BOARD-SUPERINTENDENT RELATIONSHIP

The superintendent shall be the chief executive officer and shall be responsible for the professional leadership necessary to translate the will of the Board into administrative action.

The superintendent shall be responsible for all aspects of district operation and for such duties and powers pertaining thereto as directed or delegated by the Board, and to develop such procedures and regulations as he/she considers necessary to ensure efficient operation of the district.

The Board expects that the superintendent is professionally able and possesses outstanding qualities of leadership, vision and administrative skill and that the superintendent will implement all Board policies in good faith.

The superintendent can expect that the Board will respect the superintendent’s professional competence and extend to him/her full responsibility for implementation of Board policy decisions.

The Board holds the superintendent responsible for carrying out its policies within established guidelines and for keeping the Board informed about district operations. Any communication between the Board and Superintendent that directs the Superintendent’s actions on policy implementation or district management needs to be done either in open public meeting or if it is on an urgent nature, communicated to all Board members in the same manner.

Individual Board members can request information from the Superintendent pertinent to policies and operations of the district. Individual Board members can provide information to the Superintendent pertinent to the operation of the district. Individual Board members cannot direct the Superintendent or Staff outside of open public meetings except as required for the duties of the Board President and Board Secretary as outlined in Policy BCB.

The Superintendent shall be given a formal evaluation by the Board in a regularly agendized, open meeting no less than one time per each school year that they are employed by the School Board (See NRS 241.031). The Board may, at their discretion, informally evaluate the Superintendent at any time during the school year in order to develop the formal year-end evaluation. Informal evaluations will not be used by the Board in any other manner.

Legal Reference(s): NRS 241.031
LYON COUNTY SCHOOL DISTRICT
BOARD POLICY ___________________________________________________BCD

BOARD-SUPERINTENDENT RELATIONSHIP – ADMINISTRATIVE
REGULATIONS

Lyon County School District
BOARD ASSURANCES TO THE SUPERINTENDENT

➢ Follow proper protocols with respect to communication.
➢ Let the Superintendent do his job – not direct him like a puppet.
➢ Be honest and open with the Superintendent.
➢ Support the schools and staff within their communities.
➢ Treat recommendations by administrative staff with respect.
➢ Provide clear expectations for the Superintendent and reinforce those with meaningful evaluations.
➢ Dress to business casual standards as appropriate to the event.

Lyon County School District
SUPERINTENDENT ASSURANCES TO THE BOARD

➢ Keep kids first!
➢ Promote a safe and positive environment/culture.
➢ Focus on curriculum, instruction and assessment.
➢ Effectively communicate with the Board, staff, students and parents/community members in an open, honest, transparent and positive manner.
➢ Have visible presence at District schools.
➢ Treat all Board members equally.
➢ Work collaboratively with all stakeholders in promoting continuous improvement.
LCSD Trustee/Superintendent Communication Protocol

The Superintendent or his assistant will notify all trustees about any high profile incidents (emergency, accident, etc.).

Any request for information that involves time and research to produce a document will be provided to all trustees. All other simple requests will be provided to the requesting trustee.

As individual trustees contact cabinet members or administrators requesting information or answers, they will also notify the superintendent about the request.

Unless an emergency exists, as individual trustees receive formal complaints or information from stakeholders, they will first respond by asking if they have spoken to the site administrator/supervisor or superintendent respectively. If the individual trustee communicates directly with the site administrator/supervisor about the complaint or information, they will also inform the superintendent. Otherwise, the trustee will forward the complaint or information directly to the superintendent.

*In order to respect each other’s personal and family time, communication on the weekends will be limited to emergency situations, so far as is feasible.