

***POLICY ON 7TH AND 8TH GRADE PROMOTION, RETENTION & ACCELERATION***

A student in the seventh grade must complete one semester with a passing grade in mathematics, English language arts and/or reading, science, and social studies for promotion to the eighth grade. The principal has the authority to determine the course(s) that need to be repeated. No student may be retained more than once in the seventh grade.

For promotion to the ninth grade, a student must complete in the seventh and eighth grades, a total of three semesters with a passing grade in each subject area: mathematics, English language arts and/or reading, and two semesters with a passing grade in each subject area; science and social studies (NAC 389.445). A student with a disability who is enrolled in a program of special education who has not met the above credit requirements will be promoted to the next grade if the student meets the requirements for promotion to the next grade as prescribed in the Individual Education Plan (IEP).

It is recognized that some students may need to move more quickly through the curriculum and it becomes necessary to accelerate them one grade level higher. Students will only be considered for acceleration at the request of the parent/legal guardian. However, the school principal and the student's teacher(s) jointly have final judgment in student placement through acceleration. This decision shall be based upon demonstrated mastery of Nevada Academic Content Standards, required credits earned per Nevada Administrative Code (NAC), grades, social/emotional maturity, attendance, state achievement test scores, and other reliable assessments outlined by the District.

**Promotion of Students to High School Academic Probation:**

In order to be considered for promotion, the student must take summer school classes, when offered by the school district, or correspondence classes following the eighth grade year. At a minimum, the student must meet the attendance requirements for the summer school classes, and after completing the courses, the student must be no more than 1/2 credit deficient in any single subject and no more than 1 credit deficient across the four subject areas combined.

If credit deficiency is in a subject in which the State of Nevada administers an eighth grade criterion-referenced test (reading, math, and science), and the student receives a test score resulting in a "Meets or Exceeds Standard" achievement level, the student may be promoted to the ninth grade without restriction. If the student does not receive a "Meets or Exceeds Standard" achievement level, or if there is no State of Nevada criterion-referenced test in his/her area of deficiency, the student may be promoted to the ninth grade on academic probation.

If credit deficiency is in a subject in which Measured Academic Progress (MAP) scores indicate the student is at grade level, the student may be promoted to the ninth grade without restriction. If the student is not at grade level, or if there is no MAP test in his/her area of deficiency, the student may be promoted to the ninth grade on academic

probation.

A student who reaches the age of sixteen at anytime during which the student would be serving his or her retained eighth grade year, the student is promoted to the ninth grade on academic probation.

If a student is promoted to the ninth grade and is on academic probation, the student must enroll in remediation courses in the subject of his/her seventh/eighth grade credit deficiencies and these courses are to be taken at the same time as the ninth grade course schedule. Credits earned through seventh/eighth grade remedial courses do not result in credits towards a standard high school diploma. Remediation courses must be successfully completed in order for a student to be removed from academic probation.

Ref: NAC 389.445

Policy #IKC  
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