

Reading Well by Third Grade Plan Submission and Data Report

This report contains the information submitted to the Minnesota Department of Education by the district or charter school for the school year listed.

District Name 0022-01 Detroit Lakes Public School District
School Year 2023
Submission Status SUBMITTED

Contact Information

Submitter Name Renee K Kerzman
Submitter Title Director of Curriculum and Instruction
Submitter E-Mail rkerzman@detlakes.k12.mn.us
Submitter Phone Number 218-847-9271 Ext. 1117

Local Literacy Plan

Plan File Name -4956465549600245427_2023_ReadWell Assessment Plan May 2022 (1).pdf
Plan Hyperlink
Plan File Name
Plan Hyperlink <https://www.dlschools.net/departments/teaching-and-learning/worlds-best-work-force/read-well-by-third-grade>

Description of district's efforts to screen and identify dyslexia

Our district elementary schools utilize student intervention teams, PRESS, and the MDE screener to identify, collect data, and intervene with students that teachers identify as possibly have dyslexia (based on Fountas and Pinnell's BAS and Marie Clay's LID, most commonly). If significant improvement isn't achieved through these methods, a child study team can further support students with dyslexia, as we have specific curriculum in the district just for dyslexia (Decoding Dyslexia and Barton's).

Description of district's efforts to screen and identify convergence insufficiency disorder

Our district elementary schools utilize student intervention teams for early intervention and collection of data. During small group, guided reading, if teachers notice difficulty reading (i.e., the words blur or seem to move on the page, student complains of double vision, student has difficulty concentrating or is squinting or closing one eye), the teacher will refer to the team, whose first step would be the school nurse and/or family doctor.

Summary Report of Local Assessments

This report contains a summary of the assessments used within the district as reported for this reporting year.

District Name Detroit Lakes Public School District
 Report Year 2023

Assessment Summary

<u>Assessment Name</u>	<u>Publisher</u>	<u>Measures</u>	<u>Tiers</u>	<u>Purposes</u>	<u>Grades</u>
BAS, System 1 (Grades K-2)	Fountas_Heinemann	Multiple Measures	Tier 1, Tier 2, Tier 3	Diagnosis, Progress Monitoring	2, 3
BAS, System 2 (Grades 3-8)	Fountas_Heinemann	Multiple Measures	Tier 1, Tier 2, Tier 3	Diagnosis, Progress Monitoring	3
Hearing and Recording Sounds in Words	Marie_Clay	Multiple Measures	Tier 1, Tier 2, Tier 3	Diagnosis, Progress Monitoring	KG
High Frequency Words	Other	High Frequency / Sight Words	Tier 1, Tier 2, Tier 3	Diagnosis, Progress Monitoring	KG, 1
Letter Identification	Marie_Clay	Letter Naming	Tier 1, Tier 2, Tier 3	Diagnosis, Progress Monitoring	KG
STAR Early Literacy (scale score)	STAR_Renaissance	Multiple Measures	Tier 1, Tier 2, Tier 3	Diagnosis, Progress Monitoring	KG, 1
STAR Reading	STAR_Renaissance	Comprehension	Tier 1, Tier 2, Tier 3	Diagnosis, Progress Monitoring	2, 3

Assessment Norms Report

This report contains the grade-level expectations for each assessment used within the district as reported for this reporting year.

District Name Detroit Lakes Public School District
Report Year 2023

Assessment Norms

Assessment Name	Time of Year	Measures	Grade	Cut Score
BAS, System 1 (Grades K-2)	SPRING	Multiple Measures (if two or more of the measures)	Grade 2	90 Words Per Minute
BAS, System 1 (Grades K-2)	SPRING	Multiple Measures (if two or more of the measures)	Grade 3	100 Words Per Minute
Source of Norms: Fountas & Pinnell				
BAS, System 2 (Grades 3-8)	SPRING	Multiple Measures (if two or more of the measures)	Grade 3	100 Words Per Minute
Source of Norms: Fountas & Pinnell BAS				
Hearing and Recording Sounds in Words	SPRING	Multiple Measures (if two or more of the measures)	KG	23 Sounds Correct
Source of Norms: Marie Clay				
High Frequency Words	SPRING	High Frequency / Sight Words	KG	57 Words Correct
High Frequency Words	SPRING	High Frequency / Sight Words	Grade 1	85 Words Correct
Source of Norms: Fountas & Pinnell's Phonics and Word Study				
Letter Identification	SPRING	Letter Naming	KG	51 Letters Correct
Source of Norms: Marie Clay				
STAR Early Literacy (scale score)	SPRING	Multiple Measures (if two or more of the measures)	KG	784 Scale Score
STAR Early Literacy (scale score)	SPRING	Multiple Measures (if two or more of the measures)	Grade 1	846 Scale Score
Source of Norms: STAR				
STAR Reading	SPRING	Comprehension	Grade 2	935 Scale Score
STAR Reading	SPRING	Comprehension	Grade 3	986 Scale Score
Source of Norms: STAR				

District Student Data Report

This report contains a summary of the student data for each assessment across all schools within the district as reported for this reporting year.

District Name Detroit Lakes Public School District

Report Year 2023

District Student Data by Assessment and Grade

Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient
BAS, System 1 (Grades K-2)							107	180	59.4%			
BAS, System 2 (Grades 3-8)										92	184	50.0%
Hearing and Recording Sounds in Words	173	183	94.5%									
High Frequency Words	106	183	57.9%	153	190	80.5%						
Letter Identification	168	183	91.8%									
STAR Early Literacy (scale score)	114	182	62.6%	124	189	65.6%						
STAR Reading							105	181	58.0%	95	186	51.1%

Dyslexia Screening Report

This report contains the dyslexia screening information by the district for the year.

District Name Detroit Lakes Public School District

Report Year 2023

District Student Data by Assessment and Grade

Grade	Total Number of Students Identified with Characteristics of Dyslexia	Total Number of Students Screened
Kindergarten	1	1
1st Grade	1	3
2nd Grade	1	2
3rd Grade	0	0

School Submission Summary Report

This report contains a summary of which schools have reported data for each assessment for this reporting year.

District Name Detroit Lakes Public School District
Report Year 2023

School Assessments Summary

<u>Assessment Name</u>	<u>School Name</u>
BAS, System 1 (Grades K-2)	Roosevelt Elementary
BAS, System 1 (Grades K-2)	Rossman Elementary
BAS, System 2 (Grades 3-8)	Roosevelt Elementary
BAS, System 2 (Grades 3-8)	Rossman Elementary
Hearing and Recording Sounds in Words	Roosevelt Elementary
Hearing and Recording Sounds in Words	Rossman Elementary
High Frequency Words	Roosevelt Elementary
High Frequency Words	Rossman Elementary
Letter Identification	Roosevelt Elementary
Letter Identification	Rossman Elementary
STAR Early Literacy (scale score)	Roosevelt Elementary
STAR Early Literacy (scale score)	Rossman Elementary
STAR Reading	Roosevelt Elementary
STAR Reading	Rossman Elementary

School Student Data Report

This report contains a summary of the student data for each assessment in this school as reported for this reporting year.

School Name Roosevelt Elementary
 District Name Detroit Lakes Public School District
 Report Year 2023

School Student Data by Assessment and Grade

Component Measurement Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient
Comprehension												
STAR Reading							49	90	54.4%	39	92	42.4%
High Frequency / Sight Words												
High Frequency Words	53	93	57.0%	81	94	86.2%						
Letter Naming												
Letter Identification	81	93	87.1%									
Multiple Measures												
BAS, System 1 (Grades K-2)							54	90	60.0%			
BAS, System 2 (Grades 3-8)										43	90	47.8%
Hearing and Recording Sounds in Words	86	93	92.5%									
STAR Early Literacy (scale score)	53	92	57.6%	60	94	63.8%						

School Student Data Report

This report contains a summary of the student data for each assessment in this school as reported for this reporting year.

School Name Rossman Elementary
 District Name Detroit Lakes Public School District
 Report Year 2023

School Student Data by Assessment and Grade

Component Measurement Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient
Comprehension												
STAR Reading							56	91	61.5%	56	94	59.6%
High Frequency / Sight Words												
High Frequency Words	53	90	58.9%	72	96	75.0%						
Letter Naming												
Letter Identification	87	90	96.7%									
Multiple Measures												
BAS, System 1 (Grades K-2)							53	90	58.9%			
BAS, System 2 (Grades 3-8)										49	94	52.1%
Hearing and Recording Sounds in Words	87	90	96.7%									
STAR Early Literacy (scale score)	61	90	67.8%	64	95	67.4%						