

### ESSER III: Outcomes, Strategies and Activities

OUTCOMES		Supporting Strategy						
		S1	S2	S3	S4	S5	S6	S7
<b>ESSER III Overarching Outcome</b>	Address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health.	X			X	X	X	X
<b>Provide Alternate Learning Options</b>	Address family and student diverse needs through alternative learning options.	X		X				
<b>Increase Employee Recruitment and Retention</b>	Address the ever increasing challenge of recruiting and retaining certified and classified staff in all job categories. Because of the requirements that come with practices and protocols related to COVID-19, the workload of every employee has changed and/or increased.		X					
<b>Unfinished Learning Outcome (at least 20%)</b>	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	X					X	

STRATEGY					
Strategy #1	Strategy 1 <b>Time and Attention:</b> Provide opportunities for additional, targeted learning to close learning gaps and accelerate academic growth for students not meeting proficiency in grade level reading or math.				
Strategy #2	Strategy 2 <b>Conditions for Teachers:</b> Provide financial compensation to every employee as recognition of the increased workloads due to COVID-19.				
Strategy #3	Strategy 3 Provide virtual school option K-8 for families that are not comfortable returning to in-person instruction.				
Strategy #4	Strategy 4: Increase the amount of safe learning spaces for students.				
Strategy #5	Strategy #5: Provide support staff to address the increased workload requirements that have come with the COVID-19 pandemic.				

Strategy #6	Strategy #6: <b>Relationships &amp; Mental Health Support:</b> increase access to mental and behavioral health resources for students and staff.							
Strategy #7	Strategy #7 <b>Family and Community Partnerships:</b> collaborate with local organizations to plan for and implement a school based health center.							
			Required		Optional if available			
#	Activities (Planned items to support a strategy, which may include providing/implementing an intervention.)	Aligned Primary Strategy	Year 1 Estimated Cost	Identified for Instruction (20%+)	Year 2 Estimated Cost	Identified for Instruction (20%+)	Year 3 Estimated Cost	Identified for Instruction (20%+)
1	Afterschool Programs - staffing and supplies/Curriculum	S1	\$ 200,000.00	Yes	\$ 200,000.00	Yes	\$ 200,000.00	Yes
2	Payment of a \$500 stipend twice in the 21-22 school year (December and June).	S2	\$ 900,000.00	No	\$ -		\$ -	
3	Virtual School - Staffing/curriculum/Supplies	S3	\$ 1,000,000.00	Yes	\$ 700,000.00	Yes	\$ 300,000.00	Yes
4	Hire Contact Tracers - staffing and supplies	S5	\$25,000	No				
5	Construction of classrooms at Seven Oak Middle School to reduce risk of virus transmission	S4	\$ 1,500,000.00	No				
6	Payment to Sandridge Charter School		\$ 357,147.25	No				
7	Hire Mental and/or Behavioral Health Specialists		\$ 200,000.00	Yes	\$ 205,000.00	Yes	\$ 211,956.95	Yes
8	Curriculum Materials for interventions and unfinished learning	S1	\$ 120,000.00	Yes	\$ 120,000.00	Yes	\$ 100,000.00	Yes
9	Improve HVAC in all District buildings to improve indoor air quality	S4			\$ 1,000,000.00	No		

10	Summer School	S1	\$ 150,000.00	Yes	\$ 150,000.00	Yes	\$ 150,000.00	Yes
11	Cleaning Supplies/PPE	S4	\$ 50,000.00	No	\$ 50,000.00	No	\$ 25,000.00	No
12	School Based Health Center				\$ 200,000.00	Yes	\$ 100,000.00	Yes
13	Pay employees for unused personal leave days.	S2	\$ 100,000.00	No				
14	Hire permanent substitutes (substitute shortage)	S5	\$ 50,000.00	No				
<b>Total</b>			<b>\$ 4,652,147.25</b>		<b>\$ 2,625,000.00</b>		<b>\$ 1,086,956.95</b>	
		<b>Total District Allocation</b>			<b>\$8,364,104.20</b>			
		<b>Budgeted or Estimated</b>	<b>Progress toward meeting min 20%+on learning loss (dollar amount)</b>	<b>Progress toward meeting min 20%+ on learning loss (%)</b>	<b>Minimum 20%+ Requirement</b>			
<b>Year 1</b>		\$4,652,147.25	\$1,670,000.00					
<b>Year 2</b>		\$2,625,000.00	\$1,575,000.00					
<b>Year 3</b>		\$1,086,956.95	\$1,061,956.95					
		<b>\$8,364,104.20</b>	<b>\$4,306,956.95</b>	<b>257.47%</b>	<b>\$1,672,820.84</b>			