Calvert County Public Schools 1305 Dares Beach Road Prince Frederick, MD 20678

Policy Statement #1115 (Administration) of the Board of Education Regarding Disruptive Behavior on the Property of Calvert County Public Schools

I. Purpose

- A. To prohibit behavior on school property that is disruptive to the school environment; intimidating to students, employees or any individual present; and/or poses a potential threat or danger to self or others.
- B. To prohibit access to or use of school property by persons who do not have lawful business on site or who have been banned from the property as a result of an administrative, disciplinary, or legal action.
- C. To provide the Superintendent and/or his/her designee with the authority to deny access to school property to those individuals who display any of the behaviors prohibited by this policy or who do not have lawful business to pursue on school property.
- II. Definitions
 - A. <u>Danger/Dangerous</u> exposure to injury, loss, pain, or other peril or risk.
 - B. <u>Disruptive</u> the act of causing disorder, interruption, or delaying the continuity of the work or learning environment; to impede the usual course or harmony of the work or learning environment.
 - C. Intimidating aggressive behavior that causes another to be fearful.
 - D. <u>School property</u> Any Calvert County Public Schools building and/or grounds, any CCPS leased or owned vehicles, and vehicles contracted for official school business. This includes any location used for co- or extra-curricular activities including any field trips.
 - E. <u>Threat</u> something that is a source of danger; a declaration of an intention to inflict harm.

III. Policy Statement

A. The Calvert County Board of Education encourages the participation of families and the community in our schools and further encourages the use of school facilities for community purposes when such use does not interfere with scheduled school activities. The Board is also committed to maintaining a safe and orderly school environment for all of its students, staff, and visitors and therefore prohibits the display of dangerous, disruptive, intimidating, or threatening behavior on school property. The Board also prohibits access to those who do not have lawful business to pursue at the site.

Administration #1115 Adopted: 6/8/06 Revised: 5/8/08; 5/12/11; 5/07/15; 8/8/19; 9/14/23 Page 1 of 2 Therefore, the Board of Education grants the authority to the Superintendent or his/her designee(s) to maintain and restore a safe and orderly environment and to deny access to school property to individuals who display intimidating, threatening, or dangerous behavior, who act in a manner that disrupts or disturbs the normal educational functions of Calvert County Public Schools, or who do not have lawful business to pursue on school property.

IV. Delegation of Authority

A. The Superintendent of Schools is directed to develop administrative procedures to implement this policy in accordance with all local policies and local, state, and federal laws and regulations and to communicate this policy and accompanying procedures to all relevant parties.

V. Exceptions

A. There are no exceptions to this policy. However, the Board, by majority vote, may temporarily suspend all or part of this policy. Suspension of all or part of this policy, however, in no way relieves the Board of its obligation to comply with the pertinent local, state, and federal laws and regulations or the rules and regulations of the Maryland State Board of Education and the Maryland State Department of Education.

VI. Review

A. This policy will be reviewed at the end of four years, or sooner, if approved by majority vote of the Board of Education in public session.

VII. Effective Date

A. This policy is effective September 14, 2023.

Citations

State Law:§ 26-101-102 of the Education Article of the Annotated Code of MarylandState Reg.:Federal Law:Adm. Reg.:Neg. Agr.:Other Citation:

Administration #1115 Adopted: 6/8/06 Revised: 5/8/08; 5/12/11; 5/07/15; 8/8/19; 9/14/23 Page 2 of 2