SUPPLEMENT Stallial d 英文虎報 Tuesday, September 19, 2023



Shaping the Future of Education

Canadian International School of Hong Kong

Canadian International School of Hong Kong (CDNIS) has made significant strides in international education since it was first established in 1991. With its commitment to an innovative spirit within a supportive community, CDNIS is known as a top International Baccalaureate World School. CDNIS offers a holistic approach to education, emphasizing not only academics but also athletics, arts, extracurricular activities, and local and global engagement opportunities to foster wellrounded students. Always with an eye on the future, CDNIS is implementing strategic programmes that prepare students for the challenges and opportunities that lie ahead.

Bilingual Nursery Programme

Starting in August 2024, CDNIS will be launching an exciting new bilingual nursery programme for 2-year olds. Complementing its popular bilingual Early Years programmes, the nursery programme will provide a unique language platform for students to learn Mandarin and English in a fluid bilingual setting. Dr. Wil Chan, former CDNIS Lower School Principal and well known in the Hong Kong Early Years forum, has returned to CDNIS to spearhead the nursery programme's launch. The nursery programme is purposefully designed to nurture bilingual conversational fluency among our youngest learners and to set them with a strong, confident early start towards continued school and life success.



CONGRATULATIONS CLASS OF 2023!

IBDP





of Consecutive Years a Student Scored 45



Bilingual

ENROLLMENTS

Monash University University of Melbourne*

Dalhousie University Emily Carr University of Art and Design Huron at Western University **NSCAD** University Simon Fraser University University of British Columbia* University of Waterloo³

Hong Kong

Chinese University of Hong Kong University of Hong Hong*

University of Aizu

University of Otago

United Kingdom

Durham University Imperial College London King's College, London* University College London University of Bath* University of Bristol University of Manchester University of Nottingham University of Oxford University of St Andrews University of Warwick

United States

Carnegie Mellon University Johns Hopkins University Loyola Marymount University New York University* University of California, Berkeley* University of California, Los Angeles' University of California, San Diego* University of La Verne University of Southern California* University of Washington

*Multiple enrollments

University of York

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University Counselling Programme

CDNIS takes pride in its university counselling programme that gives students tremendous resources as they explore their university options and requirements. Led by Director of University Counselling, Dr. Chantelle Jackson-Boothby, and her experienced team of three university counsellors, CDNIS provides invaluable guidance to students, helping them navigate the complex university application process. Starting as early as grade 9, students receive support and resources to prepare for top universities worldwide. The programme provides for special emphasis on assisting families targeting highly selective university programmes in the United States and the United Kingdom. With the targeted guidance of Dr. Jackson-Boothby and her team, CDNIS students gain a competitive edge as they work their way through the university application process to completion.

Dual Diploma

Unique to CDNIS, students have the opportunity to graduate with two highly recognized diplomas that are earned concurrently: the International Baccalaureate Diploma (IBDP) and the Ontario Secondary School Diploma (OSSD). This dual diploma sets CDNIS apart as the only school in Hong Kong providing this distinctive advantage. The combination of these two diplomas not only offers a balanced education but also ensures a seamless transition to post-secondary institutions not only in Canada, but worldwide. CDNIS teachers expertly integrate the curricula of the IBDP and OSSD, providing students with personalized timetables and a rich selection of IB course options. This approach, coupled with a caring and internationally-minded learning environment, leads to exceptional academic results and acceptance into top postsecondary institutions around the globe.

For parents and students interested in learning more about CDNIS and its unique programmes, further information can be found on the school's website at www.cdnis.edu.hk. Whether it's the new nursery programme, the bilingual programme in the Lower School, the university counselling programme, or the dual diploma, CDNIS continues to provide a transformative educational experience that inspires excellence, cultivates character and empowers engagement both locally and globally.



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