP Exams and Courses is how much it will help me for college and the benefits I will gain. I would take a course if I'm interested in the subject but mainly it's to help with my grade.

The factors that would convince me to take more AP Exams and Courses is getting a higher chance going to a university or have a choice to choose a university for myself, and if I'm most interest in the subject that I want to learn more than anyone else.

Other factors that would convince me to take more classes are college credits and a higher class challenge because they give me benefits.

If the price of the AP exams were cheaper and if students didn't have to miss classes to take these exams
Lower cost

Making it in to big universities or colleges, to have to get a better future

More interesting subjects because there are not enough.

Possibly being more prepared throughout the year by my teachers.

Looks good for college and helps you get into the college you want. It will make me want to take more AP exams because i want to go UC colleges.

I think that I would be more encouraged to take AP exams if they were free.

Cost being lowered, the teachers better preparing us

There are no other factors (please note that I have not been reimbursed for AP exams because I have not taken any AP exams before this year).

ingles AP.....la necesidad

Cheaper costs, college requirement/credit

None im already taking the max number of APs this year and i plan to take the max next year of five.

Getting college credits

my family would move me to take more AP classes. id also do it for them because it wouldnt be to expensive for colleges in them

I believe the price and the exaggeration of the AP Exams make people nervous to take the exams. I think the time limit is also a bit intimidating, knowing you are on a time limit for something so important.

The types of classes I'm taking also affects my decision.

There is no reason for ME to take more AP exams, and am already planning on taking all the possible AP exams that I can. I guess I would just suggest creating more AP classes for students curious in taking more exams.

I am already convinced I should take AP Exams for any class that I think would help me, but I would probably take more if I could take other classes that we don't have, such as other languages or an AP Chemistry or Statistics. Also, although the price isn't terrible, it is always more motivating if it costs less.

ingles AP....la necesidad

know what advantages they have for my future.

motivation

Taking more AP classes looks better for college and passing the AP exams allows you to not have to take some classes in college.

Whether I would want to challenge myself or get the college credit.

A study session or packet that is easy to read from and understand clearly so I am more capable of getting a clear image of how the test is going to be.

Grade bump

grade bump

extra help

If I was really prepared and if I felt confident.

If I take the class

I have not took any A.P exams yet, but I'm ready to take any that comes my way

I have to think about how much time I have to study and the stress I have going on.

Lower or no costs because if we don't pass then we payed to take a harder class and got no credit out of it

higher passing rate

more classes

If I were sure that I could pass the AP test I would take it.

How many classes can i take with my schedule.

IF the class is easy

I dont know.

For me personally, the cost of the AP exams do play a really big roll, especially since they're such a big test, I would only feel comfortable paying that amount of money to take one test that I believe I would do the best in.

The fact that doing these classes will help me get to the college that I want to be in.

If it wasn't so long to take.

Paying me.

If it was not as time consuming

Another factor that would convince me to take more AP Exams would be helping me in college.

The factors that convince me to take the AP test is that i want the grade bump and college credits. :)

it looks good for colleges and makes me feel smart because if the grade bump:)

grade bump

How many and what AP classes were available

if the classes were easier

a chocolate chip cookie.

For the price for students who don't get any discounts to be lower.

Im not sure

If it was easier

If the AP exams were free.

Time/other classes

The main factors would be to make them cheaper, and if the teachers taught the class better so that I have a better understanding of the course and faith that I would pass the class

If the schedules worked more in my favor.

Me actually wanting to take them.

The time frame of the test

college credit

Benefits from it.

Better preparation and explanation of the exams before the actual exam itself.

lower costs

reindeer games

Gaining college credits and testing out of classes to get in to prerequisites quicker.

More practice provided w the exams

The price and/or the opportunity for the test.

A smaller cost for the AP exams.

I don't know.

I already plan to take as many AP Exams as I can

A better description of what the AP classes are about and what they do.

Encourage more difficult work

To be encouraged by someone that saw potential in me.

More educational benefits for my future whether in college or jobs

Be more informed on AP classes in general.

College credit

Other (142)



BUTTE-GLENN COMMUNITY COLLEGE DISTRICT
3536 Butte Campus Drive, Oroville, CA 95965

**COLLEGE AND CAREER ACCESS PATHWAYS
PARTNERSHIP AGREEMENT**

APPENDIX

WHEREAS, the College and Career Access Pathways Partnership Agreement ("CCAP Agreement") is between **Butte-Glenn Community College District** ("College") and **Oroville Union High School District** ("School District"); and

WHEREAS, the College and the School District agree to record College and School District specific components of the CCAP Agreement using the CCAP Agreement Appendix to specify additional detail regarding, but not limited to: the total number of high school students to be served; the total number of full-time equivalent students projected to be claimed by the College for those students; the scope, nature, time, location and listing of community college courses to be offered; and the criteria to assess the ability of pupils to benefit from those courses. (Ed. Code, § 76004, subd. (c)(1))

NOW THEREFORE, the College and School District agree as follows:

1. CCAP AGREEMENT

- 1.1. The College and School District entered into this CCAP Agreement on **July 1, 2018**, pursuant to action of the governing boards of the College and School District.

1.1.1. COLLEGE BOARD MEETINGS

Information Board Meeting Date:	Agreement: 4/17/18	Revised Appendix: 9/12/18
Public Comment and Approval Board Meeting Date:	Agreement: 5/16/18	N/A

1.1.1. SCHOOL DISTRICT BOARD MEETINGS

Information Board Meeting Date:	Agreement: 4/25/18	Revised Appendix: 9/19/18
Public Comment and Approval Board Meeting Date:	Agreement: 5/9/18	N/A

2. POINTS OF CONTACT

- 2.1. College and School District points of contact for this CCAP Agreement: (Ed. Code, § 76004 (c)(2))

COLLEGE

Name:	Tanna Neilsen	Title:	Administrative Secretary
Telephone:	(530)879-6108	Email:	neilsenta@butte.edu

SCHOOL DISTRICT

Name:	Paula Blaney	Title:	Executive Assistant
Telephone:	538-2300 x1107	Email:	pblaney@ouhsd.org

3. STUDENT SELECTION

- 3.1. College and School District shall adhere to the terms outlined in Section 3, Student Eligibility, Admission, Registration and Enrollment of the CCAP Agreement to select eligible students.

4. **CCAP AGREEMENT EDUCATION PROGRAM(S) AND COURSE(S).** The College has identified the following: program year; educational program(s) and course(s) to be offered at the said date, time and location; term; number of sections; the total number of students to be served and projected FTES; and the instructor and employer of record.

PROGRAM YEAR:	2018-19	EDUCATIONAL PROGRAM:	
SCHOOL DISTRICT:	Oroville Union High School District	HIGH SCHOOL:	Oroville High / Las Plumas High

TOTAL PROJECTED NUMBER OF STUDENTS TO BE SERVED:	76	TOTAL PROJECTED FTES:	7
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COURSE NAME	COURSE NUMBER	TERM	# OF SECTIONS	TIME	DAYS/HOURS	INSTRUCTOR	EMPLOYER OF RECORD	LOCATION
Intro to Animal Science	AGS 40	FA18	1	8:53-9:50	M-F	A Earley	☐ CC ☒ HS	☐ CC ☒ HS
Tractors & Crawlers	AET 30	FA18	1	2:18-3:15	M-F	R. Darrach	☐ CC ☒ HS	☐ CC ☒ HS
Intro to Animal Science	AGS 40	FA18	1	2:18-3:15	M-F	R. Darrach	☐ CC ☒ HS	☐ CC ☒ HS

Required: Attach the course description for each course listed above. Each course description should include information regarding the nature and scope of the course.

Required: Describe the criteria used to assess the ability of pupils to benefit from the courses(s) offered: (Ed. Code, § 76004 (c)(1))

SCHOOL DISTRICT counselors and pathway instructors select students based on academic readiness and alignment of course content to students' education and career goals.

5. **BOOKS AND INSTRUCTIONAL MATERIALS.** The total cost of books and instructional materials for School District students participating as part of this CCAP agreement will be borne by School District.

COURSE NAME	TEXT	COST	OTHER INSTRUCTIONAL MATERIALS	COST
N/A				

6. REIMBURSEMENT.

- 6.1. Use of School District Instructor. For those courses in which a School District instructor is responsible for the instructional services for a course offered as part of this CCAP Agreement, the College will reimburse the School District **\$400.00 per section**.
- 6.2. Invoicing Procedures. Within 30 days after the end of each academic term, the School District shall provide an invoice to the College for reimbursement implied in this CCAP Agreement Appendix. The invoice must specify the course name, course number, term, instructor and the number of students served.

7. FACILITIES USE.

- 7.1. College and School District shall adhere to the terms outlined in Section 13, Facilities, of this CCAP Agreement.
- 7.2. School District as part of Section 13.1 of this CCAP Agreement, shall extend access and use of the following School District facilities:

BUILDING	CLASSROOM	DAYS	HOURS
LPHS	2001	M-F	8:53 – 9:50
LPHS	1010	M-F	2:18 – 3:15

8. APPENDIX APPROVAL

- 8.1. The College and School District shall ensure that the governing board of each district, at an open public meeting of that board, present this Appendix as an information item. The College and School District shall ensure that the governing board of each district, at a subsequent open public meeting of that board, shall take comments from the public and approve or disapprove this Appendix. (Ed. Code, § 76004, subd. (b))
- 8.2. Upon approval of this Appendix by the governing boards of both the College and School District, the College will provide a copy of this Appendix to the Chancellor's Office of the California Community Colleges prior to the start of the course. (Ed. Code, § 76004, subd. (c)(3))

IN WITNESS WHEREOF, the parties to the CCAP Agreement have executed this CCAP Agreement Appendix by their duly authorized representatives on the dates of their signatures.

BUTTE-GLENN COMMUNITY COLLEGE DISTRICT

By: _____
(Signature of person authorized to execute Appendix on behalf of College.)

Name: _____

Title: _____

Date: _____

OROVILLE UNION HIGH SCHOOL DISTRICT

By: _____
(Signature of person authorized to execute Appendix on behalf of School District.)

Name: DR. COREY WILLENBERG

Title: SUPERINTENDENT

Date: 9-20-18

TO BE COMPLETED BY COLLEGE ONLY

The person preparing this contract must complete this section and obtain appropriate initials before contract will be approved.

Initiating Department:	VPI	Preparer's Name & ID:	TANNA NEILSEN 3180821	Phone:	6108
Vendor Name:	OROVILLE UNION HIGH SCHOOL DISTRICT		Vendor ID:		
PO Description (Max. 25 characters):	DUAL ENROLLMENT				
Budget Code:	12.205.110.1.601010.55890	PO Amount:			
Contract Monitor Name (Person Who Approves Invoices):	TANNA NEILSEN			Phone:	6108
Dept. Dean/Director Initials:		Dept. Vice President Initials:			
Business Contracts Approval:		Purchase Order Number:			

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

AET 30 - Tractors and Crawlers

3 Unit(s)

Prerequisite(s): NONE

Recommended Prep: Reading Level IV; English Level III; Math Level II

Transfer Status: CSU

34 hours Lecture

51 hours Lab

This course covers design principles, selection, maintenance, adjustment, and safe operation of wheel and crawler type tractors used in agriculture and in the construction industry. (C-ID AG-MA 108L).

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. List all the safety and operation rules for tractors and crawlers.
- B. Operate wheel and track type tractors safely and properly.
- C. Identify tractor parts and their function.
- D. Describe power generation and transmission systems.
- E. Select the proper equipment for a specific job.
- F. Perform operator level maintenance and adjustment of tractor systems.
- G. Diagnose and repair minor tractor problems.
- H. Back a tractor and trailer through a course safely and accurately.
- I. Attach implements to tractor safely and properly.
- J. Communicate and work cooperatively with others.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

<u>Topics</u>	<u>Lecture</u>	<u>Hours</u>
1. Introduction		5.00
a. History of the tractor engine		
b. Types of tractors		
c. Terminology		
2. 2. Safety		5.00
a. California division of industrial safety		
b. Hand Signals		
c. Starting and stopping		
d. Hazards		
e. Transportation		
f. Cal OSHA regulations		
3. Power systems		5.00
a. Engine		
b. Clutch		
c. Transmissions		
d. Final Drives		
e. Hydraulic		
f. P.T.O.		

	g. Electrical	
4.	Controls	5.00
	a. Starting and stopping	
	b. Steering	
	c. Hitches	
	d. Hydraulic	
	e. Electric	
	f. Auto Guidance	
5.	Implement	4.00
	a. Attachment	
	b. Adjustments	
	c. Efficiency	
6.	Field operation	5.00
	a. Ballast	
	b. Stability	
	c. Daily maintenance	
	d. Selecting speeds	
	e. Hazardous situations	
7.	Maintenance	5.00
	a. Operators manuals	
	b. Tools	
	c. Supplies	
	d. Inspection, evaluation	
	Total Hours	34.00

Lab

<u>Topics</u>	<u>Hours</u>
1. Functionality of safety equipment	5.00
2. Proper application of electrical components	3.00
3. Performing up-to-date maintenance of lubrication points	5.00
4. Functionality of engine cooling and lubrication	5.00
5. Maintenance and assembled fittings of hydraulics	5.00
6. Proper inflation of tires	3.00
7. Proper adjustment of implement	5.00
8. Perform all pre-start procedures on a tractor	5.00
9. Safe operation of tractors and implements	5.00
10. Selection of the proper implement for the job	5.00
11. How to troubleshoot tractor problems	5.00
Total Hours	51.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Instructor Demonstrations
- C. Collaborative Group Work
- D. Field Trips
- E. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture

- F. Discussion
- G. Demonstrations
- H. Reading Assignments
- I. Multimedia Presentations
- J. Laboratory (practical application)

V. METHODS OF EVALUATION

- A. Exams/Tests
- B. Quizzes
- C. Projects
- D. Demonstration
- E. Homework
- F. Class participation
- G. Final Examination
- H. Written Assignments
- I. Practical Evaluations

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 - 1. Read the chapter on safety. Describe the proper technique for mounting and dismounting a tractor without falling off.
 - 2. Read assigned text chapter on power trains. Be prepared to describe the proper operation of the clutch.
- B. Writing Assignments
 - 1. Use the Internet to research agricultural tires. Explain in a one-page paper the difference between an R1 tire and an R3 tire.
 - 2. Answer the essay questions on field patterns from this week's "Lab Howdy" and submit your answers to the instructor.
- C. Out-of-Class Assignments
 - 1. Form a study group with your classmates to discuss transport safety. Questioning each other is an excellent method to enhance your learning and comprehension.
 - 2. Supplement your text reading with an on-line search for information about rubber-tracked tractors. Suggested sites are "How Stuff Works" and Wikipedia, or Google the topic you are researching.

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Deere & Company. John Deere Fundamentals of Machine Operation-Tractors. 4th Edition. Moline Illinois, 2008.

Materials Other Than Textbooks:

- A. Various equipment manuals checked out of mechanics shop.
- B. Clothing appropriate for operating equipment, including sleeved shirt, long pants, closed toe shoes.

Created/Revised by: Bruce Enyeart

Date: 11/03/2014

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

AGS 40 - Introduction to Animal Science

3 Unit(s)

Prerequisite(s): NONE

Recommended Prep: Reading Level III; English Level III; Math Level II

Transfer Status: CSU/UC

34 hours Lecture

51 hours Lab

This course is a scientific approach to the livestock industry encompassing aspects of animal anatomy, physiology, nutrition, genetics and epidemiology. There will be special emphasis on the origin, characteristics, adaptation and contributions of farm animals to the global agriculture industry. Analysis of the economic trends and career opportunities in animal agriculture will be covered.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Identify animal contributions to the development of human civilizations.
- B. Describe economically significant breeds of animals and their unique adaptations.
- C. Describe the function of the major body systems.
- D. Identify reproductive cycles and biotechnological principles of animal reproduction.
- E. Analyze genetic change through artificial/natural selection.
- F. Discuss nutritional needs for various body functions.
- G. Describe animal behavior as it relates to animal domestication, health and performance.
- H. Explain basic strategies for disease control, prevention and management.
- I. Utilize the scientific method to collect data, calculate production parameters and make scientifically-based management decisions.
- J. Identify and discuss current issues affecting animal agriculture.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

		Lecture	
<u>Topics</u>			<u>Hours</u>
1. Introduction to animal agriculture			4.00
a. Career opportunities			
b. Importance of domestic animals to the world and to the United States			
c. Economic importance of animal agriculture			
d. Animal contributions to human needs			
e. Ethnic and cultural contributions to animal domestication			
2. Unique adaptations of various species			4.00
a. Natural selection vs artificial selection			
b. Meat animal use and production			
c. Fiber production			
d. Dairy production			
e. Recreational and companionship use of animals			
3. Anatomy and physiology			3.00
a. Identification of external anatomy for various species			
b. Analysis of body systems – reproductive, respiratory, digestive, immune, circulatory			

4. Animal reproduction	3.00
a. Animal breeding systems	
b. Reproductive management and technology	
c. Fertility assessment	
5. Genetics	3.00
a. Introduction and review of genetic principles	
b. Gene modification and genetic interactions	
c. Genetic improvement and variation	
d. Inheritance and population genetics	
6. Nutrition	3.00
a. Classes of nutrients	
b. Feed identification and composition	
c. Livestock feeding management practices	
7. Animal behavior (ethology)	3.00
a. Behavioral characteristics	
b. Animal handling and safety	
c. Conditioning	
8. Animal health	3.00
a. Biosecurity	
b. Vital Signs	
c. Indications of health vs disease	
d. Common diseases	
9. The scientific method	3.00
a. Research in animal agriculture	
b. Developing a research model	
c. Humane treatment of research animals	
10. Issues affecting animal agriculture	5.00
a. Animal welfare issues	
b. Advances in biotechnology	
c. Governmental and environmental concerns	
d. Food safety	
e. Public policy and consumer awareness	
Total Hours	34.00

Lab

<u>Topics</u>	<u>Hours</u>
1. Beef and Dairy	3.00
2. Sheep and Swine	3.00
3. Meats lab, safety and processes	3.00
4. Grocery store - meat, cheese, butter, ice cream	3.00
5. Purebred Beef - Expected Progeny Differences (EPD)	3.00
6. Commerical cattle operation - weaning, castration	3.00
7. Dairy farm - production cycle	3.00
8. Milk processing - cheese plant	3.00
9. Sheep - lambing and handling	3.00
10. Purebred Sheep - production cyle	3.00
11. Swine - vaccination, selection, management	3.00
12. Poultry - quality of carcasses and eggs	3.00

13. Horse - production cycle	3.00
14. Selection workshop	3.00
15. Biotechnology and environmental workshop	3.00
16. North Valley Livestock Tour	6.00
Total Hours	51.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Class Activities
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Discussion
- E. Problem-Solving Sessions

V. METHODS OF EVALUATION

- A. Exams/Tests
- B. Class participation
- C. Written Examinations
- D. Practical Evaluations
- E. Mid-term and final examinations

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 1. Read the chapter on genetic change through selection and be prepared to share your findings with the class.
 2. Read the chapter on market classes and grades of livestock and be able to discuss in a group setting the evaluative criteria for each grade of beef, pork and lamb.
- B. Writing Assignments
 1. Read the chapter on animal behavior and write a 2-3 page paper on the fields of animal behavior and systems of animal behavior.
 2. Read an article from a trade magazine on the issues in animal agriculture and write 2 page paper on animal welfare.
- C. Out-of-Class Assignments
 1. Visit any livestock operation in the local area and be prepared to share with the class, the breeds, total numbers and management practices utilized at the operation.
 2. Use the Internet to check current pricing on the major market animals as well as breeding stock for swine, sheep, beef and dairy cattle. This information will be shared with the class.

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Taylor, R. Scientific Farm Animal Production. 10th Edition. Prentice Hall, 2012.

Materials Other Than Textbooks:

- A. Materials: 3 ring notebook, proper clothing for labs

Created/Revised by: Bruce Hicks

Date: 10/20/2014

OROVILLE UNION HIGH SCHOOL DISTRICT

Resolution #7-18/19

RED RIBBON WEEK

WHEREAS, tobacco, alcohol and other drug use and abuse is rampant in California and throughout the United States; and

WHEREAS, It is imperative the members of the education community launch unified and visible tobacco, alcohol, and other drug prevention education programs and activities to eliminate the demand for these substances; and

WHEREAS, Californians For Drug-Free Youth, Inc. (CADFY), coordinates the California Red Ribbon Celebration in cooperation with National Family Partnership to offer our students the opportunity to demonstrate their commitment to healthy, drug-free lifestyles; and

WHEREAS, the Red Ribbon Celebration will be observed across America during RED RIBBON WEEK, October 23rd – 31st; and

WHEREAS, parents, youth, government, business, law enforcement, schools, religious institutions, service organizations, social services, health services, media and the general public will demonstrate their commitment to drug-free communities by wearing and displaying Red Ribbons during this week-long celebration; and

WHEREAS, the Oroville Union High School District commits resources to ensure the success of the RED RIBBON CELEBRATION and year round tobacco, alcohol and other drug prevention efforts.

NOW, THEREFORE, BE IT RESOLVED the Governing Board of the Oroville Union High School District does hereby support the Red Ribbon Celebration.

BE IT FURTHER RESOLVED the Oroville Union High School District encourages all students and community members to pledge: I'VE GOT BETTER THINGS TO DO THAN DRUGS!

Adopted this 17th day of October, 2018.

Vice President of the Board