

**eSD® Portal: Parent View
User Guide
v. 3.2.0**



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A confirmation message will display stating that the Parent Portal registration has been successful. Once the account request has been approved by the school district, an **email** will be sent from the school district to the email address listed on the registration form.

Logging In

Once the district has approved the account request, the parent/guardian will receive an email with a link to verify the email address and activate the account. Once the email's link is clicked and the email address verified, click **Login** to login to the account using the Username and Password created at the time of registration.

If the district has chosen to auto-generate parent portal accounts, the User ID and temporary Password provided by the district should be used to login for the first time.

Note:

To retrieve a forgotten Password, click the link where it says "**Forgot your password? Click [here](#) to retrieve it.**"

The screenshot shows the eSchoolData Parent Portal login interface. At the top, the eSD logo and 'Parent Portal' text are visible. Below this, there is a 'Login' button and a form with 'Username' and 'Password' fields. A red box highlights the 'Forgot your password? Click here to retrieve it.' link.

Upon first login, the District's **Terms of Use** should be read. Click **I Agree** at the bottom of the Agreement to proceed further.

Note:

Parents/Guardians will be prompted to Agree to the District's **Terms of Use** each time the Terms are amended.

The screenshot shows the eSchoolData Parent Portal Terms of Use agreement page. At the top, the eSD logo and 'Parent Portal' text are visible. Below this, there is a 'You Must Agree to The Terms of Use Before Proceeding' message. The main content area contains the Terms of Use text, and at the bottom, there are 'I Agree' and 'I Do Not Agree' buttons. A red box highlights the 'I Agree' button.

If the account has been auto-generated by the district, users will be required to establish a new **Password** and enter a **Primary Email Address** after agreeing to the Terms of Use. Users will also have the option to **Use this E-Mail address as my User Name**. Click **Save** when finished.

Getting Help

Users can get help both before and after logging in to the eSD® Parent Portal. From the Login screen, click the link where it says **“Need help or more information? Click here to read our FAQ.”** to access the **eSchoolData Parent Portal F.A.Q.**

Once logged in to your Portal account, click the **Help** button in the upper right corner of the Parent Portal screens to access the **eSchoolData Parent Portal F.A.Q.**

The **F.A.Q.** provides portal account holders with answers to commonly asked questions.

eSchoolData Parent Portal F.A.Q.

What is the eSchoolData Parent Portal?

The eSchoolData Parent Portal is a highly secure, internet-based application through which parents and guardians are able to view district permitted details of their student's academic record.

Through the Parent Portal, parents and guardians have instant access to important information such as district and building announcements, assignment grades, student schedules, attendance information, progress reports, report cards, transcripts, assessment scores, course requests, immunization details, discipline incident information, bus assignments, or fees. Please note that the information you are able to see is regulated by your school district.

How do I register for a Parent Portal Account?

Once your school district has implemented the Parent Portal, your school district will communicate registration instructions.

What if I forget my password?

If you forget or misplace your password, go to your Parent Portal Log In Page. Click on the link "Forgot your password? Click here to retrieve it." You will see a new page, enter either your UserID or email address. Hit the "Request Password" link. You will receive an email with a link to the "Change Password" page.

What if I do not receive a response email about my password inquiry?

First, check your spam folder. Your email rules and/or SPAM filter may be set to block delivery of emails sent from the Parent Portal. Then, be sure to add the Parent Portal email address to your address book, add the address to your "white" list or list of approved senders. This will ensure that future emails from the Parent Portal will be properly received.

What computer hardware and software do I need to use the Parent Portal?

To effectively access your Parent Portal account, you need a Macintosh (OS X) or Windows PC (Windows 2000 Pro or XP Pro) with an internet connection.

For a Mac, we recommend using Safari 3.4 or 4.0.4.

For a Windows PC, we recommend using Internet Explorer 7.0 or higher. Download IE for free at www.microsoft.com.

We also recommend having Adobe Acrobat Reader™. This PDF reader is available for free download at www.adobe.com/products/acrobat/readstep2.html.

How can I change the email address associated to my Parent Portal account?

The email address associated with your account can be changed by clicking on the "My Account" icon on your personal home page. Then, click "Update Account Info" from the tabs on the left and enter your new email address. Click "Save."

Who is eligible to register for a Parent Portal account?

Only parents and guardians of currently enrolled students who are also flagged to receive correspondence are eligible to register for an eSchoolData Parent Portal account.

Where can I access the eSchoolData Parent Portal from?

You can access the eSchoolData Parent Portal from anywhere you have access to a computer and internet access.

When are progress reports and report cards posted on the Parent Portal? How often is the data updated?

This varies by district. Check with your school's Parent Portal administrator.

What if I think there is incorrect information displayed on the Parent Portal?

Contact your school and/or your student's teacher to discuss any discrepancies.

Who can I talk to regarding attendance related issues?

Call the Attendance Office at your student's school.

[Click here to Login](#)

[Click here to Register](#)

Navigating the Portal

A successful login displays the Portal Homepage, which allows the portal account holder to see a list of their **Student(s)**, view district/school **Announcement(s)** and access any district/school **Uploaded File(s)**. On the left side of the screen, Parents/Guardians can view a log of their **Recent Activities**.

eSchoolData Parent Portal

Logged in as: patmartin Wednesday, November 14, 2012 Home My Account Help Log off

Student(s)

ID	First Name	Middle Name	Last Name	School	Grade
1 600004	Evo		Aaronson	Training High School	10
2 600003	Ely		Aaronson	Training Middle School	6

Announcement(s)

Title	School
Meet the Teacher Night	Training High Sc...
Welcome to the portal	Training High Sc...
Midterm review sessions	District

Recent Activities

Activity	Start	End
Logged On/Off	11-14-2012 4:1...	11-14-2012 4:3...
View Students List	11-14-2012 4:1...	11-14-2012 4:3...

Uploaded File(s)

File Name	Description	District/School
Parent Portal User Guide		Training High School

Click on a **Student's Name** in the list of **Student(s)** to view student-specific information.

Click a **tab** to bring up the corresponding information. All tabs may not be available, and their order may differ from these screenshots, depending upon your school district's use of the eSchoolData system.

The **Profile** tab displays **Important Dates**, such as Marking Period and Progress Report dates. Parents/guardians can also access the **Conversation** function, which allows parents/guardians to communicate with staff members. Click **Add New Conversation** to create a new message.

Parent Portal

Logged in as: Training (Admin) with Jcostello1234 Wednesday, November 14, 2012

Home **Profile** Attendance Schedule Discipline Immunization Transcript Report Card Buses Course Request Gradebook Progress Report ERC Assessments Fees

Abbott's Profile

First Name: **Abbott** School Name: **Training High School**
 Middle Name: **R** Entering Grade:
 Last Name: **Costello** Dominant Language: **English**
 Gender: **Male** Email Address:
 ID: **901200068** Counselor: **Meagan Flores**

Abbott's Conversations **Add New Conversation**

Course	Section	Sem...	Days	Period	Title	Entered By	Date and Time
1 History & Long Island (2011)	100	1,2	1,2,3,4,5	3	Research Project	(Teacher) Eschooldata Administr...	05-03-2012 8:31AM
2 History & Long Island (2011)	100	1,2	1,2,3,4,5	3	Homework	(Teacher) Eschooldata Administr...	05-03-2012 8:30AM
3 Chemistry R (TH0118)	1	1,2	2,4,6	2	Labs	(Student) Abbott Costello	03-24-2011 4:05PM
4 Chemistry R (TH0118)	1	1,2	1,2,3,4,5,6	1	Lab Grade	(Teacher) Eschooldata Administr...	03-24-2011 3:07PM
5 Chemistry R (TH0118)	1	1,2	1,2,3,4,5,6	1	Test Grade	(Teacher) Eschooldata Administr...	03-24-2011 2:46PM

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Important Dates

Date	Name
07/04/2012	4th of July
07/16/2012	Mid-Term
07/25/2012	PDP
07/30/2012	Holiday
07/30/2012	Holiday
08/13/2012-10/3...	Progress Report 1
09/03/2012	Labor Day
09/04/2012-01/2...	Semester 1
09/04/2012-11/1...	Marking Period 1
11/13/2012-02/0...	Marking Period 2
02/04/2013-04/1...	Marking Period 3
04/15/2013-06/3...	Marking Period 4

Page 1 of 1

Tip:

The **Home** tab, as well as the **Home** button in the top right corner of the screen, will display your Portal Homepage with the list of your Students and the Announcements.

Tip:

Hover your mouse over an icon to display a Tooltip with the icon's name.

Select the **class/teacher** to which the new conversation is related and enter a **Title** for the conversation. Check **Display on student portal** to have the conversation display in the student's account on the Student Portal in addition to the selected class teacher's conversations list. Enter the message and when finished, click **Submit**.

New Conversation



Select a class...

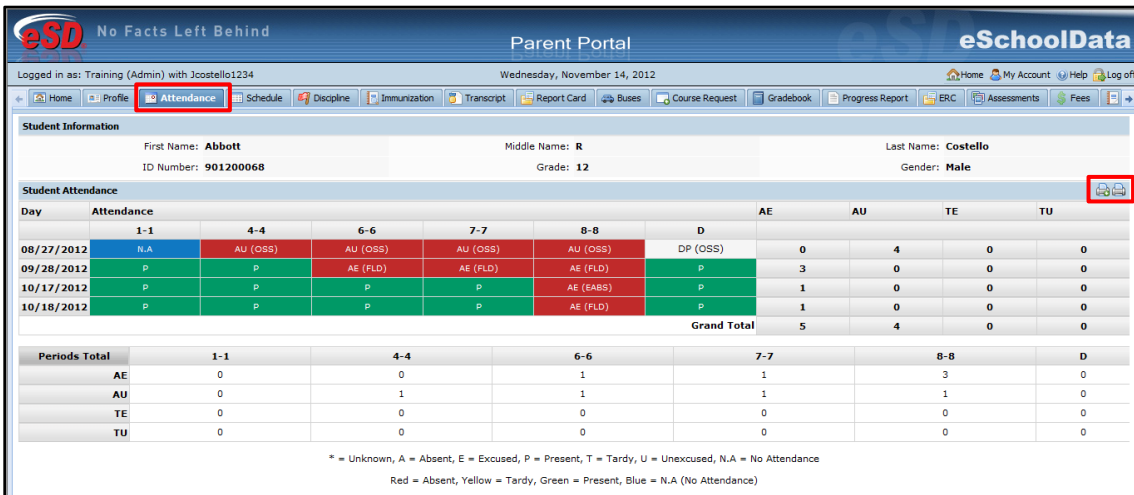
Title

☒ Display on student portal

Tahoma

Submit **Close**

Click the **Attendance** tab to view the student's Attendance. Attendance will display based on settings established by the district. Click the **Print icon**  to print the student's attendance, or the **Print Note icon**  to print an attendance note.



Student Information

First Name: **Abbott** Middle Name: **R** Last Name: **Costello**
 ID Number: **901200068** Grade: **12** Gender: **Male**



Student Attendance

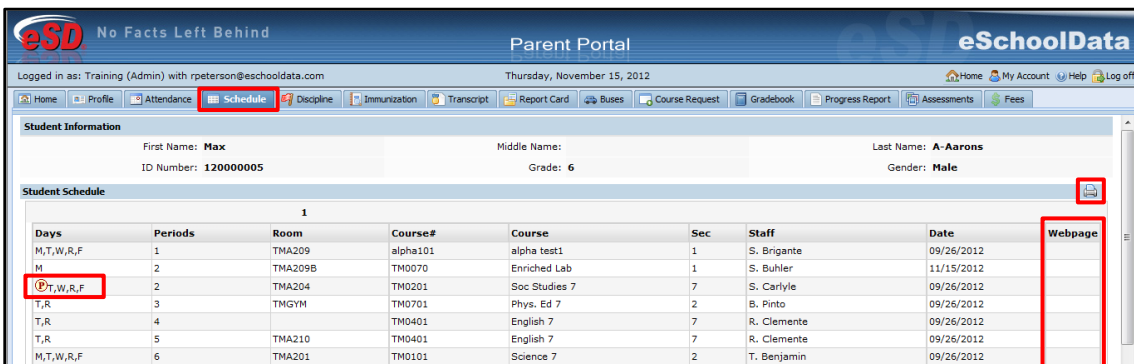
Day	Attendance	1-1	4-4	6-6	7-7	8-8	D	AE	AU	TE	TU
08/27/2012	N.A	AU (OSS)	AU (OSS)	AU (OSS)	AU (OSS)	DP (OSS)		0	4	0	0
09/28/2012	P	P	AE (FLD)	AE (FLD)	AE (FLD)	P		3	0	0	0
10/17/2012	P	P	P	P	P	AE (EABS)		1	0	0	0
10/18/2012	P	P	P	P	P	AE (FLD)		1	0	0	0
Grand Total								5	4	0	0

Periods Total

	1-1	4-4	6-6	7-7	8-8	D
AE	0	0	1	1	3	0
AU	0	1	1	1	1	0
TE	0	0	0	0	0	0
TU	0	0	0	0	0	0

* = Unknown, A = Absent, E = Excused, P = Present, T = Tardy, U = Unexcused, N.A = No Attendance
 Red = Absent, Yellow = Tardy, Green = Present, Blue = N.A (No Attendance)

Click on the **Schedule** tab to view the student's schedule. The **Partially Scheduled icon**  denotes the student has been pulled out of that class for a given day pattern. The pull out day pattern(s) will be missing. If a teacher has enabled the eSD webpage functionality, a link to the teacher's webpage will display in the **Webpage** column. Click the **Print icon**  to print the student's schedule.




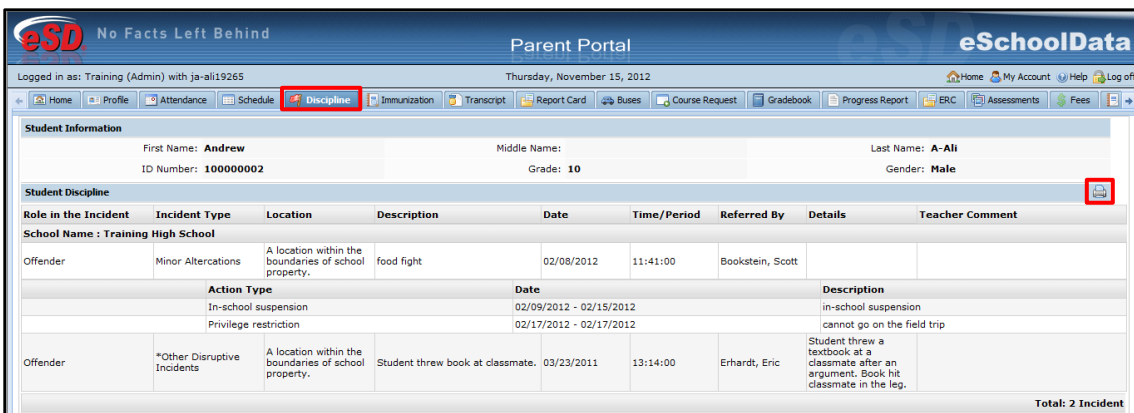
Student Information

First Name: **Max** Middle Name: Middle Name: Last Name: **A-Aarons**
 ID Number: **120000005** Grade: **6** Gender: **Male**

Student Schedule

Days	Periods	Room	Course#	Course	Sec	Staff	Date	Webpage
M,T,W,R,F	1	TMA209	alpha101	alpha test1	1	S. Brigante	09/26/2012	
M	2	TMA209B	TM0070	Enriched Lab	1	S. Buhler	11/15/2012	
P,T,W,R,F	2	TMA204	TM0201	Soc Studies 7	7	S. Carlyle	09/26/2012	
T,R	3	TMGYM	TM0701	Phys. Ed 7	2	B. Pinto	09/26/2012	
T,R	4		TM0401	English 7	7	R. Clemente	09/26/2012	
T,R	5	TMA210	TM0401	English 7	7	R. Clemente	09/26/2012	
M,T,W,R,F	6	TMA201	TM0101	Science 7	2	T. Benjamin	09/26/2012	

Click on the **Discipline** tab to view the student's discipline history. Click the **Print icon**  to print the student's discipline record.



Student Information

First Name: **Andrew** Middle Name: Middle Name: Last Name: **A-Ali**
 ID Number: **100000002** Grade: **10** Gender: **Male**

Student Discipline

Role in the Incident	Incident Type	Location	Description	Date	Time/Period	Referred By	Details	Teacher Comment
Offender	Minor Altercations	A location within the boundaries of school property.	food fight	02/08/2012	11:41:00	Bookstein, Scott		
	Action Type			Date			Description	
	In-school suspension			02/09/2012 - 02/15/2012			in-school suspension	
	Privilege restriction			02/17/2012 - 02/17/2012			cannot go on the field trip	
Offender	*Other Disruptive Incidents	A location within the boundaries of school property.	Student threw book at classmate.	03/23/2011	13:14:00	Erhardt, Eric	Student threw a textbook at a classmate after an argument. Book hit classmate in the leg.	

Total: 2 Incident

Click on the **Immunization** tab to view the student's immunization records on file with the district. Click the **Print icon** to print the student's immunization records.

eSD No Facts Left Behind Parent Portal **eSchoolData**

Logged in as: Training (Admin) with ja-ali19265 Thursday, November 15, 2012

Home My Account Help Log off

Home Profile Attendance Schedule Discipline **Immunization** Transcript Report Card Buses Course Request Gradebook Progress Report ERC Assessments Fees

Student Information

First Name: **Andrew** Middle Name: Last Name: **A-Ali**
 ID Number: **100000002** Grade: **10** Gender: **Male**

Student Immunization

BCG ²	Administered	Verified	Proof	Waiver
	08/06/2012		09/28/2012	Physician Record
Chk Pox ²	Administered	Verified	Proof	Waiver
	11/30/2011		04/13/2011	Physician Record
Hib ⁴	Administered	Verified	Proof	Waiver
	08/13/2012		09/28/2012	Physician Record
Measles ²	Administered	Verified	Proof	Waiver
			08/15/2012	Physician Record Had Disease
Rubella ¹	Administered	Verified	Proof	Waiver
			08/13/2012	Physician Record Serology

Click on the **Transcript** tab to view the student's transcript. Click **Print** to print an **unofficial** Transcript directly from this screen.

eSD No Facts Left Behind Parent Portal **eSchoolData**

Logged in as: Training (Admin) with ja-ali19265 Thursday, November 15, 2012

Home My Account Help Log off

Home Profile Attendance Schedule Discipline Immunization **Transcript** Report Card Buses Course Request Gradebook Progress Report ERC Assessments Fees

Print

Student Name: Andrew A-Ali District Name: Training High School
 Local ID: 100000002 School Name: CEEB: 356289
 State ID: (516) 559-3333 School Address: 123 Main Street
 Student Phone: Josephine A-Ali; Warren A-Ali; (Suzanne A-Ali) Deer Park, NY 11729
 Parent/Guardian: Male School Phone: (631) 555-1212
 Gender: DOB: 10/14/1997 School Fax: () -
 Counselor: Lisa Donato Accreditation: NYS Board of Regents
 Graduation Date: June 2012

Course	Grade Level	Final Grade	Crdt/Crds	Date	Test	Score
2010 - 2011						
Marine Science		80	0.50/1.00	09/15/2011	Regents ELA	78
Unweighted GPA			0.50/1.00	12/21/2011	Regents Global History	46
2011 - 2012						
Earth Science R	10	80	1.00/1.00	06/15/2011	Regents ELA	78
Des & Illus 2	9	88	1.00/1.00	12/21/2011	Regents Global History	46
Des & Illus 2	9	90	1.00/1.00	11/07/2012	RCT Global Studies	20
Unweighted GPA			3.00/3.00			
2012 - 2013 (Current Year)						
ESL	9		0.00/0.00			
English 11 R	9		0.00/1.00			
English 9 H	9		0.00/1.00			
History of Long Island	9		0.00/1.00			
Economics R	9		0.00/0.50			
Math	9		0.00/1.00			
Algebra 1R	9		0.00/1.00			
Geom H	9	96	1.00/1.00			
PE 9-10	9		0.00/0.50			
Study Hall	9		0.00/0.00			
Unweighted GPA			1.00/7.00			
Grand Total			4.50/11.00			
Cumulative Unweighted Average: 86.80						
Comments:						
andrews comments						

Passing Grade = 65 AP = Advanced Placement

Note:
 Transcripts will be published to the Portal at the school district's discretion.

Click on the **Report Card** tab to view the student's report card. Click **Print** to print an **unofficial** Report Card directly from this screen.

Training High School
Report Card: Marking Period 1 (09/04/2012 - 11/09/2012)
123 Main Street Deer Park, NY 11729
School Telephone No: (631) 555-1212
John Adams, Principal

Student: A-Ali, Andrew
Homeroom: Surname: A-Ali
Grade: 10
Counselor: Donato, Lisa
Tuition District: elmsford
ID Number: 100000002
Phone: Home School: elmsford high school

Course	MP1	MP2	MP3	MP4	MT	FE	FNL CRS. GRD.	ABS. Cum. Abs.	Tardy. Cum. Tardy.	Staff	C.A./C.E.
Algebra 1R Student is working below ability. Student is excessively absent. Student is a pleasure to have in class.	--	--	--	--	--	--	--	5/11	0/0	Jeffery	1.00/0.00
Geom H Student is a pleasure to have in class.	88	99	99	99	--	--	96	0/0	0/0	Amatulli	1.00/1.00
WP Average: Unweighted Grade	88.00						96.00				
Final Average: Unweighted Grade											
Cumulative: Unweighted Grade	88.00										
Daily Attendance:							Absences: 3.00			Tardy: 1.00	
Cumulative Daily Attendance:							Absences: 8.00			Tardy: 2.00	
Honor Roll											
Marking Period 1: cert honor roll (85.00000 - 92.99990)	Marking Period 1: HONOR Roll (80.00000 - 100.00000)										
Marking Period 1: Jr. Honor Roll (85.00000 - 101.00000)	Marking Period 1: TEST (0.00000 - 0.00000)										
Assessment/Regent Exam	Score										
Academic Key: This test uses alpha grades with the print alpha grades turned on Custom Comment would be entered here.....											

Generated on 2012-10-02 10:37:45

Note:
Report Cards will be published to the Portal at the school district's discretion.

Click on the **Buses** tab to view the student's bus information. Click the **Print icon** to print the student's bus information.

Student Information
First Name: Andrew
ID Number: 100000002
Middle Name:
Grade: 10
Last Name: A-Ali
Gender: Male

Bus Type	Bus Route	Bus Stop	Alternate Route	Reason
AM	621	Maxwell Ave & Goss St	Not Specified	Not Specified
AM	625	McMichael Rd & Eaton Ct	624	test
PM	621	Maxwell Ave & Goss St	Not Specified	Not Specified

Click on the **Course Requests** tab to view the student's current Course Requests. Depending on the district's policy and settings, parents/guardians will be able to enter new Course Requests by clicking the **New Request** button.

Student Information
First Name: Andrew
ID Number: 100000002
Middle Name:
Grade: 10
Last Name: A-Ali
Gender: Male

Course Request

☒ Pending Reviewed Requests ☒ Reviewed Requests

Course#	Course Name	Department	Subject	Comments
P.201213	History of Placeholder	Social Studies	Social Studies	
TH0422	AP Eng 12 Lang	English	English Language Arts	
11E	1 IE course	Science	Science	
1ch *	1 chrome	Science	Science	
TH0107	Biology R	Science	Science	
TH0106	Biology	Science	Science	

Note:
Course requests entered by parents can be deleted until they are approved.

Search for courses by **Department** or **Subject** area. Check the **Select** checkbox next to the requested course(s). Comments can be added if desired. Click **Save** to add the request(s).

Student Information: First Name: Andrew, Middle Name: , Last Name: A. Ali, ID Number: 100000002, Grade: 10, Gender: Male.

Course Request: Department: Health, Subject: Health. Search button highlighted.

Select	Course#	Course Name	Department	Subject	Comments
<input type="checkbox"/>	TH0788	Health Pec	Health	Health	
<input type="checkbox"/>	TH0947	Psychology	Health	Health	
<input checked="" type="checkbox"/>	TH0710	Health	Health	Health	Needs this course to graduate.
<input type="checkbox"/>	TH0713	Crit Health Iss	Health	Health	
<input type="checkbox"/>	TH0718	Health Indep Study	Health	Health	

Save button highlighted.

Click on the **Gradebook** tab then click **View Gradebook Assignments** to view the student's class list and published assignment categories and assignments.

Student Information: First Name: Andrew, Middle Name: , Last Name: A. Ali, ID Number: 100000002, Grade: 10, Gender: Male.

Gradebook Assignments: View Gradebook Assignments button highlighted.

Once the Gradebook window opens, select the **Marking Period** (defaults to the current Marking Period) or a specific **Date Range** (click **Go** after selecting the **From/To** dates), and click the course in the **Class List** you would like to view.

In the **Class Work** section, click the **Expand icon** next to an Assignment Category to display the published assignments in that category. The **Teacher's Comment** column will display assignment-specific comments. Click the **Assignment Description icon** to view the assignment description. Click the **View Report** link to view any Performance Reports posted by the teacher. Click **Print Assignment** to print the displayed assignments.

Note:

Mini courses that occur between Marking Periods can be viewed using the **All Classes** selection from the **Class List**.

Note:

Alpha equivalents will display for the **CMPA**, **Marking Period Average**, and **Marking Period Grade**, when **Alpha Grade Conversion** has been set for the course.

Note:

Users can **Collapse** or **Expand** Gradebook sections, and **Hide** or **Display** the Class List.

Marking Period: Marking Period 1 (09/04/2012 - 11/12/2012). Date Range: From 09/04/2012 To 11/12/2012. Go. Print Assignment button highlighted.

Class List: Study Hall, History of Long Island, ESL, Math, Algebra 1B, English 11 B, PE 9-10, English 9 H, Economics B, All Classes.

Class Info: Course: History of Long Island, Teacher: Rebecca Creagh, Section: 1, Semester: 1,2, Days: 1,2,3,4,5,6, Period: 1-1, MP Grade: 80, CMPA: 80, MP Avg: 20.73, Report: View Report button highlighted.

Class Work: Category: Tests, Weight: 1, Drop Lowest: 0, Drop Highest: 0, Category Avg: 80. Assignment: Tests 3, Due Date: 11/02/2012, Max. Pt: 100, Mult: 1, Bonus: 0, Grade: 85. Tests 4, Due Date: 10/12/2012, Max. Pt: 100, Mult: 1, Bonus: 0, Grade: 80. Tests 1, Due Date: 09/21/2012, Max. Pt: 100, Mult: 1, Bonus: 0, Grade: 75. Homework: 1, Drop Lowest: 0, Drop Highest: 0, Category Avg: 75. Teacher's Comment: Great improvement! Keep up the good work! (highlighted).

Assessments/Term Exams: Table with columns: Assessment, Weight, Date, Grade.

Click on the **Progress Report** tab to view the student's progress report. Click **Print** to print an **unofficial** Progress Report directly from this screen.

Progress Report: 1 08/13/2012-10/31/2012

Training High School
123 Main Street
Deer Park, NY 11729
School Telephone No: 631-555-1212
John Adams, Principal

Student: Andrew A-Ali
Student ID: 100000002
Grade: 10

Counselor: Lisa Donato
Phone:

Course: ESL
Staff: Mr. Young
Student is a pleasure to have in class.
Has made Satisfactory Progress

Period Attendance: Abs/Cum Abs: 0/0
Staff: Hurley
Tardy: 0

Course: English 11 R
Student is a pleasure to have in class.
Student regularly participates in class.
Has made Satisfactory Progress

Period Attendance: Abs/Cum Abs: 11/11
Staff: Littlejohn
Tardy: 0

Course: English 9 H
Student is a pleasure to have in class.
Student regularly participates in class.
Has made Satisfactory Progress

Period Attendance: Abs/Cum Abs: 13/13
Staff: Knight
Tardy: 0

Course: Economics R
Student is a pleasure to have in class.
Student regularly participates in class.
Has made Satisfactory Progress

Period Attendance: Abs/Cum Abs: 13/13
Staff: Creagh
Tardy: 0

Course: History of Long Island
Student is a pleasure to have in class.
Student regularly participates in class.

Note:
Progress Reports will be published to the Portal at the school district's discretion.

Click on the **Assessments** tab to view the student's assessments. Click the **Print icon** to print a copy of the student's assessments.

Student Information

First Name: Andrew Middle Name: Last Name: A-Ali
ID Number: 100000002 Grade: 10 Gender: Male

Assessments

Date	Assessment	Language	Modification	GR	SM	GS	RA	CSI	SS	LP	NP	NC	NS	LV	AS	BM
12/21/2011	Regents Global History		Other, Time extension, Separate location				75									
12/19/2011	Regents ELA		Flexibility in scheduling/timing, Flexibility in setting, Method of Presentation (excluding Braille, Large Type, and Tests read)				46									
06/15/2011	Regents ELA		Flexibility in scheduling/timing				78									
04/08/2011	Regents Geometry						88									
GR Grade Equivalent				SM Standard Met				GS Grade Stanine				RA Score				
CSI Cognitive Skills Index				SS Scaled Score				LP Percentile				NP National Percentile				
NC NCE Normal Curve Equivalent				NS National Stanine				LS Local Stanine				LV Level				
AS Age Stanine				BM Benchmark												

Note:
Assessments will be published to the Portal at the school district's discretion.

Click on the **Fees** tab to view the student's fees. Invoice information and total balance will be displayed. Click the **Print icon** to print a copy of the student's fees.

Student Information

First Name: Andrew Middle Name: Last Name: A-Ali
ID Number: 100000002 Grade: 10 Gender: Male

Student Fees

Invoice #	Fee Type	Fee Code	Fee	Fee Date	Total Payment	Balance
011081087	EQPT	calc	\$21.95	11/15/2012	\$0.00	\$21.95
Total Balance						\$21.95

Click on the **ERC** tab to view the student's elementary report card. Click **Print** to print an **unofficial** Elementary Report Card directly from this screen.

eSD No Facts Left Behind Parent Portal **eSchoolData**

Logged in as: Training (Admin) with Layla Thursday, November 15, 2012

Home My Account Help Log off

Home Profile Attendance Schedule Discipline Immunization Buses Gradebook Progress Report **ERC** Custom ERC

Class: Grade 1 (Crs#221) Staff: Mendenhall, Ben School: Training Elementary School A-Abba, Carlos

Print Summary Marking Period 1 (08/06/2012 - 11/09/2012) Template Name: Grade 1 Class Section: 2 Date Printed: 11/15/2012 Grade: 1

Print

Marking Period	Absent	Tardy
Marking Period 1	0	0
Marking Period 2	0	0
Marking Period 3	0	0
Marking Period 4	0	0
Total	0	0

Knowledge Area	Standards/KeyIdea/Comments	Marking Period 1	Marking Period 2	Marking Period 3	Marking Period 4
English Language Arts	Language for Literary Response and Expression				
	Listening and reading for literary response involves comprehending, interpreting, and critiquing imaginative texts in every medium, drawing on personal experiences and knowledge to understand the text, and recognizing the social, historical and cultural context of a text. Speaking and writing for literary response involves presenting interpretations, analyses, and reactions to the content and language of a text. Speaking and writing for literary expression involves producing imaginative texts that use language and text structure. Students will read, write, listen, and speak for literary response and expression. Students will read and listen to oral, written, and electronically produced texts and performances, relate texts and performances to their own lives, and develop an understanding of the social, historical and cultural context of a text.	3			
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Foreign Language	Language for Critical Analysis and Evaluation				

Note:
Elementary Report Cards will be published to the Portal at the school district's discretion.

Click on the **Custom ERC** tab to view the student's custom elementary report card. Select the **Marking Period** then click **View Custom ERC**.

eSD No Facts Left Behind Parent Portal **eSchoolData**

Logged in as: Training (Admin) with Layla Thursday, November 15, 2012

Home My Account Help Log off

Home Profile Attendance Schedule Discipline Immunization Buses Gradebook Progress Report ERC **Custom ERC**

Student Information

First Name: Carlos Middle Name: Last Name: A-Abba

ID Number: 600001 Grade: 1 Gender: Male

Custom ERC

* Marking Period: Marking Period 1 (08/06/2012 - 11/09/2012)

View Custom ERC

Note:
Custom ERCs will be published to the Portal at the school district's discretion.

The **Custom ERC** will be generated and will open in a new window. Use the toolbar at top left to navigate through, **Print** and/or **Save** the Custom ERC.

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Training District

Guardian Address: 5745 AGONY HLW
Blossvale, New York 10644

200 Knickerbocker Avenue, Bohemia NY 11716 - (631) 555-1213 - Principal

Marking Period: 1 - (08/06/2012-11/09/2012)

Student: A-Abba, Carlos ID: 600001 Grade: 1 Teacher: Rita D'Addio School Year: 2012 - 2013

English Language Arts - Language for Literary Response and Expression	1st	2nd	3rd	4th
Speaking and writing for literary response involves presenting interpretations, analyses, and reactions to the content and language of a text. Speaking and writing for literary expression involves producing imaginative texts that use language and text structure. Students will read, write, listen, and speak for literary response and expression. Students will read and listen to oral, written, and electronically produced texts and performances, relate texts and performances to their own lives, and develop an understanding of the social, historical and cultural context of a text.	3			
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Updating Account Info

Parents/guardians can update account information at any time. Click the **My Account** button at the top right of the Portal screens. The **Update Account Info** tab is the default tab. From here, passwords, usernames, and primary email addresses can be changed. Enter the new information in one or all of these categories, and click **Update Account Information** when finished.

eSD No Facts Left Behind Parent Portal **eSchoolData**

Logged in as: Training (Admin) with ja-ali19265 Thursday, November 15, 2012

Home **Update Account Info** Personal Information Environmental Settings E-Mail Alerts

Change Password

New Password (should be a minimum of 6 characters with at least 1 number)

Confirm Password

Change Username

Your Current User Name ja-ali19265

New User Name

Confirm User Name

Change Email

Current Primary Account Email Address ja-ali19265@yahoo.com

New Primary Account Email Address

Confirm New Primary Account Email Address

Update Account Information

Click the **Personal Information** tab to request changes to your personal information. The following fields can be updated: **Salutation, First Name, Last Name, Gender, Education Level, Phone Information** and **Email Information**. Additional phone numbers and email addresses can be added using the **Add Phone** and **Add Email** buttons. Click the **Delete icon** ✖ to delete an existing phone number or email address. Click **Update Personal Info** when finished to submit the change request. Portal administrators have the option to accept or ignore change requests.

Note:

Once a guardian submits a request to update personal information, they will be prevented from submitting a subsequent request until all changes in the prior request have been accepted or ignored.

eSD No Facts Left Behind Parent Portal **eSchoolData**

Logged in as: Training (Admin) with ja-ali19265 Thursday, November 15, 2012

Home Update Account Info **Personal Information** Environmental Settings E-Mail Alerts

The information listed below reflects what is currently stored in the district's student management system. To add or update your personal information, please enter your changes below and click "Update Personal Info".

Update Personal Info

Basic Information

Salutation --Select--

* First Name Josephine * Last Name A-Ali

* Gender ☒ Female ☐ Male Education Level --Select--

Mailing Address 81 Wolf Spring Rd, Altmar, NY 10954

Phone Information

Add Phone

Delete	Phone No	Phone Ext	Phone Type	Unlisted	Phone Priority
✖	516-559-1222		Home Phone	<input type="checkbox"/>	1

Email Information

Add Email

Delete	Email Address	Email Type
✖	ja-ali19265@yahoo.com	HOME

Update Personal Info

Parents/guardians will have access to the **Environmental Settings** tab if the school district is implementing a “Go Green” initiative to reduce the mailings of grade reporting documents. Parents/guardians can select, for each student, which available grade reporting documents they wish to continue to receive as paper mailings. Click **Update Settings** when finished.

Environmental Settings

Select this option if you want to receive copies via US Postal Service. Select this option if you do not want to receive copies via US Postal Service.

Student	Report Cards	Progress Reports	ERC	Transcript
Pugsly Adamss (970846351)	<input type="radio"/> US Mail and Online	<input checked="" type="radio"/> US Mail and Online	<input type="radio"/> US Mail and Online	<input type="radio"/> US Mail and Online
Wednesday Adamss (970846350)	<input checked="" type="radio"/> US Mail and Online	<input type="radio"/> US Mail and Online	<input type="radio"/> US Mail and Online	<input type="radio"/> US Mail and Online

Update Settings

Click the **E-Mail Alerts** tab to set your email alert preferences. Under **E-Mail Preferences**, select your preferred email **Format** (HTML or Text) and **Delivery** format/frequency (Individual E-Mails, Daily Digest, Weekly Digest, or Monthly Digest).

For each student, check the **Student Alerts** for which you wish to subscribe. Once checked, the default **Delivery** format will be set to your preferred Delivery format, but can be changed on a student-by-student basis.

For each school, check the **School Alerts** for which you wish to subscribe. Once checked, the default **Delivery** format will be set to your preferred Delivery format, but can be changed. When finished, click **Update**.

E-Mail Alerts

E-Mail Preferences:

Format: HTML

Delivery: Individual E-Mails

Student Alerts:

Student	Alert	Delivery	Rules
Aaliyah A-Ali	Attendance Event	Individual E-Mails	
Andrew A-Ali	Sends an e-mail notice anytime Late Arrivals, Midday Events or Early Dismissals are recorded.	Individual E-Mails	

School Alerts:

School	Alert	Delivery	Rules
Sales Elementary School	District test	Individual E-Mails	
School2	Periodic news and information from each individual school.	Individual E-Mails	
Training Elementary School	Test newsletter	Individual E-Mails	
Training High School	Periodic news and information from each individual school.	Individual E-Mails	

Update