



OROVILLE UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES

REGULAR MEETING AGENDA

Wednesday, November 20, 2019

Closed session at 5:30 p.m. followed by open session at approximately 6:00 p.m.

All Regular Meetings Will Take Place at:
Prospect High School, 2060 Second Street, Oroville, CA 95966

District Core Beliefs

We believe:

- Every student can learn and learns at their own pace.
- Active engagement of students by caring adults is key to helping students achieve.
- Every student should have access to services and supports to enhance their learning experience.
- Every student should be exposed to college and/or career opportunities.
- Every student should learn the skills necessary to succeed in post-secondary education or in a career path.
- Every member of the learning community deserves to be part of a safe, caring and nurturing learning environment and should be treated with respect, dignity and worth.

BOARD MEMBERS:

Scott Damon, President
Bonnie King, Vice President
Nannette Walker, Clerk
Amber Englund, Trustee
Ray Sehorn, Trustee

DISTRICT ADMINISTRATION:

Dr. Corey Willenberg, Superintendent
Susan Watts, Asst. Superintendent/CBO
Kevin Simas, Director of Education
Jeff Ochs, Director of Alternative Education
Dan Ramos, Principal, Las Plumas High School
Cristi Tellechea, Principal, Oroville High School
Tim Drury, Continuation School Principal

Agenda materials are available on the district's website (ouhsd.org) and for inspection at the following location:

Superintendent's Office
Oroville Union High School District
2211 Washington Avenue
Oroville, CA 95966

In compliance with the American with Disabilities Act, if you need special assistance to participate in these meetings, please contact the Superintendent's Office at 538-2300, ext. 1107. Notification 48 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accessibility to these meetings.

ALL MEETINGS ARE RECORDED

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES**

REGULAR MEETING AGENDA

Wednesday, November 20, 2019, 5:30 p.m., Prospect High School, 2060 Second St., Oroville, CA 95966

CALL TO ORDER

ROLL CALL

Scott Damon, Amber Englund, Bonnie King, Ray Sehorn and Nannette Walker

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9**
[Case name unspecified because disclosure would jeopardize negotiations]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**
- **Pupil Discipline—California Education Code Sections 48918/35146**

RESULTS OF CLOSED SESSION

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

PUBLIC HEARING (None)

STUDENT REPRESENTATIVES REPORTS

RECOGNITIONS AND PRESENTATIONS

1. **Student Recognition/Achievement – Alternative Education**
2. **Recognition of Retirees: Roxann Callow, Kevin Simon and Charlene Trinnaman**
3. **Presentation on Teaching Children of Poverty by Celeste Dunn**

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON NON-AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter not listed on the agenda to step to the podium, state their name for the record and make their presentation. Presentations are **limited to three (3) minutes per person and fifteen (15) minutes per subject**. The Board is prohibited by State law from taking action on any item not listed on the agenda, except under special circumstances as defined in the Government Code.

REGULAR BOARD AGENDA FOR NOVEMBER 20, 2019

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter that is on the agenda to state their name and the item number on which they wish to speak. When that item comes up on the agenda, the person will be asked to step to the podium, repeat their name and give their presentation. Presentations are **limited to three (3) minutes per person and fifteen (15) minutes per subject.**

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

4. Board Comments
5. Superintendent
6. Administration
7. First Draft of the 20/21 School Year Calendar

OLD BUSINESS (None)

CONSENT CALENDAR (Recommend approval of the following Consent Items):

8. Minutes from the October 16, 2019 Board Meeting
9. Monthly Financial Report
10. Check Registers Dated 10/8, 10/10, 10/15, 10/17, 10/22, 10/24, 10/29, 10/31, 11/5 and 11/7
11. Donation of \$50 from Oroville Safe, Lock & Door to the LPHS Chess Club
12. Three Year Paid Internship Agreement with CSU, Chico
13. First Reading of Board Policies and Administrative Regulations
 - o BP 0410 (Non-Discrimination in District Programs and Activities)
 - o BP 1312.3 (Uniform Complaint Procedure)
 - o AR/E 5145.13 (Response to Immigration Enforcement)
 - o BP 5141.52 (Suicide Prevention)
 - o BP 5145.7 (Student Sexual Harassment)
 - o AR 6020 (Parent Involvement)
 - o BP 6145 (Extracurricular and Co-curricular Activities)
 - o AR 6145.2 (Athletic Competition)

NEW BUSINESS

14. **Set Date for the Annual Organizational Meeting (Willenberg)**
Each year, pursuant to BB 9100, the board holds an annual organizational meeting in December to elect officers for the coming year. **Recommend December 18, 2019 as the board's annual organizational meeting**
15. **2019 Call to Climate Change Action Resolution (Willenberg)**
At the October 16th board meeting, representatives from the Schools for Climate Action asked the board to pass a resolution in support of climate change like other local organizations have. **Recommend approval of Resolution #7-19/20**

Enclosure

16. **Out-of-State Travel Request #1 (Willenberg)**
Las Plumas High School is seeking approval for Brendon Close to attend the Arizona Livestock Judging Contest from December 29th – 31st. Four students will be traveling to Arizona separately to show their own livestock, independent of the contest on December 30th. Students will be paying their own expenses. Mr. Close's expenses will be funded by the Ag Incentive Grant. **Recommend approval**

Enclosure

REGULAR BOARD AGENDA FOR NOVEMBER 20, 2019

17. Out-of-State Travel Request #2 (Willenberg)

The District is seeking approval for seven math teacher to attend a PLC conference in Atlanta, GA, from December 11th – 13th. This conference is targeted specifically on improving math instruction and collaborative practices. All expenses will be funded by Title I. **Recommend approval**

Enclosure

18. Personnel Assignment Order

Approval is requested for the following Personnel Assignment Order:

Certificated

2019/20 Coaches

LPHS

JV Soccer Asst. Coach-Tiffanie Hancock (NP)
JV Football Asst. Coach-Change Doug Hunt
from ABS Paid \$500 to Split Stipend with Joe
Hothan \$1,624

Resignation of Brian Riley-Frosh Football
Asst.

Frosh Boys Basketball Head Coach-Trent
Thompson-\$2,998

Varsity Girls Soccer Asst. Coach-Ron Lorimor
(NP)

OHS

Varsity Boys Basketball Asst Coach-Josh
Osborn (NP)

JV Girls Soccer Head Coach-Stephanie
Adams-\$3,497

Varsity Boys Soccer Asst.-Rich Hogan ASB
Paid-\$1,000

Varsity Girls Soccer Head Coach-Cal
McCarthy-\$4,247

Jeff Reid

Correction to unit move effective date
Change effective date from 10/1/2019
To 8/12/2019

Nicole Eads

Home & Hospital Teacher

0.4 FTE; \$29.23 p/hr.

Effective 11/21/2019

2019/20 Substitute Teachers

Cameron Scott

Michelle Medford

Classified

Kevin Simon

Universal Support Staff

Retirement with continuation of District paid

Benefits at current cap until age 65

Effective 10/3/2019

Substitute Para Educator

Kristin Collins

Chris Lowery

Request for unpaid General Leave of

Absence for remainder of 2019/20

Without Benefits

Effective 10/24/2019

Megan Adams

ATC Para Educator

6.0hrs p/day; SDO+2;

Step/Column 12/A \$15.18 p/hr.

Effective 10/25/2019

Terry Rossetta

Special Education Clerical Aide

1.75 hrs. p/day; SDO

Step/Column 12/F07 \$18.98 p/hr.

Effective 11/4/2019

Debra Bradford

Para Educator

3.0 hrs. p/day; SDO

Step/Column 12/E05 \$18.43 p/hr.

Effective 11/4/2019

Tamara Hart

Administrative Secretary

Food Service Dept.

3.9 hrs. p/day; 240 days p/year

Step/Column 18/A \$17.57 p/hr.

Effective 11/13/2019

Timon Hard

Mechanic

8.0hrs p/day; 260 days p/yr.

Step/Column 22/A \$19.38 p/hr.

Effective 11/21/2019

REGULAR BOARD AGENDA FOR NOVEMBER 20, 2019

19. **Expulsion Case #7-19/20**
20. **Expulsion Case #8-19/20**
21. **Expulsion Case #9-19/20**
22. **Expulsion Case #10-19/20**
23. **Expulsion Case #11-19/20**
24. **Expulsion Case #12-19/20**

25. **Items for Next Agenda**

ADJOURNMENT

The meeting will be adjourned to a regular board meeting scheduled for Wednesday, **December 18, 2019**, 5:30 p.m. at Prospect High School.



Oroville Union High School District

2020-2021 School Calendar

Adopted:

JULY

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

AUGUST

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

9

SEPTEMBER

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

30

OCTOBER

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

52

NOVEMBER

M	T	W	Th	F
2	3	4	5	6
9	10	(11)	12	13
16	17	18	19	20
23	24	25	26	27
30				

67

DECEMBER

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	(16)	(17)	18
21	22	23	(24)	(25)
28	29	30	(31)	

80

7/3 - Independence Day

8/17, 8/18 - Teacher Inservice Days (Student Free)

8/19 - Classes Begin

9/2 - Back to School Night

9/7 - Labor Day

10/16 - End of 1st Qtr (43 Days)

11/11 - Veterans Day

11/23 - 11/27 - Thanksgiving Holiday

12/16, 12/17 - Mid-Term Finals

12/17 - End of Semester (85 Days)

12/18 - Teacher Inservice Day (Student Free)

12/21 - 1/1 - Winter Recess - All Students

1/18 - Martin Luther King, Jr.'s Birthday

2/12 - Lincoln's Birthday

2/15 - President's Day

2/16 - 2/19 - Break (Student & Teacher Free)

3/12 - End of 3rd Quarter (44 Days)

4/2 - 4/9 - Spring Recess (All Students)

5/31 - Memorial Day Holiday

6/8 - 6/10 - Finals

6/11 - Teacher Inservice Day (Student Free)

Graduation/Promotion Ceremonies

6/8 - Oroville Adult Education-CTC

6/9 - Prospect High School

6/9 - ATC Promotion Ceremony

6/10 - Oroville High School

6/11 - Las Plumas High School

6/ - 6/ - June Session

() Holiday (All Employees)

Teacher Inservice Day

○ Finals

□ Board Meeting

JANUARY

M	T	W	Th	F
				(1)
4	5	6	7	8
11	12	13	14	15
(18)	19	20	21	22
25	26	27	28	29

99

FEBRUARY

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	(12)
(15)	16	17	18	19
22	23	24	25	26

113

MARCH

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

136

APRIL

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

152

MAY

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
(31)				

172

JUNE

M	T	W	Th	F
	1	2	3	4
7	(8)	(9)	(10)	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

180

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
October 16, 2019**

MINUTES

CALL TO ORDER

Board President, Mr. Damon, called the meeting to order at 5:42 p.m. on Wednesday, October 16 2019, at Oroville High School.

ROLL CALL

Board Members Present: Scott Damon, Amber Englund, Bonnie King, Ray Sehorn and Nannette Walker

Administrators Present: Dr. Corey Willenberg, Superintendent, Susan Watts, Assistant Superintendent/CBO and Kevin Simas, Director of Education

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9** [Case name unspecified because disclosure would jeopardize negotiations]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**
- **Pupil Discipline—California Education Code Sections 48918/35146**

RESULTS OF CLOSED SESSION

At 6:32 p.m., the board reconvened to open session. No action was taken.

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

#30-19/20: On a motion by Mrs. Walker, seconded by Mrs. King, the board accepted an amended Personnel Assignment Order by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

PUBLIC HEARING (None)

STUDENT REPRESENTATIVE REPORTS

Madison Knauth, LP Student Board Rep, reported on a successful Homecoming/Spirit Week with almost 400 students participating and the freshmen class winning; making Senior Night posters for tennis and volleyball; passing a resolution in support of climate change; wearing pink on Wednesdays in October in observance of breast cancer awareness; promoting Red Ribbon Week; and preparing for the Bell Game. Upcoming events include a Bell Game Spirit Week and assembly, Film Club working on an inspirational video, fall blood drive and T-Bird Pride Spirit week.

MINUTES OF REGULAR MEETING OCTOBER 16, 2019

Skylar Dantes, OHS Student Board Rep, reported on a new Tiger of the Month in which each department selects a student to be recognized; working on Bell Game posters and finishing Senior Night posters; ASB students being required to complete 10 hours of community service per quarter, holding booths during lunch to register and pre-register students to vote, incorporating a dedicated student section at football games where students will dress up in a certain theme; participating in Red Ribbon Week activities; having a booth at break and lunch to get sign-ups for the blood drive; and ASB holding lunchtime activities every other Friday where students can participate and win various prizes.

RECOGNITIONS AND PRESENTATIONS

1. Student Recognition/Achievement – Oroville High School

Mrs. Tellechea recognized Mrs. Greco and her drama class, who treated the board and administration to a mini performance of the "57th National Mathlete Sum-It (THE ALMOST ALL-GIRL MATH MUSICAL)" before the board meeting started. They work hard and now put on musicals instead of plays. They will be performing the full musical on November 14th and 15th. Mrs. Tellechea thanked Mrs. King for providing dinner. Their Leadership Team worked hard before school started to make a roadmap for this year. They are focusing on restarting PLC, chronic absenteeism and college and career readiness. She distributed a copy of the monthly newsletter that is sent to parents, which included information on 80 students taking the PSAT, School Site Council meeting and blood drive occurring tomorrow, College Essay Writing Workshops being offered, 52 students attending a field trip to UC Davis, counselors setting up a Google Classroom for senior information, and highlighting Mr. Hogan. A staff member will be highlighted each month. Math teachers met with the consultant today regarding improving instruction and looking at data. Mr. Frazier, as a TOSA, has done over 50 home visits with Officer Wright. He is focusing on attendance and families, which is making a difference and freeing up some time for herself and Mr. Siplin to focus on other pressing issues.

2. Recognition on Lorna Wetmore for Her Retirement

The District recognized Mrs. Wetmore for her 22 years of service to the district. She was unable to attend the meeting.

HEARING OF INDIVIDUALS ON NON-AGENDA ITEMS

Lena Miller, LPHS Para-Educator, reported on their Student Athlete Study Hall. Students are taking more initiative when it comes to their grades in order to stay eligible and teachers and parents are noticing the change. They will start focusing on winter athletes and would like to extend the program in the future to students in other extra- curricular activities, like band, FFA and SkillsUSA.

Tom Aldridge announced that the annual Bell Game Dinner will be held at the Armory on November 8th from 4:00 – 7:30. Takeout orders are available. Tickets are \$15 in advance or \$20 at the door. Tickets can be purchased in the Superintendent's office.

Teisha Hase, OHS Teacher, stated that the class size in English 9 was 22:1 when she was hired. Having a smaller class sizes allowed teachers to spend more time with each student. All of her students passed, even those who were willful failures. She showed examples of close reading and Google Classroom. Grading papers is very time consuming and isn't something that can be scanned or done by a TA. She has studies to show that smaller class size does help. Mr. Sehorn requested a copy of that information.

Julie Heath from Schools for Climate Action gave a history of the program and asked the board to consider approving a resolution. Climate change effects children both psychologically and physically. Providing congress with signed resolutions will encourage them to act. Brandon Blizman stated that the way we acted after the Camp Fire is being scrutinized. The district did a fantastic job of taking in students after the fire. The community really came together. Climate change was a contributing factor to the fire. He appreciates what the district has already done to help the environment, like installing solar and purchasing an electric bus. He's sure we are seeing the financial benefits. He would be happy to help us with the resolution. Keely Frazier, LPHS Teacher, stated that ASB passed a resolution today. As a teacher and mother, this issue is very important to her.

MINUTES OF REGULAR MEETING OCTOBER 16, 2019

Teisha Hase stated that she has talked to CTA about the Public Safety Power Outage. She encourage the board and district to check with CSBA and ACSA to see what they can do to help with this situation. LPHS teachers wrote to her about the difficulty of working without power. The lanterns were not adequate. There needs to be a plan in place before the next outage happens.

HEARING OF INDIVIDUALS ON AGENDA ITEMS

Alicia Walker asked to speak on item #24

NON-ACTION INFORMATIONAL ITEMS AND REPORTS (None)

3. Board Comments

Mr. Sehorn wanted to publicly thank Cristian Bruce, LPHS Teacher, for speaking to the retired teachers group about the Academic Decathlon. Mr. Bruce is a phenomenal teacher who had this group on the edge of their seats listening. His enthusiasm permeated the room. Mr. Sehorn stated that the Governance Core book Dr. Willenberg distributed at the last meeting was an excellent read. He has almost finished it and encouraged the other board members to read it.

4. Superintendent

Dr. Willenberg reported on September perfect attendance: 180 at LPHS; 168 at OHS; 2 at PHS; and for the first time ever, 2 at CDS. He reported that our three TOSA's are doing an excellent job focusing on attendance and providing support to administration. The California Health Collaborative will be hosting a parent meeting at LPHS on November 12th at 6:00 p.m. to discuss vaping. Devices used for vaping will be displayed and the dangers will be discussed. Our schools have taken several vaping devices from students this year. Maintenance is in the process of installing vaping sensors at all of the schools. There are two devices installed in the bathrooms at PHS. The sensors had 55 hits last month. The sensors send a text message to administration so the students can be caught before they leave the bathroom or the camera footage outside can see who walked out of the bathroom. Dr. Willenberg stated that the Bell Game is scheduled for November 8th. He thanked Mrs. Tellechea and Mr. Siplin for hosting the board meeting tonight and Mrs. King for providing dinner. Mr. Siplin attended a California Association of Black School Educators conference last week with Mike Walsh and came back with many great ideas for change.

5. Administration

Mrs. Watts reported that the auditors have reviewed the 18/19 Unaudited Actuals and made no adjustments or came up with any findings.

Mr. Simas reported on feedback on professional development last summer that was requested at the last board meeting. On a scale from one to five (with five being the highest), the overall summary showed that 86% responded with a four or five; 66.9% responded with a five; 7.3% responded with a 3; and 2.3 responded with a 1 or 2. There are already 33 people signed up to attend a Transforming School Culture session this summer. Celeste Dunn led a training on Working with Students in Poverty in which there were 22 participants. She will be presenting a summary of this training to the board in November. The number of students who attended after school tutoring was discussed at the last board meeting. During 18/19, LPHS had 180 students sign in for math and 120 students sign in for English. OHS had 500 students sign in for math and 270 students sign in for English. This is not an unduplicated count; just the number of sign-ins for the year.

6. Dashboard Indicator Report

Dr. Willenberg reported that the District has met the five indicators currently being measured: 1) Appropriately assigned teachers, access to curriculum-aligned instructional materials and safe, clean and functional school facilities; 2) Implementation of state academic standards; 3) Parent engagement; 6) School climate; and 7) Access to a broad course of study. Progress on the local indicators must be presented to the board by November 1st. The results will be brought to the stakeholder meetings and will be used to help form next year's LCAP goals. Indicator #5 will be available in the next few months. Mrs. Walker would like to see the District offer a second foreign language, like Japanese, since Anime is so popular. Dr. Willenberg responded that the teachers are very difficult to find.

7. Quarterly Williams Act Report

Dr. Willenberg reported that no complaints were received during the last quarter.

MINUTES OF REGULAR MEETING OCTOBER 16, 2019

8. Annual Review of BP/AR 5115 and BP/AR 6145

Dr. Willenberg stated that these policies and regulations are up-to-date and being used appropriately.

OLD BUSINESS (None)

CONSENT CALENDAR

9. Minutes from the September 18, 2019 Board Meeting
10. Monthly Financial Report
11. 1st Quarter Scholarship Report
12. Check Registers Dated 9/12, 9/17, 9/19, 9/24 and 9/26
13. Donation of \$250 from Mooretown Rancheria to the LPHS Football Program
14. Donation of \$1000 from Colusa Casino to the LPHS Football Program
15. Donation of \$2000 from Feather Falls Casino to the Las Plumas High School Football Program
16. Donation of \$500 from Smart & Final to the Las Plumas High School Football Program
17. Donation of \$2053.98 from Kelly Ridge Men's Golf Club to the LPHS Golf Program
18. Donation of \$50 from A.M. King Industries, Inc. to the LPHS Chess Club
19. Donation of \$500 from PG&E Employing Giving to the OHS Football Program
20. Two Year MOU with Butte College for the College Connection Program
21. 19/20 Agreement with Butte County to Transport Students to Behavioral Health Events
22. 19/20 Allocation Agreement with Butte College for OAE Funding
23. 19/20 Contract with ATG for Network Infrastructure
Cross Training and Setup of Network Management Tools
24. Addition of "Educated: A Memoir" Book to the AP English Language Course
25. Disposal of Surplus/Obsolete Equipment
26. One Year Extension for Hall of Fame Committee Members
27. High Risk Activity #1 – OHS Block O to Paint the "O" on Table Mountain
28. High Risk Activity #2 – LPHS FFA Fall Festival
29. Graduation Waiver Requests – LPHS #1-19/20 and #2-19/20

#31-19/20: On a motion by Mr. Sehorn, seconded by Mrs. Walker, the board approved the consent calendar as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

NEW BUSINESS

30. 2018/2019 Unaudited Actuals

Mrs. Watts reported that there were no adjustments or findings from the auditor, so these are now the 18/19 Actuals. The General Fund is based on 2015 ADA. 77% of revenue comes from LCFF and 77% of expenses are spent on salaries and benefits. The General Fund ending balance is \$5.9 million. The District can meet the state 3% reserve and board-established 12% reserve. The OAE ending balance is \$1.2 million. The new supper program ending balance is \$19,000. \$87,000 had to be transferred from the general fund to zero out cafeteria fund. Some of the negative balance is due to not being reimbursed for the Camp Fire days yet. The RDA funds can be used at Harrison Stadium. \$642,000 in the Capital Facilities Fund can be used for growth projects. The \$2.7 million in the Bond Interest and Redemption Fund pays for the General Obligation Bond. There is \$1.5 million in Scholarship Fund. The 19/20 budget has been revised to include the OSTA settlement and staffing changes.

#32-19/20: On a motion by Mrs. Walker, seconded by Mrs. King, the 2018/2019 Unaudited Actuals were approved as presented by the following vote:

MINUTES OF REGULAR MEETING OCTOBER 16, 2019

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

31. Adoption of a 2018/2019 Actual and 2019/2020 Estimated Gann Limit Resolution

#33-19/20: On a motion by Mr. Sehorn, seconded by Mrs. Walker, Resolution #5-19/20 was approved as presented by the following vote:

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

32. Resolution in Support of Red Ribbon Week

#34-19/20: On a motion by Mrs. Walker, seconded by Mrs. King, Resolution #6-19/20 was approved as presented by the following vote:

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

33. Amended Personnel Assignment Order

#35-19/20: On a motion by Mrs. Englund, seconded by Mrs. King, the amended Personnel Assignment Order was approved by the following vote:

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

(Irrespective of effective dates, new employees may not report to their school campus until Personnel Office has communicated completion of pre-employment requirements to site Principal.

Certificated

LPHS

Varsity Football Asst-Resignation-Todd Pennell (NP)
Frosh Girls Basketball Asst-Sarah Regur (NP)
JV Girls Basketball Head Coach-Allie Bruce - \$3,497
Frosh Girls Basketball Head Coach-Johnny Huffstetler-\$2,998
Varsity Girls Soccer Head Coach-Dave Gnesda-\$4,083
Wrestling Head-Todd Hayes-\$4,083
Wrestling Asst.-Shawn Copple (NP)
Soccer Asst -Dave Jensen (NP)
Correction: JV Girls Soccer Head Coach-Bryanna De Lucia-\$3,497
Varsity Boys Soccer Head Coach-Gene Wilson-\$4,247

Classified

Transportation Clerical Substitute

Monica Jenkins

Food Service Substitute

Tanya Allen

Roxann Callow
Food Service Worker
Retirement
Effective 10/4/2019

Saturday School Campus Supervisor Sub

Billy Cash

MINUTES OF REGULAR MEETING OCTOBER 16, 2019

Certificated (Cont.)

LPHS (Cont.)

JV Boys Basketball Head Coach-Tyler Brandt-\$3,497
Varsity Girls Basketball Head Coach-Toby Thompson-\$4,247
Wrestling Asst Coach-Darius Bucur (NP)
Wrestling Asst Coach-Robert Olive (NP)
Varsity Boys Basketball Head Coach-Larry Smith-\$4,247

OHS

JV Football Asst-Garrett Louis-split stipend: \$1,624
Varsity Boys Basketball Head Coach-Robert Anderson - \$4,247
Correction: Patrick Cleary-Head Frosh Boys Basketball Coach-\$2,998
Varsity Girls Basketball Head Coach-Tom Frazier - \$4,247
Varsity Girls Basketball Asst.-Britteny Jenkins (NP)
JV Girls Basketball Head Coach-Whitney Angle-\$3,497
Frosh Girls Basketball Head Coach-Carolyn Thomas-\$2,998
Wrestling Head Coach-Tyler McPherson-\$4,083
Varsity Baseball Head Coach-Kyle Dahlgren-\$4,247
JV Boys Soccer Head Coach-Oscar Ruiz-\$3,497
Varsity Boys Soccer Head Coach-Dan Briggs-\$4,247

2019/20 Substitute Teachers

Jacqueline Lacefield
Britta Goldman
Ashley Barajas-Saenz

Classified (Cont.)

Darlene Gilbert
Para Educator
7.0 hrs p/day; SDO
Step/Column 12/A \$15.18 p/hr
Effective 10/17/2019

Deana Cook
Para Educator
Voluntary Transfer from OHS to PHS
7.0hrs p/day SDO
Step/Column 12/E03 \$18.43 p/hr
Effective 10/21/2019

Substitute Para Educator

Chelsea Jensen

Substitute Custodian

Douglas Gleason
Cynthia Alex
Stephanie Chilton

Substitute Universal

Douglas Gleason

Amber Edington
Food Service Worker
3.5hrs p/day; SDO+2
Step/Column 5/A \$12.75 p/hr
Effective 10/17/2019

Substitute Courier

Gloria Narayan

Roberta Ciocan
Food Service Worker
3.5 hrs p/day; SDO+2
Step/Column 5/A \$12.75 p/hr
Effective 10/17/2019

Tera Gattavara
Bus Driver
Change from Rt 210 @ 5.0hrs p/day to
Rt 202 @ 5.5hrs p/day
Step/Column 17/F \$21.46 p/hr
Effective 10/17/2019

Joel Jenkins
Bus Driver
Change from 4.8hrs p/day @ Step/ Column
17/G \$22.10 p/hr & 2.7hrs p/day @ 22/G
\$24.99 p/dhr to 6.0hrs p/day @ 17/G \$22.10
p/hr & 1.0hrs p/day @ 22/G \$24.99 p/hr
Effective 10/17/2019

MINUTES OF REGULAR MEETING OCTOBER 16, 2019

Certificated (Cont.)

Classified (Cont.)

Debra Bradford
Bus Driver
Change from Rt 202 @ 5.0hrs p/day to Rt
210 @ 4.5hrs p/day
Step/Column 17/E \$20.83 p/hr
Effective 10/17/2019

Susan Raasch
Bus Driver
Change from 5.0hrs p/day to
5.5hrs p/day
Step/Column 17/H \$22.75 p/hr
Effective 10/17/2019

Dan Rossetta
Bus Driver
Change from 4.5hrs p/day to 5.0hrs p/day
Step/Column 17/F \$21.46 p/hr
Effective 10/17/2019

Dayna Boxler
SPED Bus Driver
Change from 3.8hrs p/day @ Step/Column
17/F \$21.46 p/hr & .7hrs p/day @ 22/F
\$24.27 p/hr to 4.8hrs p/day @ 17/F \$21.46
p/hr & .7hrs p/day @ 22/F \$24.27 p/hr
Effective 10/17/2019

Cynthia Griswold
SPED Bus Driver
Change from 4.5hrs p/day to 5.0hrs p/day
Step/Column 17/G \$22.10 p/hr
Effective 10/17/2019

Blas Huerta
SPED Bus Driver
Change from 5.5hrs p/day to 4.5hrs p/day
Step/Column 17/H \$22.75 p/hr
Effective 10/17/2019

Monica Jenkins
SPED Courier
Change from 5.0hrs p/day to 4.5hrs p/day
Step/Column 15/H \$21.64 p/hr
Effective 10/17/2019

Susan Swartz
SPED Courier
Change from 5.0 hrs p/day to 4.5hrs p/day
Step/Column 15/A \$16.31 p/hr
Effective 10/17/2019

Substitute Library Tech

Joseph Ford

MINES OF REGULAR MEETING, OCTOBER 20, 2019

34. Expulsion Case #4-19/20

#36-19/20: On a motion by Mrs. Walker, seconded by Mrs. Englund, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

- Be expelled for the remainder of the 19/20 school year and said expulsion be suspended.
- Be referred to Community Day School to continue their education as set forth in the student's Stipulated Expulsion Order and Rehabilitation Plan, dated and executed on September 13, 2019:
 - Follow all district and school rules
 - Make positive academic progress
 - Student is to maintain positive attendance including no cutting of classes and no unexcused absences.
 - Meet with the Social Worker to discuss anger management issues.

35. Expulsion Case #5-19/20

#37-19/20: On a motion by Mrs. Walker, seconded by Mr. Sehorn, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

- Be expelled for the remainder of the 19/20 school year and said expulsion be suspended.
- Be returned to Las Plumas High School to continue their education as set forth in the student's Stipulated Expulsion Order and Rehabilitation Plan, dated and executed on September 16, 2019:
 - Follow all district and school rules
 - Make positive academic progress
 - Student is to maintain positive attendance including no cutting of classes and no unexcused absences.
 - Student is to enroll and complete a substance abuse counseling course through the School Social Worker.

36. Expulsion Case #6-19/20

#38-19/20: On a motion by Mrs. Walker, seconded by Mrs. King, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

- Be expelled for the remainder of the 19/20 school year and said expulsion be suspended.
- Be referred to the independent study program to continue their education as set forth in the student's Stipulated Expulsion Order and Rehabilitation Plan, dated and executed on September 27, 2019:

MINES OF REGULAR MEETING, OCTOBER 20, 2019

- Follow all district and school rules
- Make positive academic progress
- Student is to maintain positive attendance including no cutting of classes and no unexcused absences.
- Student is not allowed on or near any other district campus during the expulsion period unless accompanied by a parent. This includes any extra or co-curricular events including games and dances. Location of campuses has been discussed with the student, and the student has been given a list of those campuses including street addresses.

37. Items for Next Agenda

#39-19/20: On a motion by Mrs. Walker, seconded by Mrs. King, the resolution on climate change will be added to the November agenda by the following vote:

Ayes:	Englund, King, Walker
Noes:	Damon, Sehorn
Abstentions:	None
Absent:	None

ADJOURNMENT

On a motion by Mrs. Walker, seconded by Mrs. Englund, the meeting adjourned at 7:18 p.m.

(Signature of Board Official)

ATTEST:

Secretary to the Board of Trustees

Fund 01 - General Fund

Fiscal Year 2019/20 Through November 2019

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
LCFF Revenue Sources						
8011	LCFF State Aid - Current Year	15,820,595.00	15,820,595.00	8,562,316.00	7,258,279.00	54.12
8012	Edu Protection Account St Aid Cur Yr	3,349,964.00	3,349,964.00	974,610.00	2,375,354.00	29.09
8021	Homeowners' Exemptions	107,488.00	107,488.00		107,488.00	
8022	Timber Yield Tax	57,254.00	57,254.00		57,254.00	
8029	Other Subventions In Lieu Taxes	2,076.00	2,076.00		2,076.00	
8041	Secured Roll Taxes	6,424,698.00	6,424,698.00		6,424,698.00	
8042	Unsecured Roll Taxes	362,080.00	362,080.00		362,080.00	
8043	Prior Years Taxes	14,529.00	14,529.00		14,529.00	
8044	Supplemental Taxes	99,781.00	99,781.00		99,781.00	
8045	Educational Revenue Augmentation Fund	1,219,904.00	1,219,904.00		1,219,904.00	
8047	Community Redevelopment Funds	1,046,392.00	1,046,392.00		1,046,392.00	
8096	Trans 2 Chrt Schl In Lieu Of Prop Taxes	257,398.00	257,398.00	74,944.00	182,454.00	29.12
Total LCFF Revenue Sources		25,807,555.00	25,807,555.00	9,461,982.00	16,345,573.00	36.66
Federal Revenue						
8181	Special Education - Entitlement	248,673.00	248,673.00		248,673.00	
8290	All Other Federal Revenue	1,141,911.00	1,305,306.00	197,591.40	1,107,714.60	15.14
Total Federal Revenue		1,390,584.00	1,553,979.00	197,591.40	1,356,387.60	12.72
Other State Revenues						
8311	Other State Apportionments Curr Yr	733,494.00	733,494.00	195,540.00	537,954.00	26.66
8550	Mandated Cost Reimbursements	125,000.00	125,000.00		125,000.00	
8560	State Lottery Revenue	431,000.00	431,000.00	12,957.84	418,042.16	3.01
8590	All Other State Revenue	1,145,072.00	1,184,990.00	222,223.03	962,766.97	18.75
Total Other State Revenues		2,434,566.00	2,474,484.00	430,720.87	2,043,763.13	17.41
Other Local Revenue						
8650	Leases and Rentals	9,000.00	9,000.00	2,593.34	6,406.66	28.81
8660	Interest	92,000.00	92,000.00	27,150.14	64,849.86	29.51
8677	Interagency Svcs Between LEAs	611,137.00	752,424.00		752,424.00	
8699	All Other Local Revenue	86,280.00	86,280.00	30,127.72	56,152.28	34.92
8792	Transfr Apportionment Frm Cnty Offices	179,225.00	179,225.00		179,225.00	
Total Other Local Revenue		977,642.00	1,118,929.00	59,871.20	1,059,057.80	5.35
Total Year To Date Revenues		30,610,347.00	30,954,947.00	10,150,165.47	20,804,781.53	32.79
Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 01 - General Fund

Fiscal Year 2019/20 Through November 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	Certificated Teachers Salaries	7,491,749.00	8,515,626.00	5,961,396.31	2,549,098.26	5,131.43	29.93
1101	Teacher Sub Pay	240,784.00	242,046.00		53,156.05	188,889.95	21.96
1102	Teacher Extra Pay	155,455.00	162,148.00		45,417.46	116,730.54	28.01
1200	Certificated Pupil Support Salaries	859,611.00	929,088.00	638,228.32	280,104.69	10,754.99	30.15
1202	Pupil Support Extra Pay	16,696.00	16,996.00		18,222.24	1,226.24	107.21
1300	Certificated Supervisor Adminstrtr Slry	1,099,313.00	1,134,438.00	761,767.60	372,670.89	.49	32.85
1301	Cert Admin Sub				347.00	347.00	NO BDGT
1302	Cert Admin Extra Pay	41,113.00	40,481.00		70.51	40,410.49	0.17
1900	Other Certificated Salaries	54,938.00	62,622.00	50,453.84	20,960.79	8,792.63	33.47
1902	Other Certificated Extra Pay	251,050.00	271,290.00	30,601.00	837.43	239,851.57	0.31
Total Certificated Salaries		10,210,709.00	11,374,735.00	7,442,447.07	3,340,885.32	591,402.61	29.37
Classified Salaries							
2100	Classified Instructional Salary	761,672.00	792,599.00	565,048.22	207,383.39	20,167.39	26.16
2101	Para Ed Sub Pay	34,500.00	34,500.00		12,341.20	22,158.80	35.77
2102	Para Ed Extra Pay	62,000.00	62,000.00		5,671.82	56,328.18	9.15
2200	Classified Support Salaries	1,702,438.00	1,701,245.00	1,077,067.26	497,355.74	126,822.00	29.23
2201	Class Support Sub Pay	128,000.00	128,000.00		58,965.11	69,034.89	46.07
2202	Class Support Extra Pay	79,099.00	79,856.00		35,856.02	43,999.98	44.90
2300	Class Supervisor Administrators Slry	303,154.00	303,154.00	202,102.72	101,051.36	.08	33.33
2400	Clerical Technical Office Staff Slrys	1,302,482.00	1,268,770.00	849,086.08	369,608.42	50,075.50	29.13
2401	Clerical Sub Pay	5,000.00	5,000.00		10,415.67	5,415.67	208.31
2402	Clerical Extra Pay	14,963.00	14,090.00		8,932.32	5,157.68	63.39
2900	Other Classified Salaries	41,459.00	41,459.00	30,024.56	11,434.21	.23	27.58
2901	Other Classified Sub Pay				1,321.11	1,321.11	NO BDGT
2902	Other Classified Extra Pay			64,327.00		64,327.00	NO BDGT
Total Classified Salaries		4,434,767.00	4,430,673.00	2,787,655.84	1,320,336.37	322,680.79	29.80
Employee Benefits							
3101	STRS Certificated Positions	2,626,626.00	2,815,919.00	1,261,957.59	556,980.00	996,981.41	19.78
3102	STRS Classified Positions	10,211.00	10,774.00	8,023.44	3,081.28	330.72	28.60
3202	PERS Classified Positions	848,329.00	853,445.00	512,241.92	229,204.23	111,998.85	26.86
3301	OASDI Medicare Altmtv Certific Positns	905.00	3,030.00		1,381.72	1,648.28	45.60
3302	OASDI Medicare Altmtv Clas Position	259,706.00	258,803.00	160,342.90	77,484.49	20,975.61	29.94
3311	Medicare Certificated	144,498.00	162,457.00	105,065.02	47,239.14	10,152.84	29.08
3312	Medicare Classified	61,880.00	61,758.00	38,462.97	18,425.80	4,869.23	29.84
3401	Hlth Wfrfr Benefits Certific Positn	2,597,360.00	2,636,523.00	1,908,117.56	696,043.98	32,361.46	26.40

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 01 - General Fund

Fiscal Year 2019/20 Through November 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3402	HlthWfarBenefitClasifdPositn	1,152,345.00	1,179,230.00	790,649.19	337,479.93	51,100.88	28.62
3501	StUnemplmntInsurncCertPositns	10,756.00	11,380.00	3,674.53	1,651.85	6,053.62	14.52
3502	StUnemplmntInsurncClassifdPos	2,133.00	2,128.00	1,328.34	636.00	163.66	29.89
3601	WCInsuranceCertificatdPositns	251,609.00	280,120.00	178,476.18	80,117.74	21,526.08	28.60
3602	WCCompenstnInsurnceClassPositn	109,303.00	109,201.00	66,850.53	31,662.99	10,687.48	29.00
3701	OPEBAllocatedCertificatdPositn	457,622.00	446,132.00	336,399.28	150,605.16	40,872.44	33.76
3702	OPEBAllocatedClassifiedPositn	200,451.00	200,266.00	125,413.47	60,018.39	14,834.14	29.97
Total Employee Benefits		8,733,734.00	9,031,166.00	5,497,002.92	2,292,012.70	1,242,150.38	25.38
Books and Supplies							
4100	ApprvdTxbookCorCurriculaMterl	267,000.00	364,960.00	13,724.61	120,449.06	230,786.33	33.00
4200	BooksandOtherReferenceMaterial				780.42	780.42	NO BDGT
4300	MaterialsandSupplies	728,424.00	1,152,120.00	244,532.30	189,578.09	718,009.61	16.45
4360	TransportationGenSupplies	24,000.00	24,000.00		4,833.36	19,166.64	20.14
4361	TransportationFuel	105,000.00	105,000.00		46,346.63	58,653.37	44.14
4362	TransportationOilGrease	8,000.00	8,000.00		1,223.80	6,776.20	15.30
4363	TransportationParts	59,000.00	59,000.00		14,824.51	44,175.49	25.13
4364	TransportationTires	15,000.00	15,000.00		1,012.27	13,987.73	6.75
4400	NoncapitalizedEquipment	2,590.00	33,890.00	1,727.19	130,583.54	98,420.73	385.32
Total Books and Supplies		1,209,014.00	1,761,970.00	259,984.10	509,631.68	992,354.22	28.92
Services and Other Operating Expenditures							
5200	TravelandConferences	138,894.00	181,948.00	11,804.20	34,157.18	135,986.62	18.77
5300	DuesandMemberships	29,100.00	29,100.00	499.00	26,507.52	2,093.48	91.09
5450	OtherInsurance	381,227.00	381,227.00		379,610.00	1,617.00	99.58
5501	GasElectricity	414,909.00	414,909.00		131,856.77	283,052.23	31.78
5502	PestControl	6,400.00	6,400.00	2,371.24	1,470.00	2,558.76	22.97
5503	SewerFees	61,000.00	61,000.00		44,324.69	16,675.31	72.66
5505	Water	64,000.00	64,000.00	28,203.81	38,344.42	2,548.23	59.91
5506	WasteDisposal	47,200.00	47,200.00	53,401.66	17,153.49	23,355.15	36.34
5601	FacilitiesRent	6,000.00	6,000.00		4,871.00	1,129.00	81.18
5602	CopierPostageMeterRents	43,300.00	43,300.00	49,527.27	13,043.23	19,270.50	30.12
5603	CopierMaintenance	35,505.00	35,505.00	9,947.88	3,260.39	22,296.73	9.18
5620	EquipmentRentalsAndRepairs	99,348.00	97,250.00		55,633.48	41,616.52	57.21
5630	ComputerMaintenanceRepairs	36,600.00	36,600.00		9,654.50	26,945.50	26.38
5640	BuildingAndSiteRepairs	221,000.00	314,506.00	8,006.10	222,528.48	83,971.42	70.75
5750	TransfersDirectCostsInterfund	20,308.00	20,308.00		1,070.22	19,237.78	5.27

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 01 - General Fund Fiscal Year 2019/20 Through November 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5800	ProfConsultingSrvcsandOperExpnd	887,860.00	1,165,411.00	445,811.63	200,977.00	518,622.37	17.25
5801	LegalFees	85,000.00	85,000.00		23,396.48	61,603.52	27.53
5804	PreEmploymentTesting	10,000.00	10,000.00		4,275.70	5,724.30	42.76
5806	Advertising	26,000.00	26,000.00		4,495.00	21,505.00	17.29
5850	SoftwareMaintenanceAndLicences	176,300.00	176,300.00	5,085.34	121,994.22	49,220.44	69.20
5900	Communications	32,000.00	32,000.00	6,608.71	10,409.46	14,981.83	32.53
	Total Services and Other Operating Expenditures	2,781,335.00	3,193,348.00	621,266.84	1,346,892.79	1,225,188.37	42.18
Capital Outlay							
6400	Equipment	10,000.00	51,000.00		70,651.98	19,651.98-	138.53
	Total Capital Outlay	10,000.00	51,000.00	.00	70,651.98	19,651.98-	138.53
Tuition							
7141	OTUtExsCstDfctPmt2DisChtrrSch	18,000.00	18,000.00			18,000.00	
7142	OthuutnExcsCstsDfctPy2CntyOff	1,205,199.00	1,205,199.00			1,205,199.00	
	Total Tuition	1,223,199.00	1,223,199.00	.00	.00	1,223,199.00	
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	102,171.00-	102,171.00-			102,171.00-	
	Total Transfers of Indirect/direct support costs	102,171.00-	102,171.00-	.00	.00	102,171.00-	
Debt Service							
7438	DebtService-Interest	15,073.00	15,073.00		15,073.00		100.00
7439	OtherDebtService-Principal	303,594.00	303,594.00		8,856.00	294,738.00	2.92
	Total Debt Service	318,667.00	318,667.00	.00	23,929.00	294,738.00	7.51
	Total Year To Date Expenditures	28,819,254.00	31,282,587.00	16,608,356.77	8,904,339.84	5,769,890.39	28.46
Other Financing Sources							
Other Financing Sources							
8919	OthrAuthorizdIntrFundTrnsfrsIn	13,000.00	13,000.00			13,000.00	
	Total Other Financing Sources	13,000.00	13,000.00		.00	13,000.00	
	Total Year To Date Other Financing Sources	13,000.00	13,000.00		.00	13,000.00	
Other Financing Uses							
Other Financing Uses							
Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)							
						ESCAPE	ONLINE

Fund 01 - General Fund		Fiscal Year 2019/20 Through November 2019				
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance
Other Financing Uses (continued)						
Interfund Transfers Out						
7616	FromGenFundToCafeFund	156,144.00	156,144.00		165,128.09	156,144.00
7619	OthrAuthrzdInterFndTrnsfrsOut					165,128.09-
	Total Interfund Transfers Out	156,144.00	156,144.00	.00	165,128.09	8,984.09-
	Total Year To Date Other Financing Uses	156,144.00	156,144.00	.00	165,128.09	8,984.09-
						NO BDGT
						105.75
						105.75

Fund 01 - General Fund

Fiscal Year 2019/20 Through November 2019

Revenues, Expenditures, and Changes in Fund Balance

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
A. Revenues	30,610,347.00	30,954,947.00		10,150,165.47	20,804,781.53	32.79
B. Expenditures	28,819,254.00	31,282,587.00	16,608,356.77	8,904,339.84	5,769,890.39	28.46
C. Subtotal (Revenue LESS Expense)	1,791,093.00	327,640.00-		1,245,825.63	15,034,891.14	
D. Other Financing Sources and Uses	13,000.00	13,000.00			13,000.00	
Sources	156,144.00	156,144.00		165,128.09	8,984.09-	105.75
LESS Uses						
E. Net Change in Fund Balance	1,647,949.00	470,784.00-		1,080,697.54	15,056,875.23	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	4,914,011.00	5,976,768.00		5,976,767.65		
Other Restatements (9795)						
Adjusted Beginning Balance	4,914,011.00	5,976,768.00		5,976,767.65		
G. Calculated Ending Balance	6,561,960.00	5,505,984.00		7,057,465.19		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	6,561,960.00	5,505,984.00				
Other				16,608,356.77		

Fund 11 - Adult Education Fund

Fiscal Year 2019/20 Through November 2019

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Federal Revenue						
8290	All Other Federal Revenue	87,101.00	87,101.00	20,607.00	66,494.00	23.66
	Total Federal Revenue	87,101.00	87,101.00	20,607.00	66,494.00	23.66
Other State Revenues						
8590	All Other State Revenue	.00	.00	43,952.00	43,952.00-	NO BDGT
	Total Other State Revenues	.00	.00	43,952.00	43,952.00-	NO BDGT
Other Local Revenue						
8660	Interest	13,419.00	13,419.00	4,605.61	8,813.39	34.32
8671	Adult Education Fees	205,851.00	205,851.00	45,851.54	159,999.46	22.27
8677	Interagency Svcs Between LEAs	1,161,598.00	1,161,598.00		1,161,598.00	
8699	All Other Local Revenue	45,862.00	45,862.00	163.99	45,698.01	0.36
	Total Other Local Revenue	1,426,730.00	1,426,730.00	50,621.14	1,376,108.86	3.55
	Total Year To Date Revenues	1,513,831.00	1,513,831.00	115,180.14	1,398,650.86	7.61

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	Certificated Teachers Salaries	413,362.00	413,362.00	1,909.25	140,236.25	271,216.50	33.93
1101	Teacher Sub Pay				629.12	629.12-	NO BDGT
1300	Critfcd Supervisor Adminstrtr Slry	62,143.00	62,143.00	41,381.12	20,761.84	.04	33.41
	Total Certificated Salaries	475,505.00	475,505.00	43,290.37	161,627.21	270,587.42	33.99
Classified Salaries							
2100	Classified Instructional Salary	42,960.00	42,960.00	31,210.08	17,794.45	6,044.53-	41.42
2200	Classified Support Salaries	29,390.00	29,390.00	19,585.48	8,404.71	1,398.81	28.60
2201	Class Support Sub Pay				2,406.30	2,406.30-	NO BDGT
2202	Class Support Extra Pay				150.00	150.00-	NO BDGT
2400	Clerical Technical Office Staff Slrys	169,267.00	169,267.00	115,416.40	53,850.75	.15-	31.81
2900	Other Classified Salaries	19,915.00	19,915.00		196.00	19,719.00	0.98
	Total Classified Salaries	261,532.00	261,532.00	166,212.96	82,802.21	12,516.83	31.66
Employee Benefits							
3101	STRSCertificated Positions	81,206.00	81,206.00	7,341.35	27,409.66	46,454.99	33.75
3102	STRSCertificated Positions	3,405.00	3,405.00		468.45	2,936.55	13.76
3202	PERSClassified Positions	49,817.00	49,817.00	32,596.24	14,776.38	2,444.38	29.66
3301	OASDI Medcr Altmv/Certfc Positns				20.15	20.15-	NO BDGT

Fund 11 - Adult Education Fund

Fiscal Year 2019/20 Through November 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3302	OASDMedicrAltrntvClasPosition	15,480.00	15,480.00	9,834.00	4,759.65	886.35	30.75
3311	MedicareCertificated	6,895.00	6,895.00	627.65	2,321.89	3,945.46	33.67
3312	MedicareClassified	3,621.00	3,621.00	2,299.92	1,152.76	168.32	31.84
3401	HlthWfrBenefitsCertificPositn	148,954.00	148,954.00	117,377.04	42,201.26	10,624.30-	28.33
3402	HlthWfrBenefitClasifidPositn	76,163.00	76,163.00	52,739.38	23,423.63	.01-	30.75
3501	StUnemplmntInsurncCercPositns	237.00	237.00	21.69	80.20	135.11	33.84
3502	StUnemplmntInsurncClasifidPos	124.00	124.00	79.36	39.71	4.93	32.02
3601	WCInsuranceCertificatdPositns	11,721.00	11,721.00	1,038.25	3,875.98	6,806.77	33.07
3602	WCCompensnInsurnceClassPositn	6,447.00	6,447.00	3,985.92	1,985.62	475.46	30.80
3701	OPEBALlocatedCertificatdPositn	21,492.00	21,492.00	1,956.77	7,297.95	12,237.28	33.96
3702	OPEBALlocatedClassifiedPositn	11,821.00	11,821.00	7,512.88	3,742.39	565.73	31.66
Total Employee Benefits		437,383.00	437,383.00	237,410.45	133,555.68	66,416.87	30.54
Books and Supplies							
4100	ApprvdTxbkCorCurriculaMterl				517.33	517.33-	NO BDGT
4300	MaterialsandSupplies	20,000.00	20,000.00	1,298.57	5,276.64	13,424.79	26.38
4400	NoncapitalizedEquipment	9,000.00	9,000.00		5,108.76	3,891.24	56.76
Total Books and Supplies		29,000.00	29,000.00	1,298.57	10,902.73	16,798.70	37.60
Services and Other Operating Expenditures							
5200	TravelandConferences	5,000.00	5,000.00		2,801.00	2,199.00	56.02
5300	DuesandMemberships	2,000.00	2,000.00		1,660.02	339.98	83.00
5501	GasElectricity	23,935.00	23,935.00		6,114.44	17,820.56	25.55
5502	PestControl			468.76	220.00	688.76-	NO BDGT
5503	SewerFees				1,346.76	1,346.76-	NO BDGT
5505	Water			2,280.37	1,771.40	4,051.77-	NO BDGT
5506	WasteDisposal			1,927.10	571.05	2,498.15-	NO BDGT
5601	FacilitiesRent	54,000.00	54,000.00	470.00	22,500.00	31,030.00	41.67
5602	CopierPostageMeterRents	1,000.00	1,000.00	116.30	143.70	740.00	14.37
5603	CopierMaintenance	3,000.00	3,000.00	2,242.59	3,957.41	3,200.00-	131.91
5620	EquipmentRentalsAndRepairs				261.00	261.00-	NO BDGT
5640	BuildingAndSiteRepairs	3,500.00	3,500.00		6,535.00	3,035.00-	186.71
5750	TransfersDirectCostsInterfund	18,308.00	18,308.00		540.00	17,768.00	2.95
5800	ProfConsultngSrvcsandOperExpnd	67,000.00	67,000.00	42,336.73	50,601.60	25,938.33-	75.52
5804	PreEmploymentTesting	9,500.00	9,500.00		133.00	9,367.00	1.40
5806	Advertising	40,000.00	40,000.00		1,062.00	38,938.00	2.65
5850	SoftwareMaintenanceAndLicences	14,625.00	14,625.00	1,009.00	15,283.07	1,667.07-	104.50

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 11 - Adult Education Fund

Fiscal Year 2019/20 Through November 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5900	Communications	10,000.00	10,000.00	35,594.18	7,894.21	33,488.39-	78.94
	Total Services and Other Operating Expenditures	251,868.00	251,868.00	86,445.03	123,395.66	42,027.31	48.99
Capital Outlay							
6100	Land	15,000.00	15,000.00			15,000.00	
6200	Building Improvement Of Buildings	15,000.00	15,000.00			15,000.00	
	Total Capital Outlay	30,000.00	30,000.00	.00	.00	30,000.00	
Transfers of Indirect/direct support costs							
7350	Trans Indirect Costs Interfund	59,085.00	59,085.00			59,085.00	
	Total Transfers of Indirect/direct support costs	59,085.00	59,085.00	.00	.00	59,085.00	
Debt Service							
7438	Debt Service-Interest	34,076.00	34,076.00		34,076.00		100.00
7439	Other Debt Service-Principal	50,764.00	50,764.00		50,764.00		100.00
	Total Debt Service	84,840.00	84,840.00	.00	84,840.00	.00	100.00
	Total Year To Date Expenditures	1,629,213.00	1,629,213.00	534,657.38	597,123.49	497,432.13	36.65

Fund 11 - Adult Education Fund

Fiscal Year 2019/20 Through November 2019

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,513,831.00	1,513,831.00		115,180.14	1,398,650.86	7.61
B. Expenditures	1,629,213.00	1,629,213.00	534,657.38	597,123.49	497,432.13	36.65
C. Subtotal (Revenue LESS Expense)	115,382.00-	115,382.00-		481,943.35-	901,218.73	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	115,382.00-	115,382.00-		481,943.35-	901,218.73	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	906,985.00	1,200,899.00		1,200,899.23		
Other Restatements (9795)						
Adjusted Beginning Balance	906,985.00	1,200,899.00		1,200,899.23		
G. Calculated Ending Balance	791,603.00	1,085,517.00		718,955.88		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	791,603.00	1,085,517.00		534,657.38		
Other						

Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2019/20 Through November 2019

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Federal Revenue						
8220	ChildNutritionPrograms	765,000.00	765,000.00	3,209.80	761,790.20	0.42
	Total Federal Revenue	765,000.00	765,000.00	3,209.80	761,790.20	0.42
Other State Revenues						
8520	ChildNutrition	83,000.00	83,000.00	.00	83,000.00	
	Total Other State Revenues	83,000.00	83,000.00		83,000.00	
Other Local Revenue						
8634	FoodServiceSales	115,000.00	115,000.00	331.38	114,668.62	0.29
8660	Interest	100.00-	100.00-	409.62	509.62-	-409.62
8699	AllOtherLocalRevenue	1,000.00	1,000.00		1,000.00	
	Total Other Local Revenue	115,900.00	115,900.00	741.00	115,159.00	0.64
	Total Year To Date Revenues	963,900.00	963,900.00	3,950.80	959,949.20	0.41

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Classified Salaries							
2200	ClassifiedSupportSalaries	220,186.00	220,186.00	150,014.56	55,198.24	14,973.20	25.07
2201	ClassSupportSubPay	19,300.00	19,300.00		11,466.98	7,833.02	59.41
2202	ClassSupportExtraPay	12,100.00	12,100.00		3,300.89	8,799.11	27.28
2300	ClassSuprvsrAdministratorsSlny	57,336.00	57,336.00	41,698.96	15,637.11	.07-	27.27
2400	ClericTechnicOfficStaffSlnys	21,210.00	21,210.00		1,794.44	19,415.56	8.46
2401	ClericalSubPay				1,412.59	1,412.59-	NO BDGT
	Total Classified Salaries	330,132.00	330,132.00	191,713.52	88,810.25	49,608.23	26.90
Employee Benefits							
3202	PERSClassifiedPositions	55,668.00	55,668.00	32,277.76	13,310.99	10,079.25	23.91
3302	OASDIMedicrAltrmtvClasPosition	19,653.00	19,653.00	11,242.67	5,290.91	3,119.42	26.92
3312	MedicareClassified	4,595.00	4,595.00	2,629.43	1,237.41	728.16	26.93
3402	HlthWlfarBenefitClassifdPositn	72,000.00	72,000.00	52,363.63	19,636.37		27.27
3502	StUnemplymnthInsurncClassifdPos	158.00	158.00	90.72	42.71	24.57	27.03
3602	WCCompenstnInsurnceClassPositn	8,109.00	8,109.00	4,597.60	2,129.76	1,381.64	26.26
3702	OPEBAllocatedClassifiedPositn	14,759.00	14,759.00	8,665.44	4,014.26	2,079.30	27.20
	Total Employee Benefits	174,942.00	174,942.00	111,867.25	45,662.41	17,412.34	26.10
Books and Supplies							
4300	MaterialsandSupplies	25,000.00	25,000.00	18,315.90	12,713.98	6,029.88-	50.86

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2019/20 Through November 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Books and Supplies (continued)							
4302	SuppersProgNonFood		8,000.00		7.99	7.99-	NO BDGT
4400	NoncapitalizedEquipment	8,000.00	499,850.00	249,092.66	103,868.30	8,000.00	20.78
4700	Food	499,850.00				146,889.04	
	Total Books and Supplies	532,850.00	532,850.00	267,408.56	116,590.27	148,851.17	21.88
Services and Other Operating Expenditures							
5200	TravelandConferences	4,000.00	4,000.00		129.24	3,870.76	3.23
5300	DuesandMemberships	500.00	500.00		153.33	346.67	30.67
5620	EquipmentRentalsAndRepairs	2,000.00	2,000.00			2,000.00	
5750	TransfersDirectCostsInterfund	2,000.00	2,000.00		530.22	1,469.78	26.51
5800	ProfConsultingSrvcsandOperExpnd	3,000.00	3,000.00		2,462.00	538.00	82.07
5804	PreEmploymentTesting	2,500.00	2,500.00		669.00	1,831.00	26.76
5806	Advertising	350.00	350.00			350.00	
5850	SoftwareMaintenanceAndLicences	7,000.00	7,000.00		2,617.00	4,383.00	37.39
5900	Communications	500.00	500.00		60.85	439.15	12.17
	Total Services and Other Operating Expenditures	21,850.00	21,850.00	.00	6,621.64	15,228.36	30.30
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	43,086.00	43,086.00			43,086.00	
	Total Transfers of Indirect/direct support costs	43,086.00	43,086.00	.00	.00	43,086.00	
	Total Year To Date Expenditures	1,102,860.00	1,102,860.00	570,989.33	257,684.57	274,186.10	23.37
Other Financing Sources							
Other Financing Sources							
8916	ToCafeFundFromGenFund	156,144.00	156,144.00			156,144.00	
	Total Other Financing Sources	156,144.00	156,144.00		.00	156,144.00	
	Total Year To Date Other Financing Sources	156,144.00	156,144.00		.00	156,144.00	

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 13 - CafeteriaSpecialRevenueFund Fiscal Year 2019/20 Through November 2019

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	963,900.00	963,900.00		3,950.80	959,949.20	0.41
B. Expenditures	1,102,860.00	1,102,860.00	570,989.33	257,684.57	274,186.10	23.37
C. Subtotal (Revenue LESS Expense)	138,960.00-	138,960.00-		253,733.77-	685,763.10	
D. Other Financing Sources and Uses	156,144.00	156,144.00			156,144.00	
Sources						
LESS Uses						
E. Net Change in Fund Balance	17,184.00	17,184.00		253,733.77-	841,907.10	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)		19,147.00		19,147.44		
Other Restatements (9795)						
Adjusted Beginning Balance	.00	19,147.00		19,147.44		
G. Calculated Ending Balance	17,184.00	36,331.00		234,586.33-		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	17,184.00	36,331.00				
Other				570,989.33		

Fund 25 - Capital Facilities Fund			Fiscal Year 2019/20 Through November 2019			
Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8660	Interest	4,000.00	4,000.00	2,721.56	1,278.44	68.04
8681	Mitigation/Developer Fees	207,000.00	207,000.00	21,065.09	185,934.91	10.18
	Total Other Local Revenue	211,000.00	211,000.00	23,786.65	187,213.35	11.27
	Total Year To Date Revenues	211,000.00	211,000.00	23,786.65	187,213.35	11.27
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	% Used
Other Financing Uses						
Interfund Transfers Out						
7619	Othr Authoriz Inter Fnd Trnsfrs Out	13,000.00	13,000.00			
	Total Interfund Transfers Out	13,000.00	13,000.00	.00	.00	
	Total Year To Date Other Financing Uses	13,000.00	13,000.00	.00	.00	

Fund 25 - Capital Facilities Fund

Fiscal Year 2019/20 Through November 2019

Revenues, Expenditures, and Changes in Fund Balance

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
A. Revenues	211,000.00	211,000.00		23,786.65	187,213.35	11.27
B. Expenditures						
C. Subtotal (Revenue LESS Expense)	211,000.00	211,000.00		23,786.65	187,213.35	
D. Other Financing Sources and Uses						
Sources	13,000.00	13,000.00			13,000.00	
LESS Uses						
E. Net Change in Fund Balance	198,000.00	198,000.00		23,786.65	174,213.35	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	592,625.00	642,029.00		642,029.18		
Other Restatements (9795)						
Adjusted Beginning Balance	592,625.00	642,029.00		642,029.18		
G. Calculated Ending Balance	790,625.00	840,029.00		665,815.83		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	790,625.00	840,029.00				
Other						

Fund 26 - RDAFeesFund Fiscal Year 2019/20 Through November 2019

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	Rcvd %
Revenue Detail						
Other Local Revenue						
8625	ComRdvlprmntFndNotSubject2LCFFDd	119,000.00	119,000.00		119,000.00	
8660	Interest	5,000.00	5,000.00	2,181.28	2,818.72	43.63
	Total Other Local Revenue	124,000.00	124,000.00	2,181.28	121,818.72	1.76
	Total Year To Date Revenues	124,000.00	124,000.00	2,181.28	121,818.72	1.76

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Financial Statement

Fund 26 - RDAFeesFund

Fiscal Year 2019/20 Through November 2019

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	124,000.00	124,000.00		2,181.28	121,818.72	1.76
B. Expenditures						
C. Subtotal (Revenue LESS Expense)	124,000.00	124,000.00		2,181.28	121,818.72	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	124,000.00	124,000.00		2,181.28	121,818.72	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	490,966.00	515,849.00		515,848.55		
Other Restatements (9795)						
Adjusted Beginning Balance	490,966.00	515,849.00		515,848.55		
G. Calculated Ending Balance	614,966.00	639,849.00		518,029.83		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	614,966.00	639,849.00				
Other						

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,
Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 51 - BndIntRdmptFndA		Fiscal Year 2019/20 Through November 2019				
Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other State Revenues						
8571	VoidIndbtdnesLeviHmownrExmptn	5,000.00	5,000.00		5,000.00	
8572	VtdIndbtdnsLevOtrSbvtntnsInLuTx	1,000.00	1,000.00		1,000.00	
	Total Other State Revenues	6,000.00	6,000.00	.00	6,000.00	
Other Local Revenue						
8611	VotedIndebtdnsLevieSecurdRol	493,000.00	493,000.00		493,000.00	
8612	VoidIndebtdnesLevieUnscurdRol	20,000.00	20,000.00		20,000.00	
8613	VoidIndebtdnesLeviePriYrTaxes	1,000.00	1,000.00		1,000.00	
8614	VoidIndbtdnsLevieSuplmtntTaxe	5,000.00	5,000.00		5,000.00	
8660	Interest	6,000.00	6,000.00	2,235.84	3,764.16	37.26
	Total Other Local Revenue	525,000.00	525,000.00	2,235.84	522,764.16	0.43
	Total Year To Date Revenues	531,000.00	531,000.00	2,235.84	528,764.16	0.42
Expenditure Detail						
Debt Service						
7433	BondRedemptions	271,619.00	213,381.00	213,380.60	.40	100.00
7434	BondInterestOtherServiceCharge	213,381.00	271,619.00	271,619.40	.40-	100.00
	Total Debt Service	485,000.00	485,000.00	485,000.00	.00	100.00
	Total Year To Date Expenditures	485,000.00	485,000.00	485,000.00	.00	100.00

Fund 51 - BndIntRdmpFndA		Fiscal Year 2019/20 Through November 2019				
Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	531,000.00	531,000.00		2,235.84	528,764.16	0.42
B. Expenditures	485,000.00	485,000.00		485,000.00		100.00
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses	46,000.00	46,000.00		482,764.16-	528,764.16	
Sources						
LESS Uses						
E. Net Change in Fund Balance	46,000.00	46,000.00		482,764.16-	528,764.16	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	554,806.00	783,290.00		783,290.39		
Other Restatements (9795)						
Adjusted Beginning Balance	554,806.00	783,290.00		783,290.39		
G. Calculated Ending Balance	600,806.00	829,290.00		300,526.23		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	600,806.00	829,290.00				
Other						

Fund 52 - BndIntRdmptFndB

Fiscal Year 2019/20 Through November 2019

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other State Revenues						
8571	VotdIndbtdnesLeviHmownrExmptn	6,000.00	6,000.00		6,000.00	
8572	VotdIndbtdnesLevOtrSbvntrnsInLuTx	1,000.00	1,000.00		1,000.00	
	Total Other State Revenues	7,000.00	7,000.00	.00	7,000.00	
Other Local Revenue						
8611	VotedIndebtdnssLevieSecurRol	349,000.00	349,000.00		349,000.00	
8612	VotdIndebtdnesLevieUnscudRol	16,000.00	16,000.00		16,000.00	
8613	VotdIndebtdnesLeviePriYrTaxes	1,000.00	1,000.00		1,000.00	
8614	VotdIndbtdnssLevieSuplmtntTaxe	3,000.00	3,000.00		3,000.00	
8660	Interest	13,000.00	4,000.00	1,621.56	2,378.44	40.54
	Total Other Local Revenue	382,000.00	373,000.00	1,621.56	371,378.44	0.43
	Total Year To Date Revenues	389,000.00	380,000.00	1,621.56	378,378.44	0.43

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	BondRedemptions	212,245.00	147,755.00		147,754.80	.20	100.00
7434	BondInterestOtherServiceCharge	147,755.00	212,245.00		212,245.20	.20-	100.00
	Total Debt Service	360,000.00	360,000.00	.00	360,000.00	.00	100.00
	Total Year To Date Expenditures	360,000.00	360,000.00	.00	360,000.00	.00	100.00

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 52 - BndIntRdmpFndB Fiscal Year 2019/20 Through November 2019

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	389,000.00	380,000.00		1,621.56	378,378.44	0.43
B. Expenditures	360,000.00	360,000.00		360,000.00		100.00
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses	29,000.00	20,000.00		358,378.44-	378,378.44	
Sources						
LESS Uses						
E. Net Change in Fund Balance	29,000.00	20,000.00		358,378.44-	378,378.44	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	430,078.00	572,425.00		572,424.98		
Other Restatements (9795)						
Adjusted Beginning Balance	430,078.00	572,425.00		572,424.98		
G. Calculated Ending Balance	459,078.00	592,425.00		214,046.54		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	459,078.00	592,425.00				
Other						

Fund 53 - BndIntRdmpFndHarrison				Fiscal Year 2019/20 Through November 2019			
Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd	
Revenue Detail							
Other State Revenues							
8571	VotdIndbtdnesLeviHmownrExmptn	17,000.00	17,000.00		17,000.00		
8572	VtdIndbtdnsLevOtrSbvntnsInLuTx	3,000.00	3,000.00		3,000.00		
	Total Other State Revenues	20,000.00	20,000.00	.00	20,000.00		
Other Local Revenue							
8611	VotedIndebtdnssLevieSecurdRol	959,000.00	959,000.00		959,000.00		
8612	VotdIndebtdnesLevieUnscurdRol	43,000.00	43,000.00		43,000.00		
8613	VotdIndebtdnesLeviePnYrTaxes	1,000.00	1,000.00		1,000.00		
8614	VotdIndbtdnssLevieSuplmtntTaxe	10,000.00	10,000.00		10,000.00		
8660	Interest		9,000.00	3,883.98	5,116.02		43.16
	Total Other Local Revenue	1,013,000.00	1,022,000.00	3,883.98	1,018,116.02		0.38
	Total Year To Date Revenues	1,033,000.00	1,042,000.00	3,883.98	1,038,116.02		0.37
Expenditure Detail							
Debt Service							
7433	BondRedemptions	318,250.00	585,000.00	585,000.00			100.00
7434	BondInterestOtherServiceCharge	585,000.00	318,250.00	164,975.00	153,275.00		51.84
	Total Debt Service	903,250.00	903,250.00	749,975.00	153,275.00		83.03
	Total Year To Date Expenditures	903,250.00	903,250.00	749,975.00	153,275.00		83.03

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Fund 53 - BndIntRcdmptFndHarrison

Fiscal Year 2019/20 Through November 2019

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,033,000.00	1,042,000.00		3,883.98	1,038,116.02	0.37
B. Expenditures	903,250.00	903,250.00		749,975.00	153,275.00	83.03
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses	129,750.00	138,750.00		746,091.02-	884,841.02	
Sources						
LESS Uses						
E. Net Change in Fund Balance	129,750.00	138,750.00		746,091.02-	884,841.02	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	882,366.00	1,312,024.00		1,312,024.25		
Other Restatements (9795)						
Adjusted Beginning Balance	882,366.00	1,312,024.00		1,312,024.25		
G. Calculated Ending Balance	1,012,116.00	1,450,774.00		565,933.23		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,012,116.00	1,450,774.00				
Other						

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 73 - FoundationPrivPurposeTrustFund Fiscal Year 2019/20 Through November 2019

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8660	Interest	20,000.00	20,000.00	3,209.74	16,790.26	16.05
8699	AllOtherLocalRevenue	23,000.00	23,000.00	18,290.31	4,709.69	79.52
	Total Other Local Revenue	43,000.00	43,000.00	21,500.05	21,499.95	50.00
	Total Year To Date Revenues	43,000.00	43,000.00	21,500.05	21,499.95	50.00

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Services and Other Operating Expenditures							
5800	ProfConsultingSrvcsandOperExpnd	43,000.00	43,000.00		27,150.00	15,850.00	63.14
	Total Services and Other Operating Expenditures	43,000.00	43,000.00	.00	27,150.00	15,850.00	63.14
	Total Year To Date Expenditures	43,000.00	43,000.00	.00	27,150.00	15,850.00	63.14

Fund 73 - FoundationPrivPurposeTrustFund

Fiscal Year 2019/20 Through November 2019

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	43,000.00	43,000.00		21,500.05	21,499.95	50.00
B. Expenditures	43,000.00	43,000.00		27,150.00	15,850.00	63.14
C. Subtotal (Revenue LESS Expense)	.00	.00		5,649.95-	5,649.95	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	.00	.00		5,649.95-	5,649.95	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	1,473,668.00	1,488,965.00		1,488,964.70		
Other Restatements (9795)						
Adjusted Beginning Balance	1,473,668.00	1,488,965.00		1,488,964.70		
G. Calculated Ending Balance	1,473,668.00	1,488,965.00		1,483,314.75		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,473,668.00	1,488,965.00				
Other						

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 76 - Warrant/Pass-ThroughFund			Fiscal Year 2019/20 Through November 2019			
Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used
Other Financing Sources						
Other Financing Sources						
8919	OthrAuthorizdIntrFundTrnsfrsIn			165,128.09	165,128.09-	NO BDGT
	Total Other Financing Sources	.00	.00	165,128.09	165,128.09-	NO BDGT
	Total Year To Date Other Financing Sources	.00	.00	165,128.09	165,128.09-	NO BDGT

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

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Fund 76 - Warrant/Pass-ThroughFund

Fiscal Year 2019/20 Through November 2019

Description

Revenues, Expenditures, and Changes in Fund Balance

	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
A. Revenues						
B. Expenditures						
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources				165,128.09	165,128.09-	NO BDGT
LESS Uses						
E. Net Change in Fund Balance	.00	.00		165,128.09	165,128.09-	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance						
G. Calculated Ending Balance	.00	.00		165,128.09		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesign/Unapprop (9790)						
Other						

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Checks Dated 10/08/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-158050	10/08/2019	Frazier II, Thomas L	01-4300	REIMB. LINK CREW PIZZA		266.62
3005-158051	10/08/2019	Masters, Mary T	01-5200	MILEAGE TO AERIES CONF.		152.72
3005-158052	10/08/2019	Blomquist, Jennifer M	01-5200	MILEAGE REIMB./MEALS CSU CONF.		233.20
3005-158053	10/08/2019	Castillo-Siplin, Diana	01-4300	SUPPLIES FOR 9TH GRADES ACTIVITIES		27.84
3005-158054	10/08/2019	Sebastain, Tina L	01-5200	MILEAGE FROM LP TO OUHS		35.26
3005-158055	10/08/2019	Deadmore, Jacqueline	13-5200	MILEAGE REIMB. MAIL RUN TO DO/DEPOSIT/CONF TO SAC CSNA		119.24
3005-158056	10/08/2019	Siplin Jr., Durell B	01-5850	ONLINE THINK SPANISH MAGAZINE SUBCR.		99.00
3005-158057	10/08/2019	Silva, April	01-5200	MILEAGE REIMB/MEAL UC CONF.		393.56
3005-158058	10/08/2019	ACSA	01-5300	ACSA Dues SY19/20	9,794.95	
			11-5300	ACSA Dues SY19/20	590.02	10,384.97
3005-158059	10/08/2019	AT&T	01-5900	BILLING 7/24/19-8/24/19 DISTRICT WIDE	1,067.14	
				BILLING 7/24/19-8/24/19 LP	21.51	
				BILLING 7/24/19-8/24/19 LP FAX	21.48	
				BILLING 7/24/19-8/24/19 OHS FAX	21.39	
				BILLING 7/24/19-8/24/19 PHS	21.31	
			11-5900	BILLING 7/24/19-8/24/19 DISTRICT WIDE	29.90	
				BILLING 7/24/19-8/24/19 OAE MAIN	102.14	
			13-5900	BILLING 7/24/19-8/24/19 DISTRICT WIDE	15.26	1,300.13
3005-158060	10/08/2019	BETTER DEAL EXCHANGE	01-4300	Blanket PO SY 19/20	341.90	
			01-4360	Blanket PO SY 19/20	19.87	361.77
3005-158061	10/08/2019	CA DEPT OF TAX & FEE ADMIN	01-4361	DIESEL TAX FEE QTD3		56.56
3005-158062	10/08/2019	COMCAST	11-5900	Comcast- Data Line Point to Point Circuit		87.87
3005-158063	10/08/2019	COX GLASS	01-4363	SEPT2019 WINDSHIELD FOR 2017 F150		329.15
3005-158064	10/08/2019	DAN'S ELECTRICAL SUPPLY	01-4300	SEPT2019 PARTS OHS KITCHEN		75.54
3005-158065	10/08/2019	DANNIS WOLIVER KELLEY	01-5801	AUG2019 CONSULTATION	229.00	
				AUG2019 CONSULTATION/PHONE CALLS	1,008.00	
				AUG2019 TEL. CONF DRAFT PAPER	1,247.00	
				AUG2019 TRAVEL/MEETING AND ANALYS	1,100.00	3,584.00
				ISSUE		
3005-158066	10/08/2019	EWING IRRIGATION PRODUCTS	01-4300	SEPT2019 POST ASSM KIT/GROUNDS LP		250.70
3005-158067	10/08/2019	FASTENAL COMPANY	01-4300	DOOR CLOSER PARTS/ LP		259.28
3005-158068	10/08/2019	FEATHER RIVER REC & PARKS	01-5601	RENT NE POOL/ SWIM LESSON LP	2,335.50	
				RENT NE POOL/ SWIM LESSON OUH	2,335.50	4,671.00
3005-158069	10/08/2019	GRAINGER INC	01-4300	Blanket PO SY 19/20		636.74
3005-158070	10/08/2019	HILLYARD INC.	01-5620	Blanket PO SY 19/20		382.58
3005-158071	10/08/2019	HOME DEPOT	01-4300	LPH Supplies/ Bret	54.87	
The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.					ESCAPE	ONLINE

Checks Dated 10/08/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-158071	10/08/2019	HOME DEPOT	01-4300	LPH Supplies/ Russell	235.40	
				LPH Supplies/ Santos	28.40	318.67
3005-158072	10/08/2019	LOAPUD	01-5503	Sewer Billing LPHS 7/01/19-9/30/19 # 3357-00	6,051.54	
				Sewer Billing LPHS 7/01/19-9/30/19 # 3356-00	913.44	6,964.98
3005-158073	10/08/2019	NOR CAL TROPHIES	01-4300	Retirement Bell	41.12	
				Unpaid Sales Tax	.38-	40.74
3005-158074	10/08/2019	OFFICE DEPOT	01-4300	BOOK COMP/SCOTT- ELD	23.92	
				DIANA CASTILLO CLASS ROOM SUPPLIES	327.29	
				ELD SUPPLIES/ SCOTT BURKET	61.55	
				SUPPLIES ALT ED/ TIM DRURY	345.39	
				SUPPLIES C. OLSON	89.18	
				SUPPLIES FOR LP COUNCEL OFFICE	252.06	
				SUPPLIES/ COPY PAPER OSH	2,846.98	
				SUPPLIES/ ELD	10.92	
				SUPPLIES/ ERIC ISENBERG	60.65	
				SUPPLIES/ LP MARTINEZ	85.65	
				SUPPLIES/ MARTINEZ LP	179.01	
				SUPPLIES/ OHS OLSON	1,356.00	
				SUPPLIES/ PHS MONNOT	63.99	
				TONER/SCOTT- ELD	560.93	
				WHITE BOARD CLEANER RETURNED	54.11-	6,209.41
3005-158075	10/08/2019	OLIVER PACKAGING & EQUIPMENT COMPANY	13-4300	SEPT 2019 SUPPLIES		312.10
3005-158076	10/08/2019	OROVILLE HIGH SCHOOL ASB	01-5800	AP TEST FOR 2018-2019		1,316.00
3005-158077	10/08/2019	OROVILLE HIGH SCHOOL PETTY CASH FUND	01-4300	SCIENCE SUPPLIES/ C. OLSON		100.00
3005-158078	10/08/2019	RECOLOGY BUTTE COLUSA COUNTIES	01-5506	EXTRA WASTE SERVICE LP	224.40	
				EXTRA WASTE SERVICE OHS	400.32	
				SEPT BILLING HARRISON 0215849033	445.85	1,070.57
				Total Number of Checks	29	40,040.20

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	26	38,784.05
11	AdultEducationFund	3	809.93

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHOPPER), Oct 9 2019 3:16PM

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Checks Dated 10/08/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
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Fund Summary

Fund	Description	Check Count	Expensed Amount
13	CafeteriaSpecialRevenueFund	3	446.60
	Total Number of Checks	29	40,040.58
	Less Unpaid Sales Tax Liability		.38
	Net (Check Amount)		40,040.20

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 10/10/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-158476	10/10/2019	Ramirez, Rachel E	01-4300	REIMB. INK CARTRIDGE		89.85
3005-158477	10/10/2019	Deadmore, Jacqueline	13-4302	REIMB. CLICKER/COUNTER/SUPPERS		799.00
3005-158478	10/10/2019	ACCULARM DAN R LEDFORD	11-5620	MONTHLY SERVICE MONITORING FOR ADULT SCHOOL		132.00
3005-158479	10/10/2019	ACE PLUMBING	01-5640	CLEAN OUT ROOF DRAIN ABOVE RM 1504		250.00
3005-158480	10/10/2019	AT&T	01-5900	BILLING 8/23/19-9/23/19 DISTRICT WIDE	1,143.28	
				BILLING 8/23/19-9/23/19 LP	21.28	
				BILLING 8/23/19-9/23/19 LP FAX	21.60	
				BILLING 8/23/19-9/23/19 OHS FAX	21.41	
				BILLING 8/23/19-9/23/19 PHS	21.22	
			11-5900	BILLING 8/23/19-9/23/19 DISTRICT WIDE	29.83	
				BILLING 8/23/19-9/23/19 OAE MAIN	110.91	
			13-5900	BILLING 8/23/19-9/23/19 DISTRICT WIDE	15.23	1,384.76
3005-158481	10/10/2019	BETTER DEAL EXCHANGE	01-4300	MAINT/SUPPLIES/S.GOFF	27.89	
			01-4360	TRANS/ SUPPLIES/ MIHAI	20.87	
				TRANS/SCREWDRIVERS/GLE	14.06	62.82
3005-158483	10/10/2019	CENTURY LINK	01-5900	SEPT2019 Billing #87101630		2.59
3005-158484	10/10/2019	COMCAST	11-5900	OCT2019 Billing OAE Chico# 933675892		1,733.03
3005-158485	10/10/2019	DANIELSEN CO	13-4300	Sept food purchases OHS	173.37	
				Sept2019 food purchases FS LP	127.85	
			13-4700	Sept food purchases OHS	4,003.02	
				Sept2019 Food Purchased Suppers/ LP	699.38	
				Sept2019 food purchases FS LP	3,232.62	8,236.24
3005-158486	10/10/2019	GOLD STAR FOODS	13-4700	Sept2019 Food Supplies/ LP	15,592.39	
				Sept2019 Food Supplies/ LP Suppers	1,902.85	
				Sept2019 Food Supplies/ OHS	14,242.02	31,737.26
3005-158487	10/10/2019	HOBBS PEST SOLUTIONS INC	01-5502	Sept2019 Services OUHSD	50.00	
				Sept2019 Services OUHSD/ TRANS.	75.00	
				Sept2019 Services OUHSD/CHARTER	55.00	180.00
3005-158488	10/10/2019	HOME DEPOT	01-4300	LPH Supplies/ Bret	23.47	
				LPH Supplies/ Rusell	36.56	60.03
3005-158489	10/10/2019	K-GAS	01-4300	MAINT. 8.0 @2.45		21.22
3005-158490	10/10/2019	NORTHAM DISTRIBUTORS INC	13-4700	Sept2019 Food Supplies/ OHS	2,214.04	
				Sept2019 Food Supplies/ OHS Jazz	72.60	
				Sept2019 Food Supplies/ Prospect HS	344.22	
				Sept2019 Food Supplies/ Suppers	653.40	3,284.26
3005-158491	10/10/2019	OFFICE DEPOT	01-4300	SUPPLIES/ PAULA'S TONER DO		135.92

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 10/10/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-158492	10/10/2019	OUHSD SCHOLARSHIP FUND	73-5800	REIMB. FOR STUDENT SCHOLARSHIP		2,525.00
3005-158493	10/10/2019	PG&E	01-5501	BILLING 8/23/19-9/23/19 LP-SHOP		3,420.71
3005-158494	10/10/2019	PROPACIFIC FRESH	13-4700	Sept2019 Food Supplies/ OHS		993.13
3005-158495	10/10/2019	S&L Meat Sales Company, Inc.	13-4300	Sept2019 Food Purchased OHS	300.07	
				Sept2019 food purchases LP	864.53	
				Sept2019 food purchases Prospect	102.84	
			13-4700	Sept2019 Food Purchased OHS	2,476.28	
				Sept2019 food purchases LP	5,477.37	
				Sept2019 food purchases Prospect	778.98	
				Sept2019 LP/ Suppers	1,464.01	
				Sept2019 LP/Vending	289.13	
				Sept2019 OHS/Vending	217.19	11,970.40
3005-158496	10/10/2019	SHARP LOCKSMITHING GARAGE DOOR	01-4300	4 DEAD BOLTS/ 6 SCHOOL KEYS	291.19	
				KEYS/ LASER TO CUT KEYS	10.17	301.36
3005-158497	10/10/2019	SPURR	01-5501	Billing 7/25/19-8/23/19	1,769.73	
			11-5501	Billing 7/25/19-8/23/19	8.90	1,778.63
3005-158498	10/10/2019	TOTAL EDUCATION SOLUTIONS	01-5800	LAS/SLPA SERVICES		4,025.00
3005-158499	10/10/2019	ALAN VON DER MEHDEN	01-4300	AMERICAN ICE 10LBS	4.25	
				COOKING CLASS SUPPLIES	155.31	159.56
3813-158482	10/10/2019	CALIFORNIA'S VALUED TRUST FINANCE DEPARTMENT	76-9544	Oct2019 Retirees	50,001.53	
			76-9560	Oct2019 Active	343,335.95	393,337.48
Total Number of Checks					24	466,620.25

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	14	11,707.58
11	AdultEducationFund	4	2,014.67
13	CafeteriaSpecialRevenueFund	7	57,035.52
73	FoundationPrivPurposeTrustFu	1	2,525.00
76	Warrant/Pass-ThroughFund	1	393,337.48
Total Number of Checks		24	466,620.25
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			466,620.25

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Checks Dated 10/15/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-158788	10/15/2019	Masters, Mary T	01-5200	MILEAGE REIM. AERIES CONFERENCE		193.72
3005-158789	10/15/2019	Drysdale, Zachary N	01-5200	CONFERENCE REIM. CHICO JAMBOREE		150.00
3005-158790	10/15/2019	Davis, Michael J	01-5200	MEAL REIMB. TO BROWNS VALLEY		14.00
3005-158791	10/15/2019	Muntifering, Samantha N	01-4300	SUPPLIES REIMB. AMAZON		185.58
3005-158792	10/15/2019	Olson, Anna M	11-4300	SUPPLIES REIMB. COMERS		31.33
3005-158793	10/15/2019	Deadmore, Jacqueline	13-4300	SUPPLIES REIMB. CAFETERIA		93.77
3005-158794	10/15/2019	Scott, Cameron M	01-4300	SUPPLIES REIMB. BATTERIES		54.67
3005-158795	10/15/2019	AMAZONCOM LLC	01-4100	Literature and Composition		5,063.20
3005-158796	10/15/2019	ARC ALTERNATIVES	01-5800	Oct2019 Independent Energy Advisor Svcs		8,063.00
3005-158797	10/15/2019	BETTER DEAL EXCHANGE	01-4300	MAINT. SUPPLIES/RUSSELL	19.87	
				MAINT/SUPPLIES/BILL	67.09	86.96
3005-158798	10/15/2019	BUTTE COUNTY SHERIFF	01-5800	1ST QTD-SCHOOL RESOURCE DEPUTY		23,371.62
3005-158799	10/15/2019	CALIF WATER SERVICE COMPANY	01-5505	Oct2019 Billing OHS #9931655860	102.05	
			11-5505	Oct2019 Billing OAE #8767360151	456.33	558.38
3005-158800	10/15/2019	CITY OF OROVILLE	01-5800	1ST QTD/RESOURCE OFFICER		21,875.00
3005-158801	10/15/2019	CLIMATE CONTROL INC	01-5620	CDS- SEPT 2019 QTR SERVICE	440.00	
				PHS- SEPT 2019 QTR SERVICE	1,127.00	1,567.00
3005-158802	10/15/2019	CREATIVE IMAGING	01-5800	PROGRESSIONAL EVENT		322.64
				PHOTOGRAPHY		
3005-158803	10/15/2019	CRESCO	01-4300	GLOVES/SANTOS	16.56	
			01-4400	GENETOR PURCHASED/POWER	4,329.98	4,346.54
				OUTAGE- BILL		
3005-158804	10/15/2019	FOOD MAXX SAVE MART SUPERMARKETS	01-4300	AUG2019 SUPPLIES ATC	42.93	
				AUG2019 SUPPLIES SPED	64.93	
				SEPT2019 SUPPLIES ATC	166.73	274.59
3005-158805	10/15/2019	HILLYARD INC.	01-4300	Custodial Supplies/LP & OHS Jim		904.27
3005-158806	10/15/2019	HOME DEPOT	01-4300	LANTERN SUPPLIES FOR POWER	1,401.22	
				OUTAGE/ BRET		
				MAINT. SUPPLIES/ BRET	44.75	
				MAINT. SUPPLIES/ RUSSELL	83.57	
				MAINT. SUPPLIES/ SANTOS	188.52	
				PHS Supplies/ BRET	92.11	1,810.17
3005-158807	10/15/2019	MT SHASTA SPRING WATER CO INC	01-4300	5 Gal Spring Water DO		33.20
3005-158808	10/15/2019	OROVILLE CABLE & EQUIPMENT CO	01-4300	MAINT. SUPPLIES-MIC		10.22
				SLEER/SNAPS/THIMBLE		
3005-158809	10/15/2019	PAC PIZZA LLC	13-4700	SEPT2019 FOOD SUPPLIES		5,532.26
3005-158810	10/15/2019	PERMA BOUND	01-4100	SUPPLIES S.BURKET		2,555.99
3005-158811	10/15/2019	PG&E	01-5501	BILLING 8/01/19-9/02/19 OHS SHOP	1,391.17	

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Checks Dated 10/15/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-158811	10/15/2019	PG&E	01-5501	DW BILLING 8/20/19-9/18/19	73,927.14	
3005-158812	10/15/2019	PTM DOCUMENT SYSTEMS	11-5501	DW BILLING 8/20/19-9/18/19	1,082.88	76,401.19
3005-158813	10/15/2019	SCHOOL OUTFITTERS	01-4300	REPORT CARD		892.52
3005-158814	10/15/2019	SCHOOL SPECIALTY	01-4400	TALL WOOD STORAGE CABINET/ RITA TORRES		4,210.02
3005-158815	10/15/2019	School Steps Inc.	01-4300	Microslide the Virus CDS		433.08
			01-5800	BCBA/BEHAVIOR TECH	3,982.50	
				EDUCATIONAL PSYCHOLOGY	15,850.00	19,832.50
3005-158816	10/15/2019	SCIENTIFIC LEARNING CORP	11-5850	2019/2020 SERVICE AGREEMENT		4,200.00
3005-158817	10/15/2019	SHI	01-5850	CREATIVE CLOUD ADOBE		3,875.00
3005-158818	10/15/2019	STATE OF CALIF DPT OF JUSTICE BUREAU OF INVESTIGATION	01-5804	FINGERPRINTING ITS/SUB	64.00	
				FINGERPRINTING PARA ED/SUB	64.00	
			11-5804	FINGERPRINTING CNA	32.00	
			13-5804	FINGERPRINTING CAFE	64.00	224.00
3005-158819	10/15/2019	SUTTER BUTTES COMMUNICATIONS	01-4300	NEW RADIOS LP		1,150.69
3005-158820	10/15/2019	THERMALITO WATER & SEWER DIST	01-5505	OCT2019 BILLING #6.173.01	496.24	
				OCT2019 BILLING #6.206.01	278.93	775.17
Total Number of Checks					33	189,092.28

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	29	177,599.71
11	AdultEducationFund	5	5,802.54
13	CafeteriaSpecialRevenueFund	3	5,690.03
Total Number of Checks		33	189,092.28
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			189,092.28

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Checks Dated 10/17/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-159089	10/17/2019	Ross, Lisa M	01-5200	TRAVEL REIMB./ WASC TRAINING		73.08
3005-159090	10/17/2019	Dahlgren, Kyle J	01-4300	CLASS SUPPLIES/ STAPLES		177.53
3005-159091	10/17/2019	Ramirez, Rachel E	01-4200	BOOKS PURCHASED		62.70
3005-159092	10/17/2019	Deadmore, Jacqueline	13-4302	SUPPERS/ SUPPLIES		7.99
3005-159093	10/17/2019	Shaffer, Marta	01-4300	AMAZON PURCHASED		42.04
3005-159094	10/17/2019	Silva, April	01-5200	MILEAGE & MEAL REIMB. CSU CONF. SONOMA	238.64	
				MILEAGE REIMB. AERIES TRAINING/ SANTA CLARA	198.18	436.82
3005-159095	10/17/2019	AMAZONCOM LLC	01-4100	DEVELOPING CHILD CIS	76.86	
				GUIDE TO FOOD CIS	73.15	
				READING TXT LESSONS	61.66	
				SHAFFER/ANDERSON OHS		
				WRITING TEXT LESSONS	152.72	
				SHAFFER/ANDERSON OHS		
			01-4300	COMPUTER SCREEN PROTECTOR/ JULIE M	171.56	
				HOODED SWEATSHIRT/ PAULA B	119.21	
				PHOTO FRAMES/ PAULA B	91.56	
				Toaster Oven	54.10	
			11-4300	CARBON STEEL CUTTER OAE	21.28	
				JEWELERS HAMMER SET OAE	56.27	
				JEWELRY CLEANING CLOTHS OAE	16.23	
				JEWELRY SUPPLIES OAE	405.56	
				PATTERN HAMMER OAE	86.49	
				Unpaid Sales Tax	28.07-	1,358.58
3005-159096	10/17/2019	BATTERY SYSTEMS INC.	01-4363	BATTERIES 78DT/C-31		574.90
3005-159097	10/17/2019	BETTER DEAL EXCHANGE	01-4300	MAINT. SUPPLIES/SANTOS	8.22	
				MAINT/SUPPLIES/RUSSELL	10.81	
				MAINT/SUPPLIES/SANTOS	12.21	31.24
3005-159098	10/17/2019	BROWERS TOW SERVICE INC	01-5620	BUS 86 TOWING FR MINERS RANCH TO OHS GARAGE		300.00
3005-159099	10/17/2019	BUSWEST	01-4363	FILTER	53.36	
				PART & DECAL FOR BUS	430.58	483.94
3005-159100	10/17/2019	CDW GOVERNMENT INC	01-4300	EPSON REPLACEMENT LAMP		92.12
3005-159101	10/17/2019	CITY OF OROVILLE	01-5503	SEWER SERVICE/ CDS	897.84	
				SEWER SERVICE/ DO	10,774.08	
				SEWER SERVICE/ HS	1,346.76	

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Checks Dated 10/17/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-159101	10/17/2019	CITY OF OROVILLE	01-5503	SEWER SERVICE/ OHS	20,866.21	
				SEWER SERVICE/ PHS	2,244.60	
				SEWER SERVICE/ TRANS	1,230.22	
			11-5503	SEWER SERVICE/ OAS	1,346.76	38,706.47
3005-159102	10/17/2019	COX GLASS	01-4363	WINDSHIELD VISOR SOLAR		308.67
3005-159103	10/17/2019	DAY WIRELESS SYSTEMS	01-5900	SEPT2019 SYSTEM COMM. SERVICE		762.00
3005-159104	10/17/2019	EDUCATIONAL TESTING SERVICE	11-5800	STATE AND TEST FEE/ PBT- OAS		210.00
3005-159105	10/17/2019	FLASH RIBBONS	01-4300	OHS PE AWARD RIBBONS		83.70
3005-159106	10/17/2019	FLORASOURCE LTD	01-4300	PLANTS ORDER		19.14
3005-159107	10/17/2019	Geary Pacific Supply	01-4300	VENTILATOR CLASSROOM 5T	838.15	
				W42H HEAT PUMP	3,797.48	4,635.63
3005-159108	10/17/2019	HOME DEPOT	01-4300	MAINT SUPPLIES/ RUSSELL	1.28	
				MAINT. SUPPLIES/ BRETT	81.94	
				MAINT. SUPPLIES/ SANTOS	16.76	
				PHS GOUNDS/ STEVEN	32.80	132.78
3005-159109	10/17/2019	INK TONER STORE LLC	01-4300	BROTHER TONER C.OLSON		45.85
3005-159110	10/17/2019	JW PEPPER MUSIC	01-4300	Music Sheets MWalker		320.67
3005-159111	10/17/2019	NORMAC INC	01-4300	RANGER PRO205 GALL/ TURFLON	187.34	
				TURFLON GALLON	76.02	263.36
3005-159112	10/17/2019	PAC PIZZA LLC	13-4700	SEPT2019 FOOD SUPPLIES		304.19
3005-159113	10/17/2019	Redwood Toxicology Lab Inc	01-5800	SEPT SERVICE LP	200.14	
				SEPT SERVICE OHS	147.56	347.70
3005-159114	10/17/2019	REFRIGERATION SUPPLIES DISTRIBUTOR	01-4300	SYSTEM INSTALLED		1,476.44
3005-159115	10/17/2019	STAPLES-BUSINESS ADVANTAGE	01-4300	SUPPLIES KAYLIE HULL/ LP		215.75
3005-159116	10/17/2019	JASON STOREY STOREY'S TRUCK SERVICE	01-5620	MISC REPAIRS, SCAN BUS FOR ISSUE		16,771.94
3005-159117	10/17/2019	SUNRISE ENVIRONMENTAL	01-4360	GRIME FIGHTER 1 DRUM		797.50
3005-159118	10/17/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4300	ADMIN TRAINING BREAKFAST	131.60	
				CLASS SUPPLIES/ LP AUTO	375.21	
				COOKING CLASS SUPPLIES	1,045.97	
				COOKING SUPPLIES/ HEC	509.05	
				CSEA NEGOTIATIONS	72.96	
				HYGIENES SUPPLIES	12.01	
				LED LIGHTING SYSTEM	305.84	
				MAINT. SUPPLIES	501.16	
				MAINT. SUPPLIES/ AMAZON	303.86	
				MAINT. SUPPLIES/HARRISON	42.89	
				MEETING SUPPLIES	109.14	

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Checks Dated 10/17/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-159118	10/17/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4300	MILLER GRAPHICS TSHIRT	71.86	
				MJB IN DOOR OUT DOOR/ J. ANDREWS	200.72	
				PGE POWER OUTAGE LAMP PURCHASE	568.70	
				PLASMA TORCH TOOLS FOR AUTO TRAINING	135.15	
				PROJECTOR BULB REPLACEMENTS	98.50	
				SCHOOL SUPPLIES/MATERIALS	56.17	
				SMALL ENGINE FOR 4 STATIONS	129.77	
				STAFF MEETING SUPPLIES	202.22	
				SUPPLIES	20.57	
				SUPPLIES FOR AGS	240.07	
				SUPPLIES FOR AUTO TRAINING	149.18	
				SURGE PROTECTOR OUTLET	49.09	
				WELDING PLIER	68.48	
			01-5200	HOTEL ROOM FOR LIVESTOCK JUDGING	363.42	
				HOTEL ROOM FOR LIVESTOCK JUDGING/ COACH ROOM	170.63	
				PARKING FEE/ ESCAPE TRAINING	45.00	
				PROF. DEVELOPEMENT LUNCH	36.80	
			01-5850	MAINT. SUPPLIES	148.90	
3005-159119	10/17/2019	JASON STOREY'S TRUCK SERVICE	01-5620	REISSUE- MISC REPAIRS, SCAN BUS FOR ISSUE		6,164.92
						1,671.94
				Total Number of Checks	31	76,879.59

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	28	74,452.89
11	AdultEducationFund	3	2,142.59
13	CafeteriaSpecialRevenueFund	2	312.18
	Total Number of Checks	31	76,907.66
	Less Unpaid Sales Tax Liability		28.07
	Net (Check Amount)		76,879.59

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Checks Dated 10/22/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-159422	10/22/2019	Martin, Scott M	01-4300	REIMB. SUPPLIES/CAMERA/BATTERIES/SIMS CARD		76.79
3005-159423	10/22/2019	Jenkins, Leighton R	01-5200	SUPPERS/ SUPPLIES		36.00
3005-159424	10/22/2019	Davis, Michael J	01-5200	MEAL REIMB. LP TO ELK GROVE BAND		36.00
3005-159425	10/22/2019	Aichele, Sarah L	01-5200	MEAL REIMB. LP TO SUTTER VOLLEYBALL	22.00	
				MEAL REIMB. OHS TO ORLAND	22.00	44.00
				FOOTBALL		
3005-159426	10/22/2019	Jenkins, Joel A	01-5200	MEAL REIMB. OHS TO ORLAND FOOTBALL		36.00
3005-159427	10/22/2019	Rossetta, Daniel	01-5200	MEAL REIMB. LP TO CORNING FOOTBALL		80.00
3005-159428	10/22/2019	Rossetta, Terry R	01-5200	MEAL REIM. OHS TO CENTRAL VALLEY FOOTBALL		22.00
3005-159429	10/22/2019	Morris, Trina L	13-8634	SCHOOLBUCKS REIMB.		9.00
3005-159430	10/22/2019	Deadmore, Jacqueline	13-4300	SALAD BOWL FOR OHS		227.08
3005-159431	10/22/2019	AMAZONCOM LLC	01-4300	/ SUPPLIES FOR THE MEETING ROOM	13.49	
				COFFEE MATE/ SUPPLIES FOR THE MEETING ROOM	8.55	
				COPY PAPER OHS	172.00	
				DOMINO SUGAR/SUPPLIES FOR THE MEETING ROOM	4.95	
				FAN OUT PADDING	32.54	
				HAMMEEMILL PAPERS	132.58	
				SUPPLIES DISTRICT OFFICE	128.41	
				SWEET & LOW SUGAR/ SUPPLIES FOR THE MEETING ROOM	7.64	500.16
3005-159432	10/22/2019	AZ BUS SALES INC	01-4363	KIT FILTER DOSER MODULE	601.00	
				KITS DCM SWITCH TURN SIGNAL	450.23	1,051.23
3005-159433	10/22/2019	BETTER DEAL EXCHANGE	01-4300	MAINT. SUPPLIES/RUSSELL MAINT/SUPPLIES/JOHNNY	33.63 10.81	
				MAINT/SUPPLIES/RUSSELL	216.45	
				MAINT/SUPPLIES/SANTOS	15.13	
			01-4360	ROD THREAD/ TRANS/MIHAI	2.80	
				SUPER GLUE/BOLTS/TRANS/GLENN	8.19	287.01
3005-159434	10/22/2019	CA DEPT OF TAX & FEE ADMIN	01-9580	PREVIOUS YEAR BALANCE	10.02	
				UTAX JUL-SEPT 2019 DW	934.66	
3005-159435	10/22/2019	BROWERS TOW SERVICE INC	01-5620	BUS 64 TOWING FR MINERS RANCH TO OHS GARAGE		944.68 250.00

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Checks Dated 10/22/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-159436	10/22/2019	BUSWEST	01-4363	SWITCH KIT,PUSH OUT HANDLE		75.29
3005-159437	10/22/2019	CDW GOVERNMENT INC	01-4300	HP LASERJET PRO		265.42
3005-159438	10/22/2019	CLIMATE CONTROL INC	01-5620	OHS- SEPT 2019 QTR SERVICE		4,730.00
3005-159439	10/22/2019	CA OCCUPATIONAL MEDICAL PROF	01-5804	CLERICAL/IT/SHORT/TREES	125.00	
				FLAG COOR/SMITH	62.50	
				PARA ED/MEZA/FORD	125.00	
			13-5804	FSW/EDINGTON/CIOCAN	185.00	497.50
3005-159440	10/22/2019	FLORASOURCE LTD	01-4300	PLANTS ORDER	547.52	
				Unpaid Sales Tax	.64-	546.88
3005-159441	10/22/2019	GRAINGER INC	01-4300	OCT2019 V-BELT- LP		4.26
3005-159442	10/22/2019	HILLYARD INC.	01-4300	DISTRICT WIDE CUSTODIAL SUPPLIES		1,066.68
3005-159443	10/22/2019	HOME DEPOT	01-4300	MAINT. SUPPLIES/ BRETT	15.22	
				OHS MAINT/ SANTOS	1.23	
				PHS MAINT./ SANTOS	2.26	18.71
3005-159444	10/22/2019	INNOVATIVE MECHANICAL SOLUTION CUSTOM SHEET METAL	01-5640	FAB SHIELD FOR DISHWASHER	759.88	
				OHS DIVERTED FOR OVEN	471.75	1,231.63
3005-159445	10/22/2019	NORCAL KENWORTH	01-4363	GOVERNOR TYPE D2		261.32
3005-159446	10/22/2019	NORTHAM DISTRIBUTORS INC	13-4700	Sept2019 Food Supplies/ OHS		2,153.31
3005-159447	10/22/2019	OFFICE DEPOT	01-4300	CLASS SUPPLIES/ KELLY SAPP	139.11	
				HP TONER REPLACEMENT/ JAYMIE	64.34	
				INK CARD. TONERS/ C OLSON	462.28	
				LP COUNSEL OFFICE	8.56	
				OAS SUPPLIES/ VICKI	242.47	
				OFFICE SUPPLIES/ OAS VICKI	75.02	
				OUTSTANDING ORDER FROM PO20-00033	3.36	
				OUTSTANDING ORDER FROM PO20-00055	16.07	
			11-4300	OAS SUPPLIES/ VICKI	121.32	
				OFFICE SUPPLIES/ OAS VICKI	14.65	1,147.18
3005-159448	10/22/2019	O'REILLY AUTOMOTIVE INC	01-4360	OCT2019- JCASE FUSE	21.61	
				SEPT2019- ANTI FOG WIPES, RAIN X	10.80	
			01-4362	OCT2019- DEF 1CASE	129.77	
				OCT2019- M66 SUPPLIES	171.81	
				SEPT2019- DEF	108.14	
			01-4363	OCT2019- BRAKE SHOES M66	47.66	

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Checks Dated 10/22/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-159448	10/22/2019	OREILLY AUTOMOTIVE INC	01-4363	OCT2019- BRAKES PADS FOR 2000 CHEVY C3500 M66	346.06	
				OCT2019- GOVERNOR B64	17.29	
				OCT2019- MICRO-V BELT STOCK	84.07	
				OCT2019- RADIATOR	165.40	
				OCT2019- SEMI- MET PADS M66	49.26	
				OCT2019- STEERING WHEEL KIT M66	76.84	1,228.71
				AUG & SEPT REIMB.	2,121.70	
				AUG & SEPT REIMB.	750.00	
				AUG & SEPT REIMB.	106.00	
				FFA FLOWERS/ SEPT REIMB.	100.00	
				FFA FLOWERS/ SEPT REIMB.	10.00	
				FFA FLOWERS/ SEPT REIMB.	1,292.80	4,380.50
				GREY APRON CHAMPS	81.18	
				DO BILLING 9/03/19-10/01/19	721.65	
				OHS BILLING 9/03/19-10/01/19	880.93	1,602.58
				EDUCATIONAL PSYCHOLOGY	12,000.00	
				FRGT & TAXES FOR CK# 159117	199.33	
				Unpaid Sales Tax	7.97-	191.36
				RADIO REPAIRS/ LP		220.00
				SERVICE VISIT AFTER POWER OUTAGE/ REBOOTED SERVER		155.00
				REMOVAL OF CRACKED LIMB/ PHS	226.12	500.00
				COOKING CLASS SUPPLIES	12.25	
				DG COOKING CLASS SUPPLIES	78.44	316.81
				WINCO COOKING CLASS SUPPLIES		
				Total Number of Checks	36	36,274.27

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	33	32,169.72
11	AdultEducationFund	2	1,538.77
13	CafeteriaSpecialRevenueFund	4	2,574.39

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 10/22/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
		Total Number of Checks	36		36,282.88	
		Less Unpaid Sales Tax Liability			8.61	
		Net (Check Amount)			<u>36,274.27</u>	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 10/24/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-159746	10/24/2019	AGUSTINE MIRELES	01-5800	REIMBURSEMENT AP TEST FOR 2018-19		94.00
3005-159747	10/24/2019	Angela Robertson	01-5800	JUNI Reimbursement Eng. Lang. Testing Samantha		94.00
3005-159748	10/24/2019	Bitten Winebarger	01-5800	Reimbursement Eng. Lit. Testing Natalie		94.00
3005-159749	10/24/2019	Bitten Winebarger	01-5800	Reimbursement Eng. Lang. Testing Natalie		94.00
3005-159750	10/24/2019	CINDY BARTON	01-5800	REIMBURSEMENT ENGLISH LIT TESTING ANNA		188.00
3005-159751	10/24/2019	Courtney Thon	01-5800	Reimbursement Eng. Lit. Testing Damen		94.00
3005-159752	10/24/2019	CURTIS OR LORRIE TOP	01-5800	REIMBURSEMENT AP TEST FOR 2018-19 NOLAN		94.00
3005-159753	10/24/2019	David Krantz	01-5800	Reimbursement Eng. Lang. Testing Cherie		94.00
3005-159754	10/24/2019	DEANNA FAIRBANKS	01-5800	Reimbursement Eng. Lit. Testing Emily		188.00
3005-159755	10/24/2019	DEANNA TAYLOR	01-5800	REIMBURSEMENT AP TEST FOR 2018-19 JULLIANNE		94.00
3005-159756	10/24/2019	Don Oberschlake	01-5800	Reimbursement Eng. Lang. Testing Desiray		94.00
3005-159757	10/24/2019	ERIC LINDEN	01-5800	REIMBURSEMENT AP TEST FOR 2018-19 EVANGELINE		94.00
3005-159758	10/24/2019	Gwendolyn Frieberg	01-5800	Reimbursement Eng. Lang. Testing Tucker		188.00
3005-159759	10/24/2019	JESSY STEINMANN	01-5800	REIMBURSEMENT AP TEST FOR 2018-19 RITTER		94.00
3005-159760	10/24/2019	Judy Hickman	01-5800	Reimbursement Eng. Lit. Testing Justin		282.00
3005-159761	10/24/2019	JULIO OR CHERY TRINIDAD	01-5800	REIMBURSEMENT AP TEST FOR 2018-19 JULIENNE		188.00
3005-159762	10/24/2019	Karalee Gordon	01-5800	Reimbursement Eng. Lang. Testing Auburn		94.00
3005-159763	10/24/2019	Kristin Walburn	01-5800	Reimbursement Eng. Lang. Carson		94.00
3005-159764	10/24/2019	LOUISA LOUIE OR BRIAN WONG	01-5800	REIMBURSEMENT AP TEST FOR 2018-19 FOREST		188.00
3005-159765	10/24/2019	LOUISA LOUIE OR BRIAN WONG	01-5800	REIMBURSEMENT AP TEST FOR 2018-19 HUNTER		94.00
3005-159766	10/24/2019	May Sanchez	01-5800	Reimbursement Eng. Lit. Testing Nicolas		94.00
3005-159767	10/24/2019	May Sanchez	01-5800	Reimbursement Eng. Lit. Testing Hallie		188.00
3005-159768	10/24/2019	MICHAELA MONNOT	01-5800	REIMBURSEMENT AP TEST FOR 2018-19 TARYN		94.00
3005-159769	10/24/2019	MIKE OR HEATHER MITCHELL	01-5800	REIMBURSEMENT AP TEST FOR 2018-19 MADISON		94.00
3005-159770	10/24/2019	MIKE OR JACQUELINE SCARONI	01-5800	REIMBURSEMENT AP TEST FOR 2018-19 ANAMARIE		94.00

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Checks Dated 10/24/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-159771	10/24/2019	RACHEL DAVID	01-5800	REIMBURSEMENT AP TEST FOR 2018-19		94.00
				AARON		
3005-159772	10/24/2019	Shauna Vaughn	01-5800	Reimbursement Eng. Lang. Hunter		94.00
3005-159773	10/24/2019	Teri Potes	01-5800	Reimbursement Eng. Lang. Testing Kylee		94.00
3005-159774	10/24/2019	Troy MacCallough	01-5800	Reimbursement Eng. Lang. Testing		94.00
				Madison		
3005-159775	10/24/2019	Troy McCallough	01-5800	Reimbursement Eng. Lit. Testing Madison		94.00
3005-159776	10/24/2019	Walter, Shane L	01-4300	SCIENCE PROJECT MATERIALS/ SHANE W.		73.31
3005-159777	10/24/2019	Martinez, Rachel Y	01-4300	SHELVES/ RACHEL M.		627.32
3005-159778	10/24/2019	Weliver, Alisha M	01-4300	LABS SUPPLIES/ AMAZON/ ALISHA W.		105.98
3005-159779	10/24/2019	Olson, Anna M	11-4300	COMER'S PRINT SHOP/ ANNA O.		37.40
3005-159780	10/24/2019	Lafayette, Laura	01-4300	DEF FLUID FOR AG TRUCK/ LAURA L.		19.82
3005-159781	10/24/2019	ACCULARM DAN R LEDFORD	01-5620	CCTV INSTALLATION/ OHS STUDENT STORE		1,490.00
3005-159782	10/24/2019	BUSWEST	01-4363	12 V SWITCH/ TRANS.	58.09	
				TUBES, GASKET, RING/ TRANS.	154.56	212.65
3005-159783	10/24/2019	CI SOLUTIONS	01-5800	TECH SUPPORT INSTALLED/ D. RAMOS		210.00
3005-159784	10/24/2019	DEPARTMENT OF INDUSTRIAL RELATIONS-PMT	01-5800	2019/20 WHEELCHAIR CONVEYANCE RENEWAL/ OHS		125.00
3005-159785	10/24/2019	HOME DEPOT	01-4300	SUPPLIES MAINT./ BILL-OHS	123.21	
				SUPPLIES MAINT./ BRET-DO	89.22	
				SUPPLIES MAINT./ BRET-LP	559.93	
				SUPPLIES MAINT./ BRET-OHS	2,523.70	
				SUPPLIES MAINT./ BRET-PHS	128.62	
				SUPPLIES MAINT./ JIM-OHS	74.90	
				SUPPLIES MAINT./ REUSSELL-OHS	236.72	
				SUPPLIES MAINT./ RUSSELL-DO	104.23	
				SUPPLIES MAINT./ RUSSELL-LP	476.16	
				SUPPLIES MAINT./ RUSSELL-OHS	3,921.99	
				SUPPLIES MAINT./ SANTOS-LP	98.74	
				SUPPLIES MAINT./ SANTOS-OHS	792.42	
				SUPPLIES MAINT./ SANTOS- OHS	4.88	
				SUPPLIES MAINT/ JIM- OHS	108.90	9,243.62
3005-159786	10/24/2019	JACKSONS GLASS CO	01-5640	1/4 GREY LAMINATED SAFETY GLASS/ OHS	385.92	
				1/4 GREY LAMINATED/ TRANS.	459.76	845.68

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Checks Dated 10/24/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-159787	10/24/2019	VOLTAGE SPECIALISTS WILLIAM L BUNCH JR	01-5640	OCT2019 REPLACED SMOKE DETECTOR/ LP		425.00
Total Number of Checks					42	16,987.78

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	41	16,950.38
11	AdultEducationFund	1	37.40
Total Number of Checks		42	16,987.78
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			16,987.78

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 10/29/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-160270	10/29/2019	Coates, Stephen A	01-4300	REIMB. SUPPLIES/ WINCO,AMAZON,WALMART		55.95
3005-160271	10/29/2019	Ochs, Jeffrey M	11-5200	MEAL REIMB. ASAP CONF.- OCHS,BARTENSHAW,MCDOWELL		132.00
3005-160272	10/29/2019	Earley, Andree M	01-5200	LODGING REIMB. FOR BRENDAN CLOSE/ SF	284.00	
3005-160273	10/29/2019	Tooker, Julie E	01-4300	LODGING REIMB. FOR BRENDAN SF	295.00	579.00
3005-160274	10/29/2019	Deadmore, Jacqueline	13-4300	REIMB. SUPPLIES/ AMAZON		192.09
				REIMB. SUPPLIES/ OFFICE AND KITCHEN/ AMAZON	35.32	
				REIMB. SUPPLIES/ WALMART & AMAZON	51.81	
				REIMB. SUPPLIES/ WOODCHIPS FOR THE SMOKER	15.34	102.47
3005-160275	10/29/2019	Leih, Bonnie	01-4300	REIMB. SUPPLIES/ AMAZON	128.92	
				REIMB. SUPPLIES/ FLINN'S	157.55	
3005-160276	10/29/2019	ABSOLUTE SAFETY TRAINING INC	11-5800	REIMB. SUPPLIES/ WALMART	24.71	311.18
3005-160277	10/29/2019	BETTER DEAL EXCHANGE	01-4300	BASIC LIFE SUPPORT/ CPR/AED CLASS		450.00
				MAINT. SUPPLIES/ SANTOS	25.91	
				MAINT/SUPPLIES/ BRET	42.20	
				MAINT/SUPPLIES/ JIM	6.47	
				MAINT/SUPPLIES/ JOHNNY	38.92	
				MAINT/SUPPLIES/ RUSSELL	116.95	
				MAINT/SUPPLIES/ STEVE	37.55	268.00
3005-160278	10/29/2019	BUTTE COUNTY SHERIFF	01-5804	FINGERPRINTING (FORD) ATC	37.00	
				FINGERPRINTING (SHORT/TRESS) DO	74.00	
			11-5804	FINGERPRINTING (RODRIGUEZ) OAS	37.00	
			13-5804	FINGERPRINTING (CIDCAN,EDINGTON)	74.00	222.00
3005-160279	10/29/2019	CALIF WATER SERVICE COMPANY	01-5505	SEPT-OCT2019 BILLING DO	181.06	
				SEPT-OCT2019 BILLING OHS	7,156.33	
				SEPT-OCT2019 BILLING/ HS	420.12	7,757.51
3005-160280	10/29/2019	BRENDON CLOSE	01-5200	MEAL REIMB. LP TO MEDFORD FALL/ JUDGING	56.50	
				MEAL/LODGING REIMB. TO SF/ LIVESTOCK JUDGING	178.50	235.00
3005-160281	10/29/2019	Condensed Curriculum International, Inc.	11-5800	MEDICAL BILLING AND CODING (MCGEHEE,LAY,WILSON,MATEO)		5,317.20
3005-160282	10/29/2019	EDUCATIONAL TESTING SERVICE	11-5800	HSTP0169A- OAS CAREER AND TECH TESTING		715.00
3005-160283	10/29/2019	ENLOE MEDICAL CENTER	01-5804	OCT2019 NEW EMPLOYEE SCREENING		63.00
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Checks Dated 10/29/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-160284	10/29/2019	FASTENAL COMPANY	01-4300	MAINT. SUPPLIES/ 72 HOLE BIN	208.22	
				MAINT. SUPPLIES/ TIES	65.01	273.23
3005-160285	10/29/2019	FLORASOURCE LTD	01-4300	ASSORTED PLANTS	51.99	
				ASSORTED VEGGIES	19.18	71.17
3005-160286	10/29/2019	GRAINGER INC	01-4300	HIGH VISIBILITY SAFETY SIGN		108.36
3005-160287	10/29/2019	HUNT AND SONS INC	01-4361	REGULAR UNLEADED GASOLINE/DIESEL FUEL		24,379.38
3005-160288	10/29/2019	MJB SALES & SERVICE	01-5620	SERVICE CALL/TEMP SWITCH/THERMAL ACTUATOR		969.32
3005-160289	10/29/2019	NORCAL KENWORTH	01-4300	MAINT. MOTOR/ SANTOS		190.40
3005-160290	10/29/2019	OROVILLE HIGH SCHOOL ASB	01-4300	BACK PACK PURCHASED- PE DEPT.		21.65
3005-160291	10/29/2019	OUHSD PETTY CASH FUND DONNA LOGASA-CUSTODIAN	01-5900	PETTY CASH- USPS/LORETTA	28.87	
				PETTY CASH- USPS/RHONDA	25.70	
			01-8699	PETTY CASH- KEY#263	20.00	
				PETTY CASH- KEY#281	20.00	
				PETTY CASH- KEYS#238	20.00	
				PETTY CASH- KEYS#268	20.00	
				PETTY CASH- PATTY MORRIS	20.00	154.57
3005-160292	10/29/2019	PERMA BOUND	01-4100	A MEMOIR 60 COPIES/ S.BURKET	1,938.10	
				ENDERS GAME 40 COPIES/ S.BURKET	562.03	2,500.13
3005-160293	10/29/2019	PITNEY BOWES INC	01-5602	ACCT. 0012724690/ OHS	162.62	
				ACCT. 0015847950/ PHS	155.07	
				ACCT. 3103363374/ LP	376.08	693.77
3005-160294	10/29/2019	SPURR	01-5501	BILLING 8/24/19-9/24/19 - DO/TRANS.	851.40	
				BILLING 8/24/19-9/24/19- CDS	8.65	
				BILLING 8/24/19-9/24/19- DOMOT	113.34	
				BILLING 8/24/19-9/24/19- HS	32.04	
				BILLING 8/24/19-9/24/19- LP	659.68	
				BILLING 8/24/19-9/24/19- OHS	471.28	
				BILLING 8/24/19-9/24/19- PHS	8.11	
				BILLING 8/24/19-9/24/19- TRAN	51.21	
			11-5501	BILLING 8/24/19-9/24/19- OAS	20.19	2,215.90
3005-160295	10/29/2019	STAPLES-BUSINESS ADVANTAGE	01-4300	VINAL BOARD FOR OHS	142.25	
			11-4300	FOLDER FRAME LETTER/ VICKY	32.44	174.69
3005-160296	10/29/2019	TOTAL EDUCATION SOLUTIONS	01-5800	SEPT. LAS/SLPA SERVICE		10,455.00
3005-160297	10/29/2019	TOTAL SCHOOL SOLUTIONS	01-5800	NANCY AND MELISSA VISIT OCT 16-17		12,000.00

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Checks Dated 10/29/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-160298	10/29/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4300	3 SHIRT FOR CAMPUS SUPER/INSIDE OUT	73.46	
				AUDIO EXTRACTOR/AMAZON	29.99	
				BODY SUPPLIES/ PROJECT PARTS/ RIEBES	286.19	
				CHROMEBOOK AC POWER ADAPTER	199.95	
				COOKING CLASS SUPPLIES	594.40	
				COOKING CLASS SUPPLIES/FOODMAXX	184.64	
				COOKING SUPPLIES/ RALEYS	36.66	
				COOKING SUPPLIES/ SMART&FINAL	224.99	
				COPY CENTER	10.00	
				MAINTENANCE STRATEGY HAND BOOK	189.43	
				PHONE DETANGLER/HAND BOOKS/AMAZON	35.68	
				REPLACED BATTERY FOR DRIVE WELDER/NAPA	134.12	
				REWARDS TRIP/CDS/IN N OUT BURGER	62.69	
				REWARDS/ COSTCO	193.73	
				REWARDS/ DUTCH BROS	390.00	
				REWARDS/ WALMART	200.00	
				REWARDS/STARBUCKS	35.90	
				SCHOOL FARM SUPPLIES/LOWES	55.30	
				STAND UP DESK CONVERTER/AMAZON	162.36	
				STOOL SHAFT/SICO	216.27	
				SUPPLIES FOR SHOP PROJECTS/HOME DEPOT	151.61	
				SUPPLIES/ DOLLAR GENERAL	9.50	
				SUPPLIES/ FOODMAXX	17.67	
				SUPPLIES/ WALMART	27.27	
				SUPPLIES/COSTCO	96.08	
				SUPPLIES/LOWES	303.20	
				SUPPLIES/MICHAELS	40.05	
				SUPPLIES/WALMART	411.03	
				TWILL BACK PANEL PATCH/ EBAY	63.04	
				WIRELESS PORTABLE WIRELESS	97.41	
				SPEAKER/ HARRISON		
	01-5200			ADMIN CERT BOOTCAMP/AMPLIFIED IT	299.00	
				CA. LANG.TEACHER ASSOCI.	150.00	

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Checks Dated 10/29/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-160298	10/29/2019	US BANK CORPORATE PAYMENT SYSTEM	01-5200	FUEL FOR AG TRUCK/CHEVRON	30.04	
				FUEL FOR AG TRUCK/SHELL	20.08	
				HOLIDAY INN	238.36	
				MEAL TRAVEL/CONF / BJ'S REST.	57.53	
				SSC WORKSHOP FOR SUSAN AND CORY	500.00	
			01-5300	PROFESSINAL MEMBERSHIP/ IFMA	274.00	
			01-5620	REPAIR OF TRACTOR TIRE/ LES SCHWAB	20.00	
			01-5800	REWARDS TRIP/CDS/GATEWAY MUSEUM	32.00	
			01-5850	2019-20 PRICIPAL RENEWAL/DISCOVER SOFTWARE	607.70	
				RENEWAL OF OUHSD SSL CERTIFICATED	591.98	
				TEMP WIFI FIXED/ BEST BUY	123.61	
				TEMP. WIFI HARRISON/VICTRA	146.30	
			13-4300	SUPPLIES/ ACE HARDW.	108.25	
			13-4700	VENDING MACHINE SUPPLIES/ WALMART	21.32	7,752.79
				Total Number of Checks	29	78,360.76

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	24	71,350.89
11	AdultEducationFund	7	6,703.83
13	CafeteriaSpecialRevenueFund	3	306.04
	Total Number of Checks	29	78,360.76
	Less Unpaid Sales Tax Liability		.00
	Net (Check Amount)		78,360.76

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 10/31/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-160506	10/31/2019	Jenkins, Leighton R	01-5200	MEAL REIMB./ LP TO CHICO STATE		14.00
3005-160507	10/31/2019	Davis, Michael J	01-5200	MEAL REIMB./ LP TO LOOMIS/ BAND TRIP	14.00	
				MEAL REIMB./ OPHIR TO WEATHLAND/ FIELDTRIP	14.00	28.00
3005-160508	10/31/2019	Von Der Mehden, Alan	01-4300	COOKING CLASS SUPPLIES/ PIZZA LAB		133.87
3005-160509	10/31/2019	Davis, Glenn W	01-5200	MEAL REIMB./ LP TO LOOMIS/ BAND TRIP		14.00
3005-160510	10/31/2019	Tineo, Gladys	11-5850	SPANISH ONLINE SUBSCRIPTIONS		99.00
3005-160511	10/31/2019	Deadmore, Jacqueline	13-4300	THERMOMETER FOR THE KITCHEN		21.42
3005-160512	10/31/2019	Deadmore, Jacob	01-5200	MILEAGE REIMB./ LP TO DO/ MAIL RUN		32.48
3005-160513	10/31/2019	Chilton, Stephanie A	11-4300	SUPPLIES REIMB.		8.26
3005-160514	10/31/2019	Siplin Jr., Durrell B	01-5200	CABSE CONFERENCE REIMB.		1,134.72
3005-160515	10/31/2019	Corona, Emily	01-4300	SUPPLIES REIMB.		91.33
3005-160516	10/31/2019	Ann Cooper Petersen	01-5800	SEPT2019 SERVICE -ERICA GARMAN		400.00
3005-160517	10/31/2019	AT&T	01-5900	BILLING 9/24/19-10/23/19 DW	1,176.92	
				BILLING 9/24/19-10/23/19 LP	21.48	
				BILLING 9/24/19-10/23/19 LP FAX	21.61	
				BILLING 9/24/19-10/23/19 OHS FAX	21.44	
				BILLING 9/24/19-10/23/19 PHS	21.32	
				BILLING 9/24/19-10/23/19 DW	29.76	
				BILLING 9/24/19-10/23/19 OAE MAIN	111.02	
				BILLING 9/24/19-10/23/19 DW	15.23	1,418.78
3005-160518	10/31/2019	Condensed Curriculum International, Inc.	13-5900	EKG TECH/PHARMACY TECH BILLING		24,771.07
3005-160519	10/31/2019	DANNIS WOLIVER KELLEY	01-5801	SEPT2019 COUNSE RE IEP	165.00	
				SEPT2019 L.S CLASSIFIED DISMISSAL	11,856.48	
				SEPT2019 MEET AND NEG. WITH CSEA	2,520.00	
				SEPT2019 RE STUDENTS DISCIPLINE	224.00	
				SEPT2019 RE: OUHS VS PERB & OSTA	784.00	15,549.48
3005-160520	10/31/2019	HILLYARD INC.	01-4300	DISTRICT WIDE CUSTODIAL SUPPLIES/ SPLIT BETWEEN LP & OHS		527.15
3005-160521	10/31/2019	HOME DEPOT	01-4300	DO SUPPLIES/ BILLY	387.54	
				LP SUPPLIES/ BRET	96.66	
				LP SUPPLIES/ SANTOS	17.79	
				LPH SUPPLIES/ RUSSELL	300.55	
				LPH SUPPLIES/ SANTOS	212.61	
				LPH SUPPLIES/ STEVEN	64.76	
				MAINT. SUPPLIES/ BRET	701.96	
				MAINT. SUPPLIES/ DEAN	13.98	
				OHS SUPPLIES/ RUSSELL	574.94	
The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.					ESCAPE	ONLINE

Checks Dated 10/31/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-160521	10/31/2019	HOME DEPOT	01-4300	OHS SUPPLIES/ SANTOS	155.58	
				PHS SUPPLIES/ RUSSELL	169.48	2,695.85
3005-160522	10/31/2019	JACKSONS GLASS CO	01-4300	1' NEW FIBER GLASS SCREEN/ LP	220.77	
				PLY CARB 1/16' -LP	519.60	740.37
3005-160523	10/31/2019	MCGRAW-HILL EDUCATION INC	11-4100	PRACTICE WORKBOOK- OAS	139.89	
				READING/WRITING/MATHEMATICS	377.44	517.33
				WORKBOOKS- OAS		
3005-160524	10/31/2019	MT SHASTA SPRING WATER CO INC	01-4300	OCT2019- 5 GAL. WATER- DO		40.70
3005-160525	10/31/2019	SEVEN UP BOTTLING COMPANY OF CHICO INC	11-5601	NOV2019 LEASING		4,500.00
3005-160526	10/31/2019	STAPLES-BUSINESS ADVANTAGE	01-4300	ALLUMINUM BOARD/ C. TELLECHEA	569.01	
				INK TONER/ W. MCCULTEN- LP	385.96	
				REFERENCE ORDER # 7222486146	142.25-	812.72
3005-160527	10/31/2019	ALAN VON DER MEHDEN	01-4300	COOKING CLASS SUPPLIES	2.99	
				DG COOKING CLASS SUPPLIES	36.49	
				WINCO COOKING CLASS SUPPLIES	147.39	186.87
Total Number of Checks					22	53,737.40

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	16	23,664.31
11	AdultEducationFund	6	30,036.44
13	CafeteriaSpecialRevenueFund	2	36.65
Total Number of Checks		22	53,737.40
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			53,737.40

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 11/05/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-160814	11/05/2019	Jenkins, Leighton R	01-5200	MEAL REIMB. OHS TO GRIDLEY/ FB		44.00
3005-160815	11/05/2019	Gattavara, Tera M	01-5200	MEAL REIMB. TO WOODLAND/ FB		22.00
3005-160816	11/05/2019	Reid, Jeff M	01-4300	SCIENCE CURRICULUM ADOPTION MATERIALS		155.36
3005-160817	11/05/2019	Torres, Rita	01-4300	CLASS ROOM SUPPLIES/ AMAZON		58.04
3005-160818	11/05/2019	Eads, Nicole L	01-5200	8/15/19-09/07/19 MILLEAGE REIMB. HOME -HOSPT.	35.50	
				9/10/19-10/05/19 MILLEAGE REIMB. HOME -HOSPT.	57.19	92.69
3005-160819	11/05/2019	AMAZONCOM LLC	01-4300	INK TONER/ CHELLOS OFFICE- DO THERMAL LAMINATOR- OHS	274.82	
				UNIVERSAL CARBONLESS PAPER- OHS	151.51	
				HP COLOR PRINTER- PHS	181.86	1,299.80
3005-160820	11/05/2019	BEFORE THE MOVIE INC	01-4400	NOV2019 BILLING ADVERTISING	691.61	575.00
3005-160821	11/05/2019	CHRISTY WHITE ASSOCIATES	01-5806	2018-19 AUDIT SECOND PROGRESS		10,665.00
3005-160822	11/05/2019	CHICO NEWS AND REVIEW ACCOUNTS RECEIVABLE	01-5806	NEWS PAPER ADD/ OAS		1,062.00
3005-160823	11/05/2019	EAGLE SOFTWARE DBA AERIES SOFTWARE INC	01-5200	AERIES CONF./ J. MARTINEZ	525.00	
				AERIES CONF./ J. WALLIN	525.00	
				AERIES CONF./ K. SAPP	525.00	
				AERIES CONF./ L. LONG	525.00	
				AERIES CONF./ M. MASTERS	725.00	
				AERIES CONF./ R. DENNEY	525.00	3,350.00
3005-160824	11/05/2019	FAMILY CAREER COMMUNITY LEADERS OF AMERICA	01-4300	NATIONAL/STATE AFFILIATION PACKET- OHS		2,340.00
3005-160825	11/05/2019	GRAINGER INC	01-4300	LASER DISTANCE METER - LP		140.39
3005-160826	11/05/2019	GRAPHIC FOX INK	01-4300	2019 YEAR BOOK PRINTING- PHS		194.77
3005-160827	11/05/2019	HILLYARD INC.	01-4300	AUTO SCRUB- MAINT. CUSTODIAN	270.63	
				CUSTODIAN SUPPLIES- DW	6,730.72-	
				CUSTODIAN SUPPLIES- LP/OHS	2,320.12	
				WOOD FLOOR RESTORER- LP/OHS	1,143.15	
				GYM FLOOR RECOAT- LP	943.85	
				LAS PLUMAS FOOTBALL- PROGRAM	3,012.38	959.41
3005-160828	11/05/2019	LAS PLUMAS HIGH SCHOOL	01-5640	SALES		1,500.00
3005-160829	11/05/2019	OFFICE DEPOT	01-8699	CANNON DIGITAL CAMERA- OHS	116.90	
				COPY PAPER- LP	1,410.34	
				SUPPLIES- OAS	151.53	
			11-4300	SUPPLIES- OAS	313.13	1,991.90

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ESCAPE ONLINE
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Checks Dated 11/05/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-160830	11/05/2019	OROVILLE HIGH SCHOOL ASB	01-8699	OHS FOOTBALL- PROGRAM SALES		1,500.00
3005-160831	11/05/2019	PG&E	01-5501	LP SHOP #0290829210-01		730.66
3005-160832	11/05/2019	PROSOUND AUDIO SERVICES	01-5640	SPEACKER FOR HARRISON STADIUM/ AV BOOTH		50.00
3005-160833	11/05/2019	SFWP - ACCTS RECEIVABLE	01-5505	OCT2019 BILLING LP #007847-000	273.26	
3005-160834	11/05/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4300	OCT2019 BILLING LP Ag #007833-000	152.09	425.35
				AG SUPPLIES/ AMAZON	9.63	
				AG SUPPLIES/ COSTCO	70.21	
				AG SUPPLIES/ JOANN FAB.	97.74	
				AG SUPPLIES/ MJB WELDING	260.72	
				CLASS SUPPLIES/ AUTO/ HARBOR	314.94	
				FRIEGHT		
				COOKING CLASS SUPPLIES/ LP	317.52	
				CORE DEPOSIT CREDIT	18.00-	
				GREENHAND WORKSHOP/ PIZZA	51.96	
				SUPPLIES FOR MEETING/ RALEYS	61.53	
				SUPPLIES FOR STAFF MEETING/ STARBUCKS	71.80	
				SUPPLIES/ MICHAELS	64.32	
				SUPPLIES/WALMART	64.79	
				TARDY ROOM DECALS/ OHS	35.18	
				WOODCOCK JOHNSON BOOKLET	246.87	
			01-4360	CAPACITOR MOTOR FOR AIR COND./ AMAZON	12.99	
				TRANS. SUPPLIES, INK TONER/ COSTCO	135.03	
				TRANS. SUPPLIES/ AMAZON	37.17	
				TRANS. SUPPLIES/ COSTCO	172.62	
			01-5200	2019 JAMBOREE/ CTA	150.00	
				REGISTRATION FOR PROFESSIONAL	170.00	
				DEVELOPEMENT/ LP AG		
			01-5620	SERVICE FOR GOLD CAR	301.44	
			11-4300	TEXT BOOKS SUPPLIES/ MCGRAW HILL	106.54	
			11-5200	2019 SUMMIT REGISTRATION	549.00	
				INSTRUCTOR LEAD COURSE	115.00	3,399.00
				REGISTRATION/ BUTTE COLLEGE		
3813-160835	11/05/2019	CALIFORNIA'S VALUED TRUST FINANCE DEPARTMENT	76-9544	NOV2019 RETIREE	50,001.53	
			76-9560	NOV2019 ACTIVE	347,358.13	397,359.66

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 11/05/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
Total Number of Checks					22	427,915.03

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	20	28,409.70
11	AdultEducationFund	3	2,145.67
76	Warrant/Pass-ThroughFund	1	397,359.66
Total Number of Checks		22	427,915.03
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			427,915.03

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHHOPPER), Nov 12 2019
9:00AM

Checks Dated 11/07/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-161224	11/07/2019	James & Dianna La Flamme	25-8681	Refund Dev Fee/ Camp fire Relocation		5,730.48
3005-161225	11/07/2019	Burket, Scott A	01-4300	REIMB. RESEARCH MATERIALS		17.21
3005-161226	11/07/2019	Bruce, Cristian D	01-4300	REIMB. SUPPLIES/ STAPLES		72.34
3005-161227	11/07/2019	Devine, David A	01-5200	MILEAGE REIMB. OHS TO LP/ TUTORING		52.20
3005-161228	11/07/2019	Davis, Michael J	01-5200	MEAL REIMB. OHS TO WEATHLAND/ FOOTBALL		22.00
3005-161229	11/07/2019	Aichele, Sarah L	01-5200	MEAL REIMB. LP TO LODI/ BAND		34.50
3005-161230	11/07/2019	Jenkins, Joel A	01-5200	MEAL REIMB. LP TO LODI/ BAND		34.50
3005-161231	11/07/2019	Reid, Jeff M	01-4300	REIMB. SUPPLIES/ OWL PELLETS		119.88
3005-161232	11/07/2019	White, Dawn	01-4300	REIMB. SUPPLIES/ FOODMAXX		33.95
3005-161233	11/07/2019	Hopper, Anna M	01-5200	MILEAGE REIMB. OHS TO REDDING/ 1099 WORKSHOP		109.38
3005-161234	11/07/2019	ACCESS INFORMATION PROTECTED	01-5800	SHEDDING SERVICE OCT2019		296.00
3005-161235	11/07/2019	ALPHA FIRED ARTS CERAMIC SUPPLIES NOW	01-4300	MATERIAL AND SUPPLIES		243.97
3005-161236	11/07/2019	AMAZONCOM LLC	01-4300	CLASSROOM SUPPLIES/ J.ANDREW DO SUPPLIES	171.32	
				MOBIL OILD CLASSROOM SUPPLY	86.94	
				Unpaid Sales Tax	41.11	
3005-161237	11/07/2019	AZ BUS SALES INC	01-4363	KEY LOCH REMOVABLE PLUG	2.06-	297.31
				KIT FILTER DOSER MODULE	48.37	
3005-161238	11/07/2019	CALIF WATER SERVICE COMPANY	01-5505	Oct2019 Billing OHS #9931655860	448.17	496.54
			11-5505	Oct2019 Billing OAE #8767360151	130.88	
				1099 WORKSHOP/ CHOPPER	231.96	362.84
3005-161239	11/07/2019	CASBO	01-5200	HP LASERJET PRO/ MAILROOM PRINTER		305.00
3005-161240	11/07/2019	CDW GOVERNMENT INC	01-4400	NOV2019 BILLING #8155600281374978		745.93
3005-161241	11/07/2019	COMCAST	11-5900	DEEP FREEZE KIT/ MAINT. RENEWAL		87.93
3005-161242	11/07/2019	FARONICS TECHNOLOGIES USA INC	01-5850	JACK MINI COM/CROSS OVER TRUCK		1,623.75
3005-161243	11/07/2019	GRAINGER INC	01-4300	BOX		480.18
				NOV BILLING/ TRANS	75.00	
3005-161244	11/07/2019	HOBBS PEST SOLUTIONS INC	01-5502	NOV2019 BILLING/ DO	50.00	
				OCT2019 BILLING/ LP	150.00	
				OCT2019 BILLING/ OHS	150.00	
				OCT2019 BILLING/ PHS	95.00	
			11-5502	NOV2019 BILLING/ OAE	55.00	575.00
3005-161245	11/07/2019	HOME DEPOT	01-4300	ATC MAINT/ BRET	7.73	
				LP MAINT/ BRET	76.23	
				LP MAINT/ RUSSELL	86.80	
				LP MAINT/ SANTOS	18.76	

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ESCAPE

ONLINE

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Checks Dated 11/07/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-161245	11/07/2019	HOME DEPOT	01-4300	OHS MAINT/ SANTOS	89.93	
				PHS MAINT/ BRET	74.79	
				RETURNED ITEMS/ SANTOS	89.93-	
				TRANS/ RUSSELL	80.73	345.04
3005-161246	11/07/2019	OUHSD SCHOLARSHIP FUND	73-5800	RIMB CHEK 1500-1505/ THOA&BRUCE		525.00
3005-161247	11/07/2019	PERSEUS ASSOCIATES	01-5630	TRANSTRAKS HOSTING FEE/ TECH SUPPORT		386.00
3005-161248	11/07/2019	PITNEY BOWES INC	01-5602	NOV2019 BILLING/ OHS	429.35	
			11-5602	NOV2019 BILLING/ OAS	95.80	525.15
3005-161249	11/07/2019	RECOLOGY BUTTE COLUSA COUNTIES	01-5506	OCT2019 GARBAGE/ HST	18.70	
				OCT2019 GARBAGE/ LP	44.88	
				OCT2019 GREEN WASTE/ LP	106.84	
				SEPT2019 GREEN WASTE/ LP	86.61	257.03
3005-161250	11/07/2019	SHARP LOCKSMITHING GARAGE DOOR	01-4300	2 3/8 LATCH	27.06	
				3 KEYS/ 6 KEYS	24.36	
				6 KEYS	12.99	
				ENTRY LOCK,BLANKS,BOTTOM PINS	233.28	
				HINDGE DOCTOR	96.34	
				TRI FLOW AND MATERIALS	140.67	534.70
3005-161251	11/07/2019	STAPLES-BUSINESS ADVANTAGE	01-4300	HP BLACK TONER/ LISA ROSS-LP	111.58	
				RIBBON LATHEM/C. OLSON-OHS	31.83	
			11-4300	DESKPAD/ V.MCCONNELL-OAE	.34-	143.07
3005-161252	11/07/2019	SUTTER BUTTES COMMUNICATIONS	01-4300	MOTOROLA CP185 & BETTERIES		1,896.39
3005-161253	11/07/2019	TEACHERS CURRICULUM INSTITUTE	01-4100	68-7 GAI REGIONS & PEOPLE STUDENT EDITION		8,867.75
Total Number of Checks					30	25,221.02

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	27	18,497.25
11	AdultEducationFund	5	470.35
25	CapitalFacilitiesFund	1	5,730.48
73	FoundationPrivPurposeTrustFu	1	525.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 11/07/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
		Total Number of Checks	30			25,223.08
		Less Unpaid Sales Tax Liability				2.06
		Net (Check Amount)				<u>25,221.02</u>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHHOPPER), Nov 12 2019
9:02AM

Las Plumas High School
Memorandum



DATE: October 17, 2019

TO: Dr. Corey Willenberg and Members of the Board of Trustees

FROM: Daniel Ramos, Jr., Principal 

SUBJECT: Donation to Chess Club

Oroville Safe & Lock has generously given a donation in the amount of \$50.00 to the Las Plumas Chess Club. I request the board approve this donation.



California State University, Chico
School of Education
Oroville Union High School District
Paid Internship Agreement

This agreement is between Oroville Union High School District ("District") and California State University, Chico ("University"), who may be referred to collectively as the parties. The District is authorized under Education Code 44320 et seq., to cooperate with institutions of higher education in providing training and experience to credential candidates who hold an intern credential, or are participating in an alternative paid internship position ("Paid Intern"). This Agreement describes and confirms the expectations and responsibilities of the Parties regarding the Program through which University students who hold an intern credential from the California Commission on Teacher Credentialing, or are participating in an alternate paid internship position ("Paid Interns") will gain experience in the public school setting. University employs one or more experienced credentialed teachers, administrators, or doctoral candidates who have agreed to provide direct classroom supervision and support to Paid Interns and Local Support Teachers. Such individuals may be referred to below as *University Supervisors*.

I. TERM OF THE AGREEMENT

- A. This Agreement shall remain in effect for a term of three (3) years beginning August 15, 2019 and ending August 14, 2022, unless terminated sooner. Either party may terminate this Agreement on 30 days' written notice to the other party.

II. RECITALS

- A. University operates a program for the education and training of candidates pursuing a California Preliminary Education Specialist (Mild/Moderate and Moderate/Severe) Teaching Credential, and Preliminary Multiple Subject Teaching Credential or Preliminary Single Subject Teaching Credential with English Learner Authorization (ELA) and is accredited by the California Commission on Teacher Credentialing (CTC) with approval to offer intern options in these programs.

III. CTC REQUIREMENTS FOR SUPPORT AND SUPERVISION OF INTERN TEACHERS

- A. In 2013, the California Commission on Teacher Credentialing (CTC) adopted policies that specify the number of hours of general support and supervision, as well as additional specific English Learner support and supervision, which must be provided to Paid Interns. The regulations (California Education Code §44321; 5 Cal. Code Reg. § 80033) were approved and made part of law effective 2014.
- B. Under the approved regulations, the University and District must:
 - 1. Identify a Local Support Teacher or other designated individual who meet the CTC's specified criteria prior to a Paid Intern's start date.
 - 2. Provide a minimum of 144 hours per year (72 hours per semester) of support/mentoring and supervision must be provided to each Paid Intern including coaching, modeling, and demonstrating within the classroom, assistance with course planning and problem-solving regarding students, curriculum, and development of effective teaching methodologies.

- a. A minimum of two hours of support/mentoring and supervision must be provided to an intern teacher every five instructional days.
3. Provide an additional 45 hours per year (23 hours per semester) of support/mentoring and supervision specific to meeting the needs of English Learners is required for a Paid Intern who enters the program without a valid English learner authorization listed on a previously issued Multiple Subject, Single Subject, or Education Specialist Teaching Credential or a valid English Learner Authorization or Cross-Cultural, Language and Academic Development (CLAD) Certificate. The additional hours of support can be provided by the credential program and/or the district employed Local Support Teacher. The individual(s) providing this support must hold a valid California Teaching Credential with a valid English Learner Authorization or Cross-Cultural Language and Academic Development (CLAD) Certificate.
 - a. A minimum of one hour of support/mentoring and supervision specific to English Learners must be provided to the Paid Intern every five instructional days.
 - b. More information regarding the types of activities that count towards these support hours may be found at <http://www.csuchico.edu/soe/documents/Intern%20Checklist.pdf>.
4. As per California Education Code section 44462, the site must meet the minimum salary specifications for an intern and may reduce the intern's salary by up to one-eighth to offset intern support.

IV. DISTRICT AND/OR SCHOOL ADMINISTRATOR RESPONSIBILITIES:

- A. District will submit to University's School of Education a *School District Letter of Intent to Hire* (Exhibit A). Visit University School of Education's website <http://www.csuchico.edu/soe/> for more information.
- B. District will provide each Paid Intern with a certified, experienced district-employed Local Support Teacher who will work collaboratively with the University Supervisor to support the Paid Intern in achieving competency in the teaching performance expectations prior to the Paid Intern's first day as a teacher of record. District will provide documentation to the University of appropriate credentialing of district-employed Local Support Teacher as needed. The Local Support Teacher must:
 1. hold valid clear or life California teaching credential and valid English Learner Authorization that authorizes them for the subject and services they are providing (credential subject area must align with the subject area being pursued by the intern; teachers with preliminary credentials are ineligible),
 2. have a minimum of three years of successful K-12 teaching experience,
 3. be recognized and recommended by the site administrator as an qualified and effective teacher,
 4. be an effective communicator and collaborator with other professional teachers, and
 5. commit to creating a diverse, democratic, and socially responsible society in which every student is valued.

- C. District will identify a district-employed Local Support Teacher, and will complete the *Local Support Teacher Information Form* (Exhibit B). Form will be submitted to University's School of Education prior to the Paid Intern's start date.
- D. District will provide new teacher orientation, on-going support and other clinical/professional experiences for Paid Interns teaching within the District under the supervision of a district-employed Local Support Teacher.
- E. District will provide release time and compensation for the Paid Intern and Local Support Teacher for participation in District group/regional group meetings and professional development activities including time to observe other exemplar teachers teaching in their classrooms as per section III.B.
- F. District will pay University a sum of \$1,500 per semester per Paid Intern.
- G. District will immediately notify University if the District has knowledge of or suspects any professional or ethical violations by a Paid Intern. University will cooperate with District in any investigation concerning the reported violation.
- H. District will instruct Paid Intern in school policies regarding child abuse reporting, sexual harassment and professional conduct.
- I. District, in conjunction with University's School of Education, and in compliance with CTC requirements, shall develop and implement an appropriate professional development plan for the Paid Intern. District will advise the Paid Intern in developing an individual academic program plan for completion of the credential program within two years, as determined by the issuance date of the Intern Credential and meet the requirements for the preliminary credential being sought.
- J. Support the completion of the Intern Requirement Checklist, and in consultation with the School of Education, develop and implement an appropriate Professional Development Plan for the intern, in compliance with CTC requirements.
- K. District will notify the University of any changes in employment during the internship;
- L. Release the intern from employment if the School of Education determines that the terms of the internship are not being met.
- M. District will review details and pre-requisite requirements for becoming a Paid Intern found at www.csuchico.edu/soe/intern, and verify that the proposed teaching position:
 - i. is in a public school district or public charter school;
 - ii. is a regular teaching position authorized by the standard credential which the credential candidate is pursuing;
 - iii. does not displace any certificated employees in the school district;
 - iv. is at least 50% of a full-time position;
 - v. is appropriate for the subject matter competence of the credential candidate;
 - vi. is supported by the local bargaining unit representing district teachers;
 - vii. is hired through an alternative authorization to teach while the Intern Credential is being processed, if necessary; and
 - viii. is assigned a reasonable teaching load for a teacher- in-training, and protected from extracurricular and case-overload demands.

V. UNIVERSITY DUTIES

- A. University will work collaboratively with the District's Human Resource Department, School Site Administration, and staff in the assignment of the Paid Intern placement.
- B. Where required, University will guarantee that Paid Interns have met California Commission for Teacher Credentialing (CTC) requirements for an Intern Credential (Certificate of Clearance, Basic Skills subject matter competence, U.S. Constitution) and University requirements (satisfactory completion of course work that meets the CTC pre-service requirement, a copy of the district offer of employment) prior to recommending the candidate for an Intern Credential.
- C. University will provide a description of the courses to be completed within two years by the Paid Intern, a plan for the completion of the pre-service or other clinical training including student teaching, and guidance regarding the completion of other requirements necessary for the preliminary credential, if applicable;
- D. University will assign a University Supervisor who will observe the Paid Intern's on-site teaching at least four times during the semester(s), submit written observations, review lesson plans, and write a final evaluation.
- E. Provide support and supervision assistance with 72 hours of support/mentoring, and, if necessary, 23 hours of additional English Learner training (required if intern does not already hold an English Learner Authorization) each academic term.
- F. University Supervisor will confer regularly with District and site administration and district-employed Local Support Teacher through meetings, telephone calls, and/or e-mail.
- G. University will immediately notify appropriate District and site administration if University administration has knowledge of, or suspects any professional or ethical violations by a Paid Intern. District will cooperate with University in any investigation concerning the reported violation.
- H. University will guarantee that the Paid Intern and the University Supervisor have appropriate finger printing and background check clearance.
- I. University will instruct Paid Interns in *California Department of Education Child Abuse Identification & Reporting Guidelines*.
- J. For each Paid Intern District employs, University will invoice District in December, for the fall semester, and May, for the spring semester. District will pay university within 30 days of receipt of invoice.

VI. DISTRICT DISCRETION

- A. It is at the sole discretion of the District to hire a University candidate for a Paid Intern position and to terminate the assignment in accordance with District policies and procedures. The District will notify the University of any review that could result in termination. The University will notify the CTC to withdraw the intern credential of a Paid Intern who is terminated by the District.

VII. LIABILITY INSURANCE & WORKERS' COMPENSATION

- A. The University shall take out and maintain a "claims-made" policy of general liability and professional liability insurance (including personal injury with limits not less than \$1 million per loss and damage to property of others up to \$5,000 per incident), with extended reporting period of three (3) years, covering Paid Interns, and naming District as an additional named insured under

such insurance policy or policies. Further, University agrees to maintain professional and comprehensive general liability insurance with no exclusion for molestation or abuse at a minimum of Five Million Dollars (\$5,000,000) per occurrence and Twenty Million Dollars (\$20,000,000) in aggregate throughout the course of this Agreement.

- B. Further, University shall provide written notice that should any of the above described policies be cancelled before the expiration thereof, notice will be delivered in accordance with the policy provisions. University also agrees to maintain statutory Workers' Compensation coverage on any individuals considered as employees of University working at District pursuant to this Agreement at all times during the course of this Agreement.
- C. University shall provide certificates evidencing all coverage referred to in this Section within thirty (30) days of execution of this Agreement and thereafter, on an annual basis. If the coverage is on a claims-made basis, University hereby agrees that not less than thirty (30) days prior to the effective date of termination of University's current insurance coverage or termination of this Agreement, University shall either purchase three (3) year tail coverage per claim or provide proof of continuous coverage in the above stated amounts for all claims arising out of incidents occurring prior to termination of University's current coverage or prior to termination of this Agreement, as applicable, and provide District a certificate of insurance evidencing such coverage.
- D. The University is permissibly self-insured through the State of California for automobile liability.
- E. The District shall maintain automobile liability, general liability, workers' compensation and errors and omissions liability coverages for themselves and their respective employees. Errors or omissions liability coverage shall include coverage for negligence relating to alleged sexual misconduct and shall be on an occurrence basis. Automobile liability coverage must apply to owned, non-owned and hired automobiles. The required coverage may be provided by way of adequately documented individual or pooled self-insurance.
- F. The District shall be named as an additional insured or covered party on the liability coverages maintained by the University, and such coverages shall be primary to any coverages maintained by the District. Limits of liability for each type of liability coverage shall be at least \$1 million per claim per occurrence/ \$2 million aggregate.
- G. District shall maintain workers' compensation coverage applicable to its employees, including Paid Interns.

VIII. INDEMNIFICATION

- A. University shall defend, indemnify and hold District and its officials, employees and agents, harmless from and against any and all liability, loss, expense, attorneys' fees, or claims for injury or damages arising out of the performance of this Agreement, but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of University, its officials, agents, or employees.
- B. District shall defend, indemnify and hold University, its officials, employees and agents, harmless from and against any and all liability, loss, expense, attorneys' fees, or claims for injury or damage arising out of the performance of this Agreement but only in proportion to and to the extent such

liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of District, its officials, agents, or employees.

IX. ADDITIONAL PROVISIONS

- A. Nothing contained in this Agreement shall be deemed or construed to create a joint venture, partnership, principal-agent or employment relationship between the parties and neither party shall have the authority to bind the other party for any purpose.
- B. This Agreement and the rights and obligations of the parties shall be governed and construed by the laws of the State of California. Any lawsuit concerning or arising out of this Agreement shall venue in the county where the District is located.
- C. This Agreement supersedes all prior and contemporaneous agreements and understandings between the parties, both oral and written, with respect to its subject matter and constitutes the complete agreement and understanding between the parties, unless modified in a writing executed by both parties.
- D. In the event of a dispute between the parties arising from this Agreement, the parties agree to mediate the dispute before initiating litigation. The Parties agree that with regard to any dispute or claim related to this Agreement, prior to the initiation of a lawsuit or other legal action, they shall and must, in good faith, submit the claim or dispute to mediation with any mutually agreeable neutral. The costs of the neutral will be split equally between the Parties. The prevailing party shall be entitled to recovery from the losing party the prevailing party's reasonable expenses (attorney fees and costs) incurred in the lawsuit or legal action as allowed by law.
- E. If any provision of this Agreement is determined to be invalid or unenforceable, that provision shall be amended to achieve as nearly as possible the same effect as the original provision, and the remainder of this Agreement shall remain in full force and effect.
- F. No delay or failure by either party to act in the event of a breach or default hereunder shall be construed as a waiver of that or any succeeding breach or a waiver of the provision itself.
- G. This Agreement may be executed in any number of counterparts, each of which shall be an original as against any party whose signature appears and all of which together shall constitute one agreement.

X. NOTICES

Any notice required to be given pursuant to the terms and provisions of this Agreement shall be in writing and shall be sent first class mail to the following addresses:

For the University:	For the Community Organization:
California State University, Chico Director of Procurement & Contract Services 400 W. 1 st St. Chico, CA 95929-0244	Oroville Union High School District Corey Willenberg, Superintendent 2211 Washington Ave. Oroville, CA 95966

XI. THIS AGREEMENT may at any time be altered, changed, or amended by mutual consent of the parties in writing.

IN WITNESS WHEREOF, this Agreement has been executed by and on behalf of the parties hereto, the day and year first above written.

CALIFORNIA STATE UNIVERSITY, CHICO

OROVILLE UNION HIGH SCHOOL DISTRICT

By _____
Deborah Summers, Associate Dean
College of Communication and Education

By _____
Corey Willenberg, Superintendent
Oroville Union High School District

By _____
Sara Rumiano, Director
Procurement and Contract Services

Date _____

Date _____

First Reading of Board Policies & Administrative Regulations

Although our policies and regulations are up-to-date with CSBA, we were required to update the following items in order to be compliant with FPM.

BP 0410 (Non-Discrimination in District Programs and Activities)

Medical information and parental or pregnancy status were added to the list of protected classes. Dr. Willenberg had to be named as the District' Title IX Coordinator/Equity Officer and his contact information had to be included. The new Non-Discrimination Statement will be included in the Annual Notification Booklet. (Finding EE 01)

BP 1312.3 (Uniform Complaint Procedure)

Medical information and parental or pregnancy status were added to the list of protected classes. Dr. Willenberg had to be named as the District' Title IX Coordinator/Equity Officer and his contact information had to be included. (Finding EE 01)

AR/E 5145.13 (Response to Immigration Enforcement)

The entire regulation has been replaced by the Attorney General's Office "Promoting a Safe and Securing Learning Environment for All" document. A "Knowing Your Rights" document from the Attorney General's Office has been added as an exhibit. (Finding EE 06)

BP 5141.52 (Suicide Prevention)

All language was replaced by sample language developed by the California Department of Education in 2016. (Finding EE 03)

BP 5145.7 (Student Sexual Harassment)

Our Designee of Compliance needed to be moved from the AR to the BP. Rather than leaving the position generic, like Superintendent as we've done for many years, Dr. Willenberg's name and email address had to be included. (Finding EE 02)

AR 6020 (Parent Involvement)

All language was replaced Compensatory Education Program Instrument (Finding CE 01 and 02)

BP 6145 (Extracurricular and Co-curricular Activities)

A section on non-discrimination has been added to detail the protected classes. (Finding EE08)

AR 6145.2 (Athletic Competition)

The section on non-discrimination was updated to include the protected classes. (Finding EE09)

Philosophy, Goals, Objectives and Comprehensive Plans

Nondiscrimination in District Programs and Activities

The Governing Board is committed to providing equal opportunity for all individuals in education. District programs, activities, and practices shall be free from unlawful discrimination, including discrimination against an individual or group based on actual or perceived characteristics of race, color, ancestry, nationality, immigration status, age, ethnicity, religion, parental or pregnancy status, marital status, medical information, mental or physical disability, sex, sexual orientation, gender, gender identity, gender expression, genetic information, or any other legally protected status or association with a person or group with one or more of these actual or perceived characteristics. For inquiries/complaints, contact our Title IX Coordinator/Equity Officer, Dr. Corey Willenberg, at (530) 538-2300, ext. 1107, or by email at cwillenb@ouhsd.net, or in person at 2211 Washington Avenue, Oroville, CA 95966.

(cf. 1240 - Volunteer Assistance)
(cf. 4030 - Nondiscrimination in Employment)
(cf. 4032 - Reasonable Accommodation)
(cf. 4033 - Lactation Accommodation)
(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)
(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)
(cf. 5131.2 - Bullying)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
(cf. 5146 - Married/Pregnant/Parenting Students)
(cf. 6145 - Extracurricular and Co-curricular Activities)
(cf. 6145.2 - Athletic Competition)
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
(cf. 6164.6 - Identification and Education Under Section 504)
(cf. 6178 - Career Technical Education)
(cf. 6200 - Adult Education)

District programs and activities shall also be free of any racially derogatory or discriminatory school or athletic team names, mascots, or nicknames.

Annually, the Superintendent or designee shall review district programs and activities to ensure the removal of any derogatory or discriminatory name, image, practice, or other barrier that may unlawfully prevent an individual or group in any of the protected categories stated above from accessing district programs and activities. He/she shall take prompt, reasonable actions to remove any identified barrier. The Superintendent or designee shall report his/her findings and recommendations to the Board after each review.

(cf. 1330 - Use of Facilities)

All allegations of unlawful discrimination in district programs and activities shall be investigated and resolved in accordance with the procedures specified in AR 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

Nondiscrimination in District Programs and Activities (Cont.)

Pursuant to 34 CFR 104.8 and 34 CFR 106.9, the Superintendent or designee shall notify students, parents/guardians, employees, employee organizations, applicants for admission and employment, and sources of referral for applicants about the district's policy on nondiscrimination and related complaint procedures. Such notification shall be included in each announcement, bulletin, catalog, handbook, application form, or other materials distributed to these groups and, as applicable, to the public. As appropriate, such notification shall be posted in district schools and offices, including staff lounges, student government meeting rooms, and other prominent locations and shall be posted on the district's web site and, when available, district-supported social media.

(cf. 1113 - District and School Web Sites)
 (cf. 1114 - District-Sponsored Social Media)
 (cf. 4112.9/4212.9/4312.9 - Employee Notifications)
 (cf. 5145.6 - Parental Notifications)

The district's nondiscrimination policy and related informational materials shall be published in a format that parents/guardians can understand. In addition, when 15 percent or more of a school's students speak a single primary language other than English, those materials shall be translated into that other language.

Access for Individuals with Disabilities

District programs and facilities, viewed in their entirety, shall be in compliance with the Americans with Disabilities Act (ADA) and any implementing standards and/or regulations. When structural changes to existing district facilities are needed to provide individuals with disabilities access to programs, services, activities, or facilities, the Superintendent or designee shall develop a transition plan that sets forth the steps for completing the changes.

(cf. 6163.2 - Animals at School)
 (cf. 7110 - Facilities Master Plan)
 (cf. 7111 - Evaluating Existing Buildings)

The Superintendent or designee shall ensure that the district provides appropriate auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, assistive technologies or other modifications to increase accessibility to district and school web sites, note takers, written materials, taped text, and Braille or large print materials. Individuals with disabilities shall notify the Superintendent or principal if they have a disability that requires special assistance or services. Reasonable notification should be given prior to a school-sponsored function, program, or meeting.

(cf. 6020 - Parent Involvement)
 (cf. 9320 - Meetings and Notices)
 (cf. 9322 - Agenda/Meeting Materials)

The individual identified in AR 1312.3 - Uniform Complaint Procedures as the employee responsible for coordinating the district's response to complaints and for complying with state and federal civil rights laws is hereby designated as the district's ADA coordinator. He/she shall receive and address requests for accommodation submitted by individuals with disabilities, and shall investigate and resolve complaints regarding their access to district programs, services, activities, or facilities.

Nondiscrimination in District Programs and Activities (Cont.)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

48985 Notices to parents in language other than English

51007 Legislative intent: state policy

GOVERNMENT CODE

11000 Definitions

11135 Nondiscrimination in programs or activities funded by state

11138 Rules and regulations

12900-12996 Fair Employment and Housing Act

54953.2 Brown Act compliance with Americans with Disabilities Act

PENAL CODE

422.55 Definition of hate crime

422.6 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities in Education Act

1681-1688 Discrimination based on sex or blindness, Title IX

2301-2415 Carl D. Perkins Vocational and Applied Technology Act

6311 State plans

6312 Local education agency plans

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

2000h-2000h-6 Title IX

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 Americans with Disabilities Act

36.303 Auxiliary aids and services

CODE OF FEDERAL REGULATIONS, TITLE 34

100.1-100.13 Nondiscrimination in federal programs, effectuating Title VI

104.1-104.39 Section 504 of the Rehabilitation Act of 1973

106.1-106.61 Discrimination on the basis of sex, effectuating Title IX, especially:

106.9 Dissemination of policy

Management Resources:

CSBA PUBLICATIONS

Updated Legal Guidance: Protecting Transgender and Gender Nonconforming Students Against Sex Discrimination, July 2016

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

CALIFORNIA DEPARTMENT OF FAIR EMPLOYMENT AND HOUSING PUBLICATIONS

California Law Prohibits Workplace Discrimination and Harassment

Nondiscrimination in District Programs and Activities (Cont.)

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Transgender Students, May 2016

Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016

Dear Colleague Letter: Title IX Coordinators, April 2015

Dear Colleague Letter: Harassment and Bullying, October 2010

Dear Colleague Letter: Electronic Book Readers, June 29, 2010

Notice of Non-Discrimination, January 1999

Protecting Students from Harassment and Hate Crime, January 1999

Nondiscrimination in Employment Practices in Education, August 1991

U.S. DEPARTMENT OF JUSTICE PUBLICATIONS

2010 ADA Standards for Accessible Design, September 2010

Accessibility of State and Local Government Websites to People with Disabilities, June 2003

WORLD WIDE WEB CONSORTIUM PUBLICATIONS

Web Content Accessibility Guidelines, December 2008

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Department of Fair Employment and Housing: <http://www.dfeh.ca.gov>

Safe Schools Coalition: <http://www.casafeschools.org>

Pacific ADA Center: <http://www.adapacific.org>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

U.S. Department of Justice, Civil Rights Division, Americans with Disabilities Act:

<http://www.ada.gov>

U.S. Equal Employment Opportunity Commission: <http://www.eeoc.gov>

World Wide Web Consortium, Web Accessibility Initiative: <http://www.w3.org/wai>

Adopted: 2/1/90

Amended: 3/1/00, 11/1/06, 8/15/12, 2/19/14, 11/16/16, 6/13/18

Community Relations

Uniform Complaint Procedures

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

Complaints Subject to UCP

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

1. Any complaint alleging district violation of applicable state or federal laws or regulations governing any program subject to the UCP which is offered by the district, including adult education programs; After School Education and Safety programs; agricultural career technical education; American Indian education centers and early childhood education program assessments; bilingual education; California Peer Assistance and Review programs for teachers; state career technical and technical education, career technical, and technical training programs; federal career technical education; child care and development programs; child nutrition programs; compensatory education; consolidated categorical aid programs; Economic Impact Aid; the federal Every Student Succeeds Act; migrant education; Regional Occupational Centers and Programs; school safety plans; special education programs; California State Preschool Programs; Tobacco-Use Prevention Education programs; and any other district-implemented state categorical program that is not funded through the local control funding formula pursuant to Education Code 64000

(cf. 3553 - Free and Reduced Price Meals)
(cf. 3555 - Nutrition Program Compliance)
(cf. 5131.62 - Tobacco)
(cf. 5148 - Child Care and Development)
(cf. 5148.2 - Before/After School Programs)
(cf. 5148.3 - Preschool/Early Childhood Education)
(cf. 6159 - Individualized Education Program)
(cf. 6171 - Title I Programs)
(cf. 6174 - Education for English Learners)
(cf. 6175 - Migrant Education Program)
(cf. 6178 - Career Technical Education)
(cf. 6178.1 - Work-Based Learning)
(cf. 6178.2 - Regional Occupational Center/Program)
(cf. 6200 - Adult Education)

Uniform Complaint Procedures (Cont.)

2. Any complaint, by a student, employee, or other person participating in a district program or activity, alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) in district programs and activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on actual or perceived characteristics of race, color, ancestry, nationality, immigration status, age, ethnicity, religion, parental or pregnancy status, marital status, medical information, mental or physical disability, sex, sexual orientation, gender, gender identity, gender expression, genetic information, or any other legally protected status or association with a person or group with one or more of these actual or perceived characteristics. For inquiries/complaints, contact our Title IX Coordinator/Equity Officer, Dr. Corey Willenberg, at (530) 538-2300, ext. 1107, or by email at cwillenb@ouhsd.net, or in person at 2211 Washington Avenue, Oroville, CA 95966.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

3. Any complaint alleging district noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student (Education Code 222)

(cf. 5146 - Married/Pregnant/Parenting Students)

4. Any complaint alleging district noncompliance with requirements to provide a pregnant or parenting student the accommodations specified in Education Code 46015, including those related to the provision of parental leave, right of return to the school of previous enrollment or to an alternative education program, if desired, and possible enrollment in school for a fifth year of instruction to enable the student to complete state and Board-imposed graduation requirements (Education Code 46015)

5. Any complaint alleging district noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities (5 CCR 4610)

(cf. 3260 - Fees and Charges)

(cf. 3320 - Claims and Actions Against the District)

6. Any complaint alleging district noncompliance with applicable requirements of Education Code 52060-52077 related to the implementation of the local control and accountability plan, including the development of a local control funding formula budget overview for parents/guardians (Education Code 52075)

(cf. 0460 - Local Control and Accountability Plan)

(cf. 3100 - Budget)

7. Any complaint alleging noncompliance with requirements related to the development of a school plan for student achievement or the establishment of a school site council, as required for the consolidated application for specified federal and/or state categorical funding (Education Code 64000-64001, 65000-65001)

Uniform Complaint Procedures (Cont.)

(cf. 0420 - School Plans/Site Councils)

8. Any complaint, by or on behalf of a student who is a foster youth as defined in Education Code 51225.2, alleging district noncompliance with any requirement applicable to the student regarding placement decisions; the responsibilities of the district's educational liaison to the student; the award of credit for coursework satisfactorily completed in another school, district, or country; school or records transfer; or the grant of an exemption from Board-imposed graduation requirements (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

(cf. 6173.1 - Education for Foster Youth)

9. Any complaint, by or on behalf of a student who transfers into the district after the second year of high school and is a homeless child or youth as defined in 42 USC 11434a, a former juvenile court school student currently enrolled in the district, a child of a military family as defined in Education Code 49701, or a migrant student as defined in Education Code 54441, or by or on behalf of an immigrant student participating in a newcomer program as defined in Education Code 51225.2 in the third or fourth year of high school, alleging district noncompliance with any requirement applicable to the student regarding the grant of an exemption from Board-imposed graduation requirements (Education Code 51225.1)

(cf. 6173 - Education for Homeless Children)

(cf. 6173.2 - Education of Children of Military Families)

(cf. 6173.3 - Education for Juvenile Court School Students)

10. Any complaint, by or on behalf of a student who is a homeless child or youth as defined in 42 USC 11434a, a former juvenile court school student, a child of a military family as defined in Education Code 49701, a migrant child as defined in Education Code 54441, or a newly arrived immigrant student who is participating in a newcomer program as defined in Education Code 51225.2, alleging district noncompliance with requirements for the award of credit for coursework satisfactorily completed in another school, district, or country (Education Code 51225.2)
11. Any complaint alleging district noncompliance with the requirements of Education Code 51228.1 and 51228.2 that prohibit the assignment of a student in grades 9-12 to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions (Education Code 51228.3)

(cf. 6152 - Class Assignment)

12. Any complaint alleging district noncompliance with the physical education instructional minutes requirement for students in elementary school (Education Code 51210, 51223)

(cf. 6142.7 - Physical Education and Activity)

13. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy

Uniform Complaint Procedures (Cont.)

14. Any other complaint as specified in a district policy

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process to reach a resolution to the complaint that is acceptable to all parties. ADR such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. For any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep the identity of the complainant, and/or the subject of the complaint if different from the complainant, confidential when appropriate and as long as the integrity of the complaint process is maintained.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 5125 - Student Records)
(cf. 9011 - Disclosure of Confidential/Privileged Information)

When an allegation that is not subject to UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district's UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and requirements related to UCP, including the steps and timelines specified in this policy and the accompanying administrative regulation.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

The Superintendent or designee shall maintain a record of each complaint and subsequent related actions, including steps taken during the investigation and all information required for compliance with 5 CCR 4631 and 4633.

(cf. 3580 - District Records)

Non-UCP Complaints

The following complaints shall not be subject to the district's UCP but shall be referred to the specified agency: (5 CCR 4611)

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services Protective Services Division and the appropriate law enforcement agency.

(cf. 5141.4 - Child Abuse Prevention and Reporting)

Uniform Complaint Procedures (Cont.)

2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator.
3. Any complaint alleging fraud shall be referred to the Legal, Audits and Compliance Branch of the California Department of Education.

Any complaint alleging employment discrimination or harassment shall be investigated and resolved by the district in accordance with the procedures specified in AR 4030 - Nondiscrimination in Employment, including the right to file the complaint with the California Department of Fair Employment and Housing.

Any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, teacher vacancies and misassignments, or health and safety violations in any license-exempt California State Preschool Program shall be investigated and resolved in accordance with the procedures in AR 1312.4 - Williams Uniform Complaint Procedures. (Education Code 8235.5, 35186)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

8200-8498 Child care and development programs

8500-8538 Adult basic education

18100-18203 School libraries

32280-32289 School safety plan, uniform complaint procedures

33380-33384 California Indian Education Centers

35186 Williams uniform complaint procedures

44500-44508 California Peer Assistance and Review Program for Teachers

46015 Parental leave for students

48853-48853.5 Foster youth

48985 Notices in language other than English

49010-49014 Student fees

49060-49079 Student records, especially:

49069.5 Records of foster youth

49490-49590 Child nutrition programs

49701 Interstate Compact on Educational Opportunity for Military Children

51210 Courses of study grades 1-6

51223 Physical education, elementary schools

51225.1-51225.2 Foster youth, homeless children, former juvenile court school students, military-connected students, migrant students, and newly arrived immigrant students; course credits; graduation requirements

51226-51226.1 Career technical education

51228.1-51228.3 Course periods without educational content

52060-52077 Local control and accountability plan, especially:

52075 Complaint for lack of compliance with local control and accountability plan requirements

52160-52178 Bilingual education programs

Uniform Complaint Procedures (Cont.)

52300-52462 Career technical education
52500-52616.24 Adult schools
54000-54029 Economic Impact Aid
54400-54425 Compensatory education programs
54440-54445 Migrant education
54460-54529 Compensatory education programs
56000-56865 Special education programs
59000-59300 Special schools and centers
64000-64001 Consolidated application process; school plan for student achievement
65000-65001 School site councils
GOVERNMENT CODE
11135 Nondiscrimination in programs or activities funded by state
12900-12996 Fair Employment and Housing Act
HEALTH AND SAFETY CODE
1596.792 California Child Day Care Act; general provisions and definitions
1596.7925 California Child Day Care Act; health and safety regulations
104420 Tobacco-Use Prevention Education
PENAL CODE
422.55 Hate crime; definition
422.6 Interference with constitutional right or privilege
CODE OF REGULATIONS, TITLE 2
11023 Harassment and discrimination prevention and correction
CODE OF REGULATIONS, TITLE 5
3080 Applicability of uniform complaint procedures to complaints regarding students with disabilities
4600-4670 Uniform complaint procedures
4680-4687 Williams uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary education programs
UNITED STATES CODE, TITLE 20
1221 Application of laws
1232g Family Educational Rights and Privacy Act
1681-1688 Title IX of the Education Amendments of 1972
6301-6576 Title I Improving the Academic Achievement of the Disadvantaged
6801-7014 Title III language instruction for limited English proficient and immigrant students
UNITED STATES CODE, TITLE 29
794 Section 504 of Rehabilitation Act of 1973
UNITED STATES CODE, TITLE 42
2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended
2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964
6101-6107 Age Discrimination Act of 1975
12101-12213 Title II equal opportunity for individuals with disabilities
CODE OF FEDERAL REGULATIONS, TITLE 28
35.107 Nondiscrimination on basis of disability; complaints
CODE OF FEDERAL REGULATIONS, TITLE 34
99.1-99.67 Family Educational Rights and Privacy Act
100.3 Prohibition of discrimination on basis of race, color or national origin
104.7 Designation of responsible employee for Section 504
106.8 Designation of responsible employee for Title IX
106.9 Notification of nondiscrimination on basis of sex
110.25 Notification of nondiscrimination on the basis of age

Uniform Complaint Procedures (Cont.)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Sample UCP Board Policies and Procedures

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter, September 22, 2017

Dear Colleague Letter: Title IX Coordinators, April 2015

Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014

Dear Colleague Letter: Harassment and Bullying, October 2010

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

U.S. DEPARTMENT OF JUSTICE PUBLICATIONS

Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against

National Origin Discrimination Affecting Limited English Proficient Persons, 2002

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Family Policy Compliance Office: <https://www2.ed.gov/policy/gen/guid/fpco>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/ocr>

U.S. Department of Justice: <http://www.justice.gov>

Adopted: 3/7/84

Amended: 11/15/89, 10/7/92, 2/2/00, 5/15/02, 5/21/03, 2/2/05, 10/18/06, 8/15/12, 11/5/14,
5/6/15, 9/2/15, 5/18/16, 10/19/16, 11/15/17, 5/16/18, 4/24/19

Students

Response to Immigration Enforcement

Collecting and Retaining Student Information

The District shall maintain in writing policies and procedures for gathering and handling sensitive student information, and appropriate personnel shall receive training regarding those policies and procedures.

If the District possesses information that could indicate immigration status, citizenship status, or national origin information, the District shall not use the acquired information to discriminate against any students or families or bar children from enrolling in or attending school.

If parents or guardians choose not to provide information that could indicate their or their children's immigration status, citizenship status, or national origin information, the District shall not use such actions as a basis to discriminate against any students or families or bar children from enrolling or attending school.

The District shall not allow school resources or data to be used to create a registry based on race, gender, sexual orientation, religion, ethnicity, or national origin.

Inquiries Regarding Immigration Status, Citizenship Status, and National Origin Information

District personnel shall not inquire specifically about a student's citizenship or immigration status or the citizenship or immigration status of a student's parents or guardians; nor shall personnel seek or require, to the exclusion of other permissible documentation or information, documentation or information that may indicate a student's immigration status, such as a green card, voter registration, a passport, or citizenship papers.

Where any law contemplates submission of national origin related information to satisfy the requirements of a special program, District personnel shall solicit that documentation or information separately from the school enrollment process.

Where permitted by law, the Superintendent of the District shall enumerate alternative means to establish residency, age, or other eligibility criteria for enrollment or programs, and those alternative means shall include among them documentation or information that are available to persons regardless of immigration status, citizenship status, or national origin, and that do not reveal information related to citizenship or immigration status.

Where residency, age, and other eligibility criteria for purposes of enrollment or any program may be established by alternative documents or information permitted by law or this regulation, the District's procedures and forms shall describe to the applicant, and accommodate, all alternatives specified in law and all alternatives authorized under this regulation.

Inquiries About Social Security Numbers or Cards

The District shall not solicit or collect entire Social Security numbers or cards.

The District shall solicit and collect the last four digits of an adult household member's Social Security number only if required to establish eligibility for federal benefit programs.

Response to Immigration Enforcement (Cont.)

When collecting the last four digits of an adult household member's Social Security number to establish eligibility for a federal benefit program, the District shall explain the limited purpose for which this information is collected, and clarify that a failure to provide this information will not bar the student from enrolling in or attending the school.

The District shall treat all students equitably in the receipt of all school services, including, but, not limited to, the gathering of student and family information for the free and reduced lunch program, transportation and educational instruction.

Information Sharing

The District shall avoid the disclosure of information that might indicate a student's or family's citizenship or immigration status if the disclosure is not authorized by Family Educational Rights and Privacy Act (FERPA).

District personnel shall take the following action steps upon receiving an information request related to a student's or family's immigration or citizenship status:

- Notify a designated District official about the information request.
- Provide students and families with appropriate notice and a description of the immigration officer's request.
- Document any verbal or written request for information by immigration authorities.
- Unless prohibited, provide students and parents/guardians with any documents issued by the immigration-enforcement officer.

Except for investigations of child abuse, child neglect, or child dependency, 61 or when the subpoena served on the local educational agency prohibits disclosure, 62 the District shall provide parental or guardian notification of any court orders, warrants, or subpoenas before responding to such requests.

The District shall require written parental or guardian consent for release of student information, unless the information is relevant for a legitimate educational interest or includes directory information only. Neither exception permits disclosing information to immigration authorities for immigration-enforcement purposes; no student information shall be disclosed to immigration authorities for immigration enforcement purposes without a court order or judicial subpoena.

The District's request for written or parental or guardian consent for release of student information must include the following information: (1) the signature and date of the parent, guardian, or eligible student providing consent; (2) a description of the records to be disclosed; (3) the reason for release of information; (4) the parties or class of parties receiving the information; and (5) if requested by the parents, guardians or eligible student, a copy of the records to be released. The District shall permanently keep the consent notice with the record file.

The parent, guardian, or eligible student is not required to sign the consent form. If the parent, guardian or eligible student refuses to provide written consent for the release of student information that this not otherwise subject to release, the District shall not release the information.

Response to Immigration Enforcement (Cont.)

Annual Information Notice to Parents and Guardians

The District must provide an annual notice to parents and guardians of the school's general information policies that includes:

- Assurances that the District will not release information to third parties for immigration-enforcement purposes, except as required by law or court order
- A description of the types of student records maintained by the District
- A list of the circumstances or conditions under which the District might release student information to outside people or entities.
- A statement that, unless the District is providing information for a legitimate educational purpose under FERPA and the California Education Code or directory information, the District shall notify parents or guardians and eligible students—and receive their written consent—before it releases a student's personally identifiable information.

If the District decides to release directory information, the District shall provide an annual notice to parents and guardians, and "eligible students" in attendance, of the District's directory information policy that includes:

- The categories of information that the District has classified as public directory information that may be disclosed without parental consent and which should only include the information specifically identified in Education Code section 49061, subdivision (c).
- A statement that directory information does not include citizenship status, immigration status, place of birth, or any other information indicating national origin (except where the District receives consent as required under state law).
- The recipients of the directory information.
- A description of the parent's or guardian's abilities to refuse release of the student's directory information, and how to refuse release.
- The deadline in which the parent, guardian or student must notify the school in writing that he or she does not want the information designated as directory information.

Monitoring and Receiving Visitors onto Campus

No outsider—which would include immigration-enforcement officers—shall enter or remain on school grounds of the District during school hours without having registered with the principal or designee. If there are no exigent circumstances necessitating immediate action, and if the immigration officer does not possess a judicial warrant or court order that provides a basis for the visit, the officer must provide the following information to the principal or designee:

- Name, address, occupation;
- Age, if less than 21;
- Purpose in entering school grounds;
- Proof of identity; and
- Any other information as required by law.

The District shall adopt measures for responding to outsiders that avoids classroom interruptions, and preserves the peaceful conduct of the school's activities, consistent with local circumstances and practices.

Response to Immigration Enforcement (Cont.)

The District shall post signs at the entrance of its school grounds to notify outsiders of the hours and requirements for registration.

District personnel shall report entry by immigration-enforcement officers to any on-site school police or other appropriate administrator as would be required for any unexpected or unscheduled outside visitor coming on campus.

As early as possible, District personnel shall notify the Superintendent of any request by an immigration-enforcement officer for school or student access, or any requests for review of school documents (including for the services of lawful subpoenas, petitions, complaints, warrants, etc.).

In addition to notifying the Superintendent, District personnel shall take the following action steps in response to an officer present on the school campus specifically for immigration-enforcement purposes:

1. Advise the officer that before proceeding with his or her request, and absent exigent circumstances, school personnel must first receive notification and direction from the Superintendent.
2. Ask to see, and make a copy of or note, the officer's credentials (name and badge number). Also ask for and copy or note the phone number of the officer's supervisor.
3. Ask the officer for his/her reason for being on school grounds and document it.
4. Ask the officer to produce any documentation that authorizes school access.
5. Make a copy of all documents provided by the officer. Retain one copy of the documents for school records.
6. If the officer declares that exigent circumstances exist and demands immediate access to the campus, District personnel should comply with the officer's orders and immediately contact the Superintendent.
7. If the officer does not declare that exigent circumstances exist, respond according to the requirements of the officer's documentation. If the immigration-enforcement officer has:
 - an ICE (Immigrations and Customs Enforcement) administrative warrant (see Appendix B), District personnel shall inform the agent that he or she cannot consent to any request without first consulting with the District's counsel.
 - a federal judicial warrant (search-and-seizure warrant or arrest warrant; see Appendix C & D), prompt compliance with such a warrant is usually legally required. If feasible, consult with the District's legal counsel before providing the agent access to the person or materials specified in the warrant.
 - a subpoena for production of documents or other evidence (see Appendix E & F), immediate compliance is not required. Therefore, District personnel shall inform their legal counsel or other designated official of the subpoena, and await further instructions on how to proceed.
8. While District personnel should not consent to access by an immigration-enforcement officer, except as described above, he/she should not attempt to physically impede the officer, even if the officer appears to be exceeding the authorization given under a warrant or other document. If an officer enters the premises without consent, District personnel shall document his or her actions while on campus.
9. After the encounter with the officer, District personnel shall promptly take written notes of all interactions with the officer. The notes shall include the following items:

Response to Immigration Enforcement (Cont.)

- List or copy of the officer's credentials and contact information;
 - Identity of all school personnel who communicated with the officer;
 - Details of the officer's request;
 - Whether the officer presented a warrant or subpoena to accompany his/her request, what was requested in the warrant/subpoena, and whether the warrant/subpoena was signed by a judge;
 - District personnel's response to the officer's request;
 - Any further action taken by the agent; and
 - Photo or copy of any documents presented by the agent.
10. District personnel shall provide a copy of those notes, and associated documents collected from the officer, to the District's legal counsel
 11. In turn, the District's legal counsel shall submit a timely report to the District's governing board regarding the officer's requests and actions and the District's response(s).
 12. E-mail the Bureau of Children's Justice in the California Department of Justice, at BCJ@doj.ca.gov, regarding any attempt by a law-enforcement officer to access a school site or a student for immigration-enforcement purposes.

Parental Notification of Immigration-Enforcement Actions

District personnel must receive consent from the student's parent or guardian before a student can be interviewed or searched by any officer seeking to enforce the civil immigration laws at the school, unless the officer presents a valid, effective warrant signed by a judge, or presents a valid, effective court order.

District personnel shall immediately notify the student's parents or guardians if a law-enforcement officer requests or gains access to a student for immigration-enforcement purposes, unless such access was in compliance with a judicial warrant or subpoena that restricts the disclosure of the information to the parent or guardian.

Responding to the Detention or Deportation of a Student's Family Member

The District shall encourage that families and students have and know their emergency phone numbers and know where to find important documentation, including birth certificates, passports, Social Security cards, doctors' contact information, medication lists, lists of allergies, etc., which will allow them to be prepared in the event that a family member is detained or deported.

The District shall permit students and families to update students' emergency contact information as needed throughout the school year, and provide alternative contacts if no parent or guardian is available.

The District shall ensure that families may include the information of an identified trusted adult guardian as a secondary emergency contact in case a student's parent or guardian is detained.

The District shall communicate to families that information provided within the emergency cards will only be used in response to specified emergency situations, and not for any other purpose.

Response to Immigration Enforcement (Cont.)

In the event a student's parent/guardian has been detained or deported by federal immigration authorities, the District shall use the student's emergency card contact information and release the student to the person(s) designated as emergency contacts. Alternatively, the District shall release the student into the custody of any individual who presents a Caregiver's Authorization Affidavit on behalf of the student. The District shall only contact Child Protective Services if the District personnel are unsuccessful in arranging for the timely care of the child through the emergency contact information that the school has, a Caregiver's Authorization Affidavit, or other information or instructions conveyed by the parent or guardian.

Responding to Hate Crimes and Bullying Adopting and Publicizing Anti-Bullying and Anti-Harassment Policy

The District shall adopt and publicize policies that prohibit discrimination, harassment, intimidation, and bullying on the basis of a student's actual or perceived nationality, ethnicity, or immigration status. Those policies must be translated in the student's primary language if at least 15 percent of the students enrolled in the school speak a single primary language other than English.

The District shall notify parents and guardians of their children's right to a free public education, regardless of immigration status or religious beliefs.

- This information shall include information related to the "Know Your Rights" immigration enforcement established by the Attorney General (see Appendix G).
- The District shall inform students who are victims of hate crimes of their right to report such crimes.

Processing Complaints of Harassment and Bullying

The District shall adopt a process for receiving complaints of and investigating complaints of discrimination, harassment, intimidation, and bullying based on any of the following actual or perceived characteristics:

- | | | |
|---------------------|----------------------|-----------------------------|
| • Disability | • Nationality | • Association with a person |
| • Gender | • Race or ethnicity | or group with one or more |
| • Gender identity | • Religion | of the aforementioned |
| • Gender expression | • Sexual orientation | characteristics |
| | | • Immigration status |

The complaint process must include, but is not limited to, the following steps:

- A requirement that, if school personnel witness an act of discrimination, harassment, intimidation, or bullying, they shall take immediate steps to intervene when safe to do so;
- A timeline to investigate and resolve complaints of discrimination, harassment, intimidation, or bullying that shall be followed by all schools under the jurisdiction of the local educational agency; and
- An appeal process afforded to the complainant should he or she disagree with the resolution of a complaint.
- The District shall ensure that complaint procedures contain confidentiality safeguards for immigration status information.

Response to Immigration Enforcement (Cont.)

- The District shall prohibit retaliation against a person who submits a complaint of discrimination, harassment, intimidation, or bullying

Training Students, Teachers, and Staff on Anti-Bullying and Anti-Harassment Policy

The District shall educate students about the negative impact of bullying other students based on their actual or perceived immigration status or their religious beliefs or customs.

The District shall also train teachers, staff, and personnel to ensure that they are aware of their legal duty to take reasonable steps to eliminate a hostile environment and respond to any incidents of harassment based on the actual or perceived characteristics noted above. Such training should, at minimum, provide agency personnel with the skills to do the following:

- Discuss the varying immigration experiences among members of the student body and school community;
- Discuss bullying-prevention strategies with students, and teach students to recognize the behavior and characteristics of bullying perpetrators and victims;
- Identify the signs of bullying or harassing behavior;
- Take immediate corrective action when bullying is observed; and
- Report incidents to the appropriate authorities, including law enforcement in instances of criminal behavior.

Know Your Educational Rights

Your Child has the Right to a Free Public Education

- All children in the United States have a Constitutional right to equal access to free public education, regardless of immigration status and regardless of the immigration status of the students' parents or guardians.
- In California:
 - All children have the right to a free public education.
 - All children ages 6 to 18 years must be enrolled in school.
 - All students and staff have the right to attend safe, secure, and peaceful schools.
 - All students have a right to be in a public school learning environment free from discrimination, harassment, bullying, violence, and intimidation.
 - All students have equal opportunity to participate in any program or activity offered by the school, and cannot be discriminated against based on their race, nationality, gender, religion, or immigration status, among other characteristics.

Information Required for School Enrollment

- When enrolling a child, schools must accept a variety of documents from the student's parent or guardian to demonstrate proof of child's age or residency.
- You never have to provide information about citizenship/immigration status to have your child enrolled in school. Also, you never have to provide a Social Security number to have your child enrolled in school.

Confidentiality of Personal Information

- Federal and state laws protect student education records and personal information. These laws generally require that schools get written consent from parents or guardians before releasing student information, unless the release of information is for educational purposes, is already public, or is in response to a court order or subpoena.
- Some schools collect and provide publicly basic student "directory information." If they do, then each year, your child's school district must provide parents/guardians with written notice of the school's directory information policy, and let you know of your option to refuse release of your child's information in the directory.

Family Safety Plans if You Are Detained or Deported

- You have the option to provide your child's school with emergency contact information, including the information of secondary contacts, to identify a trusted adult guardian who can care for your child in the event you are detained or deported.
- You have the option to complete a Caregiver's Authorization Affidavit or a Petition for Appointment of Temporary Guardian of the Person, which may enable a trusted adult the authority to make educational and medical decisions for your child.

Right to File a Complaint

- Your child has the right to report a hate crime or file a complaint to the school district if he or she is discriminated against, harassed, intimidated, or bullied on the basis of his or her actual or perceived nationality, ethnicity, or immigration status.

Students

Suicide Prevention

The Governing Board recognizes that suicide is a leading cause of death among youth and that an even greater amount of youth consider (17 percent of high school students) and attempt suicide (over 8 percent of high school students) (Centers for Disease Control and Prevention, 2015).

The possibility of suicide and suicidal ideation requires vigilant attention from our school staff. As a result, we are ethically and legally responsible for providing an appropriate and timely response in preventing suicidal ideation, attempts, and deaths. We also must work to create a safe and nurturing campus that minimizes suicidal ideation in students.

Recognizing that it is the duty of the district and schools to protect the health, safety, and welfare of its students, this policy aims to safeguard students and staff against suicide attempts, deaths and other trauma associated with suicide, including ensuring adequate supports for students, staff, and families affected by suicide attempts and loss. As it is known that the emotional wellness of students greatly impacts school attendance and educational success, this policy shall be paired with other policies that support the emotional and behavioral wellness of students.

This policy is based on research and best practices in suicide prevention, and has been adopted with the understanding that suicide prevention activities decrease suicide risk, increase help-seeking behavior, identify those at risk of suicide, and decrease suicidal behaviors. Empirical evidence refutes a common belief that talking about suicide can increase risk or "place the idea in someone's mind."

In an attempt to reduce suicidal behavior and its impact on students and families, the Director of Education shall develop strategies for suicide prevention, intervention, and postvention, and the identification of the mental health challenges frequently associated with suicidal thinking and behavior. These strategies shall include professional development for all school personnel in all job categories who regularly interact with students or are in a position to recognize the risk factors and warning signs of suicide, including teacher, substitute teachers, Para-Educators, Campus Supervisors/Universals, and other individuals in regular contact with students such as coaches.

The Director of Education shall develop and implement preventive strategies and intervention procedures that include the following:

Overall Strategic Plan for Suicide Prevention

The Director of Education shall involve school-employed mental health professionals (e.g., school counselors, psychologists, social workers, nurses), administrators, other school staff members, parents/guardians/caregivers, students, local health agencies and professionals, law enforcement, and community organizations in planning, implementing, and evaluating the district's strategies for suicide prevention and intervention. Districts must work in conjunction with local government agencies, community-based organizations, and other community supports to identify additional resources, such as Butte County Behavioral Health, Boys & Girls Club of the North Valley, African American Family & Cultural Center, Hmong Cultural Center, and The Axiom.

Suicide Prevention (Cont.)

To ensure the policies regarding suicide prevention are properly adopted, implemented, and updated, the district shall appoint the Director of Education to serve as the suicide prevention point of contact for the district. In addition, each school shall identify at least one staff member to serve as the liaison to the district's suicide prevention point of contact, and coordinate and implement suicide prevention activities on their specific campus. This policy shall be reviewed and revised as indicated, at least annually in conjunction with the previously mentioned community stakeholders.

Resources:

- The K–12 Toolkit for Mental Health Promotion and Suicide Prevention has been created to help schools comply with and implement AB 2246, the Pupil Suicide Prevention Policies. The Toolkit includes resources for schools as they promote youth mental wellness, intervene in a mental health crisis, and support members of a school community after the loss of someone to suicide.

Additional information about this Toolkit for schools can be accessed on the Heard Alliance Web site at <http://www.heardalliance.org/>.

Prevention

A. Messaging about Suicide Prevention

Messaging about suicide has an effect on suicidal thinking and behaviors. Consequently, the District along with its partners has critically reviewed and will continue to review all materials and resources used in awareness efforts to ensure they align with best practices for safe messaging about suicide.

Resources:

- For information on public messaging on suicide prevention, see the National Action Alliance for Suicide Prevention Web site at <http://suicidepreventionmessaging.actionallianceforsuicideprevention.org/>
- For information on engaging the media regarding suicide prevention, see the Your Voice Counts Web page at <http://resource-center.yourvoicecounts.org/content/making-headlines-guide-engaging-media-suicide-prevention-california-0>
- For information on how to use social media for suicide prevention, see the Your Voice Counts Web page at <http://resource-center.yourvoicecounts.org/content/how-use-social-media>

B. Suicide Prevention Training and Education

The District along with its partners has carefully reviewed available staff training to ensure it promotes the mental health model of suicide prevention and does not encourage the use of the stress model to explain suicide.

Suicide Prevention (Cont.)

Training shall be provided for all school staff members and other adults on campus (including substitutes and intermittent staff, volunteers, interns, tutors, coaches, and expanded learning [afterschool] staff).

Training:

- At least annually, all staff shall receive training on the risk factors and warning signs of suicide, suicide prevention, intervention, referral, and postvention.
- All suicide prevention trainings shall be offered under the direction of school-employed mental health professionals (e.g., school counselors, psychologists, or social workers) who have received advanced training specific to suicide and may benefit from collaboration with one or more county and/or community mental health agencies. Staff training can be adjusted year-to-year based on previous professional development activities and emerging best practices.
- At a minimum, all staff shall participate in training on the core components of suicide prevention (identification of suicide risk factors and warning signs, prevention, intervention, referral, and postvention) at the beginning of their employment. Previously employed staff members shall attend a minimum of one-hour general suicide prevention training through an online provider. Core components of the general suicide prevention training shall include:
 - Suicide risk factors, warning signs, and protective factors;
 - How to talk with a student about thoughts of suicide;
 - How to respond appropriately to the youth who has suicidal thoughts. Such responses shall include constant supervision of any student judged to be at risk for suicide and an immediate referral for a suicide risk assessment;
 - Emphasis on immediately referring (same day) any student who is identified to be at risk of suicide for assessment while staying under constant monitoring by staff member;
 - Emphasis on reducing stigma associated with mental illness and that early prevention and intervention can drastically reduce the risk of suicide;
 - Reviewing the data annually to look for any patterns or trends of the prevalence or occurrence of suicide ideation, attempts, or death. Data from the California School Climate, Health, and Learning Survey (Cal-SCHLS) should also be analyzed to identify school climate deficits and drive program development. See the Cal-SCHLS Web site at <http://cal-schls.wested.org/>.
- In addition to initial orientations to the core components of suicide prevention, ongoing annual staff professional development for all staff should include the following components:

Suicide Prevention (Cont.)

- The impact of traumatic stress on emotional and mental health;
 - Common misconceptions about suicide;
 - School and community suicide prevention resources;
 - Appropriate messaging about suicide (correct terminology, safe messaging guidelines);
 - The factors associated with suicide (risk factors, warning signs, protective factors);
 - How to identify youth who may be at risk of suicide;
 - Appropriate ways to interact with a youth who is demonstrating emotional distress or is suicidal. Specifically, how to talk with a student about their thoughts of suicide and (based on district guidelines) how to respond to such thinking; how to talk with a student about thoughts of suicide and appropriately respond and provide support based on district guidelines;
 - District-approved procedures for responding to suicide risk (including multi-tiered systems of support and referrals). Such procedures should emphasize that the suicidal student should be constantly supervised until a suicide risk assessment is completed;
 - District-approved procedures for responding to the aftermath of suicidal behavior (suicidal behavior postvention);
 - Responding after a suicide occurs (suicide postvention);
 - Resources regarding youth suicide prevention;
 - Emphasis on stigma reduction and the fact that early prevention and intervention can drastically reduce the risk of suicide;
 - Emphasis that any student who is identified to be at risk of suicide is to be immediately referred (same day) for assessment while being constantly monitored by a staff member.
- The professional development also shall include additional information regarding groups of students judged by the school, and available research, to be at elevated risk for suicide. These groups include, but are not limited to, the following:
 - Youth affected by suicide;
 - Youth with a history of suicide ideation or attempts;
 - Youth with disabilities, mental illness, or substance abuse disorders;
 - Lesbian, gay, bisexual, transgender, or questioning youth;

Suicide Prevention (Cont.)

- Youth experiencing homelessness or in out-of-home settings, such as foster care;
- Youth who have suffered traumatic experiences;

Resources:

- Youth Mental Health First Aid (YMHFA) teaches a 5-step action plan to offer initial help to young people showing signs of a mental illness or in a crisis, and connect them with the appropriate professional, peer, social, or self-help care. YMHFA is an 8-hour interactive training for youth-serving adults without a mental health background. See the Mental Health First Aid Web page at <https://www.mentalhealthfirstaid.org/cs/take-a-course/course-types/youth/>
- Free YMHFA Training is available on the CDE Mental Health Web page at <http://www.cde.ca.gov/ls/cg/mh/projectcalwell.asp>
- Question, Persuade, and Refer (QPR) is a gatekeeper training that can be taught online. Just as people trained in cardiopulmonary resuscitation (CPR) and the Heimlich Maneuver help save thousands of lives each year, people trained in QPR learn how to recognize the warning signs of a suicide crisis and how to question, persuade, and refer someone to help. See the QPR Web site at <http://www.qprinstitute.com/>
- SafeTALK is a half-day alertness training that prepares anyone over the age of fifteen, regardless of prior experience or training, to become a suicide-alert helper. See the LivingWorks Web page at <https://www.livingworks.net/programs/safetalk/>
- Applied Suicide Intervention Skills Training (ASIST) is a two-day interactive workshop in suicide first aid. ASIST teaches participants to recognize when someone may have thoughts of suicide and work with them to create a plan that will support their immediate safety. See the LivingWorks Web page at <https://www.livingworks.net/programs/asist/>
- Kognito At-Risk is an evidence-based series of three online interactive professional development modules designed for use by individuals, schools, districts, and statewide agencies. It includes tools and templates to ensure that the program is easy to disseminate and measures success at the elementary, middle, and high school levels. See the Kognito Web page at <https://www.kognito.com/products/pk12/>

C. Employee Qualifications and Scope of Services

Employees of the District and their partners must act only within the authorization and scope of their credential or license. While it is expected that school professionals are able to identify suicide risk factors and warning signs, and to prevent the immediate risk of a suicidal behavior, treatment of suicidal ideation is typically beyond the scope of services offered in the school setting. In addition, treatment of the mental health challenges often associated with suicidal thinking typically requires mental health resources beyond what schools are able to provide.

Suicide Prevention (Cont.)

D. Specialized Staff Training (Assessment)

Additional professional development in suicide risk assessment and crisis intervention shall be provided to mental health professionals (school counselors, psychologists, social workers, and nurses) employed by the District.

Resource:

- Assessing and Managing Suicide Risk (AMSR) is a one-day training workshop for behavioral health professionals based on the latest research and designed to help participants provide safer suicide care. See the Suicide Prevention Resource Center Web page at <http://www.sprc.org/training-events/amsr>

E. Parents, Guardians, and Caregivers Participation and Education

- To the extent possible, parents/guardians/caregivers should be included in all suicide prevention efforts. At a minimum, schools shall share with parents/guardians/caregivers the District's suicide prevention policy and procedures.
- This suicide prevention policy shall be prominently displayed on the District's web page and included in the parent handbook.
- Parents/guardians/caregivers should be invited to provide input on the development and implementation of this policy.
- All parents/guardians/caregivers should have access to suicide prevention training that addresses the following:
 - Suicide risk factors, warning signs, and protective factors;
 - How to talk with a student about thoughts of suicide;
 - How to respond appropriately to the student who has suicidal thoughts. Such responses shall include constant supervision of any student judged to be at risk for suicide and referral for an immediate suicide risk assessment.

Resource:

- Parents as Partners: A Suicide Prevention Guide for Parents is a booklet that contains useful information for parents/guardians/caregivers who are concerned that their children may be at risk for suicide. It is available from Suicide Awareness Voices of Education (SAVE). See the SAVE Web page at <https://www.save.org/product/parents-as-partners/>

Suicide Prevention (Cont.)

F. Student Participation and Education

The District along with its partners has carefully reviewed available student curricula to ensure it promotes the mental health model of suicide prevention and does not encourage the use of the stress model to explain suicide.

Under the supervision of school-employed mental health professionals, and following consultation with county and community mental health agencies, students shall:

- Receive developmentally appropriate, student-centered education about the warning signs of mental health challenges and emotional distress;
- Receive developmentally appropriate guidance regarding the district's suicide prevention, intervention, and referral procedures.
- The content of the education shall include:
 - Coping strategies for dealing with stress and trauma;
 - How to recognize behaviors (warning signs) and life issues (risk factors) associated with suicide and mental health issues in oneself and others;
 - Help-seeking strategies for oneself and others, including how to engage school-based and community resources and refer peers for help;
 - Emphasis on reducing the stigma associated with mental illness and the fact that early prevention and intervention can drastically reduce the risk of suicide.

Student-focused suicide prevention education can be incorporated into classroom curricula (e.g., health classes, freshman orientation classes, science, and physical education).

The District will support the creation and implementation of programs and/or activities on campus that raise awareness about mental wellness and suicide prevention (e.g., Mental Health Awareness Weeks, Peer Counseling Programs, Freshman Success Programs, and National Alliance on Mental Illness on Campus High School Clubs).

Resources:

- More Than Sad is school-ready and evidence-based training material, listed on the national Suicide Prevention Resource Center's best practices list, specifically designed for teen-level suicide prevention. See the American Foundation for Suicide Prevention Web page at <https://afsp.org/our-work/education/more-than-sad/>

Suicide Prevention (Cont.)

- Break Free from Depression (BFFD) is a 4-module curriculum focused on increasing awareness about adolescent depression and designed for use in high school classrooms. See the Boston Children's Hospital Web page at <http://www.childrenshospital.org/breakfree>
- Coping and Support Training (CAST) is an evidence-based life-skills training and social support program to help at-risk youth. See the Reconnecting Youth Inc. Web page at <http://www.reconnectingyouth.com/programs/cast/>
- Students Mobilizing Awareness and Reducing Tragedies (SMART) is a program comprised of student-led groups in high schools designed to give students the freedom to implement a suicide prevention on their campus that best fits their school's needs. See the SAVE Web page at <https://www.save.org/what-we-do/education/smart-schools-program-2/>
- Linking Education and Awareness for Depression and Suicide (LEADS) for Youth is a school-based suicide prevention curriculum designed for high schools and educators that links depression awareness and secondary suicide prevention. LEADS for Youth is an informative and interactive opportunity for students and teachers to increase knowledge and awareness of depression and suicide. See the SAVE Web page at <https://www.save.org/what-we-do/education/leads-for-youth-program/>

Intervention, Assessment, Referral

A. Staff

Two District staff members who have received advanced training in suicide intervention shall be designated as the primary and secondary suicide prevention liaisons. Whenever a staff member suspects or has knowledge of a student's suicidal intentions, they shall promptly notify the primary designated suicide prevention liaison. If this primary suicide prevention liaison is unavailable, the staff shall promptly notify the secondary suicide prevention liaison.

- Under normal circumstances, the primary and/or secondary contact persons shall notify the principal, another school administrator, school psychologist or school counselor, if different from the primary and secondary contact persons. The names, titles, and contact information of multi-disciplinary crisis team members shall be distributed to all students, staff, parents/guardians/caregivers and be prominently available on school and district web sites. The Superintendent and Director of Education shall serve as the Primary and Secondary Suicide Prevention Liaisons, respectively.

The principal, another school administrator, school counselor, school psychologist, social worker, or nurse shall then notify, if appropriate and in the best interest of the student, the student's parents/guardians/caregivers as soon as possible and shall refer the student to mental health resources in the school or community. Determination of notification to parents/guardians/caregivers should follow a formal initial assessment to ensure that the student is not endangered by parental notification.

Suicide Prevention (Cont.)

If the student is in imminent danger (has access to a gun, is on a rooftop, or in other unsafe conditions), a call shall be made to 911.

- Whenever a staff member suspects or has knowledge of a student's suicidal intentions, they shall promptly notify the primary or secondary suicide prevention liaisons.
- Students experiencing suicidal ideation shall not be left unsupervised.
- A referral process should be prominently disseminated to all staff members, so they know how to respond to a crisis and are knowledgeable about the school and community-based resources.
- The Superintendent or Designee shall establish crisis intervention procedures to ensure student safety and appropriate communications if a suicide occurs or an attempt is made by a student or adult on campus or at a school-sponsored activity.

B. Parents, Guardians, and Caregivers

A referral process should be prominently disseminated to all parents/guardians/caregivers, so they know how to respond to a crisis and are knowledgeable about the school and community-based resources.

C. Students

Students shall be encouraged to notify a staff member when they are experiencing emotional distress or suicidal ideation, or when they suspect or have knowledge of another student's emotional distress, suicidal ideation, or attempt. A staff member shall immediately notify site administration, who will then coordinate the appropriate resources, such as counselor, Social Worker, and/or School Resource Officer.

D. Parental Notification and Involvement

Each school within the District shall identify a process to ensure continuing care for the student identified to be at risk of suicide. The following steps should be followed to ensure continuity of care:

- After a referral is made for a student, school staff shall verify with the parent/guardian/caregiver that follow-up treatment has been accessed. Parents/guardians/caregivers will be required to provide documentation of care for the student.

Suicide Prevention (Cont.)

- If parents/guardians/caregivers refuse or neglect to access treatment for a student who has been identified to be at-risk for suicide or in emotional distress, the suicide point of contact (or other appropriate school staff member) will meet with the parents/guardians/caregivers to identify barriers to treatment (e.g., cultural stigma, financial issues) and work to rectify the situation and build understanding of the importance of care. If follow-up care for the student is still not provided, school staff should consider contacting Child Protective Services (CPS) to report neglect of the youth. Butte County Children's Services Division – (800) 400-0902.

E. Action Plan for In-School Suicide Attempts

If a suicide attempt is made during the school day on campus, it is important to remember that the health and safety of the student and those around him/her is critical. The following steps should be implemented:

- Remain calm, remember the student is overwhelmed, confused, and emotionally distressed;
- Move all other students out of the immediate area;
- Immediately contact the administrator or suicide prevention liaison;
- Call 911 and give them as much information about any suicide note, medications taken, and access to weapons, if applicable;
- If needed, provide medical first aid until a medical professional is available;
- Parents/guardians/caregivers should be contacted as soon as possible;
- Do not send the student away or leave them alone, even if they need to go to the restroom;
- Listen and prompt the student to talk;
- Review options and resources of people who can help;
- Be comfortable with moments of silence as you and the student will need time to process the situation;
- Provide comfort to the student;
- Promise privacy and help, and be respectful, but do not promise confidentiality;
- Student should only be released to parents/guardians/caregivers or to a person who is qualified and trained to provide help.

Suicide Prevention (Cont.)

F. Action Plan for Out-of-School Suicide Attempts

If a suicide attempt by a student is outside of district property, it is crucial that the LEA protects the privacy of the student and maintain a confidential record of the actions taken to intervene, support, and protect the student. The following steps should be implemented:

- Contact the parents/guardians/caregivers and offer support to the family;
- Discuss with the family how they would like the school to respond to the attempt while minimizing widespread rumors among teachers, staff, and students;
- Obtain permission from the parents/guardians/caregivers to share information to ensure the facts regarding the crisis is correct;
- Designate a staff member to handle media requests;
- Provide care and determine appropriate support to affected students;
- Offer to the student and parents/guardians/caregivers steps for re-integration to school.

G. Supporting Students after a Mental Health Crisis

It is crucial that careful steps are taken to help provide the mental health support for the student and to monitor their actions for any signs of suicide. The following steps should be implemented after the crisis has happened:

- Treat every threat with seriousness and approach with a calm manner; make the student a priority;
- Listen actively and non-judgmental to the student. Let the student express his or her feelings;
- Acknowledge the feelings and do not argue with the student;
- Offer hope and let the student know they are safe and that help is provided. Do not promise confidentiality or cause stress;
- Explain calmly and get the student to a trained professional, guidance counselor, or designated staff to further support the student;
- Keep close contact with the parents/guardians/caregivers and mental health professionals working with the student.

Suicide Prevention (Cont.)

H. Re-Entry to School After a Suicide Attempt

A student who threatened or attempted suicide is at a higher risk for suicide in the months following the crisis. Having a streamlined and well planned re-entry process ensures the safety and wellbeing of students who have previously attempted suicide and reduces the risk of another attempt. An appropriate re-entry process is an important component of suicide prevention. Involving students in planning for their return to school provides them with a sense of control, personal responsibility, and empowerment.

The following steps shall be implemented upon re-entry:

- Obtain a written release of information signed by parents/guardians/caregivers and providers;
- Confer with student and parents/guardians/caregivers about any specific requests on how to handle the situation;
- Inform the student's teachers about possible days of absences;
- Allow accommodations for student to make up work (be understanding that missed assignments may add stress to student);
- Mental health professionals or trusted staff members should maintain ongoing contact to monitor student's actions and mood;
- Work with parents/guardians/caregivers to involve the student in an aftercare plan.

Resource:

- The School Reentry for a Student Who Has Attempted Suicide or Made Serious Suicidal Threats is a guide that will assist in school re-entry for students after an attempted suicide. See the Mental Health Recovery Services Resource Web page at http://www.mhrsonline.org/resources/suicide%5Cattempted_suicide_resources_for_schools-9/

I. Responding After a Suicide Death (Postvention)

A death by suicide in the school community (whether by a student or staff member) can have devastating consequences on students and staff. Therefore, it is vital that we are prepared ahead of time in the event of such a tragedy. The Superintendent and Director of Education shall serve as the Primary and Secondary Suicide Prevention Liaisons, respectively, for the District shall ensure that each school site adopts an action plan for responding to a suicide death as part of the general Crisis Response Plan. The Suicide Death Response Action Plan (Suicide Postvention Response Plan) needs to incorporate both immediate and long-term steps and objectives.

- Suicide Postvention Response Plan shall:

Suicide Prevention (Cont.)

- Identify a staff member to confirm death and cause (school site administrator);
 - Identify a staff member to contact deceased's family (within 24 hours);
 - Enact the Suicide Postvention Response Plan, include an initial meeting of the district/school Suicide Postvention Response Team;
 - Notify all staff members (ideally in-person or via phone, not via e-mail or mass notification).
- Coordinate an all-staff meeting, to include:
 - Notification (if not already conducted) to staff about suicide death;
 - Emotional support and resources available to staff;
 - Notification to students about suicide death and the availability of support services (if this is the protocol that is decided by administration);
 - Share information that is relevant and that which you have permission to disclose.
- Prepare staff to respond to needs of students regarding the following:
 - Review of protocols for referring students for support/assessment;
 - Talking points for staff to notify students;
 - Resources available to students (on and off campus).
- Identify students significantly affected by suicide death and other students at risk of imitative behavior;
- Identify students affected by suicide death but not at risk of imitative behavior;
- Communicate with the larger school community about the suicide death;
- Consider funeral arrangements for family and school community;
- Respond to memorial requests in respectful and non-harmful manner; responses should be handed in a thoughtful way and their impact on other students should be considered;
- Identify media spokesperson skilled to cover story without the use of explicit, graphic, or dramatic content (go to the Reporting on Suicide.Org Web site at www.reportingonsuicide.org). Research has proven that sensationalized media coverage can lead to contagious suicidal behaviors.

Suicide Prevention (Cont.)

- Utilize and respond to social media outlets:
 - Identify what platforms students are using to respond to suicide death
 - Identify/train staff and students to monitor social media outlets
- Include long-term suicide postvention responses:
 - Consider important dates (i.e., anniversary of death, deceased birthday, graduation, or other significant event) and how these will be addressed
 - Support siblings, close friends, teachers, and/or students of deceased
 - Consider long-term memorials and how they may impact students who are emotionally vulnerable and at risk of suicide

Resources:

- After a Suicide: A Toolkit for School is a comprehensive guide that will assist schools on what to do if a suicide death takes place in the school community. See the Suicide Prevention Resource Center Web page at <http://www.sprc.org/comprehensive-approach/postvention>
- Help & Hope for Survivors of Suicide Loss is a guide to help those during the bereavement process and who were greatly affected by the death of a suicide. See the Suicide Prevention Resource Center Web page at <http://www.sprc.org/resources-programs/help-hope-survivors-suicide-loss>
- For additional information on suicide prevention, intervention, and postvention, see the Mental Health Recovery Services Model Protocol Web page at [http://www.mhrsonline.org/resources/suicide%5Cattempted suicide resources for schools-9/](http://www.mhrsonline.org/resources/suicide%5Cattempted%20suicide%20resources%20for%20schools-9/)
- Information on school climate and school safety is available on the CDE Safe Schools Planning Web page at <http://www.cde.ca.gov/ls/ss/vp/safeschlplanning.asp>
- Additional resources regarding student mental health needs can be found in the SSPI letter Responding to Student Mental Health Needs in School Safety Planning at <http://www.cde.ca.gov/nr/el/le/yr14ltr0212.asp>

Adopted: 12/7/11
Amended: 7/19/17, 2/13/19

Students

Sexual Harassment

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

The district strongly encourages any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult who has experienced off-campus sexual harassment that has a continuing effect on campus to immediately contact his/her teacher, the principal, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the principal or a district compliance officer. Once notified, the principal or compliance officer shall take the steps to investigate and address the allegation, as specified in the accompanying administrative regulation.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 5131 - Conduct)
(cf. 5131.2 - Bullying)
(cf. 5137 - Positive School Climate)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

The Superintendent or designee shall take appropriate actions to reinforce the district's sexual harassment policy.

Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence.
2. A clear message that students do not have to endure sexual harassment under any circumstance.
3. Encouragement to report observed incidents of sexual harassment even where the alleged victim of the harassment has not complained.
4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved.

Sexual Harassment (Cont.)

5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and prompt action shall be taken to stop any harassment, prevent recurrence, and address any continuing effect on students
6. Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made
7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues
8. A clear message that, when needed, the district will take interim measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation and that, to the extent possible, when such interim measures are taken, they shall not disadvantage the complainant or victim of the alleged harassment

Complaint Process and Disciplinary Actions

Sexual harassment complaints by and against students shall be investigated and resolved in accordance with law and district procedures specified in AR 1312.3 - Uniform Complaint Procedures. Principals are responsible for notifying students and parents/guardians that complaints of sexual harassment can be filed under AR 1312.3 and where to obtain a copy of the procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

Upon investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

Upon investigation of a sexual harassment complaint, any employee found to have engaged in sexual harassment or sexual violence toward any student shall have his/her employment terminated in accordance with law and the applicable collective bargaining agreement.

(cf. 4117.7 - Employment Status Report)

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

Sexual Harassment (Cont.)

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in district schools.

(cf. 3580 - District Records)

Designee of Compliance

The district designates the following individual(s) as the responsible employee(s) to coordinate its efforts to comply with Title IX of the Education Amendments of 1972 and California Education Code 234.1, as well as to investigate and resolve sexual harassment complaints under AR 1312.3 - Uniform Complaint Procedures. The coordinator/compliance officer(s) may be contacted at:

Dr. Corey Willenberg, Superintendent
Oroville Union High School District/Butte County
2211 Washington Avenue
Oroville, CA 95966
(530) 538-2300, ext. 1107
cwillenb@ouhsd.net

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex

48900 Grounds for suspension or expulsion

48900.2 Additional grounds for suspension or expulsion; sexual harassment

48904 Liability of parent/guardian for willful student misconduct

48980 Notice at beginning of term

CIVIL CODE

51.9 Liability for sexual harassment; business, service and professional relationships

1714.1 Liability of parents/guardians for willful misconduct of minor

GOVERNMENT CODE

12950.1 Sexual harassment training

CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1221 Application of laws

1232g Family Educational Rights and Privacy Act

1681-1688 Title IX, discrimination

UNITED STATES CODE, TITLE 42

1983 Civil action for deprivation of rights

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy

106.1-106.71 Nondiscrimination on the basis of sex in education programs

Sexual Harassment (Cont.)

COURT DECISIONS

Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567
Flores v. Morgan Hill Unified School District, (2003, 9th Cir.) 324 F.3d 1130
Reese v. Jefferson School District, (2001, 9th Cir.) 208 F.3d 736
Davis v. Monroe County Board of Education, (1999) 526 U.S. 629
Gebser v. Lago Vista Independent School District, (1998) 524 U.S. 274
Oona by Kate S. v. McCaffrey, (1998, 9th Cir.) 143 F.3d 473
Doe v. Petaluma City School District, (1995, 9th Cir.) 54 F.3d 1447

Management Resources:

CSBA PUBLICATIONS

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014
Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011
U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Dear Colleague Letter: Transgender Students, May 2016
Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016
Dear Colleague Letter: Title IX Coordinators, April 2015
Questions and Answers on Title IX and Sexual Violence, April 2014
Dear Colleague Letter: Sexual Violence, April 4, 2011
Sexual Harassment: It's Not Academic, September 2008
Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

WEB SITES

CSBA: <http://www.csba.org>
California Department of Education: <http://www.cde.ca.gov>
U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Instruction

Parent Involvement

District Parent and Family Engagement

- 1.0 The local governing board of each local educational agency (LEA), or agency, receiving Title I, Part A funding shall establish and implement a written parent and family engagement policy and program. (California *Education Code* [EC] sections 11500-11504, 51101[b]; 20 United States Code [20 U.S.C.] sections 6318[a][1], 6318[a][2])
- 1.1 Each LEA receiving Title I, Part A funding shall develop jointly with, agree on with, and distribute to, parents and family members of participating children, a written parent and family engagement policy which shall be incorporated into the LEA level plan, establish the agency's expectations and objectives for meaningful parent and family involvement, and describe how the LEA shall carry out the following requirements: (20 U.S.C. sections 6312, 6318[a][2])
 - (a) Involve parents and family members in the joint development of the agency's plan, and in the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d) of the federal Elementary and Secondary Education Act (ESEA), as amended by the federal Every Student Succeeds Act (ESSA). (20 U.S.C. Section 6318[a][2][A])
 - (b) Provide coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance. (20 U.S.C. Section 6318[a][2][B])
 - (c) Coordinate and integrate Title I, Part A parent and family engagement strategies with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant federal, state, and local laws and programs. (20 U.S.C. Section 6318[a][2][C])
 - (d) Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the schools served, including identifying the following:
(20 U.S.C. Section 6318[a][2][D])
 - Barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).
(20 U.S.C. Section 6318[a][2][D][i])

Parent Involvement (Cont.)

- (ii) The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers. (20 U.S.C. Section 6318[a][2][D][ii])
 - (iii) Strategies to support successful school and family interactions. (20 U.S.C. Section 6318[a][2][D][iii])
 - (e) Use the findings of such evaluation in subparagraph (d) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. (20 U.S.C. Section 6318[a][2][E])
 - (f) Involve parents in activities of the schools served under Title I, Part A to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy. (20 U.S.C. Section 6318[a][2][F])
- 1.2 The LEA parent and family engagement policy for all schools (Title I and non-Title I) in the LEA shall be consistent with the following goals and purposes: (EC sections 11502, 11504, 11506)
- (a) Engage parents and family members positively in their children's education by providing assistance and training on topics such as state academic standards and assessments to develop knowledge and skills to use at home to support their children's academic efforts at school and their children's development as responsible future members of our society. (EC Section 11502[a])
 - (b) Inform parents that they can directly affect the success of their children's learning, by providing parents with techniques and strategies that they may utilize to improve their children's academic success and to assist their children in learning at home. (EC Section 11502[b])
 - (c) Build consistent and effective two-way communication between family members and the school so that parents and family members may know when and how to assist their children in support of classroom learning activities. (EC Section 11502[c])
 - (d) Train teachers, school administrators, specialized instructional support personnel, and other staff to communicate effectively with parents as equal partners. (EC Section 11502[d])
 - (e) Integrate and coordinate parent and family engagement activities with the local control and accountability plan (LCAP), as applicable, with other programs. (EC Section 11502[e])

Parent Involvement (Cont.)

- 1.3 The LEA receiving more than \$500,000 in Title I, Part A funds shall reserve at least one percent of its allocation to carry out parent and family engagement activities. (20 U.S.C. Section 6318[a][3][A])
- 1.4 Parents and family members of children receiving Title I, Part A services shall be involved in the decisions regarding how funds reserved are allotted for parental involvement activities. (20 U.S.C. Section 6318[a][3][B])
- 1.5 Not less than 90 percent of the funds reserved shall be distributed to schools served with priority given to high-need schools.
(20 U.S.C. Section 6318[a][3][C])
- 1.6 Funds reserved by an LEA shall be used to carry out activities and strategies consistent with the LEA's parent and family engagement policy, including not less than one of the following: (20 U.S.C. Section 6318[a][3][D])
 - (a) Supporting schools and nonprofit organizations in providing professional development (PD) for LEA and school personnel regarding parent and family engagement strategies. (20 U.S.C. Section 6318[a][3][D][i])
 - (b) Supporting programs that reach parents and family members at home, in the community, and at school. (20 U.S.C. Section 6318[a][3][D][ii])
 - (c) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
(20 U.S.C. Section 6318[a][3][D][iii])
 - (d) Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement. (20 U.S.C. Section 6318[a][3][D][iv])
 - (e) Engaging in any other activities and strategies that the LEA determines are appropriate and consistent with such agency's parent and family engagement policy. (20 U.S.C. Section 6318[a][3][D][v])

Parent Involvement (Cont.)

School Parent and Family Engagement

- 2.0 The governing board of each school district and county office of education shall establish and adopt a written parent and family engagement policy and program for each school in the district that receives funds under Title I, Part A of the ESEA, as amended by the ESSA. Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (EC Section 11503; 20 U.S.C. Section 6318[b][1-4])
- 2.1 The school-level parent and family engagement policy shall describe the means for how each school shall carry out the following requirements: (20 U.S.C. Section 6318[b][1])
- (a) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents and family members of their school's participation in the Title I, Part A program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. Section 6318[c][1])
 - (b) Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. Section 6318[c][2])
 - (c) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. Section 6318[c][3])
 - (d) Provide parents of participating children with the following:
 - (i) Timely information about the Title I programs. (20 U.S.C. Section 6318[c][4][A])
 - (ii) A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. Section 6318[c][4][B])
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. Section 6318[c][4][C])

Parent Involvement (Cont.)

- (e) If the schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA.
(20 U.S.C. Section 6318[c][5])
- 2.2 To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA assisted under Title I, Part A shall carry out the following requirements: (20 U.S.C. Section 6318[e])
- (a) Provide assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children.
(20 U.S.C. Section 6318[e][1])
 - (b) Provide materials and training to help parents to work with their children to improve their children's achievement as appropriate to foster parental involvement. (20 U.S.C. Section 6318[e][2])
 - (c) Educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. Section 6318[e][3])
 - (d) To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
(20 U.S.C. Section 6318[e][4])
 - (e) Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. Section 6318[e][5])
 - (f) Provide such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. Section 6318[e][14])
- 2.3 In carrying out the parent and family engagement requirements of this part, LEAs and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 of the ESEA, as amended by the ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. Section 6318[f])

Parent Involvement (Cont.)

- 2.4 As a component of the school-level parent and family engagement policy, each school served under Title I, Part A shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. Section 6318[d])
- (a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. Section 6318[d][1])
 - (b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. Section 6318[d][2])
 - (i) Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement; (20 U.S.C. Section 6318[d][2][A])
 - (ii) Frequent reports to parents on their children's progress; (20 U.S.C. Section 6318[d][2][B])
 - (iii) Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (20 U.S.C. Section 6318[d][2][C])
 - (iv) Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. Section 6318[d][2][D])
- 2.5 Each LEA or school receiving funds under Part E of Title IV shall inform parents and organizations of the existence of Title IV. (20 U.S.C. Section 6318[g])

Instruction

Extracurricular and Co-curricular Activities

The Governing Board recognizes that extracurricular and co-curricular activities enrich the educational and social development of students and enhance students' feelings of connectedness with the schools. The district shall encourage and support student participation in extracurricular and co-curricular activities without compromising the integrity and purpose of the educational program.

(cf. 1330 - Use of School Facilities)
(cf. 5137 - Positive School Climate)
(cf. 6145.2 - Athletic Competition)
(cf. 5148.2 - Before/After School Programs)

Prerequisites for student participation in extracurricular and co-curricular activities shall be limited to those that have been demonstrated to be essential to the success of the activity.

Non-Discrimination

District programs, activities and student clubs are available to all persons without regard to race, color, ancestry, nationality, immigration status, age, ethnicity, religion, parental or pregnancy status, marital status, medical information, mental or physical disability, sex, sexual orientation, gender, gender identity, gender expression, genetic information, or any other legally protected status or association with a person or group with one or more of these actual or perceived characteristics.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
(cf. 6145.5 - Student Organizations and Equal Access)

Any complaint alleging unlawful discrimination in the district's extracurricular or co-curricular programs or activities shall be filed in accordance with BP/AR 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

Fees

Unless specifically authorized by law, no student shall be charged a fee for his/her participation in educational activities, including extracurricular and co-curricular activities and materials or equipment related to such activities. (Education Code 49010, 49011)

(cf. 3260 - Fees and Charges)
(cf. 3452 - Student Activity Funds)

Eligibility Requirements

To be eligible to participate in extracurricular and co-curricular activities, students in grades 9-12 must demonstrate satisfactory educational progress in the previous grading period, including, but not limited to: (Education Code 35160.5)

Extracurricular and Co-curricular Activities (Cont.)

1. Maintenance of a minimum of 2.0 grade point average on a 4.0 scale in all enrolled classes
2. Maintenance of minimum progress toward meeting high school graduation requirements

(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6146.1 - High School Graduation Requirements)

Academic Probation Period

1. The academic probationary period may be used once in the four-year time frame (less for a transfer student) that a student is enrolled in the Oroville Union High School District.
2. The academic probationary period is defined as a quarter. The GPA that determines whether a Probationary Period is needed is the previous grading period.
3. During the academic probationary period, a student may participate in athletics without a 2.0 GPA. However, the student is still subject to the guidelines set forth in the district's Extracurricular Code.
4. The school may set up a system by which an athlete using a Probationary Period can be monitored and checked for grade improvement.
5. The academic probation period is used to be eligible during all or part of a season of sport. Trying out for a team and not making the team does not use the Probationary Period. However, making a team and then quitting does use the Probation Period.

The Superintendent or designee may grant ineligible students a probationary period not to exceed one semester. Students granted probationary eligibility must meet the required standards by the end of the probationary period in order to remain eligible for participation. (Education Code 35160.5)

Any decision regarding the eligibility of a homeless student, foster youth, or child of an active duty military family for extracurricular or co-curricular activities shall be made by the Superintendent or designee in accordance with Education Code 48850 and 49701.

(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6173.2 - Education of Children of Military Families)

The Superintendent or designee may revoke a student's eligibility for participation in extracurricular and co-curricular activities when the student's poor citizenship is serious enough to warrant loss of this privilege.

Student Conduct at Extracurricular/Co-curricular Events

When attending or participating in extracurricular and co-curricular activities on or off campus, district students are subject to district policies and regulations relating to student conduct. Students who violate district policies and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, or denial of participation in extracurricular or co-curricular activities in accordance with Board policy and administrative regulation. When appropriate, the Superintendent or designee shall notify local law enforcement.

Extracurricular and Co-curricular Activities (Cont.)

(cf. 5131 - Conduct)
(cf. 5131.1 - Bus Conduct)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

Annual Policy Review

The Board shall annually review this policy and implementing regulations. (Education Code 35160.5)

Legal Reference:

EDUCATION CODE

35145 Public meetings

35160.5 District policy rules and regulations; requirements; matters subject to regulation

35179 Interscholastic athletics; associations or consortia

35181 Students' responsibilities

48850 Participation of homeless students and foster youth in extracurricular activities and interscholastic sports

48930-48938 Student organizations

49010-49013 Student fees

49024 Activity Supervisor Clearance Certificate

49700-49704 Education of children of military families

CALIFORNIA CONSTITUTION

Article 9, Section 5 Common school system

CODE OF REGULATIONS, TITLE 5

350 Fees not permitted

4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance

5531 Supervision of extracurricular activities of pupils

UNITED STATES CODE, TITLE 42

2000h-2-2000h-6 Title IX, 1972 Education Act Amendments

COURT DECISIONS

Hartzell v. Connell, (1984) 35 Cal. 3d 899

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Pupil Fees, Deposits, and Other Charges, Fiscal Management Advisory 12-02, April 24, 2013

CALIFORNIA TASK FORCE REPORT TO THE LEGISLATURE

Compact on Educational Opportunity for Military Children: Preliminary Final Report, March 2009

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

Information on Assembly Bill 346 Concerning the Activity Supervisor Clearance Certificate (ASCC), Coded Correspondence 10-11, July 20, 2010

WEB SITES

CSBA: <http://www.csba.org>

California Association of Directors of Activities: <http://www.cada1.org>

California Department of Education: <http://www.cde.ca.gov>

California Interscholastic Federation: <http://www.cifstate.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Adopted: 4/78

Amended: 2/83, 9/17/03, 11/1/06, 2/17/10, 6/20/12, 11/7, 12, 11/6/13, 7/19/17

Instruction

Athletic Competition

Nondiscrimination and Equivalent Opportunities in the Athletic Program

No student shall be excluded from participation in, be denied the benefits of, be denied equivalent opportunity in, or otherwise be discriminated against in interscholastic, intramural, or club athletics on the basis race, color, ancestry, nationality, immigration status, age, ethnicity, religion, parental or pregnancy status, marital status, medical information, mental or physical disability, sex, sexual orientation, gender, gender identity, gender expression, genetic information, or any other legally protected status or association with a person or group with one or more of these actual or perceived characteristics.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5145.3 - Nondiscrimination/Harassment)

The Superintendent or designee may provide single-sex teams when selection for the teams is based on competitive skills. (5 CCR 4921; 34 CFR 106.41)

Each student shall be allowed to participate in any single-sex athletic program or activity consistent with the student's gender identity, irrespective of the gender listed on the student's records, for which the student is otherwise eligible to participate. (Education Code 221.5)

(cf. 5125 - Student Records)

When a school provides only one team in a particular sport for members of one sex, but provides no team in the same sport for members of the other sex, and athletic opportunities in the total program for that sex have been previously limited, members of the excluded sex shall be allowed to try out and compete with the team. The same standards for eligibility shall be applied to every student trying out for the team, regardless of sex, sexual orientation, gender, gender identity, gender expression, or other protected group status. (5 CCR 4921; 34 CFR 106.41)

The Superintendent or designee shall ensure that equivalent opportunities are available to both sexes in athletic programs by considering, among other factors: (5 CCR 4922; 34 CFR 106.41)

1. Whether the offered selection of sports and levels of competition effectively accommodate the interests and abilities of both sexes

The athletic program may be found to effectively accommodate the interests and abilities of both sexes using any one of the following tests: (Education Code 230)

- a. Whether the interscholastic-level participation opportunities for male and female students are provided in numbers substantially proportionate to their respective enrollments
- b. Where the members of one sex have been and are underrepresented among interscholastic athletes, whether the district can show a history and a continuing practice of program expansion that is demonstrably responsive to the developing interests and abilities of the members of that sex

Athletic Competition (Cont.)

- c. Where the members of one sex are underrepresented among interscholastic athletes and the district cannot show a history and continuing practice of program expansion as required in item #1b above, whether the district can demonstrate that the interests and abilities of the members of that sex have been fully and effectively accommodated by the present program
2. The provision and maintenance of equipment and supplies
3. Scheduling of games and practice times, selection of the season for a sport, and location of the games and practices
4. Travel and per diem allowances
5. Opportunities to receive coaching and academic tutoring
6. Assignment and compensation of coaches and tutors
7. Provision of locker rooms, practice facilities, and competitive facilities
8. Provision of medical and training facilities and services
9. Provision of housing and dining facilities and services
10. Publicity
11. Provision of necessary funds

Each school that offers competitive athletics shall, at the end of the school year, post on its school web site, or on the district web site if the school does not have a web site, the following information: (Education Code 221.9)

1. The total enrollment of the school, classified by gender
2. The number of students enrolled at the school who participate in competitive athletics, classified by gender
3. The number of boys' and girls' teams, classified by sport and by competition level

(cf. 1113 - District and School Web Sites)

The data reported for items #1-3 above shall reflect the total number of players on a team roster on the official first day of competition. The materials used to compile this information shall be retained by the school for at least three years after the information is posted on the web site. (Education Code 221.9)

(cf. 3580 - District Records)

Athletic Competition (Cont.)

Concussions and Head Injuries

The Superintendent or designee shall annually distribute to student athletes and their parents/guardians an information sheet on concussions and head injuries. The student and parent/guardian shall sign and return the information sheet before the student initiates practice or competition. (Education Code 49475)

(cf. 5145.6 - Parental Notifications)

The Superintendent or designee shall provide training to coaches and/or athletic trainers regarding concussion symptoms, prevention, and appropriate response. (Education Code 35179.1, 49032)

(cf. 4127/4227/4327 - Temporary Athletic Team Coaches)

If a student athlete is suspected of sustaining a concussion or head injury in an athletic activity, the student shall be immediately removed from the activity for the remainder of the day. The student shall not be permitted to return to the activity until the student is evaluated by a licensed health care provider trained in the management of concussions and receives the health care provider's written clearance to return to the activity. If the health care provider determines that the student sustained a concussion or a head injury, the student shall also complete a graduated return-to-play protocol of no less than seven days in duration under the supervision of a licensed health care provider. (Education Code 49475)

A middle school or high school football team shall not hold a full-contact practice during the off-season and shall not conduct more than two full-contact practices per week during the preseason and regular season (from 30 days before the commencement of the regular season until the completion of the final interscholastic football game of that season). In addition, the full-contact portion of a practice shall not exceed 90 minutes in any single day. For these purposes, full-contact practice means a practice where drills or live action is conducted that involves collisions at game speed, where players execute tackles and other activity that is typical of an actual tackle football game. (Education Code 35179.5)

Heat Illness

The Superintendent or designee shall provide training to coaches and/or athletic trainers regarding the signs and symptoms of, and the appropriate response to, heat illness, including heat cramps, heat syncope, heat exhaustion, and exertional heat stroke. (Education Code 35179.1, 49032)

To assist in the prevention of heat illness, coaches and/or athletic trainers shall gradually increase the intensity and duration of exercise to acclimate student athletes to practice in the heat, provide adequate rest breaks, make water available during all athletic activities, and alter practice plans in extreme environmental conditions.

Sudden Cardiac Arrest

The Superintendent or designee shall distribute the California Interscholastic Federation (CIF) information sheet on sudden cardiac arrest to all student athletes who will be participating in a CIF-governed athletic activity and to their parents/guardians. The student and parent/guardian shall sign and return the information sheet prior to the student's participation in the athletic activity. If an athletic activity is not covered by CIF, the student and parent/guardian shall, prior to the student's

Athletic Competition (Cont.)

participation in the athletic activity, sign and return an acknowledgement that they have received and reviewed the sudden cardiac arrest information posted on the California Department of Education's web site. (Education Code 33479.2, 33479.3)

The Superintendent or designee shall provide training to coaches and/or athletic trainers regarding the nature and warning signs of sudden cardiac arrest. (Education Code 33479.6, 33479.7, 35179.1, 49032)

If a student athlete passes out or faints, or is known to have passed out or fainted, while participating in or immediately following participation in an athletic activity, the student shall be removed from participation at that time. If a student exhibits any other symptoms of sudden cardiac arrest, including seizures during exercise, unexplained shortness of breath, chest pains, dizziness, racing heart rate, or extreme fatigue, the student may be removed from participation by a coach or other employee who observes these symptoms. If any such symptoms are observed, notification shall be given to the student's parent/guardian so that the parent/guardian can determine the treatment, if any, the student should seek. A student who has been removed from participation shall not be permitted to return until the student is evaluated and given written clearance to return to participation by a health care provider. (Education Code 33479.2, 33479.5)

Automated External Defibrillators

The Superintendent or designee shall acquire at least one automated external defibrillator (AED) for each district school and shall make the AED(s) available to coaches, athletic trainers, and/or other authorized persons at athletic activities or events for the purpose of providing emergency care or treatment to students, spectators, and other individuals in attendance at athletic activities and events. (Education Code 35179.6)

(cf. 5141 - Health Care and Emergencies)

The district shall comply with all requirements of Health and Safety Code 1797.196 pertaining to any AED acquired by the district, including, but not limited to, regular maintenance and testing of the AED and the provision and posting of information regarding the proper use of the AED. (Education Code 35179.6; Health and Safety Code 1797.196)

Additional Notifications

Before students participate in practice or competition as part of interscholastic athletic activities, the Superintendent or designee shall, in addition to providing the students and their parents/guardians with the notices described above, send a notice to the students and their parents/guardians which:

1. Contains information about the procedures for filing a discrimination complaint that arises out of an interscholastic athletic activity, including the name of the district's Title IX Coordinator

(cf. 1312.3 - Uniform Complaint Procedures)

2. Includes a copy of students' Title IX rights pursuant to Education Code 221.8

Athletic Competition (Cont.)

3. Explains that there is an element of risk associated with all athletic competitions and that the district cannot guarantee that students will not be injured, despite a commitment to every participant's health and welfare

(cf. 3530 - Risk Management/Insurance)
4. Provides information about insurance protection pursuant to Education Code 32221.5

(cf. 5143 - Insurance)
5. Requests parental permission for the student to participate in the program and, if appropriate, to be transported by the district to and from competitions

(cf. 3541.1 - Transportation for School-Related Trips)
6. States the district's expectation that students adhere strictly to all safety rules, regulations, and instructions, as well as rules and guidelines related to conduct and sportsmanship

(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
7. Includes a copy of the local CIF league rules
8. Includes information about the CIF bylaw and district policy requiring any student athlete and the student's parent/guardian to sign a statement that the student will not use steroids, unless prescribed by a licensed health care practitioner, and will not use prohibited dietary supplements that include substances banned by the U.S. Anti-Doping Agency

(cf. 5131.63 - Steroids)
9. Includes the opioid fact sheet published by the Centers for Disease Control and Prevention in accordance with Education Code 49476. The district shall provide this fact sheet annually to each student athlete and shall require the student and the student's parent/guardian to sign a document acknowledging receipt of the fact sheet.

Student Athletic Code

The philosophy of the Oroville Union High School District stresses the belief an athlete is expected to represent high standards, more so than that of the regular student, and that the athletic code will apply to all athletes in our district. An athlete is described as any student participating in athletic practices and/or contests under the control and jurisdiction of the District.

We are concerned with maintaining PRIDE in our athletic programs, and believe that outstanding physical condition and high moral standards are top goals for our athletes. The district embraces the CIF "Pursuing Victory With Honor" as adopted by CIF.

The following rules and regulations govern all athletes that represent Las Plumas and Oroville High Schools in any kind of interscholastic competition and are in addition to California Interscholastic Federation and Northern Section California Interscholastic Federation regulations.

Athletic Competition (Cont.)

These guidelines are designed to promote the ideals of sportsmanship, pride in representing the school district, and insure acceptable standards of participation. They apply to each student athlete during their season of sport.

1. Scholastic Requirements

- A. To be eligible for any team, a student will not be permitted to have more than two (2) failing grades (F) or incompletes (I), regardless of the number of subjects he/she is taking. He/she must be passing at least twenty (20) credits.
- B. The academic probationary period may be used once in the four-year time frame (less for a transfer student) that a student is enrolled in the Oroville Union High School District. The academic probationary period is defined as a quarter. The GPA that determines whether a Probationary Period is needed is the previous grading period. During the academic probationary period, a student may participate in athletics without a 2.0 GPA. However, the student is still subject to the guidelines set forth in the district's Extracurricular Code. The school may set up a system by which an athlete using a Probationary Period can be monitored and checked for grade improvement.
- C. Students must show minimum progress toward meeting the high school graduation requirements prescribed by the governing board.
Juniors must have a minimum of 50 credits at the beginning of the first semester.
Juniors must have a minimum of 90 credits at the beginning of the second semester.
Seniors must have a minimum of 140 credits at the beginning of the first semester.
Seniors must have a minimum of 180 credits at the beginning of the second semester.
- D. Students who do not achieve satisfactory educational progress or maintain at least a quarterly 2.0 GPA will be ineligible. The grading periods used for calculating the grade point average will be first quarter, first semester, third quarter and second semester and Summer School
- E. Ineligible athletes to be considered scholastically eligible shall be required to make up failed graduation requirements in summer school, night school or alternative education. These failed courses must be made up by taking the equivalent class. The grades earned in the above scenario will replace the failed grades for the purpose of determining athletic eligibility. Ineligible athletes who have not failed a class may improve their GPA's by either replacing equivalent graduation requirements or taking additional courses for their own enrichment. Enrichment classes will be averaged into their G.P.A.'s.
- F. Summer school courses failed shall not impair athletic eligibility.
- G. Notice of ineligibility will be given prior to the first official contest after the student becomes ineligible (one school week after grades are reported to the office).
- H. All applicable CIF eligibility rules will be enforced as written

2. Pre-Practice Requirements

- A. All pre-practice requirements/clearances must be turned in to the Athletic Director's Office prior to beginning any athletic practice/competition.

Athletic Competition (Cont.)

- B. Pass a physical examination conducted by a licensed medical doctor and turn in to the head coach, or have on file with the Athletic Director, the physical card signed by both the physician who supervised the examination and one of the athlete's parents or guardian.
- C. Parents must certify medical insurance is carried on the athlete, or purchase athletic insurance
- D. Turn in to head coach or have on file with the Athletic Director, the signed portion of the District's Athletic Code. NOTE: Both the athlete and a parent or guardian signatures are required.
- E. A signed Acknowledgement of Assumption of Potential Risk Form with consent to treat if information is supplied. NOTE: Both the athlete and a parent or guardian signatures are required.

3. Athletic Ineligibility

Eligibility status shall follow all prescribed CIF and NSCIF By-Laws. A student shall immediately become ineligible to participate in athletics for any or all of the following reasons:

- A. Quitting a sport without consent of the coach after a two (2) week tryout period.
- B. Being dismissed from the squad for cause. A coach may set and enforce rules that are more stringent than the minimum standards. Each coach shall establish written guidelines that are distributed and signed by each athlete and parent/guardian. Each of the plans will be approved by the site administrator prior to the start of the season of sport. These guidelines will establish team rules and regulations that clearly identify consequences for rule infractions through dismissal from the team.
- C. Committed a suspension/expulsion offense as prescribed by California Education code Sections 48900 and 48915 that results in an out-of-school suspension during the season of sport
- D. Any athlete who is recommended for expulsion for committing offenses referred to in California Education Code Section 48900, 48900.2-.4, or 48915 will immediately become ineligible until an administrative decision is rendered. When the final disposition is made by the administration/or Board of Trustees regarding the expulsion recommendation, the athlete will remain athletically ineligible for the duration of time as stipulated in the expulsion order/contract. All applicable CIF rules regarding expulsion will be adhered to. Athletes on expulsion orders/contracts will not be able to practice during their period of ineligibility.

4. Penalties and Conditions for Eligibility

An athlete may again become eligible after fulfilling the following requirements:

- A. For violations of Education Code 48900, unless stated otherwise, which result in suspension; The athlete will be ineligible for athletic competition for no less than the number of days suspended from school. For example: A one-day (1) suspension would equal one (1) day of athletic ineligibility, a three (3) day suspension would equal a three (3) day period of athletic ineligibility. The ineligibility period will include the days of suspension.

Athletic Competition (Cont.)

- B. For violation of Education Code 48900 (b), (c), (d), (h) and quitting, being dismissed for use of steroids; Using, possessing or furnishing tobacco, alcohol, illegal drug, controlled substance, firearm, knife, explosive or other dangerous objects, quitting a sport without coach's consent, being dismissed or, use of steroids, an athlete will be ineligible for a minimum of the following:

First Offense: (School year)

Athlete will be ineligible for one-third ($1/3$) of scheduled season events. .

Second Offense: (School Year)

Athlete will be ineligible for one-half ($1/2$) of scheduled season events.

Third Offense: (School Year)

Athlete will be ineligible for ONE calendar year from date of infraction, and will not be permitted to practice.

Athletes, with coach's permission unless stated otherwise, may practice with team if not suspended from school but will not compete in an athletic contest during athletic ineligibility period.

- C. Conditions for eligibility

*Based on the number of contacts/contests scheduled on the seasonal sports calendar (scrimmages are not counted in these calculations, all tournament competition other than basketball will count as two contacts/contests. Basketball is the number of scheduled contests). When rounding, use the nearest whole number.

The unexpired portion of the penalty will be carried over into the athlete's post-season competition or the next season of participation. Failure to complete the above assigned penalties will result in the athlete being ineligible for one calendar year from the date of the infraction.

The fraction of the penalty is adjusted to apply to the scheduled number of contests for that sport. (Example: an athlete serves two (2) games of a three (3) game penalty in football. He would have one (1) game or one-third ($1/3$) of the penalty yet to serve. The next sport he goes out for is basketball, which may have (20) contests. If the athlete committed a first offense in basketball he would have to miss seven (7) contests. Since he has to serve one-third ($1/3$) of the remaining penalty carried over from football, he would miss two (2) basketball contests -- one-third ($1/3$) of seven (7) equals two (2) (nearest whole number).

The athlete's ineligibility period begins with a formal notification from the coach, the Athletic Director, or an administrator. The remaining contests of the season of sport will be counted for the ineligibility penalty. However, if an athlete quits a season of sport without the coach's consent, the unexpired season of sport will not count towards the penalty and will carry to the athlete's next season of sport.

An athlete will be placed on a probationary period of one (1) calendar year from the date of the infraction. If the athlete has not completed the conditions for eligibility but does not commit another violation during this period, then his/her record will be cleared. A subsequent violation would then be treated as a first offense.

Athletic Competition (Cont.)

5. Right of Appeal

- A. Athletes shall have the right to appeal, with their parents or other designated advocate, to the Athletic Council within 10 school days of the athlete's ineligibility notification (See Athletic Council: Membership, Responsibilities, Procedures). A written decision of the appeal will be sent to student and parent/guardian within three school days after the hearing.

Any offense, including those not specifically listed in the Code, may be considered by the Athletic Council.

If the student or parent/guardian is not satisfied with the Athletic Council's decision, they may submit a written appeal of the decision within five school days to the Superintendent or designee. The Superintendent or designee will meet with the student and/or parent/guardian and render a written decision of that appeal within three school days.

If the student and/or parent/guardian are not satisfied with the Superintendent's decision, they may submit a written appeal to that decision to the Board of Trustees within five school days. The Board will hear the appeal in Closed Session at the next regularly scheduled meeting if the written appeal has been received by the Superintendent within the timelines set forth for board agenda preparation. The Board will render a written decision to the student and parent/guardian within three school days. The Board of Trustees' decision shall be final and binding.

- E. During the appeal process, the athlete's ineligibility will remain in effect.
- F. Failure by the student to meet any appeal timelines will result in the appeal automatically being dropped.

6. Athletic Council: Membership, Responsibilities, and Procedures

When an appeal is filed, the Athletic Council shall convene and shall consist of:

- Principal, or his designee
- Athletic Director
- Three (3) coaches - one from each season, selected by their peers

Athletic Council Responsibilities:

- Serve as the board of appeals when requested by athlete(s).
- Serve as athletic advisory committee to District Administration and Board of Trustees.

Procedures of Appeal:

- Refer to Right of Appeal (A-F) on page (f) of this Administrative Regulation.

Athletic Competition (Cont.)

7. Attendance

Athletes must be in school all day in order to participate in practice or games that day. The exception to this rule must be justified by the athlete to the Assistant Principal and/or Athletic Director. An unjustified excuse will cause the athlete to be ineligible for the next scheduled athletic contest.

8. When an Athlete is Suspended on Campus from School

- A. Students assigned to Suspension on Campus for four periods or more will result in the athlete being ineligible to practice or play that day.
- B. Students assigned to Suspension on Campus for less than four periods will be allowed to practice or play at the coach's discretion.

9. Equipment Return

Athletic equipment issued for a previous sport must be returned, or arrangements made for payment, before a student is allowed to participate in any game or contest in another athletic activity.

10. Transportation

In all athletic contests played away from school, the athlete will ride to and from games in school transportation (when provided by school district) unless prior arrangements are made by the parents with the approval of the coach.

11. Team Travel

When students are attending an "away" school sponsored function for athletic purposes, and that travel time to the venue, the event itself, and return travel from the event would include a meal(s), the expectation is that the student will bring a bag lunch or money to cover the expense of the meal(s) missed.

In the event that transportation breakdown or inclement weather prevents travel back to Oroville that day, the District will assume the reasonable cost of lodging. The School District will also assume reasonable meal expense for the team if they miss the next meal not planned for by the coaches. For example, "if the coach planned for lunch but due to bus breakdown the time away from home extends into the dinner hour, the District will refund the coach for the reasonable cost of a dinner."

12. Athletic Drug Testing

Policy Statement:

Athletic Competition (Cont.)

In order to provide for the health and safety of the individual athlete and other athletes, to provide a legitimate reason for students to say "no" to drug use and to provide an opportunity for those taking drugs to receive help in locating a program of assistance, the District is conducting a mandatory drug testing program for student athletes. The program is not punitive. It is designed to create a safe, drug-free environment for student athletes and assist them in getting help when needed.

Definitions:

Drug: Any substance considered illegal or controlled by the Food and Drug Administration.

Student Athlete: Any student participating in athletic practices and/or contests under the control and jurisdiction of the Oroville Union High School District.

Sport Season: Fall, Winter, and Spring seasons begin on the first day of practice allowed by the California Interscholastic Federation or Oroville Union High School District and end with the last sanctioned event.

Procedures:

Consent: The parent and/or guardian and the student athlete are required to sign a written consent for drug testing prior to participating in the athletic program. Testing will be conducted in the Fall, Winter, and Spring seasons of sport at District expense.

Medication: Student athletes who have taken or are currently taking prescription medication must declare this fact on the day of testing. The student must provide verification (either by a copy of the prescription or by doctor's authorization) if the drug test is positive. Students who refuse to provide verification and test positive will be subject to actions specified on page (b).

Student Selection: All student athletes may be tested at the beginning of each season. Random testing will be conducted during the sports season. Students selected for random testing will be selected by having their names drawn from a "pool" of student athletes.

"Positive" Test: if the student's test indicates positive results, a split sample will be tested to confirm the results. Parents will be notified only when the second test is positive.

The refusal of an athlete to take a urine test will be considered the equivalent of a positive test.

First Offense: (if results indicate "positive" testing of drug(s) presence)

1. Notify parent or guardian. (All test results are confidential.)
2. A due process hearing will be conducted by the principal or his designee with the parent/guardian and the student.
3. The student will be required to complete a drug counseling course. A letter of verification stating the student completed the counseling-program must be submitted to the Athletic Director.
4. The student will be ineligible for one-third (1/3) of the season as set forth by NSCIF.

Athletic Competition (Cont.)

5. The student will be re-tested before the beginning of the next season of sport for which he/she is eligible.

Second Offense (during high school career)

1. Notify parent or guardian.
2. A due process hearing will be conducted by the principal or his designee with the parent/guardian and the student.
3. That the student be suspended from participating in interscholastic sports for one (1) calendar year from the date of the drug test.
4. The student will be required to complete drug counseling offered by the Oroville Union High School District. A letter of verification stating the student completed the counseling program must be submitted to the Athletic Director.
5. The student will be re-tested before beginning the next season of sport for which he/she is eligible.

Third Offense (during high school career)

1. Notify parent or guardian.
2. A due process hearing will be conducted by the principal or his designee with the parent/guardian and the student.
3. The student is suspended from participating in athletics, and will not be eligible for any more high school sports.

Amnesty Provision

One a one (1) time only basis, and prior to the day of athletes being drug tested, he/she may disclose his/her substance abuse status (all disclosures will remain confidential) to their coach, Athletic Director, or site administrator without having to participate in a drug screening. The athlete will be required to immediately enroll in a substance abuse program and provide the Athletic Director with proof of completion within three (3) calendar months. The athlete will be re-tested before beginning the next season for which he/she is eligible.

Adopted: 12/86

Amended: 2/97, 7/98, 8/02, 8/03, 9/06, 7/07, 2/17/10, 8/3/11, 3/7/12, 6/20/12, 2/19/14, 8/16/17, 8/14/19



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An Equal Opportunity
Employer

Date: October 3, 2019

To: District Executive Assistants

From: Ann Bates, Senior Executive Assistant to Mary Sakuma, Butte County
Superintendent of Schools

Re: Date of Annual Organizational Board Meeting

Education Code § 35143 *The governing board of each school district shall hold an annual organizational meeting. In a year in which a regular election for governing board members is conducted, the meeting shall be held on a day within a 15-day period that commences with the date upon which a governing board member elected at that election takes office.*

Organizational meetings in years in which no such regular election for governing board members is conducted shall be held during the same 15-day period on the calendar. Unless otherwise provided by rule of the governing board, the day and time of the annual meeting shall be selected by the board at its regular meeting held immediately prior to the first day of such 15-day period, and the board shall notify the county superintendent of schools of the day and time selected. The clerk of the board shall, within 15 days prior to the date of the annual meeting, notify in writing all members and members-elect of the date and time selected for the meeting.

Education Code § 72000(c)(2)(A) *makes the same provision for a community college district.*

To comply with this requirement, please note the action of your district governing board by completing the statement that appears below. Do indicate if local charter provisions or other rules prevail relative to such an organizational meeting. Please return one copy to Mary Sakuma, County Superintendent, within 10 days of the organizational meeting, retaining a copy for your district files.

Pursuant to **§ 35143 and § 72000(c)(2)(A)** of the **Education Code** the Governing Board of the Oroville Union High School District, at its meeting on

November 20, 2019, has selected December 18, 2019,

as the date of the annual organizational meeting of said board.

The meeting will be held at Prospect High School

beginning at 5:30 p.m.

Secretary/Clerk

11/20/19

Date

"WHERE STUDENTS COME FIRST"

OROVILLE UNION HIGH SCHOOL DISTRICT
Resolution #7-19/20

2019 CALL TO CLIMATE CHANGE ACTION

Whereas it is a conservative principle to protect, conserve, and be good stewards of our environment, responsibly plan for all market factors, and base our policy decisions in science and quantifiable facts on the ground;

Whereas prudent, fact-based stewardship of our economy and our environment is a critical responsibility for all Americans in order to ensure that we preserve our great Nation for future generations;

Whereas this has had noticeable, negative impacts that are expected to worsen in every region of the United States and its territories, including, among other significant weather events and environmental disruptions, longer and hotter heat waves, more severe storms, worsening flood and drought cycles, growing invasive species and insect problems, threatened native plant and wildlife populations, rising sea levels, and, when combined with a lack of proper forest management, increased wildfire risk;

Whereas, if left unaddressed, the consequences of a changing climate have the potential to adversely impact all Americans, hitting vulnerable populations hardest, harming productivity in key economic sectors such as construction, agriculture, and tourism, saddling future generations with costly economic and environmental burdens, and imposing additional costs on State and Federal budgets that will further add to the long-term fiscal challenges that we face as a Nation;

Whereas any efforts to mitigate the risks of, prepare for, or otherwise address our changing climate and its effects should not constrain the United States economy, especially in regards to global competitiveness; and

Whereas there is increasing recognition that we can and must take meaningful and responsible action now to address this issue:

LET IT THEREFORE BE RESOLVED THAT, the Oroville Union High School District Board of Trustees supports action to address climate change and commits to continue to address climate change in the following areas:

1. Construction of new facilities that conform to LEED and CHPS standards;
2. Operational projects including transportation, maintenance, and operations;
3. Nutrition Services including initiatives to increase use of locally produced foods; and
4. Continue efforts to increase solar and other non-fossil fuel energy; and,

BE IT FURTHER RESOLVED, that the Oroville Union High School District calls on Congress to take swift and effective action on climate change to protect current and future students.

BE IT FURTHER RESOLVED, that the Board of Trustees distributes official copies of this resolution to the Butte County Superintendent of Schools, District 13 Parent Teacher Association, the State Superintendent of Education, the California State School Board Association, and the Schools for Climate Action campaign.

ADOPTED this 20th day of November, 2019, by the governing board of the Oroville Union High School District by the following vote:

AYES :

NOES :

ABSTAIN :

ABSENT :

Governing Board Official

Las Plumas High School

Memorandum

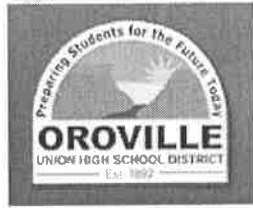
DATE: October 22, 2019

TO: Dr. Corey Willenberg, Superintendent
Board Members

FROM: Dan Ramos, Principal 

SUBJECT: Out of state travel request

I am requesting the Board approve out of state travel for FFA Coach Brendan Close to attend the Arizona National Livestock Judging Contest. The dates of travel will be December 29th – December 31st, 2019. There will be four students traveling to Arizona independently to exhibit their own livestock, independent of the livestock-judging contest. On December 30th, the four students will meet up with Coach Close for the day to participate in the Livestock Judging contest. Coach Close will be driving his personal car to the airport and flying into Phoenix. He will be staying at Embassy Suites by Hilton Phoenix Downtown, 10 East Thomas Road Phoenix, AZ. Mrs. Earley will be in Arizona as the Female Chaperone during the Livestock Judging Contest. The funding source will be the Ag Incentive Grant (AIG) covering the costs for Coach Close.



To: Oroville Union High School Board of Trustees
From: Kevin Simas, Director of Education
Date: 11/12/19
Subject: Out-of-state travel request for PLC Conference in Atlanta, GA

Background Information: OUHSD would like to send the following math teachers to a Professional Learning Community Conference targeted specifically on improving math instructional and collaborative practice:

LPHS

Audrey Bruce

Sean Feters

Rebecca Howard

Kaylie Hull

OHS

Nancy Diaz

Jennifer Culver

Ramona Guzman

The dates of the conference are 12/11/19 through 12/13/19 in Atlanta, GA.

Financial Impact: \$14,900 for substitutes, cost of registration, flights and hotels.

Recommendation: Approval