

GRADUATION REQUIREMENTS

To receive a diploma from Lyon County high schools, a student must fulfill the following requirements: The following requirements (NRS 389.018) shall be in place for students in the graduating cohorts of 2022.

Required Courses	Standard Diploma	Advanced Diploma	Alternative Diploma
English Language Arts	4	4	4
Mathematics	3	4	3
Science (including 2 laboratory classes)	2	3	2
World History or Geography	1	1	1
American History	1	1	1
American Government	1	1	1
*Economics	.5	.5	.5
Arts and Humanities	1	1	1
College and Career Ready Flex Credit	1	0	1
**Computer Education and Technology (CET)	.5	.5	.5
Health	.5	.5	.5
Physical Education	2	2	2
Elective Coursework	5.5	5.5	5.5
Total:	23	24	23

*Twelfth grade/senior students new to LCSD may have the Economics course requirement waived by the principal due to extenuating circumstances.

**If a pupil satisfactorily completes a course of study in the use of computers (Computer Education and Technology (CET)) during the seventh or eighth grade, the pupil is not required to take the course of study in the use of computers (CET) in high school.

The following requirements shall be in place for students in the graduating cohorts of 2023 and beyond:

Required Courses	Standard Diploma	Advanced Diploma	Alternative Diploma
English Language Arts	4	4	4
² Mathematics	3	4	3
3 Science (including 2 laboratory classes)	2	3	2
World History or Geography	1	1	1
American History	1	1	1
American Government	.5	.5	.5
Economics	.5	.5	.5
Arts and Humanities/CTE	1	1	1
College and Career Ready Flex Credit	1	0	1
**Computer Education and	.5	.5	.5

Technology (CET)			
Health	.5	.5	.5
Physical Education	2	2	2
Elective Coursework	6	6	6
Total:	23	24	23

College and Career Ready Flex Credits:

1. CTE Level II or III course of study. This can be two level II's if students have satisfactorily completed the necessary Level I coursework, or a Level II and Level III if the student has satisfactorily completed the necessary Level I coursework.
2. A fourth year of mathematics, which must include Algebra II or another course which follows such a course of study (Computer Science can fulfill a fourth credit in Mathematics); or
3. A third year of science (Computer Science can fulfill a third credit of science).

A pupil is not required to enroll in the courses of study and credits required if the pupil, the parent or legal guardian of the pupil and an administrator or counselor at the school in which the pupil is enrolled mutually agree to a modified course of study for the pupil and that modified course of study satisfies at least the requirements for a standard high school diploma, and adjusted diploma or an alternative diploma, as applicable.

The principal of the school must approve any modified course of study for the pupil on the appropriate form.

Ref NRS 389 & NAC 389

Policy #IKF
Revised 1/25/2022

GRADUATION REQUIREMENTS – ADMINISTRATIVE REGULATIONS

Standard Diploma

Students who have earned the required and have completed all of the required assessments shall be awarded a Standard High School Diploma.

Advanced Diploma

Students who have earned a minimum of 24 credits, including 4 credits of English, 4 credits of mathematics, 3 credits of science with at least two laboratory classes, and have completed all of the required assessments shall be awarded an Advanced High School Diploma. Students who have completed the above requirements and earn a weighted grade point average of 3.25 or higher qualify for the Millennium Scholarship.

Diploma Endorsements and Seals

1. A College and Career Ready Diploma Endorsement is available if a student completes the following:
 - a. Successfully completes the requirements of the advanced diploma for their graduating cohort year.
 - b. Maintained at least a 3.25 GPA (on a 4.0 grading scale, weighted or unweighted) for all units of credit applicable toward graduation)
 - c. Must demonstrate proficiency in speaking not less than two languages, or have earned not less than two (2) units of credit used to complete the requirements **listed above** in the following:
 - i. Advanced Placement (AP) courses
 - ii. International baccalaureate (IB) courses
 - iii. Dual-credit/dual-enrollment (DC) courses
 - iv. Career and technical education (CTE) courses
 - v. Work-based learning courses
 - vi. A world language course
 - d. Must obtain one *or* both of the following endorsements/seals:
 - i. **College-Ready** Endorsement
 - a. Successfully complete a college readiness assessment prescribed by the Board of Regents of the University of Nevada; and
 - b. Receive not less than the minimum scores for initial (non-remedial) placement into college-level English and mathematics courses prescribed by the Board of Regents of the University of Nevada section 1, chapter 16 of title 4 of the Board of Regents Handbook).
 - ii. **Career-Ready** Endorsement
 - a. Successfully complete the ACT National Career Readiness Certificate (NCRC), *level Silver or above; or*
 - b. Successfully complete the Armed Services Vocational Aptitude Battery (ASVAB), *score 50 or above; or*
 - c. Obtain a Career and Technical Education Skills Attainment Certificate (NAC 389.800); *or*

- d. Obtain an industry-recognized credential (Nevada's Industry- Recognized Credentials List; pub. August 2017, OWINN)
2. A Career and Technology Education (CTE) endorsement:
 - a. A Career and Technical Education endorsement is awarded if a student completes the CTE Program of Study with a 3.0 GPA or better, passes both the End-of-Program and Workplace Readiness Skills assessment.
3. A Bi-literacy Seal is available if a student:
 - a. Completes all courses of study in English Language Arts required for graduation with a minimum 2.0 GPA on a 4.0 scale, and
 - b. Demonstrates proficiency in 1 or more languages other than English by:
 - i. Passing the Advanced Placement Exam in a world language (score of 3 or higher) or
 - ii. By passing the AAPPL exam (Intermediate level, I4 or higher).
4. A STEM Seal is available if a student:
 - a. Earns at least a 3.25 grade point average, on a 4.0 grading scale, or a 3.85 weighted grade point average.
 - b. Demonstrates proficiency in science, technology, engineering and mathematics by earning:
 - i. At least 4 credits in science;
 - ii. At least 4 credits in mathematics;
 - iii. At least 1 credit in computer science, engineering, manufacturing, electronics or a career and technical education program of study in information and media technologies or skilled and technical sciences;
 - iv. Any one of the following:
 - a. A score of 3 or higher on an advanced placement examination in science;
 - b. A score of 4 or higher on an international baccalaureate examination in science;
 - c. A score of 650 or higher on a SAT Subject Test in science;
 - d. A score of 23 or higher on the ACT in science;
 - e. A grade of B or higher in a college-level science course completed through dual enrollment; or
 - f. A score of gold or higher on the ACT National Career Readiness Certificate; and
 - v. Any one of the following:
 - a. A score of 3 or higher on an advanced placement examination in mathematics;
 - b. A score of 4 or higher on an international baccalaureate examination in mathematics;
 - c. A score of 530 or higher on the SAT in mathematics;
 - d. A score of 22 or higher on the ACT in mathematics;
 - e. A grade of B or higher in a college-level mathematics course completed through dual enrollment; or
 - f. A score of gold or higher on the ACT National Career Readiness Certificate.
5. A STEAM Seal is available if a student:

- a. Earns at least a 3.25 grade point average, on a 4.0 grading scale, or a 3.85 weighted grade point average.
 - b. Demonstrates proficiency in science, technology, engineering, the arts and mathematics by earning:
 - i. At least 3 credits in science;
 - ii. At least 4 credits in mathematics;
 - iii. At least 1 credit in computer science, engineering, manufacturing, electronics or a career and technical education program of study in information and media technologies or skilled and technical sciences;
 - iv. At least 1 credit in fine arts;
 - v. Any one of the following:
 - a. A score of 3 or higher on an advanced placement examination in science;
 - b. A score of 4 or higher on an international baccalaureate examination in science;
 - c. A score of 650 or higher on a SAT Subject Test in science;
 - d. A score of 23 or higher on the ACT in science;
 - e. A grade of B or higher in a college-level science course completed through dual enrollment; or
 - f. A score of gold or higher on the ACT National Career Readiness Certificate; and
 - vi. Any one of the following:
 - a. A score of 3 or higher on an advanced placement examination in mathematics;
 - b. A score of 4 or higher on an international baccalaureate examination in mathematics;
 - c. A score of 530 or higher on the SAT in mathematics;
 - d. A score of 22 or higher on the ACT in mathematics;
 - e. A grade of B or higher in a college-level mathematics course completed through dual enrollment; or
 - f. A score of gold or higher on the ACT National Career Readiness Certificate.
6. A Seal of Financial Literacy is available if a student:
- a. Earns at least a 3.25 grade point average, on a 4.0 grading scale, or a 3.85 weighted grade point average.
 - b. Demonstrates proficiency in financial literacy by earning:
 - i. At least 3 credits in a subject area in which instruction on financial literacy is provided; and
 - ii. Either of the following:
 - a. A grade of B or higher in a college-level course in which instruction on financial literacy is provided; or
 - b. A score of gold or higher on the ACT National Career Readiness Certificate.
7. A Seal of Civics is available if a student:
- a. Earns at least a 3.25 grade point average, on a 4.0 grading scale, or a 3.85 weighted grade point average.
 - b. Demonstrates proficiency in civics by earning:
 - i. At least 3 credits in Social Studies;
 - ii. A score of at least 90 percent on the examination for civics

- required by pursuant to NRS 389.009; and
- iii. A satisfactory score in citizenship.
 - c. Completes a service learning project.

Adjusted Diploma

A pupil with a disability who does not satisfy the requirements for receipt of a standard high school diploma may receive an adjusted diploma if the pupil satisfies the requirements set forth in their Individualized Education Program (IEP). Whereas achievement of the Standard Diploma will terminate a student with a disability's guarantee to a Free and Appropriate Public Education (FAPE) provided through the Individuals with Disabilities Education Act (IDEA) of 2004, achievement of the Adjusted Diploma will not terminate a student's FAPE. Students with disabilities who achieve an Adjusted Diploma will be able to remain in school until their 22nd birthday and those who choose to do so will continue to receive services under IDEA.

Alternative Diploma

High school students who pursue the Alternative Diploma must complete a required series of credited, standards-aligned courses. This alignment parallels the requirements of the Standard Diploma. However, whereas achievement of the Standard Diploma will terminate a student with a disability's guarantee to a Free and Appropriate Public Education (FAPE) provided through the Individuals with Disabilities Education Act (IDEA) of 2004, achievement of the Alternative Diploma will not terminate a student's FAPE. Students with significant cognitive disabilities who achieve an Alternative Diploma will be able to remain in school until their 22nd birthday and those who choose to do so will continue to receive services under IDEA.

In order to earn the Nevada Alternative Diploma, a student must:

1. Be a student with a disability
2. Participate in the Nevada Alternate Assessment;
3. Successfully completes the requirements of the Alternative Diploma for their graduating cohort year.

Credit for completed courses for the Alternative Diploma can be issued by either a special educator who delivers standards aligned curriculum or a general educator who delivers standards aligned curriculum. If a student is receiving the academic content necessary to achieve the Alternative Diploma in a self-contained or other special education setting, then it will likely be the special educator teaching within that setting who issues the credit for completed coursework. If a student is receiving the content necessary to achieve the Alternative Diploma in a general education setting, then the credit may be issued by the general educator or by the special educator. Within an inclusive general education environment, students with significant cognitive disabilities will likely require substantial modifications and accommodations to access standards aligned curriculum. These adaptations will necessitate active team planning and collaboration between the special educator, general educator, and possibly a para-educator. Because both the special educator and general educator will take an active and significant role in the delivery of the required curriculum in an inclusive setting, either may issue the credit for the completed coursework.

Credit Regulations

Students must be regularly enrolled in a high school to be eligible for the granting of credit toward a diploma from Lyon County high schools.

**LYON COUNTY SCHOOL DISTRICT
BOARD POLICY**

IKF

Principals may require the enrollment in additional courses on a prescriptive basis for those students who continue to display skill deficiencies in the areas of reading, mathematics and language arts after fulfilling minimum course work.

Students may repeat a class to improve upon a grade and have that grade calculated into their grade point average provided that the first attempt continues to appear on the transcript with a designation of NG (no grade) to indicate the course was repeated. A student may not receive credit twice for a repeated course.

Seniors who earn a minimum score of 18 for English and 22 for Mathematics on the ACT may be enrolled in the equivalent of five periods on a traditional seven period unless they meet the following exceptions. Students who do not meet the minimum ACT scores or the exceptions outlined below, must be enrolled in a minimum of six classes on a traditional seven period schedule. The exceptions below are all 5th semester benchmarks which must be met by the end of the fall semester of the student's junior year unless otherwise indicated.

Exceptions:

Has an IEP or 504 Plan that delineates a reduced academic course of study or

Advanced Placement (AP) coursework – 5th semester benchmark:

- Complete two (2) honors courses in academic areas, achieving a B average or higher; or
- Complete one (1) AP course, achieving a B average/'3' or higher; or
- Enrollment in two (2) or more AP courses, achieving a C or better in 5th semester; or

Dual Credit (DC) coursework – 5th semester benchmark:

- Complete 1 dual credit course, achieving a B or higher; or
- Enrollment in 1 dual credit course in the 6th semester; or

Career and Technical Education (CTE) coursework – 5th semester benchmark:

- Enrollment in a Level 3 CTE Course, achieving a B average or higher in the CTE program of study; or
- Completion of a Level 2 CTE course, achieving a B average or higher in the CTE program of study; or
- Enrollment in a Level 2 CTE course, achieving a B average or higher in the CTE program of study;

Work Based Learning (WBL) Coursework – 5th semester benchmark:

- Enrollment in one (1) approved WBL course that aligns with high- priority, in-demand occupations identified by the state (SB 516); or
- Completion of one (1) approved WBL course that aligns with high-priority, in-demand occupations identified by the state (SB 516); or

Completion of the ACT with a minimum score of 18 in ACT English and a minimum score of 22 in ACT Mathematics; or

Completion of the SAT with a minimum score of 500 in SAT Critical Reading and a minimum score of 500 in SAT Mathematics; or

Completion of the ACT National Career Readiness Certificate (NCRC) with a minimum score of *Silver*; or

Completion of the Armed Services Vocational Aptitude Battery (ASVAB) with a minimum score of 50; or

Completion of the Career and Technical Educational Skills Attainment Certificate (NAC 389.800); or

**LYON COUNTY SCHOOL DISTRICT
BOARD POLICY**

IKF

Obtainment of an industry-recognized credential pursuant to Nevada's Eligible Industry Credentialing List.

- Credit for correspondence or on-line accredited courses shall be granted toward graduation only when a student has received the written approval of the high school principal in advance of enrollment in the course.

Credit for college or university level course work will be granted toward graduation under the following criteria:

- 1) The courses taken at the college or the university should be courses that take the student beyond the high school course offerings, either in academic areas or employable skills.
 - 2) Distance learning courses offered for dual credit may be taken by high school students in pre-approved courses.
 - 3) Approved college level courses of three credits or more will be counted as 1 high school credit. One or two credit courses will be counted as .5 high school credit.
- Any exceptions to this policy must be approved in advance by the high school principal and Superintendent or designee.

Re-evaluation of all courses will continue to take place with special attention given to college preparatory courses, CTE programs, and elective courses.

Any exceptions to the above credit regulations must be reviewed and receive written approval by the Superintendent or designee.

Early Graduation

The Board of Trustees will not accept any modification of the four-year attendance requirement for high school graduation unless the student has satisfactorily completed all requirements as set forth by the Lyon County School District, the Nevada State Board of Education, and have the recommendation of his/her principal and counselor, the written consent of the legal guardian, and review and approval of the Superintendent or designee and the Board of School Trustees.

The student who chooses to follow a modified program will not be allowed to participate in school activities following withdrawal from regular enrollment.

Students who choose to follow a modified program will make application for early graduation to the Superintendent or designee to be approved by the Board of School Trustees prior to the second semester of their sophomore year. Any exception to the procedure must be reviewed and approved by the Superintendent or designee.

Academic Load Requirements

Students in grades 9-11 must be enrolled in a full load of courses based on the master schedule of the school. Students in grade 12 must be enrolled as outlined in subsection (d) of Credit Regulations Only eighth grade and senior students will be permitted to serve as a Teaching Assistant (TA) in one class per semester if they are on track to graduate and maintain a 2.0 or better GPA. Teachers shall have only one TA per semester. Any exceptions must be approved by the principal.

The school principal or his designee shall evaluate the transcript of a student who transfers into the school from a school outside the school district to determine his/her status under the requirements of this policy.

The transcript of each student shall be audited at least once annually and notice to parents be provided as to each student's progress toward graduation.

A student who has not earned the following number of credits in a given year, shall be deemed "credit deficient":

- End of Freshman year 5 credits.
- End of Sophomore year 11 credits.
- End of Junior year 17 credits.

A student may be allowed a maximum of five (5) consecutive school years from the time he/she enters the ninth grade to complete all requirements for a high school diploma in the comprehensive high school setting at the principal's discretion. Students who do not complete the graduation requirements within this time limitation and intend to continue their education must withdraw from the comprehensive high school and enroll in the Adult Education Program.

SB 147, passed in the 80th session of the Nevada State Legislature, requires that school districts award and accept full or partial credit for coursework that is satisfactorily completed by a homeless, unaccompanied youth or foster pupil without satisfying any attendance requirement for the course or requirement for hours for classroom instruction. Pupils who receive partial credits must also be allowed to appropriately combine those credits, including – without limitation – for the purposes of the total number of credits required for graduation from high school or the minimum number of units of credit required in a core academic subject pursuant to NRS 389.018.

The following is evidence used to determine whether coursework has been satisfactorily completed and the amount of credit to award and accept for the coursework:

- Demonstration of competency by a pupil;
- Performance by a pupil on an examination;
- Successful completion of a program of independent study, or as part of such a program, by the pupil;
- Full or partial credit for coursework completed by a pupil at an accredited public or private school located within or outside of this State that is sought to be transferred;
- Full or partial credit of coursework completed by a pupil at a summer school conducted by an accredited public or private school or institution of higher learning located within or outside of this State that is sought to be transferred;
- Completion by a pupil of a correspondence or distance education course provided by a high school which is nationally accredited or by an entity which appears on the list published by the Department pursuant to NRS 388.834;
- Completion of an apprenticeship program by a pupil;
- Completion of a program by a pupil at a trade or vocational school which is accredited;
- Work experience of a pupil;
- Community service performed by a pupil; and
- Any other evidence or method which is determined to be appropriate by the board of trustees of a school district or sponsor of a charter school, as applicable, and approved by the department.

Schools are encouraged to consider the full spectrum of evidence of coursework completion to remove barriers to credit accrual and on-time graduation for homeless, unaccompanied youth or pupils in foster care. A pupil that receives partial credit for coursework or a course of study must be allowed to appropriately combine the partial credit, including, without limitation, for the purposes of the total number of credits required for graduation from high school or the minimum number of units of credit required in a core academic subject pursuant to NRS 389.018.

Graduation Requirements

The Lyon County School District must award the appropriate high school diploma to a homeless or unaccompanied youth or pupil in foster care who:

- Transfers to a school operated by the district while the pupil is enrolled in grade 11 or 12; and
- Satisfies the requirements prescribed by the State Board to receive a high school diploma, regardless of whether the pupil satisfies any requirement imposed by the school district.

Additionally, if a homeless or unaccompanied pupil who lives in foster care who transfers to a public school while enrolled in grades 11 or 12 is not able to receive a high school diploma within five years from the date on which the pupil enrolled in ninth grade, the district, the pupil, and the pupil's parent or legal guardian, if applicable shall mutually agree on a modified course of study for the pupil that will assist them in satisfying the requirements for a standard diploma, adjusted diploma, alternative diploma or an adult standard diploma as quickly as possible.