

COMMUNITY RELATIONS

Title I Parent and Family Engagement

The Board of Directors recognizes that parent and family engagement contributes to the achievement of academic standards by students participating in District programs. The Board views the education of students as a cooperative effort among school, parents, and the community. The board expects that its schools will carry out programs, activities and procedures in accordance with the statutory definition of parent and family engagement. Parent and family engagement means the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that parents and family members:

1. Plan an integral role in assisting their child's learning;
2. Are encouraged to be actively involved in their child's education at school; and
3. Are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

The Board adopts as part of this policy the following guidance for parent and family engagement. The District will:

- A. Put into operation programs, activities, and procedures for the involvement of parents and families in all of its Title I schools consistent with federal laws, including the development and evaluation of policy. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents and families of participating children;
- B. Provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance;
- C. Build the schools' and parents' capacity for strong parent and family engagement and involvement;
- D. Coordinate and integrate Title I parent and family engagement strategies with other programs;
- E. Conduct, with the involvement of parents and families, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of schools served with Title I funds including: identifying barriers to greater participation of parents and families in Title I related activities, with particular attention to participation of parents and families with limited English proficiency, disabilities, and migrant families; and
- F. Involve the parents and families of children served in Title I, Part A schools in decisions about how Title I, Part A funds reserved for parent and family engagement are spent.

Legal References:

Sec. 1116 Title I, Part A      Parent and Family—Every Student Succeeds Act—Reauthorization of the Federal Elementary and Secondary Education Act

Adoption Date: December 6, 2018