

Morse Street School Goals 2022-2023

Goal Worksheet			
School: Morse Street School			
School Goal	Strategies and Action Steps Responsibility	Timeline	Evidence of Effectiveness
<p>RSU5 Strategic Goal 1: All RSU 5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.</p> <p>RSU5 Strategic Goal 2: All RSU5 students regularly engage in meaningful student centered learning.</p> <p>MSS Goal: PK-2 Classrooms will effectively differentiate Tier 1 instruction in math, literacy and behavioral support, in order for all students to meet the expected academic growth.</p>	<p>Tier 1 Instruction:</p> <ul style="list-style-type: none"> All staff participate in "The First Six weeks of School: Including All Learners" workshop (Leadership Team) TC Staff Developer and Literacy Strategist will provide targeted professional development in identified areas of need. (TC Staff Developer & Literacy Strategist) All teachers PK-2 will participate in team based coaching cycles to improve instruction on data driven areas of need in both literacy and math (Literacy and Math Strategist) Continued math work on Counting collections Use assessment data to focus differentiated small group instruction and individual student conferences in literacy and math (Classroom teachers) Team Unit planning in Core content areas with a lens for differentiating instruction to meet the needs of diverse learners (Classroom teachers) <p>Response to Intervention:</p> <ul style="list-style-type: none"> PLCs examine student data to determine specific intervention strategies to support students within the classroom setting. (Classroom teachers, Literacy and Math Specialists) <p>Multilingual Learners:</p> <ul style="list-style-type: none"> ESOL teachers meet with grade level teams to discuss strategies that will set MLs up for success in the classroom. (ESOL Teachers) Seek out opportunities for Professional Development for teachers to attend (Principal) <p>Social-Emotional and Behavioral Support:</p> <ul style="list-style-type: none"> Continue to strengthen Tier 1 Schoolwide Responsive 	<p>August 2022 - Completed</p> <p>November 2022, April 2023 On-going Completed - Differentiated by grade Scheduled throughout the school year Literacy - all grades Math - Grade 1 On going Started and On-going</p> <p>Started and On-going</p> <p>Started and on-going Following RTI Cycles every 6 - 8 weeks throughout the school year</p> <p>Scheduled throughout the school year This year</p> <p>2022-2023 school year Sharing work as colleagues - did not attend specific training</p> <p>Yes and On-going</p>	<p>Baseline data Reading: F & P Benchmark</p> <p>2022 64% (129/234) students met or exceeded expected growth targets</p> <p>2023 65% (163/252) students met or exceeded expected growth targets.</p> <p>Acadience - Reading 2022 (no baseline)</p> <p>2023 70% (169/242) students met or exceeded benchmark</p> <p>Math: Acadience -Math 2022 43% (71/164) Grade 1 & 2 met expected benchmark</p> <p>48% (117/242) Grade K, 1 & 2 met expected benchmark</p> <p>2023 Assessment not given</p>

	<p>Classroom practices (Teachers and Principal)</p> <ul style="list-style-type: none"> ● Continue to provide in class guidance lessons that are responsive to identified needs. (School Counselor and Classroom teachers) ● All teachers Pk-2 participate in Professional development on understanding and supporting behavior (Principal and Consulting BCBA) <p>Special Education:</p> <ul style="list-style-type: none"> ● Classroom teachers and Special Education teachers collaborate to plan for differentiated instruction for individual students. (Classroom Teachers and Special Education Teachers) ● Speech and Language Pathologist to support classroom teachers so that they can use AAC devices to support student communication in classrooms (Classroom teachers and SLP) ● Special Education teachers and Ed-techs will receive professional development from Math Consultant for differentiation of math instruction. (Special Education teachers, Ed-techs and Math Consultant) 	<p>Yes and On-going</p> <p>Completed Spring 2022</p> <p>Yes and On-going</p> <p>Yes and On-going</p> <p>Completed and will continue 10 days throughout 2022-2023 school year</p>	<p>Number Sense Screener: 2023 60% (153/253)</p> <p>NWEA Math 2022 52% (45/85) Grade 2 Students average or above</p> <p>2023 55% (48/87) Grade 2 Students average or above</p>
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<p>RSU5 Strategic Goal 1: All RSU 5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.</p> <p>RSU5 Strategic Goal 2: All RSU5 students regularly engage in meaningful student centered learning.</p> <p>MSS Goal: PK-2 Classrooms will effectively differentiate Tier 1 instruction in math, literacy and behavioral support, in order for all students to meet the expected academic growth.</p>	<p>Tier 1 Instruction:</p> <ul style="list-style-type: none"> ● Use assessment data to focus differentiated small group instruction and individual student conferences in literacy and math (Classroom teachers, MTSS) ● Team Unit planning in Literacy with a lens for differentiating instruction to meet the needs of diverse learners (Classroom teachers & Literacy Strategist) ● Identify priority standards in math for each grade level and align classroom instruction to those standards. (Classroom teachers and & Math Strategist) ● Staff Developer and Literacy Strategist will provide targeted professional development in identified areas of need. (TC Staff Developer & Literacy Strategist) ● All teachers PK-2 will participate in team based coaching cycles to improve instruction on data driven areas of need in both literacy and math (Literacy and Math Strategist) <p>Response to Intervention:</p> <ul style="list-style-type: none"> ● PLCs examine student data to determine specific intervention strategies to support students within the classroom setting. (Classroom teachers, Literacy and Math Specialists) ● Use assessment data to focus differentiated small group instruction and individual student conferences in literacy and math (Classroom teachers, MTSS) <p>Multilingual Learners:</p> <ul style="list-style-type: none"> ● ESOL teachers meet with classroom teachers and grade level teams to collaborate and develop targeted plans that support individual students. (ESOL Teachers) ● ESOL Teacher to be part of SAT team ● Seek out opportunities for Professional Development 	<p>On-going</p> <p>On-going at PLCs</p> <p>December 2023</p> <p>November 2023</p> <p>On-going</p> <p>On-going (6-8 week cycles)</p> <p>On-going</p> <p>On-going (6-8 week cycles)</p> <p>October 2023</p> <p>On-going</p>	<p>Baseline data Reading: F & P Benchmark 2023 65% (163/252) students met or exceeded expected growth targets.</p> <p>Acadience - Reading 2023 70% (169/242) students met or exceeded benchmark</p> <p>Math: Number Sense Screener: 2023 60% (153/253)</p> <p>NWEA Math 2023 55% (48/87) Grade 2 Students average or above</p>

	<p>for teachers to attend (Principal)</p> <p>Social-Emotional and Behavioral Support:</p> <ul style="list-style-type: none"> ● Strengthen Mindset for Learning work in all classrooms across the school. ● Continue to strengthen Tier 1 Schoolwide Responsive Classroom practices with consult from Paul White (Teachers and Administrators) ● Continue to provide in class guidance lessons that are responsive to identified needs. (School Counselor and Classroom teachers) <p>Special Education:</p> <ul style="list-style-type: none"> ● Classroom teachers and Special Education teachers and therapists use assessment data to collaborate and plan for differentiated instruction for Individual students. (Classroom Teachers and Special Education Teachers) ● Special Ed teachers participate in PD with classroom teachers to better understand the new Units of Study in Literacy. ● Special Education teachers and Ed-techs will receive professional development from Math Consultant for differentiation of math instruction. (Special Education teachers, Ed-techs and Math Consultant) 	<p>Strated in grades 1 & K, 2nd to follow June 2023 and follow up throughout 2023-2024</p> <p>On-going</p> <p>On-going</p> <p>August 2023 and throughout 2023-2024</p> <p>On-going 2023-2024</p>	
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