

Unit 3: Theater Set Design

6th Grade Art

10 Class Meetings

Created May 2023

Essential Questions

- How do artists generate works of art or design that indicate a particular location and feeling as well as add context and beauty to a theater production?

Enduring Understandings with Unit Goals

EU 1: The 7 elements of art allow artists to communicate nonverbally.

- Assess the 7 elements of art: line, shape, texture, color, value and form.
- Compare and contrast various ways artists communicate about themselves.

EU 2: Visual images are expressions of the artists creating them.

- Utilize past knowledge and skills in theater set and props.
- Transform images that express something meaningful to the audience.

EU 3: Images can be used to communicate ideas, messages and moods.

- Express images that clearly communicate expressions of each element of art
- Generate images that express originality and creativity
- Create images with meaning.
- Reflect on your work and experience creating the theater set design.

Standards

Common Core State Standards:

- **VA: Cr1.1.8a:** Document early stages of the creative process visually and or verbally in traditional or new media.
- **VA: Cr2.1.7a:** Demonstrate persistence in developing skills with various materials, methods, and approaches in creating works of art and design.
- Analyze ways that visual components and cultural associations suggested by images influence, ideas, emotions, and actions.
- **VA: Cr2.3.7a:** Apply visual organizational to design and produce a work of art, design, or media that clarify communications information or ideas.
- **VA: Re7.2.7a:** Analyze multiple ways that images influence specific audiences.
- **VA: Re8.1.7a:** Interpret art by analyzing art making approaches, the characteristics of form and structure relevant contextual information, subject, matter and use of media to identify ideas and mood.
- **ELA-Literacy:** cite text-based evidence to support an analysis of informational text. (RI 6.1)

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ISAAC Vision of the Graduate Competencies

Competency 1: Write effectively for a variety of purposes.

Competency 2: Speak to diverse audiences in an accountable manner.

Competency 3: Develop the behaviors needed to interact and contribute with others on a team.

Competency 4: Analyze and solve problems independently and collaboratively.

Competency 5: Be responsible, creative, and empathetic members of the community.

Unit Content Overview

- 1. The Elements of art help artists communicate using a non-verbal language.**
 - Re-Examine the aspects of: line, shape, texture, color, value and form.
 - Compare and contrast various ways artists communicate about plays with various materials.
- 2. All artists' works are expressions of theater art.**
 - Explore types of theater art in history and culture
 - Generate images that express something about the maker.
- 3. Art Creation and Reflection**
 - Create images that are expressions of each element of art
 - Express images that communicate a message about the play
 - Generate images that express creativity and inventiveness
 - Reflect on your own work and experience creating sets

Interdisciplinary Connection:

- Language Arts
- Math
- Social Studies
- Theater

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Daily Learning Objectives with *Do Now Activities*

Students will be able to...

- *Re-Examine* the seven elements of art.
What is the purpose of the 7 elements of art? Name each one.
- *Compare* and contrast examples of set design in history and culture.*
 - *What makes a successful set design?*
- Work as a team to create set backdrops.*****
 - *What is a periactoi?*
 - *What is stage left and stage right?*
 - *How can we add more to our set?*
 - *What is working and what needs attention?*
 - *What is your favorite material to work with?*
 - *What is installation art?*

- *Assess* your work and write a reflection.
What's the purpose behind reflecting on your own work?

Instructional Strategies/Differentiated Instruction

- Lectures with notes
- Guided notes
- Student-led instruction
- Independent problem-solving
- Feedback and Critique
- Revising and editing
- Collaborative problem-solving
- Cross-curricular problem solving (independent and collaborative)
- Accountable Talk
- Homework

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Assessments

FORMATIVE ASSESSMENTS:

- Warm-ups (SBAC)
- ABCD Cards
- Whiteboards
- Mid-class check-ins
- Exit Slips
- Accountable Talk Discussions
- Do Now
- Student-led instruction
- Image Performance Task
 - Rubric Assessment

SUMMATIVE ASSESSMENTS:

- Theater Set Design (EU1, 2 and 3)

Unit Task

Unit Task Name: Theater Set Design Group Project

Description: Students will use the elements of art: line, shape, texture, color, value and form to create a theater set design made of various materials. Students will then reflect on their set and contributions using a rubric and self-reflection. (EU 1, 2 & 3)

Evaluation: Summative Assessments and Rubric Assessment.

Unit Resources

- Visual Images
- Flipped Google Classroom Videos
- Worksheets/Paper
- Pencils
- Laptops
- Computer paint/drawing app
- Colored Pencils/ Paint
- Hand Tools
- Various materials

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