

CLASS OF 2024 PROFILE

MISSION STATEMENT: The Hun School of Princeton empowers each student to thrive in a diverse and ever-changing world, by nurturing resilient character, providing individual mentorship, and inspiring vigorous and joyful learning.

EQUITY AND INCLUSION: With students from multiple countries and states, diversity is a way of life at Hun. But our curriculum goes deeper, offering seminars on community and leadership, and courses on Race, Media, Justice, Equity, and on Gender in Literature. Students can take part in an on-campus Martin Luther King Jr. Leadership Summit or travel the world in our Global Immersion Program. All students participate in intentional programming that helps them gain a better understanding of themselves and the world around them.

NEXTERM: NextTerm is a three-week, experiential mini-mester in which students in grades 9, 10, and 11 participate in an immersion learning experience (both, domestic or international), designed to offer a deep exploration of interdisciplinary topics. Students choose one class from a broad menu of courses that explore new concepts in a tangible and dynamic way. Courses are team-taught, informed by a variety of environments and real-world practitioners, and utilize resources both on and off campus. NextTerm courses are graded, one-credit classes that count toward a student's grade point average. They do not replace required classes during the traditional school trimester. They appear as NT on transcript, and are included on the Grade Distribution Sheet.

SKILLS-BASED AND INTERDISCIPLINARY LEARNING: At Hun, teachers focus more intently on skill development and student engagement than on simply conferring information. Whether a Hun School student is taking "Immigration and Ethnicity in the U.S." or "Oceanography," they will examine the principles of that course while developing Creativity, Cultural Competency, Collaborative Problem Solving, Critical Thinking, Ethical Decision Making, Effective Communication, and Leadership Skills.

THE SCHOLARS PROGRAM encourages students to explore and pursue areas of study that inspire passionate inquiry. Interested students in 10th grade identify an area of interdisciplinary study and select five related courses from Hun's curriculum. In two of these, they complete a portfolio project which, along with successful completion of their related Senior Capstone, result in an Honors Distinction on their Hun School diploma. These two courses are also counted as "Honors," granted the Honors weighting, and are part of the cumulative GPA.

BY THE NUMBERS

- 1914** Founded
- 691** Students in Grades 6-12 and PG
- 43, 55** % Students of Color, White Students
- 159** Students in the Class of 2024
- 23, 15** Student Home Countries, States
- 62** Members of Student Government
- 184** Available Courses
- 28** NextTerm Courses
- 16** Average Class Size
- 24** Advanced Placement Classes
- 16** Honors Classes
- 7** Interdisciplinary Classes Offered
- 25** National Honor Society Members in the Class of 2024 (as of Sept. '23)
- 15** Cum Laude Society Members Elected in their Junior Year in the Class of 2024
- 103** Different Colleges/Universities Attended by the Class of 2023
- 50+, 16, 55** Clubs, Interscholastic Sports, Teams
- 40** Students in the Class of 2023 Playing Collegiate Athletics
- 20** Performing Arts Extracurricular Programs Offered

STUDENT LEADERSHIP

The **HUN SCHOOL STUDENT GOVERNMENT** is guided by a student-drafted Constitution. The government members meet weekly to write bills that affect student life.

PROCTORS are student leaders within the boarding community. Proctors apply for leadership positions and then work throughout the year to hone their skills and serve as peer leaders and mentors for the resident students.

HEADS OF HOUSE: Student life at Hun is organized by Raider House, allowing students to celebrate a healthy competitive spirit and a sense of family within the greater community. Each of the four houses elects two Heads of House.

THE HONOR COUNCIL, STUDENT HONOR BOARD, DISCIPLINE COMMITTEE, and **STUDENT DISCIPLINE BOARD** evaluate violations of the Honor or Discipline Codes and make recommendations to the administration. They meet with the student(s) involved to discuss the violation and advise the student(s) on the ethical course of action.

PEER LEADERS are selected to serve as mentors for 9th grade advisory groups. They model our shared community standard and serve as mediators for minor student infractions.

THE NATIONAL HONOR SOCIETY distinguishes those students who have demonstrated outstanding scholarship, leadership, service, and character. Inductees must demonstrate exceptional leadership both in and out of school.

GRADUATION REQUIREMENTS:

The Upper School Program of Studies provides students with an innovative and individual approach to meeting graduation requirements. Students are required to complete a minimum of 65 credits for graduation; however, 75 credits are recommended as students craft their individual path through our curriculum. Courses are categorized among three distributions:

- **STEM (Science, Technology, Engineering, and Math) 21 credits required**
Prescribed courses necessary to satisfy content requirements: *Biology, *Chemistry, *Algebra 1, *Geometry, *Algebra 2, *Intro to Computer Science
- **HUMANITIES (English, History and Global Studies, Modern Languages and Classics, and Interdisciplinary Studies) 27 credits required**
Prescribed courses necessary to satisfy content requirements: *English 1, *English 2, *English 3, *English 4 – 3 trimester electives of one credit each (*Global Literature, Mythology and Magic, Remembering the Holocaust, Detective Fiction, Literature and Social Change, Shakespeare's Visions, Literature and Law, Gender in Literature, Science Fiction and Dystopia*), *World Studies, *United States History, *2 sequential years of a foreign language, *Seminar 9 (1 credit, trimester course), *Seminar 10 (1 credit, trimester course), *Health and Wellness 9 and 10*
- **ARTS (Visual Arts and Performing Arts) 6 elective credits required**

CLASS OF 2024:

- **Junior Year Grade Distribution:** Included with every application
- **High Honor Roll:** Average of 95 or above with no grade below 90
- **Honor Roll:** Average of 90 or above with no grade below 87
- **AP Testing Requirement:** Students enrolled in an AP course are required to take the AP exam. (AP Physics 1 students were exempt from this policy only for 2023)

CURRICULUM

Advanced /AP Courses by Department

ENGLISH

- AP English-Literature, English 5 (PG)

VISUAL ARTS AND PERFORMING ARTS

- AP Studio Art (AP Drawing & AP 2D)

HISTORY AND GLOBAL STUDIES

- AP European History, AP Microeconomics, AP Macroeconomics, AP Psychology, AP US Government & Politics, AP US History

MATHEMATICS

- Multivariable Calculus, Linear Algebra
- AP Pre-Calculus, AP Calculus AB, AP Calculus BC, AP Statistics

MODERN LANGUAGE AND CLASSICS

- AP French, AP Latin, AP Spanish Language

SCIENCE

- AP Biology, AP Chemistry, AP Environmental Science, AP Physics 1, 2, and C

COMPUTER TECHNOLOGY AND ENGINEERING

- AP Computer Science A, AP Computer Science Principles

CAPSTONE

- Seniors and Postgraduate students are required to propose, complete, and present an independent study project during their final year.

CLASS OF 2023 MATRICULATION

Alfred University
Alvernia University
American University
Barnard College
Bates College
Boston College (2)
Boston University (2)
Brown University (4)
Bryn Mawr College
Bucknell University (3)
Carnegie Mellon University
Case Western Reserve University
Clemson University
Colby College
Colgate University
College of Charleston
Concordia University, Canada
Cornell University (2)
Denison University
Dickinson College
Drew University
Drexel University
Duke University

Elon University
Emory University (3)
Fairfield University (2)
Fordham University (2)
Franklin & Marshall College
George Washington University (4)
Georgetown University
Hamilton College
Haverford College
IE University, Spain (3)
Indiana University (Bloomington)
Lafayette College (3)
Laval University, Canada (2)
Lehigh University (4)
Loyola University Chicago
Mahindra University, India
Marist College
Maynooth University, Ireland
Morgan State University
New York University
New York University,
Shanghai in China
North Carolina A & T State University

Northeastern University (7)
Parsons School of Design
at The New School
Penn State University
(University Park)
Princeton University
Providence College
Purdue University (2)
Rensselaer Polytechnic Institute
Rollins College (2)
Rutgers University
(New Brunswick) (3)
Saint Joseph's University
Savannah College of
Art and Design (3)
Skidmore College
Smith College
Stevens Institute of Technology (4)
The College of New Jersey
The University of Tennessee
(Knoxville)
The University of Texas at Austin
Thomas Jefferson University

Trinity College
Tufts University (3)
United States Coast Guard Academy
United States Military Academy
at West Point
University College Dublin, Ireland
University of California (Irvine)
University of Chicago
University of Colorado Boulder
University of Delaware
University of Illinois at
Urbana-Champaign (4)
University of Iowa
University of Maryland
(Baltimore County)
University of Maryland (College Park)
University of Massachusetts
(Amherst)
University of Miami (2)
University of Michigan
University of Oklahoma
University of Pennsylvania (5)
University of Pittsburgh (Pittsburgh)

University of Rhode Island
University of Richmond (2)
University of Rochester (2)
University of Southern California
University of St Andrews, Scotland, UK
University of Vermont
University of Virginia (Main Campus)
University of Washington
(Seattle Campus)
University of Waterloo, Canada
University of Wisconsin (Madison)
Vanderbilt University
Vassar College
Villanova University
Virginia Polytechnic Institute
and State University
Wake Forest University (4)
Washington & Jefferson College
Washington and Lee University
Washington University in St. Louis (2)
Wesleyan University (2)
Williams College
Yale University

ACCREDITATION AND MEMBERSHIPS

The Commission on Secondary Schools of the Middle States Association • National Association of Independent Schools • New Jersey Association of Independent Schools • New Jersey Association of College Admission Counseling • National Association of College Admission Counseling • Association of College Counselors in Independent Schools • The College Board • The Character Collaborative

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Discipline Reporting Policy: In accordance with the National Association for College Admission Counseling (NACAC) Guide to Ethical Practices in College Admission, The Hun School educates students and families of their ethical responsibilities in the admission process, including counseling students that it is unethical to submit false, plagiarized, or fraudulent statements on applications or other documents. The School reports breaches of academic integrity/disciplinary incidents and requires students to do likewise.