

KEENEYVILLE SCHOOL DISTRICT 20

*3-Year Strategic Direction
2023-2026*





D20 STRATEGIC DIRECTION 2023-2026

What Inspires Us

- ✓ *Future focused to inspire the power and potential of each student.*

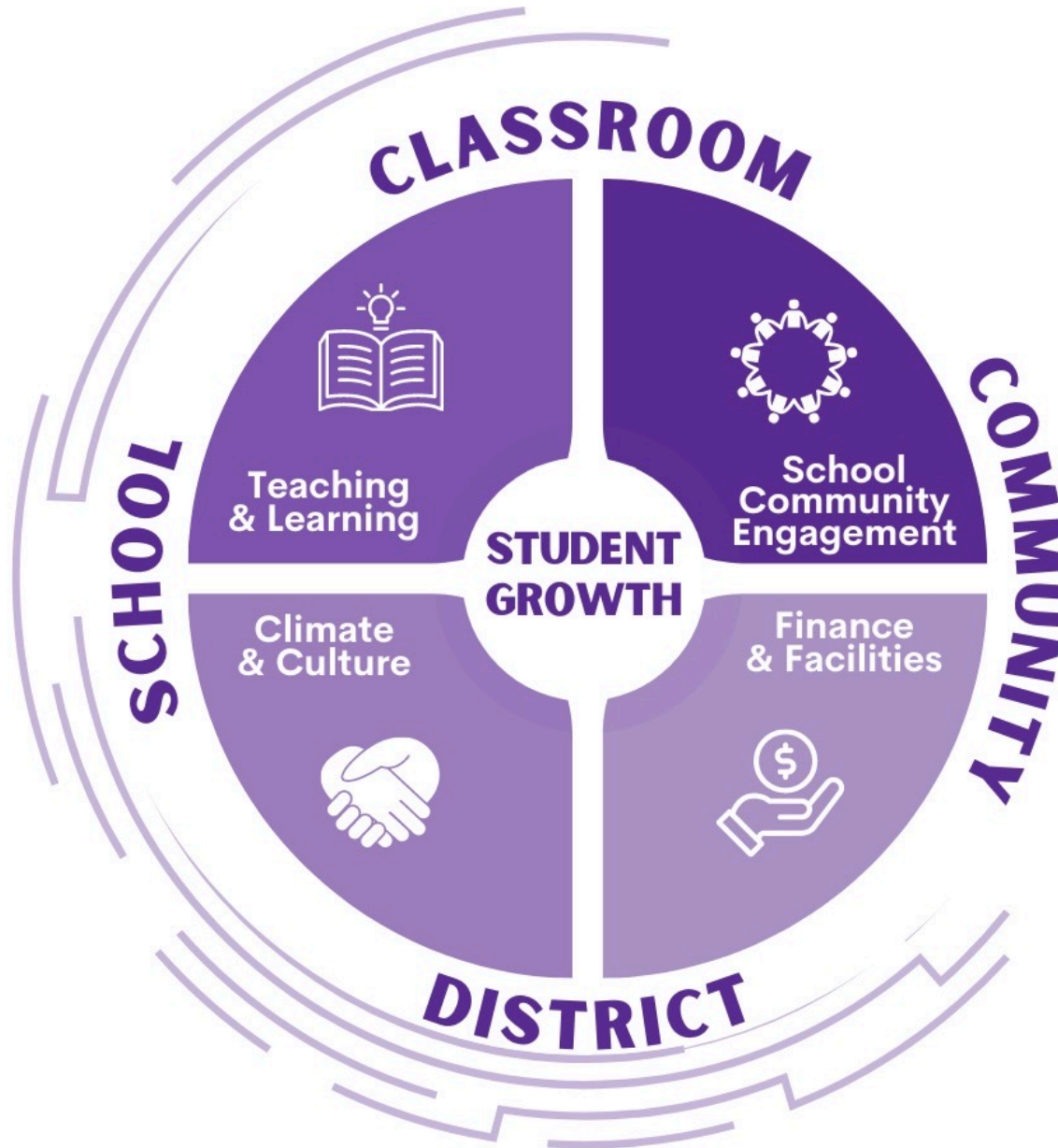
Why We Exist

- ✓ *To elevate growth by inspiring passion, empowering learning, and fostering supportive relationships.*

What We Believe In

- ✓ *Meeting the unique needs of every student.*
- ✓ *Providing a supportive learning environment.*
- ✓ *Embracing diversity and cultural awareness.*
- ✓ *Building strong family and community partnerships.*
- ✓ *Empowering talented staff.*
- ✓ *Ensuring financial stewardship.*

FOCUS AREAS





TEACHING & LEARNING

Goal 1:

Intentionally utilize data from our K-8 assessments to enhance instruction and meet the needs of all students.

Subgoals:

- ✓ Administrators will review benchmark data, determine strengths/areas of need, and set goals.
- ✓ Building Instructional Leadership Teams (ILT) will analyze benchmark data, determine strengths/areas of need, and set goals.
- ✓ District committees will review options for common assessments and determine which/when will be administered.
- ✓ All buildings will execute individual student goal setting.



TEACHING & LEARNING

Goal 2:

Establish professional learning for all teachers and paraprofessionals that is personalized and targeted to meet the needs of individual staff members.

Subgoals:

- ✓ Staff will be provided ongoing training and support on the use of data to drive instruction.
- ✓ Staff will be provided ongoing training on differentiation within the classroom.
- ✓ Staff will be provided ongoing training on co-teaching.
- ✓ Teacher leaders will be provided opportunities to support and train staff in their area of expertise.



TEACHING & LEARNING

Goal 3:

Create a three-year technology plan that drives future decision-making.

Subgoals:

- ✓ Development of a technology committee that includes staff from numerous content areas and buildings.
- ✓ Implementation of grade level technology state standards in all classrooms K-8.
- ✓ Constant reevaluation of district technology needs and review of newest educational technology innovations.



CLIMATE & CULTURE

Goal 1:

Supporting, developing and nurturing student sense of belonging.

Subgoals:

- ✓ Develop a mentoring program for students.
- ✓ Increase after-school activities for elementary school students and create a tutoring program for eligible students.
- ✓ Develop a way to welcome new families to the district.



CLIMATE & CULTURE

Goal 2:

Implement and expand mental health supports and prevention programming.

Subgoals:

- ✓ Consistent PK-8 refinement of Multi-Tiered System of Support (MTSS).
- ✓ Develop a mental health referral process to provide access to additional supports and resources.
- ✓ Expand teacher capacity in recognizing and intervening when students are in distress or exhibiting any change in usual patterns of behavior.



CLIMATE & CULTURE

Goal 3:

Recruit, develop, and retain innovative staff who embrace collaboration and continuous improvement.

Subgoals:

- ✓ Create a system to grow our own and promote internally.
- ✓ Create and continuously improve processes that support recruitment and retainment of innovative staff.
- ✓ Continue focus on staff physical and mental health.



SCHOOL COMMUNITY ENGAGEMENT

Goal 1:

Proactively communicate with the school community to increase awareness, interest, and engagement in district and school activities.

Subgoals:

- ✓ Engage in a rebranding process for our district and schools to tell our story in a fresh, compelling way.
- ✓ Recognize, embrace, and celebrate diversity, equity, and inclusion in our schools.
- ✓ Review and implement communication platforms to encourage a family/user-friendly, streamlined two-way communication process that is consistent across the district.



SCHOOL COMMUNITY ENGAGEMENT

Goal 2:

Provide increased and varied opportunities for parent/guardian engagement.

Subgoals:

- ✓ Host district-wide events to encourage the participation and engagement of parents/guardians from all schools.
- ✓ Support new families including providing information to better navigate District 20 schools and access community resources.



SCHOOL COMMUNITY ENGAGEMENT

Goal 3:

Develop and grow partnerships with community groups to bring opportunities to our students and families.

Subgoals:

- ✓ Develop and grow community partnership to bring English as a Second Language (ESL) classes to parents/guardians.
- ✓ Connect school and community through school events and afterschool activities/clubs.



FINANCE & FACILITIES

Goal 1:

Prepare for contract negotiations with Keeneyville Education Association (KEA).

Subgoals:

- ✓ Collect and analyze comparative salary and benefits data from Lake Park feeder and DuPage elementary districts.
- ✓ Assess the district's financial condition and resources.
- ✓ Conduct financial projection modeling identifying changes in operational spending.
- ✓ Increase retention of a diverse learning staff by making viable adjustments in early years of contract to ensure the district has a competitive compensation package.



FINANCE & FACILITIES

Goal 2:

Create long-term capital improvement plan reflecting prioritization of student needs while ensuring safe and comfortable facilities.

Subgoals:

- ✓ Replace Spring Wood parking lot, update all student bathrooms, add landscaping and lighting to fitness court, and replace drinking fountains with bottle fillers.
- ✓ Reconfigure Greenbrook Elementary main office and replace lockers in K-1 hallway.
- ✓ Replace stairway railing at Waterbury Elementary.
- ✓ Replace exterior signage at Greenbrook and Early Childhood Center.
- ✓ Replace elementary classroom furniture and Spring Wood office furniture.
- ✓ Finalize long-term capital improvement plan.
- ✓ Determine timeline and financing options to expand the early childhood center and/or the Spring Wood gymnasium.



FINANCE & FACILITIES

Goal 3:

Ensure resources are available and effectively managed to enhance operational efficiency.

Subgoals:

- ✓ Conduct financial projection modeling identifying changes in operational spending and inflationary indicators.
- ✓ Analyze and monitor the district's investment strategy.
- ✓ Re-evaluate current vendors to ensure they are meeting the needs of the district.