

Unit 1: Elements of Art
6th Grade Art
30 Class Meetings

Created May 2022, Updated May 2023

• Essential Questions

- How can the artist use elements to create effective art?
- How can elements and principles work together to convey mood and meaning?

Enduring Understandings with Unit Goals

EU 1: Artists use elements of art to design and organize visual communication. The seven elements of art are the building blocks of all visual language.

- Analyze elements used in various artworks and with worksheets.
- Compare and contrast various works of art based on elements used.

EU 2: Art elements can be used intentionally to elicit a specific response from the viewer.

- Compare and contrast various works of art based on elements used.
- Create a work of art that has personal meaning and conveys an emotion
- Analyze peer works of art based on the 7 elements.

Standards

Common Core State Standards:

- **VA:Re8.1.6a:** Interpret art by distinguishing between relevant and non-relevant contextual information, and analyzing subject matter characteristics of form and structure and use of media to identify ideas and mood conveyed.
- **VA:Cr2.3.7a:** Apply visual organizational strategies to design and produce a work of art, design, or media that clearly communicates information or ideas.
- **VA:Re7.2.6a:** Analyze ways that visual components and cultural associations suggested by images influence, ideas, emotions, and actions.
- **VA:Re7.2.8a:** Compare and contrast contexts and media in which viewers encounter images that influence ideas, emotions, and actions.

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ISAAC Vision of the Graduate Competencies

Competency 1: Write effectively for a variety of purposes.

Competency 2: Speak to diverse audiences in an accountable manner.

Competency 3: Develop the behaviors needed to interact and contribute with others on a team.

Competency 4: Analyze and solve problems independently and collaboratively.

Competency 5: Be responsible, creative, and empathetic members of the community.

Unit Content Overview

1. Art Analysis

- Describe a work of art based on visual observations
- Analyze and interpret works of art
- Evaluate works of art
- Key vocabulary and terms: observations, describe, analyze, interpret, evaluate

2. The Building Blocks of Art

- Describe and illustrate each of the seven elements of art
- Distinguish all seven elements of art in various images
- Compare and contrast images using art vocabulary to interpret meaning
- Key vocabulary and terms: visual language, line, shape, color, value, space, form, texture.

3. Art Creation and critique

- Plan and draft an image of project; Elements of Art.
- Examine rubric criteria and student exemplars
- Create final image that conveys knowledge of each element
- Evaluate and reflect on your own work
- Critique a peer's image using the art analysis process
- Demonstrate vocabulary and content knowledge with quizzes
- Key vocabulary and terms: rubric, criteria, peer, revise, well-crafted, reflect

Interdisciplinary Connection:

- Language Arts
- Math
- Social Studies
- Science

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Daily Learning Objectives with TWPS

Students will be able to...

- Explore what **line** means and how lines are used in art.*** (Zentangle)
How is line used in a composition?
Reflect on your Summer Polaroid.
What does a successful Zentangle look like?
What is your favorite thing to doodle?
- Distinguish the differences in **value**.*** (Pear Value)
What does value mean?
Think of ways that you use value when doodling.
How was Value used in this painting? Painting hung on the board.
- Point out how **color** used to express mood?*** (Watercolor Tertiary Pumpkin)
What is your favorite color and why?
Name a famous painting you can think of that uses bright colors.
What do you know about Watercolors?
Did you enjoy using paint? Why or why not?
- Infer what **shape** means.*** (Notan)
Sketch all the different shapes you can think of.
What is the difference between organic and geometric shapes?
How did you use shape in your Zentangle?
- Assess **form** in the context of art.** (Make 3D Q-Tip sculptures)
What do you think form means?
How can you use form to create illusion?
What is the difference between 2D and 3D form?
- Integrate **space** into a composition?**(Road/Horizontal Line Drawing)
How is space important in a composition?
What is Negative and Positive space?
How can you use space to create illusion?
- Compare different **textures** artists can use.** (Monster Mash Up)
How can texture change a piece of art?
Name all 7 of the elements we have learned about..
Think of 3 textures that you can draw.
- Combine all seven elements of art in an image.**** (Unit Task)
How will you lay out a composition for your unit task?
Are you happy with your unit task?
Think of interesting ways to show each element. Tell me how your unit task will be unique?
- Critique a peer's image using art analysis process and *summarize* vocabulary and content knowledge via quizzes.
Why do we need to reflect on our work?

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Instructional Strategies/Differentiated Instruction

- Lectures with notes
- Guided notes
- Student-led instruction
- Independent problem-solving
- Feedback and Critique
- Revising and editing
- Collaborative problem-solving
- Cross-curricular problem solving (independent and collaborative)
- Accountable Talk
- Homework

EL Strategies

- Word walls
- TWPS (Think, write, pair, share)
- Pre-reading strategies
- Culturally responsive teaching
- Explicit modeling
- Key Vocabulary
- Graphic organizers
- Strategic grouping
- Non-verbal Assessments

Assessments

FORMATIVE ASSESSMENTS:

- Warm-ups (SBAC)
- ABCD Cards
- Whiteboards
- Mid-class check-ins
- Exit Slips
- Accountable Talk Discussions
- Do Now
- Student-led instruction
- Homework
- Image Performance Task
- Rubric Assessment

SUMMATIVE ASSESSMENTS:

- Quiz 1 - EU 1, 2
- Vocab. Unit 1 Quiz
- Illustration Task

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Unit Task

Unit Task Name: Elements of Art Project and Critique

Description: Students will use art vocabularies and image making to create a 2D color composition that conveys knowledge of all 7 elements of design. Students will then participate in a class critique.

Evaluation: Summative Assessment and Rubric 5.

Unit Resources

- Visual Images
- Worksheet Packets
- Pencils
- Colored Pencils
- Watercolors
- Laptops