

# Riverside High School

110 E 16th Street, Indianapolis, IN 46208 • (317) 231-0010

Grades 9th - 12th | 409 Enrolled | 64.3% Free/Reduced Lunch | Charter

## Benchmarked Headline Indicators

**GRADES 9-12**

**Graduation Pathways Completion**  
Percentage of grade 12 students who complete graduation requirements. Goal: 95% by 2030.  
81.3% ▼ 0.4%

**GRADUATION AND BEYOND**

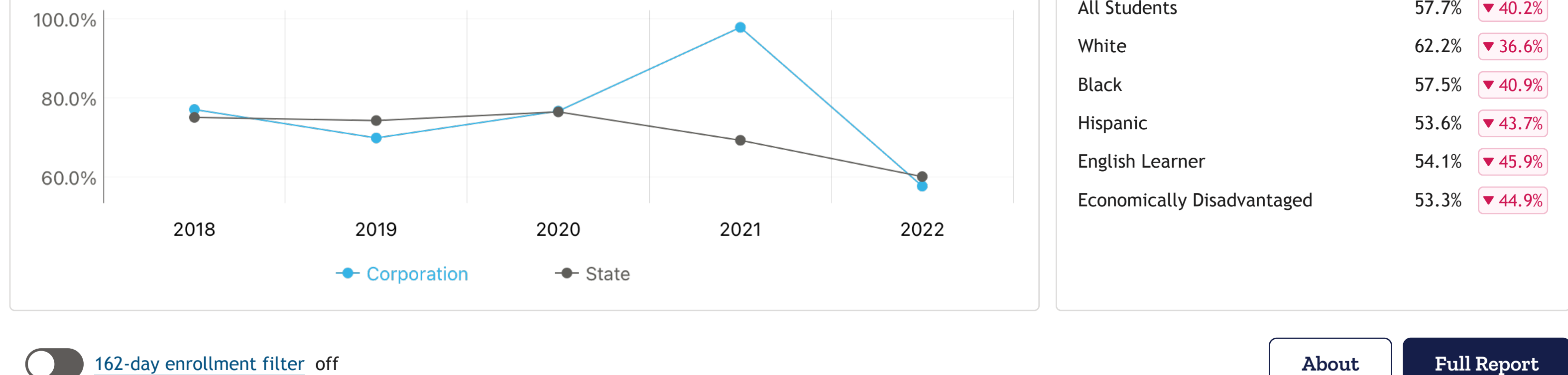
**Employment & Enrollment**  
Percentage of high school graduates employed or enrolled *within Indiana* 1 year after their expected graduation year. Goal TBD.  
No data available

**College & Career Credentials**  
Percentage of grade 12 students earning high quality college and career credentials. Goal: 60% by 2030.  
No data available

## Key Indicators

**Student Attendance** 57.7% ▼ 40.2% State: 60.1%

Number of students with at least a 94% attendance rate divided by the total number of students enrolled in the school.

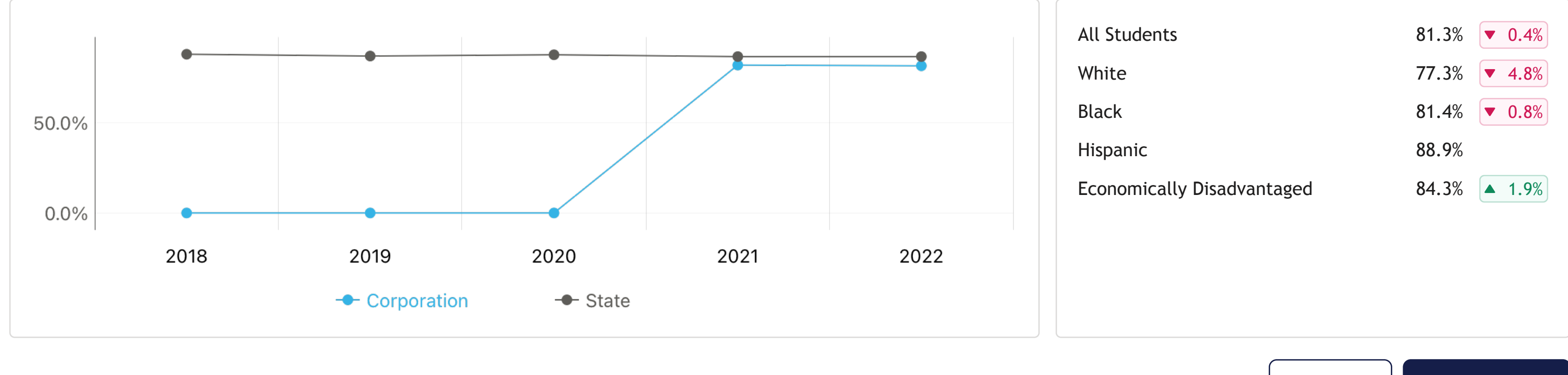


All Students	57.7%	▼ 40.2%
White	62.2%	▼ 36.6%
Black	57.5%	▼ 40.9%
Hispanic	53.6%	▼ 43.7%
English Learner	54.1%	▼ 45.9%
Economically Disadvantaged	53.3%	▼ 44.9%

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**Graduation Pathways Completion** 81.3% ▼ 0.4% State: 86.4%

Number of students in the grade 12 cohort completing all graduation requirements prior to September 30 of their expected graduation year divided by the total number of students in the grade 12 cohort.

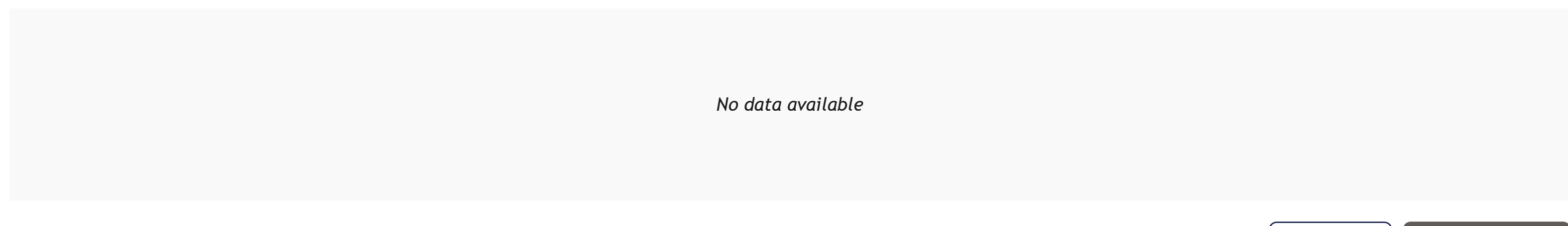


All Students	81.3%	▼ 0.4%
White	77.3%	▼ 4.8%
Black	81.4%	▼ 0.8%
Hispanic	88.9%	
Economically Disadvantaged	84.3%	▲ 1.9%

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**College & Career Credentials** No data available

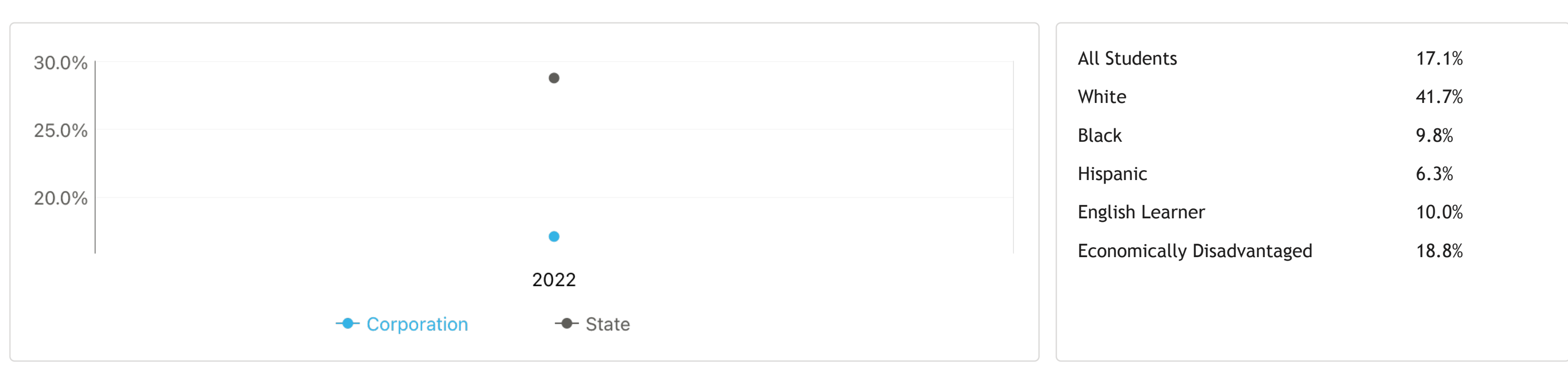
Number of students in the grade 12 cohort earning an associate degree, Indiana College Core (ICC), Technical Certificate (TC), Certificate of Graduation (CG), or Certificate (CT) by September 30 of their expected graduation year\* divided by the total number of students in the grade 12 cohort.



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**SAT Performance** 17.1% State: 28.8%

Number of grade 11 students who meet performance benchmarks on the SAT during the grade 11 assessment window divided by the total number of grade 11 students participating in the SAT.

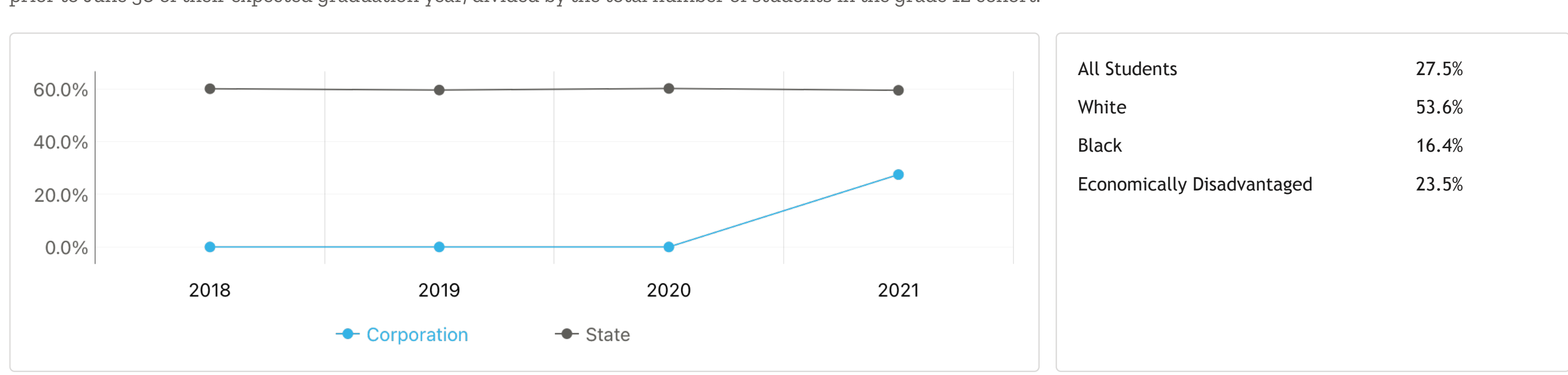


All Students	17.1%
White	41.7%
Black	9.8%
Hispanic	6.3%
English Learner	10.0%
Economically Disadvantaged	18.8%

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**College & Career Coursework** 27.5% State: 59.5%

Number of students in the grade 12 cohort who meet a certain set of criteria (pass an Advanced Placement exam with a score of 3 or more, or pass a dual credit course) prior to June 30 of their expected graduation year, divided by the total number of students in the grade 12 cohort.

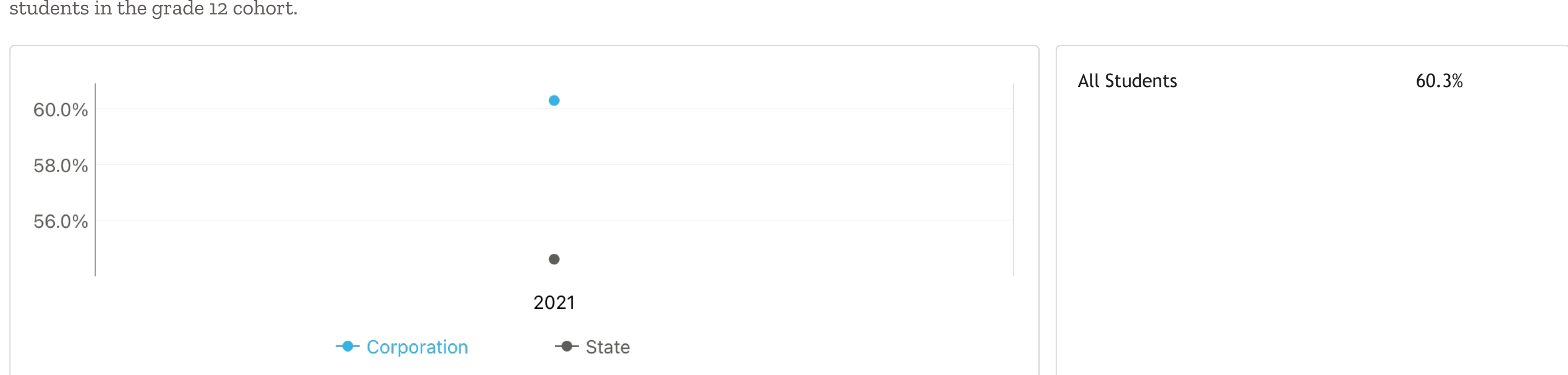


All Students	27.5%
White	53.6%
Black	16.4%
Economically Disadvantaged	23.5%

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**FAFSA Completion Rate** 60.3% State: 54.6%

Number of students in the grade 12 cohort who have successfully completed the FAFSA by June 30 of their expected graduation year\* divided by the total number of students in the grade 12 cohort.

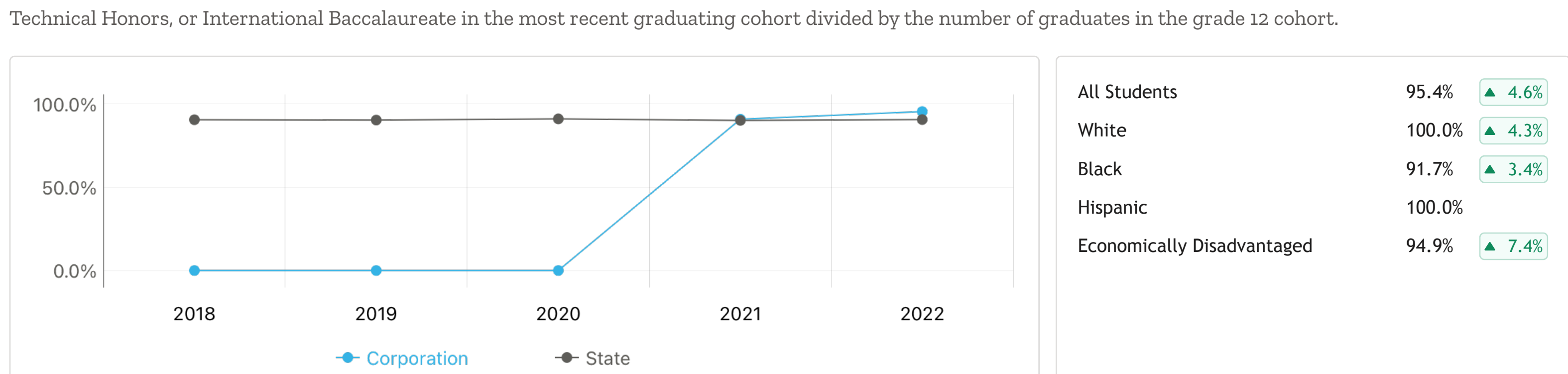


All Students	60.3%
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**Diploma Strength (Core 40 or Higher)** 95.4% ▲ 4.6% State: 90.6%

Number of graduates in the grade 12 cohort earning any of the following Indiana diploma designations: Core 40, Academic Honors, Technical Honors, Academic and Technical Honors, or International Baccalaureate in the most recent graduating cohort divided by the number of graduates in the grade 12 cohort.

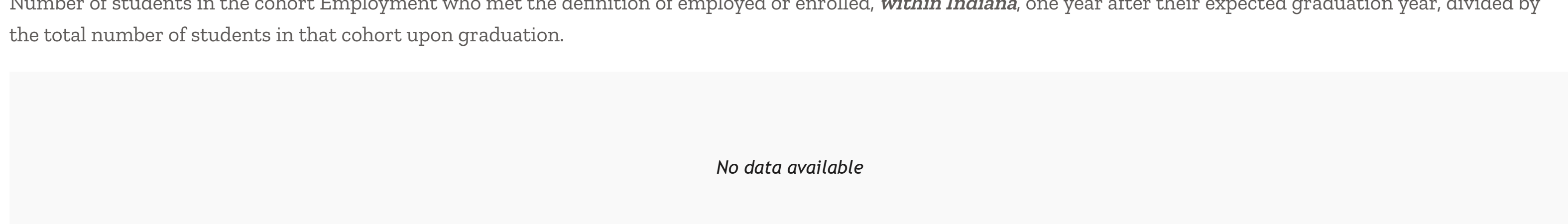


All Students	95.4%	▲ 4.6%
White	100.0%	▲ 4.3%
Black	91.7%	▲ 3.4%
Hispanic	100.0%	
Economically Disadvantaged	94.9%	▲ 7.4%

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**Employment & Enrollment** No data available

Number of students in the cohort Employment who met the definition of employed or enrolled, *within Indiana*, one year after their expected graduation year, divided by the total number of students in that cohort upon graduation.



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**Sustained Employment** No data available

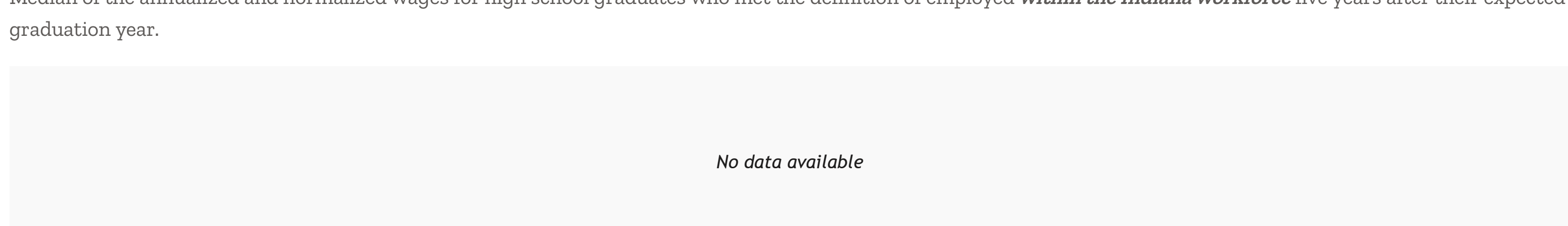
Percentage of high school graduates who met the definition of employed *within Indiana* during the wage reporting year.



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**Median Income** No data available

Median of the annualized and normalized wages for high school graduates who met the definition of employed *within the Indiana workforce* five years after their expected graduation year.



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