

# Herron High School

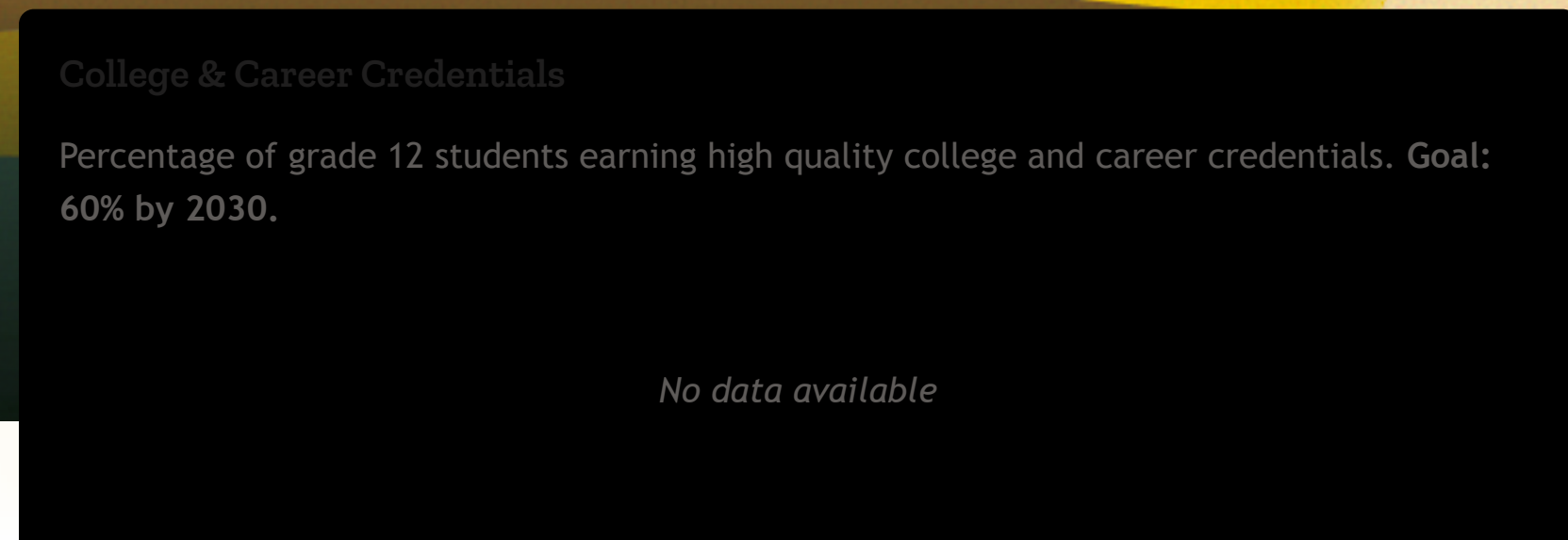
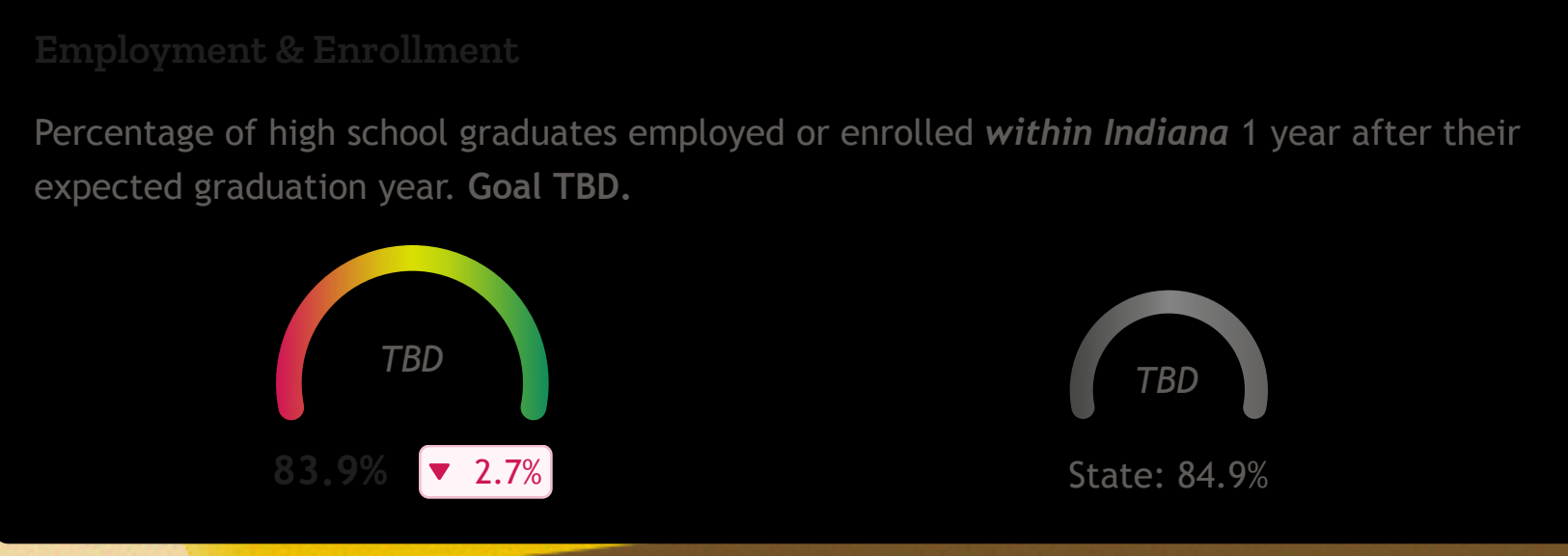
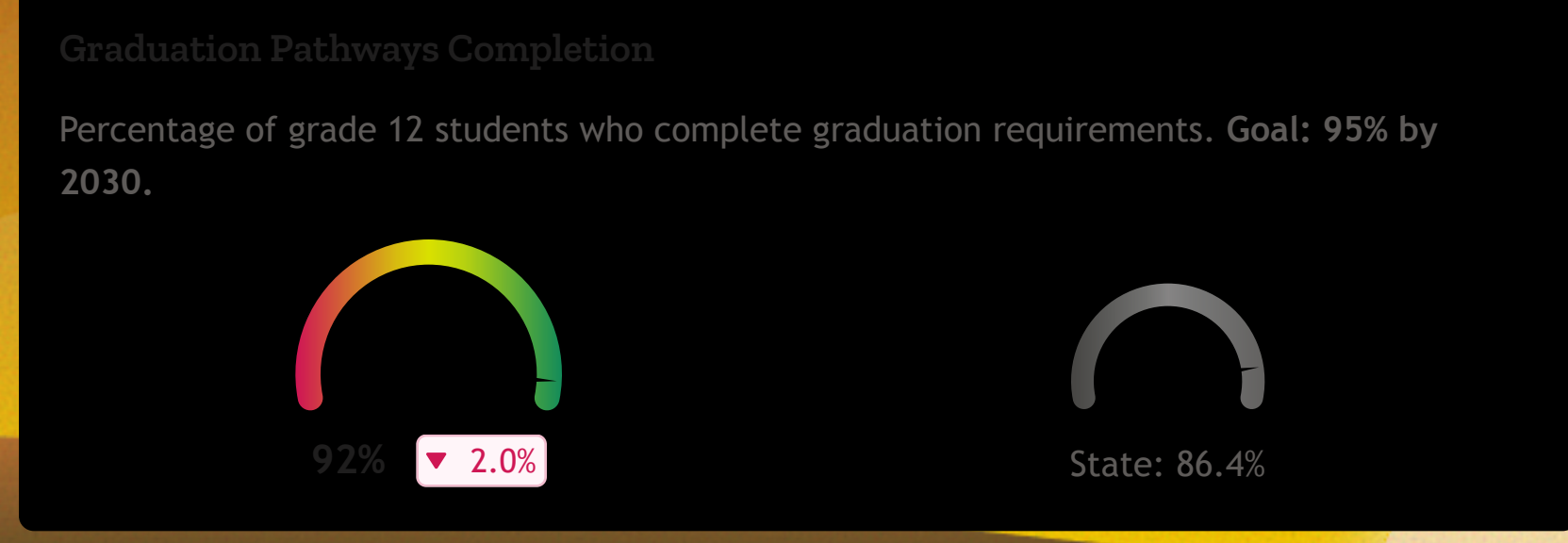
110 E 16th St, Indianapolis, IN 46202 • (317) 231-0010 • Website

Grades 9th - 12th | 976 Enrolled | 38.73% Free/Reduced Lunch | High School | City: Large

## Benchmarked Headline Indicators

GRADES 9-12

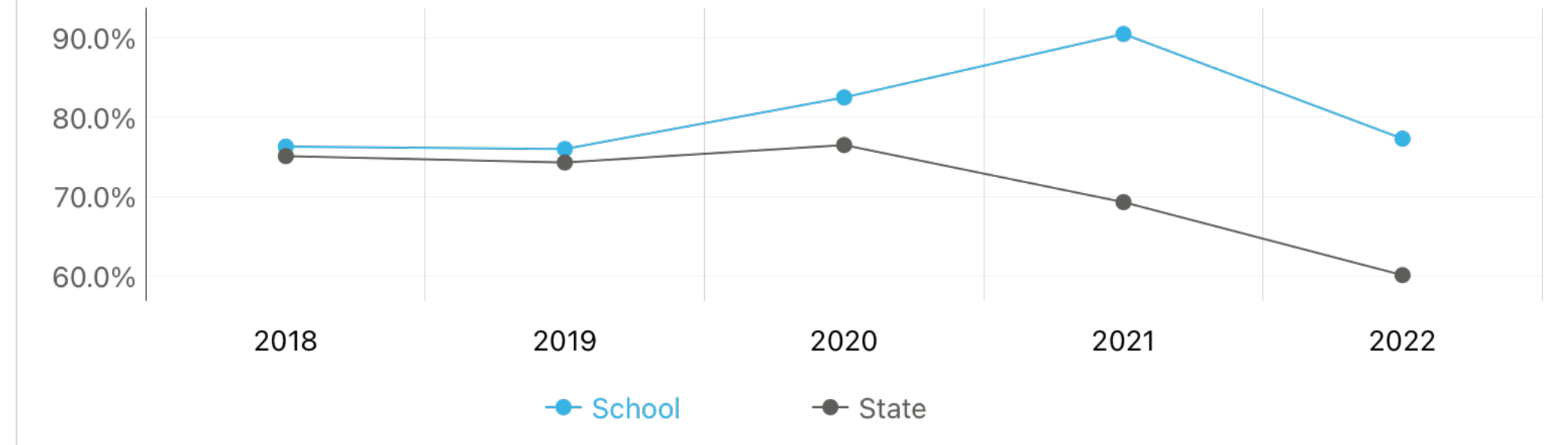
GRADUATION AND BEYOND



## Key Indicators

**Student Attendance** 77.3% ▼ 13.2% State: 60.1%

Number of students with at least a 94% attendance rate divided by the total number of students enrolled in the school.

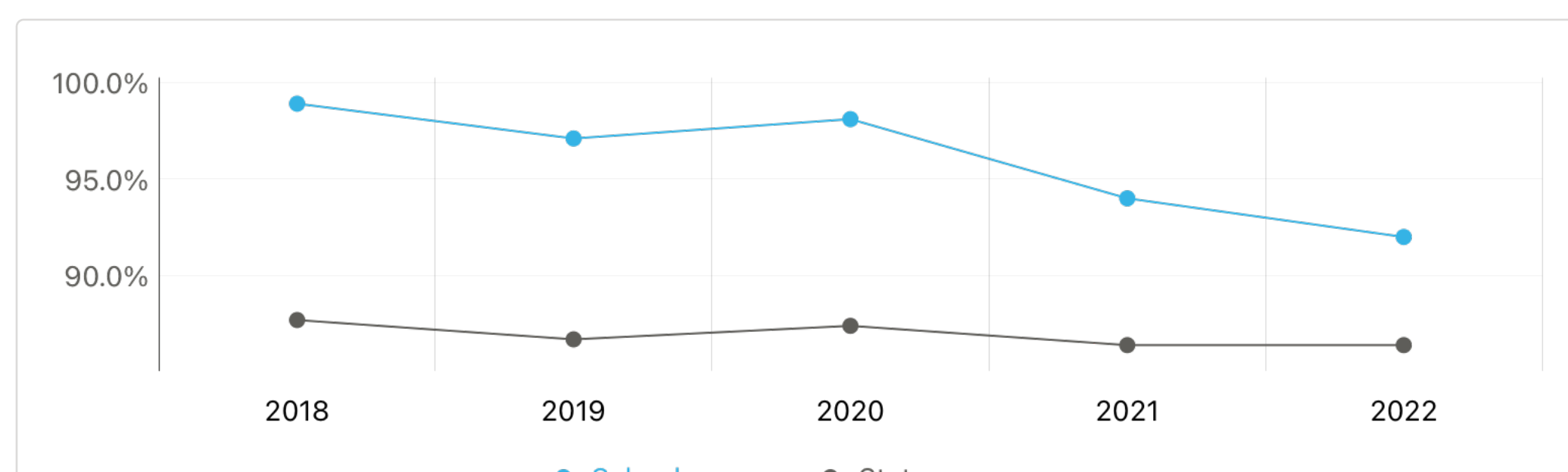


All Students	77.3%	▼ 13.2%
White	82.0%	▼ 12.3%
Black	69.7%	▼ 14.9%
Hispanic	69.4%	▼ 18.2%
English Learner	53.6%	▼ 21.4%
Economically Disadvantaged	68.8%	▼ 14.2%

162-day enrollment filter off About Full Report

**Graduation Pathways Completion** 92.0% ▼ 2.0% State: 86.4%

Number of students in the grade 12 cohort completing all graduation requirements prior to September 30 of their expected graduation year divided by the total number of students in the grade 12 cohort.



All Students	92.0%	▼ 2.0%
White	96.0%	▲ 1.7%
Black	88.9%	
Hispanic	89.7%	▼ 10.3%
Economically Disadvantaged	88.6%	▲ 0.3%

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**College & Career Credentials** No data available

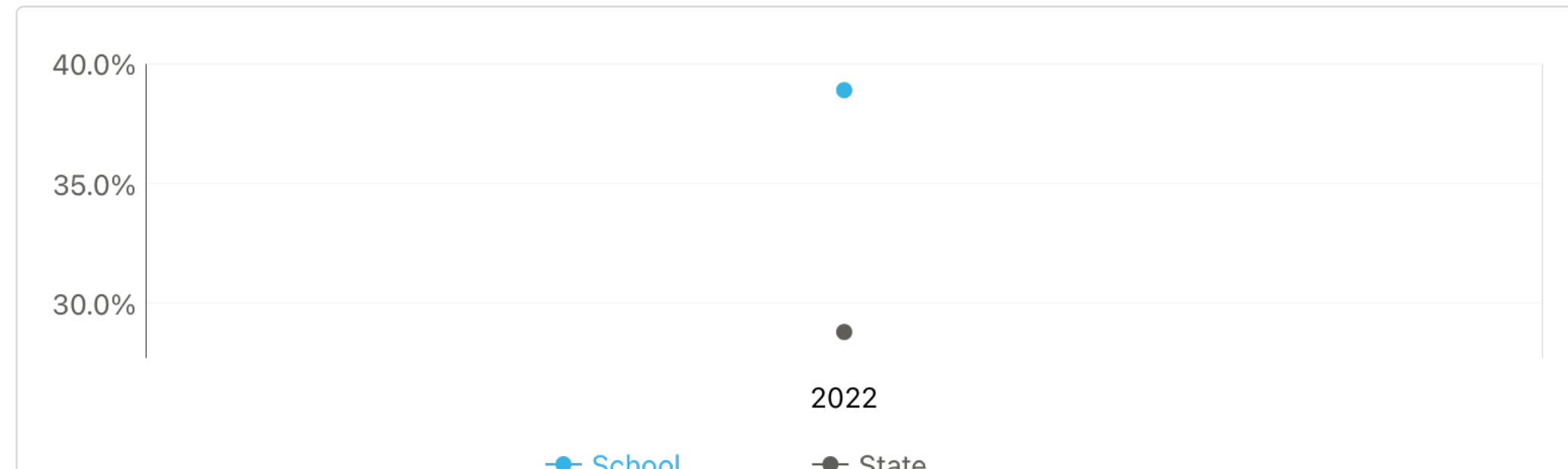
Number of students in the grade 12 cohort earning an associate degree, Indiana College Core (ICC), Technical Certificate (TC), Certificate of Graduation (CG), or Certificate (CT) by September 30 of their expected graduation year\* divided by the total number of students in the grade 12 cohort.



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**SAT Performance** 38.9% State: 28.8%

Number of grade 11 students who meet performance benchmarks on the SAT during the grade 11 assessment window divided by the total number of grade 11 students participating in the SAT.

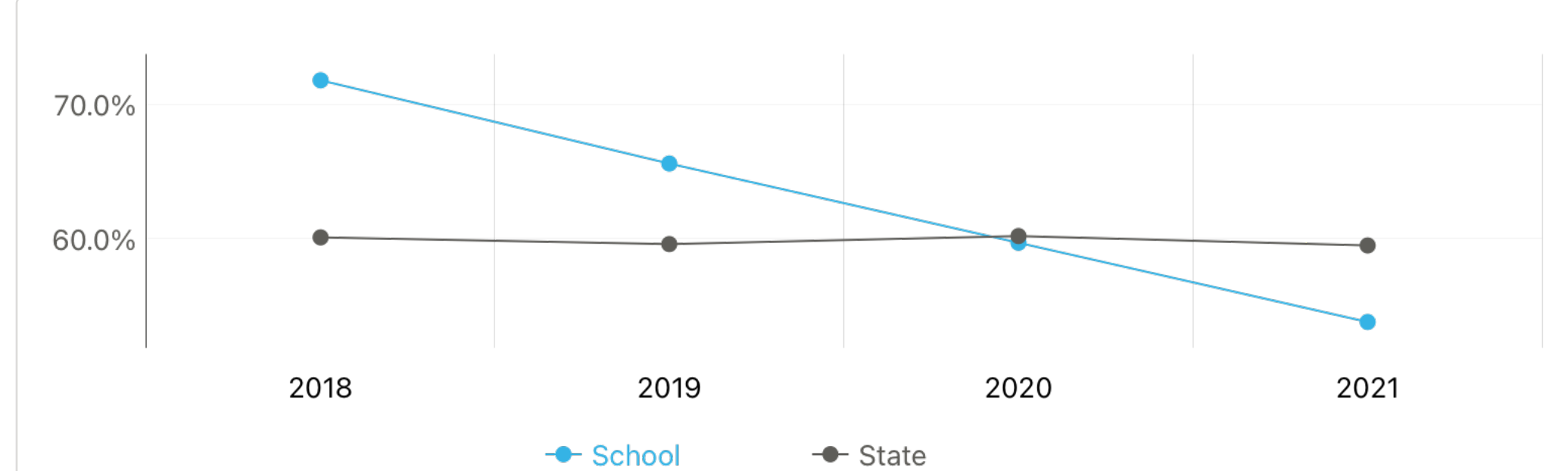


All Students	38.9%	
White	51.0%	
Black	22.2%	
Hispanic	7.4%	
Economically Disadvantaged	19.4%	

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**College & Career Coursework** 53.8% ▼ 5.9% State: 59.5%

Number of students in the grade 12 cohort who meet a certain set of criteria (pass an Advanced Placement exam with a score of 3 or more, or pass a dual credit course) prior to June 30 of their expected graduation year, divided by the total number of students in the grade 12 cohort.

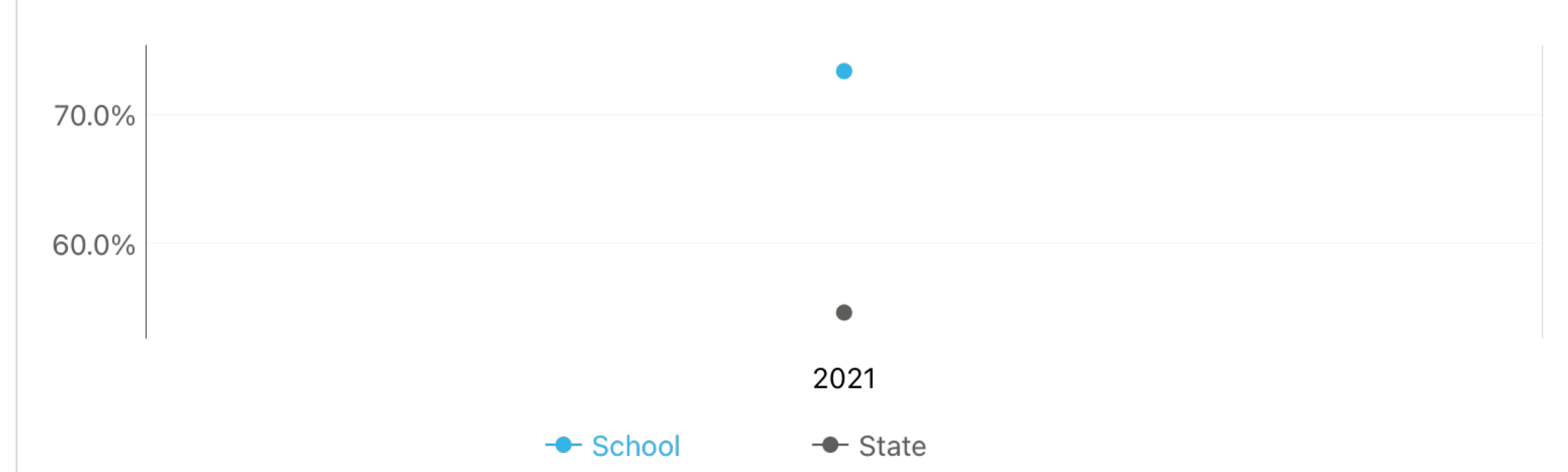


All Students	53.8%	▼ 5.9%
White	67.9%	▼ 2.6%
Black	26.7%	▼ 8.0%
Hispanic	35.0%	▼ 22.1%
Economically Disadvantaged	40.0%	▼ 2.9%

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**FAFSA Completion Rate** 73.4% State: 54.6%

Number of students in the grade 12 cohort who have successfully completed the FAFSA by June 30 of their expected graduation year\* divided by the total number of students in the grade 12 cohort.

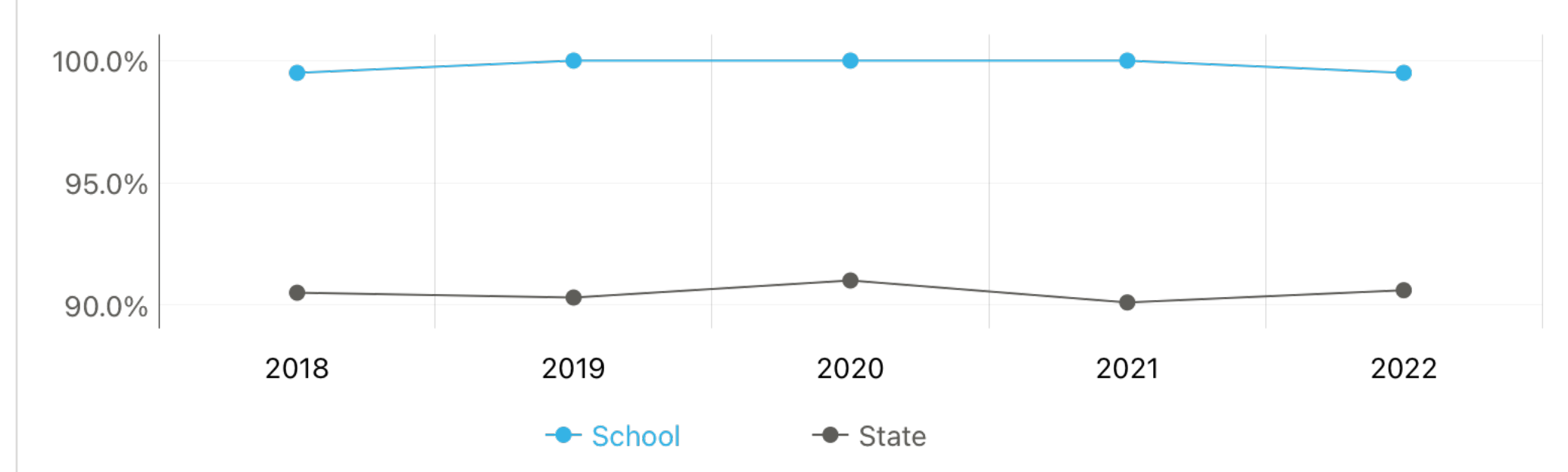


All Students	73.4%	
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**Diploma Strength (Core 40 or Higher)** 99.5% ▼ 0.5% State: 90.6%

Number of graduates in the grade 12 cohort earning any of the following Indiana diploma designations: Core 40, Academic Honors, Technical Honors, Academic and Technical Honors, or International Baccalaureate in the most recent graduating cohort divided by the number of graduates in the grade 12 cohort.

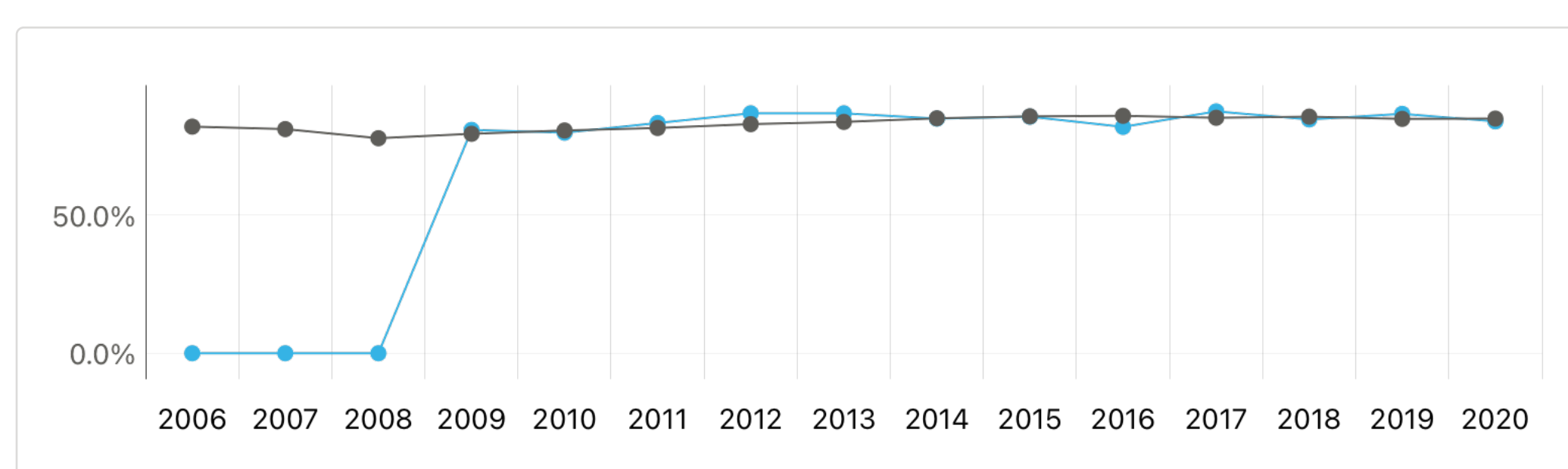


All Students	99.5%	▼ 0.5%
White	100.0%	
Black	100.0%	
Hispanic	100.0%	
Economically Disadvantaged	100.0%	

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**Employment & Enrollment** 83.9% ▼ 2.7% State: 84.9%

Number of students in the cohort Employment who met the definition of employed or enrolled, within Indiana, one year after their expected graduation year, divided by the total number of students in that cohort upon graduation.

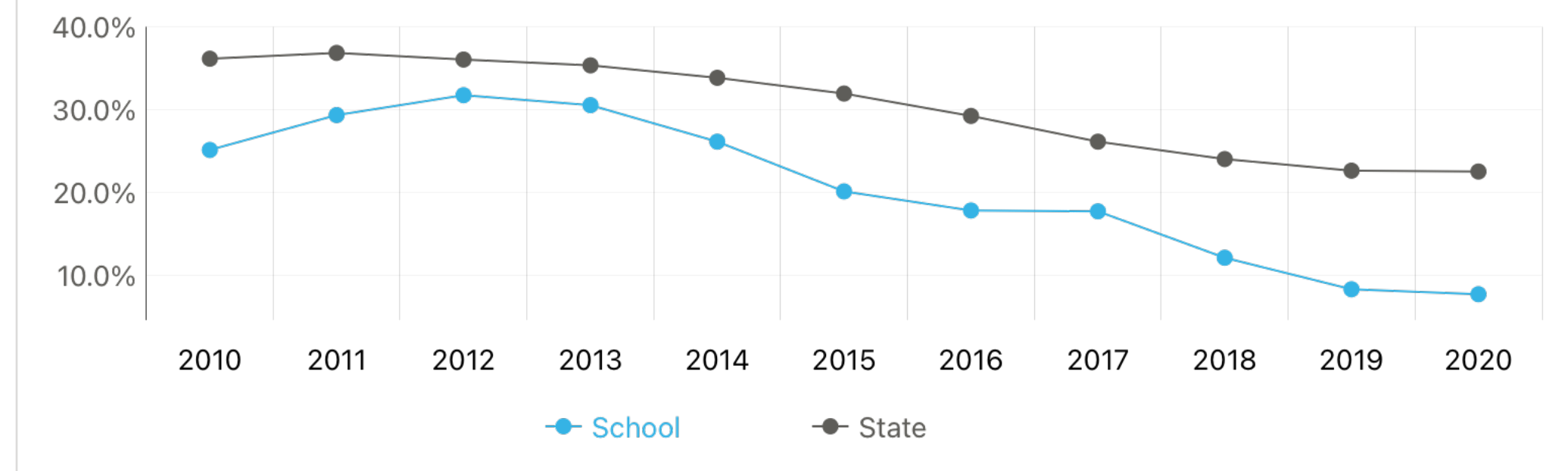


All Students	83.9%	▼ 2.7%
White	82.2%	▼ 2.2%
Black	85.7%	▼ 1.5%

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**Sustained Employment** 7.7% ▼ 0.6% State: 22.5%

Percentage of high school graduates who met the definition of employed within Indiana during the wage reporting year.

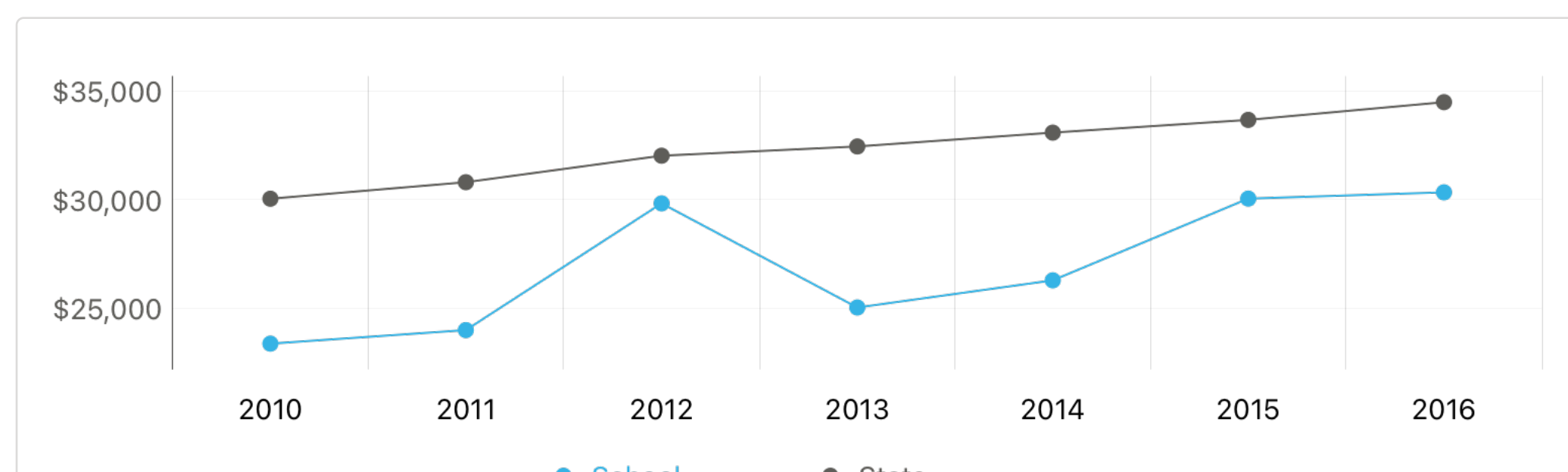


All Students	7.7%	▼ 0.6%
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**Median Income** \$30,343 ▲ \$289 State: \$34,497

Median of the annualized and normalized wages for high school graduates who met the definition of employed within the Indiana workforce five years after their expected graduation year.



All Students	\$30,343	▲ \$289
White	\$28,580	▼ \$2,917
Black	\$32,369	▲ \$3,855
Economically Disadvantaged	\$29,764	▲ \$3,271

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