



Mougins
BRITISH
INTERNATIONAL
SCHOOL
CÔTE D'AZUR

The Needs of our Learners



Mougins School



Inclusion department

Teachers play a crucial role in supporting students with diverse needs, especially when it comes to English as an Additional Language (EAL) learners or Special Educational Needs (SEN).

Whether it's additional language support or SEN assistance, our inclusion department is here to empower educators and ensure every student receives the necessary help to thrive.

Did you know?

According to Gov.UK, in England alone, nearly **1.5 million pupils were diagnosed with specific educational needs last year**. Research suggests that around **one in five** children worldwide will face similar challenges throughout their school journey, regardless of economic, demographic or background cultural variables.

This means that they may have difficulty with:

- Reading, Writing and/or spelling
- Basic mathematical concepts
- Understanding and processing information and/or expressing themselves
- Organisation
- Sensory perception or physical mobility
- Managing behaviour
- Relationships with others

Let's take a moment to appreciate the incredible diversity and resilience of our young learners. Whether it's struggling with reading, maths, or other areas, these students deserve our support and understanding. By fostering an inclusive environment, we can help them overcome difficulties and unlock their full potential.



On average, of any given population of children:

10%

will be dyslexic according to the British Dyslexia Association

1%

will be autistic, according to the World Health Organisation

10%

will have a diagnosis of attention issues, according to CDC

7%

will be dyscalculic according to The Dyslexia Association



RISE Programme

Specific Learning Needs

The RISE Programme caters for a variety of specific learning needs. At our school, we follow the Inclusion Department's WAVE plan of action to ensure every student receives the support they deserve. From discreet in-class individual differentiation to one-on-one targeted lessons with our specialist teachers, we are committed to providing an inclusive and empowering learning environment for all.



How does Mougins School implement the RISE Programme ?

Many issues can be catered for within the classroom using quality first teaching strategies, however sometimes individual sessions with qualified specialist teachers are needed. It is important to emphasise that research confirms that early targeted interventions enable many pupils to go on to be very successful in their learning.



Examples of successful dyslexic people:

Albert Einstein, Steven Hawking, Steven Spielberg, Keira Knightley, Lewis Hamilton, Agatha Christie, Roald Dahl...

Examples of successful people on the autism spectrum:

Albert Einstein, Bill Gates, Elon Musk, Bob Dylan, Jane Austin, Lionel Messi...

Supportive and inclusive

1- Identify children requiring additional support

Our dedicated Inclusion department ensures that no one is left behind by using various methods to gather evidence of individual pupils' progress.

- Our class teachers/tutors play a crucial role in referring students to the Inclusion department whenever needed. They are always looking out for their students' best interests.
- Our Inclusion department also conducts observations and monitoring within the classroom context. We believe in understanding our students' needs in their natural learning environment.
- We analyse detailed assessment data on a variety of learning skills. By diving deep into the numbers, we get a comprehensive understanding of our students' strengths and areas for improvement.



At Mougins School, we strive to provide a supportive and inclusive environment for all our students. We believe that every child has the potential to shine brightly, and we're here to help them reach for their full potential.

2- Personalised plan

If your child is identified as having a barrier to learning, our dedicated team of teachers and specialists are here to help.

In **WAVE 1**, our class teachers will work closely with the Inclusion department to implement specific in-class Quality First teaching strategies tailored to your child's needs. Progress will be closely monitored over half a term to ensure they're on the right track.

If your child is in **WAVE 2**, our class teacher will inform you and put you in touch with our Head of Inclusion. A meeting will be arranged where we can discuss your child's needs and create a personalised WAVE 2 plan with appropriate interventions. In some cases, we may suggest screeners, seek medical advice, or refer your child to a local educational psychologist.

Rest assured, these decisions will always be situation-dependent and made in the best interest of your child's development. Remember, we are a team and together, we can overcome any challenge your child may face.



3- Intervention by WAVES

WAVE 1:

- Targets established by class teacher
- Class teacher implements appropriate Quality First teaching strategies.
- Specialist teachers and class teachers review progress every half term.
- WAVE 1 standard completion duration is half a term (renewable).

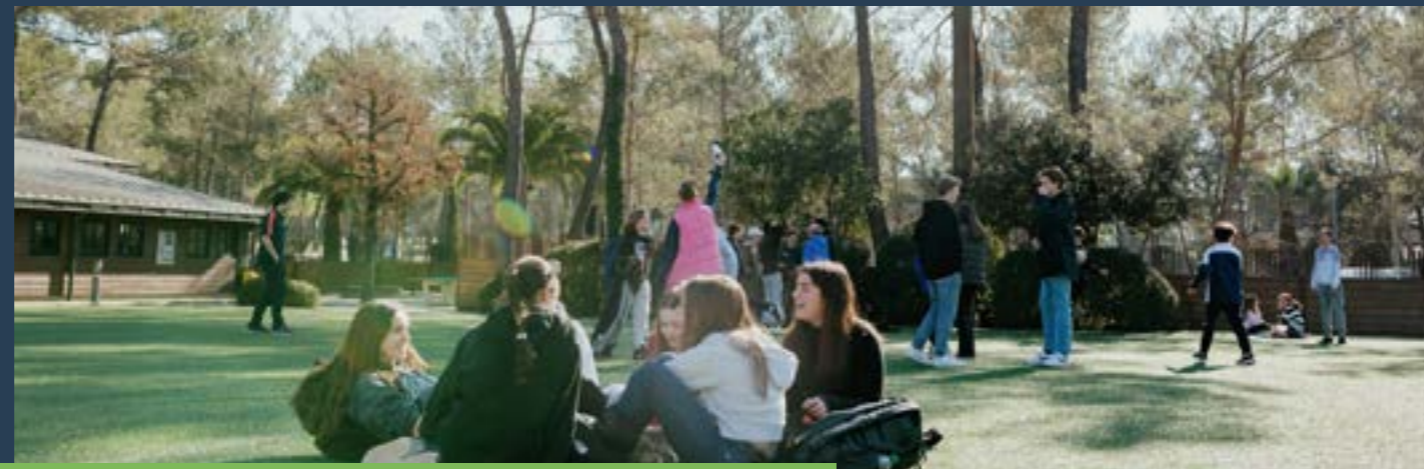
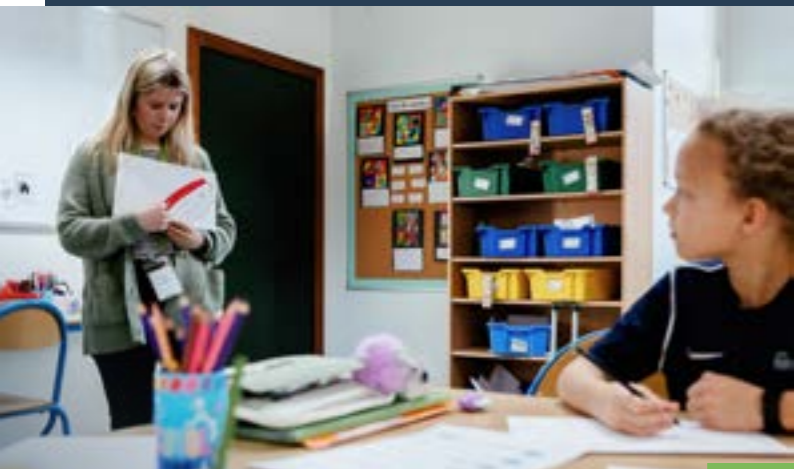
WAVE 2:

- Initial meetings with Head of Inclusion, after class teacher has introduced parent to Inclusion
- Inclusion department writes WAVE 2 Individual Educational Plan (IEP)
- Specialist teacher establishes WAVE 2 personalised one-to-one lesson objectives and delivers lessons (generally 2 hours a week one-to-one lesson at additional cost).
- Specialist teachers and class teachers review progress every term.
- Specialist teacher writes report for parents and lesson plans for that half term are sent
- Meeting with specialist teachers and parents at the end of every term. Lesson plans for that half term are sent.
- WAVE 2 completion is decided case by case .

OUR INCLUSION TEAM



T. GOLDSPINK, Learning Support
L. HOLMES, English as an Additional Language
J. BARTHELAY, Inclusion Head of Department
Z. JONES, English as an Additional Language
G. SANDERSON, Learning Support
D. BORNAIS, Learning Support





English Improvement Programme



English as an Additional Language (EAL)

We are thrilled to introduce our brand-new English Improvement Programme.

We understand the importance of mastering the English language to fully thrive in the classroom. That's why we have designed this specialised programme to provide extra support for students who can significantly benefit from it.

These sessions will be held during the class time allowing your child to access the curriculum with confidence outside the main classroom. Led by our dedicated in-house English language specialists, these small group sessions will be tailored to your child's specific linguistic needs. Our goal is to help the students fully engage with their year group's curriculum as soon as possible.

Courses available

Here are the courses available for Semester 1 (September - January) and Semester 2 (January - June), with a mid-year review:

- Beginners - Intensive Course (5 hours per week)
- Cambridge Starters (Pre-A1 Level) - Intensive Course (5 hours per week)
- Cambridge Movers (A1 Level) - Semi-Intensive Course (3 hours per week)
- Cambridge Flyers (A2 Level) - Semi-Intensive Course (2 hours per week)
- Sessions in Secondary (A1-B1 Level) - 2 hours per week





Fees

One-on-one sessions tailored to your child's specific needs

After conducting thorough testing as part of our programme, we ensure that each session is designed to help your child succeed. At the end of every half term, you will receive a detailed report with all the essential information about the progress, and we organise a parents' meeting with our specialist teacher at the end of each term to discuss your child's growth and address any concerns you may have.

Our specialist teacher will also be in regular contact with your teachers' child, ensuring a seamless learning experience for your child.

Our fees are calculated on a pro rata basis from the start date. This is contingent upon the availability of space in the year group.

	1st Term	2nd Term	3rd Term	FULL YEAR
1 session per week	924	1001	616	2541
2 sessions per week	1848	2002	1232	5082
3 sessions per week	2772	3003	1848	7623



Pricing for English Improvement Programme

Join our brand new 'English Improvement Programme', designed to cater for beginners up to intermediate learners. From grammar and vocabulary building to enhancing speaking and writing skills, our experienced teachers will guide your child through interactive lessons and engaging activities, ensuring an immersive learning experience.

The pricing per semester can be found below.

	Sessions per Week	Full Year	1 Semester
Beginners Years 1-6	5	2945	1472
Starters Years 1-6	5	2945	1472
Movers Years 1-6	3	1746	873
Flyers Years 1-6	2	1164	582
Secondary EAL	2	3120	1560



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Education for a changing world



a proud member of

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