

**Lockhart Independent School District
George W.Carver Early Education Center
2022-2023 Campus Improvement Plan**



Mission Statement

G.W. Carver in partnership with our parents and the community is to provide a caring environment where students are safe, feel valued, and are challenged to reach their full potential.

Vision

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The vision of G.W. Carver Is that our students will be kindergarten ready through learning, playing and exploring.

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Goals

Goal 1: Goal 1: The students and staff in Lockhart ISD will be Locked on Excellence so that they achieve a relentless pursuit of results in reading

Performance Objective 1: Performance Objective 1: During the 2022 -2023 school year, 80 % of PRE-K students at Carver will make 1.5 years of growth progress in reading.

Evaluation Data Sources: ISIP READING

Summative Evaluation: Met Objective

Next Year's Recommendation: We will continue providing developmentally appropriate experiences for our young learners so that they develop a love of learning and so they are successfully prepared for Kindergarten and learning for their lifetime.

Strategy 1 Details	Reviews			
<p>Strategy 1: Integrate differentiated instruction through flexible grouping. Utilize sentence stems to help with speaking, writing, and comprehension.</p> <p>Strategy's Expected Result/Impact: By the end of the 36 weeks, 80% of students will name at least 20 upper and at least 20 lower case letters based on RSK.</p> <p>Staff Responsible for Monitoring: PRINCIPAL, AND TEACHER</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Pre-K students will be assessed once per nine weeks using the Ready Set K skills for emergent literacy.</p> <p>Strategy's Expected Result/Impact: Students will reach "Set" or "Beyond" based on RSK standards. As a result, students will leave RSK with the skills to be kindergarten-ready in literacy.</p> <p>Staff Responsible for Monitoring: Principal, and Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will receive weekly walk-throughs to ensure the areas of Fundamental 5 and quality instruction are implemented correctly.</p> <p>Strategy's Expected Result/Impact: Teachers are meeting the goals set for the campus for the five instructional strategies for Fundamental 5.</p> <p>Staff Responsible for Monitoring: Principal, and Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Provide staff development to all content teachers on Frogstreet'Provide staff development to all content teachers on.</p> <p>Strategy's Expected Result/Impact: The program will be implemented with fidelity. As a result, students' academic success will increase.</p> <p>Staff Responsible for Monitoring: C& I Team, and Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide professional development to teachers on differentiated instruction, flexible grouping, and sentence stems.</p> <p>Strategy's Expected Result/Impact: The number of students demonstrating growth in reading and math will increase.</p> <p>Staff Responsible for Monitoring: Principal and C& I Team</p>	Formative			Summative
	Nov	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 1: Goal 1: The students and staff in Lockhart ISD will be Locked on Excellence so that they achieve a relentless pursuit of results in reading

Performance Objective 2: During the 2022 -2023 school year, 85% of PRE-K, students at Carver will reach at least the "Set" standard in RSK math.

Evaluation Data Sources: READY SET K MATH

Strategy 1 Details	Reviews			
<p>Strategy 1: Integrate differentiated instruction through flexible grouping. Utilize sentence stems to help with understanding the content.</p> <p>Strategy's Expected Result/Impact: Students will master the RSK math skills by meeting at least the "Set" standard.</p> <p>Staff Responsible for Monitoring: Teacher, and Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Pre-K students will be assessed once per nine weeks using the Ready Set K skills for math.</p> <p>Strategy's Expected Result/Impact: By the end of the 36 weeks, 90% of students will reach "Set" or beyond on the skills assessed in RSK.</p> <p>Staff Responsible for Monitoring: Teacher and Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will receive weekly walk-throughs to ensure the areas of Fundamental 5 and quality instruction are implemented correctly.</p> <p>Strategy's Expected Result/Impact: Teachers are meeting the goals set for the campus for the five instructional strategies for Fundamental 5.</p> <p>Staff Responsible for Monitoring: Principal, and Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Students are assessed at the six weeks and nine weeks grading periods over the five math skills in RSK.</p> <p>Strategy's Expected Result/Impact: Student's skills in math increase.</p> <p>Staff Responsible for Monitoring: Principal, and Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
<p> No Progress Accomplished Continue/Modify Discontinue </p>				










Goal 2: The students and staff at Carver will demonstrate a LockHeart for people as they build relational capacity for all stakeholders.








Performance Objective 1: All stakeholders will be provided equitable access and inclusion of the school community.

Evaluation Data Sources: Surveys, sign-n sheets, funding, and programming.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Principal, Teacher Leaders, and Counselor will facilitate learning opportunities/classes for parents once a month. Teacher assistants will facilitate Fitness Fridays for parents once a month to encourage self care. We will continue supporting parents to boost involvement and in an effort to build stronger partnerships between home and school.

Strategy 1 Details	Reviews			
Strategy 1: Provide opportunities for families to be involved in the school community both face to face & virtually. Strategy's Expected Result/Impact: Build positive relationships where parents feel that they belong and that they are part of the decisions that impact their children. Staff Responsible for Monitoring: Principal, Teachers, and Parents	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Students will be recognized monthly for exceptional attendance. Strategy's Expected Result/Impact: ADA will reach at least 95%. Staff Responsible for Monitoring: Principal, Teacher, and Parents	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: On-going opportunities will be provided to address fitness, self-care, and to support the social-emotional needs of students and staff. Strategy's Expected Result/Impact: Increase in student attendance rate >95%. Healthy fitness activities will be provided to staff to maintain balance and reduce stress which will increase staff retention rate >90%. Staff Responsible for Monitoring: Hospitality Committee, PE Teacher, Nurse, Lead Teachers, and Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Recognize staff who demonstrates any of the district's core values. Strategy's Expected Result/Impact: Increase staff retention rate, and improve school climate and morale. Staff Responsible for Monitoring: Principal, and staff	Formative			Summative
	Nov	Jan	Mar	June

				
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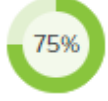





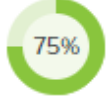





Goal 3: The students and staff at Carver will Unlock the Potential so that they develop and empower self and others.

Performance Objective 1: During the 2022 -2023 school year, we will implement the Leader In Me to support social, emotional, and behavioral development.

Evaluation Data Sources: Leader in Me Lesson Plans and observations during Monday morning lesson delivery.

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue with Plan for Success under guidance of Leader In Me Coach Wendy Mills.

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will receive professional development on Conscious Discipline and Resiliency Training during the 2021-2022 school year.</p> <p>Strategy's Expected Result/Impact: Students and staff will know how to control their emotions in positive ways that will create a positive culture.</p> <p>Staff Responsible for Monitoring: Principal, Teacher, and students</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: During walk-throughs the appraiser will be intentional in looking for examples of the use of Conscious Discipline being used in the classroom.</p> <p>Strategy's Expected Result/Impact: Create a positive school climate that will lead to increased teaching time that leads to academic success, and a decrease in behavioral issues.</p> <p>Staff Responsible for Monitoring: Principal, and Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Systematically address the social-emotional needs of students by teaching and modeling in a way that is intrinsic to govern the school environment.</p> <p>Strategy's Expected Result/Impact: To create an inclusive, compassionate, helpful, and bully-free learning environment.</p> <p>Staff Responsible for Monitoring: Principal, and Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Connect with families by creating learning opportunities where teachers, parents, and administrators can work together to teach children impulse control, willingness to learn, and how to handle stress in meaningful ways.</p> <p>Strategy's Expected Result/Impact: Creating an environment of caring, encouragement, and meaningful contributions.</p> <p>Staff Responsible for Monitoring: Principal, and Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
<p>Strategy 5: Teachers will receive a minimum of two coaching cycles and one T-TESS evaluation to support teacher instructional growth.</p> <p>Strategy's Expected Result/Impact: 85% of teachers will score proficient or above in all Fundamental 5 categories.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Teachers will have the opportunity to observe at least one teacher teach a lesson during the 2022-2023 school year.</p> <p>Strategy's Expected Result/Impact: Increase teacher support, and learning opportunities.</p> <p>Staff Responsible for Monitoring: Principal, and Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				