



Teacher of Economics & Business Studies Full-time or Part-time, Permanent

Reporting to:

1. Head of Economics & Business Studies

Prior Park Schools

Prior Park Schools is a family of Christian schools based in Bath and Gibraltar. Together, the Schools offer education for pupils aged between 3 and 18. Since the establishment of Prior Park College in 1830, the family has grown, with The Paragon School joining in 2006, and Prior Park School Gibraltar being opened by Prior Park Schools in 2016.

The Schools' Mission is to steward a thriving family of communities with love for the young people they serve at their heart. These vibrant communities cultivate creativity, foster integrity, and transform lives.

Across three sites, the Schools educate over 1100 young people of all faiths and none. The values underpinning the Mission and the Schools' educational offerings are Curiosity, Generosity, and Courage. The Schools believe that quality education changes lives and that outstanding schools are engines for positive social transformation.

Our Schools provide excellent teaching, equipping our young people to leave for a variety of exciting destinations. The success of what the Schools do in the classroom is intertwined with their co-curricular offerings. The young people undertake a wide variety of activities, which, in addition to being fun, challenge them to persevere to succeed. We work together imaginatively and courageously to hone the skills our young people need to forge their place in the world.

Prior Park Schools (PPS) have long been renowned for the quality of their pastoral care. Grounded in the love that sits at the centre of our Mission, our pastoral ethos allows young people to feel safe and secure to challenge themselves, to learn who they want to be, and to discover the difference they want to make.

Each of the Schools' Heads are supported by a Leadership Team, who together lead the day-to-day educational business of their respective schools. The Board of Trustees provides governance and support for the Heads and their schools via a number of Advisory Committees which include Local Boards for each of the schools, the Finance, Audit, Investment & Risk Committee (FAIR), an Education Committee and Safeguarding.

The Executive management of the schools is devolved to the Prior Executive Board (PEB) which comprises the Heads of each constituent school, The Director of Operations & Finance, the Director of Development, and the Head of Compliance. The PEB drives the strategic development of PPS, ensuring that it is on track to deliver its Vision and thereby remains a market leader in independent education.

The Department

Business & Economics is a thriving, popular department at the College, supporting A-Levels in both Business and Economics, and BTEC, GCSE and KS3 (F4) courses in Business. Both the A-Level and GCSE options are consistently some of the most popular at the school, and both regularly produce exceptional results.

The department is led by the Head of Economics & Business Studies and comprises four full-time staff. Economics is taught at A-level, following the OCR syllabus and has proven an increasingly popular subject, often having two sets of classes in both Lower and Upper Sixth.

A-level Business is also offered, following the Edexcel specification. In addition, the school has a large cohort of GCSE students who study the Edexcel GCSE specification, with three sets studying in both years 10 and 11. Prior Park also has a vocational pathway for sixth form students wishing to study Business, offering a BTEC National Level 3 Diploma in Business which is the equivalent of two A level subjects.

This year Prior Park introduced a Year 9 Business course, where students follow the London Institute of Banking and Finance's Level 2 Certificate in Financial Education, as well as engaging in practical Enterprise activities.



The Role

In this role, you will teach inspiring Economics and Business Studies lessons to all year groups, although we are flexible about your specialism within that. We are fortunate to have a range of expertise in the department, with some staff specialising in Economics and others in Business.

Responsibilities checklist

The post-holder can expect to:

- Teach exceptional and inspirational lessons up to A-Level.
- Participate in the Academic Quality Assurance and Professional Growth programmes.
- Assist with trips and co-curricular opportunities organised by the department.
- Communicate and work effectively with different stakeholders including parents, House staff and the Head of Economics & Business to make sure your students make excellent progress.

Pastoral role and wider contribution

All teaching staff at the College undertake certain pastoral and wider responsibilities:

- All teaching staff, including HODs, act as House tutors, being part of a team reporting to a Housemaster/Housemistress and making a full contribution to their House. This role involves

routine registration, monitoring of academic progress and general welfare, conducting and generating pastoral sessions, supervision in House (as directed by the HsM) and supporting House events.

- All teaching staff contribute to the extra-curricular programme. It is expected that all teachers support at least one activity per week (4.45 – 5.45pm) every term.
- Although there is no teaching on Saturdays, all teachers contribute to Saturday activities for two of the three terms of the year. This is normally a half-day of either morning activities or afternoon fixtures.

The tasks listed above are not exhaustive and other additional, reasonable duties falling within capabilities of the post holder may be required, depending on the needs of the School.

JD reviewed May 2023

Personal and Professional Specification

The ideal candidate might already be an excellent teacher of Economics and/or Business Studies who is now ready to step up to a leadership role.

	Essential	Desirable
Qualification	<ul style="list-style-type: none"> • 5 GCSEs including English and Maths at Grade C or above or equivalent • Undergraduate degree or equivalent in relevant subject discipline 	<ul style="list-style-type: none"> • A good undergraduate degree in a relevant discipline • A UK teaching qualification
Experience	<ul style="list-style-type: none"> • Experience teaching Economics and/or Business Studies 	<ul style="list-style-type: none"> • Experience teaching at A-Level • Other relevant experience in education and/or working with children • Other relevant subject-related experience
Knowledge	<ul style="list-style-type: none"> • A good working knowledge of your discipline 	<ul style="list-style-type: none"> • Excellent knowledge of Economics & Business Studies to A-Level. • Excellent working knowledge of current teaching practices.
Skills and competences	<ul style="list-style-type: none"> • A good classroom practitioner • Good organisational skills, able to set and work to strict deadlines • An ability to effectively lead a team, working collaboratively to develop and maintain positive and supportive working relationships 	<ul style="list-style-type: none"> • An excellent and inspiring classroom practitioner. • Ability to produce high quality written communication to staff and parents. • Exceptional organisation skills, able to analyse and prioritise issues effectively. • Ability to get involved in all aspects of wider school life, including activities that might be 'out of your comfort zone'.

Child Protection

All staff employed by Prior Park Educational Trust must be committed to safeguarding and promoting the welfare of children and young people across our 3-18 Trust, both in and out of our Schools. All staff are expected to adhere to and always ensure compliance with the Trust's Child Protection Policy



Statement. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Data Protection

In the course of employment at Prior Park Educational Trust, staff may have access to confidential information relating to pupils and their families and are required to exercise due consideration in the way they use such information. Staff should not act in any way which might be prejudicial to the School's interest. Information which may be included in the category covers both the general business of the school and information regarding specific individuals. A strict code of confidentiality must be always adhered to. The School is registered under the Data Protection Act 2018 and operates under policies that meet General Data Protection Regulations (GDPR). Staff must not at any time use the personal data held by the school or disclose such data to a third person.