



OROVILLE UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES

REGULAR MEETING AGENDA

Wednesday, July 17, 2019

Closed session at 5:30 p.m. followed by open session at approximately 6:00 p.m.

All Regular Meetings Will Take Place at:
Prospect High School, 2060 Second Street, Oroville, CA 95966

District Core Beliefs

We believe:

- Every student can learn and learns at their own pace.
- Active engagement of students by caring adults is key to helping students achieve.
- Every student should have access to services and supports to enhance their learning experience.
- Every student should be exposed to college and/or career opportunities.
- Every student should learn the skills necessary to succeed in post-secondary education or in a career path.
- Every member of the learning community deserves to be part of a safe, caring and nurturing learning environment and should be treated with respect, dignity and worth.

BOARD MEMBERS:

Scott Damon, President
Bonnie King, Vice President
Nannette Walker, Clerk
Amber Englund, Trustee
Ray Sehorn, Trustee

DISTRICT ADMINISTRATION:

Dr. Corey Willenberg, Superintendent
Susan Watts, Asst. Superintendent/CBO
Kevin Simas, Director of Education
Jeff Ochs, Director of Alternative Education
Dan Ramos, Principal, Las Plumas High School
Cristi Tellechea, Principal, Oroville High School
Tim Drury, Continuation School Principal

Agenda materials are available on the district's website (ouhsd.org) and for inspection at the following location:

Superintendent's Office
Oroville Union High School District
2211 Washington Avenue
Oroville, CA 95966

In compliance with the American with Disabilities Act, if you need special assistance to participate in these meetings, please contact the Superintendent's Office at 538-2300, ext. 1107. Notification 48 hours prior to the meeting will enable to district to make reasonable arrangements to ensure accessibility to these meetings.

ALL MEETINGS ARE RECORDED

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES**

REGULAR MEETING AGENDA

Wednesday, July 17, 2019, 5:30 p.m., Prospect High School, 2060 2nd Street, #A, Oroville, CA 95965

CALL TO ORDER

ROLL CALL

Scott Damon, Amber Englund, Bonnie King, Ray Sehorn and Nannette Walker

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9**
[Case name unspecified because disclosure would jeopardize negotiations]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**
- **Pupil Discipline—California Education Code Sections 48918/35146**

RESULTS OF CLOSED SESSION

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

PUBLIC HEARING (None)

STUDENT REPRESENTATIVES REPORTS (None)

RECOGNITIONS AND PRESENTATIONS (None)

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON NON-AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter not listed on the agenda to step to the podium, state their name for the record and make their presentation. Presentations are **limited to three (3) minutes per person and fifteen (15) minutes per subject**. The Board is prohibited by State law from taking action on any item not listed on the agenda, except under special circumstances as defined in the Government Code.

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter that is on the agenda to state their name and the item number on which they wish to speak. When that item comes up on the agenda, the person will be asked to step to the podium, repeat their name and give their presentation. Presentations are **limited to three (3) minutes per person and fifteen (15) minutes per subject**.

REGULAR BOARD AGENDA FOR JULY 17, 2019

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

1. Board Comments
2. Superintendent
3. Administration
4. Report on 2018/2019 Freshmen Who Were Non 8th Grade Graduates
5. District Performance Indicator Review Plan
6. Discussion on Board Self-Evaluation Tool
7. Quarterly Williams Act Complaints

OLD BUSINESS (None)

CONSENT CALENDAR (Recommend approval of the following Consent Items):

8. Minutes from the June 19, 2019 and June 26, 2019 Board Meetings
9. Check Registers Dated 6/13, 6/18, 6/20, 6/25 and 6/27
10. Monthly Financial Report
11. 4th Quarter Scholarship Report
12. Donations to the Hall of Fame
13. Donation of School Supplies Valued at \$150 from Mr. Dave Enloe
14. Disposal of Obsolete Equipment
15. 19/20 Ag Incentive Grant
16. 19/20 Consolidated Application

NEW BUSINESS

17. Increase to the Substitute Teacher Pay Rate (Willenberg)

The District currently pays \$120 per day, \$65 for half-days and \$145 for long-term. In order to be more competitive with other districts in the county, the Superintendent is recommending the rates be changed to \$150 per day, \$80 for half-days and \$175 for long-term. **Recommend approval**

Enclosure

18. Request to Waive Developer Fees for Camp Fire Victims (Watts)

We have received a request for a waiver of residential developer fees from an individual that lost a house in Paradise in the Camp Fire that now wishes to build within the District's boundaries. Instead of submitting a waiver request for only this individual, a proposed blanket waiver is submitted for board consideration to waive residential developer fees for all residents that lost their homes in the Camp Fire that wish to relocate within the District through December 30, 2020 (a 2-year period) and can provide proof of their loss. Although OUHSD collects fees for all of its feeder schools, the District can only approve a waiver of fees for their share of the fees collected (40%). Residents seeking a waiver of the elementary district portion will need to submit a request directly to the applicable district. OUHSD will need to receive proof of the approval of the elementary district's waiver prior to signing off on the paperwork that is submitted to the City or County building departments. **Recommend approval**

Enclosure

REGULAR BOARD AGENDA FOR JULY 17, 2019

19. 19/20 Committee on Assignments Members (Willenberg)

Pursuant to Education Code Section 44258.7, the following people have been selected as members of the Committee on Assignments for 19/20 and will serve to process all teacher waivers for both core and elective subjects: Dr. Corey Willenberg, Chairman, Scott Burket, Assessment Panel Leader, Dan Ramos, Cristi Tellechea, Tim Drury, Lael Schneider and Leanna Felardo. **Recommend approval**

20. 19/20 District Investigative Team Members (Willenberg)

The District Investigative Team is responsible for investigating any sexual harassment claims by students or employees. It is recommended that Dr. Corey Willenberg, Chello Metcalf and Gem Henderson be appointed as members with Jeff Ochs, Dan Ramos and Monica Harris serving as alternates. **Recommend approval**

21. Personnel Assignment Order

Approval is requested for the following Personnel Assignment Order:

Certificated

David Morris
SPED Teacher
Resignation
Effective 7/25/2019

Eric Isenberg
Teacher
Correction to starting salary placement
Move from Step/Class 1/I \$46,192 to
1/II \$47,907
Effective 8/12/2019

Classified

Trina Morris
Para Educator
Resignation
Effective 7/25/2019

22. Items for Next Agenda

ADJOURNMENT

The meeting will be adjourned to a regular board meeting scheduled for Wednesday, **August 14, 2019**, 5:30 p.m. at Prospect High School.



To: Oroville Union High School Board of Trustees
From: Kevin Simas, Director of Education
Date: 7/2/19
Subject: OUHSD Performance Indicator Review Plan

Background Information: Each year, the California Department of Education reviews data on students with disabilities and determines areas where OUHSD data on Performance Indicators are disproportionate. For the review of 2017-2018 data, OUHSD was found to be disproportionate in the following indicators regarding students with disabilities: 1) Graduation rate; 2) Participation in the CAASPP assessment for English; 3) Participation in the CAASPP assessment for Math; 4) English Language Arts achievement on CAASPP; 5) Overall discipline; 6) Placement of students in non-public schools. Education Services worked in conjunction with the Butte County SELPA and Dr. Caryl Miller from Total School Solutions to develop a plan to address these indicators.

Financial Impact: Professional development costs to train staff to address the indicators identified by the California Department of Education. Professional development will also address the same indicators identified in the Plan to Address Significant Disproportionality submitted in March, 2019. Professional development will include training on co-teaching, training for para-educators, and training for all staff on Universal Design for Learning (UDL)

Recommendation: Informational item

Performance Indicator Review (PIR)

Local Educational Agency (LEA) Identification 2018–19

This Form is to be completed by ALL LEAs that are required to complete a PIR Plan. Save and submit with other PIR documents.

LEA name:

Oroville Union High School District

CDS code:

04 61515 0000000

SELPA name:

Butte County SELPA

Program Administrator:

Kevin Simas, Director of Education

Phone number:

(530) 538-2300, ext 1104

Email:

ksimas@ouhsd.net

Possible Performance Indicators LEA PIR Plan Needs to Address:

Click on the Indicator subtitle to go to the PIR form for that Indicator.

INDICATOR 1

Graduation 4 Year Rate (2018 Fall Dashboard)

INDICATOR 2

Dropout 4 Year Rate (Annual Performance Report 2017–18)

INDICATOR 3

Statewide Assessments: Achievement–Mathematics (2018 Fall Dashboard)

Statewide Assessments: Achievement–English Language Arts (2018 Fall Dashboard)

Statewide Assessments: Participation–Mathematics (Annual Performance Report 2017–18)

Statewide Assessments: Participation–English Language Arts (Annual Performance Report 2017–18)

INDICATOR 4A

Suspension and Expulsion

INDICATOR 5

Least Restrictive Environment (Annual Performance Report 2017–18)

INDICATOR 6:

Preschool Least Restrictive Environment (Annual Performance Report 2017–18)

INDICATOR 8

Parent Involvement (Annual Performance Report 2017–18)

INDICATOR 14

Post-School Outcomes (Annual Performance Report 2017–18)

CHILD FIND

LEA PIR Letter

Welcome to the Performance Indicator Review:

The PIR Plan will consist of this document (the LEA Identification document) and documents for each indicator and Child Find element in which the LEA has not met the performance level or target, as indicated in the 2017–18 California School Dashboard (Dashboard), the 2017–18 Local Level Annual Performance Report (APR), and the LEA Performance Indicator Review (PIR) letter. Each indicator has its own document. Guidance for PIR is available in a separate document. Also, there is a list of Consultants by region, if there are questions regarding the PIR.

Performance Indicators

Use the LEA PIR Letter to find out which indicators LEA needs to address for PIR, based on the status on the California School Dashboard for Indicators 1, 3 (achievement), and 4 or Annual Performance Report (APR) for Indicators 2, 3 (participation), 5, 6, 8, 14, or the LEA PIR Letter for Child Find. Put an 'X' in the box below for each indicator that the LEA must address in the PIR Plan.

1	2	3	4A	5	6	8	14	Child Find
X		X	X	X				

PIR Team Members

For each member of the PIR Team, list his/her name, LEA title, and the PIR Team Role s/he fulfills (General Education Administrator, Special Education Administrator, SELPA Representative, General Education Teachers, Special Education Teachers, or Other).

Name	Title	PIR Team Role (SELPA Representative, Special Education Administrator, General Education Administrator, General Education and Special Education Teachers or Other)
Kevin Simas	Director of Education	Special Education Administrator; General Education Administrator
Lily Chang	Program Specialist	SELPA Representative
John Cuny	OHS SPED Department Chair	Special Education Teacher
Thomas Lewis	LPHS SPED Department Chair	Special Education Teacher
Dan Ramos	Principal, Las Plumas High	General Education Administrator

Name	Title	PIR Team Role (SELPA Representative, Special Education Administrator, General Education Administrator, General Education and Special Education Teachers or Other)
	School	
Cristi Tellechea	Principal, Oroville High School	General Education Administrator
Monica Harris	School Psychologist, Oroville High School	Other
Gem Henderson	School Psychologist, Las Plumas High School	Other
Rebecca Howard	Teacher, Las Plumas High School	General Education Teacher
Lisa Ross	Teacher, Las Plumas High School	General Education Teacher
Scott Burket	Teacher, Oroville High School	General Education Teacher
Michael Caratenuto	Teacher, Oroville High School	General Education Teacher

If the LEA has additional team members, add rows, as needed.

Completed and Pending PIR Team Meeting Dates

List all of the dates the PIR Team has met or plans to meet and the purpose of each meeting.

Dates	Meeting Purpose (Analysis, Planning, Implementation, and Monitoring. All are required.)	Dates	Meeting Purpose (Analysis, Planning, Implementation, or Monitoring)
12-12-18	Analysis		
1-23-19	Analysis and Planning		
3-20-19	Analysis		
3-25-19	Planning		

Dates	Meeting Purpose (Analysis, Planning, Implementation, and Monitoring. All are required.)	Dates	Meeting Purpose (Analysis, Planning, Implementation, or Monitoring)
9-24-19	Implementation		
12-3-19	Monitoring		

Data Source Checklist

Identify which data sources were reviewed in developing the Local Education Agency's Performance Indicator Review Root Cause Analysis and Improvement Plan for each Indicator. Place an X under the Indicator number for each data source that was reviewed for that Indicator. Mark all that apply.

Data Sources	Indicators								
	1	2	3	4A	5	6	8	14	CF*
<u>California School Dashboard Graduation Rate – Students with Disabilities</u>	X								
<u>California School Dashboard Suspension Rate – Students with Disabilities</u>				X					
<u>California School Dashboard ELA CAASPP Assessment Results – Students with Disabilities</u>			X						
<u>California School Dashboard Math CAASPP Assessment Results – Students with Disabilities</u>			X						
<u>California School Dashboard Student Group Report</u>	X		X						
<u>California School Dashboard School Five-by-Five Placement</u>			X						
<u>California School Dashboard Chronic Absenteeism</u>	X			X					
<u>California School Dashboard College/Career Indicator Reports & Data</u>									
Test Operations Management System (TOMS) Accommodations									
<u>Annual Performance Report (APR) Measures – ELA CAASPP Participation Rate</u>			X						
<u>Annual Performance Report (APR) Measures – Math CAASPP Participation Rate</u>			X						
<u>Annual Performance Report (APR) Measures – Drop Out Rate</u>									

	1	2	3	4A	5	6	8	14	CF*
Annual Performance Report (APR) Measures – Percent of Students in Regular Class Greater than 80% of the Day									
Annual Performance Report (APR) Measures – Percent of Students in Regular Class Less than 40% of the Day									
Annual Performance Report (APR) Measures – Percent of Students in Separate Schools					X				
Annual Performance Report (APR) Measures – Percent of Students 3-5 in Regular Pre-K Programs									
Annual Performance Report (APR) Measures – Percent of Students 3-5 in Separate Pre-K Programs									
Annual Performance Report (APR) Measures – Parents reporting that LEA facilitated parent involvement									
Annual Performance Report (APR) Measures – Post Graduate Survey Data									
Dashboard Alternate School Status Data									
DataQuest, English Language Proficiency Assessments for California (ELPAC)									
DataQuest, LEA Public School Enrollment Over Time									
Student Information System (SIS)	X		X	X	X				
Interim or Other Assessments									
Student Transcripts	X								
SEIS, Student IEPs and/or Transition Plans	X								
Student Course Enrollment Data									
Student Records	X								
Service Logs and/or Pull out Schedules									
Other School Plans, such as WASC, Tech Plan, etc.									
Parent Concerns (Parent surveys, CAC, PTIC, FEC)				X					
Interview/ Focus Group Data – Parents/ Guardians									
Interview/ Focus Group Data – Staff									
Interview/ Focus Group Data – Students									

	1	2	3	4A	5	6	8	14	CF*
Interview/ Focus Group Data –Administration									
Review of Procedures				X					
Interview County Programs, Non-Public Schools, etc.									
Attendance Records	X								
Interview Counselor(s)									
School Climate Information, discipline data, BIP	X								
Supplemental reports prepared by Collaborative Learning Solutions for our Significant Disproportionality Plan				X					
Other: NYU Data Analysis Workbook				X	X				
Other: Checklist for Addressing Racial Disproportionality (Wisconsin Checklist)				X					

*Child Find

If the LEA has *additional meeting dates*, add rows, as needed.

After completing this LEA Identification document, save this document with all other PIR documents. Complete the PIR Plan for each Indicator for which the target was not met. Each Indicator will have a separate document.

It is recommended that the full PIR Plan be presented to the Local Board.

Once all of the Indicators have been addressed and added to the PIR Plan, the LEA will send the PIR Plan documents to the SELPA for their review of required elements. Be aware of any deadlines set by the SELPA. The SELPA will send the PIR Plan, all of the forms for each indicator and Child Find and the LEA Identification document to California Department of Education, Special Education Division, FMTA II on or before July 30, 2019.

Prepared by California Department of Education March 2019

LEA name:

Oroville Union High School District

Performance Indicator Review 2018–19

State Performance Plan Indicator 1

Graduation 4-Year Rate

Root Cause Analysis and Action Plans

The California Department of Education (CDE) will conduct a Performance Indicator Review (PIR) for each local educational agency (LEA) that fails to meet a certain performance level in relation to one or more of the State Performance Plan Indicators (SPPIs, Indicators), including SPPI 1 Graduation Four Year Rate. For Indicators 1, 3 (achievement), and 4A, the performance level will be found on the 2018 Fall California School Dashboard (Dashboard). Any LEA with a performance level of Red or Orange for Graduation Rate (SPPI 1) for Students with Disabilities, as listed on the Student Groups Five-by-Five Report will participate in the PIR and be required to develop a PIR Improvement Plan for that Indicator.

The source of this data is CALPADS which collects data reported by the LEA. Graduation rates are based on a four-year adjusted (students moving out or transferring in to the LEA) cohort, which represents a standard four-year high school career, beginning with a student's first time enrollment in the ninth grade.

Current Performance According to California School Dashboard Fall 2018

Indicator 1: Graduation 4-Year Rate

Using the data from the LEA's California School Dashboard, Fall 2018 (Dashboard), fill in the LEA information for Graduation Rate for students with disabilities.

Directions to Access the Five-by-Five Report

The Five-by-Five Graduation Rate Placement Report (Grades 9-12) will be needed to complete the next section. To get to the detailed report, follow these steps:

1. *Open the Fall 2018 California School Dashboard for the LEA, School Performance Overview.*
2. *Select "View Additional Reports" in the upper right hand corner. This will bring you to a new screen, "School Dashboard Additional Reports and Data."*
3. *Choose "5x5 Graduation Rate Placement Report (Grades 9-12)" by clicking the radio button and click the Submit button.*

For small districts and charter schools, the new screen will be the "Student Group Five-by-Five Placement Report."

For multi-school districts, this new screen will be the "Schools Five-by-Five Placement."

- a. *If the LEA is a multi-school district, add the following step to get to the Five-by-Five Report for student groups:*

On this new screen, select the link, "View Student Groups Five-by-Five Report" in upper right hand corner.

4. *Select "View Detailed Data," in the top right-hand corner.*
5. *On the vertical axis of this chart, find Students with Disabilities to answer the following questions:*

What is the student performance color for Graduation Rate (9-12) for Students with Disabilities?

Red

What is the Status Level for Graduation Rate (9-12) for Students with Disabilities (e.g. Very High, Low, etc.)?

Very low

What is the Change Level for Graduation Rate (9-12) for Students with Disabilities (e.g. Increased, Declined Significantly, etc.)?

Declined

What is the Current Status – 2017–18 Graduation Rate percentage for Students with Disabilities?

56.5%

What is the difference between 2017–18 graduation rate and 2016-17 graduation rate for Students with Disabilities (e.g. + or - %)?

-3.5%

Based on the information above, identify whether the root cause(s) for this indicator should include analysis of Status Level, Change Level, or both?

(Put an 'X' in the appropriate box to indicate which area LEAs will need to address in the Root Cause Analysis and Improvement Plan.)

Graduation Rate Elements

Status Level	Change Level	Both
		X

What current improvement strategies that relate to Indicator 1: 4-Year Graduation Rate are in place?

Our district has assisted local elementary school districts with professional development on implementation of Professional Learning Communities as a strategy to improve performance by all students. We have coordinated vertical alignment meetings with 6th - 8th grade teachers in order to identify essential standards in English and Math. SPED teachers 6th-12th have met to discuss transition IEP's and the difference between Certificate of Completion (COC) and diploma tracks. Our staff is working to develop clearer guidelines for how to support students in order to help more achieve a high school diploma. We have implemented a plan to develop more flexibility so that students can move from COC to diploma programs more easily, and will support those types of transitions with more IEP team driven decisions. In addition, OUHSD will continue to move toward more effective push in and co-teaching support for students with disabilities in the general education setting. We have split Integrated Math I into a two-year sequence (1A and 1B) in order to help all students meet the state Algebra graduation requirement. We have also offered a supported Math course to 5th year seniors in order to help them achieve a diploma. Students are also supported in their tutorial support classes, after school tutoring in Math and English, a consultation period during the school day and with on campus academic and socio-emotional counseling. To help with the problem of social alienation of SPED students, we will continue to schedule visit days to our school sites by all 8th grade. We have also established student-to-student mentoring opportunities in on campus clubs such as the Games Group and Link Crew.

How are students with disabilities included in the above-listed strategies or other strategies that relate to Indicator 1?

Vertical alignment and transition IEP meetings will continue to be scheduled so that Special Education teachers from all levels can discuss expectations for students in high school. In 8th grade transition meetings, students are more widely encouraged to try diploma level work before a discussion of Certificate of Completion happens (in the 11th grade). Students with disabilities are included in the Healthy Kids Survey, in peer-to-peer mentoring and in Link Crew activities. Students with disabilities also have access to the Math 1A and Math 1B courses so that pacing can be afforded to them at a more appropriate level, if necessary. In addition, students with disabilities will have increased opportunities for co-taught classes in Math and English so that they gain access to standard-level instruction and curricula.

Root Cause(s)

Why was the target not met?

List the root cause(s) that the PIR Team has identified for the LEA's graduation rate for students with disabilities.

Root Cause 1:

High number of students in Certificate of Completion program

Root Cause 2:

Insufficient access of students with disabilities to mainstream classes and curricula

Root Cause 3:

Inadequate instructional supports for students with disabilities in Integrated Math I

Root Cause 4:

Low student sense of connectedness to school

If the LEA has additional root causes, copy and paste the box and subtitle above, then change the number to indicate the number of root causes.

Action Plan for Improving Graduation Rate for Students with Disabilities

Copy each root cause into the charts below that addresses the LEA's graduation rate for students with disabilities. For each root cause, fill in the following:

- Planned strategies and activities
- Resources needed for the planned strategy or activity to be successful
- The person(s) and title(s) responsible for that particular strategy or activity
- The methods and standards that will be used to measure the relative success of the strategy or activity
- The date that activity is due to begin or the deadline for its completion

Add rows to the chart to input additional strategies/activities, etc., as needed.

Root Cause 1:

Excessively high number of students on a Certificate of Completion program

Planned Strategies/Activities	Resources Required	Person(s)/Title(s) Responsible	Methods/Standards to Measure Success	Due Date
Review current policies and explore additional pathways to a diploma and processes for reducing the number of COC, COA and 5th year graduates	Sample board policies and information on and visits to programs that offer differentiated diplomas Visit programs with WHAT?	Corey Willenberg, Superintendent Kevin Simas, Director of Education School Board	Updated policies that reflect differentiated diplomas	May, 2020
Development of protocol/rubric for determining when a student should be in COC as opposed to diploma programs.	Sample rubrics from other districts/schools Meeting time	School psychologists SPED department chairs Kevin Simas, Director of Education	Protocol/rubric Fewer students in COC program Increased graduation rates for SPED students	June, 2020
Delay decision about Certificate of Completion vs. Diploma level until junior year for incoming 9 th graders.	Transition IEP meetings with feeder elementary	Kevin Simas, Director of Education; School	Decreased number of students on a Certificate of Completion program	December, 2019

Planned Strategies/Activities	Resources Required	Person(s)/Title(s) Responsible	Methods/Standards to Measure Success	Due Date
	schools	Psychologists IEP case managers	9 th through 11 th grades	

Root Cause 2:

Insufficient access of students with disabilities to mainstream classes and curricula

Planned Strategies/Activities	Resources Required	Person(s)/Title(s) Responsible	Methods/Standards to Measure Success	Due Date
Increase student access to mainstream instruction and curriculum by increasing co-teaching and supports for students with disabilities in mainstream classes	Professional development for co-teaching teams Professional development for para-educators to support co-taught classes Reconstructed master schedules to allow for co-teaching and for student access to mainstream classes	Kevin Simas, Director of Education SPED Department Chairs School Principals	Professional development sessions by Dawn Dully, (Consultant from Total School Solutions)	August, 2019

Root Cause 3:

Inadequate supports for students with disabilities in Integrated Math I

Planned Strategies/Activities	Resources Required	Person(s)/Title(s) Responsible	Methods/Standards to Measure Success	Due Date

Planned Strategies/Activities	Resources Required	Person(s)/Title(s) Responsible	Methods/Standards to Measure Success	Due Date
Provide access and additional supports to students with disabilities in Integrated Math I.	Co-Teacher training for math Universal Design for Learning training for all teachers	Kevin Simas, Director of Education Co-Teaching teams	Schedule Dawn Dully for co-teachers and para educator trainings; Schedule Universal Design for Learning Training with Dr. Talisa Sullivan; Improved pass rates for students with disabilities in Integrated Math I;	June, 2020
Continue to track discipline and academic data and supports offered to 8th grade non-graduates to determine their needs for additional supports	Discipline and grade data on 8th grade non-graduates	Principals Assistant Principals	Continue to track discipline and academic data and supports offered to 8th grade non-graduates to determine their needs for additional supports	Discipline and grade data on 8th grade non-graduates

Root Cause 4:

Low student sense of connectedness to school

Planned Strategies/Activities	Resources Required	Person(s)/Title(s) Responsible	Methods/Standards to Measure Success	Due Date
Review California Healthy Kids Survey results on student connection to school	California Healthy Kids Survey	Kevin Simas, Director of Education Principals and School Counselors District Social Worker	Agenda from meetings Discussion notes from meetings	June, 2020
Continue to provide all 8 th graders with the opportunity to visit OUHSD school sites and tour district programs	Available Transportation Coordination meetings with elementary school SPED staff Substitute teachers for OUHSD SPED staff	Kevin Simas, Director of Education; OUHSD SPED department chairs Elementary schools SPED staff and administration OUHSD Transportation Department	Visitation schedules; feedback forms from 8 th graders, 8 th grade teachers and 8 th grade parents	June, 2020
Increase Link Crew activities and involvement in school sites to improve student connection to school	Two additional Link Crew Coordinators	Kevin Simas, Director of Education Principals Current Link Crew Coordinators	Increased number of Link Crew activities on campuses Improved scores related to connectedness on the California Healthy Kids Survey	June, 2020
Hire an additional social worker to support all students' socio-emotional needs	Additional social worker	Kevin Simas, Director of Education School Principals	Addition of a social worker to assist current social worker	September, 2019

Planned Strategies/Activities	Resources Required	Person(s)/Title(s) Responsible	Methods/Standards to Measure Success	Due Date
		Corey Willenberg, Superintendent		
Re-assign two teachers to the role of "Teachers on Special Assignment" so that they can support students who are chronically absent or struggling academically or socially	Two half-time Teachers on Special Assignment	Kevin Simas, Director of Education School Principals Corey Willenberg, Superintendent	Increased review of absentee and discipline data Increased intervention reports in Student Information System Decrease in chronic absenteeism and dropout rate	June, 2020
Implement 4 year planning and career exploration for students using Naviance platform	Naviance software Naviance training	Kevin Simas, Director of Education School Principals Corey Willenberg, Superintendent; School Counselors	Increase used of Naviance software 4 year plan for every freshman student	June, 2020

If the LEA has additional root causes, copy and paste the chart, then change the number to indicate the number of root causes. If there are additional Planned Strategies/Activities, add additional rows, as needed.

After completing Indicator 1: Graduation 4-Year Rate, save this document with any other PIR documents. If it has not already been done, complete the initial LEA Identification document. Then, complete the documents that correspond to the Indicators in which the LEA has not met the performance measure or target. Each Indicator will have a separate document.

It is recommended that the full PIR Plan be presented to the Local Board.

Once all of the Indicators and Child Find have been addressed, as indicated in the LEA's PIR letter, and added to the PIR Plan, the LEA will send the PIR Plan documents to the SELPA for their review of required elements. Be aware of any deadlines set by the SELPA. The SELPA will send the PIR Plan, which includes all of the forms for each indicator and the LEA Identification document, to the California Department of Education, Special Education Division, FMTA II on or before July 30, 2019.

Prepared by California Department of Education March 2019

LEA name:

Oroville Union High School District

Performance Indicator Review 2018–19

State Performance Plan Indicator 3

Statewide Assessments

Root Cause Analysis and Action Plans

The California Department of Education (CDE) will conduct a Performance Indicator Review (PIR) for each local educational agency (LEA) that fails to meet a certain performance value in relation to one or more of the State Performance Plan Indicators (SPPIs, Indicators), including SPPI 3 Assessment. Indicator 3: Statewide Assessments is a four-part indicator on the Local Level Annual Performance Report (APR) that measures the participation rate and achievement level of all students with disabilities in the areas of both English language arts (ELA) and mathematics (math) as it pertains to the requirements of the California Assessment of Student Performance and Progress (CAASPP). The local education agency (LEA) reports this data to the California Longitudinal Pupil Achievement Data System (CALPADS) from the Spring 2018 assessment.

For participation in statewide assessments for English language arts and math, the APR target of 95% will be used. Any LEA with a percentage less than the statewide target for SPPI 3 participation for English language arts or mathematics will participate in the PIR.

For achievement on the statewide assessments in English language arts and math, the 2018 Fall Dashboard Release (Dashboard) in English Language Arts (3-8) and Mathematics (3-8) will be used instead of the achievement rates reported on the APR. Any LEA with a performance level of Red or Orange for English language arts or mathematics for students with disabilities, as listed on the Student Groups Five-by-Five Report will participate in the PIR and be required to develop a PIR Improvement Plan for that indicator.

Current Performance

According to California School Dashboard Fall 2018 and Annual Performance Report 2017–18

Indicator 3: Assessment

ACHIEVEMENT

Using the data from the LEA's California School Dashboard, Fall 2018 (Dashboard), fill in the LEA information for English Language Arts (3-8 and 11) and Mathematics (Grades 3-8 and 11) for students with disabilities. The questions below will use the detailed data from the Student Groups Five-by-Five Report in English language arts assessment for students with disabilities.

English Language Arts (3-8 and 11) (Achievement)

If this is an area that does not apply to this year's PIR Plan for the LEA, enter 'N/A' into the blanks.

The following questions will focus on achievement in English language arts on statewide assessments and use data from the Five-by-Five Report on the Dashboard to complete.

Directions to Access the Five-by-Five Report for English Language Arts

The Five-by-Five English Language Arts Placement Report (Grades 3-8 and 11) will be needed to complete the next section. To get to the detailed report, follow these steps:

- 6. Open the Fall 2018 California School Dashboard for the LEA, School Performance Overview.*
- 7. Select "View Additional Reports" in the upper right hand corner. This will bring you to a new screen, "School Dashboard Additional Reports and Data."*
- 8. Choose "5x5 English Language Arts Placement Report (Grades 3-8 and 11)" by clicking the radio button and click the Submit button.*

For small districts and charter schools, the new screen will be the "Student Group Five-by-Five Placement Report."

For multi-school districts, this new screen will be the "Schools Five-by-Five Placement."

- a. If the LEA is a multi-school district, add the following step to get to the Five-by-Five Report for student groups:*

On this new screen, select the link, "View Student Groups Five-by-Five Report" in upper right hand corner.

- 9. Select "View Detailed Data," in the top right-hand corner.*
- 10. On the vertical axis of this chart, find Students with Disabilities to answer the following questions:*

What is the student performance color for English Language Arts (3-8 and 11) for Students with Disabilities?

Red

What is the Status Level (e.g. *Very High, Low, etc.*) for English Language Arts (3-8 and 11) for Students with Disabilities?

Very Low

What is the Change Level (e.g. *Increased, Declined, etc.*) for English Language Arts (3-8 and 11) for Students with Disabilities?

Declined
Significantly

What is the Current Status -- Average distance from Standard for English Language Arts (3-8 and 11) Students with Disabilities)?

-111.2

What is the Change – Difference (e.g. + or – average # of points) between current status and prior status for English Language Arts (3-8 and 11) Students with Disabilities (e.g. + or - # of points)?

-17.4

In addressing the root cause(s) for achievement for students with disabilities on the statewide assessment in English Language Arts, what area(s) from the Five-by-Five Report need to be included? (Put an 'X' in the appropriate box to indicate which area LEA will need to address for English Language Arts Achievement. If English Language Arts Achievement is an area that the LEA does not need to address at all, put NA in all of the boxes.)

English Language Arts Achievement

Status Level	Change Level	Both
		X

Mathematics (3-8 and 11) (Achievement)

If this is an area that does not apply to this year's PIR Plan for the LEA, enter 'N/A' into the blanks.

The following questions will focus on achievement in Mathematics on statewide assessments and use data from the Five-by-Five Report on the Dashboard to complete.

Directions to Access the Five-by-Five Report for Mathematics

The Five-by-Five Mathematics Placement Report (Grades 3-8 and 11) will be needed to complete the next section. To get to the detailed report, follow these steps:

- 1. Open the Fall 2018 California School Dashboard for the LEA, School Performance Overview.*
- 2. Select "View Additional Reports" in the upper right hand corner. This will bring you to a new screen, "School Dashboard Additional Reports and Data."*
- 3. Choose "5x5 Mathematics Placement Report (Grades 3-8 and 11)" by clicking the radio button and click the Submit button.*

For small districts and charter schools, the new screen will be the "Student Group Five-by-Five Placement Report."

For multi-school districts, this new screen will be the "Schools Five-by-Five Placement."

- a. If the LEA is a multi-school district, add the following step to get to the Five-by-Five Report for student groups:*

On this new screen, select the link, "View Student Groups Five-by-Five Report" in upper right hand corner.

- 4. Select "View Detailed Data," in the top right-hand corner.*
- 5. On the vertical axis of this chart, find Students with Disabilities to answer the following questions:*

What is the student performance color for Mathematics (3-8 and 11) for Students with Disabilities?

Orange

What is the Status Level (e.g. *Very High, Low, etc.*) for Mathematics (3-8 and 11) for Students with Disabilities?

Very Low

What is the Change Level (e.g. *Increased, Declined, etc.*) for Mathematics (3-8 and 11) for Students with Disabilities?

Increased

What is the Current Status -- Average distance from Standard (e.g. + or – *average # of points*) for Students with Disabilities in Mathematics (3-8 and 11)?

-196.4

What is the Change – Difference between current status and prior status Students with Disabilities (e.g. + or - *# of points*) for Mathematics (3-8 and 11)?

11.5

In addressing the root cause(s) for achievement for students with disabilities on the statewide assessment in Mathematics, what area(s) from the Five-by-Five Report need to be included?

(Put an 'X' in the appropriate box to indicate which area LEA will need to address for Mathematics Achievement. If Mathematics Achievement is an area that the LEA does not need to address at all, put NA in all of the boxes.)

Mathematics Achievement

Status Level	Change Level	Both
N/A	N/A	N/A

PARTICIPATION

Using the data from the 2017–18 Local Level Annual Performance Report Measure (APR), answer the questions below. The Participation Target for students with disabilities in both English Language Arts (ELA) and Math is 95 percent. Indicate the LEA percentage for both English Language Arts and Math.

English Language Arts (Participation)

The following questions will focus on participation arts on statewide assessments in English Language Arts and use data from the APR to complete.

If this is an area that does not apply to this year's PIR Plan for the LEA, enter 'N/A' into the blanks.

What is the participation rate (Rate) of students with disabilities in English Language Arts assessment?

74.60%

Participation Target

>95%

Was the participation target met in English Language Arts? (Answer 'Yes' or 'No.')

No

Mathematics (Participation)

The following questions will focus on participation arts on statewide assessments in Mathematics and use data from the APR to complete.

If this is an area that does not apply to this year's PIR Plan for the LEA, enter 'N/A' into the blanks.

What is the participation rate (Rate) of students with disabilities in Mathematics?

76.19%

Participation Target

>95%

Was the participation target met in Mathematics? (Answer 'Yes' or 'No.')

No

Focus Elements for Root Cause Analysis and PIR Planning

Using the information from above, complete the chart.

Which of the areas will the PIR Team's Root Cause Analysis and Improvement Plan address for Indicator 3: Assessment?

(Put an 'X' in the appropriate box to indicate which area LEAs will need to address for Indicator 3.)

	English Language Arts	Mathematics
Achievement (Dashboard)	X	N/A
Participation (APR)	X	X

Current Improvement Strategies

What current improvement strategies are in place that relate to Indicator 3 participation rate in statewide assessments (APR)?

OUHSD has held several vertical alignment meetings with feeder schools to identify Essential standards to be reinforced in English Language Arts and Math from grades 6-12. 9th-12th grade ELA and Math teachers have met to identify and articulate standards across all high school levels in those subjects. We have held similar meetings for special education teachers from our local area. District benchmark assessments in ELA and math are aligned to CAASPP, which gives all students an additional opportunity to experience a simulated testing situation. For 2019-2020, OUHSD has increased opportunities for students with disabilities to access instruction and curricula that are at grade-level standards by offering co-taught classes in Math and English. In addition, site administrators developed an incentive program to encourage all students to participate and improve on CAASPP ELA and Math.

What current improvement strategies that relate to Indicator 3 achievement (Dashboard):

Alignment of instruction with standards from grades 6-12 as a result of vertical collaboration in Math, English and Special Education

Check the box(es) to indicate whether these current strategies support improvement in English Language Arts, Math or both and whether they support improvement in participation, achievement or both.

(Put an 'X' in the appropriate box to indicate which areas are being addressed by current improvement strategies.)

	English Language Arts	Mathematics
Participation (APR)	X	X
Achievement (Dashboard)	X	X

How are students with disabilities included in the above-listed strategies or other strategies that relate to Indicator 3?

All of the current strategies are inclusive and consider the needs of students with disabilities. Special education teachers in English and Math have been involved in the identification of essential standards with teachers from local elementary districts so that students with disabilities could access instruction and curriculum aligned with these essential standards. In addition, the move to offer co-taught classes is designed to afford students with disabilities the access they need to be prepared for the CAASPP examinations in English and Math.

Root Cause(s)

Why was the target not met?

Achievement – English Language Arts and Mathematics (3-8 and 11)

Fill in the root causes below for the Root Cause Analysis on Achievement, based on the data from the LEA's California School Dashboard, Fall 2018 (Dashboard) in English Language Arts (3-8 and 11) and/or Mathematics (3-8 and 11).

If this is an area that does not apply to this year's PIR Plan, enter 'N/A' into the blanks.

Root Cause 1:

Lack of exposure to the rigor of grade level standards from grades 6-12

This root cause addresses (Check all that apply): English Language Arts ☒ Math ☐ Both ☐

Root Cause 2:

Student lack of experience with CAASPP level questions, testing situations, and work

This root cause addresses (Check all that apply): English Language Arts ☒ Math ☐ Both ☐

Root Cause 3:

Lack of instructional supports for students with disabilities so that they can master grade level standards in the general education setting

This root cause addresses (Check all that apply): English Language Arts ☒ Math ☐ Both ☐

If the LEA has additional root causes for Achievement, copy and paste the box and subtitle above, then change the number to indicate the number of root causes.

Participation – English Language Arts and Mathematics (3-8 and 11)

Fill in the information below for the Root Cause Analysis on Participation, based on the data from the 2017–18 Local Level Annual Performance Report (APR).

If this is an area that does not apply to this year's PIR Plan for the LEA, enter 'N/A' into the blanks.

Root Cause 1:

Student test anxiety regarding CAASPP.

This root cause addresses (Check all that apply): English Language Arts ☐ Math ☐ Both ☒

Root Cause 2:

Lack of resilience and stamina needed to persist through a long test such as CAASPP.

This root cause addresses (Check all that apply): English Language Arts ☐ Math ☐ Both ☒

Root Cause 3:

N/A

This root cause addresses (Check all that apply): English Language Arts ☐ Math ☐ Both ☐

If the LEA has additional root causes for Participation, copy and paste the box and subtitle above, then change the number to indication the number of root causes.

Action Plan for Improving Schoolwide Assessment for Students with Disabilities

ACHIEVEMENT – English Language Arts and Mathematics (3-8 and 11)

Use the charts below for the PIR Team's Root Cause Analysis and PIR Planning, using the data from the LEA's California School Dashboard, Fall 2018 (Dashboard) in English Language Arts (3-8 and 11) and/or Mathematics (3-8 and 11).

Copy each root cause into the charts below that addresses the LEA's achievement rate for students with disabilities on the statewide assessments in English Language Arts and Mathematics. For each root cause, fill in the following:

- Planned strategies and activities
- The subject the planned strategy or activity is targeting (English language arts, math or both)
- Resources needed for the planned strategy or activity to be successful
- The person(s) and title(s) responsible for that particular strategy or activity
- The methods and standards that will be used to measure the relative success of the strategy or activity
- The date that activity is due to begin or the deadline for its completion

Add rows to the chart to input additional strategies/activities, etc. as needed.

If this is an area that does not apply to this year's PIR Plan for the LEA, enter 'N/A' into the blanks.

Root Cause 1:

Lack of exposure to curriculum and instruction at grade level standard from grades 6-12

Planned Strategies/Activities	ELA, Math or Both	Resources Required	Person(s)/ Title(s) Responsible	Methods/ Standards to Measure Success	Due Date
1. Expand access to more rigorous instruction and curriculum at grade-level standard with improved supports for students with disabilities by increasing implementation of co-taught classes	Both	Professional development on co-teaching strategies for general education teachers, special education teachers and para-educators Co-taught classes Master schedule adjustments	Kevin Simas, Director of Education Dawn Dully, Special Education instructional coach Co-teaching teams of teachers in core academic subjects Principals and Vice Principals School Psychologists	Increased number of co-taught sections in Math and English Decrease in the number of tutorial support sections Improved grades for students with disabilities in core academic courses Increased number of students maintaining placement in general education core academic classes	June, 2019 to August, 2019

2. Vertical alignment with general and special education teachers and administrators from local elementary schools to maintain focus on essential standards and instruction	Both	<p>Meeting time with feeder districts</p> <p>Essential Standards list</p> <p>"Taking Action" RTI text</p>	<p>Superintendents from all local LEA's</p> <p>Kevin Simas</p> <p>Director of Education</p> <p>Principals and Vice Principals</p> <p>Math, English and Special Education teachers and administrators from all local LEA's</p>	<p>Meeting agendas and minutes</p> <p>Review and revision of essential standards list for ELA and Math</p>	May, 2020
3. Increased CAASPP test-simulation opportunities for students with disabilities	ELA	<p>District Benchmarks</p> <p>District computerized testing platform</p> <p>Chromebooks</p> <p>Time for administration of District Common Benchmarks with appropriate accommodation</p>	<p>Kevin Simas, Director of Education</p> <p>English teachers</p> <p>Co-teaching teams</p>	<p>Increased participation rates on district benchmarks</p> <p>Increased use of district testing platform by students with disabilities</p> <p>Improved performance on benchmarks by students with disabilities over the course of the school year</p>	Quarterly during the 2019-2020 school year

Root Cause 2:

Student lack of experience with CAASPP level questions, testing situations, and work

Planned Strategies/Activities	ELA, Math or Both	Resources Required	Person(s)/ Title(s) Responsible	Methods/ Standards to Measure Success	Due Date
<p>Increase participation by students with disabilities in the district common benchmarks in English utilizing the district computerized testing platform and collaborate with parents of those students who are not participating in statewide assessments</p>	ELA	<p>Chromebooks</p> <p>Access to the testing platform</p> <p>Co-teaching teams</p> <p>Parents of students who did not take the tests</p>	<p>Kevin Simas, Director of Education</p> <p>Site Testing Coordinator</p> <p>Co-teaching teams</p> <p>IEP case manager</p>	<p>Increased participation rates on ELA benchmarks for students with disabilities</p> <p>Improved completion rates of the benchmarks by students with disabilities</p>	<p>Quarterly throughout the 19-20 school year</p>

Root Cause 3:

Lack of instructional supports for students with disabilities so that they can master grade level standards in the general education setting.

Planned Strategies/Activities	ELA, Math or Both	Resources Required	Person(s)/ Title(s) Responsible	Methods/ Standards to Measure Success	Due Date
Training on Universal Design for Learning	Both	Professional Development time on Universal Design for Learning Meeting space Trainer/ Facilitator	Kevin Simas, Director of Education Talisa Sullivan, Ed.D., UDL trainer General education and special education teachers Principals and Vice Principals	Sign in sheets for training; Evidence of implementation of UDL strategies during classroom walkthroughs and observations;	August, 2019
Co-teaching training for general education and special education teachers	Both	Meeting time Meeting facility Co-teaching trainer, Dawn Dully, from Total School Solutions	Kevin Simas, Director of Education Dawn Dully, Trainer and Instructional Coach Principals and Vice Principals	Sign in sheets for professional development Walkthrough notes from digital walkthrough form	June 14, 2019 August 5, 2019

Training for para-educators to improve supports to students with disabilities in general education core academic courses	Both	Meeting time Meeting facility Co-teaching trainer, Dawn Dully, from Total School Solutions Available release time for Para-educators	Kevin Simas, Director of Education Dawn Dully, Trainer and Instructional Coach Principals and Vice Principals Para-educators	Sign in sheets for professional development Walkthrough notes from digital walkthrough form Improved academic outcomes for students with disabilities Increased rates of students with disabilities maintaining placement in general education core academic classes	August 6, 2019 to June, 2020
--	------	---	---	---	------------------------------

Add rows to the chart to input additional strategies/activities, etc. as needed.

If this is an area that does not apply to this year's PIR Plan for the LEA, enter 'N/A' into the blanks.

PARTICIPATION – English Language Arts and Mathematics (3-8 and 11)

Use the charts below for the PIR Team's Root Cause Analysis and PIR Planning, using the data from the 2017–18 Local Level Annual Performance Report Measure (APR).

Copy each root cause into the charts below that addresses the LEA's participation rate for students with disabilities on the statewide assessments in English Language Arts and Math. For each root cause, fill in the following:

- Planned strategies and activities
- The subject the planned strategy or activity is targeting (English Language Arts, Math or both)
- Resources needed for the planned strategy or activity to be successful
- The person(s) and title(s) responsible for that particular strategy or activity
- The methods and standards that will be used to measure the relative success of the strategy or activity
- The date that activity is due to begin or the deadline for its completion

Add rows to the chart to input additional strategies/activities, etc., as needed.

If this is an area that does not apply to this year's PIR Plan for the LEA, enter 'N/A' into the blanks.

Root Cause 1:

Student test anxiety regarding CAASPP.

Planned Strategies/Activities	ELA, Math or Both	Resource s Required	Person(s)/ Title(s) Responsible	Methods/ Standards to Measure Success	Due Date
Develop a District survey to determine student opinions and perceptions that may influence their performance on CAASPP	Both	Google form survey Chromebooks Time to administer the survey Meeting time to review data from survey	Kevin Simas, Director of Education Principals and Assistant Principals SPED teachers Para-educators	Data from survey	Survey: February 2020
Ensure that students with disabilities take the district benchmarks in English and Math with appropriate accommodations in order to familiarize students with the rigors of CAASPP and show them that they can persist through such tests	Both	Benchmark exams Chromebooks	Principals and Assistant Principals School Psychologists Special Education Teachers Para-educators	Improved participation rates on benchmarks Improved participation rates on CAASPP	June, 2020

Evaluate and improve program to promote and recognize improvement in CAASPP participation and performance and to provide incentives to help motivate students on CAASPP	Both	<p>Meeting time to evaluate current publicity and incentive programs</p> <p>Awards, prizes or incentive items to motivate students to participate in and complete CAASPP</p>	<p>Kevin Simas, Director of Education</p> <p>Math and English Department Chairs</p> <p>Testing Coordinators</p> <p>Site administrators</p>	<p>Increased participation rates and completion rates</p> <p>Improved participation rates</p>	June, 2020
Review IEP's to ensure that correct testing accommodations are marked and to insure that students are assigned to take the CAASPP ELA and Math assessments	Both	Meeting time with Psychologists and case managers	<p>Kevin Simas, Director of Education</p> <p>Psychologists</p> <p>Case managers</p>	Increased number of students assigned to take CAASPP ELA and Math	January 2020

Review test participation data to determine students who missed CAASPP and the reasons why these students did not participate in CAASPP ELA and Math and collaborate with parents of those students who are not participating in statewide assessments	Both	CAASPP Participation reports Meeting time to identify non-participants Parents of students who did not take the tests IEP meetings as appropriate	Kevin Simas, Director of Education Testing coordinators Education services clerk Special Education Case Carriers IEP Teams as appropriate	List of students who missed CAASPP ELA, CAASPP Math or both Notes on reasons for missing the tests Logs of calls with parents	December, 2019
--	------	--	---	---	----------------

Root Cause 2:

Lack of resilience and stamina needed to persist through a long test such as CAASPP

Planned Strategies/Activities	ELA, Math or Both	Resources Required	Person(s)/ Title(s) Responsible	Methods/ Standards to Measure Success	Due Date
Teach strategies (Growth Mindset, Resiliency and Persistence) to help students overcome test anxiety and to persist during longer tests	Both	Collaboration between district social worker and Special Education teachers Time for instruction about strategies	Kevin Simas, Director of Education English and Math Teachers; District Social Workers	Meeting notes from meetings between Social Worker and teachers Resources provided by social worker	June, 2020

Provide direct coaching to students on Resilience and Persistence during administration of district benchmarks	Both	Training for co-teachers and para-educators on how to have coaching conversations	Kevin Simas, Director of Education Principals and Vice Principals Co-teaching teams Dawn Dully, Instructional Coach and Trainer District Social Workers	Improved completion rates on District Benchmarks by students with disabilities Increased numbers of students with disabilities attempting the District Benchmarks Increased number of students with disabilities attempting and completing CAASPP tests in ELA and Math	Quarterly throughout the 2019-2020 school year May, 2020
--	------	---	---	---	---

Root Cause 3:

Planned Strategies/Activities	ELA, Math or Both	Resources Required	Person(s)/ Title(s) Responsible	Methods/ Standards to Measure Success	Due Date
N/A	N/A	N/A	N/A	N/A	N/A

If the LEA has additional root causes, copy and paste the chart, then change the number to indicate the number of root causes. If there are additional Planned Strategies/Activities, add additional rows, as needed.

After completing Indicator 3: Assessment, save this document with other PIR documents. If it has not already been done, complete the initial LEA Identification document. Then, complete the documents that correspond to the Indicators in which the LEA has not met the performance measure or target. Each Indicator will have a separate document.

It is recommended that the full PIR Plan be presented to the Local Board.

Once all of the Indicators and Child Find have been addressed, as indicated in the LEA's PIR letter, and added to the PIR Plan, LEA will send the PIR Plan documents to the SELPA for their review of

required elements. Be aware of any deadlines set by the SELPA. The SELPA will send the PIR Plan, which includes all of the forms for each indicator and the LEA Identification document, to the California Department of Education, Special Education Division, FMTA II on or before July 30, 2019.

Prepared by California Department of Education March 2019

LEA name:

Oroville Union High School District

Performance Indicator Review 2018–19

State Performance Plan Indicator 4A

Suspension and Expulsion

Root Cause Analysis and Action Plans

The California Department of Education (CDE) will conduct a Performance Indicator Review (PIR) for each local educational agency (LEA) that fails to meet a certain performance value in relation to one or more of the State Performance Plan Indicators (SPPIs, Indicators), including SPPI 4A Suspension and Expulsion. For SPPI 1, 3 (achievement), and 4A, the performance level will be

found on the 2018 Fall California School Dashboard (Dashboard). Any LEA with a performance level of Red or Orange for Suspension Rate (SPPI 4A) for Students with Disabilities, as listed on the Student Groups Five-by-Five Report for the appropriate measure will participate in the PIR and be required to develop a PIR Improvement Plan for that Indicator.

Current Performance According to California School Dashboard Fall 2018

Indicator 4A: Suspension and Expulsion

Using the data from the LEA's California School Dashboard, Fall 2018 (Dashboard), fill in the LEA information for Suspension Rate (K-12) for students with disabilities. The questions below will use the detailed data from the Student Groups Five-by-Five Report on Suspension for students with disabilities.

Directions to Access the Five-by-Five Report on Suspension

The Five-by-Five Suspension Rate Placement Report (Grades K-12) will be needed to complete the next section. To get to the detailed report, follow these steps:

- 11. Open the Fall 2018 California School Dashboard for the LEA, School Performance Overview.*
- 12. Select "View Additional Reports" in the upper right hand corner. This will bring you to a new screen, "School Dashboard Additional Reports and Data."*
- 13. Choose "5x5 Suspension Rate Placement Report (Grades K-12)" by clicking the radio button and click the Submit button.*

For small districts and charter schools, the new screen will be the "Student Group Five-by-Five Placement Report."

For multi-school districts, this new screen will be the "Schools Five-by-Five Placement."

- a. If the LEA is a multi-school district, add the following step to get to the Five-by-Five Report for student groups:*

On this new screen, select the link, "View Student Groups Five-by-Five Report" in upper right hand corner.

- 14. Select "View Detailed Data," in the top right-hand corner.*
- 15. On the vertical axis of this chart, find Students with Disabilities to answer the following questions:*

What is the student performance color for Suspension Rate (K-12) for Students with Disabilities?

Red

What is the Status Level Disabilities (e.g. *Very High, Low, etc.*) for Suspension Rate (K-12) for Students with?

Very High

What is the Change Level (e.g. *Increased, Declined Significantly, etc.*) for Suspension Rate (9-12) for Students with Disabilities?

Maintained

What is the Current Status – 2017–18 Suspension Rate percentage for Students with Disabilities?

17.8%

What is the difference (e.g. + or - %) between 2017–18 Suspension Rate and 2016–17 Suspension Rate for Students with Disabilities?

-0.3%

What is the Percent of Change (e.g. + or - %) of Suspension Rate (K-12) for Students with Disabilities?

0.3%

In addressing the root cause(s) for the suspension rate for students with disabilities, what area(s) from the Five-by-Five Report need to be included?

Put an 'X' in the appropriate box to indicate which area LEA will need to address for Suspension Rate.

Status Level	Change Level	Both
		X

What current improvement strategies that relate to Indicator 4A: Suspension Rate are in place?

Principals, Assistant Principals and the Director of Education have reviewed the previous discipline matrix and developed a culturally responsive progressive discipline matrix with appropriate interventions. The interventions include a classroom discipline checklist showing interventions implemented before a behavioral referral to the office. We plan to train school site staff on the use of the revised district discipline matrix and the checklist for classroom interventions. OUHSD plans to implement culturally responsive Multi-Tiered Systems of Supports for all students and to develop and apply multi-tiered pyramids and/or flow charts of academic and behavior interventions. In addition, OUHSD is working to implement a more consistent use of the Student Success Team (SST) process, and to increase in the percentage of time that students with disabilities are integrated into general education classes with appropriate academic and behavioral supports. OUHSD has also engaged with DataZone to conduct a comprehensive review of data practices to make sure that the information inputted into AERIES (our Student Information System) and reported to CALPADS is accurate.

How are students with disabilities included in the above-listed strategies or other strategies that relate to Indicator 4A: Suspension and Expulsion?

Students with disabilities are directly included in the improvement plan that OUHSD has developed with stakeholders. The interventions and supports being implemented will be available to students with disabilities as they experience increased amounts of time in the general education setting and in their special education classes. OUHSD will continue to provide professional development to general education and special education staff on how to intervene effectively with students with disabilities and other students as well.

Root Cause(s)

Why was the target not met?

List the root cause(s) that the PIR Team has identified for the LEA's suspension rate for students with disabilities.

Root Cause 1:

A lack of consistent culturally responsive and socially conscious education

Root Cause 2:

Lack of coordinated and consistent culturally responsive Multi-Tiered System of Supports (MTSS)

Root Cause 3:

Limited use of data processes to inform discipline and intervention practice

If the LEA has additional root causes, copy and paste the box and subtitle above, then change the number to indicate the number of root causes.

Action Plan for Improving Suspension and Expulsion for Students with Disabilities

Copy each root cause into the charts below that addresses the LEA's suspension rate for students with disabilities into the charts below. For each root cause, fill in the following:

- Planned strategies and activities
- Resources needed for the planned strategy or activity to be successful
- The person(s) and title(s) responsible for that particular strategy or activity
- The methods and standards that will be used to measure the relative success of the strategy or activity
- The date that activity is due to begin or the deadline for its completion

Add rows to the chart to input additional strategies/activities, etc., as needed.

Root Cause 1:

A lack of consistent culturally responsive and socially conscious education

Planned Strategies/Activities	Resources Required	Person(s)/ Title(s) Responsible	Methods/Standards to Measure Success	Due Date
Develop a culturally responsive District progressive discipline matrix with appropriate interventions. including a classroom discipline checklist showing interventions implemented before a behavioral referral to the office. #1b Update Board policy and Administrative Regulations as needed.	Past Discipline Matrix Meeting time Meeting facilities	Kevin Simas, Director of Education Principals and Assistant Principals School Social Workers and Psychologists Case managers	Completed revised District culturally responsive progressive discipline matrix and discipline practices. Evidence of yearly review of data with District management and school board members.	September 2019

Update Board policy and Administrative Regulations as needed.	Meeting time to review policies and align them to the updated OUHSD Discipline Matrix.	Corey Willenberg, Superintendent Kevin Simas, Director of Education Principals and Assistant Principals	Updated and revised board policies and administrative regulations as needed	September 2019
Train school site staff on the use of the revised District discipline matrix and the checklist for classroom interventions.	Training time; Meeting facility New OUHSD Discipline Matrix	Director of Education Principals Assistant Principals Teachers Counselors Social Workers	Training schedule, agenda, and sign-in sheets, reduced number of discipline referrals and suspensions	Training: October, 2019 Referral data, December, 2019 and June 2020

Root Cause 2:

Lack of coordinated and consistent culturally responsive Multi-Tiered System of Supports (MTSS)

Planned Strategies/Activities	Resources Required	Person(s)/ Title(s) Responsible	Methods/Standards to Measure Success	Due Date
Train staff on culturally responsive Multi-Tiered Systems of Support	MTSS professional development Meeting time Meeting space Substitutes	Director of Education, Butte County SELPA	Professional development agendas and sign in sheets	January, 2020
Develop intervention and support pyramids and/or flow charts that outline academic and behavior intervention tiers for students.	Meeting time Meeting space	Director of Education Principals Assistant Principals Department Chairs	Meeting agendas, Completed updated tiered intervention pyramids and/or flowcharts	March, 2020
Implement a plan to support students with disabilities in LRE and train teachers on co-teaching and para-educators on effective intervention strategies for students in core classes.	Professional development on co-teaching for general education and special education teachers and for para-educators	Director of Education Co-teaching consultant from Total School Solutions Principals Assistant Principals Case Managers	Revised master schedules that show increased co-taught core courses; Training sign in sheets and agendas Increased evidence of intervention strategies during classroom walkthroughs Decreased number of behavioral referrals	June, 2019 to June, 2020
Provide training in Social Emotional Learning (SEL): Growth Mind-Set; Mindfulness-Based Stress Reduction	Professional development time Professional development trainers Meeting facilities Substitute teachers	Butte County Office of Education Butte County SELPA	Professional development agendas and sign in sheet Training materials	June, 2020

Review and revise SST policies and procedures as needed.	Meeting time Meeting facilities Copy of existing policies and procedures	Director of Education School Psychologists Case Managers	Completed and disseminated Student Success Team policy and procedures	January, 2020
--	--	--	---	---------------

Root Cause 3:

Limited use of data processes to inform discipline and intervention practice

Planned Strategies/Activities	Resources Required	Person(s)/ Title(s) Responsible	Methods/Standards to Measure Success	Due Date
Run Discipline data reports showing trends of reduction in suspension and expulsion of all races/ethnicities represented proportionality by general and special education populations.	Student Information System Discipline Reports; Meeting time to discuss reports and plan strategies to address them	Director of Education Principals and Assistant Principals Case Managers School Psychologists	DataZone and AERIES discipline reports showing a 5% reduction of suspensions and expulsions greater than 10 days outside and/or inside school. Quarterly school discipline reports showing trends of reduction in AERIES and DataZone for support in decision making related to applicable levels of response for problem behaviors, consequences, and intervention.	Quarterly throughout the 2019-2020 school year

Review IEPs and 504 plans for recurring discipline offenders to determine additional interventions targeted to reduce discipline referrals and suspensions from classes.	Access to special education student information system Access to discipline data for students with disability	Director of Education Principals and Assistant Principals Case Managers School Psychologists	Reduction in discipline events by school sites for students with disabilities who demonstrate a baseline of three or more lower level discipline offenses.	Quarterly throughout the 2019-2020 school year
Professional Learning Community (PLC) groups to meet monthly and use DataZone and AERIES discipline data to identify interventions for students with multiple discipline and absenteeism	Meeting time Meeting space Discipline data reports from AERIES and DataZone	Principals and Assistant Principals Case Managers Department Chairs	Monthly meeting agendas Use of DataZone and AERIES on a monthly basis Baseline and comparison of monthly lists of generated lists of at-risk student referrals for disciplinary and non-disciplinary interventions	Monthly during the 2019-2020 school year

If the LEA has additional root causes, copy and paste the chart, then change the number to indicate the number of root causes. If there are additional Planned Strategies/Activities, add additional rows, as needed.

After completing Indicator 4A: Suspensions, save this document with any other PIR documents. If it has not already been done, complete the initial LEA Identification document. Then, complete the documents that correspond to the Indicators in which the LEA has not met the performance measure or target. Each Indicator will have a separate document.

It is recommended that the full PIR Plan be presented to the Local Board.

Once all of the Indicators and Child Find have been addressed, as indicated in the LEA's PIR letter, and added to the PIR Plan, LEA will send the PIR Plan documents to the SELPA for their review of required elements. Be aware of any deadlines set by the SELPA. The SELPA will send the PIR Plan, which includes all of the forms for each indicator and the LEA Identification document, to the California Department of Education, Special Education Division, FMTA II on or before July 30, 2019.

Prepared by California Department of Education March 2019

LEA name:

Oroville Union High School District

Performance Indicator Review 2018–19

State Performance Plan Indicator 5

Least Restrictive Environment

Root Cause Analysis and Action Plans

The California Department of Education (CDE) will conduct a Performance Indicator Review (PIR) for each local educational agency (LEA) that fails to meet a certain performance value in relation to one or more of the State Performance Plan Indicators (SPPIs, Indicators), including SPPI 5 Least Restrictive Environment (LRE). For SPPI 5, that certain performance value will be the SPPI's statewide target percentage listed on the 2017–18 Local Level Annual Performance Report Measure (APR). Any LEA with a percentage that does not meet the statewide target for SPPI 5 will participate in the PIR.

This indicator measures least restrictive environment (LRE) by calculating the average amount of time students ages six through twenty-two receive their special education or related services in settings apart from their nondisabled peers. The California Department of Education (CDE) receives data from the December 2017 California Special Education Management Information System (CASEMIS) submission.

This is a three part test which:

- A. Measures the percentage of students who are in a regular class more than 80 percent of their day (>80%);
- B. Measures the percentage of students who are in a regular class less than 40 percent of their day (<40%);
- C. Measures the percentage of students in separate schools, residential facilities, or homebound/hospital placement.

Current Performance According to California School Dashboard Fall 2018

Indicator 5: Least Restrictive Environment

Indicator 5A: *Percent of Students in a Regular Class More than 80 Percent*

Using the data from the local education agency's (LEA's) 2017–18 Local Level Annual Performance Report (APR), answer the questions below regarding Indicator 5A: students with disabilities who are in a regular class more than 80 percent.

If this is an area that does not apply to this year's PIR Plan for the LEA, enter 'N/A' into the blanks.

What is the percent of students with disabilities who are in a regular class more than 80 percent (Rate)?

N/A

What is the target percentage for students with disabilities in a regular class more than 80 percent (Target)?

N/A

Was the target met for Indicator 5A: students with disabilities in a regular class more than 80 percent? (Answer 'Yes' or 'No')

Yes

Indicator 5B: *Percent of Students in a Regular Class Less than 40 Percent*

Using the data from the LEA's 2017–18 APR, answer the following questions regarding Indicator 5B: students with disabilities receiving services who are in a regular class less than 40 percent of the time.

If this is an area that does not apply to this year's PIR Plan for the LEA, enter 'N/A' into the blanks.

What is the percent of students with disabilities who are in a regular class less than 40 percent (Rate)?

N/A

What is the target percentage for students with disabilities in a regular class less than 40 percent (Target)?

N/A

Was the target met for Indicator 5B: students with disabilities in a regular class less than 40 percent? (Answer 'Yes' or 'No')

Yes

Indicator 5C: Percent of Students in Separate Schools, Residential Facilities, or Homebound/Hospital Placement

Using the data from the LEA's 2017–18 APR, answer the following questions regarding Indicator 5C: Percent of Students in Separate Schools, Residential Facilities, or Homebound/Hospital Placement.

If this is an area that does not apply to this year's PIR Plan for the LEA, enter 'N/A' into the blanks.

What is the percent of students with disabilities who are in a separate school, residential facility, or homebound/hospital placement (Rate)?

9.8%

What is the target percentage for students with disabilities in a separate school, residential facility, or homebound/hospital placement (Target)?

≤4.0%

Was the target met for Indicator 5C: students with disabilities in a separate school, residential facility, or homebound/hospital placement? (Answer 'Yes' or 'No')

No

Focus Elements for Root Cause Analysis and PIR Planning

Which areas will the LEA need to address in the Root Cause Analysis and Improvement Plan?

Using the information from above, check the appropriate box(es) corresponding to the elements of Indicator 5: Least Restrictive Environment that will be included in the LEA's PIR Plan, based on the data found in the 2017–18 Local Level Annual Performance Report (APR).

Put an 'X' in the appropriate box(es) to indicate the area(s) the LEA will need to address for Indicator 5.

Element of Least Restrictive Environment that Needs to Be Addressed	Included in LEA's PIR Plan?
A. The failure to meet the target for students receiving services who are in a regular class greater than 80 percent .	
B. The failure to meet the target for students receiving services who are a regular class less than 40 percent .	
C. The failure to meet the target for students in separate schools, residential facilities, or homebound/hospital placement.	X

What current improvement strategies that relate to Least Restrictive Environment are in place?

OUHSD believes that our district was selected to review element 5c (LRE Separate School) due to inaccurately coded students in regional programs. We have reviewed the coding for students in regional classrooms with clinical supports, for students in regional severely handicapped classrooms and in our district Adult Transition program and corrected the coding of the schools where these programs are located. We believe that this should correct the issue in this indicator. We are also implementing a plan to increase students' access to general education curriculum and instruction and making it possible for students currently placed in the local non-public school to explore transition to courses at our high schools. We have also conducted a review of the IEP's for the students at the non-public school

What elements of Least Restrictive Environment do the current improvement strategies address?

Element 5c (LRE Separate School).

Root Cause(s)

Why was the target not met?

Indicator 5A: Least Restrictive Environment - Percentage in Regular Classroom More than 80 Percent

Fill in the information below for the Root Cause Analysis for students with disabilities who are in a regular classrooms for less than 80 percent, based on the data from the 2017–18 Local Level Annual Performance Report (APR).

If this is an area that does not apply to this year's PIR Plan for the LEA, enter 'N/A' into the blanks.

Root Cause 1:

N/A

Root Cause 2:

N/A

Root Cause 3:

N/A

If the LEA has additional root causes for Indicator 5A: Students with Disabilities in a Regular Classroom less than 80 percent, copy and paste the box and subtitle above, then change the number to indicate the number of root causes.

Indicator 5B: Least Restrictive Environment - Percentage in Regular Classroom Less than 40 Percent

Fill in the information below for the Root Cause Analysis for students with disabilities being in a regular classroom for less than 40 percent, based on the data from the 2017–18 District Level Special Education Annual Performance Report Measure (2017–18 APR).

If this is an area that does not apply to this year's PIR Plan for the LEA, enter 'N/A' into the blanks.

Root Cause 1:

N/A

Root Cause 2:

N/A

Root Cause 3:

N/A

If the LEA has additional root causes for Indicator 5B: Students with Disabilities in a Regular Classroom less than 40 percent, copy and paste the box and subtitle above, then change the number to indicate the number of root causes.

**Indicator 5C: Percentage in Separate Schools,
Residential Facilities, or Homebound/Hospital Placement**

Fill in the information below for the Root Cause Analysis for students with disabilities enrolled in separate schools, residential facilities or homebound/hospital placement, based on the data from the 2017–18 District Level Special Education Annual Performance Report Measure (2017–18 APR).

If this is an area that does not apply to this year's PIR Plan for the LEA, enter 'N/A' into the blanks.

Root Cause 1:

Root Cause 2:

Root Cause 3:

If the LEA has additional root causes for Indicator 5C: Students with Disabilities in separate schools, residential facilities or homebound/hospital placement, copy and paste the box and subtitle above, then change the number to indicate the number of root causes.

Action Plan for Improving Least Restrictive Environment for Students with Disabilities

Indicator 5A: Percentage of Students in a Regular Class more than 80 percent

Use the charts below for the PIR Team's Root Cause Analysis and PIR Planning, using the data from the 2017–18 Local Level Annual Performance Report (APR) to address the percentage of students with disabilities who are not in a regular classroom more than 80 percent.

Copy each root cause into the charts below that addresses the LEA's percent of students with disabilities who are not in a regular class more than 80 percent. For each root cause, fill in the following:

- *Planned strategies and activities*
- *Resources needed for the planned strategy or activity to be successful*
- *The person(s) and title(s) responsible for that particular strategy or activity*
- *The methods and standards that will be used to measure the relative success of the strategy or activity*
- *The date that activity is due to begin or the deadline for its completion*

Add rows to the chart to input additional strategies/activities, etc. as needed.

If this is an area that does not apply to this year's PIR Plan for the LEA, enter 'N/A' into the blanks.

Root Cause 1:

N/A

Planned Strategies/Activities	Resources Required	Person(s)/Title(s) Responsible	Methods/Standards to Measure Success	Due Date
N/A	N/A	N/A	N/A	N/A

Root Cause 2:

N/A

Planned Strategies/Activities	Resources Required	Person(s)/Title(s) Responsible	Methods/Standards to Measure Success	Due Date
N/A	N/A	N/A	N/A	N/A

Root Cause 3:

N/A

Planned Strategies/Activities	Resources Required	Person(s)/Title(s) Responsible	Methods/Standards to Measure Success	Due Date
N/A	N/A	N/A	N/A	N/A

Indicator 5B: Percentage of Students in a Regular Class less than 40 Percent

Use the charts below for the PIR Team's Root Cause Analysis and PIR Planning, using the data from the 2017–18 Local Level Annual Performance Report (APR) to address the percentage of students with disabilities who are in a regular classroom less than 40 percent.

Copy each root cause into the charts below that addresses the LEA's percentage of students with disabilities who are in a regular class less than 40 percent. For each root cause, fill in the following:

- Planned strategies and activities
- Resources needed for the planned strategy or activity to be successful
- The person(s) and title(s) responsible for that particular strategy or activity
- The methods and standards that will be used to measure the relative success of the strategy or activity
- The date that activity is due to begin or the deadline for its completion

Add rows to the chart to input additional strategies/activities, etc., as needed.

If this is an area that does not apply to this year's PIR Plan for the LEA, enter 'N/A' into the blanks.

Root Cause 1:

N/A

Planned Strategies/Activities	Resources Required	Person(s)/Title(s) Responsible	Methods/Standards to Measure Success	Due Date
N/A	N/A	N/A	N/A	N/A

Root Cause 2:

N/A

Planned Strategies/Activities	Resources Required	Person(s)/Title(s) Responsible	Methods/Standards to Measure Success	Due Date
N/A	N/A	N/A	N/A	N/A

Root Cause 3:

N/A

Planned Strategies/Activities	Resources Required	Person(s)/Title(s) Responsible	Methods/Standards to Measure Success	Due Date
N/A	N/A	N/A	N/A	N/A

Indicator 5C: Least Restrictive Environment - Percentage in Separate Schools, Residential Facilities, or Homebound/Hospital Placement

Use the charts below for the PIR Team's Root Cause Analysis and PIR Planning, using the data from the 2017–18 Local Level Annual Performance Report (APR) to address the percentage of students with disabilities are in separate schools, residential facilities, or homebound/hospital placement.

Copy each root cause into the charts below that addresses the LEA's percent of students with disabilities who are in separate schools, residential facilities, or homebound/hospital placement. For each root cause, fill in the following:

- Planned strategies and activities
- Resources needed for the planned strategy or activity to be successful
- The person(s) and title(s) responsible for that particular strategy or activity
- The methods and standards that will be used to measure the relative success of the strategy or activity
- The date that activity is due to begin or the deadline for its completion

Add rows to the chart to input additional strategies/activities, etc., as needed.

If this is an area that does not apply to this year's PIR Plan for the LEA, enter 'N/A' into the blanks.

Root Cause 1:

Incorrect identification of students as being placed in separate school settings

Planned Strategies/Activities	Resources Required	Person(s)/Title(s) Responsible	Methods/Standards to Measure Success	Due Date
Staff training on how to properly classify students on the Education Setting-FAPE section on SEIS. Specifically, who fits this classification, and how to fill out the "Federal Setting" box	Dawn Dully, Consultant from Total School Solutions	Director of Education	Case Managers report to director bi-yearly review of this indicator	November, 2019
Ensuring teachers understand the requirements for updating Ed. Setting page on SEIS (i.e.	District level training on transition	Director of Education	Training sign-in sheet	February, 2020

Planned Strategies/Activities	Resources Required	Person(s)/Title(s) Responsible	Methods/Standards to Measure Success	Due Date
student coming back from Home Hospital)	protocols Meeting space and time			
Run a search on "Federal Setting" prior to CASEMIS data pull	SEIS Administrative Assistant to run SEIS query	Director of Education; SEIS Administrative Assistant	SEIS query report Decrease in number of students indicated as placed in separate school	May, 2020
IEP file review by SPED consultant from Total School Solutions	Consultant meeting time, funding to hire consultant	Kevin Simas, Dawn Dully (Consultant from Total School Solutions)	Recommendations for programmatic strategies to improve IEP practices and determine areas where training is needed	February 2, 2020

Root Cause 2:

Excessive placement of students in non-public school

Planned Strategies/Activities	Resources Required	Person(s)/Title(s) Responsible	Methods/Standards to Measure Success	Due Date
Review of IEP's of students placed in non-public school	Access to special education student information system Meeting time	Director of Education School Psychologists BCOE SELPA Program Specialist	Recommendations for plan to transition students to more mainstream classes at the comprehensive high schools Updated IEP's with plans for transition from non-public school to classes at comprehensive high school	December, 2019
Staff training (Resiliency building, Growth Mindset,	Special Education	Director of Education	Training schedules and sign in sheets	June, 2020

Planned Strategies/Activities	Resources Required	Person(s)/Title(s) Responsible	Methods/Standards to Measure Success	Due Date
Nurtured Heart, Love and Logic, Adverse Childhood Experiences, etc.) for dealing with behaviorally difficult students (oppositional defiant, autistic, ADHD, emotionally disturbed, etc.)	Consultant from Total School Solutions	District Social Workers Butte County SELPA	Evidence of strategy implementation during classroom walkthroughs Decreased number of referrals to programs for emotionally disturbed students or to non-public schools	

Root Cause 3:

N/A

Planned Strategies/Activities	Resources Required	Person(s)/Title(s) Responsible	Methods/Standards to Measure Success	Due Date
N/A		N/A		N/A

If the LEA has additional root causes, copy and paste the chart, then change the number to indicate the number of root causes. If there are additional Planned Strategies/Activities, add additional rows, as needed.

After completing Indicator 5: Least Restrictive Environment, save this document with other PIR documents. If it has not already been done, complete the initial LEA Identification document. Then, complete the documents that correspond to the Indicators in which the LEA has not met the performance measure or target. Each Indicator will have a separate document.

It is recommended that the full PIR Plan be presented to the Local Board.

Once all of the Indicators and Child Find have been addressed, as indicated in the LEA's PIR letter, and added to the PIR Plan, LEA will send the PIR Plan documents to the SELPA for their review of required elements. Be aware of any deadlines set by the SELPA. The SELPA will send the PIR Plan, which includes all of the forms for each indicator and the LEA Identification document, to the California Department of Education, Special Education Division, FMTA II on or before July 30, 2019.

Prepared by California Department of Education March 2019

Quarterly Report on Williams Uniform Complaints

[Education Code § 35186(d)]

District: Oroville Union High School District

Person completing this form: Paula Blaney

Title: Executive Assistant

Quarterly Report Submission Date:
(check one)

- ☐ April 2020
☒ July 2019
☐ October 2019
☐ January 2020

Date for information to be reported publicly at governing board meeting:

Please check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Misassignments or Vacancies	0		
Facilities Conditions	0		
CAHSEE Intensive Instruction and Services	0		
TOTALS	0		

Print Name of District Superintendent: Dr. Corey Willenberg

Signature of District Superintendent:



Date: 7/9/19

Send to: Educational Support Services, BCOE
G. Wilson
5 County Center Drive, Oroville, CA 95965
gwilson@bcoe.org or fax 530.532.5828



**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
June 19, 2019**

MINUTES

CALL TO ORDER

Board President, Mr. Damon, called the meeting to order at 5:31 p.m. on Wednesday, June 19, 2019, at Prospect High School.

ROLL CALL

Board Members Present: Scott Damon, Amber Englund, Bonnie King, Ray Sehorn and Nannette Walker

Administrators Present: Dr. Corey Willenberg, Superintendent, Susan Watts, Assistant Superintendent/CBO and Kevin Simas, Director of Education

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9**
[Case name unspecified because disclosure would jeopardize negotiations]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**
- **Pupil Discipline—California Education Code Sections 48918/35146**

RESULTS OF CLOSED SESSION

At 6:09 p.m., the board reconvened to open session. The following action was taken:

#165-18/19: On a motion by Mrs. Walker, seconded by Mrs. King, the following expulsions were revoked by the following vote: for 17/18: #23 and 36; for 18/19: #6, 8, 10, 12, 16, 22 and outside #5

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

#166-18/19: On a motion by Mrs. Walker, seconded by Mrs. King, revocation of the following expulsions were denied by the following vote: for 16/17: Outside #1; for 17/18: #21, 31, 37 and Outside #1; for 18/19: #4, 5, 7, 9, 11, 13, 14, 17, 18 and Outside #3.

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

#167-18/19: On a motion by Mrs. Englund, seconded by Mrs. Walker, hardship leave was approved for one classified employee by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

#168-18/19: On a motion by Mr. Sehorn, seconded by Mrs. Walker, the board accepted an amended Personnel Assignment Order by the following vote:

Ayes:	Damon, England, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

PUBLIC HEARING

1. 2019/2020 Local Control Accountability Plan (LCAP)

Dr. Willenberg stated that a public hearing on the LCAP and original budget are required before they can be approved. These items will be placed on the June 26th agenda for approval. Input was gathered from multiple stakeholder groups: community meetings held at LPHS and OHS, Superintendent's Advisory Council (SAC), both unions, ASB students, and a survey sent to parents/guardians and staff. The general consensus is that more adult time is needed during the day to support students: SRO's, Social Worker, mental health services, more information on four year plans, college requirements as well as safety issues, such as fencing and cameras. Alicia Walker, OHS parent, asked if the SAC meetings were open to the public. Dr. Willenberg responded that the SAC meetings were not open to the public. The Principals gave him the names of parents and students from their School Site Councils. Representatives from the African American Family & Cultural Center, the Hmong Cultural Center and NAACP were also invited. The SAC members were board approved. He was told by BCOE that he was conducting the meetings appropriately. Mrs. Walker stated that one of the community meetings last year was held on the same night as an awards ceremony. She feels that we don't get enough parent input. She also expressed concern about the 57% graduation rate for special education students as she has three students on an IEP and one on a 504 Plan. She currently has a step-son and OHS this year and will have a freshmen at OHS next year. Dr. Willenberg stated that the special education issue is concerning to us as well and is being addressed. The district's policy has changed to try to get more students to earn diplomas rather than a Certificate of Completion. We had to do a root cause analysis for the state about some of our statistics and we have made changes to better support students. He feels we are headed in the right direction. Dashboard indicators are made available in November. It sometimes takes time for the data to catch up to show growth. Mrs. Walker stated that education code requires the parent meetings to be open to the public. The district should also start the LCAP process sooner. She also felt that OHS having their School Site Council meetings at 6:30 a.m. makes it hard for some parents to attend. She hoped some of the meetings could be held at different times to accommodate parents. Dr. Willenberg responded that OHS has had early morning School Site Council meetings for many years. He will double check the LCAP meeting process with BCOE and will make changes if necessary.

2. 2019/2020 Federal Local Control Accountability Plan (LCAP)

Dr. Willenberg stated although we are not required to have a public hearing on this item, he has chosen to do so for transparency sake. This addendum requires district's to ensure that they are meeting the requirements for federal programs (Title I – IV).

3. 2019/2020 Original Budget

Mrs. Watts reported that the general fund projected enrollment is 2295, which up 99 students from last year. The projected ADA is 2098, which is up 88 students from last year. The COLA for LCFF is 3.26%, which equates to \$9300/ADA. We receive an additional \$243/ADA for CTE programs being more costly to run. Our free and reduced rate is 76%. We receive an additional \$2500/ADA in supplemental and concentration funds for English Learners, foster and homeless students and students on free and reduced lunch. There are 127 FTE certificated employees and 99 FTE classified employees. The state

MINUTES OF REGULAR MEETING JUNE 19, 2019

is putting some money toward PERS and STRS to reduce the burden. The increase to PERS is 2.67% and the increase to STRS is 0.42%. The uncapped certificated health benefits for active employees has increased by \$831 per member/per year. The cost for retiree benefits has increased by \$1200 per year. Administration, classified and the confidential supervisory groups have a health benefit cap at \$12,000 per year. \$156,000 will have to be transferred from the general fund to zero out the cafeteria fund. In addition to the state and federal funds received for special education, the district covers an additional \$3.6 million to the program. There are lobbyists fighting to get more special education funding from the state. We are required to spend 3% of total expenditures in the repairs and maintenance budget for routine repairs and maintenance. The projected ending balance is \$6.5 million but that number will decrease when OSTA settles negotiations for the 18/19 school year and all groups settle for the 19/20 school year. There are no one-time funds expected next year. We currently have \$300,000 of one-time funds left. The district will meet the 3% state and 9% board required reserves. The OAE fund receives \$1.1 million from the consortium as well as some grants and fee based classes. They have 14 FTE staff members and various part-time fee based teachers. They will deficit spend by \$115,000 in 19/20. They are projected to end the year with \$791,000. The cafeteria budget has a negative balance of \$156,000. The department has 9.35 FTE. We just heard today that the district's application for the Community Eligibility Provision (CEP) has been approved. This will allow students district-wide to eat for free. There is no longer a need for parents to fill out a free and reduced lunch form. The hope is that meal participation will increase, which will help the department's fund balance. Mrs. Walker asked if we've heard whether the state will reimburse the district for the Camp Fire days. Mrs. Watts responded that the waiver was filed after the fire but there has been no response yet. During the dam crisis, we didn't receive money until the following school year. The Capital Facility Fee is projected to have an ending balance of \$1.4 million, of which \$600,000 in RDA funds must be spent within city limits. The money will be used at Harrison Stadium. The Bond Interest and Redemption fund is projected to have an ending balance of \$2 million. This isn't money available to the district. Citizens pay their taxes and the Tax Collector pays the general obligation bond debt payments. The Scholarship Fund is projected to have an ending balance of \$1.5 million. The interest earnings fund the scholarships given out each year. The low interest rate earned over the past few years has dwindled the amounts available in some scholarships. The long-term debt includes \$12 million for various items related to the general obligation bond, \$185,000 in accrued vacation carryover, \$780,000 on the lease for the OAE facility, \$2.5 million left on the solar loan, \$25 million in net pension liability (we pay premiums annually) and \$10 million in future retiree health benefits. The multi-year projection has increased because salary settlements have not yet been approved. The District can meet its obligation for 19/20 and the following two years. We will receive a positive certification.

STUDENT REPRESENTATIVE REPORTS (None)

RECOGNITIONS AND PRESENTATIONS (None)

HEARING OF INDIVIDUALS ON NON-AGENDA ITEMS (None)

HEARING OF INDIVIDUALS ON AGENDA ITEMS (None)

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

4. Board Comments

Mrs. Walker stated that she enjoyed the graduations. Mr. Sehorn missed the OHS graduation due to his granddaughter graduating from Chico High. He thought that the graduations he attended were outstanding. He especially loves the ATC promotion ceremony and PHS graduation. He thought Mrs. Tellechea did an excellent job as emcee of the OHS awards night. The band concert in May was phenomenal. He recently attended a band concert at Inspire and feels that ours was much better.

MINUTES OF REGULAR MEETING JUNE 19, 2019

5. Superintendent

Dr. Willenberg asked the board for their priorities for the 19/20 budget. Mr. Sehorn's list included bringing the supervisor's salaries at least up to average as nobody should be paid below the average, two Social Workers and an increase in food service hours as needed. Mrs. Walker feels the district has focused on math for quite some time. She would like to see English classes go back to a 20:1 ratio. Dr. Willenberg responded that the ratio ended when the state stopped paying for class size reduction. She would also like to see co-teachers have the same prep and another foreign language offered. Mrs. King concurred on the English class size. She stated that she and Mrs. Walker are looking for factual evidence to back it up. Mrs. King, Mrs. Walker and Mr. Damon also agreed on the need for an additional Social Worker. Mrs. King was still concerned about the low number of students enrolled in some AP classes. Dr. Willenberg stated that the average AP class size is usually in the teens. He will look at the number enrolled in each AP class tomorrow and will email that information to the board. Mrs. King asked why the number of students taking AP classes has dropped over the years. Dr. Willenberg responded that some students in this generation are not as motivated and will do the bare minimum to get by. We could also do a better job of promoting the classes to increase participation.

6. Administration

Mrs. Watts did not give a report.

Mr. Simas reported on the various professional development activities occurring this summer. He is encouraged by the number of staff members attending and by the positive feedback he has received. Mrs. King asked about the program put together this year to help non 8th grade graduates. Mr. Simas responded that LPHS and OHS took different approaches. He will pull the data and present it at the July board meeting.

7. Report on Summer Maintenance Projects

Mr. LaGrone reported on the following projects and their completion status: new flooring in room 1015 at LP - 100% completed; Painting of east gym and front office exterior at LP - 100% completed; replace 8 windows in OHS office area - 100% completed; safety window tinting on front of 100 and 400 wings at LP - 100% completed; replace defective backflow water device at Harrison Stadium - 100% completed; new flooring in S-Wing hallway at OHS - 90% completed; installation of new walk-in at LP kitchen - 85% completed; painting of east end of old bus loading zone at LP - 75% completed; new flooring in H2 at OHS - 70% completed; painting of OHS lockers in C, H and S wings - 50% completed; new fencing around LP field area - 25% completed; new flooring in rooms E-3, E-4 and E-5 at OHS - 25 % completed; OHS kitchen remodel - 15% completed; new flooring in H-Wing office at OHS - 10% completed; installation of new windows in boys team room at LP - 10% completed; installation of windows in east gym at LP - 10% completed; remodel of E-wing classrooms at OHS - 10% completed; new flooring in OHS kitchen - 15% completed; flooring replacement in Superintendent's office - not started but scheduled for July; asphalt repairs and resurfacing at CDS, PHS and LP - not started but scheduled for July; painting of exterior of C, H and Swing and library trim at OHS - not started but will be completed in June; movement of student store at LP and OHS - not started but will be completed before school starts; installation of new window in counseling office and Jazz Café at OHS – not started but will be completed in July; HVAC install on press box at Harrison Stadium – not started but will be completed in August; and continue to work on the 107 current open work orders. Mrs. King stated that we previously tried to upgrade the eating area at OHS but it was too costly. Mrs. Walker asked if OHS will be able to cook in the new kitchen. Mr. LaGrone responded that it would be a fully operation kitchen now, like LPHS is. Dr. Willenberg stated that we've looked into putting an overhang outside of the cafeteria that wouldn't require DSA approval. The board thanked Mr. LaGrone and his team for their hard work.

8. Report by the Athletic Directors on Youth Football Program Changes

Mr. Frazier reported that the youth football teams are now part of the Sacramento Youth Football League. This league requires their teams to be attached to a high school. Therefore, the Rhinos will now be affiliated with OHS and the Eagles will be affiliated with LPHS. Although they are attached to our high schools, the district has no financial or liability responsibilities. This attachment allows our coaches to work with the youth coaches so players can learn plays, terminology, etc. so they are better prepared to play when they get to high school. The youth coaches will also have to meet the same requirements as

MINUTES OF REGULAR MEETING JUNE 19, 2019

our coaches. Mr. Sehorn asked who is ultimately responsible for any issues. Mr. Frazier responded that Jay Erhart, President of the league, oversees the program. Each Athletic Director can report problems directly to Jay and he will investigate them. Kids are placed on teams based on the high school boundary that they live in. They can apply for a transfer but would have the same sit out period as a high school student. Mr. Sehorn stated that he likes the philosophy. Mr. Damon asked if either team has talked about wanting to waive facility fees. Mr. Frazier responded that he hasn't heard any discussion. Mrs. Englund reported that each team will still have their own local board.

OLD BUSINESS (None)

CONSENT CALENDAR

9. Minutes from the May 15, 2019 Board Meetings
10. Check Registers Dated 5/9, 5/14, 5/16, 5/28, 5/30, 6/4, 6/6 and 6/11
11. Monthly Financial Report
12. Donations to the Hall of Fame
13. Donation of \$2018.00 from the Lake Oroville FFA Alumni and Supporters
14. Donation of \$500 from Mr. & Mrs. Klermen to the LPHS Girls Volleyball Team
15. 19/20 Salary Schedules
16. 19/20 MOU with BCOE for the Medical Occupations Class at OHS
17. 19/20 MOU with BCOE for Nursing Services
18. 19/20 MOU with BCOE for Speech and Language and Custodial Services
19. 19/20 Career and Technical Education Application
20. 19/20 Agreement for Professional Services with Dannis Woliver Kelley
21. 18/19 NPS Contract with Sorenson's Ranch
22. Updated Social Science Course Outlines
23. Addition of "They Say/ISay: The Moves that Matter in Academic Writing" to the AP English Language/Composition Course Outline
24. Single Plans for Student Achievement
25. 19/20 PHS/CDS Discipline Plan
26. 19/20 School Connected Organization – OASIS
27. High Risk Activity – LPHS Five Day 24 Hrs. /Day Football Camp
28. First Reading of Board Policies and Administrative Regulations
 - o BP/AR 1312.1 (Complaints Concerning District Employees)
 - o BP 3510 (Green School Operations)
 - o AR 3514 (Environmental Safety)
 - o BP/AR 3515.4 (Recovery for Property Loss or Damage)
 - o AR 5113 (Absences and Excuses)
 - o BP/AR 5117 (Inter-District Attendance)
 - o BP/AR 5131.2 (Bullying)
 - o BP/AR 5132 (Dress and Grooming)
 - o BP/AR 6142.1 (Sexual Health and HIV/AIDS Prevention Instruction)
 - o BP/AR 6142.2 (World/Foreign Language Instruction)
 - o BP 6142.6 (Visual and Performing Arts Education)
 - o BP 6146.1 (High School Graduation Requirements)

#169-18/19: On a motion by Mr. Sehorn, seconded by Mrs. Walker, the board approved the consent calendar and waived the second reading of #28 as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

MINUTES OF REGULAR MEETING JUNE 19, 2019

NEW BUSINESS

29. Memorandum of Understanding with CSEA

#170-18/19: On a motion by Mrs. Walker, seconded by Mrs. King, the MOU was approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

30. Approval to Proceed with Refinancing the 2009 General Obligation Bond with the Assistance of Government Financial Services, Inc.

Mrs. Watts stated that due to the decrease in interest rates, it is feasible to refinance the bond. It doesn't save the district any money but will save the taxpayers over \$500,000. Matt Kolker from Government Financial Services, Inc. explained the refinancing options. They recommend private placement and it's a simpler process and is cheaper. If the board chooses to proceed with refinancing, the next step is to put a resolution on the August 14th agenda. Taxpayers will see the savings in 2020/2021. The district will only proceed if the savings is more than 3%. If the savings are less than that, the refinancing is cancelled and the district isn't out any money. Mrs. Walker asked how the company gets paid for their work. Mr. Kolker responded that the fees come out of the bond issuance. The district doesn't have to come up with any funds out of pocket. The bond ends in 2027.

#171-18/19: On a motion by Mrs. Englund, seconded by Mr. Sehorn, the board voted to proceed with refinancing the bond as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

31. 2019/2020 Appendix to the College and Career Access Pathways Partnership Agreement with Butte College

#172-18/19: On a motion by Mrs. Walker, seconded by Mr. Sehorn, the appendix was approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

32. Contracts with BSN Sports

#173-18/19: On a motion by Mr. Sehorn, seconded by Mrs. Walker, the contracts were approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

33. Declaration of Need for Fully Qualified Educators

#174-18/19: On a motion by Mr. Sehorn, seconded by Mrs. King, the Declaration of Need was approved as presented by the following vote:

MINUTES OF REGULAR MEETING JUNE 19, 2019

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

34. Annual Statement of Need

#175-18/19: On a motion by Mr. Sehorn, seconded by Mrs. Englund, the Statement of Need was approved as presented by the following vote:

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

35. Request to Waive Developer Fees

#176-18/19: On a motion by Mr. Sehorn, seconded by Mrs. King, the request was approved as presented by the following vote:

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

36. Request to Waiver Facility Fees for BEAST Club Basketball

Dr. Willenberg asked Tyree Jones how much it costs for a child to participate in the program and if scholarships were available. Mr. Jones responded that the cost is \$400 per child and scholarships are available. It costs \$30,000 - \$35,000 each year to run the program. He pays a lot of expenses out of his own pocket. Mr. Damon was concerned about setting a precedence whereby all youth programs will ask for a 100% waiver as the district has personnel costs every time the facilities are used. He feels that Mr. Jones could get donations from local businesses to cover the facility fees. Mr. Damon and Mrs. King both offered to donate to the team.

#177-18/19: On a motion by Mr. Sehorn, seconded by Mrs. Walker, the request was denied as presented by the following vote:

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

37. 2019/2020 Board Meeting Calendar

Mrs. King stated that she would like the October board meeting to be held at OHS. The drama class can do a 20 minutes performance at 4:45. Mrs. King offered to bring dinner. The board was in favor of this idea. Dr. Willenberg stated that we will also schedule a board meeting at LPHS and give them the opportunity to highlight one of their programs. Mrs. Walker suggested the FFA Parli Pro team as they were very impressive the last time she saw them.

#178-18/19: On a motion by Mrs. Walker, seconded by Mr. Sehorn, the calendar was approved as presented by the following vote:

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

MINUTES OF REGULAR MEETING JUNE 19, 2019

38. 2019/2020 CIF Representatives

#179-18/19: On a motion by Mr. Sehorn, seconded by Mrs. Englund, the CIF representatives were approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

39. Awarding of Cafeteria Bids

#180-18/19: On a motion by Mrs. Walker, seconded by Mrs. King, the bids were approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

40. Out-of-State Travel Request #1

#181-18/19: On a motion by Mrs. Walker, seconded by Mrs. Englund, Brenden Close and five students were approved to attend the Linn Benton Community College Livestock Judging Clinic in Corvallis, OR, from June 23rd – 25th as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

41. Out-of-State Travel Request #2

#182-18/19: On a motion by Mrs. Walker, seconded by Mrs. King, the OHS girl's varsity basketball team and coaches were approved to participate in a tournament in Brookings, OR, from June 27th – 29th as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

42. Amended Personnel Assignment Order

#183-18/19: On a motion by Mrs. Walker, seconded by Mrs. King, the amended Personnel Assignment Order was approved by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

MINUTES OF REGULAR MEETING JUNE 19, 2019

(Irrespective of effective dates, new employees may not report to their school campus until Personnel Office has communicated completion of pre-employment requirements to site Principal.

Certificated

Bethany Dorin
Science Teacher
Resignation
Effective 6/8/2019

Dual Enrollment Stipend for 18/19

Andree Early - \$320
Richard Darrach - \$640

2019/20 Coaches

OHS

Varsity Football Asst.-Kyle Dahlgren \$1,616.50

LPHS

Football:

Varsity Head - Don Frasier \$4,388
Varsity Asst. - Todd Hayes \$3,233
Varsity Asst. - Chris DeSylva \$3,233
Varsity Asst. - Jeff Wiles change from \$1000 ASB paid to \$500 ASB paid
Varsity Asst. - Chase Hayes \$1000 ASB paid
Varsity Asst. - Mark Vaughn \$500 ASB paid
JV Head - Dennis Enser \$3,233
JV Asst. - Dave Enser \$1,501 (split stipend)
JV Asst. - Joe Hothan \$1,501 (split stipend)
JV Asst.-Doug Hunt \$500 ASB paid
Frosh Head - Toby Thompson \$3,002
Frosh Asst.-Sam Burnett \$1,270.50 (split stipend)
Frosh Asst.- Adrian Manke \$500 ASB paid

Volleyball:

Varsity Head - Alan von der Mehden \$3,926
Varsity Asst. - Cindy Thao \$1000 ASB paid
JV Head - Allie Bruce \$3,233
Frosh Head - Johnny Huffstetler \$2,772

Cross Country:

Girls Head - Ed Carey \$3,233
Boys Head - Justin Knoeffler \$3,233

Girls Tennis:

Head - Rob Rodney \$3,233

Edward Chesser
Adult School Teacher
Request for Military Leave
Effective 5/10/19-5/24/2019

Eric Isenberg
Social Science Teacher
Step/Class 1/I \$46,192
Effective 8/12/2019

Classified

Substitute Custodian

Delbert Huston

Stephanie Miller
Food Service Worker
Resignation
Effective 6/7/2019

2019/20 Substitute Para Educators

Stephanie Miller

Cheng Vang
Bus Driver
Resignation
Effective 6/7/2019

Tom Talley
Computer Technician
Placement on the 39 month rehire list
Effective 5/31/19

Summer Session Para Ed Substitute

Stephanie Miller

MINUTES OF REGULAR MEETING, JUNE 19, 2019

Certificated (Cont.)

Ramona Guzman-Saetern
Math Teacher
Request for FMLA/CFRA for baby bonding
Effective 6/6/19-8/29/19

Jason Newman
Math Teacher
Resignation
Effective 6/8/2019

Classified (Cont.)

Substitute Teacher 2019/20

Annie Enos

Jennifer Anderson
Correction to starting salary placement
Move from Step/Class 6/II \$56,457 to 6/IV \$59,880
Effective 8/12/2019

43. Expulsion Case #23-18/19

#184-18/19: On a motion by Mrs. Walker, seconded by Mrs. King, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

- Be expelled for the remainder of the 18/19 school year and the first semester of the 19/20 school year.
- Be referred to Community Day School to continue their education as set forth in the student's Rehabilitation:
 - Follow all district and school rules
 - Make positive academic progress
 - Student is to maintain positive attendance including no cutting of classes and no unexcused absences.
 - Student is not allowed on or near any OUHSD comprehensive campus, or to attend any extra or co-curricular events, including games and dances.

44. Items for Next Agenda (None)

MINES OF REGULAR MEETING, JUNE 19, 2019

ADJOURNMENT

On a motion by Mrs. Walker, seconded by Mrs. Englund, the meeting adjourned at 7:44 p.m.

(Signature of Board Official)

ATTEST:

Secretary to the Board of Trustees

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
June 26, 2019**

MINUTES

CALL TO ORDER

Board President, Mr. Damon, called the meeting to order at 5:15 p.m. on Wednesday, June 19, 2019, at Prospect High School.

ROLL CALL

Board Members Present: Scott Damon, Ray Sehorn and Nannette Walker

Administrators Present: Dr. Corey Willenberg, Superintendent and Susan Watts, Assistant Superintendent/CBO

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

#185-18/19: On a motion by Mrs. Walker, seconded by Mr. Sehorn, the board accepted an amended Personnel Assignment Order by the following vote:

Ayes:	Damon, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Englund, King

NEW BUSINESS

1. 2019/2020 Local Control Accountability Plan (LCAP)

#186-18/19: On a motion by Mr. Sehorn, seconded by Mrs. Walker, the LCAP was approved as presented by the following vote:

Ayes:	Damon, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Englund, King

2. 2019/2020 Federal Local Control Accountability Plan (LCAP)

#187-18/19: On a motion by Mrs. Walker, seconded by Mr. Sehorn, the federal LCAP was approved as presented by the following vote:

Ayes:	Damon, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Englund, King

Mrs. Englund arrived at 5:17 p.m.

MINUTES OF REGULAR MEETING JUNE 26, 2019

3. 2019/2020 Original Budget

#188-18/19: On a motion by Mrs. Walker, seconded by Mr. Sehorn, the budget was approved as presented by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

4. Out-of-State Travel Request

#189-18/19: On a motion by Mrs. Walker, seconded by Mr. Sehorn, Celeste Dunn was approved to attend a Teaching and Engaging with Poverty in Mind workshop in San Antonio, TX, from July 15th – 17th by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

5. Amended Personnel Assignment Order

#190-18/19: On a motion by Mrs. Walker, seconded by Mrs. Englund, the amended Personnel Assignment Order was approved by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

(Irrespective of effective dates, new employees may not report to their school campus until Personnel Office has communicated completion of pre-employment requirements to site Principal.)

Certificated

Ginny Bangar
Math Teacher
Step/Class 1/II \$47,907
Effective 8/12/2019

Emily Corona
Science Teacher
Step/Class 1/IV \$51,328
Effective 8/12/2019

Classified

Jacob Wallin
Change from Computer Tech 3.75 hrs/day
to Education Technology Specialist 8.0
hrs/day
"Y-rated" at Step/Column 29/D \$26.66
Effective 7/1/2019

Michael Commander
Para Educator
Change from ATC Para @ 6.0 FTE
To OHS Para @ 7.0 FTE
Effective 2019/20 School Year

Laura Smith
ATC Para Educator
Resignation
Effective 7/31/2019

Amanda Walberg
ATC Para Educator
Resignation
Effective 6/25/2019

MINUTES OF REGULAR MEETING, JUNE 26, 2019

Certificated (Cont.)

Classified (Cont.)

Susan Ramos
Alt. Ed Clerical Technician
Continuation of reduction in hours from 8.0hrs/day
to 6.0hrs.day
Effective until 12/31/2019

ADJOURNMENT

On a motion by Mrs. Walker, seconded by Mr. Sehorn, the meeting adjourned at 5:25 p.m.

(Signature of Board Official)

ATTEST:

Secretary to the Board of Trustees

Checks Dated 06/13/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-147984	06/13/2019	Moran, Pamela I	01-5200	Reimb mileage SPED OHS 05/20-06/06/19		13.34
3005-147985	06/13/2019	Naiman, Maria M	01-5200	Reimb Mileage/Meals AP Spanish 7/15-7/18/19		180.22
3005-147986	06/13/2019	AP EXAMS COLLEGE ENTRANCE EXAM BOARD	01-5800	2019 AP Exams OHS		10,404.00
3005-147987	06/13/2019	BATTERIES PLUS	01-4300	May2019 12V Lead 4 pcs Jim LP	160.54	
				May2019 6V Lead 4 pcs Jim LP	61.32	
				Unpaid Sales Tax	2.02-	219.84
3005-147988	06/13/2019	BETTER DEAL EXCHANGE	01-4363	May2019 Supplies GDavis		15.14
3005-147989	06/13/2019	CALIF WATER SERVICE COMPANY	01-5505	May2019 Billing OHS # 9931655860	93.29	
			11-5505	May2019 Billing OAE # 8767360151	285.92	379.21
3005-147990	06/13/2019	CDW GOVERNMENT INC	01-4300	72pcs Crucial RAM 8GB Munitifering OHS	4,193.17	
			01-4400	Laptop- OHS students lost homes due to Camp Fire	691.66	
				Laptops- OHS students lost homes due to Camp Fire	17,983.04	22,867.87
3005-147991	06/13/2019	CLIMATE CONTROL INC	01-5640	Job# 31408 Services OHS		1,367.60
3005-147992	06/13/2019	CONSOLIDATED ELECTRICAL DIST	01-4300	May2019 Supplies Jim Harrison	243.56	
				Unpaid Sales Tax	2.25-	241.31
3005-147993	06/13/2019	EDUCATIONAL DATA SYSTEMS	01-4300	PFT 584 Pre-ID Loretta		500.00
3005-147994	06/13/2019	FLETCHERS PLUMBING AND CONTRACTING INC	01-5640	May2019 Services OAE Maint		360.00
3005-147995	06/13/2019	GRAINGER INC	01-4300	June2019 Evap Cooler Motor Jim OHS	336.87	
				June2019 Pavement Stencil Jim LP	89.98	
				June2019 Supplies Jim LP	152.48	
				May2019 Corrugated Shelf Bin Jim PHS	88.77	807.59
				May2019 Telephone Handset Jim OHS	139.49	
3005-147996	06/13/2019	JACKSONS GLASS CO	01-5640	May2019 Services OHS H-Wing 5/29	990.25	
				May2019 Services OHS South Campus 5/16	740.94	1,731.19
3005-147997	06/13/2019	MJB SALES & SERVICE	01-4400	Foot Shear RDarrach LP		2,933.91
3005-147998	06/13/2019	OROVILLE CABLE & EQUIPMENT CO	01-4363	May2019 supplies GDavis		73.55
3005-147999	06/13/2019	PETERSON HOLDING COMPANY	01-4363	Credit Inv# PC010184015	1.73-	
				May2019 B73 Hose GDavis	228.84	
				May2019 B73 Regulator GDavis	86.20	
				Unpaid Sales Tax	2.90-	310.41
3005-148000	06/13/2019	PG&E	01-5501	May2019 Billing OHS #8353087371-6		909.09
3005-148001	06/13/2019	PHOENIX INN ALBANY	01-5200	CATA- Lodging for Brendan Close 6/23-6/24/19		225.32
3005-148002	06/13/2019	PRACTI-CAL INC	01-5800	Medi-Cal Claims 06/06/19		112.81

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE
Page 1 of 2

Checks Dated 06/13/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-148003	06/13/2019	RACK PERFORMANCE LLC	01-5850	Software for P.E. OHS		850.00
3005-148004	06/13/2019	RAY MORGAN COMPANY	01-5602	IR C5250 Billing # 139727 5/17-8/16/19	708.28	
			01-5603	IR C5250 Usage # 139727	87.87	
				2/17/19-5/16/19 ATC		
				Unpaid Sales Tax	6.54	789.61
3005-148005	06/13/2019	THERMALITO WATER & SEWER DIST	01-5505	June2019 Billing CDS 6.206.01	210.55	
				June2019Billing PHS 6.173.01	241.68	452.23
				Total Number of Checks	22	45,744.24

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	22	45,472.03
11	AdultEducationFund	1	285.92
	Total Number of Checks	22	45,757.95
	Less Unpaid Sales Tax Liability		13.71
	Net (Check Amount)		45,744.24

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 06/18/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-148411	06/18/2019	CENTURY LINK	01-5900	May2019 Billing #87101630		.78
3005-148412	06/18/2019	COMERS PRINT SHOP	01-4300	Scholarship Programs - Pa Houa Yang		235.44
3005-148413	06/18/2019	DELL MARKETING LP	01-4400	Plasma CAM Computer		752.78
3005-148414	06/18/2019	OUHSD Las Plumas High School ASB	01-4300	Graduation Flowers- Flora Fresh Inv# 00885706	167.31	
				Graduation Flowers-Ag Dept	36.81	
				Yearbooks - 2018-2019 JMunn	140.00	344.12
3005-148415	06/18/2019	MCKINLEY ELEVATOR CORPORATION	01-5620	May2019 job#7286908 Services LP		749.50
3005-148416	06/18/2019	RECOLOGY BUTTE COLUSA COUNTIES	01-5506	May2019 PHS# 020173831	116.24	
				May2019 Harrison Stad# 020168708	695.52	
				May2019 LPHS # 021396977	1,577.83	
				May2019 Trans #020088658	99.67	
				May2019 Trans #020088658 DO Share	29.77	
				May2019 Transfer Station #020375774	66.72	
			11-5506	May2019 OAE #021126259	231.47	2,817.22
3005-148417	06/18/2019	SCHOOL SPECIALTY	01-4300	Biology supplies PHS		1,747.50
3005-148418	06/18/2019	STAPLES-BUSINESS ADVANTAGE	01-4300	Staples Speakers- Earley	30.67	168.89
3005-148419	06/18/2019	DANIELSEN CO	13-4300	May2019 Purchases FS OHS	357.74	
				May2019 Supplies FS LP	74.89	
				May2019 Supplies FS OHS	115.12	
				May2019 SuppliesFS LP	68.20	
			13-4302	May2019 Purchase Dressing Ranch Suppers LP	17.39	
				May2019 Purchase Straw/Brown Bag Suppers LP	256.32	
			13-4700	May2019 Purchases FS	8,515.67	
				May2019 Purchases FS LP	4,364.77	
				May2019 Purchases FS OHS	176.52	
				May2019 Purchases Vending	32.82	14,010.11
			13-4702	May2019 Purchase Straw/Brown Bag Suppers LP	262.84	
			13-4700	Apr2019 Purchase FS LP	164.83	
				May019 Purchase FS OHS	911.94	
				May2019 Purchase FS LP	555.44	
				May2019 Purchase FS OHS	141.37	2,036.42
				May2019 Purchase FS PHS	208.93	
3005-148421	06/18/2019	PAC PIZZA LLC	13-4700	Apr2019 Purchases FS	4,291.21	4,500.14
				May2019 Purchases FS		

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE
Page 1 of 3

Checks Dated 06/18/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-148422	06/18/2019	Knapp, James H	01-5200	June2019 Reimb Mileage/Meals CATA 6/22-6/27		594.60
3005-148423	06/18/2019	Earley, Andree M	01-5200	Reimb Mileage/Meals CATA 6/22-6/27		586.60
3005-148424	06/18/2019	Tooker, Julie E	01-4300	Reimb supplies LP 6/06		78.58
3005-148425	06/18/2019	Darrach, Richard C	01-5200	Reimb mileage/Meals CATA 6/22-6/27		608.60
3005-148426	06/18/2019	Lasagna, Anna S	01-4300	Reimb supplies LP		167.92
3005-148427	06/18/2019	Lafayette, Laura	01-5200	June2019 Reimb CATA Meals 6/22-6/27		191.00
3005-148428	06/18/2019	Martinez, Jaymie L	01-5200	Reimb Mileage Sac Flora Fresh 6/6		81.20
3005-148429	06/18/2019	Torres, Rita	01-4300	Reimb supplies LP		173.42
3005-148430	06/18/2019	BLACKBOARD INC	01-5850	19/20 Web Hosting Agreement Renewal		5,841.23
3005-148431	06/18/2019	BUTTE CNTY OFFICE OF EDUC BUTTE COUNTYSELPA	01-5200	Tech Workshop Registration Fees October 24- SGreeco/SBurket Tlewis Tech Workshop 10/24/18	200.00 100.00	300.00
3005-148432	06/18/2019	CA OCCUPATIONAL MEDICAL PROF	01-5804	Tox 3 Sub Custodian, 1 Teacher, 2 Clerical Sub, 1 Counselor		310.00
3005-148433	06/18/2019	CASBO	01-5300	Casbo- Membership Dues 19/20		1,000.00
3005-148434	06/18/2019	BRENDON CLOSE	01-5200	Reimb Meals 6/23-6/25 Albany OR		115.00
3005-148435	06/18/2019	COMCAST	11-5900	June2019 Billing OAE Chico	1,639.85	
			11-8699	June2019 Comcast E-rate	1,312.18-	327.67
3005-148436	06/18/2019	COMERS PRINT SHOP	01-4300	COMERS/Grad Programs 2018-2019		1,360.56
3005-148437	06/18/2019	EATON INTERPRETING SRVCS INC	01-5800	Eaton Interpreter 2 days cancellation		154.00
3005-148438	06/18/2019	REFRIGERATION SUPPLIES DISTRIBUTOR	01-6400	Handing Sales Tax Fee PO19-00567	138.78	
				New Walk-in for Las Plumas Kitchen	30,580.04	30,718.82
3005-148439	06/18/2019	STATE OF CALIF DEPT OF JUSTICE	01-5804	Fingerprints 1Teacher/1 Sub Cust/1 Principal	96.00	
			11-5804	Fingerprints 5 CNA's	160.00	256.00
3005-148440	06/18/2019	STOTT OUTDOOR ADVERTISING	01-5806	Digital Ad 06/03-6/16/19 2 weeks		660.00
3005-148441	06/18/2019	Spasbo, Dennis D	01-4300	Reimb supplies PHS		764.52
3005-148442	06/18/2019	Logasa, Donna	01-5200	Reimb Mileage CVT Meeting Yuba 5/21		35.26
3005-148443	06/18/2019	Dorin, Bethany K	01-4300	Reimb Mileage to Dixon pick up sheep heart 5/29		95.12
3005-148444	06/18/2019	HERFF JONES	01-4300	2019 Diploma 1pc	10.32	
				2019 Diplomas 206pcs	598.35	
3005-148445	06/18/2019	PG&E	01-5501	2019 Diplomas 6pcs	31.92	640.59
				Billing 04/19-05/19/19 CDS # 7241342564-5	814.10	
				Billing 04/19-05/19/19 DO # 7241342564-5	958.05	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE

ONLINE

Page 2 of 3

Checks Dated 06/18/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-148445	06/18/2019	PG&E	01-5501	Billing 04/19-05/19/19 Harrison # 7241342564-5	1,873.04	
				Billing 04/19-05/19/19 LP # 7241342564-5	4,389.14	
				Billing 04/19-05/19/19 OHS # 7241342564-5	3,535.15	
				Billing 04/19-05/19/19 PHS # 7241342564-5	1,879.17	
				Billing 04/19-05/19/19 Transp # 7241342564-5	989.31	
			11-5501	Billing 04/19-05/19/19 OAE # 7241342564-5	893.81	15,331.77
3005-148446	06/18/2019	SUPERTINTS	01-5640	Tinting of windows on 100 and 400 wing LPHS		15,362.50
3005-148447	06/18/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4300	June2019 Los Compadres Admin Mtg	154.96	
				June2019 Costco JOchs	652.25	
				June2019 Raleys DRamos	64.95	
				June2019 Raleys KSimas	37.30	
				June2019 Tehama Tire WUpton	49.85	
				May2019 EGroup Grad Cords	56.00	
			11-4300	June2019 La Costena JOchs	270.62	1,285.93
Total Number of Checks					37	104,403.79

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	33	81,973.55
11	AdultEducationFund	5	1,883.57
13	CafeteriaSpecialRevenueFund	3	20,546.67
Total Number of Checks		37	104,403.79
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			104,403.79

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 06/20/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-148651	06/20/2019	AMAZONCOM LLC	01-4200	LP Library Books "Finding Yvonne" McCutchen	8.58	
				OHS Library Books "Finding Yvonne" McCutchen	8.66	
			01-4300	15pcs Canon Batteries SMuntifering Cutting Machine ATC	357.06	
				Kraft Paper/ATC	247.89	
				Microphone Dahlgren	128.18	
				Newer Screen backdrop Dahlgren	174.27	
				Office Supplies	162.36	
				Pilot G2 Retractable Pens DO	160.34	
				Rm1500; Fragile: Photo JTooker	13.16	
				Scandisk, USB, Dahlgren OHS	80.15	
				Wireless Microphone Dahlgren	392.79	
			01-4400	Rm1500; Sony Camera JTooker	258.72	
				Sony Camera- Dahlgren	802.23	
				Unpaid Sales Tax	1,786.07	4,290.96
3005-148652	06/20/2019	HOME DEPOT	01-4300	Apr2019 supplies Bret LP	289.50-	
				Apr2019 supplies Bret Maint	116.11	
				Apr2019 supplies Bret OHS	126.37	
				Apr2019 supplies Bret PHS	98.51	
				Apr2019 supplies Russell LP	89.37	
				Apr2019 supplies Russell OHS	145.75	
				Apr2019 supplies Santos OHS	713.63	
				Apr2019 supplies Santos PHS	5.23	
				May2019 supplies Bret PHS	656.47	
				May2019 supplies Bret Harrison	486.19	
				May2019 supplies Bret LP	77.24	
				May2019 supplies Bret OHS	39.55	
				May2019 supplies Bret PHS	160.81	
				May2019 supplies Dean DO	20.97	
				May2019 supplies Dean Harrison	15.20	
				May2019 supplies Santos PHS	10.74	
				May2019 purchases FS LP	49.29	
			13-4700	May2019 purchases FS OHS	112.75	2,924.18
3005-148653	06/20/2019	NORTHAM DISTRIBUTORS INC		May2019 purchases FS OHS	1,023.50	
				May2019 purchases FS Jazz Cafe	1,125.31	
				May2019 purchases FS PHS	82.35	
				May2019 purchases FS PHS	261.94	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 06/20/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-148653	06/20/2019	NORTHAM DISTRIBUTORS INC	13-4702	May2019 Purchases FS Suppers	451.12	2,944.22
3005-148654	06/20/2019	PROPACIFIC FRESH	13-4700	June2019 Purchases FS LP	334.23	
				May2019 Purchase FS OHS	537.26	
				May2019 Purchases FS LP	1,657.40	
				May2019 Purchases FS OHS	322.42	
			13-4702	June2019 Purchases Suppers Program	74.25	
				May2019 Purchases Suppers Program	351.03	3,276.59
3005-148655	06/20/2019	Shaffer, Marta	01-4300	Reimb AP Literature Materials OHS		13.12
3005-148656	06/20/2019	AZ BUS SALES INC	01-4363	June2019 Battery B85 Transp		69.39
3005-148657	06/20/2019	BENNY BROWNS ORO DAM AUTO CNTR	01-6400	2 passenger van- VIN Ending# 6266 & 6267		60,935.70
3005-148658	06/20/2019	BUSWEST	01-4363	June2019 Back Cover/Cushion	764.32	
				June2019 Handle supplies Transp	57.80	
				June2019 Headed Flat	183.77	1,005.89
3005-148659	06/20/2019	CALIF WATER SERVICE COMPANY	01-5505	Billing 04/11- 05/09/19 Harrison # 0556577777	367.23	
				Billing 04/11- 05/09/19 DO # 0556577777	211.64	
				Billing 04/11-05/09/19 OHS # 0556577777	4,053.73	4,632.60
3005-148660	06/20/2019	COMERS PRINT SHOP	01-4300	Comers- Grad programs 2019 OHS		1,111.29
3005-148661	06/20/2019	JACE CROSSWELL CROSSWELL TRUCKING	01-4300	Crushed Black Inv#15955, 16086 Harrison	647.92	
				Unpaid Sales Tax	4.13-	643.79
3005-148662	06/20/2019	GEORGE ROOFING	01-5640	June2019 Roof Drains repair 6/7 OHS		740.00
3005-148663	06/20/2019	HILLYARD INC.	01-4300	June2019 supplies Jim LP	361.12	
				June2019 supplies LP,OHS,PHS	2,787.83	
				May2019 supplies Jim LP	297.50	3,446.45
3005-148664	06/20/2019	JW PEPPER MUSIC	01-4300	Walker- JW Pepper " Like the Stars Forever and Ever"	120.08	
				Walker- JW Pepper "Like the stars forever and Ever"	86.60	
3005-148665	06/20/2019	NORCAL FOOD EQUIPMENT	01-4300	Walker- JW Pepper- 8 Music sheets	564.00	770.68
				June2019 Supplies Jim LP	161.14	
3005-148666	06/20/2019	OROVILLE HIGH SCHOOL PETTY CASH FUND	01-4300	Unpaid Sales Tax	1.35-	159.79
				Science Reid	3.98	
3005-148667	06/20/2019	REFRIGERATION SUPPLIES DISTRIBUTOR	01-5506	Recycle MConway	15.00	18.98
			01-4300	June2019 Preassembled Heating cable Jim LP		169.89
3005-148668	06/20/2019	SPURR	01-5501	Billing 04/25-05/23/19		4,021.35
3005-148669	06/20/2019	TEHAMA TIRE SERVICE	01-4364	June2019 Firestone tire	420.15	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE

ONLINE

Page 2 of 3

Checks Dated 06/20/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-148669	06/20/2019	TEHAMA TIRE SERVICE	01-4364	June 2019 Tires	140.30	560.45
3005-148670	06/20/2019	VOLTAGE SPECIALISTS WILLIAM L BUNCH JR	01-5640	#19-097 Services LP 1700 Wing		510.00
Total Number of Checks					20	92,245.32

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	18	86,319.49
13	Cafeteria Special Revenue Fund	2	6,220.81
Total Number of Checks		20	92,540.30
Less Unpaid Sales Tax Liability			294.98
Net (Check Amount)			92,245.32

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 3 of 3

Checks Dated 06/25/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-148854	06/25/2019	Decker, Julie L	01-4300	Reimb supplies 5/19 & 5/20	166.91	
			01-5200	Reimb Costco Supplies 5/20	37.40	
				Reimb mileage 05/24-6/07/19	196.73	401.04
3005-148855	06/25/2019	Knapp, James H	01-5200	Reimb Concrete for Greenhouse Better Deal 6/3/19	194.53	
				Reimb Mileage CTSO Leadership Dillon Beach 6/10-6/12	187.92	382.45
3005-148856	06/25/2019	Michels, Anne E	01-5200	Reimb Mileage 1/15/19-5/9/19	28.65	
				Reimb Mileage 9/18-1/8/19	37.58	66.23
3005-148857	06/25/2019	ENLOE MEDICAL CENTER	01-5804	Testing TDrury 5/30, AEnos 5/31		118.00
3005-148858	06/25/2019	GRAINGER INC	01-4300	June2019 supplies DO Santos		54.84
3005-148859	06/25/2019	HERFF JONES	01-4300	1 Additional Diploma OHS		16.43
3005-148860	06/25/2019	MT SHASTA SPRING WATER CO INC	01-4300	June2019 5 x 5Gal Spring Water DO		40.70
3005-148861	06/25/2019	OFFICE DEPOT	01-4300	Markers L Ross LP		77.84
3005-148862	06/25/2019	OREILLY AUTOMOTIVE INC	01-4360	May2019 supplies Glen & Mihai	13.96	
				May2019 supplies MGalev	32.46	
			01-4363	June2019 supplies B82 GDavis	74.55	
				June2019 supplies GDavis	76.97	
				May2019 supplies B59 GDavis	76.97	
				May2019 supplies GDavis	152.66	
				May2019 supplies MGalev	5.80	433.37
3005-148863	06/25/2019	OROVILLE FORD	01-4363	June2019 Adjuster 11B Transp		35.55
3005-148864	06/25/2019	PITNEY BOWES INC	11-5900	Shipping charges on New Postage Meter OAE		21.99
3005-148865	06/25/2019	PRACTI-CAL INC	01-5800	Medi-Cal Claims 06/13/19		9.97
3005-148866	06/25/2019	RAY MORGAN COMPANY	11-5603	Tax short paid on inv# 2474623 OAE Usage		2.41
3005-148867	06/25/2019	RIVERSIDE TECHNOLOGIES INC.	01-4300	RTI- ViewSonic 10pcs OHS	3,265.54	
			01-4400	RTI- ViewSonic 10pcs OHS	41,037.58	44,303.12
3005-148868	06/25/2019	SHARP LOCKSMITHING GARAGE DOOR	01-4300	3 Keys OHS		8.12
3005-148869	06/25/2019	ULTIMATE GRAD COMPANY NRP	11-4300	Cap.Gows and Tassels Grad 2019 OAE	1,264.22	
				Unpaid Sales Tax	11.22-	1,253.00
3005-148870	06/25/2019	Decker, Julie L	01-4300	Reimb supplies 5/19 & 5/20	121.16	
			01-5200	Reimb supplies 5/19/19	96.61	217.77
3005-148871	06/25/2019	DELL MARKETING LP	01-4300	Dell adapter Telle/Siplin	106.06	
				Replacement screens for computers	326.92	
			01-4400	Dell Tellechea & Siplin	2,887.08	3,320.06
3005-148872	06/25/2019	GOLD STAR FOODS	13-4700	Crdt Inv# 2753011 Tostada shells LPHS	18.07-	
				Crdt Inv# 2763427 Ckn patties/legs OHS	334.74-	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE

ONLINE

Page 1 of 2

Checks Dated 06/25/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-148872	06/25/2019	GOLD STAR FOODS	13-4700	Crdt Inv# 2763427 Peanuts/smuckers OHS	438.12-	
				June2019 CA Brown Box FS	1.80	
				June2019 Purchases FS	34.40	
				May2019 Purchases FS LPHS	4,118.62	
				May2019 Purchases FS OHS	4,888.90	
				May2019 Storage fees FS Purchases	44.40	8,297.19
				Additional Services OHS windows	38.22	
			01-5640	PO19-00617		
				Replacing failed windows in the OHS office area.	5,499.07	5,537.29
3005-148874	06/25/2019	OUHSD Las Plumas High School ASB	01-4300	LPHS Senior Awards Night 5/29/19		225.00
3005-148875	06/25/2019	New Life Physical Therapy	01-5800	June2019 SNazarro Services	516.00	
				May2019 SNazarro Services	5,418.00	5,934.00
3005-148876	06/25/2019	OFFICE DEPOT	01-4300	Duct Tape- Earley	33.75	
				Executive Chair -Earley	270.91	
				Glue Sticks-Earley	64.91	
				Keuring Brewer -Earley LP	247.68	
				Supplies order Earley	1,657.86	2,275.11
				Total Number of Checks	23	73,031.48

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	19	63,456.89
11	AdultEducationFund	3	1,288.62
13	CafeteriaSpecialRevenueFund	1	8,297.19
	Total Number of Checks	23	73,042.70
	Less Unpaid Sales Tax Liability		11.22
	Net (Check Amount)		73,031.48

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 06/27/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-149388	06/27/2019	Simas, Kevin R	01-4300	Reimb lunch Negotiations 6/21/19		47.75
3005-149389	06/27/2019	BETTER DEAL EXCHANGE	01-4360	June2019 Supplies GDavis	71.34	
3005-149390	06/27/2019	OROVILLE ADULT ED REVOLVING	11-8671	June2019 Supplies MGalev	7.61	78.95
3005-149391	06/27/2019	OUHSD PETTY CASH FUND DONNA LOGASA-CUSTODIAN	01-4300	Reimb chk 1234 CNA Regional Testing 5 Students		500.00
				Raleys- Safety Training KSImas 6/7	22.71	
			01-5900	USPS- Every 15 Mins 5/9	7.85	
				USPS- SpEd Files 5/20	12.30	42.86
3005-149392	06/27/2019	OUHSD REVOLVING FUND	01-4300	ck# 1070 Safety Training-Subway		84.41
3005-149393	06/27/2019	RAY MORGAN COMPANY	11-5850	Ray Morgan Laserfiche Contract 19-20		612.24
3005-149394	06/27/2019	SEVEN UP BOTTLING COMPANY OF CHICO INC	11-5601	July2019 Lease OAE Chico		4,500.00
3005-149395	06/27/2019	SPECIALIZED EDUCATION SERVICES	01-5800	June2019 services	3,545.52	
				May2019 services	17,778.57	21,324.09
3005-149396	06/27/2019	US BANK CORPORATE PAYMENT SYSTEM	01-4200	June2019 Governance Core-Sage Corey	34.90	
			01-4300	June2019 Raleys KSImas	141.13	
			01-5200	Goals for Students with Disabilities Corey 10/24/19	30.00	
				June2019 Reg CDunn Jensen Learning 7/15-7/17	495.00	
				June2019 Squaw Valley Smith Lodging 6/13/19	654.13	
			11-5200	Intro to InDesign -Butte Vicki 7/17/19	115.00	1,470.16
3005-149397	06/27/2019	AMERICAN EAGLE ENTERPRISES	01-5640	Gym Bleacher service for LPHS New Gym	2,450.00	
				Gym Bleacher service for LPHS- Old Gym	2,450.00	
				Gym Bleacher service for OHS New Gym	2,150.00	
				Gym Bleacher service for OHS- Old Gym	850.00	7,900.00
3005-149398	06/27/2019	ASBURY ENVIRONMENTAL SERVICES	01-5800	June2019 Services Oily solids drum	235.00	
				June2019 Services Oily water drum	235.00	
				June2019 Services used metal oil and gas filters	55.00	
				June2019 Services used used/mixed oils	65.00	590.00
3005-149399	06/27/2019	CASEY PRINTING	11-5806	Fall2019 Brochures OAE	12,432.00	
				Tax on add'l supplies PO19-00603	12.36	12,444.36
3005-149400	06/27/2019	HUNT AND SONS INC	01-4361	Gas 2962/ Diesel 4973		20,038.08
3005-149401	06/27/2019	JACKSONS GLASS CO	01-5640	June2019 Services LP		122.10
3005-149402	06/27/2019	PRACTI-CAL INC	01-5800	Medi-Cal Claims 06/20/19		877.97

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE

ONLINE

Checks Dated 06/27/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-149403	06/27/2019	REFRIGERATION SUPPLIES DISTRIBUTOR	01-4300	June2019 Acrylic Adhesive Alum Foil Tape Jim LP		35.20
3005-149404	06/27/2019	SCHOOL SPECIALTY	01-4300	Microslide the Virus CDS		39.29
Total Number of Checks					17	70,707.46

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	13	52,535.86
11	AdultEducationFund	5	18,171.60
Total Number of Checks		17	70,707.46
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			70,707.46

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Fiscal Year 2019/20 Through July 2019

Fund 01 - General Fund

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
LCFF Revenue Sources						
8011	LCFF State Aid - Current Year	15,820,595.00	15,820,595.00		15,820,595.00	
8012	Edu Protection Account St Aid Cur Yr	3,349,964.00	3,349,964.00		3,349,964.00	
8021	Homeowners' Exemptions	107,488.00	107,488.00		107,488.00	
8022	Timber Yield Tax	57,254.00	57,254.00		57,254.00	
8029	Other Subventions In Lieu Taxes	2,076.00	2,076.00		2,076.00	
8041	Secured Roll Taxes	6,424,698.00	6,424,698.00		6,424,698.00	
8042	Unsecured Roll Taxes	362,080.00	362,080.00		362,080.00	
8043	Prior Years Taxes	14,529.00	14,529.00		14,529.00	
8044	Supplemental Taxes	99,781.00	99,781.00		99,781.00	
8045	Educational Revenue Augmentation Fund	1,219,904.00	1,219,904.00		1,219,904.00	
8047	Community Redevelopment Funds	1,046,392.00	1,046,392.00		1,046,392.00	
8096	Tms 2 Chtr Schl In Lieu Of Prop Taxes	257,398.00	257,398.00		257,398.00	
	Total LCFF Revenue Sources	25,807,555.00	25,807,555.00	.00	25,807,555.00	
Federal Revenue						
8181	Special Education - Entitlement	248,673.00	248,673.00		248,673.00	
8290	All Other Federal Revenue	1,141,911.00	1,141,911.00		1,141,911.00	
	Total Federal Revenue	1,390,584.00	1,390,584.00	.00	1,390,584.00	
Other State Revenues						
8311	Other State Apportionments Curr Yr	733,494.00	733,494.00		733,494.00	
8550	Mandated Cost Reimbursements	125,000.00	125,000.00		125,000.00	
8560	State Lottery Revenue	431,000.00	431,000.00		431,000.00	
8590	All Other State Revenue	1,145,072.00	1,145,072.00		1,145,072.00	
	Total Other State Revenues	2,434,566.00	2,434,566.00	.00	2,434,566.00	
Other Local Revenue						
8650	Leases and Rentals	9,000.00	9,000.00		9,000.00	
8660	Interest	92,000.00	92,000.00		92,000.00	
8677	Interagency Srvcs Between LEAs	611,137.00	611,137.00		611,137.00	
8699	All Other Local Revenue	86,280.00	86,280.00		86,280.00	
8792	Transfr Apportionment Frm Cnty Offices	179,225.00	179,225.00		179,225.00	
	Total Other Local Revenue	977,642.00	977,642.00	.00	977,642.00	
	Total Year To Date Revenues	30,610,347.00	30,610,347.00	.00	30,610,347.00	
Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE

ONLINE

Page 1 of 26

Fund 01 - General Fund

Fiscal Year 2019/20 Through July 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	Certificated Teachers Salaries	7,491,749.00	7,491,749.00			7,491,749.00	
1101	Teacher Sub Pay	240,784.00	240,784.00			240,784.00	
1102	Teacher Extra Pay	155,455.00	155,455.00			155,455.00	
1200	Certificd Pupil Support Salaries	859,611.00	859,611.00			859,611.00	
1202	Pupil Support Extra Pay	16,696.00	16,696.00			16,696.00	
1300	Crtificd Suprvsr Admnstrs Slry	1,099,313.00	1,099,313.00			1,099,313.00	
1302	Cert Admin Extra Pay	41,113.00	41,113.00			41,113.00	
1900	Other Certificated Salaries	54,938.00	54,938.00			54,938.00	
1902	Other Certificated Extra Pay	251,050.00	251,050.00			251,050.00	
	Total Certificated Salaries	10,210,709.00	10,210,709.00	.00	.00	10,210,709.00	
Classified Salaries							
2100	Classified Instructional Salary	761,672.00	761,672.00			761,672.00	
2101	Para Ed Sub Pay	34,500.00	34,500.00			34,500.00	
2102	Para Ed Extra Pay	62,000.00	62,000.00			62,000.00	
2200	Classified Support Salaries	1,702,438.00	1,702,438.00			1,702,438.00	
2201	Class Support Sub Pay	128,000.00	128,000.00			128,000.00	
2202	Class Support Extra Pay	79,099.00	79,099.00			79,099.00	
2300	Class Suprvsr Administrators Slry	303,154.00	303,154.00			303,154.00	
2400	Clericl Technicl Offic Staff Slrns	1,302,482.00	1,302,482.00			1,302,482.00	
2401	Clerical Sub Pay	5,000.00	5,000.00			5,000.00	
2402	Clerical Extra Pay	14,963.00	14,963.00			14,963.00	
2900	Other Classified Salaries	41,459.00	41,459.00			41,459.00	
	Total Classified Salaries	4,434,767.00	4,434,767.00	.00	.00	4,434,767.00	
Employee Benefits							
3101	STRSCertificatedPositions	2,626,626.00	2,626,626.00			2,626,626.00	
3102	STRSClassifiedPositions	10,211.00	10,211.00			10,211.00	
3202	PERSClassifiedPositions	848,329.00	848,329.00			848,329.00	
3301	OASDI Medcr Altrmtv Certfc Positns	905.00	905.00			905.00	
3302	OASDI Medcr Altrmtv Clas Position	259,706.00	259,706.00			259,706.00	
3311	Medicare Certified	144,498.00	144,498.00			144,498.00	
3312	Medicare Classified	61,880.00	61,880.00			61,880.00	
3401	HlthWlfr Benefits Certfc Positn	2,597,360.00	2,597,360.00			2,597,360.00	
3402	HlthWlfr Benefit Clasfd Positn	1,152,345.00	1,152,345.00			1,152,345.00	
3501	StUnemplmnt Insurnc CertPositns	10,756.00	10,756.00			10,756.00	
3502	StUnemplmnt Insurnc Classfd Pos	2,133.00	2,133.00			2,133.00	

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE

ONLINE

Fiscal Year 2019/20 Through July 2019

Fund 01 - General Fund

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3601	WCIInsuranceCertificatdPositns	251,609.00	251,609.00			251,609.00	
3602	WCCompensnInsrnceClassPositn	109,303.00	109,303.00			109,303.00	
3701	OPEBAlocatedCertificatdPositn	457,622.00	457,622.00			457,622.00	
3702	OPEBAlocatedClassifiedPositn	200,451.00	200,451.00			200,451.00	
	Total Employee Benefits	8,733,734.00	8,733,734.00	.00	.00	8,733,734.00	
Books and Supplies							
4100	ApprvdTxbookCorCurriculaMterl	267,000.00	267,000.00			200,123.76	
4200	BooksandOtherReferenceMaterial				453.50	453.50-	NO BDGT
4300	MaterialsandSupplies	728,424.00	728,424.00	40,027.57		688,396.43	
4360	TransportationGenSupplies	24,000.00	24,000.00	295.80		23,704.20	
4361	TransportationFuel	105,000.00	105,000.00			105,000.00	
4362	TransportationOilGrease	8,000.00	8,000.00			8,000.00	
4363	TransportationParts	59,000.00	59,000.00			59,000.00	
4364	TransportationTires	15,000.00	15,000.00			15,000.00	
4400	NoncapitalizedEquipment	2,590.00	2,590.00	5,457.88		2,867.88-	
	Total Books and Supplies	1,209,014.00	1,209,014.00	112,657.49	453.50	1,095,903.01	0.04
Services and Other Operating Expenditures							
5200	TravelandConferences	138,894.00	138,894.00	5,482.67	4,419.75	128,991.58	3.18
5300	DuesandMemberships	29,100.00	29,100.00		11,131.00	17,969.00	38.25
5450	OtherInsurance	381,227.00	381,227.00			381,227.00	
5501	GasElectricity	414,909.00	414,909.00			414,909.00	
5502	PestControl	6,400.00	6,400.00			6,400.00	
5503	SewerFees	61,000.00	61,000.00			61,000.00	
5505	Water	64,000.00	64,000.00	5,000.00		59,000.00	
5506	WasteDisposal	47,200.00	47,200.00			47,200.00	
5601	FacilitiesRent	6,000.00	6,000.00			6,000.00	
5602	CopierPostageMeterRents	43,300.00	43,300.00			43,300.00	
5603	CopierMaintenance	35,505.00	35,505.00			35,505.00	
5620	EquipmentRentalsAndRepairs	99,348.00	99,348.00	7,765.78		91,582.22	
5630	ComputerMaintenanceRepairs	36,600.00	36,600.00			36,600.00	
5640	BuildingAndSiteRepairs	221,000.00	221,000.00	158,616.88		62,383.12	
5750	TransfersDirectCostsInterfund	20,308.00-	20,308.00-			20,308.00-	
5800	ProfConsultingSrvcsandOperExpend	887,860.00	887,860.00	148,760.00	7,525.00	731,575.00	0.85
5801	LegalFees	85,000.00	85,000.00			85,000.00	
5804	PreEmploymentTesting	10,000.00	10,000.00			10,000.00	

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE

ONLINE

Page 3 of 26

Fiscal13a

Financial Statement

Fund 01 - General Fund

Fiscal Year 2019/20 Through July 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5806	Advertising	26,000.00	26,000.00	2,875.00		23,125.00	
5850	SoftwareMaintenanceAndLicences	176,300.00	176,300.00	26,491.64	24,709.92	125,098.44	14.02
5900	Communications	32,000.00	32,000.00	10,644.00		21,356.00	
	Total Services and Other Operating Expenditures	2,781,335.00	2,781,335.00	365,635.97	47,785.67	2,367,913.36	1.72
Capital Outlay							
6400	Equipment	10,000.00	10,000.00			10,000.00	
	Total Capital Outlay	10,000.00	10,000.00	.00	.00	10,000.00	
Tuition							
7141	OtTutExsCstDfctPmt2DisChrtrSch	18,000.00	18,000.00			18,000.00	
7142	OthuutnExcsCstsDfctPy2CntyOff	1,205,199.00	1,205,199.00			1,205,199.00	
	Total Tuition	1,223,199.00	1,223,199.00	.00	.00	1,223,199.00	
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	102,171.00-	102,171.00-			102,171.00-	
	Total Transfers of Indirect/direct support costs	102,171.00-	102,171.00-	.00	.00	102,171.00-	
Debt Service							
7438	DebtService-Interest	15,073.00	15,073.00			15,073.00	
7439	OtherDebtService-Principal	303,594.00	303,594.00			303,594.00	
	Total Debt Service	318,667.00	318,667.00	.00	.00	318,667.00	
	Total Year To Date Expenditures	28,819,254.00	28,819,254.00	478,293.46	48,239.17	28,292,721.37	0.17
Other Financing Sources							
Other Financing Sources							
8919	OthrAuthorizdIntrFundTrnsfrsIn	13,000.00	13,000.00			13,000.00	
	Total Other Financing Sources	13,000.00	13,000.00	.00	.00	13,000.00	
	Total Year To Date Other Financing Sources	13,000.00	13,000.00	.00	.00	13,000.00	
Other Financing Uses							
Interfund Transfers Out							
7616	FromGenFundToCafeFund	156,144.00	156,144.00			156,144.00	

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE

ONLINE

Page 4 of 26

Financial Statement

Fiscal13a

Fund 01 - GeneralFund		Fiscal Year 2019/20 Through July 2019					
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Other Financing Uses (continued)							
	Total Interfund Transfers Out	156,144.00	156,144.00	.00	.00	156,144.00	
	Total Year To Date Other Financing Uses	156,144.00	156,144.00	.00	.00	156,144.00	

Fund 01 - General Fund		Fiscal Year 2019/20 Through July 2019				
Description		Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance % of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues		30,610,347.00	30,610,347.00			30,610,347.00
B. Expenditures		28,819,254.00	28,819,254.00	478,293.46	48,239.17	28,292,721.37 0.17
C. Subtotal (Revenue LESS Expense)		1,791,093.00	1,791,093.00		48,239.17-	2,317,625.63
D. Other Financing Sources and Uses		13,000.00	13,000.00			13,000.00
Sources		156,144.00	156,144.00			156,144.00
LESS Uses						
E. Net Change in Fund Balance		1,647,949.00	1,647,949.00		48,239.17-	2,174,481.63
F. Fund Balance:						
Beginning Balance (9791)		4,914,011.00	4,914,011.00			
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance		4,914,011.00	4,914,011.00		.00	
G. Calculated Ending Balance		6,561,960.00	6,561,960.00		48,239.17-	
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unappropri (9790)		6,561,960.00	6,561,960.00		478,293.46	
Other						

Fund 11 - Adult Education Fund

Fiscal Year 2019/20 Through July 2019

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Federal Revenue						
8290	All Other Federal Revenue	87,101.00	87,101.00		87,101.00	
	Total Federal Revenue	87,101.00	87,101.00	.00	87,101.00	
Other Local Revenue						
8660	Interest	13,419.00	13,419.00		13,419.00	
8671	Adult Education Fees	205,851.00	205,851.00		205,851.00	
8677	Interagency Svcs Between LEAs	1,161,598.00	1,161,598.00		1,161,598.00	
8699	All Other Local Revenue	45,862.00	45,862.00		45,862.00	
	Total Other Local Revenue	1,426,730.00	1,426,730.00	.00	1,426,730.00	
	Total Year To Date Revenues	1,513,831.00	1,513,831.00	.00	1,513,831.00	

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	Certificated Teachers Salaries	413,362.00	413,362.00			413,362.00	
1300	Crtificd Supvrstr Adminstrtr Slry	62,143.00	62,143.00			62,143.00	
	Total Certificated Salaries	475,505.00	475,505.00	.00	.00	475,505.00	
Classified Salaries							
2100	Classified Instructional Salary	42,960.00	42,960.00			42,960.00	
2200	Classified Support Salaries	29,390.00	29,390.00			29,390.00	
2400	Cleric Technic Offic Staff Slrys	169,267.00	169,267.00			169,267.00	
2900	Other Classified Salaries	19,915.00	19,915.00			19,915.00	
	Total Classified Salaries	261,532.00	261,532.00	.00	.00	261,532.00	
Employee Benefits							
3101	STRSCertificated Positions	81,206.00	81,206.00			81,206.00	
3102	STRSCertificated Positions	3,405.00	3,405.00			3,405.00	
3202	PERSClassified Positions	49,817.00	49,817.00			49,817.00	
3302	OASDI Medicare Altmtv Clas Position	15,480.00	15,480.00			15,480.00	
3311	Medicare Certified	6,895.00	6,895.00			6,895.00	
3312	Medicare Classified	3,621.00	3,621.00			3,621.00	
3401	Hlth Wlfr Benefits Certific Positn	148,954.00	148,954.00			148,954.00	
3402	Hlth Wlfr Benefit Clasfidd Positn	76,163.00	76,163.00			76,163.00	
3501	StUnemplymnt Insumc CertPositns	237.00	237.00			237.00	
3502	StUnemplymnt Insumc Clasfidd Pos	124.00	124.00			124.00	

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE

ONLINE

Fund 11 - Adult Education Fund

Fiscal Year 2019/20 Through July 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3601	WCIInsuranceCertificatdPositns	11,721.00	11,721.00			11,721.00	
3602	WCCompenstnInsurcnceClassPositn	6,447.00	6,447.00			6,447.00	
3701	OPEBAllocatedCertificatdPositn	21,492.00	21,492.00			21,492.00	
3702	OPEBAllocatedClassifiedPositn	11,821.00	11,821.00			11,821.00	
	Total Employee Benefits	437,383.00	437,383.00	.00	.00	437,383.00	
Books and Supplies							
4300	MaterialsandSupplies	20,000.00	20,000.00			20,000.00	
4400	NoncapitalizedEquipment	9,000.00	9,000.00			9,000.00	
	Total Books and Supplies	29,000.00	29,000.00	.00	.00	29,000.00	
Services and Other Operating Expenditures							
5200	TravelandConferences	5,000.00	5,000.00		115.00	4,885.00	2.30
5300	DuesandMemberships	2,000.00	2,000.00			2,000.00	
5501	GasElectricity	23,935.00	23,935.00			23,935.00	
5601	FacilitiesRent	54,000.00	54,000.00		4,500.00	49,500.00	8.33
5602	CopierPostageMeterRents	1,000.00	1,000.00			1,000.00	
5603	CopierMaintenance	3,000.00	3,000.00			3,000.00	
5640	BuildingAndSiteRepairs	3,500.00	3,500.00	6,535.00		3,035.00-	
5750	TransfersDirectCostsInterfund	18,308.00	18,308.00			18,308.00	
5800	ProfConsultingSrvcsandOperExpnd	67,000.00	67,000.00			67,000.00	
5804	PreEmploymentTesting	9,500.00	9,500.00			9,500.00	
5806	Advertising	40,000.00	40,000.00			40,000.00	
5850	SoftwareMaintenanceAndLicences	14,625.00	14,625.00	14,049.00	612.24	36.24-	4.19
5900	Communications	10,000.00	10,000.00	59,356.40		49,356.40-	
	Total Services and Other Operating Expenditures	251,868.00	251,868.00	79,940.40	5,227.24	166,700.36	2.08
Capital Outlay							
6100	Land	15,000.00	15,000.00			15,000.00	
6200	BuildingImprovementOfBuildings	15,000.00	15,000.00			15,000.00	
	Total Capital Outlay	30,000.00	30,000.00	.00	.00	30,000.00	
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	59,085.00	59,085.00			59,085.00	
	Total Transfers of Indirect/direct support costs	59,085.00	59,085.00	.00	.00	59,085.00	
Debt Service							
7438	DebtService-Interest	34,076.00	34,076.00			34,076.00	
7439	OtherDebtService-Principal	50,764.00	50,764.00			50,764.00	

Fund 11 - Adult Education Fund		Fiscal Year 2019/20 Through July 2019				
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance
Expenditure Detail (continued)						% Used
	Total Debt Service	84,840.00	84,840.00	.00	.00	84,840.00
	Total Year To Date Expenditures	1,629,213.00	1,629,213.00	79,940.40	5,227.24	1,544,045.36
						0.32

Fiscal13a

Financial Statement

Fund 11 - Adult Education Fund		Fiscal Year 2019/20 Through July 2019				
Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,513,831.00	1,513,831.00			1,513,831.00	
B. Expenditures	1,629,213.00	1,629,213.00	79,940.40	5,227.24	1,544,045.36	0.32
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses	115,382.00-	115,382.00-		5,227.24-	30,214.36-	
Sources						
LESS Uses						
E. Net Change in Fund Balance	115,382.00-	115,382.00-		5,227.24-	30,214.36-	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	906,985.00	906,985.00				
Other Restatements (9795)						
Adjusted Beginning Balance	906,985.00	906,985.00		.00		
G. Calculated Ending Balance	791,603.00	791,603.00		5,227.24-		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	791,603.00	791,603.00				
Other				79,940.40		

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE

ONLINE

Page 10 of 26

Fiscal Year 2019/20 Through July 2019

Fund 13 - CafeteriaSpecialRevenueFund

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Federal Revenue						
8220	ChildNutritionPrograms	765,000.00	765,000.00		765,000.00	
	Total Federal Revenue	765,000.00	765,000.00	.00	765,000.00	
Other State Revenues						
8520	ChildNutrition	83,000.00	83,000.00		83,000.00	
	Total Other State Revenues	83,000.00	83,000.00	.00	83,000.00	
Other Local Revenue						
8634	FoodServiceSales	115,000.00	115,000.00		115,000.00	
8660	Interest	100.00-	100.00-		100.00-	
8699	AllOtherLocalRevenue	1,000.00	1,000.00		1,000.00	
	Total Other Local Revenue	115,900.00	115,900.00	.00	115,900.00	
	Total Year To Date Revenues	963,900.00	963,900.00	.00	963,900.00	

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Classified Salaries							
2200	ClassifiedSupportSalaries	220,186.00	220,186.00			220,186.00	
2201	ClassSupportSubPay	19,300.00	19,300.00			19,300.00	
2202	ClassSupportExtraPay	12,100.00	12,100.00			12,100.00	
2300	ClassSuprvsrAdministratorsSlry	57,336.00	57,336.00			57,336.00	
2400	ClericTechnicalOfficStaffSlrys	21,210.00	21,210.00			21,210.00	
	Total Classified Salaries	330,132.00	330,132.00	.00	.00	330,132.00	
Employee Benefits							
3202	PERSClassifiedPositions	55,668.00	55,668.00			55,668.00	
3302	OASDIMedicrAltrmtvClasPosition	19,653.00	19,653.00			19,653.00	
3312	MedicareClassified	4,595.00	4,595.00			4,595.00	
3402	HlthWfarBenefitClassifidPositn	72,000.00	72,000.00			72,000.00	
3502	StUnemplymntInsrnceClassifidPos	158.00	158.00			158.00	
3602	WCCCompensntInsrnceClassPositn	8,109.00	8,109.00			8,109.00	
3702	OPEBAllocatedClassifiedPositn	14,759.00	14,759.00			14,759.00	
	Total Employee Benefits	174,942.00	174,942.00	.00	.00	174,942.00	
Books and Supplies							
4300	MaterialsandSupplies	25,000.00	25,000.00			25,000.00	
4400	NoncapitalizedEquipment	8,000.00	8,000.00			8,000.00	

Fund 13 - CafeteriaSpecialRevenueFund Fiscal Year 2019/20 Through July 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Books and Supplies (continued)							
4700	Food	499,850.00	499,850.00			499,850.00	
	Total Books and Supplies	532,850.00	532,850.00	.00	.00	532,850.00	
Services and Other Operating Expenditures							
5200	TravelandConferences	4,000.00	4,000.00			4,000.00	
5300	DuesandMemberships	500.00	500.00			500.00	
5620	EquipmentRentalsAndRepairs	2,000.00	2,000.00			2,000.00	
5750	TransfersDirectCostsInterfund	2,000.00	2,000.00			2,000.00	
5800	ProfConsultingSrvcsandOperExpnd	3,000.00	3,000.00			3,000.00	
5804	PreEmploymentTesting	2,500.00	2,500.00			2,500.00	
5806	Advertising	350.00	350.00			350.00	
5850	SoftwareMaintenanceAndLicences	7,000.00	7,000.00			7,000.00	
5900	Communications	500.00	500.00			500.00	
	Total Services and Other Operating Expenditures	21,850.00	21,850.00	.00	.00	21,850.00	
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	43,086.00	43,086.00			43,086.00	
	Total Transfers of Indirect/direct support costs	43,086.00	43,086.00	.00	.00	43,086.00	
	Total Year To Date Expenditures	1,102,860.00	1,102,860.00	.00	.00	1,102,860.00	

Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used
Other Financing Sources						
Other Financing Sources						
8916	ToCafeFundFromGenFund	156,144.00	156,144.00		156,144.00	
	Total Other Financing Sources	156,144.00	156,144.00	.00	156,144.00	
	Total Year To Date Other Financing Sources	156,144.00	156,144.00	.00	156,144.00	

Fund 13 - CafeteriaSpecialRevenueFund		Fiscal Year 2019/20 Through July 2019				
Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	963,900.00	963,900.00			963,900.00	
B. Expenditures	1,102,860.00	1,102,860.00			1,102,860.00	
C. Subtotal (Revenue LESS Expense)	138,960.00-	138,960.00-		.00	138,960.00-	
D. Other Financing Sources and Uses	156,144.00	156,144.00			156,144.00	
Sources						
LESS Uses						
E. Net Change in Fund Balance	17,184.00	17,184.00		.00	17,184.00	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance						
G. Calculated Ending Balance	17,184.00	17,184.00		.00		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	17,184.00	17,184.00				
Other						

Fund 25 - Capital Facilities Fund			Fiscal Year 2019/20 Through July 2019			
Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8660	Interest	4,000.00	4,000.00		4,000.00	
8681	Mitigation/Developer Fees	207,000.00	207,000.00		207,000.00	
	Total Other Local Revenue	211,000.00	211,000.00	.00	211,000.00	
	Total Year To Date Revenues	211,000.00	211,000.00	.00	211,000.00	
Other Financing Uses						
Interfund Transfers Out						
7619	Othr Authorizd Inter Fnd Trnsfrs Out	13,000.00	13,000.00		13,000.00	
	Total Interfund Transfers Out	13,000.00	13,000.00	.00	13,000.00	
	Total Year To Date Other Financing Uses	13,000.00	13,000.00	.00	13,000.00	

Fund 25 - CapitalFacilitiesFund		Fiscal Year 2019/20 Through July 2019				
Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	211,000.00	211,000.00			211,000.00	
B. Expenditures						
C. Subtotal (Revenue LESS Expense)	211,000.00	211,000.00		.00	211,000.00	
D. Other Financing Sources and Uses						
Sources	13,000.00	13,000.00			13,000.00	
LESS Uses						
E. Net Change in Fund Balance	198,000.00	198,000.00		.00	198,000.00	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	592,625.00	592,625.00				
Other Restatements (9795)						
Adjusted Beginning Balance	592,625.00	592,625.00		.00		
G. Calculated Ending Balance	790,625.00	790,625.00		.00		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	790,625.00	790,625.00				
Other						

Fund 26 - RDAFeesFund

Fiscal Year 2019/20 Through July 2019

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8625	ComRdvlpmntFndNotSubject2LCFFDd	119,000.00	119,000.00		119,000.00	
8660	Interest	5,000.00	5,000.00		5,000.00	
Total Other Local Revenue		124,000.00	124,000.00	.00	124,000.00	
Total Year To Date Revenues		124,000.00	124,000.00	.00	124,000.00	

Fund 26 - RDAFeesFund

Fiscal Year 2019/20 Through July 2019

Description

Revenues, Expenditures, and Changes in Fund Balance

	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
A. Revenues	124,000.00	124,000.00			124,000.00	
B. Expenditures						
C. Subtotal (Revenue LESS Expense)	124,000.00	124,000.00		.00	124,000.00	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	124,000.00	124,000.00		.00	124,000.00	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	490,966.00	490,966.00				
Other Restatements (9795)						
Adjusted Beginning Balance	490,966.00	490,966.00		.00		
G. Calculated Ending Balance	614,966.00	614,966.00		.00		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	614,966.00	614,966.00				
Other						

Financial Statement

Fiscal13a

Fund 51 - BndIntRdmpTndA		Fiscal Year 2019/20 Through July 2019				
Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other State Revenues						
8571	VotdIndbtdnesLeviHmownrExmptn	5,000.00	5,000.00		5,000.00	
8572	VtdIndbtdnesLevOtrSbvtntnsInLuTx	1,000.00	1,000.00		1,000.00	
	Total Other State Revenues	6,000.00	6,000.00	.00	6,000.00	
Other Local Revenue						
8611	VotedIndebtdnesLevieSecurdRol	493,000.00	493,000.00		493,000.00	
8612	VotdIndebtdnesLevieUnscurdRol	20,000.00	20,000.00		20,000.00	
8613	VotdIndebtdnesLeviePriYrTaxes	1,000.00	1,000.00		1,000.00	
8614	VotdIndbtdnssLevieSuplmtntTaxe	5,000.00	5,000.00		5,000.00	
8660	Interest	6,000.00	6,000.00		6,000.00	
	Total Other Local Revenue	525,000.00	525,000.00	.00	525,000.00	
	Total Year To Date Revenues	531,000.00	531,000.00	.00	531,000.00	
Expenditure Detail						
Debt Service						
7433	BondRedemptions	271,619.00	271,619.00		271,619.00	
7434	BondInterestOtherServiceCharge	213,381.00	213,381.00		213,381.00	
	Total Debt Service	485,000.00	485,000.00	.00	485,000.00	
	Total Year To Date Expenditures	485,000.00	485,000.00	.00	485,000.00	

Fund 51 - BndIntRdmptFndA		Fiscal Year 2019/20 Through July 2019				
Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	531,000.00	531,000.00			531,000.00	
B. Expenditures	485,000.00	485,000.00			485,000.00	
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses	46,000.00	46,000.00		.00	46,000.00	
Sources						
LESS Uses						
E. Net Change in Fund Balance	46,000.00	46,000.00		.00	46,000.00	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	554,806.00	554,806.00				
Other Restatements (9795)						
Adjusted Beginning Balance	554,806.00	554,806.00		.00		
G. Calculated Ending Balance	600,806.00	600,806.00		.00		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	600,806.00	600,806.00				
Other						

Fund 52 - EndIntRdmpTEndB		Fiscal Year 2019/20 Through July 2019				
Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other State Revenues						
8571	VotdIndbtdnesLeviHmownrExmpIn	6,000.00	6,000.00		6,000.00	
8572	VotdIndbtdnesLevOtrSbvntrnsLnTx	1,000.00	1,000.00		1,000.00	
	Total Other State Revenues	7,000.00	7,000.00	.00	7,000.00	
Other Local Revenue						
8611	VotedIndebtdnesLevieSecurdRol	349,000.00	349,000.00		349,000.00	
8612	VotdIndebtdnesLevieUnscurdRol	16,000.00	16,000.00		16,000.00	
8613	VotdIndebtdnesLeviePriYrTaxes	1,000.00	1,000.00		1,000.00	
8614	VotdIndbtdnesLevieSuplmtntTaxe	3,000.00	3,000.00		3,000.00	
8660	Interest	13,000.00	13,000.00		13,000.00	
	Total Other Local Revenue	382,000.00	382,000.00	.00	382,000.00	
	Total Year To Date Revenues	389,000.00	389,000.00	.00	389,000.00	
Expenditure Detail						
Debt Service						
7433	BondRedemptions	212,245.00	212,245.00		212,245.00	
7434	BondInterestOtherServiceCharge	147,755.00	147,755.00		147,755.00	
	Total Debt Service	360,000.00	360,000.00	.00	360,000.00	
	Total Year To Date Expenditures	360,000.00	360,000.00	.00	360,000.00	

Fund 52 - BndIntRdmpFndB

Fiscal Year 2019/20 Through July 2019

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	389,000.00	389,000.00			389,000.00	
B. Expenditures	360,000.00	360,000.00			360,000.00	
C. Subtotal (Revenue LESS Expense)	29,000.00	29,000.00		.00	29,000.00	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	29,000.00	29,000.00		.00	29,000.00	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	430,078.00	430,078.00				
Other Restatements (9795)						
Adjusted Beginning Balance	430,078.00	430,078.00		.00		
G. Calculated Ending Balance	459,078.00	459,078.00		.00		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	459,078.00	459,078.00				
Other						

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE

ONLINE

Page 21 of 26

Financial Statement

Fiscal13a

Fund 53 - BndIntRdmpptFndHarrison

Fiscal Year 2019/20 Through July 2019

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other State Revenues						
8571	VotdIndbtdnesLeviHmownrExmptn	17,000.00	17,000.00		17,000.00	
8572	VtdIndbtdnsLevOtrSbvtntnsLnLuTx	3,000.00	3,000.00		3,000.00	
	Total Other State Revenues	20,000.00	20,000.00	.00	20,000.00	
Other Local Revenue						
8611	VotedIndebtdnssLevieSecurdRol	959,000.00	959,000.00		959,000.00	
8612	VotdIndebtdnesLevieUnscurdRol	43,000.00	43,000.00		43,000.00	
8613	VotdIndebtdnesLeviePriYrTaxes	1,000.00	1,000.00		1,000.00	
8614	VotdIndbtdnssLevieSuplmtntlTaxe	10,000.00	10,000.00		10,000.00	
	Total Other Local Revenue	1,013,000.00	1,013,000.00	.00	1,013,000.00	
	Total Year To Date Revenues	1,033,000.00	1,033,000.00	.00	1,033,000.00	

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	BondRedemptions	318,250.00	318,250.00			318,250.00	
7434	BondInterestOtherServiceCharge	585,000.00	585,000.00			585,000.00	
	Total Debt Service	903,250.00	903,250.00	.00	.00	903,250.00	
	Total Year To Date Expenditures	903,250.00	903,250.00	.00	.00	903,250.00	

Fund 53 - BndIntRdmpFndHarrison

Fiscal Year 2019/20 Through July 2019

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,033,000.00	1,033,000.00			1,033,000.00	
B. Expenditures	903,250.00	903,250.00			903,250.00	
C. Subtotal (Revenue LESS Expense)	129,750.00	129,750.00		.00	129,750.00	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	129,750.00	129,750.00		.00	129,750.00	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	882,366.00	882,366.00				
Other Restatements (9795)						
Adjusted Beginning Balance	882,366.00	882,366.00		.00		
G. Calculated Ending Balance	1,012,116.00	1,012,116.00		.00		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,012,116.00	1,012,116.00				
Other						

Fund 73 - FoundationPrivPurposeTrustFund Fiscal Year 2019/20 Through July 2019

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8660	Interest	20,000.00	20,000.00		20,000.00	
8699	AllOtherLocalRevenue	23,000.00	23,000.00		23,000.00	
	Total Other Local Revenue	43,000.00	43,000.00	.00	43,000.00	
	Total Year To Date Revenues	43,000.00	43,000.00	.00	43,000.00	

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Services and Other Operating Expenditures							
5800	ProfConsultingSrvcsandOperExpnd	43,000.00	43,000.00			43,000.00	
	Total Services and Other Operating Expenditures	43,000.00	43,000.00	.00	.00	43,000.00	
	Total Year To Date Expenditures	43,000.00	43,000.00	.00	.00	43,000.00	

Fiscal Year 2019/20 Through July 2019

Fund 73 - FoundationPrivPurposeTrustFund

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	43,000.00	43,000.00			43,000.00	
B. Expenditures	43,000.00	43,000.00			43,000.00	
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources	.00	.00		.00	.00	
LESS Uses						
E. Net Change in Fund Balance	.00	.00		.00	.00	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	1,473,668.00	1,473,668.00				
Other Restatements (9795)						
Adjusted Beginning Balance	1,473,668.00	1,473,668.00		.00		
G. Calculated Ending Balance	1,473,668.00	1,473,668.00		.00		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,473,668.00	1,473,668.00				
Other						

Fund 76 - Warrant/Pass-ThroughFund		Fiscal Year 2019/20 Through July 2019			
Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance % of Budget
Revenues, Expenditures, and Changes in Fund Balance					
A. Revenues					
B. Expenditures					
C. Subtotal (Revenue LESS Expense)					
D. Other Financing Sources and Uses					
Sources					
LESS Uses					
E. Net Change in Fund Balance					
F. Fund Balance:					
Beginning Balance (9791)					
Audit Adjustments (9793)					
Other Restatements (9795)					
Adjusted Beginning Balance					
G. Calculated Ending Balance					
*Components of Ending Fund Balance					
Legally Restricted (9740)					
Other Designations (9780)					
Undesig/Unapprop (9790)					
Other					

Oroville Union High School District
18-19 Scholarship Donations
for Board Approval

Deposit Date	Scholarship Fund:	Donated by:	Amount
1st Quarter			
07/03/18	Dave Bruce Hall of Fame	Al Hottinger	\$183.02
07/25/18	Kiwanis Club of Oroville	Kiwanis Club of Oroville	3,500.00
07/25/18	OHS Athletic Scholarship	Oroville Athletic Boosters	500.00
08/03/18	Dave Bruce Hall of Fame	Col. FL & Shirley Jones	150.00
09/07/18	Dave Bruce Hall of Fame	Al Hottinger	172.25
09/07/18	Dave Bruce Hall of Fame	Oroville Hospital	500.00
09/07/18	Dave Bruce Hall of Fame	Michael Ramsey	500.00
09/07/18	Dave Bruce Hall of Fame	JD Frank	160.00
09/28/18	Dave Bruce Hall of Fame	Pat Fore	240.00
			<hr/> \$5,905.27
2nd Quarter			
10/05/18	Dave Bruce Hall of Fame	OASIS	1,740.00
10/24/18	Fraternal Ordger of Eagles	Fraternal order of Eagles	250.00
11/02/18	Dave Bruce Hall of Fame	Oro High Scholarship Fund	35.00
11/02/18	Del Whittier Memorial	Beverly Whittier	20,000.00
11/30/18	Del Whittier Memorial	Beverly Whittier	200.00
12/13/18	Dave Bruce Hall of Fame	Al Hottinger	238.01
			<hr/> \$22,463.01
3rd Quarter			
01/18/19	Del Whittier Memorial	Beverly Whittier	\$100.00
02/01/19	Ella Sligar Memorial	Linda Phillips	250.00
02/01/19	Ella Sligar Memorial	George Sligar	500.00
02/08/19	Del Whittier Memorial	Bev Whittier	200.00
02/08/19	Dave Bruce Hall of Fame	Perry & Julie Reniff	100.00
02/08/19	Dave Bruce Hall of Fame	JD & Susan Frank	100.00
02/08/19	Dave Bruce Hall of Fame	Barbara Little	100.00
02/08/19	Dave Bruce Hall of Fame	Nancy Negri	150.00
02/08/19	Dave Bruce Hall of Fame	Lester & Patricia LaRose	200.00
02/08/19	Dave Bruce Hall of Fame	John & Helen Cannon	500.00
02/13/19	Dave Bruce Hall of Fame	WD & Sheryl Brereton	50.00
02/13/19	Dave Bruce Hall of Fame	Judy McInturf	50.00
02/13/19	Dave Bruce Hall of Fame	Tom & Diana Aldridge	100.00
02/13/19	Dave Bruce Hall of Fame	William & Nancy Gilbert	100.00
02/13/19	Dave Bruce Hall of Fame	Raymond Sehorn	500.00
02/13/19	Dave Bruce Hall of Fame	Remo & Helen Ferretti	500.00
02/13/19	Dave Bruce Hall of Fame	Mona Lisa	100.00
02/26/19	Dave Bruce Hall of Fame	Sem Gee	100.00
02/26/19	Dave Bruce Hall of Fame	Rotary Club	100.00
02/26/19	John Johnson Memorial	Chevron Employee Match	494.00
02/26/19	Wise Memorial Scholarship	Donald & Sandra Wise	400.00
03/12/19	Dave Bruce Hall of Fame	Lynnrich / Taco Bell	100.00
03/12/19	Dave Bruce Hall of Fame	Paula Blaney	100.00
03/12/19	Dave Bruce Hall of Fame	Shirley Schmidt & Robert White	100.00
03/12/19	Dave Bruce Hall of Fame	Charles & Merrilee Johnson	100.00
03/15/19	Dave Bruce Hall of Fame	Kathleen Heinzinger	25.00
03/25/19	Dave Bruce Hall of Fame	Amy Pham DDS	100.00
03/25/19	Dave Bruce Hall of Fame	Oroville Gentle Dentistry	100.00
03/25/19	Dave Bruce Hall of Fame	Al Hottinger	181.09
03/29/19	Dave Bruce Hall of Fame	Roberta Rahlfs Alleman	100.00
03/29/19	Dave Bruce Hall of Fame	Glenn & Janet Hughes	100.00
			<hr/> \$5,700.09

Oroville Union High School District
18-19 Scholarship Donations
for Board Approval

Deposit Date	Scholarship Fund:	Donated by:	Amount
4th Quarter			
04/26/19	James Gross Memorial	Leesha Mathauser/PGE	100.00
04/26/19	Dave Bruce Hall of Fame	Oroville Hospital	500.00
04/26/19	Dave Bruce Hall of Fame	DeAir Company	100.00
04/26/19	Johnson Family	Scott Johnson	200.00
04/26/19	Denton Wilson Memorial	Jeff Wilson DDS	500.00
05/10/19	Fraternal Order of Eagles	Fraternal Order of Eagles	4,500.00
05/10/19	PEO Chapter NB	PEO Chapter NB	500.00
05/23/19	Fraternal Order of Eagles	Fraternal Order of Eagles	500.00
05/23/19	Green Rose Golf Scholarship	Jimmy Nore	350.00
05/23/19	Las Plumas ASB Scholarship	Las Plumas ASB	400.00
05/23/19	OHS Athletic Boosters Club	OHS Athletic Club	600.00
05/23/19	Payne Family Scholarship	Judith Kaufman	1,000.00
05/23/19	PEO Chapter NC	PEO Chapter NC	500.00
06/03/19	Dave Bruce Hall of Fame	Oroville High Scholarship Fund	200.00
06/03/19	Charlotte Ross Memorial	Steve & Lisa Ross	500.00
06/03/19	Del Whittier Memorial	Beverly Whittier	5,000.00
06/11/19	Kiwanis Club of Oroville	Kiwanis Club of Oroville	5,500.00
06/21/19	Palermo Teachers Association	Palermo Teachers Association	500.00
06/26/19	Dave Bruce Hall of Fame	Al Hottinger	182.75
06/30/19	Charlotte Ross Memorial	Joseph Christensen	150.00
06/30/19	Green Rose Golf Scholarship	Joseph Christensen	150.00
06/30/19	Dennis Burnum Memorial	Joseph Christensen	100.00
			<u>\$22,032.75</u>
Total YTD			<u><u>\$56,101.12</u></u>

Oroville Union High School District

Memorandum

TO: Board of Trustees
FROM: Dr. Corey Willenberg
DATE: July 8, 2019
SUBJECT: Acceptance of Donations to the Hall of Fame

The district is seeking board approval to accept donations from the following individual or business sponsors:

Operating Fund

Oroville Safe Lock & Door	\$100
---------------------------	-------

Scholarship Fund

Al Hottinger	\$182.75
OHS Scholarship Fund	\$200



2211 Washington Ave.
Oroville, CA 95966
(530) 538-2300 Business
(530) 538-2308 FAX - Dist. Office
(530) 538-2357 FAX - Supt. Office

Superintendent
(530) 538-2300, ext. 1107

Asst. Supt. of Business
(530) 538-2300, ext. 1103

Director of Alternative Education
(530) 538-5350

Educational Services
(530) 538-2300, ext. 1104

Las Plumas High School
2380 Las Plumas Avenue
Oroville, CA 95966
(530) 538-2310
Fax: (530) 534-5974

Oroville High School
1535 Bridge Street
Oroville, CA 95966
(530) 538-2320
Fax: (530) 534-6203

Prospect High School/
Community Day School
2060 2nd Street
Oroville, CA 95965
(530) 538-2330
Fax: (530) 538-2338

Oroville Adult Education
Career & Technical Center
2750 Mitchell Avenue
Oroville, CA 95966
(530) 538-5350
Fax: (530) 538-5396

July 10, 2019

Mr. Dave Enloe
3420 Fletcher Road
Oroville, CA 95966

Dear Mr. Enloe:

On behalf of the Oroville Union High School District, I would like to thank you for your generous donation of school supplies, valued at \$150. I will personally ensure that the supplies get into the hands of ours kids that truly need them.

The Oroville Union High School District appreciates your kindness and will make sure your donation is put to good use.

Respectfully,

Dr. Corey Willenberg
Superintendent

FAMP Disposal Request

Site	FAMP#	Description	Reason	Already Disposed in FAMP
Transportation	1715	Thomas Bus 70-79 Passenger	Auctioned	yes
Transportation	1748	Ford Truck Pickup	Auctioned	yes
Transportation	1763	Ford Automobile Sedan	Auctioned	yes
Transportation	4378	Ford Cargo Van	Auctioned	yes
Transportation	4343	Chevrolet Dump Truck	Auctioned	yes
OHS	3409	Projector	obsolete	yes
OHS	3456	Printer	obsolete	yes
OHS	3457	Printer	obsolete	yes
OHS	4779	Computer Dell	obsolete	yes
OHS	6315	Smartboard	obsolete	yes
OHS	6317	Smartboard	obsolete	yes
OHS	6332	Projector	obsolete	yes
OHS	6399	Projector	obsolete	yes
OHS	7004	Computer Dell	obsolete	yes
OHS	7012	Computer Dell	obsolete	yes
OHS	7276	Computer IMAC	obsolete	yes
OHS	7298	Computer IMAC	obsolete	yes
OHS	7309	Computer IMAC	obsolete	yes
OHS	7314	Computer IMAC	obsolete	yes
OHS	7512	Projector	obsolete	yes
OHS	7553	Computer Dell	obsolete	yes
OHS	7571	Computer Dell	obsolete	yes
OHS	7650	Projector	obsolete	yes
OHS	7659	Projector	obsolete	yes
OHS	7680	Projector	obsolete	yes
OHS	7775	Computer Dell	obsolete	yes
DO	7808	Dictating Machine	obsolete	yes
OHS	7809	Computer IMAC	obsolete	yes
OHS	7810	Computer IMAC	obsolete	yes
OHS	7811	Computer IMAC	obsolete	yes
OHS	7812	Computer IMAC	obsolete	yes
OHS	7850	Computer Dell	obsolete	yes
OHS	7857	Computer Dell	obsolete	yes
PHS	7883	Computer Dell	obsolete	yes
PHS	7887	Computer	obsolete	yes
PHS	7893	Computer Dell	obsolete	yes
DO	7908	iPAD	obsolete	yes
OHS	7949	Projector	obsolete	yes
OHS	10090	Computer Dell	obsolete	yes
OHS	10093	iPAD	obsolete	yes
OHS	10171	iPAD	obsolete	yes
DO	10307	Printer	obsolete	yes
DO	10693	Laptop Dell	obsolete	yes
DO	10775	Mini Laptop Dell	obsolete	yes

Date Board Approved _____

FAMP Disposal Request

[illegible]

Date Board Approved _____

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2019–20 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2019)

Las Plumas High School

School Site

Groville Union High School District

District

Please include the following items with your application:

- ☒ Eligibility Determination Sheet
- ☐ Variance Request Form (if applicable)
- ☐ Quality Criterion 12 Form (if applicable)
- ☒ Award Estimator and Budget Sheet
- ☒ List of Agriculture Teachers

Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.



Signature of Authorized Agent



Signature of Agriculture Teacher
Responsible for the Program

Assistant Superintendent/CBO

Authorized Agent Title



Signature of Principal

Contact Phone Number: (530) 701-8189

Date of Local Agency Board Approval: 07/18/19

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2019–20 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2019)

Eligibility Determination Sheet

IN ORDER TO APPLY FOR FUNDING, YOU MUST MEET **ALL** THE QUALITY CRITERIA LISTED BELOW

Please check each Quality Criteria you meet:

- ☒ 1. Curriculum and Instruction
- ☒ 2. Leadership and Citizenship Development
- ☒ 3. Practical Application of Occupational Skills
- ☒ 4. Qualified and Competent Personnel
- ☒ 5. Facilities, Equipment, and Materials
- ☒ 6. Community, Business, and Industry Involvement
- ☒ 7. Career Guidance
- ☒ 8. Program Promotion
- ☒ 9. Program Accountability and Planning

IF YOU CHECKED **ALL** THE REQUIRED QUALITY CRITERIA, PLEASE
CONTINUE TO THE NEXT PAGE OF YOUR APPLICATION.

If you **do not** meet one or more of the criteria listed above, you may submit a Variance Request Form for each unmet criterion.

A variance is a proposed plan to bring your program into compliance with all the quality criteria listed above, prior to the following year's application.

All variances must be approved with this application in order to be eligible for funding. Non-compliance with the terms of the approved variance will result in a loss of funds.

Will you be including a formal Variance Request Form for each unmet criterion?

☐ Yes ☒ No

IF YOU ARE REQUESTING ONE OR MORE VARIANCES, PLEASE COMPLETE A
VARIANCE REQUEST FORM FOR EACH AND CONTINUE TO THE NEXT PAGE OF
YOUR APPLICATION.

IF YOU DO NOT MEET **ALL** REQUIRED QUALITY CRITERIA LISTED ABOVE,
AND YOU ARE **NOT** SUBMITTING A VARIANCE REQUEST FORM

STOP

YOU ARE NOT ELIGIBLE TO APPLY FOR FUNDING THROUGH THE AGRICULTURAL
CAREER TECHNICAL EDUCATION INCENTIVE GRANT.

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2019)

AWARD ESTIMATOR

DATES OF PROJECT DURATION: JULY 1, 2019 TO JUNE 30, 2020

Applicant Information (please fill in the underlined fields)

Number of Different Agriculture Teachers at Site (Please attach a separate list of Agriculture teachers' names):	<u>4</u>
Total Number of Students from the prior fiscal year R-2 Report:	<u>347</u>
Number of teachers meeting Criterion 10 (see instructions for more information):	<u>4</u>
Number of teachers meeting Criterion 11a (see instructions for more information):	<u>4</u>
Number of teachers meeting Criterion 11b (see instructions for more information):	<u>1</u>
Do you meet all criteria on the attached Quality Criterion 12 Form (Y/N)?	<u>N</u>

Award Calculations

Part 1: Based on your number of agriculture teachers at the site:
(Please attach a separate list of Agriculture teachers' names):

Part 2: Based on \$8.00 per member listed on the R-2 Report:

Part 3a: Based on number of teachers meeting Criterion 10:

Part 3b: Based on number of teachers meeting Criterion 11a:

Part 3c: Based on number of teachers meeting Criterion 11b:

Part 4: Based on meeting all criteria on the Quality Criterion 12 Form:

Total Estimated Award:

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2019–20 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2019)

Budget Sheet

Incentive grant awards must be matched for each Account Number below (4000, 5000, and 6000). Account Number 4000 requires only the subtotal be matched, but Account Numbers 5000 and 6000 must be matched by line item. A waiver of matching must be approved for any instances where matching funds do not meet or exceed Incentive Grant funds.

Amount left to Allocate:

\$ 0.00

4000: Books & Supplies

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.	supplies and small equipment	\$ 18,000.00	\$ 18,000.00
Subtotal	N/A	\$ 18,000.00	\$ 18,000.00

5000 Services and Operating Expenses, including services of consultants, staff travel, conferences, rentals, leases, repairs, and bus transportation

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.	Conferences	\$ 5,000.00	\$ 5,000.00
2.	FFA Packets	\$ 2,776.00	\$ 2,776.00
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
Subtotal	N/A	\$ 7,776.00	\$ 7,776.00

6000 Capital Outlay, including sites, buildings, improvement of buildings, and equipment

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.			
2.			
3.			
4.			
5.			
Subtotal	N/A	\$ 0.00	\$ 0.00

Total Allocated Funds:

\$ 25,776.00

\$ 25,776.00

Ag Teacher's at Las Plumas High School

2019-2020 School Year

James Knapp

Andree' Earley

Richard Darrach

Laura LaFayette



To: Oroville Union High School Board of Trustees
From: Kevin Simas, Director of Education
Date: 7/2/19
Subject: OUHSD Consolidated Application

Background Information: The Assistant Superintendent and Education Services collaborated on the 19-20 Consolidated Application for OUHSD Title I, II, III, Title IV and Title V funds. This application is a requirement of the California Department of Education for receiving federal funding for services to students from special populations (English Learners, Homeless and Foster Youth, Low Socio-economic and Rural status) The application is included for the Board's review.

Financial Impact: N/A

Recommendation: Approval of the OUHSD 2019-2020 Consolidated Application.

2019-20 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca19assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Kevin Simas
Authorized Representative's Signature	
Authorized Representative's Title	Director of Education
Authorized Representative's Signature Date	06/26/2019

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2019-20 Protected Prayer Certification

ESSA Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Kevin Simas
Authorized Representative's Title	Director of Education
Authorized Representative's Signature Date	06/26/2019
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the Comment field. (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2019-20 LCAP Federal Addendum Certification**CDE Program Contact:**Local Agency Systems Support Office, LCFF@cde.ca.gov, 916-323-5233

To receive funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to apply for funds, the LEA must certify that the 2017/18–2019/20 LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification the LEA is agreeing to submit the LCAP Federal Addendum that has been approved by the local governing board or governing body of the LEA to the California Department of Education (CDE), and acknowledging that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

County Offices of Education and School Districts Enter the original approval date of the county office of education or school district 2017/18–2019/20 LCAP	09/16/2018
Note: For districts, the date should be the day your county office of education (COE) approved your 2017/18–2019/20 LCAP. For COEs, it should be the date the CDE approved your 2017/18–2019/20 LCAP.	
Charter Schools Enter the adoption date of the charter school LCAP	
Authorized Representative's Full Name	Kevin Simas
Authorized Representative's Title	Director of Education

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2019-20 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	07/17/2019
---	------------

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	
DELAC review date	
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	We are below the 50 student threshold.

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant ESEA Sec. 3102 SACS 4201	Yes

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2019-20 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Title IV, Part A (Student Support) ESSA Sec. 1112(b) SACS 4127	Yes
Title V, Part B Subpart 2 Rural and Low-Income Grant ESSA Sec. 5221 SACS 4126	Yes

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2019-20 Title III English Learner Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2019-20 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831
Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-5838

Estimated Entitlement Calculation

Estimated English learner per student allocation	\$107.75
Estimated English learner student count	58
Estimated English learner entitlement amount	\$6,250

Note: \$10,000 minimum program eligibility criteria

If the LEA's estimated entitlement amount is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the CDE Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

Professional development activities	\$5,872
Program and other authorized activities	\$0
English Proficiency and Academic Achievement	\$0
Parent, family, and community engagement	\$0
Direct administrative costs (Amount cannot exceed 2% of the estimated entitlement)	\$124
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$254
Total budget	\$6,250

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2019-20 Title III Immigrant Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2019-20 Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831
Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-5838

Estimated Entitlement Calculation

Estimated immigrant per student allocation	\$97.90
Estimated immigrant student count	6
Estimated immigrant entitlement amount	\$587

Note: Eligibility criteria

An LEA which has 21 or more eligible immigrant students and has experienced a significant increase of two percent or more in eligible immigrant students enrollment in the current year compared with the average of the two preceding fiscal years, is eligible to apply.

Budget

Authorized activities	\$553
Direct administrative costs (Amount should not exceed 2% of the estimated entitlement)	\$11
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$23
Total budget	\$587

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2019-20 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

John Miles, Financial Accountability and Info Srv Office, jmiles@cde.ca.gov, 916-445-7289

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2019-20 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	OUHSD certifies that there are no known deficiencies or challenges with the substitute system for Time Accounting.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2019-20 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

DE Program Contact:

Yvonia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Jina DeRose, Title I Policy and Program Guidance Office, RDeroser@cde.ca.gov, 916-323-0472

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school in its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes

- '1: meaningful consultation occurred
- '2: timely and meaningful consultation did not occur
- '3: the program design is not equitable with respect to eligible private school children
- '4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children
- dd non-attendance area school(s)

No

The local educational agency is electing to add nonprofit private schools outside of the district's attendance area.

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2019-20 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added
-------------	-------------	------------	-----------------------	--------------------------------	------------------------------------	-------------------	--------------

Warning
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2019-20 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

CDE Program Contact:

Geeta Rezvani , Title II / Standards Implementation Support , grezvani@cde.ca.gov, 916-323-5595
Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

There are no schools eligible for participation. Either Nonprofit Private School Consultation has not been completed, all nonprofit private schools do not have signed written affirmations on file, or the district does not have any attendance area nonprofit private schools.

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2019-20 Title I, Part A Nonprofit Private School Participation

The local educational agency (LEA) shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948

Rina DeRose, Title I Policy and Program Guidance Office, RDeroose@cde.ca.gov, 916-323-0472

There are no schools eligible for participation. Either Nonprofit Private School Consultation has not been completed, all nonprofit private schools do not have signed written affirmations on file, or the district does not have any attendance area nonprofit private schools. .

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2019-20 Title IV, Part A Nonprofit Private School Participation

The local educational agency (LEA) must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel for the Title IV, Part A program.

CDE Program Contact:

Tom Herman, School Health Office, THerman@cde.ca.gov, 916-319-0914

There are no schools eligible for participation. Either Nonprofit Private School Consultation has not been completed, all nonprofit private schools do not have signed written affirmations on file, or the district does not have any attendance area nonprofit private schools.

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

19/20 Substitute Teacher Pay Survey

<i>DISTRICT</i>	<i>FULL-DAY PAY</i>	<i>HALF-DAY PAY</i>	<i>LONG-TERM PAY</i>
BANGOR UNION*	\$125.00	\$70.00	\$140.00
BIGGS UNIFIED*	\$120.00	\$60.00	\$140.00
CHICO UNIFIED	\$95.00	\$57.00	\$140 after day 11
DURHAM UNIFIED	\$100.00	\$50.00	\$125 after 21 consecutive days (retros back to day 1)
GOLDEN FEATHER UNION	\$125.00	\$17.85/hr	\$140.00
GRIDLEY UNIFIED	\$120.05	17.15/hr	\$145.05 (for those anticipated to work 21+ days)
MANZANITA ELEMENTARY	\$125.00	\$70.00	\$160.00
OROVILLE CITY ELEMENTARY	\$130.00	\$75.00	\$150.00
OROVILLE UNION HIGH	\$120.00	\$65.00	\$145 for long term on 21st day
PALERMO UNION*	\$125.00	\$70.00	\$155 on the 21st day
PARADISE UNIFIED	\$130.00 (retired teachers with 10 yrs exp earn \$160.00)	\$65.00 (retired teachers with 10 yrs exp earn \$80.00)	\$160/day after 21 continuous days- retroactive to the first day and \$80.00 for one-half day of service
PIONEER UNION	\$125.00	\$17.85/hour	
THERMALITO UNION	\$150.00	Partial day (3.5 hrs or less); 50% of other rates posted	\$180 after 16 consecutive days (retros back to day 1)

*Considering changing their payrate next year.

July 2, 2019

RE: Julio Santiago - FEE WAIVER PROPOSAL

To the Oroville School District Board

On Nov. 8th, my daughter and I lost our home in the Paradise Camp Fire. We owned a beautiful 3 bedroom 2 bath mobile home, with a beautiful deck, tall trees and a little shed in the back of the house. Since then, we found a small lot, here in Oroville, to build our new home and start our lives over again. The vacant lot located on the west side of Table Mountain Blvd., in a small, quiet community, is perfect for us to rebuild our home.

In researching this property, I learn from county officials that the lot, and that of the surrounding neighbors, was zoned as General Commercial. However, we worked diligently with county officials, and our neighbors, over the past several months to re-zone the area to MDR. Just recently, the County Board of Supervisors approved the re-zoning and welcomed us as new residents to Oroville. My daughter and I have experienced a great sense of community and support in working with numerous county offices and officials. From the Building and Planning department to Environmental Health, everyone has shown tremendous support for us as victims of the Paradise Camp Fire.

As we are now able to move forward, and since the property is undeveloped, we are now faced with all of the new development Impact Fees. Although our Paradise home was insured, we quickly learned we were under-insured. And every dime received from insurance must be injected to building our new home. To date, we have not received or qualified for any financial support from FEMA. However, I recently learned the Butte County Board of Supervisors, in an effort to aid victims of the Camp Fire, has approved and implemented an Impact Fee Waiver Program. The program eligibility has been extended to include any and all residence of Paradise that suffered a loss. This will be very helpful as we rebuild.

I am asking the Oroville School Board to join with Butte County and consider granting us an Impact Fee Waiver as support for Camp Fire victims. The Oroville USD fees for our property is approximately \$5,100. Our new home is 1368 sq ft.

My daughter is 21 years old and will be attending San Francisco State University in the fall. I am a single parent, 63 years old, and on a fixed income. Although our home might one day accommodate a family with school age children, our goal is to remain here for 10 to 20 years. Should I be so lucky.

RECEIVED
Oroville District Office
JUL 03 2019

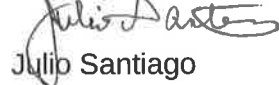
 _____

In addition, any savings from a fee waiver will simply be poured back into the community. Our home is literally 5 minutes from Home Depot where I expect to spend most of my time, and plenty of money. And we are building from scratch. We'll need everything from a home, a shed, a septic system, to landscape materials, furniture, utilities and labor services. All of which will come from the local community.

On July 3rd. Thermalito Water District is installing a water main and a new meter. This is the first "Ground Breaking" milestone for us. It's an exciting day for us. And we are excited about starting over in Oroville. We welcome any and all of the support available through the local community in our endeavour.

I'd like to thank you for taking time to consideration to this request.

Thank you,



Julio Santiago

5471 S. Libby Road #35 / P.O. Box 2103

Paradise, CA 95967

530-228-9269