

BCSD Pre-K - 2nd grade: Progressive Discipline Plan | Classroom Teacher Managed

Classroom Managed/Teacher Managed: Behaviors which adversely affect a student's educational progress. Classroom/Teacher Managed infractions should be handled by the classroom teacher and are not processed through a formal referral for disciplinary actions from administration. However, these infractions are documented by the teacher. Cases of multiple or chronic offenses may require administrative/guidance action (assistance) and referral for interventions.

INFRACTION	DEFINITION	
Cheating	Providing, receiving, or viewing answers to assignments, quizzes, or tests; accessing academic materials without permission (with or without the use of electronic devices)	Each school should establish MTSS/Behavior systems to provide a protocol for teachers to address classroom managed referrals.
Dishonesty	Failure to knowingly tell the truth; also includes obtaining petty objects without permission like food and school supplies (not technology)	
Dress Code Violation	Noncompliance with the District and/or school dress code	Possible Interventions: <ul style="list-style-type: none"> • Behavior contract • Clarify expectations • Reteach expectations • Explicit instruction • Modify activity • Alternate assignment • Peer buddy • Peer tutor • Problem-solving sheet • Proximity control • Quiet correction • Positive reinforcement of appropriate behavior • Restorative conversation • Seat change • Teacher/student conference
Excessive Noise	Any loud sound that is unnecessary or interferes with the learning environment or activity; senseless shouting or outcry	
Failure to Complete Work	The act of not completing assigned written, oral, or physical work	
Hall Pass Violation	To be in a hallway without written permission; to alter or change a hall pass from its original intent	
Horseplay	Rough play or pranks that disrupts the learning environment	
Inappropriate Affection	Unsuitable or improper physical contact, action or gestures, display of public affection; an extreme feeling or emotion towards another person	
Inappropriate Behavior	Actions or gestures of conducting oneself in a disruptive or disrespectful manner to include tone, attitude, and body language that is negative or abrasive towards another student or adult – this also includes not following classroom rules and expectations	
Inappropriate Language	Words that are not demeaning or not directed to another student or adult	
Inappropriate Materials	Related to the possession or viewing of items considered to be unsuitable for school or school related activities	
Littering	Purposely leaving trash to cause a nuisance or health concern	
Running	Running in the classroom, hallway, cafeteria, or any other area inside the school (not including gym or PE)	
Tardy	Arriving late to school or class (multiple tardies will result in Level 1 referral)	
Throwing Objects	To propel or cast in any way anything that is visible or tangible	
Violation of Class Rules	Intentional behavior that interferes with the standard operating procedures of the classroom and school environment wherever the class is located	
OCCURRENCE CONSEQUENCE/INTERVENTION 1st DOCUMENTED Occurrence/ Intervention- Conference with student and parent phone call 2nd DOCUMENTED Occurrence/Intervention- Student Conference; teacher assigned detention along with student and parent conference (face to face or zoom) 3rd DOCUMENTED Occurrence/Intervention- Mandatory intervention conference to include student, teacher, parent *counselor, and administrator		Possible Actions: <ul style="list-style-type: none"> • Confiscate items • Detention • In-class exclusion • Verbal or written apology • Loss of privilege • Parent/teacher conference • Parent/teacher contact (phone, email, text, letter) • Temporary removal from class • Verbal warning • Written or verbal reflection • Written warning • Mediation

BCSD Pre-K - 2nd grade: Progressive Discipline Plan | Level 1 |

Behavioral Misconduct

Behavioral misconduct is defined as those activities engaged in by student(s) which tend to impede orderly classroom procedures or instructional activities, orderly operation of the school, or the frequency or seriousness of which disturb the classroom or school. The provisions of this regulation apply not only to within-school activities, but also to student conduct on school bus transportation vehicles and during school-sponsored activities.

LEVEL 1 CODE	INFRACTION	DEFINITION	1ST OCCURRENCE	2ND OCCURRENCE	3RD OCCURRENCE
190	Cheating	Plagiarizing, providing, receiving, or viewing answers to assignments, quizzes, or tests; accessing academic materials without permission	Conference with Student; Reteach Expectations by Teacher; Parent/ Guardian Contact by Teacher	Alternative Assignment; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Parent/ Guardian Conference; School Counselor Referral; MTSS Behavior Plan; Administrative Intervention
006	Dishonesty	Failure to tell the truth, giving false information, verbally or in writing to school personnel	Teach and Model Appropriate School Behavior; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Classroom Behavior Plan; Parent/ Guardian Conference	Reteach Expectations by Teacher; Parent/ Guardian Conference; School Counselor Referral; MTSS Behavior Plan; Administrative Intervention
007	Disrupting Class	Behavior that interferes with instruction, learning, and a safe and/ orderly environment which includes, but not limited to, chronic talking, throwing objects, horseplay, teasing, being out of the seat/not sitting in the assigned seat, rude noises, selling items on campus, etc.	Teach and Model Appropriate School Behavior by Teacher; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; MTSS Behavior Plan; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School-Based Student Services Team; Administrative Intervention
280	Dress Code Violation	Failure to comply with the school's dress code requirement and/or failure to wear school ID	Parent/ Guardian Contact by Teacher	Parent/ Guardian Contact by Teacher; Refer to School Social Worker	Parent/ Guardian Contact by School Social Worker; Administrative Intervention
275	Failure to Complete School Work	The act of not completing assigned written, oral, or physical work	Teach and Model Appropriate School Behavior by Teacher; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School-Based Student Services Team; Administrative Intervention
410	Hall Pass Violation	To be in a hallway without written permission; to alter or change a hall pass from its original intent	Student Conference by Teacher; Return to class; Parent/Guardian Contact by Teacher	Student Conference by Teacher; Reteach Expectations by Teacher	Reteach Expectations by Teacher Parent/ Guardian Contact by Teacher; Administrative Intervention
405	Horseplay	Boisterous play, foolish behavior, prank and practical jokes, antics, ramping	Teach and Model Appropriate School Behavior; Student Conference by Teacher; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Student Conference; MTSS Behavior Plan; Parent/ Guardian Contact by Teacher	Reteach Expectation by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School-Based Student Services Team; Administrative Intervention
360	Identification Violation	Failure to comply with school identification rules	Parent/ Guardian Contact by Teacher	Parent/ Guardian Contact by Teacher; Refer to School Based Student Services Team	Parent/ Guardian Contact by Administration; Administrative Intervention
018	Inappropriate Materials	Related to the possession or viewing of items considered to be unsuitable for school or school related activities	Teach and Model Appropriate School Behavior; Confiscate Item; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Confiscate Item; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Confiscate Item; Parent/ Guardian Contact by Administrator to pick-up item; Administrative Intervention

LEVEL 1 CODE	INFRACTION	DEFINITION	1ST OCCURRENCE	2ND OCCURRENCE	3RD OCCURRENCE
370	Littering	Making a place untidy with rubbish	Teach and Model Appropriate School Behavior by Teacher; Parent/ Guardian Contact	Reteach Expectations by Teacher; Clean up area/litter. Parent/ Guardian Contact, Reflection/Apology Discussion	Reteach Expectations by Teacher; Clean up area/litter; Parent/ Guardian Conference; Reflection/Apology Discussion; Administrative Intervention
024	Running	Running in the hallway, classroom, cafeteria, or any other unauthorized area in the school that could pose a safety issue	Teach and Model Appropriate School Behavior; Student Conference by Teacher; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Student Conference by Teacher; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Parent/ Guardian Conference; Support from School-Based Student Services Team; MTSS Behavior Plan; Administrative Intervention
180	Tardy	Arriving late to school or class. Refer to the school's tardy plan. Multiple referrals will result in level 1 referral	Parent/ Guardian Contact by Teacher	Parent/ Guardian Contact by Teacher; Refer to School Social Worker	Parent/ Guardian Conference with School Social Worker
028	Throwing Objects	To propel or cast in any way anything that is visible or tangible without proper authorization	Teach and Model Appropriate School Behavior; Student Conference; Parent/ Guardian Contact by Teacher	Conference with Student; Parent/ Guardian Contact by Administrator, MTSS Behavior Plan; Administrative Intervention	Parent/ Guardian Conference; Withdrawal of privileges; Referral to Social Worker; MTSS Behavior Plan; Administrative Intervention
030	Violation of Class Rules	Any violations of teacher class rules and procedures	Teach and Model Appropriate School Behavior; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Classroom Behavior Plan; Parent/ Guardian Contact by Administrator	Reteach Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School-Based Student Services Team; Administrative Intervention
390	Unauthorized Device	Failure to adhere to the authorized time of use outlined in the school's electronic device policy. This includes possession of an item at unauthorized times; including, but not limited to, laser pointer, camera, cell phone, tablets, drones, etc.	Review School District Policy on Device Use: Return Item to Backpack and Power Off	Reteach Expectations by Teacher; Confiscate Item; Parent/ Guardian Conference Loss of privileges	Reteach Expectations by Teacher; Confiscate Item; Parent/ Guardian Conference Loss of privileges. MTSS Behavior Plan; Administrative Intervention
220	Computer Violation (Non-criminal)	Unauthorized or inappropriate use of computers or use of computer resources without permission; unauthorized modifications of school system computers that do not permanently damage the system resources (i.e., unauthorized websites, bypassing filters)	Parent/ Guardian Contact; Conference with Student; Reteach Expectations by Teacher; Review of the AUP	Parent/ Guardian Conference; Limited Use/Loss of Usage of the Device	Withdrawal of Privileges; Limited Use/Loss of Usage of the Device; Parent/ Guardian Conference; MTSS Behavior Plan; Administrative Intervention
170	Cutting Activity	Failure to attend or complete an assigned school activity or event	Reteach Expectations by Teacher; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Support from School-Based Student Services Team; Parent/ Guardian Conference	Parent/ Guardian Conference; MTSS Behavior Plan; Administrative Intervention
160	Cutting Class	Failure to attend or complete scheduled class	Reteach Expectations; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Support from School-Based Student Services Team; Parent/ Guardian Conference	Parent/ Guardian Conference; MTSS Behavior Plan; Administrative Intervention

LEVEL 1 CODE	INFRACTION	DEFINITION	1ST OCCURRENCE	2ND OCCURRENCE	3RD OCCURRENCE
005	Detention Violation	Failure to serve a period of time during recess, lunch before or after the school day as a consequence for a behavior infraction (This refers to a teacher violation)	Complete Detention; Reteach Expectations by Teacher; Parent/ Guardian Contact by Teacher	Support from School-Based Student Services Team; Reteach Expectations by Teacher; Parent/ Guardian Conference	Parent/ Guardian Conference; MTSS Behavior Plan; Administrative Intervention
420	Disrespect	Demeaning or discriminatory language and/or insult towards an adult, guest, or staff member including but not limited to any verbal, written, or electronic communication without profanity	Teach and Model Appropriate School Behavior; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; MTSS Behavior Plan; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School-Based Student Services Team; Administrative Intervention
400	Excessive Noise	Any loud sound that is unnecessary or interferes with the learning environment or activity; senseless shouting or outcry	Teach and Model Appropriate School Behavior by Teacher; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Classroom Behavior Plan; Parent/ Guardian Contact by Teacher; Parent/ Guardian Conference	Reteach Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School-Based Student Services Team; Administrative Intervention
011	Forgery	Purpose of signing another person's name or altering, copying or imitation of something, without the authority or right, with the intent to deceive or fraud by passing the copy or thing altered and imitation as that original	Teach and Model Appropriate School Behavior; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Classroom Behavior Plan; Parent/ Guardian Contact by Teacher; Parent/ Guardian Conference	Reteach Expectations by Teacher; Parent/ Guardian Conference; Support from School-Based Student Services Team; MTSS Behavior Plan; Administrative Intervention
017	Inappropriate Behavior	Actions or gestures of conducting oneself in a disruptive or disrespectful manner to include tone, attitude, and body language that is negative or abrasive towards another student or adult	Teach and Model Appropriate School Behavior; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Parent/ Guardian Conference	Reteach Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School-Based Student Services Team; Referral to Outside Agency (as needed); Administrative Intervention
016	Inappropriate Language	Words or language that are not demeaning or not directed to another student or adult	Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Support from School-Based Student Services Team.	Parent/ Guardian Conference; Reteach Expectations by Teacher	Reteach Expectations by Teacher; Parent/ Guardian Conference; Refer to School Social Worker/BMS/School Counselor; MTSS Behavior Plan; Administrative Intervention
320	Leaving Class	Departing from class without permission before the class period is complete	Teach and Model Appropriate School Behavior; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan;	Reteach Expectations by Teacher; Parent/ Guardian Conference; Support from School-Based Student Services Team; MTSS Behavior Plan; Administrative Intervention
240	Loitering	Standing or waiting around idly or without an apparent purpose	Student Conference by Teacher; Return to class	Student Conference by Teacher; Reteach Expectations by Teacher	Reteach Expectations by Teacher; Parent/ Guardian Contact by Teacher
200	Off Limits	Wandering on school premises in an area that is off limits to students or when there is no reason to be there	Student Conference Teacher; Return to class	Student Conference by Teacher; Reteach Expectations by Teacher; Parent/ Guardian Contact	Reteach Expectations by Teacher; Parent/ Guardian Contact by Teacher Parent/ Guardian Conference; Administrative Intervention
330	Phone Violation	Using phones or having phones visible during instructional time at school	Review School District Policy on Phone Use; Return Phone to Backpack and Power Off; Parent/ Guardian Contact	Reteach Expectations by Teacher; Confiscate Item; Parent/ Guardian Contact by Teacher; Parent/ Guardian Conference	Reteach Expectations by Teacher; Confiscate Item; Parent/ Guardian Contact by Administrator to Pick-up Item; Parent/ Guardian Conference; Administrative Intervention

LEVEL 1 CODE	INFRACTION	DEFINITION	1ST OCCURRENCE	2ND OCCURRENCE	3RD OCCURRENCE
023	Property Misuse	Minor damage or defacement of property belonging to the school or others	Reteach Expectations by Teacher; Parent/ Guardian Contact by Teacher; Community Service/Restitution	Reteach Expectations by Teacher; Parent/ Guardian Contact by Teacher; Community Service/Restitution Parent/ Guardian Conference	Reteach Expectations by Teacher; Withdrawal of privileges; Parent/ Guardian Contact by Administration; Community Service/Restitution; Parent/ Guardian Conference; Administrative Intervention
151	Truant	A student, ages 6 to 17 years old, who has three consecutive days of unlawful absences or a total of five unlawful absences during the current school year	(After 3 consecutive or 5 total) Parent/ Guardian Contact by Teacher; Documentation by School Social Worker; Student Attendance Intervention Plan	(After 7 total absences) Student Attendance Intervention Plan; School Social Worker conference with teacher and Parent/ Guardian and administration; Attendance Agreement	(After 10 absences) Review Student Attendance Intervention Plan; Parent/ Guardian Conference; Truancy Intervention Hearing
Administrative Interventions Include, but are not limited to <ul style="list-style-type: none"> • Administrative conference • Reflection Sheet • Lunch intervention • After school intervention • Conditional ISS • Conditional Searches • Loss of Privileges 			Loss of Privileges Include, but are not limited to: <ul style="list-style-type: none"> • Saturday School • Mediation • Mentor • Community Service • Student / Teacher mediation/conference • Parent/ Guardian Shadowing 		
			Loss of Privileges Include, but are not limited to: <ul style="list-style-type: none"> • Loss of social play at Recess (not loss of exercise) • Loss of hallway passes/require escort • Loss of assembly time • Silent Lunch • Loss of school sponsored (non-PBIS) activity • Loss of technology (non-instructional time) • Loss of ability to attend school school-sponsored events outside of normal school hours • Loss of reinforcer 		

BCSD Pre-K - 2nd grade: Progressive Discipline Plan | Level 2 | Disruptive Conduct

Disruptive conduct is defined as those activities engaged in by student(s) which are directed against persons or property, and the consequences of which tend to endanger the health or safety of oneself or others in the school. Some instances of disruptive conduct may overlap certain criminal offenses, justifying both administrative sanctions and court proceedings. The provisions of this regulation apply not only to within-school activities, but also to student conduct on school transportation vehicles, and during other school-sponsored activities.

LEVEL 2 CODE	INFRACTION	DEFINITION	1ST OCCURRENCE	2ND OCCURRENCE	3RD OCCURRENCE
001	Aiding Others	A person who assists in or supports the commission of an offense and who usually has knowledge before or after the fact. This includes, but it not limited to inciting a fight, impeding school officials from reaching a fight, recording a fight, and posting videos of a fight on a social media site	Withdrawal of Privileges; Parent/ Guardian Contact by Teacher	Parent/ Guardian Conference involving School-Based Student Services Team; MTSS Behavior Plan	Parent/ Guardian Conference with School-Based Student Services Team; MTSS Behavior Plan Review; Up to 3 Days ISS
003	Bite/Pinch/Spit	To cut, wound, or tear with the teeth; to constrict or squeeze painfully; to eject saliva from the mouth onto another person or possession	Withdrawal of Privileges; Parent/ Guardian Contact by Teacher; Support from School-Based Student Services Team	Parent/ Guardian Conference School-Based Student Services Team; MTSS Behavior Plan; Withdrawal of Privileges Parent/ Guardian Conference	Parent/ Guardian Conference with School-Based Student Services Team; MTSS Behavior Plan Review; Referral to Outside Agency; Up to 3 Days ISS; Withdrawal of Privileges
004	Contraband	Related to the possession or viewing of items considered to be unsuitable for school or school related activities (magazines, materials to promote discriminatory practices/speech, lighters, chemicals)	Reteach Expectations by Teacher; Review Appropriate Materials; Confiscate Item; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Confiscate Item; Parent/ Guardian Contact by Teacher; Withdrawal of Privileges; Parent/ Guardian Conference	Reteach Expectations by Teacher; Confiscate Item; Parent/ Guardian Contact to Pick up Item; Withdrawal of Privileges; MTSS Behavior Plan
530	Bribery	Offering, giving, receiving, or soliciting of money or other items of value to sway the judgment or action of a person	Withdrawal of Privileges; Parent/ Guardian Contact by Teacher; Support from School-Based Student Services Team	Parent/ Guardian Conference involving School-based Student Services Team; MTSS Behavior Plan; Withdrawal of Privileges	Parent/ Guardian Conference with School-Based Student Services and Administrative Team; MTSS Behavior Plan Review; MTSS Behavior Plan Review; Withdrawal of Privileges; Up to 3 Days ISS
407	Confrontation/ Altercation	An exchange of words between students resulting in conflict; a heated or angry dispute; a noisy argument or controversy	Review Expectations by Teacher; Referral to School-based Student Services Team; Parent/ Guardian Contact by Teacher	MTSS Behavior Plan; Withdrawal of Privileges; Parent/ Guardian Conference; Support from School-based Student Services Team	MTSS Behavior Plan; Withdrawal of Privileges; Parent/ Guardian Conference; Support from School-based Student Services Team Up to 3 Days ISS
150	Cutting School	Failure to attend or complete a school day. Early Childhood: Exiting the school campus/attempting to leave campus.	Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Support from School-Based Student Services Team	Parent/ Guardian Conference; Support from School-Based Student Services Team	Parent/ Guardian Conference; Support from School-Based Student Services Team, MTSS Behavior Plan; 1 day ISS
031	District Medication violation	Prescription or non-prescription drugs found on a student's person without proper documentation	Reteach Expectations by Teacher; Parent/ Guardian Contact by School Nurse	Reteach Expectations by Teacher; Parent/ Guardian Conference with School Nurse; MTSS Behavior Plan	Reteach Expectations by Teacher; Parent/ Guardian Conference with School Based Student Services Team; MTSS Behavior Plan Review
009	Fighting	An incident involving two or more students with mutual physical contact, such as hitting, kicking, and/or punching	Review Expectations by Teacher; Mediation; Parent/ Guardian Contact by Teacher; Support from School-Based Student Services Team MTSS Behavior Plan	Review Expectations by Teacher; Parent/ Guardian Conference involving School-Based Student Services Team; MTSS Behavior Plan;	MTSS Behavior Plan Review; Support from School-Based Student Services Team; Parent/ Guardian Conference; Up to 2 Days ISS

LEVEL 2 CODE	INFRACTION	DEFINITION	1ST OCCURRENCE	2ND OCCURRENCE	3RD OCCURRENCE
010	Fireworks	Possession and/or detonation of an explosive pyrotechnic device that makes a display of light or noise on school property but does not cause harm to others	Confiscate Item; Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; MTSS Behavior Plan; Support from School-Based Student Services Team	Confiscate Items; Review Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan Review; Support from School-Based Student Services Team.	Parent/ Guardian Conference; Reteach Expectations by Teacher; Refer to School-Based Student Services Team; MTSS Behavior Plan Review
620	Fraud	Deceiving another in order to damage him/her; usually, to obtain property or services from him or her unjustly	Review Expectations by Teacher; Parent/ Guardian Contact by Teacher	Review Expectations by Teacher; Parent/ Guardian Conference involving School-Based Student Services Team; MTSS Behavior Plan; Withdrawal of Privileges;	Parent/ Guardian Conference with School-Based Student Services Team; MTSS Behavior Plan Review; Withdrawal of Privileges; Up to 3 Days ISS
630	Gambling	Betting on a game of chance or an activity where money is exchanged	Confiscate Items; Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Support from School-Based Student Services Team	Confiscate Item; Review Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan	Parent/ Guardian Conference; Reteach Expectations by Teacher; Refer to School-Based Student Services Team; MTSS Behavior Plan
012	Harassment	FROM STATE MANUAL: Intimidation or abusive behavior toward a student due to race of victim, disability of victim, gender of victim, religion of victim, national origin of victim, sexual orientation of victim, or other/ unknown. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful, or humiliating.	Review Expectations by Teacher; Referral to School-Based Student Services Team; Parent/ Guardian Contact by Teacher; Refer to District Title IX Coordinator	Review Expectations by Teacher; MTSS Behavior Plan; Support from School-Based Student Services Team; Withdrawal of Privileges; Parent/ Guardian Contact by Teacher; 1 day ISS; Refer to District Title IX Coordinator	Review Expectations by Teacher; MTSS Behavior Plan Review; Support from School-Based Student Services Team; Parent/ Guardian Conference with Administrative Team; Up to 3 Days ISS; Refer to District Title IX Coordinator
014	Hit/Kick/Push	To deal a blow to come in contact with, to trip, or strike; to strike with foot or feet; to push, apply pressure with the intent to cause harm	Review Expectations; Mediation; Withdrawal of privileges; Parent/ Guardian Contact by Teacher;	Review Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School-Based Student Services Team; Withdrawal of Privileges	MTSS Behavior Plan Review; Support from School-Based Student Services Team; Parent/ Guardian Conference; Up to 3 Days ISS
015	Inappropriate Affection	Unsuitable or improper physical contact, action or gestures, or display of public affection which creates an uncomfortable/stressful environment for the recipient person	Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Referral to School-Based Student Services Team; Refer to District Title IX Coordinator	Parent/ Guardian Conference; Refer to Support from School-Based Student Services Team; Reteach Expectations by Teacher; Refer to District Title IX Coordinator	Parent/ Guardian Conference; Reteach Expectations by Teacher; MTSS Behavior Plan; Support from School-Based Student Services Team; Refer to District Title IX Coordinator
022	Inappropriate Physical Contact	Touching or immediate proximity of another person exceeding personal boundaries unsuitable or improper for the location or setting	Review Expectations by Teacher; Mediation; Withdrawal of privileges; Parent/ Guardian Contact by Teacher; Referral to School-Based Student Services Team; Refer to District Title IX Coordinator	Review Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School-Based Student Services Team; Withdrawal of Privileges; Refer to District Title IX Coordinator	MTSS Behavior Plan Review; Support from Support from School-Based Student Services Team; Parent/ Guardian Conference; Up to 3 Days ISS; Refer to District Title IX Coordinator
650	Intimidation	FROM STATE MANUAL: Physical, verbal, written, or electronic action which immediately creates fear of harm, without displaying weapon and without subjecting the victim to actual physical attack. (This only includes verbal incident that causes fear. It does not include insubordination, lack of respect, defiance of authority, etc.) Federal definition-C030	Review Expectations by Teacher; Referral to School-Based Student Services Team; Parent/ Guardian Contact by Teacher; Support from School-Based Student Services Team; MTSS Behavior Plan; Threat Assessment (if necessary)	MTSS Behavior Plan; Support from School-Based Student Services Team; Withdrawal of Privileges; Parent/ Guardian Conference; Threat Assessment (if necessary)	MTSS Behavior Plan Review; Support from School-Based Student Services Team; Parent/ Guardian Conference; Up to 3 Days ISS; Threat Assessment (if necessary)

LEVEL 2 CODE	INFRACTION	DEFINITION	1ST OCCURRENCE	2ND OCCURRENCE	3RD OCCURRENCE
310	Leaving School	Departing from campus without permission before the school day is complete	Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Referral to School-Based Student Services Team;	Parent/ Guardian Conference; Support from School-Based Student Services Team; MTSS Behavior Plan	Parent/ Guardian Conference; MTSS Behavior Plan Review; Support from School-Based Student Services Team; withdrawal of privilege. Up to 2 Days ISS.
020	Major Disruption	Behavior that interrupts the learning environment for a specific period of time in a confined area	Review Expectations by Teacher; Referral to School-Based Student Services Team; Parent/ Guardian Contact by Teacher;	MTSS Behavior Plan; Support from School-Based Student Services Team; Parent/ Guardian Conference; Withdrawal of Privileges	MTSS Behavior Plan Review; Parent/ Guardian Conference; Support from School-Based Student Services Team; Up to 3 Days ISS
290	Obscene Gesture	An offensive expression, comment, or writing of an idea, opinion, or emotion through gesture, comments, or writing. A movement or position of the hand, arm, body, head, or face that is expressive of an offensive idea, opinion, and emotion	Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Support from School-Based Student Services Team; Refer to District Title IX Coordinator	Parent/ Guardian Conference; Reteach Expectations by Teacher; MTSS Behavior Plan; Support from School-Based Student Services Team; Refer to District Title IX Coordinator	Reteach Expectations by Teacher; Parent/ Guardian Conference; Support from School-Based Student Services Team; MTSS Behavior Plan; Up to 3 Days ISS; Refer to District Title IX Coordinator
710	Pornography	Possession, manufacturing, or distribution of sexually explicit/obscene material	Confiscation; Review Expectations by Teacher; Parent/ Guardian Conference; Referral to School-Based Student Services Team;	Confiscation; Review Expectations by Teacher; Parent/ Guardian Conference; Support from School-Based Student Services Team; Referral to Outside Agency; MTSS Behavior Plan	Confiscation; Review Expectations by Teacher; Parent/ Guardian Conference; Referral to Outside Agency; MTSS Behavior Plan; Support from School-Based Student Services Team
210	Profanity (towards student/peer)	Abusive, demeaning vulgar, or irreverent language, swearing, cursing, foul speech, or speech that shows disrespect or dishonor toward a student	Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Referral to School-Based Student Services Team; Mediation	Parent/ Guardian Conference; Reteach Expectations by Teacher; MTSS Behavior Plan; Support from School-Based Student Services Team	Reteach Expectation by Teachers; Parent/ Guardian Conference; Support from School-Based Student Services Team; MTSS Behavior Plan; Up to 3 Days ISS
210	Profanity (towards adult)	Abusive, vulgar, or irreverent language, swearing, cursing, foul speech, or speech that shows disrespect or dishonor toward a staff member	Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Referral to School-Based Student Services Team;	Parent/ Guardian Conference; Reteach Expectations by Teacher; MTSS Behavior Plan; Support from School-Based Student Services Team; Up to 2 Days ISS	Reteach Expectations by Teacher; Parent/ Guardian Conference; Support from School-Based Student Services Team; MTSS Behavior Plan; Up to 4 Days ISS
270	Refusal to Obey/Defiant	Refusing to follow a request or a specific direction/ instruction of an adult through disobedience, defiance, unruliness, or noncompliance	Review Expectations by Teacher; Parent/ Guardian Contact by Teacher;	Review Expectations by Teacher; MTSS Behavior Plan; Parent/ Guardian Contact by Teacher; Withdrawal of Privileges; Support from School-Based Student Services Team. Up to 1 Day ISS.	Review Expectations by Teacher; MTSS Behavior Plan Review; Support from School-Based Student Services Team; Parent/ Guardian Conference; Up to 3 Days ISS
025	Sex Violation	The act of touching, groping, slapping, or any other physical contact of a sexual nature made with another person, whether unwanted or wanted	Review Expectations by Teacher; Parent/ Guardian Conference; Referral to School-Based Student Services Team; Refer to District Title IX Coordinator	Review Expectations by Teacher; Parent/ Guardian Conference; Support from School-Based Student Services Team; Referral to Outside Agency; MTSS Behavior Plan; Refer to District Title IX Coordinator	Review Expectations by Teacher; Parent/ Guardian Conference; Referral to Outside Agency; MTSS Behavior Plan; Support from School-Based Student Services Team; Refer to District Title IX Coordinator
740	Stolen Property	Having in possession goods obtained by larceny, by stealing, by robbing, by theft; something unlawfully taken from its rightful owner (Less than \$2000 in damages. Greater than \$2000 moves to Level 3 offense- theft.)	Parent/ Guardian Contact by Teacher; Withdrawal of Privileges; Restitution/Community Service; Referral to School-Based Student Services Team	Parent/ Guardian Conference; Support from School-Based Student Services Team; MTSS Behavior Plan; Withdrawal of Privileges; Restitution/Community Service	Parent/ Guardian Conference; Support from School-Based Student Services Team; MTSS Behavior Plan Review; Restitution/Community Service; Withdrawal of Privileges; Up to 3 Days ISS
027	Threat	Making statements or gestures of intent to do physical harm to a staff member or student	Parent/ Guardian Contact; Referral to Referral to School-Based Student Services Team; Threat Assessment Screener must be completed	Parent/ Guardian Contact, Referral and Support from School-Based Student Services Team; MTSS Behavior Plan; Threat Assessment Screener must be completed; Up to 1 day ISS.	Conference with Parent/ Guardian; Referral and support from School-Based Student Services Team; MTSS Behavior Plan Review; Threat Assessment Screener must be completed; Up to 3 days ISS

LEVEL 2 CODE	INFRACTION	DEFINITION	1ST OCCURRENCE	2ND OCCURRENCE	3RD OCCURRENCE
230	Tobacco	Possession and/or use of cigarettes, cigars, and/or other tobacco products; possession and/or use of smokeless tobacco products, electronic cigarettes, and vaporizers	Confiscation; Review Expectations by Teacher; Parent/ Guardian Conference; Referral and Support from School-Based Student Services Team; Enrollment in Tobacco Education or Cessation Program	Confiscation; Review Expectations by Teacher; Parent/ Guardian Conference; Support School-Based Student Services Team; Referral to Outside Agency; MTSS Behavior Plan; Enrollment in Tobacco Education or Cessation Program	Confiscation; Review Expectations by Teacher; Parent/ Guardian Conference; Referral to Outside Agency; MTSS Behavior Plan Review; Support from School-Based Student Services Team; Enrollment in Tobacco Education or Cessation Program
750	Trespassing	Being on school property or at a school sponsored event without permission, including while on suspension or after expulsion; entry of a structure without intent to commit a serious crime or theft	Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Support from School-Based Student Services Team; Contact SRO/Law Enforcement	Parent/ Guardian Conference; Support from School-Based Student Services Team; MTSS Behavior Plan; Contact SRO/Law Enforcement	Parent/ Guardian Conference; Support from School-Based Student Services Team; MTSS Behavior Plan; Contact SRO/Law Enforcement
029	Urination	Willfully urinating on school property or another student's property (shoes, floor, walls, bus, etc.)	Parent/ Guardian Contact by Teacher; Review Expectations by Teacher; Parent/ Guardian Conference; Referral to School-Based Student Services Team;	Parent/ Guardian Contact by Teacher; Review Expectations by Teacher; Parent/ Guardian Conference; Support from School-Based Student Services Team; MTSS Behavior Plan	Parent/ Guardian Contact by Teacher; Review Expectations by Teacher; Parent/ Guardian Conference; Support from School-Based Student Services Team; MTSS Behavior Plan Review
760	Vandalism	Willfully or maliciously destroying, damaging, or defacing real or personal property (Less than \$500 in damages. Greater than \$500 moves to level 3 offense.)	Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Referral to School-Based Student Services Team; Restitution/Community Service	Parent/ Guardian Conference; Reteach Expectations by Teacher; Restitution/Community Service; MTSS Behavior Plan; Support from School-Based Student Services Team; Up to 1 Day ISS	Reteach Expectations by Teacher; Parent/ Guardian Conference; Support from School-Based Student Services Team; MTSS Behavior Plan; Up to 3 Days ISS; Restitution/Community Service
789 Sub Code: OBJ Misc. Objects	Weapons: Misc. Objects	Weapons such as: toy guns, toy cap guns, toy pellet guns, bullet, nerf guns, and other devices that do not inflict injury	Confiscation; Review School District's Safe School Act; Parent/ Guardian Conference; Referral to School Counselor; MTSS Behavior Plan	Confiscation; Review School District's Safe School Act; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School-Based Student Services Team; Up to 1 day ISS	Confiscation; Review School District's Safe School Act; Parent/ Guardian Conference; Support from School-Based Student Services Team; MTSS Plan Review; Referral to Outside Agency; Up to 3 Days ISS
Administrative Interventions Include, but are not limited to			Loss of Privileges Include, but are not limited to:		
<ul style="list-style-type: none"> Administrative conference After school intervention Conditional ISS Lunch intervention Student / Teacher conference 			<ul style="list-style-type: none"> Mediation Work Detail Parent/ Guardian Shadowing Mentor 		
			<ul style="list-style-type: none"> Loss of Recess Silent Lunch Loss of technology (non-instructional time) 		
			<ul style="list-style-type: none"> Loss of assembly time Loss of school sponsored (non-PBIS) activity 		

BCSD Pre-K - 2nd grade: Progressive Discipline Plan | Level 3 | Criminal Conduct

Criminal conduct is defined as those activities engaged in by student(s) which result in violence to oneself or another's person or property or which pose a direct and serious threat to the safety of oneself or others in the school. When school officials have a reasonable belief that students have engaged in such activities, then these activities usually require administrative actions which result in the immediate removal of the student from the school, the intervention of the School Resource Officer or other local law enforcement authorities, and/or action by the local school board. The provisions of this regulation apply not only to within-school activities, but also to student conduct on school transportation vehicles, and during other school-sponsored activities.

LEVEL 3 CODE	INFRACTION	DEFINITION	1ST OCCURRENCE	2ND OCCURRENCE	3RD OCCURRENCE
680	Alcohol/Liquor Law Violation	Violation of laws prohibiting sale, purchase, barter, transportation, possession, distribution, consumption, or being under the influence of alcoholic beverages	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Support from School-Based Student Services Team; MTSS Behavior Plan; Referral to Outside Agency; Up to 3 Days OSS; Referral to Drug and Alcohol Intervention Program	Parent/ Guardian Conference by Administrator; Contact SRO/Local Law Enforcement Agency, MTSS Behavior Plan; District Student Services & DSS; Referral to Outside Agency; Up to 4 Days OSS; Referral to Drug and Alcohol Intervention Program	Parent/ Guardian Conference; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; MTSS Behavior Plan Review; Up to 5 Days OSS; Referral to Drug and Alcohol Intervention Program
500	Arson	To intentionally damage or attempt to damage any real or personal property by fire	Parent/ Guardian Conference by Administrator; Contact SRO/Local Law Enforcement Agency, Parent/ Guardian Conference; MTSS Behavior Plan; Support from School-Based Student Services Team; Referral to Outside Agency; Threat Assessment with Team; Support from School-Based Student Services Team; Restitution/Community Service; Up to 3 Days OSS;	Parent/ Guardian Conference by Administrator; Contact SRO/Local Law Enforcement Agency, Parent/ Guardian Conference; MTSS Behavior Plan Review; Referral to Outside Agency; Threat Assessment with Team; Restitution/Community Service; Up to 4 Days OSS;	Parent/ Guardian Conference by Administrator; Contact SRO/Local Law Enforcement Agency, Parent/ Guardian Conference; Referral to Outside Agency; MTSS Behavior Plan Review; Threat Assessment with School-Based Student Services Team; Restitution/Community Service; Up to 5 Days OSS

LEVEL 3 CODE	INFRACTION	DEFINITION	1ST OCCURRENCE	2ND OCCURRENCE	3RD OCCURRENCE
510	Assault, Aggravated	An unlawful attack by one person upon another wherein the offender uses a weapon or displays it in a threatening manner, or the victim suffers obvious severe or aggravated bodily injury involving apparent broken bones, loss of teeth, possible internal injury, severe laceration, or loss of consciousness. This category includes attempted murder. A weapon can be a commonly known weapon, such as a gun or knife, or any other item, which, although not usually thought of as a weapon, becomes one when used in a manner that could cause severe bodily injury (e.g., baseball bat, metal chain, large stick). A "severe laceration" is one that should receive medical attention. A "loss of consciousness" must be the direct result of force inflicted on the victim by the offender.	Parent/ Guardian Conference with Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Support from School-Based Student Services Team; MTSS Behavior Plan; Referral to Outside Agency; Up to 3 Days OSS	Parent/ Guardian Conference with Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan Review; Referral to Outside Agency; Up to 4 Days OSS	Parent/ Guardian Conference with Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; MTSS Behavior Plan Review; Up to 5 Days OSS
520	Assault, Simple	An unprovoked physical attack by one person upon another where the offender neither uses nor displays a weapon and the victim does not suffer obvious severe or aggravated bodily injury FROM STATE MANUAL: An unlawful act of violent injury to another, unaccompanied by any circumstances of aggravation.	Review Expectations by Administrator; MTSS Behavior Plan; Withdrawal of privileges; Parent/ Guardian Conference involving School Administration and Referral to School-Based Student Services Team; Up to 1 Day OSS	Review Expectations by Administrator; Parent/ Guardian Conference with School Administration and Support from School-Based Student Services Team; MTSS Behavior Plan Review; Withdrawal of Privileges; Up to 2 Days OSS	Parent/ Guardian Conference involving SRO and Support from School-Based Student Services Team; MTSS Behavior Plan Review; Up to 3 Days OSS
260	Bomb Threat	Indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity	Parent/ Guardian Conference with Administrator; Contact SRO/Local Law Enforcement Agency, Parent/ Guardian Conference; Support from School-Based Student Services Team; Referral to Outside Agency; Threat Assessment; MTSS Behavior Plan; Up to 2 Days OSS	Parent/ Guardian Conference by Administrator; Contact SRO/Local Law Enforcement Agency, Parent/ Guardian Conference, Referral to Outside Agency; Threat Assessment with Team; MTSS Behavior Plan Review; Up to 3 Days OSS	Parent/ Guardian Conference with Administrator; Contact SRO/Local Law Enforcement Agency, Parent/ Guardian Conference; Referral to Outside Agency; Threat Assessment with Team MTSS Behavior Plan Review; Up to 5 Days OSS

LEVEL 3 CODE	INFRACTION	DEFINITION	1ST OCCURRENCE	2ND OCCURRENCE	3RD OCCURRENCE
651	Bullying	<p>A gesture, an electronic communication, or a written, verbal, physical, or sexual act that takes place on school property, at any school- sponsored function where the school is responsible for the child or on a school bus or other school-related vehicle, at an official school bus stop and that:</p> <p>a) a reasonable person should know, under the circumstances, that the act(s) will have the effect of harming a student, physically or emotionally, or damaging the student’s property, or placing a student in reasonable fear of harm to his person or damage to his property; or</p> <p>b) has the effect of insulting or demeaning any student or group of students in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school (Due to Race of Victim, Due to Disability of Victim, Due to Gender of Victim, Due to Religion of Victim, Due to National Origin of Victim, Due to Sexual Orientation of Victim, Other/Unknown)</p>	Review Expectations by Teacher; Withdrawal of privileges; Referral to School-Based Student Services Team; MTSS Behavior Plan Parent/ Guardian Conference involving School-Based Student Services Team; Up to 1 Day OSS; Threat Assessment with Team; Refer to District Title IX Coordinator	Review Expectations by Teacher; Parent/ Guardian Conference involving School-Based Student Services Team; MTSS Behavior Plan Review; Withdrawal of Privileges; Threat Assessment with Team; Up to 2 Days OSS; Refer to District Title IX Coordinator	MTSS Behavior Plan Review; Support from School-Based Student Services Team; Parent/ Guardian Conference involving BMS/SRO; Threat Assessment with Team; Up to 3 Days OSS; Refer to District Title IX Coordinator
540	Burglary	<p>FROM STATE MANUAL: Entering a dwelling without consent and with intent to commit a crime in the dwelling, and either: (I) when in effecting entry or while in the dwelling or in immediate flight, he or another participant in the crime:</p> <p>a) is armed with a deadly weapon or explosive; or</p> <p>b) causes physical injury to a person who is not a participant in the crime; or c) causes or threatens the use of a dangerous instrument; or displays what is or appears to be a knife, pistol, revolver, rifle, shotgun, machine gun, or other firearm</p>	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan Support from School-Based Student Services Team; Referral to Outside Agency; Up to 2 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan Review; Referral to Outside Agency; Up to 4 Days OSS	Parent/ Guardian Contact by Administrator; MTSS Behavior Plan Review; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; Up to 5 Days OSS
220	Computer Violation- Criminal	Using school computers to commit a criminal act such as hacking into servers, piracy, altering Criminal school data, etc.; purposely damaging school system computer resources	Review Expectations by Teacher; Withdrawal of Privileges; MTSS Behavior Plan; Parent/ Guardian Conference referral to and Support from School-Based Student Services Team; Up to 1 Day OSS; Threat Assessment with Team	Review Expectations by Teacher; Parent/ Guardian Conference involving School Administration and BMS; MTSS Behavior Plan; Withdrawal of Privileges; Threat Assessment with Team; Up to 2 Days OSS	MTSS Behavior Plan Review; Referral to BMS; Parent/ Guardian Conference involving BMS/SRO; Threat Assessment with Team; Up to 3 Days OSS

LEVEL 3 CODE	INFRACTION	DEFINITION	1ST OCCURRENCE	2ND OCCURRENCE	3RD OCCURRENCE
560	Disturbing School	It is unlawful for a person who is not a student to willfully interfere with, disrupt, or disturb the normal operations of a school by: 1)entering upon school grounds or property without permission of the principal; 2) loitering upon or about school grounds, after notice is given to vacate the grounds or property and after having reasonable opportunity to vacate; 3) imitating a physical assault on, or fighting with, another person on school grounds or property; 4) being loud or boisterous on school grounds or property after instruction by school personnel to refrain from the conduct; 5) threatening physical harm to a student or a school employee while on school grounds or property; 6) threatening the use of deadly force on school property or involving school grounds or property when the person has the present ability, or is reasonably believed to have the present ability, to carry out the threat. "A person who is not a student" means a person who is not enrolled in, or who is suspended or expelled from the school that the person interferes with, disrupts, or disturbs at the time the interference, disruption, or disturbance occurs.	Contact SRO/Local Law Enforcement Agency and Administrator	Contact SRO/Local Law Enforcement Agency and Administrator	Contact SRO/Local Law Enforcement Agency and Administrator
570	Drug Distribution	It is unlawful for any person (1) to manufacture, distribute, dispense, deliver, or purchase; or to aid, abet, attempt, or conspire to manufacture, distribute, dispense, deliver, or purchase; or to possess with intent to manufacture, distribute, dispense, deliver, or purchase a controlled substance and (2) to create, distribute, dispense, deliver, or purchase; or to aid, abet, attempt, or conspire to create, distribute, dispense, deliver, or purchase; or to possess with intent to distribute, dispense, deliver, or purchase a counterfeit substance	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Support from School-Based Student Services Team; MTSS Behavior Plan; Referral to Outside Agency; Up 5 Days OSS; Referral to Drug and Alcohol Intervention Program	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 7 Days OSS; Referral to Drug and Alcohol Intervention Program	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 10 Days OSS; Referral to Drug and Alcohol Intervention Program
580	Drug Possession	Possession of an illegal substance represented as drugs, and/or a mood- altering substance (prescription medication). Student under the influence of drugs who admitted to smoking / possessing drugs on campus / school /district sponsored event	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Support from School-Based Student Services Team; Referral to Outside Agency; Up to 6 Days OSS; Referral to Drug and Alcohol Intervention Program	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 8 Days OSS; Referral to Drug and Alcohol Intervention Program	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 10 Days OSS; Referral to Drug and Alcohol Intervention Program

LEVEL 3 CODE	INFRACTION	DEFINITION	1ST OCCURRENCE	2ND OCCURRENCE	3RD OCCURRENCE
575	Drug Usage	The use or being under the influence of an illegal substance; solicitation of any chemical compound or material which is categorically not permitted on school grounds or at school related activities such as prescription or nonprescription medication; being under the influence of unauthorized legal or any illegal substances	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Support from School-Based Student Services Team; Up to 3 Days OSS; Referral to Drug and Alcohol Intervention Program	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 4 Days OSS; Referral to Drug and Alcohol Intervention Program	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 5 Days OSS; Referral to Drug and Alcohol Intervention Program
585	Drug Paraphernalia	Paraphernalia” as “any instrument, device, article, or contrivance used, designed for use, or intended for use in ingesting, smoking, administering, manufacturing, or preparing a controlled substance and does not include cigarette papers and tobacco pipes but includes, but is not limited to: (a) metal, wooden, acrylic, glass, stone, plastic, or ceramic marijuana or hashish pipes with or without screens, permanent screens, hashish heads, or punctured metal bowls; (b) water pipes designed for use or intended to use with marijuana, hashish, hashish oil, or cocaine; (c) carburetion tubes and devices; (d) smoking and carburetion masks; (e) roach clips; (f) separation gins designed for use or intended for use in cleaning marijuana; (g) cocaine spoons and vials; (h) chamber pipes; (i) carburetor pipes; (j) electric pipes; (k) air-driven pipes; (l) chilams; (m) bong; (n) ice pipes or chillers.	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Support from School-Based Student Services Team; Up to 3 Days OSS; Referral to Drug and Alcohol Intervention Program	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 4 Days OSS; Referral to Drug and Alcohol Intervention Program	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 5 Days OSS; Referral to Drug and Alcohol Intervention Program
590	Embezzlement	The unlawful misappropriation by the offender of money, property, or some other thing of value for personal use while entrusted to his/her care, custody, or control	Parent/ Guardian Contact by Teacher; Withdrawal of Privileges; MTSS Behavior Plan; Support from School-Based Student Services Team	Parent/ Guardian Conference involving School Based Student Services Team; MTSS Behavior Plan Review; Up to 3 Days ISS; Withdrawal of Privileges	Parent/ Guardian Conference involving School Based Student Services Team; MTSS Behavior Plan Review; Withdrawal of Privileges; Up to 3 Days OSS
600	Extortion	To unlawfully obtain money, property, or any other thing of value without that person’s consent through the use or threat of force, misuse of authority, threat of destruction of reputation or social standing, or through other coercive means	Parent/ Guardian Contact by Teacher; Withdrawal of Privileges; MTSS Behavior Plan; Support from School-Based Student Services Team	Parent/ Guardian Conference involving School Social Worker/BMS; MTSS Behavior Plan Review; Withdrawal of Privileges; Up to 3 Days ISS	Parent/ Guardian Conference with BMS, School Based Student Services Team; MTSS Behavior Plan Review; Withdrawal of Privileges; Up to 5 Days OSS
350	Fire Alarm	In the absence of an emergency, to activate or set off a fire signal indicating the presence of a fire emergency	Review Expectations by Teacher; Withdrawal of Privileges; Parent/ Guardian Contact by Administrator; Law/Fire Personnel Conference with Student; MTSS Behavior Plan; Support from School-Based Student Services Team	Review Expectations by Teacher; Parent/ Guardian Conference involving School Based Student Services Team; MTSS Behavior Plan Review; Withdrawal of Privileges; Up to 1 Day OSS	MTSS Behavior Plan Review; Support from School Based Student Services Team; Parent/ Guardian Conference with BMS/SRO; Up to 3 Days OSS

LEVEL 3 CODE	INFRACTION	DEFINITION	1ST OCCURRENCE	2ND OCCURRENCE	3RD OCCURRENCE
550	Forgery/ Counterfeit	Purposely signing another person's name or altering, copying, or imitation of something, without authority or right, with the intent to deceive or fraud by passing the copy or thing altered or imitated as that which is original or genuine; or the selling, buying, or possession of an altered, copied, or imitated thing with the intent to deceive or defraud FROM STATE MANUAL: To falsely make, forge, or counterfeit; cause or procure to be falsely made, forged, or counterfeited; or willfully act or assist in the false making, forging, or counterfeiting of any writing or instrument of writing.	Parent/ Guardian Contact by Teacher; Withdrawal of Privileges; MTSS Behavior Plan; Support from School-Based Student Services Team	Parent/ Guardian Conference involving School Based Student Services Team; MTSS Behavior Plan Review	Parent/ Guardian Conference involving School Based Student Services Team; MTSS Behavior Plan Review; Withdrawal of Privileges; Up to 3 Days ISS
250	Gang Activity	Any group of individuals or organizations, whether formal or informal, which advocate or promote activities threatening the safety or well-being of persons or property on school grounds or disrupt the school environment are harmful to the educational process. The existence of such group of individuals associated may be established by evidence the use of hand signals, graffiti or the presence of any apparel, jewelry, accessory or manner of grooming that, by virtue of its color, arrangement, trademark, symbol or any other attribute indicates or implies membership or affiliation with a group that presents a clear and present danger contrary to the school environment and educational objectives; and incidents involving initiations, hazings, intimidations or related activities of group affiliations that are likely to cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to students.	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Support from School-Based Student Services Team; Up to 3 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan Review; Referral to Outside Agency; Up to 5 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; MTSS Behavior Plan Review; Recommendation for Alternative Placement; Up to 10 Days OSS
640	Homicide	The killing of one human by another, not including manslaughter or attempted murder		Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; Recommendation for Expulsion	
019	Indecent Exposure	It is unlawful for a person to willfully, maliciously, and indecently expose his or her person in a public place, on property of others, or to the view of any person on a street or highway.	Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; MTSS Behavior Plan; Support from School-Based Student Services Team; Up to 2 Days ISS; Refer to Title IX Coordinator	Parent/ Guardian Conference; Referral to School Social Worker and/or School Counselor; MTSS Behavior Plan Review; Up to 2 Days OSS; Refer to Title IX Coordinator	Parent/ Guardian Conference; Referral to School Social Worker; Refer to Outside Agency; MTSS Behavior Plan Review; Up to 4 Days OSS; Refer to Title IX Coordinator
670	Larceny/Theft	To steal or possess property without the permission of the owner (Petit Larceny is anything less than two thousand dollars)	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Support from School-Based Student Services Team; MTSS Behavior Plan; Referral to Outside Agency; Up to 3 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; MTSS Behavior Plan Review; Referral to Outside Agency; Up to 4 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; MTSS Behavior Plan Review; Referral to Outside Agency; Up to 5 Days OSS

LEVEL 3 CODE	INFRACTION	DEFINITION	1ST OCCURRENCE	2ND OCCURRENCE	3RD OCCURRENCE
700	Other Offenses (Serious)	Other acts of criminal conduct as set forth in State and Federal Law not covered in the existing list of codes; includes offense(s) committed off-campus that is deemed serious enough by the state regulations to be a danger to the school environment. (see complete list)	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Support from School-Based Student Services Team; MTSS Behavior Plan; Referral to Outside Agency; Up to 3 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, MTSS Behavior Plan Review; District Student Services & DSS; Referral to Outside Agency; Up to 4 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; MTSS Behavior Plan Review; Up to 5 Days OSS
730	Robbery	The taking or attempting to take anything of value under confrontational circumstances from the control, custody, or care of another person by force or threat of force or violence and/or by putting the victim in fear of immediate harm. Because some type of assault is an element of robbery, an assault should not be reported as a separate incident if it is performed in furtherance of the robbery. If an injury occurring during a robbery result in death, the incident should be listed as a homicide.	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Support from School-Based Student Services Team; Referral to Outside Agency; Up to 3 Days OSS; MTSS Behavior Plan	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Referral to Outside Agency; Up to 4 Days OSS; MTSS Behavior Plan Review	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Referral to Outside Agency; Up to 5 Days OSS; MTSS Behavior Plan Review;
013	Sexual Harassment	Harassment on the basis of sex includes sexual harassment or bullying and gender-based harassment or bullying. It is unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Gender based harassment or bullying is nonsexual intimidation or abusive behavior toward a student based on the student's actual or perceived sex, including harassment based on gender identity, gender expression, and nonconformity with gender stereotypes. Harassing conduct may take many forms, including verbal acts and name calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful, or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Both male and female students can be victims of harassment or bullying on the basis of sex, and the harasser or bully and the victim can be of the same sex. Bullying on the basis of sex constitutes sexual harassment.	Parent/ Guardian Conference with School Administration and BMS; MTSS Behavior Plan; Support from School-Based Student Services Team; Threat Assessment with Team; Up to 3 Days ISS; Refer to District Title IX Coordinator	Parent/ Guardian Conference with School Administration; MTSS Plan Review; Threat Assessment with Team Contact DSS; Referral to Outside Agency Up to 3 Days OSS; Refer to District Title IX Coordinator	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Referral to Outside Agency; MTSS Plan Review; Up to 5 Days OSS; Refer to District Title IX Coordinator

LEVEL 3 CODE	INFRACTION	DEFINITION	1ST OCCURRENCE	2ND OCCURRENCE	3RD OCCURRENCE
295	Sexting	Creating, possessing, or sharing nude, partially nude, or other sexually explicit or suggestive images, videos, or visual representations using non-digital means (e.g., printed materials) or electronic communication, including but not limited to texting, emailing, or posting on social media platforms. These acts are prohibited whether or not the subjects of the images, videos, or visual representations consent to their being created, possessed, or shared.	Parent/ Guardian Conference with School Based Student Services Team; Withdrawal of Privileges; MTSS Behavior Plan; Support from School-Based Student Services Team; Referral to Outside Agency; Up to 3 Days OSS; Refer to District Title IX Coordinator	Parent/ Guardian Conference with School Based Student Services Team; MTSS Behavior Plan Review; Threat Assessment with team Contact DSS; Referral to Outside Agency; Up to 5 Days OSS; Refer to District Title IX Coordinator	Parent/ Guardian Contact by School Based Student Services Team; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Referral to Outside Agency; MTSS Revision to a Higher Level; Up to 8 Days OSS; Refer to District Title IX Coordinator
610	Sexual Offense (Forced)	Any sexual act directed against another person, forcibly and/or against that person's will, or not forcibly or against the person's will where the victim is incapable of giving consent. This definition includes forcible rape, forcible sodomy, sexual assault with an object (to use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, forcibly and/or against that person's will, or not forcibly or against the person's will where the victim is incapable of giving consent because of his or her youth or because of his or her temporary or permanent mental or physical incapacity), and/or forcible fondling (child molesting)	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Support from School-Based Student Services Team; MTSS Behavior Plan; Referral to Outside Agency; Up to 5 Days OSS; Refer to District Title IX Coordinator	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan Review; Referral to outside agency; Up to 6 Days OSS; Refer to District Title IX Coordinator	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, MTSS Behavior Plan Review; District Student Services & DSS; Referral to Outside Agency; Up to 8 Days OSS; Refer to District Title IX Coordinator
690	Sexual Offense-Non-Forced	Unlawful, unforced sexual acts or indecent exposure that is overtly sexual in nature, or other sexually inappropriate behavior	Parent/ Guardian Conference with School Based Student Services Team; Withdrawal of Privileges; MTSS Behavior Plan; Referral to Outside Agency; Up to 3 Days OSS; Refer to District Title IX Coordinator	Parent/ Guardian Conference with School Based Student Services Team; MTSS Behavior Plan Review; Threat Assessment with team Contact DSS; Referral to Outside Agency; Up to 5 Days OSS; Refer to District Title IX Coordinator	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Referral to Outside Agency; MTSS Plan Review; Up to 8 Days OSS; Refer to District Title IX Coordinator; Support from School Based Student Services Team
770	Vehicle theft	To steal from or possess a vehicle without permission of the owner	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Support from School-Based Student Services Team; Referral to Outside Agency; Up to 5 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency; District Student Services & DSS; Referral to Outside Agency; MTSS Behavior Plan Review; Up to 6 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan Review; Referral to Outside Agency; Up to 8 Days OSS
789 Sub Code: 781	Weapons: Handguns	A handgun with or without ammunition	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Support from School-Based Student Services Team; MTSS Behavior Plan; Referral to Outside Agency; 10 Days OSS (2nd grade Only; Recommendation for Alternative Placement)	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; 10 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS. MTSS Behavior Plan; Referral to Outside Agency; 10 Days OSS

LEVEL 3 CODE	INFRACTION	DEFINITION	1ST OCCURRENCE	2ND OCCURRENCE	3RD OCCURRENCE
789 Sub code: 786	Weapons: Knife Blade Less than 2"	A knife with a blade of less than 2 inches	Parent/ Guardian Conference with School Based Student Services Team; Contact District Student Services; MTSS Behavior Plan; Support from School-Based Student Services Team Up to 5 Days OSS	Parent/ Guardian Conference with School Based Student Services Team; Review MTSS Behavior Plan Review; Contact District Protective Services; Referral to Outside Agency; Up to 7 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Referral to Outside Agency; Up to 10 Days OSS; MTSS Plan Review; Support from School Based Student Services Team
789 Sub Code: 785	Weapons: Knife Blade	A knife with a blade of more than 2.5 inches	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to outside agency; MTSS Behavior Plan; Support from School-Based Student Services Team; Up to 10 OSS;	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; MTSS Behavior Plan Review; Up to 10 Days OSS; Recommendation for Expulsion;	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; MTSS Behavior Plan Review; Up to 10 Days OSS; Recommendation for Expulsion
789 Sub Code: 784	Weapons: Knife Blade More than 2"	A knife with a blade of more than 2 inches and less than 2.5 inches	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Support from School-Based Student Services Team; Referral to Outside Agency; MTSS Behavior Plan; Up to 3 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS. Referral to Outside Agency; MTSS Behavior Plan Review; Up to 4 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS. Referral to Outside Agency; MTSS Behavior Plan Review; Up to 6 Days OSS
789 Sub Code: 782	Weapons: Rifles/Shotguns	A rifle or shotgun with or without ammunition	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Support from School-Based Student Services Team; Referral to Outside Agency; MTSS Behavior Plan; 10 Days OSS; Recommendation for Expulsion;	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; 10 Days OSS; Recommendation for Expulsion;	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; MTSS Behavior Plan; 10 Days OSS; Recommendation for Expulsion;
789	Weapons Offense from the State Dept.	Weapons: Firearms, handguns, rifles, shotguns or bombs including look-alike); pellet gun, paintball gun, stun gun, BB gun, flare gun, nail gun, or airsoft gun or any other type of weapon, devices or object which may be used to inflict bodily harm or death shall not be allowed on any school district property (including vehicles) or at any school sponsored event. This shall also include, but not limited to, knives, tasers, dirks, slingshots, bludgeons, blackjacks, Chinese star, razors (including straight or retractable razor), ice pick, metal knuckles, box cutters, nunchucks, spiked glove, spiked wristband, any mace derivative, tear gas device, or pepper spray	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS.; Support from School-Based Student Services Team; MTSS Behavior Plan; Referral to Outside Agency; 10 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; 10 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS. Referral to Outside Agency; MTSS Behavior Plan; 10 Days OSS

LEVEL 3 CODE	INFRACTION	DEFINITION	1ST OCCURRENCE	2ND OCCURRENCE	3RD OCCURRENCE
789 Sub Code: 780	Weapons: Other	Pellet gun, paintball gun, stun gun, BB gun, flare gun, nail gun, or airsoft gun or any other type of weapon, devices or object which may be used to inflict bodily harm or death. This also includes, but not limited to tasers, dirks, slingshots, bludgeons, blackjacks, Chinese star, razors (including straight or retractable razor), ice pick, metal knuckles, box cutters, nunchucks, spiked glove, spiked wristband, any mace derivative, tear gas device, or pepper spray	Parent/ Guardian Conference; 10 Days OSS; MTSS Behavior Plan; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency; Contact District Student Services & DSS.; Support from School-Based Student Services Team;	Parent/ Guardian Conference; 10 Days OSS; MTSS Behavior Plan; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency; Contact District Student Services & DSS.; Support from School-Based Student Services Team;	Parent/ Guardian Conference; 10 Days OSS; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency; Contact District Student Services & DSS.; Support from School-Based Student Services Team
789 Sub Code: 783	Weapons: Other Firearms	Devices designed to expel a projectile, grenade, explosive	Parent/ Guardian Conference; 10 Days OSS; MTSS Behavior Plan; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency	Parent/ Guardian Conference; 10 Days OSS; MTSS Behavior Plan; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency	Parent/ Guardian Conference; 10 Days OSS; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency
789 Sub Code: 787	Weapons: Discharged Firearm	A discharged handgun	Parent/ Guardian Conference; 10 Days OSS; MTSS Behavior Plan; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency; Contact District Student Services & DSS.;	Parent/ Guardian Conference; 10 Days OSS; MTSS Behavior Plan; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency; Contact District Student Services & DSS.;	Parent/ Guardian Conference; 10 Days OSS; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency; Contact District Student Services & DSS.;
789 Sub Code: 788	Weapons: Discharged Firearm	A discharged rifle or shotgun	Parent/ Guardian Conference; 10 Days OSS; MTSS Behavior Plan; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency; Contact District Student Services & DSS.;	Parent/ Guardian Conference; 10 Days OSS; MTSS Behavior Plan; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency; Contact District Student Services & DSS.;	Parent/ Guardian Conference; 10 Days OSS; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency; Contact District Student Services & DSS.;

Guideline sanctions are found herein; however, school officials may aggravate or mitigate sanctions. School administrators may impose more or less severe disciplinary actions based on mitigating and aggravating factors and in keeping with the principles set out in Board policy and administrative regulations.

**This student code of conduct matrix, which is designed to assist districts in imposing consequences/sanctions more uniformly, was adapted from similar documents found in the Charleston County, Richland 2, Lexington/Richland 5, Greenwood 50, and DeKalb County School District student code of conduct handbooks*

