

**Lockhart Independent School District**  
**Lockhart High School**  
**2022-2023 Campus Improvement Plan**



# Mission Statement

The mission of the faculty and staff at Lockhart High School is to educate, inspire passion, instill pride, and create a positive atmosphere that supports developing citizens who take responsibility for their choices and make a contribution in an ever evolving world.

## Vision

All students will strive for excellence through continuous improvement and they will graduate prepared for personal success in their career and life.

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# Goals

**Goal 1:** The students and staff at Lockhart High School will be Locked on Excellence so that they achieve a relentless pursuit of results.

**Performance Objective 1:** For the 2022-23 school year, LHS will earn an average achievement of 85% Approaches, 45% Meets, and 15% Masters on all STAAR EOC exams combined by May 2023

**Evaluation Data Sources:** Success will be demonstrated when, at the end of the 2022-2023 school year, student performance on all STAAR EOCs will demonstrate performance that meets or exceeds targets. STAAR EOC. Students will demonstrate improved success on district formative checkpoint assessments aligned to course curriculum.

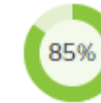
Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Strategy 1: Teachers will incorporate the Fundamental 5 strategies into lesson plans in all EOC classes. As evidenced by walkthrough data, teachers will implement the strategies at a proficient level or higher at or above the following rates: Power Zone 75%, Recognize &amp; Reinforce 40%, Frequent Small Group Purposeful Talk 30%, Lesson Frame 95%, Critical Writing 25%</p> <p><b>Strategy's Expected Result/Impact:</b> The quality of Tier 1 instruction will improve and students will demonstrate improved performance on assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Admin and Lever Leaders</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Strategy 2: All students enrolled in EOC classes will take unit checkpoint assessments aligned to district course scope and sequences. Based on data analysis, teachers and leaders will make necessary adjustments to curriculum and instruction to more heavily target identified "power standards"</p>	Formative			Summative
	Nov	Jan	Mar	June

**Strategy's Expected Result/Impact:** Formative data will be collected for all students. Adjustments will be made to curriculum. Student scores will improve.

**Staff Responsible for Monitoring:** Admin and Lever Leaders

**TEA Priorities:**

Build a foundation of reading and math



No Progress

Accomplished

















Continue/Modify









Discontinue

**Goal 1:** The students and staff at Lockhart High School will be Locked on Excellence so that they achieve a relentless pursuit of results.

**Performance Objective 2:** For the 2022-23 school year, Lockhart High School will raise the Domain 1 CCMR Component score of 75 in 2022 to 80 or higher in 2023

**Evaluation Data Sources:** Success will be demonstrated when, by August 2023, LHS earns a Domain 1 CCMR Component score of 80 or higher

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Strategy 1: All CTE Scope and Sequences will be aligned to industry-based certification standards in each of the CTE Programs of Study</p> <p><b>Strategy's Expected Result/Impact:</b> Students will attain industry-based certifications in strategic courses within their program of study.</p> <p><b>Staff Responsible for Monitoring:</b> CCMR Advisors</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Strategy 2: Target students in grades 11 and 12 will participate in Texas College Bridge to fulfill college-ready requirements.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will meet college readiness standards in both ELA/reading and mathematics</p> <p><b>Staff Responsible for Monitoring:</b> CCMR Advisors</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Strategy 3: Students will participate in SAT testing during the school day at LHS.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will score at or above college-ready levels</p> <p><b>Staff Responsible for Monitoring:</b> CCMR Advisors</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Strategy 4: All LHS anticipated 2023 graduates will have participated in an administration of the Texas Success Initiative (TSI) exam</p> <p><b>Strategy's Expected Result/Impact:</b> "Students will meet college readiness standards in both ELA/reading and mathematics"</p> <p><b>Staff Responsible for Monitoring:</b> CCMR Advisors</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				

Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Strategy 5: Students will be enrolled in Advanced Placement and college-level dual credit courses. <b>Strategy's Expected Result/Impact:</b> Students will score a 3 or higher on AP exams and complete dual credit courses. <b>Staff Responsible for Monitoring:</b> CCMR Advisors	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** "Goal 2:

The students and staff at Lockhart High School will demonstrate a LockHeart for People as they build relational capacity with all stakeholders. "

**Performance Objective 1:** Performance Objective 1:

During the 2022-2023 school year, Lockhart High School will promote widespread student, family and community participation in campus activities, events, and committees.

**Evaluation Data Sources:** Evaluation Data Source:

Success will be demonstrated when communication regarding campus activities, events, and committees improves for all stakeholders. Participation rates will improve for student clubs and organizations as well as parent events and committees.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Strategy 1: Teachers and leaders will expand student participation in various ways. Student clubs and committees will be held during Advisory period (#findyourpride)</p> <p><b>Strategy's Expected Result/Impact:</b> Student interest data will be used to establish new clubs and participation rates will increase</p> <p><b>Staff Responsible for Monitoring:</b> Crowley</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Strategy 2: LHS teachers and leaders will host parent conference days aimed at addressing the needs of high school parents. Conferences will be held at LHS and at ABS Elementary and offer sessions in both English and Spanish</p> <p><b>Strategy's Expected Result/Impact:</b> Parents will attain the knowledge and skills to best support their high school students.</p> <p><b>Staff Responsible for Monitoring:</b> Narvaez</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Strategy 4: Students will participate in Social Emotional Learning (SEL) and violence prevention curriculum during Advisory</p> <p><b>Strategy's Expected Result/Impact:</b> Students will develop a sense of safety and belonging in school</p> <p><b>Staff Responsible for Monitoring:</b> Guidance Counselors</p>	Formative			Summative
	Nov	Jan	Mar	June
<p>  No Progress                           Accomplished                           Continue/Modify                           Discontinue                 </p>				



**Goal 2:** "Goal 2:

The students and staff at Lockhart High School will demonstrate a LockHeart for People as they build relational capacity with all stakeholders. "

**Performance Objective 2:** Performance Objective 2:

Lockhart High School will improve average daily attendance from a rate of 85% in 2021-22 to a rate of 96% or higher in 2022-23.

**Evaluation Data Sources:** Evaluation Data Source:

Success will be demonstrated when, at the end of the 2022-23 school year, the average daily attendance meets or exceeds 96% as recorded in Skyward. Monthly reporting will demonstrate improved attendance.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Strategy 1: The Attendance Team will use letters, social media, and personal phone calls to communicate the importance of attendance for student achievement.</p> <p><b>Strategy's Expected Result/Impact:</b> Families will view Lockhart High School as a welcoming and engaging school environment that emphasizes building relationships with and stresses the importance of going to class every day</p> <p><b>Staff Responsible for Monitoring:</b> Narvaez</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Strategy 2: The Attendance Team will send a clear message that going to school every day is a priority by providing regular recognition and rewards to students and families who have good and improved attendance</p> <p><b>Strategy's Expected Result/Impact:</b> Students will demonstrate improved attendance</p> <p><b>Staff Responsible for Monitoring:</b> Narvaez</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Strategy 3: The Attendance Team will meet weekly to work through an established problem solving process for a multi-tiered system of supports for identified students</p> <p><b>Strategy's Expected Result/Impact:</b> Students will demonstrate improved attendance</p> <p><b>Staff Responsible for Monitoring:</b> Narvaez</p>	Formative			Summative
	Nov	Jan	Mar	June
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 3: Goal 3:**

The students and staff at Lockhart High School will Unlock the Potential so that they develop and empower self and others.

**Performance Objective 1: Performance Objective 3:**

By the end of the 2022-23 school year, LHS PLCs will demonstrate structures that facilitate a system of aligned formative assessment, a data inquiry cycle and a focus on student outcomes and that promotes a culture of continuous improvement.

**Evaluation Data Sources:** Evaluation Data Source:

Teachers and leaders will collaborate to reflect on and improve practice, using informal means as well as in meetings with teams.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Strategy 1: Teachers and leaders will collaborate to reflect on and improve practice, using informal means as well as in meetings with teams.</p> <p><b>Strategy's Expected Result/Impact:</b> The quality of Tier 1 instruction will improve and students will demonstrate improved performance on assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Lever Leaders, Assistant Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Strategy 2: LHS teachers and leaders will meet as a PLC to use item analysis and learning target analysis tools on data from checkpoint assessments, and formative assessments.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will make curricular decisions based on data analysis. Teachers will develop reteach plans for standards on which students demonstrate difficulty. Students will demonstrate improved performance over time.</p> <p><b>Staff Responsible for Monitoring:</b> Lever Leaders, Assistant Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Strategy 3: Teachers and leaders will meet as a PLC to work through an established problem solving process for a multi-tiered system of supports for identified students</p> <p><b>Strategy's Expected Result/Impact:</b> Students will receive targeted support based on individual needs. Students will demonstrate improved performance on identified standards.</p> <p><b>Staff Responsible for Monitoring:</b> Lever Leaders, Assistant Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
<p>  No Progress                           Accomplished                           Continue/Modify                           Discontinue                 </p>				

**Goal 3: Goal 3:**











The students and staff at Lockhart High School will Unlock the Potential so that they develop and empower self and others.









**Performance Objective 2: Performance Objective 4:**

During the 2022-23 school year, all LHS teachers will have a leader who supports them to improve their practice as a teacher

**Evaluation Data Sources:** Evaluation Data Source:

Success will be demonstrated when staff respond favorably to feedback surveys during the fall and spring semesters and when the rate of favorable responses improves between the fall and spring surveys. Classroom walkthrough data will show improvement on indicators that include the implementation of Fundamental 5 practices

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Strategy 1: Leaders will develop a systematic approach to prioritizing and delivering teacher support</p> <p><b>Strategy's Expected Result/Impact:</b> A target number of quality instructional interactions per leader each week will be conducted (goal setting, PowerWalks, observations, coaching conversations)</p> <p><b>Staff Responsible for Monitoring:</b> Lever Leaders, Assistant Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Strategy 2: Leaders will conduct classroom walkthroughs and gather data regarding implementation of the instructional model. Leaders will work with teachers to provide targeted feedback and coaching.</p> <p><b>Strategy's Expected Result/Impact:</b> The quality of Tier 1 instruction will improve and students will demonstrate improved performance on assessments. Teacher retention rates will improve.</p> <p><b>Staff Responsible for Monitoring:</b> Lever Leaders, Assistant Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Strategy 3: Staff engagement surveys will be used to gather data and improve the implementation of feedback and support</p> <p><b>Strategy's Expected Result/Impact:</b> Staff will indicate that they feel supported by leaders on campus and that the feedback they receive is useful and constructive.</p> <p><b>Staff Responsible for Monitoring:</b> Lever Leaders, Assistant Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Strategy 4: Staff will engage in meaningful professional development activities and professional learning communities <b>Strategy's Expected Result/Impact:</b> The quality of Tier 1 instruction will improve and students will demonstrate improved performance on assessments. Teacher retention rates will improve. <b>Staff Responsible for Monitoring:</b> Lever Leaders, Assistant Principals	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				