

Pelham Public Schools

Board of Education and Superintendent Goals 2023-2024



Preamble & Motto

Strategic Plan Preamble

The Pelham School Community will develop empowered, adaptable, well-balanced individuals who are equipped to meaningfully contribute to our local, national and global society.

District Motto

Inspiring a Standard of Excellence for All Students





- **Finance and Facilities** Conduct a District wide facilities update to determine areas of improvement and financing options to create a world class learning environment.
- Academics Determine how student growth and achievement data will be identified, collected, utilized, and analyzed to enhance students' K-12 educational experience
- **Climate/Communications** Strengthen the sense of belonging and trust through the use of the climate and communications survey data and the strategic implementation of recommendations.



Finance and Facilities

Conduct a District wide facilities update to determine areas of improvement and financing options to create a world class learning environment.

Outcomes:

- Review of reserves
- Completed building condition survey
- Review of enrollment/space/class sizes
- Completed 5-Year facilities plan
- Understanding of financing options to address needs



Factors to Consider & Deliverables



- Infrastructure needs
- Updated demographic study
- Strategic planning
- Learning goals and relationship to spaces
- Intervisitation with peer districts
- Work session on budget goals and impact of programs
- Sustainability (financial and environmental)



Academics

Determine how student growth and achievement data will be identified, collected, utilized, and analyzed to enhance students' K-12 educational Experience



Outcomes:

- Creation of a system for review of student growth and achievement data
- Monitoring of social/emotional/mental health issues and needs of students that impact learning



Factors to Consider & Deliverables



- Data Dashboard Data Viz implementation
- Branching Minds expansion
- Timely reporting to the Board
- Work session on Tri-states/authentic assessment



Climate/Communications

Strengthen the sense of belonging and trust through the use of the climate and communications survey data and the strategic implementation of recommendations



Outcomes:

- Review and implement recommendations of Communications audit
- Review and implement recommendations from Climate survey
- Use of protocols for managing difficult conversations within the Board and between the Board and the community
- An environment where everyone feels like they belong



Factors to Consider & Deliverables



- Welcoming environment for everyone
- Completed Climate survey
- Action plan crafted and implemented based on Climate survey
- Action plan crafted and implemented based on Communications survey



Strategic Plan

- Final Year of Current Plan
- New Strategic Plan developed this winter/ spring to be launched in fall of 2024





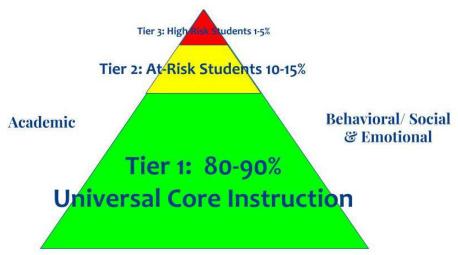
Cultural Competence

- School Culture
 - Coaches/Professional Learning in cultural proficiency
- Staff Climate Survey K-12
- Student Climate Surveys 6-12
- Instructional materials/resources rubric





Authentic Learning



- Establishment of a District MTSS Committee
- Assure use of tools to evaluate authentic learning experiences
- Consultation with Michael Rettig on use of space and time (master schedules)
- Professional learning expansion on use of flexible furnishings



Whole Child

- Expansion of Branching Minds
- Parent engagement of MTSS process
- Expansion of social/emotional and mental health programming





Overarching Themes

