

COMMUNITY RELATIONS

Contacts with Students by Non-School Organizations

Consistent with the goals of the Community Relations Program, the board believes that student involvement in community youth programs and activities enhances student learning and achievement. To benefit from these opportunities, students should have a means to access announcements of such programs and activities.

The board also recognizes that students in the school setting may become the targets of advertising, marketing, and promotional campaigns which are profit-driven and not education-related, or which promote a particular viewpoint or special interest, or which are otherwise inconsistent with district goals and objectives. The district has a compelling interest to protect and prohibit the exploitation of students in the school setting by individuals or groups.

Therefore, it is the policy of the Pasco School District that materials from non-profit and government agencies announcing youth programs that have social, recreational, or educational value to students, and are consistent with district goals and objectives, may be made available to students in schools. The purpose of this policy is strictly limited to the conveyance of basic information announcing such programs. Materials relating to non-school activities must be approved in advance by the superintendent or designee.

The district shall not allow materials relating to for-profit activities, non-district fundraisers, or activities inconsistent with district goals and objectives to be distributed to students on district property and/or during the instructional day.

The superintendent shall develop screening procedures for suitability of materials and shall establish guidelines limiting the content of such materials to conform with the purpose of this policy.

Legal References:	U.S. Constitution, Amendment I	
	Equal Access Act	
	State Constitution, Article I, Section 11	Religious Freedom
	State Constitution, Article XI, Section 4	Sectarian control or
		influence prohibited
	AGO 1995 No. 3	

Adoption Date: August 9, 2005