



# SPRINGFIELD PUBLIC SCHOOLS

Every Student, Every Day

## 2020-2021 Operating Budget Adopted



Springfield School District 19

Lane County, Springfield, Oregon

# ADOPTED BUDGET

For the fiscal year ending June 30, 2021

Prepared by

Business & Finance Department

# Springfield School District 19

Lane County, Springfield, Oregon

Administration Building

640 A Street

Springfield, Oregon 97477

[www.springfield.k12.or.us](http://www.springfield.k12.or.us)

## Current Term Expires

### BOARD OF DIRECTORS:

Todd Mann, Director (Position 1)	June 30, 2023
Emilio Hernandez, Director (Position 2)	June 30, 2021
Zach Bessett, Chair (Position 3)	June 30, 2021
Naomi Raven, Vice Chair (Position 4)	June 30, 2023
Lisa Barrager, Director (Position 5)	June 30, 2021

### BUDGET COMMITTEE MEMBERS:

Keina Wolf (Position 1)	December 31, 2020
Nancy Cameron (Position 2)	December 31, 2022
Ken Kohl (Position 3)	December 31, 2022
John Svoboda (Position 4)	December 31, 2020
Steve Irvin (Position 5)	December 31, 2020

### LEADERSHIP & CABINET:

Todd Hamilton, Superintendent of Springfield Public Schools  
David Collins, Assistant Superintendent of Instruction  
Brett Yancey, Chief Operations Officer  
Jenna McCulley, Community Engagement Officer  
Suzanne Price, Director of Elementary Instruction  
Mindy Leroux, Director of High Schools  
Whitney McKinley, Director of K-12 Teaching and Learning  
Brian Megert, Director of Special Programs  
Dustin Reese, Director of Human Resources  
Jeff Michna, Director of Technology

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# BUDGETING CALENDAR

January 9, 2020	Budget Committee/Board Work Session at 6:00 PM
February 13, 2020	Budget Committee/Board Work Session at 6:00 PM
March 12, 2020	Budget Committee/Board Work Session at 6:00 PM – canceled
April 16, 2020	First Notice of First Budget Committee Meeting
April 30, 2020	Second Notice of First Budget Committee Meeting
<b>May 7, 2020</b>	<b>First Budget Committee Meeting at 6:00 PM – Virtual Meeting</b>
<b>May 14, 2020</b>	<b>Second Budget Committee Meeting at 6:00 PM – Virtual Meeting (If necessary)</b>
<b>May 21, 2020</b>	<b>Third Budget Committee Meeting at 6:00 PM – Virtual Meeting (If necessary)</b>
May 28, 2020	Publish Notice of Budget Hearing
<b>June 8, 2020</b>	<b>BUDGET HEARING*</b> Resolutions adopting the budget, making appropriations, and declaring the tax levy
July 15, 2020	Deadline to certify tax levy to the county assessor (ORS 294.444 and ORS 310.060)  * Board of Directors may revise the approved budget by 10% in any one fund. ● Calendar built on the following assumptions: Meetings of the Budget Committee on Thursday evenings and regular Board meetings are held on second and fourth Monday evenings.

# BUDGETING PROCESS

## **Budgeting Process**

Oregon Local Budget Law (ORS 294.305 to 294.565) defines a process and format for school districts' annual budget preparation and presentation. The Oregon Department of Education (ODE), through the administrative rule process, adopts a chart of accounts for budgeting and financial reporting.

Appropriations provide the District with legal spending authority through the fiscal year (July 1 through June 30). Separate appropriations must be made for each fund. The District appropriates its expenditure budget at the major function level. The function describes the activity for which a service or material object is acquired. The functional areas, as defined by ODE, are Instruction, Support Services, Enterprise and Community Services, Facilities Acquisition and Construction, Other Uses (Inter-fund Transfers & Debt Service), Contingency and Unappropriated Ending Fund Balance.

## **Accounting Basis**

The District uses the modified accrual basis of accounting for its governmental funds in the budget process, as well as the audited financial statements. Under this method, revenues are recognized when they become both measurable and available to pay for current operations. Property taxes are considered available if they are collected within 60 days after year end. Expenditures are recorded when a liability is incurred.

After months of preparation, the Superintendent presents a proposed budget to the budget committee in the spring. The Budget Committee then reviews the proposed budget and receives testimony from patrons. The Budget Committee can make revisions to the budget. The Budget Committee concludes its work by approving a budget. The District operates within the budget set by the Budget Committee, though in an emergency the School Board may increase a budget fund by up to 10 percent as long as it does not require an increase in the tax levy.

## **The Public is Always Welcome!**

Public comment is always encouraged at Budget Committee meetings. Patrons may speak in favor or opposition to the proposed budget or request revisions. Notice of the first meeting is published in the local newspaper between 5 and 30 days before the meeting. At that meeting, the Superintendent gives a "budget message" that explains the proposed budget and calls attention to significant changes in the District's programs or financial condition.

The budget document itself estimates how much it will cost Springfield to operate its schools and programs for the next fiscal year. For comparison, the document also reviews the District's actual and budgeted expenditures for the past three years as required by ORS 294.331, 294.401, and 294.406. Citizens may request a copy of the adopted budget by calling 541-726-3206.

# Budgeting Process (Continued)

## **How the Budget is Approved**

After the Budget Committee approves a budget, it must be adopted by the School Board no later than June 30, the last day of the old fiscal year.

But first, the School Board publishes a summary of the approved budget in the newspaper and allows one final round of citizen comment at a public hearing. The public hearing is advertised twice in the local newspaper.

The School Board may change the budget before it is adopted. The Board cannot increase expenditures in any one fund by more than 10% or increase the tax amount approved by the Budget Committee without a revised budget summary and hearing notice and holding another public hearing.

## **Supplemental Budgets**

If the School District receives unanticipated revenues, then it is possible to use a supplemental budget to authorize expenditure of these revenues in the current fiscal year. However, a supplemental budget cannot be used to authorize a tax levy. The School Board may adopt a supplemental budget at a regular public meeting if the expenditures in the supplemental budget are less than 10% of the annual budget for the fund being adjusted. If the expenditures are more, the School Board must first publish the supplemental budget and hold a public hearing.

# Section Divider



# SUPERINTENDENT'S BUDGET MESSAGE

Dear Springfield,

Our mission, *Supporting Every Student, Every Day*, continues to guide everything we do at Springfield Public Schools. Today, we present a *Proposed Budget* for 2020–21 that supports our mission and continues our efforts toward *Every Student a Graduate Prepared for a Bright and Successful Future*.

In 2019, the Governor and Oregon State Legislature finally acknowledged that education is the strongest solution to the many challenges Oregonians face individually and collectively as a state. The proposed K–12 State School Fund (SSF) allocation of nearly \$9 billion, combined with High School Success Funds (i.e., Measure 98), allowed us to maintain current service levels in Springfield and make modest investments to support student behaviors and staff recruitment. In addition, the Legislature approved a Student Investment Account that added over \$8 million to the district budget, for the 2020–21 school year. This was a welcome change after many years of unstable funding for public schools.

To identify the best ways to utilize this new investment, Springfield students, staff, families, and community members participated in a six-month engagement project to share their collective hopes and dreams for the Student Investment Account funds. Over 1,500 people spoke their minds – and hearts – about the education and supports that Springfield students, staff, and families most needed. Despite the astonishing number of voices, there was remarkable agreement: Collectively, we want to support students' well-being and academic achievement through additional supports for students (i.e., behavior, social emotional, physical, and mental health and wellness); and improved instructional environments that reduce student-to-adult ratios.

Building on its work over the last 10 years to thoughtfully and strategically restore and expand programs and services, the Board approved a Student Investment Account Plan that takes our work to new levels for supporting the health and safety of students and their families; increasing the number of adults in our system; augmenting our community partnerships for health and safety; and aligning district efforts, interventions, and initiatives.

Overall, our *Proposed Budget* benefits from past decisions, continues to strategically support students, and makes corrections to match student enrollment. The proposal maintains existing programs and services, includes adjustments to support students and staff, and continues to address long-deferred curriculum, technology, and maintenance needs.

With a commitment to remaining resilient and flexible for the future, we have set our 2020–21 projected ending fund balance to 4.5%. This continues to help the district address fluctuations, year-to-year, with our projected ADMw calculations.

## SUPERINTENDENT'S BUDGET MESSAGE (Continued)

Despite our best planning, we know the economic impact from the COVID-19 pandemic and the Governor's *Stay Home, Stay Safe* order will ultimately influence our *Adopted Budget*. As you will see in this *Proposed Budget*, the District took proactive measures during the 2019–20 school year to reduce expenditures – resulting in a higher ending fund balance. As we learn more from Oregon's June Economic Forecast and the Legislature's ensuing actions to rebalance Oregon's General Fund, our team will be prepared to respond. We are currently preparing solutions to mitigate the impact of future reductions, work in partnership with our associations, and rebalance our District budget. Thanks to the outreach efforts of the past year, we are clear on priorities and will also keep those in mind as we proceed. Until we know the outcomes from legislative actions and their impact on our budget, we ask that you approve the proposed budget as presented – based on the most recent State School Fund estimates.

We are grateful to be healthy during this difficult time and proud to serve the students, staff, and families of Springfield Public Schools. Finally, I want to thank the Budget Committee for your willingness to serve the District and the Springfield community. We look forward to your questions and guidance as we move toward approval and adoption of this budget for the 2020–21 school year.



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Todd Hamilton  
Superintendent, Springfield Public Schools

# MENSAJE PRESUPUESTO DEL SUPERINTENDENTE EN ESPAÑOL

Estimado/a Springfield,

Nuestra misión, "Apoyar a cada estudiante, todos los días", continúa guiando todo lo que hacemos en las Escuelas Públicas de Springfield. Hoy, presentamos una propuesta de presupuesto para el 2020–21 que apoya nuestra misión y continúa nuestros esfuerzos hacia Cada Estudiante un Estudiante Graduado y Preparado para un Futuro Brillante y Exitoso.

En 2019, la Gobernadora y la Legislatura del Estado de Oregon finalmente reconocieron que la educación es la solución más fuerte a los muchos desafíos que los habitantes de Oregon enfrentan individual y colectivamente como estado. La propuesta del Fondo Escolar Estatal K–12 (SSF) de casi \$9 mil millones, combinada con los Fondos de Éxito en la Escuela Secundaria (es decir, la Medida 98), nos permitió mantener los niveles de servicio actuales en Springfield y hacer inversiones modestas para apoyar el comportamiento de los estudiantes y el reclutamiento de personal. Además, la Legislatura aprobó una Cuenta de Inversión Estudiantil que añadió más de 8 millones de dólares al presupuesto del distrito, para el año escolar 2020-21. Este fue un cambio positivo después de muchos años de financiamiento inestable para las escuelas públicas.

Para identificar las mejores maneras de utilizar esta nueva inversión, los estudiantes, el personal, las familias y los miembros de la comunidad de Springfield participaron en un proyecto colaborativo de seis meses para compartir sus esperanzas y sueños colectivos para los fondos de la Cuenta de Inversión Estudiantil. Más de 1,500 personas expresaron lo que pensaban que la educación y los apoyos que los estudiantes, el personal y las familias de Springfield más necesitaban. A pesar de la asombrosa cantidad de voces, hubo un acuerdo notable: Colectivamente, queremos apoyar el bienestar y el logro académico de los estudiantes a través de apoyos adicionales para los estudiantes (es decir, el comportamiento, salud social, física, y mental y el bienestar), y mejores entornos educativos de instrucción que reducen las proporciones de estudiantes a adultos.

Basándose en su trabajo de los últimos 10 años para restaurar y ampliar cuidadosamente y estratégicamente los programas y servicios, la Mesa Directiva aprobó un Plan de Cuenta de Inversión Estudiantil que lleva nuestro trabajo a nuevos niveles para apoyar la salud y la seguridad de los estudiantes y sus familias; aumentar el número de adultos en nuestro sistema; aumentar nuestras asociaciones comunitarias para la salud y la seguridad; y alinear los esfuerzos, intervenciones e iniciativas del distrito.

En general, nuestro Presupuesto Propuesto se beneficia de las decisiones pasadas, continúa apoyando estratégicamente a los estudiantes, y hace correcciones para que coincidan con la inscripción de los estudiantes. La propuesta mantiene los programas y servicios existentes, incluye ajustes para apoyar a los estudiantes y al personal, y continúa abordando las necesidades de currículo, tecnología y las necesidades de mantenimiento diferidos durante mucho tiempo.

Con el compromiso de seguir siendo resilientes y flexibles para el futuro, hemos establecido nuestro saldo de fondos finales proyectado para 2020-21 en un 4.5%. Esto continúa ayudando al distrito a abordar las fluctuaciones, año a año, con nuestros cálculos de ADMw proyectados.

# MENSAJE PRESUPUESTO DEL SUPERINTENDENTE EN ESPAÑOL

## (Continuado)

A pesar de nuestra mejor planificación, sabemos que el impacto económico de la pandemia de COVID-19 y el orden de “Quédate en casa, mantente saludable” de la Gobernadora influirá en nuestro presupuesto adoptado. Como verán en este Proyecto de Presupuesto, el Distrito tomó medidas proactivas durante el año escolar 2019–20 para reducir los gastos, lo que resultó en un mayor saldo final del fondo. A medida que aprendamos más del Pronóstico Económico de junio de Oregon y de las acciones subsiguientes de la Legislatura para reequilibrar el Fondo General de Oregon, nuestro equipo estará preparado para responder. Actualmente estamos preparando soluciones para mitigar el impacto de futuras reducciones, trabajar en colaboración con nuestras asociaciones y reequilibrar el presupuesto de nuestro distrito. Gracias a los esfuerzos de divulgación del año pasado, tenemos claras las prioridades y también las tendremos en cuenta a medida que avancemos. Hasta que no sepamos los resultados de las acciones legislativas y su impacto en nuestro presupuesto, le pedimos que apruebe el presupuesto propuesto tal como se presenta, basado en las estimaciones más recientes del Fondo Escolar del Estado.



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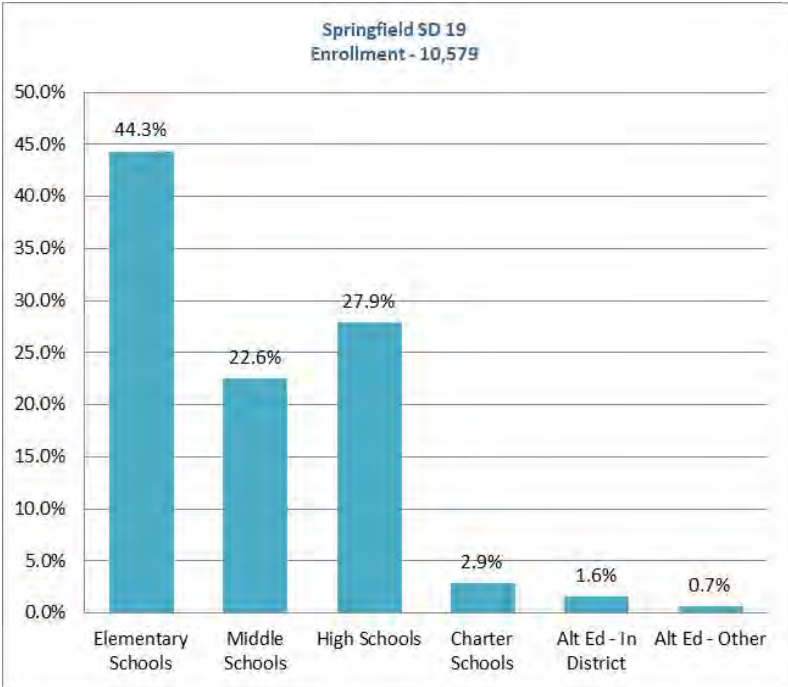
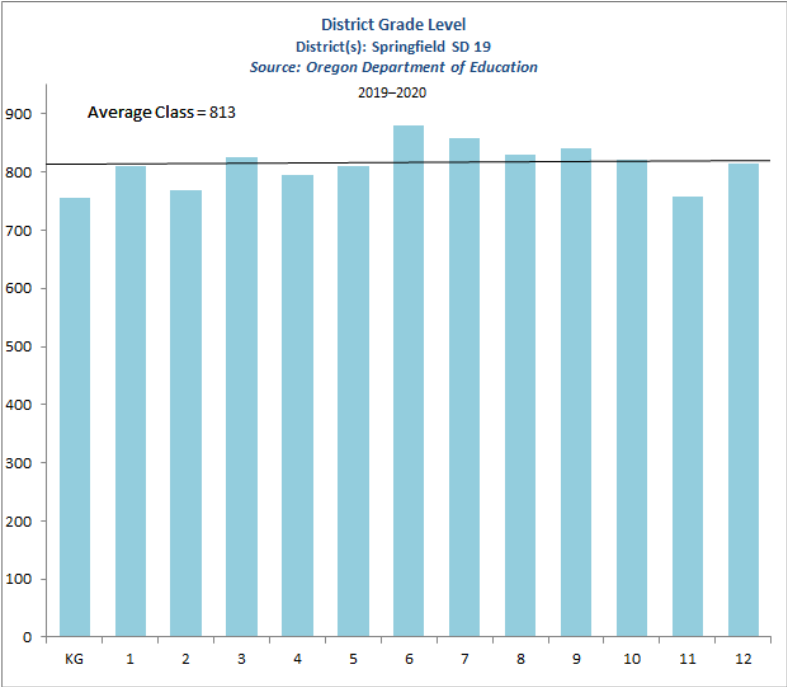
Todd Hamilton,  
Superintendente, Escuelas Públicas de Springfield

# Section Divider

# DISTRICT AT A GLANCE

Springfield School District is the 12<sup>th</sup> largest district by enrollment in the State of Oregon with more than 10,500 students. Springfield Public Schools serves a resident population of approximately 62,400 through 22 school locations (including two charter school programs) within 185 square miles of boundaries.

There are 12 elementary schools, 4 middle schools, 4 high schools, and 1 charter school consisting of 2 schools. Our student enrollment consists of 4,691 elementary students; 2,386 middle school students; 2,951 high school students, 309 charter school students, and 242 alternative education students.



# District at a Glance (Continued)

## Springfield Public Schools Student Demographics

### Special Education

- 17.0% of students qualify to receive special education services, compared to an statewide average of 15.0%

### English Language Learner (ELL)

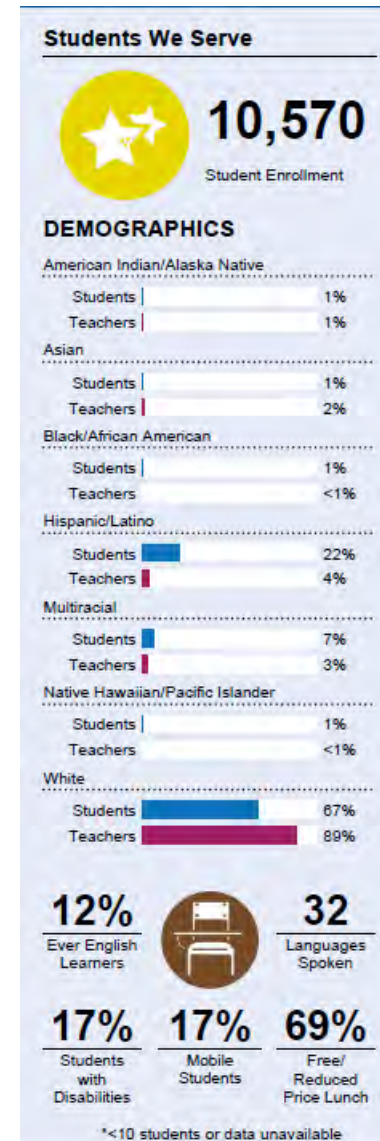
- 11.5% of students were ELL students, compared to 14.6% statewide average
- There are at least 32 languages spoken by families living in the District
- Springfield receives \$1.7 million in general fund state aid to support ELL students, but spends \$2.8 million on English Learner programs

### Federal Title I Program

- Eight elementary schools (Centennial, Douglas Gardens, Guy Lee, Maple, Mt. Vernon, Page, Riverbend, and Two Rivers-Dos Rios), one middle school (Hamlin), and one high school (Gateways) receive federal Title I funding to improve the achievement of educationally disadvantaged students
- Over \$3.4 million total of extra federal aid goes directly to these ten schools

### Free or Reduced-Price School Meals

- 69.0% of students qualify to receive free and/or reduced price school meals, compared to 58.0% of students statewide



Source - [www.oregon.gov/ode](http://www.oregon.gov/ode)



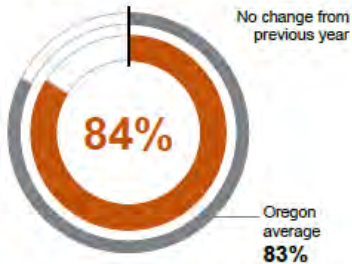
# District at a Glance (Continued)

Springfield Public Schools is committed to the growth of every student. We believe all students can and will learn. Summative reports provide important feedback on the system's success. Our areas of growth continue to reinforce our strong practices, high quality curriculum and key community partners who are actively engaged in our students' success. Supporting our skilled teachers through professional development, updated curriculum and invaluable wrap around services continue as our key areas of focus in the coming year.

## Start Strong

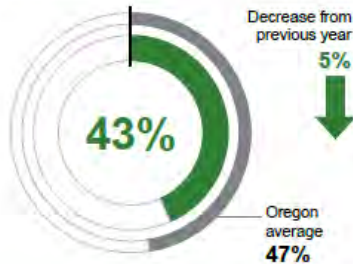
### Grades K-2 REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



### Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



## Academic Progress

### Grades 3-8 INDIVIDUAL STUDENT PROGRESS

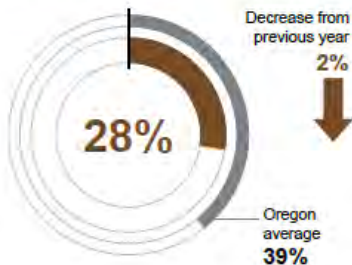
Year-to-year progress in English language arts and mathematics.



## High School Success

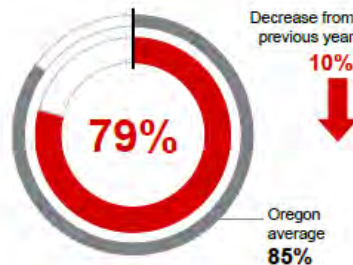
### Grade 8 MATHEMATICS

Students meeting state grade-level expectations.



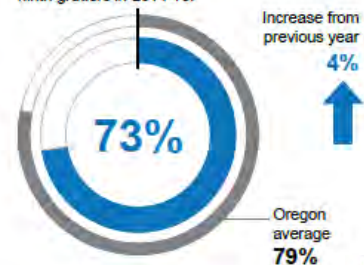
### Grade 9 ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



### Grade 12 ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.



Source - [www.oregon.gov/ode](http://www.oregon.gov/ode)





# District at a Glance (Continued)

Springfield Public Schools is the 2<sup>nd</sup> largest employer in Springfield (and 8<sup>th</sup> in Lane County) with more than 1,200 full-time equivalent positions. In addition to paid positions, volunteers log thousands of hours each year providing services and saving the District resources.

The licensed teaching staff in the District is highly educated with 83.6% of teachers possessing a masters degree or higher. 21% of the licensed teaching staff have 20 or more years of teaching experience; 30% of the licensed teaching staff have 10-19 years of teaching experience; and 49% of the licensed teaching staff have 0-9 years of teaching experience.

School	FTE	Avg. Exp. - Distric	Avg. Enrollment
Centennial Elementary	18.0	7.4	385
Douglas Gardens Elementary	19.8	13.9	371
Elizabeth Page Elementary	21.4	10.3	376
Guy Lee Elementary	23.6	9.2	432
Maple Elementary	20.0	11.0	357
Mt Vernon Elementary	26.7	14.3	503
Ridgeview Elementary	21.3	13.4	443
Riverbend Elementary	29.9	6.9	520
Thurston Elementary	22.1	14.0	460
Two Rivers-Dos Rios Elementary	24.9	5.5	468
Walterville Elementary	8.5	12.3	171
Yolanda Elementary	19.1	20.0	400
Agnes Stewart Middle	31.2	14.1	600
Briggs Middle	21.4	12.4	517
Hamlin Middle	37.3	8.2	683
Thurston Middle	29.2	11.1	565
Academy of Arts and Academics	18.1	5.6	259
Gateways High	9.0	11.6	117
Springfield High	65.8	7.7	1,391
Thurston High	60.4	8.3	1,310



Source - [www.oregon.gov/ode](http://www.oregon.gov/ode)

Note - Data for school year ending 2018-2019.



# BUDGET AT A GLANCE

## 2020–21 State School Funding

- State School Funding for the 2019–21 biennium is \$9.0 billion, based on the legislatively approved budget released May 2019.
- State School funding is based on a 49/51 split for the biennium.
- The District’s proposed 2020–21 SSF Total Formula Revenue of \$113,674,454 is an increase of \$1.2 million or (1.1%) compared to 2019–20. The SSF increase is related to a growth in property taxes (5.0%), as well as the addition of federal forest fees.

### STATE SCHOOL FUND FORMULA REVENUE

2017–18 Actual to 2020–21 Proposed

	Actual 2017–18	Actual 2018–19	Adopted 2019–20	Proposed 2020–21
State School Fund Grant	\$ 78,015,470	\$ 76,086,480	\$ 84,663,409	\$ 84,182,892
Property Taxes	25,107,858	26,579,917	26,558,778	27,879,344
In Lieu of Property Taxes	-	-	-	-
Common School Fund	1,338,151	1,212,288	1,040,246	1,022,219
County School Fund	164,841	338,802	190,000	190,000
Federal Forest Fees	473,101	429,166	-	400,000
<b>Total SSF Formula Revenue</b>	<b>\$ 105,099,421</b>	<b>\$ 104,646,653</b>	<b>\$ 112,452,433</b>	<b>\$ 113,674,454</b>
<b>Change</b>	<b>6.9%</b>	<b>-0.4%</b>	<b>7.5%</b>	<b>1.1%</b>

## All Funds

- The District’s total 2020–21 proposed budget for all funds equals \$215,557,242. This is an increase from 2019–20 of 7.4% or \$14,868,940.
- The addition of the Student Investment Account (SIA) adds additional funds of \$8,153,306 to the overall budget.
- The larger percentage of changes comes from the special revenue funds, which includes the SIA funds with a 49.6% increase; a 3.4% increase in the general fund; a 93.9% decrease in the capital project funds, resulting from the spend down of bond funds as well as the transfer of the unspent technology bond funds to the technology fund; and a 12.8% decrease in the trust and agency funds. The debt service fund and the internal services funds had minimal changes.

# Budget at a Glance (Continued)

## General Fund

- The General Fund represents approximately 59.1% of the District’s total budget. The District’s General Fund 2020–21 proposed budget equals \$127,404,555. This is an overall increase (including beginning fund balance) from 2019–20 of 3.4% or just over \$4,172,000.
- The General Fund budget allocates 53.8% to Instruction, 38.0% to Support Services, 4.6% to Contingency and Unappropriated Ending Fund Balance, 3.0% to Transfers and Debt Service, 0.5% to Capital Improvements, and 0.1% to Community Services.
- The General Fund revenue budget includes \$84,182,892 from the State School Fund formula. The estimate is based on ODE’s February 25, 2020 projection for the 2019–21 state biennium funding level of \$9.000 billion. This funding level equals \$8,621 per extended ADMw for Springfield, a decrease of \$12 per ADMw.
- The February 25, 2020 estimate includes payments based on an allocation of 49/51 split for the 2019–21 biennium.
- General Fund detail can be found beginning on page 66.

## Enrollment

- The District’s 2019–20 enrollment is 10,028 students. Projected enrollment for 2020–21 is 10,056 students, an increase of 0.3%.
- Enrollment for the District’s charter school is 309. Anticipated enrollment for 2020–21 is 328 students, an increase of 6.1%.
- Total projected enrollment for the District, including alternative education is 10,671 students.
- Projected ADMw for 2020–21 is \$12,739.54. Enrollment detail can be found beginning on page 37.

<b>2020–21 ADMW projected</b>					Total	District	Charter
<b>ADMw<sup>1</sup></b>	10,464.70	x	1.00	=	10,464.70	10,144.00	320.70
Students in ESL Programs <sup>1</sup>	600.00	x	0.50	=	300.00	294.82	5.18
Students in Pregnant and Parenting <sup>1</sup>	10.00	x	1.00	=	10.00	10.00	-
Students with IEP <sup>2</sup>	233.00	x	1.00	=	233.00	233.00	-
Students with IEP above 11% Cap <sup>2</sup>	1,151.12	x	1.00	=	1,151.12	1,151.12	-
Students in Poverty <sup>2</sup>	2,225.91	x	0.25	=	556.48	498.09	58.39
Students in Foster Care <sup>2</sup>	97.00	x	0.25	=	24.25	24.25	-
<b>ADMw</b>					12,739.54	12,355.27	384.27
2019–20 ADMw (projected)					12,494.70	12,185.60	309.10
<b>Extended ADMw</b>					12,739.54	12,355.27	384.27

<sup>1</sup>Projected by Springfield School District

<sup>2</sup>Projected by Oregon Department of Education

# Budget at a Glance (Continued)

## 2020–21 Budget Changes (Proposed)

### Fund Balance

- The District's Fund Balance policy has been key to the District's financial stability. The District has planned for the uncertainty in state school funding by setting aside reserves and has continued to focus on sustainability in staffing and programs. Board policy requires a minimum ending fund balance of 4.0% of total revenues. At June 30, 2020, the General Fund ending fund balance is projected to be \$11,450,000 or 10.0% of the 2019–20 budgeted General Fund revenue. An increase of \$461,262 has been budgeted in the General Fund ending fund balance. Ending Fund Balance detail can be found beginning on page 25.

### Additions:

- The addition of 7.57 classified FTE has been added for transportation.
- The addition of 1.00 classified FTE has been added for custodial personnel.
- A reallocation of resources has been made from contracted services to 5.00 classified FTE for behavioral support.
- The addition of 0.65 administrative FTE has been added for Dual Language support.
- The addition of 0.55 administrative FTE has been reallocated to the General Fund from other funds.
- An addition of \$100,000 has been added to the general fund for an increase in unemployment costs related to COVID-19.
- An addition of \$200,000 has been added to the general fund for unpaid student meals from the Nutrition Services Fund.
- A one-time addition of \$695,000 to the general fund for capital improvements for the Brattain House Early Learning Center remains in the budget. These funds will be used for capital improvements for the Brattain House and the Thurston High School softball facility.
- An addition of \$70,000 has been added for classified staff development.
- An additional \$70,000 has been transferred to the Co-curricular Fund budget.
- An additional \$200,000 has been transferred to the Technology Fund budget.
- An additional \$125,000 has been transferred to the Debt Service Fund budget for the land purchase debt service.
- A 5.0% utility cost increase has been included in the budget.
- A 20.0% property and casualty insurance increase has been included in the budget.
- An increase in charter school payments of \$400,000 as a result of an increase in charter school enrollment projections and an increase in the projected ADMw charter school per student payment.

### Reductions:

- A reduction of 20.00 certified FTE is included in the General Fund as a result of a decrease in student enrollment. Reductions have been made through retirements and reserve FTE.
- A reduction of approximately \$127,000 is included in the General Fund as a result of the Academy of Arts & Academics rental facilities and related costs.
- A reduction of \$50,000 is included for a contribution to the Voluntary Early Retirement Fund.

# Budget at a Glance (Continued)

## **Contingency**

- The District's total 2020–21 proposed General Fund budget contingency remains the same as the 2019–20 budget contingency of \$1,000,000.

## **District Wide Challenges**

- District challenges include the unknown impacts of COVID-19 closures and the impact on the service model as well as possible future funding impacts. Additional challenges continue to include both state and federal funding levels that address the issues of student achievement, balancing class size, building capacity, unfunded mandates, Oregon State Standards, and equalizing programs and interventions for all students.

## **PERS Costs**

- The PERS rate for 2020–21 remained the same. Rates were set for the 2019–21 period and will change again in 2021–22.

## **Student Investment Account (SIA) and Student Success Act (SSA)**

- The Student Success Act establishes the Fund for Student Success. The Fund for Student Success is divided into three accounts:
  - The Early Learning Account which receives at least 20% of the funds;
  - The Student Investment Account (SIA) which receives at least 50% of the funds; and
  - The Statewide Education Initiatives Account which receives up to 30% of the funds.
- All Oregon school districts and eligible charter schools have access to the non-competitive grant funds from the SIA. The grants are for two purposes: (1) meeting students' mental or behavioral needs and (2) improving academic outcomes and reducing academic disparities for students of color, students with disabilities, emerging bilingual students, and students navigating poverty, homelessness, and foster care.
- Springfield School District's estimated funding of the Student Success Act is approximately \$8.875 million, broken out below.
- Springfield School District's estimated funding of the High School Success (SSA) is approximately \$1.119 million.
- Springfield School District's estimated funding of the Student Investment Account (SIA) is approximately \$7.756 million.
  - \$3.740 million for support of student health and safety with an emphasis on supporting behavior and mental health concerns;
  - \$3.049 million to increase the number of adults in our system, including targeted funds to address class sizes in the primary grades; and
  - \$967,000 to expand direct services for families and student support.
- Funding for the Student Success Act is based on the estimated extended ADMw from the reconciliation of the 2018–19 State School Fund reconciled in May 2019. The Department of Education will use the extended AMDw from the 2019–20 State School fund reconciled in May 2020 for actual extended ADMw and payments. Detail for the Student Investment Account (SIA) can be found beginning on page 222.

# Budget at a Glance (Continued)

## **Other Funds**

- Special revenue funds increased by \$15,596,008 or 49.6% from 2019–20, of which \$8,153,306 of the increase came from the Student Investment Account Fund which is new this year. Special revenue funds include federal, state and local programs, the Student Investment Account Fund, Nutrition Services Fund, Co-curricular Fund, and the Student Body Fund. \$47,022,203 make up the special revenue funds. Detail can be found beginning on page 222.
- Debt Service Fund increased by \$288,070 or 2.0% from 2019–20. Total debt service is \$14,428,969. Detail can be found beginning on page 254.
- Capital funds total \$362,776. Capital funds decreased by \$5,604,169 or 93.9%. The remaining technology portion of the 2014 General Obligation Bond balance has been transferred to the Technology Fund. The largest change in the capital funds came from the spend down and the transfer of the GO Bond. Detail can be found beginning on page 258.
- Internal services funds total \$25,248,739. Internal services funds increased by \$577,009 or 2.3%. The internal services funds consist of the District Insurance Fund which pays for the self-insurance for employee health benefits, as well as the Internal Printing Service Fund. Detail can be found beginning on page 274.
- The trust and agency funds include the Volunteer Early Retirement Fund which is used to pay the liability for negotiated retirement benefits. This fund decreased by \$160,000 or 12.8%. Detail can be found beginning on page 286.

# ALL FUNDS SUMMARY

## ALL FUNDS SUMMARY 2020–2021

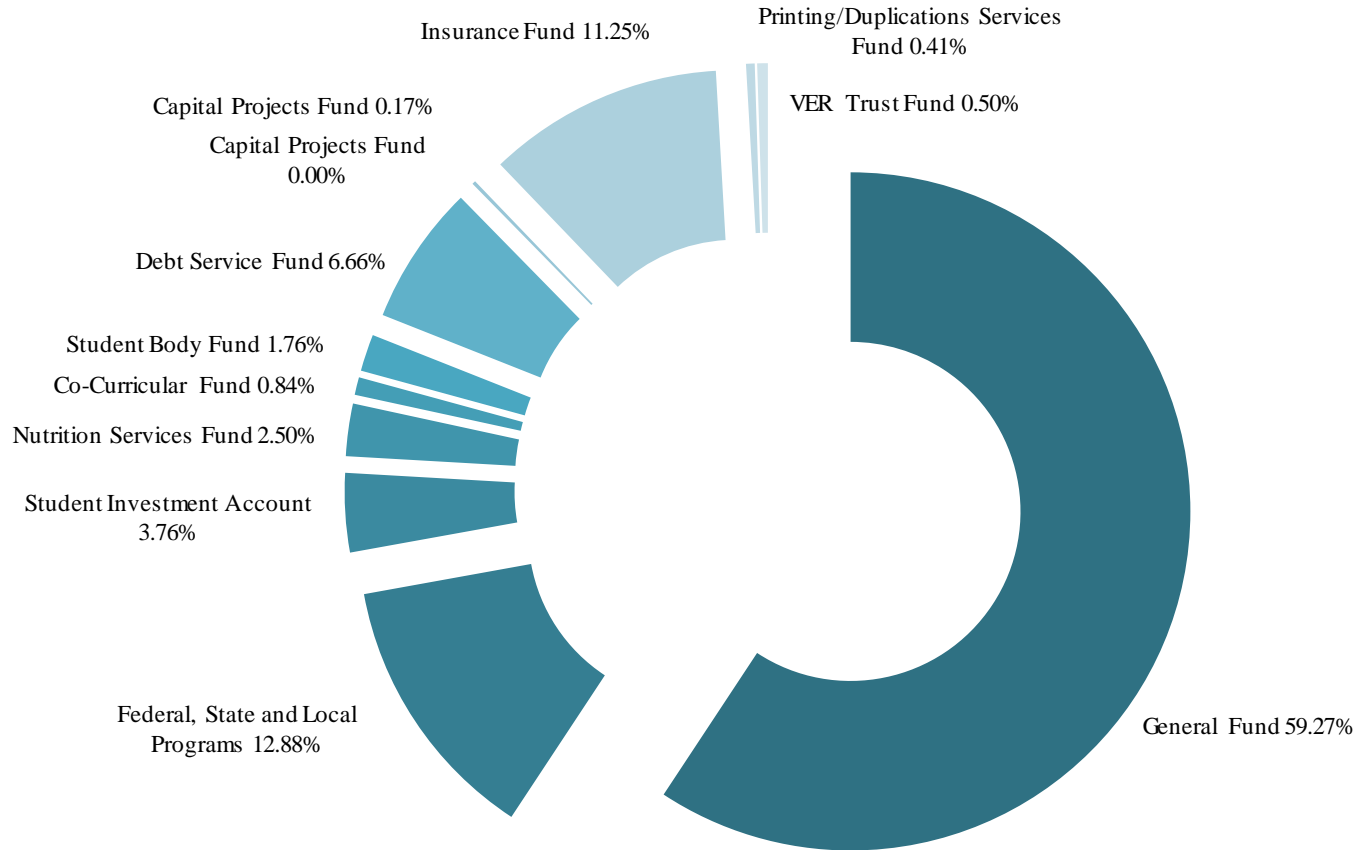
The 2020–2021 Budget, all funds, has been prepared in compliance with the Program Budgeting and Accounting Manual - Oregon Department of Education, Budget Manual for Municipal Corporations, Oregon Department of Revenue, and applicable Oregon Revised Statutes.

The budget document contains the following funds:

<b>General Operating Fund</b>	\$ 128,404,555
<b>Special Revenue Funds</b>	
Federal, State and Local Programs	27,893,748
Student Investment Account	8,153,306
Nutrition Services Fund	5,411,700
Co-Curricular Fund	1,825,759
Student Body Fund	3,813,000
<b>Debt Service Fund</b>	
Debt Service Fund	14,428,969
<b>Capital Funds</b>	
Bond Fund	-
Capital Projects Fund	362,776
<b>Internal Service Funds</b>	
Insurance Fund	24,360,000
Printing/Duplications Services Fund	888,739
<b>Trust and Agency Funds</b>	
VER Trust Fund	1,090,000
<b>Total 2020–2021 Budget All Funds</b>	<u>\$ 216,632,552</u>

Each fund is shown with its own resources and expenditures as projected for the 2020–2021 fiscal year, July 1 through June 30.

# ALL FUNDS SUMMARY



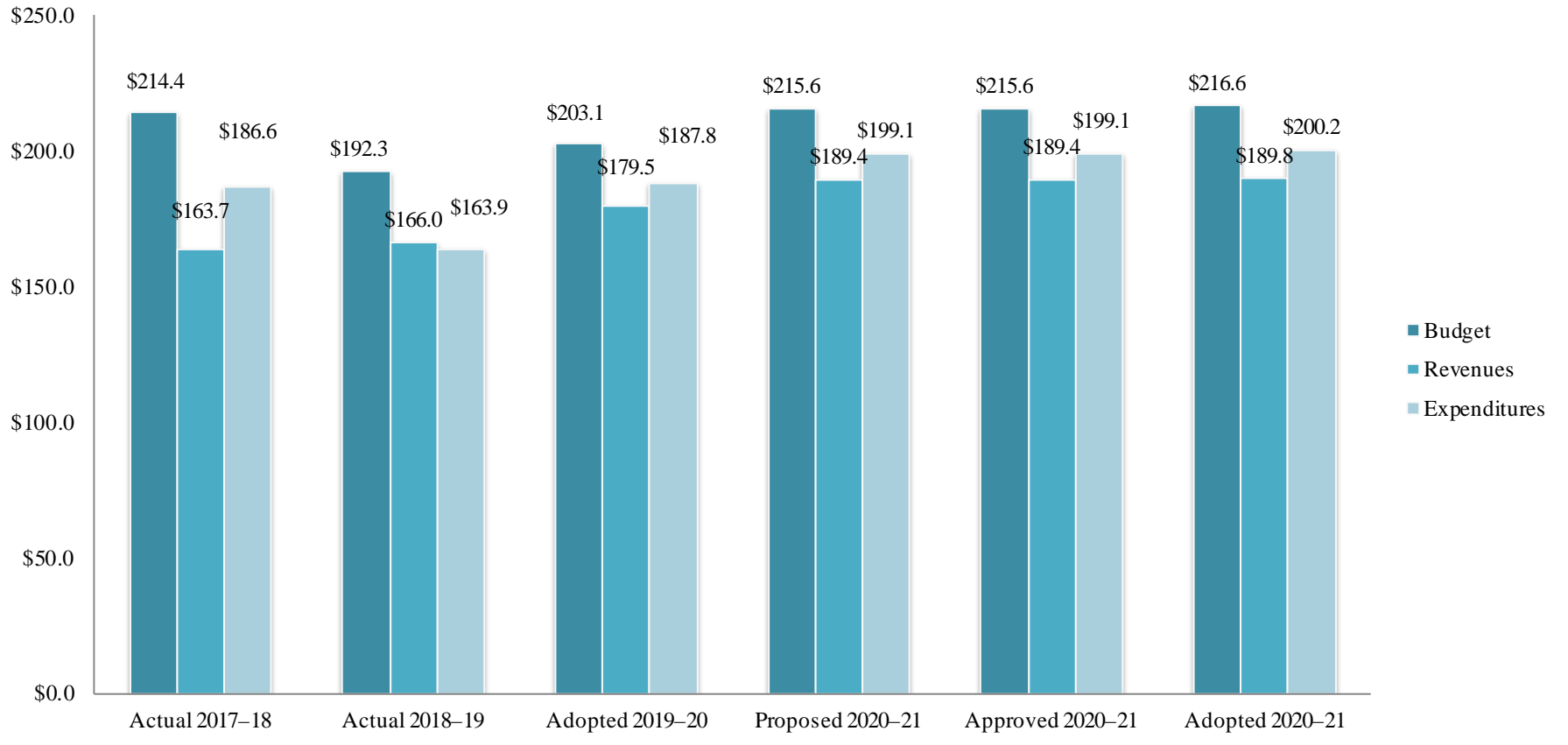


# ALL FUNDS HISTORICAL BUDGET SUMMARY

	Adopted Budget 2017-18	Adopted Budget 2018-19	Adopted Budget 2019-20	Proposed Budget 2020-21	Approved Budget 2020-21	Adopted Budget 2020-21
<b>General Operating Fund</b>	\$ 116,331,748	\$ 115,949,878	\$ 124,232,533	\$ 127,404,555	\$ 127,404,555	\$ 128,404,555
<b>Special Revenue Funds</b>						
Federal, State and Local Programs	18,866,816	19,124,849	20,913,783	27,893,748	27,893,748	27,893,748
Student Investment Account	-	-	-	8,153,306	8,153,306	8,153,306
Nutrition Services Fund	4,943,157	5,257,912	5,340,755	5,336,390	5,336,390	5,411,700
Co-Curricular Fund	1,420,100	1,470,000	1,658,657	1,825,759	1,825,759	1,825,759
Student Body Fund	3,110,000	3,312,000	3,513,000	3,813,000	3,813,000	3,813,000
<b>Debt Service Fund</b>						
Debt Service Fund	12,993,144	13,403,164	14,140,899	14,428,969	14,428,969	14,428,969
<b>Capital Funds</b>						
Bond Fund	29,792,281	7,980,812	4,144,588	-	-	-
Capital Projects Fund	3,173,500	430,602	3,189,607	362,776	362,776	362,776
<b>Internal Service Funds</b>						
Insurance Fund	21,690,000	23,089,465	23,680,133	24,360,000	24,360,000	24,360,000
Printing/Duplications Services Fund	890,019	993,457	991,597	888,739	888,739	888,739
<b>Trust and Agency Funds</b>						
VER Trust Fund	1,150,000	1,275,000	1,250,000	1,090,000	1,090,000	1,090,000
<b>TOTAL</b>	<b>\$ 214,360,765</b>	<b>\$ 192,287,139</b>	<b>\$ 203,055,552</b>	<b>\$ 215,557,242</b>	<b>\$ 215,557,242</b>	<b>\$ 216,632,552</b>
<b>Change</b>	<b>-6.1%</b>	<b>-10.3%</b>	<b>5.6%</b>	<b>6.2%</b>	<b>6.2%</b>	<b>6.7%</b>

# ALL FUNDS REVENUE & EXPENDITURES

## Summary of Revenue & Expenditures (in millions)



# ALL FUNDS SALARIES & BENEFITS HISTORY

	Actual 2017-18	% of Total 2017-18	Actual 2018-19	% of Total 2018-19	Adopted 2019-20	% of Total 2019-20	Proposed 2020-21	% of Total 2020-21	Approved 2020-21	% of Total 2020-21	Adopted 2020-21	% of Total 2020-21
Licensed Salaries	35,522,833	57.7%	37,609,397	57.9%	40,412,405	58.5%	43,696,570	57.6%	43,696,570	57.6%	43,696,570	57.5%
Classified Salaries	16,095,286	26.1%	17,229,611	26.5%	17,972,472	26.0%	20,376,465	26.8%	20,376,465	26.8%	20,376,465	26.8%
Administrators & Managers	6,371,231	10.3%	6,747,940	10.4%	7,104,595	10.3%	8,177,760	10.8%	8,177,760	10.8%	8,177,760	10.8%
Other *	3,594,070	5.8%	3,323,585	5.1%	3,624,721	5.2%	3,645,900	4.8%	3,645,900	4.8%	3,745,842	4.9%
<b>TOTAL WAGES</b>	<b>61,583,420</b>	<b>100.0%</b>	<b>64,910,532</b>	<b>100.0%</b>	<b>69,114,193</b>	<b>100.0%</b>	<b>75,896,695</b>	<b>100.0%</b>	<b>75,896,695</b>	<b>100.0%</b>	<b>75,996,637</b>	<b>100.0%</b>
Percent of total expenditures	33.0%		39.6%		38.0%		38.9%		38.9%		38.7%	

\* Other includes substitutes, retirement stipends, contracted services, & additional salaries

\*\* 2018-19 was the first year A3 wages included in District budgets

PERS	16,058,205	27.6%	16,958,538	28.8%	21,595,599	31.8%	23,204,603	32.3%	23,204,603	32.3%	23,235,782	32.4%
Social Security & Other Taxes	5,104,376	8.8%	5,277,317	9.0%	5,697,180	8.4%	6,385,435	8.9%	6,385,435	8.9%	6,395,268	8.9%
Insurance	35,819,272	61.6%	35,719,583	60.7%	39,782,777	58.6%	41,320,040	57.6%	41,320,040	57.6%	41,320,040	57.5%
VER Contribution	1,100,000	1.9%	850,000	1.4%	750,000	1.1%	700,000	1.0%	700,000	1.0%	700,000	1.0%
Tuition Reimbursement	103,311	0.2%	80,800	0.1%	120,000	0.2%	170,000	0.2%	170,000	0.2%	170,000	0.2%
<b>TOTAL BENEFITS</b>	<b>58,185,164</b>	<b>100.0%</b>	<b>58,886,239</b>	<b>100.0%</b>	<b>67,945,557</b>	<b>100.0%</b>	<b>71,780,079</b>	<b>100.0%</b>	<b>71,780,079</b>	<b>100.0%</b>	<b>71,821,091</b>	<b>100.0%</b>
Percent of total expenditures	31.2%		35.9%		37.3%		36.7%		36.7%		36.6%	

\*\* Other Taxes - Worker's compensation & unemployment

# ENDING FUND BALANCE

Budget Priorities are based on the following Board policy.

The District will maintain an adequate ending fund balance in the general fund in order to provide stable services and employment, as well as offset cyclical variations in revenue and expenditures. The Board recognizes the responsibility to establish an adequate fund balance<sup>1</sup> in an amount sufficient to:

1. Protect the District from unnecessary borrowing in order to meet cash-flow needs;
2. Provide prudent reserves to meet unexpected emergencies and protect against catastrophic events;
3. Meet the uncertainties of state and federal funding; and
4. Help ensure a District credit rating that would qualify the District for lower interest costs and greater marketability of bonds that may be necessary in the construction and renovation of school facilities.

The targeted (minimum) floor for the ending fund balance will be at four percent (4.0%) of annual operating revenues. Annually, the Board will allocate an appropriate portion of the projected ending fund balance to the unappropriated ending fund balance (UEFB) in the annual budget, taking into consideration revenue and expenditure volatility<sup>2</sup> and other District needs.

In the event that the ending fund balance is projected to fall below the four percent (4.0%) floor, the Board will:

1. Discuss the rationale for the shortfall during a public meeting;
2. Consider the financial condition of the District and discuss financial options available to re-establish the identified floor (4.0%) of ending fund balance;
3. Adopt a plan to rebuild reserves to the four percent (4.0%) targeted level within one-year.

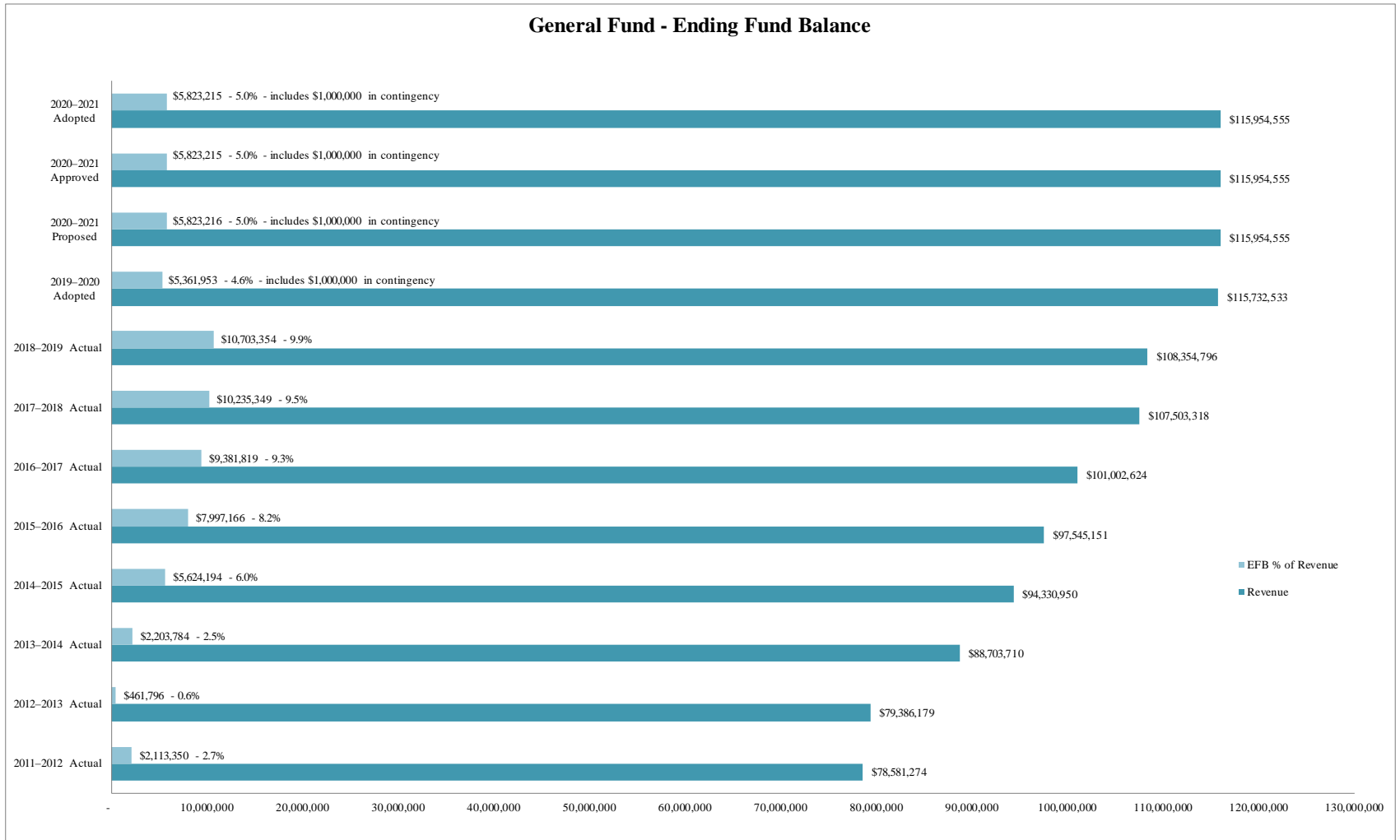
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<sup>1</sup>The Government Finance Officers Association (GFOA) recommends, at a minimum, that general purpose governments, regardless of size, maintain an unreserved fund balance in their general fund of no less than 5 to 15 percent of regular general fund operating revenues, or of no less than one or two months of regular general fund operating expenditures. The Oregon Association of School Business Officials recommends, at a minimum, an unreserved ending fund balance of no less than 3 to 8 percent of the general fund budget. In general practice, levels of fund balance, typically, are less for larger governments than for smaller governments because of the magnitude of the amount involved and because the diversification of their revenues and expenditures often results in lower degrees of volatility.

<sup>2</sup>Higher levels of unreserved fund balance may be needed if significant revenue sources are subject to unpredictable fluctuations or if operating expenditure are highly volatile.

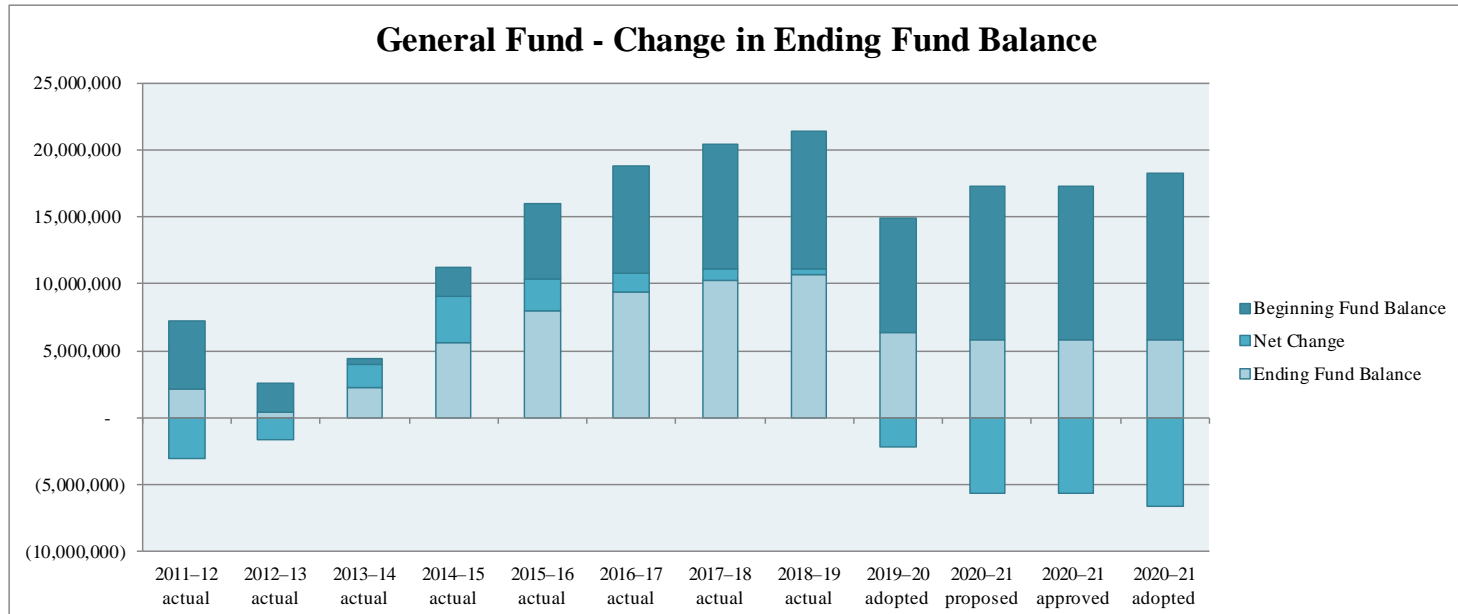
**Legal reference(s):** ORS 294.305 – 294.565

# ENDING FUND BALANCE



# ENDING FUND BALANCE

Year	Beginning Fund Balance	Ending Fund Balance	Net Change
2011–12 actual	5,162,140	2,113,350	(3,048,790)
2012–13 actual	2,113,350	461,796	(1,651,554)
2013–14 actual	461,796	2,203,784	1,741,988
2014–15 actual	2,203,784	5,624,194	3,420,410
2015–16 actual	5,624,194	7,997,166	2,372,972
2016–17 actual	7,997,166	9,381,819	1,384,653
2017–18 actual	9,381,819	10,235,349	853,530
2018–19 actual	10,235,349	10,703,354	468,005
2019–20 adopted	8,500,000	6,358,438	(2,141,562)
2020–21 proposed	11,450,000	5,823,216	(5,626,784)
2020–21 approved	11,450,000	5,823,216	(5,626,784)
2020–21 adopted	12,450,000	5,823,216	(6,626,784)



# ECONOMIC SUMMARY

## <sup>3</sup>National Economy:

Prior to the Coronavirus (COVID-19) outbreak, the U.S. economy had settled in around its potential in recent quarters. Real GDP was growing at a two percent annual pace and was expected to maintain similar gains through the middle of next year. The two major risks to the economic outlook had improved. Trade tensions between the U.S. and China were no longer escalating after the signing of the Phase One trade deal and the inverted yield curve turned around in 2019 following a shift in the Federal Reserve Policy. However, since the outbreak of the Coronavirus, the yield curve has since inverted again, and the potential economic impacts are still being assessed.

Initial jobless claims came in at 6.61 million in the week ending April 4, above market expectations of 5.50 million. The prior week's level was revised higher by 0.22 million to 6.87 million. The four-week moving average, which strips out weekly volatility rose to 4.27 million from 2.67 million. The number of individuals continuing to receive jobless benefits increased by 4.40 million to 7.46 million in the week ending March 28.

On March 27, 2020, the president signed the Coronavirus Aid, Relief, and Economic Security Act (CARES Act)<sup>4</sup>. The \$2 trillion aid package will provide financial aid to families and businesses impacted by the COVID-19 coronavirus pandemic. Highlights of the CARES Act include:

- \$290 billion in direct payments to eligible taxpayers
- \$260 billion in expanded unemployment insurance
- \$150 billion for state and local governments
- \$510 billion in expanded lending for businesses and local governments
- \$377 billion in new loans and grants for small businesses
- \$127 billion for hospitals for ventilators and other equipment

Week Ended	Initial Jobless Claims (000s)	4-Week Moving Average (000s)	Insured Unemployment Rate (%)	Continuing Jobless Claims (000s)
4/3/2020	6606	4266		
3/27/2020	6867	2667	5.1	7455
3/20/2020	3307	1004	2.1	3059
3/13/2020	282	233	1.2	1784
3/6/2020	211	216	1.2	1702
2/28/2020	217	214	1.2	1699
2/21/2020	220	210	1.2	1719
2/14/2020	215	208	1.2	1692
2/7/2020	204	209	1.2	1729
1/31/2020	201	210	1.2	1678
1/24/2020	212	213	1.2	1753
1/17/2020	220	215	1.2	1704
1/10/2020	207	214	1.2	1735
1/3/2020	212	220	1.2	1759
12/27/2019	220	226	1.2	1775
12/20/2019	218	223	1.2	1728
12/13/2019	229	221	1.2	1716
12/6/2019	237	219	1.2	1725
11/29/2019	206	216	1.2	1700
11/22/2019	211	217	1.2	1697
11/15/2019	223	219	1.2	1665
11/8/2019	222	216	1.2	1697
11/1/2019	212	215	1.2	1702

<sup>3</sup> “Oregon Economic and Revenue Forecast”. State of Oregon Office of Economic Analysis. March 2020.

<sup>4</sup> National Conference of State Legislatures. ["COVID-19 Stimulus Bill: What It Means for States, "https://www.ncsl.org/ncsl-in-dc/publications-and-resources/coronavirus-stimulus-bill-states.aspx](https://www.ncsl.org/ncsl-in-dc/What-It-Means-for-States)

Source – Department of Labor

## Economic Summary (Continued)

**<sup>5</sup>Oregon Economy:** Similar to the federal economy, prior to the outbreak of the COVID-19, Oregon continued to see healthy rates of growth in employment, income, and GDP, however the state was no longer significantly outpacing the nation like it was a few years ago. Economic slowdown had largely matched expectations and the outlook remained stable.

Since the outbreak of COVID-19, during the week of March 15-21, 2020, the Oregon Employment Department processed around 22,800 Unemployment Insurance claims, four times more than the 4,900 processed the week prior. The department received a total of 76,500 claims online and by phone, around 20 times the workload experienced in a typical week.

While it is still too soon to know the full extent of the economic fallout, the Oregon Office of Economics Analysis has some thoughts about the outlook. “Historically Oregon is more volatile than the U.S. for two primary reasons. First is our industrial structure and larger goods-producing industries like natural resources and manufacturing. The second are migration flows. Both are pro-cyclical meaning they lead to more severe recessions in Oregon but also stronger growth in expansions. Over the entire business cycle, Oregon tends to come out ahead.”

“This initial shock to the economy is different than recent recessions. This initial shock is primarily to consumer services, travel, leisure and hospitality, plus the impacts on mining and the energy sector with low oil prices. Here, Oregon tends to rank average or even below average. Unlike the Great Recession where the initial shock was housing, or the dotcom bust where tech manufacturers suffered the most, Oregon is not overly reliant upon the initial sectors hit hardest by COVID-19. Beyond those sectors, other items to keep in mind in terms of the severity of the local or regional recession are demographics and older populations, in addition to reliance upon investment-related income and the wealth effects on spending with asset markets down.”

<sup>5</sup> “Oregon Economic and Revenue Forecast”. State of Oregon Office of Economic Analysis. March 2020.



*Latest Data March 21, 2020 | Source – US Dept. of Labor,  
Oregon Office of Economics Analysis*



# Economic Summary (Continued)

**Local Economy:** Similar to the federal and state economies, Lane County’s economy was performing well prior to the outbreak of the Coronavirus. Lane County’s seasonally adjusted unemployment rate dropped to 3.8% in January, the lowest rate going back to 1990 when comparable statistics began. It compares with a revised 4.0% in December. It is significantly lower than the January 2019 rate of 4.6%.

Since the outbreak of COVID-19, Lane County had the third highest level of unemployment claims processed after Multnomah and Washington counties with 1,881 processed claims.

Similar to last year, the Lane County housing market has been signaling some uncertainty. With optimistic sellers and the lack of supply, housing affordability continues to be a struggle in Springfield and Lane County.

The median home value in Springfield is \$284,925. Springfield home values have gone up 7.9% over the past year and Zillow predicts they will rise 5.5% within the next year. The median list price per square foot in Springfield is \$234, which is lower than the Eugene average of \$242. The median price of homes currently listed in Springfield is \$299,950. The median rent price in Springfield is \$1,272, which is lower than the Eugene median of \$1,525.

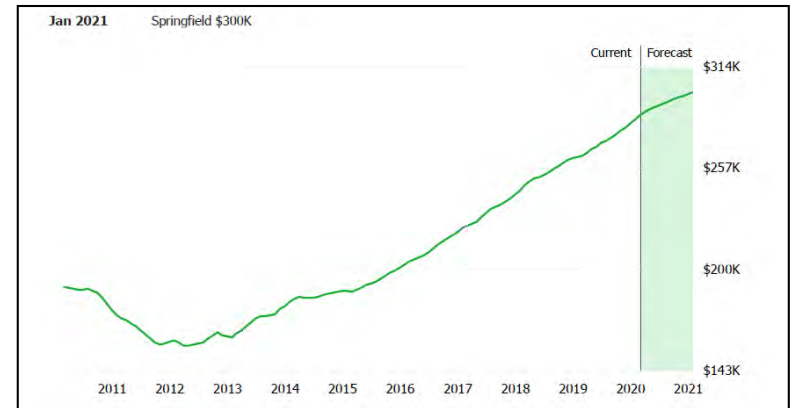
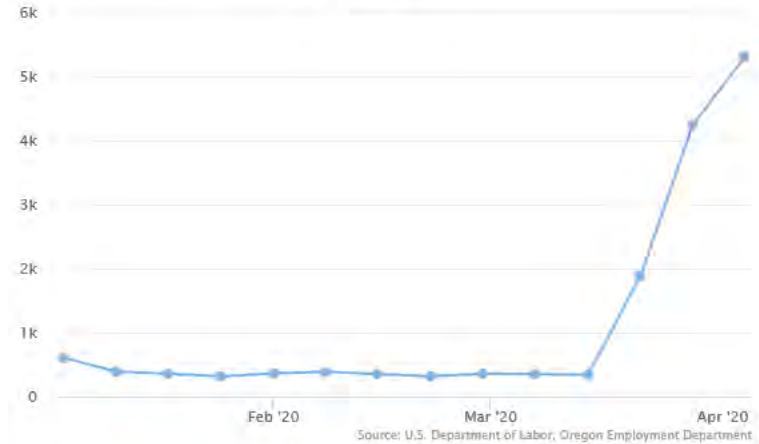
Lane County faces the same economic uncertainties as the State of Oregon for recovery once the Coronavirus has been controlled and businesses begin to reopen. This uncertainty undoubtedly could have a negative impact at the state and local levels and impact state school funding. A drop in state school funding is a concern that the District considers when planning current and future budgets.

<sup>6</sup>Oregon Employment Department, QualityInfo.org

<sup>7</sup>Zillow Home Value Index

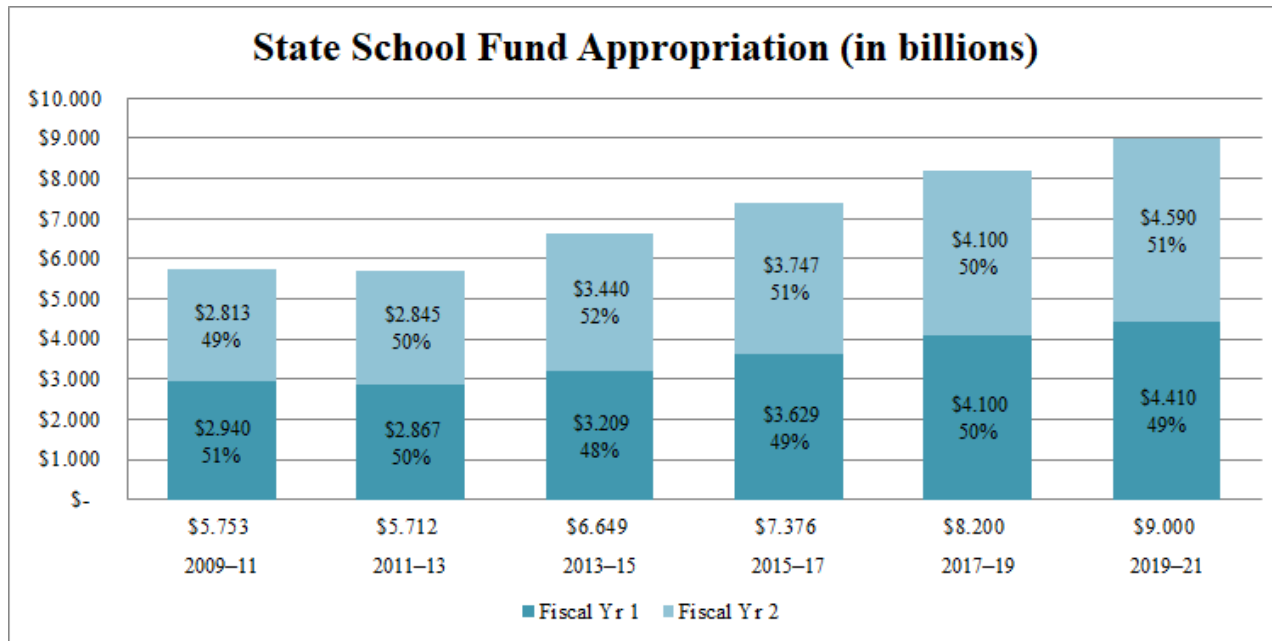
Oregon’s Weekly Initial Claims for Unemployment Insurance

Lane County, Total  
by County, by Industry



# Economic Summary (Continued)

Springfield Public Schools derives about 66.1% of its general fund revenue from the state school fund. Two-thirds of that money comes from the state legislature and is highly dependent upon state revenues through income taxes. The outlook of the state economy and the state budget can significantly impact state school funding and school budgets. In the 2019–21 state biennial budget, the Oregon Department of Education is basing their funding on the legislatively approved funding of \$9.0 billion for the state school fund for K–12 education. \$4.590 billion will be distributed in the 2020–21 school year. Springfield Public Schools receives approximately 1.9% of the annual appropriation.



Items that continue to have an impact on state school funding and school budgets are the uncertainty of the economy after the containment of COVID-19, Public Employees Retirement System rate increase, the Oregon Equal Pay Act of 2017, and the annual minimum wage increase. These items will impact the 2020–21 budget and future budgets, as well as future collective bargaining processes.

# Economic Summary (Continued)

## **<sup>8</sup>Oregon Supreme Court Decision on 2013 Legislation Impacting the Public Employees Retirement System (PERS):**

In 2013, two provisions in the legislative session resulted in changes to the PERS annual cost-of-living adjustment (COLA) and the elimination of the tax remedy for those individuals who do not pay Oregon state income tax because they do not reside in Oregon. These changes were challenged in the Oregon Supreme Court.

On April 30, 2015, the Oregon Supreme Court announced a decision that upheld the elimination of the tax remedy payments to non-residents. The COLA reductions were declared unconstitutional as applied to benefits earned prior to those bills' respective effective dates. However, it was determined that the reduced COLA could be applied to the benefits earned after the bills became effective.

Senate Bill 822 (2013) and Senate Bill 861 (2013 Special Session) reduced the annual COLA to be applied to benefit payments. Previously, the COLA was capped at 2.0% annually and tied to changes in the Portland Consumer Price Index. These bills reduced the maximum COLA to, eventually, 1.25% on the first \$60,000 of benefits annually and 0.15% for amounts over \$60,000. Additionally, SB 861 provided an annual supplementary payment to benefit recipients over six years, starting in 2014.

Benefit recipients whose benefits are based on an effective retirement date of May 1, 2013, or earlier are entitled to restoration of their COLA under the prior rules: 2.0% annual cap tied to the Portland Consumer Price Index (CPI). Index adjustments above and below the 2.0% cap are "banked" for future years.

Benefit recipients whose benefits are based on an effective retirement date of June 1, 2013, or later may have a blended COLA rate based on when their benefit was earned in relation to the effective dates of Senate Bill 822 and Senate Bill 861.

The impact of these decisions on the District was a 3.50% rate increase which took effect in the 2019–20 budget year, and did not change for the 2020–21 budget year. Rates will change again in the 2021–22 budget year. This rate increase did take into account the District's side account.

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<sup>8</sup>Court Decision 5-29-15, <<http://www.oregon.gov/PERS/pages/index.aspx>>

# Economic Summary (Continued)

## **Senate Bill 1049 (2019) – Information and Implementation for PERS Employer**

The Oregon State Legislature passed Senate Bill 1049, which will change the retirement benefits for public employees. This bill redirects a portion of employee contributions of members of Public Employees Retirement System to the employee pension stability account. There are five components of Senate Bill 1049:

- **Employer Incentive Fund** – The Employer Incentive Fund (EIF) provides a 25% match (up to the greater of 5% of an employer’s UAL or \$300,000) on qualifying employer lump-sum payments made after June 2, 2018. Employers must apply to receive matching funds. Participation in the EIF is a key opportunity for employers to proactively manage their employer rates over time and increase their actuarial assets.

PERS accepted applications from all employers beginning at 10 a.m. on Monday, December 2, 2019. Due to overwhelming interest, the first round of the Employer Incentive Fund (EIF) is now waitlist only. Applications were approved on a first come, first served basis. The application period will remain open until August 31, 2020, or until all available funds have been paid.

Participation in the Unfunded Actuarial Liability Resolution Program (UALRP) is mandatory for all PERS-participating employers and is a pre-requisite to be eligible for Employer Incentive Fund (EIF) matching funds. With the resources available, PERS-participating employers may develop funding plans to manage their projected employer contribution rates and improve understanding of their funded status.

- **Salary Limits** – Beginning January 1, 2020, SB 1049 changes the definition of “salary” for PERS purposes, and creates a new \$195,000\* limitation on subject salary used for PERS benefit calculations and contributions.

The limit will impact what PERS considers “subject salary” earned after January 1, 2020, but does not impact salary earned before that date. Currently, PERS subject salary is not limited for Tier One members in final average salary calculations. For Tier Two and OPSRP members, PERS subject salary is currently limited to \$280,000.

PERS subject salary is used to determine member Individual Account Program (IAP) contributions, employer contributions to fund the pension program, and the Final Average Salary (FAS) used in calculating retirement benefits under formula methods.

*\*The limit is indexed annually to the Consumer Price Index (CPI) [All Urban Consumers, West Region].*

## Economic Summary (Continued)

- **Work After Retirement** – This provision was effective January 1, 2020. If you choose to hire (or continue employing) any PERS service retiree during 2020 through 2024, most of those retirees (see exception for early retirees below) can work an unlimited number of hours in those calendar years while continuing to receive their pension benefit.

If you employ any PERS service retiree:

- Calendar year 2019: You do not pay any contributions to PERS on the retiree’s wages.
- New for 2020–2024: You pay to PERS your PERS Employer Contribution Rate on the retiree’s wages (the “PERS rate,” not any IAP contributions) as if they were an active member.

### ***Early Retirement Note***

Early retirees can work unlimited hours only if they do not work for any PERS-participating employers for at least six months after their PERS effective retirement date. Early retirees must have had a complete break in all employment with any PERS-participating employer for at least six months (this includes temporary work, work under the existing Work After Retirement limits, etc.) to work unlimited hours under SB 1049.

If the early retiree has not had a complete break from all PERS-participating employment for at least six months from their effective retirement date, the 1,039-hour limitation (Tier One/Tier Two members) or 600-hour limitation (OPSRP members) apply.

Note: SB 1049 does not impact disability retirements.

- **IAP Redirect** – Effective July 1, 2020, for all currently employed PERS members earning \$2,500/month or more, a portion of their 6% IAP contributions will be redirected to “Employee Pension Stability Accounts.” The Employee Pension Stability Accounts will be used to pay for part of members’ future defined benefit pension benefits (Tier One/Tier Two or OPSRP).
  - Tier One/Tier Two members (hired before August 29, 2003)
    - 2.5% of the employee salary, currently contributed to the IAP, (whether paid by the member or their employer) will start going into an “Employee Pension Stability Account.” The remaining 3.5% of salary will continue to go to the member’s existing IAP account.
    - Members can voluntarily choose to make additional, after-tax contributions of the 2.5% into the IAP to make a full, 6% contribution to the IAP.

# Economic Summary (Continued)

- **IAP Redirect – (continued)**

- OPSRP members (hired after August 28, 2003)

- 0.75% of the employee salary, currently contributed to the IAP, (whether paid by the member or their employer) will start going into an “Employee Pension Stability Account.” The remaining 5.25% of salary will continue to go into the member’s existing IAP account.
- Members can voluntarily choose to make additional, after-tax contributions of the 0.75% into the IAP to make a full, 6% contribution to the IAP.

PERS will share more information and details about the Employee Pension Stability Account closer to July 2020.

- **Member Choice** – By fall 2020, PERS will inform members of an “optional investment choice window,” in which members can choose a Target-Date Fund for their IAP investments, different from the default fund based on birth year.

IAP accounts are currently invested in Target-Date Funds based on a member’s birth year. Beginning in 2021, members may choose that their IAP balance be invested in a fund that is more reflective of their risk tolerance than the default based on their age.

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<sup>9</sup>Public Employee Retirement System / EMPLOYERS / Senate Bill 1049 (2019) – Information and Implementation for PERS Employer, <https://www.oregon.gov/pers/EMP/Pages/SB1049.aspx>

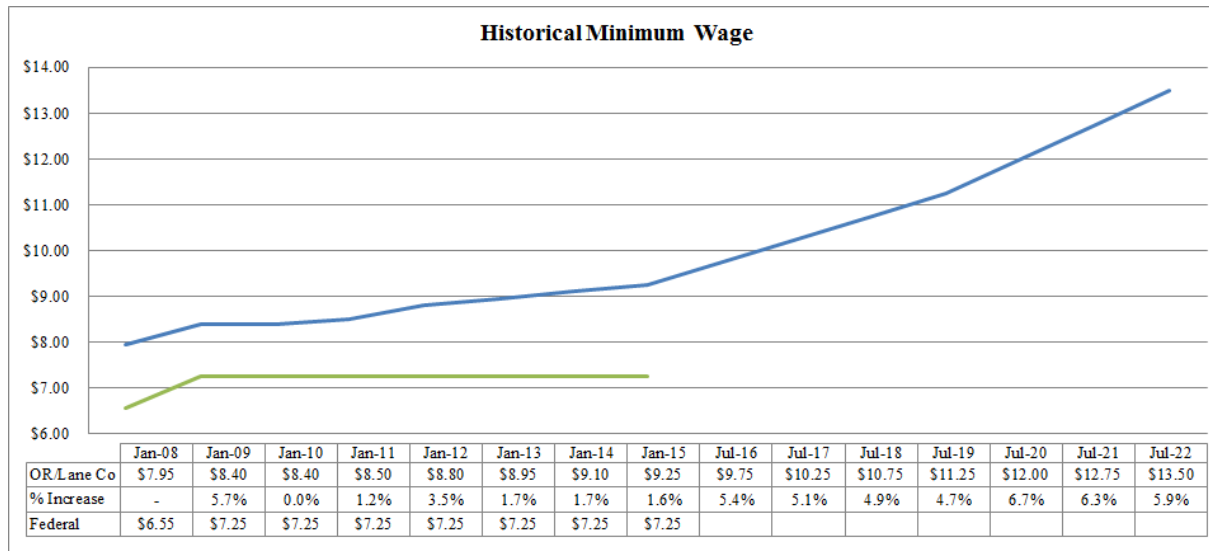
# Economic Summary (Continued)

## Oregon Minimum Wage

In March 2016, Senate Bill 1532 was passed raising Oregon’s minimum wage to one of the highest levels in the country. It is a three-tiered system which set minimum wage rates by geographic regions and became effective July 1, 2016. Annual increases will run through July 1, 2022; and will replace the prior annual inflationary increases. Starting July 1, 2023, minimum wage increases would go back to annual inflationary increases.

Lane County is in tier two and the minimum wage in tier two increased to \$9.75 per hour on July 1, 2016. It will increase to \$12.00 per hour starting in the 2020–21 budget year and increase to \$13.50 per hour by July 2022. The annual increase in minimum wage rates continue to impact the rates of pay paid to some substitute workers and student workers. The District currently has approximately 299 substitute workers and 33 student workers.

Oregon/Lane Co \_\_\_\_\_  
Federal \_\_\_\_\_



# ENROLLMENT PROJECTIONS

As part of the annual budgeting process, an estimate is made of the coming year's enrollment by school, by grade level, and for the District as a whole for the budgeted school year. Because the enrollment estimates are used for building a budget and for hiring decisions, they are conservative projections. Enrollment projections are based on the following factors:

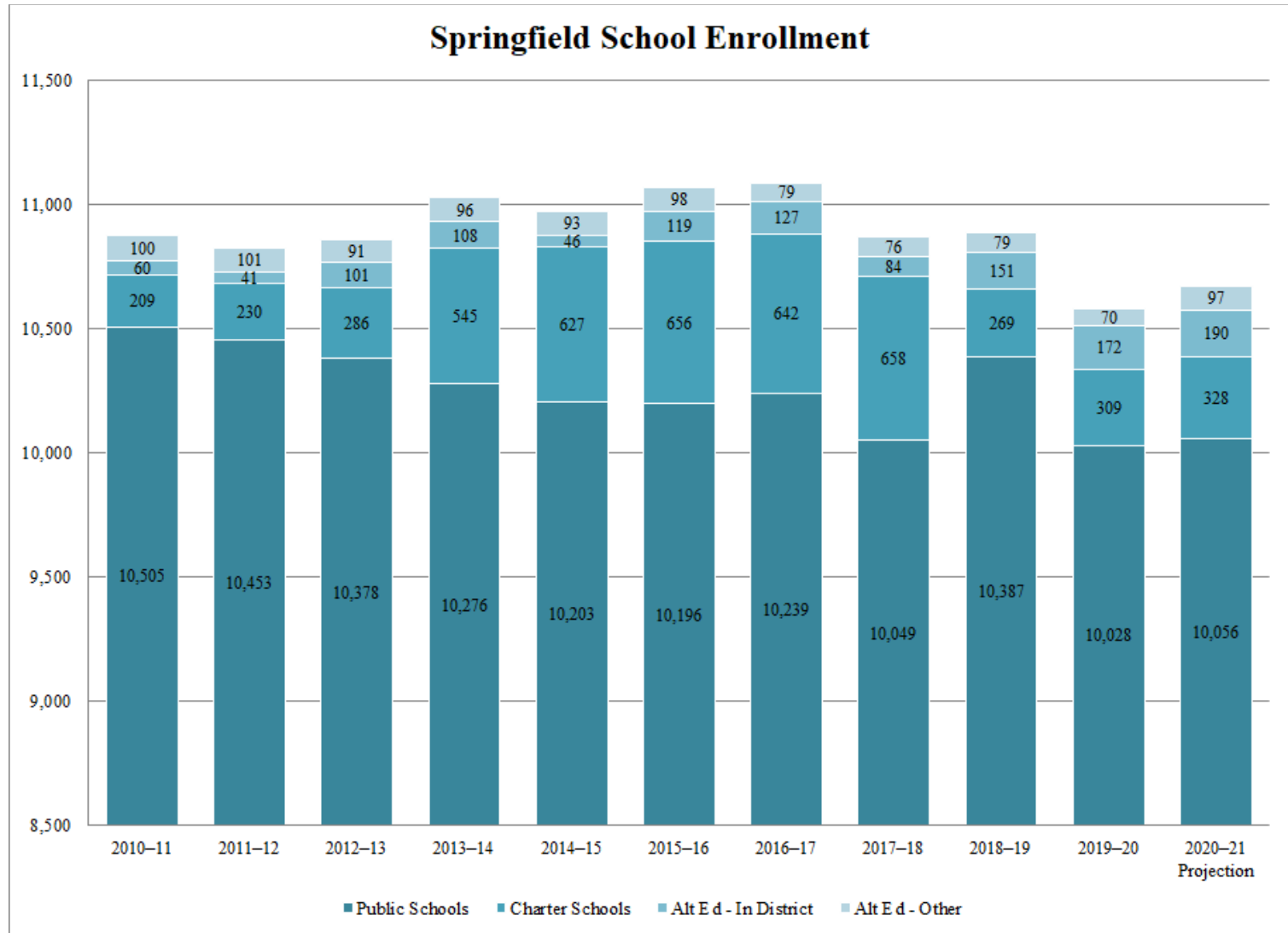
- The number of live births in Lane County and the birth-to-kindergarten average capture ratio over the last three years.
- The number of students who continue in the District from one year to the next adjusted for the average retention ratio for the past three years.
- Enrollment history.
- Student transfers and open enrollment expectations.
  - As a result of HB3681, Oregon districts may enroll students from other districts within a specified open enrollment window.
  - 2018–19 was the last school year for students to transfer under this law.
  - Any student who transferred through open enrollment before the sunset remains a resident of the new district. ORS 339-133 contains language stating that the sunset does not affect the status of a person who transferred through the open enrollment prior to the 2019–20 school year.
  - Because 2018–19 was the last year for transfer, the District did not go through the open enrollment procedure after the spring of 2018 and have not enrolled students through open enrollment after the 2018–19 school year.

Other factors considered in the projections:

- The number of housing starts and the estimated number of students that will be recognized from the additional housing units.
- Economic development coming into and moving out of the local area.



# ENROLLMENT PROJECTIONS



**Actual Enrollment by Grade for Springfield School District (excludes Alternative Ed)  
2010 through 2020**

**Springfield Public Schools**

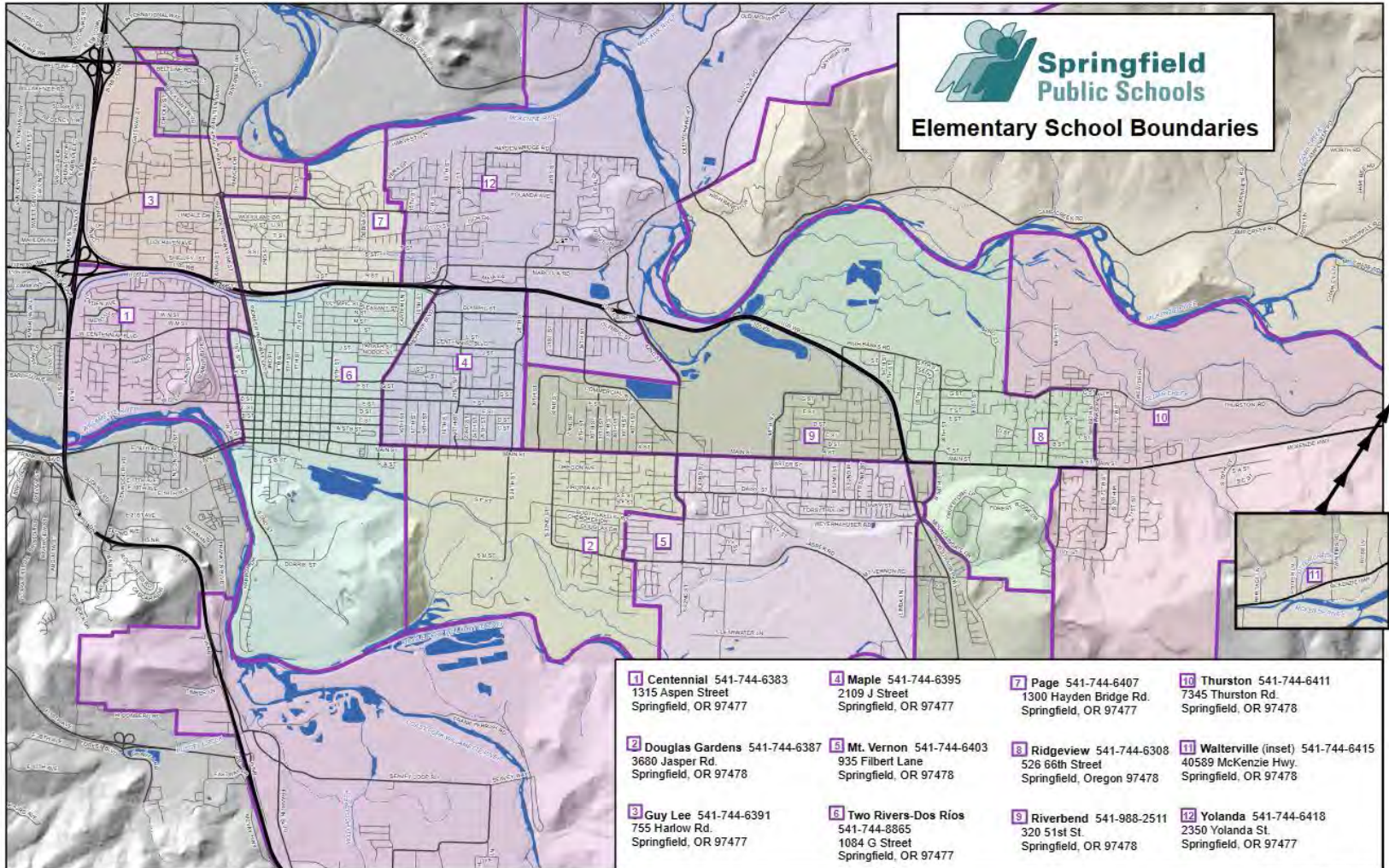
<b>Grade</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
Kindergarten	835	911	873	832	835	778	819	783	816	753	828
1st	804	834	882	867	876	844	780	831	784	806	778
2nd	821	778	836	862	857	879	839	793	826	759	803
3rd	844	798	759	845	870	834	868	820	784	811	733
4th	860	811	790	757	799	841	856	842	827	768	803
5th	794	831	806	792	760	784	849	839	864	794	758
6th	857	768	808	780	774	747	777	812	830	825	770
7th	824	821	760	817	769	754	752	767	779	801	801
8th	760	821	801	745	819	758	751	751	763	760	800
9th	829	739	760	752	701	760	732	695	777	772	794
10th	821	820	706	731	709	689	727	713	765	757	760
11th	712	777	802	647	678	736	697	690	757	711	711
12th	744	744	795	849	756	792	792	713	815	711	717
<b>Total</b>	<b>10505</b>	<b>10453</b>	<b>10378</b>	<b>10276</b>	<b>10203</b>	<b>10196</b>	<b>10239</b>	<b>10049</b>	<b>10387</b>	<b>10028</b>	<b>10056</b>
% Change Sept 30 Data	-0.57%	-0.50%	-0.72%	-0.98%	-0.71%	-0.07%	0.42%	-1.86%	3.36%	-3.46%	0.28%

**Charter Schools**

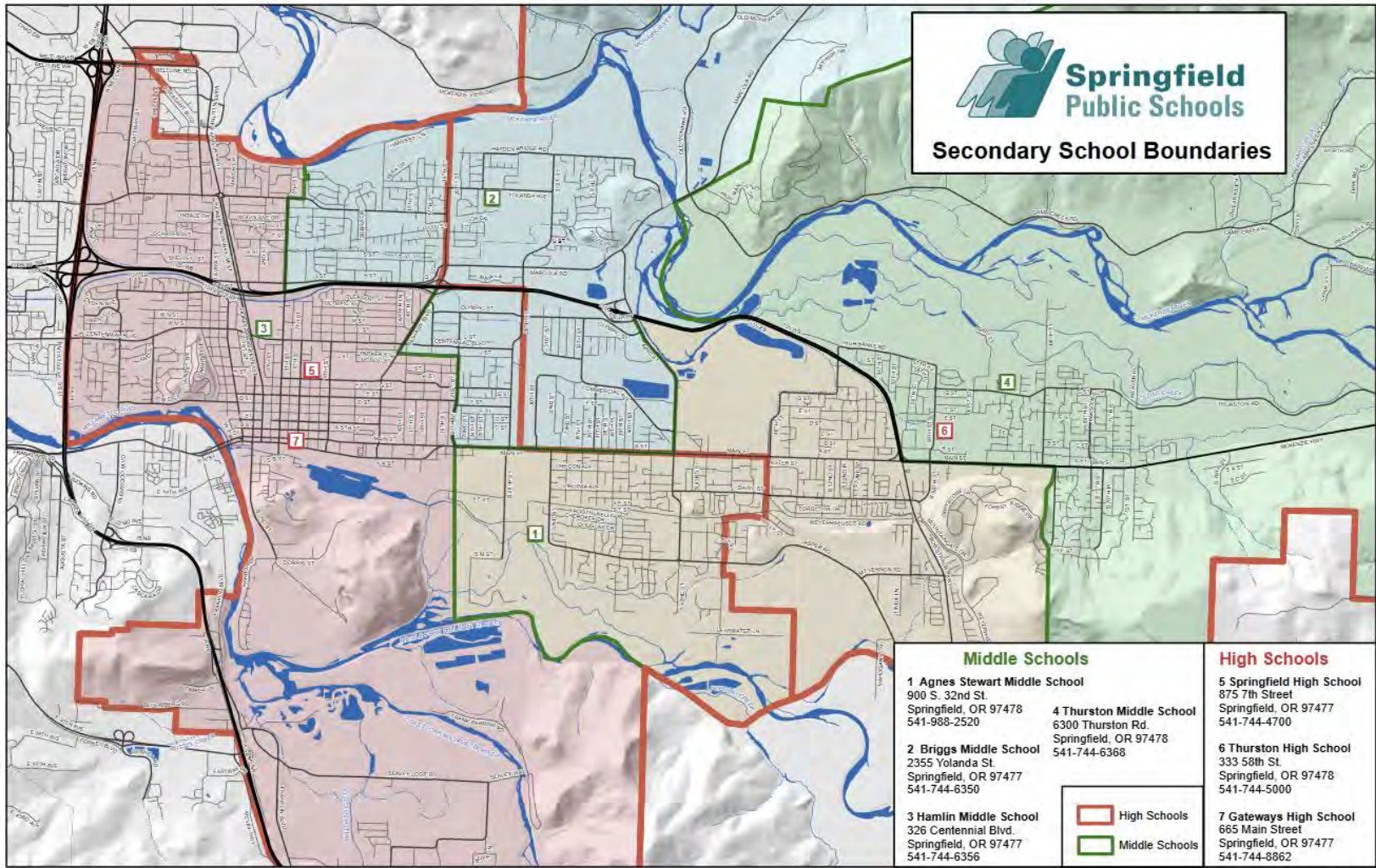
<b>Grade</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
6th				11	25	22	18	35	22	40	23
7th				37	35	39	35	44	46	54	64
8th				52	57	59	59	63	63	63	82
9th	52	59	87	132	110	154	128	149	37	50	51
10th	59	55	75	133	155	136	163	125	40	51	45
11th	62	55	63	109	146	129	117	142	29	31	39
12th	36	61	61	71	99	117	122	100	32	20	24
<b>Total</b>	<b>209</b>	<b>230</b>	<b>286</b>	<b>545</b>	<b>627</b>	<b>656</b>	<b>642</b>	<b>658</b>	<b>269</b>	<b>309</b>	<b>328</b>
% Change	19.43%	10.05%	24.35%	90.56%	15.05%	4.63%	-2.13%	2.49%	-59.12%	14.87%	6.15%

Sept 30 Data - Note: In 2012-13 WLA became a charter school and in 2017-18 A3 charter school dissolved and became a regular school in 2018-19

# ENROLLMENT BOUNDARIES



# ENROLLMENT BOUNDARIES



# Section Divider

# ORGANIZATIONAL CHART



# DEPARTMENT EXECUTIVE SUMMARIES

I.	District Goals	Board of Education
II.	Instruction Services	David Collins, Assistant Superintendent of Instruction
III.	Office of Superintendent & Board of Education	Todd Hamilton, Superintendent
IV.	Business Operations	Brett Yancey, Chief Operations Officer
V.	Facilities Management	Terry Rutledge, Assistant Director of Facilities
VI.	Transportation	Brett Yancey, Chief Operations Officer
VII.	Human Resources	Dustin Reese, Director of Human Resources
VIII.	Communications	Jenna McCulley, Community Engagement Officer
IX.	Technology Services	Jeff Michna, Director of Technology

The following section provides the District’s goals and an executive summary of each of the District’s key departments. Included in these summaries is an explanation of the key work that is accomplished in each department, what the department budget generally supports, an explanation of the department’s staffing, and a description of what to look for during the 2020–2021 year.

# DISTRICT GOALS

## **Springfield's Promise – Every Student, Every Day**

Springfield Public Schools believes that student success is our most important outcome. The success of our students depends on the collective community coming together to support every student, every day throughout their K–12 education. From the time a student is greeted by the bus driver in the morning to the last bell in the afternoon. Springfield Public Schools is committed to meeting the needs of each child.

To support this work, the Springfield Board of Education developed a set of strategic goals intended to support and increase the learning outcomes of Springfield students:

## **OUR DISTRICT GOALS**

**Goal 1: Student Success** — Strategic objectives to support student growth and success:

- **Guaranteed and viable curriculum** — Specify what students need to know and be able to do through aligned standards, student-friendly learning targets, highly effective instructional strategies and common assessments in order to improve academic achievement and opportunity to learn for all students.
- **Highly effective staff and systems to support teaching and learning** — Develop and conduct a comprehensive job specification study to ensure licensed, classified, and administrative employees are performing appropriate functions within the scope of each position.
- **Responsible deployment of resources** — Restructure the distribution of work in Human Resources department to better serve the needs of the District.

Indicators of success:

- Teachers and administrators implement an articulated curriculum that includes instructional materials and assessments that are aligned to the Oregon State Standards.
- Master schedules reflect optimal time for core instruction, and include adequate time for interventions.
- All job specifications will have clearly articulated essential duties and expectations of the position.
- Managers and employees will have better knowledge regarding duties and roles of each classified position.
- HR technicians become subject matter experts within assigned areas of responsibility.



# DISTRICT GOALS (Continued)

**Goal 2: Family Support** — Strategic objectives to ensure that students are prepared to learn:

- **Safe and inclusive learning environments** — Provide learning environments that meet the needs of students and provide parents confidence in the District’s care for their children.
- **Diverse and exceptional workforce** — Diversify the District’s workforce by creating an equitable and inclusive recruitment, hiring, and selection process.

Indicators of success:

- All job announcements will have equity-minded language included.
- Adverse impact analyses will allow for exploration into if/how selection processes have implicit/explicit bias.
- Completion of continued compliance with the state-required environmental testing, and clear action plans with timelines should work be needed.
- Installation of push-button entry systems for all schools.

**Goal 3: Personalized Learning** — Strategic objectives to meet personalized learning needs:

- **Multi-tiered systems of support** — Specify what students need to know and are able to do through aligned standards, student-friendly learning targets, highly effective instructional strategies and common assessments.
- **Quality instruction** — All staff use instructional strategies and initiatives that are grounded in evidence-based practices, strengthen the core academic program, increase the quality and quantity of learning time, and address the learning needs of all students.
- **High school success** — Design an intentional educational system around personalized student learning, interests and support.
- **Inspiring and cutting edge facilities** — Create instructional spaces that are welcoming, engaging, comfortable and enhance the learning opportunity for students.
- **Accessible and innovative technology** — Ensure that all students and staff have timely and appropriate access to online tools to meet instructional needs.

Indicators of success:

- District and school leadership teams meet regularly to set goals, develop implementation plans and review progress toward goals set forth in plans.
- Curricular materials are provided for all content areas that are aligned to standards and support high-quality instruction.
- Staff develop positive, predictable and safe environments that promote strong interpersonal relationships with their students, maximizing learning time and creating an inclusive environment where diverse backgrounds and perspectives are valued.
- Increase in class offerings in the area of CTE, including the development of a Natural Resources and Fine Arts program of study.

# DISTRICT GOALS (Continued)

Indicators of success (continued):

- Increase in equitable student access to meaningful work force experiences, through awareness of opportunities, apprenticeships and employment.
- Completion of additional learning spaces that support individual opportunities for students, including: welding upgrades, middle school STEAM spaces.

**Goal 4: Safe and Inspiring Facilities** — Strategic objectives to ensure safe, welcoming and innovative learning spaces:

- **Thoughtful and innovative facilities** — Continue to strive for development of facilities that maintain relevance, opportunities and forward-thinking improvements.
- **Next-generation learning** — Engage students in technology-rich environments that enhance teaching and learning by developing facilities and practices that are ready for next-generation learning.
- **Safe and healthy learning spaces** — In prioritizing safety and the health of students and staff, the District will responsibly allocate resources toward ensuring students, staff and the community are provided secure and healthy educational environments.

Indicators of success:

- Ongoing re-evaluation of current District and building spaces that can be refreshed to provide additional instructional opportunities.
- Update 10-year-old capital improvement plan that includes identification of concerns and recommendations to protect the structural integrity of District facilities.
- Continue the ongoing upgrades of wireless networks at school buildings throughout the district to ensure that students and staff have smooth and easy access to instructional tools and materials.

**Goal 5: Education Advocacy** — Strategic objectives that will guide the District's work to support public education:

- **Intentional and effective advocacy** — Through clearly defined legislative advocacy plans, the School Board and the District will provide targeted advocacy at the state and federal level on specific issues where Springfield Public Schools support and advocacy will help advance public education.
- **Clear and meaningful policies** — Develop good policies to reduce liability and District expenditures.

Indicators of success:

- Clearly identified legislative priorities adopted by the Board that effectively communicates the needs and input of the Springfield Public Schools Board.
- Completion of the two-year review and update of all District policies.

# DISTRICT GOALS (Continued)

## FIVE BOLD STEPS



### ● **VALUES**

- All students can and will learn
- Foster safe, healthy and engaging school climates
- Eliminate inequities in student achievement
- Promote an inclusive culture that draws on the assets of students, staff and our community

# INSTRUCTION SERVICES

The Instruction Services Department firmly believes that we must provide all students effective core programming through collaborative multi-tiered systems of support and instruction. In this respect, we have maintained and adjusted recommended budget allocations to contribute to the aspects of instruction and curriculum that directly impact student achievement. Specifically, we will continue to invest in concepts that assist with embedded, authentic collaboration and professional development at all levels. Further, we are committed to supporting students through a multi-tiered approach to instruction and interventions for academics and behavior. This includes supporting students with significant academic/social/emotional/behavioral concerns, along with students who consistently exceed standards. An extension of this collaborative work is ensuring that the District has a guaranteed and viable curriculum, including horizontal and vertical alignment of our core curriculum at all levels.

Through the District's belief and goal of "*Every Student, Every Day*", the Instruction Services Department is committed to meeting the needs of all of our students and staff members through the budgeting process. We will a) continue to provide sufficient staffing levels in our buildings; b) provide proper training and support for our staff, building skills and strategies aimed at meeting the needs of all students; c) support multi-tiered instruction and intervention for academics and behavior; and d) ensure that all students receive sound instruction in horizontally and vertically aligned core programming. Through these efforts, we expect to realize documented increased student achievement at all levels. To that end, we will:

- Provide quality instruction that allows for embedded collaboration and professional development.
- Support our commitment to multi-tiered supports of instruction and intervention for academics and social/emotional learning.
- Ensure a guaranteed and viable curriculum for all students.

**Quality Instruction that Provides Embedded Collaboration and Professional Development** — We have sustained an early release model providing 15 days, throughout the school year, for collaboration and professional development at each level. This model has improved our ability to engage in embedded collaborative professional development activities. We are committed to continuing this practice in the 2020–21 school year with input for changes from a balanced professional development team.

In terms of professional development for 2020–21, our work will continue to focus on a) quality instruction and the application of The Skillful Teacher strategies; b) implementation of Response to Intervention (RtI) and Positive Behavior Interventions & Support (PBIS); c) effective teaming strategies; and d) Common Core State Standard implementation with a focus on a guaranteed and viable curriculum. This work will be supported through various grants to include Title IA, Title IIA, Title IV, Transformational, ESSA Sustainability funds, and other resources that support our efforts.

# INSTRUCTION SERVICES (Continued)

We continue to align our District focus to better provide human and fiscal resources based on *current* building needs. In an effort to better support professional development efforts, we are committed to developing promising practices like instructional coaches and collaborative practice. Not only are we assuring the alignment of our action plans, with building action plans, we are cognizant of the necessary aspects of ensuring high quality instructional professional development. This collaborative professional development model is applied in the context of sound hiring processes, large group professional development sessions, and teaming partnerships to support individual needs.

**Implementation of MTSS (RtI and PBIS)** - While we have engaged in implementation efforts specific to the Common Core State Standards, we will continue to invest time and energy in the area of multi-tiered approach to core instruction and intervention in the coming year. This focus requires us to refine our implementation of RtI and PBIS as these efforts are designed to provide additional instructional support for all students. In these efforts, we will focus on implementing systems and structures at the building level. We strongly believe that teams of teachers using data for decision-making and planning instruction/intervention is a highly effective practice. By implementing these systems for academic and behavioral interventions, we believe we will realize a more positive school culture and increased student achievement at all levels.

**Guaranteed and Viable Curriculum** - Access to a guaranteed and viable curriculum will ensure that every student in the Springfield School District has the opportunity to learn. A guaranteed and viable curriculum consists of all content standards that outline the concepts and skills that are essential within an academic discipline at each grade level. We are continually engaged in the process of creating and updating curriculum anchor documents at all grade levels, K–12 throughout the district. The anchor documents identify the student learning targets and accompanying formative and summative assessments necessary to implement sound instructional practices. Additionally, these documents provide a level of support and focus so that the needs of all students can be adequately addressed within the amount of instructional time available to teachers.

In order to improve overall student achievement, clear and measurable academic goals are established and data are analyzed, interpreted, and used to regularly monitor student progress towards those goals. Our current and future work toward ensuring a guaranteed and viable curriculum will result in a clearer horizontally and vertically aligned K–12 curriculum. The Instruction Services Department believes that this work will systematically improve academic achievement and graduation rates for all of our students.

For further details, please refer to the *Instruction Department Strategic Plan* documents in the areas of Multi-Tiered Systems of Support, Guaranteed/Viable Curriculum, Quality Instruction, and High School Success.

# OFFICE OF SUPERINTENDENT & BOARD OF EDUCATION

## **Department Overview:**

The Office of the Superintendent and Board of Education is comprised of all functions associated with the following:

**Board of Education** (Fund 100, Function 2310) are activities of legally elected or appointed body vested with responsibilities for educational planning and policy making.

**Office of the Superintendent** (Fund 100, Function 2321) are activities performed by the superintendent and such assistants as deputy, associate, and assistant superintendents, in the general direction and management of all affairs of the District.

The major responsibility of the Office of the Superintendent is to work with the Board of Education to create policies that ensure implementation of the District's vision. The Superintendent's office provides executive leadership and administrative direction for all functions of the school district, administering the policies, contracts, budgets and directives of the School Board. In addition, this department maintains community relationships, carrying out the laws and administrative rules of the State of Oregon and the federal government as they relate to public schools. The Superintendent's Office is responsible for creating vision, developing and disseminating information useful to the Board and administration and then working with the administration to implement the vision. The administration works with staff, which in turn, works with students.

In 2016–17, the Board of Education and the Superintendent and District staff engaged in a facilitated review and revision of the District Strategic Plan. During this process, the Board identified the following values in which the strategic plan is grounded:

1. Every student can and will learn;
2. In eliminating inequities in student achievement;
3. In fostering safe, healthy and engaging environments; and
4. In promoting an inclusive culture that draws on the assets of students, staff and community.

As set forth by and in coordination with the Board of Education, the work of the Office of the Superintendent is the achievement of the goals of the revised strategic plan. Grounded in the aforementioned values, the 2020–21 budget is focused with intention to support the achievement of the following goals:

# OFFICE OF SUPERINTENDENT & BOARD OF EDUCATION (Continued)

**Promote Growth and Success for Every Student** — The Board and Superintendent are committed to allocating District resources in a manner that supports a multi-tiered instructional approach to ensure equity of educational outcomes for all students, regardless of circumstance. We strive to develop a highly effective system with a responsible deployment of resources.

**Support Families so that Every Students is Prepared to Learn** — The Board and Superintendent are committed to expanding community partnerships with social, medical, city and county services that support families and result in full time student attendance and readiness to learn. We strive to provide a safe and inclusive learning environment for all students with a diverse and exceptional workforce.

**Provide Personalized Learning Opportunities for Every Student** — The Board and Superintendent are committed to expanding instruction that reflects quality instruction and a guaranteed and viable curriculum. We strive to reach ‘every student, every day’ through expanding curricular options that engage all students, and encourages them to engage their talents that result in all students reaching their full potential.

**Create Safe and Future Ready Facilities** — The Board and Superintendent are committed to maintenance, renovation and expansion of current facilities that support quality instruction and personalized student learning opportunities. We strive to provide all students with purposeful and innovative facilities that promote life-ready learning.

**Advocate for Funding and Policies that Support Education** — The Board and Superintendent are committed to working collaboratively with local, state and federal elected officials and policy makers. We strive to advocate for sustainable funding that maintains or expands student success, family support, personalized learning and safe and inspiring facilities.

# BUSINESS OPERATIONS

## **Department Overview:**

The Business Operations Department is comprised of all functions associated with the following:

- General Fund Financial Operations (Fund 100, Function 2521)
- Grant and Other Fund Financial Operations (Fund 200–700)
- Nutrition Services (Fund 291, Functions 3110, 3120, 3130)
- Risk Management Services (Fund 298)
- Facility Management, Custodial Services, Grounds Services (Fund 100, Functions 2540 – 2549) (Fund 400s)
- Purchasing, Warehouse and Delivery Services (Fund 100, Functions 2572, 2574)
- Print Services (Fund 685)

The District’s financial operations include; payroll and benefit (insurance) services, retirement coordination, general ledger management, accounts payable, accounts receivable, bank services, student body fund management, debt service management, general obligation bond accounting, financial reporting, strategic investments and treasury management, auditing services, and establishing internal control procedures. The department manages the finances for both the general operating fund of the District, as well as special revenue (and other) funds. Additionally, the Business Operations department includes the facility management areas for the District. There is a separate section describing key work for this area.

The Business Operations department is a service-oriented, support function for the Springfield School District. While a majority of the work is in daily tasks and performing re-occurring duties, it is important to establish short and long-term goals that continue to support the learning process in our schools. As a department, there are several strategic goals that staff work towards completing, both on an annual basis and a long-term approach. Annually the department is working toward the following goals and key focus areas:

### **Focus Area 1: Support the needs of families so that all students are ready to learn**

**Budgeting Process** — The budgeting process for the 2020–21 fiscal year has been significantly disrupted due to the impact of the global pandemic (COVID-19). Due to the requirement for social distancing protocols and closure of schools, the District is forced to conduct much of its business remotely. The State Legislature allocated a \$9.0 billion education budget (General Fund) for the 2019–21 biennium, and this operating budget is focused on the second year of the biennium. In addition, the Oregon Legislature passed the Student Investment Act, which is supporting by Corporate Activity tax collections. Given the impact of COVID-19, the District will work to prioritize it’s proposed investments in the future. As with most tax-based initiatives, economic impacts could create volatility in the original plan. When the Student Investment Act is able to be implemented, this revenue source would allow the Springfield School District to allocate approximately \$8.0 million for additional opportunities. The focus of this resource has been identified to be utilized to address four key areas; additional learning time, student health and safety, opportunities for well-rounded education, and smaller class sizes.



# BUSINESS OPERATIONS (Continued)

**Current Service Level** — As we move toward the future of education we must continue the important conversations of reinvestment. The District continues to ask the important question of whether resources are aligned in the most effective way. While we understand the reality of not being able to afford all desired investments, the process is valuable for staff to assist in providing input. Through this collaborative, open process investments will continue to support student achievement at all levels and reflect our community’s shared values. Priority is placed on focusing resources to most effectively support student needs. For the upcoming 2020–21 fiscal year the District is expecting a current service level budget, meaning that key investments made during the 2018–19 year will continue into the immediate future.

## **Focus Area 2: Create future ready facilities that inspire learning**

The Business Operations department is integrally involved in leading and supporting capital financing efforts. While the resources from the 2014 General Obligation bond is fully expended, the conversation and planning for future ready facilities continue. With limited resources in the General Fund, combined with the talent of the District’s skilled tradesmen and tradeswomen, improved spaces across the District continue to become a reality.

A continued focus for the District is to expand Career and Technical Education (CTE) offerings to students. In an effort to support CTE, District facilities are being updated to ensure flexibility. Applied learning requires that there is adequate space for students to listen to instruction and apply those instructions through “hands-on” learning. Hamlin Middle School will continue to serve as a model for spaces that meet these needs. With the flexibility between collaboration spaces and maker spaces and a STEM lab, students will be engaged in applied learning opportunities. In addition, Thurston High School and Springfield High School are beginning to upgrade their industrial learning environments that provide “real world” opportunities for students.

## **Focus Area 3: Safety and Risk Management**

With the elimination of a full-time Risk Manager several years ago, the District has begun to utilize an Executive Risk Management Team approach. This team is responsible for all issues related to safety, security, injuries, injury prevention and reducing district liability. The team is comprised of key administrators that oversee various functions (custodial, facilities, transportation, nutrition services, and worker’s compensation) of the District. With a shared responsibility and focus on Risk Management, it is the goal of the District to lower our exposure and costs. The District’s Safety Committee continues to develop strategies for reducing liability and ensuring safety for our students, staff and community. The Risk Management Fund will provide limited opportunities for the District Safety Committee to invest in preventative methods for employee health and wellness. The continued, immediate need across the District is ongoing improvements to the camera and access control systems in all of our facilities. This work is a partnership between the Business Operations department and the Technology department.

# BUSINESS OPERATIONS (Continued)

## **Other Organizational and Operational Tasks: 2020–2021**

### **Print Services:**

- I. As a function of the Business Operations department, Print Services continues to provide affordable options for development and reproduction of printed materials for our schools and departments. In support of the educational process for students, Print Services has updated its Strategic Business Plan (Phase III) of the strategic plan. Continuing to focus on the future is critical to Print Services success. This plan focuses on expanded use of online ordering and digital technologies among internal customers in strong alignment with the Curriculum department, while sustaining successful performance in the outside customer base. The plan supports Springfield Public Schools' mission to provide youth education/welfare and prepare youth for a bright and successful future.

### **Nutrition Services:**

- I. The overall goal of the District Nutrition Services department is to provide attractive and nutritious meals that support the student learning process. The department is constantly working to increase participation in the breakfast and lunch program. In order to accomplish this, a concerted effort needs to be focused on increasing the awareness and participation in the free and reduced meal program. Additionally the department will continue to develop a professional, service-oriented environment and provide appropriate professional development for staff, focusing on safety for all students and staff.
- II. As the program continues to operate in a self-sustaining manner, replacing aging and outdated equipment is a priority. Managing this over a reasonable time period is a more economical way to ensure equipment is in good working order and problems are addressed proactively not reactively. In order to accomplish this, management staff proactively manages a comprehensive list of kitchen equipment (including cafeteria tables), year manufactured and specific details about production capabilities. This results in a comprehensive replacement schedule accompanied by a funding strategy for the District. For the 2020–21 school year, the program will be investing in equipment for routine upgrades, which will include ovens, ranges, etc. at schools across our system.

# FACILITIES MANAGEMENT

## **Key Work and Staffing Summary for 2020–2021:**

The Facilities Management is charged with the care and upkeep of 22 schools, 5 District buildings, 372 acres of grounds, rentals, work orders and security. Although it is budgeted under a number of different functions, the work is completed through coordination between all areas, to ensure safe schools as places of learning.

**Operation and Maintenance of Plant Services (Fund 100, Function 2540)** has responsibility for all items not covered in individual budgets such as elevator maintenance contracts, State of Oregon permits and all other mandated regulatory items. This function is also used for professional services related to building improvements including architectural and engineering services. Staffing levels for this area include 2.00 FTE supervisory staff and 5.00 FTE classified staff.

**Carpentry Services (Fund 100, Function 2541)** has responsibilities for building related repairs and improvements including minor alterations and remodels. The primary goal is to protect the exterior finishes, interior finishes and roofing to provide a safe, sound and healthy environment for students to be educated. Staffing levels for this area include 1.00 FTE supervisory staff and 5.00 FTE classified staff.

**Care and Upkeep of Buildings Services (Fund 100, Function 2542)** supports utilities for all District buildings, as well as all custodial activities in each of the schools, including the materials, equipment and supplies necessary to do daily cleaning of schools and perform deep cleaning during non-school periods. They provide setup for breakfast and lunch programs, support for after-hour facilities use, cleaning of buildings, and perform minor repairs. Custodians also play an important role as the first line of defense for buildings. For the 2020–21 fiscal year, staff levels for this area include 0.25 supervisory staff and 57.50 FTE custodial staff.

**Care and Upkeep of Grounds Services (Fund 100, Function 2543)** has responsibility for maintaining all exterior landscaping, athletic fields, irrigation systems and maintenance and repair of playground equipment and hardscapes. The mandated Integrated Pest Management program is also included in the responsibilities for this function. Staffing levels for this area include 6.00 FTE classified staff.

**Maintenance — Minor Capital Projects Fund (Fund 100, Function 2544)** is used for construction and/or remodeling of facilities in response to priorities established through District policies. This fund is judiciously managed to ensure the availability of funds to deal with ongoing improvements and emergencies. Only projects of a significant nature are within this fund. Normal maintenance and minor remodeling activities are included in the individual department funds.

# FACILITIES MANAGEMENT (Continued)

**Vehicle Maintenance Services (Fund 100, Function 2545)** supports activities concerned with the maintenance, servicing, fueling, and repair of off-road District vehicles other than buses. This includes dump trucks and all motor driven equipment for grounds and off-road services. Staffing levels for this area include 0.50 FTE classified staff.

**Security Services (Fund 100, Function 2546)** supports activities concerned with security of our school campuses and other facilities, as well as maintenance and repair of building security systems, security camera systems, and locks, card keys and keys, as well as repairs related to building vandalism. In addition, the contracts for security monitoring and afterhours security response are included. Staffing levels for this area include 1.00 FTE classified staff.

**Electrical/Plumbing/HVAC Services (Fund 100, Function 2547)** has responsibilities for maintaining and installing all electrical, plumbing, heating, ventilating and air conditioning systems. This area installs all network data to support Technology Services. Staffing levels for this area include 6.00 FTE classified staff.

**Painting/Furniture Services (Fund 100, Function 2548)** has responsibilities for painting and graffiti removal from District buildings. This area also provides repair and restoration of school tables, desks, and chairs; and makes all signs and notices for school facilities. Staffing levels for this area include 3.00 FTE classified staff.

**Metals Services (Fund 100, Function 2549)** supports facility and department activities in the following areas: welding, fabrication, and sheet metal of all equipment including athletic, security, building and other assigned work; all small engine-driven equipment; and maintenance and repair of all secondary education metal shop, wood shop, automotive, and custodial equipment. Staffing levels for this area include 2.00 FTE classified staff.

**Capital Projects Fund (401)** is managed for special projects including buildings and property acquisition, major construction or remodeling of facilities. The projects planned are in alignment with the priorities established by the School Board and recommended by the Sites and Facilities Committee. The fund has served as contingency for major emergency facility repairs, such as emergency roof replacement, boiler replacement and all projects too large to be absorbed in the General Fund. The Capital Projects Fund primarily obtains revenues from outside funding sources such as property sales or facility grants, as well as facility rentals. The Facilities Advisory Committees have recommended that funds generated from the sale of land, buildings and other real property be used for other District related land and capital purchases as well as capital repairs and improvements at District facilities.

# TRANSPORTATION SERVICES

## **Key Work and Staffing Summary for 2020–2021:**

- Regular & Special Education Transportation (Fund 100, Function 2551)
- Equipment Replacement Fund (297)

The Transportation Services department provides district-wide school bus transportation to meet the home-to-school needs of regular and special education (SPED) students, transportation for co-curricular programs, and transportation for school field trips. The 90 school buses and pupil transportation vehicles owned by the District travel over 1,000,000 miles during the course of a year to meet the transportation needs of the District. While the bulk of the transportation work takes place during the school year, we are seeing an increasing demand during the summer months and during the winter break period. This is primarily to meet the needs of a variety of SPED summer programs as well as co-curricular activities.

Through various inter-governmental agreements, the department also provides limited transportation for other local agencies including Eugene 4J, Bethel, Creswell, South Lane, Willamalane, Willamette Leadership Academy, and the Lane Educational Service District.

The department operates a vehicle repair shop responsible for ongoing bus maintenance and the annual certification of the vehicles to meet state requirements. In addition to the buses, the Transportation Services department is responsible for the planning and maintenance of the 67 fleet vehicles used by the various operational departments throughout the district. Oregon Department of Education certified trainers in the department provide training for new drivers working towards their required licenses and certifications. In addition, they provide required ongoing training in bus safety, student management, and first aid. This training includes school staff that requires certification to operate the smaller Type-10 and Type-20 vehicles.

The majority of transportation expenses continue to be variable costs based upon the number of miles driven. Driver wages, fuel costs, bus maintenance and repair costs are all highly dependent on how many miles we drive in a year. While general education routes are highly predictable, SPED routes are not — at times changing almost daily. New students, student moves, changes in Individualized Education Plans (IEPs), and Individual Family Service Plans (IFSPs) all result in the need for changes to SPED routes. We continue to see increases in the costs associated with the transportation of homeless/displaced students and students in foster care attending our District. While the majority of the buses are diesel powered, we continue to expand our propane powered fleet which now totals 14. In addition to reducing emissions, propane powered buses have proven to be a cost effective alternative for the District.

## TRANSPORTATION SERVICES (Continued)

**Equipment Replacement Fund** — The Equipment Replacement Fund receives revenue from the State of Oregon as the result of a ten-year depreciation cycle for District-owned buses that are regularly used for home-to-school transportation. Over a ten-year period, the District receives 70.0% of the original cost of each bus through this program. Use of the money in this fund is restricted to purchasing new buses and specific bus equipment, such as digital recording devices and radios. It is important to note that the State does not reimburse the District if a bus is not used the majority of the time for home-to-school transportation. Currently, this would include several of the Type-20 “activity” buses used primarily by the high schools for co-curricular transportation.

Over the past several years, we have worked to establish a bus replacement schedule that will provide for the regular replacement of our fleet. What we have found is that our practice of purchasing buses, even with the 70.0% reimbursement from the State, makes it difficult to establish a workable schedule. For the past six acquisitions, we have elected to use a lease purchase agreement. We believe that leasing will get us closer to a regular replacement schedule, giving us the ability to operate a newer, and more energy efficient, environmentally friendlier fleet. Even using leases, it is impossible to establish even a fifteen-year replacement fund without the infusion of General Fund dollars at some point. As part of our fleet analysis, we looked at our routes and transportation requirements to determine the most cost effective style of buses to purchase. Initially the plan called for purchasing a mix of Type-D 84-passenger buses and Type-A SPED buses. Based on our experience, we have moved to Type-C 48-passenger front engine propane powered buses for our SPED routes.

# HUMAN RESOURCES

## **Department Overview:**

- Recruitment and Hiring
- Teacher and Administrator Evaluation Processes
- Employee Labor Negotiations
- Staff Support Services
- Classified Employee Evaluation Process
- Administrative Coaching and Support

The Human Resources Department oversees the employee recruitment and hiring process, all aspects of employee relations including negotiating employee contracts, investigations and discipline, state and federal statistical reporting, the employee evaluation process, and medical and personal leave requests. The department also works collaboratively with school administrators, department managers and legal personnel on establishing efficient and effective policy, procedures and standards to ensure a cohesive organization.

## **District Goal 1: Student Success**

The Human Resources Department supports this goal through ensuring that the District has highly effective staff and systems to support teaching and learning and through responsible deployment of resources within the department.

Springfield School District is conducting a comprehensive job specification study to ensure licensed, classified, and administrative employees are performing appropriate functions within the scope of each position. Indicators of success include job specifications with clearly articulated essential duties and expectations, clearly articulated minimum qualifications, improved alignment between job expectations and performance evaluation, salary placement alignment with pay equity laws, and identifying professional growth opportunities for staff.

## **District Goal 2: Family Support**

The Human Resources Department supports this goal through diversifying the District's workforce by creating an equitable and inclusive recruitment, hiring, and selection process.

Springfield School District is restructuring the Human Resources Department to centralize functions related to recruitment and selection efforts. Additionally, the department will utilize this position to assist with providing hiring committee and implicit bias training to district staff. Indicators of

# HUMAN RESOURCES (Continued)

success include more robust applicant pools, an emphasis on collecting data regarding disproportionately impacted applicants, and increased training and awareness around equity and inclusion in the hiring process.

The Human Resources Department continues to review current hiring processes to identify opportunities for improvement. Included in the assessment will be reviewing job announcements for indicators of equity-mindedness, analyzing how and where jobs are posted for external audiences, surveying hiring committee members understanding of federal and state laws pertaining to equal employment opportunity and discrimination, reviewing and assessing screening and interviewing rubrics and/or other criteria for selection, and analyzing salary placements for new hires. After assessing the hiring processes, Springfield School District will develop and implement hiring processes with indicators of success that include job announcements with equity-minded language, clearly articulated screening/interviewing rubrics or metrics that are equitable, hiring committee members will be trained in equal employment opportunity and other applicable federal/state laws, adverse impact analysis will be conducted for each selection phase of an interview process, and equitable salary placements in alignment with pay equity laws.



# COMMUNICATIONS DEPARTMENT

## **Key Work and Staffing Summary for 2020–2021:**

The Communications Department will develop and implement strategies to improve community involvement and engagement through communication and building relationships with families, staff, community members, and community organizations - with a focus on audiences not currently reached.

As the District begins to implement its strategic reinvestment plan to support student achievement and advance the Springfield Promise: Every Student, Every Day, the Communications Department will support those efforts, as included in the District strategic plan, in the following ways:

- Increase District-level outreach to parents in order to encourage a higher level of parent engagement in District decisions and initiatives. Establishing most desired channels for parent communication will be key to the success of this effort.
- Increase the level of parent and community involvement in District events and activities, including local audiences that have traditionally had little involvement in Springfield's schools.
- Improve District relationships with local, state and federal legislators in order to better their understanding of District needs and increase the District's likelihood of securing additional funding.
- Oversee the work of the District's Equity Cadre as it serves to support staff in eliminating the predictability of student success based on external factors, and implementing the School Board value of creating safe and welcoming spaces for all.

As the Communications Department continues to refine its work, it must be strategic in its communication, development, and government relations efforts. Focus will remain on District goals and key messages of high priority with an emphasis on digital communication tools for timely and low cost information, internally and externally. In addition to the adjustments and reallocations of staffing accomplished last year, employee changes have afforded additional opportunity to review communications tasks and realign staff time to ensure greatest effectiveness. The 0.75 FTE communications specialist will now devote much of their time to written internal and external content that will complement the increase in video storytelling taking place, maximizing the use of the District's newly designed web platform.

# COMMUNICATIONS DEPARTMENT (Continued)

Key priorities for the Communications Department include community outreach; public relations and working with local news media; staff communication; crisis communication; maintenance of Board policy and administrative rules; serving as liaison with community, government and other agencies; providing support to the Springfield Education Foundation; translation services of District wide and other important documents; planning and coordinating special events; leading appreciation efforts to recognize staff and students. A 1.00 FTE community engagement officer oversees all functions within this department, including:

The **Public Information** (Fund 100, Function 2633) function is responsible for internal and external communications, public relations, District website content and oversight, social media, advertising, and working with news media. The department also provides oversight of Board policy and direct support to the Board, serves as a liaison to community groups (such as Springfield Education Foundation, City of Springfield, Chamber of Commerce, etc.), and communicates with parents regarding state report cards and other ongoing issues, such as the continuing affects of low education funding levels. It also leads the District's legislative and government relations efforts, serves as the intergovernmental relations liaison to local public partners such as working closely with TEAM Springfield members and the local United Front initiative.

Additionally, the communications and public information team organizes and supports planning special events and staff/student recognition, as well as serves as the District liaison for community events including the Cesar Chavez event, the Gift of Literacy and others. For the 2020–21 fiscal year, the staff level for this area is 1.75 FTE classified staff.

**Translation Services (Fund 100, function 2680)** — In response to the needs of the community that we serve and to ensure that all members have access to information, resources and communications to and from our district, Translation Services function will coordinate district level translation; ensure that emergency communications are swiftly and accurately translated for equitable dissemination of timely notifications; distribute bilingual district-wide phone messages; develop and maintain a district library of translated resources such as forms and policies. This position also serves as a district liaison for community groups such as the immigration network to facilitate collaboration with district projects that affect and involve our Spanish speaking families. For the 2020–21 fiscal year, the staff level for this area is 0.75 FTE classified staff.

Additionally, the Communications and Community Relations Department coordinates district-wide interpretation needs that exceed the capacity of individual buildings and departments. The Community Engagement Officer, works with a bilingual secretary to manage interpretation needs, requests, outside contracts and ensure a streamlined process to support the needs of all Springfield families accessing important information from Springfield Public Schools.

# TECHNOLOGY SERVICES

## Areas of Responsibility:

- Technology Services (Fund 100, Function 2661)
- Technology Fund (294)

The Technology Services Department is responsible for the support of the majority of the District technology. This work breaks down into six major areas:

1. **Route Requests for Technology Services** — This activity ensures that Technology Services requests are assessed and routed to the appropriate function and resolved in a timely manner.
2. **Provide Strategic Technology Oversight** — This activity focuses on making sure that the Technology Services department is configured to perform all functions in an efficient and effective manner utilizing best practices in compliance with applicable governmental regulations and alignment with District goals.
3. **Provide Technology Consulting Services** — This activity provides ongoing technology related services that generally do not flow through the formal “request for technology service” process, but are required for the District to meet its mission.
4. **Provide Computer Application Services** — This activity includes those tasks that provide for the creation and maintenance of the computer applications required to effectively operate the District.
5. **Oversee District Hardware Infrastructure** — This activity involves establishing and maintaining the composite hardware resources and services required for the existence, operation, and management of an enterprise IT environment.
6. **Manage Network Connectivity** — This activity ensures the effective and efficient connections between devices that operate and transfer data in the computing environment.

# TECHNOLOGY SERVICES (Continued)

## **Looking toward 2020–2021:**

The 2014 General Obligation Bond allocated \$13.6 million for the purchase of new and replacement computer equipment. The passing of the bond provided the District with much needed funding to replace outdated computer equipment. Spending down of the technology bond funds is a six-year plan divided into seven projects.

While the bond funds will allow us to do a one-time update to District technology, bond funds cannot be used for many of the expenses currently funded by the General Fund. Hardware and software maintenance contracts, training, payroll, and benefit costs generally cannot be bond-funded. As a result, the availability of bond funds does not replace the need for a robust Technology Department General Fund budget.

**Route Requests for Technology** — District technology users utilize an automated system called Web Helpdesk to communicate with Technology Services staff regarding technology problems and needs. We will be working on streamlining the Web Helpdesk ticket submittal process to make sure staff get more timely service in 2020–21.

**Provide Strategic Technology Oversight** — We continue to focus on how we can support the strategic goal *Transform Learning Through Innovation and the Use of Digital Tools*. This will also include continued support for instructional curriculum. Other areas of focus include addressing targets from the plan such as “Current, reliable, secure and supportable technology,” and “Data is available for decision making.” In the area of data availability, we will continue our work to support Schoolzilla dashboard as well as support existing reports in the Hoonuit Data Warehouse. When completed, the Schoolzilla software will provide timely and accurate data to instructional staff, focusing on key metrics identified by the District.

**Oversee District Hardware Infrastructure** — Bond funds will allow us to continue the replacement of staff and student devices for through 2021. We will continue to use the school proposal as a way to prioritize the deployment of student computers replenishments devices throughout the district. An additional driver for the provision of new student computers is the continued adoption of new curriculum materials, such as iReady, ThinkCentral and StemScopes. Staff computer replacement remains focused on refreshing the oldest staff devices. New teachers to the District will continue to receive new computers at the start of their employment with the District.

The first bond-funded computer devices purchased in 2015 and will reach end-of-life status in the 2020–21 school year. We will be working with Instruction, administrators and staff to evaluate our student device ratios in the classroom to determine the optimal configuration for the next round of device purchases.

**Management Network Connectivity** — The bond supported the replacement of the network equipment in the District. Since the start of the bond-funded work in early 2015, we have updated the networks at all 21 District facilities. Additional upgrades will continue to be made to core network equipment to provide for greater Internet bandwidth, reliability, and redundancy and replace some aging equipment not covered under the bond.

# TECHNOLOGY SERVICES (Continued)

Funds were allocated in the bond for the replacement of aging District telephone equipment with a digital system. We have completed the phone system installation of all 21 District locations. In 2020–21, work will continue in this area focusing on reducing costs of our physical infrastructure and the implementation of mobile phone options.

**Provide Computer Application Services** — Work in this area will continue to focus in two key areas — student data and metrics, and application access automation. The first area, student data and metrics, utilizes the Synergy student information system, SWIS, and the Schoolzilla dashboard. As mentioned above, this work is happening in conjunction with the Instruction Department to clearly define and provide access to key student metrics including attendance, grades, test scores, and student behavior. Work will be done towards adding more metrics that will improve our forecasting of student issues. We will also be continuing our work in automating class rostering into various systems, single sign on, and simplified password management.

**Computer User Support** — We continue to look for efficiencies to better support computer users in the District. This continues to be a challenge as the number of student computers continues to grow and the programs they run are becoming embedded into the curriculum. This trend not only increases the need for reliable computers and network systems, it increases the need for timely response to system and computer issues. While this is a problem we like to have, more students and staff utilizing computers as part of the instructional process, it does require us to think strategically about support. Areas that are currently being discussed include additional staff training, improved documentation, and the creation of a knowledge base allowing easy access for technology users to solutions.

## **2020–21 Staffing:**

General Fund staffing for 2020–21 includes 1.00 FTE director, 1.00 FTE supervisory staff, 4.00 FTE exempt staff, and 6.00 FTE classified staff for a total of 12.00 FTE.

## **Technology Fund:**

The Technology Fund receives revenue from E-rate refunds associated with General Fund technology expenditures. We do not anticipate additional E-Rate revenues for the Technology Fund in the 2020–21 school year.

# Section Divider

# GENERAL FUND

# GENERAL FUND – OVERVIEW

The General Fund is utilized to account for all the revenues and expenditures necessary for the day-to-day operation of the District except those funds that are assigned to a special purpose fund. Revenues in the General Fund can be received from federal, state and county government sources. The largest revenue source in the General Fund is received from the State School Fund, and the second largest source of revenue comes from property tax assessments at the local level. Tuitions and fees for some programs are collected to partially offset costs of those programs. Expenditures are tracked by cost center (each central office and each school), function, and object code (description of the expense).

The General Fund is considered a major governmental fund and in some cases, transfers are made from the General Fund to support other funds. Annually, transfers are made from the General Fund to the following funds for the following purpose:

- Co-Curricular Fund for the support of athletic and activity programs;
- Instructional Materials Fund for the purchase of textbooks; and
- Debt Service Fund for the principal payment on the Qualified Zone Academy Bonds and payment of non-general obligation bonded debt.





# GENERAL FUND RESOURCES

## 1000 LOCAL RESOURCES

Financial resources produced and collected from within the boundaries of the Springfield Public Schools and available to the District for its discretionary use. This can also be money collected by another municipality as an agent of the District or shared revenue (in lieu of). Principal sources of local revenue are property taxes and earnings on investments.

- 1111 Current Year Property Tax:** This revenue source is property taxes collected during the fiscal year in which they are levied. A collection rate of 94.0% is estimated for 2019–20. Measures 5 and 50 limit the amount available by establishing a permanent tax rate for the District. The permanent tax rate for the District is \$4.6412 per \$1,000 of the assessed value.
- 1112 Prior Years Property Tax:** This revenue source is property taxes collected during the current fiscal year for prior years' levies.
- 1114 Payments in Lieu of Property Tax:** This revenue source is amounts received in lieu of property taxes, including Western Oregon Severance Tax, Eastern Oregon Severance Tax, and tax court settlements. This revenue source is property taxes collected during the current fiscal year for prior years' levies.
- 1311 Tuition from Individuals:** Money received from non-resident students from other districts who attend Springfield Public Schools.
- 1312 Tuition from Other LEAs:** This revenue source is based on funds received from other school districts that hire Springfield Public Schools to provide instructional services to students who reside within the other districts' boundaries.
- 1330 Tuition from Summer School:** Money received from students attending summer school and paying tuition.
- 1411 Transportation Fees from Individuals:** Money received from individuals for transporting students to and from regular day schools and school activities.
- 1412 Transportation Fees from Other LEAs:** Money received from other school districts for transporting out-of-district students to and from regular day schools and school activities.
- 1510 Interest from Investments:** Earnings on funds invested by the District. Investments must be in compliance with the provisions of ORS 294.035 and 294.046, as well as follow the Springfield School District Board investment policy.

# GENERAL FUND RESOURCES (Continued)

- 1911**      **Facility Rental Fees:** Money that is received by the District as payment for rent from groups that utilize District facilities.
- 1914**      **Equipment Rental Fees:** Money that is received by the District as payment for rent from groups that utilize District equipment.
- 1920**      **Donations:** Money received by the District from private individuals or organizations for which no repayment or special service to the contributor is expected.
- 1943**      **Services Provided to Charter Schools:** Money received by the District for services provided to a District charter school. These services could be, but are not limited to, personnel, financial services, facility services, and technology services.
- 1960**      **Recovery of Prior Years' Expenditures:** Refunds of expenditures made in prior fiscal years.
- 1990**      **Miscellaneous Local Revenue:** Money realized through receipts from a variety of sources including jury duty, copier fees, etc.

## 2000 COUNTY SOURCES

These sources are revenue collected by an intermediate administrative unit and distributed to LEAs in amounts that differ in proportion to those which were collected within such systems.

- 2101**      **County School Fund:** Money received from the allocation of resources from the County School Fund through a levy on all taxable property in Lane County. The County School Fund includes the additional school revenue Congress granted states as federal timber replacement revenue in the Secure Rural Schools and Community Self-Determination Act of 2000.
- 2102**      **Education Service District Flow-through:** Money received in-lieu of services from the Lane Education Service District. In previous years the District has received services through its allocation of "flex funds". For the 2019–20 fiscal year the District is opting to receive approximately 40.0% of this in the form of money and provide the services in district.

# GENERAL FUND RESOURCES (Continued)

## 3000 STATE SOURCES

Revenue from funds collected by the state and distributed to school districts. The largest source of state revenue is the State School Fund.

- 3101 State School Fund General Support:** Revenue from this source is from a long-standing state fund within the budget of the Oregon Department of Education (ODE). ODE holds the funds and distributes eleven payments per year to districts according to a legislatively adopted formula (also known as the equalization formula). Funding is based upon a per pupil allocation with additional allocations for students with special needs, seniority of staff, and transportation costs included in the formula. For additional information please refer to ORS 327.006 to ORS 327.157.
- 3103 Common School Fund:** Money from the sale of land to the state for common school purposes as stipulated in Oregon Revised Statutes. The Common School Fund revenue estimate is based on the continuation of State Land Board distribution policy adopted in early 2005. To avoid substantial variations in distribution from year to year, the Board decided to calculate the growth rate using a three-year rolling average of fund values. This rate then will determine what percent of the fund value is to be distributed. The distribution percentage has varied from year to year, but has historically averaged around 4.0%.
- 3199 Other Unrestricted Grants-In-Aid:** Revenue received from other state sources that are unrestricted.

## 4000 FEDERAL SOURCES

Revenue generated from funds collected by the Federal Government and distributed to local school districts. Such funds can be distributed on a direct or a flow-through basis.

- 4505 Other Federal Funds:** Revenue from sources that are not designated from a specific source, other than the Federal Government.
- 4801 Federal Forest Fees:** Money received from the County Fund as a result of the apportionment of Federal Forest Fees.

# GENERAL FUND RESOURCES (Continued)

## 5000 OTHER SOURCES

**5331 Sale of Fixed Assets:** This revenue source captures the amount of revenue that is generated by the sale of District fixed assets.

**5400 Beginning Fund Balance:** The Beginning Fund Balance is the net resources of the fund on June 30<sup>th</sup> of the current fiscal year that is available for use in the following fiscal year as cash carryover. The projected ending fund balance from the previous year is budgeted as revenue for the next fiscal year.

# GENERAL FUND RESOURCES (Continued)

## School District Equalization Formula:

The K–12 school equalization formula allocates most state and local operating revenue available to local school districts. Local revenue stays with the district where collected, but is treated like a state resource. The combination of state and local revenue equals a measured financial need. The formula also does not allocate state and federal categorical aide. These funds are dedicated to specific programs and cannot be used for general purposes. The K–12 school distribution formula allocates funds based largely on a per student basis. For purposes of the formula, “student” means weighted average daily membership (ADMw) extended. Weighting means counting a higher cost student as more than one and “extended” means the higher of the current year or prior year ADMw.

The formula includes four grant calculations for the District. These are a general-purpose grant, a transportation grant, a high cost disability grant and a facility grant.

$$\boxed{\begin{array}{c} \text{District Formula Revenue} \\ \text{(State and Local)} \end{array}} = \boxed{\begin{array}{c} \text{General Purpose} \\ \text{Grant} \end{array}} + \boxed{\begin{array}{c} \text{Transportation} \\ \text{Grant} \end{array}} + \boxed{\begin{array}{c} \text{High Cost Disability} \\ \text{Grant} \end{array}} + \boxed{\begin{array}{c} \text{Facility} \\ \text{Grant} \end{array}}$$

State aide is State School Fund money available for distribution to school districts. Local revenue includes property taxes, County School Fund, Common School Fund and a few other sources.

The general-purpose grant starts at \$4,500 target per weighted student. Applying the teacher experience factor increases or decreases the \$4,500 per student target by \$25 for each year the district average experience is more or less than the statewide average teacher experience. A calculated percentage adjustment factor (currently about 150.0%) modifies the adjusted target amount to allocate the full state and local funds available. The grant accounts for approximately 95.5% of the formula revenue. Thus the number of students and their associated weights are a very important determinate of the district formula revenue. There are no constraints on how this money can be expended.

The transportation grant is a 70.0% to 90.0% reimbursement of approved student transportation costs. These costs are primarily school bus costs for transporting between home and school and class field trips. Districts are ranked by costs per student. Districts ranked in the top 10.0% have 90.0% grants. Districts ranked in the next lower 10.0% have 80.0% grants and the bottom 80.0% of districts have 70.0% grants. The District receives a 70% reimbursement transportation grant. Transportation grants are about 3.0% of the equalization formula revenue.

## GENERAL FUND RESOURCES (Continued)

The high cost disability grant is initially the sum of the costs above \$30,000 for each student with disabilities. ESD costs for each student can be included in the total. The total grants for all districts cannot exceed \$35 million per year. If eligible costs exceed \$35 million, grants are prorated down to sum up to \$35 million.

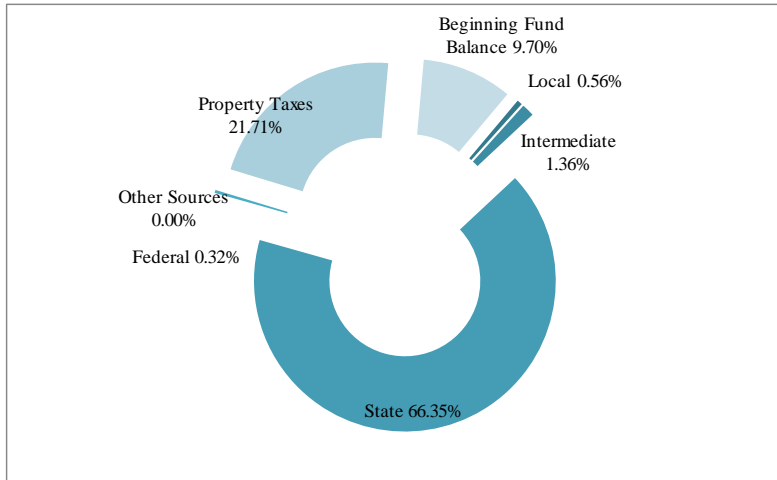
The facility grant is 1.0% of the construction costs for new classrooms, but is subject to a biennial limit of \$8 million (statewide). The grant is for classroom equipment that cannot be included in bonded debt. If eligible facility grants exceed the biennial limit, grants are prorated down to be less than 1.0% of construction costs.

# GENERAL FUND REVENUE DETAIL

ACCOUNT CODE			ACTUAL	ACTUAL	BUDGETED	PROPOSED	APPROVED	ADOPTED
FUNCTION	OBJECT	DESCRIPTION	2017-2018	2018-2019	2019-2020	2020-2021	2020-2021	2020-2021
1111	850	CURRENT YEAR PROPERTY TAX	24,748,540	25,620,902	26,158,778	27,529,344	27,529,344	27,529,344
1112	850	PRIOR YEARS' PROPERTY TAX	359,318	310,014	400,000	350,000	350,000	350,000
1114	850	PAYMENTS IN LIEU OF PROPERTY TAX	-	649,001	-	-	-	-
1311	850	TUITION FROM INDIVIDUALS	-	-	1,000	1,000	1,000	1,000
1312	850	TUITION FROM OTHER LEAS	-	-	20,000	20,000	20,000	20,000
1330	850	TUITION FROM SUMMER SCHOOL	4,750	9,023	3,500	3,500	3,500	3,500
1411	850	TRANSPORTATION FEES FROM INDIVIDUALS	13,003	14,037	15,000	15,000	15,000	15,000
1412	850	TRANSPORTATION FEES FROM OTHER LEAS	61	174	-	-	-	-
1510	850	INTEREST FROM INVESTMENTS	625,124	918,803	425,000	425,000	425,000	425,000
1911	850	FACILITY RENTAL FEES	39,714	25,691	60,000	60,000	60,000	60,000
1914	850	EQUIPMENT RENTAL FEES	-	-	100	100	100	100
1920	850	DONATIONS	6,314	-	2,000	2,000	2,000	2,000
1943	850	SERVICES PROVIDED TO CHARTER SCHOOLS	107,275	-	-	-	-	-
1960	850	RECOVERY OF PRIOR YEARS' EXPENDITURES	(15,758)	12,550	20,000	20,000	20,000	20,000
1990	850	MISCELLANEOUS LOCAL REVENUE	232,711	160,624	175,000	175,000	175,000	175,000
2101	850	COUNTY SCHOOL FUND	164,841	338,802	190,000	190,000	190,000	190,000
2102	850	ESD APPORTIONMENT - FLOW THROUGH	1,382,777	2,342,410	1,550,000	1,550,000	1,550,000	1,550,000
3101	850	STATE SCHOOL FUND - GENERAL SUPPORT	78,015,470	76,086,480	84,663,409	84,182,892	84,182,892	84,182,892
3103	850	COMMON SCHOOL FUND	1,338,151	1,212,288	1,040,246	1,022,219	1,022,219	1,022,219
3199	850	OTHER UNRESTRICTED GRANTS-IN-AID	-	128,538	-	-	-	-
4505	850	OTHER FEDERAL FUNDS	4,388	95,987	8,000	8,000	8,000	8,000
4801	850	FEDERAL FOREST FEES	473,101	429,166	-	400,000	400,000	400,000
5150	850	LOAN RECEIPTS	-	-	1,000,000	-	-	-
5331	850	SALE OF FIXED ASSETS	3,540	305	500	500	500	500
5400	850	BEGINNING FUND BALANCE	9,381,819	10,235,349	8,500,000	11,450,000	11,450,000	12,450,000
<b>100</b>		<b>FUND TOTAL:</b>	<b>\$ 116,885,137</b>	<b>\$ 118,590,145</b>	<b>\$ 124,232,533</b>	<b>\$ 127,404,555</b>	<b>\$ 127,404,555</b>	<b>\$ 128,404,555</b>

# GENERAL FUND REVENUE GRAPHS

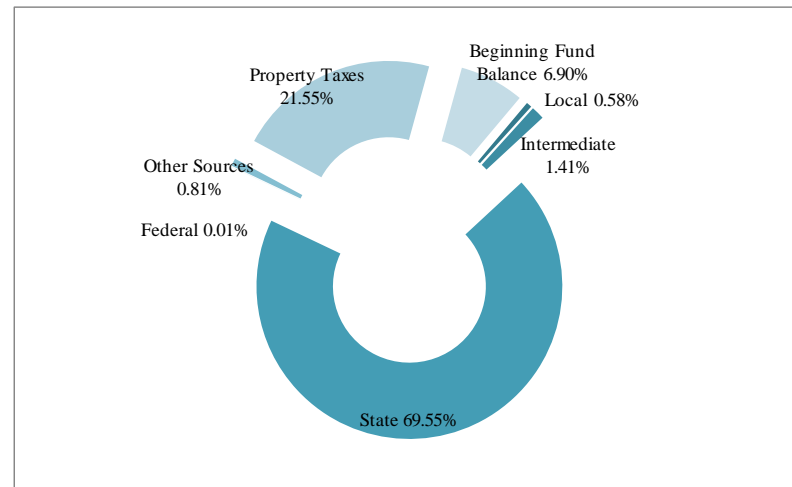
**Fiscal Year 2020–2021**



**Fiscal Year 2019–2020**

Local	\$ 721,600
Intermediate	1,740,000
State	85,703,655
Federal	8,000
Other Sources	1,000,500
Property Taxes	26,558,778
Beginning Fund Balance	8,500,000
<b>Total</b>	<b>\$ 124,232,533</b>

**Fiscal Year 2019–2020**



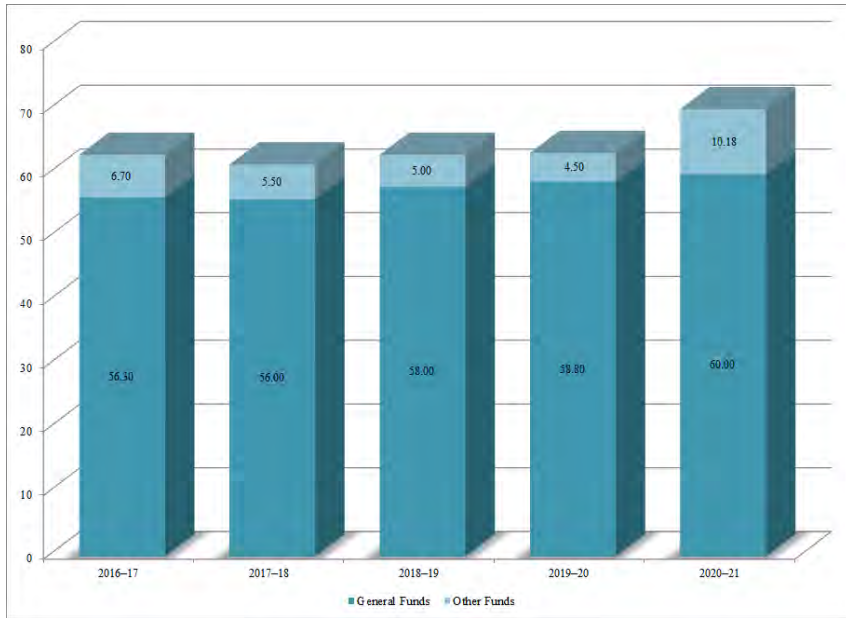
**Fiscal Year 2020–2021**

Local	\$ 721,600
Intermediate	1,740,000
State	85,205,111
Federal	408,000
Other Sources	500
Property Taxes	27,879,344
Beginning Fund Balance	12,450,000
<b>Total</b>	<b>\$ 128,404,555</b>



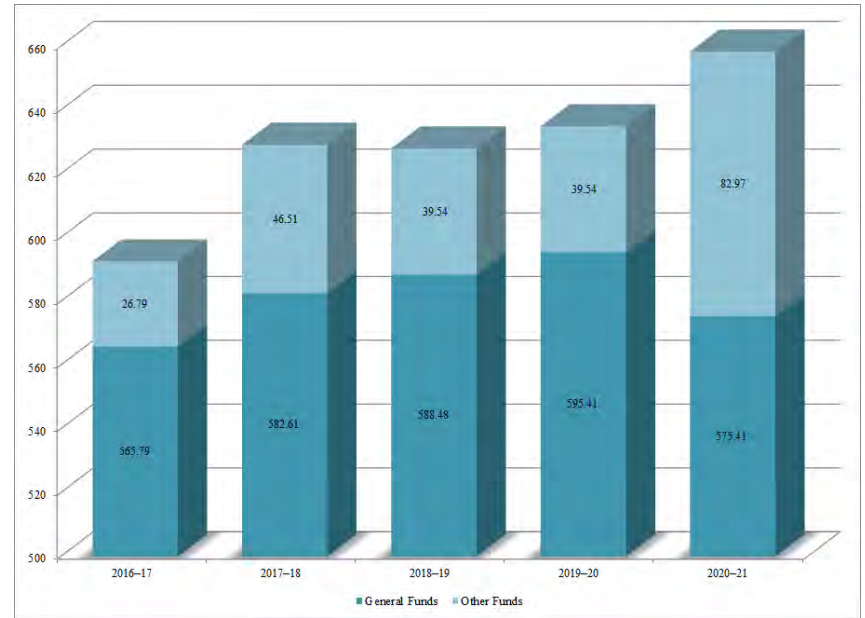
# GENERAL FUND STAFF CHARTS

## Administrative Staffing



This graph illustrates the changes in FTE for administrative staff from the 2016–2017 to the 2020–2021 fiscal year.

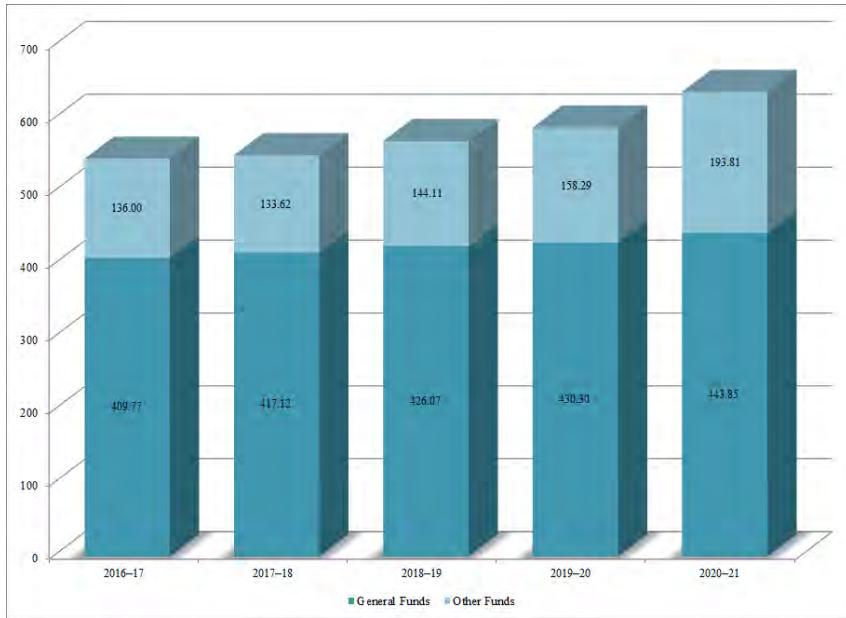
## Certified Staffing



This graph illustrates the changes in FTE for certified staff from the 2016–2017 to the 2020–2021 fiscal year.

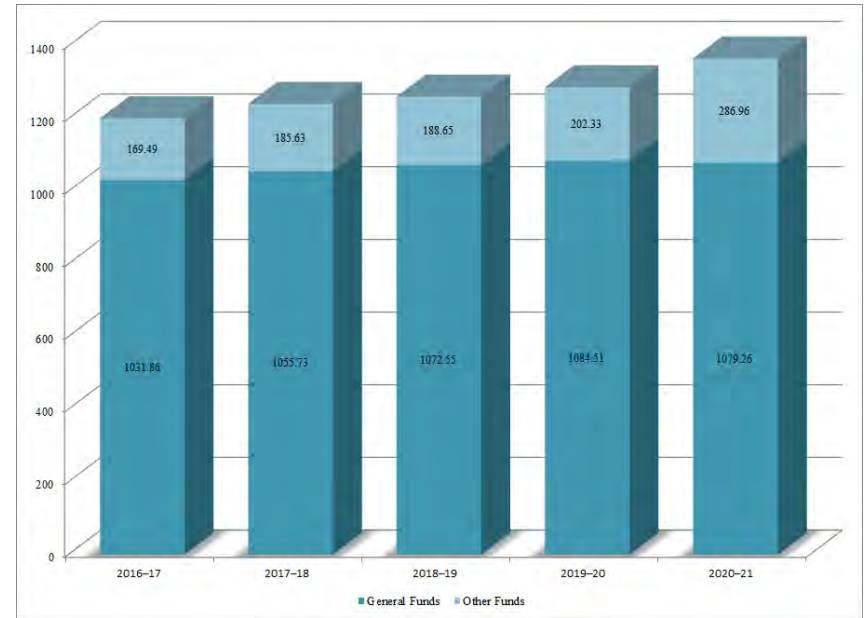
# GENERAL FUND STAFF CHARTS

## Classified Staffing



This graph illustrates the changes in FTE for classified staff from the 2016-2017 to the 2020-2021 fiscal year.

## Total Staffing



This graph illustrates the changes in FTE for total staff from the 2016-2017 to the 2020-2021 fiscal year.

# GENERAL FUND FUNCTION DETAIL

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
1000 Instruction								
1111 Elementary K-5 Programs	22,129,047.74	22,302,456.79	241.86	24,086,666	233.07	24,050,761	24,050,761	24,050,761
1113 Elementary Extracurricular	39,258.63	28,723.69	-	35,011	-	30,646	30,646	30,646
1121 Middle School Programs	9,224,651.38	9,713,767.08	102.09	10,699,514	99.32	10,718,014	10,718,014	10,718,014
1122 Middle School Extracurricular	26,387.73	24,791.69	-	31,630	-	38,308	38,308	38,308
1131 High School Programs	10,655,602.05	11,724,147.47	115.82	12,686,748	108.34	12,215,914	12,215,914	12,215,914
1132 High School Extracurricular	75,501.25	112,961.08	-	5,500	-	15,251	15,251	15,251
1140 Pre-Kindergarten Programs	245,867.28	208,174.99	4.94	282,979	4.91	253,350	253,350	253,350
1210 Talented & Gifted Programs	41,767.81	38,914.92	-	45,850	-	41,360	41,360	41,360
1220 Restrictive Prgms, Stdnts w/Disabilities	8,267,258.71	8,771,669.97	112.59	8,367,664	107.69	8,578,550	8,578,550	8,578,550
1250 Less Restrict Prgms, Stdnts w/Disabilities	5,101,647.58	5,371,515.65	68.02	5,869,386	73.04	6,200,763	6,200,763	6,200,763
1260 Early Intervention Programs	103,990.65	109,366.19	-	120,000	-	120,000	120,000	120,000
1271 Remediation Programs	32,337.73	32,149.35	-	52,883	-	51,174	51,174	51,174
1280 Alternative Education	522,336.59	482,759.31	3.00	590,966	3.00	595,198	595,198	595,198
1288 Charter Schools	5,296,911.07	2,354,392.58	-	2,500,000	-	2,900,000	2,900,000	2,900,000
1291 English Language Development Programs	2,201,282.86	2,257,562.63	32.14	2,483,313	32.66	2,623,407	2,623,407	2,623,407
1292 Teen Parent Programs	81,561.36	75,865.19	1.34	97,635	1.34	100,730	100,730	100,730
1430 Summer School Programs	-	-	-	-	-	6,292	6,292	6,292
<b>1000 Instruction Total</b>	<b>64,045,410.42</b>	<b>63,609,218.58</b>	<b>681.80</b>	<b>67,955,745</b>	<b>663.37</b>	<b>68,539,718</b>	<b>68,539,718</b>	<b>68,539,718</b>
2000 Support Services								
2110 Social Work Services	466,055.44	1,069,042.01	13.75	1,691,314	18.25	1,594,960	1,594,960	1,594,960
2112 Attendance Services	63,141.45	44,083.09	-	41,240	-	55,820	55,820	55,820
2115 Student Safety	286,748.34	331,987.93	3.31	308,533	4.75	406,727	406,727	406,727
2122 Counseling Services	1,413,486.24	1,382,521.01	14.97	1,440,704	12.67	1,293,031	1,293,031	1,293,031

# GENERAL FUND FUNCTION DETAIL

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
2000 Support Services								
2130 Health Services	914,333.13	991,675.48	16.90	1,356,165	15.91	1,393,395	1,393,395	1,393,395
2142 Psychological Testing Services	1,092,943.36	1,024,558.29	10.65	1,167,111	10.65	1,214,634	1,214,634	1,214,634
2152 Speech Pathology Services	1,454,656.85	1,555,697.90	15.08	1,622,998	15.08	1,637,974	1,637,974	1,637,974
2160 Occupational Therapy Services	140,235.17	288,628.23	3.88	379,506	3.75	383,495	383,495	383,495
2190 Student Support Services	754,581.76	1,031,435.54	6.45	800,899	6.40	819,308	819,308	819,308
2210 Instruction Services	2,567,543.72	2,773,196.64	32.12	4,028,278	33.21	4,424,954	4,424,954	4,424,954
2213 Curriculum Development Services	100,671.18	86,190.65	0.50	108,287	-	13,521	13,521	13,521
2221 Education Media Services	703,259.29	851,108.57	14.05	903,533	14.06	822,279	822,279	822,279
2230 Assessment and Testing Services	82,946.00	77,848.49	0.50	103,056	0.50	101,950	101,950	101,950
2240 Staff Development	333,284.41	270,297.94	-	611,783	-	876,109	876,109	876,109
2310 School Board Services	129,621.05	134,272.61	-	181,800	-	181,800	181,800	181,800
2321 Office of the Superintendent	394,882.28	326,480.87	2.00	461,114	2.00	482,852	482,852	482,852
2410 Office of the Principal	7,506,009.11	8,005,021.85	79.82	8,767,871	81.37	9,189,963	9,189,963	9,189,963
2521 Fiscal Services	1,549,305.37	1,623,591.75	9.25	1,739,372	9.25	1,874,317	1,874,317	1,874,317
2540 Operation & Maintenance Services	622,656.36	659,077.74	7.00	776,796	7.00	744,530	744,530	744,530
2541 Carpentry Services	724,289.00	733,343.74	6.00	642,200	6.00	673,741	673,741	673,741
2542 Care & Upkeep of Building Services	5,730,830.73	6,293,371.74	56.75	6,693,868	57.75	7,085,482	7,085,482	7,085,482
2543 Care & Upkeep of Grounds Services	508,413.24	539,306.94	6.00	577,639	6.00	600,784	600,784	600,784
2544 Maintenance Services	152,920.92	62,122.46	-	57,930	-	128,312	128,312	128,312
2545 Vehicle Maintenance Services	207,302.78	230,188.94	0.50	243,527	0.50	242,198	242,198	242,198
2546 Security Services	208,779.76	201,721.13	1.00	225,032	1.00	233,729	233,729	233,729
2547 Electrical/Plumbing/HVAC Services	808,654.98	715,467.41	6.00	726,729	6.00	754,065	754,065	754,065

# GENERAL FUND FUNCTION DETAIL

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
2000 Support Services								
2548 Painting/Furniture Services	346,435.08	322,568.33	3.00	346,565	3.00	350,989	350,989	350,989
2549 Metals Services	177,228.62	184,548.49	2.00	191,698	2.00	200,587	200,587	200,587
2551 Student Transportation Services	4,832,546.29	5,306,482.84	65.98	5,154,643	73.54	5,798,411	5,798,411	5,798,411
2572 Purchasing Services	150,224.58	155,462.16	1.75	170,264	1.75	177,041	177,041	177,041
2574 Printing, Publishing & Duplication	182,305.42	186,241.79	-	253,079	-	288,956	288,956	288,956
2577 Reception Services	14,902.70	1,179.50	-	-	-	-	-	-
2620 Planning, Research & Development	1,789.82	8,480.73	-	4,100	-	4,797	4,797	4,797
2633 Public Information Services	305,011.76	351,363.21	2.75	415,599	2.75	427,017	427,017	427,017
2641 Human Resources Services	757,333.92	765,924.37	7.00	933,340	7.00	1,111,130	1,111,130	1,111,130
2661 Technology Services	2,529,319.60	2,478,532.03	12.00	2,585,900	12.00	2,643,241	2,643,241	2,643,241
2670 Records Management Services	74,569.19	62,595.37	1.00	68,853	1.00	78,566	78,566	78,566
2680 Interpretation & Translation Services	12,401.69	60,605.25	0.75	69,139	0.75	72,004	72,004	72,004
<b>2000 Support Services Total</b>	<b>38,301,620.59</b>	<b>41,186,223.02</b>	<b>402.71</b>	<b>45,850,465</b>	<b>415.89</b>	<b>48,382,669</b>	<b>48,382,669</b>	<b>48,382,669</b>
3000 Community Services								
3100 Food Services	-	-	-	-	-	200,000	200,000	200,000
<b>3000 Community Services Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>200,000</b>	<b>200,000</b>	<b>200,000</b>
4000 Facilities Acquisition & Construction								
4120 Site Acquisition & Development	-	51,187.08	-	1,030,000	-	-	-	1,000,000
4150 Building Acquisition & Improvement	1,201,324.76	306,710.34	-	780,086	-	700,086	700,086	700,086
<b>4000 Facilities Acquisition &amp; Construction Total</b>	<b>1,201,324.76</b>	<b>357,897.42</b>	<b>-</b>	<b>1,810,086</b>	<b>-</b>	<b>700,086</b>	<b>700,086</b>	<b>1,700,086</b>
5000 Other Uses								
5100 Debt Services	12,287.76	12,287.76	-	12,288	-	12,288	12,288	12,288
5200 Transfer of Funds	3,089,144.00	2,721,164.00	-	3,351,996	-	3,746,578	3,746,578	3,746,578
<b>5000 Other Uses Total</b>	<b>3,101,431.76</b>	<b>2,733,451.76</b>	<b>-</b>	<b>3,364,284</b>	<b>-</b>	<b>3,758,866</b>	<b>3,758,866</b>	<b>3,758,866</b>

# GENERAL FUND FUNCTION DETAIL

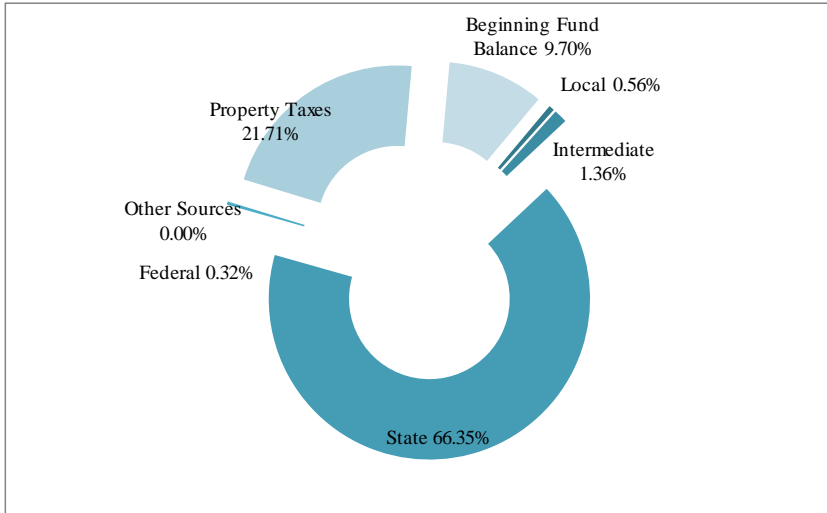
Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
6000 Contingency								
6110 Contingency	-	-	-	890,000	-	1,000,000	1,000,000	1,000,000
<b>6000 Contingency Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>890,000</b>	<b>-</b>	<b>1,000,000</b>	<b>1,000,000</b>	<b>1,000,000</b>
7000 Unappropriated Ending Fund Balance								
7770 Unappropriated Ending Fund Balance	10,235,349.23	10,703,354.37	-	4,361,953	-	4,823,216	4,823,216	4,823,216
<b>7000 Unappropriated Ending Fund Balance Total</b>	<b>10,235,349.23</b>	<b>10,703,354.37</b>	<b>-</b>	<b>4,361,953</b>	<b>-</b>	<b>4,823,216</b>	<b>4,823,216</b>	<b>4,823,216</b>
<b>Total</b>	<b>116,885,136.76</b>	<b>118,590,145.15</b>	<b>1,084.51</b>	<b>124,232,533</b>	<b>1,079.26</b>	<b>127,404,555</b>	<b>127,404,555</b>	<b>128,404,555</b>

# GENERAL FUND OBJECT SUMMARY

<b>Description</b>	<b>Actual 2017-18</b>	<b>Actual 2018-19</b>	<b>FTE 2019-20</b>	<b>Adopted 2019-20</b>	<b>FTE 2020-21</b>	<b>Proposed 2020-21</b>	<b>Approved 2020-21</b>	<b>Adopted 2020-21</b>
100 Salaries Total	53,694,873.06	56,666,089.88	1,084.51	60,231,137	1,079.26	62,041,467	62,041,467	62,041,467
200 Payroll Costs Total	32,590,196.88	34,881,465.64	-	39,675,581	-	40,540,902	40,540,902	40,540,902
300 Purchased Services Total	11,845,003.92	9,168,154.37	-	9,804,460	-	10,066,475	10,066,475	10,066,475
400 Supplies & Materials Total	3,809,766.93	3,311,910.74	-	3,297,873	-	3,335,000	3,335,000	3,335,000
500 Capital Outlay Total	842,794.80	321,582.19	-	1,797,700	-	685,870	685,870	1,685,870
600 Other Objects Total	778,007.94	816,423.96	-	821,833	-	1,165,047	1,165,047	1,165,047
700 Transfers Total	3,089,144.00	2,721,164.00	-	3,351,996	-	3,746,578	3,746,578	3,746,578
800 Other Uses of Funds Total	10,235,349.23	10,703,354.37	-	5,251,953	-	5,823,216	5,823,216	5,823,216
<b>Total</b>	<b>116,885,136.76</b>	<b>118,590,145.15</b>	<b>1,084.51</b>	<b>124,232,533</b>	<b>1,079.26</b>	<b>127,404,555</b>	<b>127,404,555</b>	<b>128,404,555</b>

# GENERAL FUND OBJECT SUMMARY GRAPHS

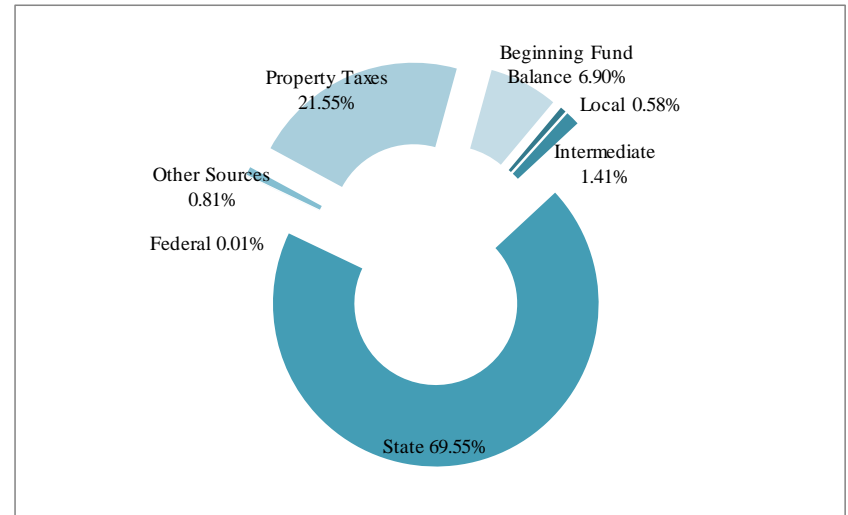
**Fiscal Year 2020–2021**



**Fiscal Year 2019–2020**

Local	\$ 721,600
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**Fiscal Year 2019–2020**



**Fiscal Year 2020–2021**

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Intermediate	1,740,000
State	85,205,111
Federal	408,000
Other Sources	500
Property Taxes	27,879,344
Beginning Fund Balance	12,450,000
<b>Total</b>	<b>\$ 128,404,555</b>



# GENERAL FUND OBJECT DETAIL

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
100 Salaries								
111 Licensed Salaries	32,824,340.35	34,628,893.45	595.41	37,360,379	575.41	37,467,822	37,467,822	37,467,822
112 Classified Salaries	12,205,874.79	13,115,801.24	430.30	13,637,408	443.85	14,681,363	14,681,363	14,681,363
113 Administrators	4,011,690.27	4,357,355.01	40.50	4,665,807	40.70	4,942,597	4,942,597	4,942,597
114 Managerial Classified	760,812.16	827,212.28	10.50	921,440	11.50	1,072,146	1,072,146	1,072,146
118 Exempt Employees	644,287.56	606,602.20	7.80	631,016	7.80	662,205	662,205	662,205
121 Licensed Substitutes	1,081,326.82	1,093,733.77	-	1,251,293	-	1,244,498	1,244,498	1,244,498
122 Classified Substitutes	217,927.64	232,423.23	-	270,210	-	278,938	278,938	278,938
125 Student Workers	10,294.00	4,208.63	-	2,500	-	2,500	2,500	2,500
127 Summer Workers	117,583.71	101,959.63	-	100,679	-	104,000	104,000	104,000
128 Tutors	41,605.77	99,767.83	-	57,621	-	59,898	59,898	59,898
130 Extended Days	42,002.64	26,250.30	-	59,851	-	60,000	60,000	60,000
131 Supplemental Pay	130,114.51	164,902.95	-	134,521	-	165,400	165,400	165,400
133 Activity Pay	52,156.00	46,389.13	-	47,652	-	56,500	56,500	56,500
136 Overtime Pay	67,521.73	58,844.96	-	20,462	-	55,000	55,000	55,000
137 Night School	8,103.99	13,882.96	-	7,165	-	6,956	6,956	6,956
138 Saturday School	1,126.00	945.00	-	11,941	-	11,593	11,593	11,593
139 Benefit Pay	434,637.07	502,794.08	-	419,940	-	438,381	438,381	438,381
154 Licensed Extra Duty Pay	353,686.76	366,676.26	-	211,237	-	225,993	225,993	225,993
155 Classified Extra Duty Pay	88,788.12	90,628.19	-	90,435	-	93,877	93,877	93,877
182 Licensed Educational Stipend	94,800.00	95,850.00	-	100,122	-	193,800	193,800	193,800
189 Contracted Services	506,193.17	230,968.78	-	229,458	-	218,000	218,000	218,000
<b>100 Salaries Total</b>	<b>53,694,873.06</b>	<b>56,666,089.88</b>	<b>1,084.51</b>	<b>60,231,137</b>	<b>1,079.26</b>	<b>62,041,467</b>	<b>62,041,467</b>	<b>62,041,467</b>

# GENERAL FUND OBJECT DETAIL

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
200 Payroll Costs								
210 PERS	14,042,488.54	14,955,643.08	-	18,895,836	-	19,232,821	19,232,821	19,232,821
220 Social Security	3,985,650.10	4,192,892.52	-	4,463,585	-	4,594,246	4,594,246	4,594,246
231 Workers' Compensation	400,862.62	361,486.78	-	441,703	-	464,385	464,385	464,385
232 Unemployment	10,924.54	54,907.40	-	57,639	-	224,103	224,103	224,103
240 Insurance	13,014,448.58	14,445,902.36	-	15,036,818	-	15,295,347	15,295,347	15,295,347
247 VER Contribution	1,100,000.00	850,000.00	-	750,000	-	700,000	700,000	700,000
249 Tuition Reimbursement	35,822.50	20,633.50	-	30,000	-	30,000	30,000	30,000
<b>200 Payroll Costs Total</b>	<b>32,590,196.88</b>	<b>34,881,465.64</b>	<b>-</b>	<b>39,675,581</b>	<b>-</b>	<b>40,540,902</b>	<b>40,540,902</b>	<b>40,540,902</b>
300 Purchased Services								
311 Instruction Services	104,139.87	75,819.49	-	300,200	-	303,528	303,528	303,528
312 Instructional Program Improvement	48,169.95	31,280.59	-	55,371	-	41,371	41,371	41,371
313 Student Services	886,745.21	789,108.26	-	1,390,262	-	810,865	810,865	810,865
316 Data Processing Services	64,686.04	70,889.42	-	108,650	-	108,650	108,650	108,650
318 Prof Improvement Noninstruct Staff	10,797.99	3,202.51	-	18,000	-	48,000	48,000	48,000
319 Other Prof & Tech Services	9,978.80	10,932.90	-	3,500	-	3,200	3,200	3,200
322 Repairs & Maintenance	712,096.67	641,577.29	-	656,130	-	642,181	642,181	642,181
324 Rentals	47,006.29	105,072.52	-	148,395	-	113,692	113,692	113,692
325 Electricity	744,480.64	791,635.40	-	883,114	-	927,270	927,270	927,270
326 Fuel	410,678.85	407,166.99	-	546,666	-	574,000	574,000	574,000
327 Water & Sewer	615,864.78	705,893.62	-	638,848	-	670,790	670,790	670,790
328 Garbage	134,404.75	130,335.69	-	136,346	-	143,180	143,180	143,180
331 Reimbursable Transportation	186,842.03	135,755.02	-	123,500	-	115,500	115,500	115,500
332 Nonreimbursable Transportation	46,389.29	51,116.98	-	68,150	-	37,000	37,000	37,000

# GENERAL FUND OBJECT DETAIL

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
300 Purchased Services								
340 Travel	251,315.63	230,346.06	-	243,757	-	293,432	293,432	293,432
351 Telephone	251,585.37	263,888.37	-	249,651	-	260,351	260,351	260,351
352 Copier Use	88,821.96	88,207.27	-	125,367	-	114,714	114,714	114,714
353 Postage	73,546.30	72,412.06	-	80,813	-	76,612	76,612	76,612
354 Advertising	8,006.83	5,526.80	-	14,761	-	9,550	9,550	9,550
355 Printing	329,257.94	320,770.33	-	307,079	-	306,015	306,015	306,015
359 Other Communication	61,326.52	57,597.88	-	75,500	-	75,500	75,500	75,500
360 Payments to Charter Schools	5,296,911.07	2,354,392.58	-	2,500,000	-	2,900,000	2,900,000	2,900,000
371 Tuition - Within State	144,050.08	351,774.16	-	40,000	-	289,868	289,868	289,868
373 Tuition - Private Schools	389,303.96	526,269.96	-	334,010	-	439,582	439,582	439,582
374 Other Tuition	-	424.00	-	10,000	-	1,000	1,000	1,000
381 Audit Services	22,440.00	26,385.00	-	23,000	-	26,000	26,000	26,000
382 Legal Services	113,821.79	294,245.43	-	37,150	-	36,700	36,700	36,700
383 Architect/Engineer Services	40,763.01	10,945.00	-	50,000	-	50,000	50,000	50,000
384 Negotiation Services	-	-	-	7,350	-	7,350	7,350	7,350
388 Election Services	-	12,440.76	-	13,000	-	13,000	13,000	13,000
389 Noninstructional Prof & Tech	685,647.96	541,065.94	-	543,490	-	548,674	548,674	548,674
392 Medical Services	57,811.84	58,494.25	-	61,500	-	68,000	68,000	68,000
393 Laundry Services	8,112.50	3,181.84	-	10,900	-	10,900	10,900	10,900
<b>300 Purchased Services Total</b>	<b>11,845,003.92</b>	<b>9,168,154.37</b>	<b>-</b>	<b>9,804,460</b>	<b>-</b>	<b>10,066,475</b>	<b>10,066,475</b>	<b>10,066,475</b>
400 Supplies & Materials								
410 Supplies & Materials	1,846,346.73	1,824,127.07	-	1,914,255	-	1,936,545	1,936,545	1,936,545
420 Textbooks	69,655.06	41,996.51	-	54,963	-	44,153	44,153	44,153

# GENERAL FUND OBJECT DETAIL

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
400 Supplies & Materials								
430 Library Books	9,176.25	28,336.27	-	31,528	-	29,902	29,902	29,902
440 Periodicals	6,258.31	2,573.55	-	8,145	-	8,039	8,039	8,039
460 Nonconsumable Supplies	625,704.65	190,165.72	-	156,274	-	175,478	175,478	175,478
470 Software	44,326.57	75,007.32	-	107,349	-	100,539	100,539	100,539
471 Software License Agreements	1,003,134.87	855,113.46	-	691,962	-	724,903	724,903	724,903
480 Computer Hardware	205,164.49	294,590.84	-	333,397	-	315,441	315,441	315,441
<b>400 Supplies &amp; Materials Total</b>	<b>3,809,766.93</b>	<b>3,311,910.74</b>	<b>-</b>	<b>3,297,873</b>	<b>-</b>	<b>3,335,000</b>	<b>3,335,000</b>	<b>3,335,000</b>
500 Capital Outlay								
510 Site Acquisition & Improve / Land	-	-	-	-	-	-	-	1,000,000
520 Building Acquisition & Improve	728,062.30	173,249.52	-	555,000	-	585,000	585,000	585,000
530 Improvements Other Than Buildings	-	51,187.08	-	30,000	-	-	-	-
541 Equipment	48,234.50	85,424.65	-	31,000	-	29,170	29,170	29,170
543 Vehicles	66,498.00	11,720.94	-	71,700	-	71,700	71,700	71,700
<b>500 Capital Outlay Total</b>	<b>842,794.80</b>	<b>321,582.19</b>	<b>-</b>	<b>1,687,700</b>	<b>-</b>	<b>685,870</b>	<b>685,870</b>	<b>1,685,870</b>
600 Other Objects								
610 Debt Service Principal	10,921.76	11,248.32	-	10,605	-	11,931	11,931	11,931
621 Debt Service Interest	1,366.00	1,039.44	-	1,683	-	357	357	357
630 Unrecoverable Bad Debt Write-Off	-	-	-	-	-	200,000	200,000	200,000
640 Dues & Fees	88,914.73	102,056.54	-	91,007	-	97,024	97,024	97,024
650 Insurance & Judgments	665,003.00	672,818.98	-	713,238	-	849,735	849,735	849,735
670 Taxes & Licenses	11,802.45	29,260.68	-	5,300	-	6,000	6,000	6,000
<b>600 Other Objects Total</b>	<b>778,007.94</b>	<b>816,423.96</b>	<b>-</b>	<b>821,833</b>	<b>-</b>	<b>1,165,047</b>	<b>1,165,047</b>	<b>1,165,047</b>
700 Transfers								
710 Transfers	3,089,144.00	2,721,164.00	-	3,351,996	-	3,746,578	3,746,578	3,746,578
<b>700 Transfers Total</b>	<b>3,089,144.00</b>	<b>2,721,164.00</b>	<b>-</b>	<b>3,351,996</b>	<b>-</b>	<b>3,746,578</b>	<b>3,746,578</b>	<b>3,746,578</b>

# GENERAL FUND OBJECT DETAIL

<b>Description</b>	<b>Actual 2017-18</b>	<b>Actual 2018-19</b>	<b>FTE 2019-20</b>	<b>Adopted 2019-20</b>	<b>FTE 2020-21</b>	<b>Proposed 2020-21</b>	<b>Approved 2020-21</b>	<b>Adopted 2020-21</b>
800 Other Uses of Funds								
810 Contingency	-	-	-	890,000	-	1,000,000	1,000,000	1,000,000
820 Reserved for Next Year	10,235,349.23	10,703,354.37	-	4,361,953	-	4,823,216	4,823,216	4,823,216
<b>800 Other Uses of Funds Total</b>	<b>10,235,349.23</b>	<b>10,703,354.37</b>	<b>-</b>	<b>5,251,953</b>	<b>-</b>	<b>5,823,216</b>	<b>5,823,216</b>	<b>5,823,216</b>
<b>Total</b>	<b>116,885,136.76</b>	<b>118,590,145.15</b>	<b>1,084.51</b>	<b>124,232,533</b>	<b>1,079.26</b>	<b>127,404,555</b>	<b>127,404,555</b>	<b>128,404,555</b>

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1111 – Elementary, K–5 Programs

The program provides learning experiences for students from grades kindergarten through fifth grade. The students are provided the appropriate knowledge, skills, appreciation, attitudes and behaviors to be successful in their future. The common curriculum areas are language arts (reading, writing, speaking, listening, and study skills), mathematics, science, art, music, physical education, social studies (history, geography, and economics), health, computer skills and safety.



### Our Elementary Schools

- Centennial
- Douglas Gardens
- Elizabeth Page
- Guy Lee
- Maple
- Mt. Vernon
- Ridgeview
- Riverbend
- Thurston
- Two-Rivers-Dos Rios
- WALTERVILLE
- Yolanda

### School Leadership

Marilyn Williams, Principal  
Carla Smith, Principal  
Lacey Macdonald, Principal  
Amber Mitchell, Principal  
Dave Hulbert, Principal  
Shelley Nurre, Principal  
Jeremy Hugo, Principal  
Ryan Beck, Principal  
Nicki Gorham, Principal  
Charlie Jett, Principal  
TBD, Principal  
Jeff Butler, Principal

### **Elementary Instruction at Springfield Public Schools**

Our elementary schools represent the starting point for our Springfield students' K–12 career. In Springfield we strive to provide a strong foundation that focuses on building lifelong learners. Across our system of 12 elementary schools, our dedicated and caring staff welcome students every day.

### **Our Curriculum**

Springfield Public Schools has currently adopted the following core subject materials:

- **English/Language Arts:** Houghton Mifflin Journeys
- **Math:** Ready/iReady

### **Positive Behavioral Interventions and Supports**

In addition to a strong academic foundation, our schools work to create positive learning environments for every student. Through the framework of Positive Behavioral Interventions and Supports (PBIS), each school has developed its own culture of a safe, positive, and caring community.

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
1111 Elementary K-5 Programs								
100 Salaries								
111 Licensed Salaries	12,101,713.78	12,276,984.22	208.97	13,112,308	200.84	13,077,697	13,077,697	13,077,697
112 Classified Salaries	772,306.17	820,927.47	32.89	868,940	32.23	887,915	887,915	887,915
121 Licensed Substitutes	457,201.86	458,559.14	-	388,070	-	466,000	466,000	466,000
122 Classified Substitutes	41,418.09	40,810.86	-	29,960	-	45,000	45,000	45,000
125 Student Workers	663.00	-	-	-	-	-	-	-
130 Extended Days	6,461.75	1,258.27	-	-	-	-	-	-
131 Supplemental Pay	21,256.00	-	-	-	-	-	-	-
154 Licensed Extra Duty Pay	35.00	120.60	-	824	-	1,000	1,000	1,000
155 Classified Extra Duty Pay	251.48	-	-	206	-	300	300	300
189 Contracted Services	-	7,610.00	-	-	-	-	-	-
100 Salaries Total	13,401,307.13	13,606,270.56	241.86	14,400,308	233.07	14,477,912	14,477,912	14,477,912
200 Payroll Costs								
210 PERS	3,534,039.30	3,601,619.50	-	4,531,258	-	4,479,423	4,479,423	4,479,423
220 Social Security	1,001,406.53	1,008,483.43	-	1,066,671	-	1,072,742	1,072,742	1,072,742
231 Workers' Compensation	62,857.50	54,809.70	-	71,998	-	72,278	72,278	72,278
232 Unemployment	6,646.38	13,181.36	-	13,983	-	28,918	28,918	28,918
240 Insurance	3,110,104.50	3,328,625.58	-	3,328,460	-	3,281,365	3,281,365	3,281,365
247 VER Contribution	550,000.00	425,000.00	-	375,000	-	350,000	350,000	350,000
200 Payroll Costs Payroll Costs Total	8,265,054.21	8,431,719.57	-	9,387,370	-	9,284,726	9,284,726	9,284,726

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
300 Purchased Services								
311 Instruction Services	-	1,399.00	-	-	-	-	-	-
322 Repairs & Maintenance	-	-	-	300	-	300	300	300
332 Nonreimbursable Transportation	1,696.55	1,900.70	-	700	-	750	750	750
340 Travel	90.13	183.10	-	500	-	300	300	300
355 Printing	123,252.18	111,717.01	-	109,812	-	104,040	104,040	104,040
300 Purchased Services Total	125,038.86	115,199.81	-	111,312	-	105,390	105,390	105,390
400 Supplies & Materials								
410 Supplies & Materials	83,509.58	84,450.29	-	121,118	-	115,240	115,240	115,240
420 Textbooks	37,110.34	31,718.81	-	35,475	-	31,090	31,090	31,090
430 Library Books	65.00	9,354.90	-	8,600	-	8,950	8,950	8,950
440 Periodicals	3,009.34	172.18	-	2,258	-	2,258	2,258	2,258
460 Nonconsumable Supplies	209,771.46	9,922.12	-	3,725	-	9,315	9,315	9,315
470 Software	714.59	112.58	-	1,800	-	250	250	250
471 Software License Agreements	2,687.23	7,332.57	-	5,700	-	7,030	7,030	7,030
480 Computer Hardware	-	5,033.40	-	8,200	-	7,800	7,800	7,800
400 Supplies & Materials Total	336,867.54	148,096.85	-	186,876	-	181,933	181,933	181,933
600 Other Objects								
640 Dues & Fees	780.00	1,170.00	-	800	-	800	800	800
600 Other Objects Total	780.00	1,170.00	-	800	-	800	800	800
1111 Elementary K-5 Programs Total	22,129,047.74	22,302,456.79	241.86	24,086,666	233.07	24,050,761	24,050,761	24,050,761



# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1113 – Elementary Extracurricular Programs

After-school program activities are supplemental to the regular education program. Music and orchestra program stipends are paid from this function code

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1113 Elementary Extracurricular								
100 Salaries								
133 Activity Pay	32,215.00	21,151.82	-	25,035	-	22,000	22,000	22,000
100 Salaries Total	32,215.00	21,151.82	-	25,035	-	22,000	22,000	22,000
200 Payroll Costs								
210 PERS	4,780.25	5,219.19	-	7,936	-	6,864	6,864	6,864
220 Social Security	1,493.86	1,576.35	-	1,915	-	1,628	1,628	1,628
231 Workers' Compensation	90.56	83.63	-	125	-	110	110	110
232 Unemployment	10.03	20.53	-	-	-	44	44	44
240 Insurance	668.93	641.54	-	-	-	-	-	-
200 Payroll Costs Total	7,043.63	7,541.24	-	9,976	-	8,646	8,646	8,646
300 Purchased Services								
340 Travel	-	30.63	-	-	-	-	-	-
300 Purchased Services Total	-	30.63	-	-	-	-	-	-
1113 Elementary Extracurricular Total	39,258.63	28,723.69	-	35,011	-	30,646	30,646	30,646

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1121 – Middle School Programs

The regular middle school instructional program includes learning experiences designed for the acquisition of knowledge, skills, attitudes, and behavioral characteristics needed by all students in grades 6, 7 and 8. Emphasis is also focused on helping students understand themselves and their relationship to society as part of their transition from childhood through adolescence.



## Middle School Instruction at Springfield Public Schools

Our middle schools serve as the bridge between our elementary schools and our high schools. It's an opportunity to build upon the foundation of basic reading, writing, math and social skills that have already been established and introduce new, more complex concepts such as media literacy, technological proficiency and planning and organization.

### Our Middle Schools

- Agnes Stewart
- Briggs
- Hamlin
- Thurston

### School Leadership

- Jeff Fuller, Principal
- Jeff Mather, Principal
- Kevin Wright, Principal
- Brandi Starck, Principal



# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
1121 Middle School Programs								
100 Salaries								
111 Licensed Salaries	5,256,889.96	5,566,746.95	95.94	6,019,984	93.61	6,095,414	6,095,414	6,095,414
112 Classified Salaries	138,907.23	153,978.00	6.15	163,275	5.71	158,955	158,955	158,955
121 Licensed Substitutes	173,308.42	193,645.30	-	235,193	-	200,000	200,000	200,000
122 Classified Substitutes	4,237.07	1,493.31	-	3,909	-	5,000	5,000	5,000
130 Extended Days	6,984.56	2,938.64	-	-	-	5,000	5,000	5,000
131 Supplemental Pay	10,952.00	2,000.00	-	-	-	-	-	-
154 Licensed Extra Duty Pay	7,786.32	-	-	-	-	-	-	-
100 Salaries Total	5,599,065.56	5,920,802.20	102.09	6,422,361	99.32	6,464,369	6,464,369	6,464,369
200 Payroll Costs								
210 PERS	1,495,227.89	1,588,959.99	-	2,021,541	-	2,004,599	2,004,599	2,004,599
220 Social Security	418,015.15	440,548.17	-	475,852	-	478,921	478,921	478,921
231 Workers' Compensation	25,717.14	23,590.39	-	32,116	-	32,263	32,263	32,263
232 Unemployment	2,826.05	5,758.36	-	6,183	-	12,907	12,907	12,907
240 Insurance	1,200,140.72	1,393,239.87	-	1,420,177	-	1,412,880	1,412,880	1,412,880
247 VER Contribution	275,000.00	212,500.00	-	187,500	-	175,000	175,000	175,000
200 Payroll Costs Total	3,416,926.95	3,664,596.78	-	4,143,369	-	4,116,570	4,116,570	4,116,570
300 Purchased Services								
311 Instruction Services	1,198.83	-	-	-	-	-	-	-
322 Repairs & Maintenance	4,596.09	3,597.45	-	7,388	-	7,594	7,594	7,594
324 Rentals	200.00	-	-	-	-	-	-	-
332 Nonreimbursable Transportation	1,177.12	2,944.74	-	800	-	700	700	700

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
300 Purchased Services								
340 Travel	220.76	76.30	-	100	-	100	100	100
355 Printing	55,430.88	60,952.40	-	35,858	-	38,499	38,499	38,499
300 Purchased Services Total	62,823.68	67,570.89	-	44,146	-	46,893	46,893	46,893
400 Supplies & Materials								
410 Supplies & Materials	40,163.97	42,959.56	-	77,786	-	70,383	70,383	70,383
420 Textbooks	1,705.85	709.39	-	6,125	-	5,800	5,800	5,800
430 Library Books	-	5,848.10	-	-	-	-	-	-
440 Periodicals	-	27.45	-	200	-	50	50	50
460 Nonconsumable Supplies	99,601.20	7,759.50	-	4,331	-	13,701	13,701	13,701
470 Software	638.40	728.90	-	251	-	248	248	248
471 Software License Agreements	1,775.29	1,361.88	-	675	-	-	-	-
480 Computer Hardware	1,405.48	1,177.43	-	-	-	-	-	-
400 Supplies & Materials Total	145,290.19	60,572.21	-	89,368	-	90,182	90,182	90,182
600 Other Objects								
640 Dues & Fees	545.00	225.00	-	270	-	-	-	-
600 Other Objects Total	545.00	225.00	-	270	-	-	-	-
1121 Middle School Programs Total	9,224,651.38	9,713,767.08	102.09	10,699,514	99.32	10,718,014	10,718,014	10,718,014

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1122 – Middle School Extracurricular Programs

After-school program activities are supplemental to the regular education program. Orchestra, band and drama programs are included in this area. Stipends for supervision of these activities by District staff are provided here.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1122 Middle School Extracurricular								
100 Salaries								
133 Activity Pay	19,941.00	18,239.00	-	22,617	-	27,500	27,500	27,500
100 Salaries Total	19,941.00	18,239.00	-	22,617	-	27,500	27,500	27,500
200 Payroll Costs								
210 PERS	4,880.00	5,119.07	-	7,170	-	8,580	8,580	8,580
220 Social Security	1,467.10	1,344.74	-	1,730	-	2,035	2,035	2,035
231 Workers' Compensation	89.58	71.45	-	113	-	138	138	138
232 Unemployment	10.05	17.43	-	-	-	55	55	55
200 Payroll Costs Total	6,446.73	6,552.69	-	9,013	-	10,808	10,808	10,808
1122 Middle School Extracurricular Total	26,387.73	24,791.69	-	31,630	-	38,308	38,308	38,308

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1131 – High School Programs

The regular high school instructional program includes learning experiences with the acquisition of knowledge, skills, appreciation, attitudes, and behavioral characteristics needed by all pupils. Focus is also on granting students increased opportunity to demonstrate their maturity and to understand themselves in relationship to society and to gain and exhibit functional skills related to tentative career choices as may be normally achieved during the high school years.



## High School Instruction in Springfield Public Schools

Our high schools represent the final stage in a students' K–12 career. In addition to thinking about the classroom, students are focused on their careers and their role in the community with the culmination of their hard work. We are committed to providing an array of opportunities to meet the diverse needs of our students. By combining a core academic foundation with three supporting elements that provide for the development of the whole child, we seek to meet our goal of 100 percent placement of students through academically advanced courses and professional technical programs and fulfill our vision of “Every Student a Graduate Prepared for a Bright and Successful Future.”

### Our High Schools

- Academy of Arts & Academics
- Gateways
- Springfield
- Thurston

### School Leadership

- Ame Beard, Principal
- Lesa Haley, Principal
- Jose dá Silva, Principal
- Chad Towe, Principal



# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
1131 High School Programs								
100 Salaries								
111 Licensed Salaries	6,236,761.05	6,921,480.70	113.79	7,140,018	106.59	6,940,609	6,940,609	6,940,609
112 Classified Salaries	29,927.79	42,522.76	2.03	46,828	1.75	42,964	42,964	42,964
121 Licensed Substitutes	176,702.34	218,739.23	-	255,793	-	220,000	220,000	220,000
122 Classified Substitutes	78.73	1,267.07	-	3,909	-	2,000	2,000	2,000
130 Extended Days	2,141.54	-	-	-	-	5,000	5,000	5,000
131 Supplemental Pay	52,086.02	43,863.23	-	35,062	-	59,200	59,200	59,200
139 Benefit Pay	(5,478.57)	-	-	-	-	-	-	-
154 Licensed Extra Duty Pay	299.16	9,121.33	-	5,099	-	6,500	6,500	6,500
189 Contracted Services	-	1,045.00	-	25,000	-	-	-	-
100 Salaries Total	6,492,518.06	7,238,039.32	115.82	7,511,709	108.34	7,276,273	7,276,273	7,276,273
200 Payroll Costs								
210 PERS	1,726,663.08	1,927,732.32	-	2,354,786	-	2,256,891	2,256,891	2,256,891
220 Social Security	486,879.51	540,722.43	-	556,679	-	539,056	539,056	539,056
231 Workers' Compensation	29,516.28	28,581.63	-	37,557	-	36,324	36,324	36,324
232 Unemployment	3,331.78	7,068.64	-	7,186	-	14,528	14,528	14,528
240 Insurance	1,318,085.29	1,512,639.50	-	1,613,682	-	1,545,482	1,545,482	1,545,482
247 VER Contribution	275,000.00	212,500.00	-	187,500	-	175,000	175,000	175,000
200 Payroll Costs Total	3,839,475.94	4,229,244.52	-	4,757,390	-	4,567,281	4,567,281	4,567,281
300 Purchased Services								
311 Instruction Services	1,292.02	2,890.00	-	59,700	-	55,700	55,700	55,700
313 Student Services	-	-	-	400	-	400	400	400
319 Other Prof & Tech Services	-	400.00	-	-	-	-	-	-
322 Repairs & Maintenance	9,686.86	9,906.49	-	18,260	-	17,510	17,510	17,510

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
300 Purchased Services								
324 Rentals	12,500.00	3,250.00	-	17,700	-	200	200	200
332 Nonreimbursable Transportation	4,250.63	12,647.88	-	17,400	-	13,600	13,600	13,600
340 Travel	200.60	239.39	-	1,530	-	230	230	230
355 Printing	82,231.70	91,049.75	-	96,079	-	98,797	98,797	98,797
374 Other Tuition	-	424.00	-	10,000	-	1,000	1,000	1,000
389 Noninstructional Prof & Tech	1,047.50	1,550.00	-	2,000	-	-	-	-
300 Purchased Services Total	111,209.31	122,357.51	-	223,069	-	187,437	187,437	187,437
400 Supplies & Materials								
410 Supplies & Materials	57,935.01	96,206.30	-	141,426	-	155,358	155,358	155,358
420 Textbooks	27,247.70	7,208.37	-	12,433	-	6,233	6,233	6,233
440 Periodicals	-	322.74	-	230	-	450	450	450
460 Nonconsumable Supplies	122,537.70	11,484.23	-	14,306	-	18,497	18,497	18,497
470 Software	2,788.33	643.00	-	-	-	-	-	-
471 Software License Agreements	-	60.00	-	3,500	-	2,000	2,000	2,000
480 Computer Hardware	-	13,089.98	-	20,300	-	-	-	-
400 Supplies & Materials Total	210,508.74	129,014.62	-	192,195	-	182,538	182,538	182,538
600 Other Objects								
640 Dues & Fees	1,890.00	5,491.50	-	2,385	-	2,385	2,385	2,385
600 Other Objects Total	1,890.00	5,491.50	-	2,385	-	2,385	2,385	2,385
1131 High School Programs Total	10,655,602.05	11,724,147.47	115.82	12,686,748	108.34	12,215,914	12,215,914	12,215,914



# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1132 – High School Extracurricular Programs

The high school extracurricular activities are supplementary to the regular educational program.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1132 High School Extracurricular								
100 Salaries								
133 Activity Pay	-	6,998.31	-	-	-	7,000	7,000	7,000
100 Salaries Total	-	6,998.31	-	-	-	7,000	7,000	7,000
200 Payroll Costs								
210 PERS	-	1,959.20	-	-	-	2,184	2,184	2,184
220 Social Security	-	526.15	-	-	-	518	518	518
231 Workers' Compensation	-	28.08	-	-	-	35	35	35
232 Unemployment	-	6.87	-	-	-	14	14	14
200 Payroll Costs Total	-	2,520.30	-	-	-	2,751	2,751	2,751
300 Purchased Services								
324 Rentals	-	4,440.00	-	4,000	-	4,000	4,000	4,000
332 Nonreimbursable Transportation	24,563.60	154.86	-	-	-	-	-	-
355 Printing	585.26	25.69	-	-	-	-	-	-
389 Noninstructional Prof & Tech	30,719.54	46,044.07	-	-	-	-	-	-
300 Purchased Services Total	55,868.40	50,664.62	-	4,000	-	4,000	4,000	4,000
400 Supplies & Materials								
410 Supplies & Materials	19,632.85	26,936.82	-	1,500	-	1,500	1,500	1,500
400 Supplies & Materials Total	19,632.85	26,936.82	-	1,500	-	1,500	1,500	1,500

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
500 Capital Outlay								
541 Equipment	-	12,315.00	-	-	-	-	-	-
500 Capital Outlay Total	-	12,315.00	-	-	-	-	-	-
600 Other Objects								
640 Dues & Fees	-	13,526.03	-	-	-	-	-	-
600 Other Objects Total	-	13,526.03	-	-	-	-	-	-
1132 High School Extracurricular Total	75,501.25	112,961.08	-	5,500	-	15,251	15,251	15,251

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1140 – Pre-kindergarten Programs

Educational programs that are designed for the education and training of children, who are enrolled in prekindergarten programs.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1140 Pre-Kindergarten Programs								
100 Salaries								
112 Classified Salaries	117,309.92	98,191.75	4.94	126,143	4.91	134,109	134,109	134,109
122 Classified Substitutes	38.67	26.36	-	2,554	-	100	100	100
155 Classified Extra Duty Pay	-	-	-	21,605	-	-	-	-
100 Salaries Total	117,348.59	98,218.11	4.94	150,302	4.91	134,209	134,209	134,209
200 Payroll Costs								
210 PERS	33,092.29	27,543.56	-	47,491	-	41,864	41,864	41,864
220 Social Security	7,963.64	6,717.71	-	11,182	-	9,934	9,934	9,934
231 Workers' Compensation	1,020.65	456.67	-	752	-	672	672	672
232 Unemployment	(0.60)	87.79	-	126	-	267	267	267
240 Insurance	80,616.23	71,895.84	-	65,976	-	59,254	59,254	59,254
200 Payroll Costs Total	122,692.21	106,701.57	-	125,527	-	111,991	111,991	111,991
300 Purchased Services								
355 Printing	16.89	-	-	50	-	150	150	150
389 Noninstructional Prof & Tech	242.50	-	-	500	-	300	300	300
300 Purchased Services Total	259.39	-	-	550	-	450	450	450

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
400 Supplies & Materials								
410 Supplies & Materials	5,050.09	2,643.31	-	5,000	-	4,000	4,000	4,000
460 Nonconsumable Supplies	-	577.00	-	1,000	-	2,100	2,100	2,100
400 Supplies & Materials Total	5,050.09	3,220.31	-	6,000	-	6,100	6,100	6,100
600 Other Objects								
640 Dues & Fees	517.00	35.00	-	600	-	600	600	600
600 Other Objects Total	517.00	35.00	-	600	-	600	600	600
1140 Pre-Kindergarten Programs Total	245,867.28	208,174.99	4.94	282,979	4.91	253,350	253,350	253,350

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1210 – Talented and Gifted (TAG) Programs

The goal of the Talented & Gifted (TAG) program is to educate those students at their own rate and level of learning. Students can be identified as intellectually gifted or academically gifted. The funds in the District TAG program provide additional support at each school to ensure the student learning plans and any necessary TAG testing is complete each year. While the District offers some additional activities, such as the Brain Bowl, the majority of the student acceleration occurs in the classroom.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1210 Talented & Gifted Programs								
100 Salaries								
154 Licensed Extra Duty Pay	29,656.87	25,962.50	-	31,042	-	27,340	27,340	27,340
155 Classified Extra Duty Pay	-	-	-	366	-	1,600	1,600	1,600
100 Salaries Total	29,656.87	25,962.50	-	31,408	-	28,940	28,940	28,940
200 Payroll Costs								
210 PERS	8,337.95	7,283.70	-	9,957	-	9,029	9,029	9,029
220 Social Security	2,213.30	1,916.54	-	2,403	-	2,142	2,142	2,142
231 Workers' Compensation	136.02	102.59	-	157	-	145	145	145
232 Unemployment	14.99	25.05	-	-	-	59	59	59
200 Payroll Costs Total	10,702.26	9,327.88	-	12,517	-	11,375	11,375	11,375
300 Purchased Services								
353 Postage	-	-	-	50	-	45	45	45
355 Printing	27.42	82.30	-	530	-	-	-	-
300 Purchased Services Total	27.42	82.30	-	580	-	45	45	45
400 Supplies & Materials								
410 Supplies & Materials	1,381.26	3,542.24	-	1,345	-	1,000	1,000	1,000
400 Supplies & Materials Total	1,381.26	3,542.24	-	1,345	-	1,000	1,000	1,000
1210 Talented & Gifted Programs Total	41,767.81	38,914.92	-	45,850	-	41,360	41,360	41,360

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1220 – Restrictive Programs for Students with Disabilities

Special learning experiences for students with disabilities who spend one-half or more of their time in a restricted setting. These learning experiences include but are not limited to such areas as Structured and Intensive Learning Centers, Developmental Kindergarten, Community Transition Centers, Life Skills with Nursing, Out of District programs, Home Instruction, Extended School Year programs, Diagnostic Classrooms and Functional Living Skills.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1220 Restrict Prgms, Stdnts w/Disabilities								
100 Salaries								
111 Licensed Salaries	1,668,559.42	1,594,505.70	26.77	1,679,494	24.69	1,607,690	1,607,690	1,607,690
112 Classified Salaries	2,135,703.89	2,268,189.49	85.82	2,262,055	83.00	2,280,709	2,280,709	2,280,709
121 Licensed Substitutes	52,748.20	49,491.63	-	42,529	-	47,122	47,122	47,122
122 Classified Substitutes	55,061.56	46,963.70	-	46,194	-	57,038	57,038	57,038
125 Student Workers	5,217.25	4,208.63	-	2,500	-	2,500	2,500	2,500
128 Tutors	40,678.76	99,302.31	-	54,636	-	56,000	56,000	56,000
130 Extended Days	428.64	-	-	5,971	-	5,000	5,000	5,000
154 Licensed Extra Duty Pay	63,455.77	76,076.13	-	35,152	-	30,152	30,152	30,152
155 Classified Extra Duty Pay	51,944.92	49,227.89	-	28,785	-	28,785	28,785	28,785
189 Contracted Services	90,589.12	58,887.27	-	24,720	-	50,000	50,000	50,000
100 Salaries Total	4,164,387.53	4,246,852.75	112.59	4,182,036	107.69	4,164,996	4,164,996	4,164,996
200 Payroll Costs								
210 PERS	1,019,506.43	1,042,204.57	-	1,301,291	-	1,289,441	1,289,441	1,289,441
220 Social Security	304,956.41	308,602.64	-	310,075	-	308,222	308,222	308,222
231 Workers' Compensation	21,508.20	18,205.80	-	20,916	-	21,260	21,260	21,260
232 Unemployment	1,780.00	4,034.20	-	3,944	-	8,325	8,325	8,325
240 Insurance	1,382,164.20	1,509,530.62	-	1,537,745	-	1,519,356	1,519,356	1,519,356
200 Payroll Costs Total	2,729,915.24	2,882,577.83	-	3,173,971	-	3,146,604	3,146,604	3,146,604

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
300 Purchased Services								
311 Instruction Services	-	6,004.49	-	-	-	-	-	-
312 Instructional Program Improvement	4,006.00	4,703.87	-	-	-	-	-	-
313 Student Services	673,531.56	649,998.21	-	552,647	-	442,500	442,500	442,500
319 Other Prof & Tech Services	581.25	-	-	-	-	-	-	-
322 Repairs & Maintenance	495.90	-	-	3,500	-	-	-	-
324 Rentals	1,430.00	1,700.00	-	-	-	-	-	-
325 Electricity	150.00	-	-	-	-	-	-	-
332 Nonreimbursable Transportation	3,365.89	8,391.27	-	2,000	-	2,000	2,000	2,000
340 Travel	11,848.07	8,301.68	-	4,000	-	4,000	4,000	4,000
355 Printing	1,407.89	537.90	-	-	-	-	-	-
371 Tuition - Within State	144,050.08	295,781.78	-	40,000	-	289,868	289,868	289,868
373 Tuition - Private Schools	389,303.96	526,269.96	-	334,010	-	439,582	439,582	439,582
389 Noninstructional Prof & Tech	77,936.24	65,182.49	-	60,000	-	75,000	75,000	75,000
300 Purchased Services Total	1,308,106.84	1,566,871.65	-	996,157	-	1,252,950	1,252,950	1,252,950
400 Supplies & Materials								
410 Supplies & Materials	18,811.76	20,897.66	-	7,500	-	6,500	6,500	6,500
420 Textbooks	-	1,547.33	-	-	-	-	-	-
460 Nonconsumable Supplies	21,622.28	28,461.29	-	1,000	-	500	500	500
470 Software	12,908.88	22,351.58	-	7,000	-	7,000	7,000	7,000
471 Software License Agreements	-	99.00	-	-	-	-	-	-
480 Computer Hardware	11,506.18	2,010.88	-	-	-	-	-	-
400 Supplies & Materials Total	64,849.10	75,367.74	-	15,500	-	14,000	14,000	14,000
1220 Restrictive Prgms Total	8,267,258.71	8,771,669.97	112.59	8,367,664	107.69	8,578,550	8,578,550	8,578,550

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1250 – Less Restrictive Programs for Students with Disabilities

Special learning experiences for students with disabilities outside the regular classroom. These learning experiences include but are not limited to such areas as Resource Rooms where students with disabilities go during certain periods of the school day to receive remedial instruction in specific subject areas or other remedial activities.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1250 Less Restr Prgms, Stdnts w/Disabilities								
100 Salaries								
111 Licensed Salaries	2,291,220.55	2,450,477.17	39.54	2,481,279	41.62	2,710,087	2,710,087	2,710,087
112 Classified Salaries	689,921.53	691,099.95	27.98	747,434	30.92	852,043	852,043	852,043
113 Administrators	47,528.91	48,749.50	0.50	50,212	0.50	53,137	53,137	53,137
121 Licensed Substitutes	70,816.94	52,030.07	-	60,584	-	70,000	70,000	70,000
122 Classified Substitutes	11,155.05	9,655.52	-	19,156	-	10,000	10,000	10,000
130 Extended Days	356.64	-	-	-	-	-	-	-
131 Supplemental Pay	4,003.00	-	-	3,826	-	-	-	-
139 Benefit Pay	6,735.26	7,159.05	-	6,300	-	6,300	6,300	6,300
154 Licensed Extra Duty Pay	14,980.11	9,873.18	-	1,500	-	1,500	1,500	1,500
155 Classified Extra Duty Pay	2,587.09	364.65	-	1,000	-	1,000	1,000	1,000
189 Contracted Services	28,882.50	31,577.50	-	28,000	-	5,000	5,000	5,000
100 Salaries Total	3,168,187.58	3,300,986.59	68.02	3,399,291	73.04	3,709,067	3,709,067	3,709,067
200 Payroll Costs								
210 PERS	839,669.61	900,496.96	-	1,063,917	-	1,149,351	1,149,351	1,149,351
220 Social Security	234,282.67	244,237.90	-	251,830	-	274,412	274,412	274,412
231 Workers' Compensation	15,027.59	13,390.21	-	16,997	-	18,853	18,853	18,853
232 Unemployment	1,521.27	3,192.29	-	3,287	-	7,547	7,547	7,547
240 Insurance	836,625.39	908,560.49	-	931,564	-	1,009,033	1,009,033	1,009,033
200 Payroll Costs Total	1,927,126.53	2,069,877.85	-	2,267,595	-	2,459,196	2,459,196	2,459,196



# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
300 Purchased Services								
313 Student Services	-	-	-	200,000	-	30,000	30,000	30,000
319 Other Prof & Tech Services	140.00	-	-	1,000	-	1,000	1,000	1,000
332 Nonreimbursable Transportation	200.71	284.30	-	500	-	500	500	500
340 Travel	860.45	-	-	-	-	-	-	-
300 Purchased Services Total	1,201.16	284.30	-	201,500	-	31,500	31,500	31,500
400 Supplies & Materials								
410 Supplies & Materials	2,137.31	366.91	-	1,000	-	1,000	1,000	1,000
470 Software	2,400.00	-	-	-	-	-	-	-
400 Supplies & Materials Total	4,537.31	366.91	-	1,000	-	1,000	1,000	1,000
600 Other Objects								
640 Dues & Fees	595.00	-	-	-	-	-	-	-
600 Other Objects Total	595.00	-	-	-	-	-	-	-
1250 Less Restrict Prgms Total	5,101,647.58	5,371,515.65	68.02	5,869,386	73.04	6,200,763	6,200,763	6,200,763

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1260 – Early Intervention Programs

Early Intervention / Early Childhood Special Education programs are federally mandated by law for children from birth to school age. The District contracts with ECCARES (Early Childhood Coordination Agency for Referrals, Evaluations and Services) in Lane County for assessments and programs for Springfield children from birth to age 5. Services are provided in language development, social skills, and motor development in the home or in community preschool settings.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1260 Early Intervention Programs								
300 Purchased Services								
313 Student Services	103,825.32	109,110.05	-	120,000	-	120,000	120,000	120,000
355 Printing	165.33	256.14	-	-	-	-	-	-
300 Purchased Services Total	103,990.65	109,366.19	-	120,000	-	120,000	120,000	120,000
1260 Early Intervention Programs Total	103,990.65	109,366.19	-	120,000	-	120,000	120,000	120,000

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1271 – Remediation Programs

This program provides instructional activities designed to improve achievement of regular education students who are not meeting state performance standards. Activities included in this function include Summer Schools, Night School for High School credit recovery and Staff Development for Remedial Programs.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1271 Remediation Programs								
100 Salaries								
128 Tutors	-	-	-	2,985	-	2,898	2,898	2,898
137 Night School	8,103.99	13,882.96	-	7,165	-	6,956	6,956	6,956
138 Saturday School	1,126.00	945.00	-	11,941	-	11,593	11,593	11,593
154 Licensed Extra Duty Pay	11,340.00	7,518.00	-	10,269	-	9,970	9,970	9,970
155 Classified Extra Duty Pay	3,276.00	1,437.54	-	4,869	-	4,727	4,727	4,727
100 Salaries Total	23,845.99	23,783.50	-	37,229	-	36,144	36,144	36,144
200 Payroll Costs								
210 PERS	6,575.51	6,455.33	-	11,621	-	11,102	11,102	11,102
220 Social Security	1,789.93	1,787.93	-	2,847	-	2,675	2,675	2,675
231 Workers' Compensation	114.66	99.27	-	186	-	181	181	181
232 Unemployment	11.64	23.32	-	-	-	72	72	72
200 Payroll Costs Total	8,491.74	8,365.85	-	14,654	-	14,030	14,030	14,030
400 Supplies & Materials								
471 Software License Agreements	-	-	-	1,000	-	1,000	1,000	1,000
400 Supplies & Materials Total	-	-	-	1,000	-	1,000	1,000	1,000
1271 Remediation Programs Total	32,337.73	32,149.35	-	52,883	-	51,174	51,174	51,174

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1280 – Alternative Education Programs

The Alternative Education program provides educational services to youths using alternative instructional methods including online education. It provides services to out-of-school youths, students who are credit deficient and other students who can benefit from an alternative model. The program also assesses and places students in alternative programs outside the district.

The District contracts with several outside agencies to provide instructional service to students who can benefit from an alternative model. These agencies include Child’s Way, Lane Community College, Looking Glass Riverfront School and Career Center, MLK Education Center, and Wellsprings School.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1280 Alternative Education								
100 Salaries								
111 Licensed Salaries	166,630.69	164,153.12	3.00	188,244	3.00	195,345	195,345	195,345
131 Supplemental Pay	2,797.00	-	-	-	-	-	-	-
154 Licensed Extra Duty Pay	5,879.63	5,670.00	-	-	-	2,000	2,000	2,000
100 Salaries Total	175,307.32	169,823.12	3.00	188,244	3.00	197,345	197,345	197,345
200 Payroll Costs								
210 PERS	49,227.27	44,990.36	-	59,674	-	61,572	61,572	61,572
220 Social Security	12,734.51	12,038.82	-	13,930	-	14,605	14,605	14,605
231 Workers' Compensation	802.72	675.98	-	941	-	985	985	985
232 Unemployment	84.42	157.34	-	188	-	394	394	394
240 Insurance	50,956.47	61,901.00	-	41,940	-	42,840	42,840	42,840
200 Payroll Costs Total	113,805.39	119,763.50	-	116,673	-	120,396	120,396	120,396
300 Purchased Services								
311 Instruction Services	101,649.02	65,316.00	-	240,500	-	247,828	247,828	247,828
340 Travel	50.00	-	-	-	-	-	-	-

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
300 Purchased Services								
351 Telephone	1,614.30	1,221.26	-	1,500	-	1,500	1,500	1,500
355 Printing	1,407.92	575.92	-	260	-	260	260	260
300 Purchased Services Total	104,721.24	67,113.18	-	242,260	-	249,588	249,588	249,588
400 Supplies & Materials								
410 Supplies & Materials	3,426.15	2,562.09	-	1,310	-	1,510	1,510	1,510
420 Textbooks	-	-	-	430	-	430	430	430
430 Library Books	-	-	-	4,313	-	500	500	500
460 Nonconsumable Supplies	-	-	-	4,406	-	3,000	3,000	3,000
470 Software	15,042.50	13,386.16	-	24,743	-	18,043	18,043	18,043
471 Software License Agreements	110,000.00	110,000.00	-	2,500	-	2,186	2,186	2,186
480 Computer Hardware	33.99	111.26	-	6,087	-	2,200	2,200	2,200
400 Supplies & Materials Total	128,502.64	126,059.51	-	43,789	-	27,869	27,869	27,869
1280 Alternative Education Total	522,336.59	482,759.31	3.00	590,966	3.00	595,198	595,198	595,198

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1288 – Charter School Programs

The Charter School program relates to Oregon public charter schools sponsored by the District. Expenditures related to this program are the pass through funds received from the State School Fund, as well as the out of district portions of funding.

A charter school in Oregon is a public school operated by a group of parents, teachers and/or community members as a semi-autonomous school of choice within a school district. It is given the authority to operate under a contract or "charter" between the members of the charter school community and the local board of education (sponsor). Under Oregon law, a charter school is a separate legal entity operating under a binding agreement with a sponsor. A public charter school is subject to certain laws pertaining to school district public schools, is released from others and must operate consistent with the charter agreement.

Springfield currently offers one charter school option: The leadership-based Willamette Leadership Academy (grades 6–8 and grades 9–12).

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1288 Charter Schools								
300 Purchased Services								
360 Payments to Charter Schools	5,296,911.07	2,354,392.58	-	2,500,000	-	2,900,000	2,900,000	2,900,000
300 Purchased Services Total	5,296,911.07	2,354,392.58	-	2,500,000	-	2,900,000	2,900,000	2,900,000
1288 Charter Schools Total	5,296,911.07	2,354,392.58	-	2,500,000	-	2,900,000	2,900,000	2,900,000

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1291 – English Language Development Programs

This program provides services to students who require assistance in gaining English proficiency. Program activities include instruction in learning English, content area classroom support, curriculum development, assessment, staff training, and parent involvement.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1291 English Language Develop Programs								
100 Salaries								
111 Licensed Salaries	907,793.22	917,518.84	15.35	963,168	15.87	1,033,374	1,033,374	1,033,374
112 Classified Salaries	416,227.54	424,662.62	16.79	464,885	16.79	487,948	487,948	487,948
121 Licensed Substitutes	20,877.70	19,628.72	-	15,152	-	20,000	20,000	20,000
122 Classified Substitutes	5,509.42	3,937.77	-	1,916	-	5,000	5,000	5,000
130 Extended Days	1,517.28	-	-	-	-	-	-	-
131 Supplemental Pay	1,908.00	1,683.50	-	1,858	-	-	-	-
154 Licensed Extra Duty Pay	6,901.99	6,390.91	-	-	-	-	-	-
155 Classified Extra Duty Pay	480.09	2,153.54	-	-	-	-	-	-
100 Salaries Total	1,361,215.24	1,375,975.90	32.14	1,446,979	32.66	1,546,322	1,546,322	1,546,322
200 Payroll Costs								
210 PERS	357,036.10	367,898.53	-	457,228	-	480,956	480,956	480,956
220 Social Security	99,078.92	99,912.24	-	107,128	-	114,501	114,501	114,501
231 Workers' Compensation	6,485.71	5,620.91	-	7,236	-	7,724	7,724	7,724
232 Unemployment	630.00	1,306.31	-	1,430	-	3,087	3,087	3,087
240 Insurance	365,149.58	394,935.86	-	445,422	-	461,927	461,927	461,927
200 Payroll Costs Total	828,380.31	869,673.85	-	1,018,444	-	1,068,195	1,068,195	1,068,195

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
300 Purchased Services								
340 Travel	2,746.38	3,483.07	-	4,000	-	3,500	3,500	3,500
353 Postage	285.86	127.17	-	200	-	100	100	100
355 Printing	716.84	968.98	-	1,500	-	1,000	1,000	1,000
389 Noninstructional Prof & Tech	-	600.00	-	1,790	-	-	-	-
300 Purchased Services Total	3,749.08	5,179.22	-	7,490	-	4,600	4,600	4,600
400 Supplies & Materials								
410 Supplies & Materials	3,083.58	4,401.94	-	10,400	-	4,290	4,290	4,290
420 Textbooks	3,591.17	(47.39)	-	-	-	-	-	-
460 Nonconsumable Supplies	74.99	210.77	-	-	-	-	-	-
470 Software	155.08	544.49	-	-	-	-	-	-
480 Computer Hardware	1,033.41	1,623.85	-	-	-	-	-	-
400 Supplies & Materials Total	7,938.23	6,733.66	-	10,400	-	4,290	4,290	4,290
1291 English Lang Develop Programs Total	2,201,282.86	2,257,562.63	32.14	2,483,313	32.66	2,623,407	2,623,407	2,623,407



# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1292 – Teen Parent Programs

The Teen Parent Program is an alternative placement for pregnant and parenting students. The program offers eligible students the opportunity to continue their education and return to the regular secondary programs or to receive a diploma if eligible. Childcare is provided during the school hours for teen parents in the program and those who have returned to their regular school program. The program also offers prenatal and parenting education, social service referrals, counseling and career education.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1292 Teen Parent Programs								
100 Salaries								
111 Licensed Salaries	30,244.78	32,421.00	0.50	31,374	0.50	32,557	32,557	32,557
112 Classified Salaries	18,396.50	11,295.62	0.84	19,158	0.84	19,603	19,603	19,603
121 Licensed Substitutes	1,509.04	1,170.52	-	1,265	-	2,000	2,000	2,000
122 Classified Substitutes	-	550.94	-	1,304	-	1,000	1,000	1,000
128 Tutors	927.01	465.52	-	-	-	1,000	1,000	1,000
189 Contracted Services	-	-	-	1,195	-	-	-	-
100 Salaries Total	51,077.33	45,903.60	1.34	54,296	1.34	56,160	56,160	56,160
200 Payroll Costs								
210 PERS	14,083.53	9,741.49	-	16,678	-	17,343	17,343	17,343
220 Social Security	3,673.74	3,298.33	-	4,028	-	4,165	4,165	4,165
231 Workers' Compensation	247.50	187.19	-	272	-	280	280	280
232 Unemployment	22.65	43.13	-	50	-	112	112	112
240 Insurance	11,768.46	15,497.35	-	16,961	-	17,320	17,320	17,320
200 Payroll Costs Total	29,795.88	28,767.49	-	37,989	-	39,220	39,220	39,220
300 Purchased Services								
355 Printing	-	65.52	-	300	-	250	250	250
300 Purchased Services Total	-	65.52	-	300	-	250	250	250

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
400 Supplies & Materials								
410 Supplies & Materials	688.15	268.58	-	3,750	-	3,000	3,000	3,000
420 Textbooks	-	860.00	-	500	-	600	600	600
460 Nonconsumable Supplies	-	-	-	800	-	1,500	1,500	1,500
400 Supplies & Materials Total	688.15	1,128.58	-	5,050	-	5,100	5,100	5,100
1292 Teen Parent Programs Total	81,561.36	75,865.19	1.34	97,635	1.34	100,730	100,730	100,730

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 1430 – Summer School Programs

This program provides for high school instructional activities as defined under 1131 regular programs carried on during the period between the end of the regular school term and the beginning of the next regular school term.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1430 Summer School Programs								
100 Salaries								
154 Licensed Extra Duty Pay	-	-	-	-	-	4,517	4,517	4,517
100 Salaries Total	-	-	-	-	-	4,517	4,517	4,517
200 Payroll Costs								
210 PERS	-	-	-	-	-	1,409	1,409	1,409
220 Social Security	-	-	-	-	-	334	334	334
231 Workers' Compensation	-	-	-	-	-	23	23	23
232 Unemployment	-	-	-	-	-	9	9	9
200 Payroll Costs Total	-	-	-	-	-	1,775	1,775	1,775
1430 Summer School Programs Total	-	-	-	-	-	6,292	6,292	6,292

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2110 – Social Work Services

This program provides positive and timely resolution on eliminating cultural and racial insensitivity and proactively assures that all students are respected and safe. The program also provides liaisons that provide on-site support at secondary schools and on-call support for elementary schools, as well as assisting parents dealing with issues involving students or the District, including multicultural communications with families. It includes activities such as investigating and diagnosing student problems; casework and group work for students and parents; interpretation of student problems for other staff members; and advocacy for change in circumstances surrounding the individual student which are related to the student’s school problem(s).

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2110 Social Work Services								
100 Salaries								
111 Licensed Salaries	243,251.92	603,876.08	12.75	800,027	11.25	732,543	732,543	732,543
112 Classified Salaries	40,360.28	43,919.20	1.00	45,238	7.00	192,667	192,667	192,667
121 Licensed Substitutes	2,373.89	4,231.88	-	-	-	5,000	5,000	5,000
154 Licensed Extra Duty Pay	294.24	1,050.73	-	-	-	6,000	6,000	6,000
155 Classified Extra Duty Pay	-	-	-	-	-	3,000	3,000	3,000
100 Salaries Total	286,280.33	653,077.89	13.75	845,265	18.25	939,210	939,210	939,210
200 Payroll Costs								
210 PERS	79,027.14	173,325.31	-	267,950	-	292,731	292,731	292,731
220 Social Security	21,344.89	48,927.69	-	62,549	-	69,518	69,518	69,518
231 Workers' Compensation	1,307.29	2,584.15	-	4,228	-	5,140	5,140	5,140
232 Unemployment	144.84	639.48	-	845	-	1,875	1,875	1,875
240 Insurance	72,867.62	156,374.39	-	192,393	-	268,602	268,602	268,602
200 Payroll Costs Total	174,691.78	381,851.02	-	527,965	-	637,866	637,866	637,866
300 Purchased Services								
313 Student Services	5,083.33	30,000.00	-	312,534	-	15,284	15,284	15,284
332 Nonreimbursable Transportation	-	-	-	400	-	-	-	-

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
300 Purchased Services								
340 Travel	-	113.10	-	450	-	550	550	550
355 Printing	-	-	-	200	-	300	300	300
389 Noninstructional Prof & Tech	-	4,000.00	-	2,500	-	500	500	500
300 Purchased Services Total	5,083.33	34,113.10	-	316,084	-	16,634	16,634	16,634
400 Supplies & Materials								
410 Supplies & Materials	-	-	-	2,000	-	1,250	1,250	1,250
400 Supplies & Materials Total	-	-	-	2,000	-	1,250	1,250	1,250
2110 Social Work Services Total	466,055.44	1,069,042.01	13.75	1,691,314	18.25	1,594,960	1,594,960	1,594,960

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2112 – Attendance Services

This budget provides funds for a contracted truant officer that works with students in all schools who have been identified by principals as having irregular attendance patterns. The truant office provides home visits and direct communication with parents and students regarding promotion of positive attitudes toward school attendance and the possible consequences of nonattendance.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2112 Attendance Services								
100 Salaries								
111 Licensed Salaries	25,222.51	-	-	-	-	-	-	-
154 Licensed Extra Duty Pay	1,817.32	-	-	-	-	-	-	-
155 Classified Extra Duty Pay	62.52	-	-	-	-	-	-	-
189 Contracted Services	19,233.50	40,641.00	-	35,821	-	40,000	40,000	40,000
100 Salaries Total	46,335.85	40,641.00	-	35,821	-	40,000	40,000	40,000
200 Payroll Costs								
210 PERS	8,007.31	-	-	-	-	10,080	10,080	10,080
220 Social Security	3,497.65	3,109.11	-	2,740	-	2,960	2,960	2,960
231 Workers' Compensation	212.72	165.00	-	179	-	200	200	200
232 Unemployment	23.93	40.67	-	-	-	80	80	80
240 Insurance	4,227.36	-	-	-	-	-	-	-
200 Payroll Costs Total	15,968.97	3,314.78	-	2,919	-	13,320	13,320	13,320
300 Purchased Services								
340 Travel	813.11	127.31	-	2,500	-	2,500	2,500	2,500
300 Purchased Services Total	813.11	127.31	-	2,500	-	2,500	2,500	2,500
400 Supplies & Materials								
410 Supplies & Materials	23.52	-	-	-	-	-	-	-
400 Supplies & Materials Total	23.52	-	-	-	-	-	-	-
2112 Attendance Services Total	63,141.45	44,083.09	-	41,240	-	55,820	55,820	55,820

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2115 – Student Safety

Activities associated with campus monitors, school police, crossing guards and other direct expenses associated with services intended to enhance student, campus and vicinity safety. Expenses associated with the security of buildings, grounds and equipment are accounted for in the 2546 function code.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2115 Student Safety								
100 Salaries								
112 Classified Salaries	60,142.75	90,469.97	3.31	74,907	4.75	115,386	115,386	115,386
122 Classified Substitutes	2,464.76	75.25	-	-	-	1,000	1,000	1,000
189 Contracted Services	-	4,504.75	-	-	-	-	-	-
100 Salaries Total	62,607.51	95,049.97	3.31	74,907	4.75	116,386	116,386	116,386
200 Payroll Costs								
210 PERS	14,740.80	22,892.50	-	23,746	-	36,250	36,250	36,250
220 Social Security	4,685.09	7,035.56	-	5,544	-	8,617	8,617	8,617
231 Workers' Compensation	350.75	424.95	-	375	-	581	581	581
232 Unemployment	25.27	91.96	-	75	-	232	232	232
240 Insurance	15,876.82	20,886.17	-	40,886	-	57,661	57,661	57,661
200 Payroll Costs Total	35,678.73	51,331.14	-	70,626	-	103,341	103,341	103,341
300 Purchased Services								
389 Noninstructional Prof & Tech	188,462.10	185,606.82	-	163,000	-	187,000	187,000	187,000
300 Purchased Services Total	188,462.10	185,606.82	-	163,000	-	187,000	187,000	187,000
2115 Student Safety Total	286,748.34	331,987.93	3.31	308,533	4.75	406,727	406,727	406,727

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2122 – Counseling Services

The District’s counseling and guidance program focuses on assisting students to develop individual responsibility and decision-making skills. Three major goals include Educational Development, Personal/Social Development and Career Development. Counseling staff may also provide case management services for Special Education students.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2122 Counseling Services								
100 Salaries								
111 Licensed Salaries	758,397.97	738,300.00	12.00	752,965	10.67	694,777	694,777	694,777
112 Classified Salaries	73,106.91	91,286.45	2.97	99,172	2.00	74,856	74,856	74,856
121 Licensed Substitutes	24,537.38	2,382.24	-	17,677	-	5,000	5,000	5,000
122 Classified Substitutes	-	-	-	2,083	-	-	-	-
130 Extended Days	15,595.80	13,705.94	-	3,653	-	15,000	15,000	15,000
131 Supplemental Pay	4,504.00	4,778.00	-	4,417	-	5,000	5,000	5,000
154 Licensed Extra Duty Pay	594.80	-	-	-	-	-	-	-
100 Salaries Total	876,736.86	850,452.63	14.97	879,967	12.67	794,633	794,633	794,633
200 Payroll Costs								
210 PERS	241,980.65	232,814.08	-	277,763	-	247,628	247,628	247,628
220 Social Security	65,540.42	63,471.31	-	65,184	-	58,822	58,822	58,822
231 Workers' Compensation	4,024.49	3,380.49	-	4,400	-	3,967	3,967	3,967
232 Unemployment	443.83	829.66	-	853	-	1,587	1,587	1,587
240 Insurance	193,021.93	202,975.58	-	207,504	-	181,264	181,264	181,264
200 Payroll Costs Total	505,011.32	503,471.12	-	555,704	-	493,268	493,268	493,268
300 Purchased Services								
355 Printing	5,259.06	3,157.79	-	2,989	-	3,189	3,189	3,189
300 Purchased Services Total	5,259.06	3,157.79	-	2,989	-	3,189	3,189	3,189



# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
400 Supplies & Materials								
410 Supplies & Materials	457.35	1,130.37	-	2,044	-	1,941	1,941	1,941
471 Software License Agreements	26,021.65	24,309.10	-	-	-	-	-	-
400 Supplies & Materials Total	26,479.00	25,439.47	-	2,044	-	1,941	1,941	1,941
2122 Counseling Services Total	1,413,486.24	1,382,521.01	14.97	1,440,704	12.67	1,293,031	1,293,031	1,293,031

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2130 – Health Services

This program provides state and federally mandated medical services in the District. Medical services are defined as activities concerned with the physical and mental health of students, such as health appraisal, including screening for vision, communicable diseases, and hearing deficiencies; screening for psychiatric services, periodic health examinations; emergency injury and illness care, and communications with parents and medical officials.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2130 Health Services								
100 Salaries								
111 Licensed Salaries	280,879.90	273,844.41	5.50	345,110	5.50	358,133	358,133	358,133
112 Classified Salaries	212,597.48	251,357.08	11.40	309,676	10.41	298,426	298,426	298,426
122 Classified Substitutes	1,946.76	2,561.90	-	-	-	2,200	2,200	2,200
139 Benefit Pay	1,877.72	2,000.00	-	-	-	-	-	-
154 Licensed Extra Duty Pay	12,559.28	13,403.11	-	2,000	-	17,000	17,000	17,000
155 Classified Extra Duty Pay	346.56	94.77	-	-	-	-	-	-
189 Contracted Services	49,691.50	37,491.26	-	15,079	-	49,000	49,000	49,000
100 Salaries Total	559,899.20	580,752.53	16.90	671,865	15.91	724,759	724,759	724,759
200 Payroll Costs								
210 PERS	111,744.28	141,161.39	-	205,307	-	219,670	219,670	219,670
220 Social Security	41,036.00	42,142.98	-	49,758	-	53,637	53,637	53,637
231 Workers' Compensation	2,718.09	2,415.06	-	3,356	-	3,620	3,620	3,620
232 Unemployment	257.64	550.88	-	655	-	1,450	1,450	1,450
240 Insurance	173,475.85	195,111.15	-	225,308	-	215,343	215,343	215,343
200 Payroll Costs Total	329,231.86	381,381.46	-	484,384	-	493,720	493,720	493,720
300 Purchased Services								
313 Student Services	-	-	-	140,681	-	140,681	140,681	140,681
322 Repairs & Maintenance	7,150.00	-	-	-	-	-	-	-

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
300 Purchased Services								
340 Travel	9,591.34	8,484.64	-	10,000	-	10,000	10,000	10,000
353 Postage	297.43	233.87	-	600	-	600	600	600
355 Printing	654.46	188.73	-	1,015	-	1,015	1,015	1,015
389 Noninstructional Prof & Tech	450.00	8,250.00	-	25,000	-	-	-	-
300 Purchased Services Total	18,143.23	17,157.24	-	177,296	-	152,296	152,296	152,296
400 Supplies & Materials								
410 Supplies & Materials	5,709.32	11,326.75	-	16,200	-	16,200	16,200	16,200
440 Periodicals	139.50	-	-	500	-	500	500	500
460 Nonconsumable Supplies	985.52	360.00	-	5,000	-	5,000	5,000	5,000
400 Supplies & Materials Total	6,834.34	11,686.75	-	21,700	-	21,700	21,700	21,700
600 Other Objects								
640 Dues & Fees	224.50	697.50	-	920	-	920	920	920
600 Other Objects Total	224.50	697.50	-	920	-	920	920	920
2130 Health Services Total	914,333.13	991,675.48	16.90	1,356,165	15.91	1,393,395	1,393,395	1,393,395

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2142 – Psychological Testing Services

This function provides federally mandated evaluation services for students prior to kindergarten entry through age 21. Psychological services also include consultations with teachers and parents to develop learning and behavior programs, crisis intervention and case coordination for students with special needs.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2142 Psychological Testing Services								
100 Salaries								
111 Licensed Salaries	594,344.05	605,228.34	10.65	668,261	10.65	693,474	693,474	693,474
130 Extended Days	2,000.00	2,000.00	-	448	-	-	-	-
154 Licensed Extra Duty Pay	16,331.68	20,905.93	-	15,000	-	15,000	15,000	15,000
189 Contracted Services	76,881.30	-	-	50,000	-	50,000	50,000	50,000
100 Salaries Total	689,557.03	628,134.27	10.65	733,709	10.65	758,474	758,474	758,474
200 Payroll Costs								
210 PERS	176,827.61	175,871.71	-	216,733	-	233,645	233,645	233,645
220 Social Security	51,767.87	47,455.32	-	54,455	-	56,132	56,132	56,132
231 Workers' Compensation	3,190.56	2,593.55	-	3,663	-	3,786	3,786	3,786
232 Unemployment	352.32	642.04	-	664	-	1,515	1,515	1,515
240 Insurance	153,234.59	157,606.09	-	148,887	-	152,082	152,082	152,082
200 Payroll Costs Total	385,372.95	384,168.71	-	424,402	-	447,160	447,160	447,160
300 Purchased Services								
340 Travel	3,722.01	4,305.85	-	3,500	-	3,500	3,500	3,500
354 Advertising	-	2,050.00	-	-	-	-	-	-
355 Printing	-	5.97	-	-	-	-	-	-
389 Noninstructional Prof & Tech	5,250.00	-	-	-	-	-	-	-
300 Purchased Services Total	8,972.01	6,361.82	-	3,500	-	3,500	3,500	3,500

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
400 Supplies & Materials								
410 Supplies & Materials	5,723.37	5,423.99	-	5,000	-	5,000	5,000	5,000
460 Nonconsumable Supplies	2,597.80	-	-	-	-	-	-	-
470 Software	720.20	469.50	-	500	-	500	500	500
400 Supplies & Materials Total	9,041.37	5,893.49	-	5,500	-	5,500	5,500	5,500
2142 Psychological Testing Services Total	1,092,943.36	1,024,558.29	10.65	1,167,111	10.65	1,214,634	1,214,634	1,214,634

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2152 – Speech Pathology Services

This federally mandated program serves students in grades K–12 who exhibit communication disorders in hearing, language and/or speech processes. Program activities include identification and assessment, program development, direct services and collaboration and consultation with staff and parents.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2152 Speech Pathology Services								
100 Salaries								
111 Licensed Salaries	840,007.68	941,693.96	15.08	946,226	15.08	981,934	981,934	981,934
112 Classified Salaries	36,548.10	15,052.87	-	-	-	-	-	-
121 Licensed Substitutes	10,030.20	3,691.64	-	25,255	-	10,000	10,000	10,000
154 Licensed Extra Duty Pay	37,249.19	40,827.22	-	32,000	-	22,000	22,000	22,000
155 Classified Extra Duty Pay	72.68	-	-	-	-	-	-	-
189 Contracted Services	-	1,290.00	-	1,030	-	-	-	-
100 Salaries Total	923,907.85	1,002,555.69	15.08	1,004,511	15.08	1,013,934	1,013,934	1,013,934
200 Payroll Costs								
210 PERS	247,299.08	266,836.25	-	316,466	-	315,749	315,749	315,749
220 Social Security	68,587.34	74,758.39	-	74,482	-	75,064	75,064	75,064
231 Workers' Compensation	4,211.39	3,953.96	-	5,024	-	5,061	5,061	5,061
232 Unemployment	464.76	977.28	-	947	-	2,024	2,024	2,024
240 Insurance	196,496.38	197,058.09	-	210,818	-	215,342	215,342	215,342
200 Payroll Costs Total	517,058.95	543,583.97	-	607,737	-	613,240	613,240	613,240
300 Purchased Services								
313 Student Services	2,880.00	-	-	-	-	-	-	-
322 Repairs & Maintenance	-	1,059.00	-	1,100	-	1,150	1,150	1,150

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
300 Purchased Services								
340 Travel	3,457.09	60.00	-	2,000	-	2,000	2,000	2,000
355 Printing	99.43	115.81	-	150	-	150	150	150
359 Other Communication	6,157.76	6,987.38	-	5,000	-	5,000	5,000	5,000
300 Purchased Services Total	12,594.28	8,222.19	-	8,250	-	8,300	8,300	8,300
400 Supplies & Materials								
410 Supplies & Materials	1,095.77	336.96	-	2,500	-	2,500	2,500	2,500
460 Nonconsumable Supplies	-	249.99	-	-	-	-	-	-
470 Software	-	749.10	-	-	-	-	-	-
400 Supplies & Materials Total	1,095.77	1,336.05	-	2,500	-	2,500	2,500	2,500
2152 Speech Pathology Services Total	1,454,656.85	1,555,697.90	15.08	1,622,998	15.08	1,637,974	1,637,974	1,637,974

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2160 – Occupational Therapy Services

This program provides occupational therapy services and supports necessary to meet a child’s developmental or educational needs under the IDEA.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2160 Occupational Therapy Services								
100 Salaries								
111 Licensed Salaries	-	121,685.00	2.00	125,494	2.00	130,231	130,231	130,231
112 Classified Salaries	22,821.52	35,192.59	1.88	65,173	1.75	59,925	59,925	59,925
155 Classified Extra Duty Pay	-	-	-	-	-	1,200	1,200	1,200
100 Salaries Total	22,821.52	156,877.59	3.88	190,667	3.75	191,356	191,356	191,356
200 Payroll Costs								
210 PERS	1,972.72	29,540.25	-	60,441	-	59,703	59,703	59,703
220 Social Security	1,686.92	11,906.65	-	14,110	-	14,161	14,161	14,161
231 Workers' Compensation	116.16	626.72	-	953	-	957	957	957
232 Unemployment	10.14	155.64	-	191	-	382	382	382
240 Insurance	11,210.84	32,595.15	-	48,144	-	51,936	51,936	51,936
200 Payroll Costs Total	14,996.78	74,824.41	-	123,839	-	127,139	127,139	127,139
300 Purchased Services								
313 Student Services	101,425.00	-	-	64,000	-	62,000	62,000	62,000
340 Travel	991.87	265.00	-	1,000	-	2,000	2,000	2,000
354 Advertising	-	349.00	-	-	-	-	-	-
371 Tuition - Within State	-	55,992.38	-	-	-	-	-	-
300 Purchased Services Total	102,416.87	56,606.38	-	65,000	-	64,000	64,000	64,000
400 Supplies & Materials								
410 Supplies & Materials	-	319.85	-	-	-	1,000	1,000	1,000
400 Supplies & Materials Total	-	319.85	-	-	-	1,000	1,000	1,000
2160 Occupational Therapy Services Total	140,235.17	288,628.23	3.88	379,506	3.75	383,495	383,495	383,495



# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2190 – Student Support Services

This program provides support and leadership for a variety of federal programs. This includes overall direction for each of the federally mandated special education areas as well as other federal programs. Included in this function are responsibilities for staff in-service, legal response, supervision, compliance monitoring and curriculum support for staff and principals.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2190 Student Support Services								
100 Salaries								
111 Licensed Salaries	76,724.41	80,745.26	1.17	73,415	1.17	76,185	76,185	76,185
112 Classified Salaries	93,098.91	135,117.03	3.28	147,811	3.28	154,664	154,664	154,664
113 Administrators	225,340.25	235,556.00	2.00	242,622	1.95	245,558	245,558	245,558
121 Licensed Substitutes	267.48	270.12	-	-	-	1,000	1,000	1,000
131 Supplemental Pay	-	4,117.00	-	-	-	4,600	4,600	4,600
139 Benefit Pay	15,825.03	17,184.00	-	13,560	-	13,221	13,221	13,221
154 Licensed Extra Duty Pay	2,467.38	3,012.62	-	1,500	-	1,000	1,000	1,000
155 Classified Extra Duty Pay	-	233.74	-	300	-	-	-	-
189 Contracted Services	27,090.00	7,227.50	-	20,000	-	15,000	15,000	15,000
100 Salaries Total	440,813.46	483,463.27	6.45	499,208	6.40	511,228	511,228	511,228
200 Payroll Costs								
210 PERS	123,232.79	133,519.05	-	151,911	-	158,542	158,542	158,542
220 Social Security	33,415.98	35,736.48	-	36,997	-	37,836	37,836	37,836
231 Workers' Compensation	2,021.80	1,910.89	-	2,496	-	2,555	2,555	2,555
232 Unemployment	230.33	471.79	-	476	-	1,023	1,023	1,023
240 Insurance	83,578.02	97,798.28	-	90,761	-	91,949	91,949	91,949
200 Payroll Costs Total	242,478.92	269,436.49	-	282,641	-	291,905	291,905	291,905

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
300 Purchased Services								
319 Other Prof & Tech Services	-	45.00	-	-	-	-	-	-
322 Repairs & Maintenance	2,859.00	-	-	-	-	-	-	-
328 Garbage	80.24	337.32	-	-	-	-	-	-
340 Travel	17,639.49	6,160.33	-	1,000	-	1,000	1,000	1,000
352 Copier Use	259.74	-	-	2,000	-	1,000	1,000	1,000
353 Postage	877.27	655.61	-	750	-	500	500	500
355 Printing	3,555.79	3,026.05	-	1,500	-	575	575	575
382 Legal Services	35,436.89	260,926.16	-	1,150	-	1,200	1,200	1,200
389 Noninstructional Prof & Tech	-	430.00	-	-	-	-	-	-
300 Purchased Services Total	60,708.42	271,580.47	-	6,400	-	4,275	4,275	4,275
400 Supplies & Materials								
410 Supplies & Materials	3,280.38	3,001.69	-	4,000	-	4,000	4,000	4,000
440 Periodicals	-	-	-	500	-	-	-	-
460 Nonconsumable Supplies	3,115.85	2,168.62	-	1,000	-	1,000	1,000	1,000
470 Software	275.74	-	-	750	-	500	500	500
471 Software License Agreements	-	-	-	200	-	200	200	200
480 Computer Hardware	1,218.99	-	-	5,000	-	5,000	5,000	5,000
400 Supplies & Materials Total	7,890.96	5,170.31	-	11,450	-	10,700	10,700	10,700
500 Capital Outlay								
541 Equipment	1,500.00	-	-	-	-	-	-	-
500 Capital Outlay Total	1,500.00	-	-	-	-	-	-	-
600 Other Objects								
640 Dues & Fees	1,190.00	1,785.00	-	1,200	-	1,200	1,200	1,200
600 Other Objects Total	1,190.00	1,785.00	-	1,200	-	1,200	1,200	1,200
2190 Student Support Services Total	754,581.76	1,031,435.54	6.45	800,899	6.40	819,308	819,308	819,308

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2210 – Instruction Services

This program provides the leadership for the District’s instructional programs, including regular education in grades K–12 and all instructional services provided to students and schools.

This program also provides activities to assist instructional staff in planning, developing, and evaluating the process of providing learning experiences for children. This program also supports activities carried out for the purpose of measuring student achievement and addressing instructional needs. The information obtained is generally used to monitor individual and group progress in comparing student performance with state and national norms.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2210 Instruction Services								
100 Salaries								
111 Licensed Salaries	811,864.38	818,582.90	24.45	1,534,169	24.45	1,592,062	1,592,062	1,592,062
112 Classified Salaries	93,220.38	91,445.55	1.87	95,949	1.86	100,460	100,460	100,460
113 Administrators	485,599.85	501,331.00	4.00	513,038	5.10	693,024	693,024	693,024
118 Exempt Employees	66,953.66	146,849.20	1.80	151,255	1.80	160,835	160,835	160,835
121 Licensed Substitutes	5,973.72	1,857.92	-	-	-	400	400	400
122 Classified Substitutes	-	120.48	-	-	-	-	-	-
130 Extended Days	1,088.56	-	-	36,828	-	25,000	25,000	25,000
131 Supplemental Pay	-	-	-	53,570	-	63,000	63,000	63,000
136 Overtime Pay	-	47.90	-	-	-	-	-	-
139 Benefit Pay	50,131.41	73,109.84	-	45,660	-	54,048	54,048	54,048
154 Licensed Extra Duty Pay	126,352.82	126,597.13	-	46,391	-	56,914	56,914	56,914
155 Classified Extra Duty Pay	5,133.07	8,358.74	-	-	-	-	-	-
189 Contracted Services	-	-	-	-	-	1,000	1,000	1,000
100 Salaries Total	1,646,317.85	1,768,300.66	32.12	2,476,860	33.21	2,746,743	2,746,743	2,746,743

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
200 Payroll Costs								
210 PERS	460,256.61	493,022.27	-	785,166	-	856,902	856,902	856,902
220 Social Security	120,630.67	129,945.04	-	183,629	-	203,271	203,271	203,271
231 Workers' Compensation	7,339.43	6,891.82	-	12,386	-	13,722	13,722	13,722
232 Unemployment	838.35	1,724.78	-	2,341	-	5,489	5,489	5,489
240 Insurance	262,830.68	279,049.90	-	451,562	-	479,198	479,198	479,198
200 Payroll Costs Total	851,895.74	910,633.81	-	1,435,084	-	1,558,582	1,558,582	1,558,582
300 Purchased Services								
312 Instructional Program Improvement	-	930.00	-	7,500	-	7,500	7,500	7,500
332 Nonreimbursable Transportation	107.49	197.66	-	-	-	-	-	-
340 Travel	19,565.63	11,328.42	-	7,989	-	8,204	8,204	8,204
353 Postage	1,497.83	1,575.47	-	807	-	800	800	800
354 Advertising	-	-	-	250	-	150	150	150
355 Printing	3,582.08	1,152.47	-	2,102	-	2,350	2,350	2,350
389 Noninstructional Prof & Tech	6.95	1,050.00	-	13,524	-	13,574	13,574	13,574
300 Purchased Services Total	24,759.98	16,234.02	-	32,172	-	32,578	32,578	32,578
400 Supplies & Materials								
410 Supplies & Materials	16,486.97	16,264.43	-	30,656	-	32,800	32,800	32,800
440 Periodicals	515.00	445.40	-	-	-	-	-	-
460 Nonconsumable Supplies	4,819.02	33,839.30	-	15,300	-	15,800	15,800	15,800
470 Software	-	22,515.74	-	34,000	-	34,000	34,000	34,000
471 Software License Agreements	1,432.16	1,353.58	-	1,000	-	1,000	1,000	1,000
480 Computer Hardware	8,984.00	-	-	751	-	951	951	951
400 Supplies & Materials Total	32,237.15	74,418.45	-	81,707	-	84,551	84,551	84,551

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
500 Capital Outlay								
541 Equipment	5,000.00	-	-	-	-	-	-	-
500 Capital Outlay Total	5,000.00	-	-	-	-	-	-	-
600 Other Objects								
640 Dues & Fees	7,333.00	3,609.70	-	2,455	-	2,500	2,500	2,500
600 Other Objects Total	7,333.00	3,609.70	-	2,455	-	2,500	2,500	2,500
2210 Instruction Services Total	2,567,543.72	2,773,196.64	32.12	4,028,278	33.21	4,424,954	4,424,954	4,424,954

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2213 – Curriculum Development

This program includes funding for activities designed to aid teachers and principals in developing curriculum, preparing and utilizing special curriculum materials and understanding the various techniques that stimulate and motivate students.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2213 Curriculum Development Services								
100 Salaries								
113 Administrators	53,060.35	46,426.00	0.50	60,732	-	-	-	-
121 Licensed Substitutes	90.86	180.08	-	-	-	-	-	-
139 Benefit Pay	4,868.31	3,954.24	-	3,240	-	-	-	-
154 Licensed Extra Duty Pay	976.70	458.15	-	-	-	-	-	-
189 Contracted Services	675.00	-	-	-	-	-	-	-
100 Salaries Total	59,671.22	51,018.47	0.50	63,972	-	-	-	-
200 Payroll Costs								
210 PERS	16,616.29	14,302.57	-	20,279	-	-	-	-
220 Social Security	4,556.59	3,764.79	-	4,734	-	-	-	-
231 Workers' Compensation	262.06	193.59	-	320	-	-	-	-
232 Unemployment	32.52	49.15	-	64	-	-	-	-
240 Insurance	6,676.96	6,977.69	-	7,242	-	-	-	-
200 Payroll Costs Total	28,144.42	25,287.79	-	32,639	-	-	-	-
300 Purchased Services								
319 Other Prof & Tech Services	200.00	-	-	1,500	-	1,200	1,200	1,200
332 Nonreimbursable Transportation	-	306.51	-	-	-	-	-	-
340 Travel	7,697.88	3,313.86	-	5,180	-	4,625	4,625	4,625
353 Postage	18.16	33.65	-	538	-	50	50	50
355 Printing	658.64	713.92	-	250	-	100	100	100
300 Purchased Services Total	8,574.68	4,367.94	-	7,468	-	5,975	5,975	5,975

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
400 Supplies & Materials								
410 Supplies & Materials	2,472.10	4,524.61	-	3,656	-	6,656	6,656	6,656
440 Periodicals	75.00	68.99	-	-	-	-	-	-
460 Nonconsumable Supplies	1,553.88	399.98	-	552	-	890	890	890
470 Software	-	57.99	-	-	-	-	-	-
471 Software License Agreements	179.88	179.88	-	-	-	-	-	-
400 Supplies & Materials Total	4,280.86	5,231.45	-	4,208	-	7,546	7,546	7,546
600 Other Objects								
640 Dues & Fees	-	285.00	-	-	-	-	-	-
600 Other Objects Total	-	285.00	-	-	-	-	-	-
2213 Curriculum Development Services Total	100,671.18	86,190.65	0.50	108,287	-	13,521	13,521	13,521

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2221 – Education Media Services

This function includes costs of Media Direction, Library and Media Center Services, Multimedia Services and Educational TV Services. Media Direction provides direction concerned with the use of all teaching and learning resources, including hardware, software, print and non-print content materials, on-line and other distance learning resources. Educational media are defined as any device, content material, method, or experience used for teaching and learning purposes.

Library and Media Center Services includes activities such as selecting, acquiring, preparing, cataloging, circulating print and non-print materials; and networking with other entities to offer a wide array of these materials to students and staff. Also included are services to instructional staff related to the use of the media center materials; and instruction of students in the use of media center materials and equipment.

Multimedia Services includes activities such as electing, preparing, maintaining and circulating to instructional and administrative staff all multimedia equipment and materials.

Educational TV Services includes activities concerned with planning, programming, writing, presenting and receiving educational programs or segments of programs via closed circuit or broadcast television.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2221 Education Media Services								
100 Salaries								
111 Licensed Salaries	93,384.69	119,218.10	1.33	83,455	-	-	-	-
112 Classified Salaries	272,626.60	314,232.01	12.72	334,470	14.06	382,133	382,133	382,133
121 Licensed Substitutes	5,318.83	11,762.82	-	38,499	-	10,600	10,600	10,600
122 Classified Substitutes	2,409.61	1,169.75	-	2,605	-	3,000	3,000	3,000
130 Extended Days	509.68	-	-	-	-	-	-	-
154 Licensed Extra Duty Pay	940.34	531.81	-	386	-	-	-	-
155 Classified Extra Duty Pay	12,512.44	10,293.83	-	1,334	-	1,295	1,295	1,295
100 Salaries Total	387,702.19	457,208.32	14.05	460,749	14.06	397,028	397,028	397,028



# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
200 Payroll Costs								
210 PERS	92,580.29	125,418.25	-	143,591	-	123,056	123,056	123,056
220 Social Security	28,485.45	33,359.95	-	34,202	-	29,414	29,414	29,414
231 Workers' Compensation	2,037.04	1,964.08	-	2,306	-	1,985	1,985	1,985
232 Unemployment	163.48	436.05	-	418	-	794	794	794
240 Insurance	130,396.70	168,410.39	-	183,155	-	188,061	188,061	188,061
200 Payroll Costs Total	253,662.96	329,588.72	-	363,672	-	343,310	343,310	343,310
300 Purchased Services								
322 Repairs & Maintenance	10.81	-	-	256	-	256	256	256
340 Travel	414.77	200.00	-	1,800	-	1,800	1,800	1,800
355 Printing	1,092.17	963.08	-	1,711	-	1,607	1,607	1,607
300 Purchased Services Total	1,517.75	1,163.08	-	3,767	-	3,663	3,663	3,663
400 Supplies & Materials								
410 Supplies & Materials	6,082.61	9,609.37	-	13,951	-	11,867	11,867	11,867
430 Library Books	9,111.25	13,133.27	-	18,615	-	20,452	20,452	20,452
440 Periodicals	555.55	878.79	-	1,850	-	1,980	1,980	1,980
460 Nonconsumable Supplies	2,721.05	1,197.48	-	4,363	-	3,113	3,113	3,113
470 Software	604.40	3,172.11	-	66	-	66	66	66
471 Software License Agreements	41,301.53	35,157.43	-	31,700	-	36,000	36,000	36,000
480 Computer Hardware	-	-	-	4,800	-	4,800	4,800	4,800
400 Supplies & Materials Total	60,376.39	63,148.45	-	75,345	-	78,278	78,278	78,278
2221 Education Media Services Total	703,259.29	851,108.57	14.05	903,533	14.06	822,279	822,279	822,279

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2230 – Assessment and Testing Services

This function includes activities to measure individual student achievement. Information obtained is generally used to monitor individual and group progress in reaching District and state learning goals and requirements.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2230 Assessment and Testing Services								
100 Salaries								
112 Classified Salaries	21,478.32	22,387.41	0.50	23,805	0.50	24,558	24,558	24,558
154 Licensed Extra Duty Pay	-	1,278.28	-	-	-	-	-	-
155 Classified Extra Duty Pay	-	-	-	752	-	500	500	500
100 Salaries Total	21,478.32	23,665.69	0.50	24,557	0.50	25,058	25,058	25,058
200 Payroll Costs								
210 PERS	6,056.76	6,625.57	-	7,758	-	7,818	7,818	7,818
220 Social Security	1,509.16	1,752.31	-	1,820	-	1,854	1,854	1,854
231 Workers' Compensation	101.48	95.70	-	123	-	126	126	126
232 Unemployment	9.29	22.92	-	24	-	50	50	50
240 Insurance	6,388.92	6,730.92	-	7,074	-	5,844	5,844	5,844
200 Payroll Costs Total	14,065.61	15,227.42	-	16,799	-	15,692	15,692	15,692
300 Purchased Services								
324 Rentals	2,256.44	960.00	-	2,500	-	2,000	2,000	2,000
340 Travel	229.00	348.00	-	200	-	200	200	200
353 Postage	3,292.16	3,264.61	-	4,500	-	4,500	4,500	4,500
355 Printing	1,129.14	1,130.11	-	2,500	-	2,500	2,500	2,500
389 Noninstructional Prof & Tech	40,201.49	33,199.50	-	35,000	-	35,000	35,000	35,000
300 Purchased Services Total	47,108.23	38,902.22	-	44,700	-	44,200	44,200	44,200

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
400 Supplies & Materials								
410 Supplies & Materials	95.84	53.16	-	7,000	-	7,000	7,000	7,000
480 Computer Hardware	-	-	-	10,000	-	10,000	10,000	10,000
400 Supplies & Materials Total	95.84	53.16	-	17,000	-	17,000	17,000	17,000
600 Other Objects								
640 Dues & Fees	198.00	-	-	-	-	-	-	-
600 Other Objects Total	198.00	-	-	-	-	-	-	-
2230 Assessment and Testing Services Total	82,946.00	77,848.49	0.50	103,056	0.50	101,950	101,950	101,950

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2240 – Staff Development

This function includes activities specifically designed for instructional staff (including instructional assistants) to assist in preparing and utilizing special/new curriculum materials, understanding and utilizing best teaching practices, and any other activity designed to improve teacher performance.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2240 Staff Development								
100 Salaries								
121 Licensed Substitutes	58,578.12	49,927.18	-	151,072	-	170,376	170,376	170,376
122 Classified Substitutes	-	-	-	23,233	-	42,600	42,600	42,600
154 Licensed Extra Duty Pay	9,865.52	-	-	30,074	-	22,600	22,600	22,600
155 Classified Extra Duty Pay	30.12	-	-	21,218	-	40,600	40,600	40,600
182 Licensed Educational Stipend	94,800.00	95,850.00	-	100,122	-	193,800	193,800	193,800
100 Salaries Total	163,273.76	145,777.18	-	325,719	-	469,976	469,976	469,976
200 Payroll Costs								
210 PERS	31,589.28	28,693.71	-	92,627	-	133,854	133,854	133,854
220 Social Security	12,309.56	10,934.28	-	24,917	-	34,925	34,925	34,925
231 Workers' Compensation	786.44	608.66	-	1,630	-	2,353	2,353	2,353
232 Unemployment	(10.04)	143.07	-	-	-	940	940	940
249 Tuition Reimbursement	35,822.50	20,633.50	-	30,000	-	30,000	30,000	30,000
200 Payroll Costs Total	80,497.74	61,013.22	-	149,174	-	202,072	202,072	202,072
300 Purchased Services								
312 Instructional Program Improvement	32,660.25	8,377.94	-	37,000	-	22,000	22,000	22,000
318 Prof Improvement Noninstruct Staff	-	-	-	-	-	30,000	30,000	30,000
340 Travel	56,023.94	53,088.31	-	96,375	-	148,700	148,700	148,700
355 Printing	16.75	-	-	245	-	-	-	-
300 Purchased Services Total	88,700.94	61,466.25	-	133,620	-	200,700	200,700	200,700

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
400 Supplies & Materials								
410 Supplies & Materials	556.97	1,501.29	-	3,000	-	2,500	2,500	2,500
470 Software	-	540.00	-	270	-	861	861	861
400 Supplies & Materials Total	556.97	2,041.29	-	3,270	-	3,361	3,361	3,361
600 Other Objects								
670 Taxes & Licenses	255.00	-	-	-	-	-	-	-
600 Other Objects Total	255.00	-	-	-	-	-	-	-
2240 Staff Development Total	333,284.41	270,297.94	-	611,783	-	876,109	876,109	876,109

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2310 – School Board Services

This function provides for operations of the School Board and its advisory committees. Funds for the costs associated with the setting of goals for the District and the establishment of necessary policies, contracts, budgets and directives are included in this function. The District’s audit and election services as well as District memberships (OSBA, NSBA, LCOG, Chamber of Commerce, etc.) are provided in this function. This function also provides funding for the back to school events, school board recognition receptions, and for the School Board’s participation in special events. The School Board is also a co-sponsor of the annual retirement reception and other various community events. Funds are budgeted for the District’s participation in the United Front legislative relations. The function supports the School Board’s participation in national, state and local conferences, as well as professional development. This function includes funding the District’s share of the TEAM Springfield partnership.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2310 School Board Services								
300 Purchased Services								
322 Repairs & Maintenance	1,151.50	-	-	-	-	-	-	-
340 Travel	17,388.76	26,753.45	-	30,500	-	28,000	28,000	28,000
353 Postage	2.00	20.09	-	100	-	100	100	100
355 Printing	1,758.81	442.99	-	1,140	-	1,200	1,200	1,200
381 Audit Services	22,440.00	19,160.00	-	23,000	-	26,000	26,000	26,000
382 Legal Services	31,522.76	9,122.40	-	25,000	-	25,000	25,000	25,000
388 Election Services	-	12,440.76	-	13,000	-	13,000	13,000	13,000
389 Noninstructional Prof & Tech	16,737.76	39,020.62	-	57,140	-	57,200	57,200	57,200
300 Purchased Services Total	91,001.59	106,960.31	-	149,880	-	150,500	150,500	150,500
400 Supplies & Materials								
410 Supplies & Materials	1,986.99	2,360.18	-	1,692	-	2,000	2,000	2,000
460 Nonconsumable Supplies	69.28	-	-	-	-	-	-	-
470 Software	-	699.00	-	-	-	-	-	-
480 Computer Hardware	-	-	-	1,000	-	-	-	-
400 Supplies & Materials Total	2,056.27	3,059.18	-	2,692	-	2,000	2,000	2,000

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
600 Other Objects								
640 Dues & Fees	36,563.19	24,253.12	-	29,228	-	29,300	29,300	29,300
600 Other Objects Total	36,563.19	24,253.12	-	29,228	-	29,300	29,300	29,300
2310 School Board Services Total	129,621.05	134,272.61	-	181,800	-	181,800	181,800	181,800

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2321– Office of the Superintendent

This program provides for the office of the District’s superintendent. Costs associated with providing executive leadership and administrative direction for all functions of the School District is budgeted in this function. The Superintendent is responsible for administering the policies, contracts, budgets and directives of the School Board, for maintaining community relationships, for carrying out the laws and administrative rules of the State of Oregon and the federal government as they relate to public schools and for developing and disseminating information useful to the Board and administration.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2321 Office of the Superintendent								
100 Salaries								
113 Administrators	160,291.88	162,600.00	1.00	175,000	1.00	187,010	187,010	187,010
118 Exempt Employees	63,907.48	68,981.00	1.00	73,680	1.00	77,897	77,897	77,897
139 Benefit Pay	31,480.77	23,741.12	-	32,880	-	32,880	32,880	32,880
100 Salaries Total	255,680.13	255,322.12	2.00	281,560	2.00	297,787	297,787	297,787
200 Payroll Costs								
210 PERS	72,101.71	28,242.01	-	89,255	-	92,910	92,910	92,910
220 Social Security	15,499.79	16,765.28	-	20,836	-	22,036	22,036	22,036
231 Workers' Compensation	1,114.60	977.19	-	1,408	-	1,489	1,489	1,489
232 Unemployment	140.13	253.28	-	281	-	596	596	596
240 Insurance	13,813.62	14,301.31	-	29,269	-	29,534	29,534	29,534
200 Payroll Costs Total	102,669.85	60,539.07	-	141,049	-	146,565	146,565	146,565
300 Purchased Services								
340 Travel	9,315.74	2,124.27	-	6,600	-	6,000	6,000	6,000
353 Postage	5.83	81.47	-	50	-	100	100	100
355 Printing	574.13	937.33	-	875	-	1,000	1,000	1,000
382 Legal Services	-	117.50	-	-	-	-	-	-
389 Noninstructional Prof & Tech	16,110.10	-	-	22,000	-	20,000	20,000	20,000
300 Purchased Services Total	26,005.80	3,260.57	-	29,525	-	27,100	27,100	27,100



# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
400 Supplies & Materials								
410 Supplies & Materials	3,274.82	538.72	-	1,080	-	1,000	1,000	1,000
440 Periodicals	528.60	-	-	600	-	600	600	600
460 Nonconsumable Supplies	214.12	2,546.39	-	500	-	1,000	1,000	1,000
470 Software	-	-	-	100	-	1,000	1,000	1,000
480 Computer Hardware	-	1,529.00	-	900	-	2,000	2,000	2,000
400 Supplies & Materials Total	4,017.54	4,614.11	-	3,180	-	5,600	5,600	5,600
500 Capital Outlay								
541 Equipment	1,500.00	-	-	-	-	-	-	-
500 Capital Outlay Total	1,500.00	-	-	-	-	-	-	-
600 Other Objects								
640 Dues & Fees	4,258.96	2,745.00	-	5,050	-	5,050	5,050	5,050
650 Insurance & Judgments	750.00	-	-	750	-	750	750	750
600 Other Objects Total	5,008.96	2,745.00	-	5,800	-	5,800	5,800	5,800
2321 Office of the Superintendent Total	394,882.28	326,480.87	2.00	461,114	2.00	482,852	482,852	482,852

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2410 – Office of the Principal

This program provides funding of activities concerned with planning, directing, and managing the operation of a particular school or schools. Included are the activities performed by principals and vice-principals in the general supervision of all operations of schools, evaluation of the staff members of the schools, assignment of duties to staff members, supervision and maintenance of the school records, and coordination of school activities with instructional activities of the District. Expenditures relating to the coordination of student activities are also included in this function as well as clerical staff necessary to support these activities.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2410 Office of the Principal								
100 Salaries								
111 Licensed Salaries	385,367.39	383,594.90	6.62	415,388	7.92	515,710	515,710	515,710
112 Classified Salaries	1,312,357.59	1,371,181.62	45.70	1,492,023	45.30	1,564,454	1,564,454	1,564,454
113 Administrators	2,664,851.16	2,892,046.00	27.50	3,023,673	28.15	3,224,091	3,224,091	3,224,091
121 Licensed Substitutes	12,203.78	9,917.04	-	20,204	-	10,000	10,000	10,000
122 Classified Substitutes	22,568.58	35,673.92	-	28,656	-	30,000	30,000	30,000
130 Extended Days	4,918.19	4,701.96	-	12,951	-	5,000	5,000	5,000
131 Supplemental Pay	32,608.49	34,861.84	-	35,788	-	33,600	33,600	33,600
136 Overtime Pay	51.36	917.67	-	-	-	-	-	-
139 Benefit Pay	176,772.55	197,210.64	-	178,800	-	183,012	183,012	183,012
154 Licensed Extra Duty Pay	3,902.64	15,973.48	-	-	-	2,000	2,000	2,000
155 Classified Extra Duty Pay	2,977.30	4,106.35	-	-	-	870	870	870
189 Contracted Services	37,490.00	375.00	-	-	-	3,500	3,500	3,500
100 Salaries Total	4,656,069.03	4,950,560.42	79.82	5,207,483	81.37	5,572,237	5,572,237	5,572,237
200 Payroll Costs								
210 PERS	1,283,165.78	1,357,308.56	-	1,642,034	-	1,730,421	1,730,421	1,730,421
220 Social Security	346,873.67	369,690.61	-	385,591	-	412,447	412,447	412,447

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
200 Payroll Costs								
231 Workers' Compensation	21,347.47	19,637.86	-	26,044	-	27,855	27,855	27,855
232 Unemployment	2,336.98	4,824.45	-	5,107	-	11,149	11,149	11,149
240 Insurance	976,512.68	1,043,748.62	-	1,107,081	-	1,148,583	1,148,583	1,148,583
200 Payroll Costs Total	2,630,236.58	2,795,210.10	-	3,165,857	-	3,330,455	3,330,455	3,330,455
300 Purchased Services								
311 Instruction Services	-	210.00	-	-	-	-	-	-
312 Instructional Program Improvement	-	2,561.00	-	3,371	-	4,371	4,371	4,371
322 Repairs & Maintenance	3,180.74	-	-	-	-	-	-	-
324 Rentals	-	600.00	-	91,903	-	200	200	200
332 Nonreimbursable Transportation	10,940.38	16,624.18	-	10,350	-	3,450	3,450	3,450
340 Travel	4,776.31	15,605.04	-	6,904	-	7,173	7,173	7,173
353 Postage	53,677.69	53,012.92	-	48,204	-	46,817	46,817	46,817
354 Advertising	-	20.00	-	5,000	-	-	-	-
355 Printing	22,187.68	22,654.22	-	20,942	-	22,383	22,383	22,383
381 Audit Services	-	7,225.00	-	-	-	-	-	-
382 Legal Services	-	776.17	-	500	-	-	-	-
389 Noninstructional Prof & Tech	5,209.67	2,766.45	-	4,200	-	2,350	2,350	2,350
300 Purchased Services Total	99,972.47	122,054.98	-	191,374	-	86,744	86,744	86,744
400 Supplies & Materials								
410 Supplies & Materials	77,131.79	87,868.53	-	151,916	-	144,397	144,397	144,397
440 Periodicals	507.32	39.00	-	101	-	101	101	101
460 Nonconsumable Supplies	10,492.17	14,258.15	-	15,742	-	15,131	15,131	15,131
470 Software	1,251.16	1,293.00	-	1,491	-	1,721	1,721	1,721

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
400 Supplies & Materials								
471 Software License Agreements	-	165.00	-	-	-	-	-	-
480 Computer Hardware	9,713.82	8,005.59	-	8,827	-	9,097	9,097	9,097
400 Supplies & Materials Total	99,096.26	111,629.27	-	178,077	-	170,447	170,447	170,447
600 Other Objects								
640 Dues & Fees	20,634.77	25,217.08	-	25,080	-	30,080	30,080	30,080
670 Taxes & Licenses	-	350.00	-	-	-	-	-	-
600 Other Objects Total	20,634.77	25,567.08	-	25,080	-	30,080	30,080	30,080
2410 Office of the Principal Total	7,506,009.11	8,005,021.85	79.82	8,767,871	81.37	9,189,963	9,189,963	9,189,963

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2521– Fiscal Services

This program provides for the administration of the District’s business and financial services. This program supports those activities dealing with the financial operations of the District including the administration and management of all the financial transactions such as investments, expenditures, financial statements, internal auditing, preparing for the independent audit, and planning, formulating, monitoring and analyzing the District budget.

This program also supports activities associated with monitoring, evaluating and securing both employee and District insurance policies. The amount to support health insurance, workers’ compensation, unemployment insurance, and disability insurance premiums are allocated throughout the budget document. Liability insurance coverage for the District is budgeted in this function.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2521 Fiscal Services								
100 Salaries								
112 Classified Salaries	173,201.03	188,415.02	4.25	216,485	4.25	221,072	221,072	221,072
113 Administrators	134,341.55	137,971.00	1.00	146,373	1.00	163,467	163,467	163,467
114 Managerial Classified	257,134.70	273,604.00	3.00	281,813	3.00	307,445	307,445	307,445
118 Exempt Employees	67,144.52	68,850.00	1.00	70,916	1.00	75,048	75,048	75,048
139 Benefit Pay	53,799.91	58,636.56	-	38,820	-	42,720	42,720	42,720
189 Contracted Services	750.00	-	-	-	-	-	-	-
100 Salaries Total	686,371.71	727,476.58	9.25	754,407	9.25	809,752	809,752	809,752
200 Payroll Costs								
210 PERS	193,345.33	203,988.22	-	239,146	-	252,644	252,644	252,644
220 Social Security	50,278.16	52,609.43	-	55,826	-	59,922	59,922	59,922
231 Workers' Compensation	3,122.98	2,870.71	-	3,772	-	4,049	4,049	4,049
232 Unemployment	351.68	709.95	-	752	-	1,620	1,620	1,620
240 Insurance	121,616.47	127,218.92	-	132,999	-	135,890	135,890	135,890
200 Payroll Costs Total	368,714.62	387,397.23	-	432,495	-	454,125	454,125	454,125

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
300 Purchased Services								
318 Prof Improvement Noninstruct Staff	-	175.00	-	-	-	-	-	-
319 Other Prof & Tech Services	-	-	-	1,000	-	1,000	1,000	1,000
324 Rentals	160.00	-	-	-	-	-	-	-
340 Travel	10,144.38	6,788.25	-	8,000	-	8,000	8,000	8,000
353 Postage	8,732.30	7,811.99	-	8,500	-	8,200	8,200	8,200
354 Advertising	1,108.50	(260.00)	-	1,200	-	1,200	1,200	1,200
355 Printing	6,081.82	6,864.47	-	6,500	-	6,800	6,800	6,800
382 Legal Services	-	1,195.00	-	-	-	-	-	-
389 Noninstructional Prof & Tech	10,537.74	30,451.58	-	15,270	-	15,000	15,000	15,000
300 Purchased Services Total	36,764.74	53,026.29	-	40,470	-	40,200	40,200	40,200
400 Supplies & Materials								
410 Supplies & Materials	8,597.43	10,032.88	-	7,500	-	8,500	8,500	8,500
440 Periodicals	436.80	460.00	-	400	-	500	500	500
460 Nonconsumable Supplies	1,433.40	533.60	-	-	-	-	-	-
470 Software	4,209.03	-	-	-	-	-	-	-
471 Software License Agreements	215,674.71	207,107.93	-	216,000	-	220,000	220,000	220,000
480 Computer Hardware	-	4,592.24	-	4,500	-	4,500	4,500	4,500
400 Supplies & Materials Total	230,351.37	222,726.65	-	228,400	-	233,500	233,500	233,500
500 Capital Outlay								
541 Equipment	2,800.00	-	-	10,000	-	8,170	8,170	8,170
500 Capital Outlay Total	2,800.00	-	-	10,000	-	8,170	8,170	8,170

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
600 Other Objects								
640 Dues & Fees	3,621.93	4,673.00	-	3,750	-	4,750	4,750	4,750
650 Insurance & Judgments	220,681.00	228,252.00	-	269,850	-	323,820	323,820	323,820
670 Taxes & Licenses	-	40.00	-	-	-	-	-	-
600 Other Objects Total	224,302.93	232,965.00	-	273,600	-	328,570	328,570	328,570
2521 Fiscal Services Total	1,549,305.37	1,623,591.75	9.25	1,739,372	9.25	1,874,317	1,874,317	1,874,317

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2540 – Operation & Maintenance Services

This function includes activities concerned with keeping the physical sites open, comfortable, and safe for use, and keeping the grounds, buildings, and equipment in an effective working condition and state of repair. Activities which maintain safety in buildings, equipment and grounds are included.

The department provides program direction for the maintenance areas including planning facility construction, site acquisition, city/county permits, conditions, leases, hazardous conditions testing and monitoring, property management, energy management, asbestos abatement and overall capital project fund management.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2540 Operation & Maintenance Services								
100 Salaries								
112 Classified Salaries	133,778.74	168,888.52	5.00	195,158	5.00	202,871	202,871	202,871
113 Administrators	117,859.14	120,862.00	1.00	120,862	-	-	-	-
114 Managerial Classified	-	-	1.00	104,153	2.00	192,793	192,793	192,793
122 Classified Substitutes	4,417.76	-	-	-	-	-	-	-
139 Benefit Pay	9,977.20	11,428.80	-	12,360	-	13,560	13,560	13,560
189 Contracted Services	27,960.00	34,017.50	-	-	-	-	-	-
100 Salaries Total	293,992.84	335,196.82	7.00	432,533	7.00	409,224	409,224	409,224
200 Payroll Costs								
210 PERS	72,015.70	86,282.32	-	137,114	-	127,678	127,678	127,678
220 Social Security	22,113.68	25,168.02	-	32,008	-	30,283	30,283	30,283
231 Workers' Compensation	2,564.31	2,691.42	-	2,990	-	2,892	2,892	2,892
232 Unemployment	25.59	330.42	-	433	-	819	819	819
240 Insurance	55,688.63	69,148.58	-	99,668	-	101,584	101,584	101,584
200 Payroll Costs Total	152,407.91	183,620.76	-	272,213	-	263,256	263,256	263,256



# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
300 Purchased Services								
318 Prof Improvement Noninstruct Staff	1,872.25	-	-	-	-	-	-	-
322 Repairs & Maintenance	50,256.59	62,070.43	-	-	-	-	-	-
324 Rentals	1,007.00	936.00	-	-	-	-	-	-
327 Water & Sewer	392.61	-	-	-	-	-	-	-
340 Travel	5,954.00	10,096.43	-	3,500	-	3,500	3,500	3,500
353 Postage	177.48	195.72	-	250	-	250	250	250
355 Printing	462.43	204.47	-	1,000	-	1,000	1,000	1,000
359 Other Communication	925.70	842.07	-	-	-	-	-	-
382 Legal Services	-	8,150.00	-	-	-	-	-	-
383 Architect/Engineer Services	14,750.00	-	-	-	-	-	-	-
389 Noninstructional Prof & Tech	20,407.50	9,175.00	-	-	-	-	-	-
300 Purchased Services Total	96,205.56	91,670.12	-	4,750	-	4,750	4,750	4,750
400 Supplies & Materials								
410 Supplies & Materials	12,478.76	15,115.94	-	10,000	-	10,000	10,000	10,000
440 Periodicals	332.80	-	-	300	-	300	300	300
460 Nonconsumable Supplies	27,719.88	2,978.88	-	5,000	-	5,000	5,000	5,000
470 Software	1,668.98	80.94	-	-	-	-	-	-
471 Software License Agreements	23,842.81	21,522.72	-	36,000	-	36,000	36,000	36,000
480 Computer Hardware	-	-	-	1,500	-	1,500	1,500	1,500
400 Supplies & Materials Total	66,043.23	39,698.48	-	52,800	-	52,800	52,800	52,800
500 Capital Outlay								
541 Equipment	1,500.00	-	-	-	-	-	-	-
500 Capital Outlay Total	1,500.00	-	-	-	-	-	-	-

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
600 Other Objects								
640 Dues & Fees	6,187.15	8,791.56	-	11,000	-	11,000	11,000	11,000
650 Insurance & Judgments	-	100.00	-	-	-	-	-	-
670 Taxes & Licenses	6,319.67	-	-	3,500	-	3,500	3,500	3,500
600 Other Objects Total	12,506.82	8,891.56	-	14,500	-	14,500	14,500	14,500
2540 Operation & Maint Services Total	622,656.36	659,077.74	7.00	776,796	7.00	744,530	744,530	744,530

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2541 – Carpentry Services

This program supports activities of directing and managing the operation and maintenance of the school facilities:

- a) Responsibilities for AHERA / asbestos management;
- b) Design, drafting and installation of minor alterations and remodels, including CPTED (Crime Preventions through Environmental Design) projects;
- c) Repair and maintenance of concrete foundations, sidewalks, floor tiles, wall repairs (interior and exterior), ceiling repairs, carpeting, countertops and cabinets;
- d) Inspecting and repairing building roofs, including cleaning gutters, cleaning drains and replacing roofs including new installations;
- e) Maintaining doors and door hardware, window blinds, curtains and repairing bus seats; and
- f) Response to building vandalism including glass replacement.

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
2541 Carpentry Services								
100 Salaries								
112 Classified Salaries	287,645.36	222,338.56	5.00	236,910	5.00	251,606	251,606	251,606
114 Managerial Classified	79,916.12	166,759.00	1.00	75,285	1.00	80,717	80,717	80,717
127 Summer Workers	2,511.26	860.00	-	-	-	1,000	1,000	1,000
136 Overtime Pay	2,798.43	1,514.57	-	-	-	1,000	1,000	1,000
139 Benefit Pay	12,585.56	13,118.60	-	6,480	-	6,480	6,480	6,480
100 Salaries Total	385,456.73	404,590.73	6.00	318,675	6.00	340,803	340,803	340,803
200 Payroll Costs								
210 PERS	90,016.78	99,974.69	-	101,020	-	106,332	106,332	106,332
220 Social Security	29,070.87	30,481.06	-	23,582	-	25,220	25,220	25,220
231 Workers' Compensation	9,447.43	5,498.55	-	5,573	-	5,821	5,821	5,821
232 Unemployment	(588.94)	398.19	-	319	-	681	681	681
240 Insurance	90,779.22	94,687.33	-	85,031	-	86,859	86,859	86,859
200 Payroll Costs Total	218,725.36	231,039.82	-	215,525	-	224,913	224,913	224,913

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
300 Purchased Services								
318 Prof Improvement Noninstruct Staff	-	747.91	-	-	-	-	-	-
322 Repairs & Maintenance	16,666.49	12,093.50	-	-	-	-	-	-
324 Rentals	5,064.80	-	-	2,500	-	2,500	2,500	2,500
328 Garbage	-	118.20	-	500	-	525	525	525
353 Postage	34.32	-	-	-	-	-	-	-
383 Architect/Engineer Services	3,906.50	-	-	-	-	-	-	-
389 Noninstructional Prof & Tech	85.00	-	-	-	-	-	-	-
393 Laundry Services	717.74	-	-	-	-	-	-	-
300 Purchased Services Total	26,474.85	12,959.61	-	3,000	-	3,025	3,025	3,025
400 Supplies & Materials								
410 Supplies & Materials	92,629.39	62,482.60	-	105,000	-	105,000	105,000	105,000
460 Nonconsumable Supplies	420.67	5,606.98	-	-	-	-	-	-
400 Supplies & Materials Total	93,050.06	68,089.58	-	105,000	-	105,000	105,000	105,000
500 Capital Outlay								
541 Equipment	-	16,420.00	-	-	-	-	-	-
500 Capital Outlay Total	-	16,420.00	-	-	-	-	-	-
600 Other Objects								
640 Dues & Fees	582.00	244.00	-	-	-	-	-	-
600 Other Objects Total	582.00	244.00	-	-	-	-	-	-
2541 Carpentry Services Total	724,289.00	733,343.74	6.00	642,200	6.00	673,741	673,741	673,741

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2542 – Care & Upkeep of Building Services

This program supports custodial activities in each of the schools and the contracted services, materials, equipment and supplies necessary to do daily cleaning of schools, as well as deep cleaning during non-school hours. Also included in this area is property insurance coverage relating to building upkeep.

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
2542 Care & Upkeep of Building Services								
100 Salaries								
112 Classified Salaries	1,781,134.61	1,928,231.39	56.50	2,008,662	57.50	2,163,823	2,163,823	2,163,823
114 Managerial Classified	-	15,750.50	0.25	17,124	0.25	18,360	18,360	18,360
122 Classified Substitutes	65,059.34	67,589.77	-	97,694	-	70,000	70,000	70,000
136 Overtime Pay	11,814.19	12,884.52	-	-	-	11,000	11,000	11,000
139 Benefit Pay	-	1,862.32	-	1,620	-	1,620	1,620	1,620
100 Salaries Total	1,858,008.14	2,026,318.50	56.75	2,125,100	57.75	2,264,803	2,264,803	2,264,803
200 Payroll Costs								
210 PERS	469,180.02	535,068.86	-	667,790	-	702,417	702,417	702,417
220 Social Security	138,406.70	150,863.70	-	157,500	-	167,767	167,767	167,767
231 Workers' Compensation	56,590.47	50,349.57	-	58,349	-	60,243	60,243	60,243
232 Unemployment	(3,993.93)	1,971.91	-	2,028	-	4,527	4,527	4,527
240 Insurance	698,893.46	780,314.91	-	802,929	-	834,407	834,407	834,407
200 Payroll Costs Total	1,359,076.72	1,518,568.95	-	1,688,596	-	1,769,361	1,769,361	1,769,361
300 Purchased Services								
322 Repairs & Maintenance	46,602.03	85,967.45	-	100,000	-	100,000	100,000	100,000
324 Rentals	-	74,287.93	-	-	-	-	-	-
325 Electricity	744,330.64	791,635.40	-	883,114	-	927,270	927,270	927,270
326 Fuel	410,678.85	407,166.99	-	546,666	-	574,000	574,000	574,000
327 Water & Sewer	615,472.17	705,893.62	-	638,848	-	670,790	670,790	670,790
328 Garbage	133,512.71	118,610.63	-	135,531	-	142,305	142,305	142,305

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
300 Purchased Services								
340 Travel	3,497.88	4,101.57	-	3,100	-	3,100	3,100	3,100
353 Postage	-	163.35	-	-	-	-	-	-
389 Noninstructional Prof & Tech	6,133.40	8,195.53	-	1,500	-	1,500	1,500	1,500
393 Laundry Services	-	-	-	3,400	-	3,400	3,400	3,400
300 Purchased Services Total	1,960,227.68	2,196,022.47	-	2,312,159	-	2,422,365	2,422,365	2,422,365
400 Supplies & Materials								
410 Supplies & Materials	185,025.17	182,003.55	-	197,763	-	197,763	197,763	197,763
460 Nonconsumable Supplies	5,072.25	32,104.29	-	32,968	-	32,968	32,968	32,968
480 Computer Hardware	-	-	-	1,549	-	1,549	1,549	1,549
400 Supplies & Materials Total	190,097.42	214,107.84	-	232,280	-	232,280	232,280	232,280
500 Capital Outlay								
541 Equipment	14,115.97	-	-	-	-	-	-	-
500 Capital Outlay Total	14,115.97	-	-	-	-	-	-	-
600 Other Objects								
640 Dues & Fees	-	2,825.00	-	1,033	-	1,033	1,033	1,033
650 Insurance & Judgments	347,020.00	335,528.98	-	334,700	-	395,640	395,640	395,640
670 Taxes & Licenses	2,284.80	-	-	-	-	-	-	-
600 Other Objects Total	349,304.80	338,353.98	-	335,733	-	396,673	396,673	396,673
2542 Care & Upkeep of Building Total	5,730,830.73	6,293,371.74	56.75	6,693,868	57.75	7,085,482	7,085,482	7,085,482

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2543 – Care & Upkeep of Grounds Services

This program supports activities concerned with providing a safe outdoor learning and recreational environment for our students, including playgrounds, sports facilities, turf, trees and landscaped areas, security fencing and parking lot maintenance.

2543 Care & Upkeep of Grounds Services								
100 Salaries								
112 Classified Salaries	249,959.58	264,922.03	6.00	281,367	6.00	295,704	295,704	295,704
127 Summer Workers	5,478.62	7,143.38	-	5,274	-	6,000	6,000	6,000
136 Overtime Pay	96.80	1,440.86	-	-	-	1,000	1,000	1,000
100 Salaries Total	255,535.00	273,506.27	6.00	286,641	6.00	302,704	302,704	302,704
200 Payroll Costs								
210 PERS	67,397.05	73,916.12	-	90,866	-	94,444	94,444	94,444
220 Social Security	19,045.15	20,291.86	-	21,225	-	22,401	22,401	22,401
231 Workers' Compensation	8,197.14	7,374.46	-	8,885	-	9,088	9,088	9,088
232 Unemployment	(591.67)	265.20	-	281	-	606	606	606
240 Insurance	78,298.34	83,688.93	-	84,888	-	86,688	86,688	86,688
200 Payroll Costs Total	172,346.01	185,536.57	-	206,145	-	213,227	213,227	213,227
300 Purchased Services								
322 Repairs & Maintenance	20,302.29	14,054.44	-	19,053	-	19,053	19,053	19,053
324 Rentals	4,736.00	118.78	-	2,000	-	2,000	2,000	2,000
328 Garbage	145.00	10,705.24	-	-	-	-	-	-
340 Travel	669.08	-	-	300	-	300	300	300
300 Purchased Services Total	25,852.37	24,878.46	-	21,353	-	21,353	21,353	21,353

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
400 Supplies & Materials								
410 Supplies & Materials	51,316.86	46,810.04	-	54,500	-	54,500	54,500	54,500
460 Nonconsumable Supplies	1,155.00	-	-	8,000	-	8,000	8,000	8,000
400 Supplies & Materials Total	52,471.86	46,810.04	-	62,500	-	62,500	62,500	62,500
500 Capital Outlay								
543 Vehicles	-	6,735.54	-	-	-	-	-	-
500 Capital Outlay Total	-	6,735.54	-	-	-	-	-	-
600 Other Objects								
640 Dues & Fees	2,115.00	1,840.06	-	1,000	-	1,000	1,000	1,000
670 Taxes & Licenses	93.00	-	-	-	-	-	-	-
600 Other Objects Total	2,208.00	1,840.06	-	1,000	-	1,000	1,000	1,000
2543 Care & Upkeep of Grounds Total	508,413.24	539,306.94	6.00	577,639	6.00	600,784	600,784	600,784



# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2544 – Maintenance Services

This function supports the repair of the District buildings and equipment. It includes funding for routine repairs and work order requests from schools, as well as funds for addressing minor capital improvements to address emergency school needs.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2544 Maintenance Services								
300 Purchased Services								
319 Other Prof & Tech Services	-	2,390.00	-	-	-	-	-	-
322 Repairs & Maintenance	115,023.43	34,853.43	-	50,777	-	45,292	45,292	45,292
324 Rentals	1,800.40	-	-	-	-	75,000	75,000	75,000
355 Printing	11.70	489.07	-	-	-	-	-	-
383 Architect/Engineer Services	10,276.20	-	-	-	-	-	-	-
300 Purchased Services Total	127,111.73	37,732.50	-	50,777	-	120,292	120,292	120,292
400 Supplies & Materials								
410 Supplies & Materials	21,286.55	17,712.55	-	3,363	-	4,598	4,598	4,598
460 Nonconsumable Supplies	4,411.33	6,355.62	-	3,445	-	3,077	3,077	3,077
400 Supplies & Materials Total	25,697.88	24,068.17	-	6,808	-	7,675	7,675	7,675
600 Other Objects								
640 Dues & Fees	-	321.79	-	345	-	345	345	345
670 Taxes & Licenses	111.31	-	-	-	-	-	-	-
600 Other Objects Total	111.31	321.79	-	345	-	345	345	345
2544 Maintenance Services Total	152,920.92	62,122.46	-	57,930	-	128,312	128,312	128,312

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2545 – Vehicle Maintenance Services

This program supports activities concerned with the maintenance, servicing and repair of District vehicles other than buses. This includes service vehicles, pool cars, dump trucks, motor-driven emergency generators and all highway driven equipment.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2545 Vehicle Maintenance Services								
100 Salaries								
112 Classified Salaries	23,640.01	23,940.60	0.50	26,452	0.50	27,207	27,207	27,207
100 Salaries Total	23,640.01	23,940.60	0.50	26,452	0.50	27,207	27,207	27,207
200 Payroll Costs								
210 PERS	6,666.46	6,702.24	-	8,385	-	8,488	8,488	8,488
220 Social Security	1,730.62	1,741.91	-	1,957	-	2,013	2,013	2,013
231 Workers' Compensation	975.54	860.40	-	1,032	-	1,061	1,061	1,061
232 Unemployment	(77.44)	22.75	-	26	-	54	54	54
240 Insurance	6,600.03	6,940.12	-	7,074	-	7,224	7,224	7,224
200 Payroll Costs Total	15,895.21	16,267.42	-	18,474	-	18,840	18,840	18,840
300 Purchased Services								
322 Repairs & Maintenance	13,169.19	28,332.78	-	18,000	-	18,000	18,000	18,000
300 Purchased Services Total	13,169.19	28,332.78	-	18,000	-	18,000	18,000	18,000
400 Supplies & Materials								
410 Supplies & Materials	132,244.13	139,348.49	-	106,450	-	104,000	104,000	104,000
460 Nonconsumable Supplies	9,284.24	495.00	-	2,000	-	2,000	2,000	2,000
400 Supplies & Materials Total	141,528.37	139,843.49	-	108,450	-	106,000	106,000	106,000
500 Capital Outlay								
541 Equipment	-	16,697.25	-	-	-	-	-	-
543 Vehicles	13,060.00	4,985.40	-	71,700	-	71,700	71,700	71,700
500 Capital Outlay Total	13,060.00	21,682.65	-	71,700	-	71,700	71,700	71,700

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
600 Other Objects								
640 Dues & Fees	10.00	-	-	151	-	151	151	151
670 Taxes & Licenses	-	122.00	-	300	-	300	300	300
600 Other Objects Total	10.00	122.00	-	451	-	451	451	451
2545 Vehicle Maintenance Services Total	207,302.78	230,188.94	0.50	243,527	0.50	242,198	242,198	242,198

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2546 – Security Services

This function supports activities concerned with security of our school campuses and other facilities, as well as the maintenance and repair of building security systems, fire alarm systems and security camera systems.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2546 Security Services								
100 Salaries								
112 Classified Salaries	44,387.20	47,455.38	1.00	51,080	1.00	54,413	54,413	54,413
127 Summer Workers	3,966.76	3,595.88	-	-	-	4,000	4,000	4,000
100 Salaries Total	48,353.96	51,051.26	1.00	51,080	1.00	58,413	58,413	58,413
200 Payroll Costs								
210 PERS	13,635.84	14,339.42	-	16,193	-	18,225	18,225	18,225
220 Social Security	3,671.20	3,885.50	-	3,780	-	4,323	4,323	4,323
231 Workers' Compensation	1,570.14	1,390.44	-	1,583	-	1,756	1,756	1,756
232 Unemployment	(113.02)	50.79	-	51	-	117	117	117
240 Insurance	13,160.22	14,169.96	-	14,148	-	14,448	14,448	14,448
200 Payroll Costs Total	31,924.38	33,836.11	-	35,755	-	38,869	38,869	38,869
300 Purchased Services								
319 Other Prof & Tech Services	2,088.80	2,263.20	-	-	-	-	-	-
322 Repairs & Maintenance	77,597.45	65,776.44	-	65,000	-	65,000	65,000	65,000
340 Travel	130.15	-	-	-	-	-	-	-
389 Noninstructional Prof & Tech	23,859.43	25,767.25	-	21,750	-	20,000	20,000	20,000
300 Purchased Services Total	103,675.83	93,806.89	-	86,750	-	85,000	85,000	85,000

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
400 Supplies & Materials								
410 Supplies & Materials	24,615.61	23,026.87	-	30,000	-	30,000	30,000	30,000
460 Nonconsumable Supplies	199.98	-	-	-	-	-	-	-
480 Computer Hardware	-	-	-	21,447	-	21,447	21,447	21,447
400 Supplies & Materials Total	24,815.59	23,026.87	-	51,447	-	51,447	51,447	51,447
600 Other Objects								
640 Dues & Fees	10.00	-	-	-	-	-	-	-
600 Other Objects Total	10.00	-	-	-	-	-	-	-
2546 Security Services Total	208,779.76	201,721.13	1.00	225,032	1.00	233,729	233,729	233,729

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2547 – Electrical/Plumbing/HVAC Services

This program supports activities concerned with the maintenance repair and installation of building utilities:

- a) Plumbing systems including potable water, waste drains, storm drains, steam systems and hydronic systems;
- b) Electrical systems including power, data support, CCTV, fire alarm systems, intercom systems, food service support and lighting systems; and
- c) Facility climate control including heating, ventilation, air conditioning, refrigeration, freezer and boiler systems.

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
2547 Electrical/Plumbing/HVAC Services								
100 Salaries								
112 Classified Salaries	261,502.25	304,291.55	6.00	310,501	6.00	323,599	323,599	323,599
114 Managerial Classified	83,447.90	-	-	-	-	-	-	-
127 Summer Workers	7,134.00	5,649.13	-	-	-	6,000	6,000	6,000
139 Benefit Pay	5,434.10	5,580.00	-	-	-	-	-	-
189 Contracted Services	-	4,092.00	-	-	-	-	-	-
100 Salaries Total	357,518.25	319,612.68	6.00	310,501	6.00	329,599	329,599	329,599
200 Payroll Costs								
210 PERS	100,820.36	86,256.58	-	98,429	-	102,834	102,834	102,834
220 Social Security	26,780.85	23,965.39	-	22,977	-	24,391	24,391	24,391
231 Workers' Compensation	9,026.71	8,493.45	-	9,626	-	9,895	9,895	9,895
232 Unemployment	(575.74)	313.36	-	310	-	660	660	660
240 Insurance	79,371.28	82,483.76	-	84,888	-	86,688	86,688	86,688
200 Payroll Costs Total	215,423.46	201,512.54	-	216,230	-	224,468	224,468	224,468

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
300 Purchased Services								
318 Prof Improvement Noninstruct Staff	5,125.17	1,624.60	-	-	-	-	-	-
322 Repairs & Maintenance	21,967.60	49,942.12	-	40,000	-	40,000	40,000	40,000
324 Rentals	-	-	-	1,000	-	1,000	1,000	1,000
328 Garbage	100.00	253.34	-	-	-	-	-	-
340 Travel	1,412.97	1,837.05	-	-	-	-	-	-
353 Postage	216.94	69.22	-	-	-	-	-	-
389 Noninstructional Prof & Tech	-	-	-	1,000	-	1,000	1,000	1,000
300 Purchased Services Total	28,822.68	53,726.33	-	42,000	-	42,000	42,000	42,000
400 Supplies & Materials								
410 Supplies & Materials	201,064.15	139,610.86	-	149,998	-	149,998	149,998	149,998
460 Nonconsumable Supplies	5,673.43	550.00	-	8,000	-	8,000	8,000	8,000
400 Supplies & Materials Total	206,737.58	140,160.86	-	157,998	-	157,998	157,998	157,998
600 Other Objects								
640 Dues & Fees	30.00	455.00	-	-	-	-	-	-
670 Taxes & Licenses	123.01	-	-	-	-	-	-	-
600 Other Objects Total	153.01	455.00	-	-	-	-	-	-
2547 Electrical/Plumbing/HVAC Total	808,654.98	715,467.41	6.00	726,729	6.00	754,065	754,065	754,065

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2548 – Painting/Furniture Services

This department provides painting and furniture repair services:

- a) Support of remodeling of District facilities;
- b) Maintaining ongoing preventative maintenance through regular paint schedules;
- c) Response and removal of graffiti and vandalism to District buildings;
- d) Provides ongoing repair and restoration of school tables, desks and chairs; and
- e) Makes all signs and notices for school facilities.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2548 Painting/Furniture Services								
100 Salaries								
112 Classified Salaries	152,977.60	158,433.60	3.00	164,430	3.00	169,380	169,380	169,380
127 Summer Workers	15,070.07	12,400.13	-	15,823	-	13,000	13,000	13,000
136 Overtime Pay	-	2,485.11	-	-	-	1,000	1,000	1,000
100 Salaries Total	168,047.67	173,318.84	3.00	180,253	3.00	183,380	183,380	183,380
200 Payroll Costs								
210 PERS	45,347.51	48,685.33	-	57,141	-	57,216	57,216	57,216
220 Social Security	12,525.52	12,899.15	-	13,378	-	13,570	13,570	13,570
231 Workers' Compensation	5,456.39	4,613.74	-	5,588	-	5,516	5,516	5,516
232 Unemployment	(395.82)	168.60	-	165	-	367	367	367
240 Insurance	41,172.66	43,821.88	-	42,444	-	43,344	43,344	43,344
200 Payroll Costs Total	104,106.26	110,188.70	-	118,716	-	120,013	120,013	120,013



# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
300 Purchased Services								
322 Repairs & Maintenance	7,492.61	4,595.00	-	9,000	-	9,000	9,000	9,000
324 Rentals	-	-	-	292	-	292	292	292
328 Garbage	94.35	-	-	-	-	-	-	-
300 Purchased Services Total	7,586.96	4,595.00	-	9,292	-	9,292	9,292	9,292
400 Supplies & Materials								
410 Supplies & Materials	29,177.89	34,265.84	-	37,304	-	37,304	37,304	37,304
460 Nonconsumable Supplies	19,402.77	199.95	-	1,000	-	1,000	1,000	1,000
400 Supplies & Materials Total	48,580.66	34,465.79	-	38,304	-	38,304	38,304	38,304
500 Capital Outlay								
541 Equipment	17,318.53	-	-	-	-	-	-	-
500 Capital Outlay Total	17,318.53	-	-	-	-	-	-	-
600 Other Objects								
670 Taxes & Licenses	795.00	-	-	-	-	-	-	-
600 Other Objects Total	795.00	-	-	-	-	-	-	-
2548 Painting/Furniture Services Total	346,435.08	322,568.33	3.00	346,565	3.00	350,989	350,989	350,989

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2549 – Metals Services

This program supports facility and department activities in the following areas:

- a) Welding, fabrication and sheet metal of all equipment including athletic, security, building and other assigned work;
- b) Maintenance and repair of all mowers, tractors, earth-moving vehicles and all small engine-driven equipment; and
- c) Maintenance and repair of all secondary education metal shop, wood shop, and automotive and custodial equipment.

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
2549 Metals Services								
100 Salaries								
112 Classified Salaries	88,803.53	100,073.60	2.00	102,180	2.00	106,384	106,384	106,384
127 Summer Workers	-	1,341.17	-	-	-	1,000	1,000	1,000
136 Overtime Pay	60.55	1,879.48	-	-	-	1,000	1,000	1,000
100 Salaries Total	88,864.08	103,294.25	2.00	102,180	2.00	108,384	108,384	108,384
200 Payroll Costs								
210 PERS	25,059.69	28,604.64	-	32,391	-	33,815	33,815	33,815
220 Social Security	6,617.89	7,677.68	-	7,561	-	8,021	8,021	8,021
231 Workers' Compensation	2,893.27	2,766.46	-	3,168	-	3,254	3,254	3,254
232 Unemployment	(210.21)	100.37	-	102	-	217	217	217
240 Insurance	26,200.44	27,709.92	-	28,296	-	28,896	28,896	28,896
200 Payroll Costs Total	60,561.08	66,859.07	-	71,518	-	74,203	74,203	74,203

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
300 Purchased Services								
322 Repairs & Maintenance	-	90.00	-	1,000	-	1,000	1,000	1,000
393 Laundry Services	-	794.26	-	-	-	-	-	-
300 Purchased Services Total	-	884.26	-	1,000	-	1,000	1,000	1,000
400 Supplies & Materials								
410 Supplies & Materials	27,803.46	13,510.91	-	17,000	-	17,000	17,000	17,000
400 Supplies & Materials Total	27,803.46	13,510.91	-	17,000	-	17,000	17,000	17,000
2549 Metals Services Total	177,228.62	184,548.49	2.00	191,698	2.00	200,587	200,587	200,587

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2551 – Student Transportation Services

This program supports those activities concerned with directing and managing District-provided student transportation and with operating and maintaining District buses.

This program also supports activities concerned with training new drivers to ensure that they conform to the standards set by the District and the State of Oregon.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2551 Student Transportation Services								
100 Salaries								
112 Classified Salaries	1,873,918.53	2,034,919.22	63.23	1,896,001	70.79	2,218,478	2,218,478	2,218,478
113 Administrators	61,408.90	-	-	-	-	-	-	-
114 Managerial Classified	122,221.47	207,766.50	2.75	224,021	2.75	242,759	242,759	242,759
122 Classified Substitutes	-	160.88	-	6,386	-	5,000	5,000	5,000
127 Summer Workers	83,423.00	70,969.94	-	79,582	-	73,000	73,000	73,000
136 Overtime Pay	48,076.59	36,175.63	-	20,462	-	40,000	40,000	40,000
139 Benefit Pay	14,720.77	21,316.40	-	17,820	-	18,120	18,120	18,120
155 Classified Extra Duty Pay	3,420.11	4,231.57	-	-	-	-	-	-
189 Contracted Services	-	-	-	9,270	-	4,500	4,500	4,500
100 Salaries Total	2,207,189.37	2,375,540.14	65.98	2,253,542	73.54	2,601,857	2,601,857	2,601,857
200 Payroll Costs								
210 PERS	536,116.66	591,857.93	-	710,366	-	811,200	811,200	811,200
220 Social Security	159,875.48	170,811.87	-	167,054	-	192,551	192,551	192,551
231 Workers' Compensation	78,232.39	73,030.44	-	73,400	-	86,075	86,075	86,075
232 Unemployment	(5,931.65)	2,232.27	-	2,144	-	5,202	5,202	5,202
240 Insurance	835,904.91	1,002,010.61	-	941,750	-	1,065,717	1,065,717	1,065,717
200 Payroll Costs Total	1,604,197.79	1,839,943.12	-	1,894,714	-	2,160,745	2,160,745	2,160,745

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
300 Purchased Services								
312 Instructional Program Improvement	11,503.70	7,616.28	-	7,500	-	7,500	7,500	7,500
318 Prof Improvement Noninstruct Staff	90.00	180.00	-	-	-	-	-	-
322 Repairs & Maintenance	112,121.03	68,824.24	-	81,384	-	81,384	81,384	81,384
324 Rentals	907.00	2,987.01	-	1,500	-	1,500	1,500	1,500
328 Garbage	302.83	310.96	-	315	-	350	350	350
331 Reimbursable Transportation	186,842.03	135,755.02	-	123,500	-	115,500	115,500	115,500
332 Nonreimbursable Transportation	-	7,344.40	-	35,000	-	15,000	15,000	15,000
340 Travel	53,151.15	38,108.97	-	25,000	-	25,000	25,000	25,000
351 Telephone	29,300.00	38,824.71	-	29,300	-	40,000	40,000	40,000
353 Postage	1,990.09	3,393.80	-	3,350	-	3,350	3,350	3,350
354 Advertising	2,536.17	1,236.59	-	1,200	-	1,200	1,200	1,200
355 Printing	2,494.70	1,486.74	-	2,000	-	2,000	2,000	2,000
359 Other Communication	5,993.24	6,352.83	-	6,000	-	6,000	6,000	6,000
382 Legal Services	5,000.00	-	-	-	-	-	-	-
389 Noninstructional Prof & Tech	10,852.46	4,627.50	-	-	-	2,650	2,650	2,650
392 Medical Services	26,386.59	35,720.00	-	29,000	-	35,500	35,500	35,500
393 Laundry Services	7,394.76	2,387.58	-	7,500	-	7,500	7,500	7,500
300 Purchased Services Total	456,865.75	355,156.63	-	352,549	-	344,434	344,434	344,434
400 Supplies & Materials								
410 Supplies & Materials	377,356.21	547,395.79	-	476,000	-	461,000	461,000	461,000
460 Nonconsumable Supplies	10,496.47	8,543.90	-	500	-	1,750	1,750	1,750

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
400 Supplies & Materials								
470 Software	76.40	3,300.00	-	-	-	-	-	-
471 Software License Agreements	56,832.00	59,878.10	-	64,000	-	87,000	87,000	87,000
480 Computer Hardware	7,001.81	7,170.16	-	3,500	-	9,500	9,500	9,500
400 Supplies & Materials Total	451,762.89	626,287.95	-	544,000	-	559,250	559,250	559,250
500 Capital Outlay								
541 Equipment	1,500.00	-	-	-	-	-	-	-
543 Vehicles	13,060.00	-	-	-	-	-	-	-
500 Capital Outlay Total	14,560.00	-	-	-	-	-	-	-
600 Other Objects								
640 Dues & Fees	13.00	300.00	-	400	-	400	400	400
650 Insurance & Judgments	96,552.00	107,938.00	-	107,938	-	129,525	129,525	129,525
670 Taxes & Licenses	1,405.49	1,317.00	-	1,500	-	2,200	2,200	2,200
600 Other Objects Total	97,970.49	109,555.00	-	109,838	-	132,125	132,125	132,125
2551 Student Transportation Services Total	4,832,546.29	5,306,482.84	65.98	5,154,643	73.54	5,798,411	5,798,411	5,798,411

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2572 – Purchasing Services

This program supports activities concerned with purchasing supplies, furniture, equipment, and materials used in schools and District operations and with storing and distributing equipment and materials.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2572 Purchasing Services								
100 Salaries								
112 Classified Salaries	51,385.88	55,051.97	1.25	58,331	1.25	60,593	60,593	60,593
114 Managerial Classified	42,606.39	31,500.94	0.50	34,248	0.50	36,719	36,719	36,719
139 Benefit Pay	3,064.23	4,209.28	-	3,240	-	3,240	3,240	3,240
100 Salaries Total	97,056.50	90,762.19	1.75	95,819	1.75	100,552	100,552	100,552
200 Payroll Costs								
210 PERS	15,667.70	25,341.12	-	30,373	-	31,373	31,373	31,373
220 Social Security	7,099.60	6,738.54	-	7,091	-	7,441	7,441	7,441
231 Workers' Compensation	1,207.03	1,046.20	-	1,252	-	1,303	1,303	1,303
232 Unemployment	(31.14)	88.16	-	96	-	202	202	202
240 Insurance	22,496.23	24,349.20	-	24,818	-	25,355	25,355	25,355
200 Payroll Costs Total	46,439.42	57,563.22	-	63,630	-	65,674	65,674	65,674
300 Purchased Services								
322 Repairs & Maintenance	449.82	-	-	1,400	-	1,400	1,400	1,400
324 Rentals	714.00	-	-	-	-	-	-	-
340 Travel	223.12	1,025.85	-	1,700	-	1,400	1,400	1,400
353 Postage	49.16	5.07	-	-	-	-	-	-
354 Advertising	253.00	-	-	-	-	-	-	-
355 Printing	843.89	1,012.62	-	615	-	750	750	750
389 Noninstructional Prof & Tech	700.00	-	-	-	-	-	-	-
300 Purchased Services Total	3,232.99	2,043.54	-	3,715	-	3,550	3,550	3,550

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
400 Supplies & Materials								
410 Supplies & Materials	309.69	638.32	-	2,200	-	2,300	2,300	2,300
460 Nonconsumable Supplies	2,485.98	1,281.89	-	1,600	-	1,600	1,600	1,600
470 Software	-	-	-	350	-	350	350	350
480 Computer Hardware	-	1,249.00	-	500	-	500	500	500
400 Supplies & Materials Total	2,795.67	3,169.21	-	4,650	-	4,750	4,750	4,750
600 Other Objects								
640 Dues & Fees	700.00	1,924.00	-	2,450	-	2,515	2,515	2,515
600 Other Objects Total	700.00	1,924.00	-	2,450	-	2,515	2,515	2,515
2572 Purchasing Services Total	150,224.58	155,462.16	1.75	170,264	1.75	177,041	177,041	177,041



# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2574 – Printing, Publishing & Duplication

This program supports centralized services for printing and duplicating classroom and school materials. Services also include printing and publishing annual reports, school directories and other District publications.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2574 Printing, Publishing & Duplication								
300 Purchased Services								
322 Repairs & Maintenance	93,743.20	98,034.52	-	129,712	-	125,242	125,242	125,242
352 Copier Use	88,562.22	88,207.27	-	123,367	-	113,714	113,714	113,714
300 Purchased Services Total	182,305.42	186,241.79	-	253,079	-	238,956	238,956	238,956
400 Supplies & Materials								
410 Supplies & Materials	-	-	-	-	-	50,000	50,000	50,000
400 Supplies & Materials Total	-	-	-	-	-	50,000	50,000	50,000
2574 Printing, Publishing & Duplication Total	182,305.42	186,241.79	-	253,079	-	288,956	288,956	288,956

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2577 – Reception Services

This program supports activities associated with the District’s reception area and greeting of the public in person and by telephone. The receptionist is responsible for directing the public and staff to the appropriate District departments and services. The District reception area is also responsible for the dissemination of community information to the schools. In 2018–19, staffing for the function was moved to Public Information Services (Function 2633) and Interpretation Translation Services (Function 2680).

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2577 Reception Services								
100 Salaries								
112 Classified Salaries	3,096.02	-	-	-	-	-	-	-
100 Salaries Total	3,096.02	-	-	-	-	-	-	-
200 Payroll Costs								
210 PERS	873.07	-	-	-	-	-	-	-
220 Social Security	228.12	-	-	-	-	-	-	-
231 Workers' Compensation	17.00	-	-	-	-	-	-	-
232 Unemployment	1.25	-	-	-	-	-	-	-
240 Insurance	2,139.92	-	-	-	-	-	-	-
200 Payroll Costs Total	3,259.36	-	-	-	-	-	-	-
300 Purchased Services								
324 Rentals	3,874.00	-	-	-	-	-	-	-
355 Printing	3,474.74	1,179.50	-	-	-	-	-	-
300 Purchased Services Total	7,348.74	1,179.50	-	-	-	-	-	-
400 Supplies & Materials								
410 Supplies & Materials	1,198.58	-	-	-	-	-	-	-
400 Supplies & Materials Total	1,198.58	-	-	-	-	-	-	-
2577 Reception Services Total	14,902.70	1,179.50	-	-	-	-	-	-

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2620 – Planning, Research & Development

This program provides for activities concerned with the selection and identification of the overall, long-range goals, priorities and objectives of an organization or program and the formulation of various courses of action in terms of identification of needs and relative costs and benefits of courses of action. This program includes expenditures for technical services provided by Lane Council of Governments for demographic information.

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
2620 Planning, Research & Development								
100 Salaries								
154 Licensed Extra Duty Pay	-	1,905.15	-	-	-	500	500	500
155 Classified Extra Duty Pay	-	2,912.91	-	-	-	-	-	-
100 Salaries Total	-	4,818.06	-	-	-	500	500	500
200 Payroll Costs								
210 PERS	-	1,350.75	-	-	-	156	156	156
220 Social Security	-	362.63	-	-	-	37	37	37
231 Workers' Compensation	-	20.69	-	-	-	3	3	3
232 Unemployment	-	4.75	-	-	-	1	1	1
200 Payroll Costs Total	-	1,738.82	-	-	-	197	197	197
300 Purchased Services								
389 Noninstructional Prof & Tech	1,789.82	1,923.85	-	4,100	-	4,100	4,100	4,100
300 Purchased Services Total	1,789.82	1,923.85	-	4,100	-	4,100	4,100	4,100
2620 Planning, Research & Develop Total	1,789.82	8,480.73	-	4,100	-	4,797	4,797	4,797

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2633 – Public Information Services

This program organizes and supports community relations events and community input groups (e.g., Key Communicators). This program also provides support for the District’s legislative and lobbying efforts. This program organizes recognition for Teacher Appreciation Week and Classified Appreciation Week. Springfield Education Day is also budgeted under this function. Funds will be used to support the Gift of Literacy event, to host a reception honoring community supporters and other services connected with this event. This area also includes funding for a portion of the District’s graphic design and website development services.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2633 Public Information Services								
100 Salaries								
112 Classified Salaries	56,501.28	74,386.72	1.75	84,401	1.75	86,856	86,856	86,856
114 Managerial Classified	86,140.98	91,861.00	1.00	98,117	1.00	103,782	103,782	103,782
139 Benefit Pay	6,469.74	6,480.00	-	6,480	-	6,480	6,480	6,480
189 Contracted Services	250.00	-	-	-	-	-	-	-
100 Salaries Total	149,362.00	172,727.72	2.75	188,998	2.75	197,118	197,118	197,118
200 Payroll Costs								
210 PERS	35,848.61	45,645.18	-	59,912	-	61,500	61,500	61,500
220 Social Security	11,010.46	12,984.34	-	13,986	-	14,587	14,587	14,587
231 Workers' Compensation	693.81	695.39	-	945	-	985	985	985
232 Unemployment	72.77	169.62	-	189	-	394	394	394
240 Insurance	39,880.69	40,372.03	-	39,984	-	40,848	40,848	40,848
200 Payroll Costs Total	87,506.34	99,866.56	-	115,016	-	118,314	118,314	118,314
300 Purchased Services								
324 Rentals	983.30	853.80	-	8,000	-	8,000	8,000	8,000
332 Nonreimbursable Transportation	86.92	320.48	-	1,000	-	1,000	1,000	1,000
340 Travel	2,635.47	7,315.55	-	4,500	-	4,500	4,500	4,500
353 Postage	1,300.56	831.73	-	7,000	-	7,000	7,000	7,000

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
300 Purchased Services								
354 Advertising	-	-	-	5,000	-	5,000	5,000	5,000
355 Printing	1,590.30	388.10	-	7,500	-	7,500	7,500	7,500
382 Legal Services	352.50	-	-	-	-	-	-	-
389 Noninstructional Prof & Tech	14,247.04	16,177.50	-	26,000	-	26,000	26,000	26,000
300 Purchased Services Total	21,196.09	25,887.16	-	59,000	-	59,000	59,000	59,000
400 Supplies & Materials								
410 Supplies & Materials	5,309.19	9,411.04	-	7,890	-	7,890	7,890	7,890
440 Periodicals	158.40	97.00	-	600	-	600	600	600
460 Nonconsumable Supplies	-	2,674.59	-	700	-	700	700	700
470 Software	-	-	-	500	-	500	500	500
471 Software License Agreements	40,974.74	39,855.15	-	42,000	-	42,000	42,000	42,000
480 Computer Hardware	-	533.99	-	-	-	-	-	-
400 Supplies & Materials Total	46,442.33	52,571.77	-	51,690	-	51,690	51,690	51,690
600 Other Objects								
640 Dues & Fees	505.00	310.00	-	895	-	895	895	895
600 Other Objects Total	505.00	310.00	-	895	-	895	895	895
2633 Public Information Services Total	305,011.76	351,363.21	2.75	415,599	2.75	427,017	427,017	427,017

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2641 – Human Resources Services

This program includes activities concerned with directing, managing and supporting positive employment relations with all employees. The program includes data base management of personnel information and the maintenance of confidential personnel records.

This program also provides for those activities pertaining to recruitment, employment and retention of qualified staff for the District. It covers costs of recruitment and selection of the best possible employees to support education in the schools. It covers costs for advertising, marketing, applicant data base development and processing, pre-employment screening and pre-employment physical abilities testing.

In addition, this function provides necessary funds for management of employee transitions and labor disputes without penalizing school budgets. This area of the budget reflects the need for flexibility in reassignment of staff. Examples include transition time when teachers are involuntarily transferred or for potential labor dispute settlements.

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
2641 Human Resources Services								
100 Salaries								
111 Licensed Salaries	55,082.00	17,836.80	-	-	-	-	-	-
112 Classified Salaries	211,492.13	229,774.66	5.00	238,566	5.00	261,961	261,961	261,961
113 Administrators	-	108,034.00	2.00	222,020	2.00	257,010	257,010	257,010
121 Licensed Substitutes	8,788.06	16,248.24	-	-	-	7,000	7,000	7,000
122 Classified Substitutes	1,562.24	20,365.75	-	651	-	-	-	-
136 Overtime Pay	888.64	1,499.22	-	-	-	-	-	-
139 Benefit Pay	-	13,012.80	-	13,260	-	17,280	17,280	17,280
155 Classified Extra Duty Pay	122.36	416.70	-	-	-	-	-	-
189 Contracted Services	142,722.50	-	-	19,343	-	-	-	-
100 Salaries Total	420,657.93	407,188.17	7.00	493,840	7.00	543,251	543,251	543,251

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
200 Payroll Costs								
210 PERS	76,917.89	94,485.12	-	150,377	-	169,076	169,076	169,076
220 Social Security	31,562.57	30,416.17	-	36,594	-	40,219	40,219	40,219
231 Workers' Compensation	1,777.98	1,697.10	-	2,471	-	2,715	2,715	2,715
232 Unemployment	182.18	397.44	-	474	-	101,087	101,087	101,087
240 Insurance	74,695.99	91,383.88	-	99,480	-	101,882	101,882	101,882
200 Payroll Costs Total	185,136.61	218,379.71	-	289,396	-	414,979	414,979	414,979
300 Purchased Services								
340 Travel	1,715.06	8,245.77	-	5,279	-	7,000	7,000	7,000
353 Postage	608.98	623.56	-	3,167	-	1,500	1,500	1,500
354 Advertising	4,109.16	1,855.33	-	2,111	-	2,000	2,000	2,000
355 Printing	1,064.27	1,352.29	-	2,106	-	1,250	1,250	1,250
382 Legal Services	41,509.64	13,958.20	-	10,500	-	10,500	10,500	10,500
384 Negotiation Services	-	-	-	7,350	-	7,350	7,350	7,350
389 Noninstructional Prof & Tech	10,618.50	19,363.86	-	14,216	-	14,500	14,500	14,500
392 Medical Services	31,425.25	22,774.25	-	32,500	-	32,500	32,500	32,500
300 Purchased Services Total	91,050.86	68,173.26	-	77,229	-	76,600	76,600	76,600
400 Supplies & Materials								
410 Supplies & Materials	4,574.92	6,601.09	-	5,807	-	6,500	6,500	6,500
440 Periodicals	-	62.00	-	106	-	200	200	200
460 Nonconsumable Supplies	1,438.46	1,254.42	-	950	-	750	750	750
470 Software	-	4,085.99	-	528	-	500	500	500
471 Software License Agreements	52,408.41	56,946.37	-	62,000	-	64,800	64,800	64,800
480 Computer Hardware	566.73	1,250.36	-	2,639	-	2,700	2,700	2,700
400 Supplies & Materials Total	58,988.52	70,200.23	-	72,030	-	75,450	75,450	75,450

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
500 Capital Outlay								
541 Equipment	1,500.00	-	-	-	-	-	-	-
500 Capital Outlay Total	1,500.00	-	-	-	-	-	-	-
600 Other Objects								
640 Dues & Fees	-	983.00	-	845	-	850	850	850
650 Insurance & Judgments	-	1,000.00	-	-	-	-	-	-
600 Other Objects Total	-	1,983.00	-	845	-	850	850	850
2641 Human Resources Services Total	757,333.92	765,924.37	7.00	933,340	7.00	1,111,130	1,111,130	1,111,130



# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2661 – Technology Services

This program provides for the management and direction of the District’s Information Services department. Within this function comes the responsibility for operation and security of the District’s computerized data and data systems in support of the business and operations functions. This function is responsible for the management of all telecommunications systems and computer networks in addition to providing support, maintenance, and repair services for District owned computers and audiovisual equipment. Also included in this function code is supplemental pay for school instructional staff who provide technology support at the school level.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2661 Technology Services								
100 Salaries								
112 Classified Salaries	210,526.03	282,513.63	6.00	313,038	6.00	329,904	329,904	329,904
113 Administrators	61,408.28	103,779.51	1.00	111,275	1.00	119,300	119,300	119,300
114 Managerial Classified	89,344.60	39,970.34	1.00	86,679	1.00	89,571	89,571	89,571
118 Exempt Employees	446,281.90	321,922.00	4.00	335,165	4.00	348,425	348,425	348,425
125 Student Workers	4,413.75	-	-	-	-	-	-	-
130 Extended Days	-	1,645.49	-	-	-	-	-	-
131 Supplemental Pay	-	73,599.38	-	-	-	-	-	-
139 Benefit Pay	46,373.08	42,790.43	-	39,420	-	39,420	39,420	39,420
155 Classified Extra Duty Pay	1,698.56	-	-	-	-	-	-	-
189 Contracted Services	3,977.75	2,210.00	-	-	-	-	-	-
100 Salaries Total	864,023.95	868,430.78	12.00	885,577	12.00	926,620	926,620	926,620
200 Payroll Costs								
210 PERS	218,544.27	227,831.39	-	280,730	-	289,105	289,105	289,105
220 Social Security	64,409.31	64,601.69	-	65,532	-	68,571	68,571	68,571
231 Workers' Compensation	3,978.00	3,469.86	-	4,428	-	4,632	4,632	4,632
232 Unemployment	434.50	843.48	-	884	-	1,853	1,853	1,853
240 Insurance	157,873.13	154,495.86	-	170,814	-	174,525	174,525	174,525
200 Payroll Costs Total	445,239.21	451,242.28	-	522,388	-	538,686	538,686	538,686

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
300 Purchased Services								
312 Instructional Program Improvement	-	7,091.50	-	-	-	-	-	-
316 Data Processing Services	64,686.04	70,889.42	-	108,650	-	108,650	108,650	108,650
318 Prof Improvement Noninstruct Staff	3,710.57	475.00	-	18,000	-	18,000	18,000	18,000
322 Repairs & Maintenance	59,126.99	100,211.00	-	90,000	-	90,000	90,000	90,000
324 Rentals	3,000.00	14,939.00	-	17,000	-	17,000	17,000	17,000
328 Garbage	169.62	-	-	-	-	-	-	-
340 Travel	4,139.04	8,234.87	-	6,250	-	6,250	6,250	6,250
351 Telephone	220,671.07	223,842.40	-	218,851	-	218,851	218,851	218,851
353 Postage	314.03	126.46	-	2,500	-	2,500	2,500	2,500
355 Printing	6,144.13	6,869.63	-	6,250	-	6,250	6,250	6,250
359 Other Communication	48,195.53	43,415.60	-	64,500	-	64,500	64,500	64,500
389 Noninstructional Prof & Tech	95,874.99	37,683.92	-	51,000	-	51,000	51,000	51,000
300 Purchased Services Total	506,032.01	513,778.80	-	583,001	-	583,001	583,001	583,001
400 Supplies & Materials								
410 Supplies & Materials	46,998.06	58,355.35	-	70,000	-	70,000	70,000	70,000
440 Periodicals	-	-	-	500	-	500	500	500
460 Nonconsumable Supplies	30,530.95	9,920.00	-	10,000	-	10,000	10,000	10,000
470 Software	872.88	277.24	-	35,000	-	35,000	35,000	35,000
471 Software License Agreements	430,004.46	289,784.75	-	225,687	-	225,687	225,687	225,687
480 Computer Hardware	163,700.08	246,750.43	-	231,897	-	231,897	231,897	231,897
400 Supplies & Materials Total	672,106.43	605,087.77	-	573,084	-	573,084	573,084	573,084

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
500 Capital Outlay								
541 Equipment	1,500.00	39,992.40	-	21,000	-	21,000	21,000	21,000
543 Vehicles	40,378.00	-	-	-	-	-	-	-
500 Capital Outlay Total	41,878.00	39,992.40	-	21,000	-	21,000	21,000	21,000
600 Other Objects								
640 Dues & Fees	40.00	-	-	850	-	850	850	850
600 Other Objects Total	40.00	-	-	850	-	850	850	850
2661 Technology Services Total	2,529,319.60	2,478,532.03	12.00	2,585,900	12.00	2,643,241	2,643,241	2,643,241

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2670 – Records Management Services

The District is required to archive student records. This program supports those requirements by updating records and copying records to appropriate retention requirement formats for safekeeping. This function also supports the retrieval of records when required by former students or District officials.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2670 Records Management Services								
100 Salaries								
112 Classified Salaries	44,865.60	35,605.73	1.00	38,231	1.00	45,310	45,310	45,310
100 Salaries Total	44,865.60	35,605.73	1.00	38,231	1.00	45,310	45,310	45,310
200 Payroll Costs								
210 PERS	12,652.08	9,968.04	-	12,119	-	14,137	14,137	14,137
220 Social Security	3,284.22	2,603.41	-	2,829	-	3,353	3,353	3,353
231 Workers' Compensation	219.46	156.39	-	191	-	227	227	227
232 Unemployment	20.45	34.05	-	38	-	91	91	91
240 Insurance	12,788.22	13,347.96	-	14,148	-	14,448	14,448	14,448
200 Payroll Costs Total	28,964.43	26,109.85	-	29,325	-	32,256	32,256	32,256
300 Purchased Services								
353 Postage	168.21	186.30	-	247	-	200	200	200
355 Printing	58.21	30.00	-	100	-	100	100	100
300 Purchased Services Total	226.42	216.30	-	347	-	300	300	300
400 Supplies & Materials								
410 Supplies & Materials	141.51	200.22	-	650	-	300	300	300
480 Computer Hardware	-	463.27	-	-	-	-	-	-
400 Supplies & Materials Total	141.51	663.49	-	650	-	300	300	300

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
600 Other Objects								
640 Dues & Fees	371.23	-	-	300	-	400	400	400
600 Other Objects Total	371.23	-	-	300	-	400	400	400
2670 Records Management Services Total	74,569.19	62,595.37	1.00	68,853	1.00	78,566	78,566	78,566

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 2680 – Interpretation & Translation Services

This function provides use for language and interpretation services not related to the acquisition of the English language. This function is in support of the direct instructional service budgeted in function 1291, the English Language Development Programs.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2680 Interpretation & Translation Services								
100 Salaries								
112 Classified Salaries	-	24,049.62	0.75	28,673	0.75	30,427	30,427	30,427
155 Classified Extra Duty Pay	3,872.82	6,795.96	-	10,000	-	10,000	10,000	10,000
100 Salaries Total	3,872.82	30,845.58	0.75	38,673	0.75	40,427	40,427	40,427
200 Payroll Costs								
210 PERS	1,025.26	8,547.88	-	11,909	-	12,614	12,614	12,614
220 Social Security	275.44	2,321.04	-	2,887	-	2,992	2,992	2,992
231 Workers' Compensation	19.88	134.34	-	193	-	202	202	202
232 Unemployment	1.54	30.37	-	29	-	81	81	81
240 Insurance	-	12,667.13	-	11,448	-	11,688	11,688	11,688
200 Payroll Costs Total	1,322.12	23,700.76	-	26,466	-	27,577	27,577	27,577
300 Purchased Services								
319 Other Prof & Tech Services	6,968.75	5,834.70	-	-	-	-	-	-
355 Printing	-	173.36	-	1,000	-	1,000	1,000	1,000
389 Noninstructional Prof & Tech	238.00	-	-	2,000	-	2,000	2,000	2,000
300 Purchased Services Total	7,206.75	6,008.06	-	3,000	-	3,000	3,000	3,000
400 Supplies & Materials								
410 Supplies & Materials	-	50.85	-	1,000	-	1,000	1,000	1,000
400 Supplies & Materials Total	-	50.85	-	1,000	-	1,000	1,000	1,000
2680 Interpretation & Translation Total	12,401.69	60,605.25	0.75	69,139	0.75	72,004	72,004	72,004

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 3100 – Food Services

Involves activities concerned with providing food to students and staff in a school or district. This service area includes the preparation and serving of regular and incidental meals, lunches, or snacks in connection with school activities, and the delivery of food.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
3100 Food Services								
600 Other Objects								
630 Unrecoverable Bad Debt Write-Off	-	-	-	-	-	200,000	200,000	200,000
600 Other Objects Total	-	-	-	-	-	200,000	200,000	200,000
3100 Food Services Total	-	-	-	-	-	200,000	200,000	200,000

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 4120 – Site Acquisition & Development

Involves activities pertaining to the initial acquisition of sites and improvements thereon.

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
4120 Site Acquisition & Development								
500 Capital Outlay								
510 Site Acquisition & Improve / Land	-	-	-	1,000,000	-	-	-	1,000,000
530 Improvements Other Than Buildings	-	51,187.08	-	30,000	-	-	-	-
500 Capital Outlay Total	-	51,187.08	-	1,030,000	-	-	-	1,000,000
4120 Site Acquisition & Development Total	-	51,187.08	-	1,030,000	-	-	-	1,000,000



# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 4150 – Building Acquisition & Improvement

Involves activities concerned with the acquisition of land and buildings; major remodeling and construction of buildings and major additions to buildings; initial installation or extension of service systems and other built-in equipment; and major improvements to sites.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
4150 Building Acquisition & Improvement								
100 Salaries								
136 Overtime Pay	3,735.17	-	-	-	-	-	-	-
100 Salaries Total	3,735.17	-	-	-	-	-	-	-
200 Payroll Costs								
210 PERS	1,039.95	-	-	-	-	-	-	-
220 Social Security	281.94	-	-	-	-	-	-	-
231 Workers' Compensation	116.81	-	-	-	-	-	-	-
232 Unemployment	(8.29)	-	-	-	-	-	-	-
200 Payroll Costs Total	1,430.41	-	-	-	-	-	-	-
300 Purchased Services								
322 Repairs & Maintenance	48,447.05	2,169.00	-	20,000	-	20,000	20,000	20,000
324 Rentals	8,373.35	-	-	-	-	-	-	-
354 Advertising	-	275.88	-	-	-	-	-	-
355 Printing	1,221.30	-	-	-	-	-	-	-
359 Other Communication	54.29	-	-	-	-	-	-	-
383 Architect/Engineer Services	11,830.31	10,945.00	-	50,000	-	50,000	50,000	50,000
389 Noninstructional Prof & Tech	107,930.23	-	-	20,000	-	20,000	20,000	20,000
300 Purchased Services Total	177,856.53	13,389.88	-	90,000	-	90,000	90,000	90,000

# GENERAL FUND OBJECT DETAIL BY FUNCTION

Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
400 Supplies & Materials								
410 Supplies & Materials	264,021.66	88,058.28	-	15,000	-	15,000	15,000	15,000
460 Nonconsumable Supplies	25,803.52	4,231.78	-	10,086	-	10,086	10,086	10,086
400 Supplies & Materials Total	289,825.18	92,290.06	-	25,086	-	25,086	25,086	25,086
500 Capital Outlay								
520 Building Acquisition & Improve	728,062.30	173,249.52	-	665,000	-	585,000	585,000	585,000
500 Capital Outlay Total	728,062.30	173,249.52	-	665,000	-	585,000	585,000	585,000
600 Other Objects								
640 Dues & Fees	-	349.20	-	-	-	-	-	-
670 Taxes & Licenses	415.17	27,431.68	-	-	-	-	-	-
600 Other Objects Total	415.17	27,780.88	-	-	-	-	-	-
4150 Building Acquisition & Improve Total	1,201,324.76	306,710.34	-	780,086	-	700,086	700,086	700,086

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 5100 – Debt Services

Activities concerned with the servicing of the debt of the District:

- a) Long-term debt services which are expenditures for debt retirement exceeding 12 months; and
- b) Short-term debt retirement which are expenditures for debt retirement paid in full within the fiscal year.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
5100 Debt Services								
600 Other Objects								
610 Debt Service Principal	10,921.76	11,248.32	-	10,605	-	11,931	11,931	11,931
621 Debt Service Interest	1,366.00	1,039.44	-	1,683	-	357	357	357
600 Other Objects Total	12,287.76	12,287.76	-	12,288	-	12,288	12,288	12,288
5100 Debt Services Total	12,287.76	12,287.76	-	12,288	-	12,288	12,288	12,288

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 5200 – Transfer of Funds

These are transactions which withdraw money from one fund and place it in another without recourse. Inter-fund loans are not recorded here, but are handled through the balance sheet accounts. Transfers for the budget year are as follows:

- a) A transfer of \$1,500,000 to the co-curricular fund for middle school and high school athletics and activities;
- b) A transfer of \$1,000,000 to the instructional materials fund for purchase of textbooks and instructional materials;
- c) A transfer of \$700,000 to the technology fund for purchase of student and staff technology; and
- d) A transfer of \$546,578 to the debt service fund for the principal payment on the qualified zone academy bonds and the principal and interest payment for the full faith credit financing bond.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
5200 Transfer of Funds								
700 Transfers								
710 Transfers	3,089,144.00	2,721,164.00	-	3,351,996	-	3,746,578	3,746,578	3,746,578
700 Transfers Total	3,089,144.00	2,721,164.00	-	3,351,996	-	3,746,578	3,746,578	3,746,578
5200 Transfer of Funds Total	3,089,144.00	2,721,164.00	-	3,351,996	-	3,746,578	3,746,578	3,746,578

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 6110 – Contingency

The General Fund contingency is for unanticipated or emergency situations that cannot be foreseen and planned during the budget process because of an occurrence of an unusual event.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
6110 Contingency								
800 Other Uses of Funds								
810 Contingency	-	-	-	890,000	-	1,000,000	1,000,000	1,000,000
800 Other Uses of Funds Total	-	-	-	890,000	-	1,000,000	1,000,000	1,000,000
6110 Contingency Total	-	-	-	890,000	-	1,000,000	1,000,000	1,000,000

# GENERAL FUND OBJECT DETAIL BY FUNCTION

## Function 7770 – Unappropriated Ending Fund Balance

Appropriations guaranteed to add to the beginning fund balance for the next fiscal year. No expenditures shall be made from this line item during the year in which it is budgeted.

Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
7770 Unappropriated Ending Fund Balance								
800 Other Uses of Funds								
820 Reserved for Next Year	10,235,349.23	10,703,354.37	-	4,361,953	-	4,823,216	4,823,216	4,823,216
800 Other Uses of Funds Total	10,235,349.23	10,703,354.37	-	4,361,953	-	4,823,216	4,823,216	4,823,216
7770 Unappropriated Ending Fund Bal Total	10,235,349.23	10,703,354.37	-	4,361,953	-	4,823,216	4,823,216	4,823,216
<b>Total</b>	<b>116,885,136.76</b>	<b>118,590,145.15</b>	<b>1,084.51</b>	<b>124,232,533</b>	<b>1,079.26</b>	<b>127,404,555</b>	<b>127,404,555</b>	<b>128,404,555</b>

# Section Divider

# **FEDERAL, STATE & LOCAL GRANTS**



# FEDERAL, STATE & LOCAL GRANTS – OVERVIEW

Grants are funds received for federal, state, local, and private grants. Also included are gifts and grants from the Springfield Education Foundation, a local non-profit foundation established to support Springfield Public Schools. Grants are used for the purpose of expanding educational offerings and opportunities. The legal authority establishing the fund specifies the use and limitations of such funds, and generally, the funds cannot be diverted or used for other purposes. In some instances, the District may be required to provide “matching funds” to support program activities. This often takes the form of “in-kind” contributions such as provisions of classroom or office space, or matching effort from allocation of existing resources, such as District employees.

The use of the resources in these funds are restricted by the provision of each individual grant, statute, administrative rule, and policy.

Some of the grants received include:

Career Pathways Program is an inter-institutional program supported by Lane County educational institutions for the purpose of improving diversity in education through teacher education outreach designed to enlist bicultural and bilingual candidates in teacher education programs.

Chronic Absenteeism is a statewide education plan to address chronic absenteeism of students. Cross-sector partnerships with local and state health agencies, community based organizations, community and business members and families are leveraged to provide essential wraparound support to address the root causes of chronic absenteeism for all students. Creating these partnerships and welcoming school environments can impact absenteeism rates, high school graduation rates, school discipline and academic performance.

English Language Learners Transformation and Target Evaluation is a state funded program focused on improving the ELL student experience. These funds are a critical step toward ensuring English language learner students are receiving the resources and support they need while helping combat Oregon’s achievement gap.

EWEB Wet Project is a locally EWEB-funded educational program (Watersheds, Energy and Teamwork) that provides students an opportunity to go to a local fish hatchery to learn about the life cycle of spawning salmon.

High School Graduation and College & Career Readiness Act (Measure 98) provides direct funding to school districts to increase high school graduation rates by focusing on three specific areas:

- Establish or expand career and technical education programs in high school;
- Establish or expand college-level educational opportunities for students in high schools; and
- Establish or expand dropout-prevention strategies in high schools.

IDEA – Individuals with Disabilities Act is a grant under Public Law 108–446 (2004 IDEA reauthorization), which superseded Public Law 94–142. Through this grant, the District is allocated funds, based on the number of identified and served students with disabilities, to help meet the excess costs for services to these students. Grant funds are used only for the excess costs of providing special education and related services to students with disabilities. Funds ensure that these students have access to a free, appropriate public education to meet each child’s unique needs and prepare each child for further education, employment, and independent living.

# FEDERAL, STATE & LOCAL GRANTS – OVERVIEW

This program is offered to families in the Maple Elementary School, Two Rivers-Dos Rios Elementary School, and Riverbend Elementary School communities. This program has been very successful in helping kids learn the skills they need to be successful in the classroom.

Long-Term Care & Treatment Centers - LTCT is an intergovernmental contract between the Oregon Department of Education and the District. The District provides approved educational programs for students in sponsored long-term care or treatment facilities. The funds provide for special education instructional staff for the students in this program.

ODOT Safe Routes to School is a grant funded program through Lane Transit District that advocates and promotes the practice of safe bicycling and walking to and from schools. Each year the program coordinators work with various focus schools to develop a safe routes plan.

Oregon Outdoor School Lottery Fund (Measure 99) is a program funded with lottery funds to provide outdoor education to Oregon students. This fund was designed to provide Oregon 5<sup>th</sup> and 6<sup>th</sup> grade students with a week-long outdoor school program.

Perkins Career Technical Education (CTE) Program, funded by the Carl D. Perkins Grant, provides students in grades 7–14 with technical training and work experience to prepare for entry-level positions in their chosen careers. The program gives students access to Oregon Career Information System, a computer-based career guidance system designed to prepare them for a career field through career awareness, exploration, preparation and specialization opportunities. In addition, articulation between the CTE Program and community colleges provides students with a continuum of instruction that facilitates their education in their chosen careers.

Preschool Promise is a high-quality, publicly-funded preschool program that serves children ages three and four in families living at or below 200% of the Federal Poverty Level, children in foster care and children from other historically underserved populations. The program is delivered in a variety of settings including centers, homes, and schools. Using available classroom space at Maple Elementary School, the District's first preschool opened in September 2016, with a class of 16 students. The students learn a variety of basic skills, both social and academic, in the course of a 5-1/2 hour day, helping them be better prepared to start kindergarten the following year.



# FEDERAL, STATE & LOCAL GRANTS – OVERVIEW

Project Soars — Student Ownership, Accountability, and Responsibility for School Safety is a federally funded grant through Triforia. This program will develop, field-test, and evaluate a comprehensive, student-centered, and technology-based school safety framework for high schools designed to increase students' resilience to victimization. SOAR will inform theory about how to reduce student victimization within a restorative framework. SOAR consists of:

- a) Web-based school safety and behavioral assessments;
- b) A student-driven social capital building and safety awareness campaign;
- c) A web-based student tip line with embedded training; and
- d) Student and school personnel web-based training in team-based restorative problem solving.

SUB-Well Grant is a project that monitors water quality in the local area while teaching middle and high school students about scientific methods. This grant supports hands-on instruction in the areas of water and energy science. Support comes in the form of teacher training workshops, development and implementation of new curriculum materials, assist with classroom instruction, organizing and providing instructional support for fieldtrips, funding for materials and equipment for science projects, and recruitment, training and supervision of the middle school and high school advanced water teams. The program focuses on improving the delivery of science education in our District and offering students the opportunity to conduct field research and monitoring of local watersheds. This project is possible through a variety of cooperative partnerships with local and state agencies, including Springfield Utility Board, Eugene Water & Electric Board, the City of Springfield, the McKenzie Watershed Council and the Federal Bureau of Land Management.

Thurston High Child Development Center preschool program accepts children between the ages of three years and six years. The THS CDC is a state-licensed program meeting established health, fire, safety, and sanitation standards. Nutritious meals are included. As part of the THS educational program, the center provides a lab site for high school students enrolled in the Child Development Program, as well as a work experience site for high school students. The high school student has the opportunity to work and learn on a practical level, the principles taught in the child development classes.

Title I-A – Basic Programs is a federally funded academic program that counteracts the effects of poverty on students' success. Springfield Title I distributes funds to schools based on the number of impoverished children that attend rather than on achievement scores. This distribution ensures that successful schools will not be penalized by losing funds and that Title I funds will not be spread too thinly. Title I is based on the premise that all children can learn to high standards when they are provided with equal, open access to educational opportunities.

Title I schools in Springfield include Centennial, Douglas Gardens, Guy Lee, Maple, Mt. Vernon, Page, Riverbend, and Two Rivers-Dos Rios elementary schools; Hamlin Middle School; and Gateways High School.

# FEDERAL, STATE & LOCAL GRANTS – OVERVIEW

Title II-A – Quality Teachers/Principals is a federally funded grant which aims to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality and ensure that all teachers are highly qualified. This includes recruitment and hiring of qualified teachers, staff development opportunities, and programs to increase retention.

Title III – English Language Learner is a block grant to the state from the federal office of English Language Acquisition that supports English Language Learners (ELL) and immigrant students to develop English language skills, succeed academically, and overcome barriers that impede their academic success.

Title IV-A – Student Support and Academic Enrichment is a block grant that authorizes activities in three broad areas:

- a) Providing students with a well-rounded education including programs such as college and career counseling, STEM, arts, civics and International Baccalaureate/Advanced Placement;
- b) Supporting safe and healthy students with comprehensive school mental health, drug and violence prevention, training on trauma-informed practices, and health and physical education; and
- c) Supporting the effective use of technology that is backed by professional development, blended learning and ed tech devices.

Title VII – Indian Education Formula is a federally funded grant program provided to meet the specific and unique educational and culturally related needs of Alaska Native and American Indian youth and their families. Through the funding provided by this grant the District offers learning, leadership and cultural activities that engage Native youth and support a positive cultural identity. Culturally appropriate educational support is provided to Native students, to encourage students to pursue higher education and meaningful careers.

Youth Transition Program is a grant funded transition program designed to prepare students with disabilities for employment or career related post-secondary education/training. Topics covered in transition coursework include creating a resume, filling out job applications, how to interview for jobs, where to look for jobs in the student's interest areas, and skills for independent living.

# FEDERAL, STATE & LOCAL GRANTS – OVERVIEW

Grant Name	End Date	Fund Type	FTE	Expected Budget 2020–21
Career Pathways Program	06/30/2021	Local	-	140,000
Chronic Absenteeism	06/30/2021	State	0.15	78,946
ELL Transformation & Target Evaluation	06/30/2021	State	0.85	180,000
EWEB Wet Project	06/30/2021	Local	0.25	65,000
High School Graduation and College & Career Readiness (Measure 98)	06/30/2021	State	18.61	2,800,000
IDEA Part B, 611	09/30/2021	Federal	41.43	2,500,000
Long-Term Care & Treatment Centers	06/30/2021	Federal/State	1.50	2,634,000
ODOT Safe Routes to School	06/30/2021	Federal	0.50	62,500
Oregon Outdoor School Lottery Fund (Measure 99)	06/30/2021	State	-	120,000
Perkins Career Technical Education (CTE) - LESD	06/30/2021	Federal	-	50,000
Preschool Promise	06/30/2021	State	2.69	223,000
Project Soars	12/31/2020	Federal	0.60	50,000
SUB-Well Grant	06/30/2021	Local	0.80	200,000
Thurston High Child Development Center	06/30/2021	Local	1.96	100,000
Title I-A - Basic Programs	09/30/2021	Federal	65.76	4,275,000
Title II-A - Quality Teachers/Principals	09/30/2021	Federal	3.05	440,000
Title III - English Language Learner	09/30/2021	Federal	0.65	100,000
Title IV-A - Student Support and Academic Enrichment	09/30/2021	Federal	4.16	390,000
Title VII - Indian Education Formula	06/30/2021	Federal	0.70	67,000
Youth Transition Program	06/30/2021	Federal/State	2.47	245,000
Other Grants		Federal/State/Local	1.62	1,260,945
			<u>147.75</u>	<u>\$ 15,981,391</u>

# FEDERAL, STATE & LOCAL GRANTS – REVENUE BY FUND

Grant Name	Actual 2017–18	Actual 2018–19	Adopted 2019–20	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
Career Pathways Program	46,618.25	60,166.81	90,000	140,000	140,000	140,000
Chronic Absenteeism	18,976.91	134,490.00	-	78,946	78,946	78,946
ELL Transformation & Target Evaluation	266,310.56	153,504.12	270,000	180,000	180,000	180,000
EWEB Wet Project	84,613.24	70,164.41	56,000	65,000	65,000	65,000
High School Graduation and College & Career Readiness (M98)	840,970.67	2,295,735.29	1,550,000	2,800,000	2,800,000	2,800,000
IDEA Part B, 611	1,852,123.84	1,908,350.92	2,500,000	2,500,000	2,500,000	2,500,000
Long-Term Care and Treatment Centers	1,149,849.44	1,468,677.83	1,931,949	2,634,000	2,634,000	2,634,000
ODOT Safe Routes to School	47,059.23	59,353.26	66,485	62,500	62,500	62,500
Oregon Outdoor School Lottery Fund (M99)	35,427.66	45,420.05	88,650	120,000	120,000	120,000
Perkins Career Technical Education (CTE) - LESD	40,660.22	37,158.28	55,000	50,000	50,000	50,000
Preschool Promise	222,931.34	207,566.00	208,000	223,000	223,000	223,000
Project Soars	39,173.19	79,178.79	125,000	50,000	50,000	50,000
SUB-Well Grant	105,355.87	113,187.61	210,000	200,000	200,000	200,000
Thurston High Child Development Center	86,685.64	90,886.54	101,964	100,000	100,000	100,000
Title I-A - Basic Programs	3,262,397.58	3,437,630.84	4,179,692	4,275,000	4,275,000	4,275,000
Title II-A - Quality Teachers/Principals	557,003.32	497,651.62	440,000	440,000	440,000	440,000
Title III - English Language Learner	75,993.12	89,493.55	80,000	100,000	100,000	100,000
Title IV-A - Student Support and Academic Enrichment	-	116,063.79	237,609	390,000	390,000	390,000
Title VII - Indian Education Formula	55,226.00	65,468.00	65,873	67,000	67,000	67,000
Youth Transition Program	173,491.43	243,698.15	226,370	245,000	245,000	245,000
Miscellaneous Grants	1,877,259.29	1,124,801.60	1,189,085	1,260,945	1,260,945	1,260,945
<b>Total</b>	<b>10,838,126.80</b>	<b>12,298,647.46</b>	<b>13,671,677</b>	<b>15,981,391</b>	<b>15,981,391</b>	<b>15,981,391</b>

# FEDERAL, STATE & LOCAL GRANTS – REVENUE BY SOURCE

<b>Function Summary:</b>	<b>Actual 2017–18</b>	<b>Actual 2018–19</b>	<b>Adopted 2019–20</b>	<b>Proposed 2020–21</b>	<b>Approved 2020–21</b>	<b>Adopted 2020–21</b>
1000 Local Sources	842,219.93	1,058,651.42	1,819,255.61	1,944,259.00	1,944,259	1,944,259
3000 State Sources	2,552,623.59	3,999,475.01	3,704,599	5,709,446	5,709,446	5,709,446
4000 Federal Sources	7,443,283.28	7,240,521.03	8,147,822	8,327,686	8,327,686	8,327,686
5000 Beginning Fund Balance	-	-	-	-	-	-
<b>Total</b>	<b>10,838,126.80</b>	<b>12,298,647.46</b>	<b>13,671,677</b>	<b>15,981,391</b>	<b>15,981,391</b>	<b>15,981,391</b>

# FEDERAL, STATE & LOCAL GRANTS – EXPENDITURES BY FUND

Grant Name	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
Career Pathways Program	46,618.25	60,166.81	-	90,000	-	140,000	140,000	140,000
Chronic Absenteeism	18,976.91	134,490.00	-	-	0.15	78,946	78,946	78,946
ELL Transformation & Target Evaluation	266,310.56	153,504.12	1.00	270,000	0.85	180,000	180,000	180,000
EWEB Wet Project	84,613.24	70,164.41	0.25	56,000	0.25	65,000	65,000	65,000
High School Graduation and College & Career Readiness (M98)	840,970.67	2,295,735.29	17.36	1,550,000	18.61	2,800,000	2,800,000	2,800,000
IDEA Part B, 611	1,852,123.84	1,908,350.92	46.56	2,500,000	41.43	2,500,000	2,500,000	2,500,000
Long-Term Care and Treatment Centers	1,149,849.44	1,468,677.83	1.40	1,931,949	1.50	2,634,000	2,634,000	2,634,000
ODOT Safe Routes to School	47,059.23	59,353.26	0.50	66,485	0.50	62,500	62,500	62,500
Oregon Outdoor School Lottery Fund (M99)	35,427.66	45,420.05	-	88,650	-	120,000	120,000	120,000
Perkins Career Technical Education (CTE) - LESD	40,660.22	37,158.28	-	55,000	-	50,000	50,000	50,000
Preschool Promise	222,931.34	207,566.00	2.69	208,000	2.69	223,000	223,000	223,000
Project Soars	39,173.19	79,178.79	1.13	125,000	0.60	50,000	50,000	50,000
SUB-Well Grant	105,355.87	113,187.61	1.00	210,000	0.80	200,000	200,000	200,000
Thurston High Child Development Center	86,685.65	90,886.54	2.28	101,964	1.96	100,000	100,000	100,000
Title I-A - Basic Programs	3,262,397.58	3,437,630.84	59.63	4,179,692	65.76	4,275,000	4,275,000	4,275,000
Title II-A - Quality Teachers/Principals	557,003.32	497,651.62	2.75	440,000	3.05	440,000	440,000	440,000
Title III - English Language Learner	75,993.12	89,493.55	0.53	80,000	0.65	100,000	100,000	100,000
Title IV-A - Student Support and Academic Enrichment	-	116,063.79	1.53	237,609	4.16	390,000	390,000	390,000
Title VII - Indian Education Formula	55,226.00	65,468.00	0.70	65,873	0.70	67,000	67,000	67,000
Youth Transition Program	173,491.43	243,698.15	2.47	226,370	2.47	245,000	245,000	245,000
Miscellaneous Grants	1,877,259.28	1,124,801.60	1.76	1,189,085	1.62	1,260,945	1,260,945	1,260,945
<b>Total</b>	<b>10,838,126.80</b>	<b>12,298,647.46</b>	<b>143.53</b>	<b>13,671,677</b>	<b>147.75</b>	<b>15,981,391</b>	<b>15,981,391</b>	<b>15,981,391</b>



# FEDERAL, STATE & LOCAL GRANTS – EXPENDITURES BY FUNCTIONAL AREA

Grant Name	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1000 Instruction	7,397,900.08	8,323,769.64	113.16	9,372,006	113.53	10,883,330	10,883,330	10,883,330
2000 Supporting Services	2,372,683.29	3,109,645.39	24.06	3,394,643	27.54	3,625,060	3,625,060	3,625,060
3000 Community Services	419,733.60	442,770.08	6.31	583,028	6.69	584,001	584,001	584,001
4000 Facilities Acquisition & Construction	-	184,962.94	-	300,000	-	889,000	889,000	889,000
5000 Ending Fund Balance	647,809.83	237,499.41	-	22,000	-	-	-	-
<b>Total</b>	<b>10,838,126.80</b>	<b>12,298,647.46</b>	<b>143.53</b>	<b>13,671,677</b>	<b>147.75</b>	<b>15,981,391</b>	<b>15,981,391</b>	<b>15,981,391</b>

# **SPECIAL REVENUE FUNDS**

# SPECIAL REVENUE FUNDS – OVERVIEW

Special Revenue Funds account for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditure for specified purposes. Some examples of special revenue funds might include: restricted state or federal grants-in aid; restricted tax levies. A separate fund may be used for each restricted source or one fund may be used.

Special Revenue Program Funds consist of the following funds which roll up into one for budgetary reporting purposes:

Grant Funds (see prior sections Federal, State & Local Grants).

Indirect Fund (Fund 200) is used for the assessment of indirect costs that are not readily identified with the activities funded by the federal grant or contract but are never the less incurred for the joint benefit of all activities of the District. Indirect costs recovered are used for items such as paying for the administration of grants.

Technology Fund (Fund 294) receives revenue through the E-rate program administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC). The program provides discounts to assist schools in obtaining affordable telecommunications and internet access. Funding is requested under four categories of service: telecommunications services, internet services, internal connections, and basic maintenance of internal connections. Discounts for support depend on the level of poverty and the urban/rural status of the population served and range from 20% to 90% of the costs of eligible services.

Instructional Material Fund (Fund 296) receives funds through an inter-fund transfer from the General Fund (Fund 100). These funds are used for the purchase of instructional material adoptions. Instructional material adoptions can be supplemental adoptions, renewal adoptions, or full adoptions of instructional materials.

Vehicle Replacement Fund (Fund 297) receives the depreciation reimbursement from the state for District school buses. This revenue is used to purchase new student transportation equipment. Fully depreciated buses are replaced on a rotating replacement plan schedule. Following the Oregon Department of Education's guiding principles, the District uses this fund to provide safe and economical school bus vehicles and equipment.

Risk Management Fund (Fund 298) is used to provide coverage for the District for exposures to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters. Payments of judgments awarded against the District and not covered by insurance would also be paid from the Risk Management Fund. All of the District's work involves possible risk of loss through acts of nature, the economy, society, as well as normal business concerns arising from acts or non-acts of employees and the operational abilities of the District's facilities and equipment.

Sky Camp (Fund 705) receives funds for property owned by the Army Corp of Engineers, but is managed by the District. Sky Camp is a 100-acre, large group meeting site located on Fall Creek Reservoir and nestled in the Willamette National Forest.

# FEDERAL, STATE & LOCAL GRANTS AND PROGRAMS – REVENUE DETAIL BY SOURCE

<b>Function &amp; Description</b>	<b>Actual 2017–18</b>	<b>Actual 2018–19</b>	<b>Adopted 2019–20</b>	<b>Proposed 2020–21</b>	<b>Approved 2020–21</b>	<b>Adopted 2020–21</b>
1200 Revenue from Local Governments	189,929.11	183,401.26	266,000	265,000.00	265,000	265,000
1510 Interest	23,342.25	47,272.42	28,000	55,700.00	55,700	55,700
1805 Private Contributions	82,195.64	88,671.54	101,964	100,000.00	100,000	100,000
1911 Facility Rental	85,559.50	84,073.00	90,000	63,750.00	63,750	63,750
1920 Donations	73,877.82	156,948.00	822,875	207,810.00	207,810	207,810
1962 Prior Year Expense Recovery	742.98	17,131.27	-	-	-	-
1980 Indirect Revenue	424,288.16	476,360.21	450,535	553,250.00	553,250	553,250
1990 Miscellaneous Local Revenue	851,533.30	915,680.87	903,917	1,561,449.00	1,561,449	1,561,449
3199 Other Unrestricted Grants	-	-	1,638,650	2,920,000.00	2,920,000	2,920,000
3222 SSF Bus Depreciation	370,738.03	430,986.47	382,282	468,212.15	468,212	468,212
3299 State Grants	2,552,623.59	3,999,475.01	2,065,949	2,789,446.00	2,789,446	2,789,446
4300 Direct Federal Grants	685,795.99	261,732.71	65,873	67,000.00	67,000	67,000
4500 Federal Grants thru State	6,429,058.65	6,719,937.61	7,834,964	8,091,286.00	8,091,286	8,091,286
4700 Federal Grants thru Other Governments	328,428.64	191,343.76	246,985	169,400.00	169,400	169,400
5160 Lease Purchase Receipts	1,763,078.00	-	670,000	810,129.00	810,129	810,129
5200 Interfund Transfers	1,500,000.00	1,000,000.00	1,500,000	1,700,000.00	1,700,000	1,700,000
5331 Sale of Fixed Assets	7,026.00	27,000.00	-	25,000.00	25,000	25,000
5400 Beginning Fund Balance	3,079,473.16	4,671,246.45	3,845,789	8,046,315.59	8,046,316	8,046,316
<b>Total</b>	<b>18,447,690.82</b>	<b>19,271,260.58</b>	<b>20,913,783</b>	<b>27,893,748</b>	<b>27,893,748</b>	<b>27,893,748</b>

# FEDERAL, STATE & LOCAL GRANTS AND PROGRAMS – EXPENDITURES BY FUNCTION

Function & Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1000 Instruction Services								
1111 Elementary K-5 Programs	295,439.11	175,339.64	-	752,520	-	1,443,120	1,443,120	1,443,120
1113 Elementary Extracurricular	135,100.00	49,355.20	-	-	-	240	240	240
1121 Middle School Programs	637,934.31	366,259.02	-	425,506	-	766,616	766,616	766,616
1122 Middle School Extracurricular	157,075.70	67,781.17	-	-	-	-	-	-
1131 High School Programs	386,282.17	1,302,073.68	7.67	1,149,019	7.67	2,236,768	2,236,768	2,236,768
1132 High School Extracurricular	192,854.30	137,776.49	-	85,000	-	92,455	92,455	92,455
1140 Pre-Kindergarten Programs	422,518.22	406,785.11	5.11	412,272	4.79	385,217	385,217	385,217
1210 Talented & Gifted Programs	5,633.88	5,709.82	-	15,000	-	11,600	11,600	11,600
1220 Restrictive Programs, Students w/ Disabilities	1,823,190.29	2,287,775.66	22.44	2,907,378	21.41	3,634,929	3,634,929	3,634,929
1228 Diagnostic Classrooms	89,840.25	46,212.84	0.80	74,766	0.40	50,041	50,041	50,041
1250 Less Restrictive Programs, Students w/ Disabilities	1,022,030.06	1,039,251.54	25.89	1,411,326	21.67	1,333,413	1,333,413	1,333,413
1260 Early Intervention Programs	18,736.88	16,709.95	-	17,308	-	17,225	17,225	17,225
1271 Remediation	20,586.72	68,190.31	-	75,000	-	82,500	82,500	82,500
1272 Title I	2,595,059.48	2,622,798.85	49.73	3,078,559	56.09	3,333,930	3,333,930	3,333,930
1280 Alternative Education	90,000.00	91,094.00	-	-	-	150,000	150,000	150,000
1291 English Second Language Programs	236,848.92	236,050.38	1.53	279,428	1.50	241,790	241,790	241,790
1293 Migrant Education Programs	6,447.08	6,767.16	-	9,000	-	8,087	8,087	8,087
1299 Other Designated Programs	4,541.20	-	-	-	-	-	-	-
1300 Adult Continuing Education	19,011.57	685.61	-	-	-	-	-	-
1400 Summer School Programs	3,771.30	13,204.44	-	-	-	-	-	-
1000 Instruction Services Total	8,162,901.44	8,939,820.87	113.16	10,692,082	113.53	13,787,930	13,787,930	13,787,930
2000 Support Services								
2110 Social Work Services	-	14,514.16	-	-	0.50	35,339	35,339	35,339
2112 Attendance Services	138,847.82	455,152.66	6.44	334,609	8.00	434,019	434,019	434,019
2115 Student Safety	-	2,754.46	0.19	57,653	-	130,000	130,000	130,000
2119 Multicultural Liaisons	17,430.25	19,175.77	0.30	19,843	0.30	20,543	20,543	20,543

# FEDERAL, STATE & LOCAL GRANTS AND PROGRAMS – EXPENDITURES BY FUNCTION

Function & Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2000 Support Services								
2120 Guidance Services	-	52,279.52	1.13	52,300	2.23	109,002	109,002	109,002
2122 Counseling Services	82,051.70	86,795.96	2.25	109,015	2.18	108,917	108,917	108,917
2126 Placement Services	885.48	-	-	-	-	-	-	-
2130 Health Services	10,854.97	33,486.78	0.25	12,603	0.25	19,012	19,012	19,012
2142 Psychological Testing Services	49,334.56	121,627.44	1.00	97,523	1.40	114,240	114,240	114,240
2152 Speech Pathology Services	26,061.58	4,470.06	-	-	-	-	-	-
2190 Student Support Services	169,710.57	209,853.36	1.92	183,074	2.14	307,687	307,687	307,687
2210 Instruction Services	171,931.85	474,292.78	2.00	450,736	2.25	649,438	649,438	649,438
2211 Improvement Instruction Services	886,010.05	828,255.35	7.50	1,378,532	6.80	1,058,402	1,058,402	1,058,402
2213 Curriculum Development Services	115,250.53	56,204.14	0.50	85,073	-	26,104	26,104	26,104
2221 Education Media Services	-	369.19	-	-	-	-	-	-
2240 Staff Development	278,922.47	44,083.99	-	49,098	-	232,587	232,587	232,587
2321 Office of the Superintendent	103,859.35	81,861.47	-	132,000	-	125,000	125,000	125,000
2410 Office of the Principal	9,576.67	17,803.49	0.09	56,728	1.49	186,651	186,651	186,651
2521 Fiscal Services	586,475.55	602,695.66	1.00	645,954	1.50	911,262	911,262	911,262
2540 Operation & Maintenance of Plant Services	-	17,302.58	-	10,000	-	10,000	10,000	10,000
2542 Care & Upkeep of Building Services	-	284.57	-	75,000	-	75,000	75,000	75,000
2544 Maintenance Services	11,449.84	11,279.20	-	900	-	6,880	6,880	6,880
2546 Security Services	58,956.00	8,633.80	-	5,000	-	5,000	5,000	5,000
2551 Student Transportation Services	912,338.52	1,018,156.41	0.50	806,485	0.50	943,529	943,529	943,529
2620 Planning, Research & Development	3,193.91	59.48	-	5,000	-	-	-	-
2633 Public Information Services	35.69	-	-	-	-	-	-	-
2641 Human Resources Services	207,892.87	165,263.35	0.80	173,358	1.55	288,597	288,597	288,597
2661 Technology Services	112,996.70	3,934.54	-	205,122	-	455,600	455,600	455,600
2000 Support Services Total	3,954,066.93	4,330,590.17	25.86	4,945,605	31.09	6,252,808	6,252,808	6,252,808

# FEDERAL, STATE & LOCAL GRANTS AND PROGRAMS – EXPENDITURES BY FUNCTION

Function & Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
3000 Community Services								
3120 Food Preparation Services	36,110.20	35,204.10	-	-	-	-	-	-
3310 Community Services	243,958.50	288,739.94	4.56	337,097	4.94	448,409	448,409	448,409
3320 Community Recreation	74,138.92	48,857.52	-	111,800	-	60,350	60,350	60,350
3360 Welfare Activities Services	135,352.42	117,810.74	1.75	243,431	1.75	133,092	133,092	133,092
3500 Custody & Care of Childrens' Services	-	-	-	260,000	-	-	-	-
3000 Community Services Total	489,560.04	490,612.30	6.31	952,328	6.69	641,851	641,851	641,851
4000 Facilities Acquisition & Construction								
4120 Improvements other than Building	-	21,541.40	-	-	-	39,000	39,000	39,000
4150 Building Acquisition & Improvements	-	376,152.10	-	826,940	-	1,630,000	1,630,000	1,630,000
4000 Facilities Acquisition & Construction Total	-	397,693.50	-	826,940	-	1,669,000	1,669,000	1,669,000
5000 Other Uses								
5110 Debt Services	522,106.13	630,418.38	-	588,700	-	672,000	672,000	672,000
5300 Apportionment of Funds by ESD	647,809.83	237,499.41	-	22,000	-	-	-	-
5000 Other Uses Total	1,169,915.96	867,917.79	-	610,700	-	672,000	672,000	672,000
6000 Contingency								
6110 Contingency	-	-	-	500,000	-	1,000,000	1,000,000	1,000,000
6000 Contingency Total	-	-	-	500,000	-	1,000,000	1,000,000	1,000,000
7000 Unappropriated Ending Fund Balance								
7770 Unappropriated Ending Fund Balance	4,671,246.45	4,244,625.95	-	2,386,128	-	3,870,159	3,870,159	3,870,159
7000 Unappropriated Ending Fund Balance Total	4,671,246.45	4,244,625.95	-	2,386,128	-	3,870,159	3,870,159	3,870,159
<b>Total</b>	<b>18,447,690.82</b>	<b>19,271,260.58</b>	<b>145.33</b>	<b>20,913,783</b>	<b>151.31</b>	<b>27,893,748</b>	<b>27,893,748</b>	<b>27,893,748</b>

# FEDERAL, STATE & LOCAL GRANTS AND PROGRAMS – EXPENDITURES BY OBJECT

Function & Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
100 Salaries								
111 Licensed Salaries	-	-	-	-	-	-	-	-
112 Classified Salaries	2,289,956.53	2,535,155.46	106.29	2,764,368	111.66	3,145,103	3,145,103	3,145,103
113 Administrators	101,107.03	229,943.98	2.00	251,473	2.68	346,791	346,791	346,791
114 Managerial Classified	-	31,501.06	0.50	34,248	0.50	36,719	36,719	36,719
121 Licensed Substitutes	155,656.87	133,315.63	-	63,038	-	74,199	74,199	74,199
122 Classified Substitutes	36,082.33	29,678.36	-	21,000	-	20,500	20,500	20,500
125 Student Workers	24,289.59	38,666.60	-	9,600	-	5,000	5,000	5,000
127 Summer Workers	51,134.25	23,306.10	-	-	-	-	-	-
131 Licensed Supplemental Pay	4,921.00	-	-	-	-	-	-	-
132 Licensed Curriculum Development	-	-	-	61,886	-	70,000	70,000	70,000
133 Activity Pay	12,605.49	12,342.75	-	9,000	-	4,000	4,000	4,000
134 Coaching Pay	55,631.77	40,892.16	-	39,564	-	38,500	38,500	38,500
135 Non-professional duty pay	7,101.50	8,295.00	-	7,000	-	3,300	3,300	3,300
139 Benefit Pay	6,250.38	15,946.06	-	11,340	-	14,005	14,005	14,005
154 Licensed Extra Duty Pay	258,728.60	212,496.09	-	283,488	-	194,277	194,277	194,277
155 Classified Extra Duty Pay	111,086.24	75,273.22	-	317,080	-	39,638	39,638	39,638
189 Contracted Services	2,001,526.19	2,279,889.60	36.54	2,344,774	36.47	2,618,556	2,618,556	2,618,556
100 Salaries Total	5,116,077.77	5,666,702.07	145.33	6,217,859	151.30	6,610,588	6,610,588	6,610,588
200 Payroll Costs								
210 PERS	1,216,690.61	1,388,094.23	-	1,918,822	-	1,849,650	1,849,650	1,849,650
220 Social Security	371,038.42	414,600.72	-	460,519	-	449,532	449,532	449,532
230 Other Required Payroll Costs	29,267.11	30,244.24	-	35,298	-	45,058	45,058	45,058
240 Insurance	1,303,823.67	1,507,652.94	-	1,849,057	-	1,989,488	1,989,488	1,989,488
249 Tuition Reimbursement	67,488.25	60,166.81	-	90,000	-	140,000	140,000	140,000
200 Payroll Costs Total	2,988,308.06	3,400,758.94	-	4,353,696	-	4,473,728	4,473,728	4,473,728



# FEDERAL, STATE & LOCAL GRANTS AND PROGRAMS – EXPENDITURES BY OBJECT

Function & Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
300 Purchased Services								
311 Instruction Services	1,023,734.32	1,342,624.23	-	1,753,473	-	2,417,126	2,417,126	2,417,126
312 Instructional Program Improvement	179,580.00	-	-	-	-	126,500	126,500	126,500
313 Student Services	18,736.88	35,717.95	-	17,308	-	17,225	17,225	17,225
319 Other Professional & Technical Services	-	-	-	2,000	-	3,200	3,200	3,200
320 Property Services	-	-	-	60,000	-	60,000	60,000	60,000
322 Repairs & Maintenance	38,806.27	8,188.44	-	30,200	-	14,700	14,700	14,700
324 Rentals	42,323.04	54,802.65	-	11,600	-	23,200	23,200	23,200
325 Electricity	14,306.01	16,387.09	-	25,400	-	15,000	15,000	15,000
326 Fuel	1,275.72	3,542.03	-	2,000	-	2,000	2,000	2,000
328 Garbage	-	254.82	-	-	-	-	-	-
330 Student Transportation	1,353.06	1,095.14	-	3,200	-	3,400	3,400	3,400
331 Reimbursable Travel	2,207.25	146.64	-	-	-	-	-	-
332 Nonreimbursable Travel	7,059.42	19,546.05	-	5,400	-	11,685	11,685	11,685
340 Travel	161,737.58	48,494.69	-	63,929	-	119,833	119,833	119,833
351 Telephone	1,857.13	2,379.18	-	3,362	-	3,750	3,750	3,750
352 Copier Use	948.37	599.73	-	230	-	230	230	230
353 Postage	1,185.95	678.79	-	2,200	-	2,200	2,200	2,200
354 Advertising	500.00	-	-	-	-	-	-	-
355 Printing	20,280.73	20,165.05	-	10,375	-	7,375	7,375	7,375
382 Legal Services	4,000.00	4,032.00	-	25,000	-	25,000	25,000	25,000
383 Architect/Engineer Services	-	-	-	60,000	-	10,000	10,000	10,000
389 Noninstructional Professional & Technical	233,209.93	139,397.75	-	290,600	-	407,407	407,407	407,407
300 Purchased Services Total	1,753,101.66	1,698,052.23	-	2,366,277	-	3,269,831	3,269,831	3,269,831

# FEDERAL, STATE & LOCAL GRANTS AND PROGRAMS – EXPENDITURES BY OBJECT

Function & Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
400 Supplies & Materials								
410 Supplies & Materials	246,221.90	311,697.83	-	1,505,306	-	1,403,471	1,403,471	1,403,471
420 Textbooks	738,924.98	671,711.80	-	1,033,076	-	1,535,000	1,535,000	1,535,000
430 Library Books	-	2,705.69	-	-	-	-	-	-
440 Periodicals	1,981.54	1,947.96	-	-	-	-	-	-
450 Food	36,110.20	35,204.10	-	-	-	-	-	-
460 Nonconsumable Supplies	83,428.15	183,702.68	-	254,592	-	542,739	542,739	542,739
470 Software	12,440.03	26,850.58	-	28,316	-	68,750	68,750	68,750
471 Software License Agreements	120,739.30	119,877.95	-	111,315	-	277,315	277,315	277,315
480 Computer Hardware	46,210.00	171,278.04	-	8,000	-	1,136,500	1,136,500	1,136,500
400 Supplies & Materials Total	1,286,056.10	1,524,976.63	-	2,940,605	-	4,963,775	4,963,775	4,963,775
500 Capital Outlay								
520 Building Acquisition & Improvements	-	341,811.37	-	115,000	-	790,000	790,000	790,000
530 Improvements Other Than Building	-	20,000.00	-	234,440	-	489,000	489,000	489,000
541 Equipment	79,091.27	81,067.91	-	-	-	171,407	171,407	171,407
543 Vehicles	22,305.00	10,014.60	-	-	-	7,000	7,000	7,000
550 Depreciable Technology	82,242.00	-	-	-	-	70,000	70,000	70,000
564 Bus & Bus Improvements	845,702.00	917,376.00	-	670,000	-	810,129	810,129	810,129
500 Capital Outlay Total	1,029,340.27	1,370,269.88	-	1,019,440	-	2,337,536	2,337,536	2,337,536
600 Other Objects								
610 Debt Service Principal	461,634.41	552,410.28	-	493,500	-	572,000	572,000	572,000
622 Debt Service Interest	60,471.72	78,008.10	-	95,200	-	100,000	100,000	100,000
640 Dues & Fees	8,992.39	22,161.50	-	17,151	-	6,075	6,075	6,075
650 Insurance & Judgments	-	-	-	35,000	-	85,000	85,000	85,000
670 Taxes & Licenses	364.00	1,576.40	-	-	-	-	-	-
690 Grant Indirect Charges	424,288.16	474,219.19	-	466,929	-	605,057	605,057	605,057
600 Other Objects Total	955,750.68	1,128,375.47	-	1,107,779	-	1,368,132	1,368,132	1,368,132

# FEDERAL, STATE & LOCAL GRANTS AND PROGRAMS – EXPENDITURES BY OBJECT

<b>Function &amp; Description</b>	<b>Actual 2017–18</b>	<b>Actual 2018–19</b>	<b>FTE 2019–20</b>	<b>Adopted 2019–20</b>	<b>FTE 2020–21</b>	<b>Proposed 2020–21</b>	<b>Approved 2020–21</b>	<b>Adopted 2020–21</b>
700 Transfers								
720 Transits	647,809.83	237,499.41	-	22,000	-	-	-	-
700 Transfers Total	647,809.83	237,499.41	-	22,000	-	-	-	-
800 Other Uses of Funds								
810 Contingency	-	-	-	500,000	-	1,000,000	1,000,000	1,000,000
820 Reserved for Next Year	4,671,246.45	4,244,625.95	-	2,386,128	-	3,870,159	3,870,159	3,870,159
800 Other Uses of Funds Total	4,671,246.45	4,244,625.95	-	2,886,128	-	4,870,159	4,870,159	4,870,159
<b>Total</b>	<b>18,447,690.82</b>	<b>19,271,260.58</b>	<b>145.33</b>	<b>20,913,783</b>	<b>151.31</b>	<b>27,893,748</b>	<b>27,893,748</b>	<b>27,893,748</b>

# **STUDENT INVESTMENT ACCOUNT**

# STUDENT INVESTMENT ACCOUNT – FUND 251 – OVERVIEW

House Bill 3427 was signed into law by the Governor on May 20, 2019, and establishes the Fund for Student Success. The Student Success Act includes funds to enhance the State School Fund, with the remaining funds primarily divided among three key accounts:

- A Student Investment Account (at least 50%)

There are two stated purposes for the funds distributed under the Student Investment Account:

- 1) Meet students' mental or behavioral health needs, and
- 2) Increase academic achievement for students, including reducing academic disparities for:
  - Economically disadvantaged students;
  - Students from racial or ethnic groups that have historically experienced academic disparities;
  - Students with disabilities;
  - Students who are English language learners;
  - Students who are foster children;
  - Students who are homeless; and
  - Any other student groups that have historically experienced academic disparities, as determined by the State Board of Education.

- An Early Learning Account (at least 20%)

The investments within the Early Learning Account are focused on correcting the gaps between which families can and cannot afford access to early childhood education. Services will target the prenatal to five period by providing services to both children and their families who face economic challenges.

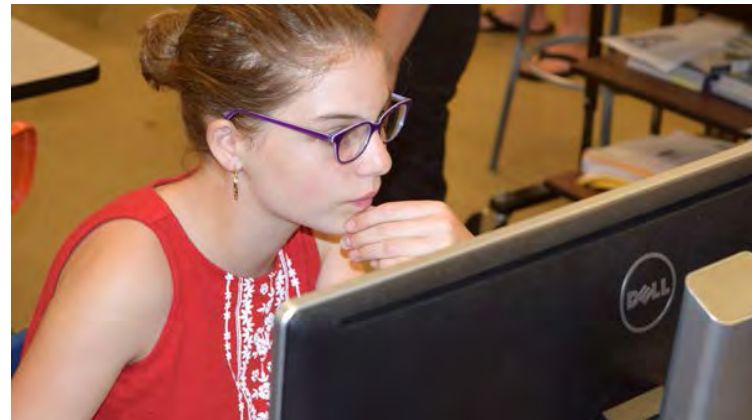
The ELA investments will ensure more of Oregon's youngest children in low-income families can enter school ready to learn. Annual funding of \$200 million will support the expansion of existing early care and education programs for infants, toddlers, and preschoolers and their families. In addition, the funding creates new programs, including an Equity Fund, a parenting education program, and a new state investment in the early childhood workforce.

# STUDENT INVESTMENT ACCOUNT – FUND 251 – OVERVIEW

- A Statewide Education Initiatives Account (up to 30%)

The Statewide Education Initiatives Account will get up to 30 percent of the money in the Student Success Fund. This will pay for the creation of new programs or expansion of existing programs at the Oregon Department of Education aimed at improving educational opportunities for Oregon students, especially historically underserved student groups. These programs are:

- High School Success (M98)
- Expansion of Child Nutrition Programs
- Youth Reengagement Program
- School Safety\*
- African American/Black Student success Statewide Plan
- American Indian/Alaska Native Student Success Plan
- Latinx Student Success Statewide Plan\*
- Professional Learning for Educators\*
- ESD support for school districts\*
- Summer Programs\*
- Early Indicator and Intervention Systems\*
- High Cost Disability Fund
- District Support\*
- Accountability and Transparency\*



(\* indicates a new program to be created thanks to Student Success Act funding)

# STUDENT INVESTMENT ACCOUNT – FUND 251 – OVERVIEW

The state legislature defined four target investment areas in which districts could invest these additional funds. Those areas were: well-rounded education, increasing the number of adults in the system, increasing instructional time, and supporting health and safety.

Districts were then required to connect with their communities to decide which of the four target areas they believed would have the greatest impact in meeting students' mental and behavioral health needs, increasing academic achievement and reducing academic disparities.

Through multiple rounds of in-person meetings and online feedback platforms, the Springfield Public School community began to identify three priority investment areas along with specific actionable items that could be implemented to impact student success in Springfield. Our community placed a great emphasis on supporting the health and safety of students, as well as increasing the number of adults in our system/addressing class size.

- **Investment Goal 1:** Meet students' behavioral or mental health needs
- **Investment:** Improve learning spaces that support students' behavior, social emotional, physical, and mental health and wellness.
- **Total Investment:** \$3.740 million
- **New Staff:** 23.5 Certified FTE; 15.0 Classified FTE; and 4.0 Administrator FTE; and an additional 2.0 FTE in year 2
- **Outcomes:**
  - Develop school cultures that support students and families navigating crisis and mental health related issues.
  - Increased teaching and learning practices that improve relationships at school.
  - Support student mental and behavioral health through services, professional training, and access.
  - Support student physical health through specialized instructional practices.

## **Elementary Level:**

- Elementary Behavior Interventionist (8.0 FTE – Certified) to provide targeted mental health support for students and families through behavior support planning, training and support of staff, and direct support of behavioral educational assistant staff in support of students navigating crisis.
- Elementary Behavior Educational Assistant Support Staff (11.0 part-time positions – Classified) to provide support for students and classrooms.
- Elementary Assistant Principals (4.0 FTE – Administrators) for targeted investment at our four highest needs elementary schools to provide improvements to teaching and learning structures, systems of behavioral and mental health support, and refinement of school and community cultures.
- Elementary Physical Education Teachers (11.5 FTE – Certified) to provide direct support for students' physical health and wellness.
- Outside Mental Health Provider support (\$75,000) to expand the current service provided by outside mental health professionals and partners for students and families at the elementary level.

# STUDENT INVESTMENT ACCOUNT – FUND 251 – OVERVIEW

## **Secondary Level:**

- Middle School Licensed Mental Health Support (4.0 FTE – Certified) to maintain or expand direct support for students’ mental health and wellness.
- Middle School Behavior Educational Support Staff (4.0 part-time positions – Classified) to provide supports for students and classrooms.
- Outside Mental Health Provider support (\$75,000) to expand the current service provided by outside mental health professionals and partners for students and families at the secondary level.
- High School Assistant Principals (2.0 FTE – Administrators – year 2) for targeted investment at our two comprehensive high schools to improvements to teaching and learning structures, systems of behavioral and mental health support, and refinement of school and community cultures.
- Campus Security and Facility Improvements (\$200,000) to update and expand preventative security options at comprehensive high schools including security camera investments.

- **Investment Goal 2:** Increase adult to student ratio/targeted class size reductions
- **Investment:** Reduces student to adult ratios in targeted ways including evidence based decision making in targeted grades and expanding the number of classroom educational assistants to improve instructional environment.
- **Total Investment:** \$3.049 million
- **New Staff:** 20.0 Certified FTE and 15.75 Classified FTE
- **Outcomes:**
  - Increase academic outcomes.
    - Targeted Elementary Class Size Reduction (12.0 FTE – Certified) for Kindergarten focused without impacting primary grades.
    - Elementary Classroom Educational Assistant Support (12.0 part-time positions – Classified) to provide direct support to students and classrooms.
    - Targeted Middle School Class Size Reduction (8.0 FTE – Certified) focused to core and related arts sections.
    - Middle School Classroom Educational Assistant Support (4.0 part-time positions – Classified) to provide direct support to students and classrooms.
    - Three Year Mentor/Induction Model (\$325,000) to provide direct support and mentorship for all certified teachers entering the teacher workforce in Springfield Public Schools.
- **Investment Goal 3:** Family and Student Support
- **Investment:** Expand district-wide services for students and families to build school/home partnerships, provide access to internal/external resources, and assist families and students who are navigating obstacles; and targeted investments to support students and families experiencing homelessness, navigating poverty, chronic absenteeism, and historically marginalized groups while improving access and inclusive practices.
- **Total Investment:** \$967,000



# STUDENT INVESTMENT ACCOUNT – FUND 251 – OVERVIEW

- **New Staff:** 12.0 Classified FTE and 1.0 Administrator FTE
- **Outcomes:**
  - Expand direct services for families and students navigating poverty, experiencing homelessness, mental health crisis, and obstacles preventing student academic success.
  - Provide no cost access to students in basic need areas including nutrition and health products.
- Family Resource Navigators (12.0 part-time positions – Classified) to establish and expand school to home partnerships with families; provide direct support for students and families navigating school culture; and provide assistance with accessing services for mental health, healthcare, transportation, nutrition services, academic success, and community resources.
- District Diversity, Equity and Inclusion Coordinator (1.0 FTE – Administrator) to provide leadership and insight for closing academic disparities for historically marginalized student populations; provide support for District efforts to improve equitable and inclusive practices impacting ethnic, racial, and gender inequities; support human resource with the recruitment, retention, and development of staff of color; and support expanding relationships and partnerships with historically underserved communities.
- Free Access to Nutrition Services (\$100,000) to provide free breakfast and lunch for all students during the school day at all school sites.
- Free Student Access to Feminine Hygiene Products (\$15,000) providing free access for students who may have needs due to lack of access and affordability.



# STUDENT INVESTMENT ACCOUNT – FUND 251 – REVENUE DETAIL BY SOURCE

<b>Function &amp; Description</b>	<b>Actual 2017–18</b>	<b>Actual 2018–19</b>	<b>Adopted 2019–20</b>	<b>Proposed 2020–21</b>	<b>Approved 2020–21</b>	<b>Adopted 2020–21</b>
3299 State Grants	-	-	-	8,153,306	8,153,306	8,153,306
5400 Beginning Fund Balance	-	-	-	-	-	-
<b>Total</b>	-	-	-	<b>8,153,306</b>	<b>8,153,306</b>	<b>8,153,306</b>

# STUDENT INVESTMENT ACCOUNT – FUND 251 – EXPENDITURES BY FUNCTION

Function & Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1000 Instruction Services								
1111 Elementary K-5 Programs	-	-	-	-	32.50	2,920,840	2,920,840	2,920,840
1121 Middle School Programs	-	-	-	-	11.00	991,099	991,099	991,099
1000 Instruction Services Total	-	-	-	-	43.50	3,911,939	3,911,939	3,911,939
2000 Support Services								
2110 Social Work Services	-	-	-	-	31.75	2,403,319	2,403,319	2,403,319
2130 Health Services	-	-	-	-		150,000	150,000	150,000
2240 Staff Development	-	-	-	-		325,000	325,000	325,000
2410 Office of the Principal	-	-	-	-	4.00	605,898	605,898	605,898
2521 Fiscal Services	-	-	-	-		407,665	407,665	407,665
2542 Care & Upkeep of Building Services	-	-	-	-		15,000	15,000	15,000
2544 Maintenance Services	-	-	-	-		34,485	34,485	34,485
2546 Security Services	-	-	-	-		100,000	100,000	100,000
2000 Support Services Total	-	-	-	-	35.75	4,041,367	4,041,367	4,041,367
3000 Community Services								
3120 Food Preparation Services	-	-	-	-	-	100,000	100,000	100,000
3000 Community Services Total	-	-	-	-	-	100,000	100,000	100,000
4000 Facilities Acquisition & Construction								
4150 Building Acquisition & Improvements	-	-	-	-	-	100,000	100,000	100,000
4000 Facilities Acquisition & Construction Total	-	-	-	-	-	100,000	100,000	100,000
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>79.25</b>	<b>8,153,306</b>	<b>8,153,306</b>	<b>8,153,306</b>

# STUDENT INVESTMENT ACCOUNT – FUND 251 – OBJECT DETAIL BY FUNCTION

Function & Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1111 Elementary K-5 Programs								
100 Salaries								
111 Licensed Salaries	-	-	-	-	23.50	1,530,203	1,530,203	1,530,203
112 Classified Salaries	-	-	-	-	9.00	233,610	233,610	233,610
100 Salaries Total	-	-	-	-	32.50	1,763,813	1,763,813	1,763,813
200 Payroll Costs								
210 PERS	-	-	-	-	-	550,310	550,310	550,310
220 Social Security	-	-	-	-	-	130,522	130,522	130,522
231 Workers' Compensation	-	-	-	-	-	8,819	8,819	8,819
232 Unemployment	-	-	-	-	-	1,764	1,764	1,764
240 Insurance	-	-	-	-	-	465,612	465,612	465,612
200 Payroll Costs Total	-	-	-	-	-	1,157,027	1,157,027	1,157,027
1111 Elementary K-5 Programs Total	-	-	-	-	32.50	2,920,840	2,920,840	2,920,840
1121 Middle School Programs								
100 Salaries								
111 Licensed Salaries	-	-	-	-	8.00	520,920	520,920	520,920
112 Classified Salaries	-	-	-	-	3.00	77,870	77,870	77,870
100 Salaries Total	-	-	-	-	11.00	598,790	598,790	598,790
200 Payroll Costs								
210 PERS	-	-	-	-	-	186,822	186,822	186,822
220 Social Security	-	-	-	-	-	44,310	44,310	44,310
231 Workers' Compensation	-	-	-	-	-	2,994	2,994	2,994
232 Unemployment	-	-	-	-	-	599	599	599
240 Insurance	-	-	-	-	-	157,584	157,584	157,584
200 Payroll Costs Total	-	-	-	-	-	392,309	392,309	392,309
1121 Middle School Programs Total	-	-	-	-	11.00	991,099	991,099	991,099

# STUDENT INVESTMENT ACCOUNT – FUND 251 – OBJECT DETAIL BY FUNCTION

Function & Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2110 Social Work Services								
100 Salaries								
111 Licensed Salaries	-	-	-	-	12.00	781,380	781,380	781,380
112 Classified Salaries	-	-	-	-	18.75	602,859	602,859	602,859
113 Administrators	-	-	-	-	1.00	85,315	85,315	85,315
139 Benefit Pay	-	-	-	-		6,480	6,480	6,480
100 Salaries Total	-	-	-	-	31.75	1,476,034	1,476,034	1,476,034
200 Payroll Costs								
210 PERS	-	-	-	-	-	460,523	460,523	460,523
220 Social Security	-	-	-	-	-	109,226	109,226	109,226
231 Workers' Compensation	-	-	-	-	-	7,380	7,380	7,380
232 Unemployment	-	-	-	-	-	1,476	1,476	1,476
240 Insurance	-	-	-	-	-	348,680	348,680	348,680
200 Payroll Costs Total	-	-	-	-	-	927,285	927,285	927,285
2110 Social Work Services Total	-	-	-	-	31.75	2,403,319	2,403,319	2,403,319
2130 Health Services								
300 Purchased Services								
319 Other Prof & Tech Services	-	-	-	-	-	150,000	150,000	150,000
300 Purchased Services Total	-	-	-	-	-	150,000	150,000	150,000
2130 Health Services Total	-	-	-	-	-	150,000	150,000	150,000
2240 Staff Development								
100 Salaries								
154 Licensed Extra Duty Pay	-	-	-	-	-	233,000	233,000	233,000
100 Salaries Total	-	-	-	-	-	233,000	233,000	233,000

# STUDENT INVESTMENT ACCOUNT – FUND 251 – OBJECT DETAIL BY FUNCTION

Function & Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2240 Staff Development								
200 Payroll Costs								
210 PERS	-	-	-	-	-	73,000	73,000	73,000
220 Social Security	-	-	-	-	-	17,400	17,400	17,400
231 Workers' Compensation	-	-	-	-	-	1,100	1,100	1,100
232 Unemployment	-	-	-	-	-	500	500	500
200 Payroll Costs Total	-	-	-	-	-	92,000	92,000	92,000
2240 Staff Development Total	-	-	-	-	-	325,000	325,000	325,000
2410 Office of the Principal								
100 Salaries								
113 Administrators	-	-	-	-	4.00	366,880	366,880	366,880
139 Benefit Pay	-	-	-	-	-	25,920	25,920	25,920
100 Salaries Total	-	-	-	-	4.00	392,800	392,800	392,800
200 Payroll Costs								
210 PERS	-	-	-	-	-	122,554	122,554	122,554
220 Social Security	-	-	-	-	-	29,067	29,067	29,067
231 Workers' Compensation	-	-	-	-	-	1,964	1,964	1,964
232 Unemployment	-	-	-	-	-	393	393	393
240 Insurance	-	-	-	-	-	59,120	59,120	59,120
200 Payroll Costs Total	-	-	-	-	-	213,098	213,098	213,098
2410 Office of the Principal Total	-	-	-	-	4.00	605,898	605,898	605,898
2521 Fiscal Services								
600 Other Objects								
690 Indirects	-	-	-	-	-	407,665	407,665	407,665
600 Other Objects Total	-	-	-	-	-	407,665	407,665	407,665
2521 Fiscal Services Total	-	-	-	-	-	407,665	407,665	407,665

# STUDENT INVESTMENT ACCOUNT – FUND 251 – OBJECT DETAIL BY FUNCTION

Function & Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2542 Care & Upkeep of Building Services								
400 Supplies & Materials								
410 Supplies & Materials	-	-	-	-	-	15,000	15,000	15,000
400 Supplies & Materials Total	-	-	-	-	-	15,000	15,000	15,000
2542 Care & Upkeep of Building Services Total	-	-	-	-	-	15,000	15,000	15,000
2544 Maintenance Services								
300 Purchased Services								
322 Repairs & Maintenance	-	-	-	-	-	34,485	34,485	34,485
300 Purchased Services Total	-	-	-	-	-	34,485	34,485	34,485
2544 Maintenance Services Total	-	-	-	-	-	34,485	34,485	34,485
2546 Security Services								
400 Supplies & Materials								
460 Nonconsumable Supplies	-	-	-	-	-	100,000	100,000	100,000
400 Supplies & Materials Total	-	-	-	-	-	100,000	100,000	100,000
2546 Security Services Total	-	-	-	-	-	100,000	100,000	100,000
3120 Food Preparation Services								
400 Supplies & Materials								
450 Food	-	-	-	-	-	100,000	100,000	100,000
400 Supplies & Materials Total	-	-	-	-	-	100,000	100,000	100,000
3120 Food Preparation Services Total	-	-	-	-	-	100,000	100,000	100,000
4150 Building Acquisition & Improvement								
500 Capital Outlay								
520 Building Acquisition & Improve	-	-	-	-	-	100,000	100,000	100,000
500 Capital Outlay Total	-	-	-	-	-	100,000	100,000	100,000
4150 Building Acquisition & Improvement Total	-	-	-	-	-	100,000	100,000	100,000
<b>Total</b>	-	-	-	-	79.25	8,153,306	8,153,306	8,153,306

# **NUTRITION SERVICES FUND**



# NUTRITION SERVICES FUND – FUND 291 – OVERVIEW

It is the mission of the Nutrition Services program, in conjunction with the District Wellness committee, to create a school environment that promotes and protects children’s health, well-being, and ability to learn by supporting healthy eating, in the community and in life. It is our desire to provide nutritionally balanced meals to all of the students in the District. The District participates in the National School Lunch and Breakfast Programs, as well as the Child and Adult Care Food Program (CACFP). Under the Federal Free and Reduced Meal Program, those students whose family income meets certain federal guidelines may qualify to receive free or reduced priced meals.

Children may qualify for free or reduced-price meals if total household income is at or below the amount of Federal Income Guidelines.

- Children in households receiving Food Stamps or Temporary Assistance for Needy Families (TANF) and most foster children can receive free meals regardless of household income.
- Households receiving WIC, Oregon Health Plan or other governmental assistance may qualify.
- Qualification for the free or reduced-price meals is determined through an annual application process.

Currently meals are prepared on-site in 12 elementary schools, 4 middle schools, 2 high schools, Willamette Leadership Academy charter middle and high schools. Brattain School (Gateways High) prepares meals for the Academy of Arts and Academics, Gateways High School, and the Community Transition Program. The Nutrition Services program supports and transports, through the distribution warehouse, food products for all District schools. An average of 6,450 breakfast and lunch meals are served daily, as well as serving after school meals at 12 sites, with an average of 260 students receiving school meals daily. The Nutrition Services program works with Willamalane Park and Recreation District at 10 of those 12 sites for their Kids Club After School Program. They also provide meals for Springfield High and Thurston High Child Centers, along with the Preschool Promise Program at Maple Elementary. Other services available include á la carte selections and catering for special events at all locations within the School District.



# NUTRITION SERVICES FUND – FUND 291 – OVERVIEW

The Nutrition Services staff prepares menus each month based on federal FDA guidelines for nutrition, and purchases ingredients that are as local, healthful, and natural as possible. The District has partnered with the Willamette Farm and Food Coalition on a Harvest of the Month program. Each month one locally grown item is highlighted and served weekly in all cafeterias. Harvest of the Month gives students the chance to taste and learn about the importance of eating fruits and vegetables. The District has also partnered with the Willamette Farm and Food Coalition, FOOD for Lane County’s Youth Farm, and Emerald Fruit and Produce to implement the Farm to School Program. Farm to School educational activities have been implemented at Guy Lee Elementary. The goals of the program are to educate children about where their food comes from, how to grow their own food, and the value of fresh fruits and vegetables in their diet. The program includes farm field trips to FOOD for Lane County’s Youth Farm, tasting tables in the cafeteria, a “harvest meal” in which students prepare a meal using produce they harvested at the farm, garden sessions at the Youth Farm, and nutrition lessons.

The Nutrition Services program operates under the philosophy that the program will be financially self-supporting. This minimizes the chance of any additional subsidizing from the General Fund. The Nutrition Services program continually strives to work within their budgetary constraints, provide quality meals and keep lunch and breakfast prices as low as possible for students.

# NUTRITION SERVICES FUND – FUND 291 – OVERVIEW

The charts below shows the 2019–20 year-to-date meal participation rate at District schools.

<b>Lunch 2019–2020</b>				
<b>Month</b>	<b>Elementary</b>	<b>Middle</b>	<b>High</b>	<b>District</b>
September 2019	50%	52%	18%	41%
October 2019	56%	55%	19%	44%
November 2019	56%	55%	19%	44%
December 2019	57%	52%	18%	44%
January 2020	57%	52%	17%	44%
February 2020	57%	52%	18%	44%

<b>Breakfast 2019–2020</b>				
<b>Month</b>	<b>Elementary</b>	<b>Middle</b>	<b>High</b>	<b>District</b>
September 2019	27%	13%	6%	17%
October 2019	29%	15%	8%	19%
November 2019	28%	15%	8%	19%
December 2019	27%	14%	8%	18%
January 2020	28%	14%	8%	19%
February 2020	28%	15%	9%	19%

# NUTRITION SERVICES FUND – FUND 291 – REVENUE BY SOURCES

Function and Description	Actual 2017–18	Actual 2018–19	Adopted 2019–20	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1610 Lunch Sales	347,094	352,295	500,000	300,000	300,000	300,000
1630 Other Meals	15,341	12,181	8,000	8,000	8,000	8,000
1920 Contributions from Private Source	-	2,376	-	-	-	-
1990 Misc Local Revenue	7,992	7,040	10,000	10,000	10,000	10,000
3102 SSF School Lunch Match	39,413	40,125	42,000	42,000	42,000	42,000
3299 State Grants	20,100	28,391	30,000	5,000	5,000	5,000
4500 Federal Grants thru State	3,494,223	3,426,997	3,700,000	4,100,000	4,100,000	4,455,310
4900 Revenue for/on Behalf of District	275,882	308,424	288,531	298,477	298,477	298,477
5331 Sale of Fixed Assets	-	3,820	-	-	-	-
5400 Beginning Fund Balance	678,723	862,348	762,224	572,913	572,913	292,913
<b>Total</b>	<b>4,878,767</b>	<b>5,043,996</b>	<b>5,340,755</b>	<b>5,336,390</b>	<b>5,336,390</b>	<b>5,411,700</b>

# NUTRITION SERVICES FUND – FUND 291 – EXPENDITURES BY FUNCTION

Function and Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
3110 Nutrition Services Direction								
112 Classified Salaries	124,637	132,684	3.00	150,661	2.00	103,416	103,416	103,416
114 Managerial Classified	83,673	85,801	1.00	88,375	1.00	93,523	93,523	93,523
139 Benefit Pay	6,491	6,900	-	5,580	-	6,480	6,480	6,480
189 Contracted Services	1,596	-	-	-	-	20,000	20,000	20,000
210 PERS	53,529	58,468	-	77,542	-	63,465	63,465	63,465
220 Social Security	15,957	16,595	-	18,102	-	16,532	16,532	16,532
230 Other Required Payroll Costs	1,185	1,142	-	1,467	-	1,710	1,710	1,710
240 Insurance	50,131	54,746	-	56,592	-	43,580	43,580	43,580
322 Repairs & Maintenance	140	228	-	1,000	-	1,000	1,000	1,000
340 Travel	1,426	1,571	-	5,000	-	2,500	2,500	2,500
350 Communications	-	-	-	20,000	-	13,000	13,000	13,000
352 Copier Use	135	207	-	-	-	-	-	-
353 Postage	6,423	10,499	-	-	-	-	-	-
354 Advertising	481	-	-	-	-	-	-	-
355 Printing	6,236	4,597	-	-	-	-	-	-
359 Other Communication	671	679	-	-	-	-	-	-
389 Noninstructional Prof & Tech	11,251	7,056	-	12,000	-	10,000	10,000	10,000
410 Supplies & Materials	2,765	3,048	-	5,000	-	2,500	2,500	2,500
460 Nonconsumable Supplies	22,109	1,526	-	8,000	-	2,000	2,000	2,000
470 Software	12,384	17,150	-	25,000	-	25,000	25,000	25,000
480 Computer Hardware	1,172	3,087	-	3,000	-	1,500	1,500	1,500
541 Equipment	5,000	-	-	-	-	-	-	-

# NUTRITION SERVICES FUND – FUND 291 – EXPENDITURES BY FUNCTION

Function and Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
3110 Nutrition Services Direction								
640 Dues & Fees	1,233	968	-	2,000	-	2,000	2,000	2,000
670 Taxes & Licenses	-	-	-	500	-	500	500	500
3110 Nutrition Services Direction Total	408,625	406,952	4.00	479,819	3.00	408,706	408,706	408,706
3120 Food Preparation Services								
112 Classified Salaries	874,095	959,356	42.24	976,993	42.18	1,039,828	1,039,828	1,039,828
122 Classified Substitutes	46,869	20,707	-	47,093	-	50,133	50,133	50,133
127 Summer Workers	-	-	-	-	-	-	-	99,942
136 Additional Pay	3,969	3,632	-	6,500	-	6,500	6,500	6,500
155 Additional Pay - Classified	112	-	-	-	-	-	-	-
210 PERS	240,544	254,841	-	309,703	-	324,432	324,432	355,611
220 Social Security	66,524	69,744	-	76,285	-	81,143	81,143	88,540
230 Other Required Payroll Costs	26,481	25,925	-	30,925	-	31,431	31,431	33,867
240 Insurance	358,810	451,194	-	533,638	-	549,253	549,253	549,253
320 Property Services	-	-	-	82,000	-	332,000	332,000	332,000
322 Repairs & Maintenance	22,536	27,030	-	-	-	-	-	-
325 Electricity	29,560	30,093	-	-	-	-	-	-
327 Water & Sewer	9,853	10,160	-	-	-	-	-	-
340 Travel	111	148	-	500	-	500	500	500
410 Supplies & Materials	88,809	96,286	-	125,000	-	125,000	125,000	125,000
450 Food	1,542,246	1,518,004	-	1,688,531	-	1,400,000	1,400,000	1,400,000
460 Nonconsumable Supplies	43,920	9,513	-	8,000	-	2,000	2,000	2,000
480 Computer Hardware	1,498	-	-	-	-	-	-	-

# NUTRITION SERVICES FUND – FUND 291 – EXPENDITURES BY FUNCTION

Function and Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
3120 Food Preparation Services								
541 Equipment	93,904	44,735	-	150,000	-	75,000	75,000	75,000
3120 Food Preparation Services Total	3,449,841	3,521,368	42.24	4,035,168	42.18	4,017,220	4,017,220	4,158,174
3130 Food Delivery Services								
112 Classified Salaries	75,782	59,243	1.50	64,787	1.50	69,660	69,660	69,660
210 PERS	21,371	16,586	-	20,537	-	21,734	21,734	21,734
220 Social Security	5,723	4,438	-	4,795	-	5,155	5,155	5,155
230 Other Required Payroll Costs	2,458	2,122	-	2,592	-	2,787	2,787	2,787
240 Insurance	19,283	19,706	-	21,222	-	21,672	21,672	21,672
320 Property Services	-	-	-	43,000	-	33,000	33,000	33,000
322 Repairs & Maintenance	1,725	-	-	-	-	-	-	-
325 Electricity	10,045	10,949	-	-	-	-	-	-
326 Fuel	5,210	5,847	-	-	-	-	-	-
327 Water & Sewer	2,063	1,373	-	-	-	-	-	-
328 Garbage	2,043	2,132	-	-	-	-	-	-
410 Supplies & Materials	-	186	-	1,000	-	1,000	1,000	1,000
541 Equipment	-	49,967	-	-	-	-	-	-
543 Vehicles	12,250	-	-	-	-	-	-	-
3130 Food Delivery Services Total	157,953	172,548	1.50	157,933	1.50	155,008	155,008	155,008
7770 Unappropriated Ending Fund Balance								
820 Reserved for Next Year	862,348	943,127	-	667,835	-	755,455	755,455	689,811
7770 Unappropriated Ending Fund Balance Total	862,348	943,127	-	667,835	-	755,455	755,455	689,811
<b>Total</b>	<b>4,878,767</b>	<b>5,043,996</b>	<b>47.74</b>	<b>5,340,755</b>	<b>46.68</b>	<b>5,336,390</b>	<b>5,336,390</b>	<b>5,411,700</b>

# **CO-CURRICULAR FUND**



# CO-CURRICULAR FUND – FUND 292 – OVERVIEW

The Co-Curricular Fund provides for costs associated with activities, athletics and other school enrichment programs. Co-curricular activities normally supplement the regular instructional programs and include, but are not limited to, such activities as club advisors, athletics, band, choir, and drama. Co-curricular activities occur at the middle and high school levels through the District offerings, as well as Willamalane Park & Recreation. Co-curricular activity at the elementary level provides funding for school crossing guards.



# CO-CURRICULAR FUND – FUND 292 0 REVENUE BY SOURCES

Function and Description	Actual 2017–18	Actual 2018–19	Adopted 2019–20	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1711 Gate Receipts	51,904	53,842	50,000	50,000	50,000	50,000
1712 Student Fees	132,000	89,225	125,000	125,000	125,000	125,000
1990 Miscellaneous	-	1,495	-	-	-	-
5200 Interfund Transfers	1,167,000	1,300,000	1,430,000	1,500,000	1,500,000	1,500,000
5400 Beginning Fund Balance	55,157	2,769	53,657	150,759	150,759	150,759
<b>Total</b>	<b>1,406,061</b>	<b>1,447,332</b>	<b>1,658,657</b>	<b>1,825,759</b>	<b>1,825,759</b>	<b>1,825,759</b>

# CO-CURRICULAR FUND – FUND 292 – EXPENDITURES BY FUNCTION

Function and Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1113 Elementary School Extracurricular								
133 Activity Pay	-	13,697	-	16,408	-	20,000	20,000	20,000
210 PERS	3,395	3,624	-	4,120	-	5,608	5,608	5,608
220 Social Security	910	1,029	-	1,230	-	1,503	1,503	1,503
230 Other Required Payroll Costs	61	69	-	90	-	92	92	92
240 Insurance	321	335	-	400	-	463	463	463
1113 Elementary School Extracurricular Total	4,687	18,753	-	22,248	-	27,666	27,666	27,666
1122 Middle School Extracurricular								
133 Activity Pay	10,230	6,926	-	7,000	-	10,000	10,000	10,000
134 Coaching Pay	16,689	23,606	-	23,700	-	25,704	25,704	25,704
210 PERS	7,591	8,557	-	7,700	-	9,968	9,968	9,968
220 Social Security	2,025	2,292	-	2,300	-	2,666	2,666	2,666
230 Other Required Payroll Costs	135	282	-	200	-	348	348	348
389 Noninstructional Prof & Tech	59,000	64,000	-	60,000	-	64,000	64,000	64,000
1122 Middle School Extracurricular Total	95,670	105,663	-	100,900	-	112,686	112,686	112,686
1132 High School Extracurricular								
111 Licensed Salaries	181,711	185,987	3.00	192,328	3.00	213,400	213,400	213,400
121 Licensed Substitutes	14,132	12,606	-	11,100	-	15,000	15,000	15,000
130 Extended Days	-	-	-	4,700	-	4,700	4,700	4,700
133 Activity Pay	154,554	143,475	-	171,300	-	198,500	198,500	198,500
134 Coaching Pay	468,094	444,496	-	429,400	-	432,000	432,000	432,000
135 Non-Professional Duty Pay	-	45,773	-	61,300	-	61,300	61,300	61,300

# CO-CURRICULAR FUND – FUND 292 – EXPENDITURES BY FUNCTION

Function and Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1132 High School Extracurricular								
139 Benefit Pay	400	400	-	400	-	400	400	400
154 Licensed Extra Duty	-	2,406	-	-	-	2,500	2,500	2,500
189 Contracted Services	-	1,088	-	5,000	-	5,000	5,000	5,000
210 PERS	178,548	186,132	-	277,542	-	207,600	207,600	207,600
220 Social Security	61,790	62,998	-	64,789	-	70,300	70,300	70,300
230 Other Required Payroll Costs	4,419	4,296	-	5,253	-	5,700	5,700	5,700
240 Insurance	39,302	42,008	-	41,940	-	42,840	42,840	42,840
314 Instructional Improvement	-	5,483	-	-	-	-	-	-
319 Other Prof & Tech Services	31,443	-	-	30,600	-	40,000	40,000	40,000
322 Repairs & Maintenance	-	-	-	5,000	-	10,000	10,000	10,000
324 Rentals	1,502	1,034	-	-	-	-	-	-
330 Student Transportation Services	-	-	-	100,000	-	130,000	130,000	130,000
332 Nonreimbursable Transportation	90,352	126,700	-	-	-	-	-	-
340 Travel	5,443	8,110	-	5,000	-	20,000	20,000	20,000
355 Printing	2,260	940	-	2,000	-	3,000	3,000	3,000
389 Noninstructional Prof & Tech	25,000	19,796	-	40,000	-	60,000	60,000	60,000
410 Supplies & Materials	19,000	11,892	-	20,000	-	34,100	34,100	34,100
460 Nonconsumable Supplies	10,386	6,370	-	20,000	-	20,000	20,000	20,000
470 Computer Software	-	250	-	-	-	500	500	500
471 Computer Software Agreements	1,545	2,677	-	-	-	5,000	5,000	5,000
640 Dues & Fees	13,057	8,000	-	8,000	-	20,000	20,000	20,000
<b>1132 High School Extracurricular Total</b>	<b>1,302,935</b>	<b>1,322,916</b>	<b>3.00</b>	<b>1,495,653</b>	<b>3.00</b>	<b>1,601,840</b>	<b>1,601,840</b>	<b>1,601,840</b>

# CO-CURRICULAR FUND – FUND 292 – EXPENDITURES BY FUNCTION

Function and Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
7770 Unappropriated Ending Fund Balance								
820 Reserved for Next Year	2,769	-	-	39,856	-	83,567	83,567	83,567
7770 Unappropriated Ending Fund Balance Total	2,769	-	-	39,856	-	83,567	83,567	83,567
<b>Total</b>	<b>1,406,061</b>	<b>1,447,332</b>	<b>3.00</b>	<b>1,658,657</b>	<b>3.00</b>	<b>1,825,759</b>	<b>1,825,759</b>	<b>1,825,759</b>

# **STUDENT BODY ACTIVITIES**

# STUDENT BODY ACTIVITIES – FUND 293 – OVERVIEW

The Student Body Activities Fund is for funds which are raised or collected by and/or for school-approved student groups. These funds are legally restricted to expenditures for specific purposes and are raised and spent to promote the general welfare, education and morale of all students. The projects for fundraising of student body money should contribute to the educational, recreational or cultural experiences of students and should not conflict, but add to the instructional program. Funds derived from authorized clubs and organizations should be expended to benefit the specific club or organization, and to the extent possible, benefit those students currently in school who have contributed to the accumulation of those funds.

Management of student funds should be in accordance with sound business practices, including sound accounting procedures and should be audited on a regular basis. Usually, the funds are collected for a specific and designated purpose and must be approved by the managing staff member or school principal. Although most funds in the student body accounts are funds raised by students for student controlled activities, there are some District funds that are collected and accounted for in these accounts. These District funds could include supply fees when students are enrolled in certain classes to pay for the cost of supplies (woodshop, art, auto shop, etc.); lost and damaged textbooks and library books; District owned band/orchestra equipment rental; activity fees; District summer school fees; and physical education t-shirts which are required by some schools.

Examples of student body activities at the elementary schools include:

- Centennial Elementary School holds an annual Jog-a-thon fundraiser which supports additional enrichment opportunities to enhance the core educational program, including curriculum-related field trips, speakers and assemblies;
- Douglas Gardens Elementary School offers opportunities for students to experience performing arts in the community and other educational field trips through PTA sponsored donations;
- Elizabeth Page Elementary School offers a comprehensive music program for grades K–5;
- Guy Lee Elementary School offers free swim lessons for 4<sup>th</sup> graders through Willamalane, a choir program for 5<sup>th</sup> graders, and summer library program for students through community volunteers;
- Maple Elementary School has a comprehensive music program for all students, as well as 5<sup>th</sup> grade orchestra;
- Mt. Vernon Elementary School provides educational opportunities through field trips and enrichment programs;
- Ridgeview Elementary School students visit the Leaburg Fish Hatchery, visit Alton Baker Park to release salmon that they have raised, tour the City of Springfield Public Works Department, and visit the Oregon Zoo;
- Riverbend Elementary School students have the opportunity to participate in Battle of the Books, 5<sup>th</sup> grade orchestra, music performances, a Jog-a-Thon fundraiser, and a spring talent show;
- Thurston Elementary School students experience educational opportunities during field trips which include visiting the pumpkin patch, Wildlife Safari, the Portland Zoo, the Oregon State Capital, as well as the University of Oregon and Oregon State University;

# STUDENT BODY ACTIVITIES – FUND 293 – OVERVIEW

- Two Rivers-Dos Rios Elementary School students participate in a number of extracurricular activities. Students have the opportunity to be part of Battle of the Books at every grade level, a multicultural celebration, family reading nights, and an after-school enrichment program for students in 4<sup>th</sup> and 5<sup>th</sup> grades;
- Walterville Elementary School hosts artists-in-residence, give students a chance to participate in student government, and has an active Battle of the Books program and a Lego Robotics club; and
- Yolanda Elementary School students have the opportunity to receive music and/or library classes weekly, 5<sup>th</sup> grade students participate in orchestra twice weekly, and kindergarten students receive extra reading support in the Kinder Plus Program.

Some of the student body activities at the middle schools include:

- Agnes Stewart Middle School is home to the Dream Catchers Enterprise which provides students with real world job experience;
- Briggs Middle School offers a strong music program with choir, band and orchestra, as well as drama classes that stage three musicals and/or plays each year;
- Hamlin Middle School students benefit from grade-level educational experiences with trips to OMSI, Oregon Coast Aquarium, Wildlife Safari, lava fields, and varied waterfalls; and
- Thurston Middle School has an after-school dance program that gives students a chance to build skills for the Thurston High School cabaret program.

Some of the student body activities at the high schools include:

- Academy of Arts & Academics High School student body supports student leadership, field trips, supporting arts electives, clubs, and community events;
- Gateways High School offers a variety of all-school activities and events, including their annual Healthy Relations workshop;
- Springfield High School enhances the student experience through many events, programs and opportunities, including the annual community pep rally and several other student-led assemblies; and
- Thurston High School provides numerous elective opportunities to their students in athletics (football, soccer, basketball, etc.), fine arts programs (marching band, drama, orchestra, etc.), career-based electives (leadership, woodshop, robotics, etc.), and through clubs (sex trafficking prevention, gay-straight alliance, multicultural, etc.)



# STUDENT BODY ACTIVITIES – FUND 293 – REVENUE BY SOURCES

Function and Description	Actual 2017–18	Actual 2018–19	Adopted 2019–20	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1330 Summer School Tuition	5,337	2,827	8,000	8,000	8,000	8,000
1510 Interest	6,462	9,906	5,000	5,000	5,000	5,000
1700 Extracurricular Activities	2,015,343	2,204,813	2,400,000	2,400,000	2,400,000	2,400,000
1920 Donations	37,310	36,524	-	-	-	-
1990 Misc Local Revenue	84,106	74,720	100,000	100,000	100,000	100,000
5400 Beginning Fund Balance	1,120,802	1,179,130	1,000,000	1,300,000	1,300,000	1,300,000
<b>Total</b>	<b>3,269,361</b>	<b>3,507,919</b>	<b>3,513,000</b>	<b>3,813,000</b>	<b>3,813,000</b>	<b>3,813,000</b>

# STUDENT BODY ACTIVITIES – FUND 293 – EXPENDITURES BY FUNCTION

Function and Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1113 Elementary Extracurricular								
310 Instruction Services	63,730	53,294	-	70,000	-	70,000	70,000	70,000
410 Supplies & Materials	191,191	159,883	-	190,000	-	190,000	190,000	190,000
640 Dues & Fees	63,730	53,294	-	70,000	-	70,000	70,000	70,000
1113 Elementary Extracurricular Total	318,652	266,471	-	330,000	-	330,000	330,000	330,000
1122 Middle School Extracurricular								
310 Instruction Services	7,491	6,759	-	10,000	-	10,000	10,000	10,000
320 Property Services	22,620	6,566	-	25,000	-	20,000	20,000	20,000
330 Student Transportation Services	4,958	3,790	-	5,000	-	5,000	5,000	5,000
340 Travel	5,756	3,048	-	8,000	-	8,000	8,000	8,000
350 Communications	72	3,536	-	5,000	-	5,000	5,000	5,000
380 Noninstructional Prof & Tech	-	-	-	5,000	-	5,000	5,000	5,000
410 Supplies & Materials	141,151	145,098	-	150,000	-	160,000	160,000	160,000
420 Textbooks	-	-	-	5,000	-	5,000	5,000	5,000
440 Periodicals	418	-	-	1,000	-	1,000	1,000	1,000
460 Nonconsumable Supplies	-	13,534	-	3,000	-	5,000	5,000	5,000
470 Software	270	129	-	2,000	-	1,000	1,000	1,000
480 Computer Hardware	-	-	-	3,000	-	-	-	-
640 Dues & Fees	43,887	52,531	-	45,000	-	50,000	50,000	50,000
1122 Middle School Extracurricular Total	226,623	234,990	-	267,000	-	275,000	275,000	275,000

# STUDENT BODY ACTIVITIES – FUND 293 – EXPENDITURES BY FUNCTION

Function and Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1132 High School Extracurricular								
310 Instruction Services	169,254	85,731	-	170,000	-	150,000	150,000	150,000
320 Property Services	16,303	34,483	-	40,000	-	50,000	50,000	50,000
330 Student Transportation Services	622	956	-	10,000	-	5,000	5,000	5,000
340 Travel	115,919	210,346	-	250,000	-	250,000	250,000	250,000
350 Communications	17,535	5,068	-	20,000	-	20,000	20,000	20,000
380 Noninstructional Prof & Tech	-	6,653	-	-	-	10,000	10,000	10,000
410 Supplies & Materials	819,859	1,052,878	-	1,000,000	-	1,100,000	1,100,000	1,100,000
420 Textbooks	-	464	-	1,000	-	1,000	1,000	1,000
430 Library Books	-	-	-	1,000	-	1,000	1,000	1,000
440 Periodicals	-	-	-	2,000	-	-	-	-
460 Nonconsumable Supplies	-	1,002	-	5,000	-	5,000	5,000	5,000
470 Software	1,035	1,944	-	3,000	-	3,000	3,000	3,000
480 Computer Hardware	-	1,680	-	5,000	-	5,000	5,000	5,000
640 Dues & Fees	404,431	351,051	-	400,000	-	400,000	400,000	400,000
1132 High School Extracurricular Total	1,544,956	1,752,255	-	1,907,000	-	2,000,000	2,000,000	2,000,000
6110 Contingency								
810 Contingency	-	-	-	600,000	-	500,000	500,000	500,000
6110 Contingency Total	-	-	-	600,000	-	500,000	500,000	500,000
7770 Unappropriated Ending Fund Balance								
820 Reserved for Next Year	1,179,130	1,254,202	-	409,000	-	708,000	708,000	708,000
7770 Unappropriated Ending Fund Balance Total	1,179,130	1,254,202	-	409,000	-	708,000	708,000	708,000
<b>Total</b>	<b>3,269,361</b>	<b>3,507,919</b>	<b>-</b>	<b>3,513,000</b>	<b>-</b>	<b>3,813,000</b>	<b>3,813,000</b>	<b>3,813,000</b>

**DEBT SERVICES FUND**

# DEBT SERVICES FUND – FUND 300 – OVERVIEW

The Debt Services Fund provides for repayment of bonds approved by the public for capital construction, as well as repayment of pension bonds, qualified zone academy bonds, and full faith credit financing bonds.

In 2005, the District extended into an agreement with the Oregon School Boards Association to authorize and issue limited tax pension bonds. The issue was used to refinance a majority of the District’s unfunded actuarial liability due to the Public Employees Retirement System (PERS) at a rate less than PERS assesses. The District is obligated to pay this in full over a 23-year period with interest ranging from 4.05% to 4.76%.

In 2005, the District issued Qualified Zone Academy Bonds to finance minor capital projects. The District received \$1,261,720 in proceeds. Payments are due annually through 2021 with 0.00% interest.

In 2015, the District issued \$44,040,338 in Refunding Bonds on the 2006 & 2007 series issues. Payments are due annually through 2029 with interest ranging from 1.26% to 3.83%.

In 2015, the District issued General Obligation Bonds and received proceeds in the amount of \$71,498,907. Proceeds from the bond issue are being used for construction of Hamlin Middle School; classroom additions at Maple, Mt. Vernon, Ridgeview, Riverbend and Yolanda elementary schools; various capital improvements and safety upgrades at all schools; and technology upgrades at all schools. Repayment of these bonds are due through 2040 with interest ranging from 2.00% to 5.00%.

In 2015, the District issued Full Faith Credit Financing Bonds in the amount of \$4,000,000. A portion of the proceeds were used for the purchase of a new administrative building, and the remaining proceeds will be used for structural and cosmetic upgrades. Payments are due annually through 2030 with interest at 3.13%.

*Note: Detail above and chart below does not include 2020 Full Faith Credit - Land Purchase (not closed at time of publishing)*

Bond Series	Description	Bond Maturity	Outstanding	
			Original Amount Issued	Bonds June 30, 2020
2005A	PERS Pension Bonds	06/30/2028	62,150,000	43,105,000
QZAB	Qualified Zone Academy Bonds	10/20/2021	1,261,720	157,715
2015	Refunding 2015, partially refund 2006 & 2007 Issue	06/15/2029	44,040,338	32,736,941
2015	General Obligation Bond 2015 Issue	06/15/2040	71,498,907	66,833,907
2015	Full Faith Credit	12/01/2030	4,000,000	3,154,000
			182,950,965	145,987,563

# DEBT SERVICES FUND – FUND 300 – REVENUE BY SOURCES

Function and Description	Actual 2017–18	Actual 2018–19	Adopted 2019–20	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1111 Current Year Property Tax	6,765,002	6,752,153	7,050,000	7,200,000	7,200,000	7,200,000
1112 Prior Years Property Tax	93,429	82,540	100,000	70,000	70,000	70,000
1114 Payments in Lieu of Property Tax	-	147,940	-	-	-	-
1510 Interest	104,271	165,025	70,000	45,000	45,000	45,000
1970 Assessments Other Funds	4,895,847	5,248,512	5,300,000	5,400,000	5,400,000	5,400,000
1990 Miscellaneous	645	-	-	-	-	-
5200 Interfund Transfers	422,144	421,164	421,996	546,578	546,578	546,578
5400 Beginning Fund Balance	1,081,830	1,155,337	1,198,903	1,167,391	1,167,391	1,167,391
<b>Total</b>	<b>13,363,168</b>	<b>13,972,671</b>	<b>14,140,899</b>	<b>14,428,969</b>	<b>14,428,969</b>	<b>14,428,969</b>

# DEBT SERVICES FUND – FUND 300 – EXPENDITURES BY FUNCTION

Function and Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2521 Fiscal Services								
389 Noninstructional Prof & Tech	-	-	-	-	-	1,000	1,000	1,000
2521 Fiscal Services Total	-	-	-	-	-	1,000	1,000	1,000
5100 Debt Service								
611 Bond Redemption - PERS	2,730,000	3,060,000	-	3,415,000	-	3,790,000	3,790,000	3,790,000
612 Bond Redemption - 2015 Refunding	3,560,079	3,830,055	-	3,838,263	-	3,826,390	3,826,390	3,826,390
614 Principal - Admin Building	223,000	229,000	-	237,000	-	244,000	244,000	244,000
615 Principal - Land	-	-	-	-	-	95,000	95,000	95,000
618 Bond Redemption - QZAB	78,858	78,858	-	78,858	-	78,858	78,858	78,858
619 Bond Redemption - 2015	1,215,000	1,105,000	-	1,235,000	-	1,330,000	1,330,000	1,330,000
621 Bond Interest - PERS	2,318,537	2,191,100	-	2,048,259	-	1,888,847	1,888,847	1,888,847
623 Bond Interest - 2015 Refunding	471,621	576,645	-	698,437	-	850,310	850,310	850,310
624 Interest - Admin Building	120,286	113,306	-	106,138	-	98,720	98,720	98,720
625 Interest - Land	-	-	-	-	-	30,000	30,000	30,000
629 Bond Interest - 2015	1,490,450	1,441,850	-	1,397,650	-	1,362,000	1,362,000	1,362,000
5100 Debt Service Total	12,207,831	12,625,814	-	13,054,605	-	13,594,125	13,594,125	13,594,125
7770 Unappropriated Ending Fund Balance								
820 Reserved for Next Year	1,155,337	1,346,858	-	1,086,294	-	833,844	833,844	833,844
7770 Unappropriated Ending Fund Balance Total	1,155,337	1,346,858	-	1,086,294	-	833,844	833,844	833,844
<b>Total</b>	<b>13,363,168</b>	<b>13,972,671</b>	<b>-</b>	<b>14,140,899</b>	<b>-</b>	<b>14,428,969</b>	<b>14,428,969</b>	<b>14,428,969</b>

# **CAPITAL PROJECTS FUND**



# CAPITAL PROJECTS FUND – FUND 401 – OVERVIEW

The Capital Projects Fund provides for special projects involving acquisition of property, buildings or equipment, and construction and/or remodeling of facilities. Construction projects have been in response to priorities established through the Site and Facilities Advisory Committee or the School Board. Only projects of a significant nature are within this fund. Normal maintenance and minor remodeling activities are included in the General Fund.

In Oregon, the state does not provide funding for the construction, repair and maintenance of public school buildings. The only funding mechanisms available to public school districts for capital funds are local bond measures, facility grants, sale of land or facilities, or from general operating funds.

According to a growing body of research, poor building conditions and design are a liability to the safety, health and performance of students and teachers; and adequate school facilities are needed to support high standards for teachers' effectiveness and student achievement.<sup>8</sup> For example, if a building is poorly lit or inadequately heated and ventilated, it can be difficult for students to focus on their classes and academic performance can suffer.

When considering the quality of each school facility, the Facilities Advisory Committee considers several items:

- major facility issues;
- major Americans with Disabilities Act (ADA) and code issues;
- school design issues;
- recent improvements;
- year built; and
- creating an equitable experience for all students and all schools.

Of the 12 elementary and 4 middle schools, 8 are 50 years old or older. Based on the criteria listed above, these schools are ranked by the magnitude of the identified facilities issues. The Facilities Advisory Committee's supplemental report dated July 29, 2014, includes their recommended 10-year improvement plan. This supplemental report serves as a supplement to the more comprehensive Facilities Advisory Committee report from the 2012–13 school year.

The recommendations in the Facilities Advisory Committee reports are a product of the committee, reflect the majority consensus of the committee members, and were created to help improve education outcomes for all Springfield students.

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<sup>8</sup>Hollander, Arnie. "My School: My Health: My Achievement." Center for Innovative School Facilities. June 2012.  
<<http://www.cisforegon.org>>.

# CAPITAL PROJECTS FUND – FUND 401 – REVENUE BY SOURCES

Function and Description	Actual 2017–18	Actual 2018–19	Adopted 2019–20	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1200 Local Revenue	-	5,170	-	-	-	-
1510 Interest	19,194	1,019	1,500	7,185	7,185	7,185
1911 Facility Rental Fees	166,511	169,402	15,750	12,649	12,649	12,649
1915 Property Rental Fees	7,928	8,649	8,649	-	-	-
1962 Prior Year Expense Recovery	5,818	-	-	-	-	-
1970 Services Provided	6,058	453	4,000	1,500	1,500	1,500
1990 Misc Local Revenue	20,298	6,992	2,650,000	-	-	-
3107 State School Fund - School Improvements	-	93,123	-	-	-	-
3199 Other Unrestricted Grants-In-Aid	505,798	-	-	-	-	-
4700 Federal Grants thru Other Governments	-	-	217,250	-	-	-
5300 Sale of or Compensation for Loss of Fixed Assets	-	500,000	-	-	-	-
5400 Beginning Fund Balance	2,499,488	92,408	292,458	341,442	341,442	341,442
<b>Total</b>	<b>3,231,094</b>	<b>877,216</b>	<b>3,189,607</b>	<b>362,776</b>	<b>362,776</b>	<b>362,776</b>

# CAPITAL PROJECTS FUND – FUND 401 – EXPENDITURES BY FUNCTION

Function and Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2540 Operations & Maintenance of Plant Services								
189 Contracted Services	-	400	-	-	-	-	-	-
220 Social Security	-	31	-	-	-	-	-	-
230 Other Required Payroll Costs	-	2	-	-	-	-	-	-
340 Travel	-	1,946	-	-	-	-	-	-
389 Noninstructional Prof & Tech	-	21,417	-	-	-	-	-	-
410 Supplies & Materials	5,684	757	-	-	-	10,008	10,008	10,008
460 Nonconsumable Supplies	17,800	2,014	-	-	-	-	-	-
541 Equipment	-	14,944	-	-	-	-	-	-
670 Taxes & Licenses	-	1,213	-	-	-	-	-	-
2540 Operations & Maintenance of Plant Services Total	23,484	42,723	-	-	-	10,008	10,008	10,008
2542 Care & Upkeep of Buildings Services - Custodial								
322 Repairs & Maintenance	601	-	-	-	-	-	-	-
410 Supplies & Materials	420	476	-	-	-	10,000	10,000	10,000
2542 Care & Upkeep of Buildings Services - Custodial Total	1,021	476	-	-	-	10,000	10,000	10,000
2544 Maintenance Services								
322 Repairs & Maintenance	-	18,711	-	-	-	-	-	-
324 Rentals	-	1,610	-	-	-	3,500	3,500	3,500
355 Printing and Binding	-	-	-	-	-	2,000	2,000	2,000
383 Architect/Engineer Services	-	4,132	-	-	-	-	-	-
389 Noninstructional Prof & Tech	-	-	-	25,000	-	50,000	50,000	50,000
410 Supplies & Materials	6,760	7,504	-	5,000	-	15,000	15,000	15,000
460 Nonconsumable Supplies	-	1,346	-	-	-	20,000	20,000	20,000
541 Equipment	-	9,995	-	70,000	-	20,000	20,000	20,000
2544 Maintenance Services Total	6,760	43,297	-	100,000	-	110,500	110,500	110,500

# CAPITAL PROJECTS FUND – FUND 401 – EXPENDITURES BY FUNCTION

Function and Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2548 Painting/Furniture Services								
410 Supplies & Materials	-	8,134	-	-	-	-	-	-
460 Nonconsumable Supplies	15,098	-	-	-	-	-	-	-
2548 Painting/Furniture Services Total	15,098	8,134	-	-	-	-	-	-
4150 Building Acquisition & Improvement								
189 Contracted Services	-	4,013	-	-	-	-	-	-
220 Social Security	-	307	-	-	-	-	-	-
230 Other Required Payroll Costs	-	19	-	-	-	-	-	-
340 Travel	-	110	-	-	-	-	-	-
322 Repairs & Maintenance	-	-	-	10,000	-	11,000	11,000	11,000
324 Rentals	25	-	-	-	-	2,000	2,000	2,000
355 Printing and Binding	-	857	-	-	-	-	-	-
383 Architect/Engineer Services	167,585	119,853	-	110,000	-	11,707	11,707	11,707
389 Noninstructional Prof & Tech	-	440	-	35,000	-	35,000	35,000	35,000
410 Supplies & Materials	-	860	-	15,000	-	20,000	20,000	20,000
460 Nonconsumable Supplies	-	-	-	60,000	-	25,000	25,000	25,000
520 Buildings Acquisition	2,924,714	58,972	-	1,387,250	-	-	-	-
530 Improvements Non-Building	-	4,800	-	1,320,000	-	80,061	80,061	80,061
541 Equipment	-	-	-	-	-	35,000	35,000	35,000
670 Taxes & Licenses	-	15,613	-	30,000	-	12,500	12,500	12,500
4150 Building Acquisition & Improvement Total	3,092,323	205,843	-	2,967,250	-	232,268	232,268	232,268

# CAPITAL PROJECTS FUND – FUND 401 – EXPENDITURES BY FUNCTION

Function and Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
6110 Contingency								
810 Contingency	-	-	-	122,357	-	-	-	-
6110 Contingency Total	-	-	-	122,357	-	-	-	-
7770 Unappropriated Ending Fund Balance								
820 Reserved for Next Year	92,408	576,742	-	-	-	-	-	-
7770 Unappropriated Ending Fund Balance Total	92,408	576,742	-	-	-	-	-	-
<b>Total</b>	<b>3,231,094</b>	<b>877,216</b>	<b>-</b>	<b>3,189,607</b>	<b>-</b>	<b>362,776</b>	<b>362,776</b>	<b>362,776</b>

# **BOND FUND – FUND 415**

# BOND FUND – FUND 415 – OVERVIEW

In November 2014, a \$71.5 million bond measure was passed which allows Springfield Public Schools to make improvements at every District school. These improvements are helping to prolong the useful lives of schools, reduce operating costs, improve the safety at schools, replace Hamlin Middle School, construct additional classroom space at five elementary schools, and update technology preparing students to be successful in 21<sup>st</sup> century colleges and careers. The School Board appointed a Bond Oversight Committee consisting of members from the community. The Committee met twice per year and received regular updates on bond spending. The Committee was responsible for reviewing bond projects to ensure they were in alignment with the projects approved by the voters, work with staff to provide reports to the School Board regarding bond spending and progress, and represent the work of the Committee in the community to assist in strengthening community trust and confidence in the District. At the end of each fiscal year, the Committee shared its findings with the School Board and community regarding the District's use of the bond funds. Remaining bond funds have been transferred to the technology fund at the end of the 2019–20 year.

Year one projects completed consisted of the following:

- ADA improvements and siding replacement at Douglas Gardens Elementary
- ADA improvements at Yolanda Elementary and Briggs Middle School
- Bleacher and cover renovations, replace gymnasium siding, and improvements to fencing and concrete at Thurston High School
- Cafeteria improvements at Yolanda Elementary
- Classroom additions at Maple, Mt. Vernon, Ridgeview, Riverbend, and Yolanda elementary schools
- Installation of a fire sprinkler system at the District warehouse on 42<sup>nd</sup> Street
- Library carpet replacement at Springfield High School
- Parking lot redesign and ADA restroom upgrades at Page Elementary
- Paved parking lot at Waltherville Elementary for increased safety
- Replacement of electrical services and hallway lighting at Guy Lee Elementary
- Replace door locks and upgrade gate systems at all sites to provide securer sites
- Technology upgrades
- Irrigation upgrades at various sites
- Parking lot slurry and improvements at various sites



*Page Elementary parking lot redesign*

# BOND FUND – FUND 415 – OVERVIEW

Year two and beyond projects completed consisted of the following:

- ADA improvements at Centennial Elementary
- Boiler replacements at Guy Lee Elementary School, and Springfield and Thurston high schools
- Carpet replacement at Riverbend and Mt. Vernon elementary schools
- Gymnasium flooring replacement at Thurston Middle School
- Intercom Systems installed at all District facilities
- Parking lot redesign and additional walls at Yolanda Elementary School
- Replace storm water piping to improve safety and reduce flooding at Ridgeview Elementary School
- Renovate the front entrances for increased safety at Walterville Elementary School, Thurston Middle School, and Agnes Stewart Middle School
- Upgrades to the heating, ventilation, and air conditioning system at Briggs Middle School
- Replace the siding at Agnes Stewart Middle School
- Replace the siding at Mt. Vernon Elementary School
- Replace the carpet at Ridgeview Elementary School
- Push button entry systems at all District schools

Bond technology upgrades consisted of the following:

- Central server infrastructure and storage improvements providing up-to-date high capacity server and storage equipment to support computing within the District
- Classroom projectors will be installed in phases at various schools throughout the District
- Computer lab devices to insure that the various technology labs across the District have computers that meet instructional program needs
- Computer testing lab equipment upgrades designed to meet the needs of Oregon standardized testing
- Core network equipment infrastructure upgrades in the computing center, as well as all of the District schools
- Increased enterprise wireless access providing for high speed wireless access points in all learning spaces at all District schools
- Installation of ceiling-mounted projectors throughout the District
- Installation of a new firewall for the District providing systems security upgrades
- Library computer upgrades at each of the school libraries
- Many staff computers will be replaced with more current up-to-date computers
- New student computer devices will be implemented at schools
- Purchase of eReader devices capable of browsing the Internet and serving as electronic books or textbooks
- Professional / technical equipment upgrades and replacements at Springfield and Thurston high schools
- Unified communications allowing the District to deploy a common District-wide IP based communications systems

When appropriate, the technology department has applied for other funds that supplement the bond funds. These funds include E-Rate funding which is a federal program that provides reimbursements for equipment installed in low-income schools.



*Student Computer Devices*



# BOND FUND – FUND 415 – OVERVIEW

The bond funds also provided funding for the replacement of 60-year old Hamlin Middle School. Groundbreaking for the new Hamlin Middle School was held in the spring of 2016. Independent analysis of the cost of replacing or renovating Hamlin confirmed that Hamlin could be replaced with a safer, energy efficient building that will save tens of thousands of dollars in annual operating costs and more than \$10 million over the cost of renovating the existing building.

Because a new middle school had not been built in the District in over 20 years, the educational specifications “ed specs” had to be updated. Ed specs are the foundation for a school design process. They outline the components a school needs to support a high-quality educational program. An ed specs team was formed which included educators and parents, and community input was solicited during the process.

The new Hamlin Middle School opened in the winter of 2017 and is currently being utilized and enjoyed by the HMS students and staff alike.



# BOND FUND – FUND 415 – REVENUE BY SOURCES

Function and Description	Actual 2017–18	Actual 2018–19	Adopted 2019–20	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1200 Local Revenue	250,162	-	-	-	-	-
1510 Interest	170,239	104,057	102,000	-	-	-
1530 Gain/(Loss)	(16,900)	-	-	-	-	-
1990 Misc Local Revenue	92,403	2,516	-	-	-	-
1997 E-Rate Rebates	223,886	-	176,690	-	-	-
5400 Beginning Fund Balance	30,987,081	6,554,712	3,865,898	-	-	-
<b>Total</b>	<b>31,706,871</b>	<b>6,661,285</b>	<b>4,144,588</b>	-	-	-

# BOND FUND – FUND 415 – EXPENDITURES BY FUNCTION

Function and Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1111 Elementary, K-5								
358 Freight	348	-	-	-	-	-	-	-
389 Other Non-instructional Services	3,699	-	-	-	-	-	-	-
410 Consumable Supplies	4,300	-	-	-	-	-	-	-
480 Computer Hardware	231,330	120,193	-	200,000	-	-	-	-
1111 Elementary, K-5 Total	239,677	120,193	-	200,000	-	-	-	-
1121 Middle School Programs								
358 Freight	10	-	-	-	-	-	-	-
389 Other Non-instructional Services	17,259	15,720	-	-	-	-	-	-
410 Consumable Supplies	11,445	-	-	-	-	-	-	-
480 Computer Hardware	414,713	42,711	-	570,000	-	-	-	-
540 Depreciable Equipment	8,332	-	-	-	-	-	-	-
550 Depreciable Technology	38,393	-	-	-	-	-	-	-
1121 Middle School Programs Total	490,152	58,431	-	570,000	-	-	-	-
1122 Middle School Extracurricular								
410 Consumable Supplies	-	145	-	-	-	-	-	-
541 Equipment	-	28,760	-	-	-	-	-	-
670 Taxes & Licenses	-	430	-	-	-	-	-	-
1122 Middle School Extracurricular Total	-	29,335	-	-	-	-	-	-
1131 High School Programs								
358 Freight	10	-	-	-	-	-	-	-
389 Other Non-instructional Services	1,114	-	-	-	-	-	-	-
480 Computer Hardware	257,998	92,477	-	710,000	-	-	-	-
550 Depreciable Technology	-	11,943	-	-	-	-	-	-
1131 High School Programs Total	259,122	104,420	-	710,000	-	-	-	-

# BOND FUND – FUND 415 – EXPENDITURES BY FUNCTION

Function and Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1280 Alternative Education								
480 Computer Hardware	1,305	-	-	-	-	-	-	-
1280 Alternative Education Total	1,305	-	-	-	-	-	-	-
2142 Psychological Testing Services								
480 Computer Hardware	1,305	-	-	-	-	-	-	-
2142 Psychological Testing Services Total	1,305	-	-	-	-	-	-	-
2521 Fiscal Services								
353 Postage	22	-	-	-	-	-	-	-
389 Other Non-instructional Services	13,711	-	-	-	-	-	-	-
2521 Fiscal Services Total	13,733	-	-	-	-	-	-	-
2540 Plant Services								
113 Administrators	104,660	-	-	-	-	-	-	-
139 Benefit Pay	5,809	-	-	-	-	-	-	-
210 PERS	2,913	-	-	-	-	-	-	-
220 Social Security	8,343	-	-	-	-	-	-	-
230 Other Required Payroll Costs	541	-	-	-	-	-	-	-
240 Insurance	12,381	-	-	-	-	-	-	-
389 Other non-instructional Services	-	32,874	-	-	-	-	-	-
460 Nonconsumable Supplies	-	23,871	-	-	-	-	-	-
470 Computer Software	-	99	-	-	-	-	-	-
2540 Plant Services Total	134,646	56,844	-	-	-	-	-	-
2542 Care & Upkeep of Buildings Services								
410 Consumable Supplies	13	-	-	-	-	-	-	-
2542 Care & Upkeep of Buildings Services Total	13	-	-	-	-	-	-	-

# BOND FUND – FUND 415 – EXPENDITURES BY FUNCTION

Function and Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2544 Maintenance Services								
322 Repairs & Maintenance	-	111,490	-	-	-	-	-	-
324 Rentals	11,902	-	-	-	-	-	-	-
389 Other non-instructional Services	100,307	-	-	-	-	-	-	-
460 Nonconsumable Supplies	984,057	20,482	-	-	-	-	-	-
2544 Maintenance Services Total	1,096,266	131,971	-	-	-	-	-	-
2546 Security Services								
319 Other Instructional, Professional	-	1,305	-	-	-	-	-	-
2546 Security Services Total	-	1,305	-	-	-	-	-	-
2661 Technology Services								
114 Managerial Classified	97,709	-	-	-	-	-	-	-
118 Exempt Employees	53,598	12,714	-	-	-	-	-	-
139 Benefit Pay	10,870	1,288	-	-	-	-	-	-
210 PERS	19,696	3,934	-	-	-	-	-	-
220 Social Security	12,232	1,064	-	-	-	-	-	-
230 Other Required Payroll Costs	813	72	-	-	-	-	-	-
240 Insurance	25,017	2,167	-	-	-	-	-	-
358 Freight	4,748	-	-	-	-	-	-	-
383 Architect/Engineer Services	397	-	-	-	-	-	-	-
389 Other non-instructional Services	71,625	-	-	-	-	-	-	-
410 Consumable Supplies	19,823	2,291	-	10,000	-	-	-	-
460 Nonconsumable Supplies	2,177	-	-	-	-	-	-	-
470 Computer Software	695	39,312	-	-	-	-	-	-

# BOND FUND – FUND 415 – EXPENDITURES BY FUNCTION

Function and Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2661 Technology Services								
480 Computer Hardware	92,888	3,398	-	525,000	-	-	-	-
550 Depreciable Technology	926,212	-	-	250,862	-	-	-	-
2661 Technology Services Total	1,338,499	66,240	-	785,862	-	-	-	-
4150 Building Acquisition & Improvement								
324 Rentals	2,708	-	-	-	-	-	-	-
354 Advertising	913	-	-	-	-	-	-	-
355 Printing	1,781	-	-	-	-	-	-	-
383 Architect/Engineer Services	382,076	126,813	-	5,000	-	-	-	-
389 Other non-instructional Services	67,951	1,636	-	5,000	-	-	-	-
410 Consumable Supplies	3,985	2,474	-	5,000	-	-	-	-
460 Nonconsumable Supplies	5,802	-	-	20,000	-	-	-	-
520 Buildings Acquisition & Additions	20,747,814	2,274,550	-	185,000	-	-	-	-
525 Asbestos Abatement	324,555	-	-	-	-	-	-	-
640 Dues & Fees	3,912	-	-	-	-	-	-	-
670 Taxes & Licenses	5,860	-	-	-	-	-	-	-
4150 Building Acquisition & Improvement Total	21,547,357	2,405,473	-	220,000	-	-	-	-
4180 Other Improvements (FFE)								
460 Nonconsumable Supplies	-	1,335	-	-	-	-	-	-
540 Depreciable Equipment	11,956	-	-	-	-	-	-	-
541 Equipment	18,130	-	-	-	-	-	-	-
4180 Other Improvements (FFE) Total	30,086	1,335	-	-	-	-	-	-

# BOND FUND – FUND 415 – EXPENDITURES BY FUNCTION

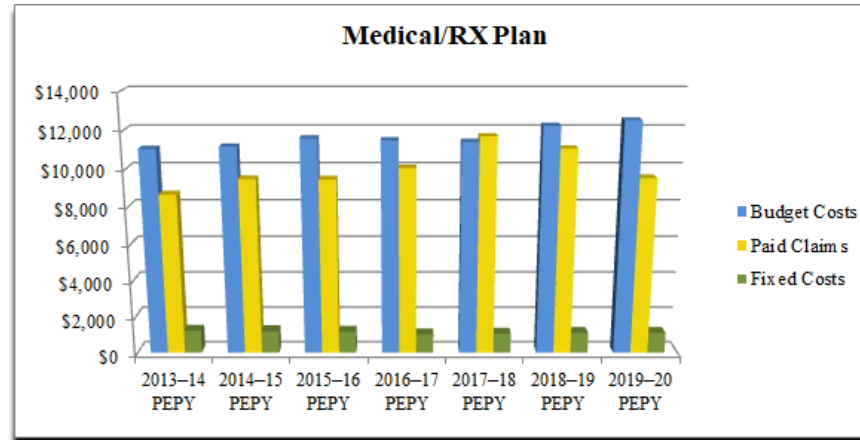
<b>Function and Description</b>	<b>Actual 2017–18</b>	<b>Actual 2018–19</b>	<b>FTE 2019–20</b>	<b>Adopted 2019–20</b>	<b>FTE 2020–21</b>	<b>Proposed 2020–21</b>	<b>Approved 2020–21</b>	<b>Adopted 2020–21</b>
7770 Unappropriated Ending Fund Balance								
820 Reserved for Next Year	6,554,712	3,685,738	-	1,658,726	-	-	-	-
7770 Unappropriated Ending Fund Balance Total	6,554,712	3,685,738	-	1,658,726	-	-	-	-
<b>Total</b>	<b>31,706,871</b>	<b>6,661,285</b>	<b>-</b>	<b>4,144,588</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

# **INSURANCE FUND**



# INSURANCE FUND – FUND 650 – OVERVIEW

Beginning in October of 2013, the District set up the Insurance Fund and implemented a self-insured health benefit program that provides medical and dental insurance coverage to all eligible employees and their dependents as well as non-Medicare eligible retirees and their dependents. The District became self-insured for vision coverage in 2017–18. A self-insurance reserve was established by the District to pay medical and dental claims up to the self-insurance retention limit of \$200,000 per covered individual. In the 2016–17 plan year, the self-insurance retention limit was increased to \$250,000 per covered individual. Claims in excess of \$250,000 are covered by a stop-loss policy.

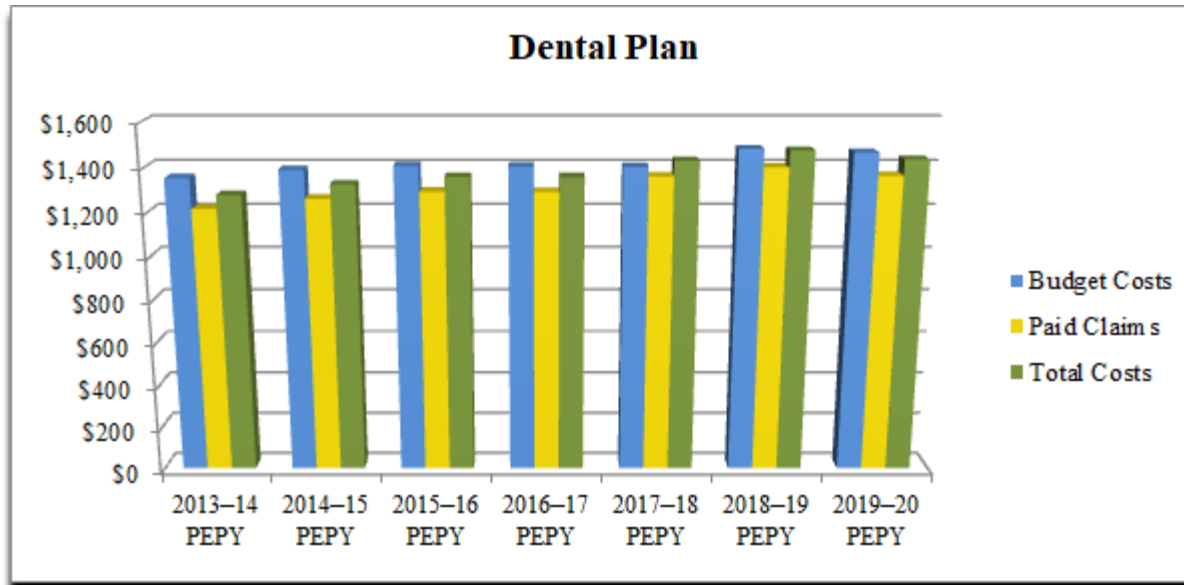


	Average Employees	Budget Costs	Paid Claims	Admin Fees	Stop Loss Premiums	% of Budget
2013–14 Plan Year	1,379	15,235,953	11,936,274	542,244	1,150,167	89.5%
2014–15 Plan Year	1,364	15,216,666	12,927,092	558,108	1,079,502	95.7%
2015–16 Plan Year	1,366	15,829,844	12,896,520	557,124	1,037,679	91.5%
2016–17 Plan Year	1,368	15,724,104	13,735,170	554,040	849,152	96.3%
2017–18 Plan Year	1,395	15,915,470	16,324,270	583,354	910,223	112.0%
2018–19 Plan Year	1,415	17,312,514	15,651,997	609,726	956,880	99.5%
2019–20 Annualized	1,434	17,932,800	13,658,025	639,129	952,954	85.0%

#### Assumption and Notes

1. PEPY = Per Employee Per Year
2. Paid claims figures are net of any Rx rebates and stop loss claims.
3. Fixed cost includes both administration fees and stop loss premium.
4. 2013–14 plan year paid claims do not include 2012–13 plan year run-out.
5. 2016–17 stop loss increased from \$200,000 to \$250,000 lowering annual premiums.
6. 2019–20 plan year data through December 2019 annualized.

# INSURANCE FUND – FUND 650 – OVERVIEW

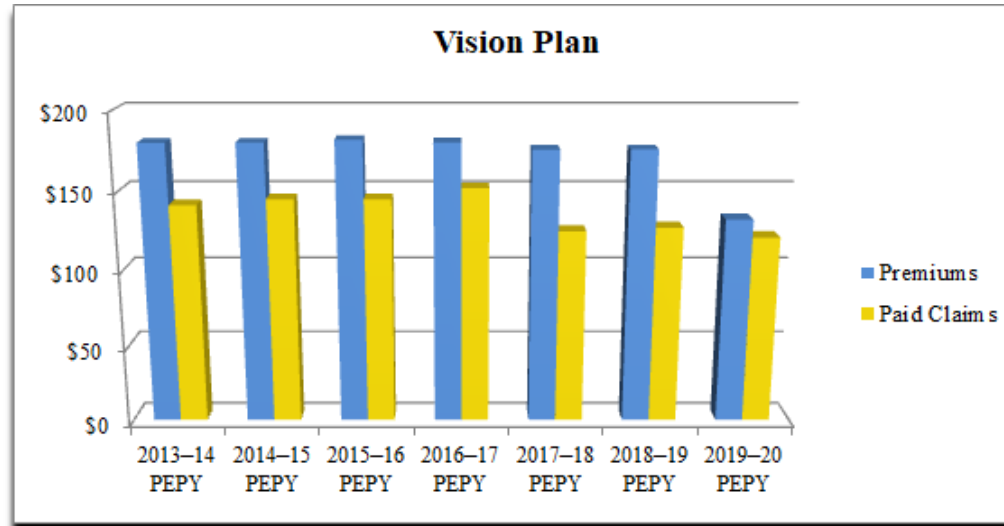


	Average Employees	Budget Costs	Paid Claims	Fixed Costs	Total Costs	% of Budget
2013-14 Plan Year	1,367	1,849,202	1,660,821	83,630	1,744,451	94.3%
2014-15 Plan Year	1,352	1,878,507	1,705,064	86,014	1,791,078	95.3%
2015-16 Plan Year	1,273	1,790,816	1,645,318	84,040	1,729,358	96.6%
2016-17 Plan Year	1,207	1,695,324	1,558,005	79,668	1,637,673	96.6%
2017-18 Plan Year	1,168	1,638,610	1,589,297	79,157	1,668,454	101.8%
2018-19 Plan Year	1,137	1,683,344	1,591,400	85,300	1,676,700	99.6%
2019-20 Annualized	1,110	1,626,860	1,512,624	79,944	1,592,568	97.9%

## Assumption and Notes

1. PEPY = Per Employee Per Year
2. 2019-20 plan year data through December 2019 annualized.

# INSURANCE FUND – FUND 650 – OVERVIEW



	Average Employees	Premiums	Paid Claims	% of Budget
2013-14 Plan Year	1,366	245,528	192,424	78.4%
2014-15 Plan Year	1,349	242,703	195,104	80.4%
2015-16 Plan Year	1,345	244,093	194,651	79.7%
2016-17 Plan Year	1,353	243,490	205,062	84.2%
2017-18 Plan Year	1,421	249,529	176,567	70.8%
2018-19 Plan Year	1,463	257,064	185,487	72.2%
2019-20 Annualized	1,502	198,128	180,836	91.3%

### Assumption and Notes

1. PEPY = Per Employee Per Year
2. 2019-20 plan year data through December 2019 annualized.
3. Informational only - Vision is paid from the General Fund.

# INSURANCE FUND – FUND 650 – REVENUE BY SOURCES

Function and Description	Actual 2017–18	Actual 2018–19	Adopted 2019–20	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1510 Interest	64,032	82,788	60,000	60,000	60,000	60,000
1970 Assessments Other Funds	17,200,682	19,514,670	21,600,000	21,600,000	21,600,000	21,600,000
1990 Misc Local Revenue	3,000	122,109	-	-	-	-
5400 Beginning Fund Balance	5,134,272	2,211,093	2,020,133	2,700,000	2,700,000	2,700,000
<b>Total</b>	<b>22,401,986</b>	<b>21,930,660</b>	<b>23,680,133</b>	<b>24,360,000</b>	<b>24,360,000</b>	<b>24,360,000</b>

# INSURANCE FUND – FUND 650 – EXPENDITURES BY FUNCTION

Function and Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2521 Fiscal Services								
112 Classified Salaries	50,731	52,906	1.00	54,392	1.00	56,460	56,460	56,460
210 PERS	14,306	14,864	-	17,242	-	17,616	17,616	17,616
220 Social Security	3,775	3,917	-	4,025	-	4,178	4,178	4,178
231 Workers' Compensation	245	220	-	272	-	282	282	282
232 Unemployment	24	51	-	54	-	113	113	113
240 Insurance	15,441	13,690	-	14,148	-	14,448	14,448	14,448
240 Health Insurance Admin fees	1,598,477	1,671,193	-	1,700,000	-	1,800,000	1,800,000	1,800,000
241 Health Insurance Claims	16,652,403	15,044,064	-	17,800,000	-	17,800,000	17,800,000	17,800,000
242 Dental Insurance Claims	1,578,352	1,530,119	-	1,800,000	-	1,800,000	1,800,000	1,800,000
243 Vision Insurance Claims	83,847	154,069	-	150,000	-	175,000	175,000	175,000
324 Rentals	13,977	23,295	-	20,000	-	25,000	25,000	25,000
389 Noninstructional Professional & Technical	105,750	1,500	-	20,000	-	5,000	5,000	5,000
410 Supplies	3,341	8,667	-	25,000	-	15,000	15,000	15,000
541 Equipment	5,000	-	-	-	-	-	-	-
640 Dues & Fees	57,508	50,216	-	60,000	-	60,000	60,000	60,000
670 Taxes & Licenses	7,716	8,609		15,000		10,000	10,000	10,000
2521 Fiscal Services Total	20,190,893	18,577,380	1.00	21,680,133	1.00	21,783,097	21,783,097	21,783,097
6110 Contingency								
810 Contingency	-	-	-	2,000,000	-	2,000,000	2,000,000	2,000,000
6110 Contingency Total	-	-	-	2,000,000	-	2,000,000	2,000,000	2,000,000

# INSURANCE FUND – FUND 650 – EXPENDITURES BY FUNCTION

Function and Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
7770 Unappropriated Ending Fund Balance								
820 Reserved for Next Year	2,211,093	3,353,280	-	-	-	576,903	576,903	576,903
7770 Unappropriated Ending Fund Balance Total	2,211,093	3,353,280	-	-	-	576,903	576,903	576,903
<b>Total</b>	<b>22,401,986</b>	<b>21,930,660</b>	<b>1.00</b>	<b>23,680,133</b>	<b>1.00</b>	<b>24,360,000</b>	<b>24,360,000</b>	<b>24,360,000</b>

# **INTERNAL PRINTING SERVICES**

# INTERNAL PRINTING SERVICES – FUND 685 – OVERVIEW

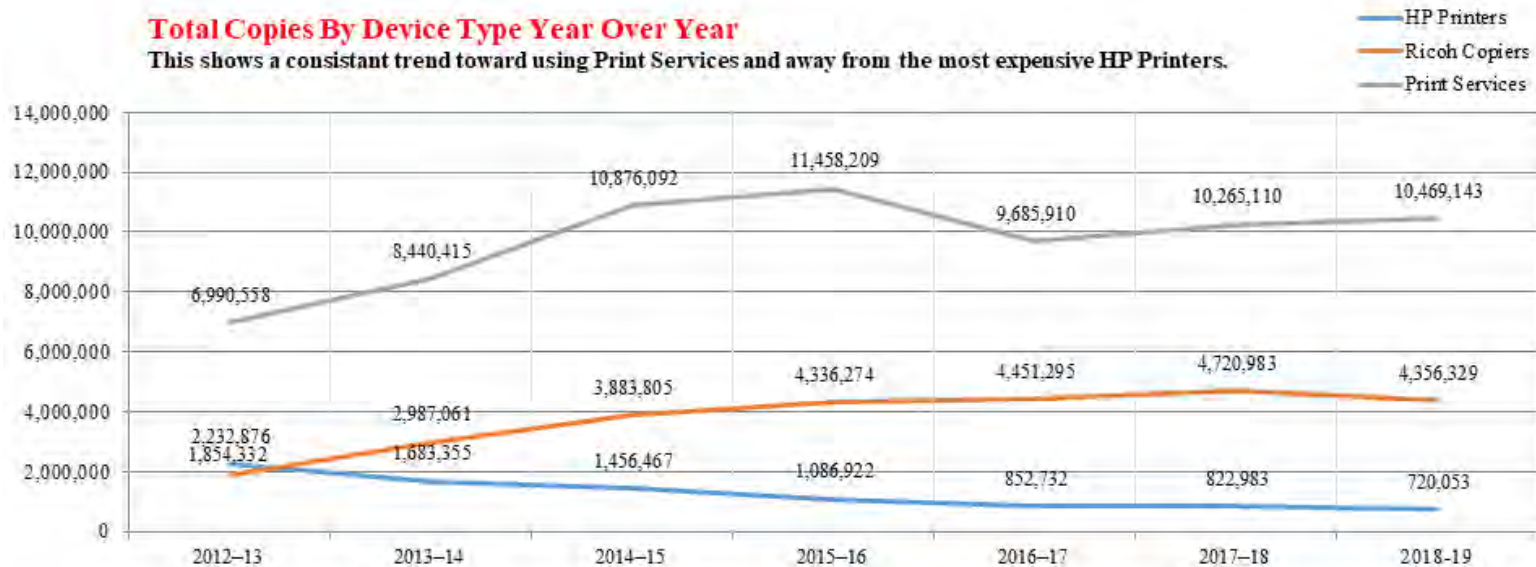
The Printing Services program is a full-service print shop for internal District and school clients, as well as select non-profit and governmental organizations. The Print Services goal is to provide printed material in support of educational programs in an efficient, professional, timely and cost-effective manner.

The Printing Services program operates as a self-supporting program, minimizing the need for subsidy from the General Fund. The Print Services program continually strives to work within budgetary constraints, while providing quality printing services to its' customers. Reserves created by the program are used to replace convenience copiers and other production equipment, in support of the Print Services operations. Print Services manages the convenience copier programs for the District providing service and supplies as well as replacement copiers.

A “per copy charge” is assessed for each copy made on convenience copiers or produced in the print shop. Assessments are made to departments for copies used. These charges are credited to the Internal Printing Services Fund. The District operates three print centers — one regional center at each comprehensive high school (Springfield and Thurston), and one at the main print shop at the EMC complex. The main print shop offers full service printing; including color printing, mailing, signage and banners, as well as many bindery and finishing services. The two regional print centers offer high-speed copies for schools throughout the district utilizing our District’s courier service.

## Total Copies By Device Type Year Over Year

This shows a consistent trend toward using Print Services and away from the most expensive HP Printers.





# INTERNAL PRINTING SERVICES – FUND 685 – REVENUE BY SOURCES

Function and Description	Actual 2017–18	Actual 2018–19	Adopted 2019–20	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1510 Interest	14	-	-	-	-	-
1970 Assessments Other Funds	430,831	342,832	384,928	380,000	380,000	380,000
1971 Equipment Replacement	94,698	118,910	95,000	112,496	112,496	112,496
1972 Equipment Maintenance	100,331	98,853	98,000	125,243	125,243	125,243
1973 Postage Assessments	81,319	74,557	88,600	85,000	85,000	85,000
1990 Misc Local Revenue	151,021	191,262	190,187	186,000	186,000	186,000
5160 Lease Purchase Receipts	130,000	-	-	-	-	-
5400 Beginning Fund Balance	40,166	177,313	134,882	-	-	-
<b>Total</b>	<b>1,028,379</b>	<b>1,003,726</b>	<b>991,597</b>	<b>888,739</b>	<b>888,739</b>	<b>888,739</b>

# INTERNAL PRINTING SERVICES – FUND 685 – EXPENDITURES BY FUNCTION

Function and Description	Actual 2017-18	Actual 2018-19	FTE 2019-20	Adopted 2019-20	FTE 2020-21	Proposed 2020-21	Approved 2020-21	Adopted 2020-21
2573 Warehousing & Distributing								
322 Repairs & Maintenance	3,594	3,705	-	4,500	-	6,400	6,400	6,400
324 Rentals	1,965	2,226	-	-	-	2,400	2,400	2,400
350 Printing/Postage/Communication	92,388	88,422	-	90,000	-	85,000	85,000	85,000
470 Software	372	153	-	-	-	2,190	2,190	2,190
640 Dues & Fees	225	225	-	250	-	166	166	166
2573 Warehousing & Distributing Total	98,543	94,731	-	94,750	-	96,156	96,156	96,156
2574 Printing, Publishing & Duplication								
112 Classified Salaries	202,732	139,263	4.25	149,386	4.72	171,281	171,281	171,281
114 Managerial Classified	42,606	63,002	1.00	68,496	1.00	79,918	79,918	79,918
122 Classified Substitutes	-	-	-	10,800	-	500	500	500
125 Student Workers	20,892	25,252	-	28,018	-	19,000	19,000	19,000
139 Benefit Pay	6,630	6,480	-	6,480	-	-	-	-
155 Classified Extra Duty Pay	-	1,359	-	-	-	-	-	-
210 PERS	55,124	55,102	-	71,123	-	78,500	78,500	78,500
220 Social Security	19,393	16,507	-	19,476	-	20,032	20,032	20,032
230 Other Required Payroll Costs	2,158	1,624	-	1,581	-	1,626	1,626	1,626
240 Insurance	71,039	70,692	-	74,394	-	76,953	76,953	76,953
322 Repairs & Maintenance	100,447	84,383	-	105,000	-	97,500	97,500	97,500
340 Travel	728	2,272	-	4,000	-	3,000	3,000	3,000
350 Printing/Postage/Communication	667	523	-	2,500	-	-	-	-
389 Noninstructional Prof & Tech	6,829	7,985	-	40,000	-	22,000	22,000	22,000

# INTERNAL PRINTING SERVICES – FUND 685 – EXPENDITURES BY FUNCTION

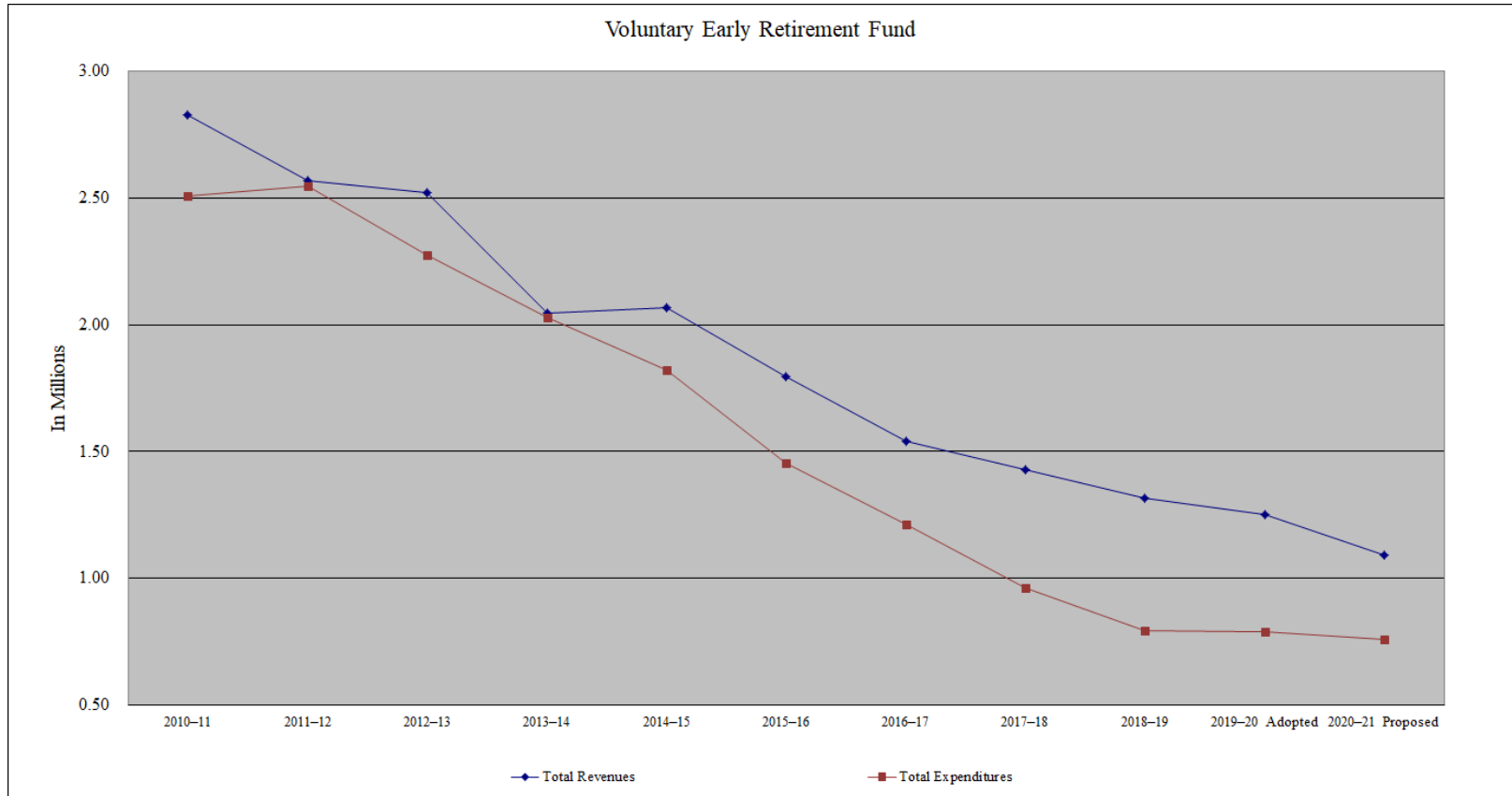
Function and Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2574 Printing, Publishing & Duplication								
390 Laundry Services	-	-	-	500	-	500	500	500
410 Supplies & Materials	132,736	120,658	-	140,000	-	130,000	130,000	130,000
460 Nonconsumable Supplies	21,000	5,834	-	10,000	-	10,000	10,000	10,000
470 Software	760	2,229	-	5,000	-	2,000	2,000	2,000
471 Software License Agreements	7,277	4,875	-	-	-	5,000	5,000	5,000
480 Computer Hardware	2,536	6,592	-	-	-	1,000	1,000	1,000
541 Equipment	35,630	130,000	-	95,000	-	45,000	45,000	45,000
2574 Printing, Publishing & Duplication Total	729,183	744,633	5.25	831,754	5.72	763,810	763,810	763,810
5110 Long Term Debt Service								
610 Redemption of Principal	22,881	23,421	-	24,833	-	25,795	25,795	25,795
621 Regular Interest	459	3,994	-	3,940	-	2,978	2,978	2,978
5110 Long term debt service Total	23,340	27,415	-	28,773	-	28,773	28,773	28,773
7770 Unappropriated Ending Fund Balance								
820 Reserved for Next Year	177,313	136,947	-	36,320	-	-	-	-
7770 Unappropriated Ending Fund Balance Total	177,313	136,947	-	36,320	-	-	-	-
<b>Total</b>	<b>1,028,379</b>	<b>1,003,726</b>	<b>5.25</b>	<b>991,597</b>	<b>5.72</b>	<b>888,739</b>	<b>888,739</b>	<b>888,739</b>

# **VOLUNTARY EARLY RETIREMENT**

# VOLUNTARY EARLY RETIREMENT – FUND 703 – OVERVIEW

The Voluntary Early Retirement Fund provides for payment of the liability incurred by the District as a result of retirement benefit plans negotiated with the employee union groups. Provisions for payment after retirement exists within each of the three collective bargaining agreements. Assessments are made against all funds supporting personnel to pay current year costs. Any fund balance remaining at year end rolls to the next year to apply against future costs. Every two years, the District employs an actuarial firm to recalculate the actuarial accrued liability.

Eligible employees are those employees whose first date of service is prior to July 1, 1995. The employee must have served ten consecutive years in the District as a full-time employee.



# VOLUNTARY EARLY RETIREMENT – FUND 703 – REVENUE BY SOURCES

Function and Description	Actual 2017–18	Actual 2018–19	Adopted 2019–20	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
1970 Assessments Other Funds	1,100,000	850,000	750,000	700,000	700,000	700,000
5400 Beginning Fund Balance	328,719	467,358	500,000	390,000	390,000	390,000
<b>Total</b>	<b>1,428,719</b>	<b>1,317,358</b>	<b>1,250,000</b>	<b>1,090,000</b>	<b>1,090,000</b>	<b>1,090,000</b>

# VOLUNTARY EARLY RETIREMENT – FUND 703 – EXPENDITURES BY FUNCTION

Function and Description	Actual 2017–18	Actual 2018–19	FTE 2019–20	Adopted 2019–20	FTE 2020–21	Proposed 2020–21	Approved 2020–21	Adopted 2020–21
2521 Fiscal Services								
389 Other Non-instructional Services	5,750	1,500	-	10,000	-	5,000	5,000	5,000
2521 Fiscal Services Total	5,750	1,500	-	10,000	-	5,000	5,000	5,000
2700 Supplemental Retirement Program								
116 Retiree Stipend	113,197	76,794	-	85,000	-	75,000	75,000	75,000
220 Social Security	7,132	4,854	-	5,000	-	5,000	5,000	5,000
240 Insurance	835,282	711,941	-	700,000	-	680,000	680,000	680,000
2700 Supplemental Retirement Program Total	955,611	793,589	-	790,000	-	760,000	760,000	760,000
7770 Unappropriated Ending Fund Balance								
820 Reserved for Next Year	467,358	522,269	-	450,000	-	325,000	325,000	325,000
7770 Unappropriated Ending Fund Balance Total	467,358	522,269	-	450,000	-	325,000	325,000	325,000
<b>Total</b>	<b>1,428,719</b>	<b>1,317,358</b>	<b>-</b>	<b>1,250,000</b>	<b>-</b>	<b>1,090,000</b>	<b>1,090,000</b>	<b>1,090,000</b>

# Section Divider



**2020–2021 ADMINISTRATIVE STAFFING**

<u>SCHOOL</u>	<u>STATUS</u>	<u>G. FUND</u>	<u>OTHER</u>	<u>INSTRUCTION &amp; SPECIAL PROGRAMS</u>	<u>STATUS</u>	<u>G. FUND</u>	<u>OTHER</u>	<u>FINANCIAL SERVICES</u>	<u>STATUS</u>	<u>G. FUND</u>	<u>OTHER</u>
Centennial	Administrator	1.00	-	Assistant Superintendent of Instruction	Administrator	1.00	-	Chief Operations Officer	Administrator	1.00	-
Douglas Gardens	Administrator	1.00	-	Director of Elementary Instruction	Administrator	1.00	-	Confidential Specialist	Confidential	1.00	-
Guy Lee	Administrator	1.65	0.35	Director of K-12 Teaching & Learning	Administrator	1.00	-	Assistant Director - Finance	Supervisor	1.00	-
Maple	Administrator	1.00	-	Director of High Schools	Administrator	1.00	-	Payroll & Benefits Supervisor	Supervisor	1.00	-
Mt. Vernon	Administrator	1.00	-	Director of Special Programs	Administrator	0.95	0.05	Budget/Demographic Supervisor	Supervisor	1.00	-
Page	Administrator	1.00	-	Special Programs Coordinator	Administrator	1.00	-	Purchasing & Grants Manager	Supervisor	0.50	0.50
Ridgeview	Administrator	1.00	-	CTE Administrator	Administrator	0.10	0.90	Print Services Supervisor	Supervisor	-	1.00
Riverbend	Administrator	1.00	-	Coordinator of Online Programs	Administrator	1.00	-			<u>5.50</u>	<u>1.50</u>
Thurston Elementary	Administrator	1.00	-	Diversity, Equity Coordinator (Vacant)	Administrator	-	1.00				
Two Rivers-Dos Rios	Administrator	1.00	-	Student Investment Funds Admin. (Vacant)	Administrator	-	0.88				
Yolanda	Administrator	1.00	-	Admin. on Special Assignment	Administrator	-	0.50				
Wallerville	Administrator	0.50	-	Alternative Education Coordinator	Administrator	0.50	-	<u>HUMAN RESOURCES</u>			
Elementary Asst. Principals (Vacant)	Administrator	-	4.00	Instructional Technology Coordinator	Exempt	0.80	-	Director of Human Resources	Administrator	1.00	-
				Confidential Specialist	Confidential	1.00	-	Assistant Director of Human Resources	Administrator	<u>1.00</u>	-
						<u>9.35</u>	<u>3.33</u>			<u>2.00</u>	-
Agnes Stewart	Administrator	2.00	-					<u>MAINTENANCE &amp; CUSTODIAL</u>			
Briggs	Administrator	2.00	-					Assistant Director - Facilities	Administrator	1.00	-
Hamlin	Administrator	2.00	-	<u>SUPERINTENDENT</u>				HVAC/MEP Maintenance Foreman	Supervisor	1.00	-
Thurston Middle	Administrator	2.00	-	Superintendent of Schools	Administrator	1.00	-	Carpentry/Maintenance Foreman	Supervisor	<u>1.00</u>	-
				Executive Assistant	Confidential	1.00	-			<u>3.00</u>	-
A3 Magnet High School	Administrator	1.00	-	Community Engagement Officer	Supervisor	1.00	-	<u>NUTRITION SERVICES</u>			
Gateways High	Administrator	1.00	-					Nutrition Services Supervisor	Supervisor	-	1.00
Springfield High	Administrator	3.00	-			<u>3.00</u>	-			-	<u>1.00</u>
Thurston High	Administrator	<u>3.00</u>	-								
		<u>28.15</u>	<u>4.35</u>					<u>TRANSPORTATION</u>			
								Transportation & Operations Coordinator	Supervisor	1.00	-
								Transportation Assistant Supervisor	Supervisor	1.00	-
								Transportation & Operations Asst. Supervisor	Supervisor	<u>1.00</u>	-
										<u>3.00</u>	-
								<u>TECHNOLOGY</u>			
								Director of Technology	Administrator	1.00	-
								Network Services Coordinator	Supervisor	1.00	-
								Server Support Analyst	Exempt	1.00	-
								Network Support Analyst 2	Exempt	1.00	-
								Systems Analyst	Exempt	1.00	-
								Database Administrator	Exempt	<u>1.00</u>	-
										<u>6.00</u>	-

	<u>2019–2020</u>	<u>2020–2021</u>
<b>GENERAL FUND</b>	58.80	60.00
<b>OTHER FUNDS</b>	4.50	10.18
	<u>63.30</u>	<u>70.18</u>

<u>TOTALS</u>			
Administrator	49.38		
Supervisor	13.00		
Confidential	3.00		
Exempt	4.80		
	<u>70.18</u>		

## STAFFING SUMMARY 2020–21

### General Fund

Function	Cert FTE 2020–21	Cert Budget 2020–21	Class FTE 2020–21	Class Budget 2020–21	Admin FTE 2020-21	Admin Budget 2020–21	Total FTE 2020–21	Total Budget 2020–21
1111	200.84	13,077,697	32.23	887,915			233.07	13,965,612
1121	93.61	6,095,414	5.71	158,955			99.32	6,254,369
1131	106.59	6,940,609	1.75	42,964			108.34	6,983,573
1140			4.91	134,109			4.91	134,109
1220	24.69	1,607,690	83.00	2,280,709			107.69	3,888,399
1250	41.62	2,710,087	30.92	852,043	0.50	53,137	73.04	3,615,267
1280	3.00	195,345					3.00	195,345
1291	15.87	1,033,374	16.79	487,948			32.66	1,521,322
1292	0.50	32,557	0.84	19,603			1.34	52,160
2110	11.25	732,543	7.00	192,667			18.25	925,210
2115			4.75	115,386			4.75	115,386
2122	10.67	694,777	2.00	74,856			12.67	769,633
2130	5.50	358,133	10.41	298,426			15.91	656,559
2142	10.65	693,474					10.65	693,474
2152	15.08	981,934					15.08	981,934
2160	2.00	130,231	1.75	59,925			3.75	190,156
2190	1.17	76,185	3.28	154,664	1.95	245,558	6.40	476,407
2210	24.45	1,592,062	1.86	100,460	6.90	853,859	33.21	2,546,381
2221			14.06	382,133			14.06	382,133
2230			0.50	24,558			0.50	24,558
2321					2.00	264,907	2.00	264,907
2410	7.92	515,710	45.30	1,564,454	28.15	3,224,091	81.37	5,304,255
2521			4.25	221,072	5.00	545,960	9.25	767,032
2540			5.00	202,871	2.00	192,793	7.00	395,664

## STAFFING SUMMARY 2020–21

### General Fund

Function	Cert FTE 2020–21	Cert Budget 2020–21	Class FTE 2020–21	Class Budget 2020–21	Admin FTE 2020-21	Admin Budget 2020–21	Total FTE 2020–21	Total Budget 2020–21
2541			5.00	251,606	1.00	80,717	6.00	332,323
2542			57.50	2,163,823	0.25	18,360.00	57.75	2,182,183
2543			6.00	295,704			6.00	295,704
2545			0.50	27,207			0.50	27,207
2546			1.00	54,413			1.00	54,413
2547			6.00	323,599			6.00	323,599
2548			3.00	169,380			3.00	169,380
2549			2.00	106,384			2.00	106,384
2551			70.79	2,218,478	2.75	242,759	73.54	2,461,237
2572			1.25	60,593	0.50	36,719	1.75	97,312
2633			1.75	86,856	1.00	103,782	2.75	190,638
2641			5.00	261,961	2.00	257,010	7.00	518,971
2661			6.00	329,904	6.00	557,296	12.00	887,200
2670			1.00	45,310			1.00	45,310
2680			0.75	30,427			0.75	30,427
<b>Total</b>	<b>575.41</b>	<b>37,467,822</b>	<b>443.85</b>	<b>14,681,363</b>	<b>60.00</b>	<b>6,676,948</b>	<b>1,079.26</b>	<b>58,826,133</b>

## STAFFING SUMMARY 2020–21

### Federal, State & Local Funds

Function	Cert FTE 2020–21	Cert Budget 2020–21	Class FTE 2020–21	Class Budget 2020–21	Admin FTE 2020–21	Admin Budget 2020–21	Total FTE 2020–21	Total Budget 2020–21
1111	23.50	1,530,203	9.00	233,610			32.50	1,763,813
1121	8.00	520,920	3.00	77,870			11.00	598,790
1131	7.67	486,854					7.67	486,854
1140	1.00	70,677	3.59	100,480	0.20	24,636	4.79	195,793
1220	1.00	45,438	20.41	563,659			21.41	609,097
1228	0.40	31,845					0.40	31,845
1250	3.00	169,130	18.67	495,776			21.67	664,906
1272	10.85	634,591	45.24	1,194,886			56.09	1,829,477
1291	1.00	79,271	0.50	20,279			1.50	99,550
2110	12.50	816,719	18.75	602,859	1.00	85,315	32.25	1,504,893
2112	1.25	69,683	6.75	189,791			8.00	259,474
2119			0.30	11,653			0.30	11,653
2120			2.23	57,045			2.23	57,045
2122			2.18	56,796			2.18	56,796
2130			0.25	7,630			0.25	7,630
2142	1.40	69,758					1.40	69,758
2190	0.30	21,998	1.59	76,684	0.25	34,557	2.14	133,239
2210	0.50	17,669			1.75	235,352	2.25	253,021
2211	5.80	422,480	0.70	27,191	0.30	35,641	6.80	485,312
2410	1.00	73,252	0.31	9,180	4.18	383,485	5.49	465,917
2521			1.00	48,006	0.50	36,719	1.50	84,725
2551			0.50	27,311			0.50	27,311
2641	0.80	63,690	0.75	33,228			1.55	96,918
3310			4.94	155,811			4.94	155,811
3360			1.75	69,697			1.75	69,697
<b>Total</b>	<b>79.97</b>	<b>5,124,178</b>	<b>142.41</b>	<b>4,059,442</b>	<b>8.18</b>	<b>835,705</b>	<b>230.56</b>	<b>10,019,325</b>

## STAFFING SUMMARY 2020–21

### Other Funds

Function	Cert FTE 2020–21	Cert Budget 2020–21	Class FTE 2020–21	Class Budget 2020–21	Admin FTE 2020–21	Admin Budget 2020–21	Total FTE 2020–21	Total Budget 2020–21
1132	3.00	213,400					3.00	213,400
2521			1.00	56,460			1.00	56,460
2574			4.72	171,281	1.00	79,918	5.72	251,199
3110			2.00	103,416	1.00	93,523	3.00	196,939
3120			42.18	1,039,828			42.18	1,039,828
3130			1.50	69,660			1.50	69,660
<b>Total</b>	<b>3.00</b>	<b>213,400</b>	<b>51.40</b>	<b>1,440,645</b>	<b>2.00</b>	<b>173,441</b>	<b>56.40</b>	<b>1,827,486</b>

### All Funds

Function	Cert FTE 2020–21	Cert Budget 2020–21	Class FTE 2020–21	Class Budget 2020–21	Admin FTE 2020–21	Admin Budget 2020–21	Total FTE 2020–21	Total Budget 2020–21
<b>Total</b>	<b>658.38</b>	<b>42,805,400</b>	<b>637.66</b>	<b>20,181,450</b>	<b>70.18</b>	<b>7,686,094</b>	<b>1,366.22</b>	<b>70,672,944</b>

## STAFFING SUMMARY 2019–20

### General Fund

Function	Cert FTE 2019–20	Cert Budget 2019–20	Class FTE 2019–20	Class Budget 2019–20	Admin FTE 2019-20	Admin Budget 2019–20	Total FTE 2019–20	Total Budget 2019–20
1111	208.97	13,112,308	32.89	868,940	-	-	241.86	13,981,248
1121	95.94	6,019,984	6.15	163,275	-	-	102.09	6,183,259
1131	113.79	7,140,018	2.03	46,828	-	-	115.82	7,186,846
1140	-	-	4.94	126,143	-	-	4.94	126,143
1220	26.77	1,679,494	85.82	2,262,055	-	-	112.59	3,941,549
1250	39.54	2,481,279	27.98	747,434	0.50	50,212	68.02	3,278,925
1280	3.00	188,244	-	-	-	-	3.00	188,244
1291	15.35	963,168	16.79	464,885	-	-	32.14	1,428,053
1292	0.50	31,374	0.84	19,158	-	-	1.34	50,532
2110	11.25	705,906	1.00	45,238	-	-	12.25	751,144
2113	1.50	94,121	-	-	-	-	1.50	94,121
2115	-	-	3.31	74,907	-	-	3.31	74,907
2122	12.00	752,965	2.97	99,172	-	-	14.97	852,137
2130	5.50	345,110	11.40	309,676	-	-	16.90	654,786
2142	10.65	668,261	-	-	-	-	10.65	668,261
2152	15.08	946,226	-	-	-	-	15.08	946,226
2160	2.00	125,494	1.88	65,173	-	-	3.88	190,667
2190	1.17	73,415	3.28	147,811	2.00	242,622	6.45	463,848
2210	24.45	1,534,169	1.87	95,949	5.80	664,293	32.12	2,294,411
2213	-	-	-	-	0.50	60,732	0.50	60,732
2221	1.33	83,455	12.72	334,470	-	-	14.05	417,925
2230	-	-	0.50	23,805	-	-	0.50	23,805
2321	-	-	-	-	2.00	248,680	2.00	248,680
2410	6.62	415,388	45.70	1,492,023	27.50	3,023,673	79.82	4,931,084
2521	-	-	4.25	216,485	5.00	499,102	9.25	715,587
2540	-	-	5.00	195,158	2.00	225,015	7.00	420,173

## STAFFING SUMMARY 2019–20

### General Fund

Function	Cert FTE 2019–20	Cert Budget 2019–20	Class FTE 2019–20	Class Budget 2019–20	Admin FTE 2019–20	Admin Budget 2019–20	Total FTE 2019–20	Total Budget 2019–20
2541	-	-	5.00	236,910	1.00	75,285	6.00	312,195
2542	-	-	56.50	2,008,662	0.25	17,124.00	56.75	2,025,786
2543	-	-	6.00	281,367	-	-	6.00	281,367
2545	-	-	0.50	26,452	-	-	0.50	26,452
2546	-	-	1.00	51,080	-	-	1.00	51,080
2547	-	-	6.00	310,501	-	-	6.00	310,501
2548	-	-	3.00	164,430	-	-	3.00	164,430
2549	-	-	2.00	102,180	-	-	2.00	102,180
2551	-	-	63.23	1,896,001	2.75	224,021	65.98	2,120,022
2572	-	-	1.25	58,331	0.50	34,248	1.75	92,579
2633	-	-	1.75	84,401	1.00	98,117	2.75	182,518
2641	-	-	5.00	238,566	2.00	222,020	7.00	460,586
2661	-	-	6.00	313,038	6.00	533,119	12.00	846,157
2670	-	-	1.00	38,231	-	-	1.00	38,231
2680	-	-	0.75	28,673	-	-	0.75	28,673
<b>Total</b>	<b>595.41</b>	<b>37,360,379</b>	<b>430.30</b>	<b>13,637,408</b>	<b>58.80</b>	<b>6,218,263</b>	<b>1,084.51</b>	<b>57,216,050</b>

## STAFFING SUMMARY 2019–20

### Federal, State & Local Funds

Function	Cert FTE 2019–20	Cert Budget 2019–20	Class FTE 2019–20	Class Budget 2019–20	Admin FTE 2019–20	Admin Budget 2019–20	Total FTE 2019–20	Total Budget 2019–20
1131	7.67	462,296	-	-	-	-	7.67	462,296
1140	1.00	66,787	3.91	103,874	0.20	22,453	5.11	193,114
1220	-	-	22.44	571,196	-	-	22.44	571,196
1228	0.80	45,513	-	-	-	-	0.80	45,513
1250	4.73	218,071	21.16	507,789	-	-	25.89	725,860
1272	10.34	556,921	39.39	984,232	-	-	49.73	1,541,153
1291	1.15	85,755	0.38	13,961	-	-	1.53	99,716
2112	1.75	105,765	4.69	116,941	-	-	6.44	222,706
2115	-	-	0.19	3,722	-	-	0.19	3,722
2119	-	-	0.30	11,166	-	-	0.30	11,166
2120	-	-	1.13	26,707	-	-	1.13	26,707
2122	-	-	2.25	55,988	-	-	2.25	55,988
2130	-	-	0.25	7,270	-	-	0.25	7,270
2142	1.00	59,800	-	-	-	-	1.00	59,800
2190	0.30	20,787	1.61	71,550	-	-	1.91	92,337
2210	0.50	31,374	0.50	11,244	1.00	135,478	2.00	178,096
2211	6.50	455,828	0.70	26,055	0.30	33,680	7.50	515,563
2213	-	-	-	-	0.50	59,862	0.50	59,862
2410	-	-	0.09	2,591	-	-	0.09	2,591
2521	-	-	0.50	24,125	0.50	34,248	1.00	58,373
2551	-	-	0.50	25,288	-	-	0.50	25,288
2641	0.80	59,669	-	-	-	-	0.80	59,669
3310	-	-	4.56	134,218	-	-	4.56	134,218
3360	-	-	1.75	66,451	-	-	1.75	66,451
<b>Total</b>	<b>36.54</b>	<b>2,168,566</b>	<b>106.30</b>	<b>2,764,368</b>	<b>2.50</b>	<b>285,721</b>	<b>145.34</b>	<b>5,218,655</b>



## STAFFING SUMMARY 2019–20

### Other Funds

Function	Cert FTE 2019–20	Cert Budget 2019–20	Class FTE 2019–20	Class Budget 2019–20	Admin FTE 2019–20	Admin Budget 2019–20	Total FTE 2019–20	Total Budget 2019–20
1132	3.00	192,328	-	-	-	-	3.00	192,328
2521	-	-	1.00	54,392	-	-	1.00	54,392
2574	-	-	4.25	149,386	1.00	68,496	5.25	217,882
3110	-	-	3.00	150,661	1.00	88,375	4.00	239,036
3120	-	-	42.24	976,993	-	-	42.24	976,993
3130	-	-	1.50	64,787	-	-	1.50	64,787
<b>Total</b>	<b>3.00</b>	<b>192,328</b>	<b>51.99</b>	<b>1,396,219</b>	<b>2.00</b>	<b>156,871</b>	<b>56.99</b>	<b>1,745,418</b>

### All Funds

Function	Cert FTE 2019–20	Cert Budget 2019–20	Class FTE 2019-20	Class Budget 2019–20	Admin FTE 2019–20	Admin Budget 2019–20	Total FTE 2019–20	Total Budget 2019–20
<b>Total</b>	<b>634.95</b>	<b>39,721,273</b>	<b>588.59</b>	<b>17,797,995</b>	<b>63.30</b>	<b>6,660,855</b>	<b>1,286.84</b>	<b>64,180,123</b>

# BUDGET'S EFFECT ON TAXPAYERS

	2015–16	2016–17	2017–18	2018–19	2019–20	Projected 2020–21
<b><u>Tax Rates</u></b>						
Permanent Tax Rate per \$1,000 of AV	4.6412	4.6412	4.6412	4.6412	4.6412	4.6412
GO Bond Tax Rate per \$1,000 of AV	1.1754	1.1754	1.1754	1.1754	1.1754	1.1754
Local Option Tax Rate per \$1,000 of AV	-	-	-	-	-	-
Average Assessed Value	\$ 149,037	\$ 153,618	\$ 159,022	\$ 164,076	\$ 169,553	\$ 175,148
Tax Burden	867	894	925	954	986	1,019
Tax Burden Increase	0.13%	0.12%	0.12%	0.11%	0.11%	0.10%

*source: Year median AV data*

Measure 5, which introduced property tax rate limits, was passed in 1990 and became effective starting in the 1991–92 tax year. When fully implemented in 1995–96, Measure 5 cut property tax rates an average of 51 percent from the 1990–91 levels. Measure 50 was passed in 1997 and cut property taxes, introduced assessed value growth limits, and replaced most tax levies with permanent tax rates. Permanent tax rate is the maximum rate without voter approval. When Measure 50 was implemented in 1997–98, it cut effective tax rates an average of 11 percent from the 1996–97 levels.

## **Measure 5 (M5 limits)**

- \$5 per \$1,000 real market value (RMV) for schools
- \$10 per \$1,000 RMV for general government taxes
- Applied only to operating taxes, not bonds
- For each property, school taxes and general government taxes compared to their limits respectively

## **Measure 50 (M50 limit)**

- Assessed value (AV) for 1997–98 was set (at 90% of 1995–96 AV for each property), and permanent rates were established for taxing districts
- Annual growth of AV limited to 3% for existing property
- For new property, AV = (RMV) times (AV/RMV of similar property)

# Section Divider

# GLOSSARY

**ACCOUNT CODES:** Account codes identify the funding source and nature of a budgeted expenditure.

**ACCOUNTING SYSTEM:** The total structure of records and procedures which discover, record, classify, summarize, and report information on the financial position and results of operations of a government of any of its funds, fund types, balanced account groups, or organization components.

**ACCRUAL BASIS:** The basis of accounting under which transactions are recognized when they occur regardless of the timing of related cash flows.

**ACCRUE:** To record revenues when earned or when levies are made and to record expenditures as soon as they result in liabilities, regardless of when the revenue is actually received or the payment is actually made.

**ACCRUED LIABILITIES:** Amounts owed but not yet due; for example, accrued interest on bonds or notes.

**ACCRUED REVENUES:** Levies made or revenue earned and not collected regardless of whether due or not.

**ACHIEVEMENT GAP:** A persistent and significant disparity in educational achievement and attainment among groups of students as determined by a standardized measure.

**ACTUARIAL:** Relating to the compiling and analyzing statistical calculations, especially of life expectancy.

**AD VALOREM:** A tax whose amount is based on the value of a transaction or of property.

**ADMINISTRATORS, LICENSED:** Persons assigned to administrative or supervisory positions who meet standards of eligibility established and who have training or licensure relevant to specific positions within the District. This includes positions such as the Superintendent, Assistant Superintendent, Directors of Instruction, Administrators, School Principals, etc.

**ADMINISTRATORS, NON-LICENSED:** Administrative or supervisory positions not requiring any type of licensure but who meet eligibility and or needs set forth by the District. This category is primarily made up of managers or supervisors that support the business operations of the District.

**ADOPTED BUDGET:** The financial plan adopted by the School Board which forms a basis for expenditure appropriations.

**ALLOCATIONS:** To divide an appropriation into amounts for specific purposes.

**APPROPRIATION:** An authorization, usually limited in amount and time, granted by a legislative body to make expenditures and to incur obligations for specific purchases.

# GLOSSARY (Continued)

**ASSESSED VALUE (AV):** The portion of value of real or personal property that is taxable; the lesser of the property's real value or the constitutional value limit. The value limit may increase 3% annually unless qualifying improvements or changes are made to the property.

**ASSESSMENT:** A method to measure what students are learning (i.e., testing).

**ASSET:** An economic benefit obtained or controlled by the District as a result of a past transaction or event.

**ASSIGNED FUNDS:** Funding designated at the District level for a specific purpose.

**AVERAGE DAILY MEMBERSHIP (ADM):** The measure that indicates the average number of students in membership on any given day during the reporting period.

**AVERAGE DAILY MEMBERSHIP RESIDENT (ADM<sub>r</sub>):** The ADM of the students who live in the District, regardless of where they attend.

**AVERAGE DAILY MEMBERSHIP WEIGHTED (ADM<sub>w</sub>):** The average daily membership of daily student enrollment increased by a variety of weighting factors. For example, each student qualifying for special education services is given an additional weight and counted as 2.0 full-time equivalents (FTE) for funding purposes.

**BALANCED BUDGET:** The District considers the budget balanced when total expenditures are equal to total revenues. However, there are instances when revenues exceed expenditures, or when expenditures exceed revenues but residual fund balances are used to make up the difference.

**BEGINNING FUND BALANCE:** Funds carried forward from the current fiscal year into the next budgeted fiscal year that become a resource to support the appropriations for the next budgeted fiscal year. The beginning fund balance is the same amount as the previous year's ending fund balance.

**BIENNIUM:** A two-year period.

**BOND OR BOND ISSUED:** A certificate of debt guaranteeing payment of the original investment plus interest on specific dates.

**BUDGET:** A plan of financial operation embodying an estimate of proposed expenditures and means of financing them for a single fiscal year.

**BUDGET COMMITTEE:** Consists of five community members and our five board members. Committee members must live in the District, must not be an officer or employee of the District, and must be a registered voter of the District. Budget committee positions are appointed by the Board of Education for three-year terms.

# GLOSSARY (Continued)

**BUDGET DOCUMENT:** The instrument used by the budget-making authority to present a comprehensive financial plan to the School Board, which is the appropriating body. The budget document contains a message from the Superintendent, together with a summary of the proposed expenditures, means of financing them, and the schedules supporting the summary. These schedules show in detail the information as to past years' actual revenues, expenditures, and other data used in making the estimates.

**BUDGET INITIATIVES:** Short-term goals or objectives the District intends to accomplish in the near future. Initiatives should support the District's missions and long-term goals.

**BUDGETARY CONTROL:** The management of the District, in accordance with an approved budget, for the purpose of keeping expenditures within the limitations of available appropriations and available revenues.

**CAPITAL BUDGET:** A plan of proposed capital projects for the coming year and the means for financing them.

**CAPITAL EXPENDITURES:** Tangible property of a more or less permanent nature with a useful life of at least three years, and costing at least \$5,000. Examples of capital expenditures include buildings, copy machines, buses, and computer/information technology equipment.

**CARRY OVER FUND BALANCE:** Represents the amount of the prior year's ending fund balance that is budgeted as a resource in the next year.

**CERTIFIED TAX RATE:** A tax "ceiling" set by state law to protect taxpayers from unchecked tax increases. If the proposed tax rate is above the certified rate, an agency must advertise the proposed increase and hold public hearings before their rate can be approved.

**CHARTER SCHOOL:** A public school operated by a group of parents, teachers and/or community members as a semi-autonomous school of choice within a school district. It is given the authority to operate under a contract or "charter" between the members of the charter school community and the local board of education (sponsor). Under Oregon law, a charter school is a separate legal entity operating under a binding agreement with a sponsor.

**CLASSIFIED STAFF:** Employees in positions that are classified according to the duties and responsibilities involved in the work and do not require licensing by the Teacher Standards and Practices Commission as a condition of employment.

**COMMITTED FUNDS:** Funds designated by the School Board for specific purposes.

**COMMON SCHOOL FUND:** Interest on trust funds from state sale of miscellaneous lands.

# GLOSSARY (Continued)

**COMPRESSION:** A reduction in taxes required by Measure 5 property tax limits. Compression is computed on a property-by-property basis, and is first applied towards local option tax levies, then permanent rate levies.

**CONTINGENCY:** A special amount budgeted each year for unforeseen expenditures. Transfer for general fund operating contingency funds to cover unanticipated expenditures requires Board approval.

**CORONAVIRUS DISEASE 2019 (COVID-19):** A respiratory illness that can spread from person to person.

**COST CENTER:** Part of the District that does not produce direct profit and adds to the cost of running the overall organization. An example of a cost center is the purchasing department.

**COUNTY SCHOOL FUND:** Distributed by ESD sources and includes property tax levy, state forest fees, and various fines such as gambling fees.

**DEBT SERVICE:** Cash required over a given period for the repayment of interest and principal on a debt.

**DEFICIT:** The excess of the liabilities of a fund over its assets. Oregon school districts may not carry deficits in any fund.

**DEPRECIATION:** The expiration of the useful life of District assets, attributable to age, wear and tear, and obsolescence.

**DIFFERENTIAL:** The term used for extra duty pay in the salary schedule.

**E-RATE:** Mandated by Congress in 1996 and implemented by the Federal Communications Commission in 1997, the E-rate provides discounted telecommunications, Internet access, and internal connections to eligible schools and libraries, funded by the Universal Service Fund (USF).

**ENGLISH LANGUAGE DEVELOPMENT (ELD):** A program that provides education support to students who do not meet a minimal English language proficiency standard. Former terms (and sometimes still used) – English Language Learner (ELL) or English as a Second Language (ESL).

**ENCUMBRANCE:** A method of reserving funds for purchase orders, salary contracts, and other financial commitments which are forthcoming.

**ENDING FUND BALANCE:** The ending fund balance of the current fiscal year becomes the beginning fund balance of the next fiscal year. The fund balance is made up of two components: 1) unexpended budget (budgeted expenditures minus actual expenditures); and 2) revenues received in excess of the budgeted amount.

**EVERY STUDENT SUCCEEDS ACT (ESSA):** Is the nation's main education law for all public schools. The law holds schools accountable for how students learn and achieve. ESSA aims to provide an equal opportunity for students who get special education services.

# GLOSSARY (Continued)

**EQUALIZATION:** A method of allocating local and state funds for schools adopted by the 1991 Oregon legislature and modified slightly since then. The purpose of equalization is to ensure that students in all of Oregon's districts are treated more or less equally in terms of how state and local resources are allocated. Equalization is implemented through the State School Fund formula which allocates local and state funds on a weighted per student basis.

**EXECUTIVE CABINET:** Consists of a group of District administrators appointed by the Superintendent.

**EXPENDITURE:** A charge that is incurred, presumably to benefit the District.

**FEDERAL PROGRAMS:** Federally funded programs. An example would be Migrant and Indian Education, among others.

**FISCAL YEAR (FY):** A 12-month period beginning July 1<sup>st</sup> and ending June 30<sup>th</sup> each year. The District's budget operates annually on this schedule.

**FIXED COSTS:** A cost, such as rent, that does not change with increases or decreases in the amount of services provided.

**FULL-TIME EQUIVALENT (FTE):** A unit of workforce measurement. An employee hired to fill a normal contract day of approximately 8 hours is considered 1.0 FTE. An assistant that works ½ time is considered 0.5 FTE, and so forth.

**FUNCTION:** A relatively broad grouping of related expenditures or revenue aimed at accomplishing a common objective.

**FUND BALANCE:** The difference between assets and liabilities (see "asset" and "liability").

**FUNDS:** The annual budget is made up of several divisions, called funds. Funds that receive revenue directly from property taxes include the general fund and debt service fund. Funds that do not receive revenue from property taxes include the capital projects fund and the special revenue funds. Funds that receive revenue primarily from other district funds because they 1) provide services to other funds and charge back for that service, or 2) serve as reserves for specific purposes as permitted by statute and approved by the School Board, are titled internal service funds. Other funds serving the community are the enterprise and trust funds.

**GENERAL FUND:** The fund used to account for District operations except those required to be accounted for in another fund.

**GENERAL OBLIGATION BOND (GO BOND):** A bond that is secured by the pledge of a government's "full faith and credit." General obligation bonds issued by a jurisdiction are secured by the jurisdiction's ad valorem taxing power which is typically not subject to a constitutional limitation on the tax rate.



# GLOSSARY (Continued)

**HIGH COST DISABILITY GRANT:** State School Fund allocation to reimburse school districts for expenditures above \$30,000 per student for high cost special education students.

**INDIRECT COST:** Costs that are associated with, but not directly attributable to, a specific program or service provided.

**LEGAL DEBT LIMIT:** The amount of debt the District can enter into; based on the overall taxable market value of Springfield multiplied by 7.95%.

**LEGAL DEBT MARGIN:** Amount of debt the District can enter into after current debt is included. This can be classified as a percentage or dollar amount. See “legal debt limit”.

**LIABILITY:** An obligation of the District arising from past transactions or events. Liabilities are recorded on the District’s balance sheet.

**LICENSED STAFF:** All licensed teachers, counselors, media specialists and other support staff under contract with the District. Also included in this group are child development specialists, student resource specialists, physical therapists, and occupational therapists.

**LOCAL OPTION LEVY:** A tax levy approved by the 1999 legislature to allow school districts to raise additional funds for operations or capital needs. Funds are excluded from the State Funding Formula.

**MAGNET SCHOOL:** A magnet program is a program in a public school that usually focuses on a special area of study, such as science, the performing arts, or career education. A magnet school is an entire school with a special focus. These programs and schools are designed to attract students from across a district.

**MEASURE 5:** Property tax limitation passed by Oregon’s voters in November 1990, limiting local property taxes for schools to \$5 per \$1,000 of assessed value.

**MEASURE 47:** Property tax limit passed by Oregon voters in November 1996, rolling taxes back to 1995–96 levels less 10% and capping future increases by 3% annually.

**MEASURE 50:** Initiative referred by legislature and approved by voters to clarify and implement Measure 47. Measure 50 set the assessed value for each property and limited future annual growth to 3%, with exceptions. Under Measure 50, assessed value cannot exceed real market value. Prior to Measure 50, property was assessed at real market value.

# GLOSSARY (Continued)

**MEASURE 56:** State ballot measure referred by the Legislature to remove the “double majority” requirement for approval of local property tax measures from all May and November elections. Approved by voters in November 2008.

**MODIFIED ACCRUAL BASIS:** Government accounting method where revenue is recognized when it becomes available and measurable. Expenditures are typically recognized in the period in which the liability is incurred.

**NON-ROUTINE EXPENDITURE:** Expenditures that occur infrequently and are not typically part of normal operations.

**OBJECT:** A classification used for both revenues and expenditures to determine the kind of transaction taking place. Examples of objects includes teacher salaries, textbooks, and repairs.

**OPERATING BUDGET:** Plans of current expenditures and the proposed means of financing them. The annual operating budget is the primary means by which most of the financing acquisition, spending, and service delivery activities of a government are controlled. The use of an annual operating budget is required by state law.

**OREGON ASSESSMENT OF KNOWLEDGE AND SKILLS (OAKS):** State assessment testing of student achievement in the areas of reading, math, writing and science for students in grades 3 through 12.

**OREGON PUBLIC EMPLOYEES RETIREMENT FUND (OPERF):** A cost sharing multiple-employer defined benefit pension plan administered by the Oregon Public Retirement System; this plan is for qualifying employees who were hired before August 29, 2003. Members in this plan are either Tier One (hired on or before December 31, 1995) or Tier Two (hired on or after January 1, 1996, and before August 29, 2003).

**OREGON PUBLIC SERVICE RETIREMENT PLAN (OPSRP):** A hybrid successor plan to the OPERF; OPSRP consists of two programs. The Pension Program is the defined benefit portion of the plan and applies to qualifying employees hired after August 29, 2003. Beginning January 1, 2004, all PERS members contributions go into the Individual Account Program (IAP), the defined contribution portion of the plan. PERS members retain their existing PERS accounts, but any future member contributions are deposited into the member’s IAP.

**OREGON REVISED STATUTES (ORS):** Oregon laws established by the legislature.

**OREGON SCHOOL EMPLOYEES ASSOCIATION (OSEA):** The employee group representing classified staff.

# GLOSSARY (Continued)

**OTHER FINANCING SOURCE:** Transactions that cannot be clearly classified as either a revenue or expenditures. An example is the transfer of fund balances from one fund to another.

**PAYROLL COSTS:** Amounts paid by the District on behalf of employees, in addition to gross salary. Examples are group health insurance, contributions to Public Employees Retirement System (PERS), social security (FICA), workers' compensation, and unemployment insurance.

**PERMANENT TAX RATE:** The maximum rate of ad valorem property taxes that a local government can impose. Taxes generated from the permanent rate limit can be used for any purpose. A district can levy any rate or amount up to their permanent rate authority each year. The District's permanent tax rate is \$4.6412.

**PROGRAM:** Revenues and expenditures that are tracked as a particular project. An example of a program is "Title I", which is referenced in the book as a federal grant the District received. The District operates approximately 100 such programs.

**PROGRAM REVIEWS:** Part of the internal review process for the general fund budget. These reviews are conducted as a means of maintaining budget integrity and transparency, and assessing budget needs for the next year.

**PROPERTY TAX LEVY:** Individual components of property taxes the District receives each year. The District may receive tax revenue from up to three different levies (permanent, bonded, and local option), and when combined they form the overall property tax rate.

**PROPERTY TAX RATE:** The tax rate at which homes and businesses are charged annually.

**PROPOSED BUDGET:** Financial and operating plan for the District that the Superintendent is recommending to the public and budget committee.

**PUBLIC EMPLOYEES RETIREMENT SYSTEM (PERS):** System that administers public employee benefits in Oregon. The District contributes to two pension plans administered by PERS: The Oregon Public Employees Retirement Fund (OPERF) and the Oregon Public Service Retirement Plan (OPSRP).

**QUALITY EDUCATION MODEL (QEM):** A model, developed by the Legislative Council on the Quality Education Model and refined by the Oregon Quality Education Commission, specifies what constitutes adequate funding and services for elementary, middle and high school students.

**REAL MARKET VALUE:** Defined under Measure 50 to be the amount of cash that could reasonably be expected to be paid by an informed buyer to an informed seller as of the assessment date of the tax year.

# GLOSSARY (Continued)

**REGRESSION ANALYSIS:** A statistical method that can be used for predicting future numerical values. The District uses a form of regression analysis when projecting future enrollment, revenues, and other figures.

**REQUIREMENT:** An expenditure or net decrease to fund resources.

**RESOURCES:** Estimated beginning fund balance on hand at the beginning of the fiscal year, plus all anticipated revenues.

**REVENUES:** Actual income the District receives from external sources. Donated items of value are not counted as revenue. Types of revenue include:

- Unrestricted: Revenues received by the District that can be used for any legal purpose desired by the District, without restriction.
- Restricted: Revenues received by the District that must be used for a categorical or specific purpose. If such money is not completely used, it must be returned.
- Revenues from intermediate sources: Revenues that come to the District from other local governments, such as the Safe Routes to School.
- Revenues from state sources: Revenues that come to the District from, or through, the Oregon Department of Education.
- Unrestricted grants-in-aid: Revenues received as grants by the District, which can be used for any legal purpose desired by the District without restriction. This category represents a significant portion of the District's general fund total resources.
- Restricted grants-in-aid: Revenues received as grants by the District from state funds that must be used for a categorical or specific purpose.
- Revenue from federal sources: Revenue received from the federal government.

**SPRINGFIELD ASSOCIATION OF ADMINISTRATORS & CONFIDENTIAL EMPLOYEES (SAAC):** The employee group representing all licensed and non-licensed administrators.

**SPRINGFIELD EDUCATION ASSOCIATION (SEA):** The employee group representing all licensed teachers, including licensed nursing and health care staff.

**SPRINGFIELD EDUCATION FOUNDATION (SEF):** The Springfield Education Foundation is a non-profit, 501(c)3 organization, dedicated to creating bright and successful futures for students attending Springfield Public Schools.

**STAFFING RATIO:** The licensed staffing ratio is the ratio of students to licensed staff.

**STAKEHOLDER:** Any person or group that has a vested interest in the District. Examples include the public, local businesses, employees, Board of Education, and legislature.

# GLOSSARY (Continued)

**STUDENT INVESTMENT ACCOUNT:** The Student Investment Account is a non-competitive grant program and the purpose is to: meet students' mental and behavioral needs; and increase academic achievement including reducing academic disparities for students of color; students with disabilities; emerging bilingual students; students navigating poverty, homelessness, foster care; and other student groups that have historically experienced academic disparities.

**STUDENT SUCCESS ACT:** An investment in early learning and K–12 education; including the Early Learning Account, the Student Investment Account and the Statewide Education Initiatives Account.

**SUPPLEMENTAL BUDGET:** Prepared to meet unexpected needs or to spend revenues not anticipated at the time the regular budget was adopted. A supplemental budget cannot be used to increase a tax levy.

**SURVIVAL RATES:** A method used by the District to project future enrollment. Factors included in the method can include birth rates, inter- and intra-city mobility patterns, previous enrollment figures, rental vs. homeownership figures, etc.

**TAXABLE MARKET VALUE:** See "Assessed Value".

**TAXES:** Compulsory charges levied by the District for the purpose of financing the operation of schools.

**TITLE I:** Title I of the Elementary and Secondary Education Act is federal funding aimed at students who are behind academically or at risk of falling behind. Funding provides assistance to students who are economically disadvantaged.

**TRANSFERS:** Amounts distributed from one fund to finance activities in another fund.

**TRUST AND AGENCY FUNDS:** Also referred to as fiduciary funds. Assets held by the District in trustee capacity for organizations related, but independent, of the District. The District does not have the authority to expend these funds and cannot use these accounts without authorization from the approving club or organization.

**UNAPPROPRIATED ENDING FUND BALANCE:** Amount budgeted to carry over to the next year's budget to provide the District with needed cash flow until other money is received and to provide financial stability. This amount cannot be transferred by resolution or used through a supplemental budget during the fiscal year.

**UNDISTRIBUTED RESERVE:** Part of the District's fund balance that is not specifically reserved for a particular purpose.

**WORKING CAPITAL:** Financial term for the liquidity of an organization's financial condition. Sometimes refers to beginning or ending fund balances.

# ACRONYMS

<b>ADM</b>	Average Daily Membership	<b>EFB</b>	Ending Fund Balance
<b>ADM<sub>r</sub></b>	Average Daily Resident Membership	<b>ELL</b>	English Language Learners
<b>ADM<sub>w</sub></b>	Average Daily Weighted Membership	<b>ESD</b>	Education Service District
<b>ASB</b>	Associated Student Body	<b>ESSA</b>	Every Student Succeeds Act
<b>AV</b>	Assessed Property Value	<b>ESL</b>	English as a Second Language
<b>BFB</b>	Beginning Fund Balance	<b>FDA</b>	Food and Drug Administration
<b>CACFP</b>	Child and Adult Care Food Program	<b>FTE</b>	Full-Time Equivalency
<b>CDC</b>	Child Development Center	<b>GAAP</b>	Generally Accepted Accounting Principles
<b>CEP</b>	Community Eligibility Provision	<b>GDP</b>	Gross Domestic Product
<b>COLA</b>	Cost of Living Adjustment	<b>GO Bond</b>	General Obligation Bond
<b>COVID-19</b>	Coronavirus Disease	<b>GOL</b>	Gift of Literacy
<b>CRIS</b>	Criminal Information Services	<b>HR</b>	Human Resources
<b>CTP</b>	Community Transition Program	<b>IAP</b>	Individual Account Program
<b>EA</b>	Educational Assistant	<b>IDEA</b>	Individuals with Disabilities Education Act
<b>DOL</b>	Department of Labor	<b>IEP</b>	Individualized Education Program
<b>EEOC</b>	Equal Employment Opportunity Commission	<b>LEA</b>	Local Education Agency

# ACRONYMS (Continued)

<b>LTCT</b>	Long-Term Care and Treatment	<b>SAIF</b>	State Accident Insurance Fund
<b>MAPS</b>	Managers, Administrators, Professionals & Supervisors	<b>SEA</b>	Springfield Education Association
<b>PERS</b>	Public Employees Retirement System	<b>SEF</b>	Springfield Education Foundation
<b>OAKS</b>	Oregon Assessment of Knowledge and Skills	<b>SIA</b>	Student Investment Account
<b>OAR</b>	Oregon Administrative Rules	<b>SPED</b>	Special Education
<b>ODE</b>	Oregon Department of Education	<b>SPS</b>	Springfield Public Schools
<b>OPERF</b>	Oregon Public Employees Retirement Fund	<b>SSA</b>	Student Success Act
<b>OPSRP</b>	Oregon Public Service Retirement Plan	<b>SSF</b>	State School Fund
<b>ORS</b>	Oregon Revised Statutes	<b>STEM</b>	Science, Technology, Engineering & Mathematics curriculum
<b>OSBA</b>	Oregon School Boards Association	<b>STEAM</b>	Science, Technology, Engineering, Arts & Mathematics curriculum
<b>OSEA</b>	Oregon School Employees Association	<b>TAG</b>	Talented and Gifted
<b>OSHA</b>	Occupational Safety and Health Administration	<b>TOSA</b>	Teacher on Special Assignment
<b>PBIS</b>	Positive Behavior Interventions and Supports	<b>UEFB</b>	Unappropriated Ending Fund Balance
<b>PTA</b>	Parent Teacher Association	<b>USDE</b>	United States Department of Education
<b>PTO</b>	Parent Teacher Organization	<b>VER</b>	Voluntary Early Retirement
<b>QEM</b>	Quality Education Model	<b>YTP</b>	Youth Transition Program
<b>RMV</b>	Real Market Value		
<b>SAAC</b>	Springfield Association of Administrators & Confidential Employees		

# Section Divider







**SPRINGFIELD**

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Every Student, Every Day

**NEWS RELEASE**

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**Media Advisory --  
May 6, 2020**

**Contact: Brett Yancey  
Phone: (541) 726-3206**

### **SPRINGFIELD SCHOOL BOARD AND BUDGET COMMITTEE MEETING**

The Springfield School District Board of Education and Budget Committee will hold a Budget Committee Meeting on Thursday, May 7, 2020 at 6:00 p.m to conduct formal discussions regarding the 2020-2021 budget. At that time the Superintendents budget message will be read. To comply with the Governor's executive orders, the Committee will conduct this meeting via video conference only. The 2020-2021 proposed budget document will be available during this time on the Springfield Public Schools website.

*Watch the meeting via Zoom Webinar: <https://zoom.us/j/97219079400> or  
Listen by Zoom Phone: +1-929-205-6099  
with Webinar ID 972-1907-9400*

Members of the public may submit written comments by email [public.comment@springfield.k12.or.us](mailto:public.comment@springfield.k12.or.us). Clearly label the subject line as: "Public Comment – May 7, 2020." The deadline for receiving public comment for the Budget Committee Meeting to review prior to the board meeting is noon on Thursday, May 7, 2020. The Committee is committed to the public comment process and will consider all public comments seriously.

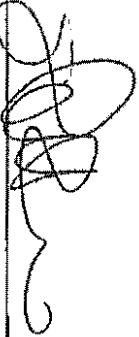
###


DATE - May 7, 2020

RESOLUTION TO APPROVE THE 2020-2021 BUDGET

BE IT HEREBY RESOLVED THAT:

1. The Springfield School District budget in the aggregate amount of \$215,557,242 be approved and that the permanent tax rate of \$4.6412 per \$1,000 of assessed value be assessed in support of the General Fund. This permanent rate is expected to raise \$27,529,344, and
2. A tax of \$7,659,574\* is approved for the debt service fund for the purpose of the retirement of bonded debt owed by the School District.

SIGNED:  \_\_\_\_\_  
Budget Committee Chair person  
Date 5-7-2020

ATTEST:  \_\_\_\_\_  
Superintendent of Schools  
Springfield School District  
Date 05-07-2020

# GANNETT

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PHONE (541) 485-1234

## Legal Notice Advertising

Legal Notice 0000193262

SPRINGFIELD PUBLIC SCHOOL DISTRICT-19  
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SPRINGFIELD, OR 97477

### AFFIDAVIT OF PUBLICATION

STATE OF OREGON, }  
COUNTY OF LANE, } ss.

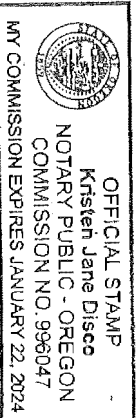
I, Nancy Guardino, being first duly affirmed, depose and say that I am the Advertising Manager, or the principal clerk, of The Register-Guard, a newspaper of general circulation as defined in ORS 193.010 and 193.020; published at Eugene in the aforesaid county and state; that the **NOTICE OF BUDGET HEARING** printed copy of which is hereto annexed, is publishing in the entire issue of said newspaper in the following issues:

May 29, 2020

*Nancy Guardino*  
\_\_\_\_\_  
Notary Public of Oregon

Subscribed and affirmed to before me this May 29, 2020

Account #: 17455  
INVOICE: 0000193262  
Case: June 8, 2020  
Ad Price: \$480.00



FORM ED-1  
NOTICE OF BUDGET HEARING  
A public meeting of the Springfield School District Board of Directors will be held on June 8, 2020 at 6:45 pm. To comply with the Governor's executive order, the Board will conduct the June 8, 2020 meeting by video conference only. Members of the public may watch the meeting via Zoom. The Zoom webinar information will be posted on the District website at <https://www.springfield.k12.or.us> prior to the meeting. The purpose of this meeting is to discuss the budget for the fiscal year beginning July 1, 2020 as approved by the Springfield School District's Budget Committee. A summary of the budget is presented below. A copy of the budget will be available on the Springfield Public Schools website. This budget is for an annual budget period. The budget was prepared on a basis of accounting that is the same as the preceding year.  
Contact: Brent Vancey Telephone: 541-726-3295  
Email: [brent.vancey@springfield.k12.or.us](mailto:brent.vancey@springfield.k12.or.us)

#### FINANCIAL SUMMARY - RESOURCES

Beginning Fund Balance	Actual Amount	Adopted Budget	Approved Budget
Current Year Property Taxes, other than Local Option Taxes	32,373,855	33,208,778	34,729,344
Current Year Local Option Property Taxes	0	0	0
Other Revenue from Local Sources	34,171,883	37,446,105	35,689,632
Revenue from Intermediate Sources	2,481,212	1,740,000	1,740,000
Revenue from State Sources	\$2,019,406	89,862,536	99,583,075
Revenue from Federal Sources	11,501,095	12,144,353	13,134,163
Interfund Transfers	2,721,164	3,351,986	3,746,578
All Other Budget Resources	531,175	1,670,500	835,629
Total Resources	\$193,544,446	\$201,498,202	\$215,597,242

#### FINANCIAL SUMMARY - REQUIREMENTS BY OBJECT CLASSIFICATION

Salaries	\$54,901,532	\$58,844,293	\$75,896,895
Other Associated Payroll Costs	\$5,385,430	67,944,707	71,301,079
Purchased Services	12,274,751	13,746,337	15,345,736
Supplies & Materials	8,396,574	11,670,559	11,744,573
Capital Outlay	4,320,517	4,983,002	3,378,467
Other Objects (except debt service & interfund transfers)	1,843,288	1,958,374	2,881,722
Debt Service*	13,295,535	13,678,666	14,307,186
Interfund Transfers*	2,987,632	3,351,986	3,746,578
Operating Contingency	0	4,222,357	4,500,000
Unexpended Ending Fund Balance & Reserves	25,659,408	11,095,111	11,976,144
Total Requirements	\$193,544,446	\$201,498,202	\$215,597,242

#### FINANCIAL SUMMARY - REQUIREMENTS AND FULL-TIME EQUIVALENT EMPLOYEES (FTE) BY FUNCTION

1000 Instruction	\$76,562,468	\$84,650,628	\$90,586,779
FTE	789,774	797,916	821,140
2000 Support Services	66,147,143	74,640,570	82,216,415
FTE	416,99	434,82	469,94
3000 Enterprise & Community Service	4,503,638	5,253,948	5,522,736
FTE	54,49	54,05	53,37
4000 Facility Acquisition & Construction	3,368,442	4,602,026	2,701,354
FTE	0	0	0
5000 Other Uses	13,295,535	13,678,666	14,307,186
5100 Debt Service*	2,987,612	3,351,986	3,746,578
5200 Interfund Transfers*	4,222,357	4,500,000	4,500,000
6000 Contingency	26,659,408	11,095,111	11,976,144
7000 Unexpended Ending Fund Balance	\$193,544,446	\$201,498,202	\$215,597,242
Total Requirements	1,261,21	1,266,84	1,386,621

\*not included in total 5000 Other Uses. To be appropriated separately from other 5000 expenditures.

#### STATEMENT OF CHANGES IN ACTIVITIES AND SOURCES OF FINANCING \*\*

The sources of financing remain consistent with prior years, although there has been an increase in the Oregon State School Fund support for the Student Investment Account, as well as an increase in current year property tax, and Federal Grants and Federal Forest Fees. The statement of changes in activity reflect consistent instructional days with previous years (unfurlough costs included), thereby increasing personnel costs, as well as increased personnel costs associated with the Student Investment Account. The increase in purchased services results from utility and property insurance increases. With the near end of implementation of the 2014 General Obligation Bond Measure, this budget year there is a drop in the capital projects. Debt services has increased with the addition of bond payments on the purchase of property. Transfers have increased due to some variances in transfer amounts. Additionally, debt-related resources have been allocated to maintain General Fund reserve levels within current School Board Policy (49).  
PROPERTY TAX LEVIES

Rate Of	Amount	Rate Of	Amount	Rate Of	Amount
Imposed		Imposed		Approved	

Document Date: 1 hour / 4:45:14 PM / 4/21/20

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STATEMENT OF INDEBTEDNESS		LONG TERM DEBT	
Per \$1,000	4/6/12	4/6/12	4/6/12
Levy For General Obligation Bonds	\$7,097,631	\$7,421,083	\$7,559,574
Other Bonds			
Other Borrowings			
Total	\$150,207,439	\$150,207,439	\$150,207,439

NOV. 1993ACZ - MAY 29, 2020

**FORM ED-1**

**NOTICE OF BUDGET HEARING**

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Contact: Brett Yancey

Telephone: 541-726-3206

Email: [brett.yancey@springfield.k12.or.us](mailto:brett.yancey@springfield.k12.or.us)

FINANCIAL SUMMARY - RESOURCES			
	Actual Amount Last Year 2018-19	Adopted Budget This Year 2019-20	Approved Budget Next Year 2020-21
<b>TOTAL OF ALL FUNDS</b>			
Beginning Fund Balance	\$27,546,506	\$22,073,944	\$26,118,821
Current Year Property Taxes, other than Local Option Taxes	32,373,055	33,208,778	34,729,344
Current Year Local Option Property Taxes	0	0	0
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All Other Budget Resources	531,125	1,670,500	835,629
<b>Total Resources</b>	<b>\$193,544,446</b>	<b>\$201,498,302</b>	<b>\$215,557,242</b>

FINANCIAL SUMMARY - REQUIREMENTS BY OBJECT CLASSIFICATION			
Salaries	\$64,900,532	\$68,844,193	\$75,896,695
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FINANCIAL SUMMARY - REQUIREMENTS AND FULL-TIME EQUIVALENT EMPLOYEES (FTE) BY FUNCTION			
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FTE	416.99	434.82	489.44
3000 Enterprise & Community Service	4,543,638	5,255,948	5,522,786
FTE	54.49	64.06	53.37
4000 Facility Acquisition & Construction	3,368,242	4,602,026	2,701,354
FTE	0.00	0.00	0.00
5000 Other Uses			
5100 Debt Service*	13,295,935	13,678,666	14,307,186
5200 Interfund Transfers*	2,967,612	3,351,996	3,746,578
6000 Contingency	0	4,222,357	4,500,000
7000 Unappropriated Ending Fund Balance	26,659,408	11,096,111	11,976,144
<b>Total Requirements</b>	<b>\$193,544,446</b>	<b>\$201,498,302</b>	<b>\$215,557,242</b>
<b>Total FTE</b>	<b>1,261.21</b>	<b>1,286.84</b>	<b>1,366.21</b>

\* not included in total 5000 Other Uses. To be appropriated separately from other 5000 expenditures.

**STATEMENT OF CHANGES IN ACTIVITIES and SOURCES OF FINANCING \*\***

The sources of financing remain consistent with prior years, although there has been an increase in the Oregon State School Fund support for the Student Investment Account, as well as an increase in current year property tax, and Federal Grants and Federal Forest Fees. The statement of changes in activity reflect consistent instructional days with previous years (inflationary costs included), thereby increasing personnel costs, as well as increased personnel costs associated with the Student Investment Account. The increase in purchased services results from utility and property insurance increases. With the nearing end of implementation of the 2014 General Obligation Bond Measure, this budget year there is a drop in the capital projects. Debt services has increased with the addition of loan payments on the purchase of property. Transfers have increased due to some variances in transfer amounts. Additionally, dedicated resources have been allocated to maintain General Fund reserve levels within current School Board Policy (4%).

PROPERTY TAX LEVIES			
	Rate or Amount Imposed	Rate or Amount Imposed	Rate or Amount Approved
Permanent Rate Levy (Rate Limit 4.6412 per \$1,000)	4.6412	4.6412	4.6412
Local Option Levy			
Levy For General Obligation Bonds	\$7,052,631	\$7,421,053	\$7,659,574

STATEMENT OF INDEBTEDNESS			
	Estimated Debt Outstanding on July 1	Estimated Debt Authorized, But Not Incurred on July 1	
<b>LONG TERM DEBT</b>			
General Obligation Bonds	\$99,570,848	\$0	\$0
Other Bonds	\$47,416,715	\$0	\$0
Other Borrowings	\$3,219,876	\$0	\$0
<b>Total</b>	<b>\$150,207,439</b>	<b>\$0</b>	<b>\$0</b>

\*\* If more space is needed to complete any section of this form, insert lines (rows) on this sheet. You may delete blank lines.

**2020-2021 BUDGET RESOLUTIONS**

**RELEVANT DATA:**

The District began holding work sessions with the Budget Committee in January 2020 to discuss parameter and estimates for the 2020-21 fiscal year. This budget development process was significantly disrupted with the emergence of COVID-19 pandemic requirements. Additionally, this global pandemic has caused significant strain on local, state and federal budgets. The full impact of this economic downturn is not fully known, however recent economic forecasts indicate that the economy will likely be affected for multiple biennia.

All available information was used to construct the proposed operating budget for the Springfield School District, however District administration will be presenting additional information when it becomes available from Oregon Department of Education. Following months of preparation, the 2020-2021 proposed budget was delivered to the Budget Committee on May 7, 2020.

During its first Budget Committee meeting on May 7, 2020, the Springfield School District Budget Committee approved the proposed budget for 2020-2021 without modification. At the time of this recommended budget adoption the State of Oregon has yet to finalize the State budget for the 2021-23 biennium. It is anticipated that a special legislative session will be call by the Governor in late June/early July, however final decisions are not expected until after the June 30<sup>th</sup> requirement to adopt next fiscal year's operating budget for the School District.

Following the approval of the document, the District finalized a financial loan process for the anticipated purchase of property, which generated \$1,000,000 in additional General Fund resources. The receipt of these loan proceeds increased the District 2019-20 ending fund balance, which is reflected in the attached documents. The District's recommendation to the Board is to allocate these funds in the following area:

**General Fund (100):**

- \$1,000,000 Site Acquisition and Development (Fund 100, Function 4120)

Additionally, the following revisions have been made to the Nutrition Services Fund, due to the District providing ongoing meal service during the 2019-20 school year and the District's participation in the Seamless Summer feeding program (2020-21).

**Nutrition Services Fund (291):**

- Decreased Beginning Fund Balance by \$280,000 due to additional meals during pandemic (Function 3120).
- Added additional revenue for summer program meals reimbursement \$355,310 (Function 4505).

- Added \$140,954 additional summer worker wages and benefits.
- Net Ending Fund Balance change decrease of \$65,644

These are the only modifications being proposed at this time. Brett Yancey will be available at the meeting for additional questions.

**RECOMMENDATION:**

It is recommended that the Board of Directors adopt the 2020-2021 Budget Resolution as presented on the attached sheet.

Submitted by:

Brett M. Yancey  
Chief Operations Officer

Recommended by:

Todd Hamilton  
Superintendent



2020-2021 BUDGET RESOLUTIONS

BE IT RESOLVED that the Board of Directors of the Springfield School District hereby adopts the budget for the fiscal year 2020-21 in the sum of \$216,632,552 now on file at the Springfield School District Administration Office.

BE IT RESOLVED that the amounts for the fiscal year beginning July 1, 2020, and for the purposes shown below are hereby appropriated:

<b>General Fund</b>				
Instruction	\$	68,539,718	<b>Student Body Activities</b>	\$
Support Services		48,382,669	Instruction	2,605,000
Community Services		200,000	Contingency	500,000
Debt Service		700,086	* Unappropriated Fund Balance	708,000
Facilities Acq & Const		1,012,288	Total	\$ 3,813,000
Transfers		3,746,578		
Contingencies		1,000,000	<b>Debt Service Fund</b>	\$
* Unappropriated Fund Balance		4,823,216	Support Services	1,000
Total	\$	128,404,555	Debt Service	13,594,125
			* Unappropriated Fund Balance	833,844
			Total	\$ 14,428,969
<b>Federal, State and Local Programs</b>				
Instruction	\$	13,787,930	<b>Capital Projects Fund</b>	
Support Services		6,252,808	Support Services	\$ 130,508
Community Services		641,851	Facilities Acq & Const	232,268
Facilities Acq & Const		1,669,000	* Unappropriated Fund Balance	-
Debt Service		672,000	Total	\$ 362,776
Contingencies		1,000,000		
* Unappropriated Fund Balance		3,870,159	<b>Insurance Fund</b>	
Total	\$	27,893,748	Support Services	\$ 21,783,097
			Contingencies	2,000,000
<b>Student Investment Account</b>			* Unappropriated Fund Balance	576,903
Instruction	\$	3,911,939	Total	\$ 24,360,000
Support Services		4,041,367		
Community Services		100,000	<b>Internal Printing/Duplicating Fund</b>	
Facilities Acq & Const		100,000	Support Services	\$ 859,966
* Unappropriated Fund Balance		100,000	Debt Service	28,773
Total	\$	8,153,306	* Unappropriated Fund Balance	-
			Total	\$ 888,739
<b>Nutrition Services Fund</b>				
Community Services	\$	4,721,889	<b>Early Voluntary Retirement Fund</b>	
* Unappropriated Fund Balance		689,811	Support services	\$ 765,000
Total	\$	5,411,700	* Unappropriated Fund Balance	325,000
			Total	\$ 1,090,000
<b>Co-Curricular Fund</b>				
Instruction	\$	1,742,192	Total Appropriations	\$ 204,722,052
* Unappropriated Fund Balance		83,567	Total Unappropriated Funds	\$ 11,910,500
Total	\$	1,825,759	<b>TOTAL ADOPTED BUDGET</b>	\$ 216,632,552
			* Unappropriated Ending Fund Balances are <u>not</u> appropriated.	

BE IT RESOLVED that the Board of Directors of the Springfield School District hereby imposes the taxes provided for in the adopted budget at the rate of \$4,6412 per \$1,000 of assessed value for operations; and in the amount of \$7,659,574 for bonds; and that these taxes are hereby imposed and categorized for tax year 2020-21 upon the assessed value of all taxable property within the district.

Education  
Limitation

Excluded From  
Limitation

General Fund.....	\$4,6412/\$1000	
Debt Service Fund.....		\$ 7,659,574

The above resolution statements were approved and declared adopted on this 8th day of June 2020.

  
Superintendent

  
Board Chair

**Notice of Property Tax and Certification of Intent to Impose a Tax on Property for Education Districts**

**FORM ED-50  
2020-2021**

To assessor of \_\_\_\_\_ Lane \_\_\_\_\_ County

**RECEIVED  
JUN 23 2020**

- File no later than JULY 15.
- Be sure to read instructions in the current Notice of Property Tax Forms and Instruction booklet.

Check here if this is an amended form.

**ASSESSMENT & TAXATION**

The Springfield School Dist 19 has the responsibility and authority to place the following property tax, fee, charge or assessment on the tax roll of \_\_\_\_\_ Lane \_\_\_\_\_ County. The property tax, fee, charge or assessment is categorized as stated by this form.

District Name Lane County Name Lane County Lane The property tax, fee, charge or assessment is categorized as stated by this form.

Mailing Address of District 640 A Street City Springfield State OR Zip 97477

Contact Person Brett Yancey Chief Operating Officer Title Chief Operating Officer Daytime Telephone 541-726-3206 Date Submitted brett.yancey@springfield.k12.or.us

Contact Person Brett Yancey Title Chief Operating Officer Daytime Telephone 541-726-3206 Contact Person E-mail brett.yancey@springfield.k12.or.us

**CERTIFICATION - You must check one box:**

- The tax rate of levy amounts certified in Part I are within the tax rate or levy amounts approved by the budget committee.
- The tax rate of levy amounts certified in Part I were changed by the governing body and republished as required in ORS 294.456.

**PART I: TOTAL PROPERTY TAX LEVY**

	Subject to Education Limits Rate -or- Dollar Amount	Excluded from Measure 5 Limits Amount of Levy
1. Rate per \$1,000 or dollar amount levied (within permanent rate limit) . . . . .	1 4.6412	
2. Local option operating tax . . . . .	2	
3. Local option capital project tax . . . . .	3	
4a. Levy for bonded indebtedness from bonds approved by voters prior to October 6, 2001 . . . . . 4a.		-
4b. Levy for bonded indebtedness from bonds approved by voters after October 6, 2001 . . . . . 4b.		7,659,574.00
4c. Total levy for bonded indebtedness not subject to Measure 5 or Measure 50 (total of 4a + 4b) . . . . . 4c.		7,659,574.00

**PART II: RATE LIMIT CERTIFICATION**

5. Permanent rate limit in dollars and cents per \$1,000 . . . . .	5	4.6412
6. Election date when your new district received voter approval for your permanent rate limit . . . . .	6	
7. Estimated permanent rate limit for newly merged/consolidated district . . . . .	7	

**PART III: SCHEDULE OF LOCAL OPTION TAXES - Enter all local option taxes on this schedule. If there are more than three taxes, attach a sheet showing the information for each.**

Purpose (operating, capital project, or mixed)	Date voters approved local option ballot measure	First tax year levied	Final tax year to be levied	Tax amount -or- rate authorized per year by voters

150-504-075-6 (Rev. 1-1-17) (see the back for worksheet for lines 4a, 4b, and 4c)  
File with your assessor no later than JULY 15, unless granted an extension in writing.

The End