

EARLY COLLEGE HIGH SCHOOL

Application Process

Enrollment for the 2024-25 School Year



Students applying to Early College High School must reside within Newport-Mesa Unified School District boundaries.

The following are instructions to help you complete the application:

1. Read the instructions throughout the application.
2. You may either mail your completed application to ECHS, bring it to the ECHS office or email a PDF copy of the completed application to our Administrative Assistant Fatima Kihune at fkihune@nmusd.us.

If you are presently attending a school outside Newport-Mesa Unified School District, your application must include the following attachments:

- Copy of current school year 1st semester report card
- Transcript of grades from previous school year
- Attendance record for the current *and* previous school year
- Behavior record for the current *and* previous school year
- Evidence of completing address verification as posted on our website

APPLICANTS WILL RECEIVE A LETTER OF RESPONSE BY WAY OF EMAIL APPROXIMATELY TWO WEEKS AFTER SUBMITTING THE APPLICATION

Early College High School
2990 Mesa Verde Drive East
Costa Mesa, CA 92626
Telephone: (714) 424-7990

Newport-Mesa Unified School District

Non-Discrimination Statement

The Newport-Mesa Unified School District Governing Board is committed to providing equal opportunity for all individuals in education. District programs, activities, practices, and employment shall be free from discrimination, harassment, intimidation, and bullying based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression; the perception of one or more of such characteristics; or association with a person or a group with one or more of these actual or perceived characteristics. This policy applies to all acts related to school activities, or school attendance within a school under the jurisdiction of the Superintendent.

EARLY COLLEGE HIGH SCHOOL APPLICATION FOR ADMISSION

TO: Prospective Early College High School Applicants, Parents, and Guardians:

Thank you for considering Early College High School (ECHS). Before completing the application, we request that you give careful consideration to the information below to determine if ECHS is the right educational environment for your student. Please make special note of the expectations you and your student will be agreeing to if he/she is accepted to ECHS.



ECHS is an academic, college preparatory program intended to enable students to pursue post-secondary education at a four-year college or university. We are looking for students who are motivated to take college classes. ECHS students must demonstrate the ability to make mature, independent, and responsible choices to succeed in college classes and college preparatory high school classes. Many students begin taking dual-credit college courses during the freshman year. This allows ECHS students to apply to a University of California, California State University, private university, or an institution of higher learning with up to 2 years of college credit.



- ECHS typically starts in early August and ends after Memorial Day Weekend.
- The ECHS bell schedule starts and ends later in the day than our other NMUSD high schools.
- ECHS requires students to have good attendance and good behavior.





Newport-Mesa Unified School District
EARLY COLLEGE HIGH SCHOOL (ECHS)
2990 Mesa Verde Drive East
Costa Mesa, CA 92626



ENROLLMENT APPLICATION

Student Name _____ Current School _____
Last name First name

Student ID Number _____ Male ___ Female ___ Non-binary ___ Current Grade _____

Home Address _____
Street City Zip Code

Primary Phone (_____) _____ Email address _____

Is English your primary language? Yes No If no, what is your primary language? _____

Place of birth _____

Age _____ Date of birth ____/____/____

Father/Guardian Name: _____ Primary phone # _____

E-mail _____ Work phone # _____ Cell phone # _____

Mother/Guardian Name: _____ Primary phone # _____

E-mail _____ Work phone # _____ Cell phone # _____

With whom does the student live (mother/father/both/neither)? _____

Parent or Guardian: Please circle Yes or No for the following questions.

Is your student in the AVID Program at his/her current school? Yes No

Does your student have an active 504 Plan on file? Yes No

Does your student have an active Special Education IEP on file? Yes No

Please complete at least two-thirds of the space provided below.

Respond to all three prompts.

1. What are your academic strengths and/or talents?
2. Why did you choose to apply to ECHS?
3. Why should ECHS accept you?

Use only the space provided on this form.

1. Describe yourself as a person & student in 3-5 complete sentences.

2. Describe a challenge you have overcome in your life in 3-5 complete sentences.

3. What would you like to accomplish in high school? (Respond with 3-5 complete sentences)

STUDENT EXPECTATIONS

If you are accepted to ECHS, you agree to accept and follow the expectations below:

- ➔ I will make education a high priority in my life, including positive participation in class and school activities.
- ➔ I will be punctual and maintain good attendance in all high school and college classes.
- ➔ I will take responsibility for my own learning, behavior, and success.
- ➔ I will devote a minimum of two hours each night to homework, studying, and reading.
- ➔ I will show respect for everyone in the school community and the rights of others to learn and succeed.
- ➔ I will behave in a manner that shows respect for the high school, college, school facilities, and equipment.
- ➔ I will maturely handle the freedoms of scheduling in a college setting, and understand that taking college courses is a privilege, not a right.
- ➔ I understand that ECHS **does not have** organized athletics, band, choir or drama.
- ➔ I will adhere to the technology agreements of ECHS and NMUSD.
- ➔ I understand that I will be required to complete several classroom projects to help me apply classroom concepts to real-world situations.
- ➔ I understand that I may be transferred to my high school of residence if I do not maintain at least a 2.0 grade point average, maintain good attendance, and appropriate behavior in high school and college courses.
- ➔ I understand that it is my responsibility to be familiar with the Student Handbook and adhere to the policies therein.

I have read, understand, and agree to adhere to the student expectations.

Student's name (please print) _____

Student's signature _____

Date _____

PARENT/GUARDIAN EXPECTATIONS - ENGLISH

If your child is accepted to ECHS, you agree to accept and follow the expectations below:

- ➔ I will ensure that my student has good attendance and arrives to school on time.
- ➔ I will call the ECHS office within 72 hours when my student is absent.
- ➔ I will ensure that my student has transportation to and from school and other functions as needed.
- ➔ I will expect my student to complete homework and assignments to the best of his/her ability.
- ➔ I will stay informed about ECHS activities by checking the school website, and reading information sent home with my student or via email.
- ➔ I will monitor my student's academic progress on School Loop.
- ➔ I will attend any parent meetings or conferences arranged by the ECHS staff.
- ➔ I understand that ECHS does not have organized athletics, band, choir or drama.
- ➔ I understand that my student is responsible for following all rules and regulations for ECHS and NMUSD.
- ➔ I understand that my student may have two or more hours of homework a night.
- ➔ I understand that my student will be required to complete several classroom projects to help him or her apply the concepts to real-world situations.
- ➔ I understand that if my student does not maintain a minimum of a 2.0 grade point average, good attendance and appropriate behavior in all high school and college courses, he or she may be transferred to his or her high school of residence.
- ➔ I understand that it is my responsibility to be familiar with the Student Handbook and adhere to the policies therein.

I have read, understand, and agree to adhere to the parent/guardian expectations.

Parent's/Guardian's name (please print) _____

Parent's/Guardian's signature _____

Date _____

EXPECTATIVAS DE LOS PADRES – ESPAÑOL

Si su hijo es aceptado ECHS, aceptas a aceptar y seguir las siguientes expectativas:

- ➔ Se asegurará de que mi hijo tiene buena asistencia y llega a la escuela a tiempo.
- ➔ Se llamo la oficina ECHS dentro de 72 horas cuando mi estudiante está ausente.
- ➔ Se asegurará de que mi estudiante tiene transporte a y desde escuela y otras funciones según sea necesario.
- ➔ Espero mi estudiante para completar tareas y asignaciones en el mejor de su capacidad.
- ➔ Se obtener información actualizada sobre actividades ECHS comprobando la Página Web de la escuela y la lectura de información enviados a casa con mi alumno, o por correo electrónico.
- ➔ Supervisará el progreso académico de mi estudiante en School Loop.
- ➔ Asistiré a las reuniones de padres ni conferencias organizadas por el personal ECHS.
- ➔ Entiendo que ECHS no atletismo organizado, banda, coro o drama.
- ➔ Entiendo que mi hijo es responsable siguiendo todas las reglas y regulaciones para ECHS y NMUSD.
- ➔ Entiendo que mi hijo puede tener dos o más horas de tarea una noche.
- ➔ Entiendo que mi estudiante tendrá que completar varios proyectos de aula para ayudarle a aplicar los conceptos a situaciones del mundo real.
- ➔ Entiendo que si mi estudiante no disponga de un mínimo de 2.0 promedio, buena asistencia y comportamiento adecuado en todas las high School secundaria y cursos de la Universidad, él o ella puede ser transferida a su high School secundaria de residencia.
- ➔ Entiendo que es mi responsabilidad estar familiarizado con el manual del estudiante y se adhiere a la política en esto.

He leído, entiende y acepta cumplir las expectativas de los padres.

De padres/Nombre del tutor (letra de molde) _____

Del padre/Firma del tutor _____

Fecha _____