Lockhart Independent School District

Navarro Elementary

2022-2023 Campus Improvement Plan

Mission Statement

Navarro Elementary, cultivating excellence for all.

Vision

Navarro Elementary ignites lifelong connections, ensures equitable access, and inspires all Lions to achieve their infinite potential.

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Demographics Summary

The Navarro Elementary building is 46 years old. In 1973, it was named Lockhart Intermediate School and it housed all 4th, 5th and 6th grades in Lockhart ISD. In 2000, Lockhart Intermediate changed it's name to Navarro Elementary and it housed 1st through 5th graders. In 2016, Kindergarten was added to the campus. Currently, we have approximately 500 students enrolled at the campus.   The students that we serve live south of Hwy 20 in town, McMahan, Delhi, and Dale students.

Navarro Elementary School serves approximately 500 students in grades K-5, and there are 9 bus routes that serve the school.

- 65% of our students are Hispanic
- 29% of our students are White
- 5% of our students are African-American
- 71% of our students are Economically Disadvantaged
- 22% of our students are English Language Learners
- 15.8% Mobility Rate

Demographics Strengths

At Navarro Elementary, we have students from diverse backgrounds that help to strengthen our learning environment through the sharing of personal experiences.

Goals

Goal 1: Goal 1: The students and staff in Lockhart ISD will be Locked on Excellence so that they achieve a relentless pursuit of results.

Performance Objective 1: 80% of students grades K-5 will achieve 1.5 growth in reading

    Evaluation Data Sources: Walkthrough data, Amplify reports, Istation reports, running records, guided reading groups, CBAs.

    Summative Evaluation: Significant progress made toward meeting Objective

    Next Year's Recommendation: Continue with this performance objective

Strategy 1 Details	Reviews			
Strategy 1: All K-2 teachers will participate TEA Reading Academies focuses on the Science of Teaching Reading (STR) and all teachers K-5 will provide small group reading instruction to all students 3-5 times per week using leveled literacy library	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**

Strategy's Expected Result/Impact: Teachers will have greater knowledge and skills in STR and access robust resources in order to provide more rigorous and meaningful Tier 1 Instruction, resulting in increased student growth and academic achievement
 	
    Staff Responsible for Monitoring: Leads: Miller, Aguilar, Lever Leaders, RTI teachers, classroom teachers.
 	
    TEA Priorities:
Build a foundation of reading and math
 - **ESF Levers:**
Lever 5: Effective Instruction
	25%	50%	75%	→

Strategy 2 Details	Reviews			
Strategy 2: Teacher's will meet weekly in PLC to analyze student reading data and collaborate to improve instructional outcomes for all learners	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**

Strategy's Expected Result/Impact: Teachers will identify students in need of intervention, enrichment, and learn from each other ways to address learning gaps to increase growth and achievement.
    Staff Responsible for Monitoring: Leads: Miller, Aguilar, Lever Leaders, RTI teachers, classroom teachers.
 	
    TEA Priorities:
Build a foundation of reading and math
 - **ESF Levers:**
Lever 5: Effective Instruction
	25%	50%	75%	100%

Strategy 3 Details	Reviews			
Strategy 3: Navarro will focus on 3 specific differentiation strategies, flexible grouping, sentence stems, and visual word walls, to meet the needs of the variety of learners in our classrooms.	Formative			Summative
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Students will receive a broader range of instructional strategies to address the wide array of learning styles and abilities, resulting in greater content mastery and higher outcomes in reading. **Staff Responsible for Monitoring:** Leads: Miller, Aguilar, Lever Leaders, RTI teachers, classroom teachers. **TEA Priorities:** Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	25%	50%	75%	100%

Strategy 4 Details	Reviews			
Strategy 4: Navarro will implement accelerated learning plans for all students.	Formative			Summative
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: 80% of the students who failed STAAR Reading in previous year would meet the Approaches Grade Level student performance **Staff Responsible for Monitoring:** Leads: Miller, Aguilar, Lever Leaders, RTI teachers, classroom teachers.	N/A	10%	50%	100%

Strategy 5 Details	Reviews			
Strategy 5: Navarro will focus on LISD Instructional Framework, The Fundamental 5, in order to increase instructional capacity of our teachers and provide our students best practice high yield instructional strategies daily.	Formative			Summative
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Teacher's will demonstrate deeper understanding of Fundamental 5 components and provide students with research based high yield instructional strategies that will improve educational outcomes for all learners, resulting in higher student achievement and content mastery. **Staff Responsible for Monitoring:** Leads: Miller, Aguilar, Lever Leaders, RTI teachers, classroom teachers. **TEA Priorities:** Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	25%	50%	75%	100%

0% No Progress   100% Accomplished   → Continue/Modify   ✖ Discontinue

Goal 1: Goal 1: The students and staff in Lockhart ISD will be Locked on Excellence so that they achieve a relentless pursuit of results.

Performance Objective 2: 80% of students in grades K-5 will achieve 1.5 growth in math

    Evaluation Data Sources: Walkthrough data, Dreambox reports, running records, small group instruction math groups, CBAs.

    Summative Evaluation: Significant progress made toward meeting Objective

    Next Year's Recommendation: Continue with this performance objective

Strategy 1 Details	Reviews			
Strategy 1: Teacher's will provide targeted small group math instruction using best practice instructional strategies, math manipulatives, and math talks.	**Formative**			**Summative**
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Students will have opportunities to demonstrate mastery of mathematical concepts in a variety of formats which will ultimately increase conceptual understanding, growth and achievement. **Staff Responsible for Monitoring:** Leads: Miller, Aguilar, Lever Leaders, RTI teachers, classroom teachers. **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 5: Effective Instruction	25%	50%	75%	→

Strategy 2 Details	Reviews			
Strategy 2: Teachers will identify students in need of intervention, enrichment, and learn from each other ways to address learning gaps to increase growth and achievement.	**Formative**			**Summative**
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Teachers will identify students in need of intervention, enrichment, and learn from each other ways to address learning gaps to increase growth and achievement. **Staff Responsible for Monitoring:** Leads: Miller, Aguilar, Lever Leaders, RTI teachers, classroom teachers. **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 5: Effective Instruction	25%	50%	75%	100%

Strategy 3 Details	Reviews			
Strategy 3: Navarro will focus on 3 specific differentiation strategies, flexible grouping, sentence stems, and visual word walls, to meet the needs of the variety of learners in our classrooms.	Formative			Summative
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Students will receive a broader range of instructional strategies to address the wide array of learning styles and abilities, resulting in greater content mastery and higher outcomes in math. **Staff Responsible for Monitoring:** Leads: Miller, Aguilar, Lever Leaders, RTI teachers, classroom teachers. **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 5: Effective Instruction	25%	50%	75%	100%

Strategy 4 Details	Reviews			
Strategy 4: Navarro will implement accelerated learning plans for all students	Formative			Summative
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: 80% of the students who failed STAAR Math in previous year would meet the Approaches Grade Level student performance **Staff Responsible for Monitoring:** Leads: Miller, Aguilar, Lever Leaders, RTI teachers, classroom teachers.	50%	100%	100%	100%

Strategy 5 Details	Reviews			
Strategy 5: Navarro will focus on LISD Instructional Framework, The Fundamental 5, in order to increase instructional capacity of our teachers and provide our students best practice high yield instructional strategies daily.	Formative			Summative
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Teacher's will demonstrate deeper understanding of Fundamental 5 components and provide students with research based high yield instructional strategies that will improve educational outcomes for all learners, resulting in higher student achievement and content mastery. **Staff Responsible for Monitoring:** Leads: Miller, Aguilar, Lever Leaders, RTI teachers, classroom teachers. **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 5: Effective Instruction	25%	50%	75%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 1: Goal 1: The students and staff in Lockhart ISD will be Locked on Excellence so that they achieve a relentless pursuit of results.

Performance Objective 3: Navarro will establish a Campus Writing Committee

    Evaluation Data Sources: Running records, Writing committee meeting minutes.

    Summative Evaluation: Significant progress made toward meeting Objective

    Next Year's Recommendation: Continue with this performance objective

Strategy 1 Details		Reviews			
Strategy 1: The Navarro writing committee will focus on increasing cross curricular writing , development of campus writing rubric, and create quarterly themed campus wide writing projects		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Students will have greater exposure to the writing process and teachers will use writing data to build students writing strengths, stamina, and overall ability. **Staff Responsible for Monitoring:** Miller, Aguilar, Classroom teachers		25%	50%	75%	→
	0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue	

Goal 2: The students and staff in Lockhart ISD will demonstrate a LockHeart for People as they build relational capacity with all stakeholders.

Performance Objective 1: Navarro will provide an inclusive, positive, safe, and supportive learning environment for students and staff.

    Evaluation Data Sources: Walkthrough data, discipline data, faculty, parent, and student feedback forms.

    Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
	Formative			**Summative**
Strategy 1: Navarro will focus on the social emotional well being of all students through daily Leader In Me lessons in every classroom combined, with weekly guidance lessons from our campus counselor.	**Nov**	**Jan**	**Mar**	**June**

Strategy's Expected Result/Impact: Students will learn necessary social emotional leadership skills; such as, empathy, conflict resolution, acceptance and personal accountability.
    Staff Responsible for Monitoring: Leads: De La Garza, Aguilar, Miller, classroom teachers
 	
    ESF Levers:
Lever 3: Positive School Culture
	25%	45%	75%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue	

Goal 2: The students and staff in Lockhart ISD will demonstrate a LockHeart for People as they build relational capacity with all stakeholders.

Performance Objective 2: Navarro will meet or exceed 96% average attendance for the 2022-23 school year.

    Evaluation Data Sources: Average Daily Attendance reports.

    Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Navarro will form an attendance committee focused on increasing student engagement, informing parents/ guardians of the importance of attendance and parent involvement, and creating student incentives for students attendance.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Navarro students and families will have greater campus involvement and engagement, and students will meet attendance goal of 97%. **Staff Responsible for Monitoring:** Lead: DeLaGarza, Aguilar, Miller, PBIS/Attendance Committee, Classroom teachers **ESF Levers:** Lever 3: Positive School Culture	10%	15%	50%	→
0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue	

Goal 3: The students and staff in Lockhart ISD will Unlock the Potential so that they develop and empower self and others.

Performance Objective 1: Navarro elementary will provide ongoing and relevant professional learning opportunities for all staff

    Evaluation Data Sources: Instructional Needs Assessment, Walkthrough Data, Faculty feedback forms

    Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Navarro elementary will take an instructional needs assessment to determine areas of need for teachers in regards to professional learning, growth, and development.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Data collected from Instructional needs assessment will drive professional learning opportunities, providing teachers to the professional learning they need to increase student success **Staff Responsible for Monitoring:** Lead: Miller, Aguilar, Campus Leadership Team **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	25%	50%	75%	100%
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 3: The students and staff in Lockhart ISD will Unlock the Potential so that they develop and empower self and others.

Performance Objective 2: Navarro Elementary will provide ongoing and meaningful feedback and support for all teachers

    Evaluation Data Sources: Walkthrough forms, PLC documents, Coaching conversations

    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Campus administrators will conduct weekly walkthroughs and have a minimum of 25 Instructional Encounters per week to provide timely feedback to teachers for each walkthrough, observation, and PLC.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**

Strategy's Expected Result/Impact: Navarro administration will be visible participants in daily classroom instruction, Navarro teachers will have clear understanding of campus instructional expectations, and areas of reinforcement and refinement, all of which will ultimately increase student engagement and achievement.
    Staff Responsible for Monitoring: Lead: Miller, Aguilar
 	
    ESF Levers:
    Lever 5: Effective Instruction
	15%	40%	75%	100%

Strategy 2 Details	**Reviews**			
Strategy 2: Each teacher at Navarro will have a minimum of two coaching cycles throughout the 2021-2022 academic year	**Formative**			**Summative**
Strategy's Expected Result/Impact: Navarro teachers will have the coaching necessary to improve instructional practices to increase student engagement and academic achievement.	**Nov**	**Jan**	**Mar**	**June**

Staff Responsible for Monitoring: Lead: Miller, Aguilar
 	
    ESF Levers:
    Lever 5: Effective Instruction
	20%	50%	75%	→

	0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue			

Goal 3: The students and staff in Lockhart ISD will Unlock the Potential so that they develop and empower self and others.

Performance Objective 3: Navarro will create a campus culture of leadership and provide staff members the tools, skills, and experience necessary to unlock the potential within themselves, to ultimately create more equitable and successful outcomes for the students we serve.

Evaluation Data Sources: Campus Leadership team meetings, Faculty feedback forms

Summative Evaluation: Met Objective

Strategy 1 Details		Reviews			
Strategy 1: Navarro administration will identify high potential staff members to participate in LISD Instructional Leadership Academy and take a larger role campus distributive leadership opportunities		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Navarro teacher leaders will have an increased role in campus leadership opportunities, creating a stronger culture of distributive leadership. **Staff Responsible for Monitoring:** Miller, Aguilar, Teacher Leaders		N/A	50%	75%	100%
	0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	