PASCO SCHOOL DISTRICT NO. 1

8600

NONINSTRUCTIONAL OPERATIONS

Energy Management/Education

The board recognizes the responsibility to develop and maintain programs to support the conservation of energy and natural resources. In recognition of this leadership responsibility, the district shall strive to (a) institute effective energy management and (b) provide information and develop conservation attitudes and skills for the students it serves.

To achieve the objectives of energy management, the board shall appoint a team representing the board, administration, staff, students, parent(s) or guardian(s) and utility representatives to develop and review plans for efficient energy management in the daily operation of the district's facilities. The committee shall have the responsibility to:

A. Assess past and present energy consumption practices;

B. Review current operational and maintenance practices;

C. Study operation changes designed to reduce consumption and related costs;

D. Examine the feasibility of retrofitting alternatives for existing facilities as a result of engineering studies and reports;

E. Provide periodic reports and/or recommendations to the superintendent and board;

F. Monitor the energy management measures which are implemented;

G. Insure, through a monitoring process, that instruction in energy use and conservation is incorporated into the district's program.

The board, as part of its educational mission, desires to foster the conservation ethic among the students. To achieve the objectives of the energy education program, instructional activities shall be designed to change the student's perceptions of the supply and costs of natural resources which, in turn, will stimulate skill building to effect responsible conservation behavior in students. As part of the educational process, students will be encouraged to assess the energy consumption policies of the school as a means of applying knowledge and skill.

The superintendent is authorized to establish annual energy management goals, annual energy education goals, and extrinsic rewards to school buildings in recognition of conservation accomplishments. The superintendent will make periodic and annual evaluation reports to the board.

Legal Reference: WAC 180-030-406 Energy conservation program – Life cycle cost analysis

Adoption Date: May 28, 1996