



OROVILLE UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES

REGULAR MEETING AGENDA

Wednesday, January 15, 2019

Closed session at 5:30 p.m. followed by open session at approximately 6:00 p.m.

All Regular Meetings Will Take Place at:
Prospect High School, 2060 Second Street, Oroville, CA 95966

District Core Beliefs

We believe:

- Every student can learn and learns at their own pace.
- Active engagement of students by caring adults is key to helping students achieve.
- Every student should have access to services and supports to enhance their learning experience.
- Every student should be exposed to college and/or career opportunities.
- Every student should learn the skills necessary to succeed in post-secondary education or in a career path.
- Every member of the learning community deserves to be part of a safe, caring and nurturing learning environment and should be treated with respect, dignity and worth.

BOARD MEMBERS:

Scott Damon, President
Bonnie King, Vice President
Nannette Walker, Clerk
Amber Englund, Trustee
Ray Sehorn, Trustee

DISTRICT ADMINISTRATION:

Dr. Corey Willenberg, Superintendent
Susan Watts, Asst. Superintendent/CBO
Kevin Simas, Director of Education
Jeff Ochs, Director of Alternative Education
Dan Ramos, Principal, Las Plumas High School
Cristi Tellechea, Principal, Oroville High School
Tim Drury, Continuation School Principal

Agenda materials are available on the district's website (ouhsd.org) and for inspection at the following location:

Superintendent's Office
Oroville Union High School District
2211 Washington Avenue
Oroville, CA 95966

In compliance with the American with Disabilities Act, if you need special assistance to participate in these meetings, please contact the Superintendent's Office at 538-2300, ext. 1107. Notification 48 hours prior to the meeting will enable to district to make reasonable arrangements to ensure accessibility to these meetings.

ALL MEETINGS ARE RECORDED

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES**

REGULAR MEETING AGENDA

Wednesday, January 15, 2020, 5:30 p.m., Prospect High School, 2060 Second St., Oroville, CA 95966

CALL TO ORDER

ROLL CALL

Scott Damon, Amber Englund, Bonnie King, Ray Sehorn and Nannette Walker

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release, review of possible layoffs/non-reelects, administrative evaluations]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9** [Case name unspecified because disclosure would jeopardize negotiations]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**
- **Pupil Discipline—California Education Code Sections 48918/35146**

RESULTS OF CLOSED SESSION

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

PUBLIC HEARING (None)

STUDENT REPRESENTATIVES REPORTS

RECOGNITIONS AND PRESENTATIONS

1. Student Recognition/Achievement – Oroville High School

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON NON-AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter not listed on the agenda to step to the podium, state their name for the record and make their presentation. Presentations are **limited to three (3) minutes per person and fifteen (15) minutes per subject**. The Board is prohibited by State law from taking action on any item not listed on the agenda, except under special circumstances as defined in the Government Code.

REGULAR BOARD AGENDA FOR JANUARY 15, 2020

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter that is on the agenda to state their name and the item number on which they wish to speak. When that item comes up on the agenda, the person will be asked to step to the podium, repeat their name and give their presentation. Presentations are **limited to three (3) minutes per person and fifteen (15) minutes per subject.**

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

2. Board Comments
3. Superintendent
4. Administration
5. Report on Attending the PLC Math Conference by Rebecca Howard and Nancy Diaz

OLD BUSINESS (None)

CONSENT CALENDAR (Recommend approval of the following Consent Items):

6. Minutes from the November 20, 2019 Board Meeting
7. Monthly Financial Report
8. Check Registers Dated 12/10, 12/12, 12/17, 12/19 and 1/2
9. 2nd Quarter Scholarship Report
10. Donations to the Hall of Fame
11. Agreement with Pacific Crest Actuaries
12. Disposal of Obsolete/Damaged Equipment
13. Surplus and Sale of Analog Motorola Radios
14. School Accountability Report Cards
15. 19/20 Superintendent Advisory Council Members
16. Contract with Accountable Healthcare Staffing for Nurse Services
17. AP Chemistry Course Description

NEW BUSINESS

18. Acceptance of June 30, 2019 Audit Report (Watts)

Mrs. Watts will present the district's June 30, 2019 Audit Report prepared by Christy White Associates
Recommend acceptance of the June 30, 2019 Audit Report

Enclosure

19. Resolution for Tie-Breaking Criteria for Certificated Employees (Willenberg)

The District must approve a resolution to establish tie-breaking criteria for those certificated employees having the same date of first paid service to the district. The item pertaining to No Child Left Behind has been removed. **Recommend approval of Resolution #9-19/20**

Enclosure

20. Tentative Agreement between the District and CSEA (Willenberg)

The District and CSEA have reached a tentative agreement on changes to Article 17 (Transportation) and the addition of a new Transportation Department Lead job description. **Recommend approval**

Enclosure

REGULAR BOARD AGENDA FOR JANUARY 15, 2020

21. Out-of-State Travel Request (Willenberg)

OHS is seeking approval for their cheerleading team to attend the National Jamz Cheerleading Competition in Las Vegas, NV, from February 20th – 23rd. This trip also qualifies as a high risk activity due to a parent chaperone who hasn't been fingerprinted and swimming in a hotel pool. All expenses are being funded by ASB. **Recommend approval**

Enclosure

22. Personnel Assignment Order

Approval is requested for the following Personnel Assignment Order:

Certificated

2019/20 Saturday School Teacher

Eric Isenberg

Classified

2019/20 Substitute Custodian

Steve Hart

2019/20 Substitute Universal

Steve Hart

Melody Finwick
Administrative Secretary
Retirement w/o District paid benefits
Effective 2/29/2020

Filipina Ekkapahanh
Budget and Accounting Technician
Resignation
Effective 1/18/2020

23. Expulsion Case #20-19/20

24. Expulsion Case #22-19/20

25. Expulsion Case #23-19/20

26. Items for Next Agenda

ADJOURNMENT

The meeting will be adjourned to a regular board meeting scheduled for Wednesday, **February 12, 2020**, 5:30 p.m. at Prospect High School.

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
December 18, 2019**

MINUTES

CALL TO ORDER

Board President, Mr. Damon, called the meeting to order at 5:30 p.m. on Wednesday, December 18, 2019, at Prospect High School.

ROLL CALL

Board Members Present: Scott Damon, Amber Englund, Bonnie King, Ray Sehorn and Nannette Walker

Administrators Present: Dr. Corey Willenberg, Superintendent, Susan Watts, Assistant Superintendent/CBO and Kevin Simas, Director of Education

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9**
[Case name unspecified because disclosure would jeopardize negotiations]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**
- **Pupil Discipline—California Education Code Sections 48918/35146**

RESULTS OF CLOSED SESSION

At 6:04 p.m., the board reconvened to open session. The following action was taken:

#53-19/20: On a motion by Mrs. Englund, seconded by Mrs. Walker, the board revoked the following expulsion orders by the following vote:

For 17/18: #37; for 18/19: #4 and 20; and for 19/20: #3

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

#54-19/20: On a motion by Mr. Sehorn, seconded by Mrs. King, the board denied revocation of the following expulsion orders by the following vote:

For 16/17: Outside #1; and for 18/19: #7, 9, 11, 13, 14, 18 and Outside #3.

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

PLEDGE OF ALLEGIANCE

MINUTES OF REGULAR MEETING DECEMBER 18, 2019

CONVENE TO ANNUAL ORGANIZATIONAL MEETING

1. Election of Board President

#55-19/20: On a motion by Mr. Sehorn, seconded by Mrs. Englund, Mr. Damon was reelected as Board President by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

2. Election of Board Vice President

#56-18/19: On a motion by Mrs. Walker, seconded by Mr. Sehorn, Mrs. King was reelected as Board Vice President by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

3. Election of Board Clerk

#57-19/20: On a motion by Mrs. King, seconded by Mr. Sehorn, Mrs. Walker was reelected a Board Clerk by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

4. Establishment of Board Meeting Dates, Time, and Location

#58-19/20: On a motion by Mrs. Englund, seconded by Mr. Sehorn, board meetings will continue to be held on the third Wednesday of the month at 5:30 p.m. at Prospect High School.

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

5. Board Governance Handbook

Mrs. Walker thought there were a few redundant items that could be addressed before the handbook is up for approval next year.

#59-19/20: On a motion by Mr. Sehorn, seconded by Mrs. Englund, the Board Governance Handbook was approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

MINUTES OF REGULAR MEETING DECEMBER 18, 2019

APPROVAL OF AGENDA VARIANCE

#60-19/20: On a motion by Mr. Sehorn, seconded by Mrs. Englund, the board accepted an amended Personnel Assignment Order by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

PUBLIC HEARING (None)

STUDENT REPRESENTATIVE REPORTS (None)

RECOGNITIONS AND PRESENTATIONS

6. Recognition of the Outgoing Board President

Dr. Willenberg presented Mr. Damon with a novel in his name that will be donated to one of our school libraries. Mr. Damon chose to donate the book to Las Plumas High School.

7. Student Recognition/Achievement – Las Plumas High School

Dan Ramos introduced Makahaipo "Maka" Kaoihue-Thnavong, who is the voice of Las Plumas. He leads the pledge over the loudspeaker and gives a character building message each day. He has a friendly and outgoing personality. He is a member of the football team and track team. Mr. Ramos met Maka when he was a freshmen in the quad doing a magic trick. Maka gave a sample of his morning message. He makes it a point to seek out others to make them feel comfortable in high school. He learned to do magic on YouTube and used it as an icebreaker his freshmen year. He likes to make people happy and they don't mind if he messes up a trick now and then. Making mistakes is part of life. He plans to major in marine biology and is looking for colleges on the California coast or in Hawaii.

8. Recognition of Maggie Marlar as the Boys & Girls Club Oroville Youth of the Year

Shannon Greer, Site Coordinator, introduced LPHS student, Maggie Marlar, and stated that being selected as their Youth of the Year is their highest honor. Maggie has already received a few scholarships since winning. Maggie read her speech aloud which detailed her gut wrenching abusive home life. She also felt like an outcast at school and was bullied daily. She eventually made a friend, and then another, and was introduced to the Boys & Girls Club, where she was treated kindly for the first time in her life. She participated in a program that taught STEM to Wyandotte Avenue students. She has gained more friends by attending the club and has been able to help others. Shannon and Hoppie (Teen Area Director) taught her how to bake and it's become a passion. She has been able to prepare food for fundraisers to give back. The club has become her second family and is home to her. She wants to raise awareness of what she and other abused students have been through. She recently went on a college tour with the club and was able to figure out what she needs to do to get into college. She has also joined the SkillsUSA Club at LPHS. She is interested in designing video games that can help kids going through tough times. Mrs. King stated that she was impressed by Maggie's speech and cannot imagine anyone not wanting to be her friend. Maggie stated that it's tough for students in her situation to tell teachers about being bullied. Dr. Willenberg stated that Maggie is a junior this year. He hopes she will participate in the speech contest again next year. Mr. Sehorn commended Maggie for her strength and asked if she'd be interested in talking to community groups during lunch. Maggie responded that she would be glad to. Dr. Willenberg will share Mr. Sehorn's contact information with Ms. Greer.

HEARING OF INDIVIDUALS ON NON-AGENDA ITEMS

Allyson Azevedo stated that she attended LPHS for three years before leaving home and moving in with her boyfriend and his family. She was enrolled at Come Back Butte Charter as a homeless student even though her parents asked the principal not to enroll her. The principal knew of her future plans to attend a CSU/UC to major in law enforcement. She earned her diploma and then found out that the school wasn't WASC accredited, so she doesn't qualify for financial aid at a CSU/UC. She wanted to reenroll at Las Plumas to earn a comprehensive diploma but hasn't been allowed to. Her parents hired a lawyer and found that

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Education Code 48414 says she can earn a second diploma. (Note: Education Code 48414 applies to 16 and 17 year olds. Allyson is 18). She is willing to attend LPHS, OHS or CIS. She asked the board to allow her to reenroll. Mr. Sehorn stated that she could attend Butte College for two years for free. They have a great law enforcement program. Allyson responded that she wants to attend Chico State, Sac State or USC.

Don Frazier, LPHS varsity football coach, respectfully asked the board to approve funds to replace safety equipment and a headset. Most of their pads are nine years old. They had to lease helmets for the past two years. Some of their shoulder pads have rusty bolts and do not fit well under their new uniforms. Their dual channel headset quit halfway through the last season, so they weren't able to communicate with their other coaches on the field or in the press box. The cost of replacement helmets is \$9,998; the cost for replacement pads is \$11,999; and the cost for the headset is \$4,599. They would need to place an order through BSN by February 1st in order to have the new gear in time. Dr. Willenberg asked if they were getting their helmets and pads reconditioned through Continental. Mr. Frazier responded that they only spot check helmets and pads. Dr. Willenberg responded that the district annually sets aside money for refurbishing equipment.

Todd Hayes and Will Olive, LPHS wrestling coaches, spoke about the safety equipment needed for their program. Their practice mat is 30 years old, falling apart and wrestlers have gotten staph infections and ringworm. Their AD loaned them \$17,000 to get a competition mat but it came in five pieces that have to be taped together and the tape is very expensive. It would have to be disassembled after every practice. They have been borrowing a practice mat from a youth team and haven't experienced any health issues. Their singlets and headgear are very old and mismatched. The program has grown over the past few years. They need \$1,300 for new headgear. They fundraise for uniforms, tournament, warm-up clothes, etc. Mr. Damon asked Dr. Willenberg about the history of the mat at OHS. Dr. Willenberg responded that he was unsure but will talk to the AD's about the safety equipment needed for their sites.

HEARING OF INDIVIDUALS ON AGENDA ITEMS (None)

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

9. Board Comments

Mr. Sehorn stated that he appreciates the newsletters that Mrs. Tellechea emails to them. Mr. Walker brought 30-35 band members to perform at the CalRTA Christmas party on December 4th. They were very impressive. Although the audience was small that day, they donated \$620 toward the band trip. He attended the ATC Christmas party today. Everyone should visit that program. They are happy and proud students. Dr. Willenberg responded that ATC being so impressive has made the district take back two other county programs next year. Mr. Damon stated that ATC is his favorite graduation to attend.

10. Superintendent

Dr. Willenberg reported that there are a lot of great things going on in the district. Natalie Hansen is a new education reporter for the local newspaper. She has been writing great articles about LPHS and OHS programs in the past few weeks. He did hear from a few LPHS teachers that they thought a story on Action News last night regarding the Dashboard wasn't positive. He reported that the band has nearly raised all of the money they need for the trip. The band has worked hard and the community has been very generous. They will continue to fundraise until they meet their goal. The Carnegie Hall trip will be a great experience for students. Students will be finishing their finals tomorrow. He is happy with the progress being made in some areas.

11. Administration

Mr. Simas stated that he attended the band's Winter Concert and though they sounded great. He is looking forward to their next concert before the New York trip. He and Ms. Blaney have been busy trying to clear FPM findings. He has asked for an extension on some items as they require signed board minutes from tonight on policy updates. Seven math teachers attended a PLC conference last week. A few of the teachers will give a presentation at the January meeting on the trip.

12. 2018/2019 Dashboard Indicator Report

Dr. Willenberg referred to a handout and stated that the Dashboard Indicator data will be used to guide the LCAP. There is a stakeholder meeting in the OHS library on January 27th at 5:00 p.m. and a second meeting in the LPHS library on February 25th at 5:00 p.m. The data will be reviewed and input will be

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sought from stakeholders on changes needed for further improvement. The Dashboard gives a colored score on ELA and math testing, college and career readiness (meeting a-g requirements, dual enrollment, AP classes, etc.), graduation rate and suspension rate. High schools don't have a color for chronic absenteeism as we are measured on the graduation rate. We have shown an increase in all areas but still need to reduce our chronic absenteeism, which will help with our graduation rate. Our goal is to get all subgroups out of the red. Our special education graduation rate and suspension rate has improved. Mike Walsh, Bobby Jones and Durell Siplin will be meeting with the south side community to inform them about the LCAP and to encourage them to come to stakeholder meetings. Mr. Damon asked if the TOSA's are making a difference on chronic absenteeism. Dr. Willenberg responded that the result won't be known until this time next year. He expects the rate to go down due to far more home visits being conducted and more outreach with families.

OLD BUSINESS (None)

CONSENT CALENDAR

13. Minutes from the November 20, 2019 Board Meeting
14. Monthly Financial Report
15. Check Registers Dated 11/12, 11/14, 11/19, 11/21, 11/26, 12/3 and 12/5
16. Donations to the Hall of Fame
17. 20/21 Renewal of Services with the Super Co-Op
18. 19/20 Memorandum of Participation with BCOE for the BASES Learning Center
19. 19/20 Agreement for Special Services with BCOE for Therapeutic Supports for Camp Fire Victims
20. Disposal of Obsolete/Damaged Equipment
21. New "Biology of the Living Earth", "Chemistry in the Earth System" and "Physics of the Universe" Course Descriptions
22. New "AP 2D Design" and "AP Drawing" Course Descriptions
23. New "PE 10-12 Advanced" Course Descriptions and Revisions to Existing PE Courses
24. High Risk Activity – LPHS JV Boys Basketball to the Lassen High School Basketball Tournament
25. First Reading of Board Policies and Administrative Regulations
 - o BP/AR 3250 (Transportation Fees)
 - o AR 3320 (Claims and Actions Against the District)
 - o BP 4111, 4211, 4311 (Recruitment and Selection)
 - o AR 4157.1, 4257.1, 4357.1 (Work-Related Injuries)
 - o BP/AR 4158, 4258, 4358 (Employee Security)
 - o AR 5131.41 (Use of Seclusion and Restraint)
 - o BP 5145.3 (Non-Discrimination/Harassment)
 - o E 5145.6 (Parental Notifications)
 - o AR 6143 (Courses of Study)
 - o BP/AR 6152.1 (Placement in Mathematics Courses)
 - o BP 6154 (Homework/Makeup Work)
 - o BP/AR 6174 (Education for English Learners)

#61-19/20: On a motion by Mr. Sehorn, seconded by Mrs. Englund, the board pulled item #19, approved the remainder of the consent calendar as presented and waived the second reading of item #25 by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

NEW BUSINESS

26. First Interim Report

Mrs. Watts reported that the budget includes items through 12/31 and is based on 2238 students on CBEDS day, which is up 42 students from the prior year but down 57 from what was projected. Staffing was based off of the number of students projected. Many students pre-enrolled didn't show up on the

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first day, have moved out of town or out of state, have dropped to programs outside of the district, etc. The loss of students equates to a loss of \$800,000 in revenue, which leaves the on-going part of the budget unbalanced. We will be using one-time sources to fund on-going expenditures. We need to look at cutting or reducing expenditures. BCOE's estimate of the bill back for special education is down \$113,000 but the year isn't over yet. The general fund will have to contribute \$141,000 to zero out the cafeteria fund. This cost will increase with classified raises. We haven't been reimbursed from the Camp Fire days and may not receive any reimbursement. The general fund is expected to have an ending balance of \$4.9 million but will reduce with raises for the classified, confidential/supervisory and admin groups. The money set aside from ROP a few years ago is nearly depleted and the small remainder will be used toward funding CTE sections next year. Using one-time reserves, the district is projected to meet the 3% state requirement and additional 9% board requirement. The Multi-Year Projection shows we can meet the 12% requirement

#62-19/20: On a motion by Mrs. Englund, seconded by Mr. Sehorn, the report was approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

27. Resolution Regarding Accounting of Development Fees for 2018/19 in the Capital Facilities Fund

#63-19/20: On a motion by Mrs. King, seconded by Mrs. Walker, Resolution #8-19/20 was approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

28. 2020/2021 School Year Calendar

#64-19/20: On a motion by Mr. Sehorn, seconded by Mrs. Englund, the calendar was approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

29. Amended Personnel Assignment Order

#65-19/20: On a motion by Mrs. King, seconded by Mrs. Walker, the amended Personnel Assignment Order was approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

(Irrespective of effective dates, new employees may not report to their school campus until Personnel Office has communicated completion of pre-employment requirements to site Principal.

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Certificated

Correction: Change Subject Area
Coordinator Science to Rich Hogan - \$999
(split stipend) and Alisha Weliver - \$999
(split stipend)

Daniel Weagant
Teacher
Retirement w/District paid benefits until
65yrs old and one time \$2000 incentive
payment
Effective: 6/6/2020

2019/20 Coaches

LPHS

Varsity Boys Basketball Asst.-Johnny
Holmes-ASB paid \$500
Varsity Boys Soccer Asst.-Kirk Coon (NP)
Wrestling Asst. Coach – Joe Hothan (NP)
Varsity Boys Soccer Asst. Coach-Nick
Oliver (NP)
Wrestling Asst. Coach-Chase Hayes -
\$500 (ASB Paid)
Wrestling Asst. Coach – Will Olive (NP)
Frosh Boys Basketball Asst.-James Jones
-\$500 (ASB Paid)

OHS

Wrestling Asst. Coach – Mauricio Moreno
(NP)
Wrestling Asst. Coach - Alyssa Gramps
(NP)

2019/20 Substitute Teachers

Raymond Scott

Classified

Erika Lopez
Custodian
Placement on 39-month rehire list
Effective 12/01/2019

Mike Baker
Custodian
Voluntary transfer from OHS to Harrison
Stadium/OAE-Chico/PHS
Effective: 12/2/2019

Joshua Morton
Custodian
Voluntary transfer from LPHS to OHS
Effective 12/19/2019

Chelsea Jensen
ATC Para Educator
6.0hrs p/day; SDO+2; Step/Column: 12/A
\$15.18p/hr
Effective 1/6/2020

Substitute Bus Driver

Kristy Ledesma (Johnson)

Substitute Courier

Kristy Ledesma (Johnson)

Koren Jernigan
Food Service Worker
5.5 hrs p/day; SDO +2
Step/Colum A/05 \$12.75 p/hr
Effective 1/6/2020

Kayla Garnett-Goforth
Food Service Worker
3.9 hrs p/day; SDO +2
Step/Column A/05 \$12.75 p/hr
Effective 1/6/2020

30. Expulsion Case #13-19/20

#66-19/20: On a motion by Mrs. Walker, seconded by Mrs. King the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

- Be expelled for the remainder of the 19/20 school year, and said expulsion be suspended.
- Be referred to Community Day School to continue their education as set forth in the student's Stipulated Expulsion Agreement and Rehabilitation Plan dated and executed on November 19, 2019.

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- Follow all district and school rules
- Make positive academic progress
- Student is to maintain positive attendance including no cutting of classes and no unexcused absences.
- Student is not allowed on or near any other district campus during the expulsion period except for boarding the transfer bus to and from Community Day School. This includes any extra or co-curricular events including games and dances. Location of campuses has been discussed with the student, and the student has been given a list of those campuses including street addresses.

31. Expulsion Case #14-19/20

#67-19/20: On a motion by Mrs. Walker, seconded by Mrs. King, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, England, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

- Be expelled for the remainder of the 19/20 school year.
 - Be referred to Community Day School to continue their education.
- Follow all district and school rules
 - Meet with Social Worker
 - Make positive academic progress
 - Student is to maintain positive attendance including no cutting of classes and no unexcused absences.
 - Student is not allowed to be on any other OUHSD campus or to attend an extra or co-curricular events, including games and dances.

32. Expulsion Case #15-19/20

#68-19/20: On a motion by Mrs. Walker, seconded by Mrs. King, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, England, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

- Be expelled for the remainder of the 19/20 school year and said expulsion be suspended.
 - Be returned to Oroville High School to continue their education as set forth in the student's Stipulated Expulsion Order and Rehabilitation Plan, dated and executed on December 3, 2019:
- Enroll in summer school
 - Attend consultation daily
 - Follow all district and school rules
 - Make positive academic progress
 - Student is to maintain positive attendance including no cutting of classes and no unexcused absences.

33. Expulsion Case #16-19/20

#69-19/20: On a motion by Mrs. Walker, seconded by Mrs. King, the terms of the expulsion case were approved by the following vote:

MINUTES OF REGULAR MEETING, DECMEBER 18, 2019

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

- Be expelled for the remainder of the 19/20 school year and said expulsion be suspended.
- Be returned to Las Plumas High School to continue their education as set forth in the student's Stipulated Expulsion Order and Rehabilitation Plan, dated and executed on December 10, 2019:
 - Follow all district and school rules
 - Make positive academic progress
 - Enroll in and complete a substance abuse counseling course through an outside agency.
 - Student is to maintain positive attendance including no cutting of classes and no unexcused absences.

34. Expulsion Case #17-19/20

#70-19/20: On a motion by Mrs. Walker, seconded by Mrs. King, the terms of the expulsion case were approved by the following vote:

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

- Be expelled for the remainder of the 19/20 school year, and said expulsion be suspended.
- Be referred to Prospect High School to continue their education as set forth in the student's Stipulated Expulsion Agreement and Rehabilitation Plan dated and executed on December 6, 2019:
 - Follow all district and school rules
 - Make positive academic progress
 - Student is to maintain positive attendance including no cutting of classes and no unexcused absences.
 - Student is not allowed on or near any other district campus during the expulsion period except for boarding the transfer bus to and from Prospect High School. This includes any extra or co-curricular events including games and dances. Location of campuses has been discussed with the student, and the student has been given a list of those campuses including street addresses.

35. Expulsion Case #18-19/20

#71-19/20: On a motion by Mrs. Walker, seconded by Mrs. King, the terms of the expulsion case were approved by the following vote:

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

- Be expelled for the remainder of the 19/20 school year and said expulsion be suspended.
- Be referred to Prospect High School to continue their education as set forth in the student's Stipulated Expulsion Agreement and Rehabilitation Plan, dated and executed on December 6, 2019:

MINUTES OF REGULAR MEETING, DECMEBER 18, 2019

- Follow all district and school rules
- Make positive academic progress
- Student is to maintain positive attendance including no cutting of classes and no unexcused absences.
- Student is not allowed on or near any other district campus during the expulsion period except for boarding the transfer bus to and from Prospect High School. This includes any extra or co-curricular events including games and dances. Location of campuses has been discussed with the student, and the student has been given a list of those campuses including street addresses.

36. Expulsion Case #19-19/20

#72-19/20: On a motion by Mrs. Walker, seconded by Mrs. King, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

- Be expelled for the remainder of the 19/20 school year and said expulsion be suspended.
- Be referred to Community Day School to continue their education as set forth in the student's Stipulated Expulsion Agreement and Rehabilitation Plan, dated and executed on December 6, 2019:

- Follow all district and school rules
- Make positive academic progress
- Student is to maintain positive attendance including no cutting of classes and no unexcused absences.
- Student is not allowed on or near any other district campus during the expulsion period except for boarding the transfer bus to and from Prospect High School. This includes any extra or co-curricular events including games and dances. Location of campuses has been discussed with the student, and the student has been given a list of those campuses including street addresses.

37. Expulsion Case #21-19/20

#73-19/20: On a motion by Mrs. Walker, seconded by Mrs. King, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

- Be expelled for the remainder of the 19/20 school year and said expulsion be suspended.
- Be referred to Come Back Butte Charter to continue their education as set forth in the student's Stipulated Expulsion Agreement and Rehabilitation Plan, dated and executed on December 6, 2019:

MINUTES OF REGULAR MEETING, DECMEBER 18, 2019

- Follow all district and school rules
- Make positive academic progress
- Student is to maintain positive attendance including no cutting of classes and no unexcused absences.
- Student is not allowed on or near any other district campus during the expulsion period. This includes any extra or co-curricular events including games and dances. Location of campuses has been discussed with the student, and the student has been given a list of those campuses including street addresses.

38. Items for Next Agenda (None)

ADJOURNMENT

On a motion by Mrs. Walker, seconded by Mrs. Englund, the meeting adjourned at 7:35 p.m.

(Signature of Board Official)

ATTEST:

Secretary to the Board of Trustees

Fund 01 - General Fund

Fiscal Year 2019/20 Through January 2020

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
LCFF Revenue Sources						
8011	LCFFStateAid-CurrentYear	15,820,595.00	14,047,179.00	8,562,316.00	5,484,863.00	60.95
8012	EduProtectionAccountStAidCurYr	3,349,964.00	3,846,138.00	974,610.00	2,871,528.00	25.34
8021	Homeowners'Exemptions	107,488.00	107,100.00		107,100.00	
8022	TimberYieldTax	57,254.00	55,117.00		55,117.00	
8029	OlhrSubventionsIn-Lieu Taxes	2,076.00	2,531.00		2,531.00	
8041	SecuredRollTaxes	6,424,698.00	6,933,895.00		6,933,895.00	
8042	UnsecuredRollTaxes	362,080.00	443,461.00	436,090.26	7,370.74	98.34
8043	PriorYearsTaxes	14,529.00	12,069.00	4,301.87	7,767.13	35.64
8044	SupplementalTaxes	99,781.00	98,167.00		98,167.00	
8045	EducatinRevenueAugmentationFund	1,219,904.00-	1,396,352.00-		1,396,352.00-	
8047	CommunityRedevelopmentFunds	1,046,392.00	1,123,606.00		1,123,606.00	
8096	Trns2ChtrrSchlnLieuOfPropTaxes	257,398.00-	282,283.00-	98,004.00-	184,279.00-	34.72
Total LCFF Revenue Sources		25,807,555.00	24,990,628.00	9,879,314.13	15,111,313.87	39.53
Federal Revenue						
8181	SpecialEducation-Entitlement	248,673.00	248,387.00		248,387.00	
8285	InteragencyContractBetweenLEA			7,148.52	7,148.52-	NO BDGT
8290	AllOtherFederalRevenue	1,141,911.00	1,302,373.00	299,550.09	1,002,822.91	23.00
Total Federal Revenue		1,390,584.00	1,550,760.00	306,698.61	1,244,061.39	19.78
Other State Revenues						
8311	OtherStateApportionmentsCurYr	733,494.00	698,378.00	258,392.00	439,986.00	37.00
8550	MandatedCostReimbursements	125,000.00	125,000.00	124,854.00	146.00	99.88
8560	StateLotteryRevenue	431,000.00	431,000.00	12,957.84	418,042.16	3.01
8590	AllOtherStateRevenue	1,145,072.00	1,178,982.00	222,223.03	956,758.97	18.85
Total Other State Revenues		2,434,566.00	2,433,360.00	618,426.87	1,814,933.13	25.41
Other Local Revenue						
8650	LeasesandRentals	9,000.00	9,000.00	5,507.94	3,492.06	61.20
8660	Interest	92,000.00	92,000.00	27,150.14	64,849.86	29.51
8677	InteragencySrvcsBetweenLEAs	611,137.00	752,424.00	1,172.63	751,251.37	0.16
8699	AllOtherLocalRevenue	86,280.00	86,280.00	34,350.70	51,929.30	39.81
8792	TrnsfrApportionmentFrmCntyOffics	179,225.00	179,343.00	132.00	179,211.00	0.07
Total Other Local Revenue		977,642.00	1,119,047.00	68,313.41	1,050,733.59	6.10
Total Year To Date Revenues		30,610,347.00	30,093,795.00	10,872,753.02	19,221,041.98	36.13

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Fiscal Year = 2020, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)							
						ESCAPE	ONLINE

Fund 01 - General Fund

Fiscal Year 2019/20 Through January 2020

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	Certificated Teachers Salaries	7,491,749.00	8,528,332.00	4,457,673.72	4,052,226.88	18,431.40	47.51
1101	Teacher Sub Pay	240,784.00	237,461.00		88,942.27	148,518.73	37.46
1102	Teacher Extra Pay	155,455.00	162,148.00		80,435.66	81,712.34	49.61
1200	Certificated Pupil Support Salaries	859,611.00	929,099.00	478,671.24	442,359.50	8,068.26	47.61
1202	Pupil Support Extra Pay	16,696.00	16,996.00		18,588.58	1,592.58-	109.37
1300	Certificated Supervisor Adminstrtr Stry	1,099,313.00	1,134,438.00	571,325.70	561,714.58	1,397.72	49.51
1301	Cert Admin Sub				2,297.00	2,297.00-	NO BDGT
1302	Cert Admin Extra Pay	41,113.00	40,481.00		22,874.68	17,606.32	56.51
1900	Other Certificated Salaries	54,938.00	71,414.00	37,840.38	33,574.25	63-	47.01
1902	Other Certificated Extra Pay	251,050.00	271,290.00		35,390.63	235,899.37	13.05
Total Certificated Salaries		10,210,709.00	11,391,659.00	5,545,511.04	5,338,404.03	507,743.93	46.86
Classified Salaries							
2100	Classified Instructional Salary	761,672.00	769,719.00	421,086.14	346,763.45	1,869.41	45.05
2101	Para Ed Sub Pay	34,500.00	34,500.00		16,968.54	17,531.46	49.18
2102	Para Ed Extra Pay	62,000.00	62,000.00		7,327.62	54,672.38	11.82
2200	Classified Support Salaries	1,702,438.00	1,687,614.00	791,159.70	764,419.41	132,034.89	45.30
2201	Class Support Sub Pay	128,000.00	128,000.00		85,708.63	42,291.37	66.96
2202	Class Support Extra Pay	79,099.00	81,341.00		53,739.86	27,601.14	66.07
2300	Class Supervisor Administrators Stry	303,154.00	303,154.00	151,577.04	151,577.04	.08-	50.00
2400	Clerical Technical Office Staff Stry	1,302,482.00	1,248,286.00	636,938.46	581,756.04	29,591.50	46.60
2401	Clerical Sub Pay	5,000.00	5,000.00		16,558.49	11,558.49-	331.17
2402	Clerical Extra Pay	14,963.00	14,090.00		11,537.54	2,552.46	81.88
2900	Other Classified Salaries	41,459.00	41,459.00	22,518.42	18,940.35	.23	45.68
2901	Other Classified Sub Pay				1,321.11	1,321.11-	NO BDGT
2902	Other Classified Extra Pay				67,917.62	67,917.62-	NO BDGT
Total Classified Salaries		4,434,767.00	4,375,163.00	2,023,279.76	2,124,535.70	227,347.54	48.56
Employee Benefits							
3101	STRSCertificatedPositions	2,626,626.00	2,815,379.00	942,543.60	890,626.17	982,209.23	31.63
3102	STRSCertificatedPositions	10,211.00	10,774.00	6,017.58	5,087.14	330.72-	47.22
3202	PERSCertificatedPositions	848,329.00	837,082.00	380,385.73	357,873.06	98,823.21	42.75
3301	OASDI Medcr Altrmtv Certfc Positns	905.00	3,032.00		2,242.14	789.86	73.95
3302	OASDI Medcr Altrmtv Clas Position	259,706.00	254,690.00	117,524.52	123,120.83	14,044.65	48.34
3311	Medicare Certificated	144,498.00	161,053.00	78,272.04	75,476.52	7,304.44	46.86
3312	Medicare Classified	61,880.00	60,765.00	27,978.05	29,585.22	3,201.73	48.69
3401	Hlth Wlfr Benefits Certfc Positn	2,597,360.00	2,611,909.00	1,433,715.48	1,176,285.82	1,907.70	45.04

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Fiscal Year = 2020, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 01 - General Fund

Fiscal Year 2019/20 Through January 2020

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3402	HlthWfarBenefitClassifdPositn	1,152,345.00	1,151,356.00	592,837.36	534,218.03	24,300.61	46.40
3501	StUnemplmntInsrncCertPositns	10,756.00	11,333.00	2,737.74	4,069.12	4,526.14	35.91
3502	StUnemplmntInsrncCllssifdPos	2,133.00	2,098.00	966.34	1,021.33	110.33	48.68
3601	WCInsuranceCertificatdPositns	251,609.00	280,644.00	132,986.04	127,997.47	19,660.49	45.61
3602	WCCompensnInsrncClassPositn	109,303.00	107,569.00	48,520.14	50,874.25	8,174.61	47.29
3701	OPEBAlocatedCertificatdPositn	457,622.00	450,412.00	250,657.62	241,008.68	41,254.30	53.51
3702	OPEBAlocatedClassifiedPositn	200,451.00	197,433.00	91,452.32	96,368.21	9,612.47	48.81
	Total Employee Benefits	8,733,734.00	8,955,529.00	4,106,594.56	3,715,853.99	1,133,080.45	41.49
Books and Supplies							
4100	ApprvdTxbokCorCurriculaMterl	267,000.00	364,960.00	17,512.10	120,449.06	226,998.84	33.00
4200	BooksandOtherReferenceMaterial				780.42	780.42	NO BDGT
4300	MaterialsandSupplies	728,424.00	1,131,605.00	231,792.94	242,666.24	657,145.82	21.44
4360	TransportationGenSupplies	24,000.00	24,000.00	4,231.80	6,115.18	13,653.02	25.48
4361	TransportationFuel	105,000.00	105,000.00		47,121.88	57,878.12	44.88
4362	TransportationOilGrease	8,000.00	8,000.00		1,515.95	6,484.05	18.95
4363	TransportationParts	59,000.00	59,000.00		19,684.09	39,315.91	33.36
4364	TransportationTires	15,000.00	15,000.00		5,611.63	9,388.37	37.41
4400	NoncapitalizedEquipment	2,590.00	63,890.00	17,923.62	132,808.96	86,842.58	207.87
	Total Books and Supplies	1,209,014.00	1,771,455.00	271,460.46	576,753.41	923,241.13	32.56
Services and Other Operating Expenditures							
5200	TravelandConferences	138,894.00	170,824.00	5,290.00	55,288.62	110,245.38	32.37
5300	DuesandMemberships	29,100.00	29,100.00	2,600.00	27,047.69	547.69	92.95
5450	OtherInsurance	381,227.00	381,227.00		379,610.00	1,617.00	99.58
5501	GasElectricity	414,909.00	414,909.00		188,989.32	225,919.68	45.55
5502	PestControl	6,400.00	6,400.00	1,851.24	1,990.00	2,558.76	31.09
5503	SewerFees	61,000.00	61,000.00		44,324.69	16,675.31	72.66
5505	Water	64,000.00	64,000.00	18,061.68	48,486.55	2,548.23	75.76
5506	WasteDisposal	47,200.00	47,200.00	42,749.58	27,809.29	23,358.87	58.92
5601	FacilitiesRent	6,000.00	6,000.00		4,871.00	1,129.00	81.18
5602	CopierPostageMeterRents	43,300.00	45,300.00	35,138.69	27,075.42	16,914.11	59.77
5603	CopierMaintenance	35,505.00	35,505.00	7,450.73	5,880.50	22,173.77	16.56
5620	EquipmentRentalsAndRepairs	99,348.00	97,250.00	.75	102,854.68	5,605.43	105.76
5630	ComputerMaintenanceRepairs	36,600.00	36,600.00		25,687.97	10,912.03	70.19
5640	BuildingAndSiteRepairs	221,000.00	255,506.00	3,450.00	228,359.58	23,696.42	89.38
5750	TransfersDirectCostsInterfund	20,308.00	21,000.00		639.07	20,360.93	3.04

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Fiscal Year = 2020, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 01 - General Fund

Fiscal Year 2019/20 Through January 2020

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5800	ProfConsultingSvcsandOperExpend	887,860.00	1,150,429.00	395,773.38	278,180.67	476,474.95	24.18
5801	LegalFees	85,000.00	85,000.00		45,762.23	39,237.77	53.84
5804	PreEmploymentTesting	10,000.00	10,000.00		6,040.20	3,959.80	60.40
5806	Advertising	26,000.00	26,000.00		4,495.00	21,505.00	17.29
5850	SoftwareMaintenanceAndLicences	176,300.00	186,353.00	17,475.85	141,043.16	27,833.99	75.69
5900	Communications	32,000.00	32,000.00	4,580.78	17,699.09	9,720.13	55.31
	Total Services and Other Operating Expenditures	2,781,335.00	3,119,603.00	534,422.68	1,660,856.59	924,323.73	53.24
Capital Outlay							
6400	Equipment	10,000.00	95,000.00		75,653.71	19,346.29	79.64
	Total Capital Outlay	10,000.00	95,000.00	.00	75,653.71	19,346.29	79.64
Tuition							
7141	OtTutExsCstDfctPmt2DisChrtSch	18,000.00	18,000.00			18,000.00	
7142	OthuitnExcsCstsDfctPy2CntyOff	1,205,199.00	1,092,012.00			1,092,012.00	
	Total Tuition	1,223,199.00	1,110,012.00	.00	.00	1,110,012.00	
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	102,171.00-	104,123.00-			104,123.00-	
	Total Transfers of Indirect/direct support costs	102,171.00-	104,123.00-	.00	.00	104,123.00-	
Debt Service							
7438	DebtService-Interest	15,073.00	15,073.00		15,073.00		100.00
7439	OtherDebtService-Principal	303,594.00	303,594.00		156,224.43	147,369.57	51.46
	Total Debt Service	318,667.00	318,667.00	.00	171,297.43	147,369.57	53.75
	Total Year To Date Expenditures	28,819,254.00	31,032,965.00	12,481,268.50	13,663,354.86	4,888,341.64	44.03
Other Financing Sources							
Other Financing Sources							
8919	OthrAuthorizdIntrFundTrnsfrsIn	13,000.00	13,000.00		1,549.28	11,450.72	11.92
	Total Other Financing Sources	13,000.00	13,000.00		1,549.28	11,450.72	11.92
	Total Year To Date Other Financing Sources	13,000.00	13,000.00		1,549.28	11,450.72	11.92
Other Financing Uses							
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Fiscal Year = 2020, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 01 - GeneralFund

Fiscal Year 2019/20 Through January 2020

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Other Financing Uses (continued)							
Interfund Transfers Out							
7616	FromGenFundToCafeFund	156,144.00	140,764.00		165,128.09	140,764.00	NO BDGT
7619	OthrAuthrizdInterFndTrnsfrsOut					165,128.09-	
	Total Interfund Transfers Out	156,144.00	140,764.00	.00	165,128.09	24,364.09-	117.31
	Total Year To Date Other Financing Uses	156,144.00	140,764.00	.00	165,128.09	24,364.09-	117.31

Fund 01 - GeneralFund

Fiscal Year 2019/20 Through January 2020

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	30,610,347.00	30,093,795.00		10,872,753.02	19,221,041.98	36.13
B. Expenditures	28,819,254.00	31,032,965.00	12,481,268.50	13,663,354.86	4,888,341.64	44.03
C. Subtotal (Revenue LESS Expense)	1,791,093.00	939,170.00-		2,790,601.84-	14,332,700.34	
D. Other Financing Sources and Uses						
Sources	13,000.00	13,000.00		1,549.28	11,450.72	11.92
LESS Uses	156,144.00	140,764.00		165,128.09	24,364.09-	117.31
E. Net Change in Fund Balance	1,647,949.00	1,066,934.00-		2,954,180.65-	14,368,515.15	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	4,914,011.00	5,976,768.00		5,976,767.65		
Other Restatements (9795)						
Adjusted Beginning Balance	4,914,011.00	5,976,768.00		5,976,767.65		
G. Calculated Ending Balance	6,561,960.00	4,909,834.00		3,022,587.00		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	6,561,960.00	4,909,834.00				
Other				12,481,268.50		

Fund 11 - Adult Education Fund

Fiscal Year 2019/20 Through January 2020

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Federal Revenue						
8290	All Other Federal Revenue	87,101.00	138,550.00	20,607.00	117,943.00	14.87
	Total Federal Revenue	87,101.00	138,550.00	20,607.00	117,943.00	14.87
Other State Revenues						
8590	All Other State Revenue		43,952.00	43,952.00		100.00
	Total Other State Revenues	.00	43,952.00	43,952.00	.00	100.00
Other Local Revenue						
8660	Interest	13,419.00	16,000.00		11,394.39	28.79
8671	Adult Education Fees	205,851.00	200,000.00	4,605.61	136,410.59	31.79
8677	Interagency Svcs Between LEAs	1,161,598.00	1,161,598.00	63,589.41	1,161,598.00	
8699	All Other Local Revenue	45,862.00	45,862.00	163.99	45,698.01	0.36
	Total Other Local Revenue	1,426,730.00	1,423,460.00	68,359.01	1,355,100.99	4.80
	Total Year To Date Revenues	1,513,831.00	1,605,962.00	132,918.01	1,473,043.99	8.28

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	Certificated Teachers Salaries	413,362.00	405,169.00	1,363.75	205,655.30	198,149.95	50.76
1101	Teacher Sub Pay				966.95	966.95-	NO BDGT
1300	Critifcd Suprvsr Adminstrtr Slry	62,143.00	62,143.00	31,035.84	31,107.12	.04	50.06
	Total Certificated Salaries	475,505.00	467,312.00	32,399.59	237,729.37	197,183.04	50.87
Classified Salaries							
2100	Classified Instructional Salary	42,960.00	42,959.00	23,407.56	27,623.17	8,071.73-	64.30
2102	Para Ed Extra Pay		1,139.00			1,139.00	
2200	Classified Support Salaries	29,390.00	29,390.00	11,325.60	12,448.83	5,615.57	42.36
2201	Class Support Sub Pay				2,765.12	2,765.12-	NO BDGT
2202	Class Support Extra Pay				150.00	150.00-	NO BDGT
2400	Clericl Technicl Offic Staff Slrys	169,267.00	169,267.00	86,562.30	82,704.85	.15-	48.86
2900	Other Classified Salaries	19,915.00	9,856.00		196.00	9,660.00	1.99
	Total Classified Salaries	261,532.00	252,611.00	121,295.46	125,887.97	5,427.57	49.83
Employee Benefits							
3101	STRSCertificated Positions	81,206.00	79,806.00	5,494.35	40,350.03	33,961.62	50.56
3102	STRSClassified Positions	3,405.00	1,685.00		613.84	1,071.16	36.43
3202	PERSClassified Positions	49,817.00	47,610.00	23,797.44	22,816.28	996.28	47.92

Salaries

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Fiscal Year = 2020, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 11 - Adult Education Fund

Fiscal Year 2019/20 Through January 2020

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3301	OASDI Medcr Altrmtv Certfc Positns	15,480.00	14,987.00	7,166.88	41.10	41.10-	NO BDGT
3302	OASDI Medcr Altrmtv Clas Position	6,895.00	6,776.00	469.75	7,260.44	559.68	48.44
3311	Medicare Certificated	3,621.00	3,505.00	1,676.16	3,421.78	2,884.47	50.50
3312	Medicare Classified	148,954.00	150,513.00	88,032.78	1,749.97	78.87	49.93
3401	Hlth Wfr Benefits Certific Positn	76,163.00	76,163.00	38,664.01	70,773.76	8,293.54-	47.02
3402	Hlth Wfr Benefit Clasifid Positn	237.00	233.00	16.23	36,460.06	1,038.93	47.87
3501	StUnemplmnt Insurnc Cert Positns	124.00	120.00	57.84	118.17	98.60	50.72
3502	StUnemplmnt Insurnc Clssifid Pos	11,721.00	11,207.00	777.05	60.30	1.86	50.25
3601	WC Insurance Certificatd Positns	6,447.00	6,058.00	2,908.74	5,717.78	4,712.17	51.02
3602	WC Compensn Insurnc Class Positn	21,492.00	21,123.00	1,464.49	3,018.84	130.42	49.83
3701	OPEBA located Certificatd Positn	11,821.00	11,366.00	5,482.62	10,769.38	8,889.13	50.98
3702	OPEBA located Classified Positn	437,383.00	431,152.00	176,008.34	5,689.87	193.51	50.06
Total Employee Benefits					208,861.60	46,282.06	48.44
Books and Supplies							
4100	Apprvd Txbook Cor Curricula Mterl	20,000.00	20,298.00	127.74	517.33	517.33-	NO BDGT
4300	Materials and Supplies	9,000.00	7,000.00		7,537.89	12,632.37	37.14
4400	Noncapitalized Equipment	29,000.00	27,298.00	127.74	5,108.76	1,891.24	72.98
Total Books and Supplies					13,163.98	14,006.28	48.22
Services and Other Operating Expenditures							
5200	Travel and Conferences	5,000.00	5,000.00	450.00	5,333.64	783.64-	106.67
5300	Dues and Memberships	2,000.00	2,200.00		1,660.02	539.98	75.46
5501	Gas Electricity	23,935.00	23,935.00		6,881.20	17,053.80	28.75
5502	Pest Control		700.00	413.76	275.00	11.24	39.29
5503	Sewer Fees		1,400.00		1,346.76	53.24	96.20
5505	Water		6,000.00	2,084.72	1,967.05	1,948.23	32.78
5506	Waste Disposal		3,000.00	1,542.68	951.75	505.57	31.73
5601	Facilities Rent	54,000.00	54,000.00	470.00	31,500.00	22,030.00	58.33
5602	Copier Postage Meter Rents	1,000.00	1,000.00		143.70	856.30	14.37
5603	Copier Maintenance	3,000.00	3,000.00	1,246.39	4,953.61	3,200.00-	165.12
5620	Equipment Rentals and Repairs				261.00	261.00-	NO BDGT
5640	Building and Site Repairs	3,500.00	11,500.00	6,889.44	6,889.44	4,610.56	59.91
5750	Transfers Direct Costs Interfund	18,308.00	19,000.00		540.00	18,460.00	2.84
5800	Prof Consulting Svcs and Oper Expnd	67,000.00	94,000.00	41,342.23	52,924.66	266.89-	56.30
5804	Pre Employment Testing	9,500.00	9,500.00		510.00	8,990.00	5.37
5806	Advertising	40,000.00	40,000.00		13,676.40	26,323.60	34.19

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Fiscal Year = 2020, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

Fund 11 - Adult Education Fund

Fiscal Year 2019/20 Through January 2020

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5850	Software Maintenance And Licenses	14,625.00	24,828.00		16,292.07	8,535.93	65.62
5900	Communications	10,000.00	23,500.00	35,506.25	14,436.97	26,443.22-	61.43
	Total Services and Other Operating Expenditures	251,868.00	322,563.00	83,056.03	160,543.27	78,963.70	49.77
Capital Outlay							
6100	Land	15,000.00	15,000.00			15,000.00	
6200	Building Improvement Of Buildings	15,000.00	15,000.00			15,000.00	
	Total Capital Outlay	30,000.00	30,000.00	.00	.00	30,000.00	
Transfers of Indirect/direct support costs							
7350	Trans Indirect Costs Interfund	59,085.00	60,279.00			60,279.00	
	Total Transfers of Indirect/direct support costs	59,085.00	60,279.00	.00	.00	60,279.00	
Debt Service							
7438	Debt Service-Interest	34,076.00	34,076.00		34,076.00		100.00
7439	Other Debt Service-Principal	50,764.00	50,764.00		50,764.00		100.00
	Total Debt Service	84,840.00	84,840.00	.00	84,840.00	.00	100.00
	Total Year To Date Expenditures	1,629,213.00	1,676,055.00	412,887.16	831,026.19	432,141.65	49.58

Fund 11 - AdultEducationFund

Fiscal Year 2019/20 Through January 2020

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,513,831.00	1,605,962.00		132,918.01	1,473,043.99	8.28
B. Expenditures	1,629,213.00	1,676,055.00	412,887.16	831,026.19	432,141.65	49.58
C. Subtotal (Revenue LESS Expense)	115,382.00-	70,093.00-		698,108.18-	1,040,902.34	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	115,382.00-	70,093.00-		698,108.18-	1,040,902.34	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	906,985.00	1,200,899.00		1,200,899.23		
Other Restatements (9795)						
Adjusted Beginning Balance	906,985.00	1,200,899.00		1,200,899.23		
G. Calculated Ending Balance	791,603.00	1,130,806.00		502,791.05		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unappropri (9790)	791,603.00	1,130,806.00		412,887.16		
Other						

Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2019/20 Through January 2020

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	Rcvd %
Revenue Detail						
Federal Revenue						
8220	ChildNutritionPrograms	765,000.00	910,000.00	300,075.00	609,925.00	32.98
	Total Federal Revenue	765,000.00	910,000.00	300,075.00	609,925.00	32.98
Other State Revenues						
8520	ChildNutrition	83,000.00	72,000.00	23,138.50	48,861.50	32.14
	Total Other State Revenues	83,000.00	72,000.00	23,138.50	48,861.50	32.14
Other Local Revenue						
8634	FoodServiceSales	115,000.00	10,000.00	6,682.77	3,317.23	66.83
8660	Interest	100.00-	100.00-	409.62	509.62-	-409.62
8699	AllOtherLocalRevenue	1,000.00	1,000.00		1,000.00	
	Total Other Local Revenue	115,900.00	10,900.00	7,092.39	3,807.61	65.07
	Total Year To Date Revenues	963,900.00	992,900.00	330,305.89	662,594.11	33.27

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Classified Salaries							
2200	ClassifiedSupportSalaries	220,186.00	214,599.00	111,657.78	93,490.18	9,551.04	43.54
2201	ClassSupportSubPay	19,300.00	19,300.00		19,920.72	620.72-	103.22
2202	ClassSupportExtraPay	12,100.00	12,100.00		4,986.94	7,113.06	41.21
2300	ClassSuprvsrAdministratorsSlry	57,336.00	57,336.00	31,274.22	26,061.85	.07-	45.45
2400	ClericTechnicOffcStaffSlrys	21,210.00	12,897.00	8,970.30	4,130.46	203.76-	32.03
2401	ClericalSubPay				2,041.58	2,041.58-	NO BDGT
	Total Classified Salaries	330,132.00	316,332.00	151,902.30	150,631.73	13,797.97	47.62
Employee Benefits							
3202	PERSClassifiedPositions	55,668.00	49,626.00	24,208.32	21,578.64	3,839.04	43.48
3302	OASDIMedicrAltrntvClasPosition	19,653.00	18,680.00	8,935.23	8,962.96	781.81	47.98
3312	MedicareClassified	4,595.00	4,369.00	2,089.76	2,096.20	183.04	47.98
3402	HlthWlfarBenefitClassifidPositn	72,000.00	72,000.00	39,272.71	32,727.29		45.45
3502	StUnemplmntInsrncClassifidPos	158.00	151.00	72.11	72.33	6.56	47.90
3602	WCCompenstnInsrnceClassPositn	8,109.00	7,768.00	3,642.89	3,612.34	512.77	46.50
3702	OPEBAllocatedClassifiedPositn	14,759.00	14,136.00	6,865.97	6,808.61	461.42	48.17
	Total Employee Benefits	174,942.00	166,730.00	85,086.99	75,858.37	5,784.64	45.50
Books and Supplies							
4300	MaterialsandSupplies	25,000.00	50,000.00	12,949.81	22,592.28	14,457.91	45.18

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Fiscal Year = 2020, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2019/20 Through January 2020

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Books and Supplies (continued)							
4302	SuppersProgNonFood	8,000.00			7.99	7.99-	NO BDGT
4400	NoncapitalizedEquipment	499,850.00	525,000.00	170,833.06	199,401.30	154,765.64	NO BDGT
4700	Food						37.98
	Total Books and Supplies	532,850.00	575,000.00	183,782.87	222,001.57	169,215.56	38.61
Services and Other Operating Expenditures							
5200	TravelandConferences	4,000.00	4,000.00		129.24	3,870.76	3.23
5300	DuesandMemberships	500.00	500.00		160.33	339.67	32.07
5620	EquipmentRentalsAndRepairs	2,000.00	2,000.00			2,000.00	
5750	TransfersDirectCostsInterfund	2,000.00	2,000.00		245.97-	2,245.97	-12.30
5800	ProfConsultingSrvcsandOperExpnd	3,000.00	3,000.00		2,462.00	538.00	82.07
5804	PreEmploymentTesting	2,500.00	2,500.00		830.50	1,669.50	33.22
5806	Advertising	350.00	350.00			350.00	
5850	SoftwareMaintenanceAndLicences	7,000.00	7,000.00		2,617.00	4,383.00	37.39
5900	Communications	500.00	500.00		76.26	423.74	15.25
	Total Services and Other Operating Expenditures	21,850.00	21,850.00	.00	6,029.36	15,820.64	27.59
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	43,086.00	43,844.00			43,844.00	
	Total Transfers of Indirect/direct support costs	43,086.00	43,844.00	.00	.00	43,844.00	
	Total Year To Date Expenditures	1,102,860.00	1,123,756.00	420,772.16	454,521.03	248,462.81	40.45

Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used
Other Financing Sources						
Other Financing Sources						
8916	ToCafeFundFromGenFund	156,144.00	140,764.00		140,764.00	
	Total Other Financing Sources	156,144.00	140,764.00	.00	140,764.00	
	Total Year To Date Other Financing Sources	156,144.00	140,764.00	.00	140,764.00	

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Fiscal Year = 2020, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2019/20 Through January 2020

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	963,900.00	992,900.00		330,305.89	662,594.11	33.27
B. Expenditures	1,102,860.00	1,123,756.00	420,772.16	454,521.03	248,462.81	40.45
C. Subtotal (Revenue LESS Expense)	138,960.00-	130,856.00-		124,215.14-	414,131.30	
D. Other Financing Sources and Uses	156,144.00	140,764.00			140,764.00	
LESS Uses						
E. Net Change in Fund Balance	17,184.00	9,908.00		124,215.14-	554,895.30	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)		19,147.00		19,147.44		
Other Restatements (9795)						
Adjusted Beginning Balance	.00	19,147.00		19,147.44		
G. Calculated Ending Balance	17,184.00	29,055.00		105,067.70-		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	17,184.00	29,055.00				
Other				420,772.16		

Fund 25 - Capital Facilities Fund

Fiscal Year 2019/20 Through January 2020

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	Rcvd	%
Revenue Detail							
Other Local Revenue							
8660	Interest	4,000.00	4,000.00	2,721.56	1,278.44		68.04
8681	Mitigation/Developer Fees	207,000.00	207,000.00	79,581.32	127,418.68		38.45
	Total Other Local Revenue	211,000.00	211,000.00	82,302.88	128,697.12		39.01
	Total Year To Date Revenues	211,000.00	211,000.00	82,302.88	128,697.12		39.01

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	Used	%
Other Financing Uses								
Interfund Transfers Out								
7619	Othr Authorizd InterFnd Trnsfrs Out	13,000.00	13,000.00		1,549.28	11,450.72		11.92
	Total Interfund Transfers Out	13,000.00	13,000.00	.00	1,549.28	11,450.72		11.92
	Total Year To Date Other Financing Uses	13,000.00	13,000.00	.00	1,549.28	11,450.72		11.92

Fund 25 - Capital Facilities Fund

Fiscal Year 2019/20 Through January 2020

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	211,000.00	211,000.00		82,302.88	128,697.12	39.01
B. Expenditures						
C. Subtotal (Revenue LESS Expense)	211,000.00	211,000.00		82,302.88	128,697.12	
D. Other Financing Sources and Uses						
Sources						
LESS Uses	13,000.00	13,000.00		1,549.28	11,450.72	11.92
E. Net Change in Fund Balance	198,000.00	198,000.00		80,753.60	117,246.40	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	592,625.00	642,029.00		642,029.18		
Other Restatements (9795)						
Adjusted Beginning Balance	592,625.00	642,029.00		642,029.18		
G. Calculated Ending Balance	790,625.00	840,029.00		722,782.78		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	790,625.00	840,029.00				
Other						

Fund 26 - RDAFeesFund

Fiscal Year 2019/20 Through January 2020

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	Rcvd %
Revenue Detail						
Other Local Revenue						
8625	ComRdvlpmntFndNotSubjct2LCFFDd	119,000.00	119,000.00		119,000.00	
8660	Interest	5,000.00	5,000.00	2,181.28	2,818.72	43.63
	Total Other Local Revenue	124,000.00	124,000.00	2,181.28	121,818.72	1.76
	Total Year To Date Revenues	124,000.00	124,000.00	2,181.28	121,818.72	1.76

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Financial Statement

Fund 26 - RDAFeesFund

Fiscal Year 2019/20 Through January 2020

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	124,000.00	124,000.00		2,181.28	121,818.72	1.76
B. Expenditures						
C. Subtotal (Revenue LESS Expense)	124,000.00	124,000.00		2,181.28	121,818.72	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	124,000.00	124,000.00		2,181.28	121,818.72	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	490,966.00	515,849.00		515,848.55		
Other Restatements (9795)						
Adjusted Beginning Balance	490,966.00	515,849.00		515,848.55		
G. Calculated Ending Balance	614,966.00	639,849.00		518,029.83		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	614,966.00	639,849.00				
Other						

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Fiscal Year = 2020, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 51 - BndIntRdmpTEndA Fiscal Year 2019/20 Through January 2020

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	Rcvd %
Revenue Detail						
Other State Revenues						
8571	VotdIndbtdnesLeviHmownrExmptn	5,000.00	5,000.00		5,000.00	
8572	VtdIndbtdnesLevOtrSbvtntnlnLuTx	1,000.00	1,000.00		1,000.00	
	Total Other State Revenues	6,000.00	6,000.00	.00	6,000.00	
Other Local Revenue						
8611	VotedIndebtdnssLevieSecurdRol	493,000.00	493,000.00		493,000.00	
8612	VotdIndebtdnesLevieUnscurdRol	20,000.00	20,000.00	26,653.59	6,653.59-	133.27
8613	VotdIndebtdnesLeviePriYrTaxes	1,000.00	1,000.00	226.46	773.54	22.65
8614	VotdIndbtdnssLevieSuplmntTaxe	5,000.00	5,000.00		5,000.00	
8660	Interest	6,000.00	6,000.00	2,235.84	3,764.16	37.26
	Total Other Local Revenue	525,000.00	525,000.00	29,115.89	495,884.11	5.55
	Total Year To Date Revenues	531,000.00	531,000.00	29,115.89	501,884.11	5.48

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	BondRedemptions	271,619.00	213,381.00		213,380.60	.40	100.00
7434	BondInterestOtherServiceCharge	213,381.00	271,619.00		271,619.40	.40-	100.00
	Total Debt Service	485,000.00	485,000.00	.00	485,000.00	.00	100.00
	Total Year To Date Expenditures	485,000.00	485,000.00	.00	485,000.00	.00	100.00

Fund 51 - BndIntRdmpFndA

Fiscal Year 2019/20 Through January 2020

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	531,000.00	531,000.00		29,115.89	501,884.11	5.48
B. Expenditures	485,000.00	485,000.00		485,000.00		100.00
C. Subtotal (Revenue LESS Expense)	46,000.00	46,000.00		455,884.11-	501,884.11	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	46,000.00	46,000.00		455,884.11-	501,884.11	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	554,806.00	783,290.00		783,290.39		
Other Restatements (9795)						
Adjusted Beginning Balance	554,806.00	783,290.00		783,290.39		
G. Calculated Ending Balance	600,806.00	829,290.00		327,406.28		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	600,806.00	829,290.00				
Other						

Fund 52 - BndIntRdImptFndB

Fiscal Year 2019/20 Through January 2020

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other State Revenues						
8571	VotdIndbtdnesLevHmownrExmptn	6,000.00	6,000.00		6,000.00	
8572	VotdIndbtdnesLevOtrSbvntrnsInLuTx	1,000.00	1,000.00		1,000.00	
	Total Other State Revenues	7,000.00	7,000.00	.00	7,000.00	
Other Local Revenue						
8611	VotdIndbtdnesLevieSecurdRol	349,000.00	349,000.00		349,000.00	
8612	VotdIndbtdnesLevieUnscurdRol	16,000.00	16,000.00	18,815.97	2,815.97-	117.60
8613	VotdIndbtdnesLeviePrYrTaxes	1,000.00	1,000.00	161.04	838.96	16.10
8614	VotdIndbtdnesLevieSuplmtlTaxe	3,000.00	3,000.00		3,000.00	
8660	Interest	13,000.00	13,000.00	1,621.56	11,378.44	12.47
	Total Other Local Revenue	382,000.00	382,000.00	20,598.57	361,401.43	5.39
	Total Year To Date Revenues	389,000.00	389,000.00	20,598.57	368,401.43	5.30

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	BondRedemptions	212,245.00	147,755.00		147,754.80	.20	100.00
7434	BondInterestOtherServiceCharge	147,755.00	212,245.00		212,245.20	.20-	100.00
	Total Debt Service	360,000.00	360,000.00	.00	360,000.00	.00	100.00
	Total Year To Date Expenditures	360,000.00	360,000.00	.00	360,000.00	.00	100.00

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Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Fiscal Year = 2020, Ending Account Period = 0, Stmt Option? = R,
Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 52 - BndIntRdmpFndB

Fiscal Year 2019/20 Through January 2020

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	389,000.00	389,000.00		20,598.57	368,401.43	5.30
B. Expenditures	360,000.00	360,000.00		360,000.00		100.00
C. Subtotal (Revenue LESS Expense)	29,000.00	29,000.00		339,401.43-	368,401.43	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	29,000.00	29,000.00		339,401.43-	368,401.43	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	430,078.00	572,425.00		572,424.98		
Other Restatements (9795)						
Adjusted Beginning Balance	430,078.00	572,425.00		572,424.98		
G. Calculated Ending Balance	459,078.00	601,425.00		233,023.55		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	459,078.00	601,425.00				
Other						

Fund 53 - BndIntRdmpTndHarrison

Fiscal Year 2019/20 Through January 2020

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	Rcvd %
Revenue Detail						
Other State Revenues						
8571	VotdIndbtndnesLeviHmownrExmptn	17,000.00	17,000.00		17,000.00	
8572	VtdIndbtndnsLevOtrSbvntnsInLuTx	3,000.00	3,000.00		3,000.00	
	Total Other State Revenues	20,000.00	20,000.00	.00	20,000.00	
Other Local Revenue						
8611	VotedIndebtdnssLevieSecurdRol	959,000.00	959,000.00		959,000.00	
8612	VotdIndebtdnesLevieUnscurdRol	43,000.00	43,000.00	55,984.37	12,984.37-	130.20
8613	VotdIndebtdnesLeviePriYrTaxes	1,000.00	1,000.00	446.02	553.98	44.60
8614	VotdIndbtndnsLevieSuplmtlTaxe	10,000.00	10,000.00		10,000.00	
8660	Interest		9,000.00	3,883.98	5,116.02	43.16
	Total Other Local Revenue	1,013,000.00	1,022,000.00	60,314.37	961,685.63	5.90
	Total Year To Date Revenues	1,033,000.00	1,042,000.00	60,314.37	981,685.63	5.79

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	Used %
Expenditure Detail							
Debt Service							
7433	BondRedemptions	318,250.00	585,000.00		585,000.00		100.00
7434	BondInterestOtherServiceCharge	585,000.00	230,671.00		164,975.00	65,696.00	71.52
	Total Debt Service	903,250.00	815,671.00	.00	749,975.00	65,696.00	91.95
	Total Year To Date Expenditures	903,250.00	815,671.00	.00	749,975.00	65,696.00	91.95

Fund 53 - BndIntRdmpFndHarrison

Fiscal Year 2019/20 Through January 2020

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,033,000.00	1,042,000.00		60,314.37	981,685.63	5.79
B. Expenditures	903,250.00	815,671.00		749,975.00	65,696.00	91.95
C. Subtotal (Revenue LESS Expense)	129,750.00	226,329.00		689,660.63-	915,989.63	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	129,750.00	226,329.00		689,660.63-	915,989.63	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	882,366.00	1,312,024.00		1,312,024.25		
Other Restatements (9795)						
Adjusted Beginning Balance	882,366.00	1,312,024.00		1,312,024.25		
G. Calculated Ending Balance	1,012,116.00	1,538,353.00		622,363.62		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,012,116.00	1,538,353.00				
Other						

Fund 73 - FoundationPrivPurposeTrustFund

Fiscal Year 2019/20 Through January 2020

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8660	Interest	20,000.00	20,000.00	9,747.25	10,252.75	48.74
8699	AllOtherLocalRevenue	23,000.00	23,000.00	18,582.15	4,417.85	80.79
	Total Other Local Revenue	43,000.00	43,000.00	28,329.40	14,670.60	65.88
	Total Year To Date Revenues	43,000.00	43,000.00	28,329.40	14,670.60	65.88

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Services and Other Operating Expenditures							
5800	ProfConsultingSrvcsandOperExpnd	43,000.00	43,000.00		30,400.00	12,600.00	70.70
	Total Services and Other Operating Expenditures	43,000.00	43,000.00	.00	30,400.00	12,600.00	70.70
	Total Year To Date Expenditures	43,000.00	43,000.00	.00	30,400.00	12,600.00	70.70

Fund 73 - FoundationPrivPurposeTrustFund

Fiscal Year 2019/20 Through January 2020

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	43,000.00	43,000.00		28,329.40	14,670.60	65.88
B. Expenditures	43,000.00	43,000.00		30,400.00	12,600.00	70.70
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses	.00	.00		2,070.60-	2,070.60	
Sources						
LESS Uses						
E. Net Change in Fund Balance	.00	.00		2,070.60-	2,070.60	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	1,473,668.00	1,488,965.00		1,488,964.70		
Other Restatements (9795)						
Adjusted Beginning Balance	1,473,668.00	1,488,965.00		1,488,964.70		
G. Calculated Ending Balance	1,473,668.00	1,488,965.00		1,486,894.10		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesign/Unapprop (9790)	1,473,668.00	1,488,965.00				
Other						

Fund 76 - Warrant/Pass-ThroughFund

Fiscal Year 2019/20 Through January 2020

Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used
Other Financing Sources						
Other Financing Sources						
8919	OthrAuthorizdIntrFundTrnsfrsIn			165,128.09	165,128.09-	NO BDGT
	Total Other Financing Sources	.00	.00	165,128.09	165,128.09-	NO BDGT
	Total Year To Date Other Financing Sources	.00	.00	165,128.09	165,128.09-	NO BDGT

Fund 76 - Warrant/Pass-ThroughFund

Fiscal Year 2019/20 Through January 2020

Revenues, Expenditures, and Changes in Fund Balance		Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
A. Revenues							
B. Expenditures							
C. Subtotal (Revenue LESS Expense)							
D. Other Financing Sources and Uses							
Sources					165,128.09	165,128.09-	NO BDGT
LESS Uses							
E. Net Change in Fund Balance		.00	.00		165,128.09	165,128.09-	
F. Fund Balance:							
Beginning Balance (9791)							
Audit Adjustments (9793)							
Other Restatements (9795)							
Adjusted Beginning Balance							
G. Calculated Ending Balance		.00	.00		165,128.09		
*Components of Ending Fund Balance							
Legally Restricted (9740)							
Other Designations (9780)							
Undesig/Unapprop (9790)							
Other							

Checks Dated 12/10/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-164079	12/10/2019	KELLI OWENS	01-4300	MHC CLASS LUNCHES		125.76
3005-164080	12/10/2019	Horton, Clifton A	01-5200	REIMB. MAIL RUN LP TO DO		54.52
3005-164081	12/10/2019	Jenkins, Leighton R	01-5200	REIMB. MEAL CENTRAL TO NEAL RD. FIELD TRIP		14.00
3005-164082	12/10/2019	Muntifering, Samantha N	01-4300	REIMB. CLASSROOM SUPPLIES		172.94
3005-164083	12/10/2019	Tooker, Julie E	01-5200	REIMB. MEAL/MILEAGE/ CAEA CONF.		712.68
3005-164084	12/10/2019	Weliver, Alisha M	01-5200	REIMB. MILLEAGE/ FUTURE TECH CONF.		290.00
3005-164085	12/10/2019	Jenkins, Joel A	01-5200	REIMB. MEAL LP TO RED BLUFF/ SOCCER		22.00
3005-164086	12/10/2019	Galev, Mihal R	01-5200	REIMB. MEAL OHS TO YUBA/ SOCCER		22.00
3005-164087	12/10/2019	Garrick, Geri K	11-4300	REIMB. REWARDS FOR HACK THE CASAS		62.29
3005-164088	12/10/2019	Amazon.com Lic	01-4300	DO SUPPLIES	118.50	
			01-5300	PRIME MEMBERSHIP	540.17	658.67
3005-164089	12/10/2019	AT&T	01-5900	BILLING 10/24/19-11/23/19- DISTRICT WIDE	1,167.75	
				BILLING 10/24/19-11/23/19- LP	21.64	
				BILLING 10/24/19-11/23/19- LP FAX	21.88	
				BILLING 10/24/19-11/23/19- OHS FAX	21.60	
				BILLING 10/24/19-11/23/19- PHS	21.48	
			11-5900	BILLING 10/24/19-11/23/19- DISTRICT WIDE	30.10	
				BILLING 10/24/19-11/23/19- OAE MAIN	109.06	
			13-5900	BILLING 10/24/19-11/23/19- DISTRICT WIDE	15.41	1,408.92
3005-164090	12/10/2019	BUTTE CNTY OFFICE OF EDUC BUTTE COUNTYSELPA	01-5200	DYSLEXIA CONF.		300.00
3005-164091	12/10/2019	BUTTE COUNTY SHERIFF	01-5804	BROOKE/HENDERSON/HARRIS FINGERPRINTING/ HARAYAN FINGERPRINTING/ ADAMS FINGERPRINTING/ ALEX	37.00 37.00 37.00	
				FINGERPRINTING/ COLLIN/JENSEN/GILBERT	111.00	
			11-5804	FINGERPRINTING/ JAY/LUCAS/RAMIREZ/VALENTINE/PEREZ	185.00	
			13-5804	FINGERPRINTING/ ALLEN	37.00	444.00
3005-164092	12/10/2019	CALIFORNIA FFA ASSOCIATION	01-5800	2019-20 AGRICULTURAL ED LEADERSHIP		3,770.00
3005-164093	12/10/2019	CALIFORNIA DEPT OF EDUCATION	01-5200	GDE		1,767.34
3005-164094	12/10/2019	CA OCCUPATIONAL MEDICAL PROF	01-5804	MEDICAL SCREENING	432.50	
			13-5804	MEDICAL SCREENING	92.50	525.00
The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.					ESCAPE	ONLINE

Checks Dated 12/10/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-164095	12/10/2019	DANNIS WOLIVER KELLEY	01-5801	CERT. NEGOTIATIONS	588.00	
				CLASS. NEGOTIATIONS	3,304.00	
				INVESTIGATION RE. STUDENT DISC.	672.00	
				L.S. CLASSIFIED DISMISSAL	7,514.00	
				M.B. /5490 010517	1,292.50	
				OUHSD V PERB & OSTA	9,044.00	22,414.50
3005-164096	12/10/2019	DAN'S ELECTRICAL SUPPLY	01-4300	50 AMP FUSE	68.83	
				WHOLE HOUSE SURGE PROTECTOR	234.31	303.14
3005-164097	12/10/2019	DANIELSEN CO	13-4300	NOV2019 FS- LP	32.04	
				NOV2019 FS- OHS	57.82	
			13-4700	NOV2019 FS- LP	4,473.23	
				NOV2019 FS- OHS	3,608.66	8,171.75
3005-164098	12/10/2019	DAY WIRELESS SYSTEMS	01-5900	DEC2019 BILLING		762.00
3005-164099	12/10/2019	FOLLETT SCHOOL SOLUTIONS	01-5850	DESTINY LICENSE RENEWAL- LP	612.67	
				DESTINY LICENSE RENEWAL- OHS	612.67	1,225.34
3005-164100	12/10/2019	FOOD MAXX SAVE MART SUPERMARKETS	01-4300	ATC- SUPPLIES	240.07	
				SUPPLIES	73.49	313.56
3005-164101	12/10/2019	GOLD STAR FOODS	13-4700	NOV2019 FS/ LP	6,450.26	
				NOV2019 FS/ LP SUPPERS	339.48	
				NOV2019 FS/ OHS	6,223.64	13,013.38
3005-164102	12/10/2019	JACKSONS GLASS CO	01-4300	INSULATED UNIT		420.94
3005-164103	12/10/2019	JEG CONSULTING GROUP JAMES E GALLOWAY	01-5800	2019-20 E RATE SERVICE		3,500.00
3005-164104	12/10/2019	LG ENVIRONMENTAL	01-5800	NOV2019 MONTHLY INSPECTION		150.00
3005-164105	12/10/2019	LONG CREEK MANDARINS	13-4700	DEC2019 MANDARINS- OHS/LP/PHS	637.50	
				NOV2019 MANDARINS- OHS/LP/PHS	637.50	1,275.00
				NOV2019 FOOD SUPPLIES/ LP	1,528.08	
				NOV2019 FOOD SUPPLIES/ LP SUPPERS	474.54	
				NOV2019 FOOD SUPPLIES/ OHS	1,369.81	
				NOV2019 FOOD SUPPLIES/ OHS JAZZ	85.58	
				NOV2019 FOOD SUPPLIES/ PHS	201.29	3,659.30
3005-164107	12/10/2019	OREILLY AUTOMOTIVE INC	01-4363	AIR BREAK FTG	7.53	
				AIR BREAK TUBE	104.61	
				BLUE DEF	163.54	
				DISC PAD SET	53.66	
				FLEX PIPE	52.61	
				HEADLAMP	16.14	
				HEATER VALVE	53.75	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 12/10/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-164107	12/10/2019	OREILLY AUTOMOTIVE INC	01-4363	HYD FITTING	54.13	
				MECH PUMP	32.04	
				MUFFLER	49.34	
				RETURNED BRAKEBEST	41.71	
				RETURNED ITEM TAX ONLY	3.76	
				RETURNED WIRE KIT	76.49	
				SOLENOID	18.39	
				U JOINT	72.12	
				WIRE KIT	76.49	632.39
3005-164108	12/10/2019	OROVILLE HIGH SCHOOL ASB	01-4300	OCTOBER PETTY CASH		90.00
3005-164109	12/10/2019	PAC PIZZA LLC	13-4700	NOV2019 FS- OHS/PHS/LP		4,709.01
3005-164110	12/10/2019	PG&E	01-5501	BILLING 09/02/19-10/01/19- 6255577568	721.65	
				BILLING 09/02/19-10/01/19- 8353087371	880.93	
				BILLING 09/23/19-10/22/19- 0290829210	730.66	
				BILLING 10/01/19-10/30/19- 8353087371	992.71	
				BILLING 10/02/19-10/30/19/ 6255577568-3	554.50	
3005-164111	12/10/2019	PITNEY BOWES INC GLOBAL FINANCIAL SERVICES LLC	11-5501	BILLING 10/02/19-10/31/19- 7241342564	29.06	3,909.51
3005-164112	12/10/2019	PROPACIFIC FRESH	01-5900	POSTAGE REFILL FOR PHS		500.00
			13-4700	NOV2019 FS/ LP	1,260.29	
				NOV2019 FS/ OHS	1,118.85	
				NOV2019 FS/ RETURNED/ LP	447.04	
				NOV2019 FS/RETURNED/ OHS	26.75	1,905.35
3005-164113	12/10/2019	RIEBES AUTO PARTS LLC	01-4363	SERPENTINE BELT		43.29
3005-164114	12/10/2019	S&L Meat Sales Company, Inc.	13-4300	NOV2019 FS/ LP	571.61	
				NOV2019 FS/ OHS	550.46	
				NOV2019 FS/ PHS	57.29	
			13-4700	NOV2019 FS/ LP	5,480.13	
				NOV2019 FS/ LP- SUPPERS	289.51	
				NOV2019 FS/ LP- VENDING	330.37	
				NOV2019 FS/ OHS	2,546.31	
				NOV2019 FS/ OHS -VENDING	51.14	
				NOV2019 FS/ PHS	1,041.73	
				NOV2019 FS/ PHS- VENDING	99.82	
				OCT2019 FS/LP	179.45	11,197.82
3005-164115	12/10/2019	School Steps Inc.	01-5800	BEHAVIOR TECHNICIAN	3,680.00	
				EDUCATIONAL PHYCHOLOGY	12,000.00	15,680.00
3005-164116	12/10/2019	SCIENTIFIC LEARNING CORP	11-5850	FAST FORWARD SUBSCRIPTION		1,009.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 12/10/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-164117	12/10/2019	SHARP LOCKSMITHING GARAGE DOOR	01-4300	PADLOCKS	210.01	
			01-5800	LABOR TO KEY TO CODE	8.00	218.01
3005-164118	12/10/2019	SUTTER CNTY OFFICE OF EDUCATION	01-5200	IEP PRACTICES		150.00
3005-164119	12/10/2019	THE MUSIC CONNECTION SALLY S MACMILLAN	01-4300	MUSICAL INSTRUMENT AND PIANO	836.92	
			01-4400	MUSICAL INSTRUMENT AND PIANO	614.01	1,450.93
3005-164120	12/10/2019	TIME	11-4300	RENEWAL SUBSCRIPTION OAS		86.00
3005-164121	12/10/2019	TOTAL EDUCATION SOLUTIONS	01-5800	OCT2019 LAS/SLPA SERVICE		15,015.00
3005-164122	12/10/2019	TOTAL SCHOOL SOLUTIONS	01-5800	NOV.20&21 NANCY PETERSON VISITS		6,000.00
3005-164123	12/10/2019	THE WEBSTAIRANT STORE INC	01-4300	KNIFES/ S. SMITH		1,037.25
Total Number of Checks					45	129,192.59

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	35	83,605.56
11	AdultEducationFund	6	1,510.51
13	CafeteriaSpecialRevenueFund	10	44,076.52
Total Number of Checks		45	129,192.59
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			129,192.59

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHOPPER), Dec 13 2019
2:40PM

Checks Dated 12/12/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-164377	12/12/2019	Burket, Scott A	01-4300	REIMB. BINDER FOR ELPAC TRAIN.		42.82
3005-164378	12/12/2019	Rogowski, Ryan K	01-4300	SUPPLIES FOR EXPIRIMENT		46.63
3005-164379	12/12/2019	ACE PLUMBING	01-5640	CLEANED BACKED UP SINK/ OHS		375.00
3005-164380	12/12/2019	ALL METALS PIPE & STEEL SUPPLY	01-4300	18GA SHEET STAINLESS FENCE RD TUBE	337.34 26.01	363.35
3005-164381	12/12/2019	BIG VALLEY AG SERVICES INC	01-4300	AMMONIUM SULFATE	225.22	
			01-5620	AMMONIUM SULFATE	80.44	
				Unpaid Sales Tax	20.66-	285.00
3005-164382	12/12/2019	BROWERS TOW SERVICE INC	01-5620	BUS#74 TOW TO BUS BARN	350.00	
3005-164383	12/12/2019	BUSWEST	01-4363	FORD F250 TOW TO SHOP	75.00	425.00
3005-164384	12/12/2019	CALIFORNIA WATER SERVICE	01-4363	410V/DTC		39.83
			01-5505	NOV BILLING 9931655860	78.61	
			11-5505	NOV BILLING 8767360151	195.65	
3005-164385	12/12/2019	CENTURY LINK	01-5900	11/01/19-11/30/19 BILLING #87101630		274.26
3005-164386	12/12/2019	CRESCO	01-4400	GENERATOR PURCHASE		1.53
3005-164387	12/12/2019	DAN'S ELECTRICAL SUPPLY	01-4300	18/5 THERMOSTAT WIRE		3,030.99
3005-164388	12/12/2019	ENLOE MEDICAL CENTER	01-5804	OCT2019 NEW EMPLOYEE SCREENING/ DARLENE GILBERT	427.00	125.46
				OCT2019 NEW EMPLOYEE SCREENING/ MEGAN ADAM	427.00	
3005-164389	12/12/2019	FLINN SCIENTIFIC INC	01-4300	SCIENCE PROJECT SUPPLIES		854.00
3005-164390	12/12/2019	FLORASOURCE LTD	01-4300	ASSORTED PLANTS	734.18	623.30
				RETURNED ITEMS CREDIT	173.28-	
3005-164391	12/12/2019	GRAINGER INC	01-4300	GREASE FILTER/ LP LIMIT SWITCH/ OHS	102.23 168.04	560.90
3005-164392	12/12/2019	HILL YARD INC.	01-4300	CUSTODIAL SUPPLIES DIVIDED BETWEEN LP/OHS	661.24	270.27
				CUSTODIAL SUPPLIES DIVIDED BETWEEN- PHS	673.71	1,334.95
3005-164393	12/12/2019	HOBBS PEST SOLUTIONS INC	01-5502	QUARTERLY SERVICE/ DO QUARTERLY SERVICE/ TRANS	50.00 75.00	
			11-5502	QUARTERLY SERVICE/ OTC	55.00	180.00
3005-164394	12/12/2019	LOCKWOOD SEED & GRAIN	01-4300	1100LBS SEEDS		418.00
3005-164395	12/12/2019	MT SHASTA SPRING WATER CO INC	01-4300	DEC2019- 5 GAL. WATER- DO		33.20
3005-164396	12/12/2019	OROVILLE ADULT ED REVOLVING	11-8671	REIMB OCT/ CHECK# 1267-1281		529.00
3005-164397	12/12/2019	OROVILLE POWER EQUIPMENT	01-4300	2GAL MIX XP		32.62
3005-164398	12/12/2019	OUHSD SCHOLARSHIP FUND	73-5800	REIMB CK 1508-1512		3,250.00
3005-164399	12/12/2019	PERSEUS ASSOCIATES	01-5850	DEC2019 HOSTING FEE		386.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 12/12/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
Total Number of Checks					23	13,482.11

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	21	9,473.12
11	AdultEducationFund	3	779.65
73	FoundationPrivPurposeTrustFu	1	3,250.00
Total Number of Checks		23	13,502.77
Less Unpaid Sales Tax Liability			20.66
Net (Check Amount)			13,482.11

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHHOPPER), Dec 13 2019
2:42PM

Checks Dated 12/17/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-164865	12/17/2019	Coates, Stephen A	01-4300	REIMB. 6PK BREAKER/ AMAZON		25.82
3005-164866	12/17/2019	Corona, Emily	01-4300	REIMB. LAB SUPPLIES		120.46
3005-164867	12/17/2019	Amazon.com Llc	01-4300	3M PRIVACY SCREEN/ J MARTINEZ	12.84	
				CASCADE COMPLETE/ V. MCCONNELL	10.31	
				DO SUPPLIES/ F.EKKAPHANH	231.82	
				NINJA MEGA KITCHEN/ S. SMITH	1,039.14	1,294.11
3005-164868	12/17/2019	Berry Electric	01-5620	GENERATOR RENTAL AND		6,235.00
				INSTALLATION, PARTS		
3005-164869	12/17/2019	FOOD MAXX SAVE MART SUPERMARKETS	01-4300	CLASSROOM COOKING SUPPLIES/ LP	73.49	
				FOOD SUPPLIES	338.74	412.23
3005-164870	12/17/2019	HOME DEPOT	01-4300	CREDIT MEMOS/ LP	131.59-	
				CREDIT MEMOS/ OHS	56.56-	
				DO MAINT/ DEAN	18.84	
				DO MAINT/ RUSSELL	38.74	
				LP MAINT./ SANTOS	57.64	
				LP MAINT/ BRENT	13.86	
				LP MAINT/ RUSSELL	147.99	
				LP MAINT/ SANTOS	49.67	
				OHS MAINT./ BRET	161.19	
				OHS MAINT/ BRENT	41.06	
				OHS MAINT/ BRET	382.70	
				OHS MAINT/ RUSSELL	69.28	
				OHS MAINT/ SANTOS	154.80	
				PHS CUSTODIAL/ SANTOS	47.22	
				PHS MAINT/ BRET	101.04	
				PHS MAINT/ DEAN	20.20	
				PHS MAINT/ SANTOS	70.43	
				RETURNED ITEMS/ CREDIT	68.84-	
				TRANS MAINT/ RUSSELL	235.99	1,353.66
3005-164871	12/17/2019	OFFICE DEPOT	01-4300	OEA SUPPLIES/ V. MCCONNELL	31.96	
				PHS SUPPLIES/ M.MONNOT	56.74	
				OEA SUPPLIES/ V. MCCONNELL	691.72	780.42
3005-164872	12/17/2019	PG&E	01-5501	10/18/19-11/17/19 BILLING	17,981.79	
			11-5501	10/18/19-11/17/19 BILLING	54.85-	17,926.94
3005-164873	12/17/2019	RAY MORGAN COMPANY	01-5603	Q3 SERVICE CONTRACT/ DO	292.32	
			11-5603	Q3 SERVICE CONTRACT/ OAS	110.21	
				Q3 SERVICE CONTRACT/ OAS CHICO	260.88	
				Q3 SERVICE CONTRACT/ OAS RM2	312.27	975.68

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Checks Dated 12/17/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-164874	12/17/2019	RECOLOGY BUTTE COLUSA COUNTIES	01-5506	NOV 2019 LP #021396977	2,217.14	
				NOV2019 MISC. DROP OFF/ DW	125.88	
				NOV2019 OHS #020007641	2,376.39	
				NOV2019 PHS #020173831	366.42	
				NOV2019 SPLIT DO/TRANS #020088658	231.74	
			11-5506	NOV2019 OAS #021126259	190.35	5,507.92
3005-164875	12/17/2019	REFRIGERATION SUPPLIES DISTRIBUTOR	01-4300	DUAL PORT ELEC MANOMETER		186.83
3005-164876	12/17/2019	STATE OF CALIF DEPT OF JUSTICE	01-5804	FINGERPRINTING/ TRANS	32.00	
			11-5804	FINGERPRINTING/ CNA APP.	64.00	96.00
			01-5505	DEC2019 #617301	167.68	
3005-164877	12/17/2019	THERMALITO WATER & SEWER DIST		DEC2019 #620601	121.20	288.88
			01-4300	VALVE, SENSOR		97.56
3005-164878	12/17/2019	TRANE US INC	01-1101	CADA/113950	470.00	
3005-164879	12/17/2019	US BANK CORPORATE PAYMENT SYSTEM		CADA/113953	470.00	
			01-4300	120V/5000K WT	48.11	
				25 PK HEADPHONES/ AMAZON	86.59	
				8FT COMMON BOARD/ HOME DEPOT	20.57	
				ACE SUPPLIES	44.09	
				ACE AUTO CLASS	146.88	
				AIR FILTER REFILL PADS	51.96	
				ALL METAL SUPPLY	77.07	
				AMAZON/ D.RAMOS	19.96	
				ART SUPPLIES/ HOME DEPOT	53.00	
				BIG 5- SHOES FOR HOMELESS/ P.BLANEY	228.76	
				CAP	21.27	
				CDS FIELTRIPS/ KINSHER	22.00	
				CDS FIELTRIPS/ MADISON BEAR GARDEN	44.69	
				GLAM CHOWDER LAB	94.25	
				COFFEE FOR STAFF MEETING	56.29	
				CONTEST SUPPLIES	14.99	
				COOKING CLASS	951.97	
				COOKING CLASS/ FOODMAXX	42.94	
				COPPERTOP, BRUSH/ HOME DEPOT	30.32	
				COSTCO MIXER	353.91	
				CREPE LAB SUPPLIES	145.99	
				CSEA NEGOTIATIONS LUNCH	61.51	
				D RING PRESENTATION BINDER	15.14	
The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.					ESCAPE	ONLINE

Checks Dated 12/17/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-164879	12/17/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4300	FLORAL CLASS	283.77	
				FOOD TRUCK LAB SUPPLIES	382.30	
				FRIGIDARE DEFROST TIMER/ AMAZON	27.07	
				HARBOR FREIGHT SUPPLIES	502.30	
				HOSE/SPARKS SUPPLIES	41.86	
				HYDRAULIC FLUID/ TRACTOR SUPPLIES	80.08	
				INST ITEMS/ DOLLAR GENERAL	7.04	
				INST. SUPPLIES	115.11	
				LAB SUPPLIES	26.25	
				LP CLASS ROOM SUPPLIES	637.74	
				MAINT. SUPPLIES	39.66	
				MARTIN AUTO	74.52	
				MOTORS, TOOLS, CABLES	258.42	
				OHS CLASS ROOM SUPPLIES	92.76	
				OREILLY (2849-313894) AG SUPPLIES	13.64	
				OREILLY (28493-13895) AG SUPPLIES	25.85	
				PAPER SHEDDER	292.20	
				PLASTIC BLOWER WHEEL	96.71	
				POWER ADAPTED/ AMAZON	32.43	
				REWARD/INCENTIVES/ INST SUPPLIES	58.02	
				REWARDS/ DUTCH BROS	280.00	
				REWARDS/INCT. COSTCO	81.75	
				REWARDS/INCT/INST SUPPLIES	19.86	
				RIVERSIDE INSIGHT	468.28	
				SAFETY GLASSES	37.48	
				SAMSUNG IMAGING/ AMAZON	63.75	
				SUPPLIES/ HOME DEPOT	128.51	
				TONER CAST./ AMAZON	31.71	
				TUNGSTEN CERATED	34.59	
				VET SCIENCE LAB	25.72	
			01-4360	DEFIBRILLATOR BATTERY	135.10	
				HEAVY DUTY POWER STATION CORD	241.90	
				HOME DEPOT RYB BATTERY PACK	83.81	
				WIRELESS KEYBOARD AND MOUSE	22.72	
			01-4363	CAB CAM CAMERA CABLE	71.96	
				OIL FUEL GAS LINE HOSE	40.04	
			01-5200	2020 CPM TEACHERS CONF.	1,400.00	

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Checks Dated 12/17/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-164879	12/17/2019	US BANK CORPORATE PAYMENT SYSTEM	01-5200	CA NGSS CONF/ A.WELIVER	250.00	
				CHELLO'S CONF IN SAC.	174.04	
				GRANT APPLICATION	225.00	
				PARKING FOR SENATE HEARING	22.00	
				SCHOOL DISTRICT CONFERENCE	345.00	
			01-5620	REPAIR OF PRESURE WASHER	40.87	
			01-5800	DMV TESTING PRINT OUT	2.04	
			01-5900	GRANT APPLICATION	7.35	
			11-5200	2019 ACSA CONF. HYATT/ JO	836.68	
				2019 ACSA CONF. PARKING/ JO	90.00	
				ASAP CONF MARRIOTT- JO	683.98	
				ASAP CONF MARRIOTT- VM	669.98	
			13-4300	SALADS BOWLS	340.62	
				UNIFORMS	222.45	
			01-4300	REIMB. WINCO COOKING CLASS		13,737.18
				SUPPLIES		91.79
3005-164880	12/17/2019	ALAN VON DER MEHDEN				
Total Number of Checks					16	49,130.48

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	16	44,712.19
11	AdultEducationFund	6	3,855.22
13	CafeteriaSpecialRevenueFund	1	563.07
Total Number of Checks		16	49,130.48
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			49,130.48

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHHOOPER), Dec 20 2019
1:45PM

Checks Dated 12/19/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-165424	12/19/2019	Aichele, Sarah L	01-5200	MEAL REIMB. LIVE OAK BASKETBALL		22.00
3005-165425	12/19/2019	Jenkins, Joel A	01-5200	MEAL REIMB. LINDHURST SOCCER		36.00
3005-165426	12/19/2019	Sebastain, Tina L	01-5200	MILEAGE REIMB. LP TO OHS		25.98
3005-165427	12/19/2019	Bangar, Ginny	01-4300	REIMB. CLASSROOM SUPPLIES		42.03
3005-165428	12/19/2019	ALPHA FIRED ARTS CERAMIC SUPPLIES NOW	01-4300	CERAMICS- J. TOOKER		997.28
3005-165429	12/19/2019	Ann Cooper Petersen	01-5800	NOV 5-19 2019 SERVICE -ERICA GARMAN	150.00	400.00
				OCT 1-29 2019 SERVICE -ERICA GARMAN	250.00	545.58
3005-165430	12/19/2019	BALD MOUNTAIN NURSSERY LLC	01-4300	BUSH ROSES- LP AG		358.55
3005-165431	12/19/2019	BATTERY SYSTEMS INC.	01-4363	BATTERY 200RC		
3005-165432	12/19/2019	BETTER DEAL EXCHANGE	01-4300	9V BATTERIES/ JACOB	16.39	
				CHALK/ BRETT	6.47	
				DECK SCREW,BOLTS,NUTS/ SANTOS	9.18	
				GREASE,REBAR/ RUSSELL	18.38	
				MAINT SUPPLIES/RUSSELL	6.46	
				MASW/ BRET	4.97	
				METAL REPAIR TAPE/RUSSELL	23.77	
				MISC BOLTS,NUTS,WASHER/ JIM	14.26	
				MSINT SUPPLIES/RUSSELL	6.47	
				PIPE PVS/ DEAN	9.53	
				PIPE TREAD/ SANTOS	3.88	
				RAINSUIT/ RUSSELL	23.80	
				RECEPTACLE WALL PLATE/ MARK	2.57	
				SOLDERING/TECH/ JAKE	28.77	
				UNIVERSAL FLAPPER/ JIM	16.23	
				VINEGAR,MULTI MIX/ BILL	14.23	
			01-4360	TRANS SUPPLIES/ MIHAI	35.75	241.11
				LIGHTS/ TRANS		671.07
3005-165433	12/19/2019	BUSWEST	01-4363	DEC2019 BILLING DO	109.56	
3005-165434	12/19/2019	CALIFORNIA WATER SERVICE	01-5505	DEC2019 BILLING OHS	3,469.70	
				DEC2019 BILLING/ HS	382.92	3,962.18
			11-5806	SPRING 2020 CATALOGS		12,614.40
3005-165435	12/19/2019	CASEY PRINTING	01-5200	WORKSHOP FOR S.SMITH		385.00
3005-165436	12/19/2019	CSU- Fresno Foundation FCSPDP	01-4300	ROSE CAREER BOOKS- LP	662.40	
3005-165437	12/19/2019	The Rosen Pub. Group Inc.		ROSE CAREER BOOKS- OHS	668.61	1,331.01
			01-5850	AERIES RENEWALS		14,339.88
3005-165438	12/19/2019	AERIES SOFTWARE	01-4363	ALTERNATOR		486.59
3005-165439	12/19/2019	ROBERTO LEON FIT DIESEL ELECTRIC	01-4300	MAINT. SUPPLIES		87.15
3005-165440	12/19/2019	GRAINGER INC				

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Checks Dated 12/19/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-165441	12/19/2019	HANCOCK AUTOMOTIVE	01-5620	SMOG INSPECTION CERT		632.50
3005-165442	12/19/2019	JACKSONS GLASS CO	01-4300	LAMINATED SAFETY GLASS/ STUDENT WILL BE RESPONSIBLE/ LP		111.92
3005-165443	12/19/2019	NORCAL KENWORTH	01-4362	CLEAN BLUE DEF		110.42
3005-165444	12/19/2019	NORMAC INC	01-4300	RANGER PRO205 GALL/ TURFLON SERVICE CHARGE	187.34	
					3.95	191.29
3005-165445	12/19/2019	OASIS	01-4300	BELL GAME PROGRAMS COMERS		1,335.81
3005-165446	12/19/2019	OREILLY AUTOMOTIVE INC	01-4362	BLUE DEF	181.73	
			01-4363	BAND CLAMP	74.69	
				OIL FILTER	4.71	
				SACHS STABILUS	86.19	
				STOCK FOR BUS INSULATOR	24.75	
				WIPER BLADES	30.53	402.60
3005-165447	12/19/2019	OROVILLE POWER EQUIPMENT	01-4300	WEED EATER,CHAIN SAW/ LP AG		746.86
3005-165448	12/19/2019	PG&E	01-5501	DEC2019 BILLING 10/31/19-12/02/19 6255577568-3		448.29
3005-165449	12/19/2019	PITNEY BOWES INC GLOBAL FINANCIAL SERVICES LLC	01-5602	LESE CHARGES 9/30/19-12/29/19-OHS		162.70
3005-165450	12/19/2019	PRACTI-CAL INC	01-5800	CRCS FLAT RATE FEE		300.00
3005-165451	12/19/2019	SEVEN UP BOTTLING COMPANY OF CHICO INC	11-5601	JAN2020 LEASING		4,500.00
3005-165452	12/19/2019	SPURR	01-5501	BILLING 10/24/19-11/21/19- CDS BILLING 10/24/19-11/21/19- DOWTRANS BILLING 10/24/19-11/21/19- LP	7.84 122.93 2,474.53	
				BILLING 10/24/19-11/21/19- PHS	43.49	
				BILLING 10/24/19-11/21/19- TRANS	105.77	
			11-5501	BILLING 10/24/19-11/21/19- OAS	35.53	2,790.09
3005-165453	12/19/2019	STAPLES-BUSINESS ADVANTAGE	01-4300	DELL BLACK TONER/ S.BURKET		64.94
3005-165454	12/19/2019	TEHAMA TIRE SERVICE	01-4364	CON 235 65R16C	770.00	
				PASSENGER LT TRK REPAIR	15.00	785.00
3005-165455	12/19/2019	TOTAL EDUCATION SOLUTIONS	01-5800	NOV2019 LAS/SILPA SERVICE		10,070.00
3005-165456	12/19/2019	VALERO MARKETING AND SUPPLY	01-4361	INTEREST CHARGE	12.40	
				LATE FEE	22.68	
				MARYSVILLE STATION	220.04	
				NAZ FOOD OROVILLE	65.71	
				PREVIOUS BALANCE	468.49	
				RETURNED FED MOTOR	14.07	775.25
Total Number of Checks					33	59,973.48

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHHOPPER), Dec 20 2019
1:47PM

Checks Dated 12/19/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
Fund Summary						
Fund	Description	Check Count	Expensed Amount			
01	General Fund	31	42,823.55			
11	Adult Education Fund	3	17,149.93			
	Total Number of Checks	33	59,973.48			
	Less Unpaid Sales Tax Liability		.00			
	Net (Check Amount)		59,973.48			

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023 - Oroville Union High School District

Generated for Christina Hopper (CHOPPER), Dec 20 2019
1:47PM

Checks Dated 01/02/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-165826	01/02/2020	Bidlack, Bradley A	01-5200	MILEAGE REIMB. OAS-KELLY RIDGE/ MEDICAL STUDENT		87.67
3005-165827	01/02/2020	Howard, Rebecca L	01-5200	MEAL REIMB. PLC CONF. 12/10/19-12/13/19		154.38
3005-165828	01/02/2020	Cuny, John J	01-4300	SUPPLIES FOR MATH COOKIES		158.67
3005-165829	01/02/2020	Jenkins, Leighton R	01-5200	MEAL REIMB. OHS TO CHICO/ BASKETBALL		22.00
3005-165830	01/02/2020	Davis, Michael J	01-5200	MEAL REIMB. LP TO REDDING SOCCER		34.50
3005-165831	01/02/2020	Aichele, Sarah L	01-5200	MEAL REIMB. OHS TO CHICO/SOCCER		22.00
3005-165832	01/02/2020	Sanders, Richard W	01-4360	CARGO BAR FROM AMZON		23.63
3005-165833	01/02/2020	Deadmore, Jacqueline	13-4300	KITCHEN OFFICE SUPPLIES		144.68
3005-165834	01/02/2020	Hull, Kaylie A	01-5200	MEAL REIMB. PLC CONF. 12/10/19-12/13/19		109.89
3005-165835	01/02/2020	Bruce, Audrey A	01-5200	MEAL REIMB. PLC CONF. 12/10/19-12/13/19		105.28
3005-165836	01/02/2020	ALICIA CUEVAS	01-5800	IEP FOR V R & J G		68.70
3005-165837	01/02/2020	Amazon.com Llc	01-4300	CERTIFICATE FORMS FOR PAULA'S USE		281.20
3005-165838	01/02/2020	AZ BUS SALES INC	01-4363	SWITCH BASE TRANS SUPPLIES		46.69
3005-165839	01/02/2020	BETTER DEAL EXCHANGE	01-4300	MAINT. SUPPLIES/BRET	3.02	
				MAINT/SUPPLIES/BRETT	14.05	
				MAINT/SUPPLIES/DEAN	23.28	
				MAINT/SUPPLIES/RUSSELL	54.70	
				MAINT/SUPPLIES/SANTOS	54.50	149.55
3005-165841	01/02/2020	CDW GOVERNMENT INC	01-4300	ARUBA AP 367/ ARUBA AP 270 SERIES	151.55	
			01-4400	ARUBA AP 367/ ARUBA AP 270 SERIES	2,706.25	
			01-5850	ARUBA LICENSE	457.72	3,315.52
3005-165842	01/02/2020	CHICO ER OROVILLE MERCURY NORTH VALLEY COMMUNITY MEDIA	01-4300	52 WEEKS SUBSCRIPTION		380.81
3005-165843	01/02/2020	CSU CHICO	01-5800	PAID INTERN FEES AUDREY BRUCE		1,500.00
3005-165844	01/02/2020	EDUCATIONAL TESTING SERVICE	11-5800	46 TEST FEE & 8 STATE FEE		942.00
3005-165845	01/02/2020	Escape Technology Inc	01-5200	HR/PAYROLL BEYOND ESCAPE/C.METCALF	350.00	
				HR/PAYROLL BEYOND ESCAPE/D.	700.00	
				LOGASA		
				HR/PAYROLL BEYOND ESCAPE/F.	700.00	
				EKKAPHANH		
3005-165846	01/02/2020	FOOD MAXX SAVE MART SUPERMARKETS	01-4300	HR/PAYROLL BEYOND ESCAPE/S. WATTS	700.00	2,450.00
3005-165847	01/02/2020	GRAINGER INC	01-4300	ATC COOKING CLASS		184.09
				MAINT. SUPPLIES		162.09

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ESCAPE ONLINE

Checks Dated 01/02/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-165848	01/02/2020	HILLYARD INC.	01-4300	OHS WRINGER BUCKET		123.03
3005-165849	01/02/2020	HOBBS PEST SOLUTIONS INC	01-5502	QUARTERLY SERVICE/ LP	150.00	
				QUARTERLY SERVICE/ OHS	150.00	
				QUARTERLY SERVICE/ PHS	95.00	
3005-165850	01/02/2020	JW WOOD COMPANY INC	01-4300	MAINT. SUPPLIES- PHS		395.00
3005-165851	01/02/2020	LATITUDES	01-4300	ALUMINUM SIGNS		113.57
3005-165852	01/02/2020	LG ENVIRONMENTAL	01-5800	DEC2019 MONTHLY INSPECTION		92.01
3005-165853	01/02/2020	OFFICE DEPOT	01-4300	OAS SUPPLIES	26.35	150.00
				OHS J.CUNNY	57.73	
3005-165854	01/02/2020	OREILLY AUTOMOTIVE INC	11-4300	OAS SUPPLIES	40.40	124.48
3005-165855	01/02/2020	OROVILLE ADULT ED REVOLVING	01-4363	OIL FILTER		18.84
			11-5800	REIMB NOV. CHECK# 1282	10.00	
			11-8671	REIMB NOV. CHECK# 1282	69.13	79.13
3005-165856	01/02/2020	OROVILLE FORD	01-4363	WIPER BLADES		72.61
3005-165857	01/02/2020	OUHSD REVOLVING FUND	01-5800	NOVEMBER CHECKS		121.53
3005-165858	01/02/2020	OUHSD SCHOLARSHIP FUND	01-5800	CHECK PRINTING CHARGES		26.00
3005-165859	01/02/2020	PETERSON HOLDING COMPANY	01-5620	BUS SERVICE SER# 06RW02448		36,231.79
3005-165860	01/02/2020	PITNEY BOWES INC GLOBAL FINANCIAL SERVICES LLC	01-4300	INK FOR POSTAGE/PADS		142.46
3005-165861	01/02/2020	SFWP - ACCTS RECEIVABLE	01-5505	DEC2019 BILLING LP #007847-000	236.37	
				DEC2019 BILLING LP Ag #007833-000	101.35	337.72
3005-165862	01/02/2020	SHARP LOCKSMITHING GARAGE DOOR	01-4300	7 KEYS MADE	15.16	
			01-5800	PADLOCK	34.64	49.80
3005-165863	01/02/2020	SUNRISE ENVIRONMENTAL	01-4360	S O S	364.87	
				Unpaid Sales Tax	3.09-	361.78
3005-165864	01/02/2020	SUTTER BUTTES COMMUNICATIONS	01-4300	PROGRAMMED 2 MOTOROLLA RADIOS		50.00
3005-165865	01/02/2020	TEHAMA TIRE SERVICE	01-4364	MED TRUCK DISMOUNT/TIRE DISPOSAL	150.00	
				NEW TIRES FOR BUS	3,598.21	3,748.21
3005-165866	01/02/2020	US BANK CORPORATE PAYMENT SYSTEM	01-4300	0950- D.RAMOS/SUPPLIES	251.85	
				0966- S. SMITH AMAZON	74.59	
				0966- S. SMITH COSTCO	65.96	
				0966- S. SMITH FOOD SERVICE	226.16	
				0966- S. SMITH SMART & FINAL	206.62	
				0966- S. SMITH SMART FOOD	266.67	
				2510- C.WILLENBERG	265.10	
				5380- J. ANDREW HOME DEPOT	88.30	
				5380- J. ANDREW MJB WELDING	131.31	
				6187- D. BRIGGS SUPPLIES	383.94	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 01/02/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-165866	01/02/2020	US BANK CORPORATE PAYMENT SYSTEM	01-4300	6989- K. SIMAS/ MARSHALL	57.33	
				8841- T. DRURY/ SUPPLIES	321.83	
				9021- T. SEBASTAIN/ LP SUPPLIES	138.85	
				9021- T. SEBASTAIN/ OHS SUPPLIES	22.78	
			01-5200	6975- S. WATTS MEAL	12.38	
				6989- K. SIMAS/ DELTA AIR	3,378.20	
				6989- K. SIMAS/ SUPER SHUTTLE TO AIRPORT	147.50	
				6989- K. SIMAS/ SUPER SHUTTLE TO HOTEL	147.50	
3005-165867	01/02/2020	ALAN VON DER MEHDEN	13-4700	7723- J. DEADMORE SMART & FINAL	21.96	6,208.83
3005-165868	01/02/2020	ZONAR SYSTEMS INC	01-4300	REIMB. WINCO COOKING CLASS SUPPLIES		95.46
			01-5630	PRIOR PARKWAYS SERVICE	667.53-	
				STREET SERVICE/ DRIVE	16,701.00	16,033.47
				SERV/ PARKWAY/ ZPASS RENEWAL		
3813-165840	01/02/2020	CALIFORNIA'S VALUED TRUST FINANCE DEPARTMENT	76-9544	JAN2020 BILLING- RETIREE	50,978.90	
			76-9560	JAN2020 BILLING- ACTIVE	341,118.18	392,097.08
Total Number of Checks					43	467,016.15

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	39	73,693.99
11	Adult Education Fund	3	1,061.53
13	Cafeteria Special Revenue Fund	2	166.64
76	Warrant/ Pass-Through Fund	1	392,097.08
Total Number of Checks		43	467,019.24
Less Unpaid Sales Tax Liability			3.09
Net (Check Amount)			467,016.15

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Oroville Union High School District
19-20 Scholarship Donations
for Board Approval

Deposit Date	Scholarship Fund:	Donated by:	Amount
1st Quarter			
07/19/19	Dave Bruce Hall of Fame	Paula Felipe	\$200.00
08/06/19	Dave Bruce Hall of Fame	Mike Ramsey	410.00
08/09/19	Dave Bruce Hall of Fame	David Frank	200.00
08/19/19	Dave Bruce Hall of Fame	Tom & Diana Aldridge	100.00
08/19/19	LP Ag	LP ASB	750.00
08/19/19	LP Paul Kafader	LP ASB	250.00
08/30/19	Dave Bruce Hall of Fame	Al Hottinger	186.31
09/13/19	Dave Bruce Hall of Fame	Jim McNulty	100.00
09/13/19	Dave Bruce Hall of Fame	Mooretown Rancheria	500.00
09/13/19	Dave Bruce Hall of Fame	Glen Sparrow	250.00
09/23/19	OHS Environmental Club	OHS ASB/Environmental Club	100.00
09/23/19	Dave Bruce Hall of Fame	Albert & Bonnie King	300.00
			\$3,346.31
2nd Quarter			
10/28/19	Green Rose Golf Scholarship	Karen Green	55.00
11/04/19	Dave Bruce Hall of Fame	Al Hottinger	236.84
12/16/19	Del Whittier Memorial	Beverly Whittier	5,000.00
12/23/19	Dave Bruce Hall of Fame	Al Hottinger	97.68
			\$5,389.52
3rd Quarter			
			\$0.00
4th Quarter			
			\$0.00
Total YTD			\$8,735.83

Oroville Union High School District

Memorandum

TO: Board of Trustees
FROM: Dr. Corey Willenberg
DATE: January 6, 2020
SUBJECT: Acceptance of Donations to the Hall of Fame

The district is seeking board approval to accept donations from the following individual or business sponsors:

Operating Fund

Scholarship Fund

Al Hottinger	\$97.68
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Scope of Work

Pacific Crest Actuaries (PCA) will provide Oroville Union High School District with an actuarial report as of June 30, 2020, setting forth all liabilities of the postretirement health benefit program. Our report will contain the following information:

- Disclosure of the Total OPEB Liability, Fiduciary Net Position, Net OPEB Liability, deferred inflow and outflow of resources, sensitivity analysis, and annual OPEB expense in a format that complies with the GASB Other Postemployment Benefits (OPEB) accounting standard (GASB 75), for the fiscal years ending June 30, 2020 and 2021;
- Projected annual pay-as-you-go District expenditures for the next 50 years;
- Recommended level annual funding amounts, to pre-fund the obligations as a flat dollar amount, a constant percent increase each year, or a level percent of unfunded liability;
- Reconciliation of Accrued Liability with prior actuarial report;
- Breakout of valuation results components by classification and by employee or retiree; and
- Summary of plan provisions, actuarial assumptions, and certification.

In addition to the report, and without further charge, we provide ongoing assistance in the preparation or review of GASB 75 footnote disclosures (including required roll-forwards) at the time the District prepares its financial statements, through the June 30, 2021 fiscal year-end.

Fees

Our flat fee for the services listed above (including telephone support to explain and discuss the report) will be \$4,500, and is all-inclusive based on the scope of the project outlined above. No other expenses would be charged to the project, except as noted in the next section.

Optional services that would require additional charges

The \$4,500 does not include the cost (including any direct expenses) of an on-site presentation to the District's Board.

Lou Filliger, FSA, MAAA, Actuary
Pacific Crest Actuaries, LLC
21006 Devonshire, Suite 205
Chatsworth, CA 91311
Telephone: (818) 718-1266
Facsimile: (760) 875-6780
E-mail: lfilliger@pcactuaries.com

FAMP Disposal Request JAN 2020

[illegible]

Date Board Approved _____

Oroville Union High School District

Memorandum

TO: Board of Trustees
FROM: Rick Sanders, Transportation Director
DATE: January 7, 2020
SUBJECT: Disposal of Surplus Analog Motorola Radios

I am requesting permission to surplus and sell 31 Motorola analog mobile radios and accessories. They have been replaced with newer digital units.

Thank you,

Rick Sanders

Oroville Community Day School

School Accountability Report Card

Reported Using Data from the 2018-19 School Year

Published During 2019-20

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

School Contact Information (School Year 2019-20)

Entity	Contact Information
School Name	Oroville Community Day School
Street	2060 2nd Street
City, State, Zip	Oroville, Ca. 95965
Phone Number	530-534-2330
Principal	Tim Drury
Email Address	tdrury@ouhsd.net
Website	www.ouhsd.org/cds
County-District-School (CDS) Code	046151500430140

Entity	Contact Information
District Name	Oroville Union High School District
Phone Number	530-538-2300
Superintendent	Corey Willenberg
Email Address	cwillenberg@ouhsd.net
Website	https://www.ouhsd.org/

School Description and Mission Statement (School Year 2019-20)

OUHSD will provide a variety of quality educational experiences for students of all learning styles, in a safe and nurturing environment to prepare them to be critical thinkers and consumers in the 21st century in a fiscally responsible manner. Learning communities will provide programs and experiences that promote academic achievement and personal and social growth of every student. The District's Mission is :Preparing students for the future today.

The OUHSD Community Day School is designed to assist students to modify behavior, earn academic credits and complete all of the requirements necessary to earn a high school diploma. One of the key elements in this plan will be the ability of the Principal to transition students into appropriate educational placements within the alternative education program. The Principal will work with the Superintendent and/or designee to insure that expulsion plans are considered in addition to the student's progress in attendance, appropriate behavior, and academic achievement (credits) (ABC's) when considering transitioning students between alternative education sites.

The program is designed into four levels that will focus on a variety of student's behavior and academic abilities in grades 9-12. The Principal and CDS staff will meet regularly to determine student transition between the four levels. The students will be placed on a level by earning the designated amount of points each level requires. These points are earned by following the progress and achievement stated above (attendance, appropriate behavior, and academic achievement). Points will be given to students each hour by an instructor or staff member. Students will be in charge of these points through a Daily Assessment Report (DAR) that is collected by the staff at the end of the day. Students are responsible for these DAR's, which assesses and displays their progress while they are enrolled at CDS. At any point in time a student can have their points "frozen" for a 5 day time frame while they demonstrate that they will come to school, complete their work, and adhere to appropriate behavior guidelines. These "freezes" can result because of a suspension or a walk off. The Principal will have discretion to assign students to the appropriate level, depending on their academic and behavior history, as well as their expulsion plan. In order for students to meet the terms and conditions of their expulsion order, they must successfully complete all aspects of their expulsion order and currently have earned Level 3 status at a minimum.

Student Enrollment by Grade Level (School Year 2018-19)

Grade Level	Number of Students
Grade 9	2
Grade 10	15
Grade 11	3
Grade 12	7
Total Enrollment	27

Student Enrollment by Group (School Year 2018-19)

Student Group	Percent of Total Enrollment
Black or African American	11.1
American Indian or Alaska Native	22.2
Hispanic or Latino	11.1
White	55.6
Socioeconomically Disadvantaged	92.6
Students with Disabilities	22.2
Homeless	18.5

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2017-18	School 2018-19	School 2019-20	District 2019-20
With Full Credential	11	11	3	115
Without Full Credential	0	0	0	2
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2017-18	2018-19	2019-20
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2019-20)

Year and month in which data were collected: August 2019

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	English 9, 10, 11, 12 Timeless Voices, Timeless Themes, Platinum Edition Supplemental Text: Springboard for 8th, 9th, 10th, 11th grades	Yes	0
Mathematics	Math 1 Readiness, College Preparatory Mathematics, Core Connections	Yes	0
Science	Physical Science, Hewitt, P.g., Suchocki, J.A. LA Conceptual Physical Science Plus Mastering Physics General Biology: What is life? (2011) J. Phelan. BFW Publishing Biology Foundations: Concepts and Challenges in Life Science (2009). Bernstein, Schachter, Winkler and Wolf, Pearson Publishing	Yes	0
History-Social Science	World History: History Alive! World Connections (2013). D. Hart T CL Publishers US History: History Alive! Pursuing American Ideals (2013). D. Hart, T CL Publishers Economics Principles and Practices (2005). Glencoe Publishing Economics Foundations (2000): Economics, 3rd Edition, Globe Fearon Publishing	Yes	0
Visual and Performing Arts	Art 1: The Visual Experience (1991). Jack Hobbs and Richard Salome, Davis Publications Inc.	Yes	0

School Facility Conditions and Planned Improvements (Most Recent Year)

The school's safety, cleanliness, and adequacy are good. Areas of need have been addressed, with summer 2020 plans to repaint the exterior and replace siding where needed.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

Year and month of the most recent FIT report: 06/2019

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Fair	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	Good	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
English Language Arts/Literacy (grades 3-8 and 11)	0	--	49	54	50	48
Mathematics (grades 3-8 and 11)	0	--	20	20	38	37

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group

Grades Three through Eight and Grade Eleven (School Year 2018-19)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	--	--	--	--	--
Male	--	--	--	--	--
Female	--	--	--	--	--
Black or African American	--	--	--	--	--
American Indian or Alaska Native					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
White	--	--	--	--	--
Two or More Races					

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Socioeconomically Disadvantaged	--	--	--	--	--
English Learners					
Students with Disabilities	--	--	--	--	--
Students Receiving Migrant Education Services					
Foster Youth					
Homeless					

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2018-19)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	--	--	--	--	--
Male	--	--	--	--	--
Female	--	--	--	--	--
Black or African American	--	--	--	--	--
American Indian or Alaska Native					
Filipino	--	--	--	--	--
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
White	--	--	--	--	--
Two or More Races					
Socioeconomically Disadvantaged	--	--	--	--	--
English Learners					
Students with Disabilities	--	--	--	--	--
Students Receiving Migrant Education Services					
Foster Youth					
Homeless	--	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Science for All Students

Grades Five, Eight, and Ten

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Science (grades 5, 8 and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: This is a placeholder for the California Science Test (CAST) which was administered operationally during the 2018-19 school year. However, these data are not available for inclusion in the 2018-19 SARC posting due February 1, 2020. These data will be included in the 2019-20 SARC posting due February 1, 2021.

Career Technical Education Programs (School Year 2018-19)

N/A

(School Year 2018-19)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	43
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2018-19 Pupils Enrolled in Courses Required for UC/CSU Admission	100
2017-18 Graduates Who Completed All Courses Required for UC/CSU Admission	

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

California Physical Fitness Test Results (School Year 2018-19)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5			

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site.

Opportunities for Parental Involvement (School Year 2019-20)

Incentives for students and parents to become more involved in the school community include occasional Parent Nights, Family Nights, a Welcome Back Parent evening, and Open House type activities. Every 6 week block students are awarded credits, and those meeting 12.5+ credits are recognized and parents are welcome to be a part of that recognition. Community Day School is for expelled, and truant students, and parent involvement is recommended as part of "leveling out" and being moved to Prospect High School.

Our school has implemented student and parent Aeries portals as well as offered community service projects through our CTE and Elective classes.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2015-16	School 2016-17	School 2017-18	District 2015-16	District 2016-17	District 2017-18	State 2015-16	State 2016-17	State 2017-18
Dropout Rate	--	90.9	90.9	9.6	6.9	5.4	9.7	9.1	9.6
Graduation Rate	--	0	0	85.3	84.6	84.6	83.8	82.7	83

For the formula to calculate the 2016-17 and 2017-18 adjusted cohort graduation rate, see the 2018-19 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

Rate	School 2016-17	School 2017-18	School 2018-19	District 2016-17	District 2017-18	District 2018-19	State 2016-17	State 2017-18	State 2018-19
Suspensions	55.6	45.6	36.3	16.9	14.4	12.7	3.6	3.5	3.5
Expulsions	0.0	1.1	0.0	2.5	0.6	0.2	0.1	0.1	0.1

School Safety Plan (School Year 2019-20)

The Comprehensive School Safety Plan and Crisis Response Plan are reviewed annually by both the school and the District. Discussion with staff and District personnel has historically occurred. Drills are held annually and information as appropriate is shared with stakeholders.

The Plan is designed to be utilized as a school resource for prevention/mitigation, preparedness, response and recovery planning and training as well as meeting the requirements of SB 187 and the National Incident management System. The document is updated as necessary and changes are made based on bettering our response and new situations that may arise.

Average Class Size and Class Size Distribution (Secondary)

Subject	2016-17 Average Class Size	2016-17 # of Classes* Size 1-22	2016-17 # of Classes* Size 23-32	2016-17 # of Classes* Size 33+	2017-18 Average Class Size	2017-18 # of Classes* Size 1-22	2017-18 # of Classes* Size 23-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-22	2018-19 # of Classes* Size 23-32	2018-19 # of Classes* Size 33+
English	10	4			15	4			14	1		
Mathematics	10	2			12	2			9	2		
Science	9	1			16	2			7	4		
Social Science					17	1			16	1		

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Ratio of Academic Counselors to Pupils (School Year 2018-19)

Title	Ratio
Academic Counselors*	.0

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2018-19)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	.3
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2017-18)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	11084	2172	8912	60646
District	N/A	N/A	8687	\$72,352.00
Percent Difference - School Site and District	N/A	N/A	2.6	-17.6
State	N/A	N/A	\$7,506.64	\$79,737.00
Percent Difference - School Site and State	N/A	N/A	17.1	-27.2

Note: Cells with N/A values do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

Types of Services Funded (Fiscal Year 2018-19)

The following services are offered to students. This list is by no means complete, but shows the types of support and services we believe help our students:

Academic/Career counseling (4 days a week):

504 case management, transcript analysis, grad status checks, class scheduling, college enrollment, college financial aid, scholarships, night school enrollment, summer school enrollment, career field trips, career presentations, personal counseling/peer conflict resolution, counseling referrals.

Butte College Reg2Go Program:

Students work with academic counselor and Butte College staff to complete steps for college enrollment prior to graduating from high school (i.e., Butte online application, Career assessment workshop, FAFSA, Orientation field trip).

Victor counseling (2 days a week): Contracted counseling services via BCBH to provide weekly therapy appointments to Medical-Cal eligible students.

District Social Worker (2 days a week):

Support in navigating Medi-Cal services, personal counseling, counseling referrals, case management of student housing/food/clothing needs.

E-Center: Onsite daycare that provides childcare for babies of teen parents, prenatal education and childcare experience for teen parents.

Student Closet:

Closet on campus that provides free clothing and hygiene products to students in need.

Student Advisory Period (SAP): Students meet weekly for 30min with an assigned teacher for transcript review and team building and culture enhancing activities.

School Ties:

BCOE program that provides bus passes, family support and backpacks to homeless youth.

Teacher and Administrative Salaries (Fiscal Year 2017-18)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$46,192	\$48,684
Mid-Range Teacher Salary	\$66,719	\$78,920
Highest Teacher Salary	\$90,944	\$99,844
Average Principal Salary (Elementary)	\$0	\$137,288
Average Principal Salary (Middle)	\$0	\$135,905
Average Principal Salary (High)	\$119,879	\$134,157
Superintendent Salary	\$163,102	\$185,654
Percent of Budget for Teacher Salaries	29%	31%
Percent of Budget for Administrative Salaries	4%	6%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

Advanced Placement (AP) Courses (School Year 2018-19)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		N/A
English		N/A
Fine and Performing Arts		N/A
Foreign Language		N/A
Mathematics		N/A
Science		N/A
Social Science		N/A
All courses		

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Professional Development (Most Recent Three Years)

Measure	2017-18	2018-19	2019-20
Number of school days dedicated to Staff Development and Continuous Improvement	44	45	46

Staff members have taken advantages of staff development opportunities as they have become available. These trainings have covered numerous subject area trainings, behavioral modification, and strategies for our at-risk population. We have also had numerous technology trainings to assist our staff with our common core implementation. We have a 1:1 ratio of students to Chromebook for cross curricular instruction. The staff has held various in-house Google trainings leading to the implementation of Google Classroom campus wide.

In working with staff at Prospect High School, the English department has collaborated on numerous occasions to map the English curriculum to more closely align with common core standards and student ability levels. The Math department has also collaborated numerous times with Butte College, as well as with district and county instructional trainings.

Focus on ACE's, Social Emotional Learning, Mental Health, Academics, and Good Behavior Choices have been or will be at the forefront of staff Professional Development.

School Accountability Report Card Reported Using Data from the 2018—19 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

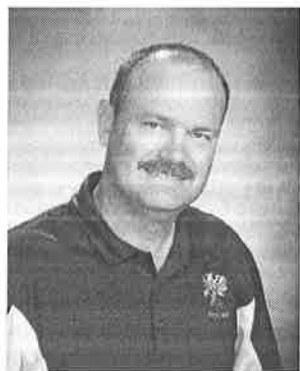
- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Mr. Dan Ramos, Principal

Principal, Las Plumas High

About Our School

As the 2019-20 school year begins, we look forward to the challenges that this year brings and recall all of the accomplishments that occurred in the 2018-19 school year. LPHS facilities are approximately sixty years old and undergo requested and routine maintenance under the direction of the district maintenance supervisor. In addition to the original buildings, there are 40 portables on campus. A school bond of \$8,523,932 passed in 2003. Construction of a new gymnasium, agricultural science lab and classrooms, and a fine arts complex was completed in 2007. Modernization projects (\$7,523,747) to upgrade the original buildings began in 2007 and were completed in 2008. The most recent improvements that have been made to our facilities since March 2017 include the following: Energy efficient security window film at front of school, perimeter fencing, flooring, roof repair, security fencing in quad, relocated Student Store to central area of campus, repaint buildings, repaired West Gym floor, resurfaced tennis courts, and conducted a land trade for the Las Plumas Ave Safe Routes to Schools project.

The California State Legislature has made significant changes that affect schools and students. Most notably, the California High School Exit Exam (CAHSEE) has been suspended. This means that students will not be required to pass the exam, in order to graduate from high school. Additionally, the California Assessment of Student Performance and Progress (CAASPP) has become the new measure for academic performance. All 11th graders took the Math and English Language Arts exams in the 2018-19 school year. 10th graders also took the Science exam, as they have in past years. A new accountability model will include school performance in the following areas: AP Exam performance, Career Technical Completers, CAASPP results, graduation rate, and attendance. The criteria for measuring school progress is being developed and Las Plumas High School is taking steps to prepare students to be successful in the 21st century.

Principal's Comment

Dan Ramos, Principal

Las Plumas High School

Oroville, CA 95966-7305

Phone: 530-538-2310

Email: dramos@ouhsd.net

About This School

Contact Information (School Year 2019—20)

District Contact Information (School Year 2019—20)	
District Name	Oroville Union High
Phone Number	(530) 538-2300
Superintendent	Corey Willenberg
Email Address	cwillenb@ouhsd.net
Website	www.ouhsd.org

School Contact Information (School Year 2019—20)	
School Name	Las Plumas High
Street	2380 Las Plumas Ave.
City, State, Zip	Oroville, Ca, 95966-7305
Phone Number	530-538-2310
Principal	Mr. Dan Ramos, Principal
Email Address	dramos@ouhsd.net
Website	http://lphs.ouhsd.org
County-District-School (CDS) Code	04615150434803

Last updated: 1/9/2020

School Description and Mission Statement (School Year 2019—20)

Las Plumas High School (LPHS) was established in 1960 as the second of two comprehensive high schools located in rural Oroville, California. It is the largest high school in the Oroville Union High School District with 1137 students and 80+ staff members. The campus is 64 acres and draws students from approximately 663 square miles and from at least seven (7) feeder schools. LPHS has six 57-minute periods each day except for Wednesdays where periods are only 50 minutes. Students use a 25-minute consultation after sixth period on Monday, Tuesday, Thursday and Friday for extra time and help with their learning. Every Wednesday, the staff meets for one hour for structured collaboration time in PLC teams, except for the first Wednesday of each month which is dedicated to staff and department meetings.

In December 2019, our staff collaboratively updated and revised our mission, vision and schoolwide learner outcomes (SLOs) to reflect the progress we have made since our last WASC self-study, and more importantly, to include our new staff in the schoolwide culture of continuous improvement of student learning. Our collective commitments remained the same; the updated mission, vision and SLOs are included below:

Mission:

High levels of learning for all.

Vision:

LPHS provides a safe, respectful, and equitable learning environment where staff ensures every student has what they need to reach their full potential in achieving 21st century college and career readiness, functions effectively in our community, and makes contributions to the broader society.

Schoolwide Learner Outcomes

Las Plumas High School students will become:

Positive Contributors to Society

- I accept responsibility for my own behavior and personal liberty.
- I practice good citizenship and sportsmanship.
- I respect the diversity and dignity of others.

Career and College Ready

- I take initiative for my lifelong learning by establishing and following through with academic, personal and career goals.
- I use technology effectively.
- I think critically, solve problems, and communicate effectively.
- I analyze and synthesize information and perspectives.

I work collaboratively and effectively with peers and staff.

I am proficient in reading, writing, speaking, listening, and presenting in all subject areas.

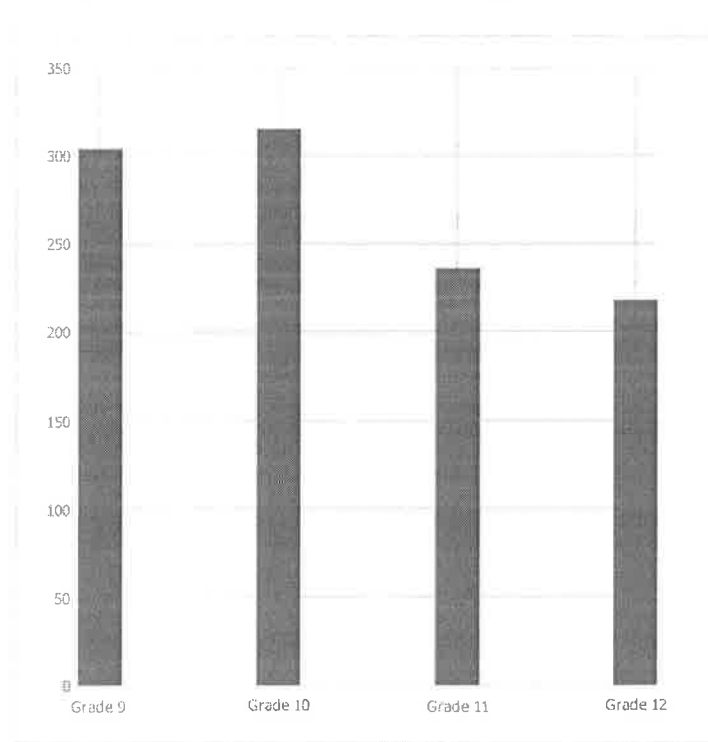
School-Wide and WASC Goals:

LP's action plans focus on four major areas which are Vision, Curriculum, Instruction, Assessment, and School Culture. The WASC goals have been incorporated into the Single Plan for Student Achievement, which can be viewed at: <http://lphs.ouhsd.org/> under School Information. Additionally, the Western Area Schools and Colleges accreditation team reviewed Las Plumas High School, in the spring of 2014. This review takes a comprehensive look at the school's instructional program, culture, and performance and guides the direction that the school takes in the future. Las Plumas High School received a six-year accreditation, with a three year mid-term review. The Mid-Term Review took place on March 30, 2017.

Last updated: 1/9/2020

Student Enrollment by Grade Level (School Year 2018—19)

Grade Level	Number of Students
Grade 9	304
Grade 10	315
Grade 11	236
Grade 12	218
Total Enrollment	1073



Last updated: 1/9/2020

Student Enrollment by Student Group (School Year 2018—19)

Student Group	Percent of Total Enrollment
Black or African American	2.80 %
American Indian or Alaska Native	8.90 %
Asian	8.10 %
Filipino	0.60 %
Hispanic or Latino	24.50 %
Native Hawaiian or Pacific Islander	0.80 %
White	53.00 %
Two or More Races	1.30 %

Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	71.80 %
English Learners	2.50 %
Students with Disabilities	13.30 %
Foster Youth	1.00 %
Homeless	3.60 %

A. Conditions of Learning

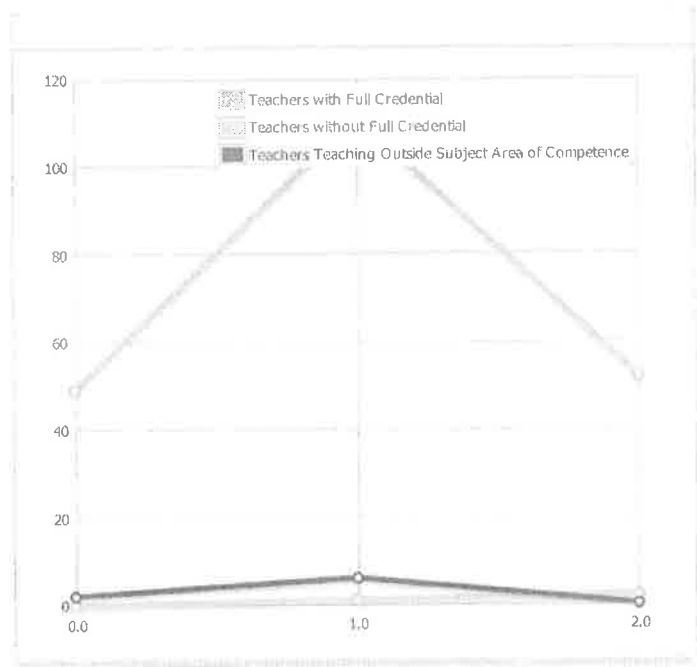
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

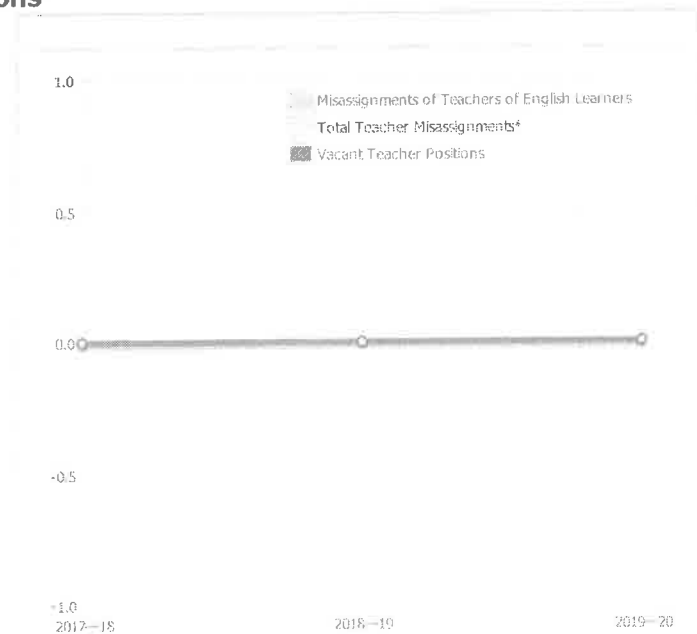
Teachers	School 2017 —18	School 2018 —19	School 2019 —20	District 2019— 20
With Full Credential	49	111	52	116
Without Full Credential	0	1	2	2
Teachers Teaching Outside Subject Area of Competence (with full credential)	2	6	0	0



Last updated: 1/9/2020

Teacher Misassignments and Vacant Teacher Positions

Indicator	2017— 18	2018— 19	2019— 20
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.
 * Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/9/2020

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2019–20)

Year and month in which the data were collected: January 2020

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<p>MyPerspectives English Language Arts 2017 California Edition, ISBN 9780133340686 (9th Grade)</p> <p>MyPerspectives English Language Arts 2017 California Edition, ISBN 9780133340686</p> <p>MyPerspectives English Language Arts 2017 California Edition, ISBN 9780133340693</p> <p>MyPerspectives English Language Arts 2017 California Edition, ISBN 9780133340693</p> <p>MyPerspectives English Language Arts 2017 California Edition, ISBN 9780133340709</p> <p>MyPerspectives English Language Arts 2017 California Edition, ISBN 9780133340716</p> <p>Hosseini, Khaled, The Kite Runner, New York: Putnam Publishing Group, 2003, ISBN 10#1573222453</p> <p>O'Brien, Tim, The Things They Carried, New York: Houghton Mifflin Harcourt Publishing Company, 1990, ISBN#978-0-618-70641-9</p> <p>Kaplan AP English Language and Composition, 2013-2014 ISBN 978-1-60978-8</p> <p>Perrine's Literature: Structure, Sound, and Sense, Thomas R. Arp, ed. Harcourt, Brace College Publishers, 1998, ISBN: 0-15-503822-2</p> <p>AGS Exploring Literature-British Literature, 2007, ISBN: 0785440909</p> <p>AGS Exploring Literature-American Literature, 2007, ISBN: 0130246336</p>	Yes	0.00 %
Mathematics	<p>Introduction to Algebra, Kriegler, Gamelin, Goldstein and Hsu Chan, UCLA Department of Mathematics, Los Angeles, CA, 2007, ISBN 978-1-934591-17-8</p> <p>Introduction to Algebra, Kriegler, Gamelin, Goldstein and Hsu Chan, UCLA Department of Mathematics, Los Angeles, CA, 2007, ISBN 978-1-934591-17-8</p> <p>College Preparatory Mathematics, Core Connections, Course 4/Volume One, 2013. ISBN: 9781603283083. Version 6, Second Edition</p> <p>College Preparatory Mathematics, Core Connections, Integrated I/Volume One, 2013. ISBN: 9781603283083. Version 6, Second Edition</p> <p>CPM: Core Connections Integrated II, (2014) ISBN# 978160328347</p> <p>Independent Study/Adult Education: Integrated Math II, Houghton Mifflin Harcourt (2013) ISBN# 9780544399983</p> <p>CPM , Core Connections Integrated II, (2014) ISBN# 9781603283472</p> <p>CPM, Core Connections Integrated III, (2015) ISBN: TBD</p> <p>CPM, Core Connections Algebra 2, 2nd Edition, (2013). ISBN # 9782604382427</p> <p>The Nature of Mathematics: 12th Edition, Houghton Mifflin, 2012: Student Edition ISBN-13 : 978-0-538-73758-6</p> <p>Precalculus with Limits: A Graphing Approach, 5th Edition, Ron Larson, Robert Hostetler and Bruce Edwards, Houghton Mifflin Company, 2008, ISBN 0-618-85152-6</p> <p>Calculus of a Single Variable, 10th Edition, (2014) R. Larson & B. Edwards, Cengage Learning, ISBN: 9781285060286</p> <p>Consumer Math, Globe Fearon: ISBN 0-13-024146-6</p> <p>Basic Mathematics, Pacemaker ISBN: 0-835-93583-3</p> <p>Explore Budgeting, Judi Kinney, Attainment, 2012 ISBN: 1-57861-819-3</p> <p>Practical Mathematics for Consumers, 3rd Edition, Pacemaker, 2003 ISBN: 0-13-024146-6</p>	Yes	0.00 %
Science	<p>Hewitt, P.G., Suchocki, J.A., Hewitt, L.A.. Conceptual Physical Science Plus Mastering Physics. 2012, ISBN# 978032175932</p> <p>Hewitt, P.G., Suchocki, J.A., Hewitt, L.A.. Conceptual Physical Science Plus Mastering Physics. 2012, ISBN# 978032175932</p> <p>Concepts and Challenges in Physical Science, Pearson 2009, Bernstein, Schacter, Winkler and Wolf, ISBN# 13 978-0-7854-6767-0</p> <p>What is Life? (2011). J. Phelan. BFW Publishing. ISBN: 1464109443</p> <p>Glencoe Biology, Alton Biggs, Whitney CrispinHagins, The McGraw Hill Companies, Inc, 2007, 0-07-875713-4</p> <p>Biology Principles and Explorations; Holt, Rinehart, and Winston, 2001, ISBN H51999-3</p> <p>Concepts and Challenges in Life Science, Bernstein, Schachter, Winkler and Wolf, Pearson, 2009, ISBN: 13 978-7854-6768-7</p> <p>Veterinary Assisting Fundamentals and Applications (2011), Vanhoen & Clark, DelMar Publishing, ISBN: 9781435453876, eBook ISBN: 9780840020987</p> <p>Introduction to Livestock and Companion Animal, Lee/Hutter/Rudd/Westrom/Patrick/Bull, Prentice Hall Interstate, 2004, ISBN 0-13-036432-0.</p> <p>Modern Livestock & Poultry Production, Sixth Edition, James R. Gillespie, Delmar Publishers, 2002, ISBN 0-7668-1607-9</p> <p>Principles and Practice of Veterinary Technology, Paul W. Pratt, Mosby Publishing, 1998, ISBN 0-8151-7308-3</p> <p>Human Anatomy & Physiology, 10th Edition, E. Marieb, Katja Hoehn, Pearson Education, Inc, ISBN: 9780133995190</p>	Yes	0.00 %

Chemistry, Wilbham Staley Matta Waterman, Prentice Hall, 2007, ISBN: 0-13-201345-3
 Physics, Holt, Rinehart and Winston, San Francisco, CA, 2002 ISBN # 0-03-056544-8
 Physics (AP Edition), James S. Walker, Prentice Hall, Third Edition, ISBN # 0131960679
 Physics, Holt, Rinehart and Winston, San Francisco, CA, 2002 ISBN # 0-03-056544-8
 College Physics: A Strategic Approach, Knight, Jones, Field, Pearson-Addison-Wesley, 3rd Edition
 (2014) ISBN # 9780321902559
 Phelan, J.. What is Life? 2011. BFW Publishing. ISBN: 1464109443

History-Social Science

World Geography, Richard Boehm, Glencoe/McGraw-Hill, 3rd Edition, ISBN 0 02 821 737 3
 Geography Alive! Regions and People, Bert Bower, Teacher Curriculum Institute, 2006, ISBN: 1-58371-427-8
 World Geography and Cultures, Globe Fearon-Pearson Learning Group, ISBN 0-130-23674-8
 World Geography and You, Steck Vaughn, ISBN 0-8172-6829-4
 History Alive! World Connections, TCL, 2013, ISBN# 9781583719480
 Glencoe World History: Modern Times, Spielvogel, 2005, ISBN# 0-07-867855-2
 World History, Pacemaker, 2007, ISBN 13-978-0-7854-6391-7
 World History, AGS, Globe Pearson, ISBN 13-978-0-7854-6391-7
 History Alive! Pursuing American Ideals (2013). D. Hart, TCI Publishers, Rancho Cordova, CA.. ISBN: 9781934534885
 America – Pathways to the Present, Cayton, Andrew et al., Prentice Hall, Needham, Mass. 2000 ISBN: 0-13-4-358961
 America's Story, After 1865, Vivian Bernstein, Steck-Vaughn, 2005, ISBN# 0-7398-9711-X
 The American Pageant, Houghton Mifflin Publishing, 13th Edition, ISBN 0 618-479406
 United States History, 4th Edition, Globe Fearon, 2004 ISBN 0130244104
 Economics: Principles and Practices, Glencoe, 2005, ISBN 0-07-860693-4
 Economics: Principles in Action, Prentice Hall, 2005, ISBN: 0-13-181685-3
 Economics, 3rd Edition, Globe Fearon, 2000, ISBN 0130236136
 Mankiw, N. Gregory, Principals of Economics. 4th edition, Harvard University: Thompson Education, 2007. ISBN 0-324-22472-9
 Anderson, David, Princeton Review: Macro and Microeconomics
 Gwartney, James D; Stroup, Richard L; Sobel, Russel; and Macpherson, David A. Economics: Private and Public Choice. (11th Edition). Thomson, Southwestern, 2006. ISBN: 0-324-20564-3
 Heilbroner, Robert L. The Worldly Philosophers: The Lives, Times, and Ideas of the Great Economic Thinkers. Rev. 7th ed. New York: Simon and Schuster, 1999.
 Mankiw, N. Gregory, Principles of Economics, fourth edition, Harvard University: Thompson Higher Education, 2007.
 Morton, John S. and Goodman, Rae Jean B. Advanced Placement Economics. (3rd Edition). National Council on Economic Education, 2003. ISBN: 1-56183-566-8
 United States Government: Democracy in Action, Glencoe, 2006, ISBN# 0-07-860053-7
 American Government, 3rd Edition, Globe Fearon, 2000, ISBN 0130236179
 Government in America – people, politics and policy, AP Edition, Pearson Education, 2009, ISBN: 0-13-715159-4
 Glencoe Health, Mary Bronson Merki and Don Merki, 9th Edition, ISBN 0-07-826326-3
 Responsible Driving, Glencoe / McGraw-Hill, ISBN 0-07-867812-9
 Discover Health, AGS, ISBN 0-7854-1843-1
 Health, Globe Fearon, Pearson Learning Group, ISBN 0-13-024692-1

Yes

0.00 %

Foreign Language

iEn Español (Uno), McDougal Littell, 2000 Edition, ISBN 0-395-91082-X
 iEn Español (Dos), McDougal Littell, 2000 Edition, ISBN 0-395-91084-6
 iEn Español (Dos), McDougal Littell, 2000 Edition, ISBN 0-395-91084-6
 Realidades, 2nd Edition (2011), Boyles, Met & Sayers, Pearson Publishing, ISBN: 9780133691801
 Encuentros Maravillosos, 2nd Edition (2011), Kanter, Pearson Publishing, ISBN: 9780133693744
 Repaso: A Complete Review Workbook for Grammar, Communication, and Culture, National Textbook Company, 1997, ISBN 0844274100
 Abriendo Paso: Lecturas (Provides readings from four of the required authors in the AP Spanish Literature course) Heinle & Heinle, 1995, ISBN 0-8384-4943-3
 Encuentros Maravillosos, Scott Foresman Addison Wesley, 1998 Edition, ISBN 0-673-21595-4
 Reflexiones de la Literatura Hispanica, Rodriguez, Pearson (2013), ISBN: 9780132793124
 Abriendo Paso – Yemas y lecturas, Nadel and Diaz, Pearson (2014), ISBN: 9780133294507
 Abriendo Paso - Gramatica, Nadel and Diaz, Pearson (2014), ISBN: 978013328136

Yes

0.00 %

Health

Glencoe Health, Mary Bronson Merki and Don Merki, 9th Edition, ISBN 0-07-826326-3 Responsible Driving, Glencoe / McGraw-Hill, ISBN 0-07-867812-9
 Discover Health, AGS, ISBN 0-7854-1843-1
 Health, Globe Fearon, Pearson Learning Group, ISBN 0-13-024692-1

Yes

0.00 %

Visual and Performing Arts

The Visual Experience, Jack Hobbs and Richard Salome, Davis Publications, Inc., 1991. ISBN 087192-627x
 Discovering Drawing, 2nd Edition, Ted Rose and Sallye Mahan-Cox, Davis Publishing., 2004, ISBN 0-

Yes

0.0 %

Exploring Visual Design, 3rd Edition, Joseph A. Gatto, Albert W. Porter, Jack Selleck, Davis Publishing, 2000, ISBN 0-87192-379-3
 Experience Clay, Maureen Mackey, Davis Publishing, 2003, ISBN 087192-5990
 Beginning Sculpture, Arthur Williams, Davis Publishing, 2005, ISBN 087192-6296
 Experience Clay, Maureen Mackey, Davis Publishing, 2003, ISBN 087192-5990
 Beginning Sculpture, Arthur Williams, Davis Publishing, 2005, ISBN 087192-6296
 Black & White Photography, 3rd Edition, Henry Horenstein, Little, Brown and Company, 2005, ISBN 0316373052
 Beyond Basic Photography: A Technical Manual, Henry Horenstein, Little, Brown and Company, 1977, ISBN 0316373125
 CS-3 Classroom in a Book, 2007, Adobe, ISBN#: 0-321-492021
 Photo and Digital Imaging, 2002, Goodheart I Wilcox Co., ISBN#: 1-56637-879-6
 The Art of Floral Design, 3rd Edition, Norah T. Hunter, Cengage Learning, 2000 ISBN #9781418063030
 Sunset Western Garden Book, Revised and Updated Edition, Sunset Editors, Kathleen Brenzel, Sunset Publishers, 1997, ISBN 0-376-03851-9
 Basic Drama Projects, 8th Edition, Fran Averett Tanner, Ph.D., Perfection Learning, 2004, ISBN 0-75691-640-2
 Tanner, Fran Avertt, Ph. D., Basic Drama Productions, 8th Edition, New York: Perfection Learning, 2004, ISBN# 0-75691-640-2

Science Lab
 Eqpmt (Grades 9-12)

N/A

N/A

0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/9/2020

School Facility Conditions and Planned Improvements

School Facilities:

LPHS facilities are approximately sixty years old and undergo requested and routine maintenance under the direction of the district maintenance supervisor. The administration works daily with the custodial staff of six to ensure that the school is maintained to provide for a clean and safe environment. Trash is picked up before school, after lunch, and after school. The bathrooms are monitored for cleanliness all day long. We have established cleaning standards for the school. We recently purchased several new machines to help with the cleaning of floors and bathroom sanitation.

Maintenance and Repair:

District maintenance staff ensures that the repairs necessary to keep the school in good repair and work orders are completed in a timely manner. A work order process is used to ensure efficient service and highest priority given to emergency repairs.

Safety:

The Las Plumas Coordination of Student Services Team (COST) group meets weekly to provide support for at-risk students and keep students safe on school grounds. This group is comprised of a representative from all categorically funded programs and includes Sheriff's Department, Mental Health, Administration, Campus Supervisors, and school counselors. All staff have a two-way radio to help keep students and staff safe and are assigned biweekly campus areas to monitor during specific times of day. Campus Supervisors and the School Resource Deputy are available to support administration and staff in their efforts to maintain a safe school.

Last updated: 1/9/2020

School Facility Good Repair Status

Year and month of the most recent FIT report: June 2019

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	Room 622- Ceiling tiles missing/damaged Room 1015- Floor needed to be replaced. Scheduled to be completed June 2019
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	Room 104- This room has excessive materials on the wall which causes a fire concern.
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Year and month of the most recent FIT report: June 2019

Overall Rating Good

Last updated: 1/9/2020

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2017—18	School 2018—19	District 2017—18	District 2018—19	State 2017—18	State 2018—19
English Language Arts / Literacy (grades 3-8 and 11)	52.0%	58.0%	49.0%	53.0%	50.0%	50.0%
Mathematics (grades 3-8 and 11)	21.0%	20.0%	20.0%	21.0%	38.0%	39.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 1/9/2020

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2018—19)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	221	211	95.48%	4.52%	57.82%
Male	113	105	92.92%	7.08%	51.43%
Female	108	106	98.15%	1.85%	64.15%
Black or African American	--	--	--	--	
American Indian or Alaska Native	18	17	94.44%	5.56%	41.18%
Asian	16	15	93.75%	6.25%	86.67%
Filipino	--	--	--	--	
Hispanic or Latino	59	57	96.61%	3.39%	52.63%
Native Hawaiian or Pacific Islander	--	--	--	--	
White	112	108	96.43%	3.57%	62.04%
Two or More Races	--	--	--	--	
Socioeconomically Disadvantaged	153	143	93.46%	6.54%	52.45%
English Learners	12	12	100.00%	0.00%	16.67%
Students with Disabilities	19	17	89.47%	10.53%	11.76%
Students Receiving Migrant Education Services					
Foster Youth	--	--	--	--	
Homeless				0.00%	

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/9/2020

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2018–19)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	221	211	95.48%	4.52%	20.38%
Male	113	105	92.92%	7.08%	21.90%
Female	108	106	98.15%	1.85%	18.87%
Black or African American	--	--	--	--	--
American Indian or Alaska Native	18	17	94.44%	5.56%	11.76%
Asian	16	15	93.75%	6.25%	33.33%
Filipino	--	--	--	--	--
Hispanic or Latino	59	57	96.61%	3.39%	12.28%
Native Hawaiian or Pacific Islander	--	--	--	--	--
White	112	108	96.43%	3.57%	25.93%
Two or More Races	--	--	--	--	--
Socioeconomically Disadvantaged	153	143	93.46%	6.54%	14.69%
English Learners	12	12	100.00%	0.00%	8.33%
Students with Disabilities	19	17	89.47%	10.53%	0.00%
Students Receiving Migrant Education Services	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	--	--	--	0.00%	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/9/2020

CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2017—18	School 2018—19	District 2017—18	District 2018—19	State 2017—18	State 2018—19
Science (grades 5, 8, and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: This is a placeholder for the California Science Test (CAST) which was administered operationally during the 2018–19 school year. However, these data are not available for inclusion in the 2018–19 SARC posting due February 1, 2020. These data will be included in the 2019–20 SARC posting due February 1, 2021.

Last updated: 1/9/2020

Career Technical Education (CTE) Programs (School Year 2018—19)

Las Plumas High School offers a variety of Career Technical courses, which are a part of a coherent three course sequence, with a capstone course. Vocational Education has long been a requirement for graduation, as the need to expose students to different career opportunities has been demonstrated through labor partners and demand by students and parents for the courses. These courses are offered to all students, giving them the ability to choose the pathway that is best for them. There had been a significant change starting with the 2016-17 school year, in that the Butte County ROP is no longer supporting classes at Las Plumas High School. The Oroville Union High School District has maintained all former ROP courses taught by OUHSD teachers, despite the loss of ROP support.

All CTE courses are evaluated for relevant and appropriate content, as well as evaluating the performance of the instructors.

A Career Technical Advisory Committee meets once per semester, in order to examine labor market trends, demand for courses, and potential for new courses. This committee is chaired by Kevin Simas, OUHSD Director of Student Services. This committee is comprised of industry representatives from Agriculture, Health Occupations, Law Enforcement, Manufacturing and Welding Trades, Hospitality, Social Services, and local government.

Agricultural Education:

Ag Mechanics

Grade 9/10 Ag Mechanics 1

Grades 10/11 Ag Mechanics 2

Grades 11/12 Ag Equipment/ Construction

Animal Science

Grade 9/10 Ag Earth or Ag Science

Grade 10/11 Animal Science

Grade 11/12 Ag Veterinary Skills

Grade 9/10 Ag Earth or Ag Science

Grade 10/11 Floriculture 1 or Environmental Horticulture 1

Grade 11/12 Floriculture 2 or Environmental Horticulture 2

Diversified Occupations:

Grades 9-12 One year Course for students with exceptional needs

Home Economics:

Food Service & Hospitality

9/10 Intro to Home Economics

10/11 Consumer and Foreign Foods

11/12 Chef Prep/Culinary Arts

Child Development

9/10 Intro to Home Economics

10/11 Child Development

11/12 Working with Children

Fashion Design

9/10 Intro to Home Economics

10/11 Fashion Design

11/12 Advanced Fashion Design

Manufacturing Technology

9/10 Intro to Technology Block

10/11 Advanced Manufacturing

11/12 Welding

Transportation/Energy

9/10 Intro to Technology Block

10/11 Automotive Technology

11/12 Advanced Automotive Technology or High Performance Auto

Last updated: 1/9/2020

Career Technical Education (CTE) Participation (School Year 2018—19)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	639
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	55.30%
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	--

Last updated: 1/9/2020

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2018—19 Pupils Enrolled in Courses Required for UC/CSU Admission	91.61%
2017—18 Graduates Who Completed All Courses Required for UC/CSU Admission	18.35%

State Priority: Other Pupil Outcomes

Last updated: 1/9/2020

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2018—19)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
-------------	--	--	---

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/9/2020

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2019—20)

Parents have an important role at Las Plumas High School, through active participation and involvement on leadership teams such as: School Site Council, WASC Focus Groups, Parent-Teacher-Student Association (PTSA), district and site discipline committees, boosters/foundation/advisory support groups, school board membership and the involvement in hiring of staff. Las Plumas High School also benefits from partnerships with the Butte County Office of Education. Additionally, our District has participated in the DAIT (District Assistance and Intervention Team) process, which includes parent and community input, in order to promote student achievement.

Las Plumas Parent Involvement Plan:

Responsible parenting is promoted and supported. Parents play an integral role in assisting student learning. Las Plumas is open and inviting to parents and families and actively seeks parental support and assistance for school programs. Parents participate as full partners in the decisions that affect students and families. Collaboration with the community provides opportunities to strengthen school programs, family practices, and student learning.

Research indicates that when parents participate in their children's education, the result is an increase in student achievement and an improvement of students' attitudes towards learning (Caplan, Hall, Lubin, and Fleming, 1997). In recent years, however, changes in social structures and increased economic pressures have reduced the time and energy some families can devote to school (enGauge).

In response to these changes, Las Plumas will be using more technology, Internet-based tools, and applications to improve communication and engage parents. Teachers will use e-mail, websites, and Aeries (via the ABI Parent Portal) to keep parents informed of students' academic performance. The Site Council will annually evaluate the parent involvement. Upon assessing the parent involvement, a plan of action will be implemented to continue to achieve the goal of improving communication with parents.

State Priority: Pupil Engagement

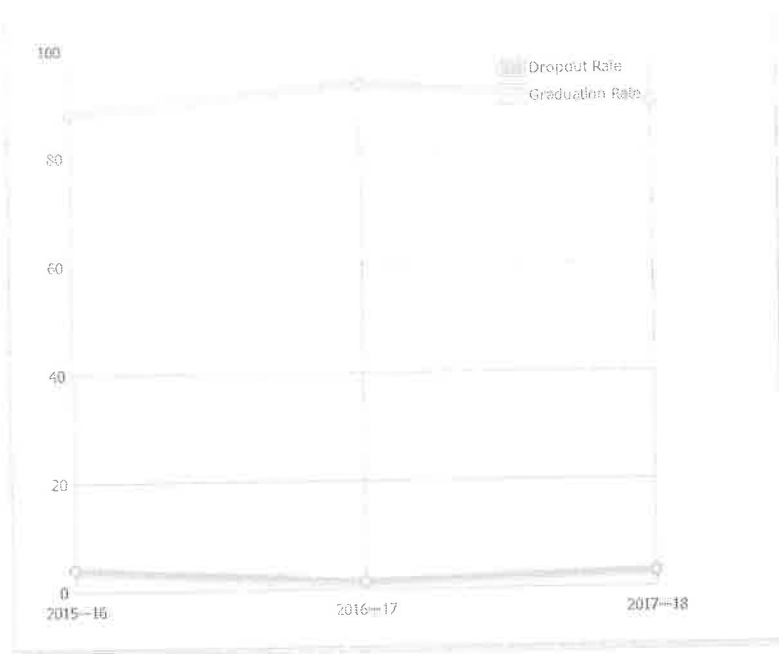
Last updated: 1/9/2020

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2015—16	District 2015—16	State 2015—16			
Dropout Rate	3.90%	9.60%	9.70%			
Graduation Rate	88.30%	85.30%	83.80%			
Indicator	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
Dropout Rate	1.90%	2.90%	6.90%	5.40%	9.10%	9.60%
Graduation Rate	95.30%	89.70%	84.60%	84.60%	82.70%	83.00%



For the formula to calculate the 2016-17 and 2017-18 adjusted cohort graduation rate, see the 2018-19 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

Last updated: 1/9/2020

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School 2016—17	School 2017—18	School 2018—19	District 2016—17	District 2017—18	District 2018—19	State 2016—17	State 2017—18	State 2018—19
Suspensions	13.20%	11.20%	10.90%	16.90%	14.40%	12.70%	3.60%	3.50%	3.50%
Expulsions	3.10%	0.40%	0.20%	2.50%	0.60%	0.20%	0.10%	0.10%	0.10%

Last updated: 1/9/2020

School Safety Plan (School Year 2019—20)

School Safety Plan 2019

The School Safety Plan is reviewed and updated on an ongoing basis and approved by the School Site Council and Oroville Union High School Board of Trustees. The goal of the Safe School Plan is to provide a safe and orderly environment on the Las Plumas High School campus that allows students to pursue their educational goals without interference from others. The Las Plumas High School Site Safety committee has been charged with developing the Comprehensive Safety Plan. The committee, working under the direction of the School Site Council, has met and identified specific goals, objectives, and action steps, with regard to California state guidelines for the Comprehensive School Safety Plan. It includes an assessment of the current school crime rate, procedures to notify teachers of dangerous pupils, disaster procedures, child abuse reporting procedures, school discipline rules and procedures, sexual harassment policy, cyber bullying policy, procedures for safe ingress and egress of pupils, and other safe school strategies. All of the LP staff and administration were trained in the ICS system. Staff and parents, in case of an emergency, are contacted by the automatic phone caller. The website also will have updated information in case of an emergency.

The Las Plumas School Site Council approves this plan on January 27, 2019.

Last updated: 1/9/2020

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2018—19)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6				
Other**				

Average Class Size and Class Size Distribution (Secondary) (School Year 2016—17)

Subject	Average Class Size	Number of Classes * 1-22	Number of Classes * 23-32	Number of Classes * 33+
English	25.00	12	21	10
Mathematics	25.00	9	5	8
Science	21.00	11	12	2
Social Science	27.00	6	17	9

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2017—18)

Subject	Average Class Size	Number of Classes * 1-22	Number of Classes * 23-32	Number of Classes * 33+
English	26.00	12	16	13
Mathematics	30.00	4	11	14
Science	23.00	15	3	8
Social Science	27.00	8	11	13

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2018—19)

Subject	Average Class Size	Number of Classes * 1-22	Number of Classes * 23-32	Number of Classes * 33+
English	26.00	13	20	9
Mathematics	27.00	8	17	7
Science	23.00	11	12	2
Social Science	27.00	7	13	12

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/9/2020

Ratio of Academic Counselors to Pupils (School Year 2018—19)

Title	Ratio**
Counselors*	357.70

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Average Number of Pupils per Counselor

Last updated: 1/9/2020

Student Support Services Staff (School Year 2018—19)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	3.00
Library Media Teacher (Librarian)	0.50
Library Media Services Staff (Paraprofessional)	
Psychologist	1.10
Social Worker	0.30
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/9/2020

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2017—18)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$7383.00	\$1454.00	\$5939.00	\$70100.00
District	N/A	N/A	\$8687.00	\$72352.00
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	\$7506.64	\$79737.00
Percent Difference – School Site and State	N/A	N/A	--	--

Note: Cells with N/A values do not require data.

Last updated: 1/9/2020

Types of Services Funded (Fiscal Year 2018—19)

Las Plumas High School is designated Title I school-wide. All of our students now receive Free Lunch. Programs are in place to support students who are at risk of performing below their ability. These supplemental programs provide academic support, in order to promote success. Federal Title I funding is the primary source of funding. Las Plumas High School provides reading intervention for struggling readers through the READ 180 program. English Language Learners are assisted by a Hmong speaking para-educator. Additionally, Migrant Education supervises approximately six students. Las Plumas High School also employs a credentialed teacher to identify and target at-risk students through an Intervention Period.

READ 180 Computer Lab

Para-Educator for READ 180 Lab

7 hr. /day Hmong Para-Educator

Math Readiness Intervention class

One period Intervention Coordinator

Supplemental books and materials

Professional Development for teachers

Purchasing up to date technology for supplemental needs

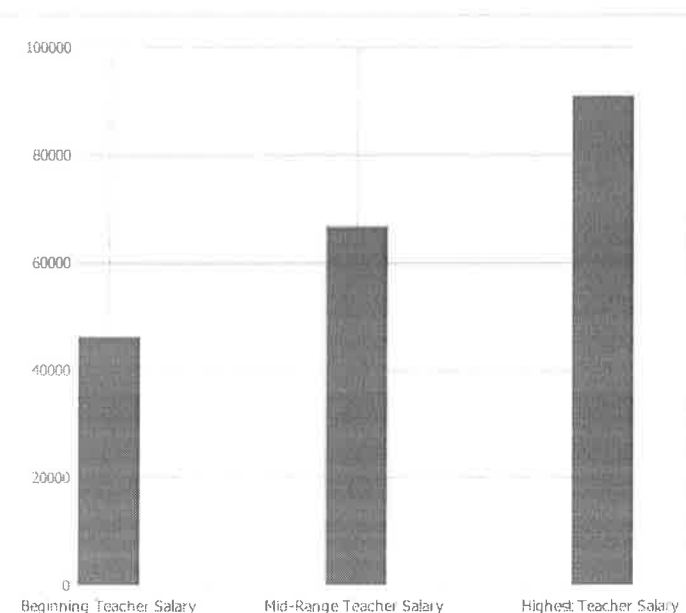
Last updated: 1/9/2020

Teacher and Administrative Salaries (Fiscal Year 2017—18)

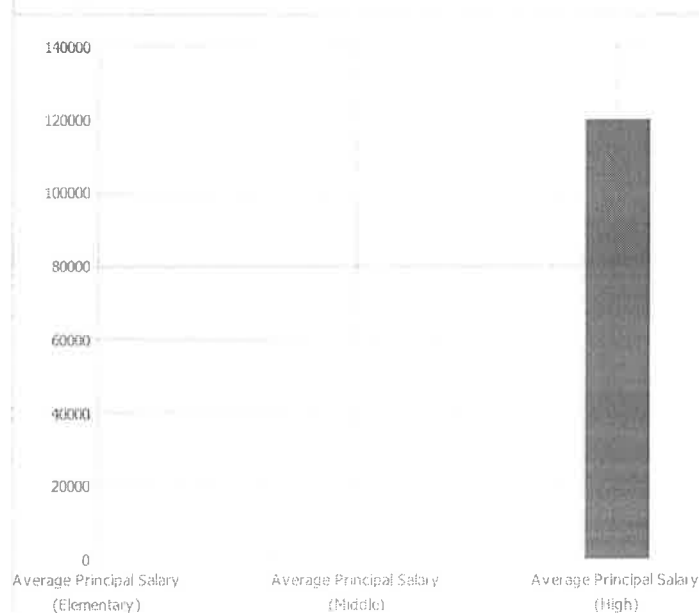
Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$46,192	\$48,684
Mid-Range Teacher Salary	\$66,719	\$78,920
Highest Teacher Salary	\$90,944	\$99,844
Average Principal Salary (Elementary)	\$	\$137,288
Average Principal Salary (Middle)	\$	\$135,905
Average Principal Salary (High)	\$119,879	\$134,157
Superintendent Salary	\$163,102	\$185,654
Percent of Budget for Teacher Salaries	29.00%	31.00%
Percent of Budget for Administrative Salaries	4.00%	6.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

Teacher Salary Chart



Principal Salary Chart



Last updated: 1/9/2020

Advanced Placement (AP) Courses (School Year 2018—19)

Subject	Number of AP Courses Offered *	Percent of Students In AP Courses
Computer Science	0	N/A
English	4	N/A
Fine and Performing Arts	0	N/A
Foreign Language	1	N/A
Mathematics	1	N/A
Science	0	N/A
Social Science	3	N/A
All Courses	9	10.00%

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Last updated: 1/9/2020

Professional Development

Measure	2017—18	2018—19	2019—20
Number of school days dedicated to Staff Development and Continuous Improvement	44	45	46

Last updated: 1/9/2020

Oroville High School

School Accountability Report Card

Reported Using Data from the 2018-19 School Year

Published During 2019-20

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

School Contact Information (School Year 2019-20)

Entity	Contact Information
School Name	Oroville High School
Street	2211 Washington Avenue
City, State, Zip	Oroville, CA 95966
Phone Number	530-538-2320
Principal	Cristi Tellechea
Email Address	ctellech@ouhsd.net
Website	www.ouhsd.org/ohs
County-District-School (CDS) Code	04615150000000

Entity	Contact Information
District Name	Oroville Union High School District
Phone Number	530-538-2300
Superintendent	Corey Willenberg
Email Address	cwillenb@ouhsd.net
Website	www.ouhsd.org

School Description and Mission Statement (School Year 2019-20)

The mission at Oroville High School is to provide a safe, engaging environment that promotes high academic achievement, and personal and social responsibility. We offer quality programs to help our students succeed. Oroville High School's guiding vision is to assure that all students meet the academic, social, physical and career challenges of the 21st century. Courses, curriculum, and school wide goals at Oroville High School are reviewed and aligned regularly so that our instructional practices are focused on essential core content standards. As we focus on instructional practices we are guided by the following four questions: 1) What do we expect students to learn? 2) How will we know if they have learned it? 3) How will we respond if they haven't learned it? 4) How will we respond when our students already know it?

Technology has been a focus at Oroville High School for many years. Currently, we have over 1,000 Chromebooks operating in various classrooms across our campus. Improved fiber and Wi-Fi drop zones have been installed in every classroom to facilitate our growing need to access the internet across campus. Teachers are also being trained to utilize the latest technologically based instructional methods in order to improve student engagement in their classes.

The students from Oroville High School have many opportunities for higher education during and beyond high school. Our C.T.E. programs in Culinary Arts, Medical and Hospital Careers, Engineering and Design, and Automotive have generated partnerships and cooperative relationships with the local businesses in support of the school and its programs. Butte Community College offers comprehensive programs in many fields as well as a college connection program for current seniors. California State University Chico, a four-year university, offers OHS students participation in Upward Bound and Educational Talent Search, which give opportunity to low -income and first-generation students to get a head start on college through tutoring programs, residential summer programs, visitations, and personal encouragement.

Student Enrollment by Grade Level (School Year 2018-19)

Grade Level	Number of Students
Grade 9	267
Grade 10	248
Grade 11	239
Grade 12	225
Total Enrollment	979

Student Enrollment by Group (School Year 2018-19)

Student Group	Percent of Total Enrollment
Black or African American	5.3
American Indian or Alaska Native	8.7
Asian	21.9
Filipino	0.6
Hispanic or Latino	16.8
Native Hawaiian or Pacific Islander	0.3
White	45.3
Two or More Races	1
Socioeconomically Disadvantaged	79.2
English Learners	2.6
Students with Disabilities	13.4
Foster Youth	0.7
Homeless	5.6

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2017-18	School 2018-19	School 2019-20	District 2019-20
With Full Credential	42	42	44	115
Without Full Credential	0	1	1	2
Teaching Outside Subject Area of Competence (with full credential)	4	5	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2017-18	2018-19	2019-20
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2019-20)

Year and month in which data were collected: January 2020

District procedures for adopting textbooks include teacher, student and administrative recommendations and Board of Education approval. The OHS library maintains approximately 20,155 books and has many technology-based resources; i.e., electronic databases, word processing, desktop publishing, art prints, video materials, computer software and off-site telecommunications resources. In addition, pre-selected online resources designed to support the state standards are provided through the library home page.

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<p>English 9: MyPerspectives English Language Arts 2017</p> <p>English 9 Honors: MyPerspectives English Language Arts 2017</p> <p>English 10: MyPerspectives English Language Arts 2017</p> <p>English 10 Honors: MyPerspectives English Language Arts 2017</p> <p>English 11: MyPerspectives English Language Arts 2017</p> <p>English 12: MyPerspectives English Language Arts 2017</p> <p>Literature of Controversy: Hosseini, Khaled, The Kite Runner, New York: Putnam Publishing Group, 2003</p> <p>Literature of Controversy: O'Brien, Tim, The Things They Carried, New York: Houghton Mifflin Harcourt Publishing Company, 1990</p> <p>AP English Language/Composition: Kaplan AP English Language and Composition, 2013-2014</p> <p>AP English Literature/Composition: Perrine's Literature: Structure, Sound, and Sense, Thomas R. Arp, ed. Harcourt, Brace College Publishers, 1998</p> <p>English Foundations 9-10: AGS Exploring Literature-British Literature, 2007</p> <p>English Foundations 11-12: AGS Exploring Literature-American Literature, 2007</p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Mathematics	<p>Math Fundamentals: Introduction to Algebra, Kriegler, Gamelin, Goldstein and Hsu Chan, UCLA Department of Mathematics, Los Angeles, CA, 2007</p> <p>Math I Readiness: Introduction to Algebra, Kriegler, Gamelin, Goldstein and Hsu Chan, UCLA Department of Mathematics, Los Angeles, CA, 2007</p> <p>Math I: College Preparatory Mathematics, Core Connections, Course 4/Volume One, 2013</p> <p>Honors Math I: College Preparatory Mathematics, Core Connections, Integrated I/Volume One, 2013</p> <p>Math II: CPM: Core Connections Integrated II, 2014</p> <p>Honors Math II: CPM , Core Connections Integrated II, 2014</p> <p>Honors Math II: CPM, Core Connections Integrated III, 2015</p> <p>Honors Math II: CPM, Core Connections Algebra 2, 2nd Edition, 2013</p> <p>The Nature of Mathematics: The Nature of Mathematics: 12th Edition, Houghton Mifflin, 2012</p> <p>Precalculus: Precalculus with Limits: A Graphing Approach, 5th Edition, Ron Larson, Robert Hostetler and Bruce Edwards, Houghton Mifflin Company, 2008</p> <p>AP Calculus: Calculus of a Single Variable, 10th Edition, 2014</p> <p>Math Foundations I: Consumer Math, Globe Fearon, 2004</p> <p>Math Foundations I: Basic Mathematics, Pacemaker, 1999</p> <p>Math Foundations I: Explore Budgeting, Judi Kinney, Attainment, 2012</p> <p>Math Foundations II: Practical Mathematics for Consumers, 3rd Edition, Pacemaker, 2003</p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Science	<p>Physical Science: Hewitt, P.G., Suchocki, J.A., Hewitt, L.A. Conceptual Physical Science Plus Mastering Physics. 2012</p> <p>Physical Science Foundations: Concepts and Challenges in Physical Science, Pearson 2009, Bernstein, Schacter, Winkler and Wolf</p> <p>General Biology: What is Life? (2011). J. Phelan. BFW Publishing.</p> <p>General Biology: Glencoe Biology, Alton Biggs, Whitney Crispin Hagins, The McGraw Hill Companies, Inc, 2007</p> <p>College Prep Biology: Biology Principles and Explorations; Holt, Rinehart, and Winston, 2001</p> <p>Biology Foundations: Concepts and Challenges in Life Science, Bernstein, Schachter, Winkler and Wolf, Pearson, 2009</p> <p>Anatomy and Physiology: Human Anatomy & Physiology, 10th Edition, E. Marieb, Katja Hoehn, Pearson Education, Inc. 2016</p> <p>Chemistry: Chemistry, Wilbaham Staley Matta Waterman, Prentice Hall, 2007</p> <p>Physics: Physics, Holt, Rinehart and Winston, San Francisco, CA, 2002</p> <p>AP Physics: Physics (AP Edition), James S. Walker, Prentice Hall, Third Edition, 2006</p> <p>AP Physics: Physics, Holt, Rinehart and Winston, San Francisco, CA, 2002</p> <p>AP Physics: College Physics: A Strategic Approach, Knight, Jones, Field, Pearson-Addison-Wesley, 3rd Edition, 2014</p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
History-Social Science	<p>Geography Alive! Regions and People, Bert Bower, Teacher Curriculum Institute, 2006</p> <p>Geography Foundations: World Geography and Cultures, Globe Fearon-Pearson Learning Group, 2002</p> <p>World History: History Alive! World Connections, Teacher Curriculum Institute, 2013</p> <p>AP European History: Western Civilization. 9th ed. Boston: Wadsworth Publishing, 2015</p> <p>World History Foundations: World History, Pacemaker, 2007</p> <p>World History Foundations: World History, AGS, Globe Pearson, 2001</p> <p>U.S. History: History Alive! Pursuing American Ideals 2013</p> <p>AP U.S. History: The American Pageant, Houghton Mifflin Publishing, 13th Edition, 2005</p> <p>U.S. History Foundations: United States History, 4th Edition, Globe Fearon, 2004</p> <p>Principles of Economics: Economics: Principles and Practices, Glencoe, 2005,</p> <p>Principles of Economics: Principles in Action, Prentice Hall, 2005</p> <p>Economics Foundations: Economics, 3rd Edition, Globe Fearon, 2000</p> <p>Principles of American Democracy: United States Government: Democracy in Action, Glencoe, 2006</p> <p>Government Foundations: American Government, 3rd Edition, Globe Fearon, 2000</p> <p>AP U.S. Government and Politics: Government in America – people, politics and policy, AP Edition, Pearson Education, 2009</p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Foreign Language	<p>Spanish I: ¡En Español (Uno), McDougal Littell, 2000 Edition</p> <p>Spanish II: ¡En Español (Dos), McDougal Littell, 2000 Edition</p> <p>Spanish III: Realidades, 2nd Edition, 2011</p> <p>Spanish III: Encuentros Maravillosos, 2nd Edition, 2011</p> <p>AP Spanish Language: Repaso: A Complete Review Workbook for Grammar, Communication, and Culture, National Textbook Company, 1997</p> <p>AP Spanish Language: Abriendo Paso: Lecturas (Provides readings from four of the required authors in the AP Spanish Literature course) Heinle & Heinle, 1995</p> <p>AP Spanish Language: Encuentros Maravillosos, Scott Foresman Addison Wesley, 1998</p> <p>AP Spanish Literature: Reflexiones de la Literatura Hispanica, Rodriguez, Pearson, 2013</p> <p>AP Spanish Literature: Abriendo Paso – Yemas y lecturas, Nadel and Diaz, Pearson, 2014</p> <p>AP Spanish Literature: Abriendo Paso - Gramatica, Nadel and Diaz, Pearson, 2014</p>	Yes	0
Health	<p>Health/Driver Education: Glencoe Health, Mary Bronson Merki and Don Merki, 9th Edition, 1999</p> <p>Health/Driver Education: Responsible Driving, Glencoe / McGraw-Hill, ISBN 0-07-867812-9</p> <p>Health Foundations: Discover Health, AGS, 2001</p> <p>Health Foundations: Health, Globe Fearon, Pearson Learning Group, 2003</p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Visual and Performing Arts	Art I: The Visual Experience, Jack Hobbs and Richard Salome, Davis Publications Inc., 1991 Art II: Discovering Drawing, 2nd Edition, Ted Rose and Sallye Mahan-Cox, Davis Publishing, 2004 Art II: Exploring Painting, Gerald F. Brommer and Nancy K. Kinne, Davis Publishing, 1988 Advanced Art: Exploring Visual Design, 3rd Edition, Joseph A. Gatto, Albert W. Porter, Jack Selleck, Davis Publishing, 2000 Ceramics I and II: Experience Clay, Maureen Mackey, Davis Publishing, 2003 Ceramics I and II: Beginning Sculpture, Arthur Williams, Davis Publishing, 2005 Photography I: Black & White Photography, 3rd Edition, Henry Horenstein, Little, Brown and Company, 2005 Photography II: Beyond Basic Photography: A Technical Manual, Henry Horenstein, Little, Brown and Company, 1977 Digital Photography I: CS-3 Classroom in a Book, 2007 Digital Photography I: Photo and Digital Imaging, 2002 Drama I: Basic Drama Projects, 8th Edition, Fran Averett Tanner, Ph.D., Perfection Learning, 2004 Drama II: Tanner, Fran Avertt, Ph. D., Basic Drama Productions, 8th Edition, New York: Perfection Learning, 2004	Yes	0
Science Laboratory Equipment (grades 9-12)	Meets State Guidelines	Yes	0

School Facility Conditions and Planned Improvements (Most Recent Year)

Oroville High School has existed as an institution for over 120 years, though the site it currently occupies is (only) around 100 years old. The facility itself reflects that age; however an \$8.5 million renovation and modernization project was initiated through the passage of a local bond measure. Completed construction projects include the building of a new library, a new science wing, and a new industrial arts building. Other modernization projects include the conversion of the old library into a theater/performing arts center, conversion of the old wood shop building into new art and ceramics classrooms, and improvements and upgrades to the gymnasium and locker rooms. We also have new softball and baseball fields on campus and a modern and sophisticated football/soccer stadium and track due to a \$12 Million bond measure.

Oroville High School has 57 classrooms of which 17 are portables. Five custodians work in the evenings to maintain the classrooms. It should be noted that Oroville Union High School District has a regularly scheduled daily and deferred maintenance plan for all school facilities. District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A digital work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools in the district. The Principal and Maintenance Director work daily with the custodial staff to ensure a clean and safe school.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

Year and month of the most recent FIT report: June 28, 2019

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	New HVAC systems have been installed in the C-wing.
Interior: Interior Surfaces	Good	New flooring installed in the S wing, H-wing testing room, H-2, E-3, E-4, and E-5. Ceiling tiles repaired in S-4, E-3, E-4, and E-5.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	Lights replaced in S-4.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	E-wing restrooms completely renovated, including new flooring, toilets, faucets, and fixtures. Loose faucets on sinks in S-4 repaired.
Safety: Fire Safety, Hazardous Materials	Good	Fire systems in good condition.
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	Good	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
English Language Arts/Literacy (grades 3-8 and 11)	56	53	49	53	50	50
Mathematics (grades 3-8 and 11)	25	25	20	21	38	39

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group

Grades Three through Eight and Grade Eleven (School Year 2018-19)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	234	227	97.01	2.99	52.86
Male	135	132	97.78	2.22	46.97
Female	99	95	95.96	4.04	61.05
Black or African American	--	--	--	--	--
American Indian or Alaska Native	21	21	100.00	0.00	28.57
Asian	48	47	97.92	2.08	72.34
Filipino	--	--	--	--	--
Hispanic or Latino	38	35	92.11	7.89	42.86
Native Hawaiian or Pacific Islander	--	--	--	--	--
White	112	109	97.32	2.68	52.29

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Two or More Races	--	--	--	--	--
Socioeconomically Disadvantaged	185	179	96.76	3.24	49.72
English Learners	19	17	89.47	10.53	35.29
Students with Disabilities	26	22	84.62	15.38	13.64
Students Receiving Migrant Education Services					
Foster Youth	--	--	--	--	--
Homeless	22	20	90.91	9.09	45.00

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2018-19)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	234	228	97.44	2.56	24.56
Male	135	131	97.04	2.96	27.48
Female	99	97	97.98	2.02	20.62
Black or African American	--	--	--	--	--
American Indian or Alaska Native	21	20	95.24	4.76	20.00
Asian	48	48	100.00	0.00	43.75
Filipino	--	--	--	--	--
Hispanic or Latino	38	36	94.74	5.26	11.11
Native Hawaiian or Pacific Islander	--	--	--	--	--
White	112	109	97.32	2.68	21.10
Two or More Races	--	--	--	--	--
Socioeconomically Disadvantaged	185	180	97.30	2.70	22.22
English Learners	19	18	94.74	5.26	11.11
Students with Disabilities	26	23	88.46	11.54	0.00
Students Receiving Migrant Education Services					

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Foster Youth	--	--	--	--	--
Homeless	22	21	95.45	4.55	19.05

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Science for All Students

Grades Five, Eight, and Ten

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Science (grades 5, 8 and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: This is a placeholder for the California Science Test (CAST) which was administered operationally during the 2018-19 school year. However, these data are not available for inclusion in the 2018-19 SARC posting due February 1, 2020. These data will be included in the 2019-20 SARC posting due February 1, 2021.

Career Technical Education Programs (School Year 2018-19)

Oroville High School offers a variety of Career Technical Education courses, which are a part of a coherent three course sequence, with a capstone course. Vocational Education has long been a requirement for graduation, as the need to expose students to different career opportunities has been demonstrated through labor partners and demand by students and parents for the courses. These courses are offered to all students, giving them the ability to choose the pathway that is the best fit for each student's career plan. All C.T.E. courses are evaluated for relevant and appropriate content, as well as evaluating the performance of the instructors. The Oroville Union High School District made a major commitment to continue to provide career and technical education classes for students even with the collapse of regional R.O.P. programs. At Oroville High School these classes include a range of courses that are reviewed and compared to regional employment data and include: Culinary Arts, Automotive, Graphic Design, Engineering Design, and Medical and Hospital Careers.

(School Year 2018-19)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	409
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	77.8
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	3.3

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2018-19 Pupils Enrolled in Courses Required for UC/CSU Admission	89.31

UC/CSU Course Measure	Percent
2017-18 Graduates Who Completed All Courses Required for UC/CSU Admission	26.14

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

California Physical Fitness Test Results (School Year 2018-19)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
9	32.7	15.8	51.5

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site.

Opportunities for Parental Involvement (School Year 2019-20)

Parental involvement at Oroville High School is strongly encouraged and valued. Parents are involved in a number of ways. Through Back-to-School night, parents meet with teachers to learn about curriculum and course expectations. Aeries ABI Parent Portal is an online resource available for parents to monitor student attendance and grades. Parents serve on our School Site Council as well as our Staff Advisory Committee, WASC Focus Groups and our district Discipline Committee. For parents of English Learners, there is an English Learner Advisory Committee that meets several times during the school year. PTSA and Parent Athletic Boosters are some of the organizations on campus providing monthly meetings to help organize events that generate funding for scholarships and school needs. In addition, parents can participate in the Local Control Accountability Plan district wide committee meetings. Oroville High School has made it our mission to set goals and implement strategies that will create opportunities for our parents to play a greater role in the educational process of their children. Our goal is to open the lines of communication and create a welcoming environment where parents and teachers work collaboratively together towards the improvement of student achievement. Please contact the main office for more information.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2015-16	School 2016-17	School 2017-18	District 2015-16	District 2016-17	District 2017-18	State 2015-16	State 2016-17	State 2017-18
Dropout Rate	1.7	1.4	1	9.6	6.9	5.4	9.7	9.1	9.6
Graduation Rate	97	91	91.2	85.3	84.6	84.6	83.8	82.7	83

For the formula to calculate the 2016-17 and 2017-18 adjusted cohort graduation rate, see the 2018-19 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

Rate	School 2016-17	School 2017-18	School 2018-19	District 2016-17	District 2017-18	District 2018-19	State 2016-17	State 2017-18	State 2018-19
Suspensions	14.4	11.3	10.9	16.9	14.4	12.7	3.6	3.5	3.5
Expulsions	2.0	0.7	0.2	2.5	0.6	0.2	0.1	0.1	0.1

School Safety Plan (School Year 2019-20)

Oroville High School actively promotes a safe, clean, and orderly learning environment and, in accordance with SB 187, has a comprehensive disaster and safety plan in place. OHS has a safety committee which reviews the Comprehensive Safety Plan. The committee, working under the direction of the Administration, meets to review and update the safety plan, with regard to California state guidelines for the Comprehensive School Safety Plan. This plan includes the following emergency procedures: traumatic incidents, imminent danger procedure - Code Red, evacuation/relocation procedure, civil defense/disorder, bomb threat/bomb emergency, earthquake, chemical spill, crime in progress, and fire/explosion. Fire, earthquake, and the Code Red Lock-down are practiced by staff and students each semester. The safety as well as discipline plans are reviewed by district committees each year and are approved by the Board of Trustees. School safety concerns are also addressed at School Site Council Meetings. OHS has one full-time Assistant Principal and one full-time School Resource Police officer. We utilize a camera monitoring system as well as campus supervisors who are present on campus at all times. Additionally, all of our staff members have hand radios to provide immediate contact if necessary. In case of an emergency, parents are contacted by the automatic phone caller and the website also provides updated information.

Average Class Size and Class Size Distribution (Secondary)

Subject	2016-17 Average Class Size	2016-17 # of Classes* Size 1-22	2016-17 # of Classes* Size 23-32	2016-17 # of Classes* Size 33+	2017-18 Average Class Size	2017-18 # of Classes* Size 1-22	2017-18 # of Classes* Size 23-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-22	2018-19 # of Classes* Size 23-32	2018-19 # of Classes* Size 33+
English	24	14	20	8	26	10	18	9	26	9	20	8
Mathematics	23	8	8	3	29	3	16	9	28	2	19	6
Science	26	6	17	3	28	6	12	7	27	4	17	5
Social Science	29	4	13	10	29	4	14	8	29	4	16	7

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Ratio of Academic Counselors to Pupils (School Year 2018-19)

Title	Ratio
Academic Counselors*	326.3

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2018-19)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	3.0
Library Media Teacher (Librarian)	.5
Library Media Services Staff (Paraprofessional)	.5
Psychologist	.9
Social Worker	.8
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2017-18)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$7,411	\$1,300	\$6,111	\$73,734
District	N/A	N/A	\$8,687	\$72,352.00
Percent Difference - School Site and District	N/A	N/A	-34.8	1.9
State	N/A	N/A	\$7,506.64	\$79,737.00
Percent Difference - School Site and State	N/A	N/A	-20.5	-7.8

Note: Cells with N/A values do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

Types of Services Funded (Fiscal Year 2018-19)

Oroville High School receives the following funding:

- LCAP state funds to support programs and activities to assist all learners achieve proficiency in all subject areas.
- Title I funds to meet the educational needs of low-achieving students enrolled in the highest poverty schools and to provide parent education.
- Safe Schools funds to provide training, resources, and technical assistance to establish a school/community environment which is physically and emotionally safe, well-disciplined, and conducive to learning.
- Title II federal funds to provide ongoing staff development for teachers and principals.

OHS is designated Title I school-wide. Approximately 79% of our students receive Free or Reduced Lunch and 4% of our students are English Language Learners. Programs are in place to support students who are at risk of performing below their ability. Oroville High School provides special education support services in order to help students succeed in classes and a rich English Language Learner program. Ninth grade struggling readers are provided additional instruction in a READ 180 curriculum. In addition to these services, a consultation period has been built in to the daily bell schedule to allow students additional help from their teachers. These supplemental programs provide academic support, in order to promote success.

Teacher and Administrative Salaries (Fiscal Year 2017-18)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$46,192	\$48,684
Mid-Range Teacher Salary	\$66,719	\$78,920
Highest Teacher Salary	\$90,944	\$99,844
Average Principal Salary (Elementary)	\$0	\$137,288
Average Principal Salary (Middle)	\$0	\$135,905
Average Principal Salary (High)	\$119,879	\$134,157
Superintendent Salary	\$163,102	\$185,654
Percent of Budget for Teacher Salaries	29%	31%
Percent of Budget for Administrative Salaries	4%	6%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

Advanced Placement (AP) Courses (School Year 2018-19)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		N/A
English	3	N/A
Fine and Performing Arts	1	N/A
Foreign Language	2	N/A
Mathematics	1	N/A
Science	2	N/A
Social Science	3	N/A
All courses	11	15.4

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Professional Development (Most Recent Three Years)

Measure	2017-18	2018-19	2019-20
Number of school days dedicated to Staff Development and Continuous Improvement	44	45	46

OHS and the Oroville Union High School District have placed a strong emphasis on staff development. Every OHS staff development activity is required to support state, district, and site goals for student academic achievement. Areas of focus are: continuous improvement of Professional Learning Communities, Common Core teaching strategies, and Educational Technology. To further this goal, a collaboration period is provided once a week for teachers throughout the school year to support the PLC process and continuous professional growth. OHS also has a team of teachers and an administrator who are members of the Instructional Leadership Corps and utilize a Teachers Training Teachers approach to professional development. Additionally, our AP instructors have attended workshops to better align AP curriculum. Our newest teachers participate in Beginning Teachers Support and Assessment (BTSA), where they are supported by mentor teachers in their subject area. OUHSD has also contracted with Total School Solutions to provide consulting services, in class coaching, and staff development. Finally, teachers are encouraged and supported to attend professional development conferences within their subject areas.

Prospect High School

School Accountability Report Card

Reported Using Data from the 2018-19 School Year

Published During 2019-20

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

School Contact Information (School Year 2019-20)

Entity	Contact Information
School Name	Prospect High School
Street	2060 2nd Street
City, State, Zip	Oroville, Ca. 95965
Phone Number	530-538-2330
Principal	Tim Drury
Email Address	tdrury@ouhsd.net
Website	https://www.ouhsd.org/phs
County-District-School (CDS) Code	046151504437566

Entity	Contact Information
District Name	Oroville Union High School District
Phone Number	530-538-2300
Superintendent	Corey Willenberg
Email Address	cwillenberg@ouhsd.net
Website	https://www.ouhsd.org/

School Description and Mission Statement (School Year 2019-20)

OUHSD will provide a variety of quality educational experiences for students of all learning styles, in a safe and nurturing environment to prepare them to be critical thinkers and consumers in the 21st century in a fiscally responsible manner. Learning communities will provide programs and experiences that promote

academic achievement and personal and social growth of every student. The District's Mission - Preparing students for the future today.

Finding Success at Prospect is as easy as A-B-C:

A - Attendance

Students need to be at the school regularly to earn credits. We have a 6 period day that goes from 8:10 a.m. to 2:55 p.m. Classes are scheduled in 12 week trimesters. We have a closed campus for lunch.

B - Behavior

Students can earn detentions and suspensions for violation of the California Education Code. Detention must be served within one week of earning it.

C - Credits

Students can earn up to 5 credits in each class per 12 week trimester. Students can earn variable credit, which means credit earned by how much work is completed and how well it was done. A student earning 27.5 credits in a trimester earns incentives being on the honor roll.

VISION STATEMENT

Our vision is to create a school that facilitates:

- Academic rigor that facilitates learning
- College/career readiness
- Empathy, integrity and good citizenship
- Safe and nurturing environment that is conducive to learning

COLLECTIVE COMMITMENTS

- Teachers and students will model and communicate empathetic behavior
- Teachers and students will commit to addressing profanity and inappropriate behavior campus-wide
- Teachers will emphasize career/college opportunities through lessons, activities and assessments
- Teachers will motivate students to reach new academic heights through rigorous curriculum

Student Enrollment by Grade Level (School Year 2018-19)

Grade Level	Number of Students
Grade 10	5
Grade 11	34
Grade 12	70
Total Enrollment	109

Student Enrollment by Group (School Year 2018-19)

Student Group	Percent of Total Enrollment
Black or African American	5.5
American Indian or Alaska Native	9.2
Asian	4.6
Hispanic or Latino	30.3
White	46.8
Two or More Races	3.7
Socioeconomically Disadvantaged	95.4
English Learners	4.6
Students with Disabilities	19.3
Foster Youth	1.8
Homeless	16.5

A. Conditions of Learning**State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2017-18	School 2018-19	School 2019-20	District 2019-20
With Full Credential	11	11	9	115
Without Full Credential	0	0	0	2
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2017-18	2018-19	2019-20
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2019-20)

Year and month in which data were collected: August 2019

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	English 9, 10, 11, 12 Timeless Voices, Timeless Themes, Platinum Edition Supplemental Text: Springboard for 8th, 9th, 10th, 11th grades	Yes	0
Mathematics	Math 1 Readiness, College Preparatory Mathematics, Core Connections	Yes	0
Science	Physical Science, Hewitt, P.g., Suchocki, J.A. LA Conceptual Physical Science Plus Mastering Physics General Biology: What is life? (2011) J. Phelan. BFW Publishing Biology Foundations: Concepts and Challenges in Life Science (2009). Bernstein, Schachter, Winkler and Wolf, Pearson Publishing	Yes	0
History-Social Science	World History: History Alive! World Connections (2013). D. Hart T CL Publishers US History: History Alive! Pursuing American Ideals (2013). D. Hart, T CL Publishers Economics Principles and Practices (2005). Glencoe Publishing Economics Foundations (2000): Economics, 3rd Edition, Globe Fearon Publishing	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Visual and Performing Arts	Art 1: The Visual Experience (1991). Jack Hobbs and Richard Salome, Davis Publications Inc.	Yes	0
Science Laboratory Equipment (grades 9-12)	Appropriate equipment and lab based opportunities which supplement and correspond with the above Science Curriculum is used.	Yes	0

School Facility Conditions and Planned Improvements (Most Recent Year)

The school's safety, cleanliness, and adequacy are good. Areas of need have been addressed, with summer 2020 plans to repaint the exterior and replace siding where needed.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

Year and month of the most recent FIT report: 6/2019

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Fair	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	Good	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
English Language Arts/Literacy (grades 3-8 and 11)	10	23	49	54	50	48
Mathematics (grades 3-8 and 11)	2	0	20	20	38	37

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group

Grades Three through Eight and Grade Eleven (School Year 2018-19)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	44	26	59.09	40.91	23.08
Male	22	12	54.55	45.45	16.67
Female	22	14	63.64	36.36	28.57
Black or African American	--	--	--	--	--
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	12	7	58.33	41.67	28.57
Native Hawaiian or Pacific Islander	--	--	--	--	--
White	24	16	66.67	33.33	18.75

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Two or More Races	--	--	--	--	--
Socioeconomically Disadvantaged	42	24	57.14	42.86	25.00
English Learners	--	--	--	--	--
Students with Disabilities	--	--	--	--	--
Students Receiving Migrant Education Services					
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2018-19)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	44	25	56.82	43.18	0
Male	22	12	54.55	45.45	0
Female	22	13	59.09	40.91	0
Black or African American					
American Indian or Alaska Native	--	--			--
Asian	--	--	--	--	--
Filipino					
Hispanic or Latino	12	6	50	50	0
Native Hawaiian or Pacific Islander					
White	24	16	66.67	33.33	0
Two or More Races	--	--	--	--	--
Socioeconomically Disadvantaged	42	23	54.76	45.24	0
English Learners	--	--	--	--	--
Students with Disabilities	--	--	--	--	--
Students Receiving Migrant Education Services					

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Science for All Students

Grades Five, Eight, and Ten

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Science (grades 5, 8 and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: This is a placeholder for the California Science Test (CAST) which was administered operationally during the 2018-19 school year. However, these data are not available for inclusion in the 2018-19 SARC posting due February 1, 2020. These data will be included in the 2019-20 SARC posting due February 1, 2021.

Career Technical Education Programs (School Year 2018-19)

CTE offerings at Prospect High School are limited in scope. Classes such as Cooking, Recycled Cycles, Gardening, Careers, Horticulture, are some of the courses offered sporadically throughout the year. CTE teachers and administration meet throughout the year in discussing best practices and following all guidelines necessary.

(School Year 2018-19)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	72
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2018-19 Pupils Enrolled in Courses Required for UC/CSU Admission	85.32
2017-18 Graduates Who Completed All Courses Required for UC/CSU Admission	0

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

California Physical Fitness Test Results (School Year 2018-19)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5			

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site.

Opportunities for Parental Involvement (School Year 2019-20)

Incentives for students and parents to become more involved in the school community include occasional Parent Nights, Family Nights, a Welcome Back Parent evening, and Open House type activities. Every 6 week block students are awarded credits, and those meeting 12.5+ credits are recognized and parents are welcome to be a part of that recognition. Parents can be a part of the Site Council, are invited to complete the FAFSA, and are requested often for Parent Conferences, IEPs, and 504 Meetings.

The Principal has an open door policy and is willing to meet with parents and students as often as requested when available.

Our school has implemented student and parent Aeries portals as well as offered community service projects through our CTE and Elective classes. Our Horticulture class has received community donations from parents and community members which allowed for building new garden boxes as well as building a few work benches and seating. Our Recycled Cycles class has also offers to fix bikes for community members, as well as donate bikes to students and community members.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2015-16	School 2016-17	School 2017-18	District 2015-16	District 2016-17	District 2017-18	State 2015-16	State 2016-17	State 2017-18
Dropout Rate	40.5	21.2	10.6	9.6	6.9	5.4	9.7	9.1	9.6
Graduation Rate	52.4	60	67.1	85.3	84.6	84.6	83.8	82.7	83

For the formula to calculate the 2016-17 and 2017-18 adjusted cohort graduation rate, see the 2018-19 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

Rate	School 2016-17	School 2017-18	School 2018-19	District 2016-17	District 2017-18	District 2018-19	State 2016-17	State 2017-18	State 2018-19
Suspensions	40.4	37.1	27.2	16.9	14.4	12.7	3.6	3.5	3.5
Expulsions	0.5	0.0	0.6	2.5	0.6	0.2	0.1	0.1	0.1

School Safety Plan (School Year 2019-20)

The Comprehensive School Safety Plan and Crisis Response Plan are reviewed annually by both the school and the District. Discussion with staff, Site Council, and District personnel has historically occurred. Drills are held annually and information as appropriate is shared with stakeholders.

The Plan is designed to be utilized as a school resource for prevention/mitigation, preparedness, response and recovery planning and training as well as meeting the requirements of SB 187 and the National Incident management System. The document is updated as necessary and changes are made based on bettering our response and new situations that may arise.

Average Class Size and Class Size Distribution (Secondary)

Subject	2016-17 Average Class Size	2016-17 # of Classes* Size 1-22	2016-17 # of Classes* Size 23-32	2016-17 # of Classes* Size 33+	2017-18 Average Class Size	2017-18 # of Classes* Size 1-22	2017-18 # of Classes* Size 23-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-22	2018-19 # of Classes* Size 23-32	2018-19 # of Classes* Size 33+
English	15	11			18	7	1		19	3	3	
Mathematics	19	4			13	5			12	4		
Science	19	4			19	3	1		19	2	2	
Social Science	18	8			18	6	1		15	6	1	

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Ratio of Academic Counselors to Pupils (School Year 2018-19)

Title	Ratio
Academic Counselors*	136.3

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2018-19)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	.8
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	.1
Social Worker	.3
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2017-18)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	10998	1742	9256	70185
District	N/A	N/A	8687	\$72,352.00
Percent Difference - School Site and District	N/A	N/A	6.3	-3.0
State	N/A	N/A	\$7,506.64	\$79,737.00
Percent Difference - School Site and State	N/A	N/A	20.9	-12.7

Note: Cells with N/A values do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

Types of Services Funded (Fiscal Year 2018-19)

The following services are offered to students. This list is by no means complete, but shows the types of support and services we believe help our students:

Academic/Career counseling (4 days a week):

504 case management, transcript analysis, grad status checks, class scheduling, college enrollment, college financial aid, scholarships, night school enrollment, summer school enrollment, career field trips, career presentations, personal counseling/peer conflict resolution, counseling referrals.

Butte College Reg2Go Program:

Students work with academic counselor and Butte College staff to complete steps for college enrollment prior to graduating from high school (i.e., Butte online application, Career assessment workshop, FAFSA, Orientation field trip).

Victor counseling (2 days a week): Contracted counseling services via BCBH to provide weekly therapy appointments to Medical-Cal eligible students.

District Social Worker (2 days a week):

Support in navigating Medi-Cal services, personal counseling, counseling referrals, case management of student housing/food/clothing needs.

E-Center: Onsite daycare that provides childcare for babies of teen parents, prenatal education and childcare experience for teen parents.

Student Closet:

Closet on campus that provides free clothing and hygiene products to students in need.

Student Advisory Period (SAP): Students meet weekly for 30min with an assigned teacher for transcript review and team building and culture enhancing activities.

School Ties:

BCOE program that provides bus passes, family support and backpacks to homeless youth.

Teacher and Administrative Salaries (Fiscal Year 2017-18)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$46,192	\$48,684
Mid-Range Teacher Salary	\$66,719	\$78,920
Highest Teacher Salary	\$90,944	\$99,844
Average Principal Salary (Elementary)	\$0	\$137,288
Average Principal Salary (Middle)	\$0	\$135,905
Average Principal Salary (High)	\$119,879	\$134,157
Superintendent Salary	\$163,102	\$185,654
Percent of Budget for Teacher Salaries	29%	31%
Percent of Budget for Administrative Salaries	4%	6%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

Advanced Placement (AP) Courses (School Year 2018-19)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		N/A
English		N/A
Fine and Performing Arts		N/A
Foreign Language		N/A
Mathematics		N/A
Science		N/A
Social Science		N/A
All courses		

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Professional Development (Most Recent Three Years)

Measure	2017-18	2018-19	2019-20
Number of school days dedicated to Staff Development and Continuous Improvement	44	45	46

Staff members have taken advantages of staff development opportunities as they have become available. These trainings have covered numerous subject area trainings, behavioral modification, and strategies for our at-risk population. We have also had numerous technology trainings to assist our staff with our common core implementation. We have a 1:1 ratio of students to Chromebook for cross curricular instruction. The staff has held various in-house Google trainings leading to the implementation of Google Classroom campus wide.

The English department has collaborated on numerous occasions to map the English curriculum to more closely align with common core standards and student ability levels. The Math department has also collaborated numerous times with Butte College, as well as with district and county instructional trainings.

Prospect High has modified its schedule to allow for a one hour meeting time for teacher collaboration every week. This has allowed time for our teachers to share their expertise, as well as expand their breadth of know ledge in areas outside of their subject expertise. We have also used this time for presentations from outside our staff, as well as vendors demonstrating various teaching aids. We have sent staff to workshops and conferences, as well as peer collaboration with staff at the other district school sites.

Focus on ACE's, Social Emotional Learning, Mental Health, Academics, and Good Behavior Choices have been or will be at the forefront of staff Professional Development.



To: Oroville Union High School District Board of Trustees
From: Corey Willenberg, EdD, Superintendent
Date: January 7, 2019
Subject: 19/20 Superintendent Advisory Council Members

The following people have been invited to become members of the 19/20 Superintendent's Advisory Council:

Parents/Guardians/Students

Susan Blood, LPHS Parent
Ashley DaSilva, OHS Parent
Kate Fairbanks, LPHS Student
Sarah Fairbanks, LPHS Parent
Tammie Hills, OHS Parent
Logan Infranca, PHS Student
Melissa Infranca, PHS Parent
Sameth Jarjous, LPHS Parent
Tracy Johnstone, LPHS Parent
Louisa Louie, OHS Parent
Alicia Walker, OHS Parent
Forest Wong, OHS Student

Community Members

Ed Hall, Local Minister
Joe Hejl, Boys & Girls Club
Bobby Jones, African American Family Cultural Center
Irma Jordan, Butte County NAACP
Seng Yang, Hmong Cultural Center



To: Oroville Union High School Board of Trustees
From: Kevin Simas, Director of Education
Date: 01/7/20
Subject: Contract for School Nurse Services with Accountable Healthcare Staffing

Background Information: OUHSD previously contracted with Butte County Office of Education for nursing services 3 days per week. BCOE informed OUHSD that the nurse previously working in that position would be resigning and that BCOE was unlikely to find another school nurse to fill the position. In order to ensure that students with medical plans are monitored without a break in service, OUHSD has contracted with Accountable Healthcare Staffing. ACS has connected OUHSD with a school nurse who will work three days per week for the remainder of the current school year. OUHSD will conduct a search to fill this position next year.

Financial Impact: \$35,000 (\$80 per hour, 24 hours per week) to be paid from unrestricted funds.

Recommendation: Approval



Staffing Agreement

Client: Oroville Union High School District

Contact: Kevin Simas

Phone: 530-538-2300 Ext 1104

Email: Ksimas@Ouhsd.Net

Accountable Healthcare Staffing, Inc. ("Accountable") is committed to presenting the most qualified Health Care Providers ("Providers") at the best possible rates. The rates listed below reflect the hourly billing rate for each specialty, or discipline. The terms and requirements of each assignment will be detailed and agreed upon in an Accountable Assignment Confirmation ("Assignment Confirmation"), which the Client must sign, and return, prior to the assignment start date.

Please note that every Provider and their rate must be approved in writing by Client, on the Assignment Confirmation prior to starting the assignment.

DISCIPLINE	Weekday Per Hour Billing Rate*
School Psychologist	\$85
SLP	\$85
OT	\$85
PT	\$85
SPED Teacher	\$78
School Nurse	\$80

Other disciplines priced upon request.

-
- All hours worked in excess of forty (40) hours in a workweek are billed at 1.5 times the applicable hourly rate when pre-approved in writing, except in California. In California, all hours worked in a single workday up to and including eight, to a maximum of 40 in the workweek are billed at the applicable hourly rate; hours worked after eight and through twelve in a workday, and the first eight hours on the 7th consecutive day of work in the workweek are billed out at 1.5 times the applicable hourly rate; and hours after twelve and through twenty-four in a workday, and hours nine through twenty-four on the 7th consecutive day of work in the workweek are billed out at 2 times the applicable hourly rate.
 - When transportation between schools is required, the time in transit is billable at the applicable hourly rate. There are no additional charges for mileage.
 - Bilingual positions may require a higher billing rate.

Accountable Healthcare Staffing, Inc. | 999 Yamato Road | Suite 210 | Boca Raton, FL 33431
Phone: 888.853.0979 | Email: schools@ahcstaff.com
www.ahcstaff.com



Terms and Conditions

This Staffing Agreement (hereinafter referred to as the "Agreement") is made and entered into between Oroville Union High School District (hereinafter referred to as "Client") and **Accountable Healthcare Staffing, Inc.** (hereinafter referred to as "Accountable"). The individuals employed by Accountable and furnished to the Client are hereinafter referred to as "Provider(s)." Accountable is in the business of recruiting therapists, nurses and other employees in the health care field, and providing their services in a temporary capacity to client employers throughout the United States. Client will, upon request, receive such services based on the provisions outlined below.

ACCOUNTABLE RESPONSIBILITIES

1. Accountable will provide the Assignment Confirmation to be completed, signed and returned by the Client regarding each assignment. The Assignment Confirmation works in tandem with this Agreement to define the responsibilities and arrangements of the assignment. In the event of a conflict between this Agreement and the Assignment Confirmation, the Assignment Confirmation will control.
2. Accountable will provide a copy of any available licenses, resume and appropriate documentation for each Provider when requested in order that Client may determine if the Provider meets Client's requirements.
3. Accountable will dismiss or reassign a Provider, if necessary, based on receipt of **written** notice from the Client of unsatisfactory performance.
4. Accountable is responsible for salary, withholding applicable federal and state taxes, unemployment insurance and worker's compensation for Providers. In addition, Accountable will provide proof of general and professional liability coverage for each Provider with a minimum of One Million Dollars (\$1,000,000.00) per occurrence and Three Million Dollars (\$3,000,000.00) in the aggregate, when requested.
5. Provider(s) will be considered an employee of Accountable working under the supervision of the Client.
6. Accountable will not be considered in breach or violation of this Agreement if prevented from performing its obligations due to any reason beyond its control.
7. Accountable will invoice Client weekly.

CLIENT RESPONSIBILITIES

1. Client will confirm any specific needs, such as facility, shift or specialty, start dates, duration, work site, and report times for each assignment in the Assignment Confirmation.
2. Client will provide orientation to Provider(s), which will include all relevant rules and responsibilities necessary to perform satisfactorily.
3. If Client, or an affiliate, hires said Provider within a one (1) year period subsequent to the end date of Provider's assignment, Client will pay Accountable a placement fee as specified in the Assignment Confirmation.
4. Client is responsible for verifying, approving and signing Accountable time cards for Provider(s).
5. Client agrees to pay each invoice upon receipt. Failure to pay within thirty (30) days of invoice date will result in a 1.5% finance fee per month and may result in withdrawal of Provider's services to the Client.
6. Client agrees to retain Provider(s) according to the specified facility, dates, times and hours, as well as particular minimum billing requirements, as detailed on the Assignment Confirmation.
7. Assignments may be extended or renewed by mutual written agreement, no later than five (5) working days before the end of the assignment. If extended or renewed, the fee to Accountable will be at least the amount set forth in the Assignment Confirmation.
8. Client agrees to comply with all applicable federal, state and local laws, rules and regulations.



TERMS OF AGREEMENT

1. This Agreement will commence when signed by authorized representatives of both Client and Accountable. Once signed, the Agreement will remain in effect until terminated, in writing, by either party. Upon termination of this Agreement, any Provider(s) on assignment at that time will complete said assignment as outlined in the Assignment Confirmation.
2. This writing and the Assignment Confirmation constitute the entire Agreement between the parties.
3. Both parties agree that the prevailing party in any litigation arising from this Agreement is entitled to be compensated for all related court costs and attorney fees.
4. Payment shall be made to: **Accountable Healthcare Staffing, Inc., PO Box 732800, Dallas, TX 75373-2800.**

IN WITNESS WHEREOF, this Agreement has been duly executed by Accountable and Client on the dates set forth below.

CLIENT:

ACCOUNTABLE HEALTHCARE STAFFING, INC.:


Authorized Signature

Authorized Signature

Print Name: Kevin Simas

Print Name: _____

Title: Director of Education

Title: _____

Date: 1/7/20

Date: _____



Assignment Confirmation

This Assignment Confirmation works in tandem with the Agreement to define the responsibilities and arrangements of the assignment. In the event of a conflict between the Agreement and this Assignment Confirmation, the Assignment Confirmation will control.

Client	Oroville Union Hsd	Provider	Sharlet Wagner
Address	2211 Washington Ave Oroville, Ca 95966	Position	School Nurse
Phone	530-538-2300	Start Date / Time	Asap
Fax		Estimated End Date	6/4/2020
Report To	Kevin Simas	Bill Rate	\$80/Hr

Assignment Details: 3 Days A Week

- **Credentialing by Accountable includes:** a criminal background check (which includes OIG and National Sex Offenders Registry), drug testing, verification of references and licensure/certifications as required per state and discipline, and HIPAA acknowledgement;
- **Additional credentialing required by Client:** (e.g., TB test, CPR, Proof of Immunizations, Hep B)

Please note: Client's signature below without the addition of any Client-specific credentialing requirements will be considered approval of Accountable's current credentialing as described above.

- Subject to Client's written pre-approval, overtime will be billed at 1.5 times the hourly rate for all hours worked in excess of 40 hours per week, except in California. In California, all hours worked in a single workday up to and including 8, to a maximum of 40 in the workweek are billed at the applicable hourly rate; hours worked after eight and through twelve in a workday, and the first eight hours on the 7th consecutive day of work in the workweek are billed out at 1.5 times the applicable hourly rate; and hours after twelve and through twenty-four in a workday, and hours nine through twenty-four on the 7th consecutive day of work in the workweek are billed out at 2 times the applicable hourly rate.
- Should the Provider be unable to fulfill this assignment due to illness or other unforeseen emergency, Accountable will make every effort to provide a substitute. Accountable has no control over these circumstances and can assume no liability.
- Accountable does not provide testing materials or equipment for this assignment.
- If the Client or its affiliate hires Provider or allows Provider to work at Client through another agency within one (1) year from the end date of this Assignment Confirmation, the Client will pay Accountable a placement fee equal to 20% of the Provider's first year total compensation within thirty (30) days after the Provider commences work at Client.

By signing below, Client acknowledges its review and acceptance of the above assignment details and requirements:

CLIENT:

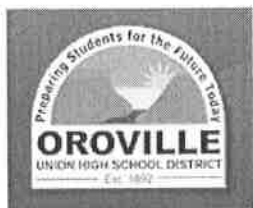

Authorized Signature

Print Name: Kevin Simas

Title: Director of Education

Date: 1/7/20

Accountable Healthcare Staffing, Inc. | 999 Yamato Road | Suite 210 | Boca Raton, FL 33431
Phone: 888.853.0979 | Email: schools@ahcstaff.com
www.ahcstaff.com



To: Oroville Union High School Board of Trustees
From: Kevin Simas, Director of Education
Date: 1/7/20
Subject: AP Chemistry course description

Background Information: Science teachers from Las Plumas, Oroville, and Prospect High Schools collaborated to develop a course outline for AP Chemistry. Although our other new science courses will not be implemented until the 2021-2022 school year, Las Plumas High School would like to implement AP Chemistry in 2020-2021. Las Plumas High School has a credentialed teacher who will receive AP Chemistry training this summer.

Financial Impact: \$5000 for AP Chemistry textbooks to be taken from instructional materials funds. \$1,800 for AP Chemistry training to be taken from professional development funds.

Recommendation: Approval

Oroville Union High School District
Course Description

Course Title: Advanced Placement Chemistry

Aeries Course #:

CBEDS #:

Course Length: One Year

Type of Credit(s): Science

A-G Approved: Pending

Approval Date: Pending

Integrated
(Academic & CTE): No

2+2 Credit: No

Dual Enrollment: No

District
Certification: No

Prerequisite: Biology of the Living Earth, Chemistry in the Earth System or Teacher Recommendation

Includes Hands-on
Lab Activities: Yes

Grade Level(s): 11-12

Primary
Textbook(s): Chemistry, AP Edition, 13th Edition, Raymond Chang and Kenneth Goldsby, McGraw-Hill Education, 2019, ISBN: 978-0076812141

Supplemental
Materials: ADI Chemistry, POGIL (Pending)

Digital Resources: pHet, Concord Consortium (Pending)

Course Overview

AP Chemistry is an introductory college-level chemistry course. Students cultivate their understanding of chemistry through inquiry-based lab investigations as they explore the four Big Ideas: scale, proportion, and quantity; structure and properties of substances; transformations; and energy.

Please attach a copy of all standards that apply to this course.

<https://apstudents.collegeboard.org/ap/pdf/ap-chemistry-course-and-exam-description.pdf>

Board Approval Date:

OROVILLE UNION HIGH SCHOOL DISTRICT

AUDIT REPORT
JUNE 30, 2019



OROVILLE UNION HIGH SCHOOL DISTRICT
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JUNE 30, 2019

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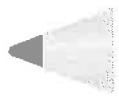
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FINANCIAL SECTION



INDEPENDENT AUDITORS' REPORT

Governing Board
Oroville Union High School District
Oroville, California

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Oroville Union High School District, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the Oroville Union High School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Oroville Union High School District, as of June 30, 2019, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the required supplementary information, such as management's discussion and analysis, budgetary comparison information, schedule of changes in total OPEB liability and related ratios, schedules of proportionate share of net pension liability, and schedules of District contributions for pensions be presented to supplement the basic financial statements. Such information, although not part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Oroville Union High School District's basic financial statements. The supplementary information listed in the table of contents, including the schedule of expenditures of Federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, is presented for purposes of additional analysis and is not a required part of the basic financial statements.

The supplementary information listed in the table of contents is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 14, 2019 on our consideration of Oroville Union High School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Oroville Union High School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Oroville Union High School District's internal control over financial reporting and compliance.

Christy White, Inc.

San Diego, California
November 14, 2019

OROVILLE UNION HIGH SCHOOL DISTRICT MANAGEMENT'S DISCUSSION AND ANALYSIS

INTRODUCTION

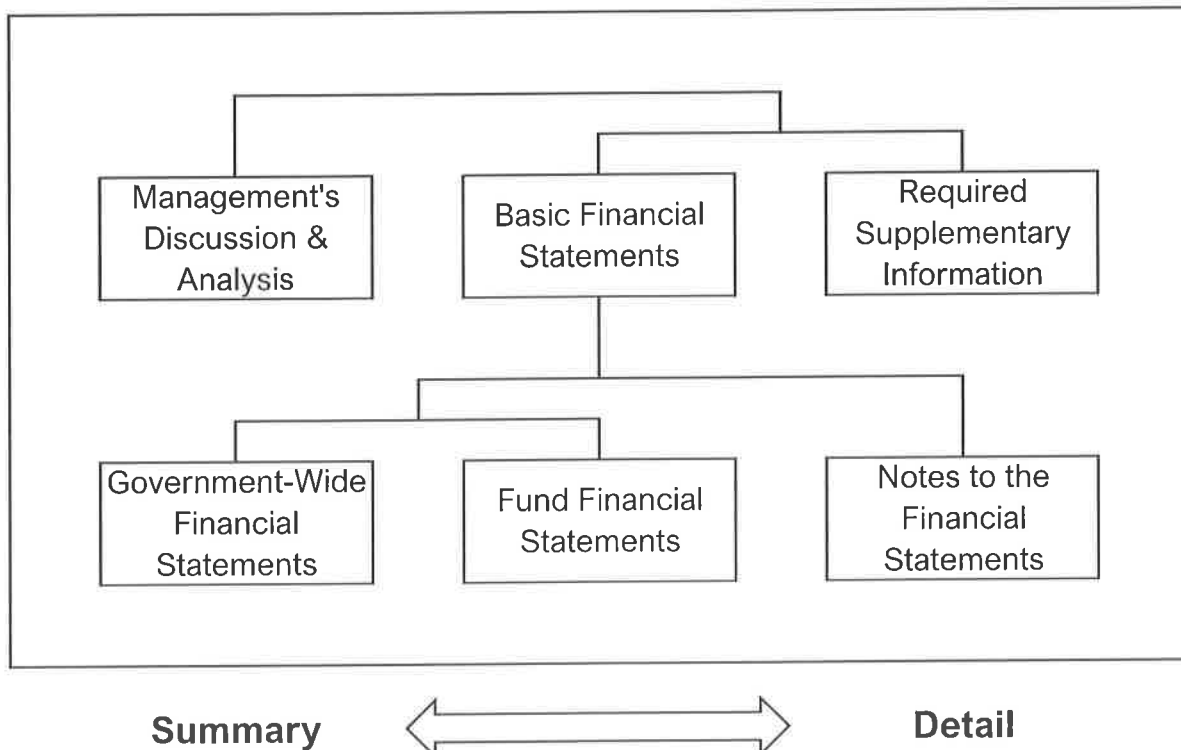
Our discussion and analysis of Oroville Union High School District's (District) financial performance provides an overview of the District's financial activities for the fiscal year ended June 30, 2019. It should be read in conjunction with the District's financial statements, which follow this section.

FINANCIAL HIGHLIGHTS

- The District's total net position was \$7,388,652 at June 30, 2019. This was a decrease of \$902,129 from the prior year.
- Overall revenues were \$35,188,805 which were exceeded by expenses of \$36,090,934.

OVERVIEW OF FINANCIAL STATEMENTS

Components of the Financials Section



**OROVILLE UNION HIGH SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS, continued
FOR THE YEAR ENDED JUNE 30, 2019**

This annual report consists of three parts – Management's Discussion and Analysis (this section), the basic financial statements, and required supplementary information. The three sections together provide a comprehensive overview of the District. The basic financial statements are comprised of two kinds of statements that present financial information from different perspectives:

- **Government-wide financial statements**, which comprise the first two statements, provide both short-term and long-term information about the entity's overall financial position.
- **Fund financial statements** focus on reporting the individual parts of District operations in more detail. The fund financial statements comprise the remaining statements.
 - **Governmental Funds** provide a detailed *short-term* view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs.
 - **Fiduciary Funds** report balances for which the District is a custodian or *trustee* of the funds, such as Associated Student Bodies and pension funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The basic financial statements are followed by a section of required and other supplementary information that further explain and support the financial statements.

Government-Wide Statements

The government-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the government's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities, regardless of when cash is received or paid.

The two government-wide statements report the District's net position and how it has changed. Net position is one way to measure the District's financial health. Over time, increases or decreases in the District's net position are an indicator of whether its financial health is improving or deteriorating, respectively.

The government-wide financial statements of the District include governmental activities. All of the District's basic services are included here, such as regular education, food service, maintenance and general administration. Local control formula funding and federal and state grants finance most of these activities.

**OROVILLE UNION HIGH SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS, continued
FOR THE YEAR ENDED JUNE 30, 2019**

FINANCIAL ANALYSIS OF THE ENTITY AS A WHOLE

Net Position

The District's net position was \$7,388,652 at June 30, 2019, as reflected in the table below. Of this amount, \$(30,627,521) was unrestricted. Restricted net position is reported separately to show legal constraints from debt covenants and enabling legislation that limit the Governing Board's ability to use that net position for day-to-day operations.

	Governmental Activities		
	2019	2018	Net Change
ASSETS			
Current and other assets	\$ 13,095,546	\$11,530,051	\$ 1,565,495
Capital assets	50,069,352	51,935,643	(1,866,291)
Total Assets	63,164,898	63,465,694	(300,796)
DEFERRED OUTFLOWS OF RESOURCES	6,796,184	7,315,165	(518,981)
LIABILITIES			
Current liabilities	3,945,439	3,890,704	54,735
Long-term liabilities	56,481,351	57,028,916	(547,565)
Total Liabilities	60,426,790	60,919,620	(492,830)
DEFERRED INFLOWS OF RESOURCES	2,145,640	1,570,458	575,182
NET POSITION			
Net investment in capital assets	34,495,614	37,479,858	(2,984,244)
Restricted	3,520,559	2,869,355	651,204
Unrestricted	(30,627,521)	(32,058,432)	1,430,911
Total Net Position	\$ 7,388,652	\$ 8,290,781	\$ (902,129)

**OROVILLE UNION HIGH SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS, continued
FOR THE YEAR ENDED JUNE 30, 2019**

FINANCIAL ANALYSIS OF THE ENTITY AS A WHOLE (continued)

Changes in Net Position

The results of this year's operations for the District as a whole are reported in the Statement of Activities. The table below takes the information from the Statement and rearranges it slightly, so you can see our total revenues and expenses for the year.

	Governmental Activities		
	2019	2018	Net Change
REVENUES			
Program revenues			
Charges for services	\$ 1,571,716	\$ 1,435,578	\$ 136,138
Operating grants and contributions	4,819,002	4,339,559	479,443
General revenues			
Property taxes	9,663,942	8,977,047	686,895
Unrestricted federal and state aid	17,492,277	14,847,040	2,645,237
Other	1,641,868	1,017,496	624,372
Total Revenues	35,188,805	30,616,720	4,572,085
EXPENSES			
Instruction	19,087,762	17,972,590	1,115,172
Instruction-related services	2,975,097	2,750,336	224,761
Pupil services	6,142,236	5,099,642	1,042,594
General administration	1,662,847	1,562,900	99,947
Plant services	3,150,130	2,980,516	169,614
Ancillary and community services	1,016,261	904,610	111,651
Debt service	1,110,963	1,022,085	88,878
Other outgo	945,638	875,355	70,283
Total Expenses	36,090,934	33,168,034	2,922,900
Change in net position	(902,129)	(2,551,314)	1,649,185
Net Position - Beginning	8,290,781	10,842,095	(2,551,314)
Net Position - Ending	\$ 7,388,652	\$ 8,290,781	\$ (902,129)

The cost of all our governmental activities this year was \$36,090,934 (refer to the table above). The amount that our taxpayers ultimately financed for these activities through taxes was only \$9,663,942 because a portion of the cost was paid by other governments and organizations who subsidized certain programs with grants and contributions.

**OROVILLE UNION HIGH SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS, continued
FOR THE YEAR ENDED JUNE 30, 2019**

FINANCIAL ANALYSIS OF THE ENTITY AS A WHOLE (continued)

Changes in Net Position (continued)

In the table below, we have presented the net cost of each of the District's functions. Net cost shows the financial burden that was placed on the District's taxpayers by each of these functions. Providing this information allows our citizens to consider the cost of each function in comparison to the benefits they believe are provided by that function.

	Net Cost of Services	
	2019	2018
Instruction	\$ 15,354,821	\$ 14,719,212
Instruction-related services	2,349,072	2,261,270
Pupil services	4,936,293	3,656,560
General administration	1,469,946	1,439,306
Plant services	2,920,210	2,803,277
Ancillary and community services	1,015,238	900,717
Debt service	1,110,963	1,022,085
Transfers to other agencies	543,673	590,470
Total Expenses	\$ 29,700,216	\$ 27,392,897

FINANCIAL ANALYSIS OF THE DISTRICT'S MAJOR FUNDS

The financial performance of the District as a whole is reflected in its governmental funds as well. As the District completed this year, its governmental funds reported a combined fund balance of \$11,022,432, which is more than last year's ending fund balance of \$9,513,739. The District's General Fund had \$470,852 more in operating revenues than expenditures for the year ended June 30, 2019. The District's Bond Interest and Redemption Fund had \$543,112 more in operating revenues than expenditures for the year ended June 30, 2019.

CURRENT YEAR BUDGET 2018-2019

During the fiscal year, budget revisions and appropriation transfers are presented to the Board for their approval on a regular basis to reflect changes to both revenues and expenditures that become known during the year. In addition, the Board of Education approves financial projections included with the Adopted Budget, First Interim, and Second Interim financial reports. The Unaudited Actuals reflect the District's financial projections and current budget based on State and local financial information.

**OROVILLE UNION HIGH SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS, continued
FOR THE YEAR ENDED JUNE 30, 2019**

CAPITAL ASSETS AND LONG-TERM LIABILITIES

Capital Assets

By the end of 2018-2019 the District had invested \$50,069,352 in capital assets, net of accumulated depreciation.

	Governmental Activities		
	2019	2018	Net Change
CAPITAL ASSETS			
Land	\$ 406,123	\$ 406,123	\$ -
Construction in progress	5,493	49,451	(43,958)
Land improvements	39,402,739	35,465,085	3,937,654
Buildings & improvements	37,025,943	40,777,097	(3,751,154)
Furniture & equipment	5,445,592	5,245,593	199,999
Accumulated depreciation	(32,216,538)	(30,007,706)	(2,208,832)
Total Capital Assets	\$ 50,069,352	\$ 51,935,643	\$ (1,866,291)

Long-Term Liabilities

At year-end, the District had \$56,481,351 in long-term liabilities, a decrease of 0.96% from last year – as shown in the table below. (More detailed information about the District's long-term liabilities is presented in footnotes to the financial statements.)

	Governmental Activities		
	2019	2018	Net Change
LONG-TERM LIABILITIES			
Total general obligation bonds	\$ 18,265,078	\$ 19,216,467	\$ (951,389)
Capital leases	702,086	767,156	(65,070)
Note payable	2,505,263	2,800,000	(294,737)
Compensated absences	201,320	184,503	16,817
Total OPEB liability	11,069,690	10,397,031	672,659
Net pension liability	25,069,539	25,345,998	(276,459)
Less: current portion of long-term liabilities	(1,331,625)	(1,682,239)	350,614
Total Long-term Liabilities	\$ 56,481,351	\$ 57,028,916	\$ (547,565)

**OROVILLE UNION HIGH SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS, continued
FOR THE YEAR ENDED JUNE 30, 2019**

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

At the time these financial statements were prepared and audited, the District was aware of several circumstances that could affect its future financial health.

The US economy continues to grow slowly, but the State economic growth is slowing down due to low levels of available employees. However, the State is still experiencing overall economic prosperity. The State Budget for Education contained an increase of 3.26% in fiscal year 2019-20, plus \$3.15 billion in non-Proposition 98 funding for school employer pension relief.

The fiscal policy for the funding of public education changes annually, based on fluctuations in State revenues. The UCLA Anderson Forecast (June 2019) noted that the risk of recession is about 50% within the next 5-8 quarters depending on the model, the biggest economic threat being from the escalating trade war with China and Mexico. If a recession were to happen, State revenues for public education would be negatively impacted.

Landmark legislation passed in Year 2013 reformed California school district finance by creating the Local Control Funding Formula (LCFF). The LCFF is designed to provide a flexible funding mechanism that links student achievement to state funding levels. The LCFF provides a per pupil base grant amount, by grade span, that is augmented by supplemental funding for targeted student groups in low income brackets, those that are English language learners and foster youth.

Factors related to LCFF that the District is monitoring include: (1) estimates of funding in the next budget year and beyond; (2) the Local Control and Accountability Plan (LCAP) that aims to link student accountability measurements to funding allocations; (3) ensuring the integrity of reporting student data through the California Longitudinal Pupil Achievement Data System (CALPADs); and, (4) meeting annual compliance and audit requirements.

The District participates in state employee pensions plans, PERS and STRS, and both are underfunded. The District's proportionate share of the liability is reported in the Statement of Net Position as of June 30, 2019. The amount of the liability is material to the financial position of the District. To address the underfunding issues, the pension plans received a one-time funding allocation from the 2019-20 State Budget and continue to raise employer rates in future years. The projected increased pension costs to school employers remain a significant fiscal factor.

Enrollment can fluctuate due to factors such as population growth, competition from private, parochial, inter-district transfers in or out, economic conditions and housing values. Losses in enrollment will cause a school district to lose operating revenues without necessarily permitting the district to make adjustments in fixed operating costs.

In August 2019, the District issued \$6,918,734 in general obligation refunding bonds through a private placement to generate interest savings. These bonds were issued to extinguish debt associated with the issuance of general obligation bonds issued in 2009 to renovate Harrison Stadium which results in interest savings with a net present value of \$684,176 (10.02%). This savings will be used to reduce the annual property taxes of the residents within the district boundaries, the levies of which are collected to pay off the outstanding bond debt.

All of these factors were considered in preparing the District's budget for the 2019-20 fiscal year.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, students, and investors and creditors with a general overview of the District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need any additional financial information, contact Susan Watts, CMA, CPA, Assistant Superintendent of Business (CBO) located at 2211 Washington Avenue, Oroville, California, 95966.

OROVILLE UNION HIGH SCHOOL DISTRICT
STATEMENT OF NET POSITION
JUNE 30, 2019

	Governmental Activities
ASSETS	
Cash and investments	\$ 12,073,002
Accounts receivable	978,577
Inventory	5,013
Prepaid expenses	38,954
Capital assets, not depreciated	411,616
Capital assets, net of accumulated depreciation	49,657,736
Total Assets	63,164,898
DEFERRED OUTFLOWS OF RESOURCES	
Deferred outflows related to pensions	6,598,228
Deferred outflows related to OPEB	197,956
Total Deferred Outflows of Resources	6,796,184
LIABILITIES	
Accrued liabilities	2,561,245
Unearned revenue	52,569
Long-term liabilities, current portion	1,331,625
Long-term liabilities, non-current portion	56,481,351
Total Liabilities	60,426,790
DEFERRED INFLOWS OF RESOURCES	
Deferred inflows related to pensions	2,145,640
Total Deferred Inflows of Resources	2,145,640
NET POSITION	
Net investment in capital assets	34,495,614
Restricted:	
Capital projects	1,157,878
Debt service	2,127,040
Educational programs	221,607
All others	14,034
Unrestricted	(30,627,521)
Total Net Position	\$ 7,388,652

The accompanying notes are an integral part of these financial statements.

**OROVILLE UNION HIGH SCHOOL DISTRICT
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2019**

Function/Programs	Expenses	Program Revenues		Net (Expenses) Revenues and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	
GOVERNMENTAL ACTIVITIES				
Instruction	\$ 19,087,762	\$ 783,091	\$ 2,949,850	\$ (15,354,821)
Instruction-related services				
Instructional supervision and administration	242,190	-	119,794	(122,396)
Instructional library, media, and technology	689,511	4,982	20,434	(664,095)
School site administration	2,043,396	376,516	104,299	(1,562,581)
Pupil services				
Home-to-school transportation	2,292,823	-	149,446	(2,143,377)
Food services	1,047,524	107,667	769,713	(170,144)
All other pupil services	2,801,889	-	179,117	(2,622,772)
General administration				
All other general administration	1,662,847	45,433	147,468	(1,469,946)
Plant services	3,150,130	158,248	71,672	(2,920,210)
Ancillary services	1,016,261	-	1,023	(1,015,238)
Interest on long-term debt	1,110,963	-	-	(1,110,963)
Other outgo	945,638	95,779	306,186	(543,673)
Total Governmental Activities	\$ 36,090,934	\$ 1,571,716	\$ 4,819,002	(29,700,216)
General revenues				
Taxes and subventions				
Property taxes, levied for general purposes				7,399,246
Property taxes, levied for debt service				2,124,891
Property taxes, levied for other specific purposes				139,805
Federal and state aid not restricted for specific purposes				17,492,277
Interest and investment earnings				251,643
Interagency revenues				645,865
Miscellaneous				744,360
Subtotal, General Revenue				28,798,087
CHANGE IN NET POSITION				(902,129)
Net Position - Beginning				8,290,781
Net Position - Ending				\$ 7,388,652

The accompanying notes are an integral part of these financial statements.

**OROVILLE UNION HIGH SCHOOL DISTRICT
GOVERNMENTAL FUNDS
BALANCE SHEET
JUNE 30, 2019**

	General Fund	Bond Interest & Redemption Fund	Non-Major Governmental Funds	Total Governmental Funds
ASSETS				
Cash and investments	\$ 6,871,271	\$ 2,657,857	\$ 2,543,874	\$ 12,073,002
Accounts receivable	809,952	9,883	158,742	978,577
Due from other funds	283,584	-	2,537	286,121
Stores inventory	-	-	5,013	5,013
Prepaid expenditures	33,727	-	5,227	38,954
Total Assets	\$ 7,998,534	\$ 2,667,740	\$ 2,715,393	\$ 13,381,667
LIABILITIES				
Accrued liabilities	\$ 1,966,660	\$ -	\$ 53,885	\$ 2,020,545
Due to other funds	2,537	-	283,584	286,121
Unearned revenue	52,569	-	-	52,569
Total Liabilities	2,021,766	-	337,469	2,359,235
FUND BALANCES				
Nonspendable	40,252	-	10,340	50,592
Restricted	198,164	2,667,740	1,195,355	4,061,259
Committed	-	-	1,172,229	1,172,229
Assigned	1,479,695	-	-	1,479,695
Unassigned	4,258,657	-	-	4,258,657
Total Fund Balances	5,976,768	2,667,740	2,377,924	11,022,432
Total Liabilities and Fund Balances	\$ 7,998,534	\$ 2,667,740	\$ 2,715,393	\$ 13,381,667

The accompanying notes are an integral part of these financial statements.

OROVILLE UNION HIGH SCHOOL DISTRICT
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET
POSITION
JUNE 30, 2019

Total Fund Balance - Governmental Funds \$ 11,022,432

Amounts reported for assets and liabilities for governmental activities in the statement of net position are different from amounts reported in governmental funds because:

Capital assets:

In governmental funds, only current assets are reported. In the statement of net position, all assets are reported, including capital assets and accumulated depreciation:

Capital assets	\$ 82,285,890	
Accumulated depreciation	<u>(32,216,538)</u>	50,069,352

Unmatured interest on long-term debt:

In governmental funds, interest on long-term debt is not recognized until the period in which it matures and is paid. In the government-wide statement of activities, it is recognized in the period that it is incurred. The additional liability for unmatrued interest owing at the end of the period was:

(540,700)

Long-term liabilities:

In governmental funds, only current liabilities are reported. In the statement of net position, all liabilities, including long-term liabilities, are reported. Long-term liabilities relating to governmental activities consist of:

Total general obligation bonds	\$ 18,265,078	
Capital leases	702,086	
Note payable	2,505,263	
Compensated absences	201,320	
Total OPEB liability	11,069,690	
Net pension liability	<u>25,069,539</u>	(57,812,976)

Deferred outflows and inflows of resources relating to pensions:

In governmental funds, deferred outflows and inflows of resources relating to pensions are not reported because they are applicable to future periods. In the statement of net position, deferred outflows and inflows of resources relating to pensions are reported.

Deferred outflows of resources related to pensions	\$ 6,598,228	
Deferred inflows of resources related to pensions	<u>(2,145,640)</u>	4,452,588

Deferred outflows and inflows of resources relating to OPEB:

In governmental funds, deferred outflows and inflows of resources relating to OPEB are not reported because they are applicable to future periods. In the statement of net position, deferred outflows and inflows of resources relating to OPEB are reported.

Deferred outflows of resources related to OPEB	\$ 197,956	
Deferred inflows of resources related to OPEB	<u>-</u>	197,956

Total Net Position - Governmental Activities

\$ 7,388,652

**OROVILLE UNION HIGH SCHOOL DISTRICT
GOVERNMENTAL FUNDS
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
FOR THE YEAR ENDED JUNE 30, 2019**

	General Fund	Bond Interest & Redemption Fund	Non-Major Governmental Funds	Total Governmental Funds
REVENUES				
LCFF sources	\$ 24,031,316	\$ -	\$ -	\$ 24,031,316
Federal sources	1,748,506	-	799,481	2,547,987
Other state sources	3,743,798	43,661	223,064	4,010,523
Other local sources	1,480,962	2,147,329	2,183,247	5,811,538
Total Revenues	31,004,582	2,190,990	3,205,792	36,401,364
EXPENDITURES				
Current				
Instruction	16,642,899	-	1,023,701	17,666,600
Instruction-related services				
Instructional supervision and administration	251,925	-	-	251,925
Instructional library, media, and technology	625,396	-	5,192	630,588
School site administration	1,570,000	-	411,580	1,981,580
Pupil services				
Home-to-school transportation	1,925,146	-	-	1,925,146
Food services	37,413	-	943,165	980,578
All other pupil services	2,708,350	-	-	2,708,350
General administration				
All other general administration	1,472,167	-	76,182	1,548,349
Plant services	3,103,723	-	166,403	3,270,126
Facilities acquisition and maintenance	142,543	-	-	142,543
Ancillary services	767,636	-	-	767,636
Transfers to other agencies	967,866	-	-	967,866
Debt service				
Principal	309,055	1,300,000	50,764	1,659,819
Interest and other	9,611	347,878	34,076	391,565
Total Expenditures	30,533,730	1,647,878	2,711,063	34,892,671
Excess (Deficiency) of Revenues Over Expenditures	470,852	543,112	494,729	1,508,693
Other Financing Sources (Uses)				
Transfers in	39,268	-	87,142	126,410
Transfers out	(87,142)	-	(39,268)	(126,410)
Net Financing Sources (Uses)	(47,874)	-	47,874	-
NET CHANGE IN FUND BALANCE	422,978	543,112	542,603	1,508,693
Fund Balance - Beginning	5,553,790	2,124,628	1,835,321	9,513,739
Fund Balance - Ending	\$ 5,976,768	\$ 2,667,740	\$ 2,377,924	\$ 11,022,432

The accompanying notes are an integral part of these financial statements.

**OROVILLE UNION HIGH SCHOOL DISTRICT
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2019**

Net Change in Fund Balances - Governmental Funds **\$ 1,508,693**

Amounts reported for governmental activities in the statement of activities are different from amounts reported in governmental funds because:

Capital outlay:

In governmental funds, the costs of capital assets are reported as expenditures in the period when the assets are acquired. In the statement of activities, costs of capital assets are allocated over their estimated useful lives as depreciation expense. The difference between capital outlay expenditures and depreciation expense for the period is:

Expenditures for capital outlay:	\$	482,085	
Depreciation expense:		<u>(2,338,848)</u>	(1,856,763)

Debt service:

In governmental funds, repayments of long-term debt are reported as expenditures. In the government-wide statements, repayments of long-term debt are reported as reductions of liabilities. Expenditures for repayment of the principal portion of long-term debt were:

1,659,807

Gain or loss from the disposal of capital assets:

In governmental funds, the entire proceeds from disposal of capital assets are reported as revenue. In the statement of activities, only the resulting gain or loss is reported. The difference between the proceeds from disposal of capital assets and the resulting gain or loss is:

(9,528)

Unmatured interest on long-term debt:

In governmental funds, interest on long-term debt is recognized in the period that it becomes due. In the government-wide statement of activities, it is recognized in the period it is incurred. Unmatured interest owing at the end of the period, less matured interest paid during the period but owing from the prior period, was:

(348,547)

Accreted interest on long-term debt:

In governmental funds, accreted interest on capital appreciation bonds is not recorded as an expenditure from current sources. In the government-wide statement of activities, however, this is recorded as interest expense for the period.

(370,851)

Compensated absences:

In governmental funds, compensated absences are measured by the amounts paid during the period. In the statement of activities, compensated absences are measured by the amount earned. The difference between compensated absences paid and compensated absences earned, was:

(16,817)

(Continued on following page)

**OROVILLE UNION HIGH SCHOOL DISTRICT
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCE TO THE STATEMENT OF
ACTIVITIES, continued
FOR THE YEAR ENDED JUNE 30, 2019**

Postemployment benefits other than pensions (OPEB):

In governmental funds, OPEB expenses are recognized when employer OPEB contributions are made. In the statement of activities, OPEB expenses are recognized on the accrual basis. This year, the difference between OPEB expenses and actual employer OPEB contributions was:

(474,703)

Pensions:

In governmental funds, pension costs are recognized when employer contributions are made, in the government-wide statement of activities, pension costs are recognized on the accrual basis. This year, the difference between accrual-basis pension costs and employer contributions was:

(1,015,660)

Amortization of debt issuance premium or discount:

In governmental funds, if debt is issued at a premium or at a discount, the premium or discount is recognized as an Other Financing Source or an Other Financing Use in the period it is incurred. In the government-wide statements, the premium or discount is amortized over the life of the debt. Amortization of premium or discount for the period is:

22,240

Change in Net Position of Governmental Activities

\$ (902,129)

OROVILLE UNION HIGH SCHOOL DISTRICT
FIDUCIARY FUNDS
STATEMENT OF NET POSITION
JUNE 30, 2019

	Trust Fund Private-Purpose Trust Fund	Agency Fund Student Body Fund
ASSETS		
Cash and investments	\$ 1,485,761	\$ 302,218
Accounts receivable	3,205	-
Other assets	-	1,038
Total Assets	1,488,966	\$ 303,256
LIABILITIES		
Due to student groups	-	\$ 303,256
Total Liabilities	-	\$ 303,256
NET POSITION		
Restricted	1,488,966	
Total Net Position	\$ 1,488,966	

**OROVILLE UNION HIGH SCHOOL DISTRICT
FIDUCIARY FUNDS
STATEMENT OF CHANGES IN NET POSITION
FOR THE YEAR ENDED JUNE 30, 2019**

	Trust Fund
	Private-Purpose Trust Fund
ADDITIONS	
Investment earnings	\$ 65,576
Other	56,374
Total Additions	<u>121,950</u>
DEDUCTIONS	
Trust activities	<u>69,672</u>
Total Deductions	<u>69,672</u>
CHANGE IN NET POSITION	52,278
Net Position - Beginning	<u>1,436,688</u>
Net Position - Ending	<u>\$ 1,488,966</u>

The accompanying notes are an integral part of these financial statements.

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. Financial Reporting Entity

The Oroville Union High School District New (the "District") accounts for its financial transactions in accordance with the policies and procedures of the Department of Education's *California School Accounting Manual*. The accounting policies of the District conform to generally accepted accounting principles as prescribed by the Governmental Accounting Standards Board (GASB) and the American Institute of Certified Public Accountants (AICPA).

The District operates under a locally elected Board form of government and provides educational services to grades 9-12 as mandated by the state. A reporting entity is comprised of the primary government, component units, and other organizations that are included to ensure the financial statements are not misleading. The primary government of the District consists of all funds, departments and agencies that are not legally separate from the District. For the District, this includes general operations, food service, and student-related activities.

B. Component Units

Component units are legally separate organizations for which the District is financially accountable. Component units may also include organizations that are fiscally dependent on the District in that the District approves their budget, the issuance of their debt or the levying of their taxes. In addition, component units are other legally separate organizations for which the District is not financially accountable but the nature and significance of the organization's relationship with the District is such that exclusion would cause the District's financial statements to be misleading or incomplete. The District has no such component units.

C. Basis of Presentation

Government-Wide Statements. The statement of net position and the statement of activities display information about the primary government (the District). These statements include the financial activities of the overall government, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenue, and other non-exchange transactions.

The statement of activities presents a comparison between direct expenses and program revenue for each function of the District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expense allocations that have been made in the funds have been reserved for the statement of activities. Program revenues include charges paid by the recipients of the goods or services offered by the programs and grants and contributions that are restricted to meeting of operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of program revenues and expenses identifies the extent to which each program or business segment is self-financing or draws from the general revenues of the District.

Fund Financial Statements. The fund financial statements provide information about the District's funds, including its fiduciary funds. Separate statements for each fund category – governmental and fiduciary – are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as non-major funds.

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

C. Basis of Presentation (continued)

Fund Financial Statements. (continued)

Governmental funds are used to account for activities that are governmental in nature. Governmental activities are typically tax-supported and include education of pupils, operation of food service and child development programs, construction and maintenance of school facilities, and repayment of long-term debt.

Fiduciary funds are used to account for assets held by the District in a trustee or agency capacity for others that cannot be used to support the District's own programs.

Major Governmental Funds

General Fund: The General Fund is the main operating fund of the District. It is used to account for all activities except those that are required to be accounted for in another fund. In keeping with the minimum number of funds principle, all of the District's activities are reported in the General Fund unless there is a compelling reason to account for an activity in another fund. A District may have only one General Fund.

Bond Interest and Redemption Fund: This fund is used for the repayment of bonds issued for the District (*Education Code Sections 15125–15262*). The board of supervisors of the county issues the bonds. The proceeds from the sale of the bonds are deposited in the county treasury to the Building Fund of the District. Any premiums or accrued interest received from the sale of the bonds must be deposited in the Bond Interest and Redemption Fund of the District. The county auditor maintains control over the District's Bond Interest and Redemption Fund. The principal and interest on the bonds must be paid by the county treasurer from taxes levied by the county auditor-controller.

Non-Major Governmental Funds

Special Revenue Funds: Special revenue funds are used to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditures for specified purposes other than debt service or capital projects. The District maintains the following special revenue funds:

Adult Education Fund: This fund is used to account separately for federal, state, and local revenues for adult education programs. Money in this fund shall be expended for adult education purposes only. Moneys received for programs other than adult education shall not be expended for adult education (*Education Code Sections 52616[b] and 52501.5[a]*).

Cafeteria Special Revenue Fund: This fund is used to account separately for federal, state, and local resources to operate the food service program (*Education Code Sections 38090–38093*). The Cafeteria Special Revenue Fund shall be used only for those expenditures authorized by the governing board as necessary for the operation of the District's food service program (*Education Code Sections 38091 and 38100*).

Capital Project Funds: Capital project funds are established to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by trust funds).

Capital Facilities Fund: This fund is used primarily to account separately for moneys received from fees levied on developers or other agencies as a condition of approving a development (*Education Code Sections 17620–17626*). The authority for these levies may be county/city ordinances (*Government Code Sections 65970–65981*) or private agreements between the District and the developer. Interest earned in the Capital Facilities Fund is restricted to that fund (*Government Code Section 66006*).

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

C. Basis of Presentation (continued)

Fiduciary Funds

Trust and Agency Funds: Trust and agency funds are used to account for assets held in a trustee or agent capacity for others that cannot be used to support the District's own programs. The key distinction between trust and agency funds is that trust funds are subject to a trust agreement that affects the degree of management involvement and the length of time that the resources are held.

Foundation Private-Purpose Trust Fund: This fund is used to account separately for gifts or bequests per *Education Code Section 41031* that benefit individuals, private organizations, or other governments and under which neither principal nor income may be used for purposes that support the District's own programs.

Student Body Fund: The Student Body Fund is an agency fund and, therefore, consists only of accounts such as cash and balancing liability accounts, such as due to student groups. The student body itself maintains its own general fund, which accounts for the transactions of that entity in raising and expending money to promote the general welfare, morale, and educational experiences of the student body (*Education Code Sections 48930–48938*).

D. Basis of Accounting – Measurement Focus

Government-Wide and Fiduciary Financial Statements

The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus. The government-wide and fiduciary fund financial statements are reported using the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place.

Net Position equals assets and deferred outflows of resources minus liabilities and deferred inflows of resources. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. The net position should be reported as restricted when constraints placed on its use are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. The net position restricted for other activities results from special revenue funds and the restrictions on their use.

Governmental Funds

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Governmental funds use the modified accrual basis of accounting.

Revenues – Exchange and Non-Exchange Transactions

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded under the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. "Available" means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. Generally, "available" means collectible within the current period or within 60 days after year-end. However, to achieve comparability of reporting among California school districts and so as not to distort normal revenue patterns, with specific respect to reimbursement grants and corrections to State-aid apportionments, the California Department of Education has defined available for school districts as collectible within one year.

**OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019**

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

D. Basis of Accounting – Measurement Focus (continued)

Revenues – Exchange and Non-Exchange Transactions (continued)

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, grants, and entitlements. Under the accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from the grants and entitlements is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Eligibility requirements include timing requirements, which specify the year when the resources are to be used or the fiscal year when use is first permitted; matching requirements, in which the District must provide local resources to be used for a specific purpose; and expenditure requirements, in which the resources are provided to the District on a reimbursement basis. Under the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Unearned Revenue

Unearned revenue arises when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period or when resources are received by the District prior to the incurrence of qualifying expenditures. In subsequent periods, when both revenue recognition criteria are met, or when the District has a legal claim to the resources, the liability for unearned revenue is removed from the balance sheet and revenue is recognized.

Certain grants received that have not met eligibility requirements are recorded as unearned revenue. On the governmental fund financial statements, receivables that will not be collected within the available period are also recorded as unearned revenue.

Expenses/Expenditures

On the accrual basis of accounting, expenses are recognized at the time a liability is incurred. On the modified accrual basis of accounting, expenditures are generally recognized in the accounting period in which the related fund liability is incurred, as under the accrual basis of accounting. However, under the modified accrual basis of accounting, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. Allocations of cost, such as depreciation and amortization, are not recognized in the governmental funds. When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

Cash and Cash Equivalents

The District's cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition.

Investments

Investments with original maturities greater than one year are stated at fair value. Fair value is estimated based on quoted market prices at year-end. All investments not required to be reported at fair value are stated at cost or amortized cost. Fair values of investments in county and State investment pools are determined by the program sponsor.

Inventories

Inventories are recorded using the purchases method in that the cost is recorded as an expenditure at the time the individual inventory items are requisitioned. Inventories are valued at historical cost and consist of expendable supplies held for consumption.

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

E. Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, Fund Balance and Net Position

Capital Assets

The accounting and reporting treatment applied to the capital assets associated with a fund is determined by its measurement focus. Capital assets are reported in the governmental activities column of the government-wide statement of net position but are not reported in the fund financial statements.

Capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated fixed assets are recorded at their acquisition value as of the date received. The District maintains a capitalization threshold of \$5,000 for all items with the exception of buildings and improvements for which a higher capitalization threshold of \$25,000 and \$10,000 is used, respectively. The District does not own any infrastructure as defined in GASB Statement No. 34. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized. All reported capital assets, except for land and construction in progress, are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following estimated useful lives:

<u>Asset Class</u>	<u>Estimated Useful Life</u>
Buildings	50 years
Portable Classrooms	25 years
Site Improvements	10-25 years
Equipment	5-20 years
Vehicles	8 years

Interfund Balances

On fund financial statements, receivables and payables resulting from short-term interfund loans are classified as "Due from other funds/Due to other funds." These amounts are eliminated in the governmental activities columns of the statement of net position.

Compensated Absences

Accumulated unpaid employee vacation benefits are accrued as a liability as the benefits are earned. The entire compensated absence liability is reported on the government-wide financial statements. For governmental funds, the current portion of unpaid compensated absences is recognized upon the occurrence of relevant events such as employee resignations and retirements that occur prior to year-end that have not yet been paid with expendable available financial resource. These amounts are recorded in the fund from which the employees who have accumulated leave are paid.

Accumulated sick leave benefits are not recognized as liabilities of the District. The District's policy is to record sick leave as an operating expense in the period taken because such benefits do not vest, nor is payment probable; however, unused sick leave is added to the creditable service period for calculation of retirement benefits when the employee retires.

Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported in the government-wide financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds.

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

E. Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, Fund Balance and Net Position (continued)

Postemployment Benefits Other Than Pensions (OPEB)

For purposes of measuring the total OPEB liability, deferred outflows of resources related to OPEB and deferred inflows of resources related to OPEB, and OPEB expense have been determined by an independent actuary. For this purpose, benefit payments are recognized when currently due and payable in accordance with the benefit terms.

Generally accepted accounting principles require the reported results must pertain to liability and asset information within certain defined timeframes. For this report, the following timeframes are used:

Valuation Date	June 30, 2018
Measurement Date	June 30, 2018
Measurement Period	July 1, 2017 - June 30, 2018

Gains and losses related to changes in total OPEB liability are recognized in OPEB expense systematically over time. The first amortized amounts are recognized in OPEB expense for the year the gain or loss occurs. The remaining amounts are categorized as deferred outflows and deferred inflows of resources related to OPEB and are to be recognized in future OPEB expense. The amortization period differs depending on the source of gain or loss. The difference between projected and actual earnings is amortized on a straight-line basis over five years. All other amounts are amortized on a straight-line basis over the average expected remaining service lives of all members that are provided with benefits (active, inactive, and retired) at the beginning of the measurement period.

Premiums and Discounts

In the government-wide financial statements, long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the straight-line method.

Deferred Outflows/Deferred Inflows of Resources

In addition to assets, the District will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the District will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the defined benefit pension plans (the Plans) of the California State Teachers' Retirement System (CalSTRS) and the California Public Employees' Retirement System (CalPERS) and additions to/deductions from the Plans' fiduciary net position have been determined on the same basis as they are reported by the Plans. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

E. Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, Fund Balance and Net Position (continued)

Fund Balance

Fund balance is divided into five classifications based primarily on the extent to which the District is bound to observe constraints imposed upon the use of the resources in the governmental funds. The classifications are as follows:

Nonspendable - The nonspendable fund balance classification reflects amounts that are not in spendable form. Examples include inventory, prepaid items, the long-term portion of loans receivable, and nonfinancial assets held for resale. This classification also reflects amounts that are in spendable form but that are legally or contractually required to remain intact, such as the principal of a permanent endowment.

Restricted - The restricted fund balance classification reflects amounts subject to externally imposed and legally enforceable constraints. Such constraints may be imposed by creditors, grantors, contributors, or laws or regulations of other governments, or may be imposed by law through constitutional provisions or enabling legislation.

Committed - The committed fund balance classification reflects amounts subject to internal constraints self-imposed by formal action of the Governing Board. The constraints giving rise to committed fund balance must be imposed no later than the end of the reporting period. The actual amounts may be determined subsequent to that date but prior to the issuance of the financial statements. In contrast to restricted fund balance, committed fund balance may be redirected by the government to other purposes as long as the original constraints are removed or modified in the same manner in which they were imposed, that is, by the same formal action of the Governing Board.

Assigned - The assigned fund balance classification reflects amounts that the government *intends* to be used for specific purposes. Assignments may be established either by the Governing Board or by a designee of the governing body and are subject to neither the restricted nor committed levels of constraint. In contrast to the constraints giving rise to committed fund balance, constraints giving rise to assigned fund balance are not required to be imposed, modified, or removed by formal action of the Governing Board. The action does not require the same level of formality and may be delegated to another body or official. Additionally, the assignment need not be made before the end of the reporting period, but rather may be made any time prior to the issuance of the financial statements.

Unassigned - In the General Fund only, the unassigned fund balance classification reflects the residual balance that has not been assigned to other funds and that is not restricted, committed, or assigned to specific purposes. However, deficits in any fund, including the General Fund that cannot be eliminated by reducing or eliminating amounts assigned to other purposes are reported as negative unassigned fund balance.

The District applies restricted resources first when expenditures are incurred for purposes for which either restricted or unrestricted (committed, assigned and unassigned) amounts are available. Similarly, within unrestricted fund balance, committed amounts are reduced first followed by assigned, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used.

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

F. Interfund Activity

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented in the financial statements. Interfund transfers are eliminated in the governmental activities columns of the statement of activities.

G. Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

H. Budgetary Data

The budgetary process is prescribed by provisions of the California Education Code and requires the governing board to hold a public hearing and adopt an operating budget no later than July 1 of each year. The District governing board satisfied these requirements. The adopted budget is subject to amendment throughout the year to give consideration to unanticipated revenue and expenditures primarily resulting from events unknown at the time of budget adoption with the legal restriction that expenditures cannot exceed appropriations by major object account.

The amounts reported as the original budgeted amounts in the budgetary statements reflect the amounts when the original appropriations were adopted. The amounts reported as the final budgeted amounts in the budgetary statements reflect the amounts after all budget amendments have been accounted for. For purposes of the budget, on-behalf payments have not been included as revenue and expenditures as required under generally accepted accounting principles.

I. Property Tax

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are payable in two installments on November 1 and February 1 and become delinquent on December 10 and April 10, respectively. Unsecured property taxes are payable in one installment on or before August 31. The County Auditor-Controller bills and collects the taxes on behalf of the District. Local property tax revenues are recorded when received.

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

J. New Accounting Pronouncements

GASB Statement No. 84 – In January 2017, GASB issued Statement No. 84, *Fiduciary Activities*. This standard's primary objective is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. The statement is effective for periods beginning after December 15, 2018. The District has not yet determined the impact on the financial statements.

GASB Statement No. 87 – In June 2017, GASB issued Statement No. 87, *Leases*. This standard's primary objective is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. The statement is effective for periods beginning after December 15, 2019. The District has not determined the impact on the financial statements.

GASB Statement No. 88 – In April 2018, GASB issued Statement No. 88, *Certain Disclosures Related to Debt, including Direct Borrowings and Direct Placements*. This standard's primary objective is to improve the information that is disclosed in notes to government financial statements related to debt, including direct borrowings and direct placements. It also clarifies which liabilities governments should include when disclosing information related to debt. The statement is effective for periods beginning after June 15, 2018. The District has implemented GASB Statement No. 88 for the year ended June 30, 2019.

NOTE 2 – CASH AND INVESTMENTS

A. Summary of Cash and Investments

	Governmental Activities	Fiduciary Funds
Investment in county treasury	\$ 11,917,775	\$ 756,383
Fair market value adjustment	49,808	(4,395)
Cash on hand and in banks	28,319	310,418
Cash awaiting deposit	70,475	583
Cash in revolving fund	6,625	-
Scholarship investments	-	724,990
Total cash and investments	\$ 12,073,002	\$ 1,787,979

B. Policies and Practices

The District is authorized under California Government Code to make direct investments in local agency bonds, notes, or warrants within the state; U.S. Treasury instruments; registered state warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks and/or savings and loan companies; repurchase or reverse repurchase agreements; medium term corporate notes; shares of beneficial interest issued by diversified management companies, certificates of participation, obligations with first priority security; collateralized mortgage obligations; and the County Investment Pool.

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 2 – CASH AND INVESTMENTS (continued)

B. Policies and Practices (continued)

Investment in County Treasury – The District maintains substantially all of its cash in the County Treasury in accordance with *Education Code Section 41001*. The Butte County Treasurer's pooled investments are managed by the County Treasurer who reports on a monthly basis to the board of supervisors. In addition, the function of the County Treasury Oversight Committee is to review and monitor the County's investment policy. The committee membership includes the Treasurer and Tax Collector, the Auditor-Controller, Chief Administrative Officer, Superintendent of Schools Representative, and a public member. The fair value of the District's investment in the pool is based upon the District's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.

C. General Authorizations

Except for investments by trustees of debt proceeds, the authority to invest District funds deposited with the county treasury is delegated to the County Treasurer and Tax Collector. Additional information about the investment policy of the County Treasurer and Tax Collector may be obtained from its website. The table below identifies the investment types permitted by California Government Code.

<u>Authorized Investment Type</u>	<u>Maximum Remaining Maturity</u>	<u>Maximum Percentage of Portfolio</u>	<u>Maximum Investment in One Issuer</u>
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U. S. Treasury Obligations	5 years	None	None
U. S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None

D. Interest Rate Risk

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to changes in market interest rates. The District manages its exposure to interest rate risk by investing in the County Treasury. The District maintains a pooled investment with the County Treasury with a fair value of approximately \$12,719,571 which equaled its book value. The average weighted maturity for this pool is 669 days.

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 2 – CASH AND INVESTMENTS (continued)

E. Credit Risk

Credit risk is the risk that an issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. The investments in the County Treasury are not required to be rated. As of June 30, 2019, the pooled investments in the County Treasury were not rated.

F. Custodial Credit Risk – Deposits

This is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a policy for custodial credit risk for deposits. However, the California Government Code requires that a financial institution secure deposits made by state or local governmental units by pledging securities in an undivided collateral pool held by a depository regulated under state law. The market value of the pledged securities in the collateral pool must equal at least 110 percent of the total amount deposited by the public agencies. California law also allows financial institutions to secure public deposits by pledging first trust deed mortgage notes having a value of 150 percent of the secured public deposits and letters of credit issued by the Federal Home Loan Bank of San Francisco having a value of 105 percent of the secured deposits. As of June 30, 2019, the District's bank balance was not exposed to custodial credit risk.

G. Fair Value

The District categorizes the fair value measurements of its investments based on the hierarchy established by generally accepted accounting principles. The fair value hierarchy is based on the valuation inputs used to measure an asset's fair value. The following provides a summary of the hierarchy used to measure fair value:

Level 1 - Quoted prices (unadjusted) in active markets for identical assets.

Level 2 - Observable inputs other than Level 1 prices such as quoted prices for similar assets in active markets, quoted prices for identical or similar assets in markets that are not active, or other inputs that are observable, either directly or indirectly.

Level 3 - Unobservable inputs should be developed using the best information available under the circumstances, which might include the District's own data. The District should adjust that data if reasonable available information indicates that other market participants would use different data or certain circumstances specific to the District are not available to other market participants.

Uncategorized - Investments in the Butte County Treasury Investment Pool are not measured using the input levels above because the District's transactions are based on a stable net asset value per share. All contributions and redemptions are transacted at \$1.00 net asset value per share.

The District's fair value measurements at June 30, 2019 were as follows:

	Observable Inputs Level 2	Uncategorized	Total
Investment in county treasury	\$ -	\$ 12,719,571	\$ 12,719,571
Scholarship investments	724,990	-	724,990
Total fair market value of investments	\$ 724,990	\$ 12,719,571	\$ 13,444,561

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 3 – ACCOUNTS RECEIVABLE

Accounts receivable at June 30, 2019 consisted of the following:

	General Fund	Bond Interest & Redemption Fund	Non-Major Governmental Funds	Governmental Activities	Fiduciary Funds
Federal Government					
Categorical aid	\$ 381,703	\$ -	\$ 139,442	\$ 521,145	\$ -
State Government					
Categorical aid	7,079	-	7,341	14,420	-
Lottery	97,458	-	-	97,458	-
Local Government					
Other local sources	323,712	9,883	11,959	345,554	3,205
Total	\$ 809,952	\$ 9,883	\$ 158,742	\$ 978,577	\$ 3,205

NOTE 4 – CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2019 was as follows:

	Balance July 01, 2018	Adjustment	Additions	Deletions	Balance June 30, 2019
Governmental Activities					
Capital assets not being depreciated					
Land	\$ 406,123	\$ -	\$ -	\$ -	\$ 406,123
Construction in progress	49,451	-	23,496	67,454	5,493
Total Capital Assets not Being Depreciated	455,574	-	23,496	67,454	411,616
Capital assets being depreciated					
Land improvements	35,465,085	3,751,154	186,500	-	39,402,739
Buildings & improvements	40,777,097	(3,751,154)	-	-	37,025,943
Furniture & equipment	5,245,593	-	339,543	139,544	5,445,592
Total Capital Assets Being Depreciated	81,487,775	-	526,043	139,544	81,874,274
Less Accumulated Depreciation					
Land improvements	11,459,614	-	1,251,130	-	12,710,744
Buildings & improvements	15,027,717	-	739,544	-	15,767,261
Furniture & equipment	3,520,375	-	348,174	130,016	3,738,533
Total Accumulated Depreciation	30,007,706	-	2,338,848	130,016	32,216,538
Governmental Activities					
Capital Assets, net	\$ 51,935,643	\$ -	\$ (1,789,309)	\$ 76,982	\$ 50,069,352

Depreciation expense was charged to governmental activities as follows:

Instruction	\$ 1,831,961
Instruction library, media, and technology	16,125
School administration	1,983
Pupil transportation	187,277
Food services	4,351
Other pupil services	2,988
Ancillary services	264,299
Other general administration	9,435
Plant maintenance and operations	20,429
Total	\$ 2,338,848

**OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019**

NOTE 5 – INTERFUND TRANSACTIONS

A. Interfund Receivables/Payables (Due From/Due To)

Individual interfund receivable and payable balances at June 30, 2019 were as follows:

	Due To Other Funds	Due From Other Funds		
		General Fund	Non-Major Governmental Funds	Total
General Fund		\$ -	\$ 2,537	\$ 2,537
Non-Major Governmental Funds		283,584	-	283,584
Total Due From Other Funds		\$ 283,584	\$ 2,537	\$ 286,121

Due from the General Fund to the Adult Education Fund for a payroll liability.	\$ 2,195
Due from the General Fund to the Cafeteria Fund to cover field trip expenses.	342
Due from the Adult Education Fund to the General Fund for indirect costs and savings applied to CEC loan payment.	60,715
Due from the Cafeteria Fund to the General Fund for encroachment and indirect costs.	222,869
Total	\$ 286,121

B. Operating Transfers

Interfund transfers for the year ended June 30, 2019 consisted of the following:

	Interfund Transfers Out	Interfund Transfers In		
		General Fund	Non-Major Governmental Funds	Total
General Fund		\$ -	\$ 87,142	\$ 87,142
Non-Major Governmental Funds		39,268	-	39,268
Total Interfund Transfers		\$ 39,268	\$ 87,142	\$ 126,410

Transfer from the General Fund to the Cafeteria Fund to cover deficit.	\$ 87,142
Transfer from the Adult Education Fund to the General Fund for solar savings applied to CEC loan payment.	15,000
Transfer from the Capital Facilities Fund to the General Fund for 3% admin charge for developer fee collections.	24,068
Total	\$ 126,210

NOTE 6 – ACCRUED LIABILITIES

Accrued liabilities at June 30, 2019 consisted of the following:

	General Fund	Non-Major Governmental Funds	District-Wide	Governmental Activities
Payroll	\$ 654,675	\$ 47,028	\$ -	\$ 701,703
Vendors payable	1,311,985	6,857	-	1,318,842
Unmatured interest	-	-	540,700	540,700
Total	\$ 1,966,660	\$ 53,885	\$ 540,700	\$ 2,561,245

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 7 – UNEARNED REVENUE

Unearned revenue at June 30, 2019 consisted of the following:

	Governmental Activities
Federal sources	\$ 13,735
State categorical sources	38,834
Total	\$ 52,569

NOTE 8 – LONG-TERM LIABILITIES

A schedule of changes in long-term liabilities for the year ended June 30, 2019 consisted of the following:

	Balance July 01, 2018	Additions	Deductions	Balance June 30, 2019	Balance Due In One Year
Governmental Activities					
General obligation bonds	\$ 13,376,385	\$ -	\$ 1,300,000	\$ 12,076,385	\$ 946,136
Unamortized premium	312,244	-	22,240	290,004	22,240
Accreted interest	5,527,838	370,851	-	5,898,689	-
Total general obligation bonds	19,216,467	370,851	1,322,240	18,265,078	968,376
Capital leases	767,156	-	65,070	702,086	68,512
Note payable	2,800,000	-	294,737	2,505,263	294,737
Compensated absences	184,503	16,817	-	201,320	-
Total OPEB liability	10,397,031	672,659	-	11,069,690	-
Net pension liability	25,345,998	-	276,459	25,069,539	-
Total	\$ 58,711,155	\$ 1,060,327	\$ 1,958,506	\$ 57,812,976	\$ 1,331,625

- Payments for general obligation bonds are made in the Bond Interest and Redemption Fund.
- Payments for capital lease obligations are made in the General Fund and Adult Education Fund.
- Payments for the note payable are made in the General Fund.
- Payments for compensated absences are typically liquidated in the General Fund and the Non-Major Governmental Funds.

A. Compensated Absences

Total unpaid employee compensated absences as of June 30, 2019 amounted to \$201,320. This amount is included as part of long-term liabilities in the government-wide financial statements.

B. Other Postemployment Benefits

The District's beginning total OPEB liability was \$10,397,031 and increased by \$672,659 during the year ended June 30, 2019. The ending total OPEB liability at June 30, 2019 was \$11,069,690. See Note 10 for additional information regarding the total OPEB liability.

C. Net Pension Liability

The District's beginning net pension liability was \$25,345,998 and decreased by \$276,459 during the year ended June 30, 2019. The ending net pension liability at June 30, 2019 was \$25,069,539. See Note 11 for additional information regarding the net pension liability.

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 8 – LONG-TERM LIABILITIES (continued)

D. General Obligation Bonds

The outstanding general obligation bonded debt of the District as of June 30, 2019 is as follows:

Series	Issue Date	Maturity Date	Interest Rate	Original Issue	Bonds Outstanding July 01, 2018	Additions	Deductions	Bonds Outstanding June 30, 2019
Election 2002, Series A	2004	8/1/2028	4.00% - 5.62%	\$ 5,997,444	\$ 1,832,434	\$ -	\$ -	\$ 1,832,434
Election 2002, Series B	2005	8/1/2029	4.00% - 6.00%	4,398,987	1,548,987	-	-	1,548,987
Election 2008, Series 2009	2009	8/1/2033	2.00% - 12.00%	11,999,964	9,229,964	-	535,000	8,694,964
2014 Refunding	2104	8/1/2018	1.89%	3,490,000	765,000	-	765,000	-
					<u>\$ 13,376,385</u>	<u>\$ -</u>	<u>\$ 1,300,000</u>	<u>\$ 12,076,385</u>

The annual requirements to amortize these bonds and the remaining outstanding balance are as follows:

Year Ended June 30,	Principal	Interest	Total
2020	\$ 946,136	\$ 802,114	\$ 1,748,250
2021	984,007	814,843	1,798,850
2022	1,027,006	825,344	1,852,350
2023	1,070,576	832,143	1,902,719
2024	1,124,448	834,215	1,958,663
2025 - 2029	5,772,744	4,954,698	10,727,442
2030 - 2034	1,151,468	6,333,530	7,484,998
Total	<u>\$ 12,076,385</u>	<u>\$ 15,396,887</u>	<u>\$ 27,473,272</u>

E. Capital Leases

The District entered into various capital lease agreements for financing the acquisition of buildings. The future minimum lease payments are as follows:

Year Ended June 30,	Lease Payment
2020	\$ 108,769
2021	108,769
2022	108,769
2023	108,769
2024	108,769
2025 - 2027	367,807
Total minimum lease payments	911,652
Less amount representing interest	(209,567)
Present value of minimum lease payments	<u>\$ 702,086</u>

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 8 – LONG-TERM LIABILITIES (continued)

F. Note Payable

The District entered into an agreement with the California Energy Resources Conservation and Development Commission for a loan of \$2,800,00 to install solar photovoltaic panels. The project was completed during the fiscal year ending June 30, 2017. The loan bears interest at zero percent and is payable in semi-annual installments of \$147,368 beginning in December 2018. The principal payments are as follows:

Year Ended June 30,	Principal Payments
2020	\$ 294,737
2021	294,737
2022	294,737
2023	294,737
2024	294,737
2025 - 2026	1,031,578
Total	\$ 2,505,263

NOTE 9 – FUND BALANCES

Fund balances were composed of the following elements at June 30, 2019:

	General Fund	Bond Interest & Redemption Fund	Non-Major Governmental Funds	Total Governmental Funds
Non-spendable				
Revolving cash	\$ 6,525	\$ -	\$ 100	\$ 6,625
Stores inventory	-	-	5,013	5,013
Prepaid expenditures	33,727	-	5,227	38,954
Total non-spendable	40,252	-	10,340	50,592
Restricted				
Educational programs	198,164	-	23,443	221,607
Capital projects	-	-	1,157,878	1,157,878
Debt service	-	2,667,740	-	2,667,740
All others	-	-	14,034	14,034
Total restricted	198,164	2,667,740	1,195,355	4,061,259
Committed				
Other commitments	-	-	1,172,229	1,172,229
Total committed	-	-	1,172,229	1,172,229
Assigned				
Other Assignments	1,479,695	-	-	1,479,695
Total assigned	1,479,695	-	-	1,479,695
Unassigned				
Reserve for economic uncertainties	3,674,505	-	-	3,674,505
Remaining unassigned	584,152	-	-	584,152
Total unassigned	4,258,657	-	-	4,258,657
Total	\$ 5,976,768	\$ 2,667,740	\$ 2,377,924	\$ 11,022,432

The District is committed to maintaining a prudent level of financial resources to protect against the need to reduce service levels because of temporary revenue shortfalls or unpredicted expenditures. The District's Minimum Fund Balance Policy requires a Reserve for Economic Uncertainties, consisting of unassigned amounts, equal to no less than 3 percent of General Fund expenditures and other financing uses.

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 10 – POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

A. Plan Description

The Oroville Union High School District's defined benefit OPEB plan, Oroville Union High School District Retiree Benefit Plan (the Plan) is described below. The Plan is a single-employer defined benefit plan administered by the District. No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB Statement 75.

B. Benefits Provided

The eligibility requirements and benefits provided by the Plan are as follows:

	<u>Certificated</u>	<u>Classified</u>	<u>Confidential</u>	<u>Management</u>
Benefit types provided	Medical, dental and vision	Medical, dental and vision	Medical, dental and vision	Medical, dental and vision
Duration of Benefits	To age 65	To age 65	To age 65	To age 65
Required Service	10 years	10 years	10 years	10 years
Minimum Age	55	55	55	55
Dependent Coverage	Yes	Yes	Yes	Yes
District Contribution %	100%	100%	100%	100%
District Cap	None	\$12,000 per year	\$12,000 per year	\$12,000 per year

C. Contributions

The contribution requirements of Plan members and the Oroville Union High School District are established and may be amended by the Oroville Union High School District and its bargaining units. For fiscal year 2018-19, the District contributed \$752,992 to the Plan, all of which was used for current premiums.

D. Plan Membership

	<u>Number of participants</u>
Inactive employees receiving benefits	29
Inactive employees entitled to but not receiving benefits*	-
Participating active employees	227
Total number of participants**	<u>256</u>

*Information not provided

**As of the June 30, 2018 valuation date

E. Total OPEB Liability

The Oroville Union High School District's total OPEB liability of \$11,069,690 was measured as of June 30, 2019 and was determined by an actuarial valuation as of June 30, 2018.

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 10 – POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (continued)

F. Actuarial Assumptions and Other Inputs

The total OPEB liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2019:

Economic assumptions:

Inflation	2.75%
Salary increases	2.75%
Discount rate	3.50%
Healthcare cost trend rates	4.00%

Non-economic assumptions:

<i>Mortality:</i>	
Certificated	2009 CalSTRS Mortality Table
Classified	2014 CalPERS Active Mortality for Miscellaneous Employees Table

Retirement rates:

Certificated	2009 CalSTRS Retirement Rates Table
Classified	Hired before 1/1/2013: 2009 CalPERS Retirement Rates for School Employees Hired after 12/31/2012: 2009 CalPERS Retirement Rates for Miscellaneous Employees 2%@60 adjusted to minimum retirement age of 52

Vesting rates:

Certificated	100% at 10 years of service
Classified	100% at 10 years of service

The discount rate was based on the Bond Buyer 20 Bond Index. The actuary assumed contributions would be sufficient to fully fund the obligation over a period not to exceed nineteen years.

G. Changes in Total OPEB Liability

	<u>June 30, 2019</u>
Total OPEB Liability	
Service Cost	\$ 843,186
Interest on total OPEB liability	365,474
Changes of assumptions	216,991
Benefits payments	<u>(752,992)</u>
Net change in total OPEB liability	672,659
Total OPEB liability - beginning	<u>10,397,031</u>
Total OPEB liability - ending	<u>\$ 11,069,690</u>
 Covered-employee payroll	 \$ 14,379,989
 District's total OPEB liability as a percentage of covered-employee payroll	 77.0%

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 10 – POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (continued)

H. Sensitivity of the Total OPEB Liability to Changes in the Discount Rate

The following presents the total OPEB liability of the Oroville Union High School District, as well as what the District's total OPEB liability would be if it were calculated using a discount rate that is one percentage point lower (2.5 percent) or one percentage point higher (4.5 percent) than the current discount rate:

	1% Decrease (2.5%)	Valuation Discount Rate (3.5%)	1% Increase (4.5%)
Total OPEB liability	\$ 11,744,607	\$ 11,069,690	\$ 10,447,374

I. Sensitivity of the Total OPEB Liability to Changes in the Healthcare Cost Trend Rate

The following presents the total OPEB liability of the Oroville Union High School District, as well as what the District's total OPEB liability would be if it were calculated using a healthcare cost trend rate that is one percentage point lower (3.0 percent) or one percentage point higher (5.0 percent) than the current healthcare cost trend rate:

	1% Decrease (3.0%)	Healthcare Cost Trend Rate (4.0%)	1% Increase (5.0%)
Total OPEB liability	\$ 10,430,497	\$ 11,069,690	\$ 11,574,918

J. OPEB Expense and Deferred Outflows and Deferred Inflows of Resources Related to OPEB

For the fiscal year ended June 30, 2019, the Oroville Union High School District recognized OPEB expense of \$1,227,695. At June 30, 2019, the Oroville Union High School District reported deferred outflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources
Changes in assumptions	\$ 197,956
	<u>\$ 197,956</u>

Amounts reported as deferred outflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30,	Deferred Outflows of Resources
2020	\$ 19,035
2021	19,035
2022	19,035
2023	19,035
2024	19,035
Thereafter	102,781
	<u>\$ 197,956</u>

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 11 – PENSION PLANS

Qualified employees are covered under multiple-employer contributory retirement plans maintained by agencies of the State of California. Certificated employees are members of the California State Teachers' Retirement System (CalSTRS), and classified employees are members of the California Public Employees' Retirement System (CalPERS). The District reported its proportionate share of the net pension liabilities, pension expense, deferred outflow of resources, and deferred inflow of resources for each of the above plans as follows:

	Net pension liability	Deferred outflows related to pensions	Deferred inflows related to pensions	Pension expense
STRS Pension	\$ 16,765,706	\$ 4,294,845	\$ 1,958,173	\$ 1,771,306
PERS Pension	8,303,833	2,303,383	187,467	1,672,078
Total	\$ 25,069,539	\$ 6,598,228	\$ 2,145,640	\$ 3,443,384

A. California State Teachers' Retirement System (CalSTRS)

Plan Description

The District contributes to the California State Teachers' Retirement System (CalSTRS); a cost-sharing multiple employer public employee retirement system defined benefit pension plan administered by CalSTRS. The plan provides retirement and disability benefits and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalSTRS annual financial report may be obtained from CalSTRS, 7919 Folsom Blvd., Sacramento, CA 95826.

Benefits Provided

The CalSTRS defined benefit plan has two benefit formulas:

1. CalSTRS 2% at 60: Members first hired on or before December 31, 2012, to perform service that could be creditable to CalSTRS. CalSTRS 2% at 60 members are eligible for normal retirement at age 60, with a minimum of five years of credited service. The normal retirement benefit is equal to 2.0 percent of final compensation for each year of credited service. Early retirement options are available at age 55 with five years of credited service or as early as age 50 with 30 years of credited service. The age factor for retirements after age 60 increases with each quarter year of age to 2.4 percent at age 63 or older. Members who have 30 years or more of credited service receive an additional increase of up to 0.2 percent to the age factor, known as the career factor. The maximum benefit with the career factor is 2.4 percent of final compensation.
2. CalSTRS 2% at 62: Members first hired on or after January 1, 2013, to perform service that could be creditable to CalSTRS. CalSTRS 2% at 62 members are eligible for normal retirement at age 62, with a minimum of five years of credited service. The normal retirement benefit is equal to 2.0 percent of final compensation for each year of credited service. An early retirement option is available at age 55. The age factor for retirement after age 62 increases with each quarter year of age to 2.4 percent at age 65 or older.

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 11 – PENSION PLANS (continued)

A. California State Teachers' Retirement System (CalSTRS) (continued)

Contributions

Active plan CalSTRS 2% at 60 and 2% at 62 members are required to contribute 10.25% and 10.205% of their salary for fiscal year 2019, respectively, and the District is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by CalSTRS Teachers' Retirement Board. The required employer contribution rate for fiscal year 2019 was 16.28% of annual payroll. The contribution requirements of the plan members are established by state statute. Contributions to the plan from the District were \$1,638,348 for the year ended June 30, 2019.

On-Behalf Payments

The District was the recipient of on-behalf payments made by the State of California to CalSTRS for K-12 education. These payments consist of state general fund contributions of approximately \$1,530,361 to CalSTRS, which included a supplemental contribution for fiscal year 2019 due to California Senate Bill No. 90.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2019, the District reported a liability for its proportionate share of the net pension liability that reflected a reduction for State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability that was associated with the District were as follows:

District's proportionate share of the net pension liability	\$	16,765,706
State's proportionate share of the net pension liability associated with the District		9,599,198
Total	\$	<u>26,364,904</u>

The net pension liability was measured as of June 30, 2018, and the total pension liability used to calculate the net pension liability was determined by applying update procedures to an actuarial valuation as of June 30, 2017 and rolling forward the total pension liability to June 30, 2018. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating school districts, actuarially determined. At June 30, 2018, the District's proportion was 0.018 percent, which was a decrease of 0.001 percent from its proportion measured as of June 30, 2017.

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 11 – PENSION PLANS (continued)

A. California State Teachers' Retirement System (CalSTRS) (continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)

For the year ended June 30, 2019, the District recognized pension expense of \$1,771,306. In addition, the District recognized pension expense and revenue of \$327,330 for support provided by the State. At June 30, 2019, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Differences between projected and actual earnings on plan investments	\$ -	\$ 645,586
Differences between expected and actual experience	51,990	243,531
Changes in assumptions	2,604,507	
Changes in proportion and differences between District contributions and proportionate share of contributions	-	1,069,056
District contributions subsequent to the measurement date	1,638,348	-
	<u>\$ 4,294,845</u>	<u>\$ 1,958,173</u>

The \$1,638,348 reported as deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

<u>Year Ended June 30,</u>	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
2020	\$ 531,299	\$ 126,653
2021	531,299	369,008
2022	531,299	809,393
2023	531,299	375,016
2024	531,301	190,280
2025	-	87,823
	<u>\$ 2,656,497</u>	<u>\$ 1,958,173</u>

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 11 – PENSION PLANS (continued)

A. California State Teachers' Retirement System (CalSTRS) (continued)

Actuarial Assumptions

The total pension liability was determined by applying update procedures to an actuarial valuation as of June 30, 2017, and rolling forward the total pension liability to June 30, 2018 using the following actuarial assumptions, applied to all periods included in the measurement:

Consumer Price Inflation	2.75%
Investment Rate of Return*	7.10%
Wage Inflation	3.50%

* Net of investment expenses, but gross of administrative expenses.

CalSTRS uses custom mortality tables to best fit the patterns of mortality among its members. These custom tables are based on MP-2016 series tables adjusted to fit CalSTRS experience.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2010–June 30, 2015.

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. The best-estimate ranges were developed using capital market assumptions from CalSTRS general investment consultant (Pension Consulting Alliance–PCA) as an input to the process. The actuarial investment rate of return assumption was adopted by the board in February 2017 in conjunction with the most recent experience study. For each future valuation, CalSTRS consulting actuary (Milliman) reviews the return assumption for reasonableness based on the most current capital market assumptions. Best estimates of 20-year geometrically-linked real rates of return and the assumed asset allocation for each major asset class for the year ended June 30, 2018, are summarized in the following table:

Asset Class	Assumed Asset Allocation	Long-Term Expected Real Rate of Return*
Global Equity	47%	6.30%
Fixed Income	12%	0.30%
Real Estate	13%	5.20%
Private Equity	13%	9.30%
Risk Mitigating Strategies	9%	2.90%
Inflation Sensitive	4%	3.80%
Cash/Liquidity	2%	-1.00%
	<u>100%</u>	

*20-year geometric average

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 11 – PENSION PLANS (continued)

A. California State Teachers' Retirement System (CalSTRS) (continued)

Discount Rate

The discount rate used to measure the total pension liability was 7.10 percent. The projection of cash flows used to determine the discount rate assumed that contributions from plan members and employers will be made at statutory contribution rates in accordance with the rate increases per AB 1469. Projected inflows from investment earnings were calculated using the long-term assumed investment rate of return (7.10 percent) and assuming that contributions, benefit payments, and administrative expense occur midyear. Based on those assumptions, the Plan's fiduciary net position was projected to be available to make all projected future benefit payments to current plan members. Therefore, the long-term assumed investment rate of return was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 7.10 percent, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.10 percent) or 1-percentage-point higher (8.10 percent) than the current rate:

	1% Decrease (6.10%)	Current Discount Rate (7.10%)	1% Increase (8.10%)
District's proportionate share of the net pension liability	\$ 24,559,797	\$ 16,765,706	\$ 10,303,648

Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued CalSTRS financial report.

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 11 – PENSION PLANS (continued)

B. California Public Employees' Retirement System (CalPERS)

Plan Description

The District contributes to the School Employer Pool under the California Public Employees' Retirement System (CalPERS); a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the Public Employees' Retirement Laws. CalPERS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalPERS annual financial report may be obtained from the CalPERS Executive Office, 400 P Street, Sacramento, CA 95811.

Benefits Provided

The benefits for the defined benefit plan are based on members' years of service, age, final compensation, and benefit formula. Benefits are provided for disability, death, and survivors of eligible members or beneficiaries. Members become fully vested in their retirement benefits earned to date after five years of credited service.

Contributions

Active plan members who entered into the plan prior to January 1, 2013, are required to contribute 7.0% of their salary. The California Public Employees' Pension Reform Act (PEPRA) specifies that new members entering into the plan on or after January 1, 2013, shall pay the higher of fifty percent of normal costs or 7.0% of their salary. Additionally, for new members entering the plan on or after January 1, 2013, the employer is prohibited from paying any of the employee contribution to CalPERS unless the employer payment of the member's contribution is specified in an employment agreement or collective bargaining agreement that expires after January 1, 2013.

The District is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution rate for fiscal year 2019 was 18.062% of annual payroll. Contributions to the plan from the District were \$789,376 for the year ended June 30, 2019.

On-Behalf Payments

The District was the recipient of on-behalf payments made by the State of California to CalPERS for K-12 education. These payments consisted of state general fund contributions of approximately \$281,507 to CalPERS for fiscal year 2019 due to California Senate Bill No. 90.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2019, the District reported a liability of \$8,303,833 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2018, and the total pension liability used to calculate the net pension liability was determined by applying update procedures to an actuarial valuation as of June 30, 2017 and rolling forward the total pension liability to June 30, 2018. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating school districts, actuarially determined. At June 30, 2018, the District's proportion was 0.031 percent, which was a decrease of 0.001 percent from its proportion measured as of June 30, 2017.

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 11 – PENSION PLANS (continued)

B. California Public Employees' Retirement System (CalPERS) (continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)

For the year ended June 30, 2019, the District recognized pension expense of \$1,672,078. At June 30, 2019, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Differences between projected and actual earnings on plan investments	\$ 68,110	\$ -
Differences between expected and actual experience	544,369	-
Changes in assumptions	829,101	-
Changes in proportion and differences between District contributions and proportionate share of contributions	72,427	187,467
District contributions subsequent to the measurement date	789,376	-
	<u>\$ 2,303,383</u>	<u>\$ 187,467</u>

The \$789,376 reported as deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

<u>Year Ended June 30,</u>	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
2020	\$ 931,618	\$ 74,627
2021	641,948	59,390
2022	(10,545)	53,450
2023	(49,014)	-
	<u>\$ 1,514,007</u>	<u>\$ 187,467</u>

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 11 – PENSION PLANS (continued)

B. California Public Employees' Retirement System (CalPERS) (continued)

Actuarial Assumptions

The total pension liability was determined by applying update procedures to an actuarial valuation as of June 30, 2017, and rolling forward the total pension liability to June 30, 2018 using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.50%
Discount Rate	7.15%
Salary Increases	Varies by Entry Age and Service

CalPERS uses custom mortality tables to best fit the patterns of mortality among its members. These custom tables are derived using CalPERS' membership data for all funds. The table includes 15 years of mortality improvements using the Society of Actuaries Scale 90% of scale MP 2016.

The actuarial assumptions used in the June 30, 2017, valuation were based on the results of an actuarial experience study for the period from 1997 to 2015.

The long-term expected rate of return on pension plan investments was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. In determining the long-term expected rate of return, both short-term and long-term market return expectations as well as the expected pension fund cash flows were taken into account. Such cash flows were developed assuming that both members and employers will make their required contributions on time and as scheduled in all future years. Using historical returns of all the funds' asset classes, expected compound (geometric) returns were calculated over the short-term (first 10 years) and the long-term (11-60 years) using a building block approach. Using the expected nominal returns for both short-term and long-term, the present value of benefits was calculated for each fund. The expected rate of return was set by calculating the single equivalent expected return that arrived at the same present value of benefits for cash flows as the one calculated using both short-term and long-term returns. The expected rate of return was then set equivalent to the single equivalent rate calculated above and adjusted to account for assumed administrative expenses.

OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019

NOTE 11 – PENSION PLANS (continued)

B. California Public Employees' Retirement System (CalPERS) (continued)

Actuarial Assumptions (continued)

The table below reflects long-term expected real rate of return by asset class. The rate of return was calculated using the capital market assumptions applied to determine the discount rate and asset allocation. These geometric rates of return are net of administrative expenses.

Asset Class	Assumed Asset Allocation	Real Return Years 1 – 10*	Real Return Years 11+**
Global Equity	50.0%	4.80%	5.98%
Fixed Income	28.0%	1.00%	2.62%
Inflation Assets	0.0%	0.77%	1.81%
Private Equity	8.0%	6.30%	7.23%
Real Estate	13.0%	3.75%	4.93%
Liquidity	1.0%	0.0%	-0.92%
	<u>100.0%</u>		

*An expected inflation of 2.00% used for this period.

**An expected inflation of 2.92% used for this period.

Discount Rate

The discount rate used to measure the total pension liability was 7.15 percent. A projection of the expected benefit payments and contributions was performed to determine if assets would run out. The test revealed the assets would not run out. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability for the Schools Pool. The results of the crossover testing for the Schools Pool are presented in a detailed report that can be obtained at CalPERS' website.

Sensitivity of the District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 7.15 percent, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.15 percent) or 1-percentage-point higher (8.15 percent) than the current rate:

	1% Decrease (6.15%)	Current Discount Rate (7.15%)	1% Increase (8.15%)
District's proportionate share of the net pension liability	\$ 12,089,984	\$ 8,303,833	\$ 5,162,679

Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued CalPERS financial report.

**OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019**

NOTE 12 – COMMITMENTS AND CONTINGENCIES

A. Grants

The District received financial assistance from federal and state agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the General Fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the District at June 30, 2019.

B. Litigation

The District is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the District at June 30, 2019.

C. Construction Commitments

As of June 30, 2019, the District had no commitments with respect to unfinished capital projects.

NOTE 13 – PARTICIPATION IN JOINT POWERS AUTHORITIES

The District participates in four joint ventures under joint powers authorities (JPAs), the Butte Schools Self-Funded Program (BSSP), North Valley Schools Insurance Group (NVSIG), Bay Area Schools Insurance Cooperative (BASIC) and a jointly managed health and welfare benefit trust with California Valued Trust (CVT). The relationships between the District and the JPAs are such that the JPAs are not component units of the District for financial reporting purposes.

The JPAs have budgeting and financial reporting requirements independent of member units, and their financial statements are not presented in these financial statements. However, fund transactions between the JPAs and the District are included in these statements. The audited financial statements are generally available from the respective entities.

**OROVILLE UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2019**

NOTE 14 – DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

A. Pension Plans

Pursuant to GASB Statement No. 68, *Accounting and Financial Reporting for Pensions*, the District recognized deferred outflows of resources related to pensions and deferred inflows of resources related to pensions in the District-wide financial statements. Further information regarding the deferred outflows of resources and deferred inflows of resources can be found at Note 11. At June 30, 2019, total deferred outflows related to pensions was \$6,598,228 and total deferred inflows related to pensions was \$2,145,640.

B. Other Postemployment Benefits

Pursuant to GASB Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*, the District recognized deferred outflows of resources related to other postemployment benefits and deferred inflows of resources related to other postemployment benefits in the District-wide financial statements. Further information regarding the deferred outflows of resources and deferred inflows of resources can be found at Note 10. At June 30, 2019, total deferred outflows related to other postemployment benefits was \$197,956.

NOTE 15 – SUBSEQUENT EVENT

On August 22, 2019, the District issued \$6,918,734 of 2019 General Obligation Refunding Bonds (Private Placement) to extinguish a portion of debt associated with Election 2008, Series 2009 General Obligation Bonds. The bonds have an interest rate of 2.15% and mature on August 1, 2027.

REQUIRED SUPPLEMENTARY INFORMATION

**OROVILLE UNION HIGH SCHOOL DISTRICT
GENERAL FUND – BUDGETARY COMPARISON SCHEDULE
FOR THE YEAR ENDED JUNE 30, 2019**

	Budgeted Amounts		Actual*	Variances -
	Original	Final	(Budgetary Basis)	Final to Actual
REVENUES				
LCFF sources	\$ 23,871,461	\$ 23,906,225	\$ 24,031,316	\$ 125,091
Federal sources	1,333,345	1,846,460	1,748,506	(97,954)
Other state sources	3,163,980	3,923,887	3,743,798	(180,089)
Other local sources	980,527	1,245,816	1,480,962	235,146
Total Revenues	29,349,313	30,922,388	31,004,582	82,194
EXPENDITURES				
Certificated salaries	9,818,170	10,177,247	10,076,715	100,532
Classified salaries	4,179,183	4,598,355	4,592,859	5,496
Employee benefits	8,176,018	9,065,858	9,013,441	52,417
Books and supplies	1,177,590	2,220,051	1,660,294	559,757
Services and other operating expenditures	2,897,195	3,507,695	3,502,296	5,399
Capital outlay	245,132	480,716	477,319	3,397
Other outgo				
Excluding transfers of indirect costs	1,473,434	1,583,622	1,286,532	297,090
Transfers of indirect costs	(80,172)	(75,352)	(75,726)	374
Total Expenditures	27,886,550	31,558,192	30,533,730	1,024,462
Excess (Deficiency) of Revenues				
Over Expenditures	1,462,763	(635,804)	470,852	1,106,656
Other Financing Sources (Uses)				
Transfers in	24,000	44,000	39,268	(4,732)
Transfers out	(139,428)	(95,395)	(87,142)	8,253
Net Financing Sources (Uses)	(115,428)	(51,395)	(47,874)	3,521
NET CHANGE IN FUND BALANCE				
	1,347,335	(687,199)	422,978	1,110,177
Fund Balance - Beginning	5,176,448	5,553,790	5,553,790	-
Fund Balance - Ending	\$ 6,523,783	\$ 4,866,591	\$ 5,976,768	\$ 1,110,177

See accompanying note to required supplementary information.

OROVILLE UNION HIGH SCHOOL DISTRICT
SCHEDULE OF CHANGES IN TOTAL OPEB LIABILITY AND RELATED RATIOS
FOR THE YEAR ENDED JUNE 30, 2019

	<u>June 30, 2019</u>	<u>June 30, 2018</u>
Total OPEB Liability		
Service Cost	\$ 843,186	\$ 820,619
Interest on total OPEB liability	365,474	378,442
Changes of assumptions	216,991	-
Benefits payments	<u>(752,992)</u>	<u>(724,031)</u>
Net change in total OPEB liability	672,659	475,030
Total OPEB liability - beginning	<u>10,397,031</u>	<u>9,922,001</u>
Total OPEB liability - ending	<u>\$ 11,069,690</u>	<u>\$ 10,397,031</u>
 Covered-employee payroll	 \$ 14,379,989	 \$ 13,406,438
 District's total OPEB liability as a percentage of covered-employee payroll	 77.0%	 77.6%

**OROVILLE UNION HIGH SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY - CALSTRS
FOR THE YEAR ENDED JUNE 30, 2019**

	June 30, 2019	June 30, 2018	June 30, 2017	June 30, 2016	June 30, 2015
District's proportion of the net pension liability	0.018%	0.019%	0.020%	0.002%	0.002%
District's proportionate share of the net pension liability	\$ 16,765,706	\$ 17,619,782	\$ 16,176,200	\$ 13,464,800	\$ 11,687,400
State's proportionate share of the net pension liability associated with the District	9,599,198	10,423,799	8,927,028	7,121,376	7,057,428
Total	\$ 26,364,904	\$ 28,043,581	\$ 25,103,228	\$ 20,586,176	\$ 18,744,828
District's covered payroll	\$ 9,594,243	\$ 10,390,571	\$ 10,088,653	\$ 9,373,559	\$ 8,806,521
District's proportionate share of the net pension liability as a percentage of its covered payroll	174.7%	169.6%	160.3%	143.6%	132.7%
Plan fiduciary net position as a percentage of the total pension liability	71.0%	69.5%	70.0%	74.0%	76.5%

The amounts presented for each fiscal year were determined as of the year-end that occurred one year prior.

OROVILLE UNION HIGH SCHOOL DISTRICT

AUDIT REPORT
JUNE 30, 2019



OROVILLE UNION HIGH SCHOOL DISTRICT
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OROVILLE UNION HIGH SCHOOL DISTRICT

Resolution No. 9-19/20

TIE-BREAKING CRITERIA FOR CERTIFICATED EMPLOYEES

WHEREAS, the Governing Board has determined it is necessary to reduce or eliminate particular kinds of services for the 2019-2020 school year; and

WHEREAS, it is necessary for this Board to adopt tie-breaking criteria in the event of certificated layoffs that result in certificated employees subject to layoff who have a tie in their seniority dates;

NOW THEREFORE, BE IT RESOLVED, the following criteria and point values are adopted for the purpose of breaking ties:

1. Full Credential – 5 Points for each credential. If the points are the same, then:
2. Supplemental Authorizations—Math, English, Science – 2 points each. If the points are the same, then:
3. Intern Credential, STSP, or GLAP – 4 points. If the points are the same, then:

4. Teaching Experience
 - a. 0 – 3 years of experience = 1 point
 - b. 4-6 years of experience = 2 points
 - c. 7 - 9 years of experience = 3 points
 - d. 10+ years of experience = 4 points

If the points are still the same, then:

5. Education
 - a. MA or BA + 30 = 1 point
 - b. MA + 15 or BA + 45 = 2 points
 - c. MA + 30 or BA + 60 = 3 points

If the points are still the same, then:

6. Performance – 1 point for satisfactory evaluation. If the points are still the same, then:
7. Certificates – 1 point for CLAD or equivalent [e.g., SDAIE]. If the points are still the same, then:

8. Service to the school – Service to school during either of the last two years as follows:

- a. Department Chair – 1 point
- b. Coach – 1 point for each sport
- c. Class Advisor – 1 point
- d. ASB Club Advisor – 1 point for each club

If the points are still the same, then:

9. Lottery – In the event that two or more employees have the same number of points after the above criteria have been applied, the tie shall be broken by a lottery with a representative of OSTA being present.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board of the Oroville Union High School District on January 15, 2020, by the following vote:

AYES :

NOES :

ABSENT :

ABSTAIN:

Board President

Attest:

Secretary to the Board

TENTATIVE AGREEMENT #1
OROVILLE UNION HIGH SCHOOL DISTRICT
AND
CSEA, FEATHER RIVER CHAPTER #342

The parties agree as follows:

1. Article 17 - Transportation

- a. 17.1 [Add new paragraph]: Routes that exclusively include pick-up or delivery to a district in special programs, [e.g., Butte County Community School ("BCCS" – LEAD ("Learn Everyday All Day")), Durham hearing impaired, and BASES ("Butte Area Social Emotional Solutions") – Butte County SELPA ("Special Education Local Plan Area")] whose calendar does not conform to the OUHSD's calendar, shall be adjusted to conform to the calendar of the other district. This paragraph will be effective when the route is open or the start of the 2020-21 school year, whichever occurs first. This section does not apply to routes covered by section 17.3.4.
 - b. 17.3.4 [New] All contracted OUHSD drivers, who drive home-to-school regular education bus routes for Oroville City Elementary School District, shall work a work year of one-hundred ninety-six (196) workdays. This paragraph will be effective at the start of the 2020-2021 school year.
2. The parties agree to the creation of the new job classification "Transportation Department Lead" at Range 24. The intention of this is to replace the current Dispatch position. This will become effective July 1, 2019 and the incumbent shall retain her longevity. Appendix "B" will be amended to implement this provision.

Date: 12-3-19

On Behalf of the OUHSD:



On Behalf of CSEA:




**OROVILLE UNION HIGH SCHOOL DISTRICT
JOB DESCRIPTION**

JOB TITLE: Transportation Department Lead

SALARY LEVEL:	24	DIVISION:	Classified
DEPARTMENT:	Transportation	LOCATION:	Transportation
REPORTS TO:	Transportation Director		
APPROVED BY:	Board of Trustees	DATE:	

SUMMARY: Under the direction, of the Transportation Director, leads, oversees and participates in the activities of the transportation department. Performs a variety of tasks relative to the assigned area of responsibility

ESSENTIAL DUTIES AND RESPONSIBILITIES: *Other related duties as assigned:*

- Coordinate with the Transportation Director and Director of Education to plan the annual home-to-school transportation services for regular education and special education students.
- Utilize a computerized bus scheduling system to research, plan, modify and schedule new and existing bus routes, including special education and alternative education programs located outside of the district and on different calendars and schedules.
- Assist the Transportation Director in designing efficient and safe school bus stops.
- Utilize a computerized GPS system to ensure that routes are running efficiently.
- Schedule and plan special education routes for summer school.
- Assist in the coordination of training new and existing staff on district and department policies and procedures.
- Assist mechanics with vehicle maintenance programs.
- Manage the daily dispatch of drivers and vehicles and reschedule as needed when staff is absent, or vehicles break down.
- Operate the department dispatch radio continuously for district administration and bus driver calls.
- Notify the Transportation Director, district administration and law enforcement agencies in the event of an emergency, such as a bus accident, fire, flood, or school/community evacuation.
- Cell phone number available to all employees in case of an emergency.
- Assist staff during emergencies and give guidance and advice for safe operational solutions.
- Assign extra work and manage the scheduling books for buses and vehicles used for extra-curricular and sporting events.
- Monitor department attendance and arrange for substitutes or adjust staff/routes when necessary.
- Make reservations with car rental and charter bus companies when necessary.
- Prepare monthly timesheets for transportation staff.
- Maintain petty cash.
- Verify deliveries and keep an inventory of supplies and equipment.
- Handle telephone calls from parents, district staff, suppliers, etc. and schedule meetings for the Transportation Director as necessary.
- Maintain open communication with the Transportation Director, department and district staff, and community organizations to implement and maintain transportation services and/or programs.
- Maintain a safe and effective department that is in compliance with district, state and federal regulations.
- Attend meetings as required.
- Provide clerical support to the office as needed: assist visitors, process mail, independently prepare and follow-up on routine correspondence and type a variety of department-related documents.
- Interprets policies, rules and California bus regulations for staff, students and community members.
- Serve as a Bus Driver or pick up students who have missed buses when necessary.
- Performs lead functions as assigned by the Transportation Director.
- Performs other related work as required and assigned.

OROVILLE UNION HIGH SCHOOL DISTRICT
JOB TITLE: TRANSPORTATION DEPARTMENT LEAD
PAGE 2

QUALIFICATION REQUIREMENTS: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skills, and abilities required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION AND/OR EXPERIENCE: High school diploma or general education degree (GED); three (3) years of related transportation experience, dispatch experience desired and training in general office duties; or equivalent combination of education and experience. Knowledge of radio communications is desired.

LANGUAGE SKILLS: Ability to read and interpret documents such as safety rules, operation and maintenance instructions, and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively before small groups.

MATHEMATICAL SKILLS: Ability to calculate figures and amounts such as discounts, interest, commission, proportions, percentages, area, circumference, and volume. Ability to apply concepts of basic algebra and geometry.

REASONING ABILITY: Ability to apply common sense understanding to carry out instructions furnished in written, oral, and diagram form. Ability to deal with problems involving several concrete variables in standardized situations.

CERTIFICATES AND LICENSES:

California Commercial Driver's License – Class B with P endorsement and a Special School Bus Certificate (which includes a Current Medical Certificate meeting DOT guide-lines) **A Department of Transportation (DOT) physical examination must be conducted by a licensed "medical examiner" listed on the Federal Motor Carrier Safety Administration (FMCSA) National Registry.** The term includes, but is not limited to, Doctor of Medicine (MD), doctors of osteopathy (DO), physician assistants (PA), advanced practice nurses (APN), and doctors of chiropractic (DC).

California Department of Motor Vehicles printout of the employee driving record required

Typing Certificate – 35 W.P.M. net

Computer Skills in Microsoft Office and Google or equivalent

OTHER SKILLS AND ABILITIES: Ability to work on a variety of tasks simultaneously with frequent interruption. Ability to interact with staff and others in an open, friendly business-like manner. Ability to utilize a computer for a wide variety of applications. Ability to follow complex instructions with minimal direction. Ability to work independently. Ability to follow regulations pertaining to the safe operation of buses and school district equipment.

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

While performing the duties of this job, the employee is regularly required to use hands to manipulate or feel objects, tools, or controls and reach with hands and arms. The employee frequently is required to sit, stand, walk, stoop, kneel, and crouch. The employee frequently listens, hears, and talks. The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, and peripheral vision.

WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. The noise level in the work environment is usually moderate to heavy and it may regularly be loud. Due to the busy nature of a school bus garage, the employee must be able to routinely work well under pressure and remain calm and tactful with students, parents, community members and staff members.

 12/11/19

Sherri Davis 12/10/19

Lina McCallister 12/12/19

OROVILLE UNION HIGH SCHOOL DISTRICT JOB DESCRIPTION

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DEPARTMENT:	Transportation	LOCATION:	Transportation
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OROVILLE UNION HIGH SCHOOL DISTRICT
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12/11/19

Sherri Davis 12/10/19

OROVILLE UNION HIGH SCHOOL DISTRICT
2211 WASHINGTON AVE
OROVILLE, CA 95966

REQUEST FOR FIELD TRIP

Please refer to BP 6153 for deadline to submit this form for approval. Do not take your students away from school without getting prior permission from the office. Parents or guardian permissions is required for all students.

Activity: Jamz Cheerleading Competition-Nationals
Date(s): 2/20-2/23/2020 Hours: 26 (18 hours travel, 8 parts)
Location: Las Vegas, NV. The Orleans Hotel
Funding Source(s): HS cheer account-ASB
Teacher Responsible for Supervision/First Aid: _____
Name Students Attending Activity (attach list if large group): attached

Chaperones: Emily Houghton Jackson, Alexis Evans Thacker,
Sheree Costin
Pre-Trip Activities: practice, Drive there.

Trip Activities: cheer competition performing Friday 2/21 &
Saturday 2/22/20
Post-Trip Activities: Drive home

Additional Information: _____

Permission Slip Completed for Each Student? ☒ Yes

☐ No

Transportation: ☐ School Bus*

☐ Van/Suburban*

☒ Charter Bus** (outside source)

☐ Employee Vehicle***

☐ Volunteer Vehicle***

☐ Rental Vehicle***

Teacher's Signature: Emily Jackson

Date: 12/10/19

Principal's Signature: Josh Gellacher

Date: 1/2/20

Superintendent's Signature: _____

Date: _____

Note: The principal's signature verifies that all district requirements for the field trip have been met.

*Submit appropriate form to the transportation department

**Company must be on board approved list

***Attach Employee/Volunteer Personal Vehicle Use Form



Emily Jackson <houghtonemily04@gmail.com>

Cheer roster

emily Houghton <houghtonemily04@gmail.com>
To: Christine Wimberly <cwimberly@ouhsd.net>

Mon, Dec 9, 2019 at 10:26 AM

Hey here are the changes to me roster
Moriah Taylor

the cheer

Cadee harishorn
Cheyanne culver
Lacey Johnson
Jasmine Mitchell
Elena Duran

the

~~Sarah Houghton~~

Riley eldridge
Chandlyr Hewitt
Stephanie lamb
Celina lee
Jennifer yang
Cobi Garcia
Lakota loeth
Trenton McKenzie
Mia seachoa

the

Tristan garten
Kailey kramptz
Daisylyn Anderson
Harley Yates
Sorlah Herrera

Katelyn Hatcher

Sorry for any miss spellings!!
Thank you

Sent from my iPhone