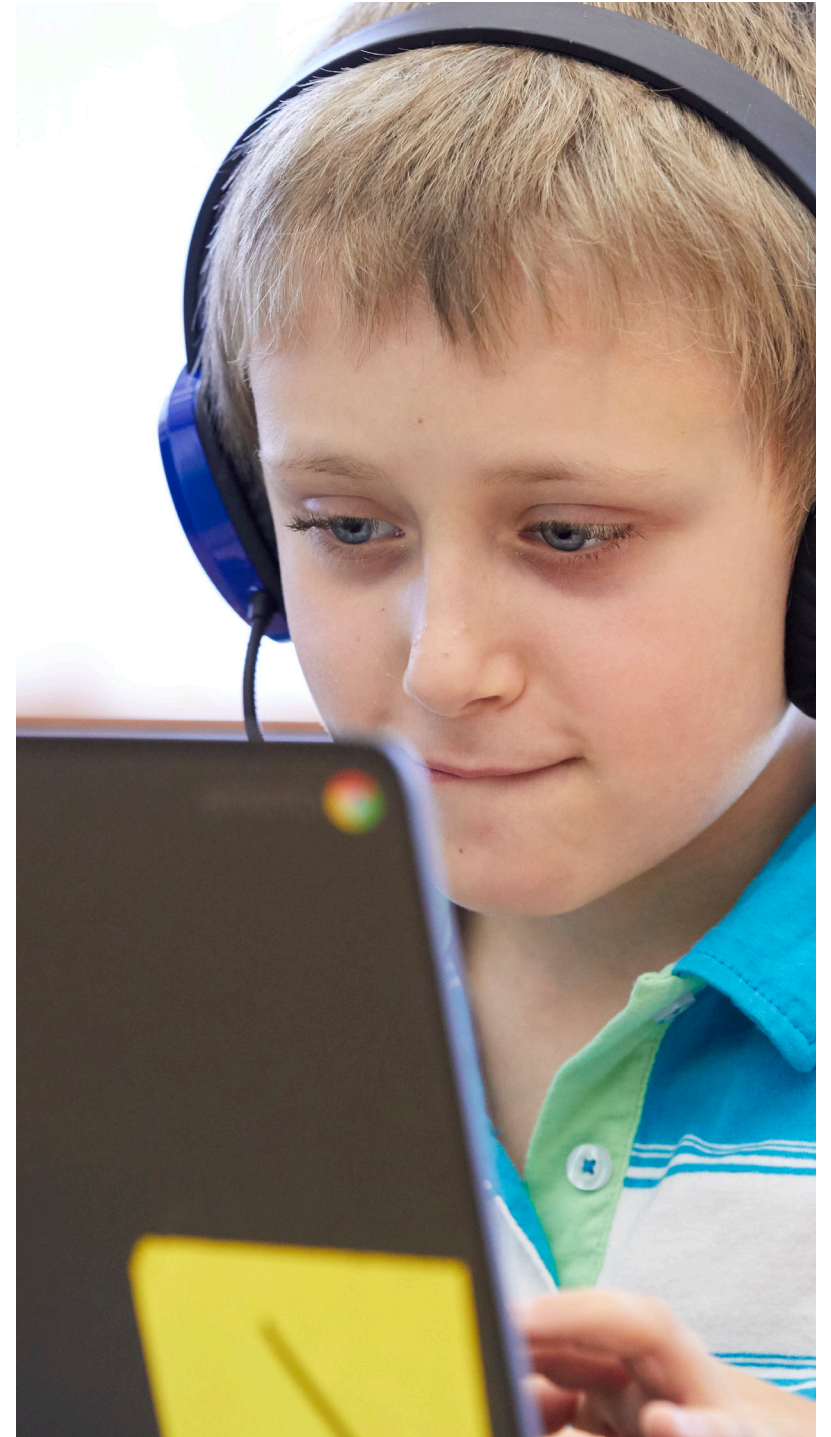




**SPRINGFIELD**  
**PUBLIC SCHOOLS**  
Every Student, Every Day

**2022-2023**  
**Operating Budget**  
**Adopted**



Springfield School District 19

Lane County, Springfield, Oregon

# ADOPTED BUDGET

For the fiscal year ending June 30, 2023

Prepared by

Business & Finance Department

# Springfield School District 19

Lane County, Springfield, Oregon

Administration Building

640 A Street

Springfield, Oregon 97477

[www.springfield.k12.or.us](http://www.springfield.k12.or.us)

## **BOARD OF DIRECTORS:**

	<u>Current Term Expires</u>
Todd Mann, Director (Position 1)	June 30, 2023
Emilio Hernandez, Director (Position 2)	June 30, 2025
Jonathan Light, Director (Position 3)	June 30, 2025
Naomi Raven, Director (Position 4)	June 30, 2023
Kelly Mason, Director (Position 5)	June 30, 2025

## **BUDGET COMMITTEE MEMBERS:**

Steve Irvin, Member (Position 1)	December 31, 2023
Nancy Cameron, Secretary (Position 2)	December 31, 2022
Ken Kohl, Vice Chair (Position 3)	December 31, 2022
John Svoboda, Chair (Position 4)	December 31, 2023
Keina Wolf, Member (Position 5)	December 31, 2023

## **LEADERSHIP & CABINET:**

Todd Hamilton, Superintendent of Springfield Public Schools  
David Collins, Assistant Superintendent of Instruction  
Brett Yancey, Chief Operations Officer  
Jenna McCulley, Community Engagement Officer  
Joyce Smith-Johnson, Director of Elementary Instruction  
Mindy Leroux, Director of High Schools  
Whitney McKinley, Director of K-12 Teaching and Learning  
Brian Megert, Director of Special Programs  
Dustin Reese, Director of Human Resources  
Jeff Michna, Director of Technology

# TABLE OF CONTENTS

Budgeting Calendar. . . . .	4
Budgeting Process. . . . .	5
Superintendent's Budget Message . . . . .	6
Superintendent's Budget Message In Spanish . . . . .	8
District at a Glance. . . . .	10
Budget at a Glance. . . . .	11
All Funds Summary. . . . .	17
All Funds Historical Budget Summary . . . . .	18
All Funds Revenue & Expenditures Graph . . . . .	19
All Funds Salaries & Benefits History. . . . .	20
Ending Fund Balance. . . . .	21
Economic Impacts . . . . .	23
Enrollment Projections. . . . .	24
Enrollment Boundaries . . . . .	26
Organizational Chart . . . . .	27
Department Executive Summaries & District Goals. . . . .	28
General Fund . . . . .	50
General Fund Resources . . . . .	52
General Fund Revenue Detail . . . . .	56
General Fund Revenue Graphs . . . . .	57
General Fund Function Detail . . . . .	58
General Fund Object Summary . . . . .	61
General Fund Object Summary Graphs. . . . .	62

General Fund Object Detail . . . . .	63
General Fund Object Detail by Function. . . . .	67
General Fund Staff Charts. . . . .	121
Special Revenue Funds (Federal, State and Local Grants). . . . .	123
Special Revenue Funds (Other Funds) . . . . .	132
Other Funds	
ESSR Fund . . . . .	136
Student Investment Account. . . . .	151
Nutrition Services Fund . . . . .	161
Co-Curricular Fund. . . . .	167
Student Body Activities.. . . .	171
Debt Services Fund. . . . .	176
Capital Projects Fund . . . . .	180
Bond Fund . . . . .	185
Insurance Fund. . . . .	188
Internal Printing Service . . . . .	192
Voluntary Early Retirement . . . . .	197
Administrative Staffing Chart. . . . .	200
Staffing Summary – 2022–23 & 2021–22 Comparison . . . . .	201
Assessed Value and Property Tax Summary . . . . .	204
Glossary. . . . .	205
List of Acronyms. . . . .	214

# BUDGETING CALENDAR

January 6, 2022	Budget Committee/Board Work Session at 6:00 PM
February 10, 2022	Budget Committee/Board Work Session at 6:00 PM
March 17, 2022	Budget Committee/Board Work Session at 6:00 PM
April 14, 2022	First Notice of First Budget Committee Meeting
April 28, 2022	Second Notice of First Budget Committee Meeting
<b>May 5, 2022</b>	<b>First Budget Committee Meeting at 6:00 PM</b>
<b>May 12, 2022</b>	<b>Second Budget Committee Meeting at 6:00 PM</b>
<b>May 19, 2022</b>	<b>Third Budget Committee Meeting at 6:00 PM (if needed)</b>
June 2, 2022	Publish Notice of Budget Hearing
<b>June 13, 2022</b>	<b>BUDGET HEARING*</b> Resolutions adopting the budget, making appropriations, and declaring the tax levy
July 15, 2022	Deadline to certify tax levy to the county assessor (ORS 294.444 and ORS 310.060)

- \* Board of Directors may revise the approved budget by 10% in any one fund.
- Calendar built on the following assumptions:  
Meetings of the Budget Committee on Thursday evenings and regular Board meetings are held on second and fourth Monday evenings.

# BUDGETING PROCESS

## **Budgeting Process**

Oregon Local Budget Law (ORS 294.305 to 294.565) defines a process and format for school districts' annual budget preparation and presentation. The Oregon Department of Education (ODE), through the administrative rule process, adopts a chart of accounts for budgeting and financial reporting.

Appropriations provide the District with legal spending authority through the fiscal year (July 1 through June 30). Separate appropriations must be made for each fund. The district appropriates its expenditure budget at the major function level. The function describes the activity for which a service or material object is acquired. The functional areas, as defined by ODE, are Instruction, Support Services, Enterprise and Community Services, Facilities Acquisition and Construction, Other Uses (Inter-fund Transfers & Debt Service), Contingency and Unappropriated Ending Fund Balance.

## **Accounting Basis**

The District uses the modified accrual basis of accounting for its governmental funds in the budget process, as well as the audited financial statements. Under this method, revenues are recognized when they become both measurable and available to pay for current operations. Property taxes are considered available if they are collected within 60 days after year end. Expenditures are recorded when a liability is incurred.

After months of preparation, the Superintendent presents a proposed budget to the budget committee in the spring. The Budget Committee then reviews the proposed budget and receives testimony from patrons. The Budget Committee can make revisions to the budget. The Budget Committee concludes its work by approving a budget. The District operates within the budget set by the Budget Committee, though in an emergency the School Board may increase a budget fund by up to 10 percent as long as it does not require an increase in the tax levy.

## **The Public is Always Welcome!**

Public comment is always encouraged at Budget Committee meetings. Patrons may speak in favor or opposition to the proposed budget or request revisions. Notice of the first meeting is published in the local newspaper between 5 and 30 days before the meeting. At that meeting, the Superintendent gives a "budget message" that explains the proposed budget and calls attention to significant changes in the District's programs or financial condition.

The budget document itself estimates how much it will cost Springfield to operate its schools and programs for the next fiscal year. For comparison, the document also reviews the District's actual and budgeted expenditures for the past three years as required by ORS 294.331, 294.401, and 294.406. Citizens may request a copy of the adopted budget by calling 541-726-3206, or view a copy online at <https://www.springfield.k12.or.us/Page/3299>.

## **How the Budget is Approved**

After the Budget Committee approves a budget, it must be adopted by the School Board no later than June 30, the last day of the old fiscal year.

But first, the School Board publishes a summary of the approved budget in the newspaper and allows one final round of citizen comment at a public hearing. The public hearing is advertised twice in the local newspaper.

The School Board may change the budget before it is adopted. The Board cannot increase expenditures in any one fund by more than 10% or increase the tax amount approved by the Budget Committee without a revised budget summary and hearing notice and holding another public hearing.

## **Supplemental Budgets**

If the school district receives unanticipated revenues, then it is possible to use a supplemental budget to authorize expenditure of these revenues in the current fiscal year. However, a supplemental budget cannot be used to authorize a tax levy. The School Board may adopt a supplemental budget at a regular public meeting if the expenditures in the supplemental budget are less than 10% of the annual budget for the fund being adjusted. If the expenditures are more, the School Board must first publish the supplemental budget and hold a public hearing.

# Section Divider

# SUPERINTENDENT'S BUDGET MESSAGE

Dear Springfield,

Our mission, *Supporting Every Student, Every Day*, continues to guide everything we do at Springfield Public Schools. Today, we present a *Proposed Budget* for 2022–23 that supports our mission and continues our efforts toward *Every Student a Graduate Prepared for a Bright and Successful Future*.

In 2019, the Governor and Oregon State Legislature acknowledged that education is the strongest solution to the many challenges Oregonians face individually and collectively as a state. The proposed K–12 State School Fund (SSF) allocation, combined with High School Success Funds (i.e., Measure 98), allowed us to maintain current service levels in Springfield and make modest investments to support student behaviors and staff recruitment. In addition, the Legislature approved a Student Investment Account that was projected to add \$8 million to the District budget, for the 2020–21 school year. This was a welcome change after many years of unstable funding for public schools.

To identify the best ways to utilize the Student Investment Account, Springfield students, staff, families, and community members participated in a six-month engagement project to share their collective hopes and dreams for the Student Investment Account funds. Over 1,500 people spoke their minds – and hearts – about the education and supports that Springfield students, staff, and families most needed. Despite the astonishing number of voices, there was remarkable agreement: Collectively, we want to support students' well-being and academic achievement through additional supports for students (i.e., behavior, social emotional, physical, and mental health and wellness); and improved instructional environments that also reduce student-to-adult ratios.

Building on the Board's work over the last decade to thoughtfully and strategically restore and expand programs and services, it approved a Student Investment Account Plan in 2020 that will take our work to new levels for supporting the health and safety of students and their families; increasing the number of adults in our system; augmenting our community partnerships for health and safety; and aligning District efforts, interventions, and initiatives.

Our focus shifted during the 2020–21 school year to support our community through financial uncertainty, a pandemic, wildfires, social and political unrest, and a new way of teaching and learning. We adapted to emerging challenges and implemented solutions during the biggest disruption to our public education system in our lifetimes. It's been a lot of work. But, it's been worthwhile. All the processes we developed and refined came down to a very basic set of offerings: They made it possible for our students to continue to learn, to receive a meal if needed, and for each to know that there is a caring adult standing by to help. And, all of this was accomplished with thoughtful use of District resources supplemented by federal and local relief funds.

Our decisions for the 2021–22 school year focused on safely holding school in-person, all-day, every school day, for every student, all year long. With a stable state school fund supported by state and federal relief funds, we welcomed students to our schools, focused on health and safety, continued care and connection activities, expanded our work on equity, and addressed student learning needs. New COVID variants, related pandemic challenges, and updated guidance from local public health authorities continued to divide our attention, but our staff showed amazing grit all year long. And, we kept our promise for sustaining in-person learning.

# SUPERINTENDENT'S BUDGET MESSAGE (Continued)

Our 2022–23 *Proposed Budget* benefits from past decisions, support students, makes corrections to match student enrollment, and plans for long-term fiscal stability. The proposal maintains existing programs and services; includes adjustments to support students, staff and inflationary costs; addresses long-deferred curriculum, technology, and maintenance needs; and strategically leverages federal relief funds to support our programs in future years.

With a commitment to remaining resilient and flexible for the future, we have set our 2022–23 projected ending fund balance to approximately 6.5%. This strategic and intentional decision to focus on long-term stability will continue to help the District address fluctuations, year-to-year, with our projected ADMw calculations and uncertain long-term economic outlook.

As you will see in this *Proposed Budget*, proactive measures to stabilize the General Fund and maximize federal and local relief funds continue our focus on *Every Student, Every Day* while maintaining or extending programs and services. We ask that you approve the proposed budget as presented – based on the most recent State School Fund estimates.

We are grateful to be healthy and proud to serve the students, staff, and families of Springfield Public Schools. Finally, I want to thank the Budget Committee for your willingness to serve the District and the Springfield community. We look forward to your questions and guidance as we move toward approval and adoption of this budget for the 2022–23 school year.



Todd Hamilton  
Superintendent, Springfield Public Schools



# MENSAJE PRESUPUESTO DEL SUPERINTENDENTE EN ESPAÑOL

Estimado/a Springfield,

Nuestra misión, apoyar a *Cada Estudiante, Cada Día*, continúa guiando todo lo que hacemos en las Escuelas Públicas de Springfield. Hoy, presentamos un *Presupuesto Propuesto* para 2022–23 que apoya nuestra misión y continúa nuestros esfuerzos hacia *Cada Estudiante un Graduado Preparado para un Futuro Brillante y Exitoso*.

En 2019, la Gobernadora y la Legislatura del Estado de Oregon reconocieron que la educación es la solución más potente para muchos desafíos que los Oregonianos enfrentan individualmente y colectivamente como estado. La asignación propuesta del Fondo Escolar Estatal (SSF) K-12, combinada con los Fondos de Éxito de la Escuela Secundaria (es decir, la Medida 98), nos permitió mantener los niveles de servicio actuales en Springfield y hacer modestas inversiones para apoyar los comportamientos de los estudiantes y la contratación de personal. Además, la Legislatura aprobó una Cuenta de Inversión Estudiantil que se proyectó para agregar \$8 millones al presupuesto del Distrito, para el año escolar 2020–21. Este fue un cambio bienvenido, después de muchos años de financiación inestable para las escuelas públicas.

Para identificar las mejores formas de utilizar la Cuenta de Inversión Estudiantil, los estudiantes, el personal, las familias y los miembros de la comunidad de Springfield participaron en un proyecto de compromiso de seis meses para compartir sus esperanzas y sueños colectivos para los fondos de la Cuenta de Inversión Estudiantil. Más de 1.500 personas expresaron sus opiniones -y sus corazones- sobre la educación y los apoyos que más necesitaban los estudiantes, el personal y las familias de Springfield. A pesar del asombroso número de voces, hubo un notable acuerdo: Colectivamente, queremos apoyar el bienestar de los estudiantes y el rendimiento académico a través de apoyos adicionales para los estudiantes (es decir, el comportamiento, la salud social emocional, física y mental y el bienestar); y la mejora de los entornos de instrucción que también reducen la proporción de estudiantes por adulto.

Basándose en el trabajo de la Junta Directiva durante la última década para restaurar y ampliar los programas y servicios de manera reflexiva y estratégica, se aprobó un Plan de Cuenta de Inversión Estudiantil en 2020 que llevará nuestro trabajo a nuevos niveles para apoyar la salud y la seguridad de los estudiantes y sus familias; aumentar el número de adultos en nuestro sistema; aumentar nuestras asociaciones comunitarias para la salud y la seguridad; y alinear los esfuerzos, las intervenciones y las iniciativas del Distrito.

Nuestro enfoque cambió durante el año escolar 2020–21 para apoyar a nuestra comunidad a través de la incertidumbre financiera, una pandemia, los incendios forestales, el malestar social y político, y una nueva forma de enseñar y aprender. Nos hemos adaptado a los nuevos retos y hemos implementado soluciones durante la mayor interrupción de nuestro sistema de educación pública en nuestras vidas. Ha sido mucho trabajo. Pero ha merecido la pena. Todos los procesos que hemos desarrollado y perfeccionado se reducen a un conjunto muy básico de ofertas: Hicieron posible que nuestros alumnos siguieran aprendiendo, que recibieran un alimento si lo necesitaban y que cada uno supiera que había un adulto dispuesto a ayudar. Y todo ello se logró con un uso reflexivo de los recursos del Distrito, complementados con fondos de ayuda federales y locales.

# MENSAJE PRESUPUESTO DEL SUPERINTENDENTE EN ESPAÑOL

## (Continuado)

Nuestras decisiones para el año escolar 2021–22 se centraron en la celebración segura de la escuela en persona, todo el día, todos los días escolares, para cada estudiante, durante todo el año. Con un fondo escolar estatal estable respaldado por fondos de ayuda estatales y federales, dimos la bienvenida a los estudiantes a nuestras escuelas, nos centramos en la salud y la seguridad, continuamos con las actividades de atención y conexión, ampliamos nuestro trabajo sobre la equidad y abordamos las necesidades de aprendizaje de los estudiantes. Las nuevas variantes del COVID, los desafíos relacionados con la pandemia y la orientación actualizada de las autoridades locales de salud pública continuaron dividiendo nuestra atención, pero nuestro personal demostró un increíble valor durante todo el año. Y mantuvimos nuestra promesa de mantener el aprendizaje en persona.

Nuestra *Propuesta de Presupuesto* para 2022–23 se beneficia de las decisiones tomadas en el pasado, apoya a los estudiantes, hace correcciones para ajustarse a la matrícula de los estudiantes y planifica la estabilidad fiscal a largo plazo. La propuesta mantiene los programas y servicios existentes; incluye ajustes para apoyar a los estudiantes, el personal y los costos inflacionarios; aborda las necesidades de currículo, tecnología y mantenimiento aplazadas durante mucho tiempo; y aprovecha estratégicamente los fondos federales de ayuda para apoyar nuestros programas en años futuros.

Con el compromiso de seguir siendo resistentes y flexibles para el futuro, hemos fijado nuestro saldo final de fondos proyectado para 2022–23 en aproximadamente el 6,5%. Esta decisión estratégica e intencional de enfocarse en la estabilidad a largo plazo continuará ayudando al distrito a enfrentar las fluctuaciones, año a año, con nuestros cálculos proyectados de ADMw y las perspectivas económicas inciertas a largo plazo.

Como verán en esta *Propuesta de Presupuesto*, las medidas proactivas para estabilizar el fondo general y maximizar los fondos de ayuda federal y local continúan nuestro enfoque en apoyar a *Cada Estudiante, Cada Día* mientras se mantienen o amplían los programas y servicios. Les pedimos que aprueben el presupuesto propuesto tal como se presenta, basado en las estimaciones más recientes del Fondo Escolar del Estado.

Estamos agradecidos de estar saludables y orgullosos de servir a los estudiantes, al personal y a las familias de las Escuelas Públicas de Springfield. Finalmente, quiero agradecer al Comité de Presupuesto por su voluntad de servir al Distrito y a la comunidad de Springfield. Esperamos sus preguntas y orientación mientras avanzamos hacia la aprobación y adopción de este presupuesto para el año escolar 2022–23.



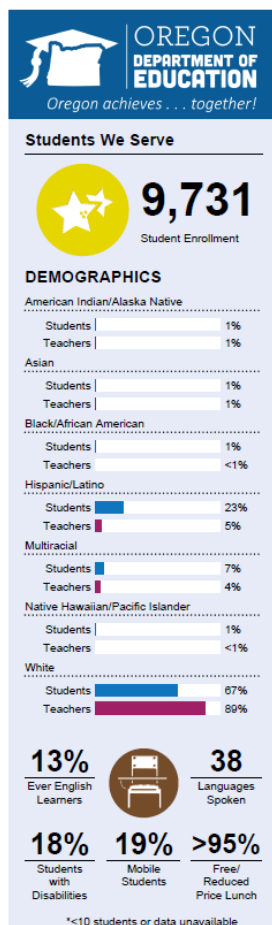
Todd Hamilton, Superintendente, Escuelas Públicas de Springfield

# Section Divider

# DISTRICT AT A GLANCE

Springfield School District is the 12<sup>th</sup> largest district by enrollment in the State of Oregon with just under 10,000 students. Springfield Public Schools serves a resident population of approximately 64,700 through 22 school locations (including two charter school programs) within 185 square miles of boundaries.

There are 12 elementary schools, 4 middle schools, 4 high schools, and 1 charter school consisting of 2 schools. Our student enrollment consists of 4,167 elementary students; 2,175 middle school students; 2,971 high school students, 207 charter school students, and 363 alternative education students. We saw a shift of 326 students from prior alternative education to the Brattain Online which is led by District staff and reflects in the school level enrollment numbers.



## Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

## High School Success

### Grade 8 MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx)



## Start Strong

### Grades K-2 REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx)

### Grade 3 ENGLISH LANGUAGE ARTS

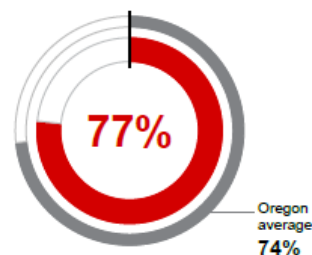
Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx)

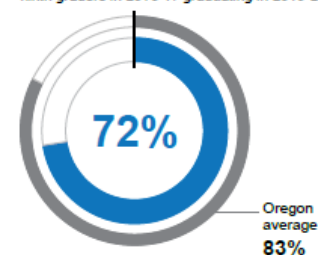
### Grade 9 ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



### Grade 12 ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2016-17 graduating in 2019-20.



# BUDGET AT A GLANCE

## 2022–23 State School Funding

- State School Funding for the 2021–23 biennium is \$9.3 billion, based on the legislatively adopted budget and is based on a 49/51 split for the biennium.
- The District’s proposed 2022–23 SSF Total Formula Revenue of \$114,666,085 is a projected increase of \$0.9 million or (0.8%) compared to 2021–22 projected actual. The SSF Formula increase is mainly related to being in the second year of the 49/51 State School Fund split allocations, as well as a projected increase in property taxes of 6.4%.

### STATE SCHOOL FUND FORMULA REVENUE

Revenue Source	Actual 2019–20	Actual 2020–21	Adopted 2021–22	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
State School Fund Grant	\$ 82,051,963	\$ 84,243,052	\$ 78,508,305	\$ 83,073,888	\$ 83,073,888	\$ 83,073,888
Property Taxes	27,001,245	28,040,835	28,491,016	29,838,180	29,838,180	29,838,180
In Lieu of Property Taxes	-	-	-	-	-	-
Common School Fund	1,169,649	1,148,109	1,051,611	1,054,017	1,054,017	1,054,017
County School Fund	395,841	363,710	300,000	300,000	300,000	300,000
Federal Forest Fees	396,232	355,329	400,000	400,000	400,000	400,000
<b>Total SSF Formula Revenue</b>	<b>\$ 111,014,930</b>	<b>\$ 114,151,035</b>	<b>\$ 108,750,932</b>	<b>\$ 114,666,085</b>	<b>\$ 114,666,085</b>	<b>\$ 114,666,085</b>
<b>Change</b>	<b>6.1%</b>	<b>2.8%</b>	<b>-4.7%</b>	<b>5.4%</b>	<b>5.4%</b>	<b>5.4%</b>

# Budget at a Glance (Continued)

## Enrollment

- The District's 2021–22 enrollment is 9,883 students. Projected enrollment for 2022–23 is 10,030 students, an increase of 1.5%.
- Enrollment for the District's charter school is 207. Anticipated enrollment for 2022–23 is 215 students, an increase of 3.8%.
- Projected ADMw for 2022–23 is \$11,762.19. Enrollment detail can be found beginning on page 24.

2022–23 ADMW projected					Total	District	Charter
ADM <sup>1</sup>	9,638.50	x	1.00	=	9,638.50	9,431.70	206.80
Students in ESL Programs <sup>1</sup>	600.00	x	0.50	=	300.00	296.52	3.48
Students in Pregnant and Parenting <sup>1</sup>	10.00	x	1.00	=	10.00	10.00	-
Students with IEP <sup>2</sup>	259.10	x	1.00	=	259.10	259.10	-
Students with IEP above 11% Cap <sup>2</sup>	1,060.24	x	1.00	=	1,060.24	1,060.24	-
Students in Poverty <sup>2</sup>	1,427.84	x	0.25	=	356.96	349.45	7.51
Students in Foster Care <sup>2</sup>	97.00	x	0.25	=	24.25	24.25	-
<b>ADMw</b>					11,649.05	11,431.26	217.79
2021–22 ADMw (projected)					11,762.19	11,543.44	218.75
<b>Extended ADMw</b>					11,762.19	11,543.44	218.75

<sup>1</sup>Projected by Springfield School District

<sup>2</sup>Projected by Oregon Department of Education

# Budget at a Glance (Continued)

ALL FUNDS	General Fund	Special Revenue Funds	Debt Service Fund	Capital Funds	Internal Service Funds	Trust & Agency Funds	Total Budget
FY 22–23 Adopted	\$ 134,412,244	\$ 92,423,032	\$ 20,496,246	\$ 1,199,972	\$ 25,552,619	\$ 1,203,000	\$ 275,287,113
FY 21–22 Adopted	\$ 128,733,015	\$ 60,973,726	\$ 150,036,237	\$ 2,821,281	\$ 23,709,865	\$ 1,150,000	\$ 367,424,124
Percent of budget	48.8%	33.6%	7.4%	0.4%	9.3%	0.4%	100.0%
Dollar change	\$ 5,679,229	\$ 31,449,306	\$ (129,539,991)	\$ (1,621,309)	\$ 1,842,754	\$ 53,000	\$ (92,137,011)
Percent change	4.4%	51.6%	-86.3%	-57.5%	7.8%	4.6%	-25.1%

## General Fund

- The General Fund represents approximately 48.8% of the District’s total budget. The District’s General Fund 2022–23 proposed budget equals \$134,412,244. This is an overall increase (including beginning fund balance) from 2021–22 of 4.4% or approximately \$5.7 million.
- The General Fund 2022–23 budget allocates 52.0% to Instruction, 37.3% to Support Services, 1.2% to Capital Improvements, 3.1% to Transfers, and 6.4% to Contingency and Unappropriated Ending Fund Balance.
- The General Fund revenue budget includes \$83,073,888 from the State School Fund formula. The estimate is based on ODE’s February 24, 2022 projection for the 2021–23 state biennium funding level of \$9.300 billion. This funding level equals \$9,424 per extended ADMw for Springfield, an increase of \$333 per ADMw.
- The February 24, 2022 estimate includes payments based on an allocation of 49/51 split for the 2021–23 biennium.
- General Fund detail can be found beginning on page 50.

## Other Funds

- Special revenue funds include federal, state and local programs, the ESSER Fund, Student Investment Account Fund, Nutrition Services Fund, Co-curricular Fund, and the Student Body Fund. Grant funds decreased by approximately \$300,000; other special revenue funds decreased by approximately \$470,000; the ESSER Fund increased by \$28.064 million due to the addition of ESSER III funds being allocated and budgeted; the Student Investment Account increased by \$2.628 million due to additional State allocations; the Nutrition Services Fund increased by an additional \$1.035 million due to a larger fund balance carryover; the Co-curricular Fund increased by approximately \$800,000 due to a larger fund balance carryover and a larger inter-fund transfer from the General Fund; and the Student Body Fund decreased by \$320,000 as a result of lower extra-curricular activity fees. Detail can be found beginning on page 123.
- The Debt Service Fund decreased by \$129.540 million. This decrease was from the refunding debt service that was done in the 2021–22 fiscal year. Debt Service Fund detail can be found beginning on page 176.
- The Capital Funds decreased by \$1.621 million. This decrease was from the insurance revenue from the Walterville flood that occurred in the 2021–22 fiscal year. Capital Funds detail can be found beginning on page 180.
- The Internal Services Funds consist of the District Insurance Fund which pays for the self-insurance for employee health benefits, as well as the Internal Printing Service Fund. The Insurance Fund increased by \$1.806 million due to the need for a larger assessment from increased insurance claims. The Internal Printing Service Fund increased by approximately \$37,000. Detail can be found beginning on page 188.
- The trust and agency funds include the Volunteer Early Retirement Fund which is used to pay the liability for negotiated retirement benefits. This fund increased by \$53,000. Detail can be found beginning on page 197.

# Budget at a Glance (Continued)

## **2022–23 Budget Changes (Proposed)**

### **Fund Balance**

- The District's Fund Balance policy has been key to the District's financial stability. The District has planned for the uncertainty in state school funding by setting aside reserves and has continued to focus on sustainability in staffing and programs. Board policy requires a minimum ending fund balance of 4.0% of total revenues. At June 30, 2022, the General Fund ending fund balance is projected to be \$19,103,159 or 17.0% of the 2021–22 budgeted General Fund revenue. An increase of \$2,327,430 has been budgeted in the General Fund ending fund balance. Ending Fund Balance detail can be found beginning on page 21.

### **Additions:**

- An addition of \$1,000,000 for a transfer to the Textbook Fund budget to build a sustainable fund for future instructional material purchases.
- An addition of \$1,000,000 for the transfer to the Technology Fund budget. This additions builds fund balances for future technology purchases.
- An addition of \$300,000 for the transfer to the Co-curricular Fund budget to support the increase in salaries for coaching and activity staff.
- An addition of approximately \$935,000 has been added to the General Fund budget for construction costs to resurface the Springfield High School track and resurface the Thurston High School track and the tennis courts.
- A net increase of approximately \$400,000 in special education for outside placement costs bringing it back to pre-pandemic level.
- A 5.0% increase in discretionary supplies and materials due to impacts of inflation has been included in the budget.
- A 5.0% increase in fuel and utilities has been included in the budget.
- A 10.0% property and casualty insurance increase has been included in the budget.

### **Reductions:**

- A decrease in charter school payments of \$600,000 as a result of a decrease in charter school enrollment projections and an increase in the projected ADMw charter school per student payment.
- A decrease in funds used to support the Print Service Department due to a loss of revenue and services during the pandemic.
- A reduction of \$150,000 is included in the assessment of other funds for a contribution to the Voluntary Early Retirement Fund.
- A reduction of approximately \$80,000 for the transfer of the debt service payment for the Qualified Zone Academy Bond which was paid in full in the 2021–22 budget.

### **Salary & Benefits:**

- A reduction of 5.20 certified FTE in the instructional services due to an enrollment decline.
- A reduction of 24.57 classified special education FTE moving services for life skills students back to the Lane Education Service District.
- A net reduction of approximately \$729,000 in wages and benefits primarily due to a reduction in General Fund staffing levels and a decrease in the PERS rate recognized from refunding the PERS unfunded actuarial liability.
- An increase of \$800,000 for an increase in the insurance assessment. This assessment is reflected as an increase in benefits costs.

# Budget at a Glance (Continued)

## **2022–23 Budget Changes (Proposed)**

### **Contingency**

- The District’s total 2022–23 proposed General Fund budget contingency remains the same as the 2021–22 budget contingency of \$1,000,000.

### **District Wide Challenges**

- District challenges include the long-term unknown impacts of COVID-19 closures and the impact on the service model as well as possible future funding impacts. The pandemic has caused lost learning increases and need for accelerated response to student needs. Additional challenges continue to include funding that address the issues of student achievement, balancing class size, building capacity, unfunded mandates, Oregon State Standards, and equalizing programs and interventions for all students. The loss of students due to the pandemic has created a challenge and intentional work for the District to recover those students.

### **PERS Costs**

- The PERS assessment rate for 2022–23 increased by 1.0%; however in 2021–22 it decreased by 5.7% based on the District’s ability to issue refunding bonds and lower the outstanding PERS debt. Rates will change again in 2023–24.

### **Elementary and Secondary School Emergency Relief Fund (ESSER)**

- The ESSER Funding comes in three different rounds coming from the Coronavirus Aid, Relief, and Economic Security Act, 2020 (CARES Act), the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), and the American Rescue Plan Act, 2021 (ARP Act or ARPA).
- All Oregon school districts and eligible charter schools have access to the non-competitive grant funds from the ESSER Funds. The grants are for allowable activities in response to COVID-19.
- Springfield School District’s allocation of the ESSER I Fund was \$2.712 million and has been fully expended in the 2020–21 and 2021–22 budget years.
- Springfield School District’s allocation of the ESSER II Fund was \$12.683 million of which \$2.300 million was budgeted in the 2020–21 budget year. The remaining funds will be spent in the 2022–23 budget year.
- Springfield School District’s allocation of the ESSER III Fund was \$28.474 million These funds were prioritized based on need and alignment with the District’s Strategic Plan and will be spent in the following areas.
  - HVAC design costs and equipment to include total system replacements at Thurston High School; Thurston Middle School; and Two Rivers-Dos Rios and Walterville Elementary schools.
  - Controls, AC, and ventilation at Centennial, Douglas Gardens, Guy Lee, Mt. Vernon, Riverbend, Ridgeview, and Yolanda Elementary schools; Brattain Campus; and A3 High School.
  - Controls only at Maple, Page, and Thurston Elementary schools; Agnes Stewart and Briggs Middle schools; Springfield High School; and the Administration Building server room.
  - Unfinished learning support, including under-represented students impacted by the pandemic.
  - Technology and curriculum support.Detail for the ESSER Fund can be found beginning on page 136.

# Budget at a Glance (Continued)

## **Student Investment Account (SIA) and Student Success Act (SSA)**

- The Student Success Act establishes the Fund for Student Success. The Fund for Student Success is divided into three accounts:
  - The Early Learning Account which receives at least 20% of the funds;
  - The Student Investment Account (SIA) which receives at least 50% of the funds; and
  - The Statewide Education Initiatives Account which receives up to 30% of the funds.
- All Oregon school districts and eligible charter schools have access to the non-competitive grant funds from the SIA. The grants are for two purposes: (1) meeting students' mental or behavioral needs and (2) improving academic outcomes and reducing academic disparities for students of color, students with disabilities, emerging bilingual students, and students navigating poverty, homelessness, and foster care.
- Springfield School District's estimated funding of the High School Success (SSA) is approximately \$2.6 million with \$800,000 carryover from 2021–22 year.
- Springfield School District's estimated funding of the Student Investment Account (SIA) is approximately \$9.6 million with carryover of approximately \$1.4 million from the 2021–22 year.
  - \$4.144 million for support of student health and safety with an emphasis on supporting behavior and mental health concerns;
  - \$4.117 million to increase the number of adults in our system, including targeted funds to address class sizes in the primary grades; and
  - \$1.006 million to expand direct services for families and student support.
  - \$332,943 for indirect costs.
- Funding for the Student Success Act is based on the Oregon Department of Education's calculated allocations for each year of the biennium using extended ADMw counts from the second period of the prior year. As a result of unique circumstances for each school district and significant variances in student life experiences and contexts, extended ADM allocations will vary. Detail for the Student Investment Account (SIA) can be found beginning on page 151.

# ALL FUNDS SUMMARY

## ALL FUNDS SUMMARY 2022-23

The 2022–2023 Budget, all funds, has been prepared in compliance with the Program Budgeting and Accounting Manual - Oregon Department of Education, Budget Manual for Municipal Corporations, Oregon Department of Revenue, and applicable Oregon Revised Statutes.

The budget document contains the following funds:

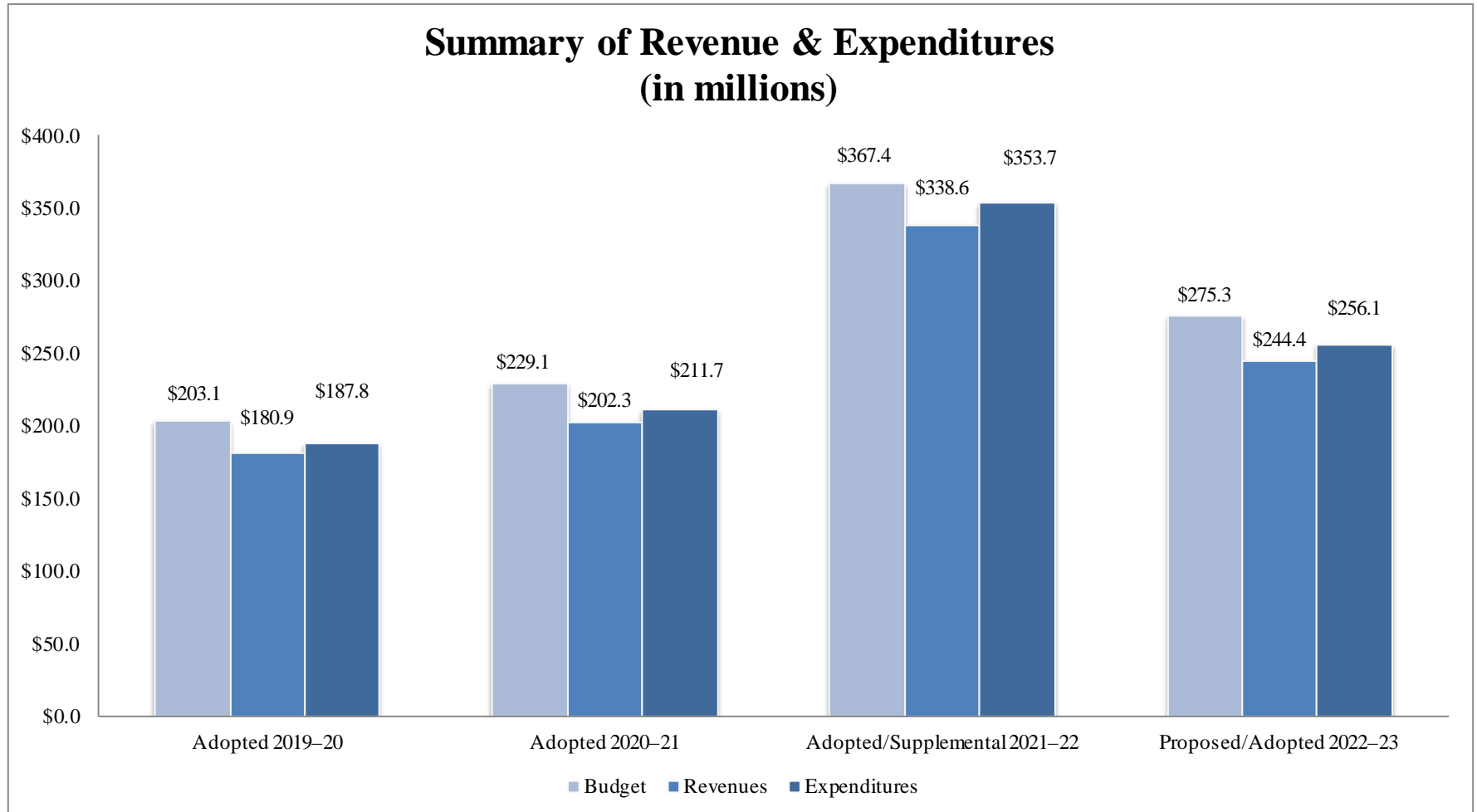
	Budget	Percent of Budget
<b>General Operating Fund</b>	\$ 134,412,244	48.8%
<b>Special Revenue Funds</b>		
Special Revenue - Grants	20,068,791	7.3%
Special Revenue - Other	11,770,617	4.3%
ESSER Fund	38,749,692	14.1%
Student Investment Account	9,600,000	3.5%
Nutrition Services Fund	5,722,228	2.1%
Co-Curricular Fund	3,131,704	1.1%
Student Body Fund	3,380,000	1.2%
<b>Debt Service Fund</b>		
Debt Service Fund	20,496,246	7.5%
<b>Capital Funds</b>		
Capital Projects Fund	1,199,972	0.4%
<b>Internal Service Funds</b>		
Insurance Fund	24,715,969	9.0%
Printing/Duplications Services Fund	836,650	0.3%
<b>Trust and Agency Funds</b>		
VER Trust Fund	1,203,000	0.4%
<b>Total 2022–2023 Budget All Funds</b>	<u>\$ 275,287,113</u>	

Each fund is shown with its own resources and expenditures as projected for the 2022–2023 fiscal year, July 1 through June 30.

# ALL FUNDS HISTORICAL BUDGET SUMMARY

	Adopted Budget 2019-20	Adopted Budget 2020-21	Adopted Budget 2021-22	Proposed Budget 2022-23	Approved Budget 2022-23	Adopted Budget 2022-23
<b>General Operating Fund</b>	\$ 124,232,533	\$ 128,404,555	\$ 128,733,015	\$ 134,412,244	\$ 134,412,244	\$ 134,412,244
<b>Special Revenue Funds</b>						
Special Revenue - Grants	13,671,677	15,981,391	20,367,891	20,068,791	20,068,791	20,068,791
Special Revenue - Other	7,242,106	13,420,130	12,243,370	11,770,617	11,770,617	11,770,617
ESSER Fund	-	5,091,846	10,685,077	38,749,692	38,749,692	38,749,692
Student Investment Account	-	8,153,306	6,972,000	9,600,000	9,600,000	9,600,000
Nutrition Services Fund	5,340,755	5,411,700	4,687,165	5,722,228	5,722,228	5,722,228
Co-Curricular Fund	1,658,657	1,825,759	2,318,223	3,131,704	3,131,704	3,131,704
Student Body Fund	3,513,000	3,813,000	3,700,000	3,380,000	3,380,000	3,380,000
<b>Debt Service Fund</b>						
Debt Service Fund	14,140,899	17,699,183	150,036,237	20,496,246	20,496,246	20,496,246
<b>Capital Funds</b>						
Bond Fund	4,144,588	2,588,941	-	-	-	-
Capital Projects Fund	3,189,607	362,776	2,821,281	1,199,972	1,199,972	1,199,972
<b>Internal Service Funds</b>						
Insurance Fund	23,680,133	24,360,000	22,910,000	24,715,969	24,715,969	24,715,969
Printing/Duplications Services Fund	991,597	888,739	799,865	836,650	836,650	836,650
<b>Trust and Agency Funds</b>						
VER Trust Fund	1,250,000	1,090,000	1,150,000	1,203,000	1,203,000	1,203,000
<b>TOTAL</b>	\$ 203,055,552	\$ 229,091,326	\$ 367,424,124	\$ 275,287,113	\$ 275,287,113	\$ 275,287,113
<b>Change</b>	<b>5.6%</b>	<b>12.8%</b>	<b>60.4%</b>	<b>-25.1%</b>	<b>-25.1%</b>	<b>-25.1%</b>

# ALL FUNDS REVENUE & EXPENDITURES



# ALL FUNDS SALARIES & BENEFITS HISTORY

	2019–20		2020–21		2021–22		2022–23	
	Actual	% of Total	Actual	% of Total	Adopted	% of Total	Adopted	% of Total
Licensed Salaries	38,436,472	57.5%	40,659,384	58.7%	46,130,260	57.7%	49,079,271	57.8%
Classified Salaries	18,352,393	27.4%	17,664,240	25.5%	20,315,804	25.4%	21,555,351	25.4%
Administrators & Managers	7,025,010	10.5%	7,477,942	10.8%	8,338,511	10.4%	9,079,984	10.7%
Other *	3,065,118	4.6%	3,445,813	5.0%	5,229,260	6.5%	5,200,896	6.1%
<b>TOTAL WAGES</b>	<b>66,878,993</b>	<b>100.0%</b>	<b>69,247,379</b>	<b>100.0%</b>	<b>80,013,836</b>	<b>100.0%</b>	<b>84,915,502</b>	<b>100.0%</b>
Percent of total expenditures	39.5%		39.1%		24.5%		33.7%	

*Total expenditures less transfers, contingency & ending fund balances*

*2021–22 - expenditures less debt refinance expenditure*

\* Other includes substitutes, retirement stipends, contracted services, & additional salaries

PERS	19,986,564	31.7%	20,866,192	31.8%	22,876,111	31.6%	20,790,540	28.0%
Social Security & Other Taxes	5,382,579	8.5%	5,687,432	8.7%	6,998,587	9.7%	7,381,721	9.9%
Insurance	37,109,025	58.8%	38,317,232	58.4%	41,780,360	57.8%	45,522,551	61.3%
VER Contribution	550,000	0.9%	700,000	1.1%	650,000	0.9%	500,000	0.7%
Tuition Reimbursement	91,841	0.1%	73,258	0.1%	30,000	0.0%	30,000	0.0%
<b>TOTAL BENEFITS</b>	<b>63,120,009</b>	<b>100.0%</b>	<b>65,644,113</b>	<b>100.0%</b>	<b>72,335,058</b>	<b>100.0%</b>	<b>74,224,811</b>	<b>100.0%</b>
Percent of total expenditures	37.3%		37.1%		22.2%		29.5%	

*Total expenditures less transfers, contingency & ending fund balances*

\*\* Other Taxes - Worker's compensation & unemployment

# ENDING FUND BALANCE

Budget Priorities are based on the following Board policy.

The District will maintain an adequate ending fund balance in the general fund in order to provide stable services and employment, as well as offset cyclical variations in revenue and expenditures. The Board recognizes the responsibility to establish an adequate fund balance<sup>1</sup> in an amount sufficient to:

1. Protect the District from unnecessary borrowing in order to meet cash-flow needs;
2. Provide prudent reserves to meet unexpected emergencies and protect against catastrophic events;
3. Meet the uncertainties of state and federal funding; and
4. Help ensure a District credit rating that would qualify the District for lower interest costs and greater marketability of bonds that may be necessary in the construction and renovation of school facilities.

The targeted (minimum) floor for the ending fund balance will be at four percent (4.0%) of annual operating revenues. Annually, the Board will allocate an appropriate portion of the projected ending fund balance to the unappropriated ending fund balance (UEFB) in the annual budget, taking into consideration revenue and expenditure volatility<sup>2</sup> and other District needs.

In the event that the ending fund balance is projected to fall below the four percent (4.0%) floor, the Board will:

1. Discuss the rationale for the shortfall during a public meeting;
2. Consider the financial condition of the District and discuss financial options available to re-establish the identified floor (4.0%) of ending fund balance;
3. Adopt a plan to rebuild reserves to the four percent (4.0%) targeted level within one-year.

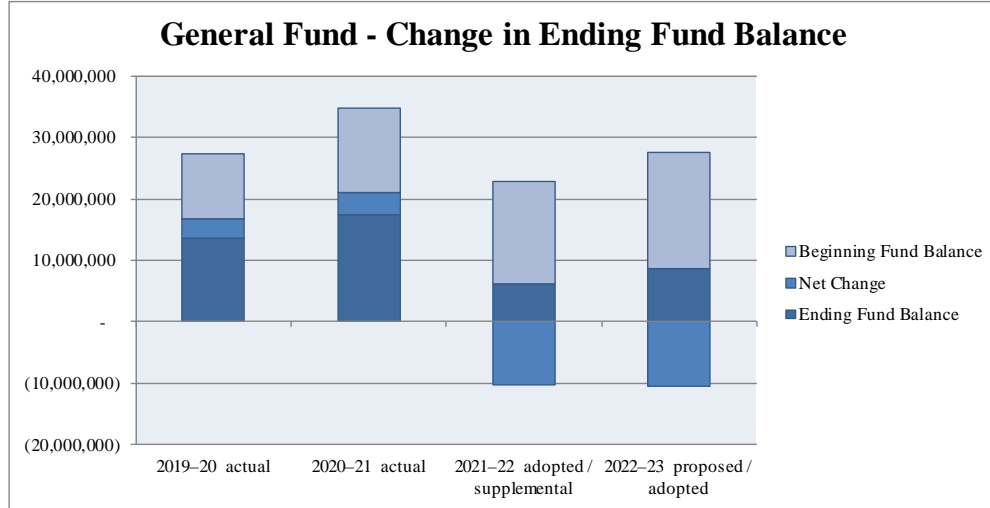
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<sup>1</sup>The Government Finance Officers Association (GFOA) recommends, at a minimum, that general purpose governments, regardless of size, maintain an unreserved fund balance in their general fund of no less than 5 to 15 percent of regular general fund operating revenues, or of no less than one or two months of regular general fund operating expenditures. The Oregon Association of School Business Officials recommends, at a minimum, an unreserved ending fund balance of no less than 3 to 8 percent of the general fund budget. In general practice, levels of fund balance, typically, are less for larger governments than for smaller governments because of the magnitude of the amount involved and because the diversification of their revenues and expenditures often results in lower degrees of volatility.

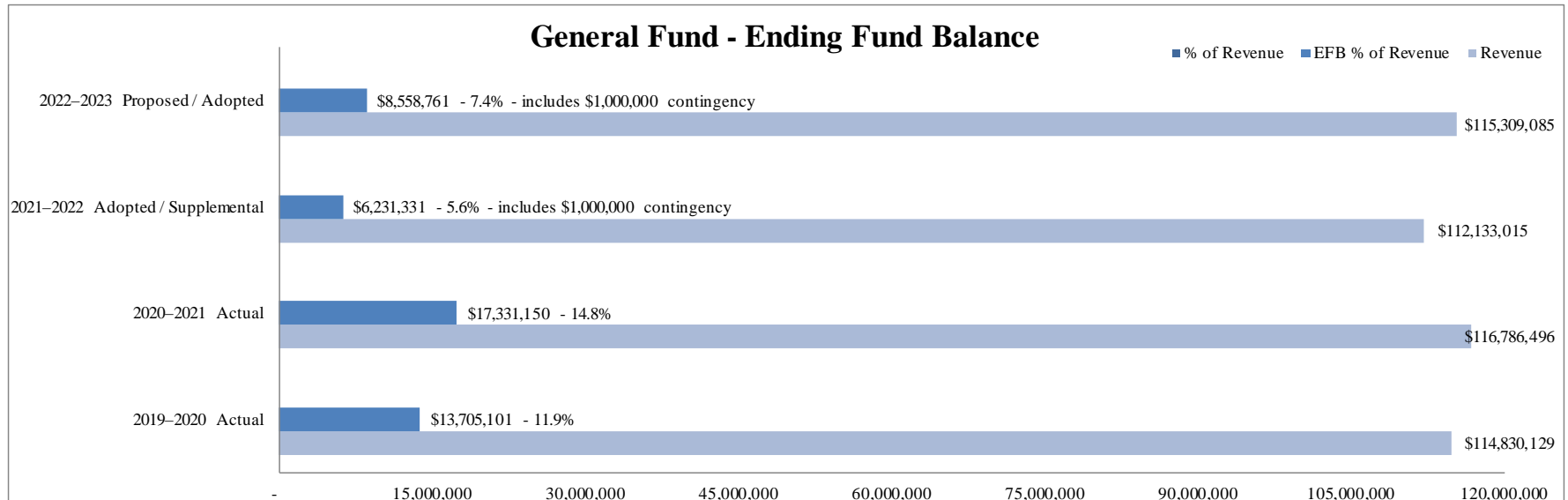
<sup>2</sup>Higher levels of unreserved fund balance may be needed if significant revenue sources are subject to unpredictable fluctuations or if operating expenditure are highly volatile.

**Legal reference(s):** ORS 294.305 – 294.565

# ENDING FUND BALANCE

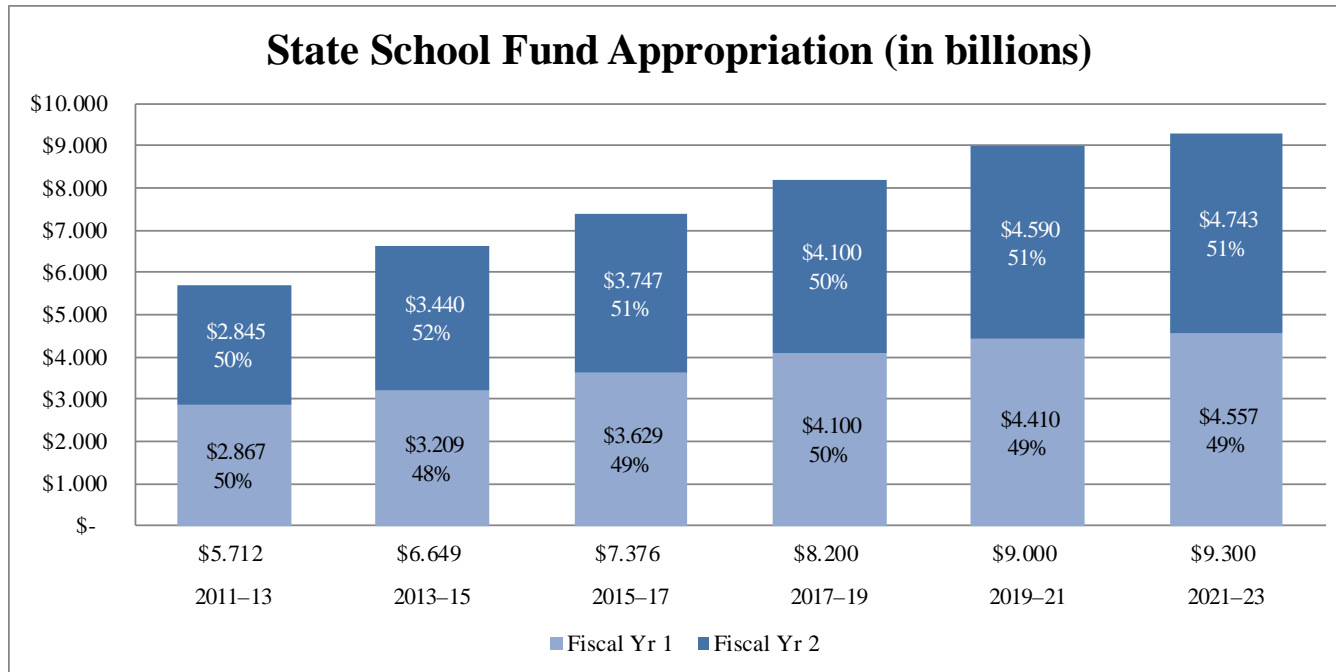


Year	Beginning Fund Balance	Ending Fund Balance	Net Change
2019-20 actual	10,703,354	13,705,101	3,001,747
2020-21 actual	13,705,101	17,331,150	3,626,049
2021-22 adopted / supplemental	16,600,000	6,231,331	(10,368,669)
2022-23 proposed / adopted	19,103,159	8,558,761	(10,544,398)



# ECONOMIC IMPACTS

Springfield Public Schools derives about 70.0% of its general fund revenue from the state school fund. Two-thirds of that money comes from the state legislature and is highly dependent upon state revenues through income taxes. The outlook of the state economy and the state budget can significantly impact state school funding and school budgets. In the 2021–23 state biennial budget, the Oregon Department of Education is basing their funding on the legislatively approved funding of \$9.3 billion for the state school fund for K–12 education. \$4.743 billion will be distributed in the 2022–23 school year. Springfield Public Schools receives approximately 1.7% of the annual appropriation.



Items that continue to have an impact on school budgets are the uncertainty of the economy and the impact on school enrollment after the containment of COVID-19; inflationary increases in cost of goods and services impacting the budget; an increase in wage growth that add additional demands on the budget; the tightening labor market makes it difficult for the District to fully staff the schools and departments; and the reduction of enrollment in our District, and the state as a whole, impact school budgets and the stability in funding.

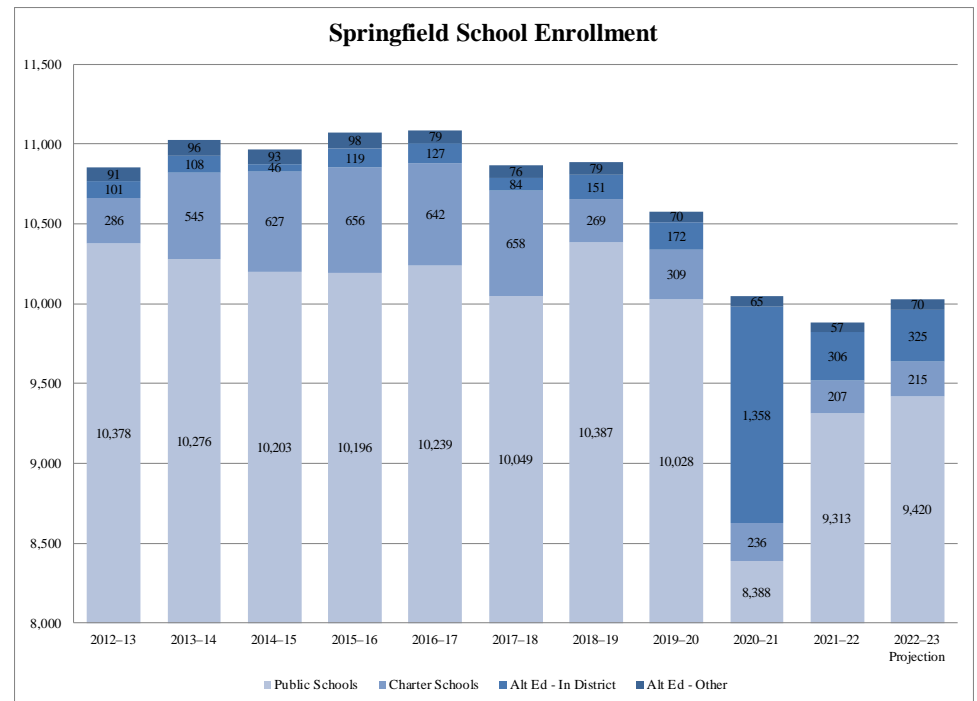
# ENROLLMENT PROJECTIONS

As part of the annual budgeting process, an estimate is made of the coming year's enrollment by school, by grade level, and for the District as a whole for the budgeted school year. Because the enrollment estimates are used for building a budget and for hiring decisions, they are conservative projections. Enrollment projections are based on the following factors:

- The number of live births in Lane County and the birth-to-kindergarten average capture ratio over the last three years.
- The number of students who continue in the District from one year to the next adjusted for the average retention ratio for the past five years.
- Enrollment history.
- Student transfers and open enrollment expectations.
  - As a result of HB3681, Oregon districts may enroll students from other districts within a specified open enrollment window.
  - 2018–19 was the last school year for students to transfer under this law.
  - Any student who transferred through open enrollment before the sunset remains a resident of the new district. ORS 339-133 contains language stating that the sunset does not affect the status of a person who transferred through the open enrollment prior to the 2019–20 school year.
  - Because 2018–19 was the last year for transfer, the District did not go through the open enrollment procedure after the spring of 2018 and have not enrolled students through open enrollment after the 2018–19 school year.

Other factors considered in the projections:

- The number of housing starts and the estimated number of students that will be recognized from the additional housing units.
- Economic development coming into and moving out of the local area.



# ENROLLMENT PROJECTIONS

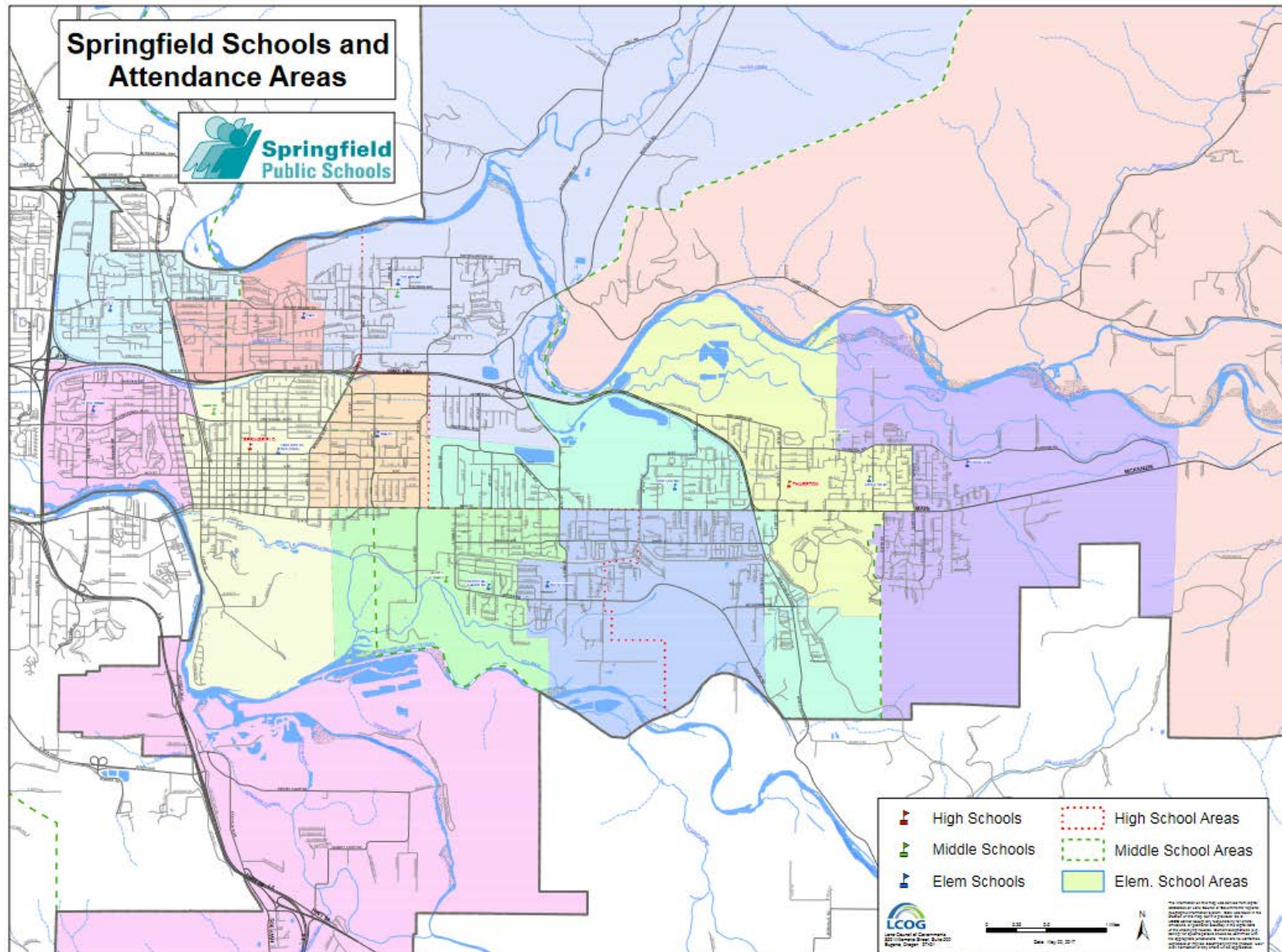
## Springfield Public Schools (excludes Alternative Education)

Grade	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Kindergarten	873	832	835	778	819	783	816	753	448	670	737
1st	882	867	876	844	780	831	784	806	483	695	711
2nd	836	862	857	879	839	793	826	759	530	677	709
3rd	759	845	870	834	868	820	784	811	492	727	679
4th	790	757	799	841	856	842	827	768	672	658	754
5th	806	792	760	784	849	839	864	794	657	740	666
6th	808	780	774	747	777	812	830	825	708	683	738
7th	760	817	769	754	752	767	779	801	747	727	699
8th	801	745	819	758	751	751	763	760	725	765	742
9th	760	752	701	760	732	695	777	772	765	794	775
10th	706	731	709	689	727	713	765	757	726	749	774
11th	802	647	678	736	697	690	757	711	704	728	717
12th	795	849	756	792	792	713	815	711	731	700	719
<b>Total</b>	<b>10378</b>	<b>10276</b>	<b>10203</b>	<b>10196</b>	<b>10239</b>	<b>10049</b>	<b>10387</b>	<b>10028</b>	<b>8388</b>	<b>9313</b>	<b>9420</b>
% Change	-0.72%	-0.98%	-0.71%	-0.07%	0.42%	-1.86%	3.36%	-3.46%	-16.35%	11.03%	1.15%

## Charter Schools

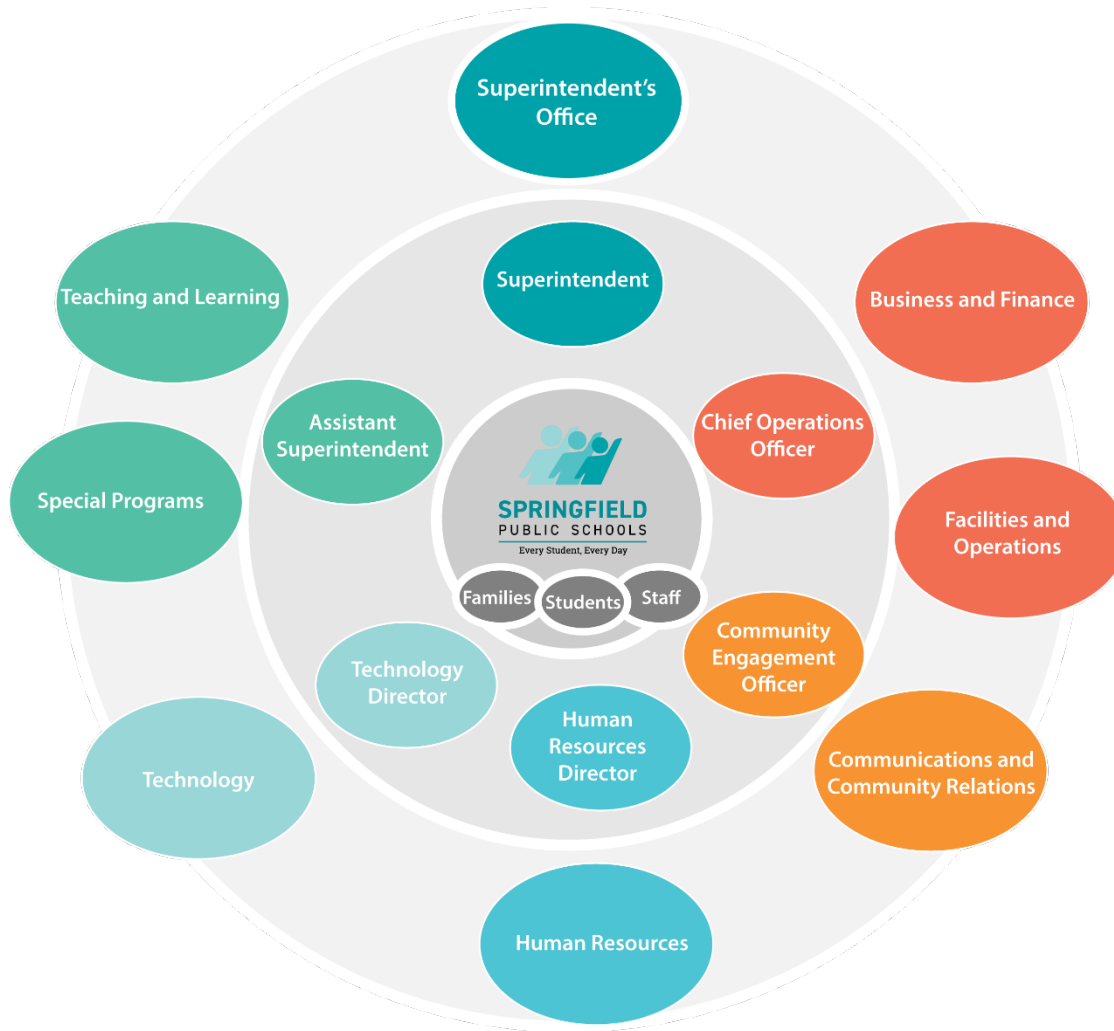
Grade	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
6th		11	25	22	18	35	22	40	16	25	23
7th		37	35	39	35	44	46	54	41	29	42
8th		52	57	59	59	63	63	63	50	44	41
9th	87	132	110	154	128	149	37	50	36	31	40
10th	75	133	155	136	163	125	40	51	42	22	27
11th	63	109	146	129	117	142	29	31	34	35	16
12th	61	71	99	117	122	100	32	20	17	21	26
<b>Total</b>	<b>286</b>	<b>545</b>	<b>627</b>	<b>656</b>	<b>642</b>	<b>658</b>	<b>269</b>	<b>309</b>	<b>236</b>	<b>207</b>	<b>215</b>
% Change	24.35%	90.56%	15.05%	4.63%	-2.13%	2.49%	-59.12%	14.87%	-23.62%	-12.29%	3.86%
Sept 30 Data - Note: In 2012-13 WLA became a charter school and in 2017-18 A3 charter school dissolved and became a regular school in 2018-19											

# ENROLLMENT BOUNDARIES



# Section Divider

# ORGANIZATIONAL CHART



# DEPARTMENT EXECUTIVE SUMMARIES

I.	District Goals	Board of Education
II.	Instruction Services	David Collins, Assistant Superintendent of Instruction
III.	Office of Superintendent & Board of Education	Todd Hamilton, Superintendent
IV.	Business Operations	Brett Yancey, Chief Operations Officer
V.	Facilities Management	Terry Rutledge, Assistant Director of Facilities
VI.	Transportation	Brett Yancey, Chief Operations Officer
VII.	Human Resources	Dustin Reese, Director of Human Resources
VIII.	Communications	Jenna McCulley, Community Engagement Officer
IX.	Technology Services	Jeff Michna, Director of Technology

The following section provides the District’s goals and an executive summary of each of the District’s key departments. Included in these summaries is an explanation of the key work that is accomplished in each department, what the department budget generally supports, an explanation of the department’s staffing, and a description of what to look for during the 2022–2023 year.

# DISTRICT GOALS

## **Springfield's Promise – Every Student, Every Day**

Springfield Public Schools believes that student success is our most important outcome. The success of our students depends on the collective community coming together to support every student, every day throughout their K–12 education. From the time a student is greeted by the bus driver in the morning to the last bell in the afternoon, Springfield Public Schools is committed to meeting the needs of each child.

To support this work, the Springfield Board of Education developed a set of strategic goals intended to support and increase the learning outcomes of Springfield students:

## **OUR DISTRICT GOALS**

**Goal 1: Student Success** — Strategic objectives to support student growth and success:

- **Guaranteed and viable curriculum** — Specify what students need to know and be able to do through aligned standards, student-friendly learning targets, highly effective instructional strategies and common assessments in order to improve academic achievement and opportunity to learn for all students.
- **Highly effective staff and systems to support teaching and learning** — Develop and conduct a comprehensive job specification study to ensure licensed, classified, and administrative employees are performing appropriate functions within the scope of each position.
- **Responsible deployment of resources** — Restructure the distribution of work in Human Resources department to better serve the needs of the District.

Indicators of success:

- Teachers and administrators implement an articulated curriculum that includes instructional materials and assessments that are aligned to the Oregon State Standards.
- Master schedules reflect optimal time for core instruction, and include adequate time for interventions.
- All job specifications will have clearly articulated essential duties and expectations of the position.
- Managers and employees will have better knowledge regarding duties and roles of each classified position.
- HR technicians become subject matter experts within assigned areas of responsibility.

**Goal 2: Family Support** — Strategic objectives to ensure that students are prepared to learn:

- **Safe and inclusive learning environments** — Provide learning environments that meet the needs of students and provide parents confidence in the District's care for their children.
- **Diverse and exceptional workforce** — Diversify the District's workforce by creating an equitable and inclusive recruitment, hiring, and selection process.

# DISTRICT GOALS (Continued)

Indicators of success:

- All job announcements will have equity-minded language included.
- Adverse impact analyses will allow for exploration into if/how selection processes have implicit/explicit bias.
- Completion of continued compliance with the state-required environmental testing, and clear action plans with timelines should work be needed.
- Installation of push-button entry systems for all schools.

**Goal 3: Personalized Learning** — Strategic objectives to meet personalized learning needs:

- **Multi-tiered systems of support** — Specify what students need to know and are able to do through aligned standards, student-friendly learning targets, highly effective instructional strategies and common assessments.
- **Quality instruction** — All staff use instructional strategies and initiatives that are grounded in evidence-based practices, strengthen the core academic program, increase the quality and quantity of learning time, and address the learning needs of all students.
- **High school success** — Design an intentional educational system around personalized student learning, interests and support.
- **Inspiring and cutting edge facilities** — Create instructional spaces that are welcoming, engaging, comfortable and enhance the learning opportunity for students.
- **Accessible and innovative technology** — Ensure that all students and staff have timely and appropriate access to online tools to meet instructional needs.

Indicators of success:

- District and school leadership teams meet regularly to set goals, develop implementation plans and review progress toward goals set forth in plans.
- Curricular materials are provided for all content areas that are aligned to standards and support high-quality instruction.
- Staff develop positive, predictable and safe environments that promote strong interpersonal relationships with their students, maximizing learning time and creating an inclusive environment where diverse backgrounds and perspectives are valued.
- Increase in class offerings in the area of CTE, including the development of a Natural Resources and Fine Arts program of study.
- Increase in equitable student access to meaningful work force experiences, through awareness of opportunities, apprenticeships and employment.
- Completion of additional learning spaces that support individual opportunities for students, including: welding upgrades, middle school STEAM spaces.

**Goal 4: Safe and Inspiring Facilities** — Strategic objectives to ensure safe, welcoming and innovative learning spaces:

- **Thoughtful and innovative facilities** — Continue to strive for development of facilities that maintain relevance, opportunities and forward-thinking improvements.
- **Next-generation learning** — Engage students in technology-rich environments that enhance teaching and learning by developing facilities and practices that are ready for next-generation learning.
- **Safe and healthy learning spaces** — In prioritizing safety and the health of students and staff, the District will responsibly allocate resources toward ensuring students, staff and the community are provided secure and healthy educational environments.

# DISTRICT GOALS (Continued)

Indicators of success:

- Ongoing re-evaluation of current District and building spaces that can be refreshed to provide additional instructional opportunities.
- Update 10-year-old capital improvement plan that includes identification of concerns and recommendations to protect the structural integrity of District facilities.
- Continue the ongoing upgrades of wireless networks at school buildings throughout the district to ensure that students and staff have smooth and easy access to instructional tools and materials.

**Goal 5: Education Advocacy** — Strategic objectives that will guide the District's work to support public education:

- **Intentional and effective advocacy** — Through clearly defined legislative advocacy plans, the School Board and the District will provide targeted advocacy at the state and federal level on specific issues where Springfield Public Schools support and advocacy will help advance public education.
- **Clear and meaningful policies** — Develop good policies to reduce liability and District expenditures.

Indicators of success:

- Clearly identified legislative priorities adopted by the Board that effectively communicates the needs and input of the Springfield Public Schools Board.
- Completion of the two-year review and update of all District policies.

# DISTRICT GOALS (Continued)

## FIVE BOLD STEPS



### **● VALUES**

- All students can and will learn
- Foster safe, healthy and engaging school climates
- Eliminate inequities in student achievement
- Promote an inclusive culture that draws on the assets of students, staff and our community

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# INSTRUCTION SERVICES

The Instruction Services Department firmly believes that we must provide all students with effective core programming through collaborative multi-tiered systems of support and instruction. To this end, we have maintained and adjusted the recommended budget allocations to contribute to the aspects of instruction and curriculum that directly impact student achievement. Specifically, we will continue to invest in concepts that assist with embedded, authentic collaboration and professional development at all levels. Further, we are committed to supporting students through a multi-tiered approach to instruction and interventions for academics and behavior. This includes supporting students with significant academic/social/emotional/behavioral concerns, along with students who consistently exceed standards. An extension of this collaborative work is ensuring that the District has a guaranteed and viable curriculum, including horizontal and vertical alignment of our core curriculum at all levels.

Through the District's belief and goal of "*Every Student, Every Day*", the Instruction Services Department is committed to meeting the needs of all of our students and staff members through the budgeting process. We will a) provide sufficient staffing levels in our buildings; b) provide proper training and support for our staff, which will contribute to building skills and strategies aimed at meeting the needs of all students; c) support multi-tiered instruction and intervention for academics and behavior; and d) ensure that all students receive sound instruction in horizontally and vertically aligned core programming. Through these efforts, we expect to realize documented increased student achievement at all levels. Ultimately, we will:

- Provide quality instruction that allows for embedded collaboration and professional development
- Support our commitment to multi-tiered supports of instruction and intervention for academics and social/emotional learning
- Ensure a guaranteed and viable curriculum for all students

**Quality Instruction that Provides Embedded Collaboration and Professional Development** — We have sustained an early release model providing 15 days, throughout the school year, for collaboration and professional development at each level. This model has improved our ability to engage in embedded collaborative professional development activities. We are committed to continuing this practice in the 2022–2023 school year with input for changes from a professional development team that includes representation from a variety of educators.

Professional development for 2022–2023 will focus on a) quality instruction and the application of The Skillful Teacher strategies; b) implementation of Response to Intervention (RtI) and Positive Behavioral Interventions & Supports (PBIS); c) effective teaming strategies; and d) Common Core State Standard implementation with a focus on a guaranteed and viable curriculum. This work will be supported through various grants to include Title IA, Title IIA, Title IV, ESSA sustainability funds, and other resources that support our efforts. In addition, we will be utilizing our Student Investment Account funds to support continued focus on behavioral/mental health, impacting adult to student ratios, and creating well-rounded education opportunities.

We aligned our District focus to provide human and fiscal resources based on *current* student and building needs. In an effort to support professional development efforts, we are committed to developing promising practices, including the utilization of instructional coaches and collaborative practices. Not only is the Instructions Services team aligning our action plans with building action plans, but we are also cognizant of the necessary aspects of ensuring high quality instructional professional development. This collaborative professional development model is applied in the context of sound hiring processes, large group professional development sessions, and teaming partnerships to support individual building needs.

# INSTRUCTION SERVICES (Continued)

**Implementation of MTSS (RtI and PBIS)** - While we have engaged in implementation efforts specific to the Common Core State Standards, we will continue to invest time and energy in the area of a multi-tiered approach to core instruction and intervention services in the coming year. This focus requires us to refine our implementation of RtI and PBIS, as these efforts are designed to provide additional instructional support for all students. In these actions, we will focus on implementing systems and structures at the building level. We strongly believe that teams of teachers using data for decision-making and planning instruction/intervention is a highly effective practice. By implementing these systems for academic and behavioral interventions, we will realize improved school culture and increased student achievement, at all levels.

**Guaranteed and Viable Curriculum** - Access to a guaranteed and viable curriculum will ensure that every student in the Springfield School District has the opportunity to learn. A guaranteed and viable curriculum consists of all state content standards that outline the concepts and skills that are essential within an academic discipline, at each grade level. We are continually engaged in the process of creating and updating curriculum anchor documents at all grade levels, K–12 throughout the district. The anchor documents identify the student learning targets and accompanying formative and summative assessments necessary to implement sound instructional practices. Additionally, these documents provide a level of support and focus such that the needs of all students can be adequately addressed within the amount of instructional time available.

In order to improve overall student achievement, clear and measurable academic goals are established, data are analyzed, interpreted, and used to regularly monitor student progress towards those goals. Our current and future work toward ensuring a guaranteed and viable curriculum will result in improved horizontal and vertically aligned K–12 curriculum. The Instruction Services Department believes that this work will systematically improve academic achievement and graduation rates for all SPS students.

For further details, please refer to the *Instruction Department Strategic Plan* documents in the areas of Multi-Tiered Systems of Support, Guaranteed/Viable Curriculum, Quality Instruction, and High School Success.

# OFFICE OF SUPERINTENDENT & BOARD OF EDUCATION

## Department Overview:

The Office of the Superintendent and Board of Education is comprised of all functions associated with the following:

**Board of Education** (Fund 100, Function 2310) are activities of legally elected or appointed body vested with responsibilities for educational planning and policy making.

**Office of the Superintendent** (Fund 100, Function 2321) are activities performed by the superintendent and such assistants as deputy, associate, and assistant superintendents, in the general direction and management of all affairs of the district.

The major responsibility of the Office of the Superintendent is to work with the Board of Education to create policies that ensure implementation of the District's vision. The Superintendent's office provides executive leadership and administrative direction for all functions of the school district, administering the policies, contracts, budgets and directives of the School Board. In addition, this department maintains community relationships, carrying out the laws and administrative rules of the State of Oregon and the federal government as they relate to public schools. The Superintendent's Office is responsible for creating vision, developing and disseminating information useful to the Board and administration and then working with the administration to implement the vision. The administration works with staff, which in turn, works with students.

In 2016–17, the Board of Education and the Superintendent and District staff engaged in a facilitated review and revision of the District Strategic Plan. During this process, the Board identified the following values in which the strategic plan is grounded. We believe:

1. Every student can and will learn;
2. In eliminating inequities in student achievement;
3. In fostering safe, healthy and engaging environments; and
4. In promoting an inclusive culture that draws on the assets of students, staff and community.

As set forth by and in coordination with the Board of Education, the work of the Office of the Superintendent is the achievement of the goals of the revised strategic plan. Grounded in the aforementioned values, the 2022–23 budget is focused with intention to support the achievement of the following goals:

**Promote Growth and Success for Every Student** — The Board and Superintendent are committed to allocating District resources in a manner that supports a multi-tiered instructional approach to ensure equity of educational outcomes for all students, regardless of circumstance. We strive to develop a highly effective system with a responsible deployment of resources.

# OFFICE OF SUPERINTENDENT & BOARD OF EDUCATION (Continued)

**Support Families so that Every Students is Prepared to Learn** — The Board and Superintendent are committed to expanding community partnerships with social, medical, city and county services that support families and result in full time student attendance and readiness to learn. We strive to provide a safe and inclusive learning environment for all students with a diverse and exceptional workforce.

**Provide Personalized Learning Opportunities for Every Student** — The Board and Superintendent are committed to expanding instruction that reflects quality instruction and a guaranteed and viable curriculum. We strive to reach ‘every student, every day’ through expanding curricular options that engage all students, and encourages them to engage their talents that result in all students reaching their full potential.

**Create Safe and Future Ready Facilities** — The Board and Superintendent are committed to maintenance, renovation and expansion of current facilities that support quality instruction and personalized student learning opportunities. We strive to provide all students with purposeful and innovative facilities that promote life-ready learning.

**Advocate for Funding and Policies that Support Education** — The Board and Superintendent are committed to working collaboratively with local, state and federal elected officials and policy makers. We strive to advocate for sustainable funding that maintains or expands student success, family support, personalized learning and safe and inspiring facilities.

# BUSINESS OPERATIONS

## Department Overview:

The Business Operations Department is comprised of all functions associated with the following:

- **General Fund Financial Operations** (Fund 100, Function 2521)
- **Grant and Other Fund Financial Operations** (Fund 200–700)
- **Nutrition Services** (Fund 291, Functions 3110, 3120, 3130)
- **Risk Management Services** (Fund 298)
- **Facility Management, Custodial Services, Grounds Services** (Fund 100, Functions 2540 – 2549) (Fund 400s)
- **Purchasing, Warehouse and Delivery Services** (Fund 100, Functions 2572, 2574)
- **Print Services** (Fund 685)

The District’s financial operations include; payroll and benefit (insurance) services, retirement coordination, general ledger management, accounts payable, accounts receivable, bank services, student body fund management, debt service management, general obligation bond accounting, financial reporting, strategic investments and treasury management, auditing services, and establishing internal control procedures. The department manages the finances for both the general operating fund of the District, as well as special revenue (and other) funds. Additionally, the Business Operations Department includes the facility management areas for the District. There is a separate section describing key work for this area.

The Business Operations Department is a service-oriented, support function for the Springfield School District. While a majority of the work is in daily tasks and performing re-occurring duties, it is important to establish short and long-term goals that continue to support the learning process in our schools. As a department, there are several strategic goals that staff work towards completing, both on an annual basis and a long-term approach. Annually the department is working toward the following goals and key focus areas:

## **Focus Area 1: Support the needs of families so that all students are ready to learn**

**Budgeting Process** — The budgeting process for the 2022–23 fiscal year is beginning to resemble similar processes prior to the impact of the global pandemic (COVID-19). Budget committee work sessions and formal meetings convert back to in person meetings, with an option to stream as well. The State Legislature is currently planning to allocate resources for the second year of the 2021–23 biennial education budget (General Fund). In addition, the Oregon Legislature passed the Student Investment Act at the beginning of the 2021–23 biennium, , which is supported by Corporate Activity tax collections. With most tax-based initiatives, economic impacts could create volatility in the original plan. As the Student Investment Act is implemented, this revenue source allows the Springfield School District to allocate approximately \$8.0 million for additional opportunities. The focus of this resource has been identified to be utilized to address four key areas; additional learning time, student health and safety, opportunities for well-rounded education, and smaller class sizes.

# BUSINESS OPERATIONS (Continued)

**Current Service Level** — As we look toward the future of education we must focus on the critical conversations of continued investment. The District continues to ask the important question of whether resources are aligned in the most effective way. While we understand the reality of not being able to afford all desired investments, the process is valuable for staff to assist in providing input. Through this collaborative, open process investments will continue to support student achievement at all levels and reflect our community's shared values. Priority is placed on focusing resources to most effectively support student needs. For the upcoming 2022–23 fiscal year the District is expecting a reduction in student enrollment, however resources are staying consistent as the State's enrollment is facing a similar reduction.

**Federal Financial Support** — As the global pandemic continues to impact operations and the economic stability across the nation, the federal government is financially supporting public education. Beginning in the 2020–21 fiscal year and continuing into the 2024–25 fiscal year there are three funding sources available. The Elementary and Secondary School Emergency Relief Funds (ESSER) are assisting with areas that need support or improvement. Focus areas of support include (but are not limited to) safety and personal protective equipment, infrastructure upgrades (HVAC, etc.), academic supports, unfinished learning, curriculum materials, and technology.

## **Focus Area 2: Create future ready facilities that inspire learning**

The Business Operations Department is integrally involved in leading and supporting capital financing efforts. While the resources from prior General Obligation bonds are fully expended, the conversation and planning for future ready facilities continue. With limited resources in the General Fund, combined with the talent of the District's skilled tradesmen and tradeswomen, improved spaces across the District continue to become a reality. This will continue to be an area of improvement with a refined focus on the District's heating, air conditioning and ventilation (HVAC) systems district-wide.

## **Focus Area 3: Safety and Risk Management**

With the elimination of a full-time Risk Manager several years ago, the District has begun to utilize a Risk Management Team approach. This team is responsible for all issues related to safety, security, injuries, injury prevention and reducing District liability. The team is comprised of key administrators that oversee various functions (custodial, facilities, transportation, nutrition services, and worker's compensation) of the District. With a shared responsibility and focus on Risk Management, it is the goal of the District to lower our exposure and costs. The District's Safety Committee continues to develop strategies for reducing liability and ensuring safety for our students, staff and community. The Risk Management Fund will provide limited opportunities for the District Safety Committee to invest in preventative methods for employee health and wellness. The continued, immediate need across the District is ongoing improvements to the camera and access control systems in all of our facilities. This work is a partnership between the Business Operations Department and the Technology department.

# BUSINESS OPERATIONS (Continued)

## **Other Organizational and Operational Tasks: 2022–2023**

### **Print Services:**

- I. As a function of the Business Operations Department, Print Services continues to provide affordable options for development and reproduction of printed materials for our schools and departments. In support of the educational process for students, Print Services has updated its Strategic Business Plan (Phase III) of the strategic plan. Continuing to focus on the future is critical to Print Services success. This plan focuses on expanded use of online ordering and digital technologies among internal customers in strong alignment with the Curriculum department, while sustaining successful performance in the outside customer base. The plan supports Springfield Public Schools' mission to provide youth education/welfare and prepare youth for a bright and successful future.

### **Nutrition Services:**

- I. The overall goal of the District Nutrition Services Department is to provide attractive and nutritious meals that support the student learning process. The department is constantly working to increase participation in the breakfast and lunch program. In order to accomplish this, a concerted effort needs to be focused on increasing the awareness and participation in the free and reduced meal program. Additionally the department will continue to develop a professional, service-oriented environment and provide appropriate professional development for staff, focusing on safety for all students and staff.
- II. As the program continues to recover from the impacts of COVID-19, operating in a self-sustaining manner is a priority. While the program is not in a financial position to invest in equipment replacement, managing this over a reasonable time period is a more economical way to ensure equipment is in good working order and problems are addressed proactively not reactively. In order to accomplish this, management staff proactively manages a comprehensive list of kitchen equipment (including cafeteria tables), year manufactured and specific details about production capabilities. This results in a comprehensive replacement schedule accompanied by a funding strategy for the District.

# FACILITIES MANAGEMENT

## **Key Work and Staffing Summary for 2022–2023:**

The Facilities Management is charged with the care and upkeep of 22 schools, 5 District buildings, 499.26 acres of grounds, rentals, work orders and security. Although it is budgeted under a number of different functions, the work is completed through coordination between all areas, to ensure safe schools as places of learning.

**Operation and Maintenance of Plant Services (Fund 100, Function 2540)** has responsibility for all items not covered in individual budgets such as elevator maintenance contracts, State of Oregon permits and all other mandated regulatory items. This function is also used for professional services related to building improvements including architectural and engineering services. Staffing levels for this area include 2.00 FTE supervisory staff and 5.00 FTE classified staff.

**Carpentry Services (Fund 100, Function 2541)** has responsibilities for building related repairs and improvements including minor alterations and remodels. The primary goal is to protect the exterior finishes, interior finishes and roofing to provide a safe, sound and healthy environment for students to be educated. Staffing levels for this area include 1.00 FTE supervisory staff and 5.00 FTE classified staff.

**Care and Upkeep of Buildings Services (Fund 100, Function 2542)** supports utilities for all District buildings, as well as all custodial activities in each of the schools, including the materials, equipment and supplies necessary to do daily cleaning of schools and perform deep cleaning during non-school periods. They provide setup for breakfast and lunch programs, support for after-hour facilities use, cleaning of buildings, and perform minor repairs. Custodians also play an important role as the first line of defense for buildings. For the 2022–23 fiscal year, staff levels for this area include 0.25 supervisory staff and 57.50 FTE custodial staff.

**Care and Upkeep of Grounds Services (Fund 100, Function 2543)** has responsibility for maintaining all exterior landscaping, athletic fields, irrigation systems and maintenance and repair of playground equipment and hardscapes. The mandated Integrated Pest Management program is also included in the responsibilities for this function. Staffing levels for this area include 6.00 FTE classified staff.

**Maintenance — Minor Capital Projects Fund (Fund 100, Function 2544)** is used for construction and/or remodeling of facilities in response to priorities established through District policies. This fund is judiciously managed to ensure the availability of funds to deal with ongoing improvements and emergencies. Only projects of a significant nature are within this fund. Normal maintenance and minor remodeling activities are included in the individual department funds.

**Vehicle Maintenance Services (Fund 100, Function 2545)** supports activities concerned with the maintenance, servicing, fueling, and repair of off-road District vehicles other than buses. This includes dump trucks and all motor driven equipment for grounds and off-road services. Staffing levels for this area include 1.00 FTE classified staff.

# FACILITIES MANAGEMENT (Continued)

**Security Services (Fund 100, Function 2546)** supports activities concerned with security of our school campuses and other facilities, as well as maintenance and repair of building security systems, security camera systems, and locks, card keys and keys, as well as repairs related to building vandalism. In addition, the contracts for security monitoring and afterhours security response are included. Staffing levels for this area include 1.00 FTE classified staff.

**Electrical/Plumbing/HVAC Services (Fund 100, Function 2547)** has responsibilities for maintaining and installing all electrical, plumbing, heating, ventilating and air conditioning systems. This area installs all network data to support Technology Services. Staffing levels for this area include 6.00 FTE classified staff.

**Painting/Furniture Services (Fund 100, Function 2548)** has responsibilities for painting and graffiti removal from District buildings. This area also provides repair and restoration of school tables, desks, and chairs; and makes all signs and notices for school facilities. Staffing levels for this area include 3.00 FTE classified staff.

**Metals Services (Fund 100, Function 2549)** supports facility and department activities in the following areas: welding, fabrication, and sheet metal of all equipment including athletic, security, building and other assigned work; all small engine-driven equipment; and maintenance and repair of all secondary education metal shop, wood shop, automotive, and custodial equipment. Staffing levels for this area include 2.56 FTE classified staff.

**Capital Projects Fund (401)** is managed for special projects including buildings and property acquisition, major construction or remodeling of facilities. The projects planned are in alignment with the priorities established by the School Board and recommended by the Sites and Facilities Committee. The fund has served as contingency for major emergency facility repairs, such as emergency roof replacement, boiler replacement and all projects too large to be absorbed in the General Fund. The Capital Projects Fund primarily obtains revenues from outside funding sources such as property sales or facility grants. The Facilities Advisory Committees have recommended that funds generated from the sale of land, buildings and other real property be used for other District related land and capital purchases as well as capital repairs and improvements at District facilities.

# TRANSPORTATION SERVICES

## Key Work and Staffing Summary for 2022–2023:

- **Regular & Special Education Transportation** (Fund 100, Function 2551)
- **Equipment Replacement Fund** (Fund 297)

The Transportation Services Department provides district-wide school bus transportation to meet the home-to-school needs of regular and special education (SPED) students, transportation for co-curricular programs, and transportation for school field trips. The 90 school buses and pupil transportation vehicles owned by the District travel over 1,000,000 miles during the course of a year to meet the transportation needs of the District. This was significantly impacted by the COVID-19 pandemic. While the bulk of the transportation work takes place during the school year, we are seeing an increasing demand during the summer months and during the winter break period. While summer programs were primarily to meet the needs of a variety of SPED routes, this has now expanded into extended enrichment programs and for all students.

Through various inter-governmental agreements, the department also provides limited transportation for other local agencies including Eugene 4J, Bethel, Creswell, Marcola, South Lane, Willamalane, Willamette Leadership Academy, and the Lane Educational Service District.

The department operates a vehicle repair shop responsible for ongoing bus maintenance and the annual certification of the vehicles to meet state requirements. In addition to the buses, the Transportation Services Department is responsible for the planning and maintenance of the 67 fleet vehicles used by the various operational departments throughout the district. Oregon Department of Education certified trainers in the department provide training for new drivers working towards their required licenses and certifications. In addition, they provide required ongoing training in bus safety, student management, and first aid. This training includes school staff that requires certification to operate the smaller Type-10 and Type-20 vehicles.

An increasing industry-wide shortage of school bus drivers along with new FMCSA (Federal Motor Carrier Safety Administration) requirements for entry-level driver training have placed additional demands on the department by significantly increasing the training time for new drivers and making it more difficult for new drivers in obtaining their commercial driver's license. These changes along with the driver shortages continue to have an impact on daily routes and the ability to cover co-curricular trips.

The majority of transportation expenses continue to be variable costs based upon the number of miles driven. Driver wages, fuel costs, bus maintenance and repair costs are all highly dependent on how many miles we drive in a year. While general education routes are highly predictable, SPED routes are not — at times changing almost daily. New students, student moves, changes in Individualized Education Plans (IEPs), and Individual Family Service Plans (IFSPs) all result in the need for changes to SPED routes. We continue to see increases in the costs associated with the transportation of homeless/displaced students and students in foster care attending our district. While the majority of the buses have been diesel powered, we continue to expand our propane powered fleet which now totals 45. In addition to reducing emissions, propane powered buses have proven to be a cost effective alternative for the District.

# TRANSPORTATION SERVICES (Continued)

**Equipment Replacement Fund** — The Equipment Replacement Fund receives revenue from the State of Oregon as the result of a ten-year depreciation cycle for District-owned buses that are regularly used for home-to-school transportation. Over a ten-year period, the District receives 70.0% of the original cost of each bus through this program. Use of the money in this fund is restricted to purchasing new buses and specific bus equipment, such as digital recording devices and radios. It is important to note that the State does not reimburse the District if a bus is not used the majority of the time for home-to-school transportation. Currently, this would include several of the Type-20 “activity” buses used primarily by the high schools for co-curricular transportation.

Over the past several years, we have worked to establish a bus replacement schedule that will provide for the regular replacement of our fleet. What we have found is that our practice of purchasing buses, even with the 70.0% reimbursement from the State, makes it difficult to establish a workable schedule. For the past eight acquisitions, we have elected to use a lease purchase agreement. We believe that leasing will get us closer to a regular replacement schedule, giving us the ability to operate a newer, and more energy efficient, environmentally friendlier fleet. Even using leases, it is impossible to establish even a fifteen-year replacement fund without the infusion of General Fund dollars at some point. As part of our fleet analysis, we looked at our routes and transportation requirements to determine the most cost effective style of buses to purchase. Initially the plan called for purchasing a mix of Type-D 84-passenger buses and Type-A SPED buses. Based on grant funding opportunities and state emission reduction requirements, we have moved to Type-C 48-passenger front engine propane powered buses for our SPED routes and a blend of Type-C 78-passenger front engine propane powered buses and Type-D 84-passenger Diesel Powered buses.

# HUMAN RESOURCES

## **Department Overview:**

- Recruitment and Hiring
- Teacher and Administrator Evaluation Processes
- Employee Labor Negotiations
- Staff Support Services
- Classified Employee Evaluation Process
- Administrative Coaching and Support

The Human Resources Department oversees the employee recruitment and hiring process, all aspects of employee relations including negotiating employee contracts, investigations and discipline, state and federal statistical reporting, the employee performance and evaluation processes, and medical and personal leave requests. The department also works collaboratively with school administrators, department managers and legal personnel on establishing efficient and effective policy, procedures and standards to ensure a cohesive organization.

## **District Goal 1: Student Success**

The Human Resources Department supports this goal through ensuring that the District has highly effective staff and systems to support teaching and learning and through responsible deployment of resources within the department.

Springfield School District will continue structuring classified job descriptions to provide consistency of scope of work across classifications and the associated pay ranges. In collaboration with the Springfield Education Association, Springfield School District is updating the *Growth and Evaluation Handbook* for implementation during the 2022–2023 school year. Springfield School District has started the process of developing out job descriptions for licensed staff and will ensure that the job descriptions align with the evaluation criteria. Indicators of success include job specifications with clearly articulated essential duties and expectations, clearly articulated minimum qualifications, improved alignment between job expectations and performance evaluation and identifying professional growth opportunities for staff.

## **District Goal 2: Family Support**

The Human Resources Department supports this goal through diversifying the District's workforce by creating an equitable and inclusive recruitment, hiring, and selection process.

Springfield School District will continue developing across the system trainings for hiring committees as well as trainings about implicit bias. The Human Resources administrative team will work closely with the Equity and Inclusion Coordinator to develop strategies for recruiting and retaining staff who are representative of the students of Springfield School District. Indicators of success include more robust applicant pools, an emphasis on collecting data regarding disproportionately impacted applicants, and increased training and awareness around equity and inclusion in the hiring process.

# HUMAN RESOURCES (Continued)

The Human Resources Department continues to review current hiring processes to identify opportunities for improvement. Included in the assessment will be reviewing job announcements for indicators of equity-mindedness, analyzing how and where jobs are posted for external audiences, surveying hiring committee members understanding of federal and state laws pertaining to equal employment opportunity and discrimination, reviewing and assessing screening and interviewing rubrics and/or other criteria for selection, and analyzing salary placements for new hires. After assessing the hiring processes, Springfield School District will develop and implement hiring processes with indicators of success that include job announcements with equity-minded language, clearly articulated screening/interviewing rubrics or metrics that are equitable, hiring committee members will be trained in equal employment opportunity and other applicable federal/state laws, adverse impact analysis will be conducted for each selection phase of an interview process, and equitable salary placements in alignment with pay equity laws.

# COMMUNICATIONS DEPARTMENT

## **Key Work and Staffing Summary for 2022–2023:**

The Communications Department will develop and implement strategies to improve community involvement and engagement through communication and building relationships with families, staff, community members, and community organizations - with a focus on audiences not currently reached.

The Communications and Community Relations department continues to support District initiatives, as included in the District strategic plan, in the following ways:

- Increase district-level outreach to parents in order to encourage a higher level of parent engagement in District decisions and initiatives.
- Continue to expand testing capabilities between school and home communication.
- Expand on communication efforts to reconnect students and families with their home schools following the COVID-19 global pandemic.
- Support schools in utilizing digital tools to facilitate two-way communication with their students, families and our broader community such as updated websites, management of the online communication tool Let's Talk, and electronic family newsletter communications.

As the Communications Department continues to refine its work, it must be strategic in its communication, development, and government relations efforts. Focus will remain on District goals and key messages of high priority with an emphasis on digital communication tools for timely and low-cost information sharing, internally and externally. The communications office will continue to maximize written internal and external content that will complement the increase in video storytelling taking place, maximizing the use of the District's web platform.

Key priorities for the Communications Department include community outreach; public relations and working with local news media; staff communication; maintenance of Board policy and administrative rules; serving as liaison with community, government and other agencies; translation services of district-wide and other important documents; planning and coordinating special events; leading appreciation efforts to recognize staff and students. A 1.0 FTE Community Engagement Officer oversees all functions within this department, including:

**Public Information** (Fund 100, Function 2633) — The Public Information function is responsible for internal and external communications, public relations, District website content and oversight, social media, advertising, and working with news media. The department also provides oversight of Board policy, serves as a liaison to community groups and communicates with parents regarding district-level initiatives and issues, supporting the continuing effects of the COVID-19 pandemic on District operations, as well as the important reinvestment activities afforded by the Student Success Act and Elementary and Secondary School Relief funds. It also leads the District's legislative and government relations efforts, serves as the intergovernmental relations liaison to local public partners such as working closely with TEAM Springfield members and the local United Front initiative.

Additionally, the communications and public information team organizes and supports planning special events and staff/student recognition, as well as serves as the District liaison for community events including the Springfield MLK Jr celebration, and the Cesar Chavez event. For the 2023 fiscal year, the staff level for this area is 1.75 FTE classified staff.

# COMMUNICATIONS DEPARTMENT (Continued)

**Translation Services** (Fund 100, function 2680) — In response to the needs of the community that we serve and to ensure that all members have access to information, resources and communications to and from our District, Translation Services function will coordinate district-level translation; ensure that emergency communications are swiftly and accurately translated for equitable dissemination of timely notifications; distribute bilingual district-wide phone messages; develop and maintain a District library of translated resources such as forms and policies. This position also serves as a District liaison for community groups such as the immigration network to facilitate collaboration with District projects that affect and involve our Spanish speaking families. For the 2023 fiscal year, the staff level for this area is 0.75 FTE classified staff.

In recent years, the translation services function has greatly expanded and resources have been devoted to support the needs of our students and families including staffing technical support functions and direct individual outreach to students and families. During the upcoming fiscal year, reviewing and refining student and family support will be critical to maintaining elements that impacted student success moving into the 2022–23 school year.

Additionally, the Communications and Community Relations Department coordinates district-wide interpretation needs that exceed the capacity of individual buildings and departments. The Community Engagement Officer, works with a bilingual secretary to manage interpretation needs, requests, outside contracts and ensure a streamlined process to support the needs of all Springfield families accessing important information from Springfield Public Schools.

# TECHNOLOGY SERVICES

## Areas of Responsibility:

- **Technology Services** (Fund 100, Function 2661)
- **Technology Fund** (Fund 294)

The Technology Services Department is responsible for the support of the majority of the District technology. This work breaks down into six major areas:

1. **Provide and Increase Family Support for Technology** — This activity ensures that technology services requests are assessed and routed to the appropriate function and resolved in a timely manner.
2. **Provide Strategic Technology Oversight** — This activity focuses on making sure that the Technology Services Department is configured to perform all functions in an efficient and effective manner, utilizing best practices in compliance with applicable governmental regulations and alignment with District goals.
3. **Provide Technology Consulting Services** — This activity provides ongoing technology-related services that generally do not flow through the formal “request for technology service” process but are required for the District to meet its mission.
4. **Provide Computer Application Services** — This activity includes those tasks that provide for the creation and maintenance of the computer applications required to effectively operate the District.
5. **Oversee District Hardware Infrastructure** — This activity involves establishing and maintaining the composite hardware resources and services required for the existence, operation, and management of an enterprise IT environment.
6. **Manage Network Connectivity** — This activity ensures effective and efficient connections between devices that operate and transfer data in the computing environment.

## **Looking toward 2022–2023:**

Technology Services will continue to strive towards providing fair and equitable access to technology throughout the 2022–23 school year. We will be providing all of our students with devices so they are ready to attend all methods of schooling that we may face in this upcoming school year. Working with our families to make sure they are connected and overcome barriers to education. We will continue to work with the remaining bond funds that have been transferred over to the tech fund to provide classroom equipment, staff and student devices.

**Family Support** — With devices now going home with students it has created a new avenue of support for our staff. We will work on structuring how our department can better support all of our families’ support issues with District technology. Staff is working to create material and resources within our department to better offer support in both English and Spanish for all of our families. Staff will work on creating streamlined methods of distribution and repair of student devices to reduce any delay in their access to technology.

# TECHNOLOGY SERVICES (Continued)

**Provide Strategic Technology Oversight** — We continue to focus on how we can support the strategic goal *Transform Learning Through Innovation and the Use of Digital Tools*. This will also include continued support for instructional curriculum. Other areas of focus include addressing targets from the plan such as “Current, reliable, secure and supportable technology,” and “Data is available for decision making.” In the area of data availability, we will continue our work to support Schoolzilla dashboard. When completed, the Schoolzilla software will provide timely and accurate data to instructional staff, focusing on key metrics identified by the District.

**Oversee District Hardware Infrastructure** — The first bond-funded computer devices purchased in 2015 will reach end-of-life status in the 2021–22 school year. Staff computer replacement remains focused on refreshing the oldest staff devices. New teachers to the District will continue to receive new computers at the start of their employment with the District. Older student devices that have reached their end of life will be phased out and replenished with new devices using available funds.

**Management Network Connectivity** — Upgrades will continue to be made to core network equipment to provide for greater internet bandwidth, reliability, and redundancy and replace some aging equipment not covered under the 2015 bond. We will be continuing our work on providing increased Internet capacity for each of our schools and adding redundant pathways to reduce any potential downtime for access to our online instructional applications. With additional devices in the classroom, we will be working on ways to increase the wireless bandwidth in each learning space and independent study areas.

**Provide Computer Application Services** — Work in this area will continue to focus on two key areas — student data and metrics, and application access automation. The first area, student data and metrics, utilizes the Synergy student information system, SWIS, and the Schoolzilla dashboard. As mentioned above, this work is happening in conjunction with the Instruction Department to clearly define and provide access to key student metrics including attendance, grades, test scores, and student behavior. Work will be done to add more metrics that will improve our forecasting of student issues. We will also be continuing our work in automating class rostering into various systems, single sign on, and simplified password management.

**Computer User Support** — We continue to look for efficiencies to better support computer users in the District. This continues to be a challenge as the number of student computers continues to grow and the programs they run are becoming embedded into the curriculum. This trend not only increases the need for reliable computers and network systems, it increases the need for timely response to system and computer issues. While this is a problem we like to have, more students and staff utilizing computers as part of the instructional process, it does require us to think strategically about support. Areas that are currently being discussed include additional staff training, improved documentation, and the creation of a knowledge base that allows easy access to solutions for technology users.

**2022–2023 Staffing:** General Fund staffing for 2022–23 includes 1.00 FTE director, 1.00 FTE supervisory staff, 5.00 FTE exempt staff, and 7.00 FTE classified staff for a total of 14.00 FTE.

## **Technology Fund:**

The Technology Fund receives revenue from E-rate refunds associated with General Fund technology expenditures. We do not anticipate additional E-Rate revenues for the Technology Fund in the 2022–23 school year.

# Section Divider

# GENERAL FUND



# GENERAL FUND – OVERVIEW

The General Fund is utilized to account for all the revenues and expenditures necessary for the day-to-day operation of the District except those funds that are assigned to a special purpose fund. Revenues in the General Fund can be received from federal, state and county government sources. The largest revenue source in the General Fund is received from the State School Fund, and the second largest source of revenue comes from property tax assessments at the local level. Tuitions and fees for some programs are collected to partially offset costs of those programs. Expenditures are tracked by cost center (each central office and each school), function, and object code (description of the expense).

The General Fund is considered a major governmental fund and in some cases, transfers are made from the General Fund to support other funds. Annually, as needed, transfers are made from the General Fund to the following funds for the following purpose:

- Co-Curricular Fund for the support of athletic and activity programs;
- Instructional Materials Fund for the purchase of textbooks;
- Technology Fund for the purchase of computer equipment and services; and
- Debt Service Fund for the principal and interest payments of non-general obligation bonded debt.



# GENERAL FUND RESOURCES

## 1000 LOCAL RESOURCES

Financial resources produced and collected from within the boundaries of the Springfield Public Schools and available to the District for its discretionary use. This can also be money collected by another municipality as an agent of the District or shared revenue (in lieu of). Principal sources of local revenue are property taxes and earnings on investments.

- 1111      Current Year Property Tax:** This revenue source is property taxes collected during the fiscal year in which they are levied. A collection rate of 95.0% is estimated for 2022–23. Measures 5 and 50 limit the amount available by establishing a permanent tax rate for the District. The permanent tax rate for the District is \$4.6412 per \$1,000 of the assessed value.
- 1112      Prior Years Property Tax:** This revenue source is property taxes collected during the current fiscal year for prior years' levies.
- 1311      Tuition from Individuals:** Money received from non-resident students from other districts who attend Springfield Public Schools.
- 1312      Tuition from Other LEAs:** This revenue source is based on funds received from other school districts that hire Springfield Public Schools to provide instructional services to students who reside within the other districts' boundaries.
- 1330      Tuition from Summer School:** Money received from students attending summer school and paying tuition.
- 1411      Transportation Fees from Individuals:** Money received from individuals for transporting students to and from regular day schools and school activities.
- 1412      Transportation Fees from Other LEAs:** Money received from other school districts for transporting out-of-district students to and from regular day schools and school activities.
- 1510      Interest from Investments:** Earnings on funds invested by the District. Investments must be in compliance with the provisions of ORS 294.035 and 294.046, as well as follow the Springfield School District Board investment policy.
- 1911      Facility Rental Fees:** Money that is received by the District as payment for rent from groups that utilize District facilities.
- 1920      Donations:** Money received by the District from private individuals or organizations for which no repayment or special service to the contributor is expected.
- 1960      Recovery of Prior Years' Expenditures:** Refunds of expenditures made in prior fiscal years.
- 1990      Miscellaneous Local Revenue:** Money realized through receipts from a variety of sources including jury duty, copier fees, etc.

# GENERAL FUND RESOURCES (Continued)

## 2000 COUNTY SOURCES

These sources are revenue collected by an intermediate administrative unit and distributed to LEAs in amounts that differ in proportion to those which were collected within such systems.

- 2101 County School Fund:** Money received from the allocation of resources from the County School Fund through a levy on all taxable property in Lane County. The County School Fund includes the additional school revenue Congress granted states as federal timber replacement revenue in the Secure Rural Schools and Community Self-Determination Act of 2000.
- 2102 Education Service District Flow-through:** Money received in-lieu of services from the Lane Education Service District. In previous years the District has received services through its allocation of “flex funds”. For the 2022–23 fiscal year the District is will receive minimal in the form of money from the ESD, as the majority of the services will be provided by the ESD.
- 2199 Other Intermediate Sources:** Revenue received from other intermediate sources.

## 3000 STATE SOURCES

Revenue from funds collected by the state and distributed to school districts. The largest source of state revenue is the State School Fund.

- 3101 State School Fund General Support:** Revenue from this source is from a long-standing state fund within the budget of the Oregon Department of Education (ODE). ODE holds the funds and distributes eleven payments per year to districts according to a legislatively adopted formula (also known as the equalization formula). Funding is based upon a per pupil allocation with additional allocations for students with special needs, seniority of staff, and transportation costs included in the formula. For additional information please refer to ORS 327.006 to ORS 327.157.
- 3103 Common School Fund:** Money from the sale of land to the state for common school purposes as stipulated in Oregon Revised Statutes. The Common School Fund revenue estimate is based on the continuation of State Land Board distribution policy adopted in early 2005. To avoid substantial variations in distribution from year to year, the Board decided to calculate the growth rate using a three-year rolling average of fund values. This rate then will determine what percent of the fund value is to be distributed. The distribution percentage has varied from year to year, but has historically averaged around 4.0%.

## 4000 FEDERAL SOURCES

Revenue generated from funds collected by the Federal Government and distributed to local school districts. Such funds can be distributed on a direct or a flow-through basis.

# GENERAL FUND RESOURCES (Continued)

## 4000 FEDERAL SOURCES (continued)

- 4201 Foster Care Transportation:** Money received for transportation fees for foster children.
- 4505 Other Federal Funds:** Revenue from sources that are not designated from a specific source, other than the Federal Government.
- 4700 Grants-in-Aid Federal Through Other Intermediate Agencies:** Revenue from the Federal Government through an intermediate agency.
- 4801 Federal Forest Fees:** Money received from the County Fund as a result of the apportionment of Federal Forest Fees.

## 5000 OTHER SOURCES

- 5150 Loan Receipts:** This revenue source is for the receipt of proceeds from long-term financing.
- 5331 Sale of Fixed Assets:** This revenue source captures the amount of revenue that is generated by the sale of District fixed assets.
- 5400 Beginning Fund Balance:** The Beginning Fund Balance is the net resources of the fund on June 30<sup>th</sup> of the current fiscal year that is available for use in the following fiscal year as cash carryover. The projected ending fund balance from the previous year is budgeted as revenue for the next fiscal year.

## School District Equalization Formula:

The K–12 school equalization formula allocates most state and local operating revenue available to local school districts. Local revenue stays with the district where collected, but is treated like a state resource. The combination of state and local revenue equals a measured financial need. The formula also does not allocate state and federal categorical aid. These funds are dedicated to specific programs and cannot be used for general purposes. The K–12 school distribution formula allocates funds based largely on a per student basis. For purposes of the formula, “student” means weighted average daily membership (ADMw) extended. Weighting means counting a higher cost student as more than one and “extended” means the higher of the current year or prior year ADMw.

The formula includes four grant calculations for the district. These are a general-purpose grant, a transportation grant, a high cost disability grant and a facility grant.

State aid is State School Fund money available for distribution to school districts. Local revenue includes property taxes, County School Fund, Common School Fund and a few other sources.

$$\begin{array}{|c|} \hline \text{District Formula Revenue} \\ \hline \text{(State and Local)} \\ \hline \end{array} = \begin{array}{|c|} \hline \text{General Purpose} \\ \hline \text{Grant} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{Transportation} \\ \hline \text{Grant} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{High Cost Disability} \\ \hline \text{Grant} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{Facility} \\ \hline \text{Grant} \\ \hline \end{array}$$

# GENERAL FUND RESOURCES (Continued)

The general-purpose grant starts at \$4,500 target per weighted student. Applying the teacher experience factor increases or decreases the \$4,500 per student target by \$25 for each year the district average experience is more or less than the statewide average teacher experience. A calculated percentage adjustment factor (currently about 150.0%) modifies the adjusted target amount to allocate the full state and local funds available. The grant accounts for approximately 95.5% of the formula revenue. Thus the number of students and their associated weights are a very important determinate of the district formula revenue. There are no constraints on how this money can be expended.

The transportation grant is a 70.0% to 90.0% reimbursement of approved student transportation costs. These costs are primarily school bus costs for transporting between home and school and class field trips. Districts are ranked by costs per student. Districts ranked in the top 10.0% have 90.0% grants. Districts ranked in the next lower 10.0% have 80.0% grants and the bottom 80.0% of districts have 70.0% grants. The district receives a 70% reimbursement transportation grant. Transportation grants are about 3.0% of the equalization formula revenue.

The high cost disability grant is initially the sum of the costs above \$30,000 for each student with disabilities. ESD costs for each student can be included in the total. The total grants for all districts cannot exceed \$55 million per year. If eligible costs exceed \$55 million, grants are prorated down to sum up to \$55 million.

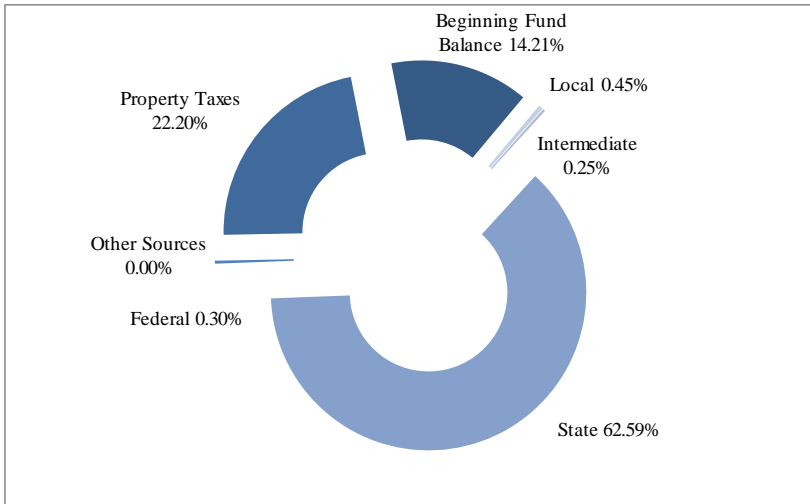
The facility grant is 1.0% of the construction costs for new classrooms, but is subject to a biennial limit of \$8 million (statewide). The grant is for classroom equipment that cannot be included in bonded debt. If eligible facility grants exceed the biennial limit, grants are prorated down to be less than 1.0% of construction costs.

# GENERAL FUND REVENUE DETAIL

Description	Actual 2019-2020	Actual 2020-2021	Budgeted 2021-2022	Proposed 2022-2023	Approved 2022-2023	Adopted 2022-2023
Current Year Property Tax	\$ 26,628,556	\$ 27,608,501	\$ 28,491,016	\$ 29,488,180	29,488,180	29,488,180
Prior Years' Property Tax	372,690	432,334	350,000	350,000	350,000	350,000
Tuition from Individuals	-	-	1,000	1,000	1,000	1,000
Tuition from Other LEAs	32,684	43,304	20,000	35,000	35,000	35,000
Tuition from Summer School	625	-	3,500	500	500	500
Transportation Fees from Individual	11,310	-	15,000	15,000	15,000	15,000
Transportation Fees from Other LEAS	3,851	-	-	-	-	-
Interest from Investments	767,967	354,601	450,000	350,000	350,000	350,000
Facility Rental Fees	43,697	90	60,000	50,000	50,000	50,000
Donations	504	2,866	1,000	1,000	1,000	1,000
Recovery of Prior Years' Expenditures	357	-	13,000	-	-	-
Miscellaneous Local Revenue	131,166	24,515	175,000	150,000	150,000	150,000
County School Fund	395,841	363,710	300,000	300,000	300,000	300,000
ESD Apportionment - Flow Through	1,657,409	2,014,540	2,288,083	35,000	35,000	35,000
Other Intermediate Sources	116,725	177,247	-	-	-	-
State School Fund - General Support	82,051,963	84,243,052	78,508,305	83,073,888	83,073,888	83,073,888
Common School Fund	1,169,649	1,148,109	1,051,611	1,054,017	1,054,017	1,054,017
Foster Care Transportation	46,340	-	-	-	-	-
Other Federal Funds	2,405	61	5,000	5,000	5,000	5,000
Grants-In-Aid Federal	-	18,238	-	-	-	-
Federal Forest Fees	396,232	355,329	400,000	400,000	400,000	400,000
Loan Receipts	1,000,000	-	-	-	-	-
Sale of Fixed Assets	158	-	500	500	500	500
Beginning Fund Balance	10,703,354	13,705,101	16,600,000	19,103,159	19,103,159	19,103,159
<b>Fund Total:</b>	<b>\$ 125,533,483</b>	<b>\$ 130,491,598</b>	<b>\$ 128,733,015</b>	<b>\$ 134,412,244</b>	<b>\$ 134,412,244</b>	<b>\$ 134,412,244</b>

# GENERAL FUND REVENUE GRAPHS

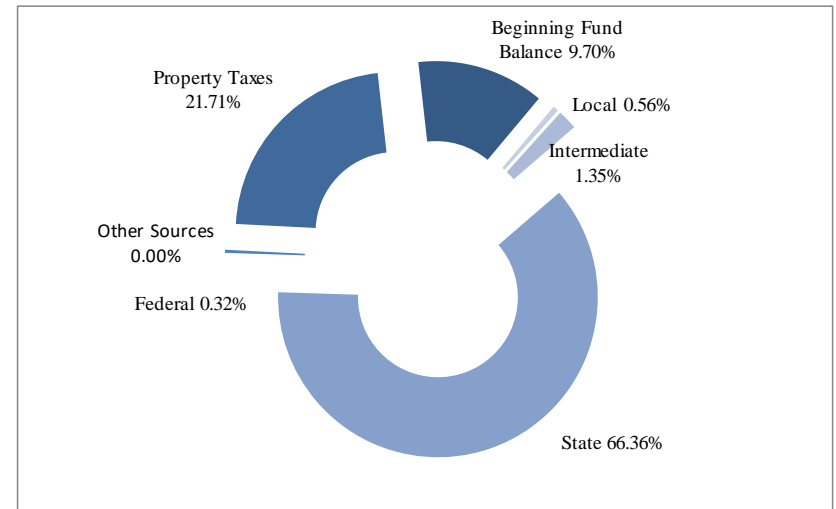
**Fiscal Year 2022–2023**



**Fiscal Year 2021–2022**

Local	\$ 738,500
Intermediate	2,588,083
State	79,559,916
Federal	405,000
Other Sources	500
Property Taxes	28,841,016
Beginning Fund Balance	16,600,000
<b>Total</b>	<b>\$ 128,733,015</b>

**Fiscal Year 2021–2022**



**Fiscal Year 2022–2023**

Local	\$ 602,500
Intermediate	335,000
State	84,127,905
Federal	405,000
Other Sources	500
Property Taxes	29,838,180
Beginning Fund Balance	19,103,159
<b>Total</b>	<b>\$ 134,412,244</b>

# GENERAL FUND FUNCTION DETAIL

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1000 Instruction Services</b>								
1111 Elementary K-5 Programs	22,614,121.57	20,067,753.02	233.59	24,603,719	222.56	23,771,494	23,771,494	23,771,494
1113 Elementary Extracurricular	27,882.60	-	-	32,365	-	30,437	30,437	30,437
1121 Middle School Programs	9,845,134.49	9,945,713.01	99.66	10,961,541	98.07	10,897,291	10,897,291	10,897,291
1122 Middle School Extracurricular	32,031.66	20,125.24	-	33,228	-	33,639	33,639	33,639
1131 High School Programs	12,132,620.87	12,044,605.00	109.00	12,511,488	119.82	13,837,519	13,837,519	13,837,519
1132 High School Extracurricular	19,930.18	6,455.66	-	13,297	-	13,943	13,943	13,943
1140 Pre-Kindergarten Programs	261,234.39	186,510.64	4.92	259,634	4.92	276,021	276,021	276,021
1210 Talented & Gifted Programs	34,662.25	34,097.65	-	42,186	-	40,609	40,609	40,609
1220 Restrictive Prgrms, Stdnts w/Disabilities	8,205,261.89	7,721,483.85	110.13	9,021,586	84.34	8,625,026	8,625,026	8,191,143
1250 Less Restr Prgrms, Stdnts w/Disabilities	5,865,164.50	6,169,118.05	72.92	6,248,929	65.80	5,620,110	5,620,110	5,620,110
1260 Early Intervention Programs	114,636.08	64,718.10	-	120,000	-	120,000	120,000	120,000
1271 Remediation Programs	24,480.03	-	-	51,170	-	49,838	49,838	49,838
1280 Alternative Education	577,296.81	3,315,851.71	3.00	608,419	13.00	1,716,775	1,716,775	1,716,775
1288 Charter Schools	2,707,958.69	2,144,139.61	-	2,700,000	-	2,100,000	2,100,000	2,100,000
1291 English Language Development Prgrms	2,319,005.24	2,502,530.09	32.02	2,628,394	32.02	2,654,653	2,654,653	2,654,653
1292 Teen Parent Programs	94,820.33	99,237.41	1.34	104,416	1.34	100,998	100,998	100,998
1430 Summer School Programs	6,291.58	-	-	6,229	-	-	-	-
<b>1000 Instruction Services Total</b>	<b>64,882,533.16</b>	<b>64,322,339.04</b>	<b>666.58</b>	<b>69,946,601</b>	<b>641.87</b>	<b>69,888,353</b>	<b>69,888,353</b>	<b>69,454,470</b>
<b>2000 Support Services</b>								
2119 Attendance & Social Work Services	1,936,759.19	1,649,917.91	22.00	2,059,021	21.10	1,800,587	1,800,587	1,800,587
2122 Counseling Services	1,356,020.76	1,475,051.96	13.64	1,368,251	8.97	879,777	879,777	879,777
2130 Health Services	1,244,650.77	1,223,807.08	13.95	1,307,628	17.44	1,559,041	1,559,041	1,559,041
2142 Psychological Testing Services	1,072,616.72	1,090,196.53	10.65	1,240,885	11.10	1,120,725	1,120,725	1,359,848
2152 Speech Pathology Services	1,596,386.22	1,747,658.12	15.08	1,668,971	14.80	1,463,179	1,463,179	1,657,940
2160 Occupational Therapy Services	348,348.63	330,393.53	4.25	426,239	4.25	363,264	363,264	363,264
2190 Student Support Services	774,628.92	724,595.68	4.76	676,216	5.63	753,812	753,812	753,812
2210 Instruction Services	2,940,298.53	3,190,372.18	34.25	4,739,598	34.15	4,667,707	4,667,707	4,667,707
2213 Curriculum Development Services	11,809.79	12,344.31	-	15,940	-	15,772	15,772	15,772
2219 Other Improvement of Instruction Services	-	44,531.33	-	-	-	120,995	120,995	120,995

# GENERAL FUND FUNCTION DETAIL

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2000 Support Services</b>								
2221 Education Media Services	818,118.46	801,405.10	15.62	1,050,267	14.58	931,764	931,764	931,764
2230 Assessment and Testing Services	80,732.45	41,458.55	0.50	102,806	0.50	102,539	102,539	102,539
2240 Staff Development	264,097.71	424,095.66	-	849,166	-	867,680	867,680	867,680
2310 School Board Services	118,805.18	112,362.92	-	181,800	-	187,390	187,390	187,390
2321 Office of the Superintendent	451,020.79	468,931.34	2.00	492,532	2.00	474,413	474,413	504,849
2410 Office of the Principal	8,901,035.27	8,820,467.23	80.68	9,339,022	78.70	9,249,845	9,249,845	9,249,845
2521 Fiscal Services	1,793,726.78	1,893,853.88	9.25	2,017,209	9.25	2,098,410	2,098,410	2,102,537
2540 Operation & Maintenance Services	765,970.80	728,505.63	7.00	693,748	7.00	796,720	796,720	796,720
2541 Carpentry Services	643,206.01	642,101.64	6.00	695,899	6.00	708,157	708,157	708,157
2542 Care & Upkeep of Building Services	6,374,447.12	6,642,411.58	57.75	7,001,840	57.75	7,683,714	7,683,714	7,683,714
2543 Care & Upkeep of Grounds Services	561,398.66	541,941.16	6.00	531,359	6.00	589,004	589,004	589,004
2544 Maintenance Services	176,735.12	79,202.08	-	128,207	-	121,962	121,962	121,962
2545 Vehicle Maintenance Services	220,625.88	286,999.26	0.50	242,295	1.00	299,415	299,415	299,415
2546 Security Services	214,010.99	239,675.91	1.00	232,191	1.00	242,826	242,826	242,826
2547 Electrical/Plumbing/HVAC Services	776,085.11	732,374.89	6.00	782,750	6.00	810,062	810,062	810,062
2548 Painting/Furniture Services	331,271.27	298,141.29	3.00	335,848	3.00	348,898	348,898	348,898
2549 Metals Services	197,211.52	202,752.82	2.00	210,885	2.56	275,011	275,011	275,011
2551 Student Transportation Services	5,384,769.99	4,490,346.03	73.54	6,031,708	74.82	6,286,821	6,286,821	6,286,821
2572 Purchasing Services	164,526.17	167,743.97	1.75	181,136	1.75	190,495	190,495	190,495
2573 Warehouse & Distributing Services	-	9,416.82	-	-	-	-	-	-
2574 Printing, Publishing & Duplication	146,319.20	134,197.28	-	380,235	-	251,059	251,059	251,059
2577 Reception Services	2,404.13	1,665.52	-	-	0.50	37,834	37,834	37,834
2620 Planning, Research & Development	-	986.48	-	8,252	-	7,989	7,989	7,989
2633 Public Information Services	371,269.59	386,511.89	2.75	439,801	2.75	458,532	458,532	458,532
2641 Human Resources Services	996,367.91	982,240.32	7.20	1,052,831	7.20	1,132,050	1,132,050	1,097,487
2661 Technology Services	2,257,586.92	2,595,657.93	12.00	2,736,303	14.00	3,065,481	3,065,481	3,065,481
2670 Records Management Services	73,983.89	79,451.00	1.00	81,930	0.50	49,882	49,882	49,882
2680 Interpretation & Translation Services	59,244.74	77,761.10	0.75	80,712	0.75	82,982	82,982	82,982
<b>2000 Support Services Total</b>	<b>43,426,491.19</b>	<b>43,371,527.91</b>	<b>414.87</b>	<b>49,383,481</b>	<b>415.05</b>	<b>50,095,794</b>	<b>50,095,794</b>	<b>50,529,677</b>

# GENERAL FUND FUNCTION DETAIL

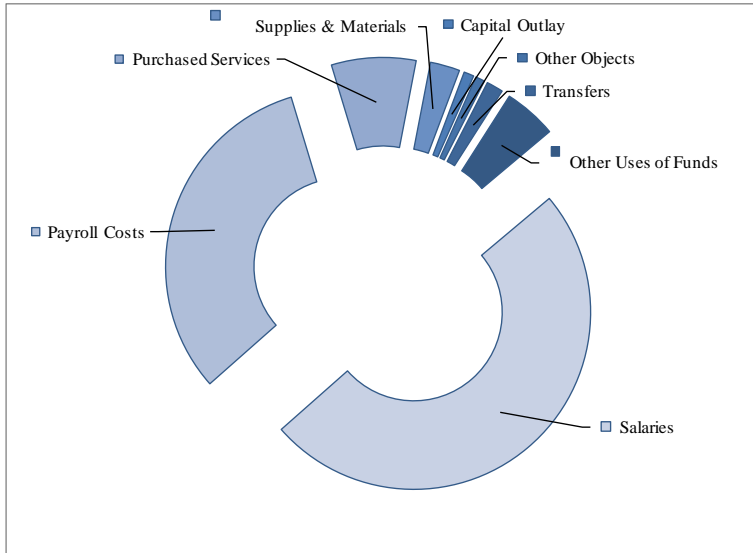
Function and Description	Actual 2019-20	Actual 2020-21	FTE 2021-22	Adopted 2021-22	FTE 2022-23	Proposed 2022-23	Approved 2022-23	Adopted 2022-23
<b>3000 Community Services</b>								
3100 Food Services	-	200,000.00	-	-	-	-	-	-
<b>3000 Community Services Total</b>	<b>-</b>	<b>200,000.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>4000 Facilities Acquisition &amp; Construction</b>								
4120 Site Acquisition & Development	-	1,000,000.00	-	-	-	-	-	-
4150 Building Acquisition & Improvement	755,074.21	507,714.88	-	1,200,086	-	1,635,090	1,635,090	1,635,090
<b>4000 Facilities Acquisition &amp; Construction Total</b>	<b>755,074.21</b>	<b>1,507,714.88</b>	<b>-</b>	<b>1,200,086</b>	<b>-</b>	<b>1,635,090</b>	<b>1,635,090</b>	<b>1,635,090</b>
<b>5000 Other Uses</b>								
5100 Debt Services	12,287.76	12,287.79	-	-	-	-	-	-
5200 Transfer of Funds	2,751,996.00	3,746,578.00	-	1,971,516	-	4,234,246	4,234,246	4,234,246
<b>5000 Other Uses Total</b>	<b>2,764,283.76</b>	<b>3,758,865.79</b>	<b>-</b>	<b>1,971,516</b>	<b>-</b>	<b>4,234,246</b>	<b>4,234,246</b>	<b>4,234,246</b>
<b>6000 Contingency</b>								
6110 Contingency	-	-	-	1,000,000	-	1,000,000	1,000,000	1,000,000
<b>6000 Contingency Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,000,000</b>	<b>-</b>	<b>1,000,000</b>	<b>1,000,000</b>	<b>1,000,000</b>
<b>7000 Unappropriated Ending Fund Balance</b>								
7770 Unappropriated Ending Fund Balance	13,705,101.00	17,331,150.00	-	5,231,331	-	7,558,761	7,558,761	7,558,761
<b>7000 Unappropriated Ending Fund Balance Total</b>	<b>13,705,101.00</b>	<b>17,331,150.00</b>	<b>-</b>	<b>5,231,331</b>	<b>-</b>	<b>7,558,761</b>	<b>7,558,761</b>	<b>7,558,761</b>
<b>Total</b>	<b>125,533,483.32</b>	<b>130,491,597.62</b>	<b>1,081.45</b>	<b>128,733,015</b>	<b>1,056.92</b>	<b>134,412,244</b>	<b>134,412,244</b>	<b>134,412,244</b>

# GENERAL FUND OBJECT SUMMARY

<b>Object and Description</b>	<b>Actual 2019-20</b>	<b>Actual 2020-21</b>	<b>FTE 2021-22</b>	<b>Adopted 2021-22</b>	<b>FTE 2022-23</b>	<b>Proposed 2022-23</b>	<b>Approved 2022-23</b>	<b>Adopted 2022-23</b>
100 Salaries Total	58,452,676.56	58,394,549.62	1,081.45	63,852,714	1,056.92	66,106,723	66,106,723	66,114,967
200 Payroll Costs Total	37,616,477.68	37,618,301.36	-	40,973,410	-	39,139,943	39,139,943	39,131,699
300 Purchased Services Total	8,617,343.95	7,230,575.91	-	9,940,860	-	9,951,251	9,951,251	9,951,251
400 Supplies & Materials Total	2,960,286.08	3,593,439.88	-	3,483,633	-	3,626,802	3,626,802	3,626,802
500 Capital Outlay Total	582,939.81	1,426,436.39	-	1,182,700	-	1,603,500	1,603,500	1,603,500
600 Other Object Total	846,662.24	1,150,566.46	-	1,096,851	-	1,191,018	1,191,018	1,191,018
700 Transfers Total	2,751,996.00	3,746,578.00	-	1,971,516	-	4,234,246	4,234,246	4,234,246
800 Other Uses of Funds Total	13,705,101.00	17,331,150.00	-	6,231,331	-	8,558,761	8,558,761	8,558,761
<b>Total</b>	<b>125,533,483.32</b>	<b>130,491,597.62</b>	<b>1,081.45</b>	<b>128,733,015</b>	<b>1,056.92</b>	<b>134,412,244</b>	<b>134,412,244</b>	<b>134,412,244</b>

# GENERAL FUND OBJECT SUMMARY GRAPHS

**Fiscal Year 2022–2023**



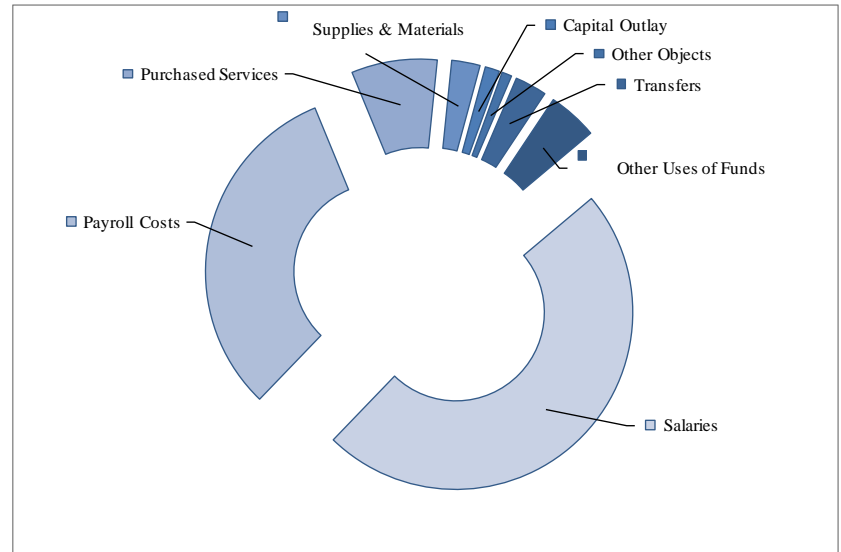
**Fiscal Year 2022–2023**

Salaries	\$66,114,967	49.19%
Payroll Costs	39,131,699	29.11%
Purchased Services	9,951,251	7.40%
Supplies & Material	3,626,802	2.70%
Capital Outlay	1,603,500	1.19%
Other Objects	1,191,018	0.89%
Transfers	4,234,246	3.15%
Other Uses of Fund	8,558,761	6.37%
<b>Total</b>	<b>\$134,412,244</b>	

**Fiscal Year 2021–2022**

Salaries	\$63,852,714	49.60%
Payroll Costs	40,973,410	31.83%
Purchased Services	9,940,860	7.72%
Supplies & Materials	3,483,633	2.71%
Capital Outlay	1,182,700	0.92%
Other Objects	1,096,851	0.85%
Transfers	1,971,516	1.53%
Other Uses of Funds	6,231,331	4.84%
<b>Total</b>	<b>\$128,733,015</b>	

**Fiscal Year 2021–2022**



# GENERAL FUND OBJECT DETAIL

Object and Description	Actual 2019-20	Actual 2020-21	FTE 2021-22	Adopted 2021-22	FTE 2022-23	Proposed 2022-23	Approved 2022-23	Adopted 2022-23
<b>100 Salaries</b>								
111 Licensed Salaries	35,426,349.38	36,009,092.31	578.55	38,806,800	574.35	40,182,100	40,182,100	40,182,100
112 Classified Salaries	13,864,631.24	13,466,509.74	443.85	14,917,997	422.32	15,246,849	15,246,849	15,246,849
113 Administrators	4,668,160.79	4,907,261.84	39.75	4,970,166	40.75	5,344,687	5,344,687	5,352,931
114 Managerial Classified	844,308.37	1,012,284.75	11.50	1,143,959	10.50	1,082,139	1,082,139	1,082,139
118 Exempt Employees	605,131.74	651,561.04	7.80	673,639	9.00	784,791	784,791	784,791
121 Licensed Substitutes	855,476.24	371,365.67	-	1,220,035	-	1,281,935	1,281,935	1,281,935
122 Classified Substitutes	177,018.81	134,321.52	-	313,122	-	295,100	295,100	295,100
123 Licensed Temporary Salaries	-	205,358.91	-	-	-	-	-	-
125 Student Workers	8,674.13	12,468.00	-	10,500	-	10,000	10,000	10,000
127 Summer Workers	123,624.75	59,273.13	-	106,080	-	109,300	109,300	109,300
128 Tutors	49,802.90	27,630.00	-	60,940	-	63,300	63,300	63,300
130 Extended Days	47,179.89	52,017.19	-	62,400	-	84,100	84,100	84,100
131 Supplemental Pay	155,054.91	160,598.08	-	170,450	-	193,000	193,000	193,000
133 Activity Pay	49,364.65	14,268.00	-	53,500	-	54,300	54,300	54,300
134 Coaching Pay	6,213.33	-	-	-	-	-	-	-
136 Overtime Pay	58,649.86	29,576.35	-	57,200	-	59,000	59,000	59,000
137 Night School	5,368.71	-	-	13,580	-	13,580	13,580	13,580
138 Saturday School	501.17	-	-	11,500	-	11,500	11,500	11,500
139 Benefit Pay	432,916.55	468,711.34	-	428,214	-	431,205	431,205	431,205
150 Other Pay	197,382.19	18,000.00	-	-	-	-	-	-
154 Licensed Extra Duty Pay	323,986.88	272,015.40	-	289,962	-	275,655	275,655	275,655
155 Classified Extra Duty Pay	136,743.51	59,435.19	-	126,102	-	122,880	122,880	122,880
182 Licensed Educational Stipend	95,550.00	200,365.80	-	200,366	-	200,000	200,000	200,000
189 Contracted Services	320,586.56	262,435.36	-	216,202	-	261,302	261,302	261,302
<b>100 Total Salaries</b>	<b>58,452,676.56</b>	<b>58,394,549.62</b>	<b>1,081.45</b>	<b>63,852,714</b>	<b>1,056.92</b>	<b>66,106,723</b>	<b>66,106,723</b>	<b>66,114,967</b>
<b>200 Payroll Costs</b>								
210 PERS	17,600,412.60	17,820,778.47	-	18,910,553	-	16,114,249	16,114,249	16,108,762
220 Social Security	4,319,085.80	4,311,791.94	-	4,720,786	-	4,891,553	4,891,553	4,889,903
230 Other Payroll Costs	386,800.30	478,857.44	-	954,892	-	802,199	802,199	802,278

# GENERAL FUND OBJECT DETAIL

Object and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>200 Payroll Costs</b>								
240 Insurance	14,745,514.36	14,284,001.17	-	15,707,179	-	16,801,942	16,801,942	16,800,756
247 VER Contribution	550,000.00	700,000.00	-	650,000	-	500,000	500,000	500,000
249 Tuition Reimbursement	14,664.62	22,872.34	-	30,000	-	30,000	30,000	30,000
<b>200 Total Payroll Costs</b>	<b>37,616,477.68</b>	<b>37,618,301.36</b>	<b>-</b>	<b>40,973,410</b>	<b>-</b>	<b>39,139,943</b>	<b>39,139,943</b>	<b>39,131,699</b>
<b>300 Purchased Services</b>								
310 Instructional, Prof & Technical Services	1,222,400.55	1,089,037.70	-	1,250,772	-	1,444,122	1,444,122	1,444,122
322 Repairs & Maintenance	492,430.81	400,270.12	-	637,774	-	725,722	725,722	725,722
324 Rentals	83,818.91	154,594.39	-	116,592	-	115,800	115,800	115,800
325 Electricity	740,152.70	683,431.58	-	973,632	-	1,022,311	1,022,311	1,022,311
326 Fuel	376,825.79	431,716.89	-	602,701	-	632,839	632,839	632,839
327 Water & Sewer	622,548.47	583,060.48	-	704,332	-	744,546	744,546	744,546
328 Garbage	121,134.50	85,764.67	-	150,296	-	158,334	158,334	158,334
330 Student Transportation	87,784.95	19,244.68	-	141,450	-	99,448	99,448	99,448
340 Travel	154,605.22	54,044.59	-	312,507	-	349,841	349,841	349,841
351 Telephone	271,343.95	386,888.84	-	260,181	-	268,350	268,350	268,350
352 Copier Use	68,943.93	32,016.30	-	110,777	-	100,937	100,937	100,937
353 Postage	59,516.14	79,788.90	-	76,134	-	75,037	75,037	75,037
354 Advertising	2,423.25	2,814.30	-	9,400	-	10,700	10,700	10,700
355 Printing	285,097.60	129,637.59	-	292,542	-	296,755	296,755	296,755
359 Other Communication	94,861.01	68,306.40	-	75,500	-	84,050	84,050	84,050
360 Payments to Charter Schools	2,707,958.69	2,144,139.61	-	2,700,000	-	2,100,000	2,100,000	2,100,000
371 Tuition - Within State	98,862.34	85,406.96	-	289,868	-	325,000	325,000	325,000
373 Tuition - Private Schools	567,675.50	412,679.12	-	469,582	-	610,000	610,000	610,000
374 Other Tuition	-	-	-	1,000	-	1,000	1,000	1,000
381 Audit Services	24,370.00	26,030.00	-	26,000	-	28,600	28,600	28,600
382 Legal Services	59,409.65	15,078.37	-	40,370	-	44,000	44,000	44,000
383 Architect/Engineer Services	-	-	-	50,000	-	50,000	50,000	50,000
384 Negotiation Services	-	-	-	7,350	-	-	-	-
388 Election Services	-	16,819.53	-	-	-	18,000	18,000	18,000

# GENERAL FUND OBJECT DETAIL

Object and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>300 Purchased Services</b>								
389 Noninstructional Prof & Tech	412,781.54	277,652.36	-	563,200	-	562,803	562,803	562,803
390 Other Professional & Tech Services	100.00	-	-	-	-	-	-	-
392 Medical Services	56,765.39	45,102.50	-	68,000	-	73,000	73,000	73,000
393 Laundry Services	5,533.06	7,050.03	-	10,900	-	10,056	10,056	10,056
<b>300 Total Purchased Services</b>	<b>8,617,343.95</b>	<b>7,230,575.91</b>	<b>-</b>	<b>9,940,860</b>	<b>-</b>	<b>9,951,251</b>	<b>9,951,251</b>	<b>9,951,251</b>
<b>400 Supplies &amp; Materials</b>								
410 Supplies & Materials	1,679,778.35	1,804,162.53	-	1,998,915	-	1,982,315	1,982,315	1,982,315
420 Textbooks	19,879.27	40,888.79	-	39,395	-	41,625	41,625	41,625
430 Library Books	11,273.33	7,196.94	-	27,712	-	29,389	29,389	29,389
440 Periodicals	2,944.50	1,950.87	-	7,640	-	8,044	8,044	8,044
460 Nonconsumable Supplies	194,005.14	271,016.71	-	174,203	-	252,222	252,222	252,222
470 Software	941,113.06	1,173,900.92	-	929,031	-	1,025,154	1,025,154	1,025,154
480 Computer Hardware	111,292.43	294,323.12	-	306,737	-	288,053	288,053	288,053
<b>400 Total Supplies &amp; Materials</b>	<b>2,960,286.08</b>	<b>3,593,439.88</b>	<b>-</b>	<b>3,483,633</b>	<b>-</b>	<b>3,626,802</b>	<b>3,626,802</b>	<b>3,626,802</b>
<b>500 Capital Outlay</b>								
510 Land Acquisition	-	1,000,000.00	-	-	-	-	-	-
520 Building Acquisition & Improve	526,775.79	322,687.19	-	1,085,000	-	1,030,000	1,030,000	1,030,000
530 Improvements Other Than Buildings	-	-	-	-	-	-	-	-
541 Equipment	2,364.02	59,692.99	-	26,000	-	488,500	488,500	488,500
543 Vehicles	53,800.00	44,056.21	-	71,700	-	85,000	85,000	85,000
<b>500 Total Capital Outlay</b>	<b>582,939.81</b>	<b>1,426,436.39</b>	<b>-</b>	<b>1,182,700</b>	<b>-</b>	<b>1,603,500</b>	<b>1,603,500</b>	<b>1,603,500</b>
<b>600 Other Objects</b>								
610 Debt Service Principal	11,584.64	11,931.03	-	-	-	-	-	-
621 Debt Service Interest	703.12	356.76	-	-	-	-	-	-
630 Unrecoverable Bad Debt Write-Off	-	200,000.00	-	-	-	-	-	-
640 Dues & Fees	79,841.63	84,954.00	-	96,874	-	95,555	95,555	95,555
650 Insurance & Judgments	720,714.38	846,881.11	-	993,627	-	1,092,913	1,092,913	1,092,913
670 Taxes & Licenses	33,818.47	6,443.56	-	6,350	-	2,550	2,550	2,550
<b>600 Total Other Objects</b>	<b>846,662.24</b>	<b>1,150,566.46</b>	<b>-</b>	<b>1,096,851</b>	<b>-</b>	<b>1,191,018</b>	<b>1,191,018</b>	<b>1,191,018</b>

# GENERAL FUND OBJECT DETAIL

Object and Description	Actual 2019-20	Actual 2020-21	FTE 2021-22	Adopted 2021-22	FTE 2022-23	Proposed 2022-23	Approved 2022-23	Adopted 2022-23
<b>700 Transfers</b>								
710 Transfers	2,751,996.00	3,746,578.00	-	1,971,516	-	4,234,246	4,234,246	4,234,246
<b>700 Total Transfers</b>	<b>2,751,996.00</b>	<b>3,746,578.00</b>	<b>-</b>	<b>1,971,516</b>	<b>-</b>	<b>4,234,246</b>	<b>4,234,246</b>	<b>4,234,246</b>
<b>800 Other Uses of Funds</b>								
810 Contingency	-		-	1,000,000	-	1,000,000	1,000,000	1,000,000
820 Reserved for Next Year	13,705,101.00	17,331,150.00	-	5,231,331	-	7,558,761	7,558,761	7,558,761
<b>800 Total Other Uses of Funds</b>	<b>13,705,101.00</b>	<b>17,331,150.00</b>	<b>-</b>	<b>6,231,331</b>	<b>-</b>	<b>8,558,761</b>	<b>8,558,761</b>	<b>8,558,761</b>
<b>Total</b>	<b>125,533,483.32</b>	<b>130,491,597.62</b>	<b>1,081.45</b>	<b>128,733,015</b>	<b>1,056.92</b>	<b>134,412,244</b>	<b>134,412,244</b>	<b>134,412,244</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1111 – Elementary, K–5 Programs

The program provides learning experiences for students from grades kindergarten through fifth grade. The students are provided the appropriate knowledge, skills, appreciation, attitudes and behaviors to be successful in their future. The common curriculum areas are language arts (reading, writing, speaking, listening, and study skills), mathematics, science, art, music, physical education, social studies (history, geography, and economics), health, computer skills and safety.

### Elementary Instruction at Springfield Public Schools

Our elementary schools represent the starting point for our Springfield students' K–12 career. In Springfield we strive to provide a strong foundation that focuses on building lifelong learners. Across our system of 12 elementary schools, our dedicated and caring staff welcome students every day.

### Our Curriculum

Springfield Public Schools has currently adopted the following core subject materials:

- **English/Language Arts:** Houghton Mifflin Journeys
- **Math:** Ready/iReady

### Positive Behavioral Interventions and Supports

In addition to a strong academic foundation, our schools work to create positive learning environments for every student. Through the framework of Positive Behavioral Interventions and Supports (PBIS), each school has developed its own culture of a safe, positive, and caring community.



### Our Elementary Schools

- Centennial
- Douglas Gardens
- Elizabeth Page
- Guy Lee
- Maple
- Mt. Vernon
- Ridgeview
- Riverbend
- Thurston
- Two-Rivers-Dos Rios
- Walterville
- Yolanda

### School Leadership

Marilyn Williams, Principal  
Carla Smith, Principal  
Lacey Macdonald, Principal  
Bambi VanDyke, Principal  
Megan Knight, Principal  
Shelley Nurre, Principal  
Wayne Reposa, Principal  
Ryan Beck, Principal  
Amber Mitchell, Principal  
Charlie Jett, Principal  
TBD, Principal  
Kari Isham, Principal

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1111 – Elementary, K–5 Programs

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1111 Elementary K-5 Programs</b>								
111 Licensed Salaries	12,365,565.40	10,816,081.46	200.84	13,464,514	192.52	13,468,892	13,468,892	13,468,892
112 Classified Salaries	841,036.16	942,744.37	32.75	924,100	30.04	873,370	873,370	873,370
121 Licensed Substitutes	348,278.79	142,253.12	-	467,000	-	480,000	480,000	480,000
122 Classified Substitutes	27,063.05	50,920.92	-	56,000	-	57,700	57,700	57,700
123 Temporary Licensed	-	74,075.87	-	-	-	-	-	-
130 Other Pay	35,654.08	32,344.13	-	2,700	-	2,700	2,700	2,700
210 PERS	4,168,840.80	3,684,747.18	-	4,419,527	-	3,613,911	3,613,911	3,613,911
220 Social Security	1,009,191.95	892,830.59	-	1,103,662	-	1,101,317	1,101,317	1,101,317
230 Other Payroll Costs	60,291.59	70,062.63	-	191,605	-	141,396	141,396	141,396
240 Insurance	3,301,796.88	2,853,147.75	-	3,378,280	-	3,513,420	3,513,420	3,513,420
247 VER Contribution	275,000.00	350,000.00	-	325,000	-	250,000	250,000	250,000
310 Instructional, Professional and Technical Services	-	400.00	-	-	-	400	400	400
322 Repairs & Maintenance	120.00	-	-	300	-	300	300	300
330 Student Transportation	459.92	-	-	550	-	700	700	700
340 Travel	(704.14)	-	-	300	-	300	300	300
355 Printing	95,036.20	50,371.23	-	99,810	-	96,676	96,676	96,676
410 Supplies & Materials	53,554.36	76,609.56	-	103,045	-	102,417	102,417	102,417
420 Textbooks	11,390.30	6,766.11	-	27,115	-	26,595	26,595	26,595
430 Library Books	-	-	-	9,400	-	9,400	9,400	9,400
440 Periodicals	31.63	-	-	2,760	-	2,200	2,200	2,200
460 Nonconsumable Supplies	11,862.60	9,571.22	-	7,300	-	11,050	11,050	11,050
470 Software	4,387.00	6,144.97	-	12,750	-	12,250	12,250	12,250
480 Computer Hardware	4,485.00	8,291.91	-	7,500	-	6,000	6,000	6,000
640 Dues & Fees	780.00	390.00	-	500	-	500	500	500
<b>1111 Elementary K-5 Programs Total</b>	<b>22,614,121.57</b>	<b>20,067,753.02</b>	<b>233.59</b>	<b>24,603,719</b>	<b>222.56</b>	<b>23,771,494</b>	<b>23,771,494</b>	<b>23,771,494</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1113 – Elementary Extracurricular Programs

After-school program activities are supplemental to the regular education program. Music and orchestra program stipends are paid from this function code.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1113 Elementary Extracurricular</b>								
130 Other Pay	20,731.00	-	-	23,000	-	22,500	22,500	22,500
210 PERS	5,537.77	-	-	6,877	-	5,537	5,537	5,537
220 Social Security	1,524.10	-	-	1,702	-	1,665	1,665	1,665
230 Other Payroll Costs	89.73	-	-	265	-	214	214	214
340 Travel	-	-	-	521	-	521	521	521
<b>1113 Elementary Extracurricular Total</b>	<b>27,882.60</b>	<b>-</b>	<b>-</b>	<b>32,365</b>	<b>-</b>	<b>30,437</b>	<b>30,437</b>	<b>30,437</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1121 – Middle School Programs

The regular middle school instructional program includes learning experiences designed for the acquisition of knowledge, skills, attitudes, and behavioral characteristics needed by all students in grades 6, 7 and 8. Emphasis is also focused on helping students understand themselves and their relationship to society as part of their transition from childhood through adolescence.



## Middle School Instruction at Springfield Public Schools

Our middle schools serve as the bridge between our elementary schools and our high schools. It's an opportunity to build upon the foundation of basic reading, writing, math and social skills that have already been established and introduce new, more complex concepts such as media literacy, technological proficiency and planning and organization.

### Our Middle Schools

- Agnes Stewart
- Briggs
- Hamlin
- Thurston

### School Leadership

Jeff Fuller, Principal  
Jeff Mather, Principal  
Kevin Wright, Principal  
Brandi Starck, Principal



# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1121 – Middle School Programs

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1121 Middle School Programs</b>								
111 Licensed Salaries	5,607,266.47	5,772,770.71	93.95	6,298,502	92.20	6,450,404	6,450,404	6,450,404
112 Classified Salaries	146,538.55	136,544.75	5.71	158,074	5.87	163,145	163,145	163,145
121 Licensed Substitutes	158,005.89	87,195.72	-	200,000	-	204,000	204,000	204,000
122 Classified Substitutes	1,499.54	-	-	4,000	-	4,100	4,100	4,100
130 Other Pay	11,100.65	12,761.96	-	5,200	-	10,100	10,100	10,100
210 PERS	1,800,482.94	1,828,402.18	-	1,980,989	-	1,662,796	1,662,796	1,662,796
220 Social Security	438,956.35	446,654.89	-	493,262	-	505,548	505,548	505,548
230 Other Payroll Costs	26,114.62	34,903.95	-	86,054	-	64,903	64,903	64,903
240 Insurance	1,402,008.00	1,348,005.71	-	1,440,684	-	1,548,894	1,548,894	1,548,894
247 VER Contribution	137,500.00	175,000.00	-	162,500	-	125,000	125,000	125,000
322 Repairs & Maintenance	6,344.39	12,167.26	-	8,897	-	9,516	9,516	9,516
330 Student Transportation	696.75	-	-	650	-	1,000	1,000	1,000
340 Travel	38.98	-	-	100	-	100	100	100
353 Postage	-	2,634.93	-	-	-	-	-	-
355 Printing	48,583.11	15,904.47	-	37,601	-	44,596	44,596	44,596
410 Supplies & Materials	51,153.10	55,619.03	-	65,478	-	81,673	81,673	81,673
420 Textbooks	712.41	7,850.16	-	5,750	-	5,750	5,750	5,750
440 Periodicals	-	-	-	50	-	50	50	50
460 Nonconsumable Supplies	5,672.86	5,927.40	-	13,202	-	15,113	15,113	15,113
470 Software	2,199.88	2,349.90	-	248	-	303	303	303
480 Computer Hardware	-	1,019.99	-	-	-	-	-	-
640 Dues & Fees	260.00	-	-	300	-	300	300	300
<b>1121 Middle School Programs Total</b>	<b>9,845,134.49</b>	<b>9,945,713.01</b>	<b>99.66</b>	<b>10,961,541</b>	<b>98.07</b>	<b>10,897,291</b>	<b>10,897,291</b>	<b>10,897,291</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1122 – Middle School Extracurricular Programs

After-school program activities are supplemental to the regular education program. Orchestra, band and drama programs are included in this area. Stipends for supervision of these activities by District staff are provided here.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1122 Middle School Extracurricular</b>								
130 Other Pay	23,142.98	14,268.00	-	24,000	-	25,300	25,300	25,300
210 PERS	7,124.59	4,726.73	-	7,176	-	6,226	6,226	6,226
220 Social Security	1,665.12	1,048.00	-	1,776	-	1,872	1,872	1,872
230 Other Payroll Costs	98.97	82.51	-	276	-	241	241	241
<b>1122 Middle School Extracurricular Total</b>	<b>32,031.66</b>	<b>20,125.24</b>	<b>-</b>	<b>33,228</b>	<b>-</b>	<b>33,639</b>	<b>33,639</b>	<b>33,639</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1131 – High School Programs

The regular high school instructional program includes learning experiences with the acquisition of knowledge, skills, appreciation, attitudes, and behavioral characteristics needed by all pupils. Focus is also on granting students increased opportunity to demonstrate their maturity and to understand themselves in relationship to society and to gain and exhibit functional skills related to tentative career choices as may be normally achieved during the high school years.



### High School Instruction in Springfield Public Schools

Our high schools represent the final stage in a students' K–12 career. In addition to thinking about the classroom, students are focused on their careers and their role in the community with the culmination of their hard work. We are committed to providing an array of opportunities to meet the diverse needs of our students. By combining a core academic foundation with three supporting elements that provide for the development of the whole child, we seek to meet our goal of 100 percent placement of students through academically advanced courses and professional technical programs and fulfill our vision of “Every Student a Graduate Prepared for a Bright and Successful Future.”

### Our High Schools

- Academy of Arts & Academics
- Gateways (Brattain Campus)
- Springfield
- Thurston

### School Leadership

Ame Beard, Principal  
Lesa Haley, Principal  
José da Silva, Principal  
Kimberlee Pelster, Principal



# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1131 – High School Programs

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1131 High School Programs</b>								
111 Licensed Salaries	7,153,058.37	7,187,639.98	107.53	7,208,919	117.85	8,244,904	8,244,904	8,244,904
112 Classified Salaries	39,946.50	23,809.14	1.47	37,635	1.97	52,323	52,323	52,323
121 Licensed Substitutes	145,220.09	80,942.76	-	220,000	-	231,000	231,000	231,000
122 Classified Substitutes	-	-	-	1,000	-	1,000	1,000	1,000
130 Other Pay	76,701.81	65,473.03	-	70,700	-	95,500	95,500	95,500
210 PERS	2,266,989.64	2,263,780.94	-	2,240,866	-	2,105,585	2,105,585	2,105,585
220 Social Security	552,637.13	547,606.78	-	557,827	-	638,230	638,230	638,230
230 Other Payroll Costs	32,483.51	42,465.25	-	97,444	-	81,937	81,937	81,937
240 Insurance	1,528,683.21	1,477,446.73	-	1,590,266	-	1,916,970	1,916,970	1,916,970
247 VER Contribution	137,500.00	175,000.00	-	162,500	-	125,000	125,000	125,000
310 Instructional, Professional and Technical Services	8,730.15	3,190.07	-	21,500	-	21,500	21,500	21,500
322 Repairs & Maintenance	3,848.87	6,282.44	-	17,180	-	17,230	17,230	17,230
324 Rentals	1,239.00	-	-	3,200	-	3,200	3,200	3,200
330 Student Transportation	5,326.07	-	-	4,600	-	4,648	4,648	4,648
340 Travel	-	-	-	1,230	-	1,450	1,450	1,450
355 Printing	76,154.35	12,082.80	-	89,925	-	87,459	87,459	87,459
374 Other Tuition	-	-	-	1,000	-	1,000	1,000	1,000
389 Noninstructional Prof & Tech	100.00	-	-	2,200	-	2,200	2,200	2,200
410 Supplies & Materials	87,386.87	126,556.64	-	137,206	-	157,270	157,270	157,270
420 Textbooks	967.83	2,650.90	-	5,100	-	5,100	5,100	5,100
440 Periodicals	-	-	-	230	-	250	250	250
460 Nonconsumable Supplies	13,161.51	22,807.47	-	18,230	-	20,648	20,648	20,648
470 Software	378.73	1,890.18	-	1,830	-	2,115	2,115	2,115
480 Computer Hardware	-	899.89	-	11,500	-	11,500	11,500	11,500
640 Dues & Fees	2,107.23	4,080.00	-	9,400	-	9,500	9,500	9,500
<b>1131 High School Programs Total</b>	<b>12,132,620.87</b>	<b>12,044,605.00</b>	<b>109.00</b>	<b>12,511,488</b>	<b>119.82</b>	<b>13,837,519</b>	<b>13,837,519</b>	<b>13,837,519</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1132 – High School Extracurricular Programs

The high school extracurricular activities are supplementary to the regular educational program.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1132 High School Extracurricular</b>								
130 Other Pay	11,704.00	-	-	6,500	-	6,500	6,500	6,500
210 PERS	2,806.32	-	-	1,944	-	1,600	1,600	1,600
220 Social Security	857.30	-	-	481	-	481	481	481
230 Other Payroll Costs	51.67	-	-	72	-	62	62	62
324 Rentals	-	-	-	4,000	-	4,000	4,000	4,000
330 Student Transportation	282.13	-	-	-	-	-	-	-
355 Printing	628.76	312.30	-	300	-	1,300	1,300	1,300
410 Supplies & Materials	-	103.36	-	-	-	-	-	-
460 Nonconsumable Supplies	3,600.00	-	-	-	-	-	-	-
541 Equipment	-	6,040.00	-	-	-	-	-	-
<b>1132 High School Extracurricular Total</b>	<b>19,930.18</b>	<b>6,455.66</b>	<b>-</b>	<b>13,297</b>	<b>-</b>	<b>13,943</b>	<b>13,943</b>	<b>13,943</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1140 – Pre-kindergarten Programs

Educational programs that are designed for the education and training of children, who are enrolled in prekindergarten programs.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1140 Pre-Kindergarten Programs</b>								
112 Classified Salaries	132,327.92	94,018.22	4.92	140,236	4.92	150,609	150,609	150,609
122 Classified Substitutes	-	-	-	100	-	100	100	100
130 Other Pay	-	7,625.81	-	-	-	-	-	-
210 PERS	40,891.87	33,259.49	-	41,957	-	37,082	37,082	37,082
220 Social Security	9,401.10	7,285.13	-	10,384	-	11,152	11,152	11,152
230 Other Payroll Costs	622.56	566.76	-	1,617	-	1,433	1,433	1,433
240 Insurance	73,579.18	42,391.25	-	59,640	-	68,245	68,245	68,245
355 Printing	15.84	-	-	100	-	100	100	100
389 Noninstructional Prof & Tech	-	-	-	300	-	300	300	300
410 Supplies & Materials	1,964.15	1,363.98	-	3,400	-	2,000	2,000	2,000
460 Nonconsumable Supplies	2,431.77	-	-	1,600	-	5,000	5,000	5,000
640 Dues & Fees	-	-	-	300	-	-	-	-
<b>1140 Pre-Kindergarten Programs Total</b>	<b>261,234.39</b>	<b>186,510.64</b>	<b>4.92</b>	<b>259,634</b>	<b>4.92</b>	<b>276,021</b>	<b>276,021</b>	<b>276,021</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1210 – Talented and Gifted (TAG) Programs

The goal of the Talented & Gifted (TAG) program is to educate those students at their own rate and level of learning. Students can be identified as intellectually gifted or academically gifted. The funds in the District TAG program provide additional support at each school to ensure the student learning plans and any necessary TAG testing is complete each year. While the District offers some additional activities, such as the Brain Bowl, the majority of the student acceleration occurs in the classroom.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1210 Talented &amp; Gifted Programs</b>								
130 Other Pay	24,843.86	24,233.00	-	29,000	-	29,000	29,000	29,000
210 PERS	7,662.95	7,839.21	-	8,671	-	7,137	7,137	7,137
220 Social Security	1,810.87	1,800.66	-	2,146	-	2,146	2,146	2,146
230 Other Payroll Costs	106.03	140.78	-	319	-	276	276	276
240 Insurance	-	84.00	-	-	-	-	-	-
353 Postage	-	-	-	50	-	50	50	50
355 Printing	3.90	-	-	-	-	-	-	-
410 Supplies & Materials	234.64	-	-	2,000	-	2,000	2,000	2,000
<b>1210 Talented &amp; Gifted Programs Total</b>	<b>34,662.25</b>	<b>34,097.65</b>	<b>-</b>	<b>42,186</b>	<b>-</b>	<b>40,609</b>	<b>40,609</b>	<b>40,609</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1220 – Restrictive Programs for Students with Disabilities

Special learning experiences for students with disabilities who spend one-half or more of their time in a restricted setting. These learning experiences include but are not limited to such areas as Structured and Intensive Learning Centers, Developmental Kindergarten, Community Transition Centers, Out of District programs, Home Instruction, Extended School Year programs, Diagnostic Classrooms and Functional Living Skills.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1220 Restrictive Prgms, Stdnts w/Disabilities</b>								
111 Licensed Salaries	1,594,971.32	1,768,127.51	24.69	1,655,242	27.59	2,210,768	2,210,768	1,930,224
112 Classified Salaries	2,064,825.17	1,827,142.88	85.44	2,463,808	56.75	1,670,050	1,670,050	1,670,050
121 Licensed Substitutes	39,275.28	10,604.16	-	49,000	-	47,000	47,000	47,000
122 Classified Substitutes	29,524.41	20,402.20	-	61,847	-	37,850	37,850	37,850
130 Other Pay	254,626.72	100,876.47	-	173,820	-	157,900	157,900	157,900
210 PERS	1,124,020.30	1,094,180.15	-	1,303,525	-	1,005,606	1,005,606	936,564
220 Social Security	288,794.30	270,899.87	-	325,875	-	305,139	305,139	284,379
230 Other Payroll Costs	18,689.47	22,640.39	-	53,038	-	39,888	39,888	37,223
240 Insurance	1,395,285.99	1,239,619.70	-	1,637,780	-	1,405,622	1,405,622	1,344,750
310 Instructional, Professional and Technical Services	594,716.21	711,618.63	-	445,500	-	692,000	692,000	692,000
324 Rentals	1,700.00	1,957.81	-	-	-	-	-	-
330 Student Transportation	1,613.03	19.00	-	2,000	-	1,000	1,000	1,000
340 Travel	2,878.71	39.20	-	1,000	-	1,000	1,000	1,000
353 Postage	355.36	112.13	-	-	-	-	-	-
355 Printing	789.07	1,297.89	-	-	-	500	500	500
371 Tuition - Within State	98,862.34	85,406.96	-	289,868	-	325,000	325,000	325,000
373 Tuition - Private Schools	567,675.50	412,679.12	-	469,582	-	610,000	610,000	610,000
389 Noninstructional Prof & Tech	76,541.75	75,541.74	-	75,000	-	93,203	93,203	93,203
410 Supplies & Materials	20,449.51	14,349.83	-	6,500	-	9,000	9,000	9,000
420 Textbooks	6,152.36	23,216.82	-	-	-	2,000	2,000	2,000
460 Nonconsumable Supplies	2,250.15	6,659.93	-	500	-	500	500	500
470 Software	10,848.94	25,991.94	-	7,700	-	11,000	11,000	11,000
480 Computer Hardware	10,376.00	7,757.02	-	-	-	-	-	-
640 Dues & Fees	40.00	342.50	-	-	-	-	-	-
<b>1220 Restrictive Prgms, Stdnts w/Disabilities Total</b>	<b>8,205,261.89</b>	<b>7,721,483.85</b>	<b>110.13</b>	<b>9,021,586</b>	<b>84.34</b>	<b>8,625,026</b>	<b>8,625,026</b>	<b>8,191,143</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1250 – Less Restrictive Programs for Students with Disabilities

Special learning experiences for students with disabilities outside the regular classroom. These learning experiences include but are not limited to such areas as Resource Rooms where students with disabilities go during certain periods of the school day to receive remedial instruction in specific subject areas or other remedial activities.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1250 Less Restrict Prgms, Students w/Disabilities</b>								
111 Licensed Salaries	2,545,787.30	2,590,609.32	41.62	2,790,246	34.50	2,413,655	2,413,655	2,413,655
112 Classified Salaries	842,666.16	1,007,858.25	31.30	869,003	31.30	944,881	944,881	944,881
113 Administrators	51,781.01	55,057.00	-	-	-	-	-	-
121 Licensed Substitutes	53,398.64	-	-	70,000	-	73,500	73,500	73,500
122 Classified Substitutes	14,456.03	3,443.11	-	12,100	-	12,500	12,500	12,500
130 Other Pay	9,019.57	6,751.28	-	7,500	-	1,500	1,500	1,500
210 PERS	1,056,196.88	1,114,519.92	-	1,115,755	-	841,786	841,786	841,786
220 Social Security	257,481.78	267,735.38	-	277,415	-	255,005	255,005	255,005
230 Other Payroll Costs	15,666.13	21,409.83	-	47,276	-	32,743	32,743	32,743
240 Insurance	1,018,255.32	1,101,733.96	-	1,057,134	-	1,042,040	1,042,040	1,042,040
310 Instructional, Professional and Technical Services	-	-	-	1,000	-	1,000	1,000	1,000
330 Student Transportation	455.68	-	-	500	-	500	500	500
410 Supplies & Materials	-	-	-	1,000	-	1,000	1,000	1,000
<b>1250 Less Restrict Prgms, Students w/Disabilities Total</b>	<b>5,865,164.50</b>	<b>6,169,118.05</b>	<b>72.92</b>	<b>6,248,929</b>	<b>65.80</b>	<b>5,620,110</b>	<b>5,620,110</b>	<b>5,620,110</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1260 – Early Intervention Programs

Early Intervention / Early Childhood Special Education programs are federally mandated by law for children from birth to school age. The District contracts with ECCARES (Early Childhood Coordination Agency for Referrals, Evaluations and Services) in Lane County for assessments and programs for Springfield children from birth to age 5. Services are provided in language development, social skills, and motor development in the home or in community preschool settings.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1260 Early Intervention Programs</b>								
310 Instructional, Professional and Technical Services	114,465.79	64,718.10	-	120,000	-	120,000	120,000	120,000
355 Printing	170.29	-	-	-	-	-	-	-
<b>1260 Early Intervention Programs Total</b>	<b>114,636.08</b>	<b>64,718.10</b>	<b>-</b>	<b>120,000</b>	<b>-</b>	<b>120,000</b>	<b>120,000</b>	<b>120,000</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1271 – Remediation Programs

This program provides instructional activities designed to improve achievement of regular education students who are not meeting state performance standards. Activities included in this function include Summer Schools, Night School for High School credit recovery and Staff Development for Remedial Programs.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1271 Remediation Programs</b>								
130 Other Pay	17,962.58	-	-	36,780	-	36,780	36,780	36,780
210 PERS	5,078.36	-	-	10,162	-	8,884	8,884	8,884
220 Social Security	1,357.34	-	-	2,722	-	2,722	2,722	2,722
230 Other Payroll Costs	81.57	-	-	406	-	352	352	352
355 Printing	0.18	-	-	-	-	-	-	-
470 Software	-	-	-	1,100	-	1,100	1,100	1,100
<b>1271 Remediation Programs Total</b>	<b>24,480.03</b>	<b>-</b>	<b>-</b>	<b>51,170</b>	<b>-</b>	<b>49,838</b>	<b>49,838</b>	<b>49,838</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1280 – Alternative Education Programs

The Alternative Education program provides educational services to youths using alternative instructional methods including online education. It provides services to out-of-school youths, students who are credit deficient and other students who can benefit from an alternative model. The program also assesses and places students in alternative programs outside the district.

The District contracts with several outside agencies to provide instructional service to students who can benefit from an alternative model. These agencies include Child's Way, Lane Community College, Looking Glass Riverfront School and Career Center, MLK Education Center, and Wellsprings School.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1280 Alternative Education</b>								
111 Licensed Salaries	205,773.36	1,756,895.16	3.00	201,123	13.00	909,493	909,493	909,493
121 Licensed Substitutes	12,120.84	28,547.64	-	4,200	-	20,000	20,000	20,000
123 Temporary Licensed	-	131,283.04	-	-	-	-	-	-
130 Other Pay	-	30,079.68	-	5,500	-	4,000	4,000	4,000
210 PERS	66,834.94	563,112.43	-	62,790	-	228,270	228,270	228,270
220 Social Security	15,873.78	144,452.86	-	15,601	-	69,078	69,078	69,078
230 Other Payroll Costs	963.48	11,586.23	-	2,723	-	8,868	8,868	8,868
240 Insurance	72,168.00	455,840.60	-	43,740	-	199,617	199,617	199,617
310 Instructional, Professional and Technical Services	70,917.88	72,800.59	-	260,837	-	260,837	260,837	260,837
340 Travel	179.88	179.88	-	-	-	-	-	-
351 Telephone	1,330.95	1,033.92	-	1,330	-	2,400	2,400	2,400
353 Postage	-	-	-	-	-	700	700	700
355 Printing	189.11	72.03	-	260	-	840	840	840
410 Supplies & Materials	1,393.29	2,714.13	-	1,510	-	1,540	1,540	1,540
420 Textbooks	656.37	404.80	-	430	-	1,680	1,680	1,680
440 Periodicals	-	-	-	-	-	1,000	1,000	1,000
460 Nonconsumable Supplies	3,165.06	-	-	3,000	-	2,000	2,000	2,000
470 Software	125,729.87	115,435.76	-	3,375	-	2,252	2,252	2,252
480 Computer Hardware	-	1,412.96	-	2,000	-	4,200	4,200	4,200
<b>1280 Alternative Education Total</b>	<b>577,296.81</b>	<b>3,315,851.71</b>	<b>3.00</b>	<b>608,419</b>	<b>13.00</b>	<b>1,716,775</b>	<b>1,716,775</b>	<b>1,716,775</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1288 – Charter School Programs

The Charter School program relates to Oregon public charter schools sponsored by the District. Expenditures related to this program are the pass through funds received from the State School Fund, as well as the out of district portions of funding.

A charter school in Oregon is a public school operated by a group of parents, teachers and/or community members as a semi-autonomous school of choice within a school district. It is given the authority to operate under a contract or "charter" between the members of the charter school community and the local board of education (sponsor). Under Oregon law, a charter school is a separate legal entity operating under a binding agreement with a sponsor. A public charter school is subject to certain laws pertaining to school district public schools, is released from others and must operate consistent with the charter agreement.

Springfield currently offers one charter school option: The leadership-based Willamette Leadership Academy (grades 6–8 and grades 9–12).

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1288 Charter Schools</b>								
360 Payments to Charter Schools	2,707,958.69	2,144,139.61	-	2,700,000	-	2,100,000	2,100,000	2,100,000
<b>1288 Charter Schools Total</b>	<b>2,707,958.69</b>	<b>2,144,139.61</b>	<b>-</b>	<b>2,700,000</b>	<b>-</b>	<b>2,100,000</b>	<b>2,100,000</b>	<b>2,100,000</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1291 – English Language Development Programs

This program provides services to students who require assistance in gaining English proficiency. Program activities include instruction in learning English, content area classroom support, curriculum development, assessment, staff training, and parent involvement.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1291 English Language Development Programs</b>								
111 Licensed Salaries	926,261.49	1,055,918.51	15.87	1,063,941	15.87	1,110,281	1,110,281	1,110,281
112 Classified Salaries	446,985.77	445,661.39	16.15	467,694	16.15	466,678	466,678	466,678
121 Licensed Substitutes	17,382.83	1,325.52	-	23,000	-	24,500	24,500	24,500
122 Classified Substitutes	5,690.18	94.19	-	6,325	-	6,500	6,500	6,500
130 Other Pay	-	-	-	-	-	2,500	2,500	2,500
210 PERS	416,460.24	465,939.24	-	464,990	-	394,065	394,065	394,065
220 Social Security	101,287.00	109,797.13	-	115,509	-	119,176	119,176	119,176
230 Other Payroll Costs	6,233.46	8,799.67	-	19,537	-	16,095	16,095	16,095
240 Insurance	394,590.24	408,229.44	-	458,509	-	503,079	503,079	503,079
310 Instructional, Professional and Technical Services	-	50.00	-	-	-	1,000	1,000	1,000
340 Travel	1,809.78	-	-	3,000	-	1,379	1,379	1,379
353 Postage	14.66	375.94	-	100	-	400	400	400
355 Printing	430.89	299.72	-	1,000	-	1,000	1,000	1,000
389 Noninstructional Prof & Tech	-	174.15	-	-	-	-	-	-
410 Supplies & Materials	1,683.23	5,522.97	-	3,000	-	4,000	4,000	4,000
460 Nonconsumable Supplies	-	234.34	-	-	-	2,000	2,000	2,000
470 Software	175.47	107.88	-	1,790	-	2,000	2,000	2,000
<b>1291 English Language Development Programs Total</b>	<b>2,319,005.24</b>	<b>2,502,530.09</b>	<b>32.02</b>	<b>2,628,394</b>	<b>32.02</b>	<b>2,654,653</b>	<b>2,654,653</b>	<b>2,654,653</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1292 – Teen Parent Programs

The Teen Parent Program is an alternative placement for pregnant and parenting students. The program offers eligible students the opportunity to continue their education and return to the regular secondary programs or to receive a diploma if eligible. Childcare is provided during the school hours for teen parents in the program and those who have returned to their regular school program. The program also offers prenatal and parenting education, social service referrals, counseling and career education.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1292 Teen Parent Programs</b>								
111 Licensed Salaries	33,927.92	35,339.50	0.50	33,521	0.50	34,980	34,980	34,980
112 Classified Salaries	18,042.75	19,424.88	0.84	20,431	0.84	22,155	22,155	22,155
121 Licensed Substitutes	1,585.56	-	-	2,000	-	2,000	2,000	2,000
122 Classified Substitutes	281.88	-	-	1,000	-	1,050	1,050	1,050
130 Other Pay	198.03	425.31	-	1,020	-	1,100	1,100	1,100
210 PERS	16,663.80	17,965.70	-	17,155	-	13,263	13,263	13,263
220 Social Security	3,882.96	3,938.91	-	4,290	-	4,535	4,535	4,535
230 Other Payroll Costs	243.70	324.33	-	718	-	581	581	581
240 Insurance	18,680.71	19,444.15	-	17,883	-	16,509	16,509	16,509
355 Printing	-	-	-	200	-	200	200	200
410 Supplies & Materials	104.43	658.27	-	3,000	-	2,125	2,125	2,125
420 Textbooks	-	-	-	1,000	-	500	500	500
460 Nonconsumable Supplies	77.34	1,716.36	-	1,600	-	2,000	2,000	2,000
480 Computer Hardware	1,131.25	-	-	600	-	-	-	-
<b>1292 Teen Parent Programs Total</b>	<b>94,820.33</b>	<b>99,237.41</b>	<b>1.34</b>	<b>104,416</b>	<b>1.34</b>	<b>100,998</b>	<b>100,998</b>	<b>100,998</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1430 – Summer School Programs

This program provides for high school instructional activities as defined under 1131 regular programs carried on during the period between the end of the regular school term and the beginning of the next regular school term.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1430 Summer School Programs</b>								
130 Other Pay	4,509.05	-	-	4,500	-	-	-	-
210 PERS	1,429.35	-	-	1,346	-	-	-	-
220 Social Security	332.63	-	-	333	-	-	-	-
230 Other Payroll Costs	20.55	-	-	50	-	-	-	-
<b>1430 Summer School Programs Total</b>	<b>6,291.58</b>	<b>-</b>	<b>-</b>	<b>6,229</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2110 – Attendance and Social Work Services

This program provides activities which are designed to improve student attendance at school and which attempt to prevent or solve student's problems involving the home, the school and/or the community, such as the identification of attendance patterns, promotion of positive attendance attitudes, response to attendance problems and enforcement of compulsory attendance laws. It also supports activities associated with campus monitors, campus police, crossing guards, and other direct expenses associated with services intended to enhance student, campus, and vicinity safety.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2110 Attendance and Social Work Services</b>								
111 Licensed Salaries	672,884.47	649,836.22	11.25	754,211	7.10	496,723	496,723	496,723
112 Classified Salaries	380,676.31	306,352.73	10.75	296,419	14.00	408,029	408,029	408,029
121 Licensed Substitutes	10,972.76	284.04	-	4,000	-	4,200	4,200	4,200
122 Classified Substitutes	719.50	474.71	-	1,000	-	1,050	1,050	1,050
130 Other Pay	29,840.00	18,221.25	-	56,200	-	55,500	55,500	55,500
210 PERS	328,485.56	292,247.89	-	330,841	-	233,099	233,099	233,099
220 Social Security	81,449.12	71,647.92	-	81,949	-	71,121	71,121	71,121
230 Other Payroll Costs	5,241.83	6,146.32	-	13,853	-	9,157	9,157	9,157
240 Insurance	277,672.87	273,385.48	-	312,788	-	312,974	312,974	312,974
310 Instructional, Professional and Technical Services	12,500.00	-	-	15,284	-	15,284	15,284	15,284
340 Travel	642.94	569.42	-	3,540	-	3,550	3,550	3,550
355 Printing	-	-	-	196	-	200	200	200
389 Noninstructional Prof & Tech	135,196.73	30,693.11	-	187,500	-	187,500	187,500	187,500
410 Supplies & Materials	477.10	58.82	-	1,240	-	2,200	2,200	2,200
<b>2110 Attendance and Social Work Services Total</b>	<b>1,936,759.19</b>	<b>1,649,917.91</b>	<b>22.00</b>	<b>2,059,021</b>	<b>21.10</b>	<b>1,800,587</b>	<b>1,800,587</b>	<b>1,800,587</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2122 – Counseling Services

The District's counseling and guidance program focuses on assisting students to develop individual responsibility and decision-making skills. Three major goals include Educational Development, Personal/Social Development and Career Development. Counseling staff may also provide case management services for Special Education students.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2122 Counseling Services</b>								
111 Licensed Salaries	751,208.14	789,603.01	10.67	715,327	6.00	419,766	419,766	419,766
112 Classified Salaries	66,662.24	88,509.29	2.97	100,727	2.97	101,982	101,982	101,982
121 Licensed Substitutes	1,326.78	13,099.91	-	5,000	-	5,300	5,300	5,300
130 Other Pay	20,333.14	21,053.42	-	20,800	-	25,300	25,300	25,300
210 PERS	255,038.08	296,362.43	-	251,432	-	135,545	135,545	135,545
220 Social Security	61,993.45	67,450.94	-	62,297	-	40,873	40,873	40,873
230 Other Payroll Costs	3,684.77	5,263.09	-	10,750	-	5,249	5,249	5,249
240 Insurance	191,697.92	191,035.89	-	196,993	-	140,897	140,897	140,897
355 Printing	2,893.00	1,196.50	-	3,395	-	3,420	3,420	3,420
410 Supplies & Materials	1,183.24	1,477.48	-	1,530	-	1,445	1,445	1,445
<b>2122 Counseling Services Total</b>	<b>1,356,020.76</b>	<b>1,475,051.96</b>	<b>13.64</b>	<b>1,368,251</b>	<b>8.97</b>	<b>879,777</b>	<b>879,777</b>	<b>879,777</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2130 – Health Services

This program provides state and federally mandated medical services in the District. Medical services are defined as activities concerned with the physical and mental health of students, such as health appraisal, including screening for vision, communicable diseases, and hearing deficiencies; screening for psychiatric services, periodic health examinations; emergency injury and illness care, and communications with parents and medical officials.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2130 Health Services</b>								
111 Licensed Salaries	290,628.08	315,739.64	5.50	368,726	5.50	384,786	384,786	384,786
112 Classified Salaries	228,737.41	230,200.27	8.45	244,301	11.94	374,141	374,141	374,141
122 Classified Substitutes	1,606.66	3,568.32	-	2,650	-	2,750	2,750	2,750
130 Other Pay	57,982.87	63,827.19	-	66,000	-	69,693	69,693	69,693
210 PERS	159,192.68	155,465.36	-	197,912	-	201,462	201,462	201,462
220 Social Security	42,508.96	45,280.59	-	50,447	-	61,522	61,522	61,522
230 Other Payroll Costs	2,614.67	3,666.61	-	8,361	-	7,902	7,902	7,902
240 Insurance	184,618.87	174,139.57	-	194,332	-	274,085	274,085	274,085
310 Instructional, Professional and Technical Services	250,931.53	207,554.79	-	140,681	-	148,479	148,479	148,479
340 Travel	5,158.95	2,250.77	-	10,000	-	10,000	10,000	10,000
353 Postage	152.57	174.33	-	600	-	600	600	600
355 Printing	568.71	587.29	-	1,000	-	1,000	1,000	1,000
389 Noninstructional Prof & Tech	-	12,875.00	-	-	-	-	-	-
410 Supplies & Materials	17,455.43	7,541.86	-	16,200	-	16,200	16,200	16,200
440 Periodicals	-	-	-	500	-	500	500	500
460 Nonconsumable Supplies	1,688.00	109.99	-	5,000	-	5,000	5,000	5,000
470 Software	107.88	-	-	-	-	-	-	-
640 Dues & Fees	697.50	825.50	-	920	-	921	921	921
<b>2130 Health Services Total</b>	<b>1,244,650.77</b>	<b>1,223,807.08</b>	<b>13.95</b>	<b>1,307,628</b>	<b>17.44</b>	<b>1,559,041</b>	<b>1,559,041</b>	<b>1,559,041</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2142 – Psychological Testing Services

This function provides federally mandated evaluation services for students prior to kindergarten entry through age 21. Psychological services also include consultations with teachers and parents to develop learning and behavior programs, crisis intervention and case coordination for students with special needs.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2142 Psychological Testing Services</b>								
111 Licensed Salaries	581,365.29	583,677.22	10.65	713,987	11.10	621,953	621,953	776,567
130 Other Pay	96,439.60	106,032.28	-	65,000	-	112,500	112,500	112,500
210 PERS	193,279.56	185,201.35	-	229,936	-	174,748	174,748	212,799
220 Social Security	50,808.17	51,816.91	-	57,645	-	54,350	54,350	65,791
230 Other Payroll Costs	2,974.64	4,013.27	-	9,991	-	6,979	6,979	8,448
240 Insurance	140,874.63	144,905.54	-	155,277	-	141,695	141,695	175,243
340 Travel	1,491.24	191.15	-	3,500	-	2,000	2,000	2,000
354 Advertising	749.00	-	-	-	-	-	-	-
359 Other Communication	614.02	-	-	-	-	-	-	-
389 Noninstructional Prof & Tech	-	7,830.00	-	-	-	-	-	-
410 Supplies & Materials	2,723.99	6,028.81	-	5,000	-	5,000	5,000	5,000
460 Nonconsumable Supplies	178.00	-	-	-	-	-	-	-
470 Software	158.58	-	-	550	-	1,500	1,500	1,500
640 Dues & Fees	960.00	500.00	-	-	-	-	-	-
<b>2142 Psychological Testing Services Total</b>	<b>1,072,616.72</b>	<b>1,090,196.53</b>	<b>10.65</b>	<b>1,240,885</b>	<b>11.10</b>	<b>1,120,725</b>	<b>1,120,725</b>	<b>1,359,848</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2152 – Speech Pathology Services

This federally mandated program serves students in grades K–12 who exhibit communication disorders in hearing, language and/or speech processes. Program activities include identification and assessment, program development, direct services and collaboration and consultation with staff and parents.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2152 Speech Pathology Services</b>								
111 Licensed Salaries	954,667.39	1,042,590.36	15.08	1,010,978	14.80	909,493	909,493	1,035,423
112 Classified Salaries	1,127.52	-	-	-	-	-	-	-
121 Licensed Substitutes	2,349.00	5,112.72	-	5,000	-	5,300	5,300	5,300
130 Other Pay	43,901.86	42,881.72	-	22,000	-	22,000	22,000	22,000
210 PERS	312,475.57	337,410.56	-	310,082	-	230,157	230,157	261,148
220 Social Security	74,760.89	81,454.26	-	76,810	-	69,324	69,324	78,643
230 Other Payroll Costs	4,375.39	6,312.99	-	13,435	-	8,900	8,900	10,096
240 Insurance	192,115.20	197,287.42	-	219,866	-	207,205	207,205	234,529
322 Repairs & Maintenance	1,150.00	-	-	1,150	-	1,150	1,150	1,150
340 Travel	1,447.82	26.68	-	2,000	-	2,000	2,000	2,000
355 Printing	128.93	8.69	-	150	-	150	150	150
359 Other Communication	6,138.54	7,006.23	-	5,000	-	5,000	5,000	5,000
410 Supplies & Materials	870.83	1,781.53	-	2,500	-	2,500	2,500	2,500
460 Nonconsumable Supplies	-	24,720.72	-	-	-	-	-	-
470 Software	877.28	1,064.24	-	-	-	-	-	-
<b>2152 Speech Pathology Services Total</b>	<b>1,596,386.22</b>	<b>1,747,658.12</b>	<b>15.08</b>	<b>1,668,971</b>	<b>14.80</b>	<b>1,463,179</b>	<b>1,463,179</b>	<b>1,657,940</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2160 – Occupational Therapy Services

This program provides occupational therapy services and supports necessary to meet a child’s developmental or educational needs under the IDEA.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2160 Occupational Therapy Services</b>								
111 Licensed Salaries	126,325.40	133,555.00	2.00	134,082	2.00	139,922	139,922	139,922
112 Classified Salaries	56,358.22	68,074.51	2.25	82,273	2.25	81,117	81,117	81,117
130 Other Pay	2,688.46	-	-	1,200	-	1,200	1,200	1,200
210 PERS	44,048.05	59,014.19	-	65,052	-	52,025	52,025	52,025
220 Social Security	14,002.26	15,222.32	-	16,099	-	16,445	16,445	16,445
230 Other Payroll Costs	829.50	1,190.79	-	2,701	-	2,112	2,112	2,112
240 Insurance	43,000.77	42,979.92	-	59,832	-	57,943	57,943	57,943
310 Instructional, Professional and Technical Services	58,497.00	-	-	62,000	-	-	-	-
340 Travel	1,266.87	568.83	-	2,000	-	2,500	2,500	2,500
410 Supplies & Materials	1,080.25	2,596.65	-	1,000	-	5,000	5,000	5,000
460 Nonconsumable Supplies	251.85	7,141.33	-	-	-	5,000	5,000	5,000
470 Software	-	49.99	-	-	-	-	-	-
<b>2160 Occupational Therapy Services Total</b>	<b>348,348.63</b>	<b>330,393.53</b>	<b>4.25</b>	<b>426,239</b>	<b>4.25</b>	<b>363,264</b>	<b>363,264</b>	<b>363,264</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2190 – Student Support Services

This program provides support and leadership for a variety of federal programs. This includes overall direction for each of the federally mandated special education areas as well as other federal programs. Included in this function are responsibilities for staff in-service, legal response, supervision, compliance monitoring and curriculum support for staff and principals.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2190 Student Support Services</b>								
111 Licensed Salaries	47,499.08	56,830.09	1.17	78,438	1.17	81,854	81,854	81,854
112 Classified Salaries	144,070.91	152,099.76	1.84	90,496	2.71	139,764	139,764	139,764
113 Administrators	229,109.30	213,369.06	1.75	223,698	1.75	238,753	238,753	238,753
121 Licensed Substitutes	-	-	-	1,000	-	1,100	1,100	1,100
130 Other Pay	43,379.65	28,812.36	-	32,425	-	31,365	31,365	31,365
210 PERS	142,517.13	145,549.70	-	126,433	-	118,128	118,128	118,128
220 Social Security	34,568.52	33,643.46	-	31,528	-	36,470	36,470	36,470
230 Other Payroll Costs	2,049.24	2,582.71	-	5,125	-	4,684	4,684	4,684
240 Insurance	91,461.89	83,003.99	-	70,828	-	89,194	89,194	89,194
310 Instructional, Professional and Technical Services	1,051.50	757.90	-	-	-	-	-	-
340 Travel	9,945.00	1,699.00	-	1,000	-	-	-	-
352 Copier Use	-	-	-	1,000	-	-	-	-
353 Postage	699.81	1,031.71	-	500	-	750	750	750
355 Printing	1,483.94	337.71	-	575	-	500	500	500
382 Legal Services	21,053.37	1,906.92	-	1,200	-	2,500	2,500	2,500
410 Supplies & Materials	2,166.48	392.76	-	4,000	-	1,000	1,000	1,000
460 Nonconsumable Supplies	2,269.59	507.69	-	1,000	-	1,000	1,000	1,000
470 Software	113.51	1,127.88	-	770	-	550	550	550
480 Computer Hardware	-	127.98	-	5,000	-	5,000	5,000	5,000
640 Dues & Fees	1,190.00	815.00	-	1,200	-	1,200	1,200	1,200
<b>2190 Student Support Services Total</b>	<b>774,628.92</b>	<b>724,595.68</b>	<b>4.76</b>	<b>676,216</b>	<b>5.63</b>	<b>753,812</b>	<b>753,812</b>	<b>753,812</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2210 – Instruction Services

This program provides the leadership for the District’s instructional programs, including regular education in grades K–12 and all instructional services provided to students and schools. This program also provides activities to assist instructional staff in planning, developing, and evaluating the process of providing learning experiences for children. This program also supports activities carried out for the purpose of measuring student achievement and addressing instructional needs. The information obtained is generally used to monitor individual and group progress in comparing student performance with state and national norms. This program includes funding for activities designed to aid teachers and principals in developing curriculum, preparing and utilizing special curriculum materials and understanding the various techniques that stimulate and motivate students.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2210 Improvement of Instruction Services</b>								
111 Licensed Salaries	763,904.59	1,026,931.52	24.45	1,659,382	24.45	1,710,546	1,710,546	1,710,546
112 Classified Salaries	90,555.84	104,097.82	2.50	140,643	2.20	126,200	126,200	126,200
113 Administrators	587,471.91	565,809.34	5.50	747,618	5.50	788,724	788,724	788,724
118 Exempt Employees	152,755.72	159,726.12	1.80	163,809	2.00	172,096	172,096	172,096
121 Licensed Substitutes	20,099.60	327.92	-	1,635	-	1,635	1,635	1,635
130 Other Pay	234,747.01	190,103.62	-	273,789	-	266,760	266,760	266,760
210 PERS	563,690.68	660,806.44	-	876,953	-	754,415	754,415	754,415
220 Social Security	135,726.96	151,152.38	-	217,050	-	226,879	226,879	226,879
230 Other Payroll Costs	8,056.50	11,535.19	-	36,548	-	29,129	29,129	29,129
240 Insurance	286,599.98	316,563.34	-	498,721	-	548,225	548,225	548,225
310 Instructional, Professional and Technical Services	525.00	1,450.00	-	2,200	-	1,200	1,200	1,200
330 Student Transportation	24.03	-	-	200	-	200	200	200
340 Travel	7,682.07	2,161.34	-	15,700	-	17,700	17,700	17,700
353 Postage	1,202.50	3,173.33	-	1,350	-	1,850	1,850	1,850
355 Printing	7,509.18	6,464.69	-	4,200	-	6,150	6,150	6,150
382 Legal Services	-	235.00	-	-	-	-	-	-
389 Noninstructional Prof & Tech	2,800.93	150.00	-	15,050	-	15,050	15,050	15,050
410 Supplies & Materials	15,975.58	13,475.83	-	32,200	-	50,412	50,412	50,412
440 Periodicals	680.99	774.80	-	300	-	300	300	300
460 Nonconsumable Supplies	15,805.61	931.00	-	20,900	-	35,700	35,700	35,700
470 Software	35,052.85	26,922.33	-	38,890	-	42,903	42,903	42,903
480 Computer Hardware	16,406.39	1,647.00	-	4,500	-	4,500	4,500	4,500
640 Dues & Fees	4,834.40	2,808.81	-	3,900	-	3,900	3,900	3,900
<b>2210 Improvement of Instruction Services Total</b>	<b>2,952,108.32</b>	<b>3,247,247.82</b>	<b>34.25</b>	<b>4,755,538</b>	<b>34.15</b>	<b>4,804,474</b>	<b>4,804,474</b>	<b>4,804,474</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2221 – Education Media Services

This function includes costs of Media Direction, Library and Media Center Services, Multimedia Services and Educational TV Services. Media Direction provides direction concerned with the use of all teaching and learning resources, including hardware, software, print and non-print content materials, on-line and other distance learning resources. Educational media are defined as any device, content material, method, or experience used for teaching and learning purposes.

Library and Media Center Services includes activities such as selecting, acquiring, preparing, cataloging, circulating print and non-print materials; and networking with other entities to offer a wide array of these materials to students and staff. Also included are services to instructional staff related to the use of the media center materials; and instruction of students in the use of media center materials and equipment. Multimedia Services includes activities such as electing, preparing, maintaining and circulating to instructional and administrative staff all multimedia equipment and materials. Educational TV Services includes activities concerned with planning, programming, writing, presenting and receiving educational programs or segments of programs via closed circuit or broadcast television.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2221 Education Media Services</b>								
111 Licensed Salaries	89,686.24	42,887.80	1.66	111,288	-	-	-	-
112 Classified Salaries	337,580.29	376,512.08	13.96	395,897	14.58	432,694	432,694	432,694
121 Licensed Substitutes	7,610.76	757.44	-	10,300	-	10,800	10,800	10,800
122 Classified Substitutes	524.66	1,059.42	-	3,000	-	3,100	3,100	3,100
130 Other Pay	7,523.71	505.41	-	18,302	-	23,180	23,180	23,180
210 PERS	129,315.01	124,332.23	-	160,303	-	114,598	114,598	114,598
220 Social Security	32,244.57	30,360.21	-	39,872	-	34,759	34,759	34,759
230 Other Payroll Costs	2,057.58	2,565.84	-	6,354	-	4,468	4,468	4,468
240 Insurance	156,947.48	156,765.95	-	222,709	-	222,585	222,585	222,585
322 Repairs & Maintenance	-	-	-	225	-	245	245	245
340 Travel	1,973.51	-	-	1,821	-	1,821	1,821	1,821
355 Printing	419.30	294.97	-	1,405	-	1,327	1,327	1,327
410 Supplies & Materials	3,698.91	7,051.37	-	11,229	-	10,025	10,025	10,025
430 Library Books	11,273.33	7,196.94	-	18,312	-	19,989	19,989	19,989
440 Periodicals	104.63	-	-	1,850	-	1,778	1,778	1,778
460 Nonconsumable Supplies	461.55	1,618.17	-	3,000	-	3,220	3,220	3,220
470 Software	36,696.93	49,497.27	-	39,600	-	42,375	42,375	42,375
480 Computer Hardware	-	-	-	4,800	-	4,800	4,800	4,800
<b>2221 Education Media Services Total</b>	<b>818,118.46</b>	<b>801,405.10</b>	<b>15.62</b>	<b>1,050,267</b>	<b>14.58</b>	<b>931,764</b>	<b>931,764</b>	<b>931,764</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2230 – Assessment and Testing Services

This function includes activities to measure individual student achievement. Information obtained is generally used to monitor individual and group progress in reaching district and state learning goals and requirements.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2230 Assessment and Testing Services</b>								
112 Classified Salaries	20,125.44	24,435.84	0.50	24,927	0.50	26,048	26,048	26,048
130 Other Pay	-	-	-	2,470	-	2,470	2,470	2,470
210 PERS	6,257.37	7,146.64	-	8,192	-	7,017	7,017	7,017
220 Social Security	1,423.60	1,795.73	-	2,028	-	2,111	2,111	2,111
230 Other Payroll Costs	88.68	142.92	-	315	-	272	272	272
240 Insurance	8,535.92	7,087.42	-	7,374	-	7,121	7,121	7,121
310 Instructional, Professional and Technical Services	1,275.00	-	-	1,300	-	1,300	1,300	1,300
324 Rentals	1,176.25	-	-	1,300	-	1,300	1,300	1,300
340 Travel	-	-	-	350	-	350	350	350
353 Postage	2,327.46	-	-	2,500	-	2,500	2,500	2,500
355 Printing	990.34	-	-	1,200	-	1,200	1,200	1,200
389 Noninstructional Prof & Tech	35,013.19	-	-	35,000	-	35,000	35,000	35,000
410 Supplies & Materials	-	-	-	7,000	-	7,000	7,000	7,000
470 Software	3,519.20	850.00	-	3,850	-	3,850	3,850	3,850
480 Computer Hardware	-	-	-	5,000	-	5,000	5,000	5,000
<b>2230 Assessment and Testing Services Total</b>	<b>80,732.45</b>	<b>41,458.55</b>	<b>0.50</b>	<b>102,806</b>	<b>0.50</b>	<b>102,539</b>	<b>102,539</b>	<b>102,539</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2240 – Staff Development

This function includes activities specifically designed for instructional staff (including instructional assistants) to assist in preparing and utilizing special/new curriculum materials, understanding and utilizing best teaching practices, and any other activity designed to improve teacher performance.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2240 Staff Development</b>								
121 Licensed Substitutes	20,483.28	-	-	137,900	-	150,600	150,600	150,600
122 Classified Substitutes	73.13	5,032.48	-	41,100	-	41,100	41,100	41,100
130 Other Pay	123,942.57	253,968.83	-	273,858	-	273,492	273,492	273,492
210 PERS	40,509.20	76,028.21	-	124,665	-	100,471	100,471	100,471
220 Social Security	10,874.07	19,394.79	-	33,511	-	34,424	34,424	34,424
230 Other Payroll Costs	667.76	1,201.63	-	5,111	-	4,422	4,422	4,422
249 Tuition Reimbursement	14,664.62	22,872.34	-	30,000	-	30,000	30,000	30,000
310 Instructional, Professional and Technical Services	6,340.00	5,945.14	-	34,320	-	34,320	34,320	34,320
340 Travel	44,936.39	35,589.57	-	168,100	-	197,450	197,450	197,450
410 Supplies & Materials	156.74	2,403.67	-	601	-	1,401	1,401	1,401
470 Software	1,194.95	1,659.00	-	-	-	-	-	-
670 Taxes & Licenses	255.00	-	-	-	-	-	-	-
<b>2240 Staff Development Total</b>	<b>264,097.71</b>	<b>424,095.66</b>	<b>-</b>	<b>849,166</b>	<b>-</b>	<b>867,680</b>	<b>867,680</b>	<b>867,680</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2310 – School Board Services

This function provides for operations of the School Board and its advisory committees. Funds for the costs associated with the setting of goals for the District and the establishment of necessary policies, contracts, budgets and directives are included in this function. The District's audit and election services as well as District memberships (OSBA, NSBA, LCOG, Chamber of Commerce, etc.) are provided in this function. This function also provides funding for the back to school events, school board recognition receptions, and for the School Board's participation in special events. The School Board is also a co-sponsor of the annual retirement reception and other various community events. Funds are budgeted for the District's participation in the United Front legislative relations. The function supports the School Board's participation in national, state and local conferences, as well as professional development. This function includes funding the District's share of the TEAM Springfield partnership.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2310 School Board Services</b>								
310 Instructional, Professional and Technical Services	-	502.00	-	500	-	-	-	-
340 Travel	20,591.96	1,270.00	-	28,000	-	33,490	33,490	33,490
353 Postage	1.50	3.84	-	100	-	100	100	100
355 Printing	392.30	158.54	-	1,200	-	1,200	1,200	1,200
381 Audit Services	24,370.00	26,030.00	-	26,000	-	28,600	28,600	28,600
382 Legal Services	12,831.80	8,842.95	-	25,000	-	25,000	25,000	25,000
388 Election Services	-	16,819.53	-	-	-	18,000	18,000	18,000
389 Noninstructional Prof & Tech	34,495.58	25,651.37	-	70,200	-	44,000	44,000	44,000
410 Supplies & Materials	3,174.93	1,441.94	-	3,000	-	7,000	7,000	7,000
470 Software	264.97	326.57	-	1,800	-	2,000	2,000	2,000
480 Computer Hardware	-	-	-	-	-	5,000	5,000	5,000
640 Dues & Fees	22,682.14	31,316.18	-	26,000	-	23,000	23,000	23,000
<b>2310 School Board Services Total</b>	<b>118,805.18</b>	<b>112,362.92</b>	<b>-</b>	<b>181,800</b>	<b>-</b>	<b>187,390</b>	<b>187,390</b>	<b>187,390</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2321– Office of the Superintendent

This program provides for the office of the District's superintendent. Costs associated with providing executive leadership and administrative direction for all functions of the school district is budgeted in this function. The Superintendent is responsible for administering the policies, contracts, budgets and directives of the School Board, for maintaining community relationships, for carrying out the laws and administrative rules of the State of Oregon and the federal government as they relate to public schools and for developing and disseminating information useful to the Board and administration.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2321 Office of the Superintendent</b>								
113 Administrators	170,992.48	196,605.72	1.00	190,749	1.00	185,050	185,050	215,591
118 Exempt Employees	71,224.56	77,896.00	1.00	82,433	1.00	86,556	86,556	86,556
130 Other Pay	48,336.24	32,880.00	-	32,880	-	29,880	29,880	29,880
210 PERS	91,003.54	106,999.64	-	91,513	-	74,196	74,196	74,196
220 Social Security	22,061.72	18,956.42	-	22,649	-	22,310	22,310	22,310
230 Other Payroll Costs	1,249.40	1,709.18	-	3,674	-	2,864	2,864	3,154
240 Insurance	29,144.34	28,556.57	-	30,034	-	33,027	33,027	32,632
310 Instructional, Professional and Technical Services	-	250.00	-	-	-	-	-	-
340 Travel	2,455.84	-	-	6,000	-	5,080	5,080	5,080
353 Postage	4,596.40	3.89	-	100	-	100	100	100
355 Printing	3,576.83	61.20	-	1,000	-	1,000	1,000	1,000
382 Legal Services	-	-	-	-	-	2,000	2,000	2,000
389 Noninstructional Prof & Tech	-	-	-	20,000	-	20,000	20,000	20,000
410 Supplies & Materials	1,028.81	1,650.20	-	1,000	-	1,000	1,000	1,000
440 Periodicals	99.00	99.00	-	600	-	600	600	600
460 Nonconsumable Supplies	537.00	-	-	1,000	-	1,000	1,000	1,000
470 Software	40.12	1,928.52	-	1,100	-	2,000	2,000	2,000
480 Computer Hardware	-	-	-	2,000	-	2,000	2,000	2,000
640 Dues & Fees	4,674.51	1,335.00	-	5,050	-	5,000	5,000	5,000
650 Insurance & Judgments	-	-	-	750	-	750	750	750
<b>2321 Office of the Superintendent Total</b>	<b>451,020.79</b>	<b>468,931.34</b>	<b>2.00</b>	<b>492,532</b>	<b>2.00</b>	<b>474,413</b>	<b>474,413</b>	<b>504,849</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2410 – Office of the Principal

This program provides funding of activities concerned with planning, directing, and managing the operation of a particular school or schools. Included are the activities performed by principals and vice-principals in the general supervision of all operations of schools, evaluation of the staff members of the schools, assignment of duties to staff members, supervision and maintenance of the school records, and coordination of school activities with instructional activities of the District. Expenditures relating to the coordination of student activities are also included in this function as well as clerical staff necessary to support these activities.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2410 Office of the Principal</b>								
111 Licensed Salaries	700,919.89	368,515.06	7.92	530,965	8.00	559,688	559,688	559,688
112 Classified Salaries	1,444,203.68	1,491,176.84	45.26	1,641,466	43.20	1,618,007	1,618,007	1,618,007
113 Administrators	2,994,549.68	3,259,494.68	27.50	3,248,413	27.50	3,338,759	3,338,759	3,338,759
121 Licensed Substitutes	10,428.54	378.72	-	10,000	-	10,500	10,500	10,500
122 Classified Substitutes	21,005.53	19,551.51	-	36,000	-	37,000	37,000	37,000
130 Other Pay	286,367.60	239,178.57	-	221,352	-	231,302	231,302	231,302
210 PERS	1,673,854.94	1,709,012.28	-	1,697,436	-	1,422,246	1,422,246	1,422,246
220 Social Security	405,717.45	400,059.84	-	420,927	-	428,842	428,842	428,842
230 Other Payroll Costs	24,021.46	30,526.35	-	67,913	-	55,069	55,069	55,069
240 Insurance	1,159,075.01	1,091,698.33	-	1,189,926	-	1,268,236	1,268,236	1,268,236
310 Instructional, Professional and Technical Services	1,450.00	579.00	-	5,500	-	5,899	5,899	5,899
322 Repairs & Maintenance	396.00	741.04	-	500	-	500	500	500
324 Rentals	-	-	-	800	-	800	800	800
330 Student Transportation	307.90	-	-	1,950	-	1,400	1,400	1,400
340 Travel	3,779.81	216.29	-	5,295	-	6,420	6,420	6,420
353 Postage	39,131.06	49,454.74	-	48,334	-	47,537	47,537	47,537
355 Printing	17,877.72	7,642.97	-	22,375	-	22,037	22,037	22,037
389 Noninstructional Prof & Tech	848.31	-	-	200	-	200	200	200
410 Supplies & Materials	77,754.34	99,612.58	-	140,653	-	133,928	133,928	133,928
440 Periodicals	158.00	-	-	100	-	116	116	116
460 Nonconsumable Supplies	10,588.59	9,952.88	-	13,387	-	21,655	21,655	21,655
470 Software	2,793.76	6,601.83	-	1,800	-	3,496	3,496	3,496
480 Computer Hardware	3,068.00	10,277.78	-	7,400	-	8,763	8,763	8,763
640 Dues & Fees	22,738.00	25,795.94	-	25,980	-	27,095	27,095	27,095
670 Taxes & Licenses	-	-	-	350	-	350	350	350
<b>2410 Office of the Principal Total</b>	<b>8,901,035.27</b>	<b>8,820,467.23</b>	<b>80.68</b>	<b>9,339,022</b>	<b>78.70</b>	<b>9,249,845</b>	<b>9,249,845</b>	<b>9,249,845</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2521– Fiscal Services

This program provides for the administration of the District’s business and financial services. This program supports those activities dealing with the financial operations of the District including the administration and management of all the financial transactions such as investments, expenditures, financial statements, internal auditing, preparing for the independent audit, and planning, formulating, monitoring and analyzing the District budget. This program also supports activities associated with monitoring, evaluating and securing both employee and District insurance policies. The amount to support health insurance, workers’ compensation, unemployment insurance, and disability insurance premiums are allocated throughout the budget document. Liability insurance coverage for the District is budgeted in this function.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2521 Fiscal Services</b>								
112 Classified Salaries	210,188.16	217,631.71	4.25	230,426	4.25	243,710	243,710	243,710
113 Administrators	149,466.96	161,053.28	1.00	166,736	2.00	333,092	333,092	336,493
114 Managerial Classified	316,104.52	330,698.28	3.00	338,923	2.00	214,412	214,412	214,412
118 Exempt Employees	71,253.52	74,516.28	1.00	76,495	1.00	66,863	66,863	66,863
130 Other Pay	64,118.00	57,992.06	-	40,320	-	40,620	40,620	40,620
210 PERS	246,834.80	279,338.68	-	255,019	-	221,168	221,168	222,005
220 Social Security	58,285.78	61,037.67	-	63,115	-	66,504	66,504	66,756
230 Other Payroll Costs	3,573.31	4,738.95	-	10,119	-	8,538	8,538	8,571
240 Insurance	131,327.03	128,952.63	-	138,852	-	151,705	151,705	151,309
310 Instructional, Professional and Technical Services	-	1,208.00	-	1,000	-	-	-	-
340 Travel	5,136.00	336.12	-	8,000	-	8,000	8,000	8,000
353 Postage	6,229.00	5,431.26	-	8,200	-	7,000	7,000	7,000
354 Advertising	165.00	42.16	-	1,200	-	500	500	500
355 Printing	4,117.00	5,943.54	-	6,800	-	6,500	6,500	6,500
382 Legal Services	-	-	-	3,170	-	2,500	2,500	2,500
389 Noninstructional Prof & Tech	20,362.61	14,749.41	-	15,000	-	15,000	15,000	15,000
410 Supplies & Materials	6,207.14	6,033.70	-	8,500	-	9,712	9,712	9,712
440 Periodicals	916.80	1,027.08	-	500	-	1,000	1,000	1,000
460 Nonconsumable Supplies	2,905.55	146.00	-	-	-	-	-	-
470 Software	230,040.63	240,755.61	-	242,000	-	255,000	255,000	255,000
480 Computer Hardware	1,054.97	9,097.74	-	4,500	-	10,000	10,000	10,000
541 Equipment	-	-	-	5,000	-	3,500	3,500	3,500
640 Dues & Fees	3,286.00	3,402.72	-	4,750	-	5,644	5,644	5,644
650 Insurance & Judgments	262,154.00	289,721.00	-	388,584	-	427,442	427,442	427,442
<b>2521 Fiscal Services Total</b>	<b>1,793,726.78</b>	<b>1,893,853.88</b>	<b>9.25</b>	<b>2,017,209</b>	<b>9.25</b>	<b>2,098,410</b>	<b>2,098,410</b>	<b>2,102,537</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2540 – Operation & Maintenance Services

This function includes activities concerned with keeping the physical sites open, comfortable, and safe for use, and keeping the grounds, buildings, and equipment in an effective working condition and state of repair. Activities which maintain safety in buildings, equipment and grounds are included.

The department provides program direction for the maintenance areas including planning facility construction, site acquisition, city/county permits, conditions, leases, hazardous conditions testing and monitoring, property management, energy management, asbestos abatement and overall capital project fund management.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2540 Operation &amp; Maintenance Services</b>								
112 Classified Salaries	3,426,419.62	3,384,884.17	86.00	3,448,929	87.06	3,911,235	3,911,235	3,911,235
113 Administrators	131,797.49	76,607.68	-	-	-	-	-	-
114 Managerial Classified	118,316.30	213,440.91	3.25	308,872	3.25	331,688	331,688	331,688
122 Classified Substitutes	73,542.87	29,654.10	-	77,000	-	79,000	79,000	79,000
130 Other Pay	159,938.55	121,656.41	-	68,540	-	70,110	70,110	70,110
210 PERS	1,163,444.74	1,120,304.41	-	1,118,631	-	1,075,105	1,075,105	1,075,105
220 Social Security	291,811.90	285,584.84	-	288,842	-	325,015	325,015	325,015
230 Other Payroll Costs	80,815.21	104,444.55	-	132,518	-	138,451	138,451	138,451
240 Insurance	1,257,759.80	1,209,466.95	-	1,170,594	-	1,472,490	1,472,490	1,472,490
310 Instructional, Professional and Technical Services	3,227.00	3,213.40	-	-	-	-	-	-
322 Repairs & Maintenance	258,870.83	203,352.41	-	296,280	-	305,612	305,612	305,612
324 Rentals	60,127.64	128,150.46	-	80,792	-	80,000	80,000	80,000
325 Electricity	740,152.70	683,431.58	-	973,632	-	1,022,311	1,022,311	1,022,311
326 Fuel	376,825.79	431,716.89	-	602,701	-	632,839	632,839	632,839
327 Water & Sewer	622,548.47	583,060.48	-	704,332	-	744,546	744,546	744,546
328 Garbage	120,091.36	85,252.19	-	149,946	-	157,984	157,984	157,984
340 Travel	8,471.77	2,049.98	-	6,900	-	9,255	9,255	9,255
353 Postage	217.60	196.10	-	250	-	-	-	-
355 Printing	4,888.39	1,398.95	-	1,000	-	-	-	-
359 Other Communication	12,800.95	15,100.97	-	-	-	-	-	-
389 Noninstructional Prof & Tech	43,478.94	50,691.90	-	22,500	-	14,500	14,500	14,500
390 Other Professional & Technical Services	2,064.22	3,291.27	-	3,400	-	3,556	3,556	3,556

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2540 – Operation & Maintenance Services

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2540 Operation &amp; Maintenance Services</b>								
410 Supplies & Materials	720,077.54	882,517.90	-	711,087	-	751,351	751,351	751,351
440 Periodicals	384.80	-	-	300	-	-	-	-
460 Nonconsumable Supplies	58,385.19	153,453.10	-	60,048	-	56,316	56,316	56,316
470 Software	54,467.33	64,506.89	-	39,600	-	50,000	50,000	50,000
480 Computer Hardware	3,649.31	11,562.71	-	24,496	-	23,626	23,626	23,626
541 Equipment	56,164.02	76,437.20	-	71,700	-	85,000	85,000	85,000
640 Dues & Fees	11,732.85	10,058.35	-	13,564	-	13,535	13,535	13,535
650 Insurance & Judgments	367,283.38	454,623.11	-	474,768	-	522,244	522,244	522,244
670 Taxes & Licenses	31,205.92	3,996.40	-	3,800	-	-	-	-
<b>2540 Operation &amp; Maintenance Services Total</b>	<b>10,260,962.48</b>	<b>10,394,106.26</b>	<b>89.25</b>	<b>10,855,022</b>	<b>90.31</b>	<b>11,875,769</b>	<b>11,875,769</b>	<b>11,875,769</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2551 – Student Transportation Services

This program supports those activities concerned with directing and managing district-provided student transportation and with operating and maintaining District buses. This program also supports activities concerned with training new drivers to ensure that they conform to the standards set by the District and the State of Oregon.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2551 Student Transportation Services</b>								
112 Classified Salaries	2,163,749.86	1,753,504.17	70.79	2,301,696	72.07	2,502,974	2,502,974	2,502,974
114 Managerial Classified	218,716.10	240,225.74	2.75	256,659	2.75	275,100	275,100	275,100
122 Classified Substitutes	-	-	-	5,000	-	5,150	5,150	5,150
130 Other Pay	155,354.96	47,042.93	-	134,220	-	139,470	139,470	139,470
210 PERS	721,409.43	605,370.56	-	806,256	-	718,790	718,790	718,790
220 Social Security	181,942.66	144,198.91	-	199,618	-	216,275	216,275	216,275
230 Other Payroll Costs	74,070.33	68,211.56	-	103,098	-	103,661	103,661	103,661
240 Insurance	1,030,259.96	940,513.65	-	1,175,757	-	1,213,082	1,213,082	1,213,082
310 Instructional, Professional and Technical Services	8,040.49	2,757.07	-	7,500	-	7,500	7,500	7,500
322 Repairs & Maintenance	91,665.90	94,287.58	-	81,384	-	129,577	129,577	129,577
324 Rentals	1,024.00	1,471.30	-	1,500	-	1,500	1,500	1,500
328 Garbage	462.32	512.48	-	350	-	350	350	350
330 Student Transportation	78,499.35	19,225.68	-	130,500	-	89,500	89,500	89,500
340 Travel	19,974.70	1,368.98	-	25,000	-	25,000	25,000	25,000
351 Telephone	34,756.78	36,316.31	-	40,000	-	47,550	47,550	47,550
353 Postage	2,855.44	2,132.03	-	3,350	-	2,750	2,750	2,750
354 Advertising	514.25	1,007.50	-	1,200	-	1,200	1,200	1,200
355 Printing	5,536.17	5,483.02	-	2,000	-	2,000	2,000	2,000
359 Other Communication	6,680.54	10,747.55	-	6,000	-	13,750	13,750	13,750
389 Noninstructional Prof & Tech	2,300.00	2,120.00	-	2,650	-	750	750	750
390 Other Professional & Technical Services	32,682.84	32,818.76	-	43,000	-	42,000	42,000	42,000
410 Supplies & Materials	345,631.83	253,264.22	-	461,000	-	498,170	498,170	498,170
460 Nonconsumable Supplies	7,616.74	3,607.16	-	1,750	-	1,750	1,750	1,750
470 Software	91,524.40	110,498.10	-	100,595	-	100,595	100,595	100,595
480 Computer Hardware	16,269.44	8,031.17	-	9,500	-	2,500	2,500	2,500
640 Dues & Fees	425.00	1,080.00	-	400	-	1,200	1,200	1,200
650 Insurance & Judgments	91,277.00	102,437.00	-	129,525	-	142,477	142,477	142,477
670 Taxes & Licenses	1,529.50	2,112.60	-	2,200	-	2,200	2,200	2,200
<b>2551 Student Transportation Services Total</b>	<b>5,384,769.99</b>	<b>4,490,346.03</b>	<b>73.54</b>	<b>6,031,708</b>	<b>74.82</b>	<b>6,286,821</b>	<b>6,286,821</b>	<b>6,286,821</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2572 – Purchasing and Warehouse Services

This program supports activities concerned with purchasing supplies, furniture, equipment, and materials used in schools and District operations and with storing and distributing equipment and materials.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2572 Purchasing and Warehouse Services</b>								
112 Classified Salaries	57,740.27	58,928.32	1.25	61,627	1.25	63,683	63,683	63,683
114 Managerial Classified	33,574.00	36,156.22	0.50	38,858	0.50	46,527	46,527	46,527
130 Other Pay	3,240.00	3,802.72	-	3,240	-	3,240	3,240	3,240
210 PERS	29,621.32	29,033.47	-	31,013	-	27,920	27,920	27,920
220 Social Security	7,029.67	7,344.12	-	7,675	-	8,395	8,395	8,395
230 Other Payroll Costs	1,100.12	1,364.97	-	2,019	-	1,078	1,078	1,078
240 Insurance	24,700.56	25,148.45	-	25,889	-	28,296	28,296	28,296
322 Repairs & Maintenance	-	1,563.09	-	1,400	-	1,470	1,470	1,470
324 Rentals	-	9,416.82	-	-	-	-	-	-
340 Travel	172.16	125.00	-	1,400	-	2,225	2,225	2,225
354 Advertising	-	464.64	-	-	-	500	500	500
355 Printing	642.40	1,125.55	-	750	-	1,000	1,000	1,000
410 Supplies & Materials	1,469.28	1,818.42	-	2,300	-	2,051	2,051	2,051
460 Nonconsumable Supplies	3,537.39	-	-	1,600	-	1,680	1,680	1,680
470 Software	-	-	-	350	-	365	365	365
480 Computer Hardware	-	-	-	500	-	500	500	500
640 Dues & Fees	1,699.00	869.00	-	2,515	-	1,565	1,565	1,565
<b>2572 Purchasing and Warehouse Services Total</b>	<b>164,526.17</b>	<b>177,160.79</b>	<b>1.75</b>	<b>181,136</b>	<b>1.75</b>	<b>190,495</b>	<b>190,495</b>	<b>190,495</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2574 – Printing, Publishing & Duplication Services

This program supports centralized services for printing and duplicating classroom and school materials. Services also include printing and publishing annual reports, school directories and other District publications.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2574 Printing, Publishing &amp; Duplication</b>								
322 Repairs & Maintenance	77,108.36	36,105.09	-	120,458	-	150,122	150,122	150,122
352 Copier Use	68,943.93	32,016.30	-	109,777	-	100,937	100,937	100,937
410 Supplies & Materials	266.91	66,075.89	-	150,000	-	-	-	-
<b>2574 Printing, Publishing &amp; Duplication Total</b>	<b>146,319.20</b>	<b>134,197.28</b>	<b>-</b>	<b>380,235</b>	<b>-</b>	<b>251,059</b>	<b>251,059</b>	<b>251,059</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2577 – Reception Services

This program supports activities associated with the District's reception area and greeting of the public in person and by telephone. The receptionist is responsible for directing the public and staff to the appropriate District departments and services. The District reception area is also responsible for the dissemination of community information to the schools. In 2020–21, staffing for the function was in (Function 2670 - Records) but this position also supports reception so it is split between the two functions for 2022–23.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2577 Reception Services</b>								
112 Classified Salaries	-	-	-	-	0.50	22,394	22,394	22,394
210 PERS	-	-	-	-	-	5,512	5,512	5,512
220 Social Security	-	-	-	-	-	1,657	1,657	1,657
230 Other Payroll Costs	-	-	-	-	-	213	213	213
240 Insurance	-	-	-	-	-	8,058	8,058	8,058
355 Printing	2,404.13	1,665.52	-	-	-	-	-	-
<b>2577 Reception Services Total</b>	<b>2,404.13</b>	<b>1,665.52</b>	<b>-</b>	<b>-</b>	<b>0.50</b>	<b>37,834</b>	<b>37,834</b>	<b>37,834</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2620 – Planning, Research & Development

This program provides for activities concerned with the selection and identification of the overall, long-range goals, priorities and objectives of an organization or program and the formulation of various courses of action in terms of identification of needs and relative costs and benefits of courses of action. This program includes expenditures for technical services provided by Lane Council of Governments for demographic information.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2620 Planning, Research &amp; Development</b>								
130 Other Pay	-	-	-	3,000	-	3,000	3,000	3,000
210 PERS	-	-	-	897	-	738	738	738
220 Social Security	-	-	-	222	-	222	222	222
230 Other Payroll Costs	-	-	-	33	-	29	29	29
389 Noninstructional Prof & Tech	-	986.48	-	4,100	-	4,000	4,000	4,000
<b>2620 Planning, Research &amp; Development Total</b>	<b>-</b>	<b>986.48</b>	<b>-</b>	<b>8,252</b>	<b>-</b>	<b>7,989</b>	<b>7,989</b>	<b>7,989</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2633 – Public Information Services

This program organizes and supports community relations events and community input groups (e.g., Key Communicators). This program also provides support for the District's legislative and lobbying efforts. This program organizes recognition for Teacher Appreciation Week and Classified Appreciation Week. Springfield Education Day is also budgeted under this function. Funds will be used to support the Gift of Literacy event, to host a reception honoring community supporters and other services connected with this event. This area also includes funding for a portion of the District's graphic design and website development services.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2633 Public Information Services</b>								
112 Classified Salaries	82,718.72	89,526.27	1.75	87,330	1.75	96,936	96,936	96,936
114 Managerial Classified	94,893.16	102,191.60	1.00	105,858	1.00	111,151	111,151	111,151
130 Other Pay	12,800.10	6,480.01	-	6,480	-	8,980	8,980	8,980
210 PERS	55,825.16	58,190.97	-	59,701	-	53,420	53,420	53,420
220 Social Security	14,452.76	15,058.45	-	14,776	-	16,063	16,063	16,063
230 Other Payroll Costs	857.15	1,135.35	-	2,355	-	2,063	2,063	2,063
240 Insurance	39,269.92	37,010.10	-	41,716	-	45,579	45,579	45,579
324 Rentals	-	-	-	8,000	-	8,000	8,000	8,000
330 Student Transportation	120.09	-	-	500	-	500	500	500
340 Travel	3,579.16	3,029.62	-	4,500	-	4,500	4,500	4,500
353 Postage	1,099.19	9,874.04	-	7,000	-	7,000	7,000	7,000
354 Advertising	-	-	-	5,000	-	5,000	5,000	5,000
355 Printing	3,087.28	6,871.24	-	7,500	-	7,500	7,500	7,500
389 Noninstructional Prof & Tech	13,627.50	14,379.50	-	26,000	-	26,000	26,000	26,000
410 Supplies & Materials	4,711.81	543.00	-	7,290	-	10,045	10,045	10,045
440 Periodicals	243.65	49.99	-	250	-	250	250	250
460 Nonconsumable Supplies	(63.20)	129.99	-	250	-	250	250	250
470 Software	41,019.14	41,786.76	-	52,000	-	52,000	52,000	52,000
480 Computer Hardware	2,718.00	-	-	2,400	-	2,400	2,400	2,400
640 Dues & Fees	310.00	255.00	-	895	-	895	895	895
<b>2633 Public Information Services Total</b>	<b>371,269.59</b>	<b>386,511.89</b>	<b>2.75</b>	<b>439,801</b>	<b>2.75</b>	<b>458,532</b>	<b>458,532</b>	<b>458,532</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2641 – Human Resources Services

This program includes activities concerned with directing, managing and supporting positive employment relations with all employees. The program includes data base management of personnel information and the maintenance of confidential personnel records.

This program also provides for those activities pertaining to recruitment, employment and retention of qualified staff for the District. It covers costs of recruitment and selection of the best possible employees to support education in the schools. It covers costs for advertising, marketing, applicant data base development and processing, pre-employment screening and pre-employment physical abilities testing.

In addition, this function provides necessary funds for management of employee transitions and labor disputes without penalizing school budgets. This area of the budget reflects the need for flexibility in reassignment of staff.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2641 Human Resources Services</b>								
111 Licensed Salaries	14,649.18	15,544.24	0.20	13,408	0.20	13,992	13,992	13,992
112 Classified Salaries	244,432.65	240,644.94	5.00	260,874	5.00	273,966	273,966	273,966
113 Administrators	243,909.44	259,965.08	2.00	262,062	2.00	317,619	317,619	291,921
121 Licensed Substitutes	6,937.60	536.00	-	10,000	-	10,500	10,500	10,500
122 Classified Substitutes	1,031.37	120.56	-	5,000	-	5,150	5,150	5,150
130 Other Pay	28,566.76	22,606.25	-	17,280	-	17,280	17,280	17,280
210 PERS	168,651.55	190,254.19	-	169,117	-	155,993	155,993	149,669
220 Social Security	40,382.78	40,178.90	-	42,080	-	47,249	47,249	45,347
230 Other Payroll Costs	2,416.05	3,079.96	-	6,698	-	6,068	6,068	5,824
240 Insurance	105,456.82	101,013.83	-	106,931	-	116,883	116,883	116,488
310 Instructional, Professional and Technical Services	-	3,102.00	-	-	-	-	-	-
340 Travel	6,885.28	928.80	-	7,000	-	7,500	7,500	7,500
353 Postage	491.46	598.33	-	1,000	-	1,000	1,000	1,000
354 Advertising	995.00	1,300.00	-	2,000	-	3,500	3,500	3,500
355 Printing	587.49	28.12	-	1,250	-	1,500	1,500	1,500
382 Legal Services	25,524.48	4,093.50	-	11,000	-	12,000	12,000	12,000
384 Negotiation Services	-	-	-	7,350	-	-	-	-
389 Noninstructional Prof & Tech	11,583.00	3,127.00	-	14,500	-	14,500	14,500	14,500
390 Other Professional & Technical Services	27,651.39	16,042.50	-	32,500	-	37,500	37,500	37,500

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2641 – Human Resources Services

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2641 Human Resources Services</b>								
410 Supplies & Materials	6,165.92	5,353.33	-	6,500	-	7,500	7,500	7,500
440 Periodicals	325.00	-	-	200	-	-	-	-
460 Nonconsumable Supplies	108.00	984.30	-	750	-	1,250	1,250	1,250
470 Software	58,740.70	63,565.59	-	71,830	-	77,500	77,500	77,500
480 Computer Hardware	136.99	7,992.90	-	2,600	-	2,600	2,600	2,600
640 Dues & Fees	739.00	1,080.00	-	900	-	1,000	1,000	1,000
650 Insurance & Judgments	-	100.00	-	-	-	-	-	-
<b>2641 Human Resources Services Total</b>	<b>996,367.91</b>	<b>982,240.32</b>	<b>7.20</b>	<b>1,052,831</b>	<b>7.20</b>	<b>1,132,050</b>	<b>1,132,050</b>	<b>1,097,487</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2661 – Technology Services

This program provides for the management and direction of the District's Information Services department. Within this function comes the responsibility for operation and security of the District's computerized data and data systems in support of the business and operations functions. This function is responsible for the management of all telecommunications systems and computer networks in addition to providing support, maintenance, and repair services for District owned computers and audiovisual equipment. Also included in this function code is supplemental pay for school instructional staff who provide technology support at the school level.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2661 Technology Services</b>								
112 Classified Salaries	306,713.61	305,968.00	6.00	348,320	7.00	418,019	418,019	418,019
113 Administrators	109,082.52	119,300.00	1.00	130,890	1.00	142,690	142,690	142,690
114 Managerial Classified	62,704.29	89,572.00	1.00	94,789	1.00	103,261	103,261	103,261
118 Exempt Employees	309,897.94	339,422.64	4.00	350,902	5.00	459,276	459,276	459,276
130 Other Pay	96,105.80	64,720.72	-	47,420	-	55,900	55,900	55,900
210 PERS	264,209.64	276,211.24	-	288,331	-	287,724	287,724	287,724
220 Social Security	66,363.19	68,857.75	-	71,951	-	87,258	87,258	87,258
230 Other Payroll Costs	3,942.12	5,479.22	-	11,484	-	11,205	11,205	11,205
240 Insurance	167,197.33	166,152.93	-	178,169	-	227,175	227,175	227,175
310 Instructional, Professional and Technical Services	85,800.90	8,244.86	-	126,650	-	128,153	128,153	128,153
322 Repairs & Maintenance	12,368.21	6,334.57	-	90,000	-	90,000	90,000	90,000
324 Rentals	13,900.00	13,598.00	-	17,000	-	17,000	17,000	17,000
340 Travel	4,791.57	1,393.00	-	6,250	-	6,250	6,250	6,250
351 Telephone	235,256.22	349,538.61	-	218,851	-	218,400	218,400	218,400
353 Postage	51.95	4,425.17	-	2,500	-	2,500	2,500	2,500
355 Printing	5,779.52	9,938.85	-	6,250	-	6,250	6,250	6,250
359 Other Communication	68,626.96	35,451.65	-	64,500	-	65,300	65,300	65,300
389 Noninstructional Prof & Tech	36,321.00	38,682.70	-	51,000	-	65,000	65,000	65,000
410 Supplies & Materials	80,871.53	45,101.24	-	82,646	-	80,000	80,000	80,000
460 Nonconsumable Supplies	34,524.60	12,100.00	-	10,000	-	10,000	10,000	10,000
470 Software	240,780.94	410,839.71	-	305,503	-	360,000	360,000	360,000
480 Computer Hardware	51,997.08	224,325.07	-	211,897	-	189,120	189,120	189,120
541 Equipment	-	-	-	21,000	-	35,000	35,000	35,000
640 Dues & Fees	300.00	-	-	-	-	-	-	-
<b>2661 Technology Services Total</b>	<b>2,257,586.92</b>	<b>2,595,657.93</b>	<b>12.00</b>	<b>2,736,303</b>	<b>14.00</b>	<b>3,065,481</b>	<b>3,065,481</b>	<b>3,065,481</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2670 – Records Management Services

The District is required to archive student records. This program supports those requirements by updating records and copying records to appropriate retention requirement formats for safekeeping. This function also supports the retrieval of records when required by former students or District officials.

### 2670 Records Management Services

112 Classified Salaries	42,104.32	45,828.24	1.00	47,481	0.50	30,370	30,370	30,370
130 Other Pay	758.52	-	-	-	-	-	-	-
210 PERS	13,420.83	13,455.22	-	14,197	-	7,474	7,474	7,474
220 Social Security	3,172.75	3,475.21	-	3,514	-	2,247	2,247	2,247
230 Other Payroll Costs	199.68	270.43	-	546	-	289	289	289
240 Insurance	13,822.57	16,133.96	-	14,748	-	8,058	8,058	8,058
353 Postage	90.18	167.13	-	200	-	200	200	200
355 Printing	12.75	89.80	-	100	-	100	100	100
410 Supplies & Materials	16.29	31.01	-	300	-	300	300	300
480 Computer Hardware	-	-	-	544	-	544	544	544
640 Dues & Fees	386.00	-	-	300	-	300	300	300
<b>2670 Records Management Services Total</b>	<b>73,983.89</b>	<b>79,451.00</b>	<b>1.00</b>	<b>81,930</b>	<b>0.50</b>	<b>49,882</b>	<b>49,882</b>	<b>49,882</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2680 – Interpretation & Translation Services

This function provides use for language and interpretation services not related to the acquisition of the English language.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2680 Interpretation &amp; Translation Services</b>								
112 Classified Salaries	28,097.19	30,930.90	0.75	33,184	0.75	32,369	32,369	32,369
130 Other Pay	5,040.26	19,589.42	-	10,000	-	10,500	10,500	10,500
210 PERS	10,307.01	14,396.78	-	12,912	-	10,550	10,550	10,550
220 Social Security	2,450.86	3,724.22	-	3,196	-	3,172	3,172	3,172
230 Other Payroll Costs	157.87	288.67	-	492	-	408	408	408
240 Insurance	8,927.96	6,255.96	-	11,928	-	13,033	13,033	13,033
310 Instructional, Professional and Technical Services	3,932.10	696.15	-	5,000	-	5,250	5,250	5,250
340 Travel	18.97	-	-	-	-	-	-	-
355 Printing	200.52	-	-	1,000	-	1,050	1,050	1,050
389 Noninstructional Prof & Tech	112.00	-	-	2,000	-	5,600	5,600	5,600
410 Supplies & Materials	-	-	-	1,000	-	1,050	1,050	1,050
480 Computer Hardware	-	1,879.00	-	-	-	-	-	-
<b>2680 Interpretation &amp; Translation Services Total</b>	<b>59,244.74</b>	<b>77,761.10</b>	<b>0.75</b>	<b>80,712</b>	<b>0.75</b>	<b>82,982</b>	<b>82,982</b>	<b>82,982</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 3100 – Food Services

Involves activities concerned with providing food to students and staff in a school or district. This service area includes the preparation and serving of regular and incidental meals, lunches, or snacks in connection with school activities, and the delivery of food.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>3100 Food Services</b>								
630 Unrecoverable Bad Debt Write-Off	-	200,000.00	-	-	-	-	-	-
<b>3100 Food Services Total</b>	-	<b>200,000.00</b>	-	-	-	-	-	-

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 4120 – Site Acquisition & Development

Involves activities pertaining to the initial acquisition of sites and improvements thereon.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>4120 Site Acquisition &amp; Development</b>								
510 Land Acquisition	-	1,000,000.00	-	-	-	-	-	-
<b>4120 Site Acquisition &amp; Development Total</b>	-	<b>1,000,000.00</b>	-	-	-	-	-	-

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 4150 – Building Acquisition & Improvement

Involves activities concerned with the acquisition of land and buildings; major remodeling and construction of buildings and major additions to buildings; initial installation or extension of service systems and other built-in equipment; and major improvements to sites.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>4150 Building Acquisition &amp; Improvement</b>								
130 Other Pay	-	600.00	-	-	-	-	-	-
210 PERS	-	172.86	-	-	-	-	-	-
220 Social Security	-	45.90	-	-	-	-	-	-
230 Other Payroll Costs	-	4.56	-	-	-	-	-	-
322 Repairs & Maintenance	40,558.25	39,436.64	-	20,000	-	20,000	20,000	20,000
324 Rentals	4,652.02	-	-	-	-	-	-	-
328 Garbage	580.82	-	-	-	-	-	-	-
340 Travel	-	50.96	-	-	-	-	-	-
383 Architect/Engineer Services	-	-	-	50,000	-	50,000	50,000	50,000
389 Noninstructional Prof & Tech	-	-	-	20,000	-	20,000	20,000	20,000
410 Supplies & Materials	168,689.89	114,412.55	-	15,000	-	15,000	15,000	15,000
460 Nonconsumable Supplies	12,989.39	8,697.66	-	10,086	-	50,090	50,090	50,090
520 Building Acquisition & Improve	526,775.79	322,687.19	-	1,085,000	-	1,030,000	1,030,000	1,030,000
541 Equipment	-	21,272.00	-	-	-	450,000	450,000	450,000
670 Taxes & Licenses	828.05	334.56	-	-	-	-	-	-
<b>4150 Building Acquisition &amp; Improvement Total</b>	<b>755,074.21</b>	<b>507,714.88</b>	<b>-</b>	<b>1,200,086</b>	<b>-</b>	<b>1,635,090</b>	<b>1,635,090</b>	<b>1,635,090</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 5100 – Debt Services

Activities concerned with the servicing of the debt of the District:

- a) Long-term debt services which are expenditures for debt retirement exceeding 12 months; and
- b) Short-term debt retirement which are expenditures for debt retirement paid in full within the fiscal year.

**5100 Debt Services**

610 Debt Service Principal	11,584.64	11,931.03	-	-	-	-	-	-
621 Debt Service Interest	703.12	356.76	-	-	-	-	-	-
<b>5100 Debt Services Total</b>	<b>12,287.76</b>	<b>12,287.79</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 5200 – Transfer of Funds

These are transactions which withdraw money from one fund and place it in another without recourse. Inter-fund loans are not recorded here, but are handled through the balance sheet accounts. Transfers for the budget year are as follows:

- a) A transfer of \$1,800,000 to the co-curricular fund for middle school and high school athletics and activities;
- b) A transfer of \$1,000,000 to the instructional materials fund for purchase of textbooks and instructional materials;
- c) A transfer of \$1,000,000 was made to the technology fund for purchase of student and staff technology; and
- d) A transfer of \$434,246 to the debt service fund for the principal and interest payments of non-general obligation bonded debt.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>5200 Transfer of Funds</b>								
710 Transfers	2,751,996.00	3,746,578.00	-	1,971,516	-	4,234,246	4,234,246	4,234,246
<b>5200 Transfer of Funds Total</b>	<b>2,751,996.00</b>	<b>3,746,578.00</b>	<b>-</b>	<b>1,971,516</b>	<b>-</b>	<b>4,234,246</b>	<b>4,234,246</b>	<b>4,234,246</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 6110 – Contingency

The General Fund contingency is for unanticipated or emergency situations that cannot be foreseen and planned during the budget process because of an occurrence of an unusual event.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>6110 Contingency</b>								
810 Contingency	-	-	-	1,000,000	-	1,000,000	1,000,000	1,000,000
<b>6110 Contingency Total</b>	-	-	-	<b>1,000,000</b>	-	<b>1,000,000</b>	<b>1,000,000</b>	<b>1,000,000</b>

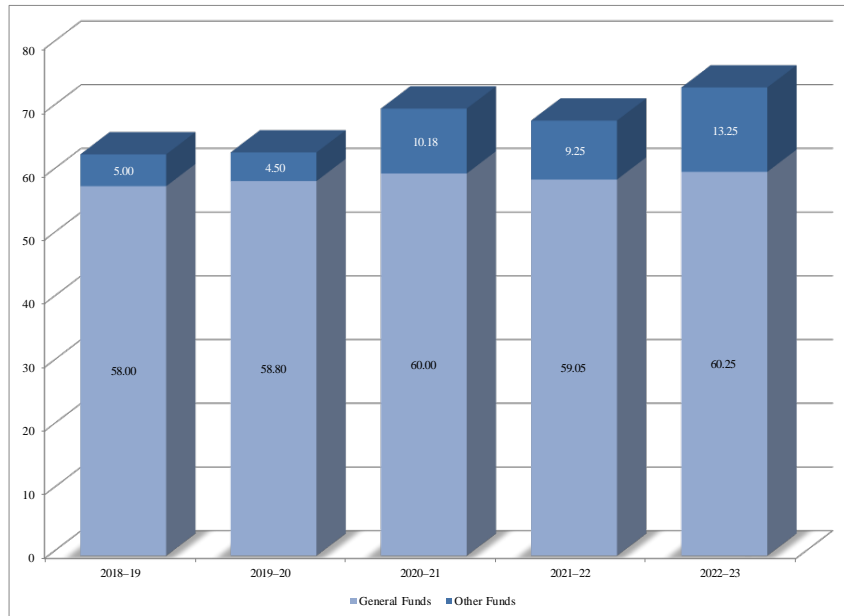
## Function 7770 – Unappropriated Ending Fund Balance

Appropriations guaranteed to add to the beginning fund balance for the next fiscal year. No expenditures shall be made from this line item during the year in which it is budgeted.

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>7770 Unappropriated Ending Fund Balance</b>								
820 Reserved for Next Year	13,705,101.00	17,331,150.00	-	5,231,331	-	7,558,761	7,558,761	7,558,761
<b>7770 Unappropriated Ending Fund Balance Total</b>	<b>13,705,101.00</b>	<b>17,331,150.00</b>	-	<b>5,231,331</b>	-	<b>7,558,761</b>	<b>7,558,761</b>	<b>7,558,761</b>
<b>Grand Total</b>	<b>125,533,483.32</b>	<b>130,491,597.62</b>	<b>1,081.45</b>	<b>128,733,015</b>	<b>1,056.92</b>	<b>134,412,244</b>	<b>134,412,244</b>	<b>134,412,244</b>

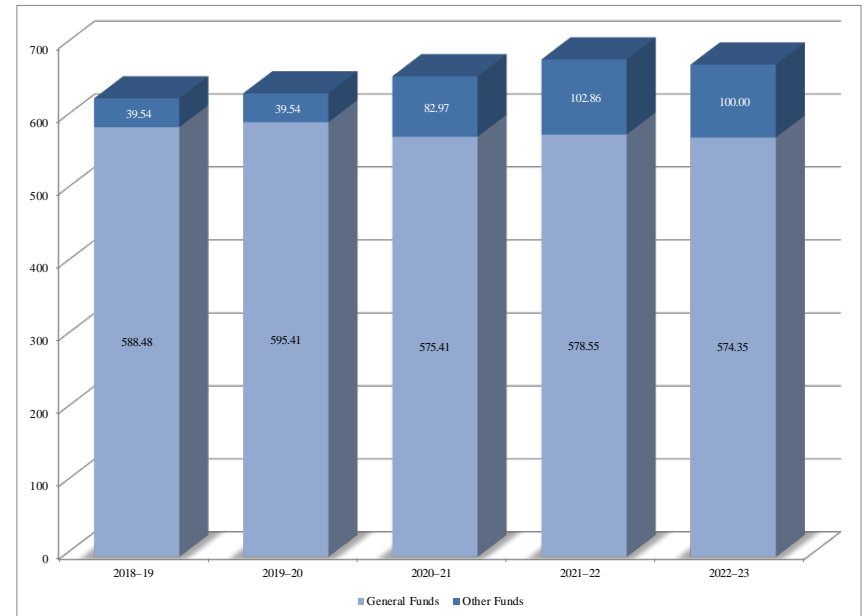
# GENERAL FUND STAFF CHARTS

## Administrative Staffing



This graph illustrates the changes in FTE for administrative staff from the 2018–2019 to the 2022–2023 fiscal year.

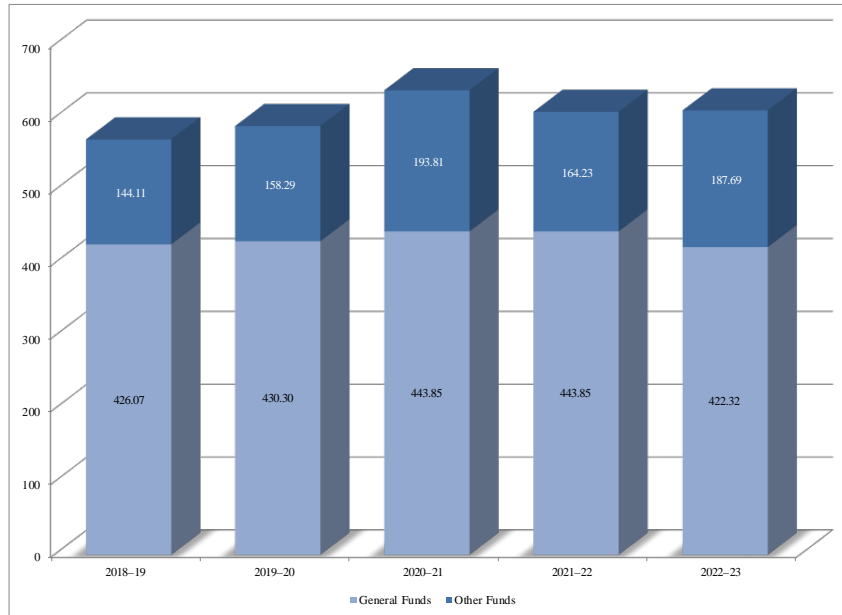
## Certified Staffing



This graph illustrates the changes in FTE for certified staff from the 2018–2019 to the 2022–2023 fiscal year.

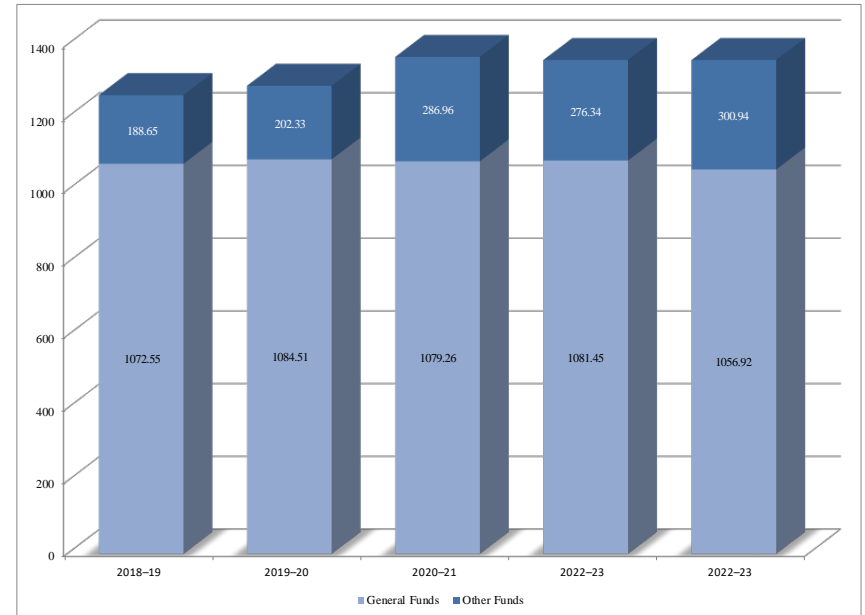
# GENERAL FUND STAFF CHARTS

## Classified Staffing



This graph illustrates the changes in FTE for classified staff from the 2018-2019 to the 2022-2023 fiscal year.

## Total Staffing



This graph illustrates the changes in FTE for total staff from the 2018-2019 to the 2022-2023 fiscal year.

# Section Divider

# **SPECIAL REVENUE FEDERAL, STATE & LOCAL GRANTS**



# SPECIAL REVENUE - FEDERAL, STATE & LOCAL GRANTS – OVERVIEW

Grants are funds received for federal, state, local, and private grants. Also included are gifts and grants from the Springfield Education Foundation, a local non-profit foundation established to support Springfield Public Schools. Grants are used for the purpose of expanding educational offerings and opportunities. The legal authority establishing the fund specifies the use and limitations of such funds, and generally, the funds cannot be diverted or used for other purposes. In some instances, the District may be required to provide “matching funds” to support program activities. This often takes the form of “in-kind” contributions such as provisions of classroom or office space, or matching effort from allocation of existing resources, such as District employees.

The use of the resources in these funds are restricted by the provision of each individual grant, statute, administrative rule, and policy.

Some of the grants received include:

- Every Student Succeeds Act (ESSA) includes provisions that will help ensure success for students and schools as follows:
  - a) Advances equity by upholding critical protections for America's disadvantaged and high-need students;
  - b) Requires that all students in America be taught to high academic standards that will prepare them to succeed in college and careers;
  - c) Ensures that vital information is provided to educators, families, students, and communities through annual statewide assessments that measure students' progress toward those high standards;
  - d) Helps to support and grow local innovations—including evidence-based and place-based interventions developed by local leaders and educators—consistent with our Investing in Innovations and Promise Neighborhoods;
  - e) Sustains and expands this administration's historic investments in increasing access to high-quality preschool; and
  - f) Maintains an expectation that there will be accountability and action to effect positive change in our lowest-performing schools, where groups of students are not making progress, and where graduation rates are low over extended periods of time.
- High School Graduation and College & Career Readiness Act (Measure 98) provides direct funding to school districts to increase high school graduation rates by focusing on three specific areas:
  - a) Establish or expand career and technical education programs in high school;
  - b) Establish or expand college-level educational opportunities for students in high schools; and
  - c) Establish or expand dropout-prevention strategies in high schools.
- IDEA – Individuals with Disabilities Act is a grant under Public Law 108–446 (2004 IDEA reauthorization), which superseded Public Law 94–142. Through this grant, the District is allocated funds, based on the number of identified and served students with disabilities, to help meet the excess costs for services to these students. Grant funds are used only for the excess costs of providing special education and related services to students with disabilities. Funds ensure that these students have access to a free, appropriate public education to meet each child’s unique needs and prepare each child for further education, employment, and independent living. This program has been very successful in helping kids learn the skills they need to be successful in the classroom.

# SPECIAL REVENUE - FEDERAL, STATE & LOCAL GRANTS – OVERVIEW

- Kids in Transition to School Program is a short-term, targeted, evidence-based Oregon Social Learning Center (OSLC) intervention that helps children at high risk for school difficulties to be better prepared for school both socially and academically.

This program is offered to families in the Maple Elementary School, Two Rivers-Dos Rios Elementary School, and Riverbend Elementary School communities. This program has been very successful in helping kids learn the skills they need to be successful in the classroom.

- Long-Term Care & Treatment Centers - LTCT is an intergovernmental contract between the Oregon Department of Education and the District. The District provides approved educational programs for students in sponsored long-term care or treatment facilities. The funds provide for special education instructional staff for the students in this program.
- ODOT Safe Routes to School is a grant funded program through Lane Transit District that advocates and promotes the practice of safe bicycling and walking to and from schools. Each year the program coordinators work with various focus schools to develop a safe routes plan.
- Oregon Outdoor School Lottery Fund (Measure 99) is a program funded with lottery funds to provide outdoor education to Oregon students. This fund was designed to provide Oregon 5<sup>th</sup> and 6<sup>th</sup> grade students with a week-long outdoor school program.
- Preschool Promise is a high-quality, publicly-funded preschool program that serves children ages three and four in families living at or below 200% of the Federal Poverty Level, children in foster care and children from other historically underserved populations. The program is delivered in a variety of settings including centers, homes, and schools. Using available classroom space at Maple Elementary School, the District's first preschool opened in September 2016, with a class of 16 students. The students learn a variety of basic skills, both social and academic, in the course of a 5-1/2 hour day, helping them be better prepared to start kindergarten the following year.
- SUB-Well Grant is a project that monitors water quality in the local area while teaching middle and high school students about scientific methods. This grant supports hands-on instruction in the areas of water and energy science. Support comes in the form of teacher training workshops, development and implementation of new curriculum materials, assist with classroom instruction, organizing and providing instructional support for fieldtrips, funding for materials and equipment for science projects, and recruitment, training and supervision of the middle school and high school advanced water teams. The program focuses on improving the delivery of science education in our district and offering students the opportunity to conduct field research and monitoring of local watersheds. This project is possible through a variety of cooperative partnerships with local and state agencies, including Springfield Utility Board, Eugene Water & Electric Board, the City of Springfield, the McKenzie Watershed Council and the Federal Bureau of Land Management.
- Summer Learning Grant is a State grant for academic support for high school students and enrichment programs for K–8 students. The focus of this grant is to prioritize those students experiencing disabilities and other student communities who have been historically underserved. Recipients of these grant funds are encouraged to use these funds to reduce or remove barriers to student participation for these groups. These funds are designed to continue the equity work started in 2021 and continue to mitigate the impacts of the pandemic on those student communities most affected.

# SPECIAL REVENUE - FEDERAL, STATE & LOCAL GRANTS – OVERVIEW

- Thurston High Child Development Center preschool program accepts children between the ages of three years and six years. The THS CDC is self-funded through assessed fees and is a state-licensed program meeting established health, fire, safety, and sanitation standards. Nutritious meals are included. As part of the THS educational program, the center provides a lab site for high school students enrolled in the Child Development Program, as well as a work experience site for high school students. The high school student has the opportunity to work and learn on a practical level, the principles taught in the child development classes.
- Title I-A – Basic Programs is a federally funded academic program that counteracts the effects of poverty on students' success. Springfield Title I distributes funds to schools based on the number of impoverished children that attend rather than on achievement scores. This distribution ensures that successful schools will not be penalized by losing funds and that Title I funds will not be spread too thinly. Title I is based on the premise that all children can learn to high standards when they are provided with equal, open access to educational opportunities.

Title I schools in Springfield include Centennial, Douglas Gardens, Guy Lee, Maple, Mt. Vernon, Page, Riverbend, and Two Rivers-Dos Rios elementary schools; Hamlin Middle School; and Gateways High School.

- Title II-A – Quality Teachers/Principals is a federally funded grant which aims to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality and ensure that all teachers are highly qualified. This includes recruitment and hiring of qualified teachers, staff development opportunities, and programs to increase retention.
- Title III – English Language Learner is a block grant to the state from the federal office of English Language Acquisition that supports English Language Learners (ELL) and immigrant students to develop English language skills, succeed academically, and overcome barriers that impede their academic success.
- Title IV-A – Student Support and Academic Enrichment is a block grant that authorizes activities in three broad areas:
  - a) Providing students with a well-rounded education including programs such as college and career counseling, STEM, arts, civics and International Baccalaureate/Advanced Placement;
  - b) Supporting safe and healthy students with comprehensive school mental health, drug and violence prevention, training on trauma-informed practices, and health and physical education; and
  - c) Supporting the effective use of technology that is backed by professional development, blended learning and ed tech devices.
- Title VI – Indian Education Formula is a federally funded grant program provided to meet the specific and unique educational and culturally related needs of Alaska Native and American Indian youth and their families. Through the funding provided by this grant the District offers learning, leadership and cultural activities that engage Native youth and support a positive cultural identity. Culturally appropriate educational support is provided to Native students, to encourage students to pursue higher education and meaningful careers.
- Youth Transition Program is a grant funded transition program designed to prepare students with disabilities for employment or career related post-secondary education/training. Topics covered in transition coursework include creating a resume, filling out job applications, how to interview for jobs, where to look for jobs in the student's interest areas, and skills for independent living.

# SPECIAL REVENUE - FEDERAL, STATE & LOCAL GRANTS – OVERVIEW

Grant Name	End Date	Fund Type	FTE	Expected Budget 2022–23
Every Student Succeeds Act (ESSA)	06/30/2023	Federal		490,000
High School Graduation and College & Career Readiness (Measure 98)	06/30/2023	State	22.34	3,400,000
IDEA Part B, 611	09/30/2023	Federal	41.71	3,000,000
Kids in Transition to School Program	06/30/2023	Local		75,000
Long-Term Care & Treatment Centers	06/30/2023	Federal/State	1.58	3,000,000
ODOT Safe Routes to School	12/31/2023	Federal	0.50	60,000
Oregon Outdoor School Lottery Fund (Measure 99)	06/30/2023	State		120,920
Preschool Promise	06/30/2023	State	5.19	450,000
SUB-Well Grant	06/30/2023	Local	0.80	450,000
Summer Learning	09/30/2023	State		1,750,000
Thurston High Child Development Center	06/30/2023	Local	1.79	74,655
Title I-A - Basic Programs	09/30/2023	Federal	62.47	4,700,000
Title II-A - Quality Teachers/Principals	09/30/2023	Federal	3.90	650,000
Title III - English Language Learner	09/30/2023	Federal	0.15	100,000
Title IV-A - Student Support and Academic Enrichment	09/30/2023	Federal	2.19	495,000
Title VI - Indian Education Formula	06/30/2023	Federal	0.70	67,000
Youth Transition Program	06/30/2023	Federal/State	2.81	283,146
Other Grants		Federal/State/Local	0.25	903,070
			146.36	\$ 20,068,791

# SPECIAL REVENUE - FEDERAL, STATE & LOCAL GRANTS – BY SOURCE

Grant Sources	Actual 2019–20	Actual 2020–21	Adopted 2021–22	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
1000 Local Sources	1,095,141	739,061	3,071,449	1,874,342	1,874,342	1,874,342
3000 State Sources	3,611,009	5,197,914	8,718,081	8,028,420	8,028,420	8,028,420
4000 Federal Sources	7,329,006	6,949,580	8,578,361	10,166,029	10,166,029	10,166,029
5000 Beginning Fund Balance	617	-	-	-	-	-
<b>Total</b>	<b>12,035,773</b>	<b>12,886,556</b>	<b>20,367,891</b>	<b>20,068,791</b>	<b>20,068,791</b>	<b>20,068,791</b>

Grants & Description	Actual 2019–20	Actual 2020–21	Adopted 2021–22	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
Every Student Succeeds Act (ESSA)	-	114,466	-	490,000	490,000	490,000
High School Graduation and College & Career Readiness (Measure 98)	1,686,804	2,845,732	2,591,845	3,400,000	3,400,000	3,400,000
IDEA Part B, 611	2,153,148	1,794,676	2,360,000	3,000,000	3,000,000	3,000,000
Kids in Transition to School Program	48,000	-	75,000	75,000	75,000	75,000
Long-Term Care & Treatment Centers	1,488,210	1,687,978	2,432,800	3,000,000	3,000,000	3,000,000
ODOT Safe Routes to School	54,591	39,767	60,283	60,000	60,000	60,000
Oregon Outdoor School Lottery Fund (Measure 99)	65,094	6,294	120,000	120,920	120,920	120,920
Preschool Promise	199,731	317,359	450,000	450,000	450,000	450,000
SUB-Well Grant	94,638	94,115	437,300	450,000	450,000	450,000
Summer Learning	-	220,849	3,692,936	1,750,000	1,750,000	1,750,000
Thurston High Child Development Center	63,091	-	22,495	74,655	74,655	74,655
Title I-A - Basic Programs	3,627,894	3,594,841	4,600,000	4,700,000	4,700,000	4,700,000
Title II-A - Quality Teachers/Principals	455,870	344,377	528,000	650,000	650,000	650,000
Title III - English Language Learner	92,453	106,347	107,000	100,000	100,000	100,000
Title IV-A - Student Support and Academic Enrichment	341,117	179,416	457,031	495,000	495,000	495,000
Title VI - Indian Education Formula	58,250	78,694	67,000	67,000	67,000	67,000
Youth Transition Program	223,785	254,115	240,847	283,146	283,146	283,146
Other Grants	1,383,095	1,207,529	2,125,354	903,070	903,070	903,070
<b>Total</b>	<b>12,035,773</b>	<b>12,886,556</b>	<b>20,367,891</b>	<b>20,068,791</b>	<b>20,068,791</b>	<b>20,068,791</b>

# SPECIAL REVENUE - FEDERAL, STATE & LOCAL GRANTS – BY FUCTION

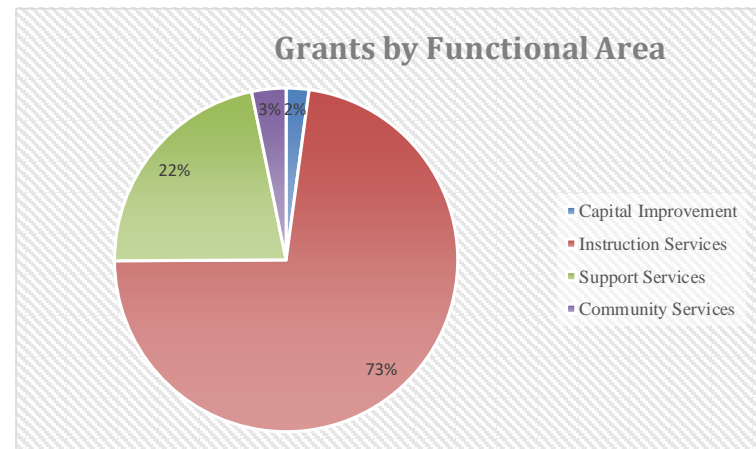
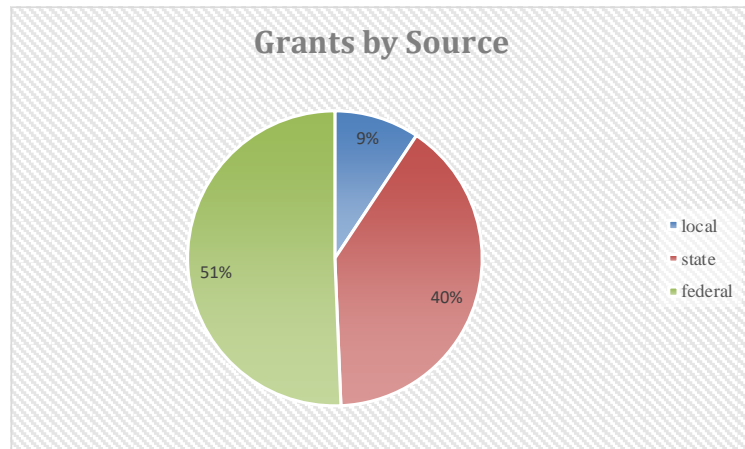
Grants by Function	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>Every Student Succeeds Act (ESSA)</b>								
1000 Instruction	-	15,699	-	-	-	37,400	37,400	37,400
2000 Supporting Services	-	98,767	-	-	-	452,600	452,600	452,600
<b>Every Student Succeeds Act (ESSA) Total</b>	<b>-</b>	<b>114,466</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>490,000</b>	<b>490,000</b>	<b>490,000</b>
<b>High School Graduation and College &amp; Career Readiness (Measure 98)</b>								
1000 Instruction	1,001,072	1,320,633	8.84	1,364,911	10.93	1,714,995	1,714,995	1,714,995
2000 Supporting Services	663,764	1,412,542	9.98	1,061,417	11.41	1,309,519	1,309,519	1,309,519
4000 Facilities Acquisition Construction	-	112,557	-	165,517	-	375,487	375,487	375,487
5000 Transits	21,968	-	-	-	-	-	-	-
<b>High School Graduation and College &amp; Career Readiness Total</b>	<b>1,686,804</b>	<b>2,845,732</b>	<b>18.82</b>	<b>2,591,845</b>	<b>22.34</b>	<b>3,400,000</b>	<b>3,400,000</b>	<b>3,400,000</b>
<b>IDEA Part B, 611</b>								
1000 Instruction	1,946,952	1,621,431	34.51	2,184,046	41.21	2,791,752	2,791,752	2,791,752
2000 Supporting Services	206,197	173,245	0.70	175,954	0.50	208,248	208,248	208,248
<b>IDEA Part B, 611 Total</b>	<b>2,153,148</b>	<b>1,794,676</b>	<b>35.21</b>	<b>2,360,000</b>	<b>41.71</b>	<b>3,000,000</b>	<b>3,000,000</b>	<b>3,000,000</b>
<b>Kids in Transition to School Program</b>								
1000 Instruction	46,970	-	-	71,770	-	71,770	71,770	71,770
2000 Supporting Services	1,030	-	-	3,230	-	3,230	3,230	3,230
<b>Kids in Transition to School Program Total</b>	<b>48,000</b>	<b>-</b>	<b>-</b>	<b>75,000</b>	<b>-</b>	<b>75,000</b>	<b>75,000</b>	<b>75,000</b>
<b>Long-Term Care &amp; Treatment Centers</b>								
1000 Instruction	1,377,728	1,528,248	0.40	2,187,169	0.40	2,690,603	2,690,603	2,690,603
2000 Supporting Services	110,482	159,730	1.18	245,631	1.17	309,397	309,397	309,397
<b>Long-Term Care &amp; Treatment Centers Total</b>	<b>1,488,210</b>	<b>1,687,978</b>	<b>1.58</b>	<b>2,432,800</b>	<b>1.57</b>	<b>3,000,000</b>	<b>3,000,000</b>	<b>3,000,000</b>
<b>ODOT Safe Routes to School</b>								
2000 Supporting Services	54,591	39,767	0.50	60,283	0.50	60,000	60,000	60,000
<b>ODOT Safe Routes to School Total</b>	<b>54,591</b>	<b>39,767</b>	<b>0.50</b>	<b>60,283</b>	<b>0.50</b>	<b>60,000</b>	<b>60,000</b>	<b>60,000</b>
<b>Oregon Outdoor School Lottery Fund (Measure 99)</b>								
1000 Instruction	65,094	-	-	113,541	-	114,461	114,461	114,461
2000 Supporting Services	-	6,294	-	6,459	-	6,459	6,459	6,459
<b>Oregon Outdoor School Lottery Fund (Measure 99) Total</b>	<b>65,094</b>	<b>6,294</b>	<b>-</b>	<b>120,000</b>	<b>-</b>	<b>120,920</b>	<b>120,920</b>	<b>120,920</b>
<b>Preschool Promise</b>								
1000 Instruction	189,608	304,116	3.63	421,225	5.19	425,500	425,500	425,500
2000 Supporting Services	10,123	13,243	-	28,775	-	24,500	24,500	24,500
<b>Preschool Promise Total</b>	<b>199,731</b>	<b>317,359</b>	<b>3.63</b>	<b>450,000</b>	<b>5.19</b>	<b>450,000</b>	<b>450,000</b>	<b>450,000</b>

# SPECIAL REVENUE - FEDERAL, STATE & LOCAL GRANTS – BY FUNCTION

Grants by Function	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>SUB-Well Grant</b>								
1000 Instruction	11,177	16,678	-	-	-	222,162	222,162	222,162
2000 Supporting Services	83,460	77,437	0.80	437,300	0.80	227,838	227,838	227,838
<b>SUB-Well Grant Total</b>	<b>94,638</b>	<b>94,115</b>	<b>0.80</b>	<b>437,300</b>	<b>0.80</b>	<b>450,000</b>	<b>450,000</b>	<b>450,000</b>
<b>Summer Learning</b>								
1000 Instruction	-	170,556	-	3,092,936	-	1,567,389	1,567,389	1,567,389
2000 Supporting Services	-	34,022	-	500,000	-	72,690	72,690	72,690
3000 Community Services	-	16,272	-	100,000	-	109,921	109,921	109,921
<b>Summer Learning Total</b>	<b>-</b>	<b>220,849</b>	<b>-</b>	<b>3,692,936</b>	<b>-</b>	<b>1,750,000</b>	<b>1,750,000</b>	<b>1,750,000</b>
<b>Thurston High Child Development Center</b>								
1000 Instruction	63,091	-	0.49	22,495	1.79	74,655	74,655	74,655
<b>Thurston High Child Development Center Total</b>	<b>63,091</b>	<b>-</b>	<b>0.49</b>	<b>22,495</b>	<b>1.79</b>	<b>74,655</b>	<b>74,655</b>	<b>74,655</b>
<b>Title I-A - Basic Programs</b>								
1000 Instruction	2,859,207	2,964,714	53.66	3,907,412	55.52	3,949,845	3,949,845	3,949,845
2000 Supporting Services	372,437	260,040	1.08	289,093	-	287,070	287,070	287,070
3000 Community Services	396,251	370,087	5.76	403,495	6.95	463,085	463,085	463,085
<b>Title I-A - Basic Programs Total</b>	<b>3,627,894</b>	<b>3,594,841</b>	<b>60.50</b>	<b>4,600,000</b>	<b>62.47</b>	<b>4,700,000</b>	<b>4,700,000</b>	<b>4,700,000</b>
<b>Title II-A - Quality Teachers/Principals</b>								
1000 Instruction	222	-	-	-	-	-	-	-
2000 Supporting Services	455,648	344,377	2.90	528,000	3.90	650,000	650,000	650,000
<b>Title II-A - Quality Teachers/Principals Total</b>	<b>455,870</b>	<b>344,377</b>	<b>2.90</b>	<b>528,000</b>	<b>3.90</b>	<b>650,000</b>	<b>650,000</b>	<b>650,000</b>
<b>Title III - English Language Learner</b>								
1000 Instruction	56,837	68,837	0.25	68,740	0.15	98,000	98,000	98,000
2000 Supporting Services	2,363	2,085	-	2,098	-	2,000	2,000	2,000
3000 Community Services	33,252	35,425	0.50	36,162	-	-	-	-
<b>Title III - English Language Learner Total</b>	<b>92,453</b>	<b>106,347</b>	<b>0.75</b>	<b>107,000</b>	<b>0.15</b>	<b>100,000</b>	<b>100,000</b>	<b>100,000</b>
<b>Title IV-A - Student Support and Academic Enrichment</b>								
1000 Instruction	14,235	-	-	197,573	-	205,000	205,000	205,000
2000 Supporting Services	326,882	179,416	2.41	259,458	2.19	290,000	290,000	290,000
<b>Title IV-A - Student Support and Academic Enrichment Total</b>	<b>341,117</b>	<b>179,416</b>	<b>2.41</b>	<b>457,031</b>	<b>2.19</b>	<b>495,000</b>	<b>495,000</b>	<b>495,000</b>

# SPECIAL REVENUE - FEDERAL, STATE & LOCAL GRANTS – BY FUNCTION

Grants by Function	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>Title VI - Indian Education Formula</b>								
1000 Instruction	7,404	23,797	-	4,552	-	5,000	5,000	5,000
2000 Supporting Services	50,846	54,897	0.70	62,448	0.70	62,000	62,000	62,000
<b>Title VI - Indian Education Formula Total</b>	<b>58,250</b>	<b>78,694</b>	<b>0.70</b>	<b>67,000</b>	<b>0.70</b>	<b>67,000</b>	<b>67,000</b>	<b>67,000</b>
<b>Youth Transition Program</b>								
1000 Instruction	210,960	243,971	2.47	227,164	2.81	268,646	268,646	268,646
2000 Supporting Services	12,825	10,144	-	13,683	-	14,500	14,500	14,500
<b>Youth Transition Program Total</b>	<b>223,785</b>	<b>254,115</b>	<b>2.47</b>	<b>240,847</b>	<b>2.81</b>	<b>283,146</b>	<b>283,146</b>	<b>283,146</b>
<b>Other Grants</b>								
1000 Instruction	337,385	491,429	-	243,708	-	367,195	367,195	367,195
2000 Supporting Services	552,685	425,115	1.05	144,823	0.25	405,201	405,201	405,201
3000 Community Services	38,877	66,014	-	38,130	-	75,675	75,675	75,675
4000 Facilities Acquisition Construction	454,148	224,972	-	1,500,000	-	55,000	55,000	55,000
5000 Transits	-	-	-	198,693	-	-	-	-
<b>Other Grants Total</b>	<b>1,383,095</b>	<b>1,207,529</b>	<b>1.05</b>	<b>2,125,354</b>	<b>0.25</b>	<b>903,070</b>	<b>903,070</b>	<b>903,070</b>
<b>Total</b>	<b>12,035,773</b>	<b>12,886,556</b>	<b>131.80</b>	<b>20,367,891</b>	<b>146.36</b>	<b>20,068,791</b>	<b>20,068,791</b>	<b>20,068,791</b>



# **SPECIAL REVENUE OTHER FUNDS**



# SPECIAL REVENUE OTHER FUNDS – OVERVIEW

Special Revenue Funds account for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditure for specified purposes. Some examples of special revenue funds might include: restricted state or federal grants-in-aid; restricted tax levies. A separate fund may be used for each restricted source or one fund may be used.

Special Revenue Program Funds consist of the following funds which roll up into one for budgetary reporting purposes:

- Indirect Fund (Fund 200) is used for the assessment of indirect costs that are not readily identified with the activities funded by the federal grant or contract but are never the less incurred for the joint benefit of all activities of the District. Indirect costs recovered are used for items such as paying for the administration of grants.
- Technology Fund (Fund 294) receives revenue through the E-rate program administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC). The program provides discounts to assist schools in obtaining affordable telecommunications and internet access. Funding is requested under four categories of service: telecommunications services, internet services, internal connections, and basic maintenance of internal connections. Discounts for support depend on the level of poverty and the urban/rural status of the population served and range from 20% to 90% of the costs of eligible services.
- Sky Camp (Fund 295) receives funds for property owned by the Army Corp of Engineers, but is managed by the District. Sky Camp is a 100-acre, large group meeting site located on Fall Creek Reservoir and nestled in the Willamette National Forest.
- Instructional Material Fund (Fund 296) receives funds through an inter-fund transfer from the General Fund (Fund 100). These funds are used for the purchase of instructional material adoptions. Instructional material adoptions can be supplemental adoptions, renewal adoptions, or full adoptions of instructional materials.
- Vehicle Replacement Fund (Fund 297) receives the depreciation reimbursement from the state for District school buses. This revenue is used to purchase new student transportation equipment. Fully depreciated buses are replaced on a rotating replacement plan schedule. Following the Oregon Department of Education's guiding principles, the District uses this fund to provide safe and economical school bus vehicles and equipment.
- Risk Management Fund (Fund 298) is used to provide coverage for the District for exposures to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters. Payments of judgments awarded against the District and not covered by insurance would also be paid from the Risk Management Fund. All of the District's work involves possible risk of loss through acts of nature, the economy, society, as well as normal business concerns arising from acts or non-acts of employees and the operational abilities of the District's facilities and equipment.

# SPECIAL REVENUE OTHER FUNDS – REVENUE DETAIL BY SOURCE

Source & Description	Actual 2019–20	Actual 2020–21	Adopted 2021–22	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
1500 Interest	69,926	52,398	47,200	46,300	46,300	46,300
1911 Facility Rentals	59,746	26,514	60,000	85,000	85,000	85,000
1920 Donations	7,000	97,701	-	-	-	-
1980 Indirect Revenue	500,748	713,444	2,310,728	2,651,601	2,651,601	2,651,601
1990 Miscellaneous Local Revenue	417,800	239,650	235,000	387,000	387,000	387,000
3222 SSF Bus Depreciation	460,963	447,908	480,776	2,539,008	2,539,008	2,539,008
3299 State Grants	-	202,532	542,864	-	-	-
5160 Lease Purchase Receipts	654,375	1,506,910	965,412	-	-	-
5200 Interfund Transfers	900,000	4,155,093	-	-	-	-
5331 Sale of Fixed Assets	66,218	4,687	25,000	25,000	25,000	25,000
5400 Beginning Fund Balance	4,244,626	4,975,508	7,576,390	6,036,709	6,036,709	6,036,709
<b>Total</b>	<b>7,381,403</b>	<b>12,422,346</b>	<b>12,243,370</b>	<b>11,770,617</b>	<b>11,770,617</b>	<b>11,770,617</b>

# SPECIAL REVENUE OTHER FUNDS – EXPENDITURES BY FUNCTION

Other Funds by Function	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>Indirect Fund</b>								
1000 Instruction	-	28,421	-	200,000	-	300,000	300,000	300,000
2000 Supporting Services	259,649	203,087	2.80	792,514	2.80	1,519,252	1,519,252	1,519,252
3000 Community Services	-	37,979	-	-	-	-	-	-
4000 Facilities Acquisition Construction	143,791	849,293	-	1,318,214	-	832,349	832,349	832,349
7000 Unappropriated Ending Fund Balance	350,466	32,832	-	-	-	-	-	-
<b>Indirect Fund Total</b>	<b>753,907</b>	<b>1,151,612</b>	<b>2.80</b>	<b>2,310,728</b>	<b>2.80</b>	<b>2,651,601</b>	<b>2,651,601</b>	<b>2,651,601</b>

# SPECIAL REVENUE OTHER FUNDS – EXPENDITURES BY FUNCTION

Other Funds by Function	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>Technology Fund</b>								
1000 Instruction	-	411,397	-	35,000	-	-	-	-
2000 Supporting Services	3,500	775,490	-	269,900	-	403,900	403,900	403,900
6000 Contingency	-	-	-	900,000	-	2,640,015	2,640,015	2,640,015
7000 Unappropriated Ending Fund Balance	977,631	2,974,688	-	1,781,968	-	900,000	900,000	900,000
<b>Technology Fund Total</b>	<b>981,131</b>	<b>4,161,576</b>	<b>-</b>	<b>2,986,868</b>	<b>-</b>	<b>3,943,915</b>	<b>3,943,915</b>	<b>3,943,915</b>
<b>Instruction Material Fund</b>								
1000 Instruction	412,299	223,557	-	2,173,004	-	784,000	784,000	784,000
2000 Supporting Services	58,527	-	-	207,394	-	124,618	124,618	124,618
7000 Unappropriated Ending Fund Balance	1,605,011	2,390,442	-	20,669	-	1,900,115	1,900,115	1,900,115
<b>Instruction Material Fund Total</b>	<b>2,075,837</b>	<b>2,613,999</b>	<b>-</b>	<b>2,401,067</b>	<b>-</b>	<b>2,808,733</b>	<b>2,808,733</b>	<b>2,808,733</b>
<b>Vehicle Replacement Fund</b>								
2000 Supporting Services	659,375	838,205	-	1,844,546	-	35,000	35,000	35,000
5000 Transits	577,539	1,207,677	-	778,000	-	746,000	746,000	746,000
7000 Unappropriated Ending Fund Balance	1,565,417	1,719,446	-	1,166,785	-	801,096	801,096	801,096
<b>Vehicle Replacement Fund Total</b>	<b>2,802,331</b>	<b>3,765,328</b>	<b>-</b>	<b>3,789,331</b>	<b>-</b>	<b>1,582,096</b>	<b>1,582,096</b>	<b>1,582,096</b>
<b>Risk Management Fund</b>								
1000 Instruction	9,673	6,406	-	17,500	-	17,500	17,500	17,500
2000 Supporting Services	88,865	28,689	-	244,400	-	244,400	244,400	244,400
4000 Facilities Acquisition Construction	-	-	-	300,000	-	300,000	300,000	300,000
7000 Unappropriated Ending Fund Balance	466,560	657,799	-	124,976	-	116,429	116,429	116,429
<b>Risk Management Fund Total</b>	<b>565,098</b>	<b>692,894</b>	<b>-</b>	<b>686,876</b>	<b>-</b>	<b>678,329</b>	<b>678,329</b>	<b>678,329</b>
<b>Sky Camp</b>								
2000 Supporting Services	522	5,640	-	5,900	-	5,900	5,900	5,900
3000 Community Services	75,110	6,257	-	62,600	-	62,750	62,750	62,750
4000 Facilities Acquisition Construction	117,044	17,814	-	-	-	-	-	-
7000 Unappropriated Ending Fund Balance	10,423	7,226	-	-	-	37,293	37,293	37,293
<b>Sky Camp Total</b>	<b>203,099</b>	<b>36,937</b>	<b>-</b>	<b>68,500</b>	<b>-</b>	<b>105,943</b>	<b>105,943</b>	<b>105,943</b>
<b>Total</b>	<b>7,381,403</b>	<b>12,422,346</b>	<b>2.80</b>	<b>12,243,370</b>	<b>2.80</b>	<b>11,770,617</b>	<b>11,770,617</b>	<b>11,770,617</b>

## ESSER FUND



# ESSER FUND – OVERVIEW

The ESSER Funding comes in three different rounds coming from the Coronavirus Aid, Relief, and Economic Security Act, 2020 (CARES Act), the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), and the American Rescue Plan Act, 2021 (ARP Act or ARPA).

## ESSER I Fund

The Coronavirus Aid, Relief, and Economic Security Act, 2020 (CARES Act) provides \$13.2 billion for the Elementary and Secondary School Emergency Relief Fund (ESSER Fund). The U.S. Department of Education awarded ESSER Fund grants to state educational agencies (SEAs) for the purpose of providing local educational agencies (LEAs) with emergency relief funds to address the impact that COVID-19 has had on elementary and secondary schools. Of the \$121.1 million awarded to Oregon, \$108.9 million (90%) was awarded to LEAs in the proportion they received funds under Part A of Title I of the Elementary and Secondary Education Act (ESEA) in fiscal year 2019. \$11.5 million (9.5% Reserve) was awarded to LEAs as determined by ODE. The remaining 0.5% (\$605 thousand) is reserved for SEA grant administration. ESSER Fund grants can be used to reimburse eligible expenses incurred between March 13, 2020 and September 30, 2022.

- Springfield School District received a \$2.792 million grant of which a portion was passed through to Willamette Leadership Academy Charter School and the State In-District Long-Term Care Facility.
- Approximately 95% of the funding was spent in the 2020–21 budget year and the remaining was spent in the 2021–22 budget year. These funds were spent in the following areas:
  - Temporary teaching and staffing and associated payroll taxes
  - Child care staffing and related payroll taxes
  - Back-to-school supplies and additional service related costs
  - Air purifiers
  - Personal protection equipment
  - Computer equipment, software, and software agreements
  - Transit pass-through costs & related administrative fees

## ESSER II Fund

The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act) provides an additional \$54.3 billion for the Elementary and Secondary School Emergency Relief Fund II (ESSER II). \$499.1 million was awarded to Oregon in January 2021. ESSER II Grants will be awarded to LEAs in the proportion they received funds under Part A of Title I of the Elementary and Secondary Education Act (ESEA) in fiscal year 2020. ESSER II Fund grants can be used to reimburse eligible expenses incurred between March 13, 2020 and September 30, 2023.

- Springfield School District received a \$13.044 million grant of which approximately \$2.382 million was spent in the 2021–22 budget year with the remaining to be spent in the 2022–23 budget year. Of these resources, approximately \$360,000 was budgeted for a pass-through transfer to Willamette Leadership Academy and the State In-District Long-Term Care Facility for their funding portion. These funds were budgeted in the following areas:
  - Curriculum development
  - Technology equipment replenishment
  - Well-rounded education investment supporting the arts, physical education, libraries, and various other educational departments
  - HVAC design costs and equipment
  - Transit pass-through costs & related administrative fees

# ESSER FUND – OVERVIEW

## ESSER III Fund

The American Rescue Plan Act, 2021 (ARP Act or ARPA) provides an additional \$122 billion for the Elementary and Secondary School Emergency Relief Fund III (ESSER III or ARP ESSER). \$1.1 billion will be awarded to Oregon. ESSER III Grants will be awarded to LEA's in the proportion they received funds under Part A of Title I of the Elementary and Secondary Education Act (ESEA) in fiscal year 2020. ESSER III Fund grants can be used to reimburse eligible expenses incurred between March 13, 2020 and September 30, 2024.

## Process for allocating resources

As the District continues to navigate the COVID-19 pandemic, the priority continues to be the health and safety of our students and staff. ESSER funds are very broad in their requirements for spending, however there are a few priorities that have been outlined by the Federal Government. These priorities include addressing learning loss, preparing schools for reopening, testing, as well as repairing and upgrading infrastructure to improve air quality in facilities.

The District is identifying the following priorities as we begin to navigate a comprehensive list for appropriations:

- Continue to provide stability in programs through 2024
- Prioritize the health and safety of students and staff
- Continue to follow through with our Student Investment Act priorities that are not currently funded (community engagement process)
- Continue to support District Goals:
  - Goal 1: Student Success
  - Goal 2: Family Support
  - Goal 3: Personalized Learning
  - Goal 4: Safe and Inspiring Facilities
  - Goal 5: Education Advocacy

Springfield School District received \$29.315 million in funding for the ESSER III Fund and will budget approximately 90% of these funds in the 2022–23 budget year for HVAC systems throughout the district. Of these resources, approximately \$846,000 was budgeted in the 2022–23 budget year for a transfer to Willamette Leadership Academy for their funding portion.

These funds were prioritized based on need and alignment with the District's Strategic Plan and will be spent in the following areas.

- HVAC design costs and equipment to include total system replacements at Thurston High School; Thurston Middle School; and Two Rivers-Dos Rios and Waltherville Elementary schools; controls, AC, and ventilation at Centennial, Douglas Gardens, Guy Lee, Mt. Vernon, Riverbend, Ridgeview, and Yolanda Elementary schools; Brattain Campus; and A3 High School; and controls only at Maple, Page, and Thurston Elementary schools; Agnes Stewart and Briggs Middle schools; Springfield High School; and the Administration Building server room
- Curriculum and textbook adoptions
- Technology replenishment
- Well-rounded education investment supports
- Summer learning programs
- Transit pass-through costs & related administrative fees

## ESSER FUND – REVENUE BY SOURCE

Sources & Description	Actual 2019–20	Actual 2020–21	Adopted 2021–22	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
4500 Federal Grants	265,956.51	3,340,470.70	10,685,077	38,749,692	38,749,692	38,749,692
<b>Total</b>	<b>265,956.51</b>	<b>3,340,470.70</b>	<b>10,685,077</b>	<b>38,749,692</b>	<b>38,749,692</b>	<b>38,749,692</b>

## ESSER FUND – EXPENDITURES BY FUNCTION

Function & Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1111 Elementary K-5 Programs</b>								
123 Temporary Licensed Salaries	-	1,126,107	-	-	-	-	-	-
124 Temporary Classified Salaries	-	-	-	63,683	-	-	-	-
159 Retention Stipends	-	-	-	77,509	-	-	-	-
210 PERS	-	249,743	-	47,818	-	-	-	-
220 Social Security	-	84,924	-	106,797	-	-	-	-
231 Workers' Compensation	-	4,149	-	14,265	-	-	-	-
232 Unemployment	-	2,653	-	11,782	-	-	-	-
240 Insurance	-	263,622	-	48,100	-	-	-	-
355 Printing	-	-	-	6,811	-	-	-	-
410 Supplies & Materials	-	88,874	-	-	-	246,000	246,000	246,000
420 Textbooks	-	-	-	-	-	2,805,000	2,805,000	2,805,000
470 Software	-	-	-	34,902	-	-	-	-
640 Dues & Fees	-	1,170	-	-	-	-	-	-
<b>1111 Elementary K-5 Programs Total</b>	<b>-</b>	<b>1,821,242</b>	<b>-</b>	<b>411,666</b>	<b>-</b>	<b>3,051,000</b>	<b>3,051,000</b>	<b>3,051,000</b>
<b>1113 Elementary Extracurricular</b>								
410 Supplies & Materials	-	-	-	20,000	-	-	-	-
<b>1113 Elementary Extracurricular Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>20,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

# ESSER FUND – EXPENDITURES BY FUNCTION

Function & Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1121 Middle School Programs</b>								
124 Temporary Classified Salaries	-	-	3.00	47,460	-	-	-	-
159 Retention Stipends	-	-	-	9,989	-	-	-	-
210 PERS	-	-	-	17,944	-	-	-	-
220 Social Security	-	-	-	30,062	-	-	-	-
231 Workers' Compensation	-	-	-	1,030	-	-	-	-
232 Unemployment	-	-	-	2,221	-	-	-	-
240 Insurance	-	-	-	19,633	-	-	-	-
355 Printing	-	-	-	4,988	-	-	-	-
410 Supplies & Materials	-	22,253	-	4,000	-	130,000	130,000	130,000
420 Textbooks	-	-	-	-	-	1,275,000	1,275,000	1,275,000
<b>1121 Middle School Programs Total</b>	<b>-</b>	<b>22,253</b>	<b>3.00</b>	<b>137,327</b>	<b>-</b>	<b>1,405,000</b>	<b>1,405,000</b>	<b>1,405,000</b>
<b>1122 Middle School Extracurricular</b>								
154 Licensed Extra Duty Pay	-	-	-	1,471	-	-	-	-
210 PERS	-	-	-	3,457	-	-	-	-
220 Social Security	-	-	-	292	-	-	-	-
231 Workers' Compensation	-	-	-	443	-	-	-	-
232 Unemployment	-	-	-	32	-	-	-	-
311 Instruction Services	-	-	-	7,720	-	-	-	-
<b>1122 Middle School Extracurricular Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>13,414</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>1131 High School Programs</b>								
124 Temporary Classified Salaries	-	-	3.00	58,228	-	-	-	-
159 Retention Stipends	-	-	-	2,896	-	-	-	-
210 PERS	-	-	-	13,342	-	-	-	-
220 Social Security	-	-	-	2,463	-	-	-	-
231 Workers' Compensation	-	-	-	324	-	-	-	-
232 Unemployment	-	-	-	34	-	-	-	-
240 Insurance	-	-	-	3,478	-	-	-	-
355 Printing	-	-	-	727	-	-	-	-

# ESSER FUND – EXPENDITURES BY FUNCTION

Function & Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1131 High School Programs</b>								
410 Supplies & Materials	-	16,121	-	107,060	-	790,000	790,000	790,000
420 Textbooks	-	-	-	-	-	2,970,000	2,970,000	2,970,000
460 Nonconsumable Supplies	-	-	-	18,980	-	-	-	-
<b>1131 High School Programs Total</b>	-	<b>16,121</b>	<b>3.00</b>	<b>207,531</b>	-	<b>3,760,000</b>	<b>3,760,000</b>	<b>3,760,000</b>
<b>1132 High School Extracurricular</b>								
311 Instruction Services	-	-	-	7,500	-	-	-	-
<b>1132 High School Extracurricular Total</b>	-	-	-	<b>7,500</b>	-	-	-	-
<b>1291 English Language Develop Programs</b>								
420 Textbooks	-	-	-	-	-	150,000	150,000	150,000
<b>1291 English Language Develop Programs Total</b>	-	-	-	-	-	<b>150,000</b>	<b>150,000</b>	<b>150,000</b>
<b>1140 Pre-Kindergarten Programs</b>								
159 Retention Stipends	-	-	-	11,382	-	-	-	-
210 PERS	-	-	-	2,447	-	-	-	-
220 Social Security	-	-	-	830	-	-	-	-
231 Workers' Compensation	-	-	-	43	-	-	-	-
232 Unemployment	-	-	-	22	-	-	-	-
<b>1140 Pre-Kindergarten Programs Total</b>	-	-	-	<b>14,723</b>	-	-	-	-
<b>1220 Restrictive Prgms, Stdnts w/Disabilities</b>								
159 Retention Stipends	-	-	-	119,691	-	-	-	-
210 PERS	-	-	-	24,159	-	-	-	-
220 Social Security	-	-	-	8,678	-	-	-	-
231 Workers' Compensation	-	-	-	489	-	-	-	-
232 Unemployment	-	-	-	227	-	-	-	-
460 Nonconsumable Supplies	-	-	-	9,394	-	-	-	-
<b>1220 Restrictive Prgms, Stdnts w/Disabilities Total</b>	-	-	-	<b>162,636</b>	-	-	-	-
<b>1250 Less Restr Prgms, Stdnts w/Disabilities</b>								
159 Retention Stipends	-	-	-	42,248	-	-	-	-
210 PERS	-	-	-	8,574	-	-	-	-
220 Social Security	-	-	-	2,977	-	-	-	-

# ESSER FUND – EXPENDITURES BY FUNCTION

<b>1250 Less Restr Prgms, Stdnts w/Disabilities</b>								
231 Workers' Compensation	-	-	-	196	-	-	-	-
232 Unemployment	-	-	-	78	-	-	-	-
<b>1250 Less Restr Prgms, Stdnts w/Disabilities Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>54,072</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>1291 English Language Development Prgms</b>								
159 Retention Stipends	-	-	-	14,618	-	-	-	-
210 PERS	-	-	-	2,603	-	-	-	-
220 Social Security	-	-	-	1,065	-	-	-	-
231 Workers' Compensation	-	-	-	60	-	-	-	-
232 Unemployment	-	-	-	28	-	-	-	-
<b>1291 English Language Development Prgms Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>18,374</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>1292 Teen Parent Programs</b>								
159 Retention Stipends	-	-	-	1,187	-	-	-	-
210 PERS	-	-	-	268	-	-	-	-
220 Social Security	-	-	-	84	-	-	-	-
231 Workers' Compensation	-	-	-	5	-	-	-	-
232 Unemployment	-	-	-	2	-	-	-	-
<b>1292 Teen Parent Programs Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,545</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>1400 Summer School Programs</b>								
121 Licensed Substitutes	-	-	-	98	-	-	-	-
127 Summer Workers	-	-	-	-	-	1,000,000	1,000,000	1,000,000
150 Other Pay	-	2,467	-	36,828	-	-	-	-
154 Licensed Extra Duty Pay	-	9,479	-	174,792	-	-	-	-
155 Classified Extra Duty Pay	-	397	-	60,029	-	-	-	-
210 PERS	-	3,658	-	76,603	-	550,000	550,000	550,000
220 Social Security	-	924	-	20,735	-	250,000	250,000	250,000
231 Workers' Compensation	-	38	-	938	-	-	-	-
232 Unemployment	-	24	-	542	-	-	-	-
311 Instruction Services	-	9,355	-	365,662	-	-	-	-
332 Non-reimbursable Student Transportation	-	-	-	312	-	-	-	-
355 Printing	-	56	-	419	-	-	-	-
410 Supplies & Materials	-	90	-	95,181	-	127,465	127,465	127,465
460 Nonconsumable Supplies	-	-	-	21,623	-	50,000	50,000	50,000

# ESSER FUND – EXPENDITURES BY FUNCTION

Function & Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1400 Summer School Programs</b>								
470 Software	-	-	-	48	-	50,000	50,000	50,000
640 Dues & Fees	-	30,363	-	32,320	-	1,000,000	1,000,000	1,000,000
<b>1400 Summer School Programs Total</b>	<b>-</b>	<b>56,852</b>	<b>-</b>	<b>886,130</b>	<b>-</b>	<b>3,027,465</b>	<b>3,027,465</b>	<b>3,027,465</b>
<b>2110 Social Work Services</b>								
159 Retention Stipends	-	-	-	20,223	-	-	-	-
210 PERS	-	-	-	4,457	-	-	-	-
220 Social Security	-	-	-	1,462	-	-	-	-
231 Workers' Compensation	-	-	-	79	-	-	-	-
232 Unemployment	-	-	-	38	-	-	-	-
311 Instruction Services	-	-	-	18,299	-	-	-	-
<b>2110 Social Work Services Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>44,557</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>2115 Student Safety</b>								
470 Software	-	-	-	10,500	-	-	-	-
<b>2115 Student Safety Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>10,500</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>2122 Counseling Services</b>								
159 Retention Stipends	-	-	-	5,528	-	-	-	-
210 PERS	-	-	-	1,309	-	-	-	-
220 Social Security	-	-	-	408	-	-	-	-
231 Workers' Compensation	-	-	-	21	-	-	-	-
232 Unemployment	-	-	-	11	-	-	-	-
<b>2122 Counseling Services Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>7,276</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>2130 Health Services</b>								
114 Managerial Classified	-	-	-	96,936	1.00	105,600	105,600	105,600
124 Temporary Classified Salaries	-	-	-	62,402	-	-	-	-
139 Benefits Pay	-	-	-	6,480	-	6,480	6,480	6,480
159 Retention Stipends	-	-	-	28,934	-	-	-	-
210 PERS	-	-	-	43,820	-	27,583	27,583	27,583
220 Social Security	-	-	-	14,319	-	8,294	8,294	8,294
231 Workers' Compensation	-	-	-	675	-	560	560	560
232 Unemployment	-	-	-	374	-	224	224	224

# ESSER FUND – EXPENDITURES BY FUNCTION

Function & Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2130 Health Services</b>								
353 Postage	-	-	-	1,122	-	-	-	-
233 Paid Family Medical Leave Insurance	-	-	-	-	-	280	280	280
240 Insurance	-	-	-	45,162	-	15,610	15,610	15,610
355 Printing	-	-	-	2,616	-	-	-	-
<b>2130 Health Services Total</b>	-	-	-	<b>302,840</b>	<b>1.00</b>	<b>164,631</b>	<b>164,631</b>	<b>164,631</b>
<b>2160 Occupational Therapy Services</b>								
159 Retention Stipends	-	-	-	1,938	-	-	-	-
210 PERS	-	-	-	219	-	-	-	-
220 Social Security	-	-	-	143	-	-	-	-
231 Workers' Compensation	-	-	-	7	-	-	-	-
232 Unemployment	-	-	-	4	-	-	-	-
410 Supplies & Materials	-	-	-	218	-	-	-	-
460 Nonconsumable Supplies	-	-	-	4,440	-	-	-	-
<b>2160 Occupational Therapy Services Total</b>	-	-	-	<b>6,968</b>	-	-	-	-
<b>2190 Student Support Services</b>								
159 Retention Stipends	-	-	-	2,731	-	-	-	-
210 PERS	-	-	-	616	-	-	-	-
220 Social Security	-	-	-	200	-	-	-	-
231 Workers' Compensation	-	-	-	10	-	-	-	-
232 Unemployment	-	-	-	5	-	-	-	-
<b>2190 Student Support Services Total</b>	-	-	-	<b>3,563</b>	-	-	-	-
<b>2210 Instruction Services</b>								
113 Administrators	-	5,905	-	-	-	-	-	-
150 Other Pay	-	20,879	-	-	-	-	-	-
154 Licensed Extra Duty Pay	-	241,147	-	-	-	-	-	-
155 Classified Extra Duty Pay	-	43,200	-	-	-	-	-	-
159 Retention Stipends	-	-	-	2,900	-	-	-	-
210 PERS	-	96,924	-	603	-	-	-	-
220 Social Security	-	23,403	-	198	-	-	-	-
231 Workers' Compensation	-	1,059	-	10	-	-	-	-

# ESSER FUND – EXPENDITURES BY FUNCTION

Function & Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2210 Instruction Services</b>								
232 Unemployment	-	317	-	5	-	-	-	-
240 Insurance	-	290	-	-	-	-	-	-
311 Instruction Services	-	-	-	86,454	-	-	-	-
340 Travel	-	53	-	-	-	-	-	-
<b>2210 Instruction Services Total</b>	-	<b>433,178</b>	-	<b>90,170</b>	-	-	-	-
<b>2221 Education Media Services</b>								
159 Retention Stipends	-	-	-	12,950	-	-	-	-
210 PERS	-	-	-	3,009	-	-	-	-
220 Social Security	-	-	-	932	-	-	-	-
231 Workers' Compensation	-	-	-	51	-	-	-	-
232 Unemployment	-	-	-	24	-	-	-	-
470 Software	-	-	-	13,200	-	-	-	-
<b>2221 Education Media Services Total</b>	-	-	-	<b>30,167</b>	-	-	-	-
<b>2230 Assessment and Testing Services</b>								
159 Retention Stipends	-	-	-	500	-	-	-	-
210 PERS	-	-	-	113	-	-	-	-
220 Social Security	-	-	-	36	-	-	-	-
231 Workers' Compensation	-	-	-	2	-	-	-	-
232 Unemployment	-	-	-	1	-	-	-	-
<b>2230 Assessment and Testing Services Total</b>	-	-	-	<b>651</b>	-	-	-	-
<b>2240 Staff Development</b>								
312 Staff Development	-	-	-	57,400	-	-	-	-
<b>2240 Staff Development Total</b>	-	-	-	<b>57,400</b>	-	-	-	-
<b>2410 Office of the Principal</b>								
124 Temporary Classified Salaries	-	-	-	2,747	-	-	-	-
159 Retention Stipends	-	-	-	39,947	-	-	-	-
210 PERS	-	-	-	10,008	-	-	-	-
220 Social Security	-	-	-	3,087	-	-	-	-
231 Workers' Compensation	-	-	-	157	-	-	-	-

# ESSER FUND – EXPENDITURES BY FUNCTION

Function & Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2410 Office of the Principal</b>								
232 Unemployment	-	-	-	81	-	-	-	-
240 Insurance	-	-	-	459	-	-	-	-
355 Printing	-	-	-	79	-	-	-	-
<b>2410 Office of the Principal Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>56,564</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>2521 Fiscal Services</b>								
159 Retention Stipends	-	-	-	5,250	-	-	-	-
210 PERS	-	-	-	1,270	-	-	-	-
220 Social Security	-	-	-	388	-	-	-	-
231 Workers' Compensation	-	-	-	19	-	-	-	-
232 Unemployment	-	-	-	10	-	-	-	-
690 Indirects	11,963	122,155	-	610,000	-	1,545,210	1,545,210	1,545,210
<b>2521 Fiscal Services Total</b>	<b>11,963</b>	<b>122,155</b>	<b>-</b>	<b>616,937</b>	<b>-</b>	<b>1,545,210</b>	<b>1,545,210</b>	<b>1,545,210</b>
<b>2540 Operations &amp; Maint of Plant Services</b>								
322 Repairs & Maintenance	-	-	-	20,116	-	-	-	-
389 Noninstructional Prof & Tech	-	-	-	9,087	-	-	-	-
124 Temporary Classified Salaries	-	-	-	8,535	-	-	-	-
159 Retention Stipends	-	-	-	165,719	-	-	-	-
210 PERS	-	-	-	36,922	-	-	-	-
220 Social Security	-	-	-	12,966	-	-	-	-
231 Workers' Compensation	-	-	-	3,914	-	-	-	-
232 Unemployment	-	-	-	339	-	-	-	-
240 Insurance	-	-	-	3,623	-	-	-	-
324 Rentals	-	7,753	-	-	-	-	-	-
410 Supplies & Materials	-	329,723	-	50,897	-	-	-	-
460 Nonconsumable Supplies	-	3,100	-	84,562	-	-	-	-
541 Equipment	-	14,098	-	847,438	-	-	-	-
<b>2540 Operations &amp; Maint of Plant Services Total</b>	<b>-</b>	<b>354,674</b>	<b>-</b>	<b>1,244,115</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

# ESSER FUND – EXPENDITURES BY FUNCTION

Function & Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2551 Student Transportation Services</b>								
127 Summer Workers	-	29	-	2,091	-	100,000	100,000	100,000
210 PERS	-	8	-	543	-	30,000	30,000	30,000
220 Social Security	-	2	-	170	-	20,000	20,000	20,000
231 Workers' Compensation	-	1	-	70	-	-	-	-
232 Unemployment	-	0	-	6	-	-	-	-
<b>2551 Student Transportation Services Total</b>	<b>-</b>	<b>40</b>	<b>-</b>	<b>2,881</b>	<b>-</b>	<b>150,000</b>	<b>150,000</b>	<b>150,000</b>
<b>2572 Purchasing Services</b>								
155 Classified Extra Duty	-	55	-	-	-	-	-	-
159 Retention Stipends	-	-	-	1,250	-	-	-	-
210 PERS	-	16	-	282	-	-	-	-
220 Social Security	-	4	-	93	-	-	-	-
231 Workers' Compensation	-	0	-	5	-	-	-	-
232 Unemployment	-	0	-	2	-	-	-	-
240 Insurance	-	15	-	-	-	-	-	-
<b>2572 Purchasing Services Total</b>	<b>-</b>	<b>91</b>	<b>-</b>	<b>1,632</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>2574 Printing, Publishing &amp; Duplication</b>								
159 Retention Stipends	-	-	-	3,719	-	-	-	-
210 PERS	-	-	-	501	-	-	-	-
220 Social Security	-	-	-	278	-	-	-	-
231 Workers' Compensation	-	-	-	47	-	-	-	-
232 Unemployment	-	-	-	7	-	-	-	-
<b>2574 Printing, Publishing &amp; Duplication Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>4,552</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>2633 Public Information Services</b>								
159 Retention Stipends	-	-	-	1,000	-	-	-	-
210 PERS	-	-	-	226	-	-	-	-
220 Social Security	-	-	-	76	-	-	-	-
231 Workers' Compensation	-	-	-	4	-	-	-	-
232 Unemployment	-	-	-	2	-	-	-	-
<b>2633 Public Information Services Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,307</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

# ESSER FUND – EXPENDITURES BY FUNCTION

Function & Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2641 Human Resources Services</b>								
159 Retention Stipends	-	-	-	5,000	-	-	-	-
210 PERS	-	-	-	1,128	-	-	-	-
220 Social Security	-	-	-	368	-	-	-	-
231 Workers' Compensation	-	-	-	18	-	-	-	-
232 Unemployment	-	-	-	10	-	-	-	-
410 Supplies & Materials	-	-	-	62	-	-	-	-
<b>2641 Human Resources Services Total</b>	-	-	-	<b>6,585</b>	-	-	-	-
<b>2661 Technology Services</b>								
159 Retention Stipends	-	-	-	6,000	-	-	-	-
210 PERS	-	-	-	1,159	-	-	-	-
220 Social Security	-	-	-	444	-	-	-	-
231 Workers' Compensation	-	-	-	22	-	-	-	-
232 Unemployment	-	-	-	12	-	-	-	-
351 Telephone	-	38,233	-	-	-	-	-	-
359 Other Communications	-	8,359	-	-	-	-	-	-
410 Supplies & Materials	-	-	-	43,188	-	-	-	-
470 Software	-	44,175	-	200,000	-	1,500,000	1,500,000	1,500,000
480 Computer Hardware	-	145,900	-	885,124	-	3,000,000	3,000,000	3,000,000
<b>2661 Technology Services Total</b>	-	<b>236,668</b>	-	<b>1,135,947</b>	-	<b>4,500,000</b>	<b>4,500,000</b>	<b>4,500,000</b>
<b>3110 Nutrition Services Direction</b>								
159 Retention Stipends	-	-	-	6,000	-	-	-	-
210 PERS	-	-	-	1,447	-	-	-	-
220 Social Security	-	-	-	440	-	-	-	-
231 Workers' Compensation	-	-	-	21	-	-	-	-
232 Unemployment	-	-	-	12	-	-	-	-
410 Supplies & Materials	-	1,437	-	-	-	-	-	-
<b>3110 Nutrition Services Direction Total</b>	-	<b>1,437</b>	-	<b>7,919</b>	-	-	-	-
<b>3120 Food Preparation Services</b>								
124 Temporary Classified Salaries	-	-	-	36,826	-	-	-	-
127 Summer Workers	-	82,493	-	-	-	-	-	-

# ESSER FUND – EXPENDITURES BY FUNCTION

Function & Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>3120 Food Preparation Services</b>								
155 Classified Extra Duty	-	3,982	-	21,715	-	100,000	100,000	100,000
159 Retention Stipends	-	-	-	93,856	-	-	-	-
210 PERS	-	25,444	-	35,011	-	30,000	30,000	30,000
220 Social Security	-	6,587	-	11,132	-	20,000	20,000	20,000
231 Workers' Compensation	-	2,144	-	2,925	-	-	-	-
232 Unemployment	-	91	-	291	-	-	-	-
240 Insurance	-	-	-	10,870	-	-	-	-
410 Supplies & Materials	-	3,577	-	-	-	-	-	-
450 Food	-	50,675	-	-	-	-	-	-
<b>3120 Food Preparation Services Total</b>	<b>-</b>	<b>174,993</b>	<b>-</b>	<b>212,626</b>	<b>-</b>	<b>150,000</b>	<b>150,000</b>	<b>150,000</b>
<b>3130 Food Delivery Services</b>								
112 Classified Salaries	-	9,693	-	-	-	-	-	-
159 Retention Stipends	-	-	-	1,500	-	-	-	-
210 PERS	-	2,584	-	226	-	-	-	-
220 Social Security	-	656	-	111	-	-	-	-
231 Workers' Compensation	-	303	-	46	-	-	-	-
232 Unemployment	-	9	-	3	-	-	-	-
240 Insurance	-	2,928	-	-	-	-	-	-
<b>3130 Food Delivery Services Total</b>	<b>-</b>	<b>16,173</b>	<b>-</b>	<b>1,886</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>3300 Community Services</b>								
124 Temporary Classified Salaries	-	-	-	2,605	-	-	-	-
159 Retention Stipends	-	-	-	16,627	-	-	-	-
210 PERS	-	-	-	3,424	-	-	-	-
220 Social Security	-	-	-	1,423	-	-	-	-
231 Workers' Compensation	-	-	-	90	-	-	-	-
232 Unemployment	-	-	-	37	-	-	-	-
<b>3300 Community Services Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>24,206</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>3500 Childcare Services</b>								
154 Licensed Extra Duty Pay	22,685	-	-	-	-	-	-	-
155 Classified Extra Duty Pay	178,000	-	-	-	-	-	-	-

# ESSER FUND – EXPENDITURES BY FUNCTION

Function & Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>3500 Childcare Services</b>								
210 PERS	35,095	-	-	-	-	-	-	-
220 Social Security	14,565	-	-	-	-	-	-	-
231 Workers' Compensation	713	-	-	-	-	-	-	-
232 Unemployment	190	-	-	-	-	-	-	-
355 Printing	93	-	-	-	-	-	-	-
410 Supplies & Materials	2,653	-	-	-	-	-	-	-
<b>3500 Childcare Services Total</b>	<b>253,993</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>4150 Building Acquisition &amp; Improvement</b>								
383 Noninstructional Prof & Tech	-	4,690	-	103,831	-	1,615,551	1,615,551	1,615,551
520 Building Acquisition & Improve	-	-	-	4,413,872	-	18,384,449	18,384,449	18,384,449
<b>4150 Building Acquisition &amp; Improvement Total</b>	<b>-</b>	<b>4,690</b>	<b>-</b>	<b>4,517,703</b>	<b>-</b>	<b>20,000,000</b>	<b>20,000,000</b>	<b>20,000,000</b>
<b>5300 Transits</b>								
720 Charter School Transits	-	79,905	-	361,205	-	846,386	846,386	846,386
<b>5300 Transits Total</b>	<b>-</b>	<b>79,905</b>	<b>-</b>	<b>361,205</b>	<b>-</b>	<b>846,386</b>	<b>846,386</b>	<b>846,386</b>
<b>Total</b>	<b>265,957</b>	<b>3,340,471</b>	<b>6.00</b>	<b>10,685,077</b>	<b>1.00</b>	<b>38,749,692</b>	<b>38,749,692</b>	<b>38,749,692</b>

# STUDENT INVESTMENT ACCOUNT



# STUDENT INVESTMENT ACCOUNT – OVERVIEW

House Bill 3427 was signed into law by the Governor on May 20, 2019, and establishes the Fund for Student Success. The Student Success Act includes funds to enhance the State School Fund, with the remaining funds primarily divided among three key accounts:

## A Student Investment Account (at least 50%)

There are two stated purposes for the funds distributed under the Student Investment Account:

- 1) Meet students' mental or behavioral health needs, and
- 2) Increase academic achievement for students, including reducing academic disparities for:
  - Economically disadvantaged students;
  - Students from racial or ethnic groups that have historically experienced academic disparities;
  - Students with disabilities;
  - Students who are English language learners;
  - Students who are foster children;
  - Students who are homeless; and
  - Any other student groups that have historically experienced academic disparities, as determined by the State Board of Education.

## An Early Learning Account (at least 20%)

The investments within the Early Learning Account are focused on correcting the gaps between which families can and cannot afford access to early childhood education. Services will target the prenatal to five period by providing services to both children and their families who face economic challenges.

The ELA investments will ensure more of Oregon's youngest children in low-income families can enter school ready to learn. Annual funding of \$200 million will support the expansion of existing early care and education programs for infants, toddlers, and preschoolers and their families. In addition, the funding creates new programs, including an Equity Fund, a parenting education program, and a new state investment in the early childhood workforce.

## A Statewide Education Initiatives Account (up to 30%)

The Statewide Education Initiatives Account will get up to 30 percent of the money in the Student Success Fund. This will pay for the creation of new programs or expansion of existing programs at the Oregon Department of Education aimed at improving educational opportunities for Oregon students, especially historically underserved student groups. These programs are:

- High School Success (M98)
- Expansion of Child Nutrition Programs
- Youth Reengagement Program
- School Safety\*
- African American/Black Student success Statewide Plan
- American Indian/Alaska Native Student Success Plan

# STUDENT INVESTMENT ACCOUNT – OVERVIEW

## A Statewide Education Initiatives Account (up to 30%) – continued

- Latinx Student Success Statewide Plan\*
- Professional Learning for Educators\*
- ESD support for school districts\*
- Summer Programs\*
- Early Indicator and Intervention Systems\*
- High Cost Disability Fund
- District Support\*
- Accountability and Transparency\*

*(\* indicates a new program to be created thanks to Student Success Act funding)*



The state legislature defined four target investment areas in which districts could invest these additional funds. Those areas were: well-rounded education, increasing the number of adults in the system, increasing instructional time, and supporting health and safety.

Districts were then required to connect with their communities to decide which of the four target areas they believed would have the greatest impact in meeting students' mental and behavioral health needs, increasing academic achievement and reducing academic disparities.

Through multiple rounds of in-person meetings and online feedback platforms, the Springfield Public School community began to identify three priority investment areas along with specific actionable items that could be implemented to impact student success in Springfield. Our community placed a great emphasis on supporting the health and safety of students, as well as increasing the number of adults in our system/addressing class size.

The Student Investment account programs will be implemented as follows:

- **Investment Goal 1:** Meet students' behavioral or mental health needs
- **Investment:** Improve academic achievement and opportunities for all students and reduce academic disparities for students of color; students with disabilities; emerging bilingual students; students navigating poverty, homelessness, and foster care; and other groups that have historically experienced academic disparities.
- **Total Investment:** \$8.17 million
- **Staff:** 26.50 Certified FTE; 22.50 Classified FTE; and 7.00 Administrator FTE
- **Outcomes:**
  - Develop school cultures that support students and families navigating crisis and mental health related issues.
  - Increased teaching and learning practices that improve relationships at school.
  - Support student mental and behavioral health through services, professional training, and access.
  - Support student physical health through specialized instructional practices.

# STUDENT INVESTMENT ACCOUNT – OVERVIEW

## **Elementary Level:**

- Elementary Behavior Interventionist (6.00 FTE – Certified) to provide targeted mental health support for students and families through behavior support planning, training and support of staff, and direct support of behavioral educational assistant staff in support of students navigating crisis.
- Elementary Behavior Educational Assistant Support Staff (7.50 part-time positions – Classified) to provide support for students and classrooms.
- Elementary Assistant Principals (5.00 FTE – Administrators) for targeted investment at our four highest needs elementary schools to provide improvements to teaching and learning structures, systems of behavioral and mental health support, and refinement of school and community cultures.
- Elementary Physical Education Teachers (11.50 FTE – Certified) to provide direct support for students' physical health and wellness.
- Outside mental health provider support

## **Secondary Level:**

- Middle School Licensed Mental Health Support (4.00 FTE – Certified) to maintain or expand direct support for students' mental health and wellness.
- Middle School Behavior Educational Support Staff (3.75 part-time positions – Classified) to provide supports for students and classrooms.
- Outside mental health provider support
- High School Assistant Principals (2.00 FTE – Administrators) for targeted investment at our two comprehensive high schools to improvements to teaching and learning structures, systems of behavioral and mental health support, and refinement of school and community cultures.
- Campus security and facility improvements
- Free student access to feminine hygiene products
- Supplies and professional development resources

## **Districtwide:**

- Free student access to breakfast and lunch
- Family resource navigators (1.00 FTE – Certified) and (11.25 FTE – Classified)
- District Equity Coordinator (1.00 FTE)
- Certified Support Positions (3.00 FTE)

- **Investment Goal 2:** Increase adult to student ratio/targeted class size reductions
- **Investment:** Reduces student to adult ratios in targeted ways including evidence based decision making in targeted grades and expanding the number of classroom educational assistants to improve instructional environment.
- **Total Investment:** \$3.90 million
- **Staff:** 33.50 Certified FTE and 7.50 Classified FTE
- **Outcomes:**
  - Improved academic outcomes for *every student*.
  - Targeted Elementary Class Size Reduction (12.00 FTE – Certified) for Kindergarten focused without impacting primary grades.
  - Elementary Classroom Educational Assistant Support (7.50 part-time positions – Classified) to provide direct support to students and classrooms.
  - Targeted Middle School Class Size Reduction (4.00 FTE – Certified) focused to core and related arts sections.
  - High School Targeted FTE (5.00 FTE)
  - Targeted Temporary FTE (12.00 FTE) currently allocated at the elementary level.
  - Three Year Mentor/Induction Model to provide direct support and mentorship for all certified teachers entering the teacher workforce in Springfield Public Schools.
  - Teacher mentor program (0.50 FTE – Administrator) allocated at the district level.

# STUDENT INVESTMENT ACCOUNT – OVERVIEW

- **Investment Goal 3:** Family and Student Support
- **Investment:** Expand district-wide services for students and families to build school/home partnerships, provide access to internal/external resources, and assist families and students who are navigating obstacles; and targeted investments to support students and families experiencing homelessness, navigating poverty, chronic absenteeism, and historically marginalized groups while improving access and inclusive practices.
- **Outcomes:**
  - Expand direct services for families and students navigating poverty, experiencing homelessness, mental health crisis, and obstacles preventing student academic success.
  - Provide no cost access to students in basic need areas including nutrition and health products, as well as equipment, infrastructure, and supplies at all schools.



# STUDENT INVESTMENT ACCOUNT – REVENUE BY SOURCE

Sources & Description	Actual 2019–20	Actual 2020–21	Adopted 2021–22	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
3299 State Grants	-	2,532,746.15	6,972,000	9,600,000	9,600,000	9,600,000
4500 Federal Grants Thru State	118,436.62	-	-	-	-	-
5400 Beginning Fund Balance	-	-	-	-	-	-
<b>Total</b>	<b>118,436.62</b>	<b>2,532,746.15</b>	<b>6,972,000</b>	<b>9,600,000</b>	<b>9,600,000</b>	<b>9,600,000</b>

# STUDENT INVESTMENT ACCOUNT – EXPENDITURES BY FUNCTION

Function & Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1111 Elementary K-5 Programs</b>								
111 Licensed Salaries	-	893,775	24.00	1,626,958	24.50	1,543,667	1,543,667	1,543,667
112 Classified Salaries	-	-	7.50	162,162	7.50	205,331	205,331	205,331
121 Licensed Substitutes	-	-	-	8,029	-	-	-	-
122 Classified Substitutes	-	-	-	181	-	-	-	-
123 Licensed Temporary Salaries	-	-	-	22,508	12.00	839,532	839,532	839,532
210 PERS	-	262,994	-	333,132	-	637,037	637,037	637,037
220 Social Security	-	67,300	-	122,721	-	191,551	191,551	191,551
231 Workers' Compensation	-	3,241	-	5,552	-	12,943	12,943	12,943
232 Unemployment	-	1,967	-	3,208	-	5,177	5,177	5,177
233 Paid Family Medical Leave Ins	-	-	-	-	-	6,471	6,471	6,471
240 Insurance	-	202,168	-	381,456	-	667,920	667,920	667,920
340 Travel	-	-	-	150	-	-	-	-
410 Supplies & Materials	-	-	-	-	-	50,000	50,000	50,000
<b>1111 Elementary K-5 Programs Total</b>	<b>-</b>	<b>1,431,445</b>	<b>31.50</b>	<b>2,666,058</b>	<b>44.00</b>	<b>4,159,629</b>	<b>4,159,629</b>	<b>4,159,629</b>

# STUDENT INVESTMENT ACCOUNT – EXPENDITURES BY FUNCTION

Function & Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1121 Middle School Programs</b>								
111 Licensed Salaries	-	-	-	227,115	4.00	240,239	240,239	240,239
121 Licensed Substitutes	-	-	-	2,644	-	-	-	-
210 PERS	-	-	-	48,287	-	59,123	59,123	59,123
220 Social Security	-	-	-	17,175	-	17,778	17,778	17,778
231 Workers' Compensation	-	-	-	774	-	1,201	1,201	1,201
232 Unemployment	-	-	-	449	-	480	480	480
233 Paid Family Medical Leave Ins	-	-	-	-	-	601	601	601
240 Insurance	-	-	-	58,187	-	60,720	60,720	60,720
<b>1121 Middle School Programs Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>354,631</b>	<b>4.00</b>	<b>380,142</b>	<b>380,142</b>	<b>380,142</b>
<b>1131 High School Programs</b>								
111 Licensed Salaries	-	-	-	-	5.00	302,500	302,500	302,500
210 PERS	-	-	-	-	-	74,445	74,445	74,445
220 Social Security	-	-	-	-	-	22,385	22,385	22,385
231 Workers' Compensation	-	-	-	-	-	1,513	1,513	1,513
232 Unemployment	-	-	-	-	-	605	605	605
233 Paid Family Medical Leave Ins	-	-	-	-	-	756	756	756
240 Insurance	-	-	-	-	-	75,900	75,900	75,900
<b>1131 High School Programs Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5.00</b>	<b>478,104</b>	<b>478,104</b>	<b>478,104</b>
<b>2110 Social Work Services</b>								
111 Licensed Salaries	-	257,656	10.00	1,000,000	11.00	759,048	759,048	759,048
112 Classified Salaries	-	-	5.63	101,901	22.50	657,997	657,997	657,997
113 Administrators	-	-	1.00	100,000	1.00	103,588	103,588	103,588
121 Licensed Substitutes	-	-	-	294	-	-	-	-
139 Benefit Pay	-	-	-	7,000	-	6,780	6,780	6,780
154 Licensed Extra Duty Pay	38,166	-	-	-	-	60,000	60,000	60,000
155 Classified Extra Duty Pay	4,371	-	-	-	-	-	-	-
210 PERS	13,194	75,355	-	254,764	-	379,496	379,496	379,496
220 Social Security	3,164	19,380	-	87,074	-	117,469	117,469	117,469

# STUDENT INVESTMENT ACCOUNT – EXPENDITURES BY FUNCTION

Function & Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2110 Social Work Services</b>								
231 Workers' Compensation	144	922	-	2,743	-	7,937	7,937	7,937
232 Unemployment	42	569	-	1,493	-	3,175	3,175	3,175
233 Paid Family Medical Leave Ins	-	-	-	-	-	3,969	3,969	3,969
240 Insurance	-	62,719	-	206,350	-	524,140	524,140	524,140
340 Travel	2,375	-	-	550	-	15,765	15,765	15,765
410 Supplies & Materials	5,999	-	-	-	-	15,000	15,000	15,000
471 Software Agreements	22,800	-	-	-	-	-	-	-
<b>2110 Social Work Services Total</b>	<b>90,253</b>	<b>416,602</b>	<b>16.63</b>	<b>1,762,170</b>	<b>34.50</b>	<b>2,654,363</b>	<b>2,654,363</b>	<b>2,654,363</b>
<b>2122 Attendance Services</b>								
111 Licensed Salaries	-	39,466	-	-	-	-	-	-
210 PERS	-	13,539	-	-	-	-	-	-
220 Social Security	-	2,981	-	-	-	-	-	-
231 Workers' Compensation	-	140	-	-	-	-	-	-
232 Unemployment	-	88	-	-	-	-	-	-
240 Insurance	-	6,990	-	-	-	-	-	-
<b>2122 Attendance Services Total</b>	<b>-</b>	<b>63,204</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>2210 Instruction Services</b>								
111 Licensed Salaries	-	-	-	61,369	2.00	139,922	139,922	139,922
113 Administrators	-	-	-	-	0.50	62,409	62,409	62,409
139 Benefit Pay	-	-	-	3,240	-	3,240	3,240	3,240
154 Licensed Extra Duty Pay	-	-	-	2,094	-	-	-	-
210 PERS	-	-	-	17,498	-	50,591	50,591	50,591
220 Social Security	-	-	-	4,905	-	15,212	15,212	15,212
231 Workers' Compensation	-	-	-	212	-	1,028	1,028	1,028
232 Unemployment	-	-	-	128	-	411	411	411
233 Paid Family Medical Leave Ins	-	-	-	-	-	514	514	514
240 Insurance	-	-	-	7,278	-	38,208	38,208	38,208
389 Other non-instructional prof & technical	-	1,500	-	-	-	-	-	-
<b>2210 Instruction Services Total</b>	<b>-</b>	<b>1,500</b>	<b>-</b>	<b>96,724</b>	<b>2.50</b>	<b>311,535</b>	<b>311,535</b>	<b>311,535</b>

# STUDENT INVESTMENT ACCOUNT – EXPENDITURES BY FUNCTION

Function & Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2230 Assessment &amp; Testing Services</b>								
470 Computer Software	22,856	-	-	-	-	-	-	-
<b>2230 Assessment &amp; Testing Services Total</b>	<b>22,856</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>2240 Staff Development</b>								
154 Licensed Extra Duty Pay	-	-	-	200,000	-	150,000	150,000	150,000
210 PERS	-	-	-	43,774	-	36,915	36,915	36,915
220 Social Security	-	-	-	9,000	-	11,100	11,100	11,100
231 Workers' Compensation	-	-	-	500	-	750	750	750
232 Unemployment	-	-	-	250	-	300	300	300
233 Paid Family Medical Leave Ins	-	-	-	-	-	375	375	375
<b>2240 Staff Development Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>253,524</b>	<b>-</b>	<b>199,440</b>	<b>199,440</b>	<b>199,440</b>
<b>2410 Office of the Principal</b>								
113 Administrators	-	-	4.00	358,656	7.00	687,170	687,170	687,170
139 Benefit Pay	-	-	-	24,058	-	45,360	45,360	45,360
210 PERS	-	-	-	92,829	-	180,276	180,276	180,276
220 Social Security	-	-	-	28,800	-	54,207	54,207	54,207
231 Workers' Compensation	-	-	-	1,243	-	3,663	3,663	3,663
232 Unemployment	-	-	-	753	-	1,465	1,465	1,465
233 Paid Family Medical Leave Ins	-	-	-	-	-	1,831	1,831	1,831
240 Insurance	-	-	-	56,500	-	109,872	109,872	109,872
<b>2410 Office of the Principal Total</b>	<b>-</b>	<b>-</b>	<b>4.00</b>	<b>562,839</b>	<b>7.00</b>	<b>1,083,844</b>	<b>1,083,844</b>	<b>1,083,844</b>
<b>2521 Fiscal Services</b>								
690 Indirects	5,327	120,607	-	300,230	-	332,943	332,943	332,943
<b>2521 Fiscal Services Total</b>	<b>5,327</b>	<b>120,607</b>	<b>-</b>	<b>300,230</b>	<b>-</b>	<b>332,943</b>	<b>332,943</b>	<b>332,943</b>
<b>2542 Care &amp; Upkeep of Building Services</b>								
410 Supplies & Materials	-	-	-	5,000	-	-	-	-
<b>2542 Care &amp; Upkeep of Building Services Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

# STUDENT INVESTMENT ACCOUNT – EXPENDITURES BY FUNCTION

Function & Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>3310 Community Services</b>								
112 Classified Salaries	-	-	-	219,824	-	-	-	-
122 Classified Substitutes	-	-	-	69	-	-	-	-
210 PERS	-	-	-	35,412	-	-	-	-
220 Social Security	-	-	-	16,190	-	-	-	-
231 Workers' Compensation	-	-	-	1,206	-	-	-	-
232 Unemployment	-	-	-	423	-	-	-	-
240 Insurance	-	-	-	43,960	-	-	-	-
340 Travel	-	-	-	1,300	-	-	-	-
<b>3310 Community Services Total</b>	-	-	-	<b>318,384</b>	-	-	-	-
<b>4150 Building Acquisition &amp; Improvement</b>								
383 Architect/Engineer Services	-	35,282	-	18,455	-	-	-	-
520 Building Acquisition & Improve	-	464,107	-	633,986	-	-	-	-
<b>4150 Building Acquisition &amp; Improvement Total</b>	-	<b>499,389</b>	-	<b>652,440</b>	-	-	-	-
<b>Total</b>	<b>118,437</b>	<b>2,532,746</b>	<b>52.13</b>	<b>6,972,000</b>	<b>97.00</b>	<b>9,600,000</b>	<b>9,600,000</b>	<b>9,600,000</b>

# NUTRITION SERVICES FUND



# NUTRITION SERVICES FUND – OVERVIEW

It is the mission of the Nutrition Services program, in conjunction with the District Wellness Committee, to create a school environment that promotes and protects children’s health, well-being, and ability to learn by supporting healthy eating, in the community and in life. It is our desire to provide nutritionally balanced meals to all of the students in the district and currently participates in the National School Lunch and Breakfast Programs, as well as the Child and Adult Care Food Program (CACFP).

In the 2021–22 school year, the District qualified for the Community Eligibility Provision (CEP). To qualify for the CEP, schools must meet certain federal criteria. Through the CEP, all schools are now able to provide free breakfast and lunch to all students without requiring applications to the Free and Reduced Lunch Program. This means that all students will receive free breakfast and lunch.

Currently a daily average of 7,600 breakfast and lunch meals are prepared on-site in 12 elementary schools, 4 middle schools, and 2 high schools. In addition, Brattain Campus (Gateways High) prepares meals for the Academy of Arts and Academics, Gateways High School, Willamette Leadership Academy, and the Community Transition Program.

The Nutrition Services program also works with Willamalane Parks and Recreation District at 6 of those 12 elementary sites for their Kids Club After School Program. In addition, meals are provided for Child Centers located at both Springfield and Thurston High, along with the Preschool Promise Program at Maple Elementary. Other services available include á la carte selections and catering for special events at all locations within the school district.

Each month Nutrition Services staff prepare menus based on federal FDA guidelines for nutrition, and purchase ingredients that are as local, healthful, and natural as possible. Each year the District strives to partner with programs to support those efforts, such as the Willamette Farm and Food Coalition. This partnership incorporates the Harvest of the Month program where each month one locally grown item is highlighted and served weekly in all cafeterias. Harvest of the Month gives students the chance to taste and learn about the importance of eating fruits and vegetables.

The District has also partnered with FOOD for Lane County’s Youth Farm, and Emerald Fruit and Produce to implement the Farm to School Program. The goals of these programs are to educate children about where their food comes from, how to grow their own food, and the value of fresh fruits and vegetables in their diet. The program has included farm field trips to FOOD for Lane County’s Youth Farm, tasting tables in the cafeteria, a “harvest meal” in which students prepare a meal using produce they harvested at the farm, garden sessions at the Youth Farm, and nutrition lessons.

The Nutrition Services program operates under the philosophy that the program will be financially self-supporting, therefore reducing the need for additional subsidizing from the General Fund, all while providing quality meals and minimizing the financial impact to students, families, and the community.

# NUTRITION SERVICES FUND – REVENUE BY SOURCES

Sources and Description	Actual 2019–20	Actual 2020–21	Adopted 2021–22	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
1600 Meal Sales	-	200,000	-	-	-	-
1610 Lunch Sales	330,954	1,076	200,000	5,000	5,000	5,000
1630 Other Meals	5,639	16,018	8,000	6,000	6,000	6,000
1920 Contributions from Private Source	4,116	-	-	-	-	-
1990 Misc Local Revenue	10,448	(2,371)	10,000	5,000	5,000	5,000
3102 SSF School Lunch Match	40,530	40,530	40,000	40,000	40,000	40,000
3299 State Grants	26,609	-	-	165,091	165,091	165,091
4500 Federal Grants thru State	2,569,322	2,672,881	4,100,000	4,200,000	4,200,000	4,200,000
4900 Revenue for/on Behalf of District	299,793	253,962	329,165	336,955	336,955	336,955
5331 Sale of Fixed Assets	-	-	-	-	-	-
5400 Beginning Fund Balance	943,127	309,944	-	964,182	964,182	964,182
<b>Total</b>	<b>4,230,536</b>	<b>3,492,039</b>	<b>4,687,165</b>	<b>5,722,228</b>	<b>5,722,228</b>	<b>5,722,228</b>

# NUTRITION SERVICES FUND – EXPENDITURES BY FUNCTION

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>3110 Nutrition Services Direction</b>								
112 Classified Salaries	122,611	100,456	2.00	104,066	2.00	109,286	109,286	109,286
114 Managerial Classified	88,795	95,563	1.00	95,326	1.00	89,691	89,691	89,691
139 Benefit Pay	5,580	5,580	-	5,580	-	5,580	5,580	5,580
155 Additional Pay - Classified	3,983	-	-	-	-	-	-	-
189 Contracted Services	-	-	-	20,000	-	20,000	20,000	20,000

# NUTRITION SERVICES FUND – EXPENDITURES BY FUNCTION

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>3110 Nutrition Services Direction</b>								
210 PERS	67,925	67,439	-	66,067	-	55,264	55,264	55,264
220 Social Security	16,239	14,734	-	15,167	-	16,618	16,618	16,618
230 Other Required Payroll Costs	991	1,140.24	-	2,512	-	2,133	2,133	2,133
240 Insurance	48,512	42,980	-	44,478	-	46,243	46,243	46,243
322 Repairs & Maintenance	890	40	-	1,000	-	1,000	1,000	1,000
340 Travel	48	-	-	2,000	-	3,000	3,000	3,000
350 Communications	-	-	-	12,000	-	3,000	3,000	3,000
352 Copier Use	153	36	-	-	-	-	-	-
353 Postage	6,141	1,366	-	-	-	-	-	-
355 Printing	7,957	749	-	-	-	-	-	-
359 Other Communication	351	479	-	-	-	-	-	-
389 Noninstructional Prof & Tech	5,618	3,990	-	10,000	-	10,000	10,000	10,000
410 Supplies & Materials	2,155	1,141	-	2,500	-	3,500	3,500	3,500
460 Nonconsumable Supplies	-	-	-	2,000	-	2,000	2,000	2,000
470 Software	18,245	18,923	-	22,000	-	22,000	22,000	22,000
480 Computer Hardware	-	-	-	1,500	-	1,500	1,500	1,500
640 Dues & Fees	1,165	750	-	1,500	-	1,500	1,500	1,500
670 Taxes & Licenses	-	-	-	250	-	250	250	250
<b>3110 Nutrition Services Direction Total</b>	<b>397,359</b>	<b>355,369</b>	<b>3.00</b>	<b>407,946</b>	<b>3.00</b>	<b>392,565</b>	<b>392,565</b>	<b>392,565</b>
<b>3120 Food Preparation Services</b>								
112 Classified Salaries	1,022,992	994,597	39.61	1,079,794	41.28	1,187,911	1,187,911	1,187,911
122 Classified Substitutes	26,340	18,792	-	30,110	-	31,616	31,616	31,616
127 Summer Workers	-	9,691	-	-	-	-	-	-
136 Additional Pay	2,944	3,984	-	6,500	-	6,500	6,500	6,500
155 Additional Pay - Classified	1,604	-	-	-	-	-	-	-

# NUTRITION SERVICES FUND – EXPENDITURES BY FUNCTION

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>3120 Food Preparation Services</b>								
210 PERS	311,979	309,179	-	326,743	-	295,544	295,544	295,544
220 Social Security	74,332	72,488	-	80,864	-	88,866	88,866	88,866
230 Other Required Payroll Costs	25,366	30,273	-	40,149	-	40,565	40,565	40,565
240 Insurance	500,022	459,249	-	524,993	-	578,415	578,415	578,415
320 Property Services	-	-	-	70,000	-	90,000	90,000	90,000
322 Repairs & Maintenance	11,291	8,997	-	-	-	-	-	-
325 Electricity	31,447	30,397	-	-	-	-	-	-
326 Fuel	43	-	-	-	-	-	-	-
327 Water & Sewer	10,270	10,132	-	-	-	-	-	-
340 Travel	19	-	-	500	-	1,000	1,000	1,000
410 Supplies & Materials	81,920	68,304	-	125,000	-	150,000	150,000	150,000
450 Food	1,285,653	993,915	-	1,729,165	-	1,900,000	1,900,000	1,900,000
460 Nonconsumable Supplies	3,224	2,832	-	2,000	-	2,000	2,000	2,000
541 Equipment	-	-	-	25,000	-	150,000	150,000	150,000
<b>3120 Food Preparation Services Total</b>	<b>3,389,446</b>	<b>3,012,830</b>	<b>39.61</b>	<b>4,040,818</b>	<b>41.28</b>	<b>4,522,417</b>	<b>4,522,417</b>	<b>4,522,417</b>
<b>3130 Food Delivery Services</b>								
112 Classified Salaries	64,180	57,644	1.50	72,328	1.50	82,915	82,915	82,915
155 Additional Pay - Classified	574	-	-	-	-	-	-	-
210 PERS	20,285	17,186	-	21,627	-	20,405	20,405	20,405
220 Social Security	4,837	4,364	-	5,352	-	6,135	6,135	6,135
230 Other Required Payroll Costs	2,195	2,429	-	3,363	-	3,400	3,400	3,400
240 Insurance	20,597	18,154	-	22,122	-	23,022	23,022	23,022
320 Property Services	-	-	-	33,000	-	33,000	33,000	33,000
325 Electricity	10,563	12,285	-	-	-	-	-	-
326 Fuel	6,675	8,087	-	-	-	-	-	-

# NUTRITION SERVICES FUND – EXPENDITURES BY FUNCTION

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>3130 Food Delivery Services</b>								
327 Water & Sewer	1,448	1,990	-	-	-	-	-	-
328 Garbage	2,407	1,671	-	-	-	-	-	-
410 Supplies & Materials	27	30	-	500	-	500	500	500
<b>3130 Food Delivery Services Total</b>	<b>133,788</b>	<b>123,839</b>	<b>1.50</b>	<b>158,292</b>	<b>1.50</b>	<b>169,377</b>	<b>169,377</b>	<b>169,377</b>
<b>7770 Unappropriated Ending Fund Balance</b>								
820 Reserved for Next Year	309,944	-	-	80,109	-	637,869	637,869	637,869
<b>7770 Unappropriated Ending Fund Balance Total</b>	<b>309,944</b>	<b>-</b>	<b>-</b>	<b>80,109</b>	<b>-</b>	<b>637,869</b>	<b>637,869</b>	<b>637,869</b>
<b>Total</b>	<b>4,230,536</b>	<b>3,492,039</b>	<b>44.11</b>	<b>4,687,165</b>	<b>45.78</b>	<b>5,722,228</b>	<b>5,722,228</b>	<b>5,722,228</b>

## CO-CURRICULAR FUND



# CO-CURRICULAR FUND – OVERVIEW

The Co-Curricular Fund provides for costs associated with activities, athletics and other school enrichment programs. Co-curricular activities normally supplement the regular instructional programs and include, but are not limited to, such activities as club advisors, athletics, band, choir, and drama. Co-curricular activities occur at the middle and high school levels through the District offerings, as well as Willamalane Park & Recreation. Co-curricular activity at the elementary level provides funding for school crossing guards.



## CO-CURRICULAR FUND – FUND 292 – REVENUE BY SOURCES

Source and Description	Actual 2019–20	Actual 2020–21	Adopted 2021–22	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
1711 Gate Receipts	52,696	-	50,000	50,000	50,000	50,000
1712 Student Fees	97,026	-	-	-	-	-
5200 Interfund Transfers	1,430,000	1,500,000	1,500,000	1,800,000	1,800,000	1,800,000
5400 Beginning Fund Balance	-	13,055	768,223	1,281,704	1,281,704	1,281,704
<b>Total</b>	<b>1,579,722</b>	<b>1,513,055</b>	<b>2,318,223</b>	<b>3,131,704</b>	<b>3,131,704</b>	<b>3,131,704</b>

# CO-CURRICULAR FUND – EXPENDITURES BY FUNCTION

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2020–21	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1113 Elementary School Extracurricular</b>								
133 Activity Pay	14,665	12,840	-	17,000	-	15,000	15,000	15,000
210 PERS	4,366	3,998	-	5,083	-	3,692	3,692	3,692
220 Social Security	1,068	933	-	1,258	-	1,110	1,110	1,110
230 Other Required Payroll Costs	65	76	-	221	-	143	143	143
240 Insurance	-	-	-	400	-	400	400	400
<b>1113 Elementary School Extracurricular Total</b>	<b>20,163</b>	<b>17,847</b>	<b>-</b>	<b>23,962</b>	<b>-</b>	<b>20,344</b>	<b>20,344</b>	<b>20,344</b>
<b>1122 Middle School Extracurricular</b>								
133 Activity Pay	4,835	-	-	8,000	-	8,000	8,000	8,000
134 Coaching Pay	24,315	-	-	26,218	-	29,000	29,000	29,000
210 PERS	8,945	-	-	10,231	-	9,106	9,106	9,106
220 Social Security	2,095	-	-	2,532	-	2,738	2,738	2,738
230 Other Required Payroll Costs	237	-	-	445	-	352	352	352
389 Noninstructional Prof & Tech	43,520	-	-	64,000	-	64,000	64,000	64,000
<b>1122 Middle School Extracurricular Total</b>	<b>83,948</b>	<b>-</b>	<b>-</b>	<b>111,426</b>	<b>-</b>	<b>113,195</b>	<b>113,195</b>	<b>113,195</b>
<b>1132 High School Extracurricular</b>								
111 Licensed Salaries	206,211	200,871	3.00	223,044	3.00	236,357	236,357	236,357
121 Licensed Substitutes	7,047	379	-	15,000	-	7,500	7,500	7,500
130 Extended Days	9,119	-	-	4,700	-	15,000	15,000	15,000
133 Activity Pay	183,251	88,297	-	202,470	-	167,109	167,109	167,109
134 Coaching Pay	415,454	433,283	-	440,640	-	546,290	546,290	546,290
135 Non-Professional Duty Pay	29,440	23,414	-	50,000	-	45,000	45,000	45,000
139 Benefit Pay	400	400	-	400	-	400	400	400
154 Licensed Extra Duty	4,995	7,066	-	2,500	-	2,500	2,500	2,500
189 Contracted Services	-	-	-	2,500	-	2,500	2,500	2,500
210 PERS	214,072	179,690	-	281,435	-	251,676	251,676	251,676
220 Social Security	64,277	56,768	-	69,653	-	75,677	75,677	75,677

# CO-CURRICULAR FUND – EXPENDITURES BY FUNCTION

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2020–21	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1132 High School Extracurricular</b>								
230 Other Required Payroll Costs	3,982	5,365	-	12,236	-	9,715	9,715	9,715
240 Insurance	42,348	39,845	-	43,740	-	45,540	45,540	45,540
319 Other Prof & Tech Services	19,585	8,692	-	32,917	-	40,000	40,000	40,000
322 Repairs & Maintenance	-	-	-	10,000	-	7,500	7,500	7,500
324 Rentals	1,478	1,258	-	-	-	-	-	-
330 Student Transportation Services	-	-	-	130,000	-	150,000	150,000	150,000
332 Nonreimbursable Transportation	138,380	37,506	-	-	-	-	-	-
340 Travel	7,105	-	-	10,000	-	10,000	10,000	10,000
355 Printing	622	2,653	-	3,000	-	3,000	3,000	3,000
389 Noninstructional Prof & Tech	34,945	40,315	-	60,000	-	60,000	60,000	60,000
410 Supplies & Materials	28,852	30,351	-	44,100	-	55,000	55,000	55,000
460 Nonconsumable Supplies	16,235	10,638	-	20,000	-	20,000	20,000	20,000
470 Computer Software	-	2,367	-	5,000	-	7,500	7,500	7,500
471 Computer Software Agreements	6,239	7,373	-	5,000	-	5,000	5,000	5,000
640 Dues & Fees	28,521	9,102	-	20,000	-	25,000	25,000	25,000
<b>1132 High School Extracurricular Total</b>	<b>1,462,557</b>	<b>1,185,629</b>	<b>3.00</b>	<b>1,688,335</b>	<b>3.00</b>	<b>1,788,264</b>	<b>1,788,264</b>	<b>1,788,264</b>
<b>4150 Building Acquisition &amp; Improvement</b>								
389 Noninstructional Prof & Tech	-	-	-	40,000	-	25,000	25,000	25,000
530 Improvements Non-Building	-	-	-	450,000	-	1,000,000	1,000,000	1,000,000
670 Taxes & Licenses	-	-	-	4,500	-	-	-	-
<b>4150 Building Acquisition &amp; Improvement Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>494,500</b>	<b>-</b>	<b>1,025,000</b>	<b>1,025,000</b>	<b>1,025,000</b>
<b>7770 Unappropriated Ending Fund Balance</b>								
820 Reserved for Next Year	13,055	309,578	-	-	-	184,900	184,900	184,900
<b>7770 Unappropriated Ending Fund Balance Total</b>	<b>13,055</b>	<b>309,578</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>184,900</b>	<b>184,900</b>	<b>184,900</b>
<b>Total</b>	<b>1,579,722</b>	<b>1,513,055</b>	<b>3.00</b>	<b>2,318,223</b>	<b>3.00</b>	<b>3,131,704</b>	<b>3,131,704</b>	<b>3,131,704</b>

## STUDENT BODY ACTIVITIES



# STUDENT BODY ACTIVITIES – OVERVIEW

The Student Body Activities Fund is for funds which are raised or collected by and/or for school-approved student groups. These funds are legally restricted to expenditures for specific purposes and are raised and spent to promote the general welfare, education and morale of all students. The projects for fundraising of student body money should contribute to the educational, recreational or cultural experiences of students and should not conflict, but add to the instructional program. Funds derived from authorized clubs and organizations should be expended to benefit the specific club or organization, and to the extent possible, benefit those students currently in school who have contributed to the accumulation of those funds.

Management of student funds should be in accordance with sound business practices, including sound accounting procedures and should be audited on a regular basis. Usually, the funds are collected for a specific and designated purpose and must be approved by the managing staff member or school principal. Although most funds in the student body accounts are funds raised by students for student controlled activities, there are some District funds that are collected and accounted for in these accounts. These District funds could include supply fees when students are enrolled in certain classes to pay for the cost of supplies (woodshop, art, auto shop, etc.); lost and damaged textbooks and library books; District owned band/orchestra equipment rental; activity fees; District summer school fees; and physical education t-shirts which are available for purchase at some schools.

Examples of student body activities at the elementary schools include curriculum-related field trips, speakers and assemblies, comprehensive music programs, free swim lessons through Willamalane, Battle of the Books at every grade level, family reading nights, Lego Robotics club, and extra reading support in the Kinder Plus Program for kindergarten students.

Some of the student body activities at the middle schools include the Dream Catchers Enterprise which provides students with real world job experience, drama classes that stage musicals and/or plays each year, grade-level educational experiences with trips to OMSI, Oregon Coast Aquarium, Wildlife Safari, and an after-school dance program that gives students a chance to build skills for the cabaret program.

Some of the student body activities at the high schools include student leadership, field trips, arts electives, clubs, an annual Healthy Relations workshop, an annual community pep rally and several other student-led assemblies, opportunities in athletics (football, soccer, basketball, etc.), fine arts programs (marching band, drama, orchestra, etc.), career-based electives (leadership, woodshop, robotics, etc.), and through clubs (sex trafficking prevention, gay-straight alliance, multicultural, etc.)



# STUDENT BODY ACTIVITIES – REVENUE BY SOURCES

Source and Description	Actual 2019–20	Actual 2020–21	Adopted 2021–22	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
1330 Summer School Tuition	50	-	5,000	-	-	-
1510 Interest	8,219	3,131	10,000	5,000	5,000	5,000
1700 Extracurricular Activities	1,322,209	231,880	2,400,000	2,000,000	2,000,000	2,000,000
1920 Donations	22,792	41,485	-	40,000	40,000	40,000
1990 Misc Local Revenue	40,089	2,807	100,000	50,000	50,000	50,000
5400 Beginning Fund Balance	1,254,202	1,252,589	1,185,000	1,285,000	1,285,000	1,285,000
<b>Total</b>	<b>2,647,561</b>	<b>1,531,892</b>	<b>3,700,000</b>	<b>3,380,000</b>	<b>3,380,000</b>	<b>3,380,000</b>

# STUDENT BODY ACTIVITIES – EXPENDITURES BY FUNCTION

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1113 Elementary Extracurricular</b>								
310 Instruction Services	29,076	8,839	-	70,000	-	50,000	50,000	50,000
410 Supplies & Materials	87,228	29,759	-	190,000	-	150,000	150,000	150,000
440 Periodicals	-	101	-	-	-	-	-	-
470 Software	-	153	-	-	-	-	-	-
640 Dues & Fees	29,076	8,677	-	70,000	-	50,000	50,000	50,000
<b>1113 Elementary Extracurricular Total</b>	<b>145,380</b>	<b>47,529</b>	<b>-</b>	<b>330,000</b>	<b>-</b>	<b>250,000</b>	<b>250,000</b>	<b>250,000</b>
<b>1122 Middle School Extracurricular</b>								
189 Contracted Services	165	-	-	-	-	-	-	-
220 Social Security	13	-	-	-	-	-	-	-
230 Other Required Payroll Costs	1	-	-	-	-	-	-	-

# STUDENT BODY ACTIVITIES – EXPENDITURES BY FUNCTION

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1122 Middle School Extracurricular</b>								
310 Instruction Services	2,092	4,965	-	10,000	-	10,000	10,000	10,000
320 Property Services	1,840	50	-	20,000	-	10,000	10,000	10,000
330 Student Transportation Services	1,711	-	-	5,000	-	5,000	5,000	5,000
340 Travel	3,127	-	-	8,000	-	8,000	8,000	8,000
350 Communications	77	-	-	5,000	-	5,000	5,000	5,000
380 Noninstructional Prof & Tech	-	-	-	5,000	-	5,000	5,000	5,000
410 Supplies & Materials	85,512	15,451	-	160,000	-	90,000	90,000	90,000
420 Textbooks	-	-	-	5,000	-	-	-	-
430 Library Books	-	363	-	-	-	5,000	5,000	5,000
440 Periodicals	-	-	-	1,000	-	-	-	-
460 Nonconsumable Supplies	2,859	-	-	5,000	-	10,000	10,000	10,000
470 Software	195	127	-	1,000	-	2,000	2,000	2,000
640 Dues & Fees	39,498	3,206	-	50,000	-	50,000	50,000	50,000
<b>1122 Middle School Extracurricular Total</b>	<b>137,089</b>	<b>24,163</b>	<b>-</b>	<b>275,000</b>	<b>-</b>	<b>200,000</b>	<b>200,000</b>	<b>200,000</b>
<b>1132 High School Extracurricular</b>								
310 Instruction Services	88,426	30,252	-	150,000	-	125,000	125,000	125,000
320 Property Services	9,522	320	-	50,000	-	30,000	30,000	30,000
330 Student Transportation Services	1,105	-	-	5,000	-	2,000	2,000	2,000
340 Travel	50,631	1,523	-	250,000	-	100,000	100,000	100,000
350 Communications	3,616	980	-	20,000	-	15,000	15,000	15,000
380 Noninstructional Prof & Tech	200	-	-	10,000	-	8,000	8,000	8,000
410 Supplies & Materials	796,772	239,714	-	1,100,000	-	1,000,000	1,000,000	1,000,000
420 Textbooks	-	-	-	1,000	-	1,000	1,000	1,000
430 Library Books	-	39	-	1,000	-	1,000	1,000	1,000
440 Periodicals	-	130	-	-	-	-	-	-

# STUDENT BODY ACTIVITIES – EXPENDITURES BY FUNCTION

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1132 High School Extracurricular</b>								
460 Nonconsumable Supplies	6,531	1,035	-	5,000	-	5,000	5,000	5,000
470 Software	1,202	49	-	3,000	-	3,000	3,000	3,000
480 Computer Hardware	2,401	-	-	5,000	-	5,000	5,000	5,000
640 Dues & Fees	152,096	47,062	-	400,000	-	400,000	400,000	400,000
<b>1132 High School Extracurricular Total</b>	<b>1,112,503</b>	<b>321,104</b>	<b>-</b>	<b>2,000,000</b>	<b>-</b>	<b>1,695,000</b>	<b>1,695,000</b>	<b>1,695,000</b>
<b>6110 Contingency</b>								
810 Contingency	-	-	-	300,000	-	300,000	300,000	300,000
<b>6110 Contingency Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>300,000</b>	<b>-</b>	<b>300,000</b>	<b>300,000</b>	<b>300,000</b>
<b>7770 Unappropriated Ending Fund Balance</b>								
820 Reserved for Next Year	1,252,589	1,139,097	-	795,000	-	935,000	935,000	935,000
<b>7770 Unappropriated Ending Fund Balance Total</b>	<b>1,252,589</b>	<b>1,139,097</b>	<b>-</b>	<b>795,000</b>	<b>-</b>	<b>935,000</b>	<b>935,000</b>	<b>935,000</b>
<b>Total</b>	<b>2,647,561</b>	<b>1,531,892</b>	<b>-</b>	<b>3,700,000</b>	<b>-</b>	<b>3,380,000</b>	<b>3,380,000</b>	<b>3,380,000</b>

# DEBT SERVICES FUND



# DEBT SERVICES FUND – OVERVIEW

The Debt Services Fund provides for repayment of bonds approved by the public for capital construction, as well as repayment of pension bonds, and full faith credit financing obligations.

In 2005, the District extended into an agreement with the Oregon School Boards Association to authorize and issue limited tax pension bonds. The issue was used to refinance a majority of the District's unfunded actuarial liability due to the Public Employees Retirement System (PERS) at a rate less than PERS assesses. The District is obligated to pay this in full over a 23-year period with interest ranging from 4.05% to 4.76%.

In 2015, the District issued \$44,040,338 in Refunding Bonds on the 2006 & 2007 series issues. Payments are due annually through 2029 with interest ranging from 1.26% to 3.83%.

In 2015, the District issued General Obligation Bonds and received proceeds in the amount of \$71,498,907. Proceeds from the bond issue were used for the construction of Hamlin Middle School; classroom additions at Maple, Mt. Vernon, Ridgeview, Riverbend and Yolanda elementary schools; various capital improvements and safety upgrades at all schools; and technology upgrades at all schools. Repayment of these bonds are due through 2040 with interest ranging from 2.00% to 5.00%.

In 2020, the District issued Full Faith and Credit Project and Refunding Obligation Bonds in the amount of \$4,330,000. A portion of the proceeds were used for refunding of the 2015B Full Faith and Credit Financing Agreement (\$2,965,000 ) and a 2019 Bus Financing Agreement (\$575,000), as well entering into an new money financing agreement (\$790,000) to finance the purchase of five passenger buses. Repayment of these bonds are due through 2031 with interest at 1.13%.

In 2020, the District issued Full Faith Credit Financing Obligation in the amount of \$1,000,000. The proceeds were used for the purchase of a 13.64 acre property parcel located with a larger 100-acre development on Marcola Road. The purchase of this parcel would be for development, at the necessary time, of a new elementary (K-5) or K-8 school, based on capacity needs. Payments are due annually through 2030 with interest at 2.65%.

In 2021, the District extended into an agreement with the Oregon School Boards Association to authorize and issue limited tax pension bonds. The issue was used to refinance a majority of the District's unfunded actuarial liability due to the Public Employees Retirement System (PERS) at a rate less than PERS assesses. The District is obligated to pay this in full over a 19-year period with interest ranging from 0.182% to 2.895%.

In 2021, the District issued General Obligation Refunding Bonds on the 2015A series which were used to finance projects authorized by the voters at the November 4, 2014 election. The District received proceeds in the amount of \$23,525,000. The District is obligated to pay this in full over a 10-year period with interest ranging from 0.425% to 1.944%.

# DEBT SERVICES FUND – OVERVIEW

Bond Series	Description	Bond Maturity	Original Amount Issued	Amount Refunded	Outstanding Bonds June 30, 2022
2005A	PERS Pension Bonds	06/30/2028	62,150,000	-	31,700,000
2015	Refunding 2015, partially refund 2006 & 2007 Issue	06/15/2029	44,040,338	-	25,147,336
2015	General Obligation Bond 2015 Issue	06/15/2040	71,498,907	23,525,000	43,648,907
2020	Refunding 2020, refund Full Faith Credit 2015 Issue **	06/01/1931	2,965,000	3,154,000	2,470,000
2020	Long-Term General Obligation Note	05/22/2030	1,000,000	-	820,359
2021	2021 PERS Pension Bonds Refunding 2021A	06/30/2040	106,955,000	-	104,285,000
2021	Refunding 2021, partially refund 2015A	06/15/2031	23,525,000	20,400,000	23,255,000
Total			312,134,245	47,079,000	231,326,602

\*\* Refunding 2020 original amount issued \$4,330,000 of which \$1,365,000 is paid in Transportation Equipment Fund

# DEBT SERVICES FUND – REVENUE BY SOURCES

Source and Description	Actual 2019–20	Actual 2020–21	Adopted 2021–22	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
1111 Current Year Property Tax	7,095,674	7,339,700	7,200,000	7,300,000	7,300,000	7,300,000
1112 Prior Years Property Tax	99,149	114,607	90,000	90,000	90,000	90,000
1510 Interest	130,226	48,459	35,000	32,000	32,000	32,000
1970 Assessments Other Funds	5,074,289	5,499,057	10,778,043	12,100,000	12,100,000	12,100,000
5110 Bond Proceeds	-	3,270,214	130,480,000	-	-	-
5200 Interfund Transfers	421,996	546,578.00	471,516	434,246	434,246	434,246
5400 Beginning Fund Balance	1,346,858	1,113,587	981,678	540,000	540,000	540,000
<b>Total</b>	<b>14,168,192</b>	<b>17,932,202</b>	<b>150,036,237</b>	<b>20,496,246</b>	<b>20,496,246</b>	<b>20,496,246</b>

# DEBT SERVICES FUND – EXPENDITURES BY FUNCTION

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2521 Fiscal Services</b>								
389 Noninstructional Prof & Tech	-	68,175	-	950,161	-	1,000	1,000	1,000
<b>2521 Fiscal Services Total</b>	-	68,175	-	950,161	-	1,000	1,000	1,000
<b>5100 Debt Service</b>								
611 Bond Redemption - PERS	3,415,000	3,790,000	-	6,870,000	-	8,100,000	8,100,000	8,100,000
612 Bond Redemption - 2015 Refunding	3,838,263	3,826,390	-	3,763,215	-	3,626,688	3,626,688	3,626,688
614 Principal - Admin Building	237,000	-	-	235,000	-	245,000	245,000	245,000
615 Principal - Land	-	88,646	-	90,995	-	93,407	93,407	93,407
617 Principal - 2021 GO Refunding Bonds	-	-	-	270,000	-	390,000	390,000	390,000
618 Bond Redemption - QZAB	78,858	78,858	-	78,859	-	-	-	-
619 Bond Redemption - 2015	1,235,000	1,330,000	-	24,762,764	-	1,695,000	1,695,000	1,695,000
620 Principal 2015 Full Faith Credit	-	3,414,000	-	-	-	-	-	-
621 Bond Interest - PERS	2,048,259	1,888,847	-	3,616,524	-	3,712,411	3,712,411	3,712,411
623 Bond Interest - 2015 Refunding	698,437	850,310	-	1,058,485	-	1,235,012	1,235,012	1,235,012
624 Interest - Admin Building	106,138	-	-	81,150	-	74,100	74,100	74,100
625 Interest - Land	-	26,500	-	24,151	-	21,739	21,739	21,739
627 Interest - 2021 GO Refunding Bonds	-	-	-	240,000	-	407,925	407,925	407,925
629 Bond Interest - 2015	1,397,650	1,362,000	-	785,500	-	202,750	202,750	202,750
630 Interest 2015 Full Faith Credit	-	101,975	-	-	-	-	-	-
<b>5100 Debt Service Total</b>	13,054,605	16,757,526	-	41,876,643	-	19,804,032	19,804,032	19,804,032
<b>5400 PERS UAL Lump Sum Payment to PERS</b>								
680 PERS UAL Payments	-	-	-	106,223,075	-	-	-	-
<b>5400 PERS UAL Lump Sum Payment to PERS Total</b>	-	-	-	106,223,075	-	-	-	-
<b>7770 Unappropriated Ending Fund Balance</b>								
820 Reserved for Next Year	1,113,587	1,106,502	-	986,358	-	691,214	691,214	691,214
<b>7770 Unappropriated Ending Fund Balance Total</b>	1,113,587	1,106,502	-	986,358	-	691,214	691,214	691,214
<b>Total</b>	<b>14,168,192</b>	<b>17,932,202</b>	<b>-</b>	<b>150,036,237</b>	<b>-</b>	<b>20,496,246</b>	<b>20,496,246</b>	<b>20,496,246</b>

# CAPITAL PROJECTS FUND



# CAPITAL PROJECTS FUND – OVERVIEW

The Capital Projects Fund provides for special projects involving acquisition of property, buildings or equipment, and construction and/or remodeling of facilities. Construction projects have been in response to priorities established through the Site and Facilities Advisory Committee or the School Board. Only projects of a significant nature are within this fund. Normal maintenance and minor remodeling activities are included in the General Fund.

In Oregon, the state does not provide funding for the construction, repair and maintenance of public school buildings. The only funding mechanisms available to public school districts for capital funds are local bond measures, facility grants, sale of land or facilities, or from general operating funds.

According to a growing body of research, poor building conditions and design are a liability to the safety, health and performance of students and teachers; and adequate school facilities are needed to support high standards for teachers' effectiveness and student achievement.<sup>3</sup> For example, if a building is poorly lit or inadequately heated and ventilated, it can be difficult for students to focus on their classes and academic performance can suffer.

When considering the quality of each school facility, the Facilities Advisory Committee considers several items:

- major facility issues;
- major Americans with Disabilities Act (ADA) and code issues;
- school design issues;
- recent improvements;
- year built; and
- creating an equitable experience for all students and all schools.

Of the 12 elementary and 4 middle schools, 8 are 50 years old or older. Based on the criteria listed above, these schools are ranked by the magnitude of the identified facilities issues. The Facilities Advisory Committee's supplemental report dated July 29, 2014, includes their recommended 10-year improvement plan. This supplemental report serves as a supplement to the more comprehensive Facilities Advisory Committee report from the 2012–13 school year.

The recommendations in the Facilities Advisory Committee reports are a product of the committee, reflect the majority consensus of the committee members, and were created to help improve education outcomes for all Springfield students.

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<sup>3</sup>Hollander, Arnie. "My School: My Health: My Achievement." Center for Innovative School Facilities. June 2012. <<http://www.cisforegon.org>>.

# CAPITAL PROJECTS FUND – REVENUE BY SOURCES

Source and Description	Actual 2019–20	Actual 2020–21	Adopted 2021–22	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
1510 Interest	2,144	1,117	1,200	-	-	-
1911 Facility Rental Fees	37,149	70,761	108,649	109,947	109,947	109,947
1915 Property Rental Fees	8,649	9,694	-	-	-	-
1962 Prior Year Expense Recovery	-	337	-	-	-	-
1990 Misc Local Revenue	333,771	7,243	-	-	-	-
4700 Federal Grants thru Other Governments	42,481	384,733	-	-	-	-
5200 Interfund Transfers		133,848		-	-	-
5300 Sale of or Compensation for Loss of Fixed Assets	1,759,064	-	2,200,000	800,000	800,000	800,000
5400 Beginning Fund Balance	576,742	-	511,432	290,025	290,025	290,025
<b>Total</b>	<b>2,760,000</b>	<b>607,733</b>	<b>2,821,281</b>	<b>1,199,972</b>	<b>1,199,972</b>	<b>1,199,972</b>

# CAPITAL PROJECTS FUND – EXPENDITURES BY FUNCTION

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2540 Operations &amp; Maintenance of Plant Services</b>								
189 Contracted Services	7,913	375	-	-	-	-	-	-
210 PERS	1,019	108	-	-	-	-	-	-
220 Social Security	605	29	-	-	-	-	-	-
230 Other Required Payroll Costs	34	2	-	-	-	-	-	-
322 Repairs & Maintenance	-	-	-	15,000	-	10,000	10,000	10,000
355 Printing and Binding	37	-	-	-	-	-	-	-
389 Noninstructional Prof & Tech	-	-	-	10,000	-	10,000	10,000	10,000
410 Supplies & Materials	-	-	-	30,000	-	25,000	25,000	25,000

# CAPITAL PROJECTS FUND – EXPENDITURES BY FUNCTION

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2540 Operations &amp; Maintenance of Plant Services</b>								
460 Nonconsumable Supplies	-	-	-	35,000	-	25,000	25,000	25,000
541 Equipment	-	-	-	55,000	-	55,000	55,000	55,000
670 Taxes & Licenses	-	11,395	-	2,500	-	-	-	-
<b>2540 Operations &amp; Maintenance of Plant Services Total</b>	<b>9,608</b>	<b>11,908</b>	<b>-</b>	<b>147,500</b>	<b>-</b>	<b>125,000</b>	<b>125,000</b>	<b>125,000</b>
<b>2542 Care &amp; Upkeep of Buildings Services - Custodial</b>								
410 Supplies & Materials	13,075	-	-	15,000	-	15,000	15,000	15,000
<b>2542 Care &amp; Upkeep of Buildings Services - Custodial Total</b>	<b>13,075</b>	<b>-</b>	<b>-</b>	<b>15,000</b>	<b>-</b>	<b>15,000</b>	<b>15,000</b>	<b>15,000</b>
<b>2544 Maintenance Services</b>								
322 Repairs & Maintenance	-	-	-	25,000	-	75,000	75,000	75,000
324 Rentals	2,092	-	-	5,500	-	5,000	5,000	5,000
355 Printing and Binding	52	-	-	-	-	-	-	-
410 Supplies & Materials	14,043	5,225	-	30,377	-	28,000	28,000	28,000
460 Nonconsumable Supplies	11,780	-	-	177,500	-	25,000	25,000	25,000
541 Equipment	27,769	-	-	55,000	-	55,000	55,000	55,000
<b>2544 Maintenance Services Total</b>	<b>55,736</b>	<b>5,225</b>	<b>-</b>	<b>293,377</b>	<b>-</b>	<b>188,000</b>	<b>188,000</b>	<b>188,000</b>
<b>2548 Painting/Furniture Services</b>								
410 Supplies & Materials	-	-	-	15,000	-	15,000	15,000	15,000
460 Nonconsumable Supplies	-	-	-	15,000	-	15,000	15,000	15,000
<b>2548 Painting/Furniture Services Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>30,000</b>	<b>-</b>	<b>30,000</b>	<b>30,000</b>	<b>30,000</b>
<b>4120 Land &amp; Site Acquisition &amp; Improvement</b>								
510 Land Acquisition	-	90,639	-	-	-	-	-	-
<b>4120 Land &amp; Site Acquisition &amp; Improvement Total</b>	<b>-</b>	<b>90,639</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>4150 Building Acquisition &amp; Improvement</b>								
322 Repairs & Maintenance	189	-	-	-	-	-	-	-
340 Travel	584	-	-	-	-	-	-	-
383 Architect/Engineer Services	55,396	-	-	-	-	-	-	-
389 Noninstructional Prof & Tech	15,738	-	-	10,000	-	100,000	100,000	100,000
410 Supplies & Materials	16,180	-	-	10,000	-	-	-	-

# CAPITAL PROJECTS FUND – EXPENDITURES BY FUNCTION

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>4150 Building Acquisition &amp; Improvement</b>								
460 Nonconsumable Supplies	-	-	-	15,000	-	-	-	-
520 Buildings Acquisition	2,590,452	-	-	2,100,000	-	500,000	500,000	500,000
530 Improvements Non-Building	-	-	-	5,000	-	100,000	100,000	100,000
541 Equipment	-	-	-	25,000	-	-	-	-
670 Taxes & Licenses	3,042	-	-	2,500	-	50,000	50,000	50,000
<b>4150 Building Acquisition &amp; Improvement Total</b>	<b>2,681,581</b>	<b>-</b>	<b>-</b>	<b>2,167,500</b>	<b>-</b>	<b>750,000</b>	<b>750,000</b>	<b>750,000</b>
<b>6110 Contingency</b>								
810 Contingency	-	-	-	167,904	-	91,972	91,972	91,972
<b>6110 Contingency Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>167,904</b>	<b>-</b>	<b>91,972</b>	<b>91,972</b>	<b>91,972</b>
<b>7770 Unappropriated Ending Fund Balance</b>								
820 Reserved for Next Year	-	499,961	-	-	-	-	-	-
<b>7770 Unappropriated Ending Fund Balance Total</b>	<b>-</b>	<b>499,961</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total</b>	<b>2,760,000</b>	<b>607,733</b>	<b>-</b>	<b>2,821,281</b>	<b>-</b>	<b>1,199,972</b>	<b>1,199,972</b>	<b>1,199,972</b>

# BOND FUND



# BOND FUND – OVERVIEW

In November 2014, a \$71.5 million bond measure was passed which allowed Springfield Public Schools to make improvements at every District school. These improvements are helping to prolong the useful lives of schools, reduce operating costs, improve the safety at schools, replace Hamlin Middle School, construct additional classroom space at five elementary schools, and update technology preparing students to be successful in 21<sup>st</sup> century colleges and careers. The School Board appointed a Bond Oversight Committee consisting of members from the community. The Committee met twice per year and received regular updates on bond spending. The Committee was responsible for reviewing bond projects to ensure they were in alignment with the projects approved by the voters, work with staff to provide reports to the School Board regarding bond spending and progress, and represent the work of the Committee in the community to assist in strengthening community trust and confidence in the District. At the end of each fiscal year, the Committee shared its findings with the School Board and community regarding the District's use of the bond funds. At the beginning of the 2020–21 year, the remaining bond funds were transferred to the Technology Fund for future technology equipment and upgrades.

## BOND FUND – REVENUE BY SOURCES

Source and Description	Actual 2019–20	Actual 2020–21	Adopted 2021–22	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
1510 Interest	70,079	-	-	-	-	-
1997 E-Rate Rebates	176,690	-	-	-	-	-
5400 Beginning Fund Balance	3,685,738	2,588,941	-	-	-	-
<b>Total</b>	<b>3,932,507</b>	<b>2,588,941</b>	-	-	-	-

# BOND FUND – EXPENDITURES BY FUNCTION

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>1111 Elementary, K-5</b>								
410 Consumable Supplies	108	-	-	-	-	-	-	-
480 Computer Hardware	537,648	-	-	-	-	-	-	-
<b>1111 Elementary, K-5 Total</b>	<b>537,756</b>	-	-	-	-	-	-	-
<b>1121 Middle School Programs</b>								
480 Computer Hardware	114,365	-	-	-	-	-	-	-
<b>1121 Middle School Programs Total</b>	<b>114,365</b>	-	-	-	-	-	-	-
<b>1131 High School Programs</b>								
480 Computer Hardware	238,843	-	-	-	-	-	-	-
<b>1131 High School Programs Total</b>	<b>238,843</b>	-	-	-	-	-	-	-
<b>2661 Technology Services</b>								
480 Computer Hardware	14,279	-	-	-	-	-	-	-
550 Depreciable Technology	438,324	-	-	-	-	-	-	-
<b>2661 Technology Services Total</b>	<b>452,602</b>	-	-	-	-	-	-	-
<b>5200 Transfer of Funds</b>								
710 Transfers	-	2,588,941	-	-	-	-	-	-
<b>5200 Transfer of Funds Total</b>	<b>-</b>	<b>2,588,941</b>	-	-	-	-	-	-
<b>7770 Unappropriated Ending Fund Balance</b>								
820 Reserved for Next Year	2,588,941	-	-	-	-	-	-	-
<b>7770 Unappropriated Ending Fund Balance Total</b>	<b>2,588,941</b>	-	-	-	-	-	-	-
<b>Total</b>	<b>3,932,507</b>	<b>2,588,941</b>	-	-	-	-	-	-

# INSURANCE FUND



# INSURANCE FUND – OVERVIEW

Beginning in October of 2013, the District set up the Insurance Fund and implemented a self-insured health benefit program that provides medical and dental insurance coverage to all eligible employees and their dependents as well as non-Medicare eligible retirees and their dependents. The District became self-insured for vision coverage in 2017–18. A self-insurance reserve was established by the District to pay medical and dental claims up to the self-insurance retention limit of \$200,000 per covered individual. In the 2016–17 plan year, the self-insurance retention limit was increased to \$250,000 per covered individual. Claims in excess of \$250,000 are covered by a stop-loss policy. In the 2018–19 plan year a fully insured dental option was added.

<b>Medical Plan</b>	<b>Average Employees</b>	<b>Budget Costs</b>	<b>Paid Claims</b>	<b>Admin Fees</b>	<b>Stop Loss Premiums</b>	<b>Total Costs</b>	<b>% of Budget</b>	<b>% Change</b>
2013–14 Plan Year	1,379	15,235,953	11,936,274	542,244	1,150,167	13,628,685	89.5%	-
2014–15 Plan Year	1,364	15,216,666	12,927,092	558,108	1,079,502	14,564,702	95.7%	106.9%
2015–16 Plan Year	1,366	15,829,844	12,896,520	557,124	1,037,679	14,491,323	91.5%	99.5%
2016–17 Plan Year	1,368	15,724,104	13,735,170	554,040	849,152	15,138,362	96.3%	104.5%
2017–18 Plan Year	1,395	15,915,470	16,324,270	583,354	910,223	17,817,847	112.0%	117.7%
2018–19 Plan Year	1,415	17,312,514	15,651,997	609,726	956,880	17,218,603	99.5%	96.6%
2019–20 Plan Year	1,417	17,715,285	15,269,583	631,587	942,904	16,844,074	95.1%	97.8%
2020–21 Plan Year	1,372	17,664,551	17,558,113	706,434	995,301	19,259,848	109.0%	114.3%
2021–22 Annualized	1,340	18,052,970	18,033,248	707,520	1,029,658	19,770,426	109.5%	102.7%

<b>Dental Plan</b>	<b>Average Employees</b>	<b>Budget Costs</b>	<b>Paid Claims</b>	<b>Fixed Costs</b>	<b>Total Costs</b>	<b>% of Budget</b>	<b>% Change</b>
2013–14 Plan Year	1,367	1,849,202	1,660,821	83,630	1,744,451	94.3%	-
2014–15 Plan Year	1,352	1,878,507	1,705,064	86,014	1,791,078	95.3%	102.7%
2015–16 Plan Year	1,273	1,790,816	1,645,318	84,040	1,729,358	96.6%	96.6%
2016–17 Plan Year	1,207	1,695,324	1,558,005	79,668	1,637,673	96.6%	94.7%
2017–18 Plan Year	1,168	1,638,610	1,589,297	79,157	1,668,454	101.8%	101.9%
2018–19 Plan Year	1,137	1,683,344	1,591,400	85,300	1,676,700	99.6%	100.5%
2019–20 Plan Year	1,096	1,605,493	1,430,253	78,894	1,509,147	94.0%	90.0%
2020–21 Plan Year	1,074	1,655,592	1,479,945	80,550	1,560,495	94.3%	103.4%
2021–22 Annualized	1,018	1,586,156	1,373,399	76,986	1,450,385	91.4%	92.9%

# INSURANCE FUND – OVERVIEW

<b>Vision Plan</b>	<b>Average Employees</b>	<b>Premiums</b>	<b>Paid Claims</b>	<b>% of Budget</b>	<b>% Change</b>
2013–14 Plan Year	1,366	245,528	192,424	78.4%	-
2014–15 Plan Year	1,349	242,703	195,104	80.4%	101.4%
2015–16 Plan Year	1,345	244,093	194,651	79.7%	99.8%
2016–17 Plan Year	1,353	243,490	205,062	84.2%	105.3%
2017–18 Plan Year	1,421	249,529	176,567	70.8%	86.1%
2018–19 Plan Year	1,463	257,064	185,487	72.2%	105.1%
2019–20 Plan Year	1,496	197,336	169,234	85.8%	91.2%
2020–21 Plan Year	1,445	190,360	176,668	92.8%	104.4%
2021–22 Annualized	1,394	183,539	164,407	89.6%	93.1%

*Note - Informational only - Vision is paid from the General Fund*

# INSURANCE FUND – REVENUE BY SOURCES

<b>Source and Description</b>	<b>Actual 2019–20</b>	<b>Actual 2020–21</b>	<b>Adopted 2021–22</b>	<b>Proposed 2022–23</b>	<b>Approved 2022–23</b>	<b>Adopted 2022–23</b>
1510 Interest	57,950	21,321	10,000	12,000	12,000	12,000
1970 Assessments Other Funds	19,047,475	19,585,753	22,200,000	24,003,969	24,003,969	24,003,969
1990 Misc Local Revenue	121,417	-	-	-	-	-
5400 Beginning Fund Balance	3,353,280	2,931,380	700,000	700,000	700,000	700,000
<b>Total</b>	<b>22,580,121</b>	<b>22,538,455</b>	<b>22,910,000</b>	<b>24,715,969</b>	<b>24,715,969</b>	<b>24,715,969</b>

# INSURANCE FUND – EXPENDITURES BY FUNCTION

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2020-21	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2521 Fiscal Services</b>								
112 Classified Salaries	53,760	55,039	1.00	57,023	1.00	59,884	59,884	59,884
155 Classified Extra Duty	230	-	-	-	-	-	-	-
210 PERS	16,914	19,159	-	17,049	-	14,737	14,737	14,737
220 Social Security	3,986	4,040	-	4,220	-	4,431	4,431	4,431
231 Workers' Compensation	195	206	-	285	-	285	285	285
232 Unemployment	52	111	-	285	-	285	285	285
240 Insurance	25,300	22,073	-	14,748	-	15,348	15,348	15,348
240 Health Insurance Admin fees	2,323,604	1,486,210	-	1,850,000	-	1,900,000	1,900,000	1,900,000
241 Health Insurance Claims	15,572,662	17,594,689	-	18,350,000	-	20,000,000	20,000,000	20,000,000
242 Dental Insurance Claims	1,466,425	1,582,363	-	1,700,000	-	1,800,000	1,800,000	1,800,000
243 Vision Insurance Claims	121,455	150,510	-	175,000	-	175,000	175,000	175,000
245 Disability Insurance	-	154	-	-	-	-	-	-
324 Rentals	9,318	33,359	-	25,000	-	35,000	35,000	35,000
389 Noninstructional Professional & Technical	6,500	750	-	5,000	-	1,000	1,000	1,000
410 Supplies	-	-	-	15,000	-	5,000	5,000	5,000
640 Dues & Fees	48,340	42,775	-	60,000	-	55,000	55,000	55,000
<b>2521 Fiscal Services Total</b>	<b>19,648,740</b>	<b>20,991,437</b>	<b>1.00</b>	<b>22,273,610</b>	<b>1.00</b>	<b>24,065,969</b>	<b>24,065,969</b>	<b>24,065,969</b>
<b>6110 Contingency</b>								
810 Contingency	-	-	-	136,390	-	150,000	150,000	150,000
<b>6110 Contingency Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>136,390</b>	<b>-</b>	<b>150,000</b>	<b>150,000</b>	<b>150,000</b>
<b>7770 Unappropriated Ending Fund Balance</b>								
820 Reserved for Next Year	2,931,380	1,547,019	-	500,000	-	500,000	500,000	500,000
<b>7770 Unappropriated Ending Fund Balance Total</b>	<b>2,931,380</b>	<b>1,547,019</b>	<b>-</b>	<b>500,000</b>	<b>-</b>	<b>500,000</b>	<b>500,000</b>	<b>500,000</b>
<b>Total</b>	<b>22,580,121</b>	<b>22,538,455</b>	<b>1.00</b>	<b>22,910,000</b>	<b>1.00</b>	<b>24,715,969</b>	<b>24,715,969</b>	<b>24,715,969</b>

# INTERNAL PRINTING SERVICES



# INTERNAL PRINTING SERVICES – OVERVIEW

The Print Services program is a full-service print shop for internal district and school clients, as well as select non-profit and governmental organizations. The Print Services goal is to provide printed material in support of educational programs in an efficient, professional, timely and cost-effective manner.

The Print Services program operates as a self-supporting program, minimizing the need for subsidy from the General Fund. The Print Services program continually strives to work within budgetary constraints, while providing quality printing services to its' customers. Reserves created by the program are used to replace convenience copiers and other production equipment, in support of the Print Services operations. Print Services manages the convenience copier programs for the District providing service and supplies as well as replacement copiers.

A “per copy charge” is assessed for each copy made on convenience copiers or produced in the print shop. Assessments are made to departments for copies used. These charges are credited to the Internal Printing Services Fund. The District operates the print shop that offers full service printing; including color printing, mailing, signage and banners, as well as many bindery and finishing services.

Since the Covid-19 Pandemic, the Print Shop has seen a decline in revenue. They are facing supply chain and inflationary issues that have affected the 2021–22 budget and is expected to continue into the 2022–23 budget. As mask mandates have been revised, the print services program has begun to see an increase in demand for services.



## INTERNAL PRINTING SERVICES – REVENUE BY SOURCES

Source and Description	Actual 2019–20	Actual 2020–21	Adopted 2021–22	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
1970 Assessments Other Funds	297,709	203,454	342,000	340,000	340,000	340,000
1971 Equipment Replacement	69,129	32,053	101,246	110,000	110,000	110,000
1972 Equipment Maintenance	76,758	36,145	112,719	120,000	120,000	120,000
1973 Postage Assessments	97,042	66,729	76,500	75,000	75,000	75,000
1990 Misc Local Revenue	197,344	114,730	167,400	191,650	191,650	191,650
5400 Beginning Fund Balance	136,947	16,330	-	-	-	-
<b>Total</b>	<b>874,928</b>	<b>469,441</b>	<b>799,865</b>	<b>836,650</b>	<b>836,650</b>	<b>836,650</b>

## INTERNAL PRINTING SERVICES – EXPENDITURES BY FUNCTION

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2573 Warehousing &amp; Distributing</b>								
322 Repairs & Maintenance	6,385	-	-	5,760	-	2,850	2,850	2,850
324 Rentals	-	-	-	2,400	-	-	-	-
350 Printing/Postage/Communication	80,198	71,263	-	76,500	-	65,000	65,000	65,000
470 Software	1,900	2,189	-	2,190	-	2,250	2,250	2,250
640 Dues & Fees	235	325	-	250	-	600	600	600
<b>2573 Warehousing &amp; Distributing Total</b>	<b>88,718</b>	<b>73,777</b>	<b>-</b>	<b>87,100</b>	<b>-</b>	<b>70,700</b>	<b>70,700</b>	<b>70,700</b>

# INTERNAL PRINTING SERVICES – EXPENDITURES BY FUNCTION

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2574 Printing, Publishing &amp; Duplication</b>								
112 Classified Salaries	158,265	113,749	2.25	107,292	3.00	146,343	146,343	146,343
114 Managerial Classified	66,296	72,313	1.00	77,716	1.00	84,662	84,662	84,662
125 Student Workers	19,348	-	-	5,000	-	7,500	7,500	7,500
139 Benefit Pay	6,480	6,480	-	6,480	-	6,480	6,480	6,480
155 Classified Extra Duty Pay	2,553	-	-	-	-	-	-	-
210 PERS	71,080	56,530	-	57,256	-	58,446	58,446	58,446
220 Social Security	17,793	14,405	-	14,170	-	18,129	18,129	18,129
230 Other Required Payroll Costs	1,689	1,737	-	3,060	-	2,904	2,904	2,904
240 Insurance	72,661	50,512	-	48,091	-	62,473	62,473	62,473
322 Repairs & Maintenance	94,019	34,787	-	87,500	-	90,000	90,000	90,000
324 Rentals	2,226	-	-	-	-	-	-	-
340 Travel	1,160	(861)	-	-	-	3,000	3,000	3,000
350 Printing/Postage/Communication	523	-	-	-	-	-	-	-
389 Noninstructional Prof & Tech	23,510	3,608	-	15,000	-	7,500	7,500	7,500
390 Laundry Services	-	-	-	500	-	-	-	-
410 Supplies & Materials	108,571	5,005	-	117,000	-	135,000	135,000	135,000
460 Nonconsumable Supplies	32,901	2,023	-	10,000	-	2,500	2,500	2,500
470 Software	1,194	1,857	-	2,000	-	2,500	2,500	2,500
471 Software License Agreements	6,109	4,746	-	5,000	-	4,500	4,500	4,500
480 Computer Hardware	-	-	-	-	-	1,500	1,500	1,500
541 Equipment	54,729	-	-	90,000	-	90,000	90,000	90,000
640 Dues and Fees	-	-	-	300	-	350	350	350
<b>2574 Printing, Publishing &amp; Duplication Total</b>	<b>741,107</b>	<b>366,891</b>	<b>3.25</b>	<b>646,365</b>	<b>4.00</b>	<b>723,787</b>	<b>723,787</b>	<b>723,787</b>

# INTERNAL PRINTING SERVICES – EXPENDITURES BY FUNCTION

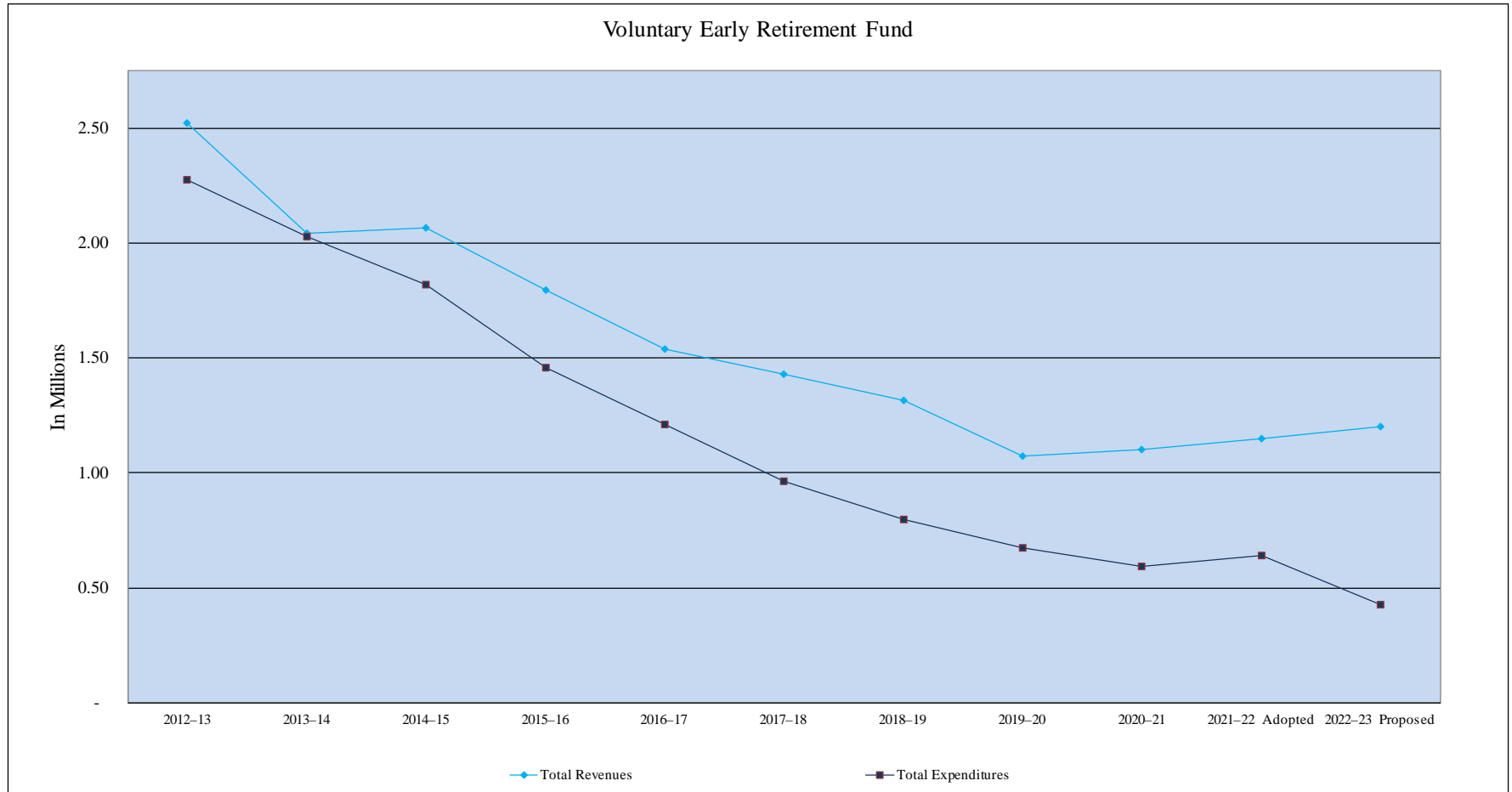
Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>5110 Long Term Debt Service</b>								
610 Redemption of Principal	24,833	25,795	-	26,795	-	27,833	27,833	27,833
621 Regular Interest	3,940	2,978	-	1,978	-	1,008	1,008	1,008
<b>5110 Long term debt service Total</b>	<b>28,773</b>	<b>28,773</b>	<b>-</b>	<b>28,773</b>	<b>-</b>	<b>28,841</b>	<b>28,841</b>	<b>28,841</b>
<b>7770 Unappropriated Ending Fund Balance</b>								
820 Reserved for Next Year	16,330	-	-	37,627	-	13,322	13,322	13,322
<b>7770 Unappropriated Ending Fund Balance Total</b>	<b>16,330</b>	<b>-</b>	<b>-</b>	<b>37,627</b>	<b>-</b>	<b>13,322</b>	<b>13,322</b>	<b>13,322</b>
<b>Total</b>	<b>874,928</b>	<b>469,441</b>	<b>3.25</b>	<b>799,865</b>	<b>4.00</b>	<b>836,650</b>	<b>836,650</b>	<b>836,650</b>

# **VOLUNTARY EARLY RETIREMENT**



# VOLUNTARY EARLY RETIREMENT – OVERVIEW

The Voluntary Early Retirement Fund provides for payment of the liability incurred by the District as a result of retirement benefit plans negotiated with the employee union groups which was available to employees hired prior to July 1, 1995. Provisions for payment after retirement exists within the licensed collective bargaining agreement. Assessments are made against all funds supporting personnel to pay current year costs. Any fund balance remaining at year end rolls to the next year to apply against future costs. Every two years, the District employs an actuarial firm to recalculate the actuarial accrued liability.



# VOLUNTARY EARLY RETIREMENT – REVENUE BY SOURCES

Source and Description	Actual 2019–20	Actual 2020–21	Adopted 2021–22	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
1510 Interest	-	4,014	-	3,000	3,000	3,000
1970 Assessments Other Funds	550,000	700,000	650,000	500,000	500,000	500,000
5400 Beginning Fund Balance	522,269	396,389	500,000	700,000	700,000	700,000
<b>Total</b>	<b>1,072,269</b>	<b>1,100,402</b>	<b>1,150,000</b>	<b>1,203,000</b>	<b>1,203,000</b>	<b>1,203,000</b>

# VOLUNTARY EARLY RETIREMENT – EXPENDITURES BY FUNCTION

Function and Description	Actual 2019–20	Actual 2020–21	FTE 2021–22	Adopted 2021–22	FTE 2022–23	Proposed 2022–23	Approved 2022–23	Adopted 2022–23
<b>2521 Fiscal Services</b>								
389 Other Non-instructional Services	6,500	750	-	6,500	-	1,000	1,000	1,000
<b>2521 Fiscal Services Total</b>	<b>6,500</b>	<b>750</b>	<b>-</b>	<b>6,500</b>	<b>-</b>	<b>1,000</b>	<b>1,000</b>	<b>1,000</b>
<b>2700 Supplemental Retirement Program</b>								
116 Retiree Stipend	70,863	57,739	-	65,000	-	40,000	40,000	40,000
210 PERS	1,445	4,677	-	-	-	6,000	6,000	6,000
220 Social Security	4,457	3,712	-	5,000	-	3,000	3,000	3,000
240 Insurance	592,615	527,679	-	570,000	-	378,000	378,000	378,000
<b>2700 Supplemental Retirement Program Total</b>	<b>669,380</b>	<b>593,807</b>	<b>-</b>	<b>640,000</b>	<b>-</b>	<b>427,000</b>	<b>427,000</b>	<b>427,000</b>
<b>7770 Unappropriated Ending Fund Balance</b>								
820 Reserved for Next Year	396,389	505,846	-	503,500	-	775,000	775,000	775,000
<b>7770 Unappropriated Ending Fund Balance Total</b>	<b>396,389</b>	<b>505,846</b>	<b>-</b>	<b>503,500</b>	<b>-</b>	<b>775,000</b>	<b>775,000</b>	<b>775,000</b>
<b>Total</b>	<b>1,072,269</b>	<b>1,100,402</b>	<b>-</b>	<b>1,150,000</b>	<b>-</b>	<b>1,203,000</b>	<b>1,203,000</b>	<b>1,203,000</b>

# Section Divider

# ADMINISTRATIVE STAFFING

## 2022–2023 ADMINISTRATIVE STAFFING

<u>SCHOOL</u>	<u>STATUS</u>	<u>G. FUND</u>	<u>OTHER</u>	<u>INSTRUCTION &amp; SPECIAL PROGRAMS</u>	<u>STATUS</u>	<u>G. FUND</u>	<u>OTHER</u>	<u>FINANCIAL SERVICES</u>	<u>STATUS</u>	<u>G. FUND</u>	<u>OTHER</u>
Centennial	Administrator	1.00	-	Assistant Superintendent of Instruction	Administrator	1.00	-	Chief Operations Officer	Administrator	1.00	-
Douglas Gardens	Administrator	1.00	-	Director of Elementary Instruction	Administrator	1.00	-	Confidential Specialist	Confidential	1.00	-
Guy Lee	Administrator	1.00	1.00	Director of K-12 Teaching & Learning	Administrator	1.00	-	Director of Finance	Supervisor	1.00	-
Maple	Administrator	1.00	1.00	Director of High Schools	Administrator	1.00	-	Benefits Supervisor	Supervisor	1.00	-
Mt. Vernon	Administrator	1.00	1.00	Director of Special Programs	Administrator	0.95	0.05	Budget & Payroll Supervisor	Supervisor	1.00	-
Page	Administrator	1.00	-	Special Programs Coordinator	Administrator	0.80	0.20	Purchasing & Grants Manager	Supervisor	0.50	0.50
Ridgeview	Administrator	1.00	-	Federal Programs & Grant Coordinator	Administrator	-	1.00	Print Services Supervisor	Supervisor	-	1.00
Riverbend	Administrator	1.00	1.00	Diversity, Equity Coordinator	Administrator	-	1.00			5.50	1.50
Thurston Elementary	Administrator	1.00	-	Admin. on Special Assignment	Administrator	-	0.50	<u>MAINTENANCE &amp; CUSTODIAL</u>			
Two Rivers-Dos Rios	Administrator	1.00	1.00	Alternative Education Coordinator	Administrator	0.50	-	Assistant Director - Facilities	Administrator	1.00	-
Yolanda	Administrator	1.00	-	Instructional Technology Coordinator	Exempt	1.00	-	HVAC/MEP Maintenance Foreman	Supervisor	1.00	-
Walterville	Administrator	0.50	-	Nursing Supervisor	Supervisor	-	1.00	Carpentry/Maintenance Foreman	Supervisor	1.00	-
				Confidential Specialist	Confidential	1.00	-	Transportion & Operations Asst. Supervisor	Supervisor	0.25	-
						8.25	3.75			3.25	-
Agnes Stewart	Administrator	2.00	-	<u>SUPERINTENDENT</u>				<u>NUTRITION SERVICES</u>			
Briggs	Administrator	2.00	-	Superintendent of Schools	Administrator	1.00	-	Nutrition Services Supervisor	Supervisor	-	1.00
Hamlin	Administrator	2.00	-	Executive Assistant	Confidential	1.00	-			-	1.00
Thurston Middle	Administrator	2.00	-	Community Engagement Officer	Supervisor	1.00	-			-	1.00
						3.00	-	<u>TRANSPORTATION</u>			
A3 Magnet High School	Administrator	1.00	-	<u>HUMAN RESOURCES</u>				Transportation & Operations Coordinator	Supervisor	1.00	-
Brattain Campus (Alternative Education)	Administrator	2.00	-	Director of Human Resources	Administrator	1.00	-	Transportation Assistant Supervisor	Supervisor	1.00	-
Springfield High	Administrator	3.00	1.00	Assistant Director of Human Resources	Administrator	1.00	-	Transportation & Operations Asst. Supervisor	Supervisor	0.75	-
Thurston High	Administrator	3.00	1.00			2.00	-			2.75	-
		28.50	7.00					<u>TECHNOLOGY</u>			
								Director of Technology	Administrator	1.00	-
								Network Services Manager	Supervisor	1.00	-
								Server Support Analyst	Exempt	1.00	-
								Network Support Analyst 2	Exempt	1.00	-
								Systems Analyst	Exempt	2.00	-
								Database Administrator	Exempt	1.00	-
										7.00	-
				<u>TOTALS</u>							
				Administrator				50.50			
				Supervisor				14.00			
				Confidential				3.00			
				Exempt				6.00			
								73.50			
<b>GENERAL FUND</b>		<u>2021–2022</u>	<u>2022–2023</u>								
		59.05	60.25								
		9.25	13.25								
		68.30	73.50								
<b>OTHER FUNDS</b>											

# STAFFING SUMMARY - 2022-23 & 2021-22 COMPARISON

General Fund											
Function	Certified FTE			Classified FTE			Administrative FTE			Total FTE	
	2022-23	2021-22	Variance	2022-23	2021-22	Variance	2022-23	2021-22	Variance	2022-23	2021-22
1111	192.52	200.84	(8.32)	30.04	32.75	(2.71)	-	-	-	222.56	233.59
1121	92.20	93.95	(1.75)	5.87	5.71	0.16	-	-	-	98.07	99.66
1131	117.85	107.53	10.32	1.97	1.47	0.50	-	-	-	119.82	109.00
1140	-	-	-	4.92	4.92	-	-	-	-	4.92	4.92
1220	27.59	24.69	2.90	56.75	85.44	(28.69)	-	-	-	84.34	110.13
1250	34.50	41.62	(7.12)	31.30	31.30	-	-	-	-	65.80	72.92
1280	13.00	3.00	10.00	-	-	-	-	-	-	13.00	3.00
1291	15.87	15.87	-	16.15	16.15	-	-	-	-	32.02	32.02
1292	0.50	0.50	-	0.84	0.84	-	-	-	-	1.34	1.34
2110	5.80	5.75	0.05	8.25	5.00	3.25	-	-	-	14.05	10.75
2113	0.50	0.50	-	-	-	-	-	-	-	0.50	0.50
2115	-	-	-	4.75	4.75	-	-	-	-	4.75	4.75
2119	0.80	5.00	(4.20)	1.00	1.00	-	-	-	-	1.80	6.00
2122	6.00	10.67	(4.67)	2.97	2.97	-	-	-	-	8.97	13.64
2130	5.50	5.50	-	11.94	8.45	3.49	-	-	-	17.44	13.95
2142	11.10	10.65	0.45	-	-	-	-	-	-	11.10	10.65
2152	14.80	15.08	(0.28)	-	-	-	-	-	-	14.80	15.08
2160	2.00	2.00	-	2.25	2.25	-	-	-	-	4.25	4.25
2190	1.17	1.17	-	2.71	1.84	0.87	1.75	1.75	-	5.63	4.76
2210	24.45	24.45	-	2.20	2.50	(0.30)	7.50	7.30	0.20	34.15	34.25
2221	-	1.66	(1.66)	14.58	13.96	0.62	-	-	-	14.58	15.62
2230	-	-	-	0.50	0.50	-	-	-	-	0.50	0.50
2321	-	-	-	-	-	-	2.00	2.00	-	2.00	2.00
2410	8.00	7.92	0.08	43.20	45.26	(2.06)	27.50	27.50	-	78.70	80.68
2521	-	-	-	4.25	4.25	-	5.00	5.00	-	9.25	9.25
2540	-	-	-	5.00	5.00	-	2.00	2.00	-	7.00	7.00
2541	-	-	-	5.00	5.00	-	1.00	1.00	-	6.00	6.00
2542	-	-	-	57.50	57.50	-	0.25	0.25	-	57.75	57.75
2543	-	-	-	6.00	6.00	-	-	-	-	6.00	6.00
2545	-	-	-	1.00	0.50	0.50	-	-	-	1.00	0.50
2546	-	-	-	1.00	1.00	-	-	-	-	1.00	1.00
2547	-	-	-	6.00	6.00	-	-	-	-	6.00	6.00
2548	-	-	-	3.00	3.00	-	-	-	-	3.00	3.00

# STAFFING SUMMARY - 2022-23 & 2021-22 COMPARISON

## General Fund - Continued

Function	Certified FTE			Classified FTE			Administrative FTE			Total FTE		
	2022-23	2021-22	Variance	2022-23	2021-22	Variance	2022-23	2021-22	Variance	2022-23	2021-22	Variance
2549			-	2.56	2.00	0.56			-	2.56	2.00	0.56
2551			-	72.07	70.79	1.28	2.75	2.75	-	74.82	73.54	1.28
2572			-	1.25	1.25	-	0.50	0.50	-	1.75	1.75	-
2577			-	0.50		0.50			-	0.50	-	0.50
2633			-	1.75	1.75	-	1.00	1.00	-	2.75	2.75	-
2641	0.20	0.20	-	5.00	5.00	-	2.00	2.00	-	7.20	7.20	-
2661			-	7.00	6.00	1.00	7.00	6.00	1.00	14.00	12.00	2.00
2670			-	0.50	1.00	(0.50)			-	0.50	1.00	(0.50)
2680			-	0.75	0.75	-			-	0.75	0.75	-
			-									
<b>Total</b>	<b>574.35</b>	<b>578.55</b>	<b>(4.20)</b>	<b>422.32</b>	<b>443.85</b>	<b>(21.53)</b>	<b>60.25</b>	<b>59.05</b>	<b>1.20</b>	<b>1,056.92</b>	<b>1,081.45</b>	<b>(24.53)</b>

## Federal, State & Local Funds

Function	Certified FTE			Classified FTE			Administrative FTE			Total FTE		
	2022-23	2021-22	Variance	2022-23	2021-22	Variance	2022-23	2021-22	Variance	2022-23	2021-22	Variance
1131	9.18	8.84	0.34	1.75		1.75			-	10.93	8.84	2.09
1140	2.00	2.00	-	4.98	2.11	2.86			-	6.98	4.11	2.86
1220	1.00	1.00	-	25.99	24.11	1.88			-	26.99	25.11	1.88
1228	0.40	0.40	-			-			-	0.40	0.40	-
1250	5.00	4.00	1.00	12.03	7.88	4.16			-	17.03	11.88	5.16
1272	10.87	13.64	(2.77)	44.65	38.84	5.81			-	55.52	52.48	3.04
1291	0.15	0.75	(0.60)		0.69	(0.69)			-	0.15	1.44	(1.29)
2110	1.00	1.50	(0.50)			-			-	1.00	1.50	(0.50)
2112	0.25		0.25	8.66	6.68	1.98			-	8.91	6.68	2.23
2119			-	0.30	0.30	-			-	0.30	0.30	-
2120			-	0.97	1.10	(0.13)			-	0.97	1.10	(0.13)
2190			-	0.23		0.23			-	0.23	-	0.23
2122	1.00	1.50	(0.50)		1.06	(1.06)			-	1.00	2.56	(1.56)
2142	1.20	1.20	-			-			-	1.20	1.20	-
2190		0.20	(0.20)		0.60	(0.60)	0.25	0.25	-	0.25	1.05	(0.80)
2210	1.00	0.15	0.85			-	1.00	1.50	(0.50)	2.00	1.65	0.35
2211	4.95	4.00	0.95	0.70	0.70	-			-	5.65	4.70	0.95

# STAFFING SUMMARY - 2022-23 & 2021-22 COMPARISON

## Federal, State & Local Funds - Continued

Function	Certified FTE			Classified FTE			Administrative FTE			Total FTE		
	2022-23	2021-22	Variance	2022-23	2021-22	Variance	2022-23	2021-22	Variance	2022-23	2021-22	Variance
2410	0.50	0.75	(0.25)	0.22	0.31	(0.09)	-	-	-	0.72	1.06	(0.34)
2521	-	-	-	1.00	0.50	0.50	0.50	0.50	-	1.50	1.00	0.50
2551	-	-	-	0.50	0.50	-	-	-	-	0.50	0.50	-
2641	-	0.80	(0.80)	-	-	-	-	-	-	-	0.80	(0.80)
3310	-	-	-	5.98	4.51	1.47	-	-	-	5.98	4.51	1.47
3360	-	-	-	0.97	1.75	(0.78)	-	-	-	0.97	1.75	(0.78)
<b>Total</b>	<b>38.50</b>	<b>40.73</b>	<b>(2.23)</b>	<b>108.91</b>	<b>91.62</b>	<b>17.30</b>	<b>1.75</b>	<b>2.25</b>	<b>(0.50)</b>	<b>149.16</b>	<b>134.60</b>	<b>14.57</b>

## Other Funds

Function	Certified FTE			Classified FTE			Administrative FTE			Total FTE		
	2022-23	2021-22	Variance	2022-23	2021-22	Variance	2022-23	2021-22	Variance	2022-23	2021-22	Variance
1111	36.50	27.50	9.00	7.50	7.50	-	-	-	-	44.00	35.00	9.00
1121	4.00	5.63	(1.63)	-	3.00	(3.00)	-	-	-	4.00	8.63	(4.63)
1131	5.00	-	5.00	-	3.00	(3.00)	-	-	-	5.00	3.00	2.00
1132	3.00	3.00	-	-	-	-	-	-	-	3.00	3.00	-
1400	-	9.00	(9.00)	-	-	-	-	-	-	-	9.00	(9.00)
2110	11.00	11.00	-	22.50	18.75	3.75	1.00	1.00	-	34.50	30.75	3.75
2130	-	-	-	-	-	-	1.00	-	1.00	1.00	-	1.00
2210	2.00	-	2.00	-	-	-	0.50	-	0.50	2.50	-	2.50
2410	-	-	-	-	-	-	7.00	4.00	3.00	7.00	4.00	3.00
2521	-	-	-	1.00	1.00	-	-	-	-	1.00	1.00	-
2574	-	-	-	3.00	2.25	0.75	1.00	1.00	-	4.00	3.25	0.75
3110	-	-	-	2.00	2.00	-	1.00	1.00	-	3.00	3.00	-
3120	-	-	-	41.28	39.61	1.67	-	-	-	41.28	39.61	1.67
3130	-	-	-	1.50	1.50	-	-	-	-	1.50	1.50	-
<b>Total</b>	<b>61.50</b>	<b>56.13</b>	<b>5.37</b>	<b>78.78</b>	<b>78.61</b>	<b>0.17</b>	<b>11.50</b>	<b>7.00</b>	<b>4.50</b>	<b>151.78</b>	<b>141.74</b>	<b>10.04</b>

## All Funds

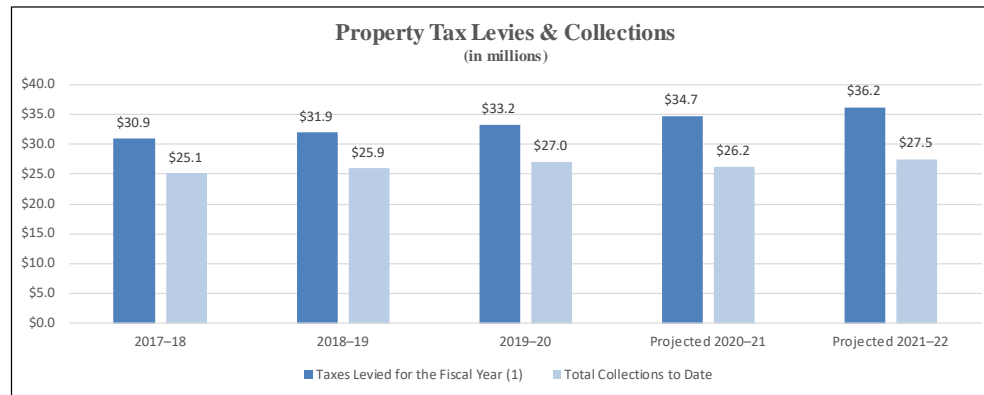
Function	Certified FTE			Classified FTE			Administrative FTE			Total FTE		
	2022-23	2021-22	Variance	2022-23	2021-22	Variance	2022-23	2021-22	Variance	2022-23	2021-22	Variance
<b>Total</b>	<b>674.35</b>	<b>675.41</b>	<b>(1.06)</b>	<b>610.01</b>	<b>614.08</b>	<b>(4.07)</b>	<b>73.50</b>	<b>68.30</b>	<b>5.20</b>	<b>1,357.86</b>	<b>1,357.79</b>	<b>0.07</b>

# ASSESSED VALUE AND PROPERTY TAX SUMMARY

The permanent tax rate and local option tax collections are determined by the State of Oregon Constitution and State Statutes. Existing districts cannot increase their permanent rate authority. Local option levies are limited to five years for operations and ten years for capital projects. Elections for local option levies must meet the double majority election test, except in May and November general elections. Rates for debt services are set based on each year's requirements. Springfield School District does not currently have a local option tax levy.

	2017–18	2018–19	2019–20	2020–21	2021–22	Projected 2022–23
<b><u>Tax Rates</u></b>						
Permanent Tax Rate per \$1,000 of AV	4.6412	4.6412	4.6412	4.6412	4.6412	4.6412
GO Bond Tax Rate per \$1,000 of AV	1.1754	1.1754	1.1754	1.1754	1.1754	1.1754
Local Option Tax Rate per \$1,000 of AV	-	-	-	-	-	-
Average Assessed Value	\$ 159,022	\$ 164,076	\$ 169,553	\$ 174,924	\$ 180,683	\$ 186,646
Tax Burden	925	954	986	1,017	1,051	1,086
Tax Burden Increase	0.12%	0.11%	0.11%	0.10%	0.10%	0.11%

*source: Year median AV data*



*Source: Lane County Department of Assessment and Taxation  
Amounts are based upon the tax collection year July 1 to June 30*

# Section Divider

# GLOSSARY

**ACCOUNT CODES:** Account codes identify the funding source and nature of a budgeted expenditure.

**ACCOUNTING SYSTEM:** The total structure of records and procedures which discover, record, classify, summarize, and report information on the financial position and results of operations of a government of any of its funds, fund types, balanced account groups, or organization components.

**ACCRUAL BASIS:** The basis of accounting under which transactions are recognized when they occur regardless of the timing of related cash flows.

**ACCRUE:** To record revenues when earned or when levies are made and to record expenditures as soon as they result in liabilities, regardless of when the revenue is actually received or the payment is actually made.

**ACCRUED LIABILITIES:** Amounts owed but not yet due; for example, accrued interest on bonds or notes.

**ACCRUED REVENUES:** Levies made or revenue earned and not collected regardless of whether due or not.

**ACHIEVEMENT GAP:** A persistent and significant disparity in educational achievement and attainment among groups of students as determined by a standardized measure.

**ACTUARIAL:** Relating to the compiling and analyzing statistical calculations, especially of life expectancy.

**AD VALOREM:** A tax whose amount is based on the value of a transaction or of property.

**ADMINISTRATORS, LICENSED:** Persons assigned to administrative or supervisory positions who meet standards of eligibility established and who have training or licensure relevant to specific positions within the district. This includes positions such as the Superintendent, Assistant Superintendent, Directors of Instruction, Administrators, School Principals, etc.

**ADMINISTRATORS, NON-LICENSED:** Administrative or supervisory positions not requiring any type of licensure but who meet eligibility and or needs set forth by the district. This category is primarily made up of managers or supervisors that support the business operations of the district.

**ADOPTED BUDGET:** The financial plan adopted by the School Board which forms a basis for expenditure appropriations.

**ALLOCATIONS:** To divide an appropriation into amounts for specific purposes.

**APPROPRIATION:** An authorization, usually limited in amount and time, granted by a legislative body to make expenditures and to incur obligations for specific purchases.

**ASSESSED VALUE (AV):** The portion of value of real or personal property that is taxable; the lesser of the property's real value or the constitutional value limit. The value limit may increase 3% annually unless qualifying improvements or changes are made to the property.

**ASSESSMENT:** A method to measure what students are learning (i.e., testing).

# GLOSSARY (Continued)

**ASSET:** An economic benefit obtained or controlled by the district as a result of a past transaction or event.

**ASSIGNED FUNDS:** Funding designated at the district level for a specific purpose.

**AVERAGE DAILY MEMBERSHIP (ADM):** The measure that indicates the average number of students in membership on any given day during the reporting period.

**AVERAGE DAILY MEMBERSHIP RESIDENT (ADM<sub>r</sub>):** The ADM of the students who live in the district, regardless of where they attend.

**AVERAGE DAILY MEMBERSHIP WEIGHTED (ADM<sub>w</sub>):** The average daily membership of daily student enrollment increased by a variety of weighting factors. For example, each student qualifying for special education services is given an additional weight and counted as 2.0 full-time equivalents (FTE) for funding purposes.

**BALANCED BUDGET:** The district considers the budget balanced when total expenditures are equal to total revenues. However, there are instances when revenues exceed expenditures, or when expenditures exceed revenues but residual fund balances are used to make up the difference.

**BEGINNING FUND BALANCE:** Funds carried forward from the current fiscal year into the next budgeted fiscal year that become a resource to support the appropriations for the next budgeted fiscal year. The beginning fund balance is the same amount as the previous year's ending fund balance.

**BIENNIUM:** A two-year period.

**BOND OR BOND ISSUED:** A certificate of debt guaranteeing payment of the original investment plus interest on specific dates.

**BUDGET:** A plan of financial operation embodying an estimate of proposed expenditures and means of financing them for a single fiscal year.

**BUDGET COMMITTEE:** Consists of five community members and our five board members. Committee members must live in the district, must not be an officer or employee of the district, and must be a registered voter of the district. Budget committee positions are appointed by the Board of Education for three-year terms.

**BUDGET DOCUMENT:** The instrument used by the budget-making authority to present a comprehensive financial plan to the School Board, which is the appropriating body. The budget document contains a message from the Superintendent, together with a summary of the proposed expenditures, means of financing them, and the schedules supporting the summary. These schedules show in detail the information as to past years' actual revenues, expenditures, and other data used in making the estimates.

**BUDGET INITIATIVES:** Short-term goals or objectives the district intends to accomplish in the near future. Initiatives should support the district's missions and long-term goals.

**BUDGETARY CONTROL:** The management of the district, in accordance with an approved budget, for the purpose of keeping expenditures within the limitations of available appropriations and available revenues.

**CAPITAL BUDGET:** A plan of proposed capital projects for the coming year and the means for financing them.

# GLOSSARY (Continued)

**CAPITAL EXPENDITURES:** Tangible property of a more or less permanent nature with a useful life of at least three years, and costing at least \$5,000. Examples of capital expenditures include buildings, copy machines, buses, and computer/information technology equipment.

**CARRY OVER FUND BALANCE:** Represents the amount of the prior year's ending fund balance that is budgeted as a resource in the next year.

**CERTIFIED TAX RATE:** A tax "ceiling" set by state law to protect taxpayers from unchecked tax increases. If the proposed tax rate is above the certified rate, an agency must advertise the proposed increase and hold public hearings before their rate can be approved.

**CHARTER SCHOOL:** A public school operated by a group of parents, teachers and/or community members as a semi-autonomous school of choice within a school district. It is given the authority to operate under a contract or "charter" between the members of the charter school community and the local board of education (sponsor). Under Oregon law, a charter school is a separate legal entity operating under a binding agreement with a sponsor.

**CLASSIFIED STAFF:** Employees in positions that are classified according to the duties and responsibilities involved in the work and do not require licensing by the Teacher Standards and Practices Commission as a condition of employment.

**COMMITTED FUNDS:** Funds designated by the School Board for specific purposes.

**COMMON SCHOOL FUND:** Interest on trust funds from state sale of miscellaneous lands.

**COMPRESSION:** A reduction in taxes required by Measure 5 property tax limits. Compression is computed on a property-by-property basis, and is first applied towards local option tax levies, then permanent rate levies.

**CONTINGENCY:** A special amount budgeted each year for unforeseen expenditures. Transfer for general fund operating contingency funds to cover unanticipated expenditures requires Board approval.

**CORPORATE ACTIVITY TAX (CAT):** The CAT is applied to taxable Oregon commercial activity in excess of \$1 million. The tax is computed as \$250 plus 0.57 percent of taxable Oregon commercial activity of more than \$1 million. Only taxpayers with more than \$1 million of taxable Oregon commercial activity will have a payment obligation.

**CORONAVIRUS DISEASE 2019 (COVID-19):** A respiratory illness that can spread from person to person.

**COST CENTER:** Part of the district that does not produce direct profit and adds to the cost of running the overall organization. An example of a cost center is the purchasing department.

**COUNTY SCHOOL FUND:** Distributed by ESD sources and includes property tax levy, state forest fees, and various fines such as gambling fees.

**DEBT SERVICE:** Cash required over a given period for the repayment of interest and principal on a debt.

**DEFICIT:** The excess of the liabilities of a fund over its assets. Oregon school districts may not carry deficits in any fund.

# GLOSSARY (Continued)

**DEPRECIATION:** The expiration of the useful life of district assets, attributable to age, wear and tear, and obsolescence.

**DIFFERENTIAL:** The term used for extra duty pay in the salary schedule.

**E-RATE:** Mandated by Congress in 1996 and implemented by the Federal Communications Commission in 1997, the E-rate provides discounted telecommunications, Internet access, and internal connections to eligible schools and libraries, funded by the Universal Service Fund (USF).

**ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSER):** Part of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, provided funds to help Local Education Authorities (LEA) respond to changes in student needs due to COVID-19 (CARES Act, Section 18003).

**ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSER II):** A Coronavirus Response and Relief Supplemental Appropriations Act, (CRRSA), signed into law on December 27, 2020 and provides an additional \$54.3 billion for the Elementary and Secondary School Emergency Relief Fund.

**ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSER III):** The American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, enacted on March 11, 2021.

**ENCUMBRANCE:** A method of reserving funds for purchase orders, salary contracts, and other financial commitments which are forthcoming.

**ENDING FUND BALANCE:** The ending fund balance of the current fiscal year becomes the beginning fund balance of the next fiscal year. The fund balance is made up of two components: 1) unexpended budget (budgeted expenditures minus actual expenditures); and 2) revenues received in excess of the budgeted amount.

**ENGLISH LANGUAGE DEVELOPMENT (ELD):** A program that provides education support to students who do not meet a minimal English language proficiency standard. Former terms (and sometimes still used) – English Language Learner (ELL) or English as a Second Language (ESL).

**EVERY STUDENT SUCCEEDS ACT (ESSA):** Is the nation's main education law for all public schools. The law holds schools accountable for how students learn and achieve. ESSA aims to provide an equal opportunity for students who get special education services.

**EQUALIZATION:** A method of allocating local and state funds for schools adopted by the 1991 Oregon legislature and modified slightly since then. The purpose of equalization is to ensure that students in all of Oregon's districts are treated more or less equally in terms of how state and local resources are allocated. Equalization is implemented through the State School Fund formula which allocates local and state funds on a weighted per student basis.

**EXECUTIVE CABINET:** Consists of a group of district administrators appointed by the Superintendent.

**EXPENDITURE:** A charge that is incurred, presumably to benefit the district.

**FEDERAL PROGRAMS:** Federally funded programs. An example would be Migrant and Indian Education, among others.

**FISCAL YEAR (FY):** A 12-month period beginning July 1<sup>st</sup> and ending June 30<sup>th</sup> each year. The district's budget operates annually on this schedule.

**FIXED COSTS:** A cost, such as rent, that does not change with increases or decreases in the amount of services provided.

# GLOSSARY (Continued)

**FULL-TIME EQUIVALENT (FTE):** A unit of workforce measurement. An employee hired to fill a normal contract day of approximately 8 hours is considered 1.0 FTE. An assistant that works ½ time is considered 0.5 FTE, and so forth.

**FUNCTION:** A relatively broad grouping of related expenditures or revenue aimed at accomplishing a common objective.

**FUND BALANCE:** The difference between assets and liabilities (see “asset” and “liability”).

**FUNDS:** The annual budget is made up of several divisions, called funds. Funds that receive revenue directly from property taxes include the general fund and debt service fund. Funds that do not receive revenue from property taxes include the capital projects fund and the special revenue funds. Funds that receive revenue primarily from other district funds because they 1) provide services to other funds and charge back for that service, or 2) serve as reserves for specific purposes as permitted by statute and approved by the School Board, are titled internal service funds. Other funds serving the community are the enterprise and trust funds.

**GENERAL FUND:** The fund used to account for district operations except those required to be accounted for in another fund.

**GENERAL OBLIGATION BOND (GO BOND):** A bond that is secured by the pledge of a government’s “full faith and credit.” General obligation bonds issued by a jurisdiction are secured by the jurisdiction’s ad valorem taxing power which is typically not subject to a constitutional limitation on the tax rate.

**HIGH COST DISABILITY GRANT:** State School Fund allocation to reimburse school districts for expenditures above \$30,000 per student for high cost special education students.

**INDIRECT COST:** Costs that are associated with, but not directly attributable to, a specific program or service provided.

**LEGAL DEBT LIMIT:** The amount of debt the district can enter into; based on the overall taxable market value of Springfield multiplied by 7.95%.

**LEGAL DEBT MARGIN:** Amount of debt the district can enter into after current debt is included. This can be classified as a percentage or dollar amount. See “legal debt limit”.

**LIABILITY:** An obligation of the district arising from past transactions or events. Liabilities are recorded on the district’s balance sheet.

**LICENSED STAFF:** All licensed teachers, counselors, media specialists and other support staff under contract with the district. Also included in this group are child development specialists, student resource specialists, physical therapists, and occupational therapists.

**LOCAL OPTION LEVY:** A tax levy approved by the 1999 legislature to allow school districts to raise additional funds for operations or capital needs. Funds are excluded from the State Funding Formula.

**MAGNET SCHOOL:** A magnet program is a program in a public school that usually focuses on a special area of study, such as science, the performing arts, or career education. A magnet school is an entire school with a special focus. These programs and schools are designed to attract students from across a district.

**MEASURE 5:** Property tax limitation passed by Oregon’s voters in November 1990, limiting local property taxes for schools to \$5 per \$1,000 of assessed value.

# GLOSSARY (Continued)

**MEASURE 47:** Property tax limit passed by Oregon voters in November 1996, rolling taxes back to 1995–96 levels less 10% and capping future increases by 3% annually.

**MEASURE 50:** Initiative referred by legislature and approved by voters to clarify and implement Measure 47. Measure 50 set the assessed value for each property and limited future annual growth to 3%, with exceptions. Under Measure 50, assessed value cannot exceed real market value. Prior to Measure 50, property was assessed at real market value.

**MEASURE 56:** State ballot measure referred by the Legislature to remove the “double majority” requirement for approval of local property tax measures from all May and November elections. Approved by voters in November 2008.

**MODIFIED ACCRUAL BASIS:** Government accounting method where revenue is recognized when it becomes available and measurable. Expenditures are typically recognized in the period in which the liability is incurred.

**NON-ROUTINE EXPENDITURE:** Expenditures that occur infrequently and are not typically part of normal operations.

**OBJECT:** A classification used for both revenues and expenditures to determine the kind of transaction taking place. Examples of objects includes teacher salaries, textbooks, and repairs.

**OPERATING BUDGET:** Plans of current expenditures and the proposed means of financing them. The annual operating budget is the primary means by which most of the financing acquisition, spending, and service delivery activities of a government are controlled. Use of an annual operating budget is required by state law.

**OREGON ASSESSMENT OF KNOWLEDGE AND SKILLS (OAKS):** State assessment testing of student achievement in the areas of reading, math, writing and science for students in grades 3 through 12.

**OREGON PUBLIC EMPLOYEES RETIREMENT FUND (OPERF):** A cost sharing multiple-employer defined benefit pension plan administered by the Oregon Public Retirement System; this plan is for qualifying employees who were hired before August 29, 2003. Members in this plan are either Tier One (hired on or before December 31, 1995) or Tier Two (hired on or after January 1, 1996, and before August 29, 2003).

**OREGON PUBLIC SERVICE RETIREMENT PLAN (OPSRP):** A hybrid successor plan to the OPERF; OPSRP consists of two programs. The Pension Program is the defined benefit portion of the plan and applies to qualifying employees hired after August 29, 2003. Beginning January 1, 2004, all PERS members contributions go into the Individual Account Program (IAP), the defined contribution portion of the plan. PERS members retain their existing PERS accounts, but any future member contributions are deposited into the member’s IAP.

**OREGON REVISED STATUTES (ORS):** Oregon laws established by the legislature.

**OREGON SCHOOL EMPLOYEES ASSOCIATION (OSEA):** The employee group representing classified staff.

**OTHER FINANCING SOURCE:** Transactions that cannot be clearly classified as either a revenue or expenditures. An example is the transfer of fund balances from one fund to another.

# GLOSSARY (Continued)

**PAYROLL COSTS:** Amounts paid by the district on behalf of employees, in addition to gross salary. Examples are group health insurance, contributions to Public Employees Retirement System (PERS), social security (FICA), workers' compensation, and unemployment insurance.

**PERMANENT TAX RATE:** The maximum rate of ad valorem property taxes that a local government can impose. Taxes generated from the permanent rate limit can be used for any purpose. A district can levy any rate or amount up to their permanent rate authority each year. The district's permanent tax rate is \$4.6412.

**PROGRAM:** Revenues and expenditures that are tracked as a particular project. An example of a program is "Title I", which is referenced in the book as a federal grant the district received. The district operates approximately 100 such programs.

**PROGRAM REVIEWS:** Part of the internal review process for the general fund budget. These reviews are conducted as a means of maintaining budget integrity and transparency, and assessing budget needs for the next year.

**PROPERTY TAX LEVY:** Individual components of property taxes the district receives each year. The district may receive tax revenue from up to three different levies (permanent, bonded, and local option), and when combined they form the overall property tax rate.

**PROPERTY TAX RATE:** The tax rate at which homes and businesses are charged annually.

**PROPOSED BUDGET:** Financial and operating plan for the district that the Superintendent is recommending to the public and budget committee.

**PUBLIC EMPLOYEES RETIREMENT SYSTEM (PERS):** System that administers public employee benefits in Oregon. The district contributes to two pension plans administered by PERS: The Oregon Public Employees Retirement Fund (OPERF) and the Oregon Public Service Retirement Plan (OPSRP).

**QUALITY EDUCATION MODEL (QEM):** A model, developed by the Legislative Council on the Quality Education Model and refined by the Oregon Quality Education Commission, specifies what constitutes adequate funding and services for elementary, middle and high school students.

**REAL MARKET VALUE:** Defined under Measure 50 to be the amount of cash that could reasonably be expected to be paid by an informed buyer to an informed seller as of the assessment date of the tax year.

**REGRESSION ANALYSIS:** A statistical method that can be used for predicting future numerical values. The district uses a form of regression analysis when projecting future enrollment, revenues, and other figures.

**REQUIREMENT:** An expenditure or net decrease to fund resources.

**RESOURCES:** Estimated beginning fund balance on hand at the beginning of the fiscal year, plus all anticipated revenues.

**REVENUES:** Actual income the district receives from external sources. Donated items of value are not counted as revenue. Types of revenue include:

- Unrestricted: Revenues received by the district that can be used for any legal purpose desired by the district, without restriction.
- Restricted: Revenues received by the district that must be used for a categorical or specific purpose. If such money is not completely used, it must be returned.
- Revenues from intermediate sources: Revenues that come to the district from other local governments, such as the Safe Routes to School.

# GLOSSARY (Continued)

**REVENUES (continued):**

- Revenues from state sources: Revenues that come to the district from, or through, the Oregon Department of Education.
- Unrestricted grants-in-aid: Revenues received as grants by the district, which can be used for any legal purpose desired by the district without restriction. This category represents a significant portion of the district's general fund total resources.
- Restricted grants-in-aid: Revenues received as grants by the district from state funds that must be used for a categorical or specific purpose.
- Revenue from federal sources: Revenue received from the federal government.

**SPRINGFIELD ASSOCIATION OF ADMINISTRATORS & CONFIDENTIAL EMPLOYEES (SAAC):** The employee group representing all licensed and non-licensed administrators.

**SPRINGFIELD EDUCATION ASSOCIATION (SEA):** The employee group representing all licensed teachers, including licensed nursing and health care staff.

**SPRINGFIELD EDUCATION FOUNDATION (SEF):** The Springfield Education Foundation is a non-profit, 501(c)3 organization, dedicated to creating bright and successful futures for students attending Springfield Public Schools.

**STAFFING RATIO:** The licensed staffing ratio is the ratio of students to licensed staff.

**STAKEHOLDER:** Any person or group that has a vested interest in the district. Examples include the public, local businesses, employees, Board of Education, and legislature.

**STUDENT INVESTMENT ACCOUNT:** The Student Investment Account is a non-competitive grant program and the purpose is to: meet students' mental and behavioral needs; and increase academic achievement including reducing academic disparities for students of color; students with disabilities; emerging bilingual students; students navigating poverty, homelessness, foster care; and other student groups that have historically experienced academic disparities.

**STUDENT SUCCESS ACT:** An investment in early learning and K–12 education; including the Early Learning Account, the Student Investment Account and the Statewide Education Initiatives Account.

**SUPPLEMENTAL BUDGET:** Prepared to meet unexpected needs or to spend revenues not anticipated at the time the regular budget was adopted. A supplemental budget cannot be used to increase a tax levy.

**SURVIVAL RATES:** A method used by the district to project future enrollment. Factors included in the method can include birth rates, inter- and intra-city mobility patterns, previous enrollment figures, rental vs. homeownership figures, etc.

**TAXABLE MARKET VALUE:** See "Assessed Value".

**TAXES:** Compulsory charges levied by the district for the purpose of financing the operation of schools.

**TITLE I:** Title I of the Elementary and Secondary Education Act is federal funding aimed at students who are behind academically or at risk of falling behind. Funding provides assistance to students who are economically disadvantaged.

# GLOSSARY (Continued)

**TRANSFERS:** Amounts distributed from one fund to finance activities in another fund.

**TRUST AND AGENCY FUNDS:** Also referred to as fiduciary funds. Assets held by the district in trustee capacity for organizations related, but independent, of the district. The district does not have the authority to expend these funds and cannot use these accounts without authorization from the approving club or organization.

**UNAPPROPRIATED ENDING FUND BALANCE:** Amount budgeted to carry over to the next year's budget to provide the district with needed cash flow until other money is received and to provide financial stability. This amount cannot be transferred by resolution or used through a supplemental budget during the fiscal year.

**UNDISTRIBUTED RESERVE:** Part of the district's fund balance that is not specifically reserved for a particular purpose.

**WORKING CAPITAL:** Financial term for the liquidity of an organization's financial condition. Sometimes refers to beginning or ending fund balances.

# ACRONYMS

<b>ADM</b>	Average Daily Membership	<b>ELL</b>	English Language Learners
<b>ADM<sub>r</sub></b>	Average Daily Resident Membership	<b>ESD</b>	Education Service District
<b>ADM<sub>w</sub></b>	Average Daily Weighted Membership	<b>ESSA</b>	Every Student Succeeds Act
<b>ASB</b>	Associated Student Body	<b>ESL</b>	English as a Second Language
<b>AV</b>	Assessed Property Value	<b>FDA</b>	Food and Drug Administration
<b>BFB</b>	Beginning Fund Balance	<b>FTE</b>	Full-Time Equivalency
<b>CACFP</b>	Child and Adult Care Food Program	<b>GAAP</b>	Generally Accepted Accounting Principles
<b>CAT</b>	Corporate Activity Tax	<b>GDP</b>	Gross Domestic Product
<b>CDC</b>	Child Development Center	<b>GO Bond</b>	General Obligation Bond
<b>CEP</b>	Community Eligibility Provision	<b>GOL</b>	Gift of Literacy
<b>COLA</b>	Cost of Living Adjustment	<b>HR</b>	Human Resources
<b>COVID19</b>	Coronavirus Disease	<b>IAP</b>	Individual Account Program
<b>CRIS</b>	Criminal Information Services	<b>IDEA</b>	Individuals with Disabilities Education Act
<b>CTP</b>	Community Transition Program	<b>IEP</b>	Individualized Education Program
<b>EA</b>	Educational Assistant	<b>LEA</b>	Local Education Agency
<b>DOL</b>	Department of Labor	<b>LTCT</b>	Long-Term Care and Treatment
<b>EEOC</b>	Equal Employment Opportunity Commission	<b>MAPS</b>	Managers, Administrators, Professionals & Supervisors
<b>EFB</b>	Ending Fund Balance	<b>PERS</b>	Public Employees Retirement System

# ACRONYMS (Continued)

<b>OAKS</b>	Oregon Assessment of Knowledge and Skills	<b>SEA</b>	Springfield Education Association
<b>OAR</b>	Oregon Administrative Rules	<b>SEF</b>	Springfield Education Foundation
<b>ODE</b>	Oregon Department of Education	<b>SIA</b>	Student Investment Account
<b>OPERF</b>	Oregon Public Employees Retirement Fund	<b>SPED</b>	Special Education
<b>OPSRP</b>	Oregon Public Service Retirement Plan	<b>SPS</b>	Springfield Public Schools
<b>ORS</b>	Oregon Revised Statutes	<b>SSA</b>	Student Success Act
<b>OSBA</b>	Oregon School Boards Association	<b>SSF</b>	State School Fund
<b>OSEA</b>	Oregon School Employees Association	<b>STEM</b>	Science, Technology, Engineering & Mathematics curriculum
<b>OSHA</b>	Occupational Safety and Health Administration	<b>STEAM</b>	Science, Technology, Engineering, Arts & Mathematics curriculum
<b>PBIS</b>	Positive Behavior Interventions and Supports	<b>TAG</b>	Talented and Gifted
<b>PTA</b>	Parent Teacher Association	<b>TOSA</b>	Teacher on Special Assignment
<b>PTO</b>	Parent Teacher Organization	<b>UEFB</b>	Unappropriated Ending Fund Balance
<b>QEM</b>	Quality Education Model	<b>USDE</b>	United States Department of Education
<b>RMV</b>	Real Market Value	<b>VER</b>	Voluntary Early Retirement
<b>SAAC</b>	Springfield Association of Administrators & Confidential Employees	<b>YTP</b>	Youth Transition Program
<b>SAIF</b>	State Accident Insurance Fund		

# Publications

## CALENDAR

### **Eugene THURSDAY**

**Human Rights Commission Advocacy Work Group** — 5 p.m., virtual meeting. To join/listen: <https://eugene-or.gov.zoom.us/j/87275439478> Passcode: HRC-2022 Agenda: 1. Work Plan Items Contact: [hrni@ci.eugene.or.us](mailto:hrni@ci.eugene.or.us). [hrni@ci.eugene.or.us](mailto:hrni@ci.eugene.or.us).

**Santa Clara Community Organization** — 7 p.m., virtual meeting, To listen/join on Zoom, go to [santaclaracommunity.org](https://santaclaracommunity.org) for access Agenda: 1. Neighborhood Issues Contact: Kate Perle, [fccf@efn.org](mailto:fccf@efn.org). [fccf@efn.org](mailto:fccf@efn.org).

### **Junction City THURSDAY**

**Budget Committee** — 6:30 p.m., City Hall, 680 Greenwood St. 541-998-2153, [kvodrup@ci.junction-city.or.us](mailto:kvodrup@ci.junction-city.or.us) or [www.junctioncityoregon.gov](http://www.junctioncityoregon.gov).

### **Lane County THURSDAY**

**Metropolitan Policy Committee** — 11:30 a.m., virtual meeting, see website for details. Conduct Public Hearing and Approve Resolution 2022-05 adopting Unified Planning Work Program (UPWP) Addendum and programming funding. Regional Primary Funding Considerations. Approve distribution of Coronavirus Response and Relief Supplemental Appropriation Act (CRRSAA) funds. Adopt MovingA-

head Locally Preferred Alternative. 541-682-4405, [pthompson@lcog.org](mailto:pthompson@lcog.org) or [www.thempo.org](http://www.thempo.org).

### **Springfield THURSDAY**

**Springfield Public Schools Budget Committee** — 6 p.m., Boardroom, District Office, 640 A St. Formal discussions regarding the 2022-2023 proposed operating budget. Live stream of the meeting is available at: <https://vimeo.com/springfieldps>. Andrea Wallace 541-726-3206, [andrea.wallace@springfield.k12.or.us](mailto:andrea.wallace@springfield.k12.or.us) or <https://www.springfield.k12.or.us/Page/8054>.

DATE – May 12, 2022

**RESOLUTION TO APPROVE THE 2022-2023 BUDGET**

BE IT HEREBY RESOLVED THAT:

1. The Springfield School District budget in the aggregate amount of \$275,287,113 be approved and that the permanent tax rate of \$4.6412 per \$1,000 of assessed value be assessed in support of the General Fund. This permanent rate is expected to raise \$29,488,180, and
2. A tax of \$7,684,211\* is approved for the debt service fund for the purpose of the retirement of bonded debt owed by the School District.

SIGNED: \_\_\_\_\_

Budget Committee Chair person

22 June 2022

Date

ATTEST: \_\_\_\_\_

Superintendent of Schools  
Springfield School District

12 MAY 2022

Date

# GANNETT

3500 CHAD DRIVE, SUITE 600, EUGENE, OREGON 97408  
PHONE (541) 485-1234

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### AFFIDAVIT OF PUBLICATION

STATE OF OREGON, }  
COUNTY OF LANE, } ss.

I, Robert Janson, being  
first duly affirmed, depose and say that I am the Advertising  
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June 01, 2022

Robert Janson  
Subscribed and affirmed to before me this June 03, 2022  
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NOTICE OF BUDGET HEARING

A public meeting of the Springfield School District Board of Directors will be held on June 13, 2022 at 6:00 pm at 640 A Street, Springfield, Oregon. This meeting will also be live streamed. Please access the live broadcast using the following link: <https://www.willamette.edu/gannett/>

Public Comment Information

Members of the community are invited to present public comment, in person, virtually, or via written submission for the budget hearing.

Virtual Comment: In person public comment, send your submission to [publiccomment@springfield.k12.or.us](mailto:publiccomment@springfield.k12.or.us). Clearly label the subject line as "Public Comment Request". Virtual public comment will be accepted by the Board of Directors on the day of the meeting. To sign up to speak at the virtual meeting, please email your request to [publiccomment@springfield.k12.or.us](mailto:publiccomment@springfield.k12.or.us). Clearly label the subject line as "Virtual Public Comment Request" and include your full name, address, phone number, email address, and a brief statement of the issues you wish to discuss. The purpose of this meeting is to discuss the budget for the fiscal year beginning July 1, 2022 as approved by the Springfield School District Board of Directors. A summary of the budget is provided below. Copies of the budget will be available on the Springfield Public Schools website. The budget is for general fund operations. The budget will be presented in a public hearing on June 13, 2022 at 6:00 pm at 640 A Street, Springfield, Oregon. If you have any questions or comments, please contact the Superintendent at (541) 485-1234.

Information: 541-485-1234 Email: [info@springfield.k12.or.us](mailto:info@springfield.k12.or.us)

FINANCIAL SUMMARY - RESOURCES			
	Actual Amount Fiscal Year 2020-21	Adopted Budget Fiscal Year 2021-22	Adopted Budget Fiscal Year 2022-23
<b>TOTAL OF ALL FUNDS</b>			
Employee Fund Balance	217,267,223	218,421,273	218,421,273
Current Year Property Taxes, Other than Local Option Taxes	24,442,222	24,442,222	24,442,222
Current Year Local Option Property Taxes	0	0	0
Other Current Year Local Option	29,725,560	44,218,644	45,844,320
Revenue from Information Services	2,535,485	2,535,485	2,535,485
Revenue from State Grants	63,865,859	64,212,637	162,309,424
Revenue from Federal Sources	12,885,216	14,453,640	12,857,427
Insurance Transfers	6,335,219	1,971,518	1,294,248
All Other Support Resources	4,281,211	1,871,442	453,569
<b>Total Resources</b>	<b>234,442,233</b>	<b>244,488,121</b>	<b>277,255,114</b>
FINANCIAL SUMMARY - REQUIREMENTS BY OBJECT CLASSIFICATION			
Salaries	845,247,273	882,178,455	884,567,238
Other Personnel (Social Security, Health Insurance, etc.)	45,844,320	21,423,518	21,423,518
Purchased Services	8,814,810	17,589,340	18,232,135
Contractual Services	7,717,770	14,787,438	14,787,438
Capital Outlay	4,414,822	18,411,453	20,264,185
Other (Grants, Interest, etc.)	2,914,813	101,084,382	6,576,478
Debt Service	18,666,244	19,371,452	20,279,873
Charitable Transfers	5,229,818	1,971,518	1,294,248
Operating Contingency	0	2,534,384	2,441,472
Other Capital (Interest, etc.)	20,721,268	11,728,218	14,771,015
<b>Total Requirements</b>	<b>234,442,233</b>	<b>244,488,121</b>	<b>277,255,114</b>
FINANCIAL SUMMARY - REQUIREMENTS AND FUND BALANCE (EQUITY) BY FUND			
1000 Instruction	875,706,411	888,419,847	896,877,538
2000 Support Services	825,48	825,48	818,47
3000 Capital Outlay	72,714,447	87,123,464	101,433,338
4000 Information & Community Service	488,44	477,35	488,26
5000 Information & Community Service	4,414,822	5,427,443	5,443,786
6000 Capital Outlay	5,537	16,37	16,37
7000 Capital Outlay	2,914,813	101,084,382	101,084,382
8000 Capital Outlay	0	0	0
9000 Capital Outlay	18,666,244	19,371,452	20,279,873
1000 Instruction	5,535,218	1,971,518	1,294,248
1100 Instruction	0	2,534,384	2,441,472
1200 Instruction	20,721,268	11,728,218	14,771,015
1300 Instruction	234,442,233	244,488,121	277,255,114
<b>Total</b>	<b>875,706,411</b>	<b>888,419,847</b>	<b>896,877,538</b>
STATEMENT OF CHANGES IN ACTIVITIES AND SOURCES OF FINANCING			
The amount of financing provided by the State, through the Oregon Education Fund, is used to support the General Fund and Secondary School Emergency Fund (SSEF) fund, as well as an increase in current year property tax, and Federal Grants. There has been a decrease in funding from 2021-22 budget to the 2022-23 budget in the Information Services fund, as well as an increase in the General Fund, other than housing funding and providing services at the District level. A reduction of funding is also recognized in other budget resources between budget years as in the 2021-22 budget year, the District received PERS benefit payments from the State to pay off the District's portion of the unfunded liability. Internal transfer between funds has increased for the support of future activities and technology, as well as an increase in instructional materials. The amount of changes in activity reflect consistent instructional costs with previous years (instructional costs reduced), lower inventory purchased costs, as well as increased personnel costs associated with the General Fund and Secondary School Emergency Fund (SSEF) Fund, an increase in instructional materials for the implementation of the timely home assessment which has been delayed until January 2023. Overall, the percentage paid for associated payroll costs decreased from prior year due to a decrease in PERS cost related to the payment of pension benefits. The increase in purchased services results from fuel and utilities increases, as well as an increase in property and casualty insurance. Capital projects increased with the addition of the SSEF fund. Debt service has increased with the addition of the SSEF fund. The amount of changes in activity reflect consistent instructional costs with previous years (instructional costs reduced), lower inventory purchased costs, as well as increased personnel costs associated with the General Fund and Secondary School Emergency Fund (SSEF) Fund, an increase in instructional materials for the implementation of the timely home assessment which has been delayed until January 2023. Overall, the percentage paid for associated payroll costs decreased from prior year due to a decrease in PERS cost related to the payment of pension benefits. The increase in purchased services results from fuel and utilities increases, as well as an increase in property and casualty insurance. Capital projects increased with the addition of the SSEF fund. Debt service has increased with the addition of the SSEF fund.			
PROPERTY TAX RATES			
	Rate of Amount Proposed	Rate of Amount Proposed	Rate of Amount Proposed
Permanent Rate (see Oregon LRS 4.8472 and 4.8473)	4.8472	4.8472	4.8472
Local Option Tax	0.0000	0.0000	0.0000
<b>Local Option Tax</b>	<b>0.0000</b>	<b>0.0000</b>	<b>0.0000</b>
STATEMENT OF DEBITORS			
LONG TERM DEBT			
	Estimated Debt Outstanding	Estimated Debt Outstanding	Estimated Debt Outstanding
Current Obligations	582,871,407	582,871,407	582,871,407
Other Obligations	0	0	0
<b>Total</b>	<b>582,871,407</b>	<b>582,871,407</b>	<b>582,871,407</b>



## FORM ED-1

## NOTICE OF BUDGET HEARING

A public meeting of the Springfield School District Board of Directors will be held on **June 13, 2022 at 6:45 pm** at 640 A Street, Springfield, Oregon. This meeting will also be live streamed. Please access the live broadcast using the following link: <http://www.vimeo.com/SpringfieldPS>.

## Public Comment Information

Members of the community are invited to provide public comment, in-person, virtually, or via written submissions for the budget hearing.

## Oral Comments – In-person, or virtually:

To sign up to speak to the school board during their regularly scheduled business meeting, please send your request to [public.comment@springfield.k12.or.us](mailto:public.comment@springfield.k12.or.us). Clearly label the subject line as: "Oral Public Comment Request" and include your *full name, address, phone number, agenda item or topic*. Submissions will be collected the Thursday before the meeting date, once public meeting notice has been made, and will remain open until 12:00 pm on the day of the meeting.

*Oral public comment is limited to 3 minutes per person and is scheduled for 20 minutes on the agenda. Due to time limitations not all speakers may be selected to provide oral comment during the board meeting.*

## Written Comment:

To submit written public comment, send your materials to [public.comment@springfield.k12.or.us](mailto:public.comment@springfield.k12.or.us) by 12:00 pm the day of the meeting. Clearly label the subject line as "Written Public Comment". All written comments submitted by the 12:00 pm deadline on the day of the meeting will be provided to the board for their review and posted to the district website by 4:00 pm on the day of the board meeting. It can also be found in English and Spanish by clicking on the following link: <https://www.springfield.k12.or.us/site/default.aspx?PageType=3&DomainID=4&ModuleInstanceID=27&ViewID=6446EE88-D30C-497E-9316-3F8874B3E108&RenderLoc=0&FlexDataID=13738&PageID=1>

The purpose of this meeting is to discuss the budget for the fiscal year beginning July 1, 2022 as approved by the Springfield School District's Budget Committee. A summary of the budget is presented below. A copy of the budget will be available on the Springfield Public Schools website. This budget is for an annual budget period. This budget was prepared on a basis of accounting that is X the same as    different than the preceding year. If different, the major changes and their effect on the budget are:

Contact: Brett Yancey

Telephone: 541-726-3206

Email: [brett.yancey@springfield.k12.or.us](mailto:brett.yancey@springfield.k12.or.us)

## FINANCIAL SUMMARY - RESOURCES

TOTAL OF ALL FUNDS	Actual Amount This Year 2020-21	Adopted Budget This Year 2021-22	Approved Budget Next Year 2022-23
Beginning Fund Balance	\$27,302,823	\$28,822,723	\$30,900,779
Current Year Property Taxes, other than Local Option Taxes	34,948,202	35,691,016	36,788,180
Current Year Local Option Property Taxes	0	0	0
Other Revenue from Local Sources	29,735,980	44,268,634	45,845,309
Revenue from Intermediate Sources	2,555,496	2,588,083	335,000
Revenue from State Sources	93,805,989	96,313,637	102,500,424
Revenue from Federal Sources	13,982,056	24,097,603	53,857,677
Interfund Transfers	6,335,519	1,971,516	4,243,246
All Other Budget Resources	4,781,811	107,945,912	825,500
<b>Total Resources</b>	<b>213,447,875</b>	<b>\$341,699,124</b>	<b>\$275,296,114</b>

## FINANCIAL SUMMARY - REQUIREMENTS BY OBJECT CLASSIFICATION

Salaries	\$69,247,379	\$80,108,455	\$84,907,258
Other Associated Payroll Costs	65,644,113	73,423,593	74,233,055
Purchased Services	9,874,810	17,694,245	18,232,135
Supplies & Materials	7,717,770	14,797,149	24,086,096
Capital Outlay	4,185,622	10,631,635	23,205,785
Other Objects (except debt service & interfund transfers)	2,134,908	3,379,982	5,730,292
Debt Service*	18,006,264	125,598,727	20,578,873
Interfund Transfers*	6,415,424	2,332,721	5,080,632
Operating Contingency	0	2,504,294	2,441,972
Unappropriated Ending Fund Balance & Reserves	30,221,586	11,228,324	16,791,015
<b>Total Requirements</b>	<b>213,447,875</b>	<b>\$341,699,124</b>	<b>\$275,287,114</b>

## FINANCIAL SUMMARY - REQUIREMENTS AND FULL-TIME EQUIVALENT EMPLOYEES (FTE) BY FUNCTION

1000 Instruction	\$78,706,411	\$98,480,692	\$106,072,368
FTE	823.40	829.46	819.87
2000 Support Services	72,374,447	87,193,404	93,403,538
FTE	489.44	477.96	485.26
3000 Enterprise & Community Service	4,416,676	5,247,443	5,945,790
FTE	53.37	50.37	52.73
4000 Facility Acquisition & Construction	3,307,068	9,113,519	24,972,926
FTE	0.00	0.00	0.00
5000 Other Uses			
5100 Debt Service*	18,006,264	125,598,727	20,578,873
5200 Interfund Transfers*	6,415,424	2,332,721	5,080,632
6000 Contingency	0	2,504,294	2,441,972
7000 Unappropriated Ending Fund Balance	30,221,586	11,228,324	16,791,015
<b>Total Requirements</b>	<b>\$213,447,875</b>	<b>\$341,699,124</b>	<b>\$275,287,114</b>
<b>Total FTE</b>	<b>1,366.21</b>	<b>1,357.79</b>	<b>1,357.86</b>

\* not included in total 5000 Other Uses. To be appropriated separately from other 5000 expenditures.

## STATEMENT OF CHANGES IN ACTIVITIES and SOURCES OF FINANCING \*\*

The sources of financing remain consistent with prior years, although there has been an increase in the Oregon State School Fund support for the Elementary and Secondary School Emergency Relief (ESSER) Fund, as well as an increase in current year property tax, and Federal Grants. There has been a decrease in funding from 2021-22 budget to the 2022-23 budget in the intermediate resources relating to services provided at the ESD level, rather than receiving funding and providing services at the District level. A reduction of funding is also recognized in other budget resources between budget years as in the 2021-22 budget year, the District received PERS bond funds from the refunding of the unfunded liability. Interfund transfers between funds has increased for the support of future curriculum and technology, as well as an increase in co-curricular supports. The statement of changes in activity reflect consistent instructional days with previous years (inflationary costs included), thereby increasing personnel costs, as well as increased personnel costs associated with the Elementary and Secondary Emergency Relief (ESSER) Fund. An increase in personnel costs is included for the implementation for the family leave assessment which has been delayed until January 2023. The increase in purchased services results from fuel and utilities increases, as well as an increase in property and casualty insurance. Capital projects increased with the addition of the ESSER funds. Debt services has decreased with the restructuring of loan payments. Transfers has increased as mentioned above for technology and instruction materials. Additionally, dedicated resources have been allocated to maintain General Fund reserve levels within current School Board Policy (4%).

## PROPERTY TAX LEVIES

	Rate or Amount Imposed	Rate or Amount Imposed	Rate or Amount Approved
Permanent Rate Levy (Rate Limit 4.6412 per \$1,000)	4.6412	4.6412	4.6412
Local Option Levy			
Levy For General Obligation Bonds	\$7,659,574	\$7,578,947	\$7,684,211

## STATEMENT OF INDEBTEDNESS

LONG TERM DEBT	Estimated Debt Outstanding on July 1	Estimated Debt Authorized, But Not Incurred on July 1
General Obligation Bonds	\$92,871,602	\$0
Other Bonds	\$139,630,000	\$0
Other Borrowings	\$2,318,870	\$0
<b>Total</b>	<b>\$234,820,472</b>	<b>\$0</b>

\*\* If more space is needed to complete any section of this form, insert lines (rows) on this sheet. You may delete blank lines.

**RESOLUTION: #21-22.044**

**JUNE 13, 2022**

**2022-2023 BUDGET RESOLUTIONS**

**RELEVANT DATA:**

The District began holding work sessions with the Budget Committee in January 2022 to discuss parameter and estimates for the 2022-23 fiscal year. All information from District stakeholders, Oregon Department of Education and the Oregon State Legislative process was used to construct the proposed operating budget for the Springfield School District. Following months of preparation, the 2022-2023 proposed budget was delivered to the Budget Committee on May 5, 2022.

During its second Budget Committee meeting on May 12, 2022, the Springfield School District Budget Committee approved the proposed budget for 2022-2023 without modification. There are no modifications from the approved budget to the adopted budget being proposed.

Brett Yancey will be available at the meeting for additional questions.

**RECOMMENDATION:**

It is recommended that the Board of Directors adopt the 2022-2023 Budget Resolution as presented on the attached sheet.

Submitted by:

Brett M. Yancey  
Chief Operations Officer

Recommended by:

Todd Hamilton  
Superintendent

## 2022-2023 BUDGET RESOLUTIONS

BE IT RESOLVED that the Board of Directors of the Springfield School District hereby adopts the budget for the fiscal year 2022-23 in the sum of \$275,287,114 now on file at the Springfield School District Administration Office.

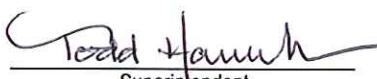
BE IT RESOLVED that the amounts for the fiscal year beginning July 1, 2022, and for the purposes shown below are hereby appropriated:


<b>General Fund</b>		<b>Student Body Activities</b>	
Instruction	\$ 69,454,470	Instruction	\$ 2,145,000
Support Services	50,529,677	Contingency	300,000
Facilities Acq & Const	1,635,090	* Unappropriated Fund Balance	935,000
Transfers	4,234,246	Total	\$ 3,380,000
Contingencies	1,000,000		
* Unappropriated Fund Balance	7,558,761	<b>Debt Service Fund</b>	
Total	\$ 134,412,244	Support Services	\$ 1,000
		Debt Service	19,804,032
<b>Federal, State and Local Programs</b>		* Unappropriated Fund Balance	691,214
Instruction	\$ 15,705,871	Total	\$ 20,496,246
Support Services	6,718,322		
Community Services	711,431	<b>Capital Projects Fund</b>	
Facilities Acq & Const	1,562,836	Support Services	\$ 358,000
Debt Service	746,000	Facilities Acq & Const	750,000
Contingencies	900,000	Contingencies	91,972
* Unappropriated Fund Balance	5,494,949	Total	\$ 1,199,972
Total	\$ 31,839,409		
		<b>Insurance Fund</b>	
<b>ESSER Fund</b>		Support Services	\$ 24,065,969
Instruction	\$ 11,393,465	Contingencies	150,000
Support Services	6,359,841	* Unappropriated Fund Balance	500,000
Community Services	150,000	Total	\$ 24,715,969
Facilities Acq & Const	20,000,000		
Transits	846,386	<b>Internal Printing/Duplicating Fund</b>	
Total	\$ 38,749,692	Support Services	\$ 794,487
		Debt Service	28,841
<b>Student Investment Account</b>		* Unappropriated Fund Balance	13,322
Instruction	\$ 5,017,875	Total	\$ 836,650
Support Services	4,582,125		
Total	\$ 9,600,000	<b>Early Voluntary Retirement Fund</b>	
<b>Nutrition Services Fund</b>		Support services	\$ 428,000
Community Services	\$ 5,084,359	* Unappropriated Fund Balance	775,000
* Unappropriated Fund Balance	637,869	Total	\$ 1,203,000
Total	\$ 5,722,228		
		<b>Co-Curricular Fund</b>	
Instruction	\$ 1,921,803	Total Appropriations	\$ 258,496,099
Facilities Acq & Const	1,025,000	Total Unappropriated Funds	\$ 16,791,015 *
* Unappropriated Fund Balance	184,901	TOTAL ADOPTED BUDGET	\$ 275,287,114
Total	\$ 3,131,704	* Unappropriated Ending Fund Balances are <u>not</u> appropriated.	

BE IT RESOLVED that the Board of Directors of the Springfield School District hereby imposes the taxes provided for in the adopted budget at the rate of \$4.6412 per \$1,000 of assessed value for operations; and in the amount of \$7,684,211 for bonds; and that these taxes are hereby imposed and categorized for tax year 2022-23 upon the assessed value of all taxable property within the district.

	Education Limitation	Excluded From Limitation
General Fund.....	\$4.6412/\$1000	
Debt Service Fund.....		\$ 7,684,211

The above resolution statements were approved and declared adopted on this 13th day of June 2022.

  
Superintendent

  
Board Chair

# Notice of Property Tax and Certification of Intent to Impose a Tax on Property for Education Districts

To assessor of Lane County

RECEIVED  
JUN 22 2022

FORM ED-50  
2022-2023

- File no later than JULY 15.
- Be sure to read instructions in the current Notice of Property Tax Forms and Instruction booklet.

Lane County  
Assessment & Taxation

☐ Check here if this is  
an amended form.

The Springfield School Dist 19 has the responsibility and authority to place the following property tax, fee, charge or assessment  
on the tax roll of Lane County. The property tax, fee, charge or assessment is categorized as stated by this form.

640 A Street Springfield OR 97477  
Mailing Address of District City State Zip

Brett Yancey Chief Operating Officer 541-726-3206 brett.yancey@springfield.k12.or.us  
Contact Person Title Daytime Telephone Contact Person E-mail

## CERTIFICATION - You must check one box.

- ☒ The tax rate of levy amounts certified in Part I are within the tax rate or levy amounts approved by the budget committee.
- ☐ The tax rate of levy amounts certified in Part I were changed by the governing body and republished as required in ORS 294.456.

## PART I: TOTAL PROPERTY TAX LEVY

		Subject to Education Limits Rate -or- Dollar Amount	
1. Rate per \$1,000 or dollar amount levied (within permanent rate limit) . . . . .	1	4.6412	Excluded from Measure 5 Limits Amount of Levy
2. Local option operating tax . . . . .	2		
3. Local option capital project tax . . . . .	3		
4a. Levy for bonded indebtedness from bonds approved by voters prior to October 6, 2001 . . . . .	4a.	-	
4b. Levy for bonded indebtedness from bonds approved by voters after October 6, 2001 . . . . .	4b.	7,684,211.00	
4c. Total levy for bonded indebtedness not subject to Measure 5 or Measure 50 (total of 4a + 4b) . . . . .	4c.	7,684,211.00	

## PART II: RATE LIMIT CERTIFICATION

5. Permanent rate limit in dollars and cents per \$1,000 . . . . .	5	4.6412
6. Election date when your new district received voter approval for your permanent rate limit . . . . .	6	
7. Estimated permanent rate limit for newly merged/consolidated district . . . . .	7	

## PART III: SCHEDULE OF LOCAL OPTION TAXES - Enter all local option taxes on this schedule. If there are more than three taxes, attach a sheet showing the information for each.

Purpose (operating, capital project, or mixed)	Date voters approved local option ballot measure	First tax year levied	Final tax year to be levied	Tax amount -or- rate authorized per year by voters

# 2021–2022 Publications

**BUDGET APPROPRIATIONS RESOLUTION – PERS PENSION BONDS****RELEVANT DATA:**

This resolution is necessary to recognize additional revenue and properly record expenditures in the 2021-2022 budget appropriations within the levels as required by Oregon Budget Law. Oregon Budget Law requires that expenditures are recorded within the proper account, and that expenditures not exceed the total amount budgeted by function level (1000 – instruction, 2000 – support services, etc.).

On May 10, 2021, the Board of Directors adopted resolution 20-21.038 authorizing the District the authority for issuance and sale of Full Faith and Credit Pension Obligations Series 2021 to finance the District's unfunded PERS actuarial liability.

Following the approval of the resolution, the District participated in the sale of pension bonds which will close on August 19, 2021. The sale and issuance of bonds for the pension obligations generated \$106,955,000. The District's recommendation to the Board is to recognize receipt of these resources and associated budget costs and to allocate these funds in the following areas:

**Debt Service Fund (300):**

(106,955,000)	Revenue - Bond Proceeds (Fund 300, Function 5110)
731,925	Bond Issuance Costs (Fund 300, Function 2521)
106,223,075	Lump sum payment to PERS (Fund 300, Function 5400)
(4,578,043)	Assessments (Fund 300, Function 1970)
2,670,000	Debt Service - Principal (Fund 300, Function 5100)
1,908,043	Debt Service - Interest (Fund 300, Function 5100)

These are the only modifications being proposed at this time. Brett Yancey will be available at the meeting for additional questions.

**RECOMMENDATION:**

It is recommended that the Board of Directors adopt the 2021-22 Budget Resolution as presented.

Submitted by:

Recommended by:

Brett M. Yancey  
Chief Operations Officer

Todd Hamilton  
Superintendent

**BUDGET APPROPRIATIONS RESOLUTION – SUMMER LEARNING GRANT**

**RELEVANT DATA:**

This resolution is necessary to recognize additional revenue and properly record expenditures in the 2018-2019 budget appropriations within the levels as required by Oregon Budget Law. Oregon Budget Law requires that expenditures are recorded within the proper account, and that expenditures not exceed the total amount budgeted by function level (1000 – instruction, 2000 – support services, etc.).

House Bill 5042A authorized the Oregon Department of Education to make grant funding available to participating schools for academic summer school to support high school students facing academic credit loss, summer enrichment programs, and wrap around child care. This House Bill followed the preparation of the School District’s budget process.

The following revisions have been made to the Grant Funds to recognize revenue from the Summer Learning Grant. This funding source generated \$3,692,936, of which the District is required to provide a match in the amount of \$941,649. The ESSER III grant funds will be used for the District match.

The District’s recommendation to the Board is to recognize receipt of these resources and associated budget costs and to allocate these funds in the following areas:

**Summer Learning Grant Fund (205):**

(1,636,023)	Summer Enrichment Program (Fund 205, Function 3299)
(1,274,040)	High School Academic Summer Program (Fund 205, Function 3299)
(782,873)	Wrap Around Child Care Program (Fund 205, Function 3299)
3,092,936	Instruction Services (Fund 205, Function 1000)
500,000	Support Services (Fund 205, Function 2000)
100,000	Community Services (Fund 205, Function 3000)

These are the only modifications being proposed at this time. Brett Yancey will be available at the meeting for additional questions.

**RECOMMENDATION:**

It is recommended that the Board of Directors adopt the 2021-22 Budget Resolution as presented.

Submitted by:

Recommended by:

Brett M. Yancey  
Chief Operations Officer

Todd Hamilton  
Superintendent

3500 CHAD DRIVE, SUITE 600, EUGENE, OREGON 97408  
PHONE (541) 485-1234

**Legal Notice** 0000275706

 OFFICIAL STAMP  
Kriston Jane Disco  
NOTARY PUBLIC - OREGON  
COMMISSION NO. 996047  
MY COMMISSION EXPIRES JANUARY 22, 2024

[illegible]

- For supplemental budgets proposing a change in any fund's expenditures by more than 10 percent.

A public hearing of the Springfield School District Board of Directors to discuss a proposed supplemental budget for the current fiscal year will be held on June 13, 2022 at 6:45pm at 640 A Street, Springfield, Oregon.

This meeting will also be live streamed. Please access the live broadcast using the following link: <http://www.vimeo.com/SpringfieldPS>.

The purpose of the hearing is to discuss the supplemental budget with interested persons. A copy of the supplemental budget document can be obtained on or after June 8, 2022 at 640 A Street, between the hours of 8 am and 5 pm.

### Public Comment Information

Members of the community are invited to provide public comment, in-person, virtually, or via written submissions for the budget hearing.

#### Oral Comments –In-person, or virtually:

To sign up to speak to the school board during their regularly scheduled business meeting, please send your request to [public.comment@springfield.k12.or.us](mailto:public.comment@springfield.k12.or.us). Clearly label the subject line as: "Oral Public Comment Request" and include your full name, address, phone number, agenda item or topic. Submissions will be collected the Thursday before the meeting date, once public meeting notice has been made, and will remain open until 12:00 pm on the day of the meeting. *Oral public comment is limited to 3 minutes per person and is scheduled for 20 minutes on the agenda. Due to time limitations not all speakers may be selected to provide oral comment during the board meeting.*

#### Written Comment:

To submit written public comment, send your materials to [public.comment@springfield.k12.or.us](mailto:public.comment@springfield.k12.or.us) by 12:00 pm the day of the meeting. Clearly label the subject line as "Written Public Comment". All written comments submitted by the 12:00 pm deadline on the day of the meeting will be provided to the board for their review and posted to the district website by 4:00 pm on the day of the board meeting. It can also be found in English and Spanish by clicking on the following link: <https://www.springfield.k12.or.us/site/default.aspx?PageType=3&DomainID=4&ModuleInstanceID=27&ViewID=6446EE88-D30C-497E-9316-3F8874B3E108&RenderLoc=0&FlexDataID=13738&PageID=1%E2%80%8B>

### SUMMARY OF PROPOSED BUDGET CHANGES

AMOUNTS SHOWN ARE REVISED TOTALS IN THOSE FUNDS BEING MODIFIED

#### FUND: ESSER Fund

Resource	Amount	Expenditure—indicate Org. unit / Prog. & Activity, and Object class.	Amount
1.		1. Instruction Services	\$ 1,934,919
2.		2. Support Services	\$ 3,624,613
3.		3. Community Services	\$ 246,637
4.		4.	
<b>Revised Total Fund Resources</b>		<b>Revised Total Fund Requirements</b>	
\$ 10,685,077			\$ 10,685,077

Explanation of change(s):

Following the approval of the 2021-22 Budget, the District recognized the need for additional COVID related costs in different function areas budgeted. This adjustment is necessary to cover the purchase of R-ZERO disinfecting units as well as the Retention Stipend for classified staff, which was not anticipated at the time of the budget adoption. The overall budget did not increase, adjustments were made between functions. These changes increased Support Services \$1,814,613 and Community Services \$246,638 and decreased the Instruction Services function \$2,061,251.

**FUND: Student Investment Account**

Resource	Amount	Expenditure—indicate Org. unit / Prog. & Activity, and Object class.	Amount
1.		1. Instruction Services	\$ 3,020,689
2.		2. Support Services	\$ 2,980,487
3.		3. Community Services	\$ 318,384
4.		4. Facilities Acq & Construction	\$ 652,440
<b>Revised Total Fund Resources</b>	<b>\$ 6,972,000</b>	<b>Revised Total Fund Resources</b>	<b>\$ 6,972,000</b>

Explanation of change(s):

This budget change is to move unspent salaries and benefits in Instruction Services and Support Services into facilities acquisition and construction category. This change decreased Instruction \$555,785 and Support services \$96,655.32 and increased Facilities \$652,440. This change is to cover costs associated to finalize the installation of covered play structures. This budget change is also to move a portion of budgeted salaries and benefits in Support Services into a new category Community Services. This change will decrease Support services \$318,384 and increase Community \$318,384.

**FUND: Special Revenue Fund**

Resource	Amount	Expenditure—indicate Org. unit / Prog. & Activity, and Object class.	Amount
1.		1. Support Services	\$ 0
2.		2. Transfers	\$ 198,693
3.		3.	
4.		4.	
<b>Revised Total Fund Resources</b>	<b>\$ 28,918,325</b>	<b>Revised Total Fund Requirements</b>	<b>\$ 28,918,325</b>

Explanation of change(s):

This budget change is to move budgeted funds between categories. After the adopted budget, the District and LESD determined LESD would manage Lane County Teacher Pathways grant. The remaining funds in the grant were transferred to LESD. This change will increase Transfers \$198,693 and decrease Support services \$198,693.

**FUND: General Fund**

Resource	Amount	Expenditure—indicate Org. unit / Prog. & Activity and Object class.	Amount
1.		1. Support Services	\$ 49,383,481
2.		2. Facilities Acquisition & Construction	\$ 1,200,086
3.		3.	
4.		4.	
<b>Revised Total Fund Resources</b>	<b>\$ 128,733,015</b>	<b>Revised Total Fund Requirements</b>	<b>\$ 128,733,015</b>

Explanation of change(s):

This budget change is to move \$500,000 of unspent salaries and benefits in the general fund maintenace department into the facilities acquisition and construction function to support a portion of the Hamlin baseball field project. The District received donated funds for the main portion of the project but is responsible for the costs related to the restroom facility. Other sources of District funding are the special revenue and capital projects funds.

FUND: Debt Service

Resource	Amount	Expenditure—indicate Org. unit / Prog. & Activity, and Object class.	Amount
1. Bond Proceeds	\$ 130,480,000	1. Debt Service - Principal	\$ 36,070,833
2.		2. Debt Service - Interest	\$ 5,805,810
3.		3. Support Services	\$ 950,161
4.		4.	
<b>Revised Total Fund Resources</b>	<b>\$ 150,036,237</b>	<b>Revised Total Fund Resources</b>	<b>\$ 150,036,237</b>

Explanation of change(s):

The District refunded a portion of its 2015 general obligation bonds. Due to favorable market conditions, the District was able to re-issue bonds at a true interest cost of 1.87%. The original interest rate was 5.0%. This change recognizes the bond proceeds and the debt payment and fees related to the refunding.

FUND: Capital Projects Fund

Resource	Amount	Expenditure—indicate Org. unit / Prog. & Activity, and Object class.	Amount
1. Compensation for Lost Assets	\$ 2,200,000	1. Support Services	\$ 485,877
2.		2. Facilities Acquisition & Construction	\$ 2,167,500
3.		3.	
4.		4.	
<b>Revised Total Fund Resources</b>	<b>\$ 2,821,281</b>	<b>Revised Total Fund Requirements</b>	<b>\$ 2,821,281</b>

Explanation of change(s):

The District is working with the insurance company on a claim related to the flooding at Walterville Elementary School. Expenditures related to repair of the facility and replacement of furniture and equipment is expected to be \$2.2 million for the fiscal year. This change recognizes the insurance proceeds and additional expenditures of \$2.2 million (\$150,000 in support services and \$2,050,000 in facilities acquisition and construction).

FUND: \_\_\_\_\_

Resource	Amount	Expenditure—indicate Org. unit / Prog. & Activity and Object class.	Amount
1.		1.	
2.		2.	
3.		3.	
4.		4.	
<b>Revised Total Fund Resources</b>		<b>Revised Total Fund Requirements</b>	

Explanation of change(s):

**RESOLUTION – SUPPLEMENTAL BUDGET****RELEVANT DATA:**

This resolution is necessary to recognize the items listed below in the 2021-2022 budget appropriations within the levels as required by Oregon Budget Law. Oregon Budget Law requires that a Supplemental Budget process be conducted if the proposed budget will change any fund's expenditures by more than 10 percent or will create a new fund or a new appropriation category. Not all of the changes listed below require a supplemental budget process but because some of the changes meet this threshold, the District is including all of the proposed changes in this proposed supplemental budget.

- 1) ESSER Fund – A supplemental budget is needed to create a new appropriation category for community services and to reallocate budget resources to align with spending decisions that were made after the 2021-22 budget was adopted. Items requiring a shift in function codes include approximately \$141,000 for a Covid coordinator, \$787,000 in Staff retention stipends and additional Covid support, \$847,000 for the purchase of R-Zero disinfecting units, \$150,000 in indirect charges on funds, and \$136,251 in other areas including professional development and software.

Budget adjustments:

Expenditures:

Function 1000, Instruction Services	(\$2,061,251)
Function 2000, Support Services	\$1,814,613
Function 3000, Community Services	\$ 246,638

- 2) Student Investment Account – A supplemental budget is needed to create new appropriation categories for community services and facility acquisition and construction and to reallocate budget expenditures to align with the proper function codes. EAs supporting the family resource center are charged to community services and costs to finalize installation of covered play structures are charged to facilities acquisition and instruction.

Changes:

Expenditures:

Function 1000, Instruction Services	(\$555,765)
Function 2000, Support Services	(\$415,059)
Function 3000, Community Services	\$318,384
Function 4000, Facilities Acquisition and Construction	\$652,440

- 3) Federal State and Local Programs (Special Revenue) – After budget adoption, the District and Lane Education Service District (LESD) determined that LESD would manage the Teacher Pathways Grant. Remaining grant funds were paid to LESD as a transit.

Changes:

Expenditures:

Function 2000, Support Services	(\$198,693)
Function 5000, Other Uses of funds	\$198,693

- 4) General Fund – This budget adjustment is to move \$500,000 in unspent salary and benefits in the maintenance department in the support services function to support a portion of the Hamlin baseball field project in the facilities acquisition and construction function.

Change:

Expenditures:

Function 2000, Support Services	(\$500,000)
Function 4000, Facilities Acquisition and Construction	\$500,000

- 5) Debt Service Fund – The Board authorized a partial refunding of the District’s 2015 General Obligation Bonds. This resolution recognizes the bond proceeds and related Debt Service and refinancing costs.

Changes:

Revenue:

Function 5100, Bond Proceeds	\$23,525,000
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Expenditures:

Function 5100, Debt Service	\$23,307,764
Function 2000, Support Services	\$ 217,236

- 6) Capital Projects Fund - The District is recognizing insurance proceeds and costs related to the flooding at Walterville Elementary School. The District expects building repair costs and furniture and equipment replacement to total \$2,200,000 for the fiscal year.

Changes:

Revenue:

Function 5300, Compensation for Lost Assets	\$2,200,000
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Expenditures:

Function 2000, Support Services	\$ 150,000
Function 4000, Facilities Acquisition and Construction	\$2,050,000

**RECOMMENDATION:**

It is recommended that the Board of Directors for Springfield School District No. 19, hereby recognize additional revenue and re-allocate budget appropriations as listed above.

Submitted by:

Brett M. Yancey  
Chief Operations Officer

Recommended by:

Todd Hamilton  
Superintendent