

***HOMEWORK POLICY***

Homework is defined as tasks assigned to students by teachers that are meant to be completed during non-school hours. The purpose of homework is to improve the learning processes, to aid in the mastery of skills, and to create and stimulate interest on the part of the pupil. All homework should have specific objectives. Homework should be planned and not haphazardly assigned or given for "busy" work. The purposes should always be clearly understood by both the teacher and the pupil.

The quantity of homework should be reasonable. Assignments should be planned and coordinated so that teachers avoid excessive amounts of homework given to the student at any one time. Homework amounts and time limits must be set by each school and principal. The time required for completion will take into consideration the student's grade level, individual needs, ability, home situation, and the availability of resources in the home environment. Access to digital or Internet dependent homework must be considered prior to being assigned. The time required for student homework assignments may increase as students' progress into higher grade levels.

All homework should involve some type of follow-up and evaluation. All homework shall be evaluated, corrected, and returned to the student in a timely manner (preferably the next school day, but not to exceed one school week). Skills learned incorrectly and never corrected are nevertheless learned and reinforced.

All homework should reflect or reinforce materials already previewed and explained. Homework should be the follow-up to lesson presentations, not the introduction to future lessons. Reading and/or studying in preparation for a class discussion is appropriate.

Homework assigned should demand successful completion and should carry proportional weight in grading as established by each school and principal. In assigning homework, the teachers should consider the individual student's needs, ability, home situation, and the availability of resources in the home environment. Homework should nurture life-long learning.

Policy #IKB  
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*HOMework POLICY – Administrative Regulations*

**Homework Guidelines**

- Is homework assigned as practice for skill refinement or rehearsal, or as an introduction to new concepts in preparation for an upcoming class?
- Does the maximum weighting for homework lead to **truthfulness** of the student's grade?
- Does the weighting of homework vary by no more than 5 percentage points from teachers of like-courses so the grades are **reliable**?
- Does the school set appropriate guidelines for the amount of homework assigned and the time expected to complete the work?
- Is homework used as a means of providing appropriate and timely feedback to students?
- Is homework digitally or Internet dependent and is there adequate access in the home?