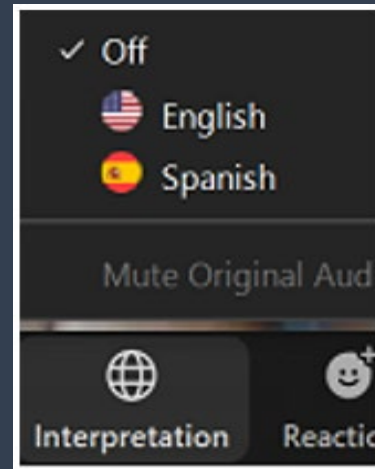


Spring Branch ISD **parent@u**

A Family Learning Experience

Interpretation Available / Interpretación Disponible



Spring Branch Independent School District

Building Bridges to High School Success



Agenda

- High School Credits, Transcripts, and GPA
- High School Graduation Requirements
- High School Course Opportunities
- Four Year Planning Process
- Timeline and Events



Preparing for the Future



Credits and
Transcripts



Grade Point
Average



A young woman with dark hair in a ponytail, wearing a green sweater with white stripes on the sleeves, is sitting at a desk in a classroom. She is smiling and raising her right hand. In the background, other students are visible, and there are windows letting in bright light. A dark blue semi-transparent banner is overlaid on the bottom half of the image, containing white text.

Do you know these terms?

- Credit
- Transcript
- Grade Point Average



Credit

Unit that measures the number of courses a student has taken. Typically, one credit equals one year of a course. Students need a minimum of 22 credits to graduate from high school.

Middle School: Grades in core content classes determines promotion to the next grade.



Transcript

A student's official record of courses taken and credits earned.

Middle school students do not have a transcript. Their official grade record is their report card.



GPA

Grade Point Average. A student's grade point average is based on the grades earned throughout high school beginning with the first semester of freshman year. The GPA is an indication of how well a student has performed in high school credit courses.

Middle Schools do not compute a cumulative grade average.



Credits & GPA

- High School Credit is awarded any time a student successfully completes a high school level class.
- Credits can be earned in a variety of settings including: middle school, regular high school, summer school, night school, CBE, virtual school.
- Original credit courses are calculated into GPA only when taken during the regular school day at the high school.
- Credits earned in a “retake” class are included in GPA calculations.

Preparing for the Future



T-2-4 and HS Planning



Graduation Requirements



Foundation High School Program

- Foundation Plan (22 credits)
- Foundation Plan w/Endorsement (26 credits)
- Distinguished Plan (26 credits)

SBISD High School Course Catalog & Grading
Expectations ([SBISD Website](#))

Campus-specific Information (HS Campus Websites)



ELA – 4 credits

Math – 3 credits

Social Studies – 3 credits

Science – 3 credits

Foreign Language – 2 credits

Fine Art – 1 credit

Physical Education – 1 credit

Electives – 5 credits



Foundation High School Plan

Endorsements

Arts and Humanities

Business and Industry

Public Service

**Science-Technology-
Engineering-Math (STEM)**

Multidisciplinary Studies



Endorsement Coursework Includes:

- 1 Math Credit- Must be Algebra II for STEM Endorsement
- 1 Science Credit
- 2 Electives in the Area of the Endorsement
- 22 Credits for Foundation Plan + 4 Credits for Endorsement = 26 Credits

Endorsement Pathways: Arts and Humanities

- 5 Social Studies Credits
- 4 Credits of the same Languages other than English
- At least 2 credits of two different Languages other than English
- 4 credits of Fine Arts in one or two areas

Endorsement Pathways: Business and Industry

- 4 Language Arts electives credits with three credits in one area (i.e. Broadcast Journalism or Yearbook)
- Career and Technical Education Courses-
 - Agriculture
 - Architecture
 - Audio/Visual
 - Information Technology
 - Business
 - Culinary Arts

Endorsement Pathways: Public Service

- Career and Technical Education Courses:
 - Law Enforcement
 - NJROTC
 - Education and Training
 - Health Sciences

Endorsement Pathways: STEM

- 5 credits in Math
- 5 credits in Science
- Career and Technical Education Courses:
 - Engineering
 - Computer Programming
 - Cybersecurity

Endorsement Pathways: Multidisciplinary Studies

- Four credits in Advanced Coursework
 - Advanced Placement
 - Dual Credit/Dual Enrollment
 - International Baccalaureate
- Four credits in each of the Four core areas
- Four Advanced Courses that prepare a student to enter the workforce successfully

Distinguished Level of Achievement

- Must successfully complete Algebra II
- Must graduate with an Endorsement
- In order to be considered as part of the “Top 10% of the Class,” students must meet the Distinguished Level of Achievement

Spring Branch Independent School District
ACADEMICS

End of Course Exams (EOCs)



End of Course Exams (EOCs)

Students must pass the following End of Course Exams as part of their graduation requirements:

Algebra I

English I

English II

U.S. History

Biology



Additional Graduation Requirements

- Speech requirement (built into core academic courses throughout high school)
- CPR Instruction (built into health fitness, athletics, and band classes)
- Police Interaction Instruction (built into government classes)
- FAFSA/TASFA Completion- senior year and includes an opt-out



Achieving College, Career, or Military Readiness

**The state of Texas expects
for every student to
achieve a CCMR indicator
before they graduate**

College Ready

- Meet criteria on AP/IB exams
- Meet TSI criteria (SAT/ACT/TSIA) in reading and mathematics
- Complete a college prep course
- Complete a course for dual credit
- Complete an OnRamps course
- Earn an associate's degree
- Meet standards on a composite of indicators indicating college readiness

Career Ready

- Earn industry certification
- Be admitted to post-secondary industry certification program

Military Ready

- Enlist in the United States Armed Forces

Preparing for the Future



Advanced
Course
Opportunities



Career and
Technology
Education



Advanced Course Opportunities

All Campuses

- Advanced Academic Courses
- Advanced Placement
- Dual Credit/Dual Enrollment

Westchester Academy

- International Baccalaureate

****Don't miss our Zoom session over
Advanced Academics on October 19.***





What is CTE?



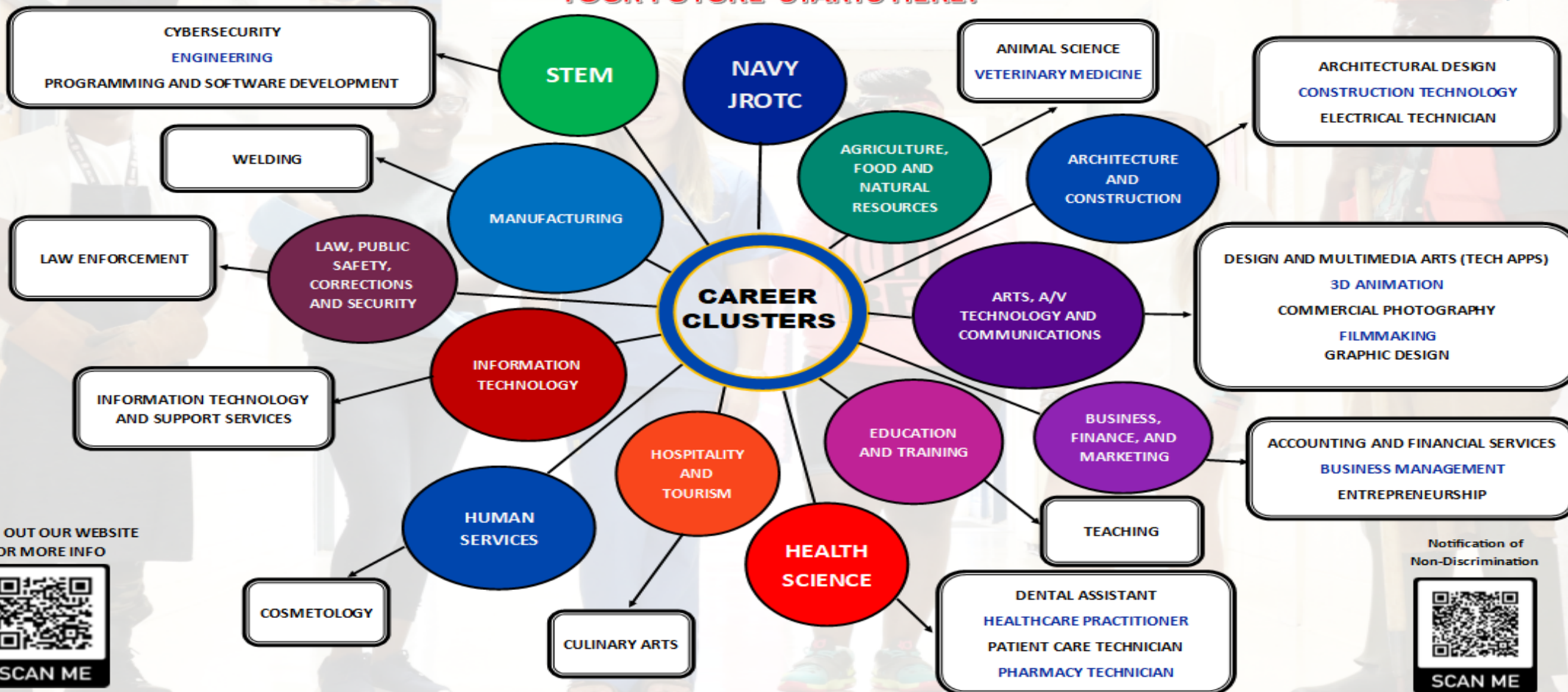
Career and Technical Education is the bridge that connects students' academic and technical education to the world of work.

- CTE is an option for all students.
- CTE is aligned with the district's T-2-4 plan.
- CTE programs are innovative, forward-thinking, and evolve to meet the future needs of business and industry.

Career and Technical Education

CTE PROGRAMS OF STUDY

YOUR FUTURE STARTS HERE!



CHECK OUT OUR WEBSITE
FOR MORE INFO



SCAN ME

Notification of
Non-Discrimination



SCAN ME

Next Steps



Naviance



Important
Events and
Dates



Naviance



Students

- Career Cluster Finder Survey
- Career Planning
- College Planning
- Scholarships (available in high school)

Parents

- Parent Accounts
 - See results of career surveys
 - College Planning information

Career Cluster Finder

- Interest Inventory that identifies a student's career interest
- Gives students the opportunity to dive deeper into interests and learn about career opportunities
- Helps students make connections between their career interests and their high school coursework








TABLE OF CONTENTS

Career Cluster Ranking

PREV NEXT

Career Cluster Ranking

Here are all the Career Clusters in order of your combined interest, qualities and subject scores.

 Human Services	Score: 9
 Arts, Audio/Video Technology and Communications	Score: 8
 Hospitality and Tourism	Score: 8
 Education and Training	Score: 7
 Government and Public Administration	Score: 6
 Law, Public Safety, Corrections and Security	Score: 6
 Architecture and Construction	Score: 5

Show Me How

8:32 AM
10/13/2021

8th Grade Fall Tasks

- Guthrie Center Field Trip- Week of September 25
- Complete and/or review Naviance Assessments
- Review Endorsements and Programs of Studies/Pathways and make selection
- Enter Endorsement and Program of Study/Pathway into Skyward Four Year Plan
- Enter Core Academic Courses in the Four Year Plan



8th Grade Spring Tasks

- Visit High Schools- January 24, 2023
- Sessions with High School Counselors on MS campus
- Review chosen Endorsement and Program of Study/Pathway- make changes as needed
- Add electives into Four Year Plan
- Finalize 9th grade courses





Upcoming Dates

- **September 25-29:** Guthrie Center Visits for 8th grade Students
- **October 11:** Four Year Planning Parent Session via Zoom
- **October 14:** Destination Success-Career Fair
- **October 19:** Advanced Academics in High School Parent Session Via Zoom



8TH GRADE PARENT SERIES

Class of 2028

Four Year Planning

Wednesday, October 11 at 6:00 pm
via Zoom

Register at bit.ly/Oct11-8thgrade

Advanced Academics in High School

Thursday, October 19 at 6:00 pm
via Zoom

Register at bit.ly/Oct19-8thgrade



October 11



October 19



Next Steps: Fall

- Set up Naviance parent account
- Talk to your 8th grade students about their Career Cluster Finder Results and Four Year Planning Process
- Attend the Guthrie Center Open House and Destination Success

Next Steps: Spring Semester



- Attend your student's High School meeting in January (details to come)
- Confirm your student's 9th grade course selection and Four Year Plan



Kristy Chavis
Director of Guidance and Counseling
Kristy.Chavis@springbranchisd.com

Beverly Martin
Coordinator of Guidance and Counseling
Beverly.Martin2@springbranchisd.com

Jennifer O'Connor
Student Success Facilitator
Jennifer.Oconnor@springbranchisd.com

Courtney Robinson-Trotter
College Access Liaison
Courtney.Robinson-Trotter@springbranchisd.com



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Shaping lives.**

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