



OROVILLE UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES

REGULAR MEETING AGENDA

Wednesday, September 19, 2018

Closed session at 5:30 p.m. followed by open session at approximately 6:00 p.m.

All Regular Meetings Will Take Place at:
Prospect High School, 2060 Second Street, Oroville, CA 95966

District Core Beliefs

We believe:

- Every student can learn and learns at their own pace.
- Active engagement of students by caring adults is key to helping students achieve.
- Every student should have access to services and supports to enhance their learning experience.
- Every student should be exposed to college and/or career opportunities.
- Every student should learn the skills necessary to succeed in post-secondary education or in a career path.
- Every member of the learning community deserves to be part of a safe, caring and nurturing learning environment and should be treated with respect, dignity and worth.

BOARD MEMBERS:

Cameron Sweeney, President
Bonnie King, Vice President
Nannette Walker, Clerk
Scott Damon, Trustee
Ray Sehorn, Trustee

DISTRICT ADMINISTRATION:

Dr. Corey Willenberg, Superintendent
Susan Watts, Asst. Superintendent/CBO
Kevin Simas, Director of Education
Jeff Ochs, Director of Alternative Education
Dan Ramos, Principal, Las Plumas High School
Cristi Tellechea, Principal, Oroville High School
Dennis Spasbo, Continuation School Principal

Agenda materials are available on the district's website (ouhsd.org) and for inspection at the following location:

Superintendent's Office
Oroville Union High School District
2211 Washington Avenue
Oroville, CA 95966

In compliance with the American with Disabilities Act, if you need special assistance to participate in these meetings, please contact the Superintendent's Office at 538-2300, ext. 1107. Notification 48 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accessibility to these meetings.

ALL MEETINGS ARE RECORDED

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES**

REGULAR MEETING AGENDA

Wednesday, September 19, 2018, 5:30 p.m., Prospect High School, 2060 2nd Street, #A, Oroville, CA 95965

CALL TO ORDER

ROLL CALL

Scott Damon, Bonnie King, Ray Sehorn, Cameron Sweeney and Nannette Walker

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9**
[Case name unspecified because disclosure would jeopardize negotiations]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**
- **Pupil Discipline—California Education Code Sections 48918/35146**

RESULTS OF CLOSED SESSION

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

PUBLIC HEARING

*President asks staff to introduce item
President opens item for public discussion
President closes item for public discussion
Board discussion*

1. 2018/2019 Sufficient Instructional Materials (Simas)

Pursuant to Education Code sections 60119 and 60422(b), a public hearing is presented to provide the community with the information that sufficient textbooks and instructional materials in all subjects consistent with the cycles and content of the curriculum frameworks were distributed to all students in 2018/2019. The Principals have verified that they either have sufficient materials or that additional materials have been ordered. The actual Resolution pertaining to this item will be acted upon later this evening.

STUDENT REPRESENTATIVES REPORTS

REGULAR BOARD AGENDA FOR SEPTEMBER 19, 2018

RECOGNITIONS AND PRESENTATIONS

2. Student Recognition/Achievement – Las Plumas High School

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON NON-AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter not listed on the agenda to step to the podium, state their name for the record and make their presentation. Presentations are **limited to three (3) minutes per person and fifteen (15) minutes per subject**. The Board is prohibited by State law from taking action on any item not listed on the agenda, except under special circumstances as defined in the Government Code.

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter that is on the agenda to state their name and the item number on which they wish to speak. When that item comes up on the agenda, the person will be asked to step to the podium, repeat their name and give their presentation. Presentations are **limited to three (3) minutes per person and fifteen (15) minutes per subject**.

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

3. Board Comments

4. Superintendent

5. Administration

6. Status Report by the Boys and Girls Club

7. Revised Appendix to the College and Career Access Pathways Grant Partnership Agreement with the Butte-Glenn Community College District

Las Plumas High School added a second section of Animal Science to their master schedule. This section will also qualify for dual enrollment. We are required to report this addition as an informational item.

8. Report on Solar Savings

9. 2017/2018 AP Test Results

OLD BUSINESS (None)

CONSENT CALENDAR (Recommend approval of the following Consent Items):

- 10. Minutes from the August 15, 2018 Board Meeting**
- 11. Check Registers Dated 8/9, 8/14, 8/16, 8/22, 8/23, 8/28, 8/30, 9/4, 9/6 and 9/11**
- 12. Monthly Financial Report**
- 13. Donations to the Hall of Fame**
- 14. Donation of \$1096 from Joseph Hurte to the LPHS Boys Basketball Program**
- 15. Donation of \$1893.25 from the Kelly Ridge Men's Golf Club to the LPHS Golf Program**
- 16. Donation of \$500 from the Tyme Maidu Tribe toward Upgrading Baseball and Softball Fields**
- 17. 18/19 ASB Budgets and Fundraisers**
- 18. 18/19 Transportation Agreement with OCESD**
- 19. 18/19 Special Education Transportation Agreement with OCESD**
- 20. 18/19 Allocation Agreement with Butte College for OAE**
- 21. 18/19 Public Rental Agreement with FRRPD for Swim Team Practice**
- 22. 18/19 Contract with Butte County Behavioral Health to Transport Students to Events at Richardson Springs and an Awards Banquet in Chico**

REGULAR BOARD AGENDA FOR SEPTEMBER 19, 2018

CONSENT CALENDAR (Cont.):

- 23. **18/19 Private Bus Companies**
- 24. **Graduation Waiver Requests - LP and OHS Geography and/or Health**
- 25. **First Reading of Board Policies and Administrative Regulations**
 - o BP/AR/E 6174 (Education for English Learners)

NEW BUSINESS

26. Resignation of Mr. Sweeney from the School Board (Willenberg)

Mr. Sweeney is resigning from his position on the board, effective September 18, 2018, to take a job out-of-state. Due to new members being elected in November, the board will not fill Mr. Sweeney's position. Vice President King will run the monthly meetings until the newly elected board members are sworn in and seated in December. **Recommend approval**

Enclosure

27. Out-of-State Travel Request (Willenberg)

Las Plumas High School is seeking approval for Brenden Close and five students to attend the Western Fall Classic Livestock Judging Contest in Medford, Oregon, on September 28th and 29th. All expenses will be funded by ASB. **Recommend approval**

28. Adoption of a Resolution Regarding Sufficient Instructional Materials for 2018/2019 (Simas)

The required Public Hearing on this item was held earlier in this evening and resolution is now being presented for adoption. **Recommend adoption of Resolution #5-18/19**

Enclosure

29. Personnel Assignment Order

Approval is requested for the following Personnel Assignment Order:

Certificated

Certificated Substitute

Jodi Janssens
Loren Bloom
Barbara Eldridge
Corey Finnegan
Glenn Harrington
John Lang
Timothy Stanton
Dominique Thompson
James Huie

Nerissa Wallace-Smith
CDS Teacher
Unit move on salary schedule to
Step/Class 3/IV \$54,748
Effective 2018/19 school year

Monica Stocks-Pleitez
OHS - Math Teacher
Change in initial placement on the salary
schedule per the Professional Ethics
Committee
From IV/9 \$65,008 to IV/20 \$80,497
Effective 2018/19 School Year

Classified

Christine LeTouche
OHS Para-Educator
Request for FMLA/CFRA short-term medical
disability leave
Effective 9/4/2018

Jessyca Steinmann
OHS Supplemental Ed Tech
Request for FMLA/CFRA/Maternity Leave
Effective 9/28/2018 and continuing 6-8 weeks
postpartum.

Substitute Bus Driver

Samantha Macomber
Bob Burnett

Substitute Courier

Samantha Macomber
Brooks Young
Lindsey Collins
Jodi Sneeringer
Heather Byers
Bob Burnett

REGULAR BOARD AGENDA FOR SEPTEMBER 19, 2018

Certificated (Cont.)

Judy DeRossett
OHS Counselor
Change in initial placement on the salary
schedule per the Professional Ethics
Committee
From IV/9 \$65,008 to IV/16 \$77,882
Effective 2018/19 School Year

Sherie Kermen
LPHS Social Science Teacher
Change in initial placement on the salary
schedule per the Professional Ethics
Committee
From IV/9 \$65,008 to IV/16 \$77,882
Effective 2018/19 School Year

Rita Torres
LPHS Art Teacher
Change in initial placement on the salary
schedule per the Professional Ethics
Committee
From IV/9 \$65,008 to IV/16 \$77,882
Effective 2018/19 School Year

Saturday School Teachers

OHS
Michael Walker
Jeff Reid
Ramona Guzman-Saeturn
Sandy Smith
Stephanie Adams

Classified (Cont.)

Bus Aide Substitute

Brooks Young
Lindsey Collins
Jodi Sneeringer
Heather Byers
Bob Burnett

Food Service Worker Substitute

Kristin LaFreniere
Koren Jernigan
Julia McGlenister
Anjie Morton
Linda Browne
Tina Brewer

Maintenance Substitute

Shannon Washington

- 30. **Expulsion #1-18/19**
- 31. **Expulsion #2-18/19**
- 32. **Expulsion #3-18/19**
- 33. **Expulsion #4-18/19**
- 34. **Outside Expulsion #4-18/19**
- 35. **Change of Placement for Expulsion #42-17/18**
- 36. **Items for Next Agenda**

ADJOURNMENT

The meeting will be adjourned to a regular board meeting scheduled for Wednesday, **October 17, 2018**, at 5:30 p.m. at Prospect High School.



BUTTE-GLENN COMMUNITY COLLEGE DISTRICT
3536 Butte Campus Drive, Oroville, CA 95965

**COLLEGE AND CAREER ACCESS PATHWAYS
PARTNERSHIP AGREEMENT**

APPENDIX

WHEREAS, the College and Career Access Pathways Partnership Agreement ("CCAP Agreement") is between **Butte-Glenn Community College District** ("College") and **Oroville Union High School District** ("School District"); and

WHEREAS, the College and the School District agree to record College and School District specific components of the CCAP Agreement using the CCAP Agreement Appendix to specify additional detail regarding, but not limited to: the total number of high school students to be served; the total number of full-time equivalent students projected to be claimed by the College for those students; the scope, nature, time, location and listing of community college courses to be offered; and the criteria to assess the ability of pupils to benefit from those courses. (Ed. Code, § 76004, subd. (c)(1))

NOW THEREFORE, the College and School District agree as follows:

1. CCAP AGREEMENT

- 1.1. The College and School District entered into this CCAP Agreement on **July 1, 2018**, pursuant to action of the governing boards of the College and School District.

1.1.1. COLLEGE BOARD MEETINGS

Information Board Meeting Date:	Agreement: 4/17/18	Revised Appendix: 9/12/18
Public Comment and Approval Board Meeting Date:	Agreement: 5/16/18	N/A

1.1.1. SCHOOL DISTRICT BOARD MEETINGS

Information Board Meeting Date:	Agreement: 4/25/18	Revised Appendix: 9/19/18
Public Comment and Approval Board Meeting Date:	Agreement: 5/9/18	N/A

2. POINTS OF CONTACT

- 2.1. College and School District points of contact for this CCAP Agreement: (Ed. Code, § 76004 (c)(2))

COLLEGE

Name:	Tanna Neilsen	Title:	Administrative Secretary
Telephone:	(530)879-6108	Email:	neilsenta@butte.edu

SCHOOL DISTRICT

Name:	Paula Blaney	Title:	Executive Assistant
Telephone:	538-2300 x1107	Email:	pblaney@ouhsd.org

3. STUDENT SELECTION

- 3.1. College and School District shall adhere to the terms outlined in Section 3, Student Eligibility, Admission, Registration and Enrollment of the CCAP Agreement to select eligible students.

4. **CCAP AGREEMENT EDUCATION PROGRAM(S) AND COURSE(S).** The College has identified the following: program year; educational program(s) and course(s) to be offered at the said date, time and location; term; number of sections; the total number of students to be served and projected FTES; and the instructor and employer of record.

PROGRAM YEAR:	2018-19	EDUCATIONAL PROGRAM:	
SCHOOL DISTRICT:	Oroville Union High School District	HIGH SCHOOL:	Oroville High / Las Plumas High

TOTAL PROJECTED NUMBER OF STUDENTS TO BE SERVED:	76	TOTAL PROJECTED FTES:	7
---	-----------	------------------------------	----------

COURSE NAME	COURSE NUMBER	TERM	# OF SECTIONS	TIME	DAYS/HOURS	INSTRUCTOR	EMPLOYER OF RECORD	LOCATION
Intro to Animal Science	AGS 40	FA18	1	8:53-9:50	M-F	A Earley	☐ CC ☒ HS	☐ CC ☒ HS
Tractors & Crawlers	AET 30	FA18	1	2:18-3:15	M-F	R. Darrach	☐ CC ☒ HS	☐ CC ☒ HS
Intro to Animal Science	AGS 40	FA18	1	2:18-3:15	M-F	R. Darrach	☐ CC ☒ HS	☐ CC ☒ HS

Required: Attach the course description for each course listed above. Each course description should include information regarding the nature and scope of the course.

Required: Describe the criteria used to assess the ability of pupils to benefit from the courses(s) offered: (Ed. Code, § 76004 (c)(1))

SCHOOL DISTRICT counselors and pathway instructors select students based on academic readiness and alignment of course content to students' education and career goals.

5. **BOOKS AND INSTRUCTIONAL MATERIALS.** The total cost of books and instructional materials for School District students participating as part of this CCAP agreement will be borne by School District.

COURSE NAME	TEXT	COST	OTHER INSTRUCTIONAL MATERIALS	COST
N/A				

6. REIMBURSEMENT.

- 6.1. Use of School District Instructor. For those courses in which a School District instructor is responsible for the instructional services for a course offered as part of this CCAP Agreement, the College will reimburse the School District **\$400.00 per section**.
- 6.2. Invoicing Procedures. Within 30 days after the end of each academic term, the School District shall provide an invoice to the College for reimbursement implied in this CCAP Agreement Appendix. The invoice must specify the course name, course number, term, instructor and the number of students served.

7. FACILITIES USE.

- 7.1. College and School District shall adhere to the terms outlined in Section 13, Facilities, of this CCAP Agreement.
- 7.2. School District as part of Section 13.1 of this CCAP Agreement, shall extend access and use of the following School District facilities:

BUILDING	CLASSROOM	DAYS	HOURS
LPHS	2001	M-F	8:53 – 9:50
LPHS	1010	M-F	2:18 – 3:15

8. APPENDIX APPROVAL

- 8.1. The College and School District shall ensure that the governing board of each district, at an open public meeting of that board, present this Appendix as an information item. The College and School District shall ensure that the governing board of each district, at a subsequent open public meeting of that board, shall take comments from the public and approve or disapprove this Appendix. (Ed. Code, § 76004, subd. (b))
- 8.2. Upon approval of this Appendix by the governing boards of both the College and School District, the College will provide a copy of this Appendix to the Chancellor's Office of the California Community Colleges prior to the start of the course. (Ed. Code, § 76004, subd. (c)(3))

IN WITNESS WHEREOF, the parties to the CCAP Agreement have executed this CCAP Agreement Appendix by their duly authorized representatives on the dates of their signatures.

BUTTE-GLENN COMMUNITY COLLEGE DISTRICT

By: _____
(Signature of person authorized to execute Appendix on behalf of College.)

Name: _____

Title: _____

Date: _____

OROVILLE UNION HIGH SCHOOL DISTRICT

By: _____
(Signature of person authorized to execute Appendix on behalf of School District.)

Name: _____

Title: _____

Date: _____

TO BE COMPLETED BY COLLEGE ONLY

The person preparing this contract must complete this section and obtain appropriate initials before contract will be approved.

Initiating Department:	VPI	Preparer's Name & ID:	TANNA NEILSEN 3180821	Phone:	6108
Vendor Name:	OROVILLE UNION HIGH SCHOOL DISTRICT		Vendor ID:		
PO Description (Max. 25 characters):	DUAL ENROLLMENT				
Budget Code:	12.205.110.1.601010.55890	PO Amount:			
Contract Monitor Name (Person Who Approves Invoices):	TANNA NEILSEN			Phone:	6108
Dept. Dean/Director Initials:			Dept. Vice President Initials:		
Business Contracts Approval:			Purchase Order Number:		

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

AET 30 - Tractors and Crawlers

3 Unit(s)

Prerequisite(s): NONE

Recommended Prep: Reading Level IV; English Level III; Math Level II

Transfer Status: CSU

34 hours Lecture

51 hours Lab

This course covers design principles, selection, maintenance, adjustment, and safe operation of wheel and crawler type tractors used in agriculture and in the construction industry. (C-ID AG-MA 108L).

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. List all the safety and operation rules for tractors and crawlers.
- B. Operate wheel and track type tractors safely and properly.
- C. Identify tractor parts and their function.
- D. Describe power generation and transmission systems.
- E. Select the proper equipment for a specific job.
- F. Perform operator level maintenance and adjustment of tractor systems.
- G. Diagnose and repair minor tractor problems.
- H. Back a tractor and trailer through a course safely and accurately.
 - I. Attach implements to tractor safely and properly.
 - J. Communicate and work cooperatively with others.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

		Lecture	
<u>Topics</u>			<u>Hours</u>
1. Introduction			5.00
a. History of the tractor engine			
b. Types of tractors			
c. Terminology			
2. 2. Safety			5.00
a. California division of industrial safety			
b. Hand Signals			
c. Starting and stopping			
d. Hazards			
e. Transportation			
f. Cal OSHA regulations			
3. Power systems			5.00
a. Engine			
b. Clutch			
c. Transmissions			
d. Final Drives			
e. Hydraulic			
f. P.T.O.			

g. Electrical	
4. Controls	5.00
a. Starting and stopping	
b. Steering	
c. Hitches	
d. Hydraulic	
e. Electric	
f. Auto Guidance	
5. Implement	4.00
a. Attachment	
b. Adjustments	
c. Efficiency	
6. Field operation	5.00
a. Ballast	
b. Stability	
c. Daily maintenance	
d. Selecting speeds	
e. Hazardous situations	
7. Maintenance	5.00
a. Operators manuals	
b. Tools	
c. Supplies	
d. Inspection, evaluation	
Total Hours	34.00

Lab

<u>Topics</u>	<u>Hours</u>
1. Functionality of safety equipment	5.00
2. Proper application of electrical components	3.00
3. Performing up-to-date maintenance of lubrication points	5.00
4. Functionality of engine cooling and lubrication	5.00
5. Maintenance and assembled fittings of hydraulics	5.00
6. Proper inflation of tires	3.00
7. Proper adjustment of implement	5.00
8. Perform all pre-start procedures on a tractor	5.00
9. Safe operation of tractors and implements	5.00
10. Selection of the proper implement for the job	5.00
11. How to troubleshoot tractor problems	5.00
Total Hours	51.00

IV. **METHODS OF INSTRUCTION**

- A. Lecture
- B. Instructor Demonstrations
- C. Collaborative Group Work
- D. Field Trips
- E. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture

- F. Discussion
- G. Demonstrations
- H. Reading Assignments
- I. Multimedia Presentations
- J. Laboratory (practical application)

V. METHODS OF EVALUATION

- A. Exams/Tests
- B. Quizzes
- C. Projects
- D. Demonstration
- E. Homework
- F. Class participation
- G. Final Examination
- H. Written Assignments
- I. Practical Evaluations

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 - 1. Read the chapter on safety. Describe the proper technique for mounting and dismounting a tractor without falling off.
 - 2. Read assigned text chapter on power trains. Be prepared to describe the proper operation of the clutch.
- B. Writing Assignments
 - 1. Use the Internet to research agricultural tires. Explain in a one-page paper the difference between an R1 tire and an R3 tire.
 - 2. Answer the essay questions on field patterns from this week's "Lab Howdy" and submit your answers to the instructor.
- C. Out-of-Class Assignments
 - 1. Form a study group with your classmates to discuss transport safety. Questioning each other is an excellent method to enhance your learning and comprehension.
 - 2. Supplement your text reading with an on-line search for information about rubber-tracked tractors. Suggested sites are "How Stuff Works" and Wikipedia, or Google the topic you are researching.

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Deere & Company. John Deere Fundamentals of Machine Operation-Tractors. 4th Edition. Moline Illinois, 2008.

Materials Other Than Textbooks:

- A. Various equipment manuals checked out of mechanics shop.
- B. Clothing appropriate for operating equipment, including sleeved shirt, long pants, closed toe shoes.

Created/Revised by: Bruce Enyeart
Date: 11/03/2014

BUTTE COLLEGE

COURSE OUTLINE

I. CATALOG DESCRIPTION

AGS 40 - Introduction to Animal Science

3 Unit(s)

Prerequisite(s): NONE

Recommended Prep: Reading Level III; English Level III; Math Level II

Transfer Status: CSU/UC

34 hours Lecture

51 hours Lab

This course is a scientific approach to the livestock industry encompassing aspects of animal anatomy, physiology, nutrition, genetics and epidemiology. There will be special emphasis on the origin, characteristics, adaptation and contributions of farm animals to the global agriculture industry. Analysis of the economic trends and career opportunities in animal agriculture will be covered.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

- A. Identify animal contributions to the development of human civilizations.
- B. Describe economically significant breeds of animals and their unique adaptations.
- C. Describe the function of the major body systems.
- D. Identify reproductive cycles and biotechnological principles of animal reproduction.
- E. Analyze genetic change through artificial/natural selection.
- F. Discuss nutritional needs for various body functions.
- G. Describe animal behavior as it relates to animal domestication, health and performance.
- H. Explain basic strategies for disease control, prevention and management.
- I. Utilize the scientific method to collect data, calculate production parameters and make scientifically-based management decisions.
- J. Identify and discuss current issues affecting animal agriculture.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

		Lecture	
<u>Topics</u>			<u>Hours</u>
1. Introduction to animal agriculture			4.00
a. Career opportunities			
b. Importance of domestic animals to the world and to the United States			
c. Economic importance of animal agriculture			
d. Animal contributions to human needs			
e. Ethnic and cultural contributions to animal domestication			
2. Unique adaptations of various species			4.00
a. Natural selection vs artificial selection			
b. Meat animal use and production			
c. Fiber production			
d. Dairy production			
e. Recreational and companionship use of animals			
3. Anatomy and physiology			3.00
a. Identification of external anatomy for various species			
b. Analysis of body systems – reproductive, respiratory, digestive, immune, circulatory			

4. Animal reproduction	3.00
a. Animal breeding systems	
b. Reproductive management and technology	
c. Fertility assessment	
5. Genetics	3.00
a. Introduction and review of genetic principles	
b. Gene modification and genetic interactions	
c. Genetic improvement and variation	
d. Inheritance and population genetics	
6. Nutrition	3.00
a. Classes of nutrients	
b. Feed identification and composition	
c. Livestock feeding management practices	
7. Animal behavior (ethology)	3.00
a. Behavioral characteristics	
b. Animal handling and safety	
c. Conditioning	
8. Animal health	3.00
a. Biosecurity	
b. Vital Signs	
c. Indications of health vs disease	
d. Common diseases	
9. The scientific method	3.00
a. Research in animal agriculture	
b. Developing a research model	
c. Humane treatment of research animals	
10. Issues affecting animal agriculture	5.00
a. Animal welfare issues	
b. Advances in biotechnology	
c. Governmental and environmental concerns	
d. Food safety	
e. Public policy and consumer awareness	
Total Hours	34.00

Lab

<u>Topics</u>	<u>Hours</u>
1. Beef and Dairy	3.00
2. Sheep and Swine	3.00
3. Meats lab, safety and processes	3.00
4. Grocery store - meat, cheese, butter, ice cream	3.00
5. Purebred Beef - Expected Progeny Differences (EPD)	3.00
6. Commerical cattle operation - weaning, castration	3.00
7. Dairy farm - production cycle	3.00
8. Milk processing - cheese plant	3.00
9. Sheep - lambing and handling	3.00
10. Purebred Sheep - production cyle	3.00
11. Swine - vaccination, selection, management	3.00
12. Poultry - quality of carcasses and eggs	3.00

13. Horse - production cycle	3.00
14. Selection workshop	3.00
15. Biotechnology and environmental workshop	3.00
16. North Valley Livestock Tour	6.00
Total Hours	51.00

IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Class Activities
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Discussion
- E. Problem-Solving Sessions

V. METHODS OF EVALUATION

- A. Exams/Tests
- B. Class participation
- C. Written Examinations
- D. Practical Evaluations
- E. Mid-term and final examinations

VI. EXAMPLES OF ASSIGNMENTS

- A. Reading Assignments
 1. Read the chapter on genetic change through selection and be prepared to share your findings with the class.
 2. Read the chapter on market classes and grades of livestock and be able to discuss in a group setting the evaluative criteria for each grade of beef, pork and lamb.
- B. Writing Assignments
 1. Read the chapter on animal behavior and write a 2-3 page paper on the fields of animal behavior and systems of animal behavior.
 2. Read an article from a trade magazine on the issues in animal agriculture and write 2 page paper on animal welfare.
- C. Out-of-Class Assignments
 1. Visit any livestock operation in the local area and be prepared to share with the class, the breeds, total numbers and management practices utilized at the operation.
 2. Use the Internet to check current pricing on the major market animals as well as breeding stock for swine, sheep, beef and dairy cattle. This information will be shared with the class.

VII. RECOMMENDED MATERIALS OF INSTRUCTION

Textbooks:

- A. Taylor, R. Scientific Farm Animal Production. 10th Edition. Prentice Hall, 2012.

Materials Other Than Textbooks:

- A. Materials: 3 ring notebook, proper clothing for labs

Created/Revised by: Bruce Hicks

Date: 10/20/2014

PG&E
2 YEARS COMPARISON

<u>SITES</u>	<u>SY16/17</u>	<u>SY17/18</u>	<u>Savings</u>
CDS	14,564.02	15,982.85	(1,418.83)
DO	25,446.02	19,029.29	6,416.73
Harrison Stadium	14,232.83	12,858.07	1,374.76
LPHS	211,574.83	120,655.13	90,919.70
OHS	177,840.89	116,752.92	61,087.97
OAE- Chico & Main	32,207.64	13,533.95	18,673.69
PHS	34,615.10	34,487.15	127.95
Transportation	14,578.65	10,311.52	4,267.13
TOTAL	\$ 525,059.98	\$ 343,610.88	\$ 181,449.10

Notes:

SY16/17

SY17/18

Transformer upgrades
not included

38,290.97

12,547.97

50,838.94

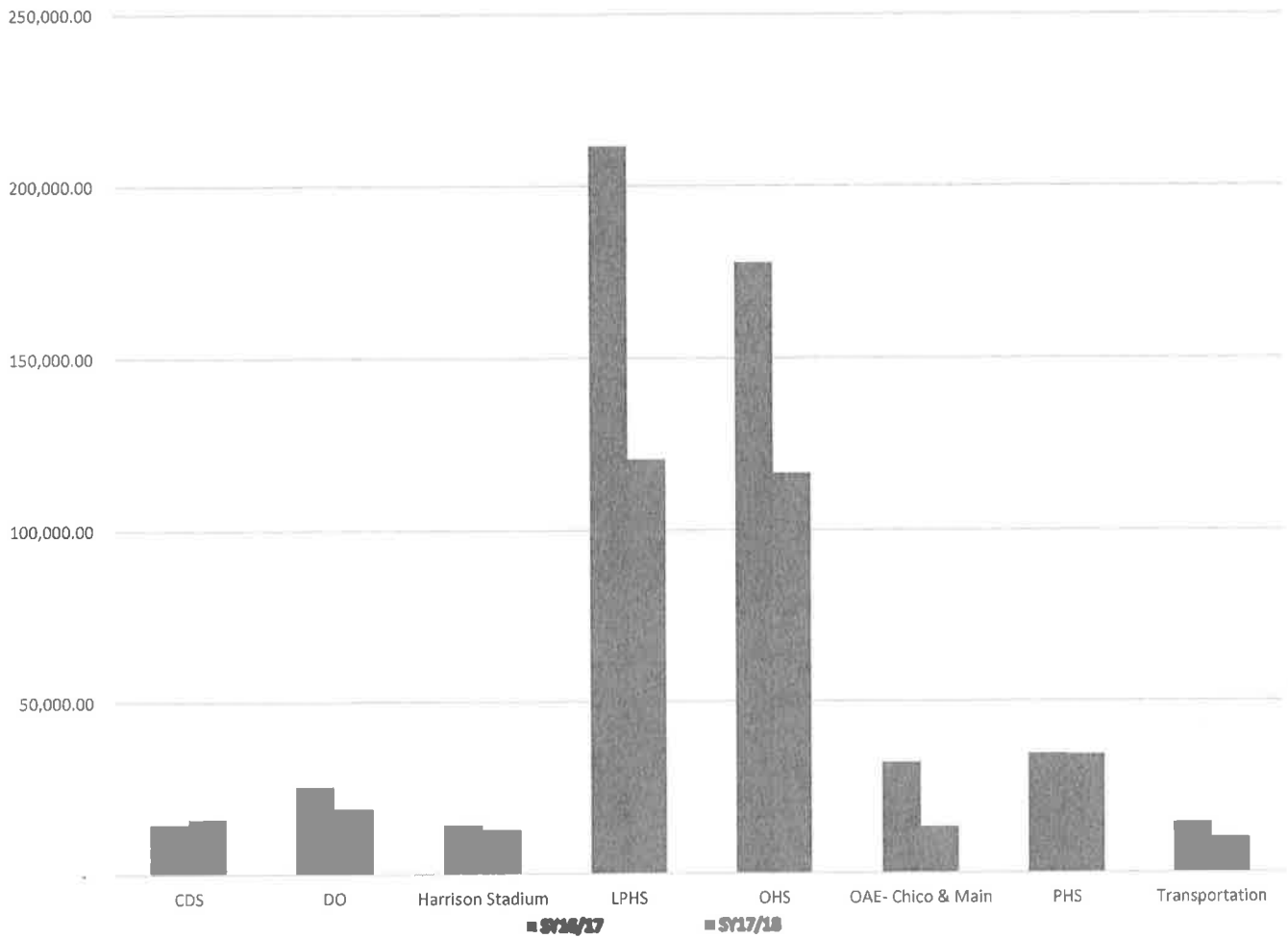
23% DO share from Transportation not deducted on this report.

June 2017- 3 service meters added to OAE Chico

Oct 2017 service meters replaced due to Solar adaptability.

May 2018 Merged all PGE bills into one except for Generator Accounts

**OUHSD- ELECTRICITY BILL
SY 16-17 & SY 17/18 COMPARISON**



**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
August 15, 2018**

MINUTES

CALL TO ORDER

Board Vice President, Mrs. King, called the meeting to order at 5:30 p.m. on Wednesday, August 15, 2018, at Prospect High School.

ROLL CALL

Board Members Present: Scott Damon, Bonnie King, Ray Sehorn and Nannette Walker

Administrators Present: Dr. Corey Willenberg, Superintendent, Susan Watts, Assistant Superintendent/CBO and Kevin Simas, Director of Education

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9** [Case name unspecified because disclosure would jeopardize negotiations]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**
- **Pupil Discipline—California Education Code Sections 48918/35146**

RESULTS OF CLOSED SESSION

At 6:00 p.m., the board reconvened to open session. No action was taken.

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

#11-18/19: On a motion by Mr. Damon, seconded by Mr. Sehorn, the board accepted an amended Personnel Assignment Order by the following vote:

Ayes:	Damon, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Sweeney,

PUBLIC HEARING (None)

STUDENT REPRESENTATIVE REPORTS (None)

RECOGNITIONS AND PRESENTATIONS

1. Introduction of New Staff

Dan Ramos, LPHS Principal, introduced Sherie Kermen (social science), Rita Torres (art) and Michael Walker (music). He also reported that band camp was held last week and ended with a concert at Harrison Stadium. Mr. Ramos has been hearing great feedback about Mr. Walker and the program.

MINUTES OF REGULAR MEETING AUGUST 15, 2018

Cristi Tellechea, OHS Principal, thanked the board for appointing her as Principal. She introduced Jania Johnson (English/yearbook), Monica Pleitez (math), Nhu Huynh (math), Judy DeRossett (counselor) and Durell Siplin (Assistant Principal). Mr. Durell thanked the board for hiring him. He has twelve years of teaching experience and is ecstatic about his first admin job at OHS.

Dennis Spasbo, Continuation School Principal, introduced Adrian Sherwin (CDS). Adrian has two years of special education and CTE experience, which fits in nicely as PHS is looking to expand their electives later this year.

HEARING OF INDIVIDUALS ON NON-AGENDA ITEMS

Wong Lee, OHS math teacher, thanked the board for supporting after school tutoring last year. Jazmin Chavez and Levi Lawrence, 2017 grads, shared their experience with the program and how much it helped them. Mr. Simas stated that he is glad to hear Mr. Lee is interested in doing after school tutoring again this year. He helped an average of 25 students per week last year.

HEARING OF INDIVIDUALS ON AGENDA ITEMS (None)

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

2. Board Comments

Mrs. Walker stated that she's interested to hear how the first day of school went. Dr. Willenberg reported that today was a good day. The staff did a great job!

3. Superintendent

Dr. Willenberg reported that he is excited to start the new year. He saw a lot of good things going on in classrooms today. He attended the band concert last Friday night where 52 students performed. They sounded great. Mr. Walker has a lot of great things planned for the students and program. Dr. Willenberg met with a group of community members on August 7th to discuss suspensions and expulsions. We had 44 expulsions last year, which is down from 59 the prior year. We have been able to reduce our numbers of suspensions and expulsions while still holding students accountable. He encourage the community members to get more involved in the school by volunteering to serve on Site Council, PTSA, etc.

4. Administration

Mrs. Watts reported that her office is still busy closing the 17/18 books and preparing for the auditor visit in October. She met with the classified supervisors and was told they are ready to start the year. Mrs. Deadmore's department is starting a new supper program at LP and all PHS/CDS students will receive free meals this year. Mr. LaGrone and his staff have completed a ton of work orders at the sites are looking great. Mr. Sanders had a few late retirements this summer, but they have been able to adjust by making route to changes.

Mr. Simas reported that the new teacher orientation went very smoothly. Administration and teachers put together great site professional development on the in-service days earlier this week. He is organizing the induction program through the San Diego County Office of Education. Our consultants are preparing to assist our science, English and social science teachers this year. He is still finishing up special education placements and ordering materials. Mrs. Walker asked if he is pleased with the RISE teachers. Mr. Simas responded that he is very impressed with the RISE teachers we have been getting. It is a great experience for them as well as their mentors.

5. Principal's Report on the First Day of School, Enrollment and Back-to-School Night Plans

Mr. Ramos stated that LP had a great start today. Mr. Kermen had no discipline incidents to deal with on his first day. Teacher leaders prepped to provide great professional development on Monday and Tuesday. Their school-wide initiatives this year are to focus on writing and making data driven decisions. Mrs. Deadmore and her staff provided a great breakfast for staff on Monday. It was a great use of time and they really went above and beyond. Today was a late start Wednesday. Staff spent this time welcoming students and helping them find their way to classes. They currently have 1099 students enrolled. Of those, 67 students were absent today and 30 haven't started their online registration yet. His staff is busy tracking down these students. He feels this is the best first day of school he has ever experienced. Mrs. King asked if they still have their program for non-8th grade grads. Mr. Ramos responded that they are still working with

MINUTES OF REGULAR MEETING AUGUST 15, 2018

this group of students but they are not all in the same classes this year. Keeping them so close together last year was exhausting for staff and the students. They will still have the same common teachers but will be in different periods. The hope is that they can be mentored by other successful students.

Mr. Spasbo thanked Mr. LaGrone and his staff. PHS has never looked better. Their air conditioning has been greatly improved. Stormy Nylander made staff a great breakfast on Monday morning. They had de-escalation training by Andy Dukes for their professional development. They had zero issues today. The students were very respectful. They also did a meet and greet with students before first period started. PHS has 30+ new students this year. They have 100 students enrolled and are still trying to locate 12 of those students. Six students haven't completed their online registration yet. He gave kudos to Susie Ramos for making a lot of phone calls to track down students during the summer. They have three students at CIS. CDS currently has 30 students enrolled. Of those, 9 are unaccounted for. PHS and CDS both got off to a great start today.

Mrs. Tellechea stated that they have 960 students enrolled. Of those, 68 were absent today and 30 have not completed their online registration. Officer Wright will start doing home visits tomorrow. They did have a few discipline incidents today, which was a good learning experience for Mr. Siplin. She thanked Diana Castillo, Tommy Frazier and the Link Crew for running a great freshman orientation. Only 7 freshmen did not attend. The Link Crew assisted staff this morning with handing out schedules and directing students around campus. This freshman class is not afraid to ask for help. They have five RISE teachers and two CSU, Chico student teachers on campus this year. She and Mr. Hogan, Mrs. Weliver, Mr. Reid and Mrs. Castillo worked hard to develop a variety of professional development opportunities for staff. She received a lot of positive feedback. She and Mr. Siplin plan to be visible in classrooms this year. She thanked Mr. LaGrone and his staff for their hard work on a variety of projects during the summer. OHS has never looked better. She also thanked Mrs. Deadmore and her staff for providing breakfast for staff on Monday. Lastly, she thanked her counselors, secretaries and Mary Masters for their hard work during the summer to get school ready to start.

Mr. Ochs reported that 30 out of 34 ATC students showed up today. Sixteen are returning from last year. The new students are higher functioning and very funny. There are 73 students enrolled in CIS. Enrollment is always fluid when school starts as some students decide to go back to the campuses and others decide they want independent study. He is glad to have Darin Williams on staff. He has great CIS teachers who will be utilizing technology more this year. Some OAE classes started two weeks ago. They are still getting sign-ups for many classes. An article on the Chico center's New Leadership and Management class was in the newspaper last week. This class provides people with skills to advance within their current company.

6. 18/19 State Budget

Mrs. Watts reported that within 45 days of the state adopting its budget, districts are required to report significant revisions that will be incorporated into the district's budget. The COLA has been revised from 3% to 3.7%, which is an increase of \$131,000. The one-time monies have decreased from \$344 per prior year ADA to \$184 per prior year, for a loss of \$315,000. These changes will be incorporated into the first interim budget.

7. 17/18 Expulsion Report

Dr. Willenberg reported that the district had 44 expulsions last year, which is a decrease from 59 during 16/17. We are not sacrificing safety to reduce our expulsion rate. Administration is doing a great job of working with students. The most common offense was alcohol/drugs/paraphernalia. Mrs. Walker asked if we still have the In School Suspension (ISS) program. Dr. Willenberg responded that the ISS program still exists. Some students are sent there while others are put on home suspension. It depends on the offense they have committed.

CONSENT CALENDAR

- 8. Minutes from the July 18, 2018 Board Meeting**
- 9. Check Registers Dated 7/10, 7/12, 7/17, 7/24, 7/26, 7/31 and 8/7**
- 10. Monthly Financial Report**
- 11. Donations to the Hall of Fame**

MINUTES OF REGULAR MEETING AUGUST 15, 2018

CONSENT CALENDAR (Cont.)

12. 19/20 Contract with JEG Consulting for E-Rate Services
13. 18/19 Private Bus Companies
14. 18/19 School Connected Organizations – OHS Athletic Boosters and OHS PTSA
15. New “Human Anatomy and Physiology” Textbook for the Anatomy & Physiology Course
16. Disposal of Surplus Vehicles
17. First Reading of Board Policies and Administrative Regulations
 - o BP 4159, 4259, 4359 (Employee Assistance Program)
 - o BP 4161, 4261, 4361 (Leaves)
 - o AR 4161.1, 4361.1 (Personal Illness/Injury Leave)
 - o AR 4161.11, 4261.11, 4361.11 (Industrial Accident/Illness Leave)
 - o AR 4161.3 (Professional Leaves)
 - o AR 4161.8, 4261.8, 4361.8 (Family Care and Medical Leave)
 - o BP/AR 4161.9, 4261.9, 4361.9 (Catastrophic Leave Program)
 - o AR 4261.1 (Personal Illness/Injury Leave)
 - o AR 4261.3 (Professional Leaves)

#12-18/19: On a motion by Mrs. Walker, seconded by Mr. Damon, the board pulled item #16 and BP/AR 4161.9, 4261.9 and 4361.9 from item #17 to be discussed and voted on separately. The remainder of the items were approved as presented and the second reading of the remaining policies and regulations were approved as presented by the following vote:

Ayes:	Damon, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Sweeney

Item #16

Mrs. Walker was concerned that money from selling surplus vehicles would go to the transportation budget rather than the general fund. Mrs. Watts stated that most of the newer vehicles have been purchased with one-time funds. Dr. Willenberg stated that Mr. Sanders only expects to sell the vehicles for a total of \$4500.

#13-18/19: Mrs. Walker made a motion to approve selling the surplus vehicles but have the money go into the general fund rather than the transportation budget. Mrs. King seconded the motion, which failed by the vote below. Therefore, the proceeds from selling the surplus vehicles will go to the transportation budget as originally presented.

Ayes:	King, Walker
Noes:	Damon, Sehorn
Abstentions:	None
Absent:	Sweeney

Item #17

Mrs. Walker stated that she used to coordinate catastrophic leave requests when she was a teacher. In the past, people could donate sick leave or comp time to a specific person and any unused leave would go back to the donor. She would like to see the donor get their time back. Dr. Willenberg stated that there was a problem in the past of correctly tracking the catastrophic leave bank. Some employees leave the district and donate their remaining sick leave to the bank. Catastrophic leave is specifically documented in the CSEA contract but not in the OSTA contract. Therefore, OSTA members would follow education code. Education code states that donations are irrevocable. Mrs. Walker would like to see donors get their unused time back. Mr. Damon questioned if five people donated one day and the employee only used four days, who would get the remaining day back. Mrs. Watts responded that this is why the days go into the catastrophic bank and are irrevocable. The unions reach out to their members to see who wants to donate time and then gives us a list of names. We don't interact directly with employees on donating time.

MINUTES OF REGULAR MEETING AUGUST 15, 2018

#14-18/19: On a motion by Mr. Sehorn, seconded by Mr. Damon, the board directed the Superintendent to do further research on catastrophic leave and bring it back at a future meeting by the following vote:

Ayes:	Damon, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Sweeney

NEW BUSINESS

18. Annual Review, Certification and Adherence of Board Policy 0410 (Non-Discrimination in District Programs and Activities)

Dr. Willenberg stated that the policy is up-to-date and being followed appropriately.

#15-18/19: On a motion by Mr. Sehorn, seconded by Mr. Damon, the board approved the certification and adherence to the policy as presented by the following vote:

Ayes:	Damon, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Sweeney

19. 18/19 Certificated Tenure

#16-18/19: On a motion by Mr. Sehorn, seconded by Mr. Damon, the board granted 100% tenure to the following certificated employees: Stephanie Adams, Erica Garman, Ramona Guzman, Timothy Harles, Rachel Ramirez, Nerissa Wallace-Smith and Gene Wilson, as presented by the following vote:

Ayes:	Damon, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Sweeney

20. Committee on Assignment Waiver Requests – Elective Classes

#17-18/19: On a motion by Mr. Damon, seconded by Mrs. Walker, the board approved the Committee on Assignment recommendations for special assignment classes as presented by the following vote:

Ayes:	Damon, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Sweeney

21. Authorization to Teach in Departmentalized Classes – Core Classes

#18-18/19: On a motion by Mr. Sehorn, seconded by Mrs. Walker, Tom Frazier was approved to teach PE at OHS as presented by the following vote:

Ayes:	Damon, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Sweeney

22. Resolution to Teaching in Designated Subject Areas (9/18)

#19-18/19: On a motion by Mr. Sehorn, seconded by Mrs. Walker, Resolution #2-18/19 was approved as presented by the following vote:

MINUTES OF REGULAR MEETING AUGUST 15, 2018

Ayes: Damon, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: Sweeney

23 New Maintenance and Operations Lead Job Description

#20-18/19: On a motion by Mrs. Walker, seconded by Mr. Damon, the job description was approved as presented by the following vote:

Ayes: Damon, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: Sweeney

24. Revised Contract for the Assistant Superintendent/CBO

#21-18/19: On a motion by Mrs. Walker, seconded by Mr. Sehorn, the revised contract was approved as presented by the following vote:

Ayes: Damon, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: Sweeney

25. Resolution to Subject OUHSD to the Uniform Public Construction Cost Accounting Procedure

#22-18/19: On a motion by Mr. Damon, seconded by Mr. Sehorn, Resolution #3-18/19, AR 3311 and BP/AR 3311.1 were approved as presented by the following vote:

Ayes: Damon, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: Sweeney

26. Resolution to Increase Facility Fees

#23-18/19: On a motion by Mr. Damon, seconded by Mr. Sehorn, Resolution #4-18/19 was approved as presented by the following vote:

Ayes: Damon, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: Sweeney

27. Out-of-State Travel Request

#24-18/19: On a motion by Mr. Damon, seconded by Mrs. King, Laura LaFayette, Rich Darrach and ten students were approved to attend the National FFA Conference in Indianapolis, IN, from October 22nd – 28th by the following vote:

Ayes: Damon, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: Sweeney

MINUTES OF REGULAR MEETING AUGUST 15, 2018

28. Amended Personnel Assignment Order

#25-18/19: On a motion by Mr. Damon, seconded by Mrs. Walker, the amended Personnel Assignment Order was approved by the following vote:

Ayes:	Damon, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Sweeney

(Irrespective of effective dates, new employees may not report to their school campus until Personnel Office has communicated completion of pre-employment requirements to site Principal.

Certificated

Certificated Substitute

Katheryn Zancanella
Karissa Sais
Mark Brown

2018/19 Coaches

LP/OHS Swimming

Alyssa Tomlinson-Head (Paid)

OHS Varsity Boys Soccer

Dan Briggs – Head (Paid)

2018/19 Extra Duty

Assignments/Subject Area

Coordinators

LPHS

Athletic Dir. – Tim Harles
Student Activity Dir. – Keely Frazier
Academic Decathlon – Christian Bruce
Flags Coordinator – Clarissa Griffiths
Link Crew – Rebecca Howard
Music – Michael Walker
Skills USA – West Upton/Jonathan
Andrew (split stipend)
FHA Advisor – Alan Von Der
Mehden/Debbie Portelance (Split Stipend)
College Connection – Julie Decker
Yearbook – Keely Frazier
Mock Trial – Bret Lawson
Reading Coordinator – Annie Bacior
Agriculture/Home Ec – Andree'
Earley/Alan Von Der Mehden (Split
Stipend)
Itech/VAPA – West Upton/TBA (Split
Stipend)
English – Lisa Ross/Cristian Bruce (Split
Stipend)
P.E./Health – Lael Schneider
Social Science – Sammy Burnett
Science – Brad Bidlack
Math – Rebecca Howard
Counseling- Stacey Lasagna
Special Education – Tom Lewis

Classified

Campus Supervisor Sub

Jack Sturgell

Custodial Sub

Jack Sturgell

MINUTES OF REGULAR MEETING, AUGUST 15, 2018

Certificated (Cont.)

Classified (Cont.)

OHS

Athletic Dir – Tom Frazier
Student Activity Dir – Diana Castillo
Academic Decathlon – Samantha
Muntifering
Link Crew – Diana Castillo/Tom Frazier
(Split Stipend)
Drama – Stephanie Greco
Music – Michael Walker
College Connections – Julie Decker
Yearbook – Jania Johnson
FCCLA – Sandy Smith
Reading Coordinator – Scott Burket
Career Technical Ed (CTE) – Sandy Smith
VAPA/Foreign Language – Diana Castillo
English – Scott Burket/Steve Brown
P.E./Health – Bob Schmautz/Bridget
Hamman
Social Science – Garrett Weagant
Science – Rich Hogan
Math – Michael Caratenuto
Counseling – Jennifer Blomquist
Special Education – John Cuny

PHS/CDS

Year Book – Scott Martin
Lead Teacher Continuation – Brad Lund

2018/19 Coaching

LPHS

Change Aaron Dears from Frosh Football
Head (paid) to Cross Country (paid)
Change Rob Rodney from Frosh Football
Assist. (non-paid) to Girls Tennis Assist.
(non-paid)
Frosh Boys Basketball Head – Aaron Deals
(Paid)
Varsity Boys Basketball Assist. – Dennis
Enser (\$1000.00 ASB paid)
Head Golf – Lisa Ross

OHS

Boys Cross Country Head – Monica Pleitez
Cross Country Assist. – Chris Saeturn (non-
paid)
Change Robert Anderson from Frosh
Football Head (paid) to JV Football Assist
(paid)
Varsity Football Assist – Many Santillan
(paid)
Varsity Football Assist. – Andre Goods
(paid)
Change Manny Morales from Frosh Assist to
JV Football Assist (paid)
Change Lenny Stafford from Frosh Football
Assist. (non-paid) to JV Football Assist.
(non-paid)

MINUTES OF REGULAR MEETING, AUGUST 15, 2018

Certificated (Cont.)

Classified (Cont.)

OHS (Cont.)

JV Football Assist – Tyler McPheron (non-paid)
JV Volleyball Assist. – Kao Chue (non-paid)
Frosh Volleyball Head – Cheyanne Costa
Frosh Volleyball Assist. Kendahl Costa (non-Paid)

Autumn McIntosh
Change from .6 FTE to .8 FTE
Categorically Funded
Effective 8/20/2018

28. Outside Expulsion Case #1-18/19

#26-17/18: On a motion by Mrs. Walker, seconded by Mrs. King, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Sweeney

- Be admitted to the district.
- Be referred to Community Day School to continue their education under the terms and conditions of their expulsion from the Marysville Joint Unified School District that OUHSD can enforce.

29. Outside Expulsion Case #2-18/19

#27-17/18: On a motion by Mrs. Walker, seconded by Mr. Damon, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Sweeney

- Be admitted to the district.
- Be referred to Community Day School to continue their education under the terms and conditions of their expulsion from the Yuba City Unified School District that OUHSD can enforce.

30. Outside Expulsion Case #3-18/19

#28-17/18: On a motion by Mrs. Walker, seconded by Mr. Damon, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Sweeney

MINTES OF REGULAR MEETING, AUGUST 15, 2018

- Be admitted to the district.
- Be referred to Community Day School to continue their education under the terms and conditions of their expulsion from the Oroville City Elementary School District that OUHSD can enforce.

31. Items for Next Agenda

Dr. Willenberg stated that he will get AP and CAASP scores, will invite the Boys and Girls Club to give a report and will get information on solar savings.

ADJOURNMENT

On a motion by Mr. Sehorn, seconded by Mrs. King, the meeting adjourned at 7:20 p.m.

(Signature of Board Official)

ATTEST:

Secretary to the Board of Trustees

Checks Dated 08/08/2018 through 08/09/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
120026	08/09/2018	Cristina Tellechea	01-4300	Reimb office supplies	171.54	
120027	08/09/2018	Gladys Tineo	11-4300	Reimb supplies 7/12-7/22	559.19	730.73
120028	08/09/2018	Ca Occupational Medical Prof	01-5804	Reimb Water dispenser		105.11
120029	08/09/2018	Comcast	11-5900	Judy Ann De Rossett OHS Counselor		62.50
120030	08/09/2018	Day Wireless Systems	01-5900	Aug2018 Billing OAE Chico		95.00
120031	08/09/2018	Dirks Automotive & Transmission	01-5620	Aug2018 services		616.00
120032	08/09/2018	Enloe Medical Center	01-5804	F350 repair		356.27
				LP,OHS Teacher, Asst Principal OHS . Custodian	539.00	
				Schlton OAE Para Ed	303.00	
120033	08/09/2018	Hobbs Pest Solutions Inc.	13-5804	DMartinez FSW	303.00	1,145.00
			01-5502	July2018 DO	50.00	
				July2018 Transp	75.00	
				July2018 OAE	55.00	180.00
120034	08/09/2018	Mckinley Elevator Corporation	01-5620	job#725053 LPHS		600.00
120035	08/09/2018	Mike Carey Construction	01-5640	T-4 wall addition and attendance upgrades.		9,600.00
120036	08/09/2018	Mjb Sales & Service	01-4360	Safety glasses		16.47
120037	08/09/2018	The Music Connection Sally S MacMillan	01-4300	Sousaphone - Michael Walker	540.46	
			01-6400	Sousaphone - Michael Walker	48,793.39	49,333.85
120038	08/09/2018	Us Bank	01-5800	Gobs Election of 2002, Series B		990.00
120039	08/09/2018	Us Bank	01-4300	American time JLaGrone	345.28	
				Ballistic Carrier Schierenbeck	87.20	
				Cylinder Classroom lock JLaGrone	136.71	
				Supplies Office Depot Corey	38.55	
				Walmart Supplies Kevin	158.95	
			01-4360	Staples Rick	64.34	
			01-5200	Reg CMetchalf 40th Annual CCAC Conference	349.49	
			01-5300	ASCD Membership 18/19 Corey	89.00	
			01-5800	Iron Mounting Shredding	1,446.41	
			11-4400	Stryker MXPro frame capacity Ambulance	1,895.00	
				Cot JOchs		5,139.93
			11-5200	ACSA Leasdership Summit San Diego 11/08/18	529.00	
120040	08/09/2018	OUHSD Cafeteria Fund c/o Jacqueline Deadmore	13-4700	POS Start up Money SY18/19	720.00	
			13-4701	Vending Start up Money SY18/19	313.00	1,033.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 08/08/2018 through 08/09/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
Total Number of Checks					15	70,003.86

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	12	65,685.75
11	AdultEducationFund	5	2,982.11
13	CafeteriaSpecialRevenueFund	2	1,336.00
Total Number of Checks		15	70,003.86
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			70,003.86

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Analyn Dyer (ADYER), Aug 14 2018 1:58PM

ESCAPE

ONLINE

Page 2 of 2

Checks Dated 08/10/2018 through 08/14/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
120262	08/14/2018	James H. Knapp	01-8699	State Dated ck#3005-790568 re-issue		1,925.88
120263	08/14/2018	Wong Lee	01-5200	Reimb Mileage/meals Integ Math I training 7/30-8/2/18		394.34
120264	08/14/2018	Asap	11-5850	ASAP Subscription Renewal SY18/19		9,470.00
120265	08/14/2018	Carpets Galore Inc.	01-5640	Additions on PO19-00056	1,182.00	
120266	08/14/2018	Climate Control Inc	01-5620	LVT install in room T-4	7,504.00	8,686.00
120267	08/14/2018	Consolidated Electrical Dist	01-4300	job#28542 PHS		345.00
				11W LED /ballast LP	310.74	
				16/2c cables LP	271.34	
				75pcs jar disc LP	112.68	694.76
120268	08/14/2018	Cox Glass	01-4300	screen Ohs	86.49	
				Toyota 4Door Hatchback windshield svc	343.59	430.08
120269	08/14/2018	Ewing Irrigation Products	01-4300	rotor PHS	477.71	
				Rotor/soil LP	85.67	
				supplies grounds LP	147.98	
				supplies grounds phs	92.58	803.94
120270	08/14/2018	Grainger Inc	01-4300	Hydraulic door closer ohs		139.13
120271	08/14/2018	McKinley Elevator Corporation	01-5620	job#7255052 OHS		300.00
120272	08/14/2018	Mendes Supply Company	01-4300	disinfectant cleaning supplies Harrison		28.14
120273	08/14/2018	OUHSD Scholarship Fund	73-5800	Cks 1357-1365		6,680.00
120274	08/14/2018	Pg&e	01-5501	Billing 05/01-5/30 DO Gen	557.14	
				Acct#6255577568-3		
				Billing 06/18-7/17/18 CDS	1,219.50	
				Billing 06/18-7/17/18 DO	1,564.35	
				Billing 06/18-7/17/18 Harrison Stadium	646.46	
				Billing 06/18-7/17/18 LPHS	6,941.69	
				Billing 06/18-7/17/18 OHS	5,615.53	
				Billing 06/18-7/17/18 PHS	2,666.32	
				Billing 06/18-7/17/18 Transp	630.25	
				Billing 06/29-7/30/18 Energy Metering OHS	7,734.51	
				#8353087371-6		
				Billing 6/21-7/22 Gen Acct LP	947.99	
				#0290829210-1		
				Billing 06/18-7/17/18 OAE	535.86	29,059.60
120275	08/14/2018	Sherwin Williams Co	01-4300	Paints AJ Ohs		471.13
120276	08/14/2018	Sutter Buttes Communications	01-4300	2 Motorola CP185		134.41
120277	08/14/2018	Watkins Plumbing	01-5640	service boys/girls bathroom LP	1,395.00	
				Water fountain replacement Chem Bldg LP	1,437.00	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Analyn Dyer (ADYER), Aug 14 2018 1:59PM

ESCAPE ONLINE
Page 1 of 4

Checks Dated 08/10/2018 through 08/14/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
120277	08/14/2018	Watkins Plumbing	01-5640	Water fountain replacement courtyard LP	1,437.00	
120278	08/14/2018	Andree M. Earley	01-5200	Water fountain replacement OHS	1,437.00	5,706.00
120279	08/14/2018	Jacqueline Deadmore	13-4300	Reimb Lodging BClosetLinn Benton 7/1-7/2		527.40
				Reimb Cleaning duster/pot holders	111.54	
				Reimb toner FS	142.16	253.70
120280	08/14/2018	Accrediting Commission	11-5300	Membership OAE -18/19		1,020.00
120281	08/14/2018	Brendan Close	01-5200	reimb Meals Linn Benton Judging 7/1-7/2/18		115.00
120282	08/14/2018	Carpets Galore Inc.	01-5640	Flooring replacement in the district office		6,510.00
120283	08/14/2018	Cdw Government Inc	01-6200	Cisco Expansion Module	3,892.33	
				Switch and power supply for Wi-Fi at LP	14,836.69	18,729.02
120284	08/14/2018	Climate Control Inc	01-5620	East Gym	1,236.25	
				Job#28436 OAE	510.25	
				Job#28629 CDS	822.75	
				Job#28634 Transportation	6,894.25	
				Job#28744 OHS	2,998.78	
				Job#28930 CDS	855.88	
				Job#28931 PHS	1,988.23	
				Job#28932 PHS	855.88	
				Job#28933 PHS	1,988.23	
				Job#28936 PHS	855.88	
				Job#28937 OAE	855.88	
				Job#28938 OAE	855.88	
				Job#28939 OAE	855.88	
				Job#28940 OAE	2,703.24	
				Job#28942 OHS	2,206.31	
				Job#28943 OHS	3,632.67	30,116.24
				Job#28945 OHS		
120285	08/14/2018	Gold Star Foods	13-4700	item#900329 380 cases state fee FS	38.00	
				storage fees can goods FS	40.00	78.00
120286	08/14/2018	N2y	01-5850	July2018 Billing LPHS		5,669.49
120287	08/14/2018	National Cinemedia Llc.	01-5806	7/27-8/23/18 Ad Cinemark Chico		1,250.00
120288	08/14/2018	Ray Morgan Company	01-5602	IR6255 7/20-10/19/18	1,055.32	
				IR6255 7/20-10/19/18	88.03	1,143.35
120289	08/14/2018	Recology Butte Colusa Counties	01-5506	July2018 Billing DO	54.69	
				July2018 Billing Harrison	480.35	
				July2018 Billing LPHS	1,577.83	
				July2018 Billing OHS	1,504.86	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE
Page 2 of 4

Checks Dated 08/10/2018 through 08/14/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
120289	08/14/2018	Recology Butte Colusa Counties	01-5506	July2018 Billing PHS	116.24	
				July2018 Billing Transportation	129.44	
				July2018 transfer station	188.52	
120290	08/14/2018	Refrigeration Supplies Distributor	11-5506	July2018 Billing OAE	225.40	4,277.33
			01-4300	cylinder main LP	636.25	
				supplies maint OHS	206.23	
				thermostat OHS	671.57	1,514.05
120291	08/14/2018	State Of Calif Dept Of Justice	01-5804	LP Home Ec Teacher, Music ,LP Art Teacher, Campus Supervisor	128.00	
120292	08/14/2018	Stott Outdoor Advertising	11-5804	4 fingerprints CNA's	128.00	256.00
120293	08/14/2018	Thermalito Water & Sewer Dist	01-5806	Aug2018 Billboard ad		700.00
			01-5505	Aug2018 Billing CDS	400.14	
120294	08/14/2018	Us Bank		Aug2018 Billing PHS	382.28	782.42
			01-4200	Amazon, 23 First day of School/ 1 Guidance counselor	784.39	
			01-4300	Cornucopia Supt Meeting	61.14	
				Drawer with stand Amazon LP	139.95	
				home depot latex russell ohs	118.53	
				La costena Admin Council Mtg Corey	160.87	
				La Costena Teacher Orientation 18/19	385.78	
				Raleys Rise Mtg Kevin	19.23	
				Raleys, Teacher Orientation 18/19	84.04	
			11-4300	Batteries Plus JOchs	89.88	
			13-4300	Napkin/Plates/ cups FS	41.78	
			13-4700	Costco Crn/berries FS	13.98	1,899.57
				Total Number of Checks	33	140,109.98

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	28	121,573.38
11	AdultEducationFund	6	11,469.14
13	CafeteriaSpecialRevenueFund	3	387.46
73	FoundationPrivPurposeTrustFu	1	6,680.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Analyn Dyer (ADYER), Aug 14 2018 1:59PM

ESCAPE

ONLINE

Page 3 of 4

Checks Dated 08/10/2018 through 08/14/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
		Total Number of Checks	33			140,109.98
		Less Unpaid Sales Tax Liability				.00
		Net (Check Amount)				140,109.98

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Analyn Dyer (ADYER), Aug 14 2018 1:59PM

Checks Dated 08/16/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
120691	08/16/2018	Herff Jones	01-4300	Add'l diploma OHS		10.23
120692	08/16/2018	It Savvy Llc	01-4300	Credit on PO18-00195	38.43-	
			01-5850	VMware support and subscriptions	8,941.50	
			01-8699	Credit on P2306722	548.85-	8,354.22
120693	08/16/2018	Mid Valley Consulting & General Engineering	01-5800	Annual Testing Transp		800.00
120694	08/16/2018	Office Depot	01-4300	Pens Jaymie LP		7.50
120695	08/16/2018	At&t	01-5900	Billing 06/24-7/23/18 DW	1,012.10	
				Billing 06/24-7/23/18 LP	20.50	
				Billing 06/24-7/23/18 LP FAX	20.44	
				Billing 06/24-7/23/18 OHS	20.33	
				Billing 06/24-7/23/18 PHS	20.31	
			01-8699	July2018 E-Rate DW	178.13-	
				July2018 E-Rate LP	3.71-	
				July2018 E-Rate LP Fax	3.80-	
				July2018 E-Rate OHS	3.72-	
				July2018 E-Rate PHS	3.68-	
			11-5900	Billing 06/24-7/23/18 DW	28.83	
				Billing 06/24-7/23/18 OAE	100.45	
			11-8699	July2018 E-Rate OAE	17.21-	
			13-5900	Billing 06/24-7/23/18 DW	14.80	1,027.51
120696	08/16/2018	Home Depot	01-4300	July2018 supplies AJ	165.84	
				July2018 supplies BCash	194.34	
				July2018 supplies BHartes	797.31	
				July2018 supplies KSimon	9.35	
				July2018 supplies Santos	177.52	
			01-4400	July2018 supplies Santos	1,930.68	3,275.04
120697	08/16/2018	Robert J. Anderson	01-5200	Reimb Mileage, parking fee, meals AP Conf		295.60
				7/29-8/2/18		
120698	08/16/2018	Accularm Dan R Ledford	01-5800	Services 07/01-9/30/18 LPHS	81.00	
				Services Bus garage	735.00	
			11-5800	Services 07/01-9/30/18 OAE Chico	123.00	939.00
120699	08/16/2018	Calif Water Service Company	01-5505	Billing 06/12-7/11/18 DW	8,868.28	
				Billing 06/30-8/1/18 OHS	37.13	
			11-5505	Billing 06/30-8/1/18 OAE	519.77	9,425.18
120700	08/16/2018	Century Link	01-5900	July2018 Billing #87101630		1.41
120701	08/16/2018	Feather River Rec & Parks	01-5601	Aug2018 Lease Swim Team LP	540.00	
				Aug2018 Lease Swim Team OHS	540.00	1,080.00
120702	08/16/2018	Hobbs Pest Solutions Inc.	01-5502	Aug2018 LPHS	150.00	
The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.				ESCAPE	ONLINE	Page 1 of 3

Checks Dated 08/16/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
120702	08/16/2018	Hobbs Pest Solutions Inc.	01-5502	Aug2018 OHS	150.00	
				Aug2018 PHS	95.00	395.00
120703	08/16/2018	Lowmarkup Inc.	01-4300	Blue Border Cert for Paula/Toner for Analyn		411.63
120704	08/16/2018	Maxwell Medals And Awards	01-4300	Freight charges on PO19-00083	28.00	
				HOF Plaques for Class of 2018	150.15	
				Unpaid Sales Tax	10.15-	
120705	08/16/2018	OUHSD Scholarship Fund	73-5800	Reimb Cks 1366-1370		168.00
120706	08/16/2018	Perseus Associates	01-5850	Aug2018 Billing Trans		7,362.50
120707	08/16/2018	Superglass Windshield Mark Allen Turner	01-5620	Bus 79,68,7B,38,36,1B,12B services		386.00
120708	08/16/2018	Teachers Curriculum Institute	01-4100	TCI student subscriptions		320.00
120709	08/16/2018	Tehama Tire Service	01-5620	Bus63 services		9,426.00
120710	08/16/2018	Tree Of Life Tree Service	01-5800	Tree Maintenance.		135.01
120711	08/16/2018	Office Depot	01-4300	Burket/Medford #145932096-001	16.69	7,500.00
				Christina OD# 156134048-001	145.66	
				folder #542308 DO	6.28	
				folder #542416 DO	6.28	
				Ink for printer order# 162930004-001	75.50	
				OD #174937482-001 Attendance	356.25	
				OD# 175162136-001 OHS	108.07	
				pallet of paper item#488018 OHS	1,179.75	
				paper BSchmautz	5.09	
				Paper Medford/Burket OHS	5.09	
				supplie MCaratenuto	562.83	
				supplies BSchmautz	393.56	
				supplies DO	372.27	
				supplies MCaratenuto	25.47	
				supplies Medford/Burket OHS	127.08	
				Supplies SBurket	159.90	
				supplies SBurket OHS	124.00	
				supplies SWalter OHS	147.31	3,817.08
				Total Number of Checks	21	55,136.91

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	20	47,014.92

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE

ONLINE

Page 2 of 3

Checks Dated 08/16/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
Fund Summary						
Fund	Description	Check Count	Expensed Amount			
11	Adult Education Fund	3	754.84			
13	Cafeteria Special Revenue Fund	1	14.80			
73	Foundation Priv Purpose Trust Fu	1	7,362.50			
	Total Number of Checks	21	55,147.06			
	Less Unpaid Sales Tax Liability		10.15			
	Net (Check Amount)		55,136.91			

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Analyn Dyer (ADYER), Aug 16 2018 11:41AM

ESCAPE

ONLINE

Page 3 of 3

Checks Dated 08/17/2018 through 08/21/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
120928	08/21/2018	Acsa	01-5300	18/19 ACSA Dues for District		330.00
120929	08/21/2018	Apperson Inc.	01-4300	Apperson- Schmautz Quote# QTE017272		140.46
120930	08/21/2018	Buswest	01-4363	back cover transp seat outer back transp	501.11 289.36	790.47
120931	08/21/2018	Chadbourne Office Supply	01-4300	crdt underdesk keyboard/mouse PO19-00086	31.35-	
120932	08/21/2018	Comcast	11-5900	Furniture for Paula's Office	1,658.26	1,626.91
120933	08/21/2018	Eastbay Inc	01-4300	Aug2018 Billing OAE Chio		1,624.87
120934	08/21/2018	Educational Testing Service	11-5800	Eastbay Athletic Supplies for Football		4,793.81
120935	08/21/2018	Oroville Adult Ed Revolving	11-5800	10 subtest fee OAE		100.00
				July2018 Service charge	10.00	
				Rev April Fee	25.00-	
			11-8671	Reimb ck#1169	800.00	785.00
120936	08/21/2018	Ouhds Clearing Account	01-5800	July2018 service charge		10.00
120937	08/21/2018	Ray Morgan Company	01-4300	Ray Morgan- Staples Equip# 127416		126.56
120938	08/21/2018	Refrigeration Supplies Distributor	01-4300	Replacement HVAC for reception area	1,681.75	
			01-4400	Replacement HVAC for reception area	3,590.42	5,272.17
120939	08/21/2018	Scientific Learning Corp	11-5850	ESL software		4,975.50
120940	08/21/2018	Scvsfsa Super Co-op	13-5300	Co-op Membership 18/19		150.17
120941	08/21/2018	Tree Of Life Tree Service	01-5800	removal of 2 stumps LP		300.00
120942	08/21/2018	Cristina Tellechea	01-4300	reimb wall mount OHS		124.71
120943	08/21/2018	Walter A. Gess	01-4300	reimb notebooks OHS		154.44
120944	08/21/2018	Michael R. Buchanan	01-4300	reimb Desk Chair OHS		128.69
120945	08/21/2018	Jeff M. Reid	01-4300	reimb supplies OHS		42.79
120946	08/21/2018	Jacqueline Deadmore	13-4300	Reimb salad bowls for OHS		89.12
120947	08/21/2018	Better Deal Exchange	01-4300	Aug2018 supplies AJ LP	10.70	
				Aug2018 supplies BCash Harrison	53.79	
				Aug2018 supplies BCash PHS	68.16	
				Aug2018 supplies BHarles	35.38	
				Aug2018 supplies BHarles DO	77.20	
				Aug2018 supplies BHarles LP	142.60	
				Aug2018 supplies BHarles OHS	217.18	
				Aug2018 supplies BKSImon LP	50.51	
				Aug2018 supplies DVangilder Main	25.73	
				Aug2018 supplies DVangilder Maint	70.76	
				Aug2018 supplies JBradford	21.20	
				Aug2018 supplies JBradford LP	70.03	
				Aug2018 supplies JBradford OHS	38.77	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE

ONLINE

Page 1 of 3

Checks Dated 08/17/2018 through 08/21/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
120947	08/21/2018	Better Deal Exchange	01-4300	Aug2018 supplies KSimon LP	77.77	
				Aug2018 supplies Santos LP	61.09	
				Aug2018 supplies Santos OHS	92.69	
				Aug2018 supplies Santos PHS	40.81	1,154.37
120948	08/21/2018	Carpets Galore Inc.	01-4300	Carpets LPHS		3,347.49
120949	08/21/2018	Chadbourne Office Supply	01-4300	Conference Room Chairs		2,523.55
120950	08/21/2018	Grainger Inc	01-4300	July2018 supplies LP	158.73	
				July2018 supplies LP Band Room	117.16	
				July2018 supplies OHS	1,027.60	
			01-4400	Window AC OHS	622.00	1,925.49
120951	08/21/2018	Jacksons Glass Co	01-4300	clear glass OHS	42.86	
			01-5620	Windshield Mini Van Transp	323.03	365.89
120952	08/21/2018	Latitudes David R Hironimus	01-4300	Color print Maint DO		30.45
120953	08/21/2018	Oroville High School ASB	01-9590	Refund Overpayment OHS ASB		79.00
120954	08/21/2018	Oroville Power Equipment	01-4300	Blade CHorton	38.16	
				Titanium line DVangilder	36.41	74.57
120955	08/21/2018	Peterson Holding Company	01-4363	Lube Filter MGalev		227.67
120956	08/21/2018	Pitney Bowes Inc Global Financial Services LLC	01-5602	Billing 05/28-8/27/18 DO		426.03
120957	08/21/2018	Sharp Locksmithing Garage Door	01-4300	Aug2018 1 key OHS	18.55	
				Aug2018 2 primus keys OHS	13.94	
				Aug2018 50 C7003 +2L BHarles OHS	80.44	
				Crd Inv# 33228 OHS	16.09	
				July2018 2 keys OHS	24.29	
				July2018 50 keys OHS	107.25	
				July2018 Control key OHS	6.97	235.35
120958	08/21/2018	Tree Of Life Tree Service	01-5800	tree trimming services LPHS		2,400.00
				Total Number of Checks	31	34,355.53

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	25	26,630.87
11	AdultEducationFund	4	7,485.37
13	CafeteriaSpecialRevenueFund	2	239.29

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 08/17/2018 through 08/21/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
		Total Number of Checks	31			34,355.53
		Less Unpaid Sales Tax Liability				.00
		Net (Check Amount)				34,355.53

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Analyn Dyer (ADYER), Aug 22 2018 8:10AM

ESCAPE

ONLINE

Page 3 of 3

Checks Dated 08/22/2018 through 08/23/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
121201	08/23/2018	Pg&e	01-5501	06/29-7/30/18 Billing DO #6255577568-3		510.24
121202	08/23/2018	Us Bank	01-4200	Amazon 9th grade Opportunity Corey	347.25	
				Modern Manners Aearley	125.58	
			01-4300	7 Swingline Stapler Dramos	75.74	
				Amazon Surgical Blade Aearley	17.15	
				Caf? One Sixteen Cristi OHS	105.57	
				Cosco Orientation 18/19	169.14	
				Dave's Party Rental -Orientation SY18/19	394.47	
				Mug shots coffee Orientation LP	162.75	
				Office Depot West Upton	124.11	
				Orchard Supply West Upton	198.85	
				Safeway Cristi OHS	39.65	
				Walmart Aearley	111.75	
				White Board Amazon Dramos	314.99	
			01-4360	Amazon Rick	117.16	
				Costco Rick	182.31	
				Home Depot Rick	232.47	
				Past Time Auto Wash Rick	80.00	
			11-4300	Staples supplies Jochs	82.54	
			11-5200	Southwest Jochs	21.02	
			13-4300	Happy Chefs 2 uniforms FS	56.80	2,959.30
121203	08/23/2018	Corey D. Willenberg	01-5200	Reimb Mileage/Parking fee CDE Sac 8/17/18		72.17
121204	08/23/2018	Leanna L. Felardo	01-4300	Reimb graphic whiteboards	143.70	
				Reimb office supplies	46.11	189.81
121205	08/23/2018	American Time	01-4300	Clock OHS		266.56
121206	08/23/2018	Better Deal Exchange	01-4360	Misc bolts,nuts,washers GDavis	7.27	
				supplies GDavis Transp	15.02	22.29
121207	08/23/2018	Ci Solutions	01-4300	Student ID's		881.11
121208	08/23/2018	Englund Chiropractic Office	01-5804	DMV Physical RSanders/CindyGriswold 7/25/18		150.00
121209	08/23/2018	Hust Brothers Inc	01-4363	Service port GDavis		15.83
121210	08/23/2018	Office Depot	01-4300	Buchanan- OD# 147794425-001	160.27	
				Burket for Greco ELD Supplies #3 #145956429-001	16.44	
				CAlbrecht Room 1205 #142485470-001	183.48	
				Classroom Supplies #149375919-001	103.51	
				Cuny- OD #143367320-001	111.95	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ONLINE
E S C A P E
Page 1 of 2

Checks Dated 08/22/2018 through 08/23/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
121210	08/23/2018	Office Depot	01-4300	Gnesda Rm609 #142947604-001	219.24	
				Hutton- OD# 146280392-001	149.45	
				OD # 182733090-001 Owens	172.56	
				OD# 182181942-001	198.25	
				Office Supplies #179316399-001, #179423255-001	230.04	
				Office Supplies #179346410-001 & 179346160-001	34.52	
				Office Supplies for Chello/Ronda	39.64	
				Rebecca Howard Rm 612 Order# 137031566-001	114.16	
				Rebecca Howard Rm612 #149576184-001	575.99	
				Watts OD# 151812116-001, 151807195-001	1,758.27	
				Weagant- OD# 148216629-001		
				NBut driver set transp	232.96	4,300.73
121211	08/23/2018	Oreilly Automotive Inc	01-4360	Billinh 08/16-11/15/18 OAE		83.37
121212	08/23/2018	Pitney Bowes Inc	11-5602	Concrete repairs		47.46
121213	08/23/2018	Reynoso Brothers Construction, Inc.	01-5640	Services LP		6,000.00
121214	08/23/2018	Trites Backflow Services Inc.	01-5640			530.95
Total Number of Checks					14	16,029.82

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	13	15,822.00
11	AdultEducationFund	2	151.02
13	CafeteriaSpecialRevenueFund	1	56.80
Total Number of Checks		14	16,029.82
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			16,029.82

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Analyn Dyer (ADYER), Aug 27 2018 2:11PM

ESCAPE

ONLINE

Page 2 of 2

Checks Dated 08/28/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
121525	08/28/2018	Amazon.com Llc	01-4100	Cristian Bruce- Amazon order	687.94	
				Cristian Bruce-To Kill a Mockingbird	626.60	
				Paperback		
			01-4300	50 yellow file folders	53.60	
				Additional order By Chello	37.80	
				Amazon- Becker	7.50	
				Amazon- Becker Perforated paper	47.17	
				boise copy paper	17.65	
				Counseling- Amazon	462.20	
				Counseling- Amazon avery	194.25	
				Counseling- Amazon Boise colored paper	19.41	
				Counseling- Amazon Hammermill colored paper	50.19	
				crdit file folders	15.98-	
				crdt file folders	46.66-	
				Desk Accessories for Supt/HR & Frames for Stadium	114.05	
				hammermill colored paper	83.33	
				Keyboard wrist pad- Chello	20.37	
				Office Supplies	116.78	
				Papermate pens	48.10	
				PE- Amazon	394.18	
				PE- Amazon Crown sporting goods	42.88	
				PE- Amazon Crown sporting goods/baseballs	70.73	
				Stackable Paper tray/Wall Clock	51.33	
				Unpaid Sales Tax	3,039.80	
121526	08/28/2018	Dennis D. Spasbo	01-4300	Pizza Hut back to school orientation	43.62-	
				reimb costco supplies	60.05	
				reimb notebooks/colored pencils	170.86	
121527	08/28/2018	Leanna L. Felardo	01-4300	Reimb Parking fee Acsa/Categorical Fund	24.18	
121528	08/28/2018	Kevin R. Simas	01-5200	Meeting 8/17 & 8/18	33.00	
121529	08/28/2018	Bethany K. Dorin	01-4300	Reimb Lab supplies	132.58	
121530	08/28/2018	Ryan K. Rogowski	01-4300	reimb supplies OHS	108.95	
121531	08/28/2018	Butte County Sheriff	01-5804	3 Teachers Fingerprint	108.00	
			11-5804	5 CNA's fingerprint	180.00	
121532	08/28/2018	Chadbourne Office Supply	01-4300	Black chair for Chello	202.95	
				Black chair for Kevin	241.31	
					444.26	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the

preceding Checks be approved.

E S C A P E

ONLINE

Page 1 of 2

Checks Dated 08/28/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
121533	08/28/2018	Codesp	01-5300	Membership 7/1/18-6/30/19		2,050.00
121534	08/28/2018	Dk Web Design Llc	11-5850	SSL update for website		150.00
121535	08/28/2018	Gold Country Casino And Hotel	01-5601	HOF Dinners		7,100.00
121536	08/28/2018	Lyon Compliance Specialists Gregory K Lyon	01-5800	Monitoring SY18/19 for August 2018		150.00
121537	08/28/2018	North State Av Inc.	01-5800	Lighting and AV Contract for HOF #9687		520.00
121538	08/28/2018	Oliver Packaging & Equipment Company	13-4300	FS Supplies LP		4,110.90
121539	08/28/2018	Siskiyou Fire Equipment	01-5800	Annual fire extinguisher services DO	64.00	
				Annual fire extinguisher services Harrison field	56.00	
				Annual Fire extinguisher services LPHS	1,597.31	
				Annual fire extinguisher services OAE	169.00	
				Annual fire extinguisher services OHS	1,178.45	
				Annual fire extinguisher services PHS	683.05	
				Annual Fire extinguisher services transp	1,366.00	
				Annual fire extinguisher services OHS	201.70	5,315.51
				counselor office		
				GASB75 Valuation Services-2nd		2,520.00
121540	08/28/2018	Total Compensation System Inc	01-5800	Installment		
Total Number of Checks					16	26,218.09

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	14	21,820.81
11	AdultEducationFund	2	330.00
13	CafeteriaSpecialRevenueFund	1	4,110.90
Total Number of Checks		16	26,261.71
Less Unpaid Sales Tax Liability			43.62
Net (Check Amount)			26,218.09

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Analyn Dyer (ADYER), Aug 31 2018 10:49AM

ESCAPE

ONLINE

Page 2 of 2

ReqPay12c

Board Report

Checks Dated 08/30/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
121953	08/30/2018	Lisa M. Ross	01-4300	Reimb Badge Labels		35.38
121954	08/30/2018	Dennis D. Spasbo	01-4300	reimb costoc incentives for CDS	100.55	
				Reimb La costena lunch for training	143.00	243.55
121955	08/30/2018	Stephanie Greco	01-4300	Reimb drama/play items		134.93
121956	08/30/2018	Anna M. Olson	11-4300	Copy paper 8/16/18	49.34	
			11-9590	Reimb copy paper 4/25/18	23.72	73.06
121957	08/30/2018	Browers Tow Service Inc	01-9590	"93 ford F150 service		65.00
121958	08/30/2018	Comers Print Shop Jeffrey R Comer	01-4300	Office forms		1,897.88
121959	08/30/2018	Duerr Evaluation Resources/chk	01-4300	School Level Reports		76.80
121960	08/30/2018	Hobbs Pest Solutions Inc.	01-5502	Aug2018 services DO	50.00	
				Aug2018 services Transp	75.00	
121961	08/30/2018	Jw Pepper Music	11-5502	Aug2018 services OAE	55.00	180.00
121962	08/30/2018	Oroville Adult Education Petty Cash Fund	01-4300	Music/band supplies		2,422.45
			11-4300	Foodmaxx Coffee	12.99	
			11-9590	Costco/Rite aid 5/27-6/10/18	25.23	38.22
121963	08/30/2018	Pitney Bowes Inc	01-4300	Red Ink Cartridge for Postage #765-9	242.47	
121964	08/30/2018	Reyna Caudillo	11-5602	OAE- 09/01-11/30/18	16.09	258.56
121965	08/30/2018	Seven Up Bottling Company of Chico Inc.	01-8699	CPM Math Book returned LCaudillo		100.00
121966	08/30/2018	Supplyworks	11-5601	Sept 2018 Lease- OAE Chico		4,500.00
121967	08/30/2018	Us Bank	01-9590	June supplies JBradford		4,894.77
			01-4300	Better Deal AEearley	41.53	
				Better Deal Darrach	12.32	
				Raleys KSimas	49.78	
				Walmart supplies DRamos	92.25	
				Wireless Bluetooth connector DRamos	44.99	
			11-4200	Paxen Publishing Books-JOchs	619.30	
			11-5200	ASAP Conf 10/22-23 JOchs	1,890.00	
			13-4302	Walmart supplies for suppers program	11.60	2,761.77
121968	08/30/2018	Andy Duc Tac Com Andrew David Duch	01-5800	Tactical Comm PHS		500.00
121969	08/30/2018	Angelus Pacific Company	01-4300	Parking Permits		489.83
121970	08/30/2018	Ptm Document Systems	01-4300	Print to mail- Becker		737.62
121971	08/30/2018	School Savers Corporation	01-4300	Calculators for Math Dept		666.15
121972	08/30/2018	Wieser Educational Inc	01-4100	Cuny Weiser Educational		2,026.04
121973	08/30/2018	Supplyworks	01-4300	Aug 2018 supplies JBradford	2,799.13	
				Aug2018 supplies BBradford	365.13	
				Aug2018 supplies JBradford	14,284.92	
				Aug2018 supplies KSimon	27.56	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

ESCAPE

ONLINE

Page 1 of 3

Generated for Analyn Dyer (ADYER), Aug 31 2018 10:50AM

Checks Dated 08/30/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
121973	08/30/2018	Supplyworks	01-4300	July 2018 supplies JBradford	2,303.68	
				July 2018 supplies JBradford	171.26	
				July 2018 supplies KSimon	792.61	20,744.29
121974	08/30/2018	Office Depot	01-4300	Burket ELD Supplies 2 of 2 order# 143623343-001	489.86	
				CIS Office Supplies #176123613-001	393.24	
				classroom supplies order# 148079553-001	102.25	
				Gem Henderson - Counseling Office - Supplies	23.12	
				J Newman Room 610 #147520914-001	320.23	
				Main Office- Kaylie Hull Rm 1208 # 143048592-001	61.08	
				McCarthy OD# 146292821-001	115.60	
				supplies	485.02	
			11-4300	OAE Main Ofc Supplies #181317286-001	149.38	
				OAE Main Office Supplies #176256585-001	210.70	
				Office Supplies/Chico	713.82	3,064.30
				reimb examview basic OHS		108.24
				reimb office depot supplies OHS		44.15
				reimb supplies LP		34.79
				reimb smart & Final supplies FS		176.96
				RTorres, KZancanella, JSturgell		155.00
				Spec Ed Services 17/18		12,097.50
				ballast/LED LPHS		414.40
				Valve wire custodial Maint		824.75
				supplies OHS	270.73	
				supplies transp	241.06	511.79
				2 urinal valve OHS	371.24	
				desktop rack maint	104.33	
				digital pocket thermometer Maint	56.17	
				file folder maint	25.18	
				handset telephone OHS	309.92	
				handset telephone PHS	117.84	
				toilet bowl/flush OHS	757.12	
				Urinal EWing OHS	14.93	1,756.73
				services OHS		1,471.70
				Seal O-ring transp		47.78
121985	08/30/2018	Jacksons Glass Co	01-5640			
121986	08/30/2018	Peterson Holding Company	01-4363			

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

E S C A P E

ONLINE

Page 2 of 3

Checks Dated 08/30/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
121987	08/30/2018	Staples-Business Advantage	01-4300	Anderson- Staples #7199023479	180.76	
				Main Office- Kaylie Hull Room 1208	128.22	
				#7198151073		
				Red SPED folders Kevin	758.15	
				School Supply Order for 2018 2019 #	312.99	
				7198789454		
				Supply Order 7198684806	85.88	1,466.00
				Total Number of Checks	35	65,020.39

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	31	56,566.26
11	AdultEducationFund	7	8,265.57
13	CafeteriaSpecialRevenueFund	2	188.56
	Total Number of Checks	35	65,020.39
	Less Unpaid Sales Tax Liability		.00
	Net (Check Amount)		65,020.39

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Analyn Dyer (ADYER), Aug 31 2018 10:50AM

Checks Dated 09/04/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
122281	09/04/2018	Az Bus Sales Inc	01-4363	B86/ B87 route changer transp LED 1 B84-2 stocks transp	288.78 162.72	
				Switch Transp	129.95	581.45
122282	09/04/2018	Climate Control Inc	01-5640	Replace defective HVAC in room T-4		8,078.00
122283	09/04/2018	Gold Country Casino And Hotel	01-5800	Additional HOF Dinners		745.00
122284	09/04/2018	OUHSD Scholarship Fund	73-5800	Reimb cks 1371-1385		5,600.00
122285	09/04/2018	Sfwp	01-5505	Aug2018 LP #007847-000	325.65	
				Aug2018 LP AG #007833-00	175.34	500.99
122286	09/04/2018	Office Depot	01-4300	keyboard	106.64	
				Mouse DO	131.62	238.26
122287	09/04/2018	Alisha M. Weliver	01-4300	Reimb supplies OHS		169.00
122288	09/04/2018	Rachel E. Ramirez	01-4300	Reimb supplies LP		44.51
122289	09/04/2018	Jacqueline Deadmore	13-5200	Mileage 8/08-8/22/18		67.58
122290	09/04/2018	Enloe Medical Center	01-5804	ASherwin CDS SPED Teacher	177.00	
				KEhorn,KRegnerus,ASpring Cert Sub	59.00	236.00
122291	09/04/2018	Spurr	01-5501	Billing 6/22-7/23/18 DW	2,066.41	
			11-5501	Billing 6/22-7/23/18 DW	20.31	2,086.72
Total Number of Checks					11	18,347.51

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	9	12,659.62
11	AdultEducationFund	1	20.31
13	CafeteriaSpecialRevenueFund	1	67.58
73	FoundationPrivPurposeTrustFu	1	5,600.00
Total Number of Checks		11	18,347.51
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			18,347.51

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 09/06/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
122541	09/06/2018	Patricia A. Hutton	01-4300	Reimb supplies OHS		68.93
122542	09/06/2018	Comcast	11-5900	Billing Sept 2018 OAE Chico		85.00
122543	09/06/2018	Us Bank	01-4300	D&J Feed supply RDarrach	183.53	
				Daily Planner J Lagrone	40.72	
				Harbor Freight tools JAndrew	119.94	
				Home Depot DSpasbo	105.30	
				Home depot RDarrach	218.26	
				Los Compadres Negotiations Corey	65.91	
				MJB Welding JAndrew	5.77	
				new tags dell urban 2.0 DRamos	29.27	
				Walmart supplies DSpasbo	82.82	
			01-5200	JDerosssett registration Conselor Conf Monterey 8/19	110.00	
			01-5800	VRC team registration JAndrew	250.00	
			01-5850	Netop VIS for Chromebooks DSpasbo	504.00	
			11-5200	Southwest Ochs, Dysart, Mcconnel 10/21-23 Orange County	760.91	
			13-4300	Kitchen towels /Knives JDeadmore	75.83	2,552.26
122544	09/06/2018	Absolute Safety Training Inc.	11-5800	CPR Class on 8/24/18	1,275.00	
				EMT Class 083018	15,000.00	16,275.00
122545	09/06/2018	California's Valued Trust Attn: Finance Department	01-9544	Sept2018 Retirees	52,894.49	
			01-9560	Sept 2018 Active	312,815.99	365,710.48
122546	09/06/2018	Cpm Educational Program Inc	01-4100	CPM Integrated Math I to M. Caratenuto	18,058.98	
				Math 1 texts to Rebecca Howard	18,033.98	36,092.96
122547	09/06/2018	Day Wireless Systems	01-5900	Sept2018 Billing Transp		616.00
122548	09/06/2018	Norcal Food Equipment	01-4400	New concession equipment for Harrison Stadium	12,370.92	
				Shipping PO19-00118	150.00	
			01-6400	New equipment for Harrison concession	13,679.72	
				Shipping PO19-00119	150.00	26,350.64
122549	09/06/2018	Pearson Education	01-4100	Pearson ELA Materials for LPHS	88,159.68	
				Pearson ELA Materials for OHS	80,002.56	
				Tax on Shipping/handling PO19-00107 LP	494.82	
				Tax on Shipping/Handling PO19-00108 OHS	449.04	169,106.10
122550	09/06/2018	Recology Butte Colusa Counties	01-5506	Aug2018 PHS# 020173831	116.24	
				Aug2018 DO # 020088666	54.69	
				Aug2018 Harrison Stadium #020168708	480.35	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE

ONLINE

Page 1 of 2

Checks Dated 09/06/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
122550	09/06/2018	Recology Butte Colusa Counties	01-5506	Aug2018 LPHS # 021396977	1,577.83	
				Aug2018 OHS # 020007641	1,627.45	
				Aug2018 Transp	129.44	
				Aug2018 Transfer Station #020375774	113.68	
			11-5506	Aug2018 OAE #021126259	225.40	4,325.08
				Total Number of Checks	10	621,182.45

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	8	603,760.31
11	AdultEducationFund	4	17,346.31
13	CafeteriaSpecialRevenueFund	1	75.83
	Total Number of Checks	10	621,182.45
	Less Unpaid Sales Tax Liability		.00
	Net (Check Amount)		621,182.45

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Analyn Dyer (ADYER), Sep 11 2018 8:54AM

ESCAPE

ONLINE

Page 2 of 2

Checks Dated 09/11/2018					
Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Check Amount
122882	09/11/2018	Better Deal Exchange	01-4360	B64 mics nuts,bolts washer DBowman valve pipe DBowman transp	15.38
122883	09/11/2018	Brake Parts Supply & Dist,inc	01-4360	victory blue stock transp	102.90
122884	09/11/2018	Browsers Tow Service Inc	01-5620	'96 Thomas Bus#64 services	225.00
122885	09/11/2018	Buswest	01-4363	21B Suburban services	163.00
122886	09/11/2018	Tehama Tire Service	01-4364	Seat Cover Transp	230.10
122887	09/11/2018	Climate Control Inc	01-5620	F150 M-70	14.24
				loose tire & wheel	51.55
				job#28929 Transp	3,948.96
				job#28934 PHS	2,601.50
				job#28941 OHS	375.00
				job#28944 OHS	2,395.10
				job#28946 OHS	452.00
				job#28950 OHS	764.00
				job#28951 OHS	765.00
				job#28954 OHS	452.00
				job#29101 OHS	3,680.74
				job#29127 OHS	776.56
				job#29131 OHS	776.56
				job#29132 OHS	776.56
				job#29133 OHS	776.56
				job#29134 OHS	776.56
				job#29135 OHS	776.56
				job#29141 OHS	3,075.00
				job#29142 Transp	494.95
				job#29143 Transp	1,484.86
				job#29144 PHS	1,484.86
				job#29145 OHS	1,484.86
				job#29147 OHS	595.00
				job#29150 OHS	1,675.00
				job#29151 OHS	1,675.00
				job#29153 OHS	1,675.00
				job#29154 OHS	765.00
				job#29187 Transp	550.00
				job#29188 OHS	850.00
				job#29201 CDS	850.00
				job#29202 PHS	1,325.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Analyn Dyer (ADYER), Sep 12 2018 3:34PM

ESCAPE

ONLINE

Page 1 of 5

Checks Dated 09/11/2018					
Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Check Amount
122887	09/11/2018	Climate Control Inc	01-5620	job#29203 PHS	750.00
				job#29212 OHS	853.00
				job#29216 OHS	765.00
				job#29217 OHS	765.00
				job#29221 OHS	452.00
122888	09/11/2018	Hust Brothers Inc	01-4360	Preventive Maint 1st Qtr PHS	1,312.25
				Aug2018 FC transp	.15
				Aug2018 floor sweep GDavis	27.54
				Aug2018 JD Weld Kwik MGalev	5.30
				Aug2018 release tools MGalev	55.51
				Aug2018 8 Fog Lamp relay MGalev	170.16
			01-4363	Aug2018 B64 walker clamp GDavis	22.50
				Aug2018 B85 a/c & heater relay GDavis	17.14
				Aug2018 B85 oil bath seal GDavis	86.59
				Aug2018 Cap GDavis	7.56
				Aug2018 cap returned Inv# 021V066420	15.89
				Aug2018 cap returned Inv# 021V066789	3.68
				Aug2018 Lube filter MGalev	345.65
				Aug2018 street elbow GDavis	10.94
				Aug2018 Switch DBowman	13.19
				Aug2018 Walker clamp GDavis	22.50
				Aug2018V-belt GDavis	15.89
				July2018 crdt #116207 ROA	5.91
122889	09/11/2018	Latitudes David R Hironimus	01-4300	July2018 Fog Lamp relay MGalev	39.60
122890	09/11/2018	LOCH UNLIMITED INC	01-4400	10 pcs No overnight parking signs	814.74
				Skateboard Rack	337.84
				Unpaid Sales Tax	1,712.24
122891	09/11/2018	School Outfitters	01-4300	New white boards for classrooms	115.75
122892	09/11/2018	Sutter Buttes Communications	01-4300	Radios and batteries estimate 526	
122893	09/11/2018	Dennis D. Spasbo	01-4300	Reimb Costco supplies back to school	326.04
				Reimb Raleys supplies for parents	68.85
				Reimb Safeway supplies back to school	24.02
122894	09/11/2018	Melody Finwick	01-5200	Reimb mileage 7/20-8/24 LP	418.91
122895	09/11/2018	Vicki L. Mcconnell	11-4300	Reimb Navy Linen Doc Cover Staples	21.36
122896	09/11/2018	Aaron/Tamara Landers	01-5800	Skylar Dantes PSAT Testing fee Refund	64.30
122897	09/11/2018	Amarjit Dhanoya	01-5800	Kamalpreet Dhanoya PSAT Testing fee Refund	16.00
				Refund	16.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE

ONLINE

Page 2 of 5

Checks Dated 09/11/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
122898	09/11/2018	Bill/Kris Thao	01-5800	Edison Thao PSAT testing fee Refund		16.00
122899	09/11/2018	Blong Vang/Pang Xiong	01-5800	Chuyee Vang PSAT Testing fee Refund		16.00
122900	09/11/2018	Bonnie Thao	01-5800	Khairah Thao PSAT Testing fee Refund		16.00
122901	09/11/2018	Cdw Government Inc	01-4300	HP Toner Mary OHS		1,030.15
122902	09/11/2018	Cherry/Julio Trinidad	01-5800	Julienne David PSAT testing fee Refund	220.00	16.00
122903	09/11/2018	Dannis Woliver Kelley	01-5801	July2018 Certificated Negotiations	412.50	
				July2018 Gen legal services	110.00	742.50
				July2018 Personnel Issues		
122904	09/11/2018	Emily/Bobby Hartshorn	01-5800	Kaitlin Paul- PSAT Testing fee Refund		16.00
122905	09/11/2018	Jason Nyberg	01-5800	Andrew Nyberg PSAT Testing fee Refund		16.00
122906	09/11/2018	Kou/Kafoua Vang	01-5800	Avalong Vang PSAT Testing fee Refund		16.00
122907	09/11/2018	Louisa Louie/Brian Wong	01-5800	Forest Wong- PSAT testing fee Refund		16.00
122908	09/11/2018	Mai Lee Thao/Cher Yang	01-5800	Pa Yang PSAT Testing fee Refund		16.00
122909	09/11/2018	Mai Xiong/Yia Thai Lee	01-5800	Xengyang Lee PSAT Testing fee Refund		16.00
122910	09/11/2018	Mary Xiong/Pheng Cheng Yang	01-5800	Rosie Yang PSAT testing fee Refund		16.00
122911	09/11/2018	Michelle/Justin Moench	01-5800	Troy Moench PSAT Testing fee Refund		16.00
122912	09/11/2018	Rachel David	01-5800	Aaron David- PSAT testing fee Refund	1,381.48	16.00
122913	09/11/2018	Refrigeration Supplies Distributor	01-4300	supplies OHS	46.39	1,427.87
				Supplies Santos		
122914	09/11/2018	SengSaeteum/Sharon Pham	01-5800	Senna Teum PSAT Testing fee Refund		16.00
122915	09/11/2018	Us Bank	01-5800	Gobs Election of 2003, Series A		990.00
				8/1/18-7/31/19		
122916	09/11/2018	Ye/Lia Her Thao	01-5800	Angel Thao PSAT Testing fee Refund		16.00
122917	09/11/2018	Yohang/Omee Lee	01-5800	Kenshin Lee PSAT testing fee Refund		16.00
122918	09/11/2018	Acsa	01-5300	ACSA Dues SY18/19	8,965.93	
			11-5300	ACSA Dues SY18/19	532.05	9,497.98
122919	09/11/2018	Apple Computer	01-4400	Laptop for Michael Walker Quote#		3,052.43
				2204973465		
122920	09/11/2018	Office Depot	01-4300	Brenda Gutierrez Supplies	104.56	
				#148121312-001		
				Burket/ELD Supplies	81.65	273.77
				Order #194918970-001	87.56	386.00
122921	09/11/2018	Perseus Associates	01-5850	Sept2018 Hosting Fee Transp		
122922	09/11/2018	Pg&e	01-5501	07/23/18-8/21/18 LPHS #0290829210-0	958.31	
				07/31/18-8/29/18 OHS # 8353087371-6	1,153.03	
				7/18/18-8/16/18 CDS # 7241342564-5	1,245.51	
				7/18/18-8/16/18 DO # 7241342564-5	1,530.74	
				7/18/18-8/16/18 Harrison # 7241342564-5	1,114.60	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ONLINE

ESCAPE

Page 3 of 5

Checks Dated 09/11/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
122922	09/11/2018	Pg&e	01-5501	7/18/18-8/16/18 LP # 7241342564-5	5,170.81	
				7/18/18-8/16/18 Transp # 7241342564-5	756.14	
				7/18/18-8/16/18OHS # 7241342564-5	15,484.56	
				7/18/18-8/16/18PHS # 7241342564-5	2,766.86	
122923	09/11/2018	Prestwick House Inc.	11-5501	7/18/18-8/16/18 OAE # 7241342564-5	7,734.49	37,915.05
			01-4100	Cristian Bruce- Prestwick House	842.17	
				Shipping on PO19-00060 CBruce	78.52	
				Unpaid Sales Tax	56.93-	863.76
122924	09/11/2018	Shi	01-4300	Ink Cartridge for Chello	145.86	
			01-5850	Cloud Subscriptions 9/1/18- 8/31/19	3,875.00	4,020.86
122925	09/11/2018	Staples-Business Advantage	01-4300	Staples #7202533514 Wright	172.02	
				Staples order #7198826038 Teisha	41.29	213.31
122926	09/11/2018	Sutter Buttes Communications	01-4300	Radio Batteries		1,502.45
122927	09/11/2018	Climate Control Inc	01-6200	Prop 39 HVAC replacement Job# 28620		54,300.00
122928	09/11/2018	Us Bank	01-4300	Aug2018 Amazon AEarley	69.68	
				Aug2018 Food Maxx SSmith	5.07	
				Aug2018 FoodMaxx Smith	34.86	
				Aug2018 Home Depot DSpasbo	36.97	
				Aug2018 Play It Again Sports DSpasbo	222.10	
				Aug2018 Raleys Smith	27.88	
				Aug2018 Raleys SSmith	46.59	
				Aug2018 Riebes DBriggs	170.40	
				Aug2018 Riebest WUpton	15.30	
				Aug2018 Smarat & Final SSmith	43.28	
				Aug2018 Smart & Final DSpasbo	558.25	
				Aug2018 Smart & Final Smith	393.80	
				Aug2018 Smart & Final SSmith	16.98	
				Aug2018 Walmart Smith	35.61	
				Aug2018Food Maxx DSpasbo	98.63	
				Sept2018 Joanns Fabrilc SSmith	31.11	
				Sept2018 Smart &Final SSmith	122.13	
				Square Hardware,-IPad DRamos	2,136.42	
			01-4360	Aug2018 Amazon RSanders	180.64	
				Aug2018 Battery Amazon RSanders	6.90	
				Aug2018 Costco RSanders	432.83	
				Aug2018 Office Chair Costco RSanders	272.38	
				Sept2018 Amazon RSanders	126.09	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Analyn Dyer (ADYER), Sep 12 2018 3:34PM

ONLINE

ESCAPE

Page 4 of 5

Checks Dated 09/11/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
122928	09/11/2018	Us Bank	01-4360	Sept2018 Walmart Rsanders	256.50	
			01-5200	CASTO Reg RSanders 10/17-10/19/18	299.00	
				Southwest Airfare 10/16-10/19/18	132.97	5,772.37
Total Number of Checks					47	173,255.15

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	46	165,096.99
11	AdultEducationFund	3	8,330.84
Total Number of Checks		47	173,427.83
Less Unpaid Sales Tax Liability			172.68
Net (Check Amount)			173,255.15

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Analyn Dyer (ADYER), Sep 12 2018 3:34PM

ESCAPE

ONLINE

Page 5 of 5

Fund 01 - General Fund

Fiscal Year 2018/19 Through September 2018

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
LCFF Revenue Sources						
8011	LCFF State Aid-Current Year	14,004,348.00	14,004,348.00	3,861,786.00	10,142,562.00	27.58
8012	Edu Protection Account St Aid Cur Yr	2,972,556.00	2,972,556.00		2,972,556.00	
8021	Homeowners' Exemptions	108,064.00	108,064.00		108,064.00	
8022	Timber Yield Tax	33,610.00	33,610.00		33,610.00	
8029	Othr Subventions In-Lieu Taxes	3,745.00	3,745.00		3,745.00	
8041	Secured Roll Taxes	6,794,326.00	6,794,326.00		6,794,326.00	
8042	Unsecured Roll Taxes	415,974.00	415,974.00		415,974.00	
8043	Prior Years' Taxes	10,993.00	10,993.00		10,993.00	
8044	Supplemental Taxes	90,488.00	90,488.00		90,488.00	
8045	Educatin Revenue Augmentation Fund	1,191,385.00-	1,191,385.00-		1,191,385.00-	
8047	Community Redevelopment Funds	1,031,311.00	1,031,311.00		1,031,311.00	
8096	Tms2ChntrSchlnLieuOfProp Taxes	402,569.00-	402,569.00-	19,712.00-	382,857.00-	4.90
	Total LCFF Revenue Sources	23,871,461.00	23,871,461.00	3,842,074.00	20,029,387.00	16.09
Federal Revenue						
8181	Special Education-Entitlement	232,033.00	232,033.00		232,033.00	
8290	All Other Federal Revenue	1,101,312.00	1,101,312.00		1,101,312.00	
	Total Federal Revenue	1,333,345.00	1,333,345.00	.00	1,333,345.00	
Other State Revenues						
8311	Other State Apportionments Curr Yr	708,657.00	708,657.00	71,652.00	637,005.00	10.11
8550	Mandated Cost Reimbursements	796,000.00	796,000.00		796,000.00	
8560	State Lottery Revenue	400,000.00	400,000.00		400,000.00	
8590	All Other State Revenue	1,259,323.00	1,259,323.00		1,259,323.00	
	Total Other State Revenues	3,163,980.00	3,163,980.00	71,652.00	3,092,328.00	2.26
Other Local Revenue						
8650	Leases and Rentals	12,000.00	12,000.00		12,000.00	
8660	Interest	73,000.00	73,000.00		73,000.00	
8677	Interagency Svcs Between LEAs	581,404.00	581,404.00	4,538.00	576,866.00	0.78
8699	All Other Local Revenue	114,164.00	114,164.00	16,586.87	97,577.13	14.53
8792	Tmsfr Apportionment Frm Cnty Offices	199,959.00	199,959.00		199,959.00	
	Total Other Local Revenue	980,527.00	980,527.00	21,124.87	959,402.13	2.15
	Total Year To Date Revenues	29,349,313.00	29,349,313.00	3,934,850.87	25,414,462.13	13.41
Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE ONLINE

Page 1 of 20

Fund 01 - General Fund

Fiscal Year 2018/19 Through September 2018

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	Certificated Teachers Salaries	7,535,597.00	7,535,597.00	6,877,284.90	691,494.15	33,182.05-	9.18
1101	Teacher Sub Pay	237,158.00	237,158.00	4,199.10	3,706.76	229,252.14	1.56
1102	Teacher Extra Pay	379,744.00	379,744.00		21,235.60	358,508.40	5.59
1200	Certificated Pupil Support Salaries	739,759.00	739,759.00	684,224.10	81,666.44	26,131.54-	11.04
1202	Pupil Support Extra Pay	15,495.00	15,495.00		13,011.46	2,483.54	83.97
1300	Certificated Supervisor Administrative Salary	907,018.00	907,018.00	757,832.80	151,468.56	2,283.36-	16.70
1902	Other Certificated Extra Pay	3,399.00	3,399.00			3,399.00	
Total Certificated Salaries		9,818,170.00	9,818,170.00	8,323,540.90	962,582.97	532,046.13	9.80
Classified Salaries							
2100	Classified Instructional Salary	764,096.00	764,096.00	663,210.00	66,654.34	34,231.66	8.72
2101	Paraprofessional Sub Pay	41,000.00	41,000.00		2,208.62	38,791.38	5.39
2102	Paraprofessional Extra Pay	55,000.00	55,000.00		4,850.43	50,149.57	8.82
2200	Classified Support Salaries	1,341,684.00	1,341,684.00	1,088,161.75	187,912.30	65,609.95	14.01
2201	Class Support Sub Pay	110,000.00	110,000.00		17,981.34	92,018.66	16.35
2202	Class Support Extra Pay	76,737.00	76,737.00		8,975.23	67,761.77	11.70
2300	Class Supervisor Administrative Salary	282,314.00	282,314.00	235,261.70	47,052.34	.04-	16.67
2400	Clerical Technical Office Staff Salary	983,708.00	983,708.00	841,740.36	141,566.54	401.10	14.39
2401	Clerical Sub Pay	4,500.00	4,500.00		7.68	4,492.32	0.17
2402	Clerical Extra Pay	8,652.00	8,652.00		3,760.38	4,891.62	43.46
2900	Other Classified Salaries	490,492.00	490,492.00	459,997.17	123,195.92	92,701.09-	25.12
2901	Other Classified Sub Pay	15,000.00	15,000.00		3,134.48	11,865.52	20.90
2902	Other Classified Extra Pay	6,000.00	6,000.00		5,579.08	420.92	92.98
Total Classified Salaries		4,179,183.00	4,179,183.00	3,288,370.98	612,878.68	277,933.34	14.67
Employee Benefits							
3101	STRS Certificated Positions	2,423,942.00	2,423,942.00	1,342,463.60	154,800.60	926,677.80	6.39
3102	STRS Classified Positions	9,678.00	9,678.00	8,330.20	855.54	492.26	8.84
3202	PERS Classified Positions	655,873.00	655,873.00	559,170.73	89,987.72	6,714.55	13.72
3301	OASDI Medicare Alternative Certificated Positions	3,076.00	3,076.00	91.80	73.34	2,910.86	2.38
3302	OASDI Medicare Alternative Classified Positions	243,775.00	243,775.00	191,591.37	32,404.29	19,779.34	13.29
3311	Medicare Certificated	137,403.00	137,403.00	116,282.54	13,508.62	7,611.84	9.83
3312	Medicare Classified	58,459.00	58,459.00	45,785.24	8,619.29	4,054.47	14.74
3401	Health Welfare Benefits Certificated Positions	2,489,087.00	2,489,087.00	2,242,956.73	207,278.04	38,852.23	8.33
3402	Health Welfare Benefits Classified Positions	1,143,786.00	1,143,786.00	947,491.64	144,755.32	51,539.04	12.66
3501	State Unemployment Insurance Certificated Positions	11,850.00	11,850.00	4,112.38	1,083.84	6,653.78	9.15
3502	State Unemployment Insurance Classified Positions	2,018.00	2,018.00	1,579.05	297.46	141.49	14.74

Selection: Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE

ONLINE

Fund 01 - General Fund

Fiscal Year 2018/19 Through September 2018

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3601	WChnsuranceCertificatdPositns	228,294.00	228,294.00	197,601.90	22,886.35	7,805.75	10.02
3602	WCCompensnInsrnceClassPositn	97,177.00	97,177.00	78,066.27	14,471.88	4,638.85	14.89
3701	OPEBAllocatedCertificatdPositn	459,210.00	459,210.00	401,501.10	46,182.27	11,526.63	10.06
3702	OPEBAllocatedClassifiedPositn	212,390.00	212,390.00	160,143.64	27,118.56	25,127.80	12.77
	Total Employee Benefits	8,176,018.00	8,176,018.00	6,297,168.19	764,323.12	1,114,526.69	9.35
Books and Supplies							
4100	ApprvdTxbookCorCurriculaMterl	204,000.00	204,000.00	254,554.99	12,766.58	63,321.57-	6.26
4200	BooksandOtherReferenceMaterial	400.00	400.00	5,193.05	1,701.72	6,494.77-	425.43
4300	MaterialsandSupplies	777,282.00	777,282.00	122,798.42	77,486.53	576,997.05	9.97
4360	TransportationGenSupplies	20,000.00	20,000.00		1,543.20	18,456.80	7.72
4361	TransportationFuel	100,000.00	100,000.00		277.79	99,722.21	0.28
4362	TransportationOilGrease	6,000.00	6,000.00			6,000.00	
4363	TransportationParts	52,000.00	52,000.00		2,965.93	49,034.07	5.70
4364	TransportationTires	13,000.00	13,000.00			13,000.00	
4400	NoncapitalizedEquipment	4,908.00	4,908.00	94,260.18	6,143.10	95,495.28-	125.17
	Total Books and Supplies	1,177,590.00	1,177,590.00	476,806.64	102,884.85	597,898.51	8.74
Services and Other Operating Expenditures							
5200	TravelandConferences	144,593.00	144,593.00	6,515.00	19,846.55	118,231.45	13.73
5300	DuesandMemberships	27,500.00	27,500.00	8,965.93	16,940.63	1,593.44	61.60
5450	OtherInsurance	196,000.00	196,000.00		195,505.00	495.00	99.75
5501	GasElectricity	320,909.00	320,909.00	100,280.00	29,033.98	191,595.02	9.05
5502	PestControl	4,000.00	4,000.00	5,595.00	645.00	2,240.00-	16.13
5503	SewerFees	61,200.00	61,200.00			61,200.00	
5505	Water	64,000.00	64,000.00	45,489.50	17,210.50	1,300.00	26.89
5506	WasteDisposal	47,200.00	47,200.00	42,948.07	4,051.93	200.00	8.58
5601	FacilitiesRent	6,000.00	6,000.00		8,180.00	2,180.00-	136.33
5602	CopierPostageMeterRents	46,000.00	46,000.00	56,005.29	1,636.42	11,641.71-	3.56
5603	CopierMaintenance	34,005.00	34,005.00	13,411.97	88.03	20,505.00	0.26
5620	EquipmentRentalsAndRepairs	105,105.00	105,105.00	1,113.45	40,353.81	63,637.74	38.39
5630	ComputerMaintenanceRepairs	41,000.00	41,000.00			41,000.00	
5640	BuildingAndSiteRepairs	230,000.00	230,000.00	25,424.50	82,831.75	121,743.75	36.01
5750	TransfersDirectCostsInterfund	5,308.00-	5,308.00-			5,308.00-	
5800	ProfConsultingSvcsandOperExpend	1,179,591.00	1,179,591.00	99,745.00	54,791.72	1,025,054.28	4.64
5801	LegalFees	65,000.00	65,000.00			65,000.00	
5802	ElectionFees	40,000.00	40,000.00			40,000.00	

Fiscal13a

Financial Statement

Fund 01 - General Fund

Fiscal Year 2018/19 Through September 2018

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5804	PreEmploymentTesting	12,000.00	12,000.00		787.00	11,213.00	6.56
5806	Advertising	20,000.00	20,000.00	3,798.00	5,732.00	10,470.00	28.66
5850	SoftwareMaintenanceAndLicences	229,400.00	229,400.00	23,699.45	105,575.71	100,124.84	46.02
5900	Communications	29,000.00	29,000.00	6,183.59	2,675.39	20,141.02	9.23
	Total Services and Other Operating Expenditures	2,897,195.00	2,897,195.00	439,174.75	585,885.42	1,872,134.83	20.22
Capital Outlay							
6200	BuildingImprovementOfBuildings	83,000.00	83,000.00	54,300.00	18,729.02	9,970.98	22.57
6400	Equipment	162,132.00	162,132.00	193,476.86	48,793.39	80,138.25-	30.09
	Total Capital Outlay	245,132.00	245,132.00	247,776.86	67,522.41	70,167.27-	27.55
Tuition							
7141	OTutExsCstIDfctPmt2DisChtrSch	6,000.00-	6,000.00-			6,000.00-	
7142	OthuutnExcscstsdctPy2CntyOff	1,160,768.00	1,160,768.00			1,160,768.00	
	Total Tuition	1,154,768.00	1,154,768.00	.00	.00	1,154,768.00	
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	80,172.00-	80,172.00-			80,172.00-	
	Total Transfers of Indirect/direct support costs	80,172.00-	80,172.00-	.00	.00	80,172.00-	
Debt Service							
7438	DebtService-Interest	9,611.00	9,611.00		9,611.00		100.00
7439	OtherDebtService-Principal	309,055.00	309,055.00		14,318.00	294,737.00	4.63
	Total Debt Service	318,666.00	318,666.00	.00	23,929.00	294,737.00	7.51
	Total Year To Date Expenditures	27,886,550.00	27,886,550.00	19,072,838.32	3,120,006.45	5,693,705.23	11.19
Other Financing Sources							
Other Financing Sources							
8919	OthrAuthorizdIntrFundTrnsfrsIn	24,000.00	24,000.00			24,000.00	
	Total Other Financing Sources	24,000.00	24,000.00		.00	24,000.00	
	Total Year To Date Other Financing Sources	24,000.00	24,000.00		.00	24,000.00	
Other Financing Uses							
Interfund Transfers Out							
Selection							
Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)							
023 - Oroville Union High School District							

Fiscal13a

Financial Statement

Fund 01 - GeneralFund Fiscal Year 2018/19 Through September 2018

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Other Financing Uses (continued)							
Interfund Transfers Out (continued)							
7616	FromGenFundToCafeFund	139,428.00	139,428.00			139,428.00	
	Total Interfund Transfers Out	139,428.00	139,428.00	.00	.00	139,428.00	
	Total Year To Date Other Financing Uses	139,428.00	139,428.00	.00	.00	139,428.00	

Fiscal13a

Financial Statement

Fund 01 - General Fund

Fiscal Year 2018/19 Through September 2018

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	29,349,313.00	29,349,313.00		3,934,850.87	25,414,462.13	13.41
B. Expenditures	27,886,550.00	27,886,550.00	19,072,838.32	3,120,006.45	5,693,705.23	11.19
C. Subtotal (Revenue LESS Expense)	1,462,763.00	1,462,763.00		814,844.42	19,720,756.90	
D. Other Financing Sources and Uses	24,000.00	24,000.00			24,000.00	
LESS Uses	139,428.00	139,428.00			139,428.00	
E. Net Change in Fund Balance	1,347,335.00	1,347,335.00		814,844.42	19,605,328.90	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	5,176,448.00	5,176,448.00				
Other Restatements (9795)						
Adjusted Beginning Balance	5,176,448.00	5,176,448.00		.00		
G. Calculated Ending Balance	6,523,783.00	6,523,783.00		814,844.42		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	6,523,783.00	6,523,783.00				
Other				19,072,838.32		

Selection

Grouped by Account Type - Sorted by Org. Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE ONLINE

Page 6 of 20

Fund 11 - Adult Education Fund

Fiscal Year 2018/19 Through September 2018

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Federal Revenue						
8290	All Other Federal Revenue	86,830.00	86,830.00		86,830.00	
	Total Federal Revenue	86,830.00	86,830.00	.00	86,830.00	
Other Local Revenue						
8660	Interest	6,622.00	6,622.00		6,622.00	
8671	Adult Education Fees	129,219.00	129,219.00	800.00-	130,019.00	-0.62
8677	Interagency Svcs Between LEAs	1,123,938.00	1,123,938.00		1,123,938.00	
8699	All Other Local Revenue	500.00	500.00	17.21	482.79	3.44
	Total Other Local Revenue	1,260,279.00	1,260,279.00	782.79-	1,261,061.79	-0.06
	Total Year To Date Revenues	1,347,109.00	1,347,109.00	782.79-	1,347,891.79	-0.06

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	Certificated Teachers Salaries	438,463.00	438,463.00		42,312.75	396,150.25	9.65
1101	Teacher Sub Pay				343.57	343.57-	NO BDGT
1300	Crtificd Supvrsvr Admin Strt Stry	61,717.00	61,717.00	51,424.20	10,284.84	7.96	16.66
	Total Certificated Salaries	500,180.00	500,180.00	51,424.20	52,941.16	395,814.64	10.58
Classified Salaries							
2100	Classified Instructional Salary	40,108.00	40,108.00	36,393.91	3,713.29	.80	9.26
2102	Para Ed Extra Pay				512.64	512.64-	NO BDGT
2200	Classified Support Salaries	20,295.00	20,295.00	21,348.48	3,825.72	4,879.20-	18.85
2201	Class Support Sub Pay				1,224.00	1,224.00-	NO BDGT
2202	Class Support Extra Pay				50.00	50.00-	NO BDGT
2400	Cleric/Technic/Offic Staff Stry	119,002.00	119,002.00	99,168.00	19,833.60	.40	16.67
2900	Other Classified Salaries	51,148.00	51,148.00	37,500.12	4,218.94	9,428.94	8.25
	Total Classified Salaries	230,553.00	230,553.00	194,410.51	33,378.19	2,764.30	14.48
Employee Benefits							
3101	STRS Certificated Positions	81,294.00	81,294.00	8,259.60	8,540.43	64,493.97	10.51
3102	STRS Classified Positions	1,605.00	1,605.00		10.50	1,594.50	0.65
3202	PERS Classified Positions	39,122.00	39,122.00	34,425.40	5,630.58	933.98-	14.39
3301	OASDI Medcrt Altrntv Crtfc Positns	27,185.00	27,185.00		21.30	27,163.70	0.08
3302	OASDI Medcrt Altrntv Clas Position	13,941.00	13,941.00	11,740.33	2,025.69	174.98	14.53
3311	Medicare Certificated	7,252.00	7,252.00	745.70	758.50	5,747.80	10.46

Fund 11 - Adult Education Fund

Fiscal Year 2018/19 Through September 2018

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3312	Medicare Classified	3,261.00	3,261.00	2,745.56	474.69	40.75	14.56
3401	HlthWfrBenefitsCertificPositn	188,729.00	188,729.00	140,894.10	13,910.33	33,924.57	7.37
3402	HlthWfrBenefitClassifdPositn	71,522.00	71,522.00	63,188.82	9,778.41	1,445.23	13.67
3501	StUnemplmntInsurmcCertPositns	295.00	295.00	25.70	26.37	242.93	8.94
3502	StUnemplmntInsurmcClassifdPos	134.00	134.00	94.57	16.28	23.15	12.15
3601	WChsuranceCertificatdPositns	11,630.00	11,630.00	1,220.70	1,256.82	9,152.48	10.81
3602	WCCompensnInsuranceClassPositn	5,360.00	5,360.00	4,615.34	792.42	47.76	14.78
3701	OPEBAllocatedCertificatdPositn	25,609.00	25,609.00	2,504.30	2,578.24	20,526.46	10.07
3702	OPEBAllocatedClassifiedPositn	11,804.00	11,804.00	9,467.70	1,625.49	710.81	13.77
Total Employee Benefits		488,743.00	488,743.00	279,927.82	47,446.05	161,369.13	9.71
Books and Supplies							
4100	ApprvdTxbookCorCurriculaMterl			127.15		127.15	NO BDGT
4200	BooksandOtherReferenceMaterial			248.58	619.30	867.88	NO BDGT
4300	MaterialsandSupplies	17,912.00	17,912.00	1,247.64	1,413.76	15,250.60	7.89
4400	NoncapitalizedEquipment	14,000.00	14,000.00	2,516.42	1,895.00	9,588.58	13.54
Total Books and Supplies		31,912.00	31,912.00	4,139.79	3,928.06	23,844.15	12.31
Services and Other Operating Expenditures							
5200	TravelandConferences	5,000.00	5,000.00		2,440.02	2,559.98	48.80
5300	DuesandMemberships	2,000.00	2,000.00	532.05	1,020.00	447.95	51.00
5501	GasElectricity	24,000.00	24,000.00	1,500.00	535.86	21,964.14	2.23
5502	PestControl	500.00	500.00	550.00	110.00	160.00	22.00
5503	SewerFees	1,500.00	1,500.00			1,500.00	
5505	Water	2,500.00	2,500.00	2,480.23	519.77	500.00	20.79
5506	WasteDisposal	2,500.00	2,500.00	2,474.60	225.40	200.00	9.02
5601	FacilitiesRent	54,000.00	54,000.00	40,500.00	13,500.00		25.00
5602	CopierPostageMeterRents	1,000.00	1,000.00		63.55	936.45	6.36
5603	CopierMaintenance	3,000.00	3,000.00	6,000.00		3,000.00	
5640	BuildingAndSiteRepairs	3,500.00	3,500.00			3,500.00	
5750	TransfersDirectCostsInterfund	3,308.00	3,308.00			3,308.00	
5800	ProfConsultngSrvcsandOperExpend	4,726.00	4,726.00	21,175.00	208.00	16,657.00	4.40
5804	PreEmploymentTesting				992.00	992.00	NO BDGT
5806	Advertising	40,000.00	40,000.00	2,450.00	7,951.00	29,599.00	19.88
5850	SoftwareMaintenanceAndLicences	52,500.00	52,500.00		14,595.50	37,904.50	27.80
5900	Communications	5,000.00	5,000.00	5,685.16	1,944.12	2,629.28	38.88
Total Services and Other Operating Expenditures		205,034.00	205,034.00	83,347.04	44,105.22	77,581.74	21.51

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE

ONLINE

Fund 11 - Adult Education Fund

Fiscal Year 2018/19 Through September 2018

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Capital Outlay							
6100	Land	15,000.00	15,000.00			15,000.00	
6200	Building Improvement/Of Buildings	15,000.00	15,000.00			15,000.00	
	Total Capital Outlay	30,000.00	30,000.00	.00	.00	30,000.00	
Transfers of Indirect/direct support costs							
7350	Trans Indirect Costs/Interfund	47,708.00	47,708.00			47,708.00	
	Total Transfers of Indirect/direct support costs	47,708.00	47,708.00	.00	.00	47,708.00	
Debt Service							
7438	Debt Service-Interest	34,076.00	34,076.00		34,076.00		100.00
7439	Other Debt Service-Principal	50,764.00	50,764.00		50,764.00		100.00
	Total Debt Service	84,840.00	84,840.00	.00	84,840.00	.00	100.00
	Total Year To Date Expenditures	1,618,970.00	1,618,970.00	613,249.36	266,638.68	739,081.96	16.47

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Other Financing Uses							
Interfund Transfers Out							
7619	Other Authorized Interfund Transfers Out	15,000.00	15,000.00			15,000.00	
	Total Interfund Transfers Out	15,000.00	15,000.00	.00	.00	15,000.00	
	Total Year To Date Other Financing Uses	15,000.00	15,000.00	.00	.00	15,000.00	

Fund 11 - AdultEducationFund

Fiscal Year 2018/19 Through September 2018

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,347,109.00	1,347,109.00		782.79-	1,347,891.79	-0.06
B. Expenditures	1,618,970.00	1,618,970.00	613,249.36	266,638.68	739,081.96	16.47
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources	271,861.00-	271,861.00-		267,421.47-	608,809.83	
LESS Uses	15,000.00	15,000.00			15,000.00	
E. Net Change in Fund Balance	286,861.00-	286,861.00-		267,421.47-	593,809.83	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	1,327,559.00	1,327,559.00				
Other Restatements (9795)						
Adjusted Beginning Balance	1,327,559.00	1,327,559.00		.00		
G. Calculated Ending Balance	1,040,698.00	1,040,698.00		267,421.47-		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,040,698.00	1,040,698.00				
Other				613,249.36		

Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2018/19 Through September 2018

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Federal Revenue						
8220	ChildNutritionPrograms	740,000.00	740,000.00		740,000.00	
	Total Federal Revenue	740,000.00	740,000.00	.00	740,000.00	
Other State Revenues						
8520	ChildNutrition	63,000.00	63,000.00		63,000.00	
	Total Other State Revenues	63,000.00	63,000.00	.00	63,000.00	
Other Local Revenue						
8634	FoodServiceSales	92,000.00	92,000.00	514.13	91,485.87	0.56
8660	Interest	1,000.00-	1,000.00-		1,000.00-	
8699	AllOtherLocalRevenue	1,000.00	1,000.00		1,000.00	
	Total Other Local Revenue	92,000.00	92,000.00	514.13	91,485.87	0.56
	Total Year To Date Revenues	895,000.00	895,000.00	514.13	894,485.87	0.06

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Classified Salaries							
2200	ClassifiedSupportSalaries	203,077.00	203,077.00	176,276.96	17,609.55	9,190.49	8.67
2201	ClassSupportSubPay	14,098.00	14,098.00		763.05	13,334.95	5.41
2202	ClassSupportExtraPay	12,521.00	12,521.00		1,583.30	10,937.70	12.65
2300	ClassSupvrsrAdministratorsSlry	50,616.00	50,616.00	46,014.60	4,907.55	306.15-	9.70
2400	ClericITechnicOfficStaffSlrys	19,899.00	19,899.00	18,090.30	1,809.03	.33-	9.09
	Total Classified Salaries	300,211.00	300,211.00	240,381.86	26,672.48	33,156.66	8.88
Employee Benefits							
3202	PERSClassifiedPositions	46,060.00	46,060.00	39,010.40	4,272.37	2,777.23	9.28
3302	OASDIMedicrAltrntvClasPosition	17,909.00	17,909.00	14,265.29	1,606.48	2,037.23	8.97
3312	MedicareClassified	4,188.00	4,188.00	3,336.35	375.74	475.91	8.97
3402	HlthWfarBenefitClasfidPositin	72,000.00	72,000.00	65,454.54	6,545.46		9.09
3502	StUnemplmntInsurmcClassfidPos	144.00	144.00	114.86	12.95	16.19	8.99
3602	WCCompenstnInsurmcClassPositin	6,981.00	6,981.00	5,706.90	633.25	640.85	9.07
3702	OPEBAllocatedClassifiedPositin	15,371.00	15,371.00	11,706.72	1,298.97	2,365.31	8.45
	Total Employee Benefits	162,653.00	162,653.00	139,595.06	14,745.22	8,312.72	9.07
Books and Supplies							
4300	MaterialsandSupplies	30,000.00	30,000.00	15,000.00	4,729.26	10,270.74	15.76
4302	SuppersProgNonFood				11.60	11.60-	NO BDGT

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE

ONLINE

Page 11 of 20

Fiscal13a

Financial Statement

Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2018/19 Through September 2018

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Books and Supplies (continued)							
4400	NoncapitalizedEquipment	12,000.00	12,000.00			12,000.00	
4700	Food	476,000.00	476,000.00	291,000.00	811.98	184,188.02	0.17
4701	VendingFood			20,000.00	313.00	20,313.00-	NO BDGT
	Total Books and Supplies	518,000.00	518,000.00	326,000.00	5,865.84	186,134.16	1.13
Services and Other Operating Expenditures							
5200	TravelandConferences	4,000.00	4,000.00			4,000.00	
5300	DuesandMemberships	500.00	500.00		150.17	349.83	30.03
5620	EquipmentRentalsAndRepairs	2,000.00	2,000.00			2,000.00	
5750	TransfersDirectCostsInterfund	2,000.00	2,000.00			2,000.00	
5800	ProfConsultingSrvcsandOperExpend	3,500.00	3,500.00		2,442.00	1,058.00	69.77
5804	PreEmploymentTesting	2,000.00	2,000.00			2,000.00	
5806	Advertising	600.00	600.00			600.00	
5850	SoftwareMaintenanceAndLicences	6,000.00	6,000.00		3,130.00	2,870.00	52.17
5900	Communications	500.00	500.00		14.80	485.20	2.96
	Total Services and Other Operating Expenditures	21,100.00	21,100.00	.00	5,736.97	15,363.03	27.19
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	32,464.00	32,464.00			32,464.00	
	Total Transfers of Indirect/direct support costs	32,464.00	32,464.00	.00	.00	32,464.00	
	Total Year To Date Expenditures	1,034,428.00	1,034,428.00	705,976.92	53,020.51	275,430.57	5.13

Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used
Other Financing Sources						
Other Financing Sources						
8916	ToCafeFundFromGenFund	139,428.00	139,428.00		139,428.00	
	Total Other Financing Sources	139,428.00	139,428.00	.00	139,428.00	
	Total Year To Date Other Financing Sources	139,428.00	139,428.00	.00	139,428.00	

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE ONLINE

Page 12 of 20

Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2018/19 Through September 2018

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	895,000.00	895,000.00		514.13	894,485.87	0.06
B. Expenditures	1,034,428.00	1,034,428.00	705,976.92	53,020.51	275,430.57	5.13
C. Subtotal (Revenue LESS Expense)	139,428.00-	139,428.00-		52,506.38-	619,055.30	
D. Other Financing Sources and Uses						
Sources	139,428.00	139,428.00			139,428.00	
LESS Uses						
E. Net Change in Fund Balance	.00	.00		52,506.38-	758,483.30	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance						
G. Calculated Ending Balance	.00	.00		52,506.38-		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)				705,976.92		
Other						

Fund 25 - Capital Facilities Fund

Fiscal Year 2018/19 Through September 2018

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8625	ComRdv/pmntFndNotSubjct2LCFFDd	75,000.00	75,000.00		75,000.00	
8660	Interest	4,500.00	4,500.00		4,500.00	
8681	Mitigation/DeveloperFees	135,000.00	135,000.00	13,666.34	121,333.66	10.12
	Total Other Local Revenue	214,500.00	214,500.00	13,666.34	200,833.66	6.37
	Total Year To Date Revenues	214,500.00	214,500.00	13,666.34	200,833.66	6.37

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Other Financing Uses							
Interfund Transfers Out							
7619	OthrAuthrizdInterFndTmsfrsOut	9,000.00	9,000.00			9,000.00	
	Total Interfund Transfers Out	9,000.00	9,000.00	.00	.00	9,000.00	
	Total Year To Date Other Financing Uses	9,000.00	9,000.00	.00	.00	9,000.00	

Fiscal13a

Financial Statement

Fund 25 - CapitalFacilitiesFund

Fiscal Year 2018/19 Through September 2018

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	214,500.00	214,500.00		13,666.34	200,833.66	6.37
B. Expenditures						
C. Subtotal (Revenue LESS Expense)	214,500.00	214,500.00		13,666.34	200,833.66	
D. Other Financing Sources and Uses						
Sources	9,000.00	9,000.00			9,000.00	
LESS Uses						
E. Net Change in Fund Balance	205,500.00	205,500.00		13,666.34	191,833.66	
F. Fund Balance:						
Beginning Balance (9791)	611,815.00	611,815.00				
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	611,815.00	611,815.00		.00		
G. Calculated Ending Balance	817,315.00	817,315.00		13,666.34		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	817,315.00	817,315.00				
Other						

Fund 51 - Bond Interest and Redemption Fund Fiscal Year 2018/19 Through September 2018

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	Rcvd %
Revenue Detail						
Other State Revenues						
8571	VotdIndbtDnesLevHmownrExmptn	19,000.00	19,000.00		19,000.00	
8572	VotdIndbtDnesLevOtrSbrvntnsInLuTx	5,500.00	5,500.00		5,500.00	
	Total Other State Revenues	24,500.00	24,500.00	.00	24,500.00	
Other Local Revenue						
8611	VotdIndbtDnesLevSecurdRol	1,240,000.00	1,240,000.00		1,240,000.00	
8612	VotdIndbtDnesLevUnscurdRol	93,000.00	93,000.00		93,000.00	
8613	VotdIndbtDnesLevPrYrTaxes	3,000.00	3,000.00		3,000.00	
8614	VotdIndbtDnesLevSuplmtntlTaxe	15,000.00	15,000.00		15,000.00	
8660	Interest	15,000.00	15,000.00		15,000.00	
	Total Other Local Revenue	1,366,000.00	1,366,000.00	.00	1,366,000.00	
	Total Year To Date Revenues	1,390,500.00	1,390,500.00	.00	1,390,500.00	

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	Bond Redemptions	1,300,000.00	1,300,000.00		1,300,000.00		100.00
7434	Bond Interest Other Service Charge	347,879.00	347,879.00		182,904.25	164,974.75	52.58
	Total Debt Service	1,647,879.00	1,647,879.00	.00	1,482,904.25	164,974.75	89.99
	Total Year To Date Expenditures	1,647,879.00	1,647,879.00	.00	1,482,904.25	164,974.75	89.99

Fiscal13a

Financial Statement

Fund 51 - BondInterestandRedemptionFund

Fiscal Year 2018/19 Through September 2018

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,390,500.00	1,390,500.00			1,390,500.00	
B. Expenditures	1,647,879.00	1,647,879.00		1,482,904.25	164,974.75	89.99
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses	257,379.00-	257,379.00-		1,482,904.25-	1,225,525.25	
Sources						
LESS Uses						
E. Net Change in Fund Balance	257,379.00-	257,379.00-		1,482,904.25-	1,225,525.25	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	2,328,706.00	2,328,706.00				
Other Restatements (9795)						
Adjusted Beginning Balance	2,328,706.00	2,328,706.00		.00		
G. Calculated Ending Balance	2,071,327.00	2,071,327.00		1,482,904.25-		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	2,071,327.00	2,071,327.00				
Other						

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE ONLINE

Page 17 of 20

Fund 73 - FoundationPrivPurposeTrustFund Fiscal Year 2018/19 Through September 2018

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	Rcvd
Revenue Detail						
Other Local Revenue						
8660	Interest	20,000.00	20,000.00		20,000.00	
8699	AllOtherLocalRevenue	23,000.00	23,000.00	4,833.02	18,166.98	21.01
	Total Other Local Revenue	43,000.00	43,000.00	4,833.02	38,166.98	11.24
	Total Year To Date Revenues	43,000.00	43,000.00	4,833.02	38,166.98	11.24

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Services and Other Operating Expenditures							
5800	ProfConsultngSrvcsandOperExpnd	43,000.00	43,000.00		23,405.00	19,595.00	54.43
	Total Services and Other Operating Expenditures	43,000.00	43,000.00	.00	23,405.00	19,595.00	54.43
	Total Year To Date Expenditures	43,000.00	43,000.00	.00	23,405.00	19,595.00	54.43

Fund 73 - FoundationPrivPurposeTrustFund

Fiscal Year 2018/19 Through September 2018

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	43,000.00	43,000.00		4,833.02	38,166.98	11.24
B. Expenditures	43,000.00	43,000.00		23,405.00	19,595.00	54.43
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources	.00	.00		18,571.98-	18,571.98	
LESS Uses						
E. Net Change in Fund Balance	.00	.00		18,571.98-	18,571.98	
F. Fund Balance:						
Beginning Balance (9791)	1,473,660.00	1,473,660.00				
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	1,473,660.00	1,473,660.00		.00		
G. Calculated Ending Balance	1,473,660.00	1,473,660.00		18,571.98-		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,473,660.00	1,473,660.00				
Other						

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE

ONLINE

Page 19 of 20

Fiscal13a

Financial Statement

Fund 76 - Warrant/Pass-ThroughFund

Fiscal Year 2018/19 Through September 2018

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues						
B. Expenditures						
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance						
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance						
G. Calculated Ending Balance						
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)						
Other						

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE ONLINE

Page 20 of 20

Oroville Union High School District

Memorandum

TO: Board of Trustees
FROM: Dr. Corey Willenberg
DATE: September 11, 2018
SUBJECT: Acceptance of Donations to the Hall of Fame

The district is seeking board approval to accept donations from the following individual or business sponsors:

Operating Fund

Fugate Insurance Agency	\$100
Bob Harrison	\$200
Gary Nolan	\$200
Jim McNulty	\$100

Scholarship Fund

David Frank	\$160
Al Hottinger	\$172.25
Mike Ramsey	\$500

Las Plumas High School Memorandum



DATE: September 5, 2018

TO: Dr. Corey Willenberg and Members of the Board of Trustees

FROM: Daniel Ramos, Jr., Principal 

SUBJECT: Donation to Las Plumas High School Boys Basketball - Joseph Hurte

Your Cause, LLC Trustee for PG&E Company/ Employee Giving, Joseph Hurte, has donated \$1096.00 to the Las Plumas Boys Basketball Fund, through check #1110137262. I request the board approve this donation.

Las Plumas High School Memorandum



DATE: August 31, 2018

TO: Dr. Corey Willenberg and Members of the Board of Trustees

FROM: Daniel Ramos, Jr., Principal 

SUBJECT: Donation to Golf Program

Kelly Ridge Men's Golf Club has generously given a donation in the amount of \$1893.25 to the Las Plumas Golf Program. I request the board approve this donation.



To: Oroville Union High School District Board of Trustees

From: Dr. Corey Willenberg, Superintendent

Date: September 11, 2018

Subject: Request Approval of Donation from Tyme Maidu Tribe

The Superintendent is requesting Board approval to accept a donation of \$500.00 from the Tyme Maidu Tribe toward adding lights, scoreboards and bleachers to baseball and softball fields at both Las Plumas High School and Oroville High School.

OUHSD				
LPHS ASB Preliminary Budget Summary 2018-19				
Ag Leadership	\$396.58	\$5,500.00	(\$5,400.00)	\$496.58
Ag Mechanics	\$2,061.87	\$500.00	(\$500.00)	\$2,061.87
Anime	\$427.37	\$1,200.00	(\$1,200.00)	\$427.37
Art Club	\$843.88	\$500.00	(\$500.00)	\$843.88
ASB	\$20,098.04	\$1,000.00	(\$1,200.00)	\$19,898.04
ASB II	\$1,863.11	\$500.00	(\$800.00)	\$1,563.11
ASB Start-up	\$329.50	\$0.00	(\$100.00)	\$229.50
Asian Club	\$843.88	\$800.00	(\$775.00)	\$868.88
At Risk Youth (in the process of closing)	\$955.90	\$0.00	(\$955.90)	\$0.00
Athletic Reserve	\$15,321.71	\$8,000.00	(\$13,000.00)	\$10,321.71
Auto Enthusiasts	\$246.07	\$150.00	(\$150.00)	\$246.07
Baseball	\$2,539.88	\$7,000.00	(\$6,500.00)	\$3,039.88
Boys Basketball	\$13,804.04	\$10,000.00	(\$8,000.00)	\$15,804.04
Boys Soccer	\$117.69	\$1,500.00	(\$1,000.00)	\$617.69
Boys Tennis	\$125.30	\$400.00	(\$400.00)	\$125.30
Cheer	\$27,948.14	\$30,000.00	(\$27,000.00)	\$30,948.14
Class of 2019	\$388.74	\$7,500.00	(\$5,000.00)	\$2,888.74
Class of 2020	\$200.00	\$500.00	(\$400.00)	\$300.00
Class of 2021	\$200.00	\$0.00	\$0.00	\$200.00
Class of 2022	\$200.00	\$0.00	\$0.00	\$200.00
Cross Country (Boys and Girls)	\$2,428.73	\$3,000.00	(\$2,800.00)	\$2,628.73
CSF	\$703.60	\$1,400.00	(\$1,500.00)	\$603.60
Dancers United	\$100.01	\$300.00	(\$350.00)	\$50.01
Diversified Occupations	\$1,166.00	\$1,200.00	(\$1,200.00)	\$1,166.00
Fair Fund	\$610.64	\$400.00	(\$600.00)	\$410.64
Farm Fund	\$3,173.55	\$7,000.00	(\$6,500.00)	\$3,673.55
FCCLA (formerly FHA)	\$1,460.38	\$300.00	(\$500.00)	\$1,260.38
Feather River Running	\$804.13	\$0.00	(\$500.00)	\$304.13
FFA	\$2,553.84	\$16,000.00	(\$15,000.00)	\$3,553.84
Film Club	\$11.05	\$0.00	\$0.00	\$11.05
Football	\$8,397.12	\$25,000.00	(\$27,000.00)	\$6,397.12
Friday Night Live	\$1,103.53	\$500.00	(\$600.00)	\$1,003.53
Girls Basketball	\$2,907.51	\$5,000.00	(\$4,500.00)	\$3,407.51
Girls Soccer	\$1,305.34	\$2,500.00	(\$3,000.00)	\$805.34
Girls Tennis	\$1,099.72	\$350.00	(\$500.00)	\$949.72
Golf	\$1,762.80	\$1,100.00	(\$1,000.00)	\$1,862.80
Greenhouse	\$3,335.26	\$9,000.00	(\$9,500.00)	\$2,835.26
GSA	\$236.59	\$200.00	(\$170.00)	\$266.59
Key Club	\$2,073.54	\$500.00	(\$750.00)	\$1,823.54
Legend Yearbook	\$1,875.35	\$32,000.00	(\$32,000.00)	\$1,875.35
Link Crew	\$308.53	\$400.00	(\$400.00)	\$308.53
LP Café	\$3,752.88	\$2,500.00	(\$2,000.00)	\$4,252.88
LP Environmental Club	\$1,907.13	\$500.00	(\$800.00)	\$1,607.13
LP Living Skills	\$323.63	\$250.00	(\$125.00)	\$448.63
MECha	\$336.84	\$0.00	\$0.00	\$336.84
Mock Trial	\$79.02	\$50.00	(\$100.00)	\$29.02
Native American Club	\$410.40	\$200.00	(\$300.00)	\$310.40
Robotics	\$30.15	\$0.00	\$0.00	\$30.15
Skills USA	\$1,022.50	\$1,200.00	(\$1,300.00)	\$922.50

Softball	\$5,287.95	\$12,000.00	(\$11,000.00)	\$6,287.95
Spanish Club - currently inactive	\$299.60	\$0.00	\$0.00	\$299.60
Student Store	\$27,061.70	\$8,500.00	(\$9,000.00)	\$26,561.70
Track and Field (Boys and Girls)	\$7,879.90	\$3,000.00	(\$3,000.00)	\$7,879.90
Volleyball	\$2,442.19	\$3,000.00	(\$3,500.00)	\$1,942.19
Weights	\$80.77	\$0.00	\$0.00	\$80.77
Wrestling	\$5,468.86	\$5,000.00	(\$4,500.00)	\$5,968.86
TOTAL	\$180,253.99	\$211,400.00	(\$210,975.90)	\$180,678.09

18/19 LPHS ASB Fundraisers

Date	Event	Club	Advisor	Estimated Proceeds
Aug - Dec.	Ozark Sucker Sales	Diversified Occupations	Younger	\$200.00
August	Propel Card Sales	Football	Harles	\$1,000.00
Aug.-Nov.	Program Sales	Football	Harles	\$500.00
Aug. - Nov.	Spirit Item Sales	Football	Harles	\$300.00
9/8/2018	National Convention Dinner	FFA	Earley	\$7,000.00
10/9 - 10/11	Jr. Thunderbird Cheer Camp	Cheer	Frazier	\$500.00
10/12/18	Homecoming Dance	Class of 2019	Gnesda/Dunn	\$300.00
October	Candy Bar Sales	ASB II	Frazier	\$500.00
Fall	Snack Bar	Football	Harles	\$4,000.00
Fall	Snack Bar	Volleyball	vonderMehden	\$2,000.00
October	Chico bag Sales	Environmental Club	Dorin	\$250.00
11/11/18	Spaghetti Dinner	Girls Basketball	A. Bruce	\$1,000.00
Sept. - Nov.	Tamale Sales	Girls Soccer	Gnesda	\$1,000.00
November	Egg Roll Sales	Asian Club	Hawj	\$400.00
December	Taco Bell Fundraiser	Class of 2022	Howard	\$200.00
December	Candy Bar Sales	Yearbook	Frazier	\$300.00
January	Prime Rib and Pasta	FFA	Earley	\$8,000.00
January	Free Throw Hoop A Thon	Girls Basketball	A. Bruce	\$1,000.00
Jan. - May	Staff Lunch Club	Diversified Occupations	Younger	\$500.00
March and Nov.	See's Candy	FFA	Earley	\$1,000.00
March	Egg Roll Sales	Asian Club	Hawj	\$400.00
April	Cookie Dough Sales	FFA	Earley	\$1,000.00
4/12/19	Asian Banquet	Asian Club	Hawj	\$400.00
Spring	Sadie Hawkins Dance	Class of 2022	Howard	\$400.00
Spring	Car Wash	Class of 2022	Howard	\$400.00
Fall & Spring	Drive Thru BBQ	FFA	Earley	\$5,000.00
Dec. and Spring	Truffle Sales	Link Crew	Howard	\$700.00
Winter	Winter Formal	ASB	Frazier	\$1,500.00
Winter	Snack Bar	Girls Basketball	A. Bruce	\$2,000.00
Winter	Snack Bar	Boys Basketball	Bowers	\$2,000.00
Winter	Donation Letter Campaign	Girls Soccer	Gnesda	\$700.00

Spring	Junior/Senior Prom	Class of 2020	Wilson/Hopkins	\$1,500.00
Spring	Yearbook Early Release Party	Yearbook	Frazier	\$300.00
On Going	Recycling	Environmental Club	Dorin	\$300.00
On Going	Water Sales	Environmental Club	Dorin	\$600.00
On Going	Flower of the Month	FFA	Earley	\$100.00
On Going	Dog Bath	FFA	Earley	\$500.00
On Going	Metal Art and Construction	FFA	Earley	\$500.00
On Going	Apparel Sale	Ag Leadership	Earley	\$500.00
On Going	Plant Sales	FFA	Earley	\$2,000.00
On Going	Banner/Ad Sales	Girls Basketball	A. Bruce	\$1,200.00
On Going	Catering	FCCLA	vonderMehden	\$500.00
On Going	Laser Etching and Cutting	Robotics	Andrew	\$500.00
On Going	Vinyl Banners and Stickers	Robotics	Andrew	\$300.00
On Going	Plasma Cutouts	SkillsUSA	Andrew	\$500.00
On Going	Business Ads	Yearbook	Frazier	\$2,000.00
On Going	Senior Ads	Yearbook	Frazier	\$2,000.00
On Going	Photo Booth	Yearbook	Frazier	\$300.00
On Going	Apparel and Spirit Items	ASB	Frazier	\$500.00
On Going	Senior Shirts	Class of 2019	Gnesda	\$600.00
Major Holidays	Holiday Flowers	FFA	Earley	\$100.00
Holidays	Gram and Bake Sales	Native American Club	Devine	\$200.00

Estimated Total \$59,450.00

OHS ASB PRELIMINARY Budget

Club	Advisor	Beginning Budget	Income	Expenditures	Balance
Academic Decathlon	Muntifering	49.92	300	(250)	99.52
Art Club	Murphy	3,084.55	500	(1500)	2084.55
Asian Club	Yang	483.4	100	(300)	283.4
Associated Student Body	Castillo	10,511.21	17000	(12000)	15511.21
Astronomy		79.42	0		79.42
Block O	Schmautz/Anderson	1,317.40	2000	(1500)	1817.4
Catering Club	Smith	4,082.15	1500	(3500)	2082.15
Chess Club	No club found				
Class of 2019		9,225.43	5000	(12000)	2225.43
Class of 2020		461	3000	(100)	3361
Class of 2021		225.77	300	0	525.77
Class of 2022	Adams	0	300	0	300
CSF	Caratenuto	1,959.00	2000	(1500)	2459
Dance Club	Saeturn	0	300	(100)	200
Environmental Club	Brown	1,052.11	500	(800)	
FCCLA	Smith	1,958.96	3000	(2000)	2958.56
Fellowship of Christian Studen	Cuny- No club found				
Friday Night Live	Muntifering	457.39	400	(600)	257.39
Interact Club	Cuny	0			
Key Club	J. Steinmann	984.56	500	(700)	784.56
Nugget	Johnson	5403	16777	(13725)	8455
Photo Club	Muntifering	0	700	(300)	400
Physics Club	Felardo	946.24	100	0	1046.24
Science Ambassadors	Hogan	602.87	0	0	602.87
Skills USA	Briggs	2180.43	1000	(1500)	1680.43
Spirit Squad	Houghton	4,291.89	5000		1791.89
Thirst Club-	Reid/Castillo	0.00	300	(100)	200
Unity Day	Saeturn	283.98	400	300	383.98

OHS Fundraisers 2018/19

Date	Event	Club	Advisor	Estimated Proceeds
28-Aug	Cookie Sale/Football game	Volleyball	J. Steinmann	300
Aug/Sept	Yankee Candle sales	Swimm	A. Tholinson	400
27-Oct	Water sales	CC	Saeturn	100
4-Sep	Raffle/Football at the Falls	Baseball FR	Osborn	500- 1500
4-Sep	Coupon bks and taste tickets	Baseball FR	Osborn	500
23-Sep	raffle tics Feather Falls Casino	Spirit Squad	Houghton	400-1000
8-Sep	Hot dog/hamburger sales FFC	Spirit Squad	Houghton	1000

OROVILLE UNION HIGH SCHOOL DISTRICT
Transportation Agreement
7/01/2018 – 06/30/2019

THIS AGREEMENT, made and entered into this 20th day of September, 2018 by and between the OROVILLE CITY ELEMENTARY SCHOOL DISTRICT of Butte County, hereinafter referred to a "DISTRICT", and OROVILLE UNION HIGH SCHOOL DISTRICT, hereinafter referred to as "AGENCY".

WITNESSETH

The DISTRICT and the AGENCY, for consideration hereinafter named, mutually agree as follows:

1. **Scope of Agreement:** The Agency shall furnish, operate, and maintain a sufficient number of school buses for the transportation of home-to-school pupils and other persons at such times and places as may be specified by the DISTRICT to support a school start time of 8:10 a.m. and end time of 2:50 p.m.
2. **Term of Agreement:** The term of the agreement shall be for the period beginning July 1, 2018, ending June 30, 2019. It may be renewed thereafter as provided by law.
3. **Permits and Licenses:** The AGENCY, its employees, and its agents shall secure and maintain valid permits and licenses that are required by law for the execution of this contract.
4. **Insurance:** The Agency shall maintain insurance through the Butte Schools Self-funded Program. Such insurance shall have a minimum of combined single limit as specified by B.S.S.P.
 - Workers' Compensation Insurance shall be maintained as required by law as will protect the AGENCY from claims that may arise from operations under agreement.
5. **Hold Harmless:** The DISTRICT shall defend, hold harmless and indemnify AGENCY, its officers and employees from any and all claims for injuries and/or damages to person(s) and/or property, any other loss or cost, which arise out of the terms, conditions, covenants, promises, and responsibilities of this Agreement and which result from the negligent acts of omissions of the SCHOOL, its officers and/or employees.

The AGENCY shall defend, hold harmless and indemnify the DISTRICT, its officers and employees from any and all claims for injuries and/or damages to person(s) and/or property, any other loss of cost, which arise out of the terms, conditions, covenants, promises, and responsibilities of the Agreement and which result from the negligent acts or omissions of AGENCY, its officers and/or employees.

In the event of concurrent negligence of the DISTRICT, its officers and/or employees, and AGENCY, its officers and/or employees, then the liability for any and all claims for injuries

or damages to person(s) and/or property, any other loss of cost, which arise out of the terms, conditions, covenants, promises and responsibilities of the Agreement shall be apportioned according to the California Theory of Comparative Negligence.

6. **Safety Program:** The AGENCY shall provide regular and continuous formal safety instruction for all operating personnel assigned to this Agreement, who shall be required to attend regularly scheduled safety meetings.
7. **Independent Contractor:** While engaged in carrying out and complying with the terms and condition of the Agreement the AGENCY is an independent contractor, and not an officer, agent, or employee of the DISTRICT.
8. **Termination of Contract:** If the AGENCY, at any time during the period of this Agreement fails to perform satisfactorily, or furnish safe and adequate equipment or personnel, or otherwise fails to comply with its terms, the DISTRICT may upon one hundred twenty (120) days written notice, cancel the contract in its entirety or in part, and may procure services elsewhere.
9. **Forced Majeure:** The AGENCY and/or the DISTRICT shall be excused from performance hereunder during the time and to the extent that it is prevented from performing in the customary manner by act of God, fire, strike, loss of transportation facilities, lockout, or commandeering of materials, products, plants, of facilities by the Government, when satisfactory evidence thereof is presented to the DISTRICT and/or the AGENCY.
 - For any day(s) the Agency is unable to provide service or the DISTRICT must close a School(s) for the reasons specified in the article, the District would not be responsible for payment.
10. **Cancellation of Transportation:** Decision as to the impassability of roads and subsequent cancellation of transportation in such situations shall be made only after joint consultation between the AGENCY and the DISTRICT. If, after such consultation, the parties have not agreed upon a decision, the AGENCY will have the responsibility of making the final decision.
 - The DISTRICT shall notify the AGENCY of any canceled home-to-school route or field trips not less than two (2) hours prior to the first scheduled pickup per trip. If the DISTRICT fails to give the AGENCY two (2) hours notification the DISTRICT shall pay the driver(s) actual time or minimum call-out time, whichever is greater.
11. **Availability of Drivers:** In the event the Agency is unable to provide staffing for a fieldtrip request, the District will be responsible for the related costs and the scheduling of the trip with an outside transportation agency.
12. **Pupil Discipline:** The District will support the AGENCY'S personnel in carrying out the discipline policy of the DISTRICT.

- 13. Routing and Scheduling:** Prior to the start of any service under this Agreement, the DISTRICT and the AGENCY shall review the established routes and schedules. If, at any time during the term of this Agreement, it is determined that service may be improved by revisions to routing, scheduling, or bus assignment, the DISTRICT and the AGENCY shall plan and institute such changes jointly.
- 14. Payment for Services:** Payment for the basic home-to-school services shall be made in two (2) equal installments, one to be billed in December, and the other in May. Payment for other services shall be billed monthly.
The billing for transfer miles will be adjusted to actual miles at year end. A separate invoice or a reimbursement will be generated when actual miles differ from the estimated miles used in the calculation for the agreement.
Payment for all services will be due within 30 days
- 15. Adjustment of Rates:** Compensation for services provided under the terms of this agreement shall be adjusted annually. The DISTRICT agrees to apply or allow the AGENCY to apply for any State funding that becomes available for distribution to the AGENCY.
- 16. Equipment Requirements:** All school district vehicles under this agreement shall be approved school vehicles, as defined by applicable statutory, administrative codes or policy.

IN CONSIDERATION of the performance on the part of the AGENCY of the terms of this Agreement, the DISTRICT agrees to pay the AGENCY the following sums for pupil transportation services:

- a. Home-to school (Exhibit A)
 - Requests to adjust routes to transport students to a site other than the site within their normal attendance boundaries will be billed by applying the most current cost per mile rate to the additional miles resulting from the request.
 - Calendar variations requiring drivers to work outside of their normal contract year will be billed by applying the most current cost per mile rate to the additional miles resulting from the variation.
- b. Field trips will be charged at the Agency's actual cost per mile based on prior year's final transportation expenditures included in the Unaudited Actuals, with a minimum fee of \$150.00 charged per vehicle per trip.
 - Late cancellations of field trips will be charged a \$65.00 fee.
 - Time and mileage charges commence at the bus yard.
 - Multi-day trips will be quoted separately.

IN WITNESS WHEREOF, the parties hereto have executed this agreement this 20th day of September, 2018.

Oroville Union High School District

BY: _____
Susan Watts
TITLE: Assistant Superintendent of Business

DATE: _____

Oroville City Elementary School District

BY: _____
Andrew James
TITLE: Assistant Superintendent of Business

DATE: _____

OROVILLE UNION HIGH SCHOOL DISTRICT

EXHIBIT "A"

COMPUTATION OF TRANSPORTATION COST FOR THE YEAR 2018 – 2019

Actual 2017–2018 total home-to-school transportation costs.	\$1,263,458
Expenses related to additions below	\$ <u>(46,083)</u>
General home-to-school transportation expenses	\$1,217,375
Usage formula based upon Mid-Placer Model**percent calculation	\$ 499,124
Intangible services cost 8%**	\$ <u>39,930</u>
Total general home-to-school transportation cost for 2018-2019	\$ 539,054
Additions:	
Estimated costs associated with transporting students attending a site outside of their attendance area. (See attached list)	\$ 43,938
Costs associated with the additions of one non-contract day (June 7)	\$ <u>2,145</u>
Total transportation cost allocated to Oroville City Elementary School District for 2018-2019	\$ <u>585,137</u>

**Note: Mid-Placer Model averages miles and double the time because man-hours are more expensive. Example:

<u>District</u>	<u>Miles</u>	<u>Percent</u>	<u>Minutes</u>	<u>Percent</u>	<u>X2</u>	<u>Average</u>
OUHSD	102,655	65%	1426	56%	112%	59%
OCESD	56,390	35%	1117	44%	88%	41%

To calculate final average, add miles percentage to the X2 minutes percentage and divide by 3.

***Note: Intangible services costs include, but are not limited to parent complaints, finding substitute drivers, student discipline, etc.

OROVILE UNION HIGH SCHOOL DISTRICT

2018-2019 TRANSFER ROUTES

Route 209	Stanford to Central, return in P. M.
Route 204	Oakdale to Wyandotte to Stanford, return in P. M.
Route 211	Ophir to Wyandotte to Oakdale, return in P. M.
Route 210	Bird Street to Stanford to Wyandotte to Oakdale, return in P. M.
Route 215	Central to Ishi (Band)

Transportation Agreement
7/01/2018 – 06/30/2019

THIS AGREEMENT, made and entered into this 20th day of September, 2018 by and between the OROVILLE UNION HIGH SCHOOL DISTRICT of Butte County, hereinafter referred to as "AGENCY", and OROVILLE CITY ELEMENTARY SCHOOL DISTRICT, Hereinafter referred to as "DISTRICT".

WITNESSETH

The DISTRICT and the AGENCY, for consideration hereinafter named, mutually agree as follows:

1. **Scope of Agreement:** The Agency shall furnish, operate, and maintain one passenger vehicle for the transportation of school students to Durham Unified School District. The AGENCY will transport one DISTRICT student from Oroville to Durham at such times and places as may be specified by the DISTRICT to support class time schedules for the extended school year program. New students will be added to the route only if space is available.
2. **Term of Agreement:** The term of the agreement shall be for the period beginning August 15, 2018, ending June 30, 2019. It may be renewed thereafter as provided by law.
3. **Permits and Licenses:** The AGENCY, its employees, and its agents shall secure and maintain valid permits and licenses that are required by law for the execution of this contract.
4. **Insurance:** The Agency shall maintain insurance through the Butte Schools Self-funded Program. Such insurance shall have a minimum of combined single limit as specified by B.S.S.P.
 - Workers' Compensation Insurance shall be maintained as required by law as will protect the AGENCY from claims that may arise from operations under agreement.
5. **Hold Harmless:** The DISTRICT shall defend, hold harmless and indemnify AGENCY, its officers and employees from any and all claims for injuries and/or damages to person(s) and/or property, any other loss or cost, which arise out of the terms, conditions, covenants, promises, and responsibilities of this Agreement and which result from the negligent acts of omissions of the DISTRICT, its officers and/or employees.

The AGENCY shall defend, hold harmless and indemnify the DISTRICT, its officers and employees from any and all claims for injuries and/or damages to person(s) and/or property, any other loss of cost, which arise out of the terms, conditions,

covenants, promises, and responsibilities of the Agreement and which result from the negligent acts or omissions of AGENCY, its officers and/or employees. In the event of concurrent negligence of the DISTRICT, its officers and/or employees, and AGENCY, its officers and/or employees, then the liability for any and all claims out of the terms, conditions, covenants, promises and responsibilities of the Agreement shall be apportioned according to the California Theory of Comparative Negligence.

6. **Independent Contractor:** While engaged in carrying out and complying with the terms and condition of the Agreement the AGENCY is an independent contractor, and not an officer, agent, or employee of the DISTRICT.
7. **Termination of Contract:** If the AGENCY, at any time during the period of this Agreement fails to perform satisfactorily, or furnish safe and adequate equipment or personnel, or otherwise fails to comply with its terms, the DISTRICT may upon written notice, cancel the contract in its entirety or in part, and may procure services elsewhere.
8. **Forced Majeure:** The AGENCY and/or the DISTRICT shall be excused from performance hereunder during the time and to the extent that it is prevented from performing in the customary manner by act of God, fire, strike, loss of transportation facilities, lockout, or commandeering of materials, products, plants, of facilities by the Government, when satisfactory evidence thereof is presented to the DISTRICT and/or the AGENCY.
 - For any day(s) the Agency is unable to provide service or the DISTRICT must close a School(s) for the reasons specified in the article, the District would not be responsible for payment.
9. **Pupil Discipline:** The District will support the AGENCY'S personnel in carrying out the discipline policy of the DISTRICT.
10. **Routing and Scheduling:** Prior to the start of any service under this Agreement, the DISTRICT and the AGENCY shall review the established routes and schedules. If, at any time during the term of this Agreement, it is determined that service may be improved by revisions to routing, scheduling, or bus assignment, the DISTRICT and the AGENCY shall plan and institute such changes jointly.
11. **Payment for Services:** Payment for the services shall be made upon completion of transportation period.
12. **Equipment Requirements:** All school district vehicles under this agreement shall be approved school vehicles, as defined by applicable statutory, administrative codes or policy.

IN CONSIDERATION of the performance on the part of the AGENCY of the terms of This Agreement, the DISTRICT agrees to pay the AGENCY the following sums for pupil transportation services:

Salary of Driver
Plus: Related Statutory Benefits
Equals: Total Driver Cost for Year
Plus: Vehicle Fuel/Maintenance/Insurance
The IRS approved business millage rate X miles/day
Equals: Total Driver and Vehicle Cost
Plus: Indirect Cost Rate
Equals: Total Cost Per Student

The charge to the DISTRICT will be calculated by allocation the cost per day in the ratio of students transported for the DISTRICT to the total number of students being transported for all DISTRICTS by the AGENCY on the route each month.

IN WITNESS WHEREOF, the parties hereto have executed this agreement this 20th day of September, 2018.

Oroville Union High School District

BY: _____

Susan Watts

TITLE: Assistant Superintendent of Business

DATE: _____

Oroville City Elementary School District

BY: _____

Andrew James

TITLE: Assistant Superintendent of Business

DATE: _____

**Oroville Adult Education
Career and Technical Center**

Memo

To: OUHSD Board of Trustees
From: Jeff Ochs, Director of Alternative Education
Date: 9/7/18
Re: Allocation Agreement approval

The Allocation Agreement with Butte College is how we are funded yearly. The 2018/19 amount is \$1,122,638. We invoice Butte College to get the quarterly draws on the funding.



BUTTE-GLENN COMMUNITY COLLEGE DISTRICT
3536 Butte Campus Drive, Oroville, CA 95965

**ALLOCATION AGREEMENT
FOR
ADULT EDUCATION BLOCK GRANT PROGRAM**

This Allocation Agreement ("Agreement") is entered into by and between the Butte-Glenn Community College District on behalf of its Career and Technical Education Department ("District") and Oroville Union High School District ("Consortium Member"), for the Consortium Member to perform the work which is more particularly set forth in this Agreement and in the Exhibits attached hereto and incorporated into this Agreement by this reference.

RECITALS

WHEREAS, the District has been awarded funds under the AB104 Adult Education Block Grant Regional Consortia Allocation from the California Community Colleges Chancellor's Office ("Sponsor"), for the purpose of implementing the program entitled Adult Education Block Grant (AEBG) Program established by Education Code Sections 84900 ("Program").

WHEREAS, the Butte-Glenn Adult Education Consortium ("BGAE Consortium") has been approved by the California Community Colleges Chancellor's Office for the Butte-Glenn region.

WHEREAS, Consortium Member is a community college district, school district, or county office of education, located within the geographical boundaries of the District, and agrees to participate in the BGAE Consortium in accordance with the rules and procedures as approved by Sponsor and set forth in the BGAE Consortium's Consortia Report on Governance Compliance of Rules and Procedures;

WHEREAS, the District has been designated to serve as the BGAE Consortium Fund Administrator to receive and distribute funds for the Program; and

WHEREAS, the BGAE Consortium has approved a Consortium Fiscal Administration Declaration (CFAD) that includes the amount of funds to be distributed to each member of the BGAE Consortium by fiscal year and an Annual Plan that references the BGAE Consortium's key accomplishments, goals, and strategies.

NOW, THEREFORE, the parties mutually agree as follows:

1. **STATEMENT OF WORK.** The Consortium Member shall perform the work set forth in Exhibit A, BGAE Consortium Annual Plan.
2. **PERIOD OF PERFORMANCE.** The period of performance for this Agreement shall commence on July 1, 2018 and shall expire on June 30, 2019, unless extended by written amendment to this Agreement or terminated sooner in accordance with the termination provisions of this Agreement.
3. **KEY PERSONNEL.** The Consortium Member's performance under this Agreement shall be under the direction of Consortium Member's Designated Official, Jeff Ochs, who is considered essential to the Work. Substitutions or substantial reductions in Jeff Ochs' level of effort will be only for compelling reasons and with the prior written approval of the District's Authorized Representative for Technical Matters.

The District's Project Director for this Agreement is: Jennifer Macarthy.

4. **ALLOCATION OF FUNDS.** The total amount of funds made available for payment to Consortium Member for work performed under this Agreement are allocated at \$1,122,638.00. The allocated amount is fixed and based upon the amounts detailed in Exhibit B, Consortium Fiscal Administration Declaration (CFAD). In no event shall the District be liable for payment to Consortium Member which would result in cumulative payment under this Agreement exceeding the total allocated funds unless this Agreement is modified in writing in accordance with this Agreement.

5. **ALLOWABLE COSTS.** The allowability of costs under this Agreement shall be determined in accordance with the terms of this Agreement and the AEBG Fiscal Management Guide.
6. **BUDGET.** The Budget, as detailed in NOVA, lists costs and categories of costs approved to fund the Consortium Member's performance of the Work. The administrative requirements for approval of rebudgeting will be governed by the policies indicated in the AEBG Fiscal Management Guide.
7. **PAYMENT.** The District shall make payment of the funds allocated under this Agreement to Consortium Member in equal quarterly advance payments on: execution of this Agreement, October 1, 2018, January 1, 2019, and April 1, 2019. Payment shall be contingent upon the receipt of funding from the Sponsor and upon the Consortium Member's compliance with the terms and conditions of this Agreement. All payments shall be subject to correction and adjustment upon audit or any disallowance. The Consortium Member is solely responsible for reimbursing the District for amounts paid the Consortium Member but (i) disallowed under the terms of this Agreement, or (ii) upon termination of this Agreement, unexpended or unobligated balance of funds advanced.
8. **SEPARATE ACCOUNTING.** The Consortium Member will establish a separate account for all funds specified in this Agreement and will use the funds as allowed under the Program pursuant to Education Code Section 84913 to perform the Work specified in this Agreement. As applicable, the Consortium Member shall also establish and maintain such accounting and documentation of matching expenditures of the Consortium Member to satisfy the requirements of the Sponsor.
9. **USE OF FACILITIES AND EQUIPMENT.** The Consortium Member will furnish the facilities and equipment necessary to perform and complete the Work under this Agreement, and District has rights to inspect facilities furnished.
10. **AUDIT.** The District, the Sponsor, the California State Auditor, any other appropriate government agency authorized by law, or their duly authorized representatives shall, until three (3) years after the expiration date of this Agreement, have access to any of the Consortium Member's records related to this Agreement, at the Consortium Member's regular place of business, for the purpose of conducting audits. The period of access for records relating to (1) appeals under a dispute, (2) litigation or settlement of claims arising from the performance of this Agreement, or (3) costs and expenses of this Agreement to which exception has been taken shall continue until such appeals, litigation, claims, or exceptions are disposed of.
11. **PROGRESS REPORTS.** The Consortium Member shall furnish regular reports of findings and progress made under this Agreement in accordance with the AEBG Program Guidance and AEBG Fiscal Management Guide.
12. **AUTHORIZED REPRESENTATIVES.** For the purpose of this Agreement, the individuals identified below are hereby designated representatives of the respective parties.

For the District.	Technical Matters:	Jennifer Macarthy Director, CTE Grants & Regional Projects Butte-Glenn Community College District 3536 Butte Campus Dr. Oroville, CA 95965
	Business Matters:	Jennifer Macarthy Director, CTE Grants & Regional Projects Butte-Glenn Community College District 3536 Butte Campus Dr. Oroville, CA 95965

	Authorized Official:	Andrew B. Suleski Vice President for Administration SAS-320 Butte-Glenn Community College District 3536 Butte Campus Drive Oroville, CA 95965
For the Consortium Member.	Technical Matters:	Jeff Ochs Director of Alternative Education Oroville Adult Education Center 2750 Mitchell Ave. Oroville CA 95966
	Business Matters:	Susan Watts Assistant Superintendent/CBO Oroville Union High School District 2211 Washington Ave. Oroville CA 95966
	Authorized Official:	Dr. Corey Willenberg Superintendent Oroville Union High School District 2211 Washington Ave. Oroville CA 95966

13. **AEBG Guidance.** The Work is subject to the provisions of Exhibit C, AEBG Program Guidance and Exhibit D, AEBG Fiscal Management Guide.

14. **INDEPENDENT CONTRACTOR.** For the purpose of this Agreement and all work and services specified herein, the parties shall be, and shall be deemed to be, independent contractors and not agents or employees of the other party.

15. **ASSIGNMENT.** The Consortium Member may not assign, transfer or Agreement any part of this Agreement, any interest herein or claims hereunder, without the prior, written approval of the District and Sponsor.

16. **CANCELLATION.** Either party may at any time cancel this Agreement, with or without cause, by giving thirty (30) days advance written notice to the other party which shall commence on the date of mailing of the written notice by certified mail or personal delivery. Thereafter, this Agreement shall become null and void except for the portion or portions of payment herein agreed upon for which expenses have been necessarily incurred in the performance of this Agreement.

17. **APPROPRIATED FUNDS.** The continuation of this Agreement shall be subject to sufficient appropriated funds being received by District to administer and support the Program. In the event sufficient funds are not available or are discontinued at any time, the District may immediately cancel this Agreement by delivering written notice to the Consortium Member.

18. **GENERAL RELEASE.** The Consortium Member's acceptance of final payment of allocated funds under this Agreement shall release the District from all claims of the Consortium Member, and from all liability to the Consortium Member concerning the Work, except where such claims or liabilities arise from any negligent act, error or omission of the District.

19. **USE OF NAME.** Neither the Consortium Member nor the District shall make use of this Agreement, or use the other's name or that of any member of the other's staff for publicity or advertising purposes without prior written approval of the other party. This restriction shall not include internal documents available to the public that identify the existence of the Agreement.

20. **CHANGES.** By mutual written consent, the Consortium Member and the District may make changes to the Work and to the terms of this Agreement. Any such changes shall be in the form of a written amendment signed by authorized representatives of the Consortium Member and the District.

21. **INDEMNIFICATION.**

21.1. Consortium Member shall defend, indemnify and hold District, its officers, employees, and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions or willful misconduct of Consortium Member, its officers, employees, or agents.

21.2. District shall defend, indemnify and hold Consortium Member, its officers, agents, and employees harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions or willful misconduct of District, its officers, employees or agents.

21.3. This indemnification provision shall survive termination of the Agreement and remain in effect.

22. **INSURANCE.** Consortium Member at its sole cost and expense, shall insure its activities in connection with this Agreement and maintain in force for the duration of this Agreement insurance policies and requirements as follows:

22.1. Commercial General Liability insurance with a limit of not less than \$1,000,000 per occurrence for bodily injury, property damage, personal injury, products and completed operations, and blanket contractual coverage.

22.2. Automobile Liability insurance with a combined single limit of not less than \$1,000,000 per accident for bodily injury and property damage with respect to the Consortium Member's owned, hired, and non-owned vehicles.

22.3. Workers' Compensation insurance as required under California State law.

22.4. Employer's Liability insurance with limits of not less \$1,000,000 each accident, \$1,000,000 each employee, \$1,000,000 policy limit for bodily injury or disease.

22.5. Professional Liability insurance covering acts, errors, mistakes, and omissions arising out of the work or services performed by Consortium Member, or any person employed by the Agreement, with a limit of not less than \$1,000,000 each claim.

22.6. Such other insurance in such amounts which from time to time may be reasonably required by the mutual consent of the District and the Consortium Member against other insurable risks relating to performance of this Agreement.

22.7. Insurance shall be issued by an insurance company(ies) licensed in California with a current A.M. Best rating of A:VII or better. The coverage referred to under 26.1 and 26.2 of this Section shall be endorsed to name "Butte-Glenn Community College District, its trustees, officers, agents, employees, and volunteers" as additional insureds as their interest may appear. All insurance policies shall be endorsed to provide for thirty (30) days' advance written notice to the District of cancellation, suspension, or any material change of the required insurance coverage. If any insurance policy(ies) required by this Agreement is(are) written on a "claims made" basis: (i) the retroactive date must be shown, and must be before the date of the Agreement or the beginning of Work; and (ii) insurance shall be maintained and evidence of insurance must be provided for at least three (3) years following termination of this Agreement. The Consortium Member's insurance must be primary, and any insurance or self-insurance maintained by the District shall not contribute to it. The coverages required under this Section shall not limit the Consortium Member's liability. If any part of this Agreement is assigned or subcontracted, these insurance requirements also apply to all assignees and subcontractors. The Consortium

Member may fulfill its insurance obligations under this paragraph by self-insurance pursuant to an established plan operated in accordance with accepted insurance practices. Prior to commencing Work under this Agreement, Consortium Member shall furnish District with certificates of insurance and original endorsements evidencing the coverage, limits, and conditions required by this Agreement.

23. **EQUIPMENT.** Upon termination of this Agreement, equipment furnished or purchased by the District for the Program shall be retained by the District, and equipment furnished or purchased by the Consortium Member shall be retained by the Consortium Member.

24. **CONFLICT OF INTEREST.** Consortium Member shall not hire or contract with any officer or employee of District or any member of their immediate family to perform any service covered by this Agreement. Consortium Member warrants that no officer or employee of District has any financial interest, direct or indirect, in Consortium Member. Any question which may arise during the performance of this Agreement regarding a possible conflict of interest shall be referred to District for adjudication.

25. **APPLICABLE LAW.** This Agreement shall be interpreted and governed by applicable federal laws and State of California laws.

26. **ENTIRE AGREEMENT.** This Agreement is the complete agreement of the Consortium Member and the District and supersedes all prior understandings regarding the Work.

IN WITNESS WHEREOF, the respective parties have executed this Agreement on the dates indicated below.

BUTTE-GLENN COMMUNITY COLLEGE DISTRICT

OROVILLE UNION HIGH SCHOOL DISTRICT

By: _____
(Signature of Authorized Official of District.)

By: _____
(Signature of authorized official of Consortium Member.)

Name: Andrew B. Suleski

Name: Jeff Ochs

Title: Vice President for Administration

Title: Director of Alternative Education

Date: _____

Date: 8/14/18

Exhibits

- A Statement of Work: BGAE Consortium Annual Plan
- B Consortium Fiscal Administration Declaration (CFAD)
- C AEBG Program Guidance
- D AEBG Fiscal Management Guide

TO BE COMPLETED BY DISTRICT ONLY					
The person preparing this contract must complete this section and obtain appropriate initials before contract will be approved.					
Initiating Department:	CTE	Preparer's Name & ID:	Jennifer Macarthy	Phone:	X2862
Vendor Name:	Oroville Union High School District	Vendor ID:	3003217		
PO Description (Max. 25 characters):	2018-19 Adult Ed Block Grant Allocation				
Budget Code:		PO Amount:	\$1,122,638.00		
Contract Monitor Name (Person Who Approves Invoices):	Jennifer Macarthy	Phone:	X2862		
Dept. Dean/Director Initials:		Dept. Vice President Initials:			
Business Contracts Approval:		Purchase Order Number:			

Public Rental Agreement

Rental Location: Nelson Pool
 Rental Location: _____
 Rental Location: _____
 Rental Date(s): 8/14-8/16, 8/20-8/22, 8/27, 8/28 & 8/30
 Rental Times: 3:45-5:15 PM
 # of Attendees: up to 30 people inside the pool gates
 Public Event: OUHSD Swim Team Practice

Personal Information:

Name: Tom Frazier - Athletic Director
 Address: Oroville High School, 2211 Washington Avenue
 City, State: Oroville, CA 95966
 Email: tfrazier@ouhsd.net
 Phone: (530) 538-2320, Ext. 3384

Public Event: (Additional Fees May Apply)

☐ Power ☐ Portable Toilets ☐ BBQ ☐ Power Tower
☐ Attendant ☐ Field Prep ☐ Refundable Cleaning Deposit

Field(s): _____

*Events hosting more than 200 guests require at least 2 portable toilets and a facility attendant onsite.

Permits:

Event Permits Received: _____
 Insurance naming FRRPD as additionally insured (1 million) Received: _____
 Alcohol Permit Received: _____

Notes:

OUHSD Swim Team: OUHSD is required to have 2 certified lifeguards on site at all times,
which will cover up to 30 swimmers in the pool. FRRPD will provide 2 lifeguards (up to 30 swimmers)
at a \$15.00 hourly rate. Lifeguards will be present from 3:30-5:30pm and open and close the pool
Rental Fee \$30 an hour (for a total of 18 hours).
OUHSD is required to provide certificate of liability coverage, signed contract from Oroville
Orcas Swim Team (for use of equipment) & signed rental agreement from FRRPD



1875 Feather River Blvd.
 Oroville, CA 95965
 Phone: 530-533-2011
 Fax: 530-533-2724

Rental Fees:

Fee: \$ lifeguard cost \$540.00
 Fee: \$ Rental Charge \$540.00
 Fee: \$ _____
 Fee: \$ _____
 Fee: \$ _____
 Fee: \$ _____

Total Fees: \$ 1,080.00

Payment:

☐ Check # _____
☐ Cash
☐ Credit Card

Payment Date: _____

Agreement Date:

8/13/18

Authorized by:

I (Renter) agree to be responsible for and to indemnify and hold Feather River Recreation and Park District, it's directors, officers, employees, and agents all liability, claims, loss, damages, costs and expenses including attorney's fees, arising out of or in any way connected with injury to persons or damage to property resulting from my use of the District's facilities as noted above. I agree to leave the facility site clean and in the condition I received it (including removal of all trash). I have read and understand the Recommendations and Conditions on the back of this agreement and agree to those terms. I understand that if I give less than 7 days cancellation notice I will forfeit my Rent and deposits. By signing below I agree to all terms and fees.

Signature and Date: _____

8-14-18

FRRPD RECOMMENDATIONS & CONDITIONS

RESERVATION	Reservations are on a first come, first serve basis. Please know that our maintenance staff has taken every effort to provide you with a clean facility. Barbeque pits are cleaned and trash is removed daily. Sites are pressure washed weekly. Bring your rental contract and this form with you on the day of your rental.
CONTRACT	Rental contract must be signed by a responsible adult 21 years of age or older. Please remember your reservation has been set for a maximum number of people. Renter assumes full responsibility for the conduct of the guests at the event. Violence, fights, vandalism, destructive or loud behavior, and unsupervised children are not permitted and WILL NOT be tolerated. Subleasing of your rental site is NOT permitted.
CANCELLATION	FRRPD reserves the right to cancel any event and retain the full fee if the renter has knowingly made a false statement of material fact or has knowingly omitted to state a material fact in the rental application. All cancellations requested by renter must be done at least 1 week (7days) in advance for a refund to be valid.
CLEAN UP	Renter is required to completely clean up area at the conclusion of the event. This includes all trash, decorations, food, and barbeque pits. We suggest bringing along rags and/or tablecloths to prevent accidental spills. Please be prompt in vacating your site, another party may have reservations after you and our staff will need time to clean the site. FRRPD staff will not be responsible for any items left behind.
DAMAGES	Any damage to FRRPD Facility Sites because of this event will be repaired at renter's expense. Please inspect your site thoroughly upon arrival and contact 712-1381 or to report any issues.
PARKING	You may only park in designated parking areas. FRRPD parks are equipped with plenty of parking spaces. DO NOT drive your vehicle on grassy areas or undesignated parking areas.
WATER & ELECTRICITY	<p>MLK & Palermo Parks DO have power available for limited use for an extra fee. They DO NOT have water available.</p> <p>Riverbend Park DOES NOT have water or electricity available at the pavilions. Bounce houses and inflatables can be used with a generator rented from the company supplying the bounce house. Waterslides are NOT permitted at this time.</p> <p><u> </u> Initial</p>
ALCOHOL	Alcohol may be allowed for public and private events with proper permits and approval.
SMOKING	Smoking is NOT permitted in any of the FRRPD facility rentals or parks.
FIREARMS	Firearms and weapons are NOT permitted in any of the FRRPD facility rentals or parks.
CAMPING	Overnight camping and campfires are NOT permitted in any of the FRRPD facility rentals, parks or surrounding areas.
DOGS	FRRPD does allow dogs in our parks. However, please be considerate and keep your pet on a leash at all times and dispose of any waste properly. If you choose to have your dog off leash, please utilize our Dog Park Facility at Riverbend Park.
NOISE	No loud or unusual noises allowed in FRRPD parks, including radios and headsets, which can be heard over 50 feet away.
GATE CLOSURE	Be aware of gate closure times at FRRPD parks. Check the front gate upon arrival for times.
HIRED HELP	All renters, caterers, and visitor vehicles must remain clear of all no parking areas including bike paths, footpaths, and passenger loading zones.
DECORATIONS	State Fire Marshall requires that all hanging curtains, drops, and other decorative material that are to be placed inside any of the District's facilities shall be made from a non-flammable material or shall be treated with a flame retardant solution or process approved by the State Fire Marshall. Balloons must be weighted down. Renters must furnish their own decorating supplies. Renters must remove all decorations upon leaving site, including streamers.

EQUIPMENT RENTAL AGREEMENT (LEASE)

THIS AGREEMENT, made the _____ day of _____, 20____, by and between Oroville High School, hereafter called "OHS" (Lessee), and Oroville Orcas Swim Team, hereafter called the "ORCAS" (Lessor). OHS and ORCAS, for the consideration hereafter named, agree as follows:

The conditions of lease here below stated, constitute a contract between the parties therein named which contract is hereafter referred to as "this Agreement".

The use of specified pool equipment owned by the ORCAS and becomes valid upon the signature of all parties and expires at 5:00 PM on October 27, 2018 ("Rental Period").

It is the responsibility of OHS to ensure that all possible precautions are taken to avoid injury to their swimmers, staff, volunteers, and parents using the ORCAS' equipment and avoid damage to the ORCAS' equipment.

OHS will assume all risk of injury to the swimmers, staff, volunteers, and parents, and/or damage or loss of loaned equipment which may arise from using the six (6) diving blocks, attachment bolts/washers, two (2) sets of backstroke flag pennants with four (4) poles, and kickboards.

OHS agrees to pay, in full, the replacement cost, including labor and/or shipping, for all damaged or lost equipment. The replacement cost is for the same product or better, mutually determined by ORCAS.

OHS will ensure that all loaned equipment will be secured at the end of each practice in the prescribed manner. (Poles, backstroke flags, diving block bolts and washers, and kickboards will be double locked in the pool shed, and the diving blocks will be locked in the pool pump room.)

ORCAS shall have the right at any time to enter the premises occupied by the equipment and shall be given free access thereto and afforded necessary facilities for the purpose of inspection.

OHS shall immediately notify ORCAS of any injury resulting from use of leased equipment. OHS shall notify ORCAS within 24 hours of any damage or loss to leased equipment.

OHS shall indemnify ORCAS against, and hold ORCAS harmless from, any and all claims, actions, suits, proceedings, costs, expenses, damages, and liabilities, including attorneys fees, arising out of, connected with, or resulting from the equipment or the Lease, including without limitation, the manufacture, selection, delivery, leasing, renting, control, possession, use, operation, maintenance or return of the equipment. OHS shall further indemnify ORCAS, and hold ORCAS harmless from all loss and damage to the equipment during the rental period. OHS recognizes and agrees that included in this indemnity clause, but not by way of limitation, is OHS' assumption of any and all liability for injury: disability and death of swimmers and other persons caused by the operation, use, control, handling, or transportation of the equipment during the Rental Period.

OHS shall pay ORCAS all costs and expenses, including attorneys' fees, incurred by ORCAS in exercising any of its rights or remedies hereunder or enforcing any of the terms, conditions, or provisions hereof.

This instrument constitutes the entire agreement between ORCAS and OHS; and it shall not be amended, altered or changed except by a written agreement signed by the parties hereto.

 _____ Signature	8-14-18 _____ Date	_____ Signature	_____ Date
Dr. Corey Wilkenborg _____ Name		_____ Name	
Superintendent _____ Title		_____ Title	
OCHSD. _____ Organization		_____ Organization	

Event Transportation for Oroville Area Youth

COPY

This Contract, dated as of the last date executed by the County of Butte is between the County of Butte, a political subdivision of the State of California, hereinafter referred to as "County", and the Contractor indicated in the variable information table below, hereinafter referred to as "Contractor."

VARIABLE INFORMATION TABLE					
Term of This Contract (Complete Dates in Just One of the Following Three Rows)					
√ Below	Term Begins		Term Completion Date		
☒	On Following Date	10/16/18	☒	On Following Date	06/30/19
☐	Upon Date Notice to Proceed Received		☐	Calendar Days Following Receipt of Notice to Proceed	
☐	Upon Last Date Executed by County		☐	Calendar Days Following Execution of Contract by County	
County Department		Behavioral Health		FOB Point	
Terms	Net 30		Basis of Price (Do Not √ More Than One of the Following Four Blocks)		
Price			☐	Fixed Price	☐
			☐	Annual Price	☐
			☐	Monthly Price	☐
			☐	Hourly Rate	
Not-to-Exceed Price		\$4,400.00		☒ if Reasonable Expenses are authorized in addition to Hourly Rate	
Contractor Contact Information			County Contact Information		
Contractor		Oroville Union High School District		Project Manager	
Address		2211 Washington Avenue		Danelle Campbell	
City, State & ZIP		Oroville, CA 95966		Address	
Telephone		(530) 538-2300		560 Cohasset, Suite 185	
Facsimile				City, State & ZIP	
				Chico, CA 95926	
				Telephone	
				(530) 891-2891	
				Facsimile	
				(530) 891-2983	

WHEREAS, County, through the County Department identified above, desires to have work described in the Attachment III - Scope of Work performed; and

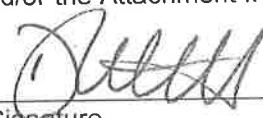
WHEREAS, Contractor possesses the necessary qualifications to perform the work described herein.

NOW THEREFORE BE IT AGREED between the parties to this Contract that this Contract is subject to the provisions contained in the following attachments, which are made a part of this Contract. Should there be any conflicts between this Contract and the attachments that are incorporated herein, precedence shall first be given to the provisions of this Contract followed by the attachments, in descending order, as indicated below:

- Attachment I – Terms and Conditions
- Attachment II – Standard Insurance Requirements
- Attachment III – Scope of Work
- Attachment IIIA – Request for Transportation Form

By signature below, the department head or his or her deputy certifies that no unauthorized alterations have been made to the Attachment I – "Terms and Conditions" and/or the Attachment II – "Standard Insurance Requirements."

Dorian Kittrell, Director
Typed or Printed Name


Signature

8/29/18
Date

This Contract and the above listed Attachments represent the entire undertaking between the parties.

COUNTY

CONTRACTOR

Tamara Ingersoll
Deputy Director
General Services Department

Date

Susan Watts
Assistant Superintendent of Business
Oroville Union High School District

Date

REVIEWED FOR CONTRACT POLICY COMPLIANCE
General Services Contracts Division

REVIEWED AS TO FORM
BRUCE S. ALPERT
Butte County Counsel

By _____ Date _____

By _____ Date _____

ATTACHMENT I

TERMS AND CONDITIONS

1. **Scope of Work:** The work to be undertaken is identified in the attached "Attachment III – Scope of Work" which is made a part of this Contract.
2. **Reimbursement:** The work shall be performed for the Fixed price, Annual price, Monthly price or Hourly rate as indicated above in the variable information table, but shall not exceed the Not-to-Exceed Price if included in the variable information table. Reasonable expenses are authorized in addition to the Hourly Rate if both the Hourly Rate block and the block authorizing Reasonable Expenses are checked in the variable information table. Payment shall be made after the Project Manager or designee reviews and approves the work and after submittal of an invoice by the Contractor.
3. **County Project Manager:** The County project manager or designee for this undertaking who will receive payment invoices and answer questions related to the coordination of this undertaking is identified above in the variable information table.
4. **Independent Contractor:** Contractor is an independent contractor, working under his/her own supervision and direction and is not a representative or employee of County. Contractor agrees to file tax returns and pay all applicable taxes on amounts paid pursuant to this Contract.
5. **Confidentiality and Ownership:** The COUNTY retains the exclusive right of ownership to the work, products, inventions and confidential information produced for the COUNTY by the CONTRACTOR, and the CONTRACTOR shall not disclose any information, whether developed by the CONTRACTOR or given to the CONTRACTOR by the COUNTY. The parties agree that the COUNTY will own the work, products, inventions or information produced by the CONTRACTOR pursuant to this Contract.
6. **Termination:** This Contract may be terminated by either the County or Contractor by a thirty day written notice. Authorized costs incurred by the Contractor will be reimbursed up to the date of termination. Notwithstanding anything stated to the contrary herein, this Contract shall expire on the Completion Date indicated in the above Variable Information Table unless the Completion Date is modified by written amendment to this Contract.
7. **Indemnification:** Contractor agrees to accept responsibility for loss or damage to any person or entity, and to defend, indemnify, hold harmless and release the County, its officers, agents and employees from and against any and all actions, claims, damages, disabilities or expenses that may be asserted by any person or entity, including Contractor, to the extent arising out of or in connection with the negligent acts or omissions or willful misconduct in the performance by Contractor hereunder, whether or not there is concurrent negligence on the part of the County, but excluding liability due to the active negligence or willful misconduct of the County. This indemnification obligation is not limited in any way by any limitation on the amount or type of damages or compensation payable to or for Contractor or its agents under worker's compensation acts, disability benefit acts, or other employee benefits acts. Contractor shall be liable to County for any loss of or damage to County property arising out of or in connection with Contractor's negligence or willful misconduct.
8. **Insurance Requirements:** Contractor shall procure and maintain for the duration of this Contract, insurance against claims for injuries to persons or damages to property which may arise from, or be in connection with the performance of the Work hereunder by Contractor, Contractor's agents, representatives, employees and subcontractors. At the very least, Contractor shall maintain the insurance coverages, limits of coverage, and other insurance requirements as described in Attachment II to this Contract.

9. **Changes to the Contract:** Changes to this Contract may only be approved by written amendment to this Contract.
10. **Contractor's Standard of Care:** County has relied upon the professional ability and training of the Contractor as a material inducement to enter into this Contract. Contractor hereby warrants that all of Contractor's work will be performed in accordance with generally accepted and applicable professional practices and standards as well as the requirements of applicable Federal, State and local laws, it being understood that acceptance of Contractor's work by County shall not operate as a waiver or release.
11. **Termination for Exceeding Maximum Level of Expenditures:** Contracts exceeding the monetary limits delegated to the Purchasing Agent, or authorized deputies, are not valid unless duly executed by the Chair of the Board of Supervisors. If this Contract was executed for the County of Butte by the Purchasing Agent, or authorized deputy, this Contract shall automatically terminate on the date that the provision of services or personal property or incurring of expenses, the cumulative total of which, exceeds the amount prescribed by Government Code Section 25502.5 for personal services contracts or the amount prescribed by Public Contract Code Section 22032 (b) for public works contracts.
12. **Termination for Exceeding Maximum Term:** Contracts exceeding the three year term delegated to the Purchasing Agent, or authorized deputies, are not valid unless duly executed by the Chair of the Board of Supervisors. If this Contract was executed for the County of Butte by the Purchasing Agent, or authorized deputy, this Contract shall automatically terminate on the date that the term exceeds three years. Amendments to this Contract, or new Contracts for essentially the same purpose, shall not be valid beyond the three year limitation unless duly executed by the Chair of the Board of Supervisors.
13. **Compliance with Laws:** Contractor shall comply with all Federal, State and local laws, rules and regulations including, without limitation, any nondiscrimination laws.
14. **Applicable Law and Forum:** This Contract shall be construed and interpreted according to California law and any action to enforce the terms of this Contract for the breach thereof shall be brought and tried in the County of Butte.
15. **Contradictions in Terms and Conditions:** In the event of any contradictions in the terms and/or conditions of this Contract, these Attachment I TERMS AND CONDITIONS shall prevail.
16. **No Delegation or Assignment:** Contractor shall not delegate, transfer or assign its duties or rights under this Agreement, either in whole or in part, directly or indirectly, by acquisition, asset sale, merger, change of control, operation of law or otherwise, without the prior written consent of County and any prohibited delegation or assignment shall render the contract in breach. Upon consent to any delegation, transfer or assignment, the parties will enter into an amendment to reflect the transfer and successor to Provider. County will not be obligated to make payment under the Agreement until such time that the amendment is entered into.

ATTACHMENT II
INSURANCE REQUIREMENTS FOR MOST CONTRACTS
Not for Professional Services or Construction Contracts

*Please provide a copy of Attachment II to your insurance agent.

Contractor shall procure and maintain for the duration of this contract, insurance against claims for injuries to persons or damages to property that may arise from or be in connection with the performance of the work hereunder by Contractor, Contractor's agents, representatives, employees and subcontractors. Before the commencement of work Contractor shall submit Certificates of Insurance and Endorsements evidencing that Contractor has obtained the following forms of coverage:

A. MINIMUM SCOPE AND LIMITS OF INSURANCE - Coverage shall be at least as broad as:

- 1) **Commercial General Liability (CGL):** Insurance Services Office (ISO) Form CG 00 01 covering CGL on an "occurrence" basis, including products and completed operations, property damage, bodily injury and personal & advertising injury with limits no less than **\$1,000,000** per occurrence. If a general aggregate limit applies, either the general aggregate limit shall apply separately to this project/location (ISO CG 25 03 or 25 04) or the general aggregate limit shall be twice the required occurrence limit.
- 2) **Automobile Liability:** ISO's Commercial Automobile Liability coverage form CA 00 01.
 1. Commercial Automobile Liability: Covering any auto (Code 1) for corporate/business owned vehicles, or if Contractor has no owned autos, covering hired (Code 8) and non-owned autos (Code 9), with limits no less than **\$1,000,000** per accident for bodily injury and property damage.
 2. If no transportation services of any type are provided, and use of a motor vehicle is strictly limited to travel to and from work or work sites, evidence of Personal Auto Policy coverage with limits no less than **\$100,000** per person, **\$300,000** each accident, **\$50,000** property damage may be provided in lieu of Commercial Automobile Liability Insurance.
- 3) **Workers' Compensation Insurance:** As required by the State of California, with Statutory Limits and Employer's Liability Insurance with limit of no less than **\$1,000,000** per accident for bodily injury and disease. *(Not required if Contractor provides written verification he or she has no employees.)*

If Contractor maintains broader coverage and/or higher limits than the minimums shown above, the County requires and shall be entitled to the broader coverage and/or higher limits maintained by Contractor. Any available insurance proceeds in excess of the specified minimum limits of insurance and coverage shall be available to the County.

B. OTHER INSURANCE PROVISIONS - The insurance policies are to contain, or be endorsed to contain, the following provisions:

- 1) The County of Butte, its officers, officials, employees and volunteers are to be covered as additional insureds on the CGL policy with respect to liability arising out of work or operations performed by or on behalf of the Contractor, including materials, parts or equipment furnished in connection with such work or operations. General Liability coverage can be provided in the form of an endorsement to Contractor's insurance (at least as broad as ISO Form CG 20 10 11 85 or **both** CG 20 10, CG 20 26, CG 20 33, or CG 20 38 **and** CG 20 37 forms if later revisions used).
- 2) For any claims related to this contract, Contractor's insurance coverage shall be primary insurance coverage at least as broad as ISO Form CG 20 01 04 13 as respects the County, its officers, officials, employees and volunteers. Any insurance or self-insurance maintained by the County, its officers, officials, employees and volunteers shall be excess of Contractor's insurance and shall not contribute with it.

- 3) Each insurance policy required above shall state that coverage shall not be canceled, except with notice to the County.

C. WAIVER OF SUBROGATION - Contractor hereby grants to County a waiver of any right to subrogation which any insurer of said Contractor may acquire against the County by virtue of the payment of any loss under such insurance. Contractor agrees to obtain any endorsement that may be necessary to affect this waiver of subrogation, but this provision applies regardless of whether or not the County has received a waiver of subrogation endorsement from the insurer.

The Workers' Compensation policy shall be endorsed with a waiver of subrogation in favor of the County for all work performed by the Contractor, its employees, agents and subcontractors.

D. SELF-INSURED RETENTIONS - Self-insured retentions must be declared to and approved by the County. The County may require Contractor to purchase coverage with a lower retention or provide proof of ability to pay losses and related investigations, claim administration, and defense expenses within the retention. The policy language shall provide, or be endorsed to provide, that the self-insured retention may be satisfied by either the named insured or County.

E. ACCEPTABILITY OF INSURERS - Insurance is to be placed with insurers authorized to conduct business in the state with a current A.M. Best's rating of no less than A:VII, unless otherwise acceptable to the County.

F. VERIFICATION OF COVERAGE - Contractor shall furnish County with original certificates of insurance including all required amendatory endorsements (or copies of the applicable policy language affecting coverage required by this clause) and a copy of the Declarations and Endorsement Page of the CGL policy listing all policy endorsements before work begins. However, failure to obtain the required documents prior to the work beginning shall not waive the Contractor's obligation to provide them. The County reserves the right to require complete, certified copies of all required insurance policies, including endorsements required by these specifications, at any time.

G. SPECIAL RISKS OR CIRCUMSTANCES - County reserves the right to modify these requirements, including limits, based on the nature of the risk, prior experience, insurer, coverage, or other special circumstances.

H. SUBCONTRACTORS - Contractor shall include all subcontractors as insured under its policies or require all subcontractors to be insured under their own policies. If subcontractors are insured under their own policies, they shall be subject to all the requirements stated herein, including providing the County certificates of insurance and endorsements before beginning work under this contract.

ATTACHMENT III

SCOPE OF WORK

Unless indicated otherwise herein, the Contractor shall furnish all labor, materials, transportation, supervision and management, and pay all taxes required to complete the project described below:

Contractor Tasks:

Contractor shall provide round-trip transportation services for Oroville and surrounding area youth attending the following events sponsored by County's Behavioral Health Community Services Division:

1. October 16th – 17th, 2018: Youth Development Summit at Youth With A Mission – Springs of Living Water (YWAM) conference grounds, 15850 Richardson Springs Road, Chico. Times TBD.
2. March 7th – 9th, 2019: First Reach for the Future Conference at Youth With A Mission – Springs of Living Water (YWAM) conference grounds, 15850 Richardson Springs Road, Chico. Times TBD.
3. March 28th – 30th, 2019: Second Reach for the Future Conference at Youth With A Mission – Springs of Living Water (YWAM) conference grounds, 15850 Richardson Springs Road, Chico. Times TBD.
4. April 25th 2019: Awards Banquet - Awards Banquet at CUSD Center for the Arts, 1475 East Avenue, Chico. Times TBD.

Should County need to re-schedule any of the above transportation services, County may request alternate dates from Contractor. Should Contractor be unable to provide alternate dates requested by County, County shall not be charged any cancellation or other fees. Should the dates be revised or additional transport is requested, an amendment will not be required if the rates, term and contract maximum remain the same.

Contractor Compensation:

Upon completion of round-trip transportation services for each event, Contractor shall present an invoice which shall itemize actual mileage, itinerary, and total charges. Invoices shall be submitted to the attention of Sandra Matray, Butte County Department of Behavioral Health, Administrative Support Division, 3217 Cohasset Road Chico, CA 95973; or by e-mail to dbhclaims@buttecounty.net. The mileage rate used for calculation of each round-trip service shall be Contractor's calculated rate for the 2018-2019 school year of \$6.12 per mile.

Contractor shall submit all claims for services rendered via this Agreement within 30 days of contract termination date. County shall not pay claims received after 30 days of contract termination date unless claims are approved by County's Director of Butte County Department of Behavioral Health.

COUNTY RESPONSIBILITY

Prior to each scheduled service in this Scope of Work, County shall complete and submit Request for Transportation Form, attached as Exhibit IIIA and hereby incorporated into this contract by this reference. Request for Transportation Form shall be submitted by County no less than 14 days prior to date of scheduled transportation services.

ATTACHMENT IIIA
REQUEST FOR TRANSPORTATION

OROVILLE UNION HIGH SCHOOL DISTRICTBILL TO: _____
(Dept., program, etc.)

ORG. KEY _____

REQUEST FOR TRANSPORTATION**THIS FORM MUST BE RECEIVED BY TRANSPORTATION A MINIMUM OF TWO WEEKS PRIOR TO ACTIVITY.**

This form is to be completed by the instructor or advisor requesting transportation for field trips, student body trips, or any similar activities. It should be forwarded to the principal for approval, and he/she will send it to the transportation department.

SCHOOL _____ ORGANIZATION/CLASS/TEAM _____

DESTINATION (be specific) _____

PURPOSE OF TRIP _____

LEAVING FROM (specific location) _____

Will depart for destination: Date _____ Time _____

Wish to arrive there: Date _____ Time _____

Wish to leave for home: Date _____ Time _____

Wish to arrive at home: Date _____ Time _____

DESIRED STOPS ENROUTE (comfort, interest, etc.) _____

NUMBER OF PASSENGERS _____ TYPE OF TRANSPORTATION: Bus _____

Signature of staff member requesting transportation _____ Date _____

Signature of staff member designated to ride bus other than Instructor: _____ Date _____

APPROVED: _____
Principal Date Transportation Date**TRANSPORTATION DEPARTMENT USE ONLY**REPORTED FOR DUTY _____ AM/PM DROVE ROUTE AM ☐ PM ☐ 2ND PRE-TRIP INSPECTION ☐

BUS NO. _____ DRIVER _____ SPEEDOMETER: OUT _____ IN _____ TOTAL MILES _____

DRIVING TIME: _____ AM/PM TO DRIVING TIME: _____ AM/PM

STAND-BY TIME: _____ AM/PM TO STAND-BY TIME: _____ AM/PM

DRIVING TIME: _____ AM/PM TO DRIVING TIME: _____ AM/PM

STAND-BY TIME: _____ AM/PM TO STAND-BY TIME: _____ AM/PM

DRIVING TIME: _____ AM/PM TO DRIVING TIME: _____ AM/PM

I CERTIFY THE ABOVE TIME ARE CORRECT _____
Signature of Driver

Oroville Union High School District Memorandum

To: Board of Trustees

From: Rick Sanders, Transportation Supervisor

Date: 8/31/2018

Re: Private Bus Companies

I have reviewed the California Highway Patrol's Safety Compliance Report/Terminal Inspection records for the following charter companies. I feel these companies are safe for the district to use during the 2017/2018 school year. If a negative inspection comes in, I will remove the offending company from the list.

Mt Lassen Transit

Preferred Charters

Michael's Transportation

Silverado Stages, Inc.

First Reading of Board Policy/Administrative Regulation

Education for English Learners (BP/AR/E 6174)

(BP/AR revised) Policy and regulation updated to reflect NEW STATE REGULATIONS (Register 2018, No. 20) governing the implementation of Proposition 58 requirements pertaining to language acquisition programs, and to delete references to the former state assessment of English proficiency. Policy also adds concepts recommended in NEW CDE PUBLICATION (The California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs and Practices for English Learners). Regulation adds definitions of designated and integrated English language development, renumbers cites to state regulations related to testing accommodations pursuant to NEW STATE REGULATIONS (Register 2018, No. 4), and reflects NEW LAW (AB 81, 2017) which requires specified information related to "long-term English learners" or "students at risk of becoming a long-term English learner" to be included in the Title I or Title III parental notification of a student's assessment of English proficiency. Mr. Burket, the District's EL Coordinator, updated all of the necessary forms and letters, which are attached as exhibits.

Instruction

Education for English Language Learners

The Governing Board intends to provide English learners with challenging curriculum and instruction that maximize the attainment of high levels of proficiency in English, advance multilingual capabilities, and facilitate student achievement in the district's regular course of study.

The district shall identify in its local control and accountability plan (LCAP) goals and specific actions and services to enhance student engagement, academic achievement, and other outcomes for English learners.

(cf. 0460 - Local Control and Accountability Plan)
(cf. 3100 - Budget)

The Superintendent or designee shall encourage parent/guardian and community involvement in the development and evaluation of programs for English learners.

(cf. 0420 - School Plans/Site Councils)
(cf. 1220 - Citizen Advisory Committees)
(cf. 6020 - Parent Involvement)

English learners shall be provided differentiated English language development instruction which is targeted to their English proficiency level, integrated across all subject areas, and aligned with the state content standards. The district's program shall be based on sound instructional theory, use standards-aligned instructional materials, emphasize inquiry-based learning and critical thinking skills, and provide students with access to the full educational program.

(cf. 6011 - Academic Standards)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)
(cf. 6161.11 - Supplementary Instructional Materials)
(cf. 6171 - Title I Programs)

The Superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing.

(cf. 4112.22 - Staff Teaching English Learners)

The district shall provide effective professional development to teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), administrators, and other school or community-based organization personnel to improve the instruction and assessment of English learners and enhance staff's ability to understand and use curricula, assessment, and instructional strategies for English learners. Such professional development shall be of sufficient intensity and duration to produce a positive and lasting impact on teachers' performance in the classroom. (20 USC 6825)

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

Education for English Language Learners (Cont.)

Staff development shall also address the sociocultural needs of English learners and provide opportunities for teachers to engage in supportive, collaborative learning communities.

To support students' English language development, the Superintendent or designee may provide an adult literacy training program that leads to English fluency for parents/guardians and community members.

Identification and Assessment

The Superintendent or designee shall maintain procedures for the early identification of English learners and an assessment of their proficiency and needs in the areas of listening, speaking, reading, and writing in English.

Once identified as an English learner, a student shall be annually assessed for language proficiency until he/she is reclassified based on criteria specified in the accompanying administrative regulation.

English learners' academic achievement in English language arts, mathematics, science, and any additional subject required by law shall be assessed using the California Assessment of Student Performance and Progress. As necessary, the test shall be administered with testing variations in accordance with 5 CCR 854.1-854.3. English learners who are in their first 12 months of attending a school in the United States shall be exempted from taking the English language arts assessment to the extent allowed by federal law. (Education Code 60603, 60640; 5 CCR 854.1-854.3)

(cf. 6162.51 - State Academic Achievement Tests)

Formative assessments may be utilized to analyze student performance and appropriately adapt teaching methodologies and instructions.

(cf. 6162.5 - Student Assessment)

Language Acquisition Programs

The district shall offer research-based language acquisition programs that are designed to ensure English acquisition as rapidly and as effectively as possible and that provide instruction to students on the state-adopted academic content standards, including the English language development standards. (Education Code 306; 5 CCR 11300)

At a minimum, the district shall offer a structured English immersion program which includes designated and integrated English language development. In the structured English immersion program, nearly all of the classroom instruction shall be provided in English, but with the curriculum and presentation designed for students who are learning English. (Education Code 305-306; 5 CCR 11309)

For the purpose of determining the amount of instruction to be conducted in English in the structured English immersion program, "nearly all" means that all classroom instruction shall be conducted in English except for clarification, explanation, and support as needed.

Education for English Language Learners (Cont.)

In addition, language acquisition programs offered by the district may include, but are not limited to, the following: (Education Code 305-306)

1. The district may offer a dual-language immersion program that provides integrated language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding.

(cf. 6142.2 - World/Foreign Language Instruction)

2. The district may offer a transitional or developmental program for English learners that provides literacy and academic instruction in English and a student's native language and that enables an English learner to achieve English proficiency and academic mastery of subject matter content and higher order thinking skills, including critical thinking, in order to meet state academic content standards.

In establishing the district's language acquisition programs, the Superintendent or designee shall consult with parents/guardians and the community during the LCAP development process. He/she shall also consult with administrators, teachers, and other personnel with appropriate authorizations and experience in establishing a language acquisition program. (Education Code 305)

At the beginning of each school year or upon a student's enrollment, parents/guardians shall be provided information on the types of language acquisition programs available to students enrolled in the district, including, but not limited to, a description of each program, the process to be followed in making a program selection, identification of any language to be taught in addition to English when the program includes instruction in another language, and the process to request establishment of a language acquisition program. (Education Code 310; 5 CCR 11310)

(cf. 5145.6 - Parental Notifications)

Parents/guardians of English learners may choose a language acquisition program that best suits their child. To the extent possible, any language acquisition program requested by the parents/guardians of 30 or more students at the school or by the parents/guardians of 20 or more students at any grade level shall be offered by the school. (Education Code 310; 5 CCR 11311)

Reclassification

When an English learner is determined based on state and district reclassification criteria to have acquired a reasonable level of English proficiency pursuant to Education Code 313 and 52164.6, or upon request by the student's parent/guardian, the student shall be transferred from a language acquisition program into an English language mainstream classroom.

Program Evaluation

To evaluate the effectiveness of the district's educational program for English learners, the Superintendent or designee shall report to the Board, at least annually, regarding:

Education for English Language Learners (Cont.)

1. Progress of English learners towards proficiency in English
2. The number and percentage of English learners reclassified as fluent English proficient
3. The number and percentage of English learners who are or are at risk of being classified as long-term English learners in accordance with Education Code 313.1
4. The achievement of English learners on standards-based tests in core curricular areas
5. For any language acquisition program that includes instruction in a language other than English, student achievement in the non-English language in accordance with 5 CCR 11309
6. Progress toward any other goals for English learners identified in the district's LCAP
7. A comparison of current data with data from at least the previous year in regard to items #1-6 above
8. A comparison of data between the different language acquisition programs offered by the district

The Superintendent or designee shall also provide the Board with regular reports from any district or schoolwide English learner advisory committees.

Legal Reference:

EDUCATION CODE

300-340 English language education, especially:

305-310 Language acquisition programs

313-313.5 Assessment of English proficiency

430-446 English Learner and Immigrant Pupil Federal Conformity Act

33050 State Board of Education waiver authority

42238.02-42238.03 Local control funding formula

44253.1-44253.11 Qualifications for teaching English learners

48980 Parental notifications

48985 Notices to parents in language other than English

52052 Numerically significant student subgroups

52060-52077 Local control and accountability plan

52160-52178 Bilingual Bicultural Act

56305 CDE manual on English learners with disabilities

60603 Definition, recently arrived English learner

60640 California Assessment of Student Performance and Progress

60810-60812 Assessment of language development

62002.5 Continuation of advisory committee after program sunsets

CODE OF REGULATIONS, TITLE 5

854.1-854.3 CAASPP and universal tools, designated supports, and accommodations

854.9 CASSPP and unlisted resources for students with disabilities

11300-11316 English learner education

11510-11517.5 California English Language Development Test

11517.6-11519.5 English Language Proficiency Assessments for California

Education for English Language Learners (Cont.)

UNITED STATES CODE, TITLE 20

1412 Individuals with Disabilities Education Act; state eligibility

1701-1705 Equal Educational Opportunities Act

6311 Title I state plan

6312 Title I local education agency plans

6801-7014 Title III, language instruction for English learners and immigrant students

7801 Definitions

CODE OF FEDERAL REGULATIONS, TITLE 34

100.3 Discrimination prohibited

200.16 Assessment of English learners

COURT DECISIONS

Valeria O. v. Davis, (2002) 307 F.3d 1036

California Teachers Association v. State Board of Education et al., (9th Circuit, 2001) 271 F.3d 1141

McLaughlin v. State Board of Education, (1999) 75 Cal.App.4th 196

Teresa P. et al v. Berkeley Unified School District et al, (1989) 724 F.Supp. 698

ATTORNEY GENERAL OPINIONS

83 Ops.Cal.Atty.Gen. 40 (2000)

Management Resources:

CSBA PUBLICATIONS

English Learners in Focus: The English Learner Roadmap: Providing Direction for English Learner Success, Governance Brief, February 2018

English Learners in Focus, Issue 4: Expanding Bilingual Education in California after Proposition 58, Governance Brief, March 2017

English Learners in Focus, Issue 1: Updated Demographic and Achievement Profile of California's English Learners, Governance Brief, rev. September 2016

English Learners in Focus, Issue 3: Ensuring High-Quality Staff for English Learners, Governance Brief, July 2016

English Learners in Focus, Issue 2: The Promise of Two-Way Immersion Programs, Governance Brief, September 2014

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs and Practices for English Learners, 2018

Matrix One: Universal Tools, Designated Supports, and Accommodations for the California Assessment of Student Performance and Progress for 2017-18, rev. August 2017

Reclassification Guidance for 2017-18, CDE Correspondence, April 28, 2017

Integrating the CA ELD Standards into K-12 Mathematics and Science Teaching and Learning, December 2015

Next Generation Science Standards for California Public Schools, Kindergarten through Grade Twelve, rev. March 2015

English Language Arts/English Language Development Framework for California Public Schools: Transitional Kindergarten Through Grade Twelve, 2014

Common Core State Standards for Mathematics, rev. 2013

English Language Development Standards for California Public Schools: Kindergarten Through Grade Twelve, 2012

THE EDUCATION TRUST- WEST PUBLICATIONS

Unlocking Learning II: Math as a Lever for English Learner Equity, March 2018

Unlocking Learning: Science as a Lever for English Learner Equity, January 2017

Education for English Language Learners (Cont.)

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Accountability for English Learners Under the ESEA, Non-Regulatory Guidance, January 2017
Innovative Solutions for Including Recently Arrived English Learners in State Accountability
Systems: A Guide for States, January 2017

English Learner Tool Kit for State and Local Educational Agencies (SEAs and LEAs), rev.
November 2016

English Learners and Title III of the Elementary and Secondary Education Act (ESEA), as
Amended by the Every Student Succeeds Act (ESSA), Non-Regulatory Guidance, September
23, 2016

Dear Colleague Letter: English Learner Students and Limited English Proficient Parents,
January 7, 2015

WEB SITES

CSBA: <http://www.csba.org>

California Association for Bilingual Education: <http://www.gocabe.org>

California Department of Education: <http://www.cde.ca.gov/sp/el>

National Clearinghouse for English Language Acquisition: <http://www.ncela.us>

The Education Trust-West: <http://west.edtrust.org>

U.S. Department of Education: <http://www.ed.gov>

Adopted: 2/19/97

Amended: 10/21/98, 5/15/02, 8/6/03, 1/21/04, 3/3/04, 5/5/04, 3/20/13

Instruction

Education for English Language Learners

Definitions

English learner means a student who is age 3-21 years, who is enrolled or is preparing to enroll in an elementary or secondary school, and whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the student the ability to meet state academic standards, the ability to successfully achieve in classrooms where the language of instruction is English, or the opportunity to participate fully in society. An English learner may include a student who was not born in the United States or whose native language is a language other than English; a student who is Native American or Alaska Native, or a native resident of the outlying areas, who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or a student who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant. (Education Code 306; 20 USC 7801)

Designated English language development means instruction provided during a time set aside in the regular school day for focused instruction on the state-adopted English language development standards to assist English learners to develop critical English language skills necessary for academic content learning in English. (5 CCR 11300)

Integrated English language development means instruction in which the state-adopted English language development standards are used in tandem with the state-adopted academic content standards. Integrated English language development includes specially designed academic instruction in English. (5 CCR 11300)

Native speaker of English means a student who has learned and used English in his/her home from early childhood and English has been his/her primary means of concept formation and communication. (Education Code 306)

Identification and Assessments

Upon enrollment in the district, each student's primary language shall be determined through the use of a home language survey. (Education Code 52164.1; 5 CCR 11307)

Any student who is identified as having a primary language other than English as determined by the home language survey, and who has not previously been identified as an English learner by a California public school or for whom there is no record of results from an administration of an English language proficiency test, shall be initially assessed for English proficiency using the English Language Proficiency Assessments for California (ELPAC). (Education Code 313, 52164.1; 5 CCR 11511)

Each year after a student is identified as an English learner and until he/she is redesignated as English proficient, the summative assessment of the ELPAC shall be administered to the student during a four-month period after January 1 as determined by the California Department of Education. (Education Code 313)

Education for English Language Learners (Cont.)

The ELPAC shall be administered in accordance with test publisher instructions and 5 CCR 11518.5-11518.20. Variations and accommodations in test administration may be provided to English learners pursuant to 5 CCR 11518.30-11518.35.

Any student with a disability who is identified as an English learner shall be allowed to take the assessment with those accommodations for testing that the student has regularly used during instruction and classroom assessment as delineated in the student's individualized education program (IEP) or Section 504 plan. If the student is unable to participate in the assessment or a portion of the assessment even with such accommodations, an alternate assessment for English language proficiency shall be administered to the student as set forth in his/her IEP. (5 CCR 11518.25-11518.35; 20 USC 1412)

(cf. 6159 - Individualized Education Program)

(cf. 6162.51 - State Academic Achievement Tests)

(cf. 6164.6 - Identification and Education Under Section 504)

The Superintendent or designee shall notify parents/guardians of their child's results on the ELPAC within 30 calendar days following receipt of the results from the test contractor. (Education Code 52164.1; 5 CCR 11511.5)

(cf. 5145.6 - Parental Notifications)

The parent/guardian of a student participating in, or identified for participation in, a language instruction program supported by federal Title I or Title III funds shall receive notification of the assessment of his/her child's English proficiency. Such notice shall be provided not later than 30 calendar days after the beginning of the school year or, if the student is identified for program participation during the school year, within two weeks of the student's placement in the program. The notice shall include all of the following: (Education Code 313.2, 440; 20 USC 6312)

1. The reason for the identification of the student as an English learner and the need for placement in a language acquisition program
2. The level of English proficiency, how the level was assessed, and the status of the student's academic achievement
3. A description of the language acquisition program in which the student is, or will be, participating, including a description of all of the following:
 - a. The methods of instruction used in the program and in other available programs, including how such programs differ in content, instructional goals, and the use of English and a native language in instruction
 - b. The manner in which the program will meet the educational strengths and needs of the student
 - c. The manner in which the program will help the student develop his/her English proficiency and meet age-appropriate academic standards for grade promotion and graduation

Education for English Language Learners (Cont.)

- d. The specific exit requirements for the program, the expected rate of transition from the program into classes not tailored for English learners, and the expected rate of graduation from secondary school if applicable
 - e. Where the student has been identified for special education, the manner in which the program meets the requirements of the student's IEP
4. As applicable, the identification of a student as a long-term English learner or at risk of becoming a long-term English learner, as defined in Education Code 313.1, and the manner in which the program for English language development instruction will meet the educational strengths and needs of such students and help such students develop English proficiency and meet age-appropriate academic standards
 5. Information about the parent/guardian's right to have the student immediately removed from a program upon the parent/guardian's request
 6. Information regarding a parent/guardian's option to decline to enroll the student in the program or to choose another program or method of instruction, if available
 7. Information designed to assist a parent/guardian in selecting among available programs, if more than one program or method is offered

Language Acquisition Programs

Whenever parents/guardians of enrolled students, and those enrolled for attendance in the next school year, request that the district establish a specific language acquisition program in accordance with Education Code 310, such requests shall be addressed through the following process: (5 CCR 11311)

1. The school shall make a written record of each request, including any request submitted verbally, that includes the date of the request, the names of the parent/guardian and student making the request, a general description of the request, and the student's grade level on the date of the request. As needed, the school shall assist the parent/guardian in clarifying the request. All requests shall be maintained for at least three years from the date of the request.
2. The school shall monitor requests on a regular basis and notify the Superintendent or designee when the parents/guardians of at least 30 students enrolled in the school, or at least 20 students in the same grade level, request the same or a substantially similar type of language acquisition program. If the requests are for a multilingual program model, the district shall consider requests from parents/guardians of students enrolled in the school who are native English speakers in determining whether this threshold is reached.
3. If the number of parents/guardians described in item #2 is attained, the Superintendent or designee shall:
 - a. Within 10 days of reaching the threshold, notify the parents/guardians of students attending the school, the school's teachers, administrators, and the district's English learner parent advisory committee and parent advisory committee, in writing, of the requests for a language acquisition program

Education for English Language Learners (Cont.)

- b. Identify costs and resources necessary to implement any new language acquisition program, including, but not limited to, certificated teachers with the appropriate authorizations, necessary instructional materials, pertinent professional development for the proposed program, and opportunities for parent/guardian and community engagement to support the proposed program goals
- c. Within 60 calendar days of reaching the threshold number of parents/guardians described in item #2 above, determine whether it is possible to implement the requested language acquisition program and provide written notice of the determination to parents/guardians of students attending the school, the school's teachers, and administrators
- d. If a determination is made to implement the language acquisition program, create and publish a reasonable timeline of actions necessary to implement the program. If a determination is made that it is not possible to implement the program, provide a written explanation of the reason(s) the program cannot be provided.

The district shall notify parents/guardians at the beginning of each school year or upon the student's enrollment regarding the process to request a language acquisition program, including a dual-language immersion program, for their child. The notice shall also include the following: (5 CCR 11309, 11310)

- 1. A description of the programs provided, including structured English immersion
- 2. Identification of any language to be taught in addition to English when the program includes instruction in a language other than English
- 3. The manner in which the program is designed using evidence-based research and includes both designated and integrated English language development
- 4. The manner in which the district has allocated sufficient resources to effectively implement the program, including, but not limited to, certificated teachers with the appropriate authorizations, necessary instructional materials, pertinent professional development, and opportunities for parent/guardian and community engagement to support the program goals
- 5. The manner in which the program will, within a reasonable period of time, lead to language proficiency and achievement of the state-adopted content standards in English and, when the program includes instruction in another language, in that other language
- 6. The process to request establishment of a language acquisition program not offered at the school
- 7. For any dual-language immersion program offered, the specific languages to be taught. The notice also may include the program goals, methodology used, and evidence of the proposed program's effectiveness.

Reclassification/Redesignation

The district shall continue to provide additional and appropriate educational services to English learners for the purposes of overcoming language barriers until they: (5 CCR 11302)

Education for English Language Learners (Cont.)

1. Demonstrate English language proficiency comparable to that of the district's average native English language speakers
2. Recoup any academic deficits which may have been incurred in other areas of the core curriculum as a result of language barriers

English learners shall be reclassified as fluent English proficient when they are able to comprehend, speak, read, and write English well enough to receive instruction in an English language mainstream classroom and make academic progress at a level substantially equivalent to that of students of the same age or grade whose primary language is English and who are in the regular course of study. (Education Code 52164.6)

The measures used to determine whether an English learner shall be reclassified as fluent English proficient shall include, but not be limited to: (Education Code 313, 52164.6; 5 CCR 11303)

1. Assessment of English language proficiency using an objective assessment instrument, including, but not limited to, the ELPAC
2. Participation of the student's classroom teacher and any other certificated staff with direct responsibility for teaching or placement decisions related to the student
3. Parent/guardian opinion and consultation

The Superintendent or designee shall provide the parent/guardian with notice and a description of the reclassification process and of his/her opportunity to participate in the process and shall encourage his/her involvement in the process.

4. Student performance on an objective assessment of basic skills in English that shows whether the student is performing at or near grade level

The Superintendent or designee shall monitor the progress of reclassified students to ensure their correct classification and placement. (5 CCR 11304)

The Superintendent or designee shall monitor students for at least two years following their reclassification to determine whether the student needs any additional academic support.

Advisory Committee

A parent/guardian advisory committee shall be established at the district level when there are more than 50 English learners in the district and at the school level when there are more than 20 English learners at the school. Parents/guardians of English learners shall constitute committee membership in at least the same percentage as English learners represent of the total number of students in the school. (Education Code 52176; 5 CCR 11308)

The district's English language advisory committee shall advise the Governing Board on at least the following tasks: (5 CCR 11308)

Education for English Language Learners (Cont.)

1. The development of a plan for education programs and services for English learners, taking into consideration the school site plans for English learners
2. The districtwide needs assessment on a school-by-school basis
3. Establishment of a district program, goals, and objectives for programs and services for English learners
4. Development of a plan to ensure compliance with applicable teacher or aide requirements
5. Administration of the annual language census
6. Review of and comment on the district's reclassification procedures

(cf. 0420 - School Plans/Site Councils)
(cf. 1220 - Citizen Advisory Committees)
(cf. 5020 - Parent Rights and Responsibilities)
(cf. 6020 - Parent Involvement)

In order to assist the advisory committee in carrying out its responsibilities, the Superintendent or designee shall ensure that committee members receive appropriate training and materials. This training shall be planned in full consultation with the members. (5 CCR 11308)

LCAP Advisory Committee

When there are at least 15 percent English learners in the district, with at least 50 students who are English learners, a district-level English learner parent advisory committee shall be established to review and comment on the district's local control and accountability plan (LCAP) in accordance with BP 0460 - Local Control and Accountability Plan. The committee shall be composed of a majority of parents/guardians of English learners. (Education Code 52063; 5 CCR 11301, 15495)

(cf. 0460 - Local Control and Accountability Plan)

The advisory committee established pursuant to 5 CCR 11308, as described in the section "Advisory Committee" above, could serve as the LCAP English learner advisory committee if its composition includes a majority of parents/guardians of English learners.

Approved: 2/19/97

Amended: 10/21/98, 5/15/02, 8/6/03, 1/21/04, 3/3/04, 5/5/04, 3/20/13, 8/6/14



Oroville Union High School District Process for Language Reclassification

Each of the following four criteria is required to reclassify an LEP student to FEP. The only exception to this would be English Learners in special education programs; please refer to ***California Code of Regulations (CCR), Title 5, Education, 11517.6-11519.5*** and ***Matrix Four: Universal Tools, Designated Supports, and Accommodations for the English Language Proficiency Assessments for California*** at cde.ca.gov).

Criteria	Method	District Standards
#1. English Language Proficiency Assessment	ELPAC	ELPAC overall proficiency level of "Bridging" Level 4 AND individual proficiency of "Upper Expanding" Level 3 or higher in Oral Language and Written Language domains.
#2. Teacher Evaluation	Academic Achievement / Teacher Recommendation <i>*incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.</i>	English Grade ("C" or better on most recent report card) or ELA/ELD Teacher Recommendation <i>*Brief written recommendation required.</i>
#3. Parental Opinion and Consultation	Parent Contact: parental response to RFEP recommendation letter via phone contact, letter, email or meeting	Documentation: Copy of RFEP recommendation letter in cumulative folder. Parent consent to reclassify indicated by signature or record of phone contact.
#4. Comparison of Performance in Basic Skills	Writing Sample AND MAP Reading 6+.	Writing Sample: minimum Score of 15 on a 4-Point Argumentative Writing Rubric AND no individual scores below a "3." AND MAP Reading 6+: minimum score of 215 required AND no Goal Performance scores in the "Low" range.

Accommodations for the English Language Proficiency Assessments for California (ELPAC)

Matrix Four, below, addresses universal tools, designated supports and accommodations that are provided to students with disabilities via IEPs or Section 504 plans. All accommodations provided during the ELPAC must be specifically documented in the student's IEP or Section 504 plan. If there is a question about an unlisted resource (see Part 4. Unlisted Resources) that does not appear in this document, such as pausing and/or repeating audio, special approval must be obtained by the LEA or Site ELPAC Coordinator on a yearly basis by contacting the ELPAC program office at elpac@cde.ca.gov.



Matrix Four: Universal Tools, Designated Supports, and Accommodations for the English Language Proficiency Assessments for California

This document should be used in conjunction with the *California Code of Regulations*, Title 5 (5 CCR), sections 11517.6 through 11519.5* of the English Language Proficiency Assessments for California (ELPAC) regulations, to determine the use of resources for individual students. The appropriate use of universal tools, designated supports, and/or accommodations on the ELPAC test is restricted to only those identified in this document.

Matrix Four displays the universal tools, designated supports, and accommodations (non-embedded) allowed as part of the ELPAC system beginning October 1, 2017.

- **Universal tools** are available to *all* students on the basis of student preference and selection.
- **Designated supports** are available to *all* students when determined for use by an educator or team of educators (with parent/guardian and student input, as appropriate) or specified in the students individualized education program (IEP) or Section 504 plan.
- **Accommodations** must be permitted on ELPAC tests to all eligible students if specified in the student's IEP or Section 504 plan.

* Refer to 5 CCR 11517.6–11519.5 for specific assessment information.



Universal Tools, Designated Supports, and Accommodations

Part 1. Embedded Resources

Embedded resources are **digitally delivered universal tools (U), designated supports (D), or accommodations (A)** available as part of the technology platform for the computer administered tests. Embedded resources do not change or alter the construct being measured. The ELPAC is a paper-pencil test and embedded resources do not apply to the ELPAC at this time.

Part 2. Non-Embedded Resources

Non-embedded resources are universal tools (U), designated supports (D), or accommodations (A) available, when provided by the local educational agency (LEA), for the ELPAC tests administered via paper-pencil. These supports are not part of the technology platform for computer-administered tests and do not change or alter the construct being measured. The following table shows the available non-embedded resources for the ELPAC tests:

Non-Embedded Resources	DOMAINS			
	Listening	Speaking	Reading	Writing
Breaks, including testing over more than one day, between the test contractor-identified test sections	U	U	U	U
Oral clarification of test directions by the test examiner in English	U	U	U	U
Scratch paper	U	U	U	U
Sufficient time to complete the test	U	U	U	U
Adjustments to setting, including:				
- Audio amplification equipment	D	D	D	D
- Most beneficial time of day	D	D	D	D
- Special lighting or acoustics	D	D	D	D
- Special or adaptive furniture	D	D	D	D
- Testing the student in a separate room provided that the student is directly supervised by an employee of the school district or nonpublic school who has signed the ELPAC Test Security Affidavit	D	D	D	D
Audio or oral presentation of test directions in English	D	D	D	D
Color overlay	D	D	D	D
Covered overlay, masks, or other means to maintain visual attention to the test consistent with the test contractor's test directions	D	D	D	D
Magnification	D	D	D	D
Manually Coded English or American Sign Language (ASL) to present test directions for administration (does not apply to test questions)	D	D	D	D
Noise buffers	D	D	D	D
Audio or oral presentation of test questions for the writing section in English	Not Applicable	Not Applicable	Not Applicable	A
Braille test materials provided by the test contractor	A	A	A	A

Non-Embedded Resources	DOMAINS			
	Listening	Speaking	Reading	Writing
For test questions that assess the domain of writing:				
- Dictation by the pupil of responses, including all spelling and language conventions, to a scribe, audio recorder, or speech-to-text converter	Not Applicable	Not Applicable	Not Applicable	A
- Use of word processing software, with the spell and grammar check tools turned off	Not Applicable	Not Applicable	Not Applicable	A
- Presentation of questions using Manually Coded English or ASL	Not Applicable	Not Applicable	Not Applicable	A
Large-print versions reformatted from regular-print version	A	A	A	A
Responses dictated to a scribe for selected response items, including multiple-choice items	A	Not Applicable	A	A
Supervised breaks within a section of the test	A	A	A	A
Test questions enlarged through electronic means	A	A	A	A
Testing at home or in the hospital by a test examiner	A	A	A	A
Transfer of student responses marked in the test booklet to the answer document by a scribe who has signed an ELPAC Test Security Affidavit	A	Not Applicable	A	A
Use of an assistive device that does not interfere with the independent work of the student	Not Applicable	Not Applicable	Not Applicable	A
To obtain approval to use an unlisted resource, an LEA may submit a request to the California Department of Education (CDE), prior to administering an initial or summative assessment, on behalf of a student with a disability.	Check with ELPAC Office prior to use	Check with ELPAC Office prior to use	Check with ELPAC Office prior to use	Check with ELPAC Office prior to use

Part 3. Instructional Supports and Resources on Alternate Assessment(s)

Most students taking the ELPAC will be able to access the assessment with the universal tools, designated supports, and accommodations listed in Part 2. If a student is unable to access the ELPAC with the supports listed in Part 2, an alternate assessment will be decided upon by the IEP team for the domain(s) for which an alternate assessment should be used.

Part 4. Unlisted Resources

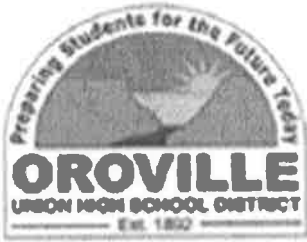
Unlisted resources are not universal tools, designated supports, or accommodations. Unlisted resources shall be made available if specified in the eligible student's IEP or Section 504 plan and **only on approval by the California Department of Education**.

To request the use of an unlisted resource, the LEA ELPAC Coordinator or Site ELPAC Coordinator may submit a request to the CDE a minimum of ten business days before the student's first day of testing. The CDE will reply to the request within four business days.

Approval of an unlisted resource that has not been previously identified (see p. 6) will be granted by the CDE on the basis of the IEP team's and/or Section 504 plan's designation and if the unlisted resource does not compromise the test's security. The CDE shall make a determination of whether the requested unlisted resource changes the construct being measured after the testing has been completed.

The CDE has identified, on the following page, non-embedded unlisted resources for the ELPAC that change the construct being tested. The LEA may contact the ELPAC Office at elpac@cde.ca.gov or at 916-319-0784 to request the use of the identified and other unlisted resources required by a student's IEP or Section 504 plan. In the request include: LEA name and school name; LEA ELPAC Coordinator name, phone number, and e-mail address; and a description of the unlisted resource being requested for an ELPAC domain.

Identified Non-Embedded Unlisted Resources That Change the Construct Being Measured				
Non-Embedded Resources	DOMAINS			
	Listening	Speaking	Reading	Writing
American Sign Language for questions	X	X	X	Not applicable
Bilingual dictionary	X	X	X	X
English dictionary	X	X	X	X
Signed Exact English	X	X	X	X
Thesaurus	X	X	X	X
Translations	X	X	X	X
Translated word lists	X	X	X	X



OROVILLE UNION HIGH SCHOOL DISTRICT

2211 Washington Avenue
Oroville, CA 95966
Phone 530-538-2300 FAX 530-538-2308

Re: RFEP Recommendation Letter

Dear Parent/ Guardian:

We are pleased to inform you that your student _____ has met the Oroville Union High School District requirements for reclassification from EL (English Learner) to FEP (Fluent English Proficient) status. This means that your student is able to participate in the regular academic program and make academic progress at a level equivalent to that of students whose primary language is English.

Your consent is required for us to officially reclassify your student to FEP (Fluent English Proficient) status. Please sign and return the bottom portion of this letter as soon as possible. If you wish to discuss this action, or if you have any questions, please contact OUHSD Director of Education, Mr. Kevin Simas at (530) 538-2300, extension 1104.

PLEASE SIGN AND HAVE YOUR STUDENT RETURN TO: _____

I have received notification of my student's eligibility to be reclassified to FEP (Fluent English Proficient) status and give the Oroville Union High School District permission to reclassify my student accordingly.

PARENT/GUARDIAN SIGNATURE

DATE

STUDENT NAME

GRADE



Oroville Union High School District RFEP Teacher Evaluation Form

Student's Name:	Grade:	School:
Date:	Teacher:	

Brief Written Recommendation for Reclassification:

Based on _____'s classroom progress,
his/her passing ELPAC scores, his/her Map Reading 6+ score of _____, and his Writing Prompt
score of _____, the ELD team is in agreement that _____'s
academic achievement supports reclassification.



Oroville Union High School District

RECLASSIFICATION Form

Grades 9-12

Student ID # _____ Birthdate: _____ Today's Date: _____

Student's Name: _____ Primary Language _____

School _____ Form Completed By _____

CRITERIA FOR RECLASSIFICATION

1. English Language Proficiency Assessment:

ELPAC Overall Proficiency Level _____ Are all areas "Upper Expanding" Level 3 or above? *circle* Yes No
(must be "Bridging" Level 4) Date of ELPAC Assessment ____/____/____

2. Teacher Evaluation:

Classroom-based performance from teacher(s) supports reclassification? *circle* Yes No (Attach Teacher Input Form.)

3. Parental Opinion and Consultation:

Parental response to RFEP recommendation letter: *circle* no parent response parent approves parent desires conference
** If no parent communication within 10 days, district will proceed with reclassification. Indicate communication method used:*

phone _____ letter _____ e-mail _____ meeting _____
(enter date) (enter date) (enter date) (enter date)

4. Comparison of Performance in Basic Skills:

Writing Sample minimum score of 15 on a 4-Point Argumentative Writing Rubric: _____ Date ____/____/____
Any individual scores below 3? *circle* Yes No (If YES, area not met.)

AND

MAP Reading 6+ score _____ (Minimum score of 215 required.) Date ____/____/____
Any Goal Performance scores in "Low" range? *circle* Yes No (If YES, area not met.)

Special Circumstances considered? *circle* Yes No IEP or 504 Plan? *circle* Yes No

Student Meets Reclassification Criteria? *circle* Yes No

This student is eligible for reclassification from English Language Learner to Fluent English Proficient. Following reclassification, the student will be mainstreamed into the regular instructional program. A follow-up analysis will be conducted for two years and until ELA Benchmark scores are a "3" or above for three years to ensure the student's successful transition. **Final decision regarding reclassification can be made by Superintendent when eligibility is questionable.**

EL Program Representative

Date

☐ RFEP status in AERIES changed by D.O.

Principal Signature

Date

☐ Form to be placed in cumulative folder

Director of Education

Date



Oroville Union High School District
SPECIAL CIRCUMSTANCE
RECLASSIFICATION Form
Grades 9-12

Student ID # _____ Birthdate: _____ Today's Date: _____
Student's Name: _____ Primary Language _____
School _____ Form Completed By _____

CRITERIA FOR RECLASSIFICATION

1. English Language Proficiency Assessment:

ELPAC Overall Proficiency Level _____ Are all areas "Upper Expanding" Level 3 or above? *circle* Yes No
(must be "Bridging" Level 4) Date of ELPAC Assessment ____/____/____

2. Teacher Evaluation:

Having incurred deficits in motivation and academic success unrelated to English Language Proficiency
(i.e., disability) do not preclude a student from reclassification.

Classroom-based performance from teacher(s) supports reclassification? *circle* Yes No (Attach Teacher Input Form.)

3. Parental Opinion and Consultation:

Parental response to RFEP recommendation letter: *circle* no parent response parent approves parent desires conference

** If no parent communication within 10 days, district will proceed with reclassification. Indicate communication method used:*

phone _____ letter _____ e-mail _____ meeting _____
(enter date) (enter date) (enter date) (enter date)

4. Comparison of Performance in Basic Skills:

A. Writing Sample minimum score of 15 on a 4-Point Argumentative Writing Rubric: _____ Date ____/____/____

Any individual scores below 3? *circle* Yes No (If YES, area not met.)

AND

B. MAP Reading 6+ score _____ (Minimum score of 215 required.) Date ____/____/____

Any Goal Performance scores in "Low" range? *circle* Yes No (If YES, area not met.)

C. If basic skills are **not** within the above levels, indicate the most appropriate response to help determine if factors other than English language proficiency are responsible for limited achievement in ELA:

- Student's basic skills in ELA appear to be commensurate with his/her intellectual ability due to a disability versus a language difference. Primary language assessments indicate similar levels of academic performance. *circle* Yes No
- Error patterns mirror the patterns of errors made by students with a similar disability versus peers with language differences. *circle* Yes No

Student Meets Reclassification Criteria? *circle* Yes No

This student is eligible for reclassification from English Language Learner to Fluent English Proficient. Following reclassification, the student will be mainstreamed into the regular instructional program. A follow-up analysis will be conducted for two years and until ELA Benchmark scores are a "3" or above for three years to ensure the student's successful transition. **Final decision regarding reclassification can be made by Superintendent when eligibility is questionable.**

EL Program Representative

Date

☐ RFEP status in AERIES changed by D.O.

Principal Signature

Date

☐ Form to be placed in cumulative folder

Director of Education

Date



Oroville Union High School District

INITIAL RESULTS PARENT NOTIFICATION LETTER

Federal Title I or Title III and State Requirements

To the parent(s) /guardian(s) of: _____ School: _____ Date: _____

Student ID #: _____ Date of Birth: _____ Grade: _____ Primary Language: _____

Dear Parent(s) or Guardian(s): When your child enrolled in our school, a language other than English was noted on your child's Home Language Survey. The law requires us to assess your child and notify you of your child's proficiency level in English. We are required to inform you of the language acquisition program options from which you may choose the one that best suits your child. This letter also explains the criteria for a student to exit the English learner program. (20 United States Code Section 6312[e][3][A][i],[v],[vi])

Language Assessment Results

(20 U.S.C Section 6312[e][3][A][ii])

Composite Domains	English Language Proficiency Assessment (ELPAC) Initial Assessment Performance Level
Overall	Status: Overall PL Score: Overall Score
Oral (Speaking and Listening)	Oral Level
Written (Reading and Writing)	Written Level

Based on results of the English language proficiency assessment, your child has been identified as an **English learner (EL)**.

Check if applicable: ☐ **Individualized Education Program (IEP) on file**

A description of how your child's program placement will contribute to meeting the objectives of the IEP is attached. (20 U.S.C Section 6312[e][3][A][vii])

Exit (Reclassification) Criteria

The goal of language acquisition programs is for students to become proficient in English as rapidly as possible and to meet state academic achievement measures. This district's exit (reclassification) criteria are listed below. (20 U.S.C. Section 6312[e][3][A][vi])

Required Criteria (California Education Code Section 313[f])	Local Educational Agency (LEA) Criteria
English Language Proficiency Assessment	ELPAC overall proficiency level of "Bridging" Level 4 AND individual proficiencies of "Upper Expanding" Level 3 or higher in Oral Language and Written Language areas
Teacher Evaluation	English Grade ("C" or better on most recent report card) or ELA/ELD Teacher Recommendation
Parental Opinion and Consultation	Parent Contact: parental response to RFEP recommendation letter via phone contact, letter, email or meeting
Comparison of Performance in Basic Skills	Writing Sample: Minimum score of 15 on a 4-Point Argumentative Rubric AND no individual scores below a "3." <div style="text-align: center;">AND</div> MAP Reading 6+: minimum score of 215 required AND no Goal Performance scores in the "Low" range.

Graduation Rate for English Learners

(20 U.S.C. Section 6312[e][3][A][vi])

District graduation rate displayed on the Graduate Data report, available on the California Department of Education DataQuest Web page at <http://dq.cde.ca.gov/dataquest/>.

Language Acquisition Programs

We are required to provide a **Structured English Immersion (SEI)** program option. If you choose this option, your child will be placed in a classroom that uses mostly English for instruction. Additionally, OUHSD offers an **English Language Mainstream (ELM)** program based on ELD and grade-level content standards. All programs include English Language Development (ELD) and teaching strategies differentiated for each student's level of English Language proficiency. These strategies are used to help each

student reach proficiency in speaking, listening, reading and writing in English, and to succeed academically in all core subjects. (See the descriptions below.)

Program Placement Options for English Learners
The chart below shows all program placement options.

English Language Proficiency Levels		Program Placement
Bridging	Initial Fluent English Proficient*	District's General Program
Upper Expanding	Intermediate English Learner**	English Language Mainstream (ELM)
Lower Expanding		
Emerging	Novice English Learner**	Structured English Immersion (SEI)
		Other Instructional Setting based on IEP

*Students with an overall proficiency level of Bridging

**Students with an overall proficiency level of Emerging-Upper Expanding
(scaled scores are specific to grade levels)

Requesting a Language Acquisition Program

Language acquisition programs are educational programs designed to ensure English acquisition occurs as rapidly and effectively as possible, and provides instruction to English learners based on the state-adopted academic content standards, including English language development (ELD) standards. (EC Section 306[c])

Description of Program Options and Goals for English Learners

A description of the language acquisition programs provided in the Oroville Union High School District are listed below. Please select the program that best suits your child. (20 U.S.C. Section 6312[e][3][A][iii],[v])

- ☐ **Structured English Immersion (SEI) Program:** Students who score at the Novice English Learner level are placed in a language acquisition program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English. At minimum, students are offered ELD and access to grade level academic subject matter content.
- ☐ **English Language Mainstream (ELM) Program:** Students who score at the Intermediate English Learner level are placed in an ELM program. They are taught ELD and other core subjects by authorized teachers using district-adopted textbooks and supplementary materials. Instruction is based on ELD and grade-level content standards. Students receive any additional instruction needed for them to be reclassified as fluent English proficient.

Parents/Guardians may choose a language acquisition program that best suits their child. Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (20 U.S.C. Section 6312[e][3][A][viii][III]); EC Section 310[a])

Parents may provide input regarding language acquisition programs during the development of the Local Control Accountability Plan. (EC Section 52062) If interested in a different program from those listed above, please contact OUHSD Director of Education, Mr. Kevin Simas, at (530) 538-2300, extension 1104, to ask about the process.

Parents of English learners have a right to decline or opt their children out of the school district's language acquisition program or opt out of particular English learner service(s) within a language acquisition program. (20 U.S.C Section 6312[e][3][A][viii]) However, LEAs remain obligated to provide the student meaningful instruction until the student is reclassified, inform the parent when progress is not made, and offer the parent programs and services to consider at that time. (5 California Code of Regulations Section 11302)

If you have any questions, please call my office for an appointment at (530) 538-2300, extension 1104, to ask about this process.

Sincerely,



Kevin Simas, OUHSD Director of Education



Oroville Union High School District
NOTIFICACIÓN INICIAL PARA LOS PADRES
Requisitos federales del Título I o Título III y el estado

A los padres/tutores de: _____ Escuela: _____ Fecha: _____

Número de identificación: _____ Fecha de nacimiento: _____ Grado: _____ Idioma primario: _____

Estimados padres o tutores: Cuando inscribió a su hijo en nuestra escuela, indicó un idioma aparte del inglés en la encuesta de lengua primaria. La ley nos requiere evaluar a su hijo y notificarle de su nivel del dominio del inglés. Estamos obligados a informarle de las opciones de programas de adquisición de lenguaje disponibles para que usted pueda escoger la mejor para su hijo. Este aviso también explica los criterios para la salida del programa para aprendices del inglés. (20 United States Code sección 6312[e][3][A][i],[v],[vi])

Resultados de la evaluación del idioma
(20 U.S.C sección 6312[e][3][A][iii])

Ámbitos Compuestos	Evaluación del dominio del inglés (ELPAC)* Nivel de rendimiento de la evaluación inicial
General	Nivel: Overall PL Puntuación: Overall Score
Oral (Expresión oral y comprensión auditiva)	Oral Level
Escrito (Lectura y escritura)	Written Level

Basado en los resultados de la evaluación del dominio del inglés, se ha identificado a su hijo como **un aprendiz del inglés (EL)***

Marque si le pertinente: ☐ Existe un **Programa de Educación Individualizado (IEP)***

Se adjunta una descripción de cómo el programa asignado a su hijo cumplirá con los objetivos del IEP.. (20 U.S.C sección 6312[e][3][A][vii])

Criterios para la reclasificación (la salida del programa)

El objetivo de los programas de adquisición de lenguaje es que los estudiantes logren a dominar el inglés lo más antes posible y que cumplan con las medidas de logros académicos estatales. Los criterios para la reclasificación en este distrito son los siguientes. (20 U.S.C. sección 6312[e][3][A][vi])

Los criterios generales Código de educación de California [EC]* Sección 313(f))	Los criterios de la agencia de educación local (LEA)*
Evaluación del dominio del inglés	Nivel de competencia general de ELPAC de "Bridging" Nivel 4 Y competencias individuales de "Nivel 3 de Expansión superior" o superior en áreas de Lenguaje oral y Lenguaje escrito
Evaluación del maestro	Grado de inglés ("C" o mejor en la calificaciones más reciente) o recomendación de maestro de ELA / ELD
Consulta y opinión de los padres	Contacto con los padres: respuesta de los padres a la carta de recomendación RFEP por contacto telefónico, carta, correo electrónico o junta
Comparación del desempeño en habilidades básicas	Muestra de escritura: puntaje mínimo de 15 en una rúbrica argumentativa de 4 puntos Y sin puntuaciones individuales por debajo de "3". Y Lectura MAPA 6+: puntaje mínimo de 215 requerido Y no puntajes de Desempeño en el rango "Bajo"

Índice de graduación escolar de estudiantes de aprendices del inglés
(20 U.S.C. sección 6312[e][3][A][vi])

Se muestra el índice de graduación para el distrito en el reporte (*Graduation Rate*) disponible en la página red (*DataQuest*) a <http://dq.cde.ca.gov/dataquest/> mantenido por el Departamento de Educación de California.

Programas de adquisición de lenguaje

Estamos obligados a proporcionar una opción de programa de **Inmersión Estructurada en Inglés (SEI)**. Si eliges esta opción, se colocará a su estudiante en un salón de clases que usa principalmente inglés para la instrucción. Además, OUHSD ofrece un programa de **inglés tradicional (ELM)** basado en ELD y estándares de contenido de nivel de grado. Todos los programas incluyen el Desarrollo del Idioma Inglés (ELD) y estrategias de enseñanza diferenciadas para el nivel de dominio del idioma inglés de cada estudiante. Estas estrategias se utilizan para ayudar a que cada alumno alcance el dominio de la capacidad de hablar, escuchar, leer y escribir en inglés, y para tener éxito académico en todas las materias básicas. (Ver las descripciones a continuación). Solicitar un programa de adquisición de lenguaje.

Programas de adquisición de lenguaje

El siguiente cuadro muestra todas las opciones de ubicación del programa

Niveles de dominio del idioma inglés		Colocación de programa
Bridging	Nivel inicial de inglés fluido *	Programa general del distrito
Expansión superior	Aprendiz de Inglés Intermedio **	Corriente principal del Idioma inglés (ELM)
Lower Expanding		
Emergente	Estudiante principiante de inglés **	Inmersión estructurada en inglés (SEI)
		Otro entorno educativo basado en el IEP

* Estudiantes con un nivel de competencia general de Bridging

** Estudiantes con un nivel general de competencia de Expansión emergente superior
(los puntajes a escala son específicos para cada nivel de grado)

Solicitar un programa de adquisición de idiomas

Los programas de adquisición de lenguaje son programas educativos diseñados a asegurar que la adquisición del inglés se logre lo más rápido y eficazmente como sea posible. Éstos proporcionan instrucción para aprendices del inglés basadas en los estándares de la disciplina académica adoptadas por el estado, incluso los estándares para el Desarrollo del Inglés (ELD)*. (20 U.S.C. EC sección 306[c])

Descripción de las opciones de programas y las metas para aprendices del inglés

En seguida se muestra una descripción de los programas de adquisición de lenguaje que ofrece *Oroville Union High School District*. Seleccione el programa que mejor beneficiará a su hijo. (20 U.S.C. sección 6312[e][3][A][iii],[v])

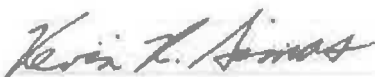
- ☐ **Programa de Inmersión Estructurada en Inglés (SEI):** Un programa de adquisición de lenguaje para aprendices del inglés en donde casi toda la instrucción en el aula se proporciona en inglés, pero con un plan de estudio y una presentación diseñada para los estudiantes que están aprendiendo inglés. Como mínimo, a los estudiantes se les ofrece ELD y acceso a la disciplina académica apropiada para su nivel de grado.
- ☐ **Programa de inglés tradicional (ELM):** los estudiantes que obtienen un puntaje en el nivel Intermedio de Aprendices de Inglés se colocan en un programa de ELM. Se les enseña ELD y otras materias básicas por maestros autorizados utilizando libros de texto adoptados por el distrito y materiales complementarios. La instrucción se basa en ELD y los estándares de contenido de nivel de grado. Los estudiantes reciben cualquier instrucción adicional necesaria para que puedan ser reclasificados como competentes con dominio del inglés.

Los padres/tutores pueden escoger el mejor programa de adquisición de lenguaje para su hijo. Se le requerirá a las escuelas en que los padres o tutores legales de 30 alumnos o más por escuela o los padres o tutores legales de 20 alumnos o más en cualquier grado soliciten un programa de adquisición de lenguaje diseñado a proporcionar enseñanza del idioma ofrecer tal programa en la medida de lo posible. (EC sección 310[a])

Los padres pueden contribuir en dar información acerca de los programas de adquisición de lenguaje durante la elaboración del Plan de Rendición de Cuentas con Control Local. Si está interesado en un programa distinto a los mencionados anteriormente, comuníquese con el director de educación de OUHSD el Señor Kevin Simas, al (530) 538-2300, extension 1104, para preguntar acerca del proceso.

Los padres de aprendices del inglés tienen derecho a rechazar u optar por que sus hijos no participen en el programa de adquisición de lenguaje del distrito o en algún servicio específico para aprendices del inglés dentro de un programa de adquisición de lenguaje. (20 U.S.C. sección 6312[e][3][A][viii]). Sin embargo, las LEA siguen obligadas a proporcionar instrucción significativa (5 Código de Reglamentos de California [CCR]* sección 11302) hasta que el estudiante reclasifique, informar a los padres cuando no haya avances y ofrecerle a los padres los programas y servicios que pueden considerar en ese momento.

Atentamente,



Kevin Simas, OUHSD Director de Educación



Oroville Union High School District
TSAB NTAWV PIB QHIA NAMTXIV
Federal Title I or Title III and State Requirements

Hawm Txog Namtxiv
los Tus Saibxyuas: _____ School: _____ Date: _____

Student ID #: _____ Date of Birth: _____ Grade: _____ Yam Lus Siv Hauv Tsev: _____

Nyob Zoo Namtxiv los Tus Saibxyuas: Thaum koj tus menyuam rau npe kawm ntawv hauv peb lub tsev kawm ntawv, ib hom lus uas tsis yog lus Askiv tau muab teev rau hauv koj tus menyuam Daim Ntawv nug hais txog yam lus siv tom tsev. Yog li ntawv, txoj cai lij choj hais kom peb yuav tsum ntsuam xyuas xeem koj tus menyuam thiab qhia koj paub txog koj tus menyuam qhov kev paub lus Askiv saib paub zoo li cas. Peb yuav tsum qhia koj paub txog kev xaiv cov hoob qhia ua peb muaj qhia koj tus menyuam ua koj xav tias yuav pab nws tshaj. Tsab ntawv no kuj qhia ntiv txog yuav ua li cas tus menyuam thiab li tawm tau cov hoob muaj kev pab no thiab. (20 United States Code Section 6312[e][3][A][i],[v],[vi])

Kev Xeem Muaj Lawv Li No
(20 U.S.C Section 6312[e][3][A][iii])

Composite Domains	English Language Proficiency Assessment (ELPAC) Initial Assessment Performance Level
Tagnrho cov kev xeem	Theem: Overall PL Qhab Niaa: Overall Score
Hais lus (Hais lus thiab noog)	Oral Level
Sau Ntawv (Am thiab Sau Ntawv)	Written Level

Lawv li koj tus menyuam cov qhab niaa ntawm kev xeem no, txhais tau hais tias nws tseem yog ib tug **English learner (EL)**, nws paub lus Askiv tsi txaus..

Khij qhov ua yog: ☐ **Kev Kawm Ntawv Rau Tus Kheej (IEP) muaj lawm**

Cov lus qhia txog cov kev kawm ua yuav pab koj tus menyuam mus raws li cov homphiaj IEP muaj nrog daim ntawv no.. (20 U.S.C Section 6312[e][3][A][vii])

Kev Ntsuas Ua Tawm Tau/Exit Criteria

Lub hom phiaj ntawm cov kev kawm lus Askiv yog los pab rau cov menyuam kawm ntawv los kawm cov lus Askiv kom zoo sai li sai tau thiab ua tau raws li lub xeev txoj kev kawm kom paub zoo. Hauv paus tsev kawm ntawv kev qhia kom tawm tau cov hoob muaj kev pab muaj lawv li hauv qab no. (20 U.S.C. Section 6312[e][3][A][vi])

Yuav Tsum Muaj Li No/Required Criteria (California Education Code [EC] Section 313[f])	LEA Criteria
Xeem Kev Xeem ELPA	ELPAC Paub zoo txog theem Level 4 thiab paub rau qhov siab rau theem level 3 los sau tau thiab hais tau lus rau qhov siab
Naikhu Kev Ntsuas	Qha Niaa ("C" los zoo dua ntawm daim report card) los ELA/ELD tus Naikhu pom zoo
Namtxiv Xav Tau Thiab Sib Tham	Namtxiv Hu: Namtxiv teb lus rau RFEP tsab ntawv qhia nws, hauv xovtooj, sau ntawv, email los tuaj ntib
Kev Ntsuas ntawm cov kawm ua nws yuav tsum paub	Kev Sau Ntawv: yuav tsum tau 15 on a 4-Point Argumentative Rubric Thiab tsi tau qis tshaaj 3 Thiab MAP Am Ntawv 6+: yuav tsum tau 215 Thiab tsi tau qis rau cov kev homphiaj ua vas tseg lawm

Cov Kawm Lus Askiv Ua Kawm Cauv
(20 U.S.C. Section 6312[e][3][A][vii])

Cheeb Tsam no qhia txog cov menyuam kawm cau muaj nyob rau hauv California Department of Education DataQuest Web page at <http://dq.cde.ca.gov/dataquest/>.

Cov Hoob Pab Kom Kawm Tau Lug Askiv

Peb yuav tsum qhia peb li homphiaj **Structured English Immersion (SEI)** kev kawm rau nej xaiv. Yog koj xaiv qhov no, koj tus menyuam mus nyob cov hoob ua siv lus Askiv ntau xwb. Ntxiv mus, OUHSD kuj muaj hoob **English Language Mainstream (ELM)** ua qhia muaj kev pab thiab kawm kom paub raws li cov ua lawv yuav tsum tau paub thiab. Cov kev kawm English Language Development (ELD) yuav muaj cov kev qhia kom haum rau tus menyuam kawm kom tawv lawv li nws kev paub. Tej kev qhia no yuav pab kom txhua tus menyuam kawm kom tau raws li nws paub los ntawv kev hais lus, nug, am ntawv, thiab kev sau ntawv Askiv, kom nws paub txhua yam kev kawm kom tau zoo. (Saib ntxiv hauv qhab no.)

Cov Hoob Rau Cov Tseem Kawm Ntawv Askiv

Hauv qab no qhia txog txhua cov hoob ua muaj.

Cov Qhab Paub Lus Askiv Zoo		Program Placement
Bridging	Paub Lus Askiv Zoo Lawm*	Lub Cheeb Tsam Kev Qhia Ntawv
Upper Expanding	Paub Lus Askiv Ib Ntsab Thiab Tseem Kawm**	Cov Hoob Txhua Tus Kawm
Lower Expanding		
Emerging	Pib Kawm Nawv Askiv Xwb**	Cov Hoob Qhia Muaj Kev Pab
		Lwm Txoj Kev Qhia Lawv Li Homphiaj IEP Vas Tseg

*Cov Menyuam Xeeb Tau Thiab Paub Lus Askiv Zoo Lawm

**Cov Menyuam Ua Xeeb Tau Paub Li Ib Ntsab Lawm Rau Qhov Siab Lawm

(Cov tsuas no rau txhua hoob/grade levels)

Thov Kev Pab Txheeb Lus

Cov kev pabcuam hauv kev kawm yog tsum los pab kom paub Askiv tau txais kev pabcuam sai li sai tau, thiab muab kev qhia rau cov menyuam kawm lus Askiv raws li lub xeev cov qauv kev kawm, xws li cov qauv kev qhia lus Askiv (ELD). (EC Section 306[c])

Kev Piav qhia ntawm Cov Kev Pab Cuam Thiab Cov Hom Phaj rua Cov neeg Kawm Lus Askiv

Cov lus piav qhia ntawm cov kev kawm lus Askiv hauv Oroville Union High School District tau teev tseg hauv qab no. Thov xaiv qhov kev pab cuam uas zoo tshaj plaws rau koj tus menyuam. (20 U.S.C. Section 6312[e][3][A][iii],[v])

☐ (SEI) Cov menyuam kawm ntawv uas tau qhabnias hauv Kev Xeeb Lus Askiv paub tsi Txais (English Language Learner Level), yuav tau muab tso rau hauv cov kev kawm lus Askiv, tab sis muaj cov kev qhia hauv chav kawm ua lus Askiv, tab sis nrog cov ntawv qhia thiab kev nthuav lus qhia rau cov menyuam kawm ntawv uas tseem pib kawm Lus Askiv. Yam tsawg kawg, cov menyuam kawm yuav tsum tau txais kev kawm ELD thiab kawm cov kev qhia ua nyob lawv hoob..

☐ Cov Kev Pab Qhia Lus Askiv (English Language Mainstream) (ELM): Cov tub ntxhais kawm ntawv uas tau qhab nia xeeb nyob rau hauv theem no raug muab tso rau hauv qho kev kawm ELM, ua yog cov paub lus Askiv txais lawm. Lawv tau qhia ELD thiab lwm yam kev kawm los ntawm cov naikhu qhia ntawv uas siv tsev kawm ntawv cov phau ntawv thiab lwm yam ntaub ntawv ua tsev kawm ntawv xaiv. Kev qhia yog los ntawm ELD raws li hoob lawv nyob ua yuav tsum tau paub . Cov tub ntxhais kawm cov kev qhia ntxiv thiab kom paub zoo txais muab lawv cais los rau cov paub lus Askiv zoo lawm.

Cov Niam Txiv / Cov Saib Xyuas muaj cai xaiv tau cov hoob kev qhia kom zoo tshaj thiab thwj lawv tus menyuam. Cov tsev kawm ntawv uas niamtxiv lossis tus saib xyuas muaj 30 tus menyuam rau lub tsev kawm ntawv lossis ntau tshaj lossis niamtxiv lossis tus muaj ntawm 20 tus menyuam lossis ntau dua ntawm txhua hoob thov kom tau txais kev pabcuam hom lus kev qhia yuav tsum tau muab kev pabcuam rau raws li ua tau (20 U.S.C. Section 6312[e][3][A][viii][III]); EC Section 310[a])

Namtxiv muaj cai tawm tswyvim kom muaj lwm hoob kev qhia lub sijhawm thaum sib tham cov homphiaj Local Control Accountability Plan. (EC Section 52062) Yog koj xav muaj lwm txov kev qhia li cov saum no thov hu rau OUHSD Director of Education, Mr. Kevin Simas, at (530) 538-2300, extension 1104, nug txhog kev hloov.

Namtxiv ua cov menyuam kawm cov hoob muaj kev pab kawm ntawv Askiv no muaj cai xaiv tsi pub lawv tus menyuam kawm cov hoob no, los tej cov kev pab ua muaj pab rau cov tsi paub lus Askiv zoo txaus. (20 U.S.C Section 6312[e][3][A][viii]) Tabsis, LEAs yeej yuav tsum pab tus menyuam li pab tau kom nwg paub txaus thiab raug hloov mus rau cov paub lus txaus lawm, qhia namtxiv yog tus menyuam kev kawm mus tsi zoo, thiab qhia namtxiv ntxiv txog kev pab muaj rau lawv lub sijhawm ntawv.. (5 California Code of Regulations Section 11302)

Sincerely,



Kevin Simas, OUHSD Director of Education



Oroville Union High School District
INITIAL PARENT NOTIFICATION LETTER
Federal Title I or Title III and State Requirements

To the parent(s) /guardian(s) of: _____ School: _____ Date: _____

Student ID #: _____ Date of Birth: _____ Grade: _____ Primary Language: _____

Dear Parent/Guardian:

You indicated that your child's primary or home language is not English when registering your child for school. In California public schools, all students entering school for the first time will be assessed with the Initial English Language Proficiency Assessments for California, or "Initial ELPAC," if their home language is not English.

The Initial ELPAC is the test used to determine if a student is an English learner or is fluent in English. This required test will help identify students who need help learning English. This is important so they can get the support they need to do well in all school subjects.

Based on the home language survey results, **your child will be assessed with the Initial ELPAC.**

You are an important part of your child's education. To help your child get ready for the test, you can:

- Read to your child, or have them read to you on a regular basis.
- Use pictures and ask your child to tell you what they see, or what is happening in each picture.
- Provide your child with opportunities to use language outside of school.
- Talk with your child's teacher about your child's listening, speaking, reading, and writing skills to help support their progress.

To learn more about the ELPAC, go to the California Department of Education Parent Guide to Understanding the ELPAC Web page at <https://www.cde.ca.gov/ta/tg/ep/elpacparentguide.asp>.

You also can look at sample test questions on the ELPAC practice tests, which can be found on the ELPAC Web site at <https://www.elpac.org/resources/practicetests/>.

If you have any questions about your child taking the ELPAC, please contact OUHSD Director of Education, Mr. Kevin Simas, by phone at (530) 538-2300, extension 1104, or by email at ksimas@ouhsd.net.

Sincerely,

Kevin Simas, OUHSD Director of Education



English Language Proficiency Assessments for California (ELPAC) Initial ELPAC, 2018–19 Parent and Guardian Notification Letter

Estimado padre o tutor:

Cuando inscribió a su hijo en la escuela, usted indicó que el idioma nativo o lengua primaria de su hijo no es inglés. En las escuelas públicas de California, todos los estudiantes que ingresan en la escuela por primera vez serán evaluados con la Prueba de Suficiencia en el Idioma Inglés Inicial de California (*Initial English Language Proficiency Assessments for California*), o “ELPAC inicial”, si su lengua primaria no es inglés.

El examen ELPAC inicial es la prueba utilizada para determinar si un estudiante está aprendiendo inglés o es proficiente en inglés. Esta prueba obligatoria ayudará a identificar a los estudiantes que necesitan ayuda para aprender inglés. Esto es importante para poder brindarles la ayuda que sea necesaria para que se desempeñen bien en todas las materias escolares.

Dados los resultados de la encuesta de lengua materna, **su hijo será evaluado con la ELPAC inicial.**

Usted es una parte importante de la educación de su hijo. Para ayudar a su hijo a prepararse para este examen, puede:

- Leerle a su hijo o hacer que su hijo le lea a usted regularmente.
- Usar dibujos y pedirle a su hijo que le diga lo que ve en o lo que está ocurriendo en cada dibujo.
- Dar a su hijo la oportunidad de usar el idioma fuera de la escuela.
- Hablar con el maestro de su hijo sobre sus habilidades de comprensión auditiva, expresión oral, lectura y escritura, para poder ayudar a su progreso.

Para obtener más información sobre las ELPAC, visite la página web de las "Guías de padres para comprender" (*Parent Guides to Understanding*) del Departamento de Educación de California: <https://www.cde.ca.gov/ta/tg/ca/parentguidetounderstand.asp>.

También puede ver preguntas de muestra en las pruebas de práctica, que se encuentran en el sitio web de las ELPAC: <https://www.elpac.org/resources/practicetests/>.

Si tiene alguna pregunta sobre las pruebas ELPAC que va a tomar su hijo, comuníquese con Director de Educación OUHSD, Mr. Kevin Simas, por teléfono al (530) 538-2300, extensión 1104, o email a ksimas@ouhsd.net.

Atentamente,

Kevin Simas, OUHSD Director de Educación



**Kev Xeem Kawm Paub Lus Askiv Rau Lav
California (ELPAC)
Initial ELPAC, 2018–19
Tsab Ntawv Qhia Niamtxiv Sawdaws**

Nyob Zoo Namtxiv Sawdaws Los Tus Saib Menyuam:

Thaum koj rau menyuam npe kawm ntawv koj teb hais tias tug menyuam siv lwm yam lug los nwg tsi siv lug Askiv tom tsev. Hau txhua lub California tsev kawm ntawv, txhua tus menyuam pib kawm ntawv thawj zaug ua nws yam lus tom tsev tsi yog lug Askiv, yuav tsum tau raug xeem cov kev xeem saib nws paub lus Askiv li cas, cov kev xeem lus Askiv hu hais tias English Language Proficiency Assessments for California, or "Initial ELPAC."

Kev xeem ELPAC yog thawj qhov kev xeem los ntsuas tus menyuam kev paub saib nws tseem yog ib tus paub lus Askiv tsi txaus los nws twb paub txaus lawm. Qhov kev xeem no yuav qhia tau hais tias tus menyuam puas yuav tsum tau muaj kev pab kawm ntawv Askiv. No yog ib yam tseem ceeb heev kom nws muaj kev pab kom txaus sub nws thiab li kawm tau zoo rau txhua yam ua nws kawm.

Raws li cov kev teb haus cov lus nug, koj tus menyuam yuav tsum raug xeem qhov kev xeem **ELPAC**.

Koj yog ib tus tseem ceeb heev rau koj tus menyuam kev kawm ntawv. Tej yam ua koj pab tau yog koj yuav tsum ua li no:

- Am ntawv rau nws los kom nws am ntawv rau koj txhua nub.
- Siv duab kom nwg qhia saib hauv daim duab nws pom dabtsi, los daim duab ntawv muaj dabtsi.
- Qhia nws kom siv lwm yam lus ua tsi siv hauv tsev kawm ntawv.
- Nrog koj tus menyuam tus naikhu tham txog nws tej kev noog, kev hais lus, am ntawv, thiab kev sau ntawv saib nwg paub li cas thiaj paub ruas nws tej kev kawm.

Xav paub txog ELPAC, mus saib hauv California Department of Education Parent Guide to Understanding the ELPAC Web page <https://www.cde.ca.gov/ta/tg/ep/elpacparentguide.asp>.

Koj mus xyuas cov kev xyaum xeem los tau, hauv ELPAC xyaum kev xeem, nyob rau hauv Web site at <https://www.elpac.org/resources/practicetests/>.

Yog koj muaj lus nug koj tus menyuam kev xeem ELPAC, hu tau rua OUHSD Director of Education, Mr. Kevin Simas, xov tooj yog (530) 538-2300, extension 1104, or by email at ksimas@ouhdsd.net.

Sincerely,

Kevin Simas, OUHSD Director of Education



Oroville Union High School District

ANNUAL PARENT NOTIFICATION LETTER

Federal Title I or Title III and State Requirements

To the parent(s) /guardian(s) of: _____ School: _____ Date: _____

Student ID #: _____ Date of Birth: _____ Grade: _____ Primary Language: _____

Dear Parent(s) or Guardian(s): Your child continues to be identified as an English learner. Each year, we are required to assess your child and notify you of your child's proficiency level in English. We must also describe available language acquisition program options for which you may choose the one that best suits your child. This letter also contains the criteria for a student to exit the English learner program. (20 United States Code [U.S.C] Section 6312[e][3][A][i],[vi])

Language Assessment Results

(20 U.S.C Section 6312[e][3][A][ii])

Composite	Scale Score	Performance Level
Overall	SS	PL
Oral Language	SS	PL
Written Language	SS	PL

Domain	Performance Level
Listening	PL
Speaking	PL
Reading	PL
Writing	PL

Check if applicable: ☐ **Individualized Education Program (IEP) on file**

A description of how your child's program placement will contribute to meeting the objectives of the IEP is attached. (20 U.S.C. Section 6312[e][3][A][vii])

Exit (Reclassification) Criteria

(20 U.S.C. Section 6312[e][3][A][vi])

The goal of language acquisition programs is for students to become proficient in English as rapidly as possible and to meet state academic achievement measures. This district's exit (reclassification) criteria are listed below.

Required Criteria (California Education Code Section 313(f))	Local Educational Agency (LEA) Criteria
English Language Proficiency Assessment	ELPAC overall proficiency level of "Bridging" Level 4 AND individual proficiencies of "Upper Expanding" Level 3 or higher in Oral Language and Written Language areas
Teacher Evaluation	English Grade ("C" or better on most recent report card) or ELA/ELD Teacher Recommendation
Parental Opinion and Consultation	Parent Contact: parental response to RFEP recommendation letter via phone contact, letter, email or meeting
Comparison of Performance in Basic Skills	Writing Sample: Minimum score of 15 on a 4-Point Argumentative Rubric AND no individual scores below a "3." AND MAP Reading 6+: minimum score of 215 required AND no Goal Performance scores in the "Low" range.

Academic Achievement Results

(20 U.S.C. Section 6312[e][3][A][ii])

Skill Area	Smarter Balanced Assessment Consortium (SBAC) or Local Measures	Other Measure MAP Reading 6+ Score
English Language Arts	CAASPP Score	MAP Score

Graduation Rate for English Learners

(20 U.S.C. Section 6312[e][3][A][vi])

District graduation rate displayed on the Graduate Data report is available on the California Department of Education DataQuest Web page at <http://dq.cde.ca.gov/dataquest/>.

Language Acquisition Programs

We are required to provide a **Structured English Immersion (SEI)** program option. If you choose this option, your child will be placed in a classroom that uses mostly English for instruction. Additionally, OUHSD offers an **English Language Mainstream (ELM)** program based on ELD and grade-level content standards. All programs include English Language Development (ELD) and teaching strategies differentiated for each student's level of English Language proficiency. These strategies are used to help each student reach proficiency in speaking, listening, reading and writing in English, and to succeed academically in all core subjects. (See the descriptions below.)

Program Placement Options for English Learners

The chart below shows all program placement options.

English Language Proficiency Levels		Program Placement
Bridging	Initial Fluent English Proficient*	District's General Program
Upper Expanding	Intermediate English Learner**	English Language Mainstream (ELM)
Lower Expanding		
Emerging	Novice English Learner**	Structured English Immersion (SEI)
		Other Instructional Setting based on IEP

*Students with an overall proficiency level of Bridging

**Students with an overall proficiency level of Emerging-Upper Expanding
(scaled scores are specific to grade levels)

Requesting a Language Acquisition Program

Language acquisition programs are educational programs designed to ensure English acquisition occurs as rapidly and effectively as possible, and provides instruction to English learners based on the state-adopted academic content standards, including English language development (ELD) standards. (EC Section 306[c])

Description of Program Options and Goals for English Learners

A description of the language acquisition programs provided in the Oroville Union High School District are listed below. Please select the program that best suits your child. (20 U.S.C. Section 6312[e][3][A][iii],[v])

- ☐ **Structured English Immersion (SEI) Program:** Students who score at the Novice English Learner level are placed in a language acquisition program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English. At minimum, students are offered ELD and access to grade level academic subject matter content.
- ☐ **English Language Mainstream (ELM) Program:** Students who score at the Intermediate English Learner level are placed in an ELM program. They are taught ELD and other core subjects by authorized teachers using district-adopted textbooks and supplementary materials. Instruction is based on ELD and grade-level content standards. Students receive any additional instruction needed for them to be reclassified as fluent English proficient.

Parents/Guardians may choose a language acquisition program that best suits their child. Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (20 U.S.C. Section 6312[e][3][A][viii][III]); EC Section 310[a])

Parents may provide input regarding language acquisition programs during the development of the Local Control Accountability Plan. (EC Section 52062) If interested in a different program from those listed above, please contact OUHSD Director of Education, Mr. Kevin Simas, at (530) 538-2300, extension 1104, to ask about the process.

Parents of English learners have a right to decline or opt their children out of the school district's language acquisition program or opt out of particular English learner service(s) within a language acquisition program. (20 U.S.C Section 6312[e][3][A][viii]) However, LEAs remain obligated to provide the student meaningful instruction until the student is reclassified, inform the parent when progress is not made, and offer the parent programs and services to consider at that time. (5 California Code of Regulations Section 11302)

Sincerely,



Kevin Simas, OUHSD Director of Education



Oroville Union High School District

NOTIFICACIÓN ANUAL PARA LOS PADRES

Requisitos federales del Título I o Título III y del estado

A los padres/tutores de: _____ Escuela: _____ Fecha: _____

Número de identificación: _____ Fecha de nacimiento: _____ Grado: _____ Idioma primario: _____

Estimados padres o tutores: Su hijo sigue siendo identificado como aprendiz de inglés. Cada año, estamos obligados a evaluar a su hijo y notificarle del nivel de dominio del inglés. También debemos describir las opciones de programas de adquisición de lenguaje que tenemos disponibles para que usted pueda escoger la mejor para su hijo. Este aviso también contiene los criterios para la salida del programa para aprendices del idioma de inglés. (20 Código de los Estados Unidos [U.S.C.]* sección 6312[e][3][A][i],[vi])

Resultados de la evaluación del idioma

(20 U.S.C. sección 6312[e][3][A][ii])

Compuestimendo	Escalada de Puntuación	Nivel de desempeño
General	SS	PL
Expresión oral	SS	PL
Expresión escrito	SS	PL

Ambito	Nivel de desempeño
Comprensión auditiva	PL
Expresión oral	PL
Lectura	PL
Escritura	PL

Marque si le pertenece a lo siguiente: ☐ **Existe un Programa de Educación Individualizado (IEP)***

Se adjunta una descripción de cómo el programa asignado a su hijo cumplirá con los objetivos del IEP. (20 U.S.C. sección 6312[e][3][A][vii])

Criterios de reclasificación (salida del programa)

(20 U.S.C. sección 6312[e][3][A][vi])

El objetivo de los programas de adquisición de lenguaje es que los estudiantes logren dominar el inglés lo antes posible y que cumplan con las medidas de logros académicos estatales. Los criterios para la reclasificación en este distrito son los siguientes.

Los criterios generales Código de educación de California [EC]* Sección 313(f)	Los criterios de la agencia de educación local (LEA)*
Evaluación del dominio del inglés	Nivel de competencia general de ELPAC de "Bridging" Nivel 4 Y competencias individuales de "Nivel 3 de Expansión superior" o superior en áreas de Lenguaje oral y Lenguaje escrito
Evaluación del maestro	Grado de inglés ("C" o mejor en la calificaciones más reciente) o recomendación de maestro de ELA / ELD
Consulta y opinión de los padres	Contacto con los padres: respuesta de los padres a la carta de recomendación RFEP por contacto telefónico, carta, correo electrónico o junta
Comparación del desempeño en habilidades básicas	Muestra de escritura: puntaje mínimo de 15 en una rúbrica argumentativa de 4 puntos Y sin puntuaciones individuales por debajo de "3". Y Lectura MAPA 6+: puntaje mínimo de 215 requerido Y no puntajes de Desempeño en el rango "Bajo"

Resultados de los logros académicos

(20 U.S.C. sección 6312[e][3][A][ii])

Área de habilidad	Evaluación Smarter Balanced Assessment Consortium (SBAC)* o medidas locales	Otra medida
Arte de Lenguaje de inglés	CAASPP Score	MAP Score

Índice de graduación de estudiantes aprendices del inglés

(20 U.S.C. sección 6312[e][3][A][vi])

Se muestra el índice de graduación para el distrito en el reporte (*Graduation Rate*) que está disponible en la página (*DataQuest*) en el <http://dq.cde.ca.gov/dataquest/> mantenido por el Departamento de Educación de California.

Programas de adquisición de lenguaje

Estamos obligados a proporcionar una opción de programa de Inmersión Estructurada en Inglés (SEI). Si eliges esta opción, se colocará a el estudiante en un salón de clases que usa principalmente inglés para la instrucción. Además, OUHSD ofrece un programa de inglés tradicional (ELM) basado en ELD y estándares de contenido de nivel de grado. Todos los programas incluyen el Desarrollo del Idioma Inglés (ELD) y estrategias de enseñanza diferenciadas para el nivel de dominio del idioma inglés de cada estudiante. Estas estrategias se utilizan para ayudar a que cada alumno alcance el dominio de la capacidad de hablar, escuchar, leer y escribir en inglés, y para tener éxito académico en todas las materias básicas. (Ver las descripciones a continuación).

Programas de adquisición de lenguaje

El siguiente cuadro muestra todas las opciones de ubicación del programa

Niveles de dominio del idioma inglés		Colocación de programa
Bridging	Nivel inicial de inglés fluido *	Programa general del distrito
Expansión superior	Aprendiz de Inglés Intermedio **	Corriente principal del Idioma inglés (ELM)
Lower Expanding		
Emergente	Estudiante principiante de inglés **	Inmersión estructurada en inglés (SEI)
		Otro entorno educativo basado en el IEP

* Estudiantes con un nivel de competencia general de Bridging

** Estudiantes con un nivel general de competencia de Expansión emergente superior
(los puntajes a escala son específicos para cada nivel de grado)

Solicitar un programa de adquisición de lenguaje

Los programas de adquisición de lenguaje son programas educativos diseñados para asegurar que la adquisición del inglés se logre lo mas rápido y eficazmente como sea posible. Éstos proporcionan instrucción para aprendices del inglés basada en los estándares de la disciplina académica adoptadas por el estado, incluso los estándares para el Desarrollo del Inglés (ELD)*. (EC sección 306[c])

Descripción de las opciones de programas y metas para aprendices del inglés

Una descripción de los programas de adquisición de idiomas proporcionados en el Distrito de Escuelas Secundarias de Oroville Union se enumeran a continuación. Seleccione el programa que mejor se adapte a su hijo. (20 U.S.C. Sección 6312 [e] [3] [A] [iii], [v])

- ☐ **Programa de Inmersión Estructurada en Inglés (SEI):** Un programa de adquisición de lenguaje para aprendices del inglés en donde casi toda la instrucción en la clase se proporciona en inglés, pero con un plan de estudio y una presentación diseñada para los estudiantes que están aprendiendo inglés. Como mínimo, a los estudiantes se les ofrece ELD y acceso a la disciplina académica apropiada para su nivel de grado.
- ☐ **Programa de inglés tradicional (ELM, por sus siglas en inglés):** los estudiantes que obtienen un puntaje en el nivel Intermedio de Aprendices de Inglés se colocan en un programa de ELM. Se les enseña ELD y otras materias básicas por maestros autorizados utilizando libros de texto adoptados por el distrito y materiales complementarios. La instrucción se basa en ELD y los estándares de contenido de nivel de grado. Los estudiantes reciben cualquier instrucción adicional necesaria para que puedan ser reclasificados como competentes con dominio del inglés.

Los padres/tutores pueden escoger el mejor programa de adquisición de lenguaje para su hijo. Se le requerirá a las escuelas en que los padres o tutores legales de 30 alumnos o más por escuela o los padres o tutores legales de 20 alumnos o más en cualquier grado soliciten un programa de adquisición de lenguaje diseñado a proporcionar enseñanza del idioma ofrecer tal programa en la medida de lo posible. (EC sección 310[a])

Los padres pueden contribuir en dar información acerca de los programas de adquisición de lenguaje durante la elaboración del Plan de Rendición de Cuentas con Control Local. Si está interesado en un programa distinto a los mencionados anteriormente, comuníquese con el director de educación de OUHSD el Señor Kevin Simas, al (530) 538-2300, extension 1104, para preguntar acerca del proceso.

Los padres de aprendices del inglés tienen derecho a rechazar u optar por que sus hijos no participen en el programa de adquisición de lenguaje del distrito o en algún servicio específico para aprendices del inglés dentro de un programa de adquisición de lenguaje. (20 U.S.C sección 6312[e][3][A][viii]). Sin embargo, las LEA siguen obligadas a proporcionar instrucción significativa (5 Código de Reglamentos de California [CCR]* sección 11302) hasta que el estudiante reclasifique, informar a los padres cuando no haya avances y ofrecerle a los padres los programas y servicios que pueden considerar en ese momento.

Atentamente,



Kevin Simas, OUHSD Director de Educación



Oroville Union High School District

TSAB NTAWV TXHUA XYOO QHIA NIAMTXIV

Federal Title I or Title III and State Requirements

Hawm Txog Namtxiv
los Tus Saibxyuas: _____ School: _____ Date: _____

Student ID #: _____ Date of Birth: _____ Grade: _____ Yam Lus Siv Hauv Tsev: _____

Nyob zoo Namtxiv los tus Saib: Koj tus menyuam tseem yog ib tug tseem xyaum kawm ntawv Askiv. Txhua xyoo peb yuav tsum xeem koj tus menyuam thiab qhia koj txog nws kev paub ntawv Askiv. Peb yuav tsum qhia koj txog tej kev pab ua peb muaj thiab koj muaj cai xaiv saib qhov twg yuav pab tau koj tus menyuam kom nws yuav paub zoo dua ntxiv. Tsab ntawv nov kuj qhia txog yuav ua li ca tus menyuam thiab li tawm tau program kev pab no. (20 United States Code [U.S.C] Section 6312[e][3][A][i],[vi])

Kev Xeem Tau li no

(20 U.S.C Section 6312[e][3][A][iii])

Composite	Scale Score	Performance Level
Tagnrho	SS	PL
Hais Lus	SS	PL
Kev Sau Ntawv	SS	PL

Domain	Performance Level
Noog	PL
Hais Lus	PL
Am Ntawv	PL
Sau Ntawv	PL

Khij qhov ua yog: ☐ **Kev Kawm Ntawv Rau Tus Kheej IEP)** muaj lawm Kev qhia txog tej kev pabrau koj tus menyuam kev kawm kom raws li cov kev homphiaj muaj nyob ntaim ntawv nrog daim no. (20 U.S.C. Section 6312[e][3][A][vii])

Qhia txog kev tawm qhov kev xeem no

(20 U.S.C. Section 6312[e][3][A][vi])

Homphiaj ua muaj cov kev kawm pab yog kom cov menyuam kawm paub ntawv Askiv zoo sai li sai tau thiab kawm kom tau raws li lub lav homphiaj. Ceeb tsam no homphiaj tawm cov kev kawm yog li nram nov.

Yuav Tsum Muaj li no (California Education Code Section 313[f])	Ceeb Tsam homphiaj
Xeem Ntawv Askiv saib paub li ca/English Language Proficiency Assessment	ELPAC paub zoo txog Level 4 thiab qhov siab rau Level 3 lawm los kev hais lus thiab sau tau thwj thiab zoo lawm rau txhua yam kev sau ntawv
Tus naikhu kev sov ntsuam	Hoob Askiv tau qha niaa zoo ("C" or los zoo dua rau nws li report card) los ELA/ELD Naikhu pom zoo
Namtxiv kev xav thiab sib pom zoo	Namtxiv hu: Namtxiv tej cov lus pom zoo los ntawm RFEP kev pom zoo hauv tsab ntawv, hu xovtooj, email, los kev sib ntsib.
Soj ntsuam tej kev kawm	Kev Sau Ntawv: tau li 15 ntawm qhov 4-Point Argumentative Rubric thiab tsi qhis tsaj "3." THIAB MAP Am Ntawv 6+: yuav tsum tau li 215 THIAB tsi tau qhis "Low" rau qhov kev xeem

Kev Kawm Ntawv Tau li No

(20 U.S.C. Section 6312[e][3][A][iii])

Skill Area	Smarter Balanced Assessment Consortium (SBAC) or Local Measures	Other Measure MAP Reading 6+ Score
Hoob Kawm Ntawv Askiv	CAASPP Score	MAP Score

Cov Kawm Lus Askiv Ua Kawm Cauv

(20 U.S.C. Section 6312[e][3][A][vi])

Ceeb Tsam no qhia txog cov menyuam kawm cau muaj nyob rau hauv California Department of Education DataQuest Web page at <http://dq.cde.ca.gov/dataquest/>.

Cov Hoob Pab Kom Kawm Tau Lug Askiv

Peb yuav tsum qhia peb li homphiaj **Structured English Immersion (SEI)** kev kawm rau nej xaiv. Yog koj xaiv qhov no, koj tus menyuam mus nyob cov hoob ua siv lus Askiv ntau xwb. Ntxiv mus, OUHSD kuj muaj hoob **English Language Mainstream (ELM)** ua qhia muaj kev pab thiab kawm kom paub raws li cov ua lawv yuav tsum tau paub thiab. Cov kev kawm English Language Development (ELD) yuav muaj cov kev qhia kom haum rau tus menyuam kawm kom tawv lawv li nws kev paub. Tej kev qhia no yuav pab kom txhua tus menyuam kawm kom tau raws li nws paub los ntawv kev hais lus, nug, am ntawv, thiab kev sau ntawv Askiv, kom nws paub txhua yam kev kawm kom tau zoo. (Saib ntxiv hauv qhab no.)

Cov Hoob Rau Cov Tseem Kawm Ntawv Askiv

Hauv qab no qhia txog txhua cov hoob ua muaj

Cov Qhab Paub Lus Askiv Zoo		Program Placement
Bridging	Paub Lus Askiv Zoo Lawm*	Lub Cheeb Tsam Kev Qhia Ntawv
Upper Expanding	Paub Lus Askiv Ib Ntsab Thiab Tseem Kawm**	Cov Hoob Txhua Tus Kawm
Lower Expanding		
Emerging	Pib Kawm Nawv Askiv Xwb**	Cov Hoob Qhia Muaj Kev Pab
		Lwm Txoj Kev Qhia Lawv Li Homphiaj IEP Vas Tseg

*Cov Menyuam Xeeb Tau Thiab Paub Lus Askiv Zoo Lawm

**Cov Menyuam Ua Xeeb Tau Paub Li Ib Ntsab Lawm Rau Qhov Siab Lawm

(Cov tsuas no rau txhua hoob/grade levels)

Thov Kev Pab Txheeb Lus

Cov kev pabcuam hauv kev kawm yog tsim los pab kom paub Askiv tau txais kev pabcuam sai li sai tau, thiab muab kev qhia rau cov menyuam kawm lus Askiv raws li lub xeev cov qauv kev kawm, xws li cov qauv kev qhia lus Askiv (ELD). (EC Section 306[c])

Kev piav qhia ntawm Cov Kev Pab Cuam thiab Cov Hom Phaj rau Cov Neeg Kawm Lus Askiv

Cov lus piav qhia ntawm cov kev kawm lus Askiv hauv Oroville Union High School District tau teev tseg hauv qab no. Thov xaiv qhov kev pab cuam uas zoo tshaj plaws rau koj tus menyuam (20 U.S.C. Section 6312[e][3][A][iii],[v])

- ☐ (SEI) Cov menyuam kawm ntawv uas tau qhabnias hauv Kev Xeeb Lus Askiv paub tsi Txaus (English Language Learner Level), yuav tau muab tso rau hauv cov kev kawm lus Askiv, tab sis muaj cov kev qhia hauv chav kawm ua lus Askiv, tab sis nrog cov ntawv qhia thiab kev nthuav lus qhia rau cov menyuam kawm ntawv uas tseem pib kawm Lus Askiv. Yam tsawg kawg, cov menyuam kawm yuav tsum tau txais kev kawm ELD thiab kawm cov kev qhia ua nyob lawv hoob...
- ☐ Cov Kev Pab Qhia Lus Askiv (English Language Mainstream) (ELM): Cov tub ntxhais kawm ntawv uas tau qhab nia xeeb nyob rau hauv theem no raug muab tso rau hauv qho kev kawm ELM, ua yog cov paub lus Askiv txaus lawm. Lawv tau qhia ELD thiab lwm yam kev kawm los ntawm cov naikhu qhia ntawv uas siv tsev kawm ntawv cov phau ntawv thiab lwm yam ntaub ntawv ua tsev kawm ntawv xaiv. Kev qhia yog los ntawm ELD raws li hoob lawv nyob ua yuav tsum tau paub. Cov tub ntxhais kawm cov kev qhia ntxiv thiab kom paub zoo txaus muab lawv cais los rau cov paub lus Askiv zoo lawm.

Cov Niam Txiv / Cov Saib Xyuas muaj cai xaiv tau cov hoob kev qhia kom zoo tshaj thiab thwj lawv tus menyuam. Cov tsev kawm ntawv uas niamtxiv lossis tus saib xyuas muaj 30 tus menyuam rau lub tsev kawm ntawv lossis ntau tshaj lossis niamtxiv lossis tus muaj ntawm 20 tus menyuam lossis ntau dua ntawm txhua hoob thov kom tau txais kev pabcuam hom lus kev qhia yuav tsum tau muab kev pabcuam rau raws li ua tau (20 U.S.C. Section 6312[e][3][A][viii][III]; EC Section 310[a])

Namtxiv muaj cai tawm tswvyim kom muaj lwm hoob kev qhia lub sijhawm thaum sib tham cov homphiaj Local Control Accountability Plan. (EC Section 52062) Yog koj xav muaj lwm txov kev qhia li cov saum no thov hu rau OUHSD Director of Education, Mr. Kevin Simas, at (530) 538-2300, extension 1104, nug txhog kev hloov.

Namtxiv ua cov menyuam kawm cov hoob muaj kev pab kawm ntawv Askiv no muaj cai xaiv tsi pub lawv tus menyuam kawm cov hoob no, los tej cov kev pab ua muaj pab rau cov tsi paub lus Askiv zoo txaus. (20 U.S.C Section 6312[e][3][A][viii]) Tabsis, LEAs yeej yuav tsum pab tus menyuam li pab tau kom nwg paub txaus thiab raug hloov mus rau cov paub lus txaus lawm, qhia namtxiv yog tus menyuam kev kawm mus tsi zoo, thiab qhia namtxiv ntxiv txog kev pab muaj rau lawv lub sijhawm ntawv. (5 California Code of Regulations Section 11302)

Sincerely,



Kevin Simas, OUHSD Director of Education



OUHSD 4-Point Argumentative Writing Rubric

STUDENT:		ID:		DATE:		WRITING PROMPT:	
Statement of Purpose/Focus and Organization		Development: Language and Elaboration of Evidence		Conventions			
Score	Statement of Purpose/Focus	Organization	Elaboration of Evidence	Language and Vocabulary			
4	The response is fully sustained and consistently and purposefully focused. -Claim is clearly stated, focused and strongly maintained within the context.	The response has a clear and effective organizational structure creating unity and completeness. -Effective, consistent use of a variety of transitional words and phrases. -Logical progression of ideas from beginning to end. -Effective introduction and conclusion for audience and purpose	The response provides thorough and convincing support/evidence for the writer's claim that includes the effective use of sources, facts, and details. The response achieves substantial depth that is specific and relevant. -Use of evidence from sources is relevant, and concrete.	The response clearly and effectively expresses ideas, using precise language. -Use of academic and domain-specific vocabulary is clearly appropriate for the audience and purpose.	The response demonstrates a strong command of conventions. -No more than 2 errors are present in usage, subject/verb agreement, and sentence formation -Appropriate verb tense choice -Effective and consistent use of punctuation, capitalization, and spelling		
	The response is adequately sustained and generally focused. -Claim is clear and for the most part maintained, within the context, though some loosely related material may be present	The response has an organizational structure and a sense of completeness, though there may be minor flaws and some ideas may be loosely connected. -Adequate use of transitional words and phrases with some variety -Adequate progression of ideas from beginning to end -Adequate introduction and conclusion	The response provides adequate support/evidence for writer's claim that includes the use of sources, facts, and details. The response achieves some depth and specificity but is predominantly general.	The response adequately expresses ideas, employing a mix of precise with more general language. -Use of domain-specific vocabulary is generally appropriate for the audience and purpose	The response demonstrates an adequate command of conventions. -3-4 errors in usage, subject-verb agreement and sentence formation may be present, but no systematic pattern of errors is displayed -Appropriate verb tense choice -Adequate use of punctuation, capitalization, and spelling		
2	The response is somewhat sustained and may have a minor drift in focus. -Claim on the issue may be somewhat unclear and unfocused	The response has an inconsistent organizational structure, and flaws are evident. -Inconsistent use of basic transitional words and phrases with little variety -Progression of ideas from beginning to end are not logical -Conclusion and introduction, if present, are weak	The response provides uneven, cursory support/evidence for the writer's claim that includes partial or uneven use of sources, facts, and details, and achieves little depth.	The response expresses ideas unevenly, using simplistic language. -Use of domain-specific vocabulary may at times be inappropriate for the audience and purpose	The response demonstrates a partial command of conventions. -5-8 errors in usage, subject verb agreement, may obscure meaning -Inappropriate verb tense choice -inconsistent use of punctuation, capitalization, and spelling		
	The response may be related to the purpose but may offer little relevant detail: -May have a major drift claim -May be confusing or ambiguous	The response has little or no discernible organizational structure: -Few or no transitional words or phrases are evident -Progression of ideas is confusing -Introduction and/or conclusion missing	The response provides minimal support/evidence for the writer's claim that includes little or no use of sources, facts, and details.	The response expression of ideas is vague, lacks clarity, or is confusing: -Uses limited language or domain-specific vocabulary	The response demonstrates a lack of command of conventions. -Errors are frequent or severe and meaning is often obscure -Lack of subject/verb agreement -Inappropriate verb tense choice		
0	A response gets no credit if it provides no evidence of the ability to respond appropriately to the prompt.		Total:		/ 20		



Tim Taylor
Superintendent
ttaylor@bcoe.org

Mia Osborne-Ng
Sr. Executive Assistant
mng@bcoe.org

Board of Education

Amy Christianson
Howard M. Ferguson
Ryne Johnson
Jeannine MacKay
Brenda J. McLaughlin
Roger Steel
Mike Walsh

1859 Bird Street
Oroville, CA 95965
(530) 532-5761
Fax (530) 532-5762
<http://www.bcoe.org>

An Equal Opportunity
Employer

September 11, 2018

Cameron Sweeney
Board Trustee
Oroville Union High School District
2211 Washington Avenue
Oroville, CA 95965

Dear Cameron:

On behalf of the Butte County Office of Education and the Butte County Board of Education, I wanted to acknowledge that on this day, our office received a letter from you regarding your resignation from the Oroville Union High School District Board effective September 18, 2018. As a dedicated member of the Board, you have served the community of Butte County in obtaining educational excellence for students and your willingness to lead this effort is greatly appreciated.

I want to thank you for committing to the learning success of all. Your talent and participation has made the Oroville Union High School District Board of Trustee's educational mission successful for many individuals. I hope you will continue to seek an educational leadership role in your future.

Our best wishes are with you in all you do.

Sincerely,

Tim Taylor, Superintendent
Butte County Office of Education

cc: Corey Willenberg, Superintendent
Oroville Union High School District
Butte County Elections Department
Butte County Board of Education

"WHERE STUDENTS COME FIRST"

Las Plumas High School

Memorandum

DATE: September 11, 2018

TO: Dr. Corey Willenberg, Superintendent
Board Members

FROM: Dan Ramos, Principal

SUBJECT: Out of state travel request

I am requesting the Board approve out of state travel for Coach Brendan Close and to attend the Western Fall Classic Livestock Judging Contest in Medford, Oregon. The dates of travel will be September 28th – September 29th, 2018. There will be five (5) students traveling with Mr. Close as well as Sierra Meyers who will be the female chaperone. Ms. Meyers is the Elk Grove Ag Teacher. They will be traveling in an Ag. vehicle. The group will be staying at the Holiday Inn Express in Central Point, OR. The cost of the trip will be funded by ASB.

OROVILLE UNION HIGH SCHOOL DISTRICT
2211 WASHINGTON AVE
OROVILLE, CA 95966

REQUEST FOR FIELD TRIP

Please refer to BP 6153 for deadline to submit this form for approval. Do not take your students away from school without getting prior permission from the office. Parents or guardian permissions is required for all students.

Activity: Western Fall Classic Livestock Judging Contest

Date(s): 9/28-9/29/18

Hours: 9/28 afterschool to approx 9pm 9/29

Location: Medford Oregon

Funding Source(s): Ag - ASB Account (FFA)

Teacher Responsible for Supervision/First Aid: Brendan Close

Name Students Attending Activity (attach list if large group): Madison Benedict, Abby Dilbeck, Kelly Duggins, Annette Gomez, Akilah Louis

Chaperones: Brendan Close and Sierra Meyers (former student teacher and now current Ag teacher at Elk Grove High School)

Pre-Trip Activities: Ag Curriculum

Trip Activities: Career Development Event Practice

Post-Trip Activities: Ag Curriculum

Additional Information: Hotel: Holiday Inn Express, Central Point, OR

Permission Slip Completed for Each Student? ☒ Yes

☐ No

Transportation: ☐ School Bus*

☒ Van/Suburban*

☐ Charter Bus**

☐ Employee Vehicle***

☐ Volunteer Vehicle***

☐ Rental Vehicle***

Teacher's Signature: Andree Earley

Date: 8/29/18

Principal's Signature: _____

Date: _____

Superintendent's Signature: _____

Date: _____

Note: The principal's signature verifies that all district requirements for the field trip have been met.

*Submit appropriate form to the transportation department

**Company must be on board approved list

***Attach Employee/Volunteer Personal Vehicle Use Form

OROVILLE UNION HIGH SCHOOL DISTRICT
Resolution #5-18/19

SUFFICIENCY OF INSTRUCTIONAL MATERIALS

WHEREAS, the governing board of Oroville Union High School District, in order to comply with the requirements of Education Code section 60119 held a public hearing on September 19, 2018, which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least ten days notice of the public hearing posted in at least three public places within the district that stated the time, place and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed extent to which textbooks and instructional materials were provided to all students, including English learners, in the district, and;

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics
- Science
- History-social science
- Reading/English/language arts, including the English language development component of an adopted program
- Foreign Language
- Health

WHEREAS, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

WHEREAS, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

NOW, THEREFORE, BE IT resolved that for the 2018/2019 school year, the Oroville Union High School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

ADOPTED this 19th day of September, 2018, by the governing board of the Oroville Union High School District by the following vote:

AYES :

NOES :

ABSTAIN :

ABSENT :

Governing Board Official