

Unit 4: Theater Set Design

8th Grade Art

10 Class Meetings

Created May 2023

Essential Question

- How do artists generate works of art or design that indicate a particular location and feeling as well as add context and beauty to a theater production?

Enduring Understandings with Unit Goals

EU 1: The 7 elements of art allow artists to communicate nonverbally.

- Assess the 7 elements of art: line, shape, texture, color, value and form.
- Compare and contrast various ways artists communicate about themselves.

EU 2: Visual images are expressions of the artists creating them.

- Utilize past knowledge and skills in theater set and props.
- Transform images that express something meaningful to the audience.

EU 3: Images can be used to communicate ideas, messages and moods.

- Express images that clearly communicate expressions of each element of art
- Generate images that express originality and creativity
- Create images with meaning.
- Reflect on your work and experience creating the theater set design.

Standards

Common Core State Standards:

- **VA:Cr3.1.8a:** Apply relevant criteria to examine, reflect on, and plan revisions for a work of art or design in progress.
- **VA:Cr1.1.8a** Document early stages of the creative process visually and/or verbally in traditional or new media.
- **VA:Re7.2.8a:** Compare and contrast contexts and media in which viewers encounter images that influence ideas, emotions, and actions.
- **ELA-Literacy:** cite text-based evidence to support an analysis of informational text. (RI 6.1)

Unit 4: Modeling
8th Grade Art
10 Class Meetings

Created June 2021

ISAAC Vision of the Graduate Competencies

Competency 1: Write effectively for a variety of purposes.

Competency 2: Speak to diverse audiences in an accountable manner.

Competency 3: Develop the behaviors needed to interact and contribute with others on a team.

Competency 4: Analyze and solve problems independently and collaboratively.

Competency 5: Be responsible, creative, and empathetic members of the community.

Unit 4: Modeling
8th Grade Art
10 Class Meetings

Created June 2021

Unit Content Overview

1. The Elements of art help artists communicate using a non-verbal language.

- Re-Examine the aspects of: line, shape, texture, color, value and form.
- Compare and contrast various ways artists communicate about plays with various materials.

2. All artists' works are expressions of theater art.

- Explore types of theater art in history and culture
- Generate images that express something about the maker.

3. Art Creation and Reflection

- Create images that are expressions of each element of art
- Express images that communicate a message about the play
- Generate images that express creativity and inventiveness
- Reflect on your own work and experience creating sets

Interdisciplinary Connection:

- Language Arts
- Math
- Social Studies
- Theater

Unit 4: Modeling
8th Grade Art
10 Class Meetings

Created June 2021

Daily Learning Objectives with *Do Now Activities*

Students will be able to...

Re-Examine the seven elements of art.

-What is the purpose of the 7 elements of art? Name each one.

Compare and contrast examples of set design in history and culture.*

-What makes a successful set design?

Work as a team to create set backdrops.*****

-What is a periactoi?

-What is stage left and stage right?

-How can we add more to our set?

-What is working and what needs attention?

-What is your favorite material to work with?

-What is installation art?

-Are you coming to the show? Are you in it? How do you feel?

-What are you looking forward to during Spring Break?

Assess your work and write a reflection.

-What's the purpose behind reflecting on your own work?

Unit 4: Modeling
8th Grade Art
10 Class Meetings

Created June 2021

Instructional Strategies/Differentiated Instruction

- Lectures with notes
- Guided notes
- Student-led instruction
- Independent problem-solving
- Feedback and Critique
- Revising and editing
- Collaborative problem-solving
- Cross-curricular problem solving (independent and collaborative)
- Accountable Talk
- Homework
 - *EL Differentiated Strategies*
 - Word walls
 - TWPS (Think, write, pair, share)
 - Pre-reading strategies
 - Culturally responsive teaching
 - Explicit modeling
 - Key Vocabulary
 - Graphic organizers
 - Strategic grouping
- Non-verbal Assessments

Unit 4: Modeling
8th Grade Art
10 Class Meetings

Created June 2021

Assessments

FORMATIVE ASSESSMENTS:

- Warm-ups (SBAC)
- ABCD Cards
- Whiteboards
- Mid-class check-ins
- Exit Slips
- Accountable Talk Discussions
- Do Now
- Student-led instruction
- Homework
- In process critique
- Future Rubric Assessment in 2021-2022

SUMMATIVE ASSESSMENTS:

- Vocab. Quizzes - EU 1, 2, 3
- Modeling Task and Critique

Unit Task

Unit Task Name: Theater Set Design Group Project

Description: Students will use the elements of art: line, shape, texture, color, value and form to create a theater set design made of various materials. Students will then reflect on their set and contributions using a rubric and self-reflection. (EU 1, 2 & 3)

Evaluation: Summative Assessments and Rubric Assessment.

Unit 4: Modeling
8th Grade Art
10 Class Meetings

Created June 2021

Unit Resources

- Visual Images
- Flipped Google Classroom Videos
- Videos
- Google Slides Presentations
- Worksheets
- Pencils, Paper
- Laptops
- Computer
- Adhesive materials
- Recycled materials